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Welcome

Welcome to Edmentum! We are excited to help you meet your educational needs and become a star student. This Student Orientation Toolkit will guide you to the resources and information that you’ll need to begin learning with the Plato Courseware program.

This toolkit will help you access and use the features of this program. You’ll see how to log in and learn how to complete different online assignments, including drop-box activities, assessments, and open-ended discussions with other students.

You will also have access to the Student Orientation Video Tutorial. This short video will show you all the features that you can access or use in your program.

Your responsibilities

- Stay on track with your assigned courses.
- Complete assignments on time and to the best of your abilities.
- Contact your teacher whenever you have a question or a problem.

How to Log In

You should receive your log-in information before starting Plato courses. Please contact your instructor if you have not received it.

Visit the Plato Courseware site to open the program log-in screen.

If you ever forget your password, the log-in screen provides a link to access at any time to reset your password.
The Student Orientation Tutorial covers the features of this program in detail. After viewing this tutorial, read through the rest of this document for help on getting started with your assignments.
Assignments and Course Activities

Tutorials

Tutorials are modules with direct instruction and practice interactions. They include engaging activities, such as videos, animations, interactive timelines, and hotspot graphics. Tutorials also have practice interactions such as drag-and-drops, ordered problem solvers, multiple-choice questions, and fill-in-the-blank questions that help you to check your progress at mastering new concepts. Some tutorials also include Web links to informational sites, games, and videos, which are designed to broaden your access to information on the topic.

Mastery Tests
A mastery test is included in each module. After completing the tutorial, you will take this brief assessment to show you and your instructor whether you have mastered the objectives in the lesson. Each test will explain the requirements for mastery before you begin answering questions. The results of these tests are reported as either mastered or not mastered.

Mastered

🌟 The History of the English Language: Mastery Test

Not Mastered

☐ Beowulf: Mastery Test

If you do not master a test on your first attempt, contact your instructor to unlock the test for another attempt. You will need to complete the tutorial again in order to retake the mastery test.

Assessments
Every Pretest, Posttest, and End-of-Semester Test contains a unique set of questions. Assessments may include these types of questions:

- Multiple Choice
- Multiple Response
- Grid Response
- Matched Pairs
- Fill in the Blank
- Graphic Gap Match
- Hot Spot
- Cloze
- Sequencing
- Hot Text

Click a test to open an assessment. Keep in mind that once you have attempted all the questions, the test is locked and you will not be able to open that assessment again.

The Assessment Screen includes the following information:

**Total Number of Questions** – The total number of questions will be listed at the top of the screen, along with what question you are currently viewing.

**Next** – Click Next to go to the next question in the assessment.

**Reset** – Click Reset to unselect a previously selected option.

**Save and Exit** – You can save your test and continue at a later time. To save, click Exit Assessment when prompted. It will list how many questions you have answered, total number of questions, and time spent on the test OR click Cancel to continue with the assessment.
**Grade Assessment** – Click Grade Assessment to grade your test and Click OK when prompted to confirm the completion of the assessment OR click Cancel to revert back to the assessment.

**Exemptions**

Your instructor can choose to exempt, or excuse, you from a unit in a course. You may also be exempted from a unit or module after completing a unit pretest. The pretest questions cover the objectives in each module of a unit. Your exemption status is based on which questions you answered correctly.

See the example below of a student’s exemption status. It shows those modules that the student is not required to take. Even if you are exempted from taking a unit or module, you can still access the material at any time.

![Exemption Status Example]

**Drop Box**

A digital drop box activity allows you to upload digital files related to an assignment for review and grading by your instructor.
Discussions

Discussion activities ask complex, open-ended questions. They encourage you to reflect on concepts, articulate your thoughts, and respond to the views of others. You’ll need to think critically to answer these questions.

Discussions within your course are graded. Your instructor will grade you on the replies you submit to a discussion topic. These discussions are located under your All Activities page. Click on the discussion to read, reply, and submit your response.
Communication Tools

Messages

Click the Messages tab on the Home Dashboard to view your online messages. The Messages page holds all the online communication between you and your instructor. This page also displays notifications sent by your instructor.

Alerts

Check the Home Dashboard for alerts from your instructors, program administrators, or about your assignments. You can also view the status of your assignments on the Home Dashboard.
You can keep track of your progress on a course by using two reports, the Learner Progress Report, the Graphic Progress View and the Portfolio Report. The Learner Portfolio Report can be accessed directly from your Home Page. The other two are found by clicking the Assignments tab on the Home Page. Under the Reports column, you can see both these reports.

