

THINK **DUAL ENROLLMENT**

A PROGRAM FOR QUALIFIED HIGH SCHOOL
JUNIORS AND SENIORS



Tonight's Agenda

What is Dual Enrollment?

- Program Overview
- Benefits

Dual Enrollment Options and Info

- Dual Enrollment at CSM
- Dual Enrollment in the High Schools
- Admissions Steps
- Admissions Deadlines

Related Items

- Transfer Information
- CTE Program
- Gifted and Talented Program
- Disability Support Services

Conclusion and Q&A Session

- Please save your questions for the end!



What is Dual Enrollment?

Dual Enrollment is a **special admissions program.**

It allows students to take classes at CSM and earn college credit while still in high school, and in some cases, these classes can count simultaneously as high school credit.

Public, private, and homeschool students are eligible to apply.



What are the benefits of Dual Enrollment?

- > Earn transferrable college credit while still in high school.
- > Begin completing college degree requirements early.
- > Experience the rigor of a college course.
- > Receive the benefits of being a CSM student including free tutoring, library resources, and more.
- > CCPS students taking courses from an approved list will have tuition paid by CCPS.
 - > CCPS students taking a non-approved course will receive a 25% tuition discount.
- > Eligible Non-CCPS students receive a 25% tuition discount.



AP vs Dual Enrollment

AP Classes



AP classes and exams are facilitated by the College Board.

AP classes are offered exclusively through the high schools.

College credit may be earned by passing an end-of-year exam.

Every college/university has their own policy towards accepting AP credit.

AP courses and Dual Enrollment are not the same.

Dual Enrollment



Dual Enrollment is offered in direct partnership between SMCPs and CSM

DE options are available in the high school and at CSM directly.

College credit is earned through successful completion of the course.

DE credits can be evaluated for transfer at other colleges/universities.

The decision of whether to take an AP or Dual Enrollment course should be made on a case-by-case basis.

Your high school counselor is a great resource when making this decision.



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Dual Enrollment Options

1. Dual Enrollment at CSM

Open to:

Public, Private, Home School
Juniors and Seniors

Admissions steps and eligibility requirements can vary depending on which of the above categories a student fits into.

2. Dual Enrollment In the High School

Open to:

Public School Students who are taking eligible courses in their high school.

Opportunities include:

- Dual English
- Dual Math
- Dual Kinesiology
- Dual Digital Media Production
- Dual Anatomy & Physiology
- Dual Biology/PLTW-Biomedical



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Dual Enrollment at CSM: Private or Homeschool

General Eligibility Requirements:

Students must be a high school junior or senior.

Students must identify what private school or homeschool program they report to, and have this information be verified by CSM.

Homeschool students must report their progress to a local Board of Education or to a MSDE Approved umbrella organization to receive the Dual Enrollment discount.

Students must **demonstrate college readiness** either through placement testing or submitting qualifying SAT/ACT scores.

College Readiness Requirement

Students must place at the college level on the CSM reading and writing placement assessments (and the math placement assessment if needed)

OR

Student may place by submitting qualifying SAT/ACT scores:

SAT

- 480+ on the Evidence-Based Reading and Writing section
- 570+ or higher on Math

ACT

- 21+ on English and Reading
- 24+ on Math
- Southern Maryland Christian Academy students may use their unweighted cumulative GPA of a 2.75 or higher for placement.

Getting Started with Dual Enrollment at CSM:

Private and Homeschool Students



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1

Complete Dual Enrollment Form

This electronic form needs to be completed by both student and parent/guardian.

2

Apply Online

Submit a free, online, Dual Enrollment Application.

Make sure to provide your SSN on your application!

3

Demonstrate College Readiness

Students can demonstrate readiness by submitting qualifying ACT/SAT scores, or by successfully completing CSM Placement Testing.

4

Register with Enrollment Coordinator

After fully completing the previous steps, Students will be contacted by an Enrollment Coordinator to complete course registration.



