



Documenting Attention Deficit Disorder

Documentation for disability services must include the following information:

- A diagnostic Statement
- The name, title, contact and professional credentials of the evaluator, including any licensing or certification as well as specialization, if applicable.
- The Current Impact or limitations imposed by the condition on academic performance
- Information should be comprehensive
- Evidence of early impairment, relevant historical information is essential
- Historical information establishing symptomology indicative of ADHD diagnosis throughout childhood, adolescence and adulthood
- Statement of presenting problem
- Rule out alternative diagnosis or explanations (behavioral, neurological, and/or personality disorders which may confound the diagnosis of ADHD

This Process should indicate explanation of possible alternative diagnosis and medical and psychiatric disorders as well as educational and cultural factors impacting the individual which may result in mimicking Attention Deficit Hyperactivity Disorder

Identification of DSM IV Criteria

- Documentation must include specific diagnosis
- An interpretive summary should be provided that shows
 - Demonstration of the evaluation having ruled out alternative explanations for inattentiveness, impulsivity, and or hyperactivity as a result of psychological or medical disorders
 - Indications across various settings are used to determine the presence of ADHD
- Indication and discussion of the substantial limitation to learning presented by the ADHD and the degree to which it impacts the individuals in a learning environment must be included. What is the impact, if any, on major life activity? Documentation must make recommendations for reasonable accommodations.