THINK DUAL ENROLLMENT

A PROGRAM FOR QUALIFIED HIGH SCHOOL JUNIORS AND SENIORS



Tonight's Agenda

What is Dual Enrollment?

- Program Overview
- Benefits

Dual Enrollment Options and Info

- Dual Enrollment at CSM
- Dual Enrollment in the High Schools
- Admissions Steps
- AdmissionsDeadlines

Related Items

- Transfer Information
- CTE Program
- Gifted and Talented Program
- Disability Support Services

Conclusion and **Q&A Session**

• Please save your questions for the end!



What is Dual Enrollment?

Dual Enrollment is a **special admissions program.**

It allows students to take classes at CSM and earn college credit while still in high school, and in some cases, these classes can count simultaneously as high school credit.

Public, private, and homeschool students are eligible to apply.



What are the benefits of Dual Enrollment?

- > Earn transferrable college credit while still in high school.
- > Begin completing college degree requirements early.
- > Experience the rigor of a college course.
- > Receive the benefits of being a CSM student including free tutoring, library resources, and more.
- > SMCPS students taking courses from an approved list <u>may</u> have tuition paid by SMCPS.
- > Eligible Non-SMCPS students receive a tuition discount.



AP vs Dual Enrollment

AP Classes

AP courses and Dual Enrollment are not the same.

Dual Enrollment



AP classes and exams are facilitated by the College Board.

AP classes are offered exclusively through the high schools.

College credit may be earned by passing an end-of-year exam.

Every college/university has their own policy towards accepting AP credit.

Dual Enrollment is offered in direct partnership between SMCPS and CSM

DE options are available in the high school and at CSM directly.

College credit is earned through successful completion of the course.

DE credits can be evaluated for transfer at other colleges/universities.



The decision of whether to take an AP or Dual Enrollment course should be made on a case-by-case basis.

Your high school counselor is a great resource when making this decision.



Dual Enrollment Options

1. Dual Enrollment at CSM

Open to:

Public, Private, Home School Juniors and Seniors

Admissions steps and eligibility requirements can vary depending on which of the above categories a student fits into.

2. Dual Enrollment In the High School

Open to:

Public School Students who are taking eligible courses in their high school.

Opportunities include:

- Dual English
- Dual Math
- Dual Digital Media Production



Dual Enrollment at CSM: Private or Homeschool

General Eligibility Requirements:

Students must be a high school junior or senior.

Students must identify what private school or homeschool program they report to, and have this information be verified by CSM.

Homeschool students must report their progress to a local Board of Education or to a MSDE Approved umbrella organization to receive the Dual Enrollment discount.

Students must **demonstrate college readiness** either through placement testing or submitting qualifying SAT/ACT scores.

College Readiness Requirement

Students must place at the college level on the CSM reading and writing placement assessments (and the math placement assessment if needed)

OR

Student may place by submitting qualifying SAT/ACT scores:

SAT

- 480+ on the Evidence-Based Reading and Writing section
- 570+ or higher on Math

ACT

- 21+ on English and Reading
- 24+ on Math
- St. Mary's Ryken students may use their unweighted cumulative GPA of a 2.75 or higher for placement.

Getting Started with Dual Enrollment at CSM:

Private and Homeschool Students



Complete Dual Enrollment Form

This electronic form needs to be completed by both student and parent/guardian.

2

Apply Online

Submit a free, online, Dual Enrollment Application.

Make sure to provide your SSN on your application!

5

Demonstrate College Readiness

Students can demonstrate readiness by submitting qualifying ACT/SAT scores, or by successfully completing CSM Placement Testing.

Register with Enrollment Coordinator

After fully completing the previous steps, Students will be contacted by an Enrollment Coordinator to complete course registration.



Dual Enrollment at CSM: SMCPS Students

General Eligibility Requirements:

Students must be a high school junior or senior.

Students must meet with their high school counselor to discuss the dual option and to make sure all high school requirements have been met.

Students are encouraged to take courses from the SMCPS approved list.

Students must **demonstrate college readiness** either through their high school transcript or submitting qualifying SAT/ACT scores.

College Readiness Requirement

A high school cumulative, unweighted GPA of 2.75 or higher as shown on the high school transcript.