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Dual Enrollment at CSM: Public School

**Information from
Charles County Public Schools**

**Presented by:
Ms. Jacqueline Cheaves
Supervisor of Counseling**



Charles County Public Schools

Dual Enrollment: CCPS Requirements

1. The student must have completed 10th grade
2. Students must meet all yearly assessments, service-learning requirements, etc., as determined by the high school
3. Juniors must be enrolled in high school full-time, while Seniors may apply for early release to come to CSM to take classes
4. Students must complete all paperwork, forms, and enrollment steps by the deadline
5. Students must meet college readiness requirements as follows:
 - The student must have a cumulative, unweighted GPA of 2.75 or greater on a 4.0 scale

Students and their parents are encouraged to speak to their high school counselor for additional questions about how dual enrollment may fit into a student's junior or senior year.



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Getting Started with Dual Enrollment at CSM:

Charles Public School Students

1

Speak to your High School Counselor

Your counselor can help you determine whether you are eligible to participate and how Dual Enrollment can fit into your schedule.

2

Complete Dual Enrollment Form

This electronic form needs to be completed by both student and parent/guardian.

While completing this form, students will submit a copy of their high school transcript, demonstrating they meet program requirements.

3

Apply Online

Submit a free, online, Dual Enrollment Application.

Make sure to provide your SSN on your application!

4

Register with Enrollment Coordinator

After fully completing the previous steps, students will be contacted by an Enrollment Coordinator to complete course registration.



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Dual Enrollment In the High Schools

CCPS students can earn college credits for eligible courses taken directly in their Public High School. Students taking eligible classes can sign up for the Dual Enrollment option during the school year.

For these opportunities:

No placement
testing is required

Any grade level may
participate

Students may
receive both high
school and college
credit if they opt-in

The final high
school course and
college grades may
be different

All coursework is
done exclusively at
the high school



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Dual Enrollment In the High Schools

To Participate, Students Must:

Meet any eligibility criteria
for enrollment in the
specific subject available
for dual credit

Complete all enrollment
steps for CSM by the
established deadline



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Dual Enrollment In the High Schools

Specific registration instructions will be distributed to students through their high school classes.

Students must actively complete the registration steps to receive credit.

Please note: **Students are not automatically registered to participate in Dual Enrollment**

Students **must** complete the registration steps to participate.



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Dual English
in the High School

Dual English

Dual Math
in the High School

Students taking **Composition and Rhetoric** in their high school can earn credit for CSM's **ENG-1010** course.

Dual Kinesiology
in the High School

To be eligible, students must receive a C or higher on their portfolio review assessed at the end of the second quarter. Their high school English teacher will let them know if they've met the criteria.

Dual Digital Media Production
in the High School

The final CSM ENG-1010 grade is calculated by compiling only the grades on the essays students complete in class.

Dual Anatomy & Physiology
in the High School

This means the final grade for high school and college may be different.

Dual Biology/PLTW-Biomedical
in the High School



ENG-1010 can fulfill first-year English course requirements for most programs at the college level.



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Dual English
in the High School

Dual Math
in the High School

Dual Kinesiology
in the High School

Dual Digital Media Production
in the High School

Dual Anatomy & Physiology
in the High School

Dual Biology/PLTW-Biomedical
in the High School

Dual Math

Students taking the following high school courses can earn credit for the corresponding CSM Math course at the same time:

- Intro to Advanced Math = MTH-1010 (3 credits)
- Advanced Algebra w/ Trig = MTH-1120 (3 credits)
- Pre-calculus—Honors = MTH-1150 (4 credits)

The final CSM grade is comprised of:

- 75% - The coursework done throughout the course
- 25% - A CSM final exam

The high school grade and the college grade may be different.



This can help students satisfy math or general requirements for college and can help your student get ahead on a math sequence, they may need for their future college major.

MTH-1010 – non-STEM
MTH-1120 and MTH-1150 – STEM



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Dual English
in the High School

Dual Math
in the High School

Dual Kinesiology
in the High School

Dual Digital Media Production
in the High School

Dual Anatomy & Physiology
in the High School

Dual Biology/PLTW-Biomedical
in the High School

Dual Kinesiology

Students taking the Physical Rehabilitation course through Stethem Educational Center can earn credit for CSM's **WFS-2000** course.

