

La Plata · Leonardtown · Prince Frederick · Regional Hughesville

Student Characteristics Fall 2016 – Fall 2019

April 2020

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Summary

This booklet contains student demographic and enrollment information of CSM credit students from fall 2016 to fall 2019. It provides a snapshot of the 6,355 credit students enrolled in the college on the 20% census date of the fall semester (September 21, 2019). The Regional Hughesville location did not have any enrollments during fall 2019 so it is not included in this report.

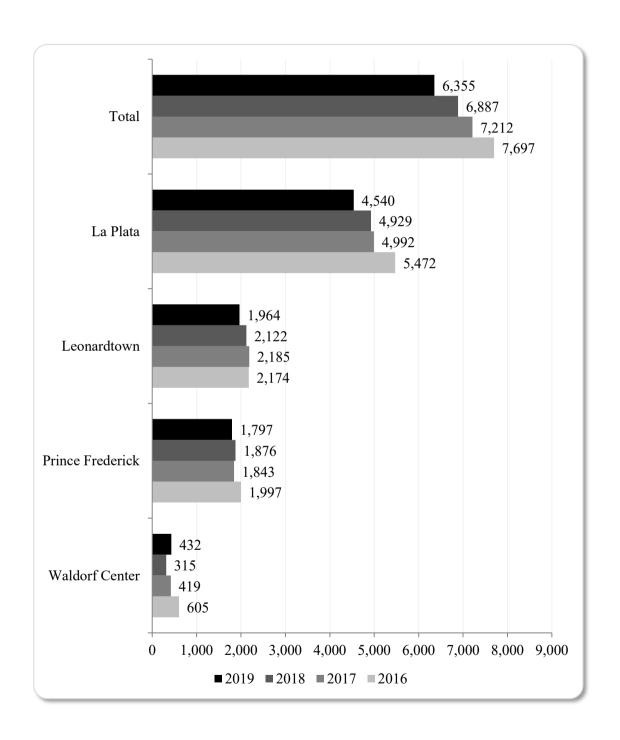
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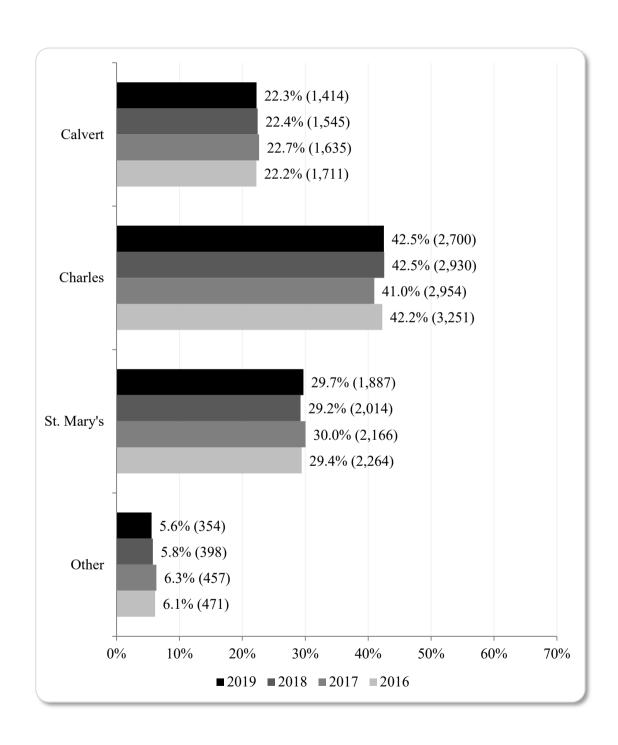
GRAPHS

COLLEGE OF SOUTHERN MARYLAND TOTAL CREDIT HEADCOUNT BY CAMPUS FALL 2016 - FALL 2019



Note: Total will not equal the sum of the individual headcounts as some students are enrolled at more than one campus.

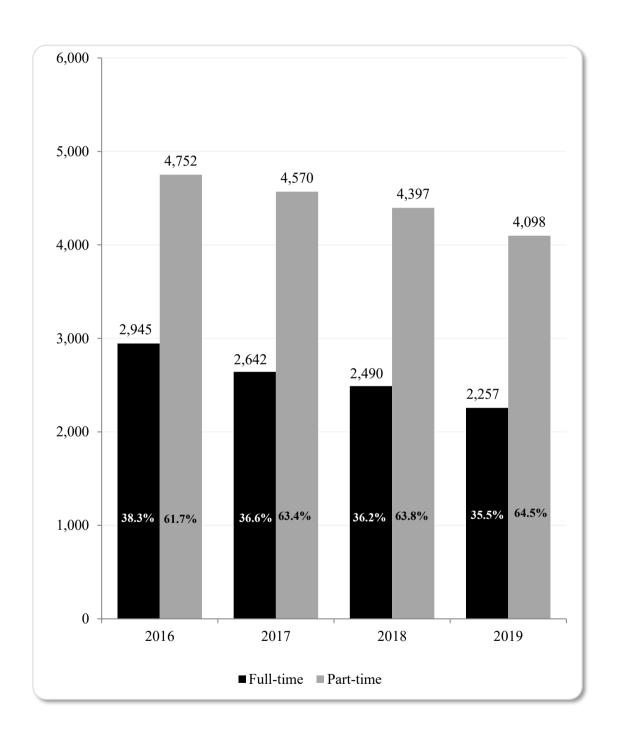
COLLEGE OF SOUTHERN MARYLAND HEADCOUNT AS A PERCENTAGE OF TOTAL CREDIT HEADCOUNT BY COUNTY OF RESIDENCE FALL 2016 - FALL 2019