**Learner Progress Report**

The Learner Progress report allows you to monitor your progress on an assignment. When you click the View Progress link, the screen displays the Learner Progress Report for the selected assignment.

<table>
<thead>
<tr>
<th>Title</th>
<th>Completion</th>
<th>Exemption</th>
<th>Mastery</th>
<th>Completion Date</th>
<th>Tries</th>
<th>First Use Date</th>
<th>Last Use Date</th>
<th>Time On Task (HH:MM:SS)</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
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<td>In Progress</td>
<td>Not Mastered</td>
<td>NA</td>
<td>07/10/2014</td>
<td>5</td>
<td>07/10/2014</td>
<td>07/10/2014</td>
<td>01:09:40</td>
<td>--</td>
</tr>
<tr>
<td>Plato Student Orientation</td>
<td>NA</td>
<td>NA</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Syllabus - English 12 A v4.0</td>
<td>NA</td>
<td>NA</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Video Transcripts - English 12 A v4.0</td>
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<td>NA</td>
<td>--</td>
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<td>--</td>
<td>--</td>
<td>--</td>
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<tr>
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<td>NA</td>
<td>07/10/2014</td>
<td>5</td>
<td>07/10/2014</td>
<td>07/10/2014</td>
<td>01:09:40</td>
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<td>07/10/2014</td>
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<td>07/10/2014</td>
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<td>Mastered</td>
<td>07/10/2014</td>
<td>2</td>
<td>07/10/2014</td>
<td>07/10/2014</td>
<td>01:00:49</td>
<td>--</td>
</tr>
<tr>
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<td>NA</td>
<td>07/10/2014</td>
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<td>07/10/2014</td>
<td>07/10/2014</td>
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<td>07/10/2014</td>
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<td>100</td>
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<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Beowulf: Tutorial</td>
<td>Not Started</td>
<td>Exempt</td>
<td>Not Mastered</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Beowulf: Mastery Test</td>
<td>Not Started</td>
<td>Exempt</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

**Title** – Displays the assignment name followed by the unit, modules, and activities within the modules. You can navigate through the assignment by clicking the + and – icons to expand and contract sections of the report.

**Completion** – Indicates the progress made on the assignment: not started, in progress, or completed.

**Exemption** – Indicates if you are exempted from taking that assignment.
**Mastery** – Indicates whether you have mastered a module’s objectives.

**Completion Date** – The date that mastery of a module is completed.

**# of Tries** – Displays the number of attempts made to achieve mastery.

**First Use Date** – The date when you first launched the activity.

**Last Use Date** – The last date when you launched the activity.

**Time on Task** – Displays the time in hours and minutes that you have spent on an activity.

**Score** – Displays a score in terms of percentage where applicable.

**Graphic Progress View**

This view on the All My Work page summarizes your overall % complete on a assignment. The view does not break down your progress by unit.

![Graphic Progress View](image)

**Progress Bar** – A visual representation of the percentage of the course completed

**Start Date** – the first date you launched the assignment.

**Last Accessed** – the last time you launched an activity.

**Time on Task** – the total time you have spent on this course or assignment.

**All Activities** – a link to view all activities within the course

**Create Progress Report** – a link to open your Learner Progress report

**Due** – the due date for the course or assignment as entered by your Instructor
Portfolio Report

This report is a comprehensive view of all of your work in a course or assessment.

### Learner Portfolio Report

**Summary**

<table>
<thead>
<tr>
<th>Assignments</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Modules Mastered:</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Modules Assigned:</td>
<td>33</td>
<td></td>
<td></td>
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<tr>
<td>Overall Percentage:</td>
<td>6.50%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Time on Task:</td>
<td>01:09:40</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Assignment Activity Details**

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<tr>
<th>Location: PLE Program</th>
<th>Class</th>
<th>Instructor</th>
<th>Assignment</th>
<th>Completion Status</th>
<th>Start Date</th>
<th>Completion Date</th>
<th>Modules Mastered</th>
<th>Total</th>
<th>% Modules Completed</th>
<th>Total Time On Task</th>
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<tbody>
<tr>
<td>Summer 2014</td>
<td>English 12 TV8</td>
<td>Haley Elliott</td>
<td>In Progress</td>
<td>07/10/2014</td>
<td>2</td>
<td>16</td>
<td>13 %</td>
<td>01:09:40</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Math 7B v2.0</td>
<td>Haley Elliott</td>
<td>Not Started</td>
<td>07/10/2014</td>
<td>0</td>
<td>17</td>
<td>9 %</td>
<td>00:00:00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Class** – Displays the class name for each assignment.