The CSM final grade will be comprised of 20% of class assignments, 80% of demonstration of content mastery, including a final exam developed by CSM.



WFS-2000 can be applied towards a degree in Exercise and Sport Science at CSM or be used as an elective for another program.



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Dual English
in the High School

Dual Math
in the High School

Dual Kinesiology
in the High School

**Dual Digital Media Production
in the High School**

Dual Anatomy & Physiology
in the High School

Dual Biology/PLTW-Biomedical
in the High School

Dual Digital Media Production

Students taking the Interactive Media Production course can earn credit for CSM's **DMP-1010** course.

The Final CSM grade consists of:

- 60% - Three course projects
- 30% - High school coursework
- 10% - Final exam

The high school and CSM final grades may be different.

Students will be offered to opt-in during their final year in the program at Stethem Educational Center



DMP-1010 can be applied towards a degree in Digital Media Production at CSM or as an elective credit for many other programs at CSM.



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Dual English
in the High School

Dual Math
in the High School

Dual Kinesiology
in the High School

Dual Digital Media Production
in the High School

**Dual Anatomy & Physiology
in the High School**

Dual Biology/PLTW-Biomedical
in the High School

Dual Anatomy & Physiology (North Point)

Students taking Honors Anatomy & Physiology at North Point High School can earn credit for CSM's **BIO-1040** and **BIO-1040L** courses.

At the end of the school year, students will take a CSM final exam. The final grade students receive on their CSM transcript will be 75% based on the grades on high school coursework and 25% based on the grade on the CSM final exam.



BIO-1040/L can be used to satisfy a Biological/Physical Sciences requirement for many programs at CSM or can be used as an elective.



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Dual English
in the High School

Dual Math
in the High School

Dual Kinesiology
in the High School

Dual Digital Media Production
in the High School

Dual Anatomy & Physiology
in the High School

**Dual Biology/PLTW-Biomedical
in the High School**

Dual Biology/ PLTW-Biomedical

High School seniors who complete the PLTW-Biomedical program sequence in high school can earn credit for CSM's **BIO-1040** and **BIO-1040L** courses.

Students must have earned a B or higher in their four Biomedical classes and have passed all the exams with high rankings to be eligible.



BIO-1040/L can be used to satisfy a Biological/Physical Sciences requirement for many programs at CSM or can be used as an elective



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A large hawk mascot with a yellow and white head and a green body stands next to a smiling male graduate. The mascot's green shirt features a logo that reads "HAWKS COLLEGE OF SOUTHERN MARYLAND". The graduate is wearing a black cap and gown with a polka-dot bow tie. Both the mascot and the graduate are wearing circular pins that say "CST PROUD ALUMNI". The background shows a brick building and other people.

Students can continue their studies at CSM after high school to earn a Letter of Recognition, Certificate, or Associate Degree.

A collage of various college-related items including a red 'APPLY AT ADMISSIONS.UMD.EDU' sign, a cartoon duck, a bulldog, a seagull, a 'VISIT MASON' sign, a 'FIDM' sign, a 'VOLUNTEER' sign, a 'COPPIN STATE UNIVERSITY' sign, and a 'HOWARD UNIVERSITY' sign.

How Do Credits Transfer?

By participating in Dual Enrollment, you create a college transcript at CSM. Your CSM transcript records your course attempts and your final course grades.

When you attend another institution, you can send a copy of your CSM transcript to your school of choice for evaluation.

Most credits earned through CSM will transfer to four-year colleges and universities within the state of Maryland.

You are encouraged to contact your school of choice to verify that your credits will transfer.

In Fall 2025, graduated Dual Enrollment students transferred credits to...