COLLEGE OF SOUTHERN MARYLAND HEADCOUNT DISTRIBUTION BY REGIONS OF THE COUNTY FALL 2010 COMPARED TO FALL 2019

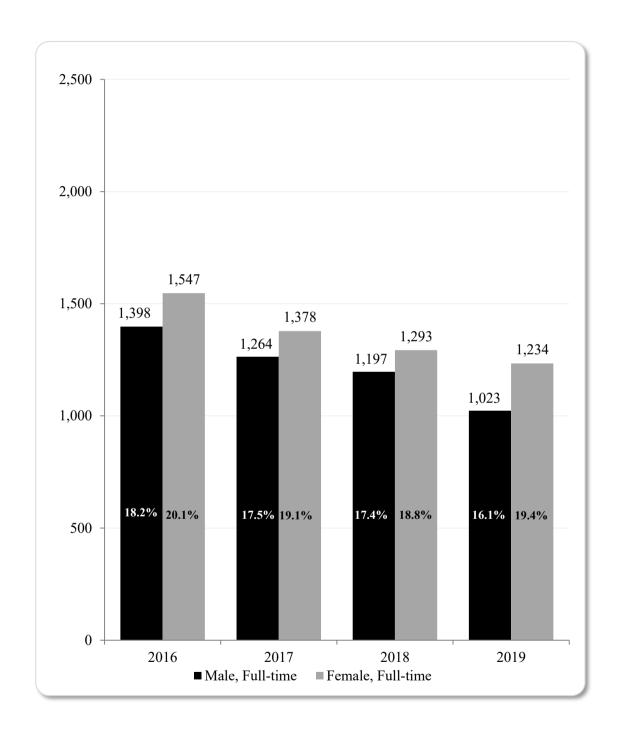


COLLEGE OF SOUTHERN MARYLAND HEADCOUNT BY FULL-TIME AND PART-TIME STATUS FALL 2016 - FALL 2019



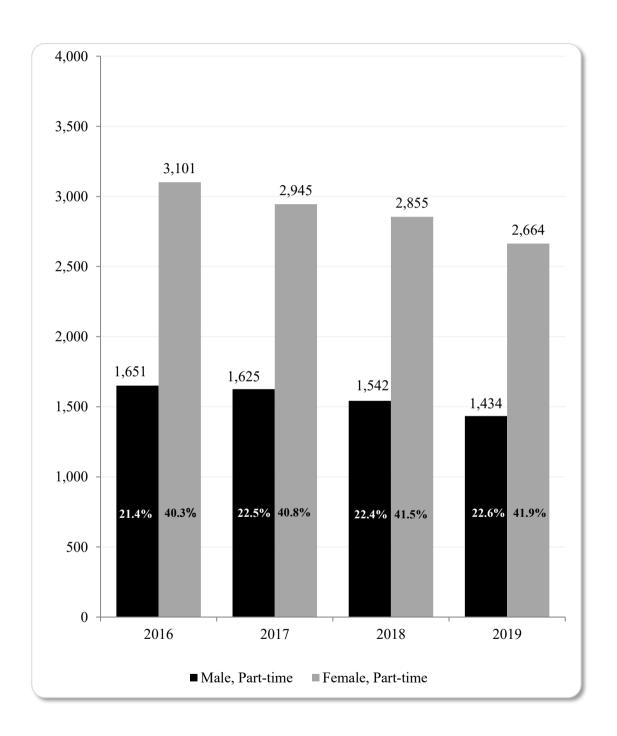
Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