OR

Student may place by submitting qualifying SAT/ACT scores:

SAT

- 480+ on the Evidence-Based Reading and Writing section
- 570+ or higher on Math

<u>ACT</u>

- 21+ on English and Reading
- 24+ on Math



College and Career Readiness (CCR):

Interim Standards (CCR criteria prior to June 2025):

Under the interim CCR standards, MSDE considers a student College and Career Ready if the student meets at least one of the following standards for English AND one of the following standards for math:

- English
 - Score of 4 or 5 on PARCC for English 10
 - Score of 2 or 3 on the SY22 Early Fall MCAP for English 10
 - Score of 3 or 4 on the Spring MCAP for English 10
- 。 Math
 - Score of 4 or 5 on the PARCC Algebra I, Algebra II, or Geometry
 - Score of 2 or 3 on the SY22 Early Fall MCAP Algebra I, Algebra II, or Geometry
 - Score of 3 or 4 on the Spring MCAP Algebra I, Algebra II, or Geometry
 - Score of 520 or higher on the Math SAT

Newly Adopted Standards (CCR criteria after June 2025):

- Option 1: Earn a High School Grade Point Average (GPA) of 3.00 or higher **and** (earn a grade of A, B, or C in Algebra I or score proficient or above on the Algebra I MCAP)
- Option 2: Score proficient or above on the ELA 10 and Algebra I MCAP assessments

Getting Started with Dual Enrollment at CSM:

St. Mary's County Public School Students

Speak to your High School Counselor

Your counselor can help you determine whether you are eligible to participate and how Dual Enrollment can fit into your schedule.

2

Complete Dual Enrollment Form

This electronic form needs to be completed by both student and parent/guardian.

While completing this form, students will submit a copy of their high school transcript, demonstrating they meet program requirements.

3

Apply Online

Submit a free, online, Dual Enrollment Application.

Make sure to provide your SSN on your application!

Register with Enrollment Coordinator

After fully completing the previous steps, students will be contacted by an Enrollment Coordinator to complete course registration.



Dual Enrollment In the High Schools

SMCPS and St. Mary's Ryken students can earn college credits for eligible courses taken <u>directly in their High School</u>. Students taking eligible classes can sign up for the Dual Enrollment option during the school year.

For these opportunities:

No placement testing is required

Any grade level may participate

Students may receive both high school and college credit if they opt-in The final high school course and college grades may be different

All coursework is done exclusively at the high school



Dual Enrollment In the High Schools

To Participate, Students Must:

Meet any eligibility criteria for enrollment in the specific subject available for dual credit Submit all applications, forms, and paperwork to CSM by the established deadline



Dual Enrollment In the High Schools

Specific registration instructions will be distributed to students through their high school classes.

Students must actively complete the registration steps to receive credit.

Please note: Students are not automatically registered to participate in Dual Enrollment

Students **must** complete the registration steps to participate.



Dual English in the High School

Dual Math in the High School

Dual Digital Media Production in the High School

AAT Dual Pathway Program

Dual English

Students taking **Introduction to Composition and Rhetoric** at their high school can earn credit for CSM's **ENG-1010** course.

To be eligible, students must receive a C or higher on their portfolio review assessed at the end of the second quarter. Their high school English teacher will let them know if they've met the criteria.

The final CSM ENG-1010 grade is calculated by compiling only the grades on the essays students complete in class.

This means the final grade for high school and college may be different.



ENG-1010 can fulfill first-year English course requirements for most programs at the college level.



Dual English in the High School

Dual Math in the High School

Dual Digital Media Production in the High School

AAT Dual Pathway Program

Dual Math

Students taking the following high school courses can earn Math credits through CSM:

- **?** Quantitative Literacy = MTH-1010
- **Algebra 3 = MTH-1120**
- **❖** PreCalculus (non-AP) = MTH-1150
- **❖** Calculus (non-AP) = MTH-1200

The final CSM grade is comprised of:

- **75%** The coursework done throughout the course
- 25% A CSM final exam

The high school grade and the college grade may be different.

CSM's grading scale for STEM courses (MTH-1120, MTH-1150, MTH-1200) is:

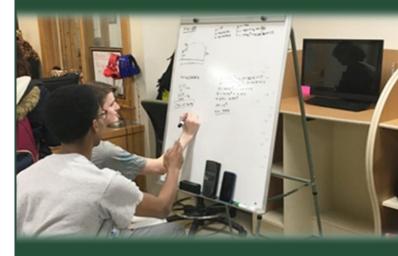
A = 90-100%

B= 80-89.9%

C = 70-79.9%

D= 65-69.9%

F = 0-64.9%



These courses can fulfill many first-year Math course requirements at the college level and can satisfy pre-requisite requirements for higher level math classes.