University of Maryland, College Park



Towson University



Salisbury University



St. Mary's College of Maryland



Bowie State University



Stevenson University



University of Maryland Baltimore County



Morgan State University



Frostburg State University



North Carolina A&T State University



West Virginia University



Coastal Carolina University



Howard University



Penn State University



Virginia Tech



East Carolina University



Liberty University



North Carolina State University



Career & Technology Education

(CTE)



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The CTE Program

Career & Technology Education (CTE) is a program that allows students to earn articulated college credits through a sequence of academic and technical coursework in the high school.

- ❖ Students who successfully complete accepted CTE programs through their high school may receive articulated credit at CSM at no cost to the student.
- ❖ These articulated credits can be applied at CSM towards specifically designated letters of recognition, certificates, and Associate of Applied Science (AAS) degrees.
- ❖ CTE articulated credits *generally do not apply to programs outside of CSM*.
- ❖ CTE is *not* dual enrollment, but CTE program students *can* also take classes through CSM's Dual Enrollment program.



What do High School students need to do to be a CTE candidate?

- Start asking your high school counselor questions about CTE in the ninth grade and explore technical program(s) you find interesting. You may begin CTE courses as early as your sophomore year (*exceptions may apply*).
- Work with your high school counselor to register for the required high school courses.
- Complete all courses in the program with a grade of 'B' or better in each course.
- Apply to CSM during senior year of high school, select a designated program, and complete a transcript evaluation request.
- Request articulation of credits **within two years** of high school graduation to CSM.

For more information, visit www.csmd.edu/cte or contact cte@csmd.edu.



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What CTE Programs are available for Charles County High School students?

- Academy of Health Professionals
- Business Management & Finance
- CISCO
- Computer Integrated Manufacturing
- Computer Internship
- Drafting and Design
- Early Childhood Studies
- Engineering Concepts
- Graphic Communications
- Introduction to Engineering Design
- Law Enforcement
- Manufacturing
- Pharmacy Technician
- Teacher Academy of Maryland (TAM)

For more information, visit csmd.edu/cte or contact cte@csmd.edu.



Gifted & Talented Program

Requirements

- Must have completed 7th grade but not yet eligible for admission to the Dual Enrollment Program.
- Must apply to CSM and submit a Gifted & Talented Form with a recommendation from a **non-family member** (teacher, counselor, etc,)
- Must demonstrate the ability to benefit from college instruction by either:
 - ❖ Testing at the college level in English and Reading on the CSM placement assessments,
 - ❖ Submitting qualifying SAT/ACT scores

Gifted & Talented students do not receive a tuition discount.



For specific admissions instructions, visit www.csmd.edu and search "Gifted and Talented"



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Let's Talk Numbers

CCPS students taking courses from the CCPS Approved List during the Fall or Spring Semester, or courses offered in the high school will have the cost of the course covered entirely by CCPS. This includes tuition, fees, and textbooks.

Private/Homeschooled students who meet all eligibility requirements receive a 25% tuition discount. (Students pay 75% of tuition and 100% of fees. Course fees and textbooks will be extra.)

CCPS students taking non-approved courses or courses during the Summer Semester will be financially responsible but will receive the 25% tuition discount.

2025 Fall Semester tuition discount example:

SOC-1010 (3 Credits)
Regular Cost = \$525.00
Dual Student Price = \$393.75 (75% of tuition and 100% of fees)
*Additional course fees and books will be extra.



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What is FERPA?

- FERPA is the **Family Educational Rights and Privacy Act**, a Federal law enacted in 1974.
 - As a college student, your records and your grades are yours alone.
 - FERPA mandates that all college academic records may not be shared with third parties, including parents. **This applies to Dual Enrollment students, regardless of age.**
 - Students must have written permission on file with CSM for disclosure of grades and other information to third parties.
-
- Participation in the Dual Enrollment program requires the exchange of information between CCPS and CSM. This information may include, but is not limited to grades, 504/IEP accommodations, eligibility for Free and Reduced Meals, and student status in course(s). When you participate in Dual Enrollment, you give CCPS and CSM permission to exchange information to meet requirements of the program.