COLLEGE OF SOUTHERN MARYLAND GENDER BY FULL-TIME STATUS FALL 2016 - FALL 2019



Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

COLLEGE OF SOUTHERN MARYLAND GENDER BY PART-TIME STATUS FALL 2016- FALL 2019



Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

ALL CAMPUSES

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES FALL 2016 - FALL 2019

									1-Year	4-Year
									% Change	% Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	19	2018-2019	2016-2019
Headcount (unduplicated) ^a	7,697		7,212		6,887		6,355		-7.7%	-17.4%
La Plata Campus	5,472		4,992		4,929		4,540		-7.9%	-17.0%
Leonardtown Campus	2,174		2,185		2,122		1,964		-7.4%	-9.7%
Prince Frederick Campus	1,997		1,843		1,876		1,797		-4.2%	-10.0%
Waldorf Center	605		419		315		432		37.1%	-28.6%
Total Credits	67,793		62,878		60,181		55,240		-8.2%	-18.5%
Mean Credits	8.81		8.72		8.74		8.69		-0.5%	-1.3%
FTEs (credit and developmental, in	cludes employees a	and depen	dents)							
All Campuses ^b	2,259.77		2,095.93		2,006.03		1,841.33		-8.2%	-18.5%
La Plata Campus	1,306.60	57.8%	1,218.83	58.2%	1,166.47	58.1%	1,070.67	58.1%	-8.2%	-18.1%
Leonardtown Campus	449.33	19.9%	441.53	21.1%	418.27	20.9%	360.70	19.6%	-13.8%	-19.7%
Prince Frederick Campus	429.50	19.0%	383.40	18.3%	386.90	19.3%	363.03	19.7%	-6.2%	-15.5%
Waldorf Center	74.33	3.3%	50.17	2.4%	34.40	1.7%	46.93	2.5%	36.4%	-36.9%
In-State	2,235.00	98.9%	2,064.87	98.5%	1,983.10	98.9%	1,808.53	98.2%	-8.8%	-19.1%
In-County ^c	2,115.97	93.6%	1,955.47	93.3%	1,890.63	94.2%	1,732.47	94.1%	-8.4%	-18.1%
Out-of-County ^c	119.03	5.3%	109.40	5.2%	92.47	4.6%	76.07	4.1%	-17.7%	-36.1%
Out-of-State	24.77	1.1%	31.07	1.5%	22.93	1.1%	32.80	1.8%	43.0%	32.4%
Headcounts by Residency ^d										
Calvert County	1,711	22.2%	1,635	22.7%	1,545	22.4%	1,414	22.3%	-8.5%	-17.4%
Charles County	3,251	42.2%	2,954	41.0%	2,930	42.5%	2,700	42.5%	-7.8%	-16.9%
St. Mary's County	2,264	29.4%	2,166	30.0%	2,014	29.2%	1,887	29.7%	-6.3%	-16.7%
Other Maryland Counties	393	5.1%	366	5.1%	320	4.6%	257	4.0%	-19.7%	-34.6%
Out-of-State	78	1.0%	91	1.3%	78	1.1%	97	1.5%	24.4%	24.4%
Full-time	2,945	38.3%	2,642	36.6%	2,490	36.2%	2,257	35.5%	-9.4%	-23.4%
Part-time	4,752	61.7%	4,570	63.4%	4,397	63.8%	4,098	64.5%	-6.8%	-13.8%
Male	3,049	39.6%	2,889	40.1%	2,739	39.8%	2,457	38.7%	-10.3%	-19.4%
Full-time	1,398	45.9%	1,264	43.8%	1,197	43.7%	1,023	41.6%	-14.5%	-26.8%
Part-time	1,651	54.1%	1,625	56.2%	1,542	56.3%	1,434	58.4%	-7.0%	-13.1%
Female	4,648	60.4%	4,323	59.9%	4,148	60.2%	3,898	61.3%	-6.0%	-16.1%
Full-time	1,547	33.3%	1,378	31.9%	1,293	31.2%	1,234	31.7%	-4.6%	-20.2%
Part-time	3,101	66.7%	2,945	68.1%	2,855	68.8%	2,664	68.3%	-6.7%	-14.1%
Dual Enrollment	365	4.7%	418	5.8%	442	6.4%	564	8.9%	27.6%	54.5%
New Freshman	2,091	27.2%	1,844	25.6%	1,818	26.4%	1,669	26.3%	-8.2%	-20.2%
First-time, Any College	1,670	79.9%	1,447	78.5%	1,456	80.1%	1,346	80.6%	-7.6%	-19.4%
Dual Enrollment	224	13.4%	258	17.8%	271	18.6%	344	25.6%	26.9%	53.6%
CSM Transfer	341	16.3%	322	17.5%	314	17.3%	271	16.2%	-13.7%	-20.5%
First-time, Unknown	80	3.8%	75	4.1%	48	2.6%	52	3.1%	8.3%	-35.0%

^aTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

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^bDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on September 21, 2019 (20% point/census date) does not include FTEs generated after the census date of the semester.