Dual English in the High School

Dual Math in the High School

Dual Digital Media Production in the High School

AAT Dual Pathway Program

Dual Digital Media Production

Students taking the Digital Media Production course at the James A. Forrest Career and Technology Center can earn credit for CSM's **DMP-1010** course.

The Final CSM grade consists of:

- 60% Three course projects
- 30% High school coursework
- 10% Final exam

The high school and CSM final grades may be different.



DMP-1010 can be applied towards a degree in Digital Media Production at CSM or as an elective credit for many other programs at CSM.



Dual English in the High School

Dual Math in the High School

Dual Digital Media Production in the High School

AAT Dual Pathway Program

AAT Dual Pathway Program

- Newly formed partnership with SMCPS for students who are a part of the Teacher Academy of Maryland program, where students can begin to earn credits towards the Associates of Arts in Teaching degree at CSM.
- Students participate in this all-day program with 4 classes taken at CSM's Leonardtown Campus.
- Students in the program take courses that have been pre-determined by CSM to meet the Teacher Education degree requirements.
- Credits earned through this program are transferrable credits or they can be used at CSM.



Information Session will be held in the early Spring.



What Can a Student Do With the Credits They Earn?

Students can transfer credits directly to a 4-year institution after high school (or transfer after earning a degree at CSM).

Bowie State University

VOLUNTERAS

Students can continue their studies at CSM after high school to earn a Letter of Recognition, Certificate, or Associate Degree.

How Do Credits Transfer?

By participating in Dual Enrollment, you create a college transcript at CSM.

Your CSM transcript records your course attempts and your final course grades. When you attend another institution, you can send a copy of your CSM transcript to your school of choice for evaluation.

Most credits earned through CSM will transfer to fouryear colleges and universities within the state of Maryland.

You are encouraged to contact your school of choice to verify that your credits will transfer.

In Fall 2025, graduated Dual Enrollment students transferred credits to...







































Career & Technology Education

(CTE)











The CTE Program

Career & Technology Education (CTE) is a program that allows students to earn articulated college credits through a sequence of academic and technical coursework in the high school.

- ❖ Students who successfully complete accepted CTE programs through their high school may receive articulated credit at CSM at no cost to the student.
- ❖ These articulated credits can be applied at CSM towards specifically designated letters of recognition, certificates, and Associate of Applied Science (AAS) degrees.
- ❖ CTE articulated credits *generally do* not apply to programs outside of CSM.
- ❖ CTE is *not* dual enrollment, but CTE program students *can* also take classes through CSM's Dual Enrollment program.



What do High School students need to do to be a CTE candidate?

- Start asking your high school counselor questions about CTE in the ninth grade and explore technical program(s) you find interesting. You may begin CTE courses as early as your sophomore year (exceptions may apply).
- Work with your high school counselor to register for the required high school courses.
- Complete all courses in the program with a grade of 'B' or better in each course.
- Apply to CSM during senior year of high school, select a designated program, and complete a transcript evaluation request.
- Request articulation of credits within two years of high school graduation to CSM.

For more information, visit <u>www.csmd.edu/cte</u> or contact cte@csmd.edu.



What CTE Programs are available for St. Mary's County High School students?

- Academy of Health Professions
- Business Administration
- > CADD
- Child Development
- > IT Networking Academy
- Law Enforcement

- Engineering Technology
- Graphic Communications
- Intro to Human Anatomy and Physiology
- Production Engineering
- > Teacher Academy

For more information, visit <u>www.csmd.edu/cte</u> or contact cte@csmd.edu.



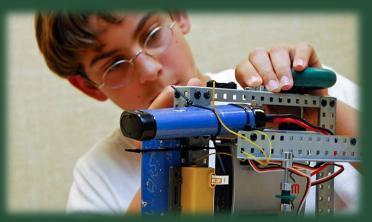
Gifted & Talented Program

Requirements

- Must have completed 7th grade but not yet eligible for admission to the Dual Enrollment Program.
- Must apply to CSM and submit a Gifted & Talented Form with a recommendation from a non-family member (teacher, counselor, etc,)
- Must demonstrate the ability to benefit from college instruction by either:
 - *Testing at the college level in English and Reading on the CSM placement assessments,
 - Submitting qualifying SAT/ACT scores

Gifted & Talented students do not receive a tuition discount.







Let's Talk Numbers

SMCPS students taking courses from the SMCPS Approved List and meet the set CCR standards or receive Free and/or Reduced Meals will have the cost of the course covered entirely by SMCPS. This includes tuition, fees, and textbooks.