Disability Support Services (DSS)

Rhonda M. Crockett, DSS Coordinator

Penny Windsor, DSS Coordinator

Christina Centineo, ADA & Accessibility Coordinator

Antonia Davis, Administrative Assistant



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Entitlement vs Eligibility

<u>High School</u>	<u>College</u>
IDEA	ADAAA/Section 504
“entitled”	“eligible”
Free and Appropriate Education (FAPE)	Civil Rights Law
Education is a <u>right</u> .	Education is <u>not</u> a right. Student must be “otherwise qualified.”
Schools must identify students	Students must self-identify
IEP or 504 Plan	Letter of Accommodations

High School	College/University
Laws:	
• IDEA • Sections 504	• ADA (1990) • ADA Amendment Act (2008) • Sections 504 • Fair Housing Act
Documentation:	
• School provided evaluation(s) • IEP (Individualized Education Program)/504 Plan	• Student provides evaluation(s) • IEP/504 Plan may not be only documentation needed
Parents/Guardians:	
• Receive updates on performance • Have access to grades and other reports • Advocate on behalf of child/student	• Updates on performance provided by student • Access to grades or other reports provided by student • Student/child should be self-advocating and parent/guardian can provide support

Students:	
• School identifies students with disabilities • Parents identify their child/student with a disability	• Students will need to self-identify with Disability Services and take responsibility for their accommodations • Self-advocate and communicate their needs
School Support Services:	
• School is responsible for identifying students • Supplies services and arranges accommodations	• School provides services to students who self-identify after a review of documentation and an initial meeting through an interactive process with a Disability Services specialist
Teachers/Professors:	
• Teacher ensures that students have the correct accommodations	• Students must provide Faculty Contact Sheet (accommodation letter) to professors each semester. Letters can be obtained after accommodations are established • Students must inform professors when/how they will use their approved accommodations

Types of disabilities:

- **ADD/ADHD**
- **Autism Spectrum Disorder**
- **Blind/Low Vision**
- **Cancer**
- **Cerebral Palsy**
- **Health Impairments**
- **Deaf/Hearing Impairment**
- **Mobility Impairments**
- **Multiple Sclerosis**
- **Muscular Dystrophy**
- **Post Traumatic Stress Disorder**
- **Psychological/Psychiatric**
- **Specific Learning Disabilities**
- **Traumatic Brain Injury**
- **Chronic Illnesses**
- **Short term illnesses/accidents**

Procedures for Requesting Disability Support Services

- Disability Support Services are **voluntary**
- **IEP/504 Plan** is *not* automatically submitted to college
- Contact DSS office
- Interactive Intake meeting with DSS staff
- Provide **recent documentation**(3 years) of disability
 - *An IEP, 504 Plan, or Exit Document is generally not sufficient documentation*
- Accommodation plan provided to student
- Student discusses accommodation plan with instructor

Appointment Requests

Virtual and In-Person appointments are available for all students. For an appointment, please contact the DSS Coordinator at your nearest campus.

For hours of operation, visit
csmd.edu/disabilityservices

Admissions Deadlines

All applications, placement, and Dual Enrollment paperwork/forms must be arranged, completed, and submitted **prior** to the posted deadlines.



Dual Enrollment *at* CSM:

CSM Spring Semester	December 15
CSM Summer Semester	April 15
CSM Fall Semester	July 15

Dual Enrollment in the High School:

Different opportunities have
different deadlines.

These deadlines will be shared in the registration information that students who are taking eligible classes will receive during the school year.

Early College Information Nights

An all-day program with pre-determined classes taken on CSM's Campus, available for eligible Charles County Public School Juniors and Seniors.

Information Session Dates:

- **Tuesday, November 4th at 6:00pm,
St. Charles HS**
- **Thursday, November 13th at 6:00pm,
CSM's La Plata Campus & Zoom**

For more information and to RSVP please visit:

csmd.edu/EarlyCollege/Charles

Email: EarlyCollege@csmd.edu



Questions? Contact us!

Admissions Office

Email: AOD@csmd.edu

Phone: 301-934-2251

More information about Dual
Enrollment can be found on our
website at:

www.csmd.edu/dualenrollment



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