^c"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

^dBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES FALL 2016 - FALL 2019

1-Year 4-Year

	Fall 2016					= "		% Change	_	
Characteristic			Fall 2017		Fall 2018		Fall 2019		2018-2019	2016-2019
Type of Program										
Transfer Degree	5,549	72.1%	5,235	72.6%	4,954	71.9%	4,219	66.4%		-24.0%
Career Degree	1,749	22.7%	1,586	22.0%	1,534	22.3%	1,463	23.0%		-16.4%
Certificate	329	4.3%	327	4.5%	349	5.1%	266	4.2%		-19.1%
Non-degree Seeking	68	0.9%	63	0.9%	49	0.7%	406	6.4%		497.1%
Undecided	2	0.0%	1	0.0%	1	0.0%	1	0.0%	0.0%	-50.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	39,595	58.4%	37,295	59.3%	34,983	58.1%	33,696	61.0%		-14.9%
Evening (after 5 p.m.)	11,663	17.2%	10,163	16.2%	9,797	16.3%	6,580	11.9%		-43.6%
Web Courses	16,345	24.1%	15,073	24.0%	15,126	25.1%	14,544	26.3%		-11.0%
All Other Courses ^a	190	0.3%	347	0.6%	275	0.5%	420	0.8%	52.7%	121.1%
Age ^b										
17 and Under	725	9.4%	649	9.0%	603	8.8%	644	10.1%		-11.2%
18 to 21 Years	3,916	50.9%	3,763	52.2%	3,569	51.8%	3,327	52.4%	-6.8%	-15.0%
22 to 29 Years	1,647	21.4%	1,562	21.7%	1,508	21.9%	1,351	21.3%	-10.4%	-18.0%
30 to 39 Years	742	9.6%	672	9.3%	657	9.5%	582	9.2%	-11.4%	-21.6%
40 to 59 Years	580	7.5%	504	7.0%	487	7.1%	406	6.4%	-16.6%	-30.0%
60 and Over	87	1.1%	62	0.9%	63	0.9%	45	0.7%	-28.6%	-48.3%
18 to 24 Years	4,779	62.1%	4,611	63.9%	4,376	63.5%	4,062	63.9%	-7.2%	-15.0%
Median Age	20		20		20		20			
Modal Age	18		18		18		18			
Mean Age	24.2		23.9		24.0		23.6			
Students on F-1 Visa	13	0.2%	20	0.3%	19	0.3%	19	0.3%	0.0%	46.2%
Ethnicity/Race										
Hispanic origin of any race	482	6.3%	508	7.0%	480	7.0%	461	7.3%	-4.0%	-4.4%
Non-Hispanic origin only										
American Indian or Alaskan Native	30	0.4%	28	0.4%	37	0.5%	31	0.5%	-16.2%	3.3%
Asian	255	3.3%	228	3.2%	240	3.5%	234	3.7%	-2.5%	-8.2%
Black or African American	1,959	25.5%	1,791	24.8%	1,841	26.7%	1,665	26.2%	-9.6%	-15.0%
Native Hawaiian or Other Pacific Islander	35	0.5%	30	0.4%	20	0.3%	18	0.3%	-10.0%	-48.6%
White	4,339	56.4%	4,036	56.0%	3,700	53.7%	3,395	53.4%	-8.2%	-21.8%
Two or more races	448	5.8%	447	6.2%	408	5.9%	405	6.4%	-0.7%	-9.6%
Non-Resident Alien	34	0.4%	37	0.5%	40	0.6%	44	0.7%	10.0%	29.4%
Ethnicity/Race Unknown	115	1.5%	107	1.5%	121	1.8%	102	1.6%	-15.7%	-11.3%
Entry Goal of Student										
Associate Degree	6,097	79.2%	5,756	79.8%	5,495	79.8%	4,762	74.9%	-13.3%	-21.9%
Certificate	667	8.7%	661	9.2%	773	11.2%	756	11.9%	-2.2%	13.3%
Non-degree Seeking	310	4.0%	244	3.4%	177	2.6%	512	8.1%		65.2%
Undecided	234	3.0%	142	2.0%	108	1.6%	73	1.1%		
Missing	389	5.1%	409	5.7%	334	4.8%	252	4.0%		-35.2%
Reason for Attending CSM ^c										
Explore New Career	952	12.4%	901	12.5%	897	13.0%	763	12.0%	-14.9%	-19.9%
Prepare for First Career	919	11.9%	812	11.3%	810	11.8%	719	11.3%		
Prepare for Transfer	4,004	52.0%	3,728	51.7%	3,526	51.2%	2,923	46.0%		-27.0%
Update Job Skills	187	2.4%	184	2.6%	168	2.4%	129	2.0%		
Self-enrichment	508	6.6%	468	6.5%	438	6.4%	356	5.6%		-29.9%
Other	768	10.0%	785	10.9%	712	10.3%	576	9.1%		
Missing	359	4.7%	334	4.6%	336	4.9%	889	14.0%		

^aAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^bAge calculations reflect the measure of age on the first day of classes.

^c"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES FULL-TIME STUDENTS FALL 2016 - FALL 2019

									1-Year	4-Year
									% Change	% Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	19	2018-2019	2016-2019
Headcount (unduplicated)	2,945		2,642		2,490		2,257		-9.4%	-23.4%
La Plata Campus ^a	1,221		1,181		1,046		951		-9.1%	-22.1%
Leonardtown Campus ^a	333		295		258		205		-20.5%	-38.4%
Prince Frederick Campus ^a	363		314		296		264		-10.8%	-27.3%
Waldorf Center ^a	5		5		0		0		0.0%	-100.0%
Total Credits	38,407		34,585		32,684		29,801		-8.8%	-22.4%
Mean Credits	13.04		13.09		13.13		13.20		0.6%	1.2%
FTEs (includes employees and dependents)										
All Campuses	1,280.23		1,152.83		1,089.47		993.37		-8.8%	-22.4%
La Plata Campus	522.53		510.63		449.47		414.80		-7.7%	- 20.6%
Leonardtown Campus	142.90		125.57		108.53		86.30		-20.5%	-39.6%
Prince Frederick Campus	157.30		135.43		130.43		115.77		-11.2%	-26.4%
Waldorf Center	2.03		2.00		0.00		0.00		0.0%	-100.0%
In-State	1,262.80	98.6%	1,129.77	98.0%	1,074.60	98.6%	968.37	97.5%	-9.9%	-23.3%
In-County ^b	1,188.70	92.9%	1,067.13	92.6%	1,023.00	93.9%	926.83	93.3%	-9.4%	-22.0%
Out-of-County ^b	74.10	5.8%	62.63	5.4%	51.60	4.7%	41.53	4.2%	-19.5%	-44.0%
Out-of-State	17.43	1.4%	23.07	2.0%	14.87	1.4%	25.00	2.5%	68.1%	43.4%
Male	1,398	47.5%	1,264	47.8%	1,197	48.1%	1,023	45.3%	-14.5%	-26.8%
Female	1,547	52.5%	1,378	52.2%	1,293	51.9%	1,234	54.7%	-4.6%	-20.2%
Age ^c										
17 and Under	268	9.1%	191	7.2%	154	6.2%	102	4.5%	-33.8%	-61.9%
18 to 21 Years	2,069	70.3%	1,957	74.1%	1,856	74.5%	1,706	75.6%	-8.1%	-17.5%
22 to 29 Years	373	12.7%	301	11.4%	292	11.7%	291	12.9%	-0.3%	-22.0%
30 to 39 Years	155	5.3%	121	4.6%	134	5.4%	103	4.6%	-23.1%	-33.5%
40 to 59 Years	73	2.5%	63	2.4%	49	2.0%	52	2.3%	6.1%	-28.8%
60 and Over	7	0.2%	9	0.3%	5	0.2%	3	0.1%	-40.0%	-57.1%
18 to 24 Years	2,266	76.9%	2,121	80.3%	2,033	81.6%	1,861	82.5%	-8.5%	-17.9%
Median Age	19		19		19		19			
Modal Age	18		18		18		18			
Mean Age	21.0		20.9		20.8		20.9			
Ethnicity/Race										
Hispanic origin of any race	202	6.9%	209	7.9%	175	7.0%	186	8.2%	6.3%	-7.9%
Non-Hispanic origin only										
American Indian or Alaskan Native	12	0.4%	14	0.5%	13	0.5%	13	0.6%	0.0%	8.3%
Asian	118	4.0%	86	3.3%	92	3.7%	99	4.4%	7.6%	-16.1%
Black or African American	697	23.7%	639	24.2%	636	25.5%	552	24.5%	-13.2%	-20.8%
Native Hawaiian or Other Pacific Islander	18	0.6%	9	0.3%	7	0.3%	7	0.3%	0.0%	-61.1%
White	1,667	56.6%	1,455	55.1%	1,349	54.2%	1,174	52.0%	-13.0%	-29.6%
Two or more races	183	6.2%	183	6.9%	160	6.4%	169	7.5%	5.6%	-7.7%
Non-Resident Alien	20	0.7%	23	0.9%	24	1.0%	28	1.2%	16.7%	40.0%
Ethnicity/Race Unknown	28	1.0%	24	0.9%	34	1.4%	29	1.3%	-14.7%	3.6%
Students on F-1 Visa	11	0.4%	17	0.6%	14	0.6%	16	0.7%	14.3%	45.5%
Dual Enrollment	18	0.6%	25	0.9%	29	1.2%	36	1.6%	24.1%	100.0%