**Instructor** – the name of the instructor for the specific class.

**Assignment** – Displays the assignment name.

**Completions Status** – Provides the status of the assignment.

**Start Date** – The date in which the assigned was assigned to you.

**Completion Date** – The expected completion date set by the instructor.

**Modules Mastered** – Displays the number of modules you have mastered.

**Total** – Displays the total number of modules in the assignment.

**% Modules Completed** – A visual representation along with the percentage of modules mastered.

**Total Time on Task** - The total amount of time you have spent on the assignment.
As you progress through your course, there is support with you the entire way. Tutorials include tools to help you throughout the lesson. Some of these tools are subject-specific. Widely-available tools include:

- Notebook
- Resources
- Reader Support
  - Dictionary
  - Text to Speech
  - Translation
- Calculator
- Scientific Calculator

**Reader Support**

The reader support tools are available on the left hand side of the screen.

Clicking any of the Reader Support tools gives you the option of listening to, translating, or defining any text you enter into the text area of the tool. You can type directly into this field or just highlight directly from the passage and click the respective button.

For translation, you can choose from four different voices to read the text. The text can be translated into eight languages: Spanish, French, German, Chinese-simplified, Chinese-traditional, Japanese, Portugal, and Russian. The Define option provides definitions in English and in Spanish.
Help

When problems or questions arise, you should always contact your instructor for guidance.

Your second option is to access the 24/7 self-service support link. At the bottom of every screen, you will see a Show Me button that gives you access to the Support Site link. Click on Show Me to access the Support Site link and any resources to help you with the program.

Technical Readiness

Pop-up blockers must be disabled or configured properly in order to run PLATO courseware successfully. Pop-up blockers or stoppers are used to prevent additional windows, typically advertisements, from opening within the Web browser.

Pop-up blocking software disables JavaScript™ pop-up ads, but it also disables legitimate site functionality using JavaScript. The procedures to disable or configure pop-up blockers vary, depending on the software used.

Click here to learn how to turn off pop-up blockers for Plato activities.

Your workstation must be configured to run content in Plato products. Use the following Wizard to prepare your workstation for Plato products. The Wizard will also help you resolve common problems such as assignments failing to launch.
Accessibility Assurances

Edmentum’s commitment to our mission statement – Inspired solutions for teaching and learning – requires us to build a wide variety of accommodations into all of our products to serve the needs of learners with disabilities. Our Accessibility Compliance document explains how this program is designed to meet those needs.

Student Policies

Course Credit and Grading

Semester-based courses are one-half credit. Courses consist of a blend of self-paced and guided instruction that includes tutorials, mastery tests, lesson activities, and other activities that require completion for course credit. Each course has a required final exam, which will be proctored.

To earn one-half credit, you must meet two basic requirements:

- Earn a 60 percent or higher on the end-of-semester or final exam.
  - If the student fails the final exam on the first attempt, the student can retake the exam only once, provided the student still has time left in the class. If the student has reached the course end date, the site or student will need to purchase an extension to retake the final exam. After taking the final exam, the student will not be able to go back into the course to resubmit any assignments. Taking the final exam signifies completion of the course.
- Earn a 60 percent or higher average for the overall class.

Teachers will provide you with written information if these requirements will differ for a specific course. In addition, teachers will set and share a written grading policy for their class.

Student Expectations and Conduct

You are required to work consistently and to follow the Course Pacing Guide provided in your syllabus. You may complete more than what the pacing suggests and you are encouraged to do so.

Except when instructed otherwise, you are expected to complete your work on your own. Copying work from others, plagiarizing content without proper citation, and other forms of cheating will not be tolerated.

You are expected to carry our regular and timely communication with their teachers. You should respond within 24 hours to any emails from your teacher.

Finally, you are expected to show respect for students and staff through courteous communications and interactions. This includes proper “netiquette” and respect for the privacy of others.
EdOptions Academy Student Policies

Edmentum/EdOptions Academy students refer to the complete EdOptions Academy Student Policy Guide for further policy details, especially with regard to the Right to Privacy Policy and the EdOptions Academy Student Code of Conduct.

Prerequisites

We want you to start off on the right foot as you begin your Plato Course! Once you have read through this entire document, please make sure you are able to do the following:

- Successfully set up your workstation.
- Complete basic operations with word processing software, such as Microsoft Word or Google Docs.
- Understand how to download and upload attachments in emails.
- Perform online research using search engines and library databases.
- Communicate effectively with your teachers through email.
- Participate in discussion boards.
- Be able to access Edmentum Support should any technical issues arise.
- Understand netiquette when working with others in an online environment.

Please contact your teacher, review the Student Orientation video, or access the Edmentum Support Center, if you need help with any of the above requirements.