

## **ARTICULATION AGREEMENT**

College of Southern Maryland

*Associate of Applied Science degree in Human Services*

Assumption College

*Bachelor of Arts in Human Services and Rehabilitation Studies*

This agreement is effective with new Assumption College admits September 2012.  
This agreement will be reviewed every two years.

### **ARTICULATION AGREEMENT**

College of Southern Maryland, Associate of Applied Science Degree in Human Services

*Continuing and Career Education at Assumption College, Bachelor of Arts in Human Services and Rehabilitation Studies*

College of Southern Maryland (here after referred to as CSM), a community college in La Plata, Maryland, and *Continuing and Career Education at Assumption College in Worcester Massachusetts (here after referred to as CCE at Assumption College*, regionally accredited by The New England Association of Schools and Colleges, *(NEASC)*, agree to offer an articulated program leading to the award of an Associate of Applied Science in *Human Services* and a Bachelor of Arts in *Human Services and Rehabilitation Studies*. They further agree that students from CSM, through this articulation agreement, will be allowed to transfer credits earned for the associate degree at CSM to CCE at Assumption College, leading to the award of the baccalaureate degree at *Assumption College*.

### **Purpose of the Agreement**

This agreement is entered into to serve the instructional needs of CSM students and graduates. Its general purpose is to make clear the terms of the transfer.

By doing so, this articulation agreement will facilitate an efficient transition from CSM's *Human Services* to the *Bachelors of Arts in Human Services and Rehabilitation Studies* at *Assumption College*. CSM graduates will understand how *CCE @ Assumption* transfers the credits they earn at CSM, as well as the changes in requirements that may permit more flexible scheduling once the student has been admitted to and enrolled at *Assumption College*. The agreement provides a systematic plan for students to continue their higher education beyond the A.A.S. degree from CSM.

The agreement, also, is a publication of a clear set of understandings and expectations for both institutions and programs. Making expectations clear to students and between institutions not only contributes to the first goal, but also allows the institutions to work collaboratively to meet the needs of CSM graduates. Like any policy agreement, this articulation agreement will need to be updated, revised and refined as the instructional programs are revised.

Finally the agreement encourages CSM graduates to continue their educational pathway for both personal and professional development, as well as career advancement. It facilitates students' successful achievement of credentials in their field.

### **Guiding Principles**

The following general principles guide the operation of this Agreement:

1. The program is designed for graduates of the A.A.S. degree in *Human Services* at CSM. A maximum of 75 credit hours from CSM will be allowed toward fulfillment of the 120 credit hours required for baccalaureate completion.
2. All courses meeting general education requirements at CSM will transfer to *CCE at Assumption College* as general education.
3. Students must maintain a 2.0 cumulative grade point average in order to transfer.

4. The maximum number of credits that will be accepted by *CCE at Assumption College* toward degree requirements from non-direct classroom instruction (including CLEP, AP, and other nationally recognized standardized examination scores) is 30. The College-level Examination Program (CLEP), sponsored by the College Board allows students to earn college credit by demonstrating their mastery of college-level material. Students who achieve a passing score on a CLEP examination may earn introductory-level college credit. Tech Prep credits *will* transfer where appropriate. Credit awarded for experiential learning (“life experience”) is recognized by Assumption College, however is *not* transferable to, *Assumption College*. Students would need to resubmit a portfolio to challenge a class with experiential learning.
5. Once the A.A.S. is completed and the student has been admitted to *CCE @ Assumption College*, the student may commence the *Bachelors of Arts in Human Services and Rehab Studies program after completion of full application and official transcripts have been evaluated for transfer*.
6. CSM students who have completed the A.A.S. Degree in Human Services will be given every consideration for financial assistance and will be eligible to compete for academic scholarships at *CCE @ Assumption College*.
7. This agreement becomes effective on the date set forth on the first page of this document. CSM and *Assumption College* agree to publicize this program. They further agree to monitor the performance of this agreement and to revise it as necessary. The agreement may be terminated by either party for due cause and after adequate notice to the other. Termination of the agreement *will not* affect any students currently enrolled at CSM in the *Human Services program* at the time of termination, and they *shall be able to* transfer credits pursuant to this agreement.
8. *CCE @ Assumption College* will establish a mechanism to provide information on the academic progress of the CSM student enrolled as a result of this agreement.
9. Grade requirements-Students who graduate from the Human Services Associate in Science degree with cumulative grade point average (GPA) of 2.5 or higher will be guaranteed admission into the HSRS major under the terms of this agreement.

#### **Program Articulation A.A.S. in Human Services and B.A. in Human Services and Rehabilitation Studies**

The following details the transfer of course agreement between the A.A.S. in *Human Services* at CSM and the *B.A. in Human Services and Rehabilitation Studies* at *CCE @ Assumption College*.