^aCampus headcounts reflect the student's enrollment status at that campus.

^b"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES FULL-TIME STUDENTS FALL 2016 - FALL 2019

									1-Year % Change	4-Year % Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	19	2018-2019	2016-2019
Type of Program										
Transfer Degree	2,444	83.0%	2,321	87.9%	1,984	79.7%	1,791	79.4%	-9.7%	-26.7%
Career Degree	509	17.3%	519	19.6%	421	16.9%	385	17.1%	-8.6%	-24.4%
Certificate	90	3.1%	92	3.5%	81	3.3%	59	2.6%	-27.2%	-34.4%
Non-degree Seeking	16	0.5%	13	0.5%	4	0.2%	22	1.0%	450.0%	37.5%
Undecided	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	25,128	65.4%	24,455	70.7%	20,945	64.1%	19,547	65.6%	-6.7%	-22.2%
Evening (after 5 p.m.)	6,132	16.0%	5,664	16.4%	4,600	14.1%	2,979	10.0%	-35.2%	-51.4%
Web Courses	8,516	22.2%	8,193	23.7%	7,071	21.6%	7,228	24.3%	2.2%	-15.1%
All Other Courses ^a	126	0.3%	95	0.3%	68	0.2%	47	0.2%	-30.9%	-62.7%
Entry Goal of Student										
Associate Degree	2,569	87.2%	2,488	94.2%	2,098	84.3%	1,845	81.7%	-12.1%	-28.2%
Certificate	215	7.3%	221	8.4%	241	9.7%	285	12.6%	18.3%	32.6%
Non-degree Seeking	101	3.4%	74	2.8%	40	1.6%	51	2.3%	27.5%	-49.5%
Undecided	63	2.1%	37	1.4%	10	0.4%	11	0.5%	10.0%	-82.5%
Missing	112	3.8%	125	4.7%	101	4.1%	65	2.9%	-35.6%	-42.0%
Reason for Attending CSM ^b										
Explore New Career	293	9.9%	287	10.9%	250	10.0%	249	11.0%	-0.4%	-15.0%
Prepare for First Career	274	9.3%	288	10.9%	221	8.9%	190	8.4%	-14.0%	-30.7%
Prepare for Transfer	1,864	63.3%	1,776	67.2%	1,457	58.5%	1,255	55.6%	-13.9%	-32.7%
Update Job Skills	31	1.1%	23	0.9%	27	1.1%	19	0.8%	-29.6%	-38.7%
Self-enrichment	153	5.2%	160	6.1%	140	5.6%	111	4.9%	-20.7%	-27.5%
Other	232	7.9%	271	10.3%	261	10.5%	208	9.2%	-20.3%	-10.3%
Missing	213	7.2%	140	5.3%	134	5.4%	225	10.0%	67.9%	5.6%

^aAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^b"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES PART-TIME STUDENTS FALL 2016 - FALL 2019