SMCPS students who are taking non-approved courses, do not meet the CCR standards or receive Free and/or Reduced Meals but meet CSM's college readiness requirements for dual will be responsible for payment at the 25% dual tuition discount rate.

Private/Homeschooled students who meet all eligibility requirements receive a tuition discount. (Students pay 75% of tuition and 100% of fees. Course fees and textbooks will be extra.)

2025 Fall Semester tuition discount example:

SOC-1010 (3 Credits)

Regular Cost = \$525.00 (\$420 tuition + \$105.00 fee)

Dual Student Price = **\$420.00** (\$315.00 tuition + \$105.00 fee)

*Additional course fees and books will be extra.



What is FERPA?

- FERPA is the **Family Educational Rights and Privacy Act**, a Federal law enacted in 1974.
- As a college student, your records and your grades are yours alone.
- FERPA mandates that all college academic records may not be shared with third parties, including parents. This applies to Dual Enrollment students, regardless of age.
- Students must have written permission on file with CSM for disclosure of grades and other information to third parties.





Disability Support Services (DSS)

Rhonda M. Crockett, DSS Coordinator Penny Windsor, DSS Coordinator Christina Centineo, ADA & Accessibility Coordinator Antonia Davis, Administrative Assistant



Entitlement vs Eligibility

High School	<u>College</u>
IDEA	ADAAA/Section 504
"entitled"	"eligible"
Free and Appropriate Education (FAPE)	Civil Rights Law
Education is a <u>right</u> .	Education is <u>not a right</u> . Student must be "otherwise qualified."
Schools must identify students	Students must self-identify
IEP or 504 Plan	Letter of Accommodations



High School	College/University
Laws:	
IDEASections 504	 ADA (1990) ADA Amendment Act (2008) Sections 504 Fair Housing Act
Documentation:	
 School provided evaluation(s) IEP (Individualized Education Program)/504 Plan 	 Student provides evaluation(s) IEP/504 Plan may not be only documentation needed
Parents/Guardians:	
 Receive updates on performance Have access to grades and other reports Advocate on behalf of child/student 	 Updates on performance provided by student Access to grades or other reports provided by student Student/child should be self-advocating and parent/guardian can provide support



Students:	
 School identifies students with disabilities Parents identify their child/student with a disability 	 Students will need to self-identify with Disability Services and take responsibility for their accommodations Self-advocate and communicate their needs
School Support Services:	
 School is responsible for identifying students Supplies services and arranges accommodations 	School provides services to students who self-identify after a review of documentation and an initial meeting through an interactive process with a Disability Services specialist
Teachers/Professors:	
Teacher ensures that students have the correct accommodations	 Students must provide Faculty Contact Sheet (accommodation letter) to professors each semester. Letters can be obtained after accommodations are established Students must inform professors when/how they will use their approved accommodations



Types of disabilities:

- ADD/ADHD
- Autism Spectrum Disorder
- Blind/Low Vision
- Cancer
- Cerebral Palsy
- Health Impairments
- Deaf/Hearing Impairment
- Mobility Impairments

- Multiple Sclerosis
- Muscular Dystrophy
- Post Traumatic Stress Disorder
- Psychological/Psychiatric
- Specific Learning Disabilities
- Traumatic Brain Injury
- Chronic Illnesses
- Short term illnesses/accidents



Procedures for Requesting Disability Support Services

- Disability Support Services are **voluntary**
- IEP/504 Plan is *not* automatically submitted to college
- Contact DSS office
- Interactive Intake meeting with DSS staff
- Provide **recent documentation**(3 years) of disability
- An IEP, 504 Plan, or Exit Document is generally not sufficient documentation
- Accommodation plan provided to student
- Student discusses accommodation plan with instructor



Appointment Requests

Virtual and In-Person appointments are available for all students. For an appointment, please contact the DSS Coordinator at your nearest campus.

For hours of operation, visit csmd.edu/disabilityservices



Admissions Deadlines

All applications, placement, and Dual Enrollment paperwork/forms must be arranged, completed, and submitted **prior** to the posted deadlines



Dual Enrollment *at* CSM:

CSM Spring Semester December 15 CSM Summer Semester April 15 CSM Fall Semester July 15

Dual Enrollment Deadline for Fall for SMCPS is: **July 1**st

This deadline includes having the following completed:

- Admissions Application
- Dual Enrollment Form
- College Readiness documents received (transcripts, SAT/ACT scores)



Questions? Contact me!

Kayla Goldring

Enrollment Coordinator

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Phone: 240-725-5450

More information about Dual Enrollment can be found on our website at:

www.csmd.edu/dualenrollment