Appendix A

College of Southern Maryland	Course #	Credits	Assumption College course title	Assumption College Course #
<b>Semester 1</b>				
Composition and Rhetoric	ENG-1010	3	English Composition	ENG 130E
General Psychology	PSY-1010	3	Intro to Psychology	PSY 101E (elective)
Mathematics; Gen Ed		3	CCE Core Requirement: Mathematics	MAT 111E or higher
Arts: Gen Ed		3	Elective	
Introduction to Human Services	SOC-1040	3	Intro to Human Services & Rehab Studies	HRS 119E
<b>Semester 2</b>				
Intro to Sociology	SOC-1010	3	Introduction to Sociology	SOC 121E (elective)
Communication	COM-1250, COM-1350	3	Speech	ENG 100E (elective)
Legal aspects of Public Assistance	HMS-1070	3	Elective	
The Information Age: Emerging Technologies	ITS-1050	3	Intro to Computers	CSC 113E
Elective		3	Elective	
<b>Semester 3</b>				
English	ENG-2050, ENG-2090	3	English Composition	ENG 130E
Biological/psychical sciences		3	CCE Core Requirement: Natural Science	
Interpersonal and Counseling Skills	HMS-1032	3	Client Information and Assessment	HRS 305
Caseload Management	HMS-1100	3	Principles of Case Management	HRS 340
Elective		3	Elective	
<b>Semester 4</b>				
Social Problems	SOC-2100	3	Social Problems; Societal, Family Perspective	SOC 122
Human Services	HMS-2210, HMS-2910	4	Internship Track A:100 hours	HRS 400E
Electives		8	Electives	
<b>Total credits required</b>		<b>60</b>		

Notes:

Entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2012.  
(date) (month)

Francesco Cesario  
Francesco Cesario, PhD, President  
Assumption College

Bradley Gottfried  
Dr. Bradley Gottfried, PhD, President  
College of Southern Maryland

Frank Lazarus  
Frank Lazarus, PhD, Provost  
Assumption College

Sue Subocz  
Sue Subocz, PhD, Interim Vice President of Academic Affairs  
College of Southern Maryland

Dennis Braun  
Dennis Braun, Director  
Continuing and Career Education  
Assumption College

Patrick Allen  
Patrick Allen, Ed.D, Chairperson  
College of Southern Maryland

## **ARTICULATION AGREEMENT**

College of Southern Maryland  
*Associate of Arts degree in Social Sciences*  
Assumption College  
*Bachelor of Science in Social Sciences*

This agreement is effective with new Assumption College admits, *September 2012*.  
This agreement will be reviewed *every two years*.

## **ARTICULATION AGREEMENT**

College of Southern Maryland, Associate of Arts degree in Social Sciences  
*Continuing and Career Education at Assumption College, Bachelor of Science in Social Sciences*

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### **Purpose of the Agreement**

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5. Once the A.A.S. is completed and the student has been admitted to *CCE @ Assumption College*, the student may commence the *Bachelors of Arts in Social Sciences program after completion of full application and official transcripts have been evaluated for transfer*.
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8. *CCE @ Assumption College* will establish a mechanism to provide information on the academic progress of the CSM student enrolled as a result of this agreement.
9. Grade requirements-Students who graduate from the Social Sciences Associate in Science degree with cumulative grade point average (GPA) of 2.5 or higher will be guaranteed admission into the HRSR major under the terms of this agreement.

#### **Program Articulation A.A.S. in Social Sciences and B.A. in Social Sciences**

The following details the transfer of course agreement between the A.A.S. in *Social Sciences* at CSM and the *B.A. in Social Sciences* at *CCE @ Assumption College*.



College of Southern Maryland	Course #	Credits	Assumption College course title	Assumption College Course #
<b>Semester 1</b>				
Composition and Rhetoric	ENG-1010	3	English Composition	ENG 130E
Basic Principles of Speech	COM-1010	3	Speech	ENG 100E (elective)
Introduction to Statistics	MTH-2300	3	Statistics	ECO 115E
Arts: Gen Ed		3	Elective	
General Psychology	PSY-1010	3	Intro to Psychology	PSY 101E (elective)
<b>Semester 2</b>				
Composition and Literature	ENG-1020	3	CCE Core Professional & Academic Writing	
Biological/physical sciences		4	CCE natural Science core	
Interdisciplinary/emerging issues	Gen Ed	3	Elective	
Introduction to Sociology	SOC-1010	3	Introduction to Sociology	SOC 121E (elective)
Elective		3	Elective	
<b>Semester 3</b>				
English Literature		3	CCE Core Literature course	
Biological/psychical sciences		3	CCE Core Requirement: Natural Science	
Geography	GRY-1050, GRY-2020, GRY-2050	3	CCE Core Natural Science	
Mathematics		3	CCE Core Requirement: Mathematics	MAT 11E or higher
Elective		3	Elective	
<b>Semester 4</b>				
Technology and Society	SOC-2010	3	Elective	
Economics	ECN-1050, ECN-2010, ECN-2020	3	Economics	ECO 110, ECO 111
Politics	POL-1010, POL-1050	3	Political Leadership	POL 323E
Humanities		3	CCE Core ~Survey History, Philosophy, or Theology	
Elective		2	Elective	
<b>Total credits required</b>		<b>60</b>		

Notes:

Entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2012.  
(date) (month)

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Sue Subocz  
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