Part	1-Year 4-Year
Headcount (unduplicated)	
La Plata Campus	
Leonardtown Campus	
Prince Frederick Campus³ 1,634 1,529 1,580 432 3.7.% Waldorf Center³ 600 414 315 432 37.1% Total Credits 29.86 28.293 27.497 25,439 -7.5% Mean Credits 6.81 6.19 6.25 6.21 -0.7% FTES (includes employees and dependents) All Campuses 979.53 943.10 916.57 847.97 -7.5% La Plata Campus 784.07 708.20 717.00 655.87 -8.5% Leonardtown Campus 306.43 315.97 309.73 274.40 -114.4% Prince Frederick Campus 272.20 247.97 256.47 247.27 -3.6% In-State 972.20 99.3% 983.00 99.2% 908.50 99.1% 840.17 99.1% -1.64 -1.64 -1.65 -1.64 -1.60 -1.60 -1.60 -1.60 -1.60 -1.60 -1.60 -1.60 -1.14 -1.14 -1.60 -1.14 <	
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Out-of-Countyb 44.93 4.6% 46.77 5.0% 40.87 4.5% 34.53 4.1% -15.5% Out-of-State 7.33 0.7% 8.00 0.8% 8.07 0.9% 7.80 0.9% -3.3% Male 1,651 34.7% 1,625 35.6% 1,542 35.1% 1,434 35.0% -7.0% Female 3,101 65.3% 2,945 64.4% 2,855 64.9% 2,664 65.0% -6.7% Agec 17 and Under 457 9.6% 458 10.0% 449 10.2% 542 13.2% 20.7% 18 to 21 Years 1,847 38.9% 1,806 39.5% 1,713 39.0% 1,621 33.6% -5.4% 22 to 29 Years 1,274 26.8% 1,261 27.6% 1,216 27.7% 1,060 25.9% -12.8% 30 to 39 Years 587 12.4% 551 12.1% 523 11.9% 479 11.7% -8.4% <tr< td=""><td></td></tr<>	
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Female 3,101 65.3% 2,945 64.4% 2,855 64.9% 2,664 65.0% -6.7% Age° 17 and Under 457 9.6% 458 10.0% 449 10.2% 542 13.2% 20.7% 18 to 21 Years 1,847 38.9% 1,806 39.5% 1,713 39.0% 1,621 39.6% -5.4% 22 to 29 Years 1,274 26.8% 1,261 27.6% 1,216 27.7% 1,060 25.9% -12.8% 30 to 39 Years 587 12.4% 551 12.1% 523 11.9% 479 11.7% -8.4% 40 to 59 Years 507 10.7% 441 9.6% 438 10.0% 354 8.6% -19.2% 60 and Over 80 1.7% 53 1.2% 58 1.3% 42 1.0% -27.6% 18 to 24 Years 2,513 52.9% 2,490 54.5% 2,343 53.3% 2,201 53.7% -6.1%	8.00 0.8% 8.07 0.9% 7.80 0.9% -3.3% 6.4%
Age° 17 and Under 457 9.6% 458 10.0% 449 10.2% 542 13.2% 20.7% 18 to 21 Years 1,847 38.9% 1,806 39.5% 1,713 39.0% 1,621 39.6% -5.4% 22 to 29 Years 1,274 26.8% 1,261 27.6% 1,216 27.7% 1,060 25.9% -12.8% 30 to 39 Years 587 12.4% 551 12.1% 523 11.9% 479 11.7% -8.4% 40 to 59 Years 507 10.7% 441 9.6% 438 10.0% 354 8.6% -19.2% 60 and Over 80 1.7% 53 1.2% 58 1.3% 42 1.0% -27.6% 18 to 24 Years 2,513 52.9% 2,490 54.5% 2,343 53.3% 2,201 53.7% -6.1% Median Age 22 22 22 22 21 Modal Age 19 19 19 19 19 19 Mean Age 26.2 25.6 25.6 25.	1,625 35.6% 1,542 35.1% 1,434 35.0% -7.0% -13.1%
17 and Under 457 9.6% 458 10.0% 449 10.2% 542 13.2% 20.7% 18 to 21 Years 1,847 38.9% 1,806 39.5% 1,713 39.0% 1,621 39.6% -5.4% 22 to 29 Years 1,274 26.8% 1,261 27.6% 1,216 27.7% 1,060 25.9% -12.8% 30 to 39 Years 587 12.4% 551 12.1% 523 11.9% 479 11.7% -8.4% 40 to 59 Years 507 10.7% 441 9.6% 438 10.0% 354 8.6% -19.2% 60 and Over 80 1.7% 53 1.2% 58 1.3% 42 1.0% -27.6% 18 to 24 Years 2,513 52.9% 2,490 54.5% 2,343 53.3% 2,201 53.7% -6.1% Median Age 22 22 22 22 21 Modal Age 19 19 19 19 19 Mean Age 26.2 25.6 25.8 25.0 25.0	2,945 64.4% 2,855 64.9% 2,664 65.0% -6.7% -14.1%
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30 to 39 Years 587 12.4% 551 12.1% 523 11.9% 479 11.7% -8.4% 40 to 59 Years 507 10.7% 441 9.6% 438 10.0% 354 8.6% -19.2% 60 and Over 80 1.7% 53 1.2% 58 1.3% 42 1.0% -27.6% 18 to 24 Years 2,513 52.9% 2,490 54.5% 2,343 53.3% 2,201 53.7% -6.1% Median Age 22 22 22 21 Modal Age 19 19 19 19 19 19 Mean Age 26.2 25.6 25.8 25.0	1,806 39.5% 1,713 39.0% 1,621 39.6% -5.4% -12.2%
40 to 59 Years 507 10.7% 441 9.6% 438 10.0% 354 8.6% -19.2% 60 and Over 80 1.7% 53 1.2% 58 1.3% 42 1.0% -27.6% 18 to 24 Years 2,513 52.9% 2,490 54.5% 2,343 53.3% 2,201 53.7% -6.1% Median Age 22 22 22 21 Modal Age 19 19 19 19 19 19 Mean Age 26.2 25.6 25.8 25.0	1,261 27.6% 1,216 27.7% 1,060 25.9% -12.8% -16.8%
60 and Over 80 1.7% 53 1.2% 58 1.3% 42 1.0% -27.6% 18 to 24 Years 2,513 52.9% 2,490 54.5% 2,343 53.3% 2,201 53.7% -6.1% Median Age 22 22 22 21 19 19 19 19 19 19 19 19 19 25.0 <	551 12.1% 523 11.9% 479 11.7% -8.4% -18.4%
18 to 24 Years 2,513 52.9% 2,490 54.5% 2,343 53.3% 2,201 53.7% -6.1% Median Age 22 22 22 21 Modal Age 19 19 19 19 Mean Age 26.2 25.6 25.8 25.0	441 9.6% 438 10.0% 354 8.6% -19.2% -30.2%
Median Age 22 22 22 21 Modal Age 19 19 19 19 Mean Age 26.2 25.6 25.8 25.0	53 1.2% 58 1.3% 42 1.0% -27.6% -47.5%
Modal Age 19 19 19 19 Mean Age 26.2 25.6 25.8 25.0	2,490 54.5% 2,343 53.3% 2,201 53.7% -6.1% -12.4%
Mean Age 26.2 25.6 25.8 25.0	22 22 21
	19 19 19
Ethnicity/Race	25.6 25.8 25.0
Hispanic origin of any race 280 5.9% 299 6.5% 305 6.9% 275 6.7% -9.8%	299 6.5% 305 6.9% 275 6.7% -9.8% -1.8%
Non-Hispanic origin only	
American Indian or Alaskan Native 18 0.4% 14 0.3% 24 0.5% 18 0.4% -25.0%	14 0.3% 24 0.5% 18 0.4% -25.0% 0.0%
Asian 137 2.9% 142 3.1% 148 3.4% 135 3.3% -8.8%	142 3.1% 148 3.4% 135 3.3% -8.8% -1.5%
Black or African American 1,262 26.6% 1,152 25.2% 1,205 27.4% 1,113 27.2% -7.6%	1,152 25.2% 1,205 27.4% 1,113 27.2% -7.6% -11.8%
Native Hawaiian or Other Pacific Islander 17 0.4% 21 0.5% 13 0.3% 11 0.3% -15.4%	21 0.5% 13 0.3% 11 0.3% -15.4% -35.3%
White 2,672 56.2% 2,581 56.5% 2,351 53.5% 2,221 54.2% -5.5%	2,581 56.5% 2,351 53.5% 2,221 54.2 % -5.5% -16.9%
Two or more races 265 5.6% 264 5.8% 248 5.6% 236 5.8% -4.8%	
Non-Resident Alien 14 0.3% 14 0.3% 16 0.4% 16 0.4% 0.0%	
Ethnicity/Race Unknown 87 1.8% 83 1.8% 87 2.0% 73 1.8% -16.1%	
Students on F-1 Visa 2 0.0% 3 0.1% 5 0.1% 3 0.1% -40.0%	
Dual Enrollment 347 7.3% 393 8.6% 413 9.4% 528 12.9% 27.8%	

^aCampus headcounts reflect the student's enrollment status at that campus.

^b"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES PART-TIME STUDENTS FALL 2016 - FALL 2019

									1-Year % Change	4-Year % Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	19	2018-2019	2016-2019
Type of Program										1
Transfer Degree	3,228	67.9%	3,134	68.6%	2,970	67.5%	2,428	59.2%	-18.2%	-24.8%
Career Degree	1,230	25.9%	1,149	25.1%	1,113	25.3%	1,078	26.3%	-3.1%	-12.4%
Certificate	237	5.0%	232	5.1%	268	6.1%	207	5.1%	-22.8%	-12.7%
Non-degree Seeking	55	1.2%	54	1.2%	45	1.0%	384	9.4%	753.3%	598.2%
Undecided	2	0.0%	1	0.0%	1	0.0%	1	0.0%	0.0%	-50.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	15,140	51.5%	14,903	52.7%	14,038	51.1%	14,149	55.6%	0.8%	-6.5%
Evening (after 5 p.m.)	5,999	20.4%	5,234	18.5%	5,197	18.9%	3,601	14.2%	-30.7%	-40.0%
Web Courses	8,152	27.7%	7,877	27.8%	8,055	29.3%	7,316	28.8%	-9.2%	-10.3%
All Other Courses ^a	95	0.3%	279	1.0%	207	0.8%	373	1.5%	80.2%	292.6%
Entry Goal of Student										
Associate Degree	3,609	75.9%	3,522	77.1%	3,397	77.3%	2,917	71.2%	-14.1%	-19.2%
Certificate	446	9.4%	452	9.9%	532	12.1%	471	11.5%	-11.5%	5.6%
Non-degree Seeking	236	5.0%	189	4.1%	137	3.1%	461	11.2%	236.5%	95.3%
Undecided	197	4.1%	134	2.9%	98	2.2%	62	1.5%	-36.7%	-68.5%
Missing	264	5.6%	273	6.0%	233	5.3%	187	4.6%	-19.7%	-29.2%
Reason for Attending CSM ^b										
Explore New Career	665	14.0%	630	13.8%	647	14.7%	514	12.5%	-20.6%	-22.7%
Prepare for First Career	631	13.3%	574	12.6%	589	13.4%	529	12.9%	-10.2%	-16.2%
Prepare for Transfer	2,228	46.9%	2,192	48.0%	2,069	47.1%	1,668	40.7%	-19.4%	-25.1%
Update Job Skills	164	3.5%	156	3.4%	141	3.2%	110	2.7%	-22.0%	-32.9%
Self-enrichment	348	7.3%	314	6.9%	298	6.8%	245	6.0%	-17.8%	-29.6%
Other	497	10.5%	496	10.9%	451	10.3%	368	9.0%	-18.4%	-26.0%
Missing	219	4.6%	208	4.6%	202	4.6%	664	16.2%	228.7%	203.2%

^aAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^b"Reason for Attending" is self reported at the time of admission and may not reflect program type.

CALVERT COUNTY RESIDENTS^a FALL 2016 - FALL 2019

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									1-Year % Change	4-Year % Change
Characteristic	Fall 20)16	Fall 20	17	Fall 20	18	Fall 20	19	2018-2019	2016-2019
Headcount (unduplicated) ^b	1,711		1,635		1,545		1,414		-8.5%	-17.4%
La Plata Campus	777		763		735		676		-8.0%	-13.0%
Leonardtown Campus	308		323		340		291		-14.4%	-5.5%
Prince Frederick Campus	1,289		1,218		1,122		1,046		-6.8%	-18.9%
Waldorf Center	42		26		29		47		62.1%	11.9%
Total Credits	15,438		14,589		14,058		12,882		-8.4%	-16.6%
Mean Credits	9.02		8.92		9.10		9.11		0.1%	1.0%
FTEs (credit and developmental, inc	cludes employees	and depen	dents)							
All Campuses ^c	514.60		486.30		468.60		429.40		-8.4%	-16.6%
La Plata Campus	133.83	26.0%	134.90	27.7%	126.97	27.1%	120.67	28.1%	-5.0%	-9.8%
Leonardtown Campus	48.23	9.4%	52.63	10.8%	55.93	11.9%	42.97	10.0%	-23.2%	-10.9%
Prince Frederick Campus	328.23	63.8%	295.53	60.8%	282.70	60.3%	260.93	60.8%	-7.7%	-20.5%
Waldorf Center	4.30	0.8%	2.93	0.6%	3.00	0.6%	4.83	1.1%	61.0%	12.3%
Full-time	667	39.0%	620	37.9%	585	37.9%	521	36.8%	-10.9%	-21.9%
Part-time	1,044	61.0%	1,015	62.1%	960	62.1%	893	63.2%	-7.0%	-14.5%
Male	638	37.3%	603	36.9%	569	36.8%	522	36.9%	-8.3%	-18.2%
Full-time	307	48.1%	297	49.3%	274	48.2%	241	46.2%	-12.0%	-21.5%
Part-time	331	51.9%	306	50.7%	295	51.8%	281	53.8%	-4.7%	-15.1%
Female	1,073	62.7%	1,032	63.1%	976	63.2%	892	63.1%	-8.6%	-16.9%
Full-time	360	33.6%	323	31.3%	311	31.9%	280	31.4%	-10.0%	-22.2%
Part-time	713	66.4%	709	68.7%	665	68.1%	612	68.6%	-8.0%	-14.2%
Dual Enrollment	77	4.5%	88	5.4%	88	5.7%	88	6.2%	0.0%	14.3%
New Freshman	418	24.4%	351	21.5%	371	24.0%	311	22.0%	-16.2%	-25.6%
First-time, Any College	337	80.6%	283	80.6%	301	81.1%	247	79.4%	-17.9%	- 26.7%
Dual Enrollment	50	14.8%	60	21.2%	47	15.6%	47	19.0%	0.0%	-6.0%
CSM Transfer	63	15.1%	53	15.1%	59	15.9%	57	18.3%	-3.4%	-9.5%
First-time, Unknown	18	4.3%	15	4.3%	11	3.0%	7	2.3%	-36.4%	-61.1%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^cDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on September 21, 2019 (20% point/census date) does not include FTEs generated after the census date of the semester.

CALVERT COUNTY RESIDENTS^a FALL 2016 - FALL 2019

		IAL	2010-1	ALL 2013	,				1-Year % Change	4-Year % Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	19	2018-2019	2016-2019
Type of Program										
Transfer Degree	1,261	73.7%	1,253	76.6%	1,177	76.2%	995	70.4%	-15.5%	-21.1%
Career Degree	374	21.9%	317	19.4%	305	19.7%	311	22.0%	2.0%	-16.8%
Certificate	64	3.7%	59	3.6%	58	3.8%	44	3.1%	-24.1%	-31.3%
Non-degree Seeking	11	0.6%	6	0.4%	5	0.3%	64	4.5%	1180.0%	481.8%
Undecided	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	8,771	56.8%	8,663	59.4%	8,253	58.7%	8,013	62.2%	-2.9%	-8.6%
Evening (after 5 p.m.)	2,788	18.1%	2,355	16.1%	2,188	15.6%	1,483	11.5%	-32.2%	-46.8%
Web Courses	3,855	25.0%	3,543	24.3%	3,590	25.5%	3,355	26.0%	-6.5%	-13.0%
All Other Courses ^b	24	0.2%	28	0.2%	27	0.2%	31	0.2%	14.8%	29.2%
Age ^c										
17 and Under	145	8.5%	137	8.4%	117	7.6%	94	6.6%	-19.7%	-35.2%
18 to 21 Years	922	53.9%	883	54.0%	845	54.7%	821	58.1%	-2.8%	-11.0%
22 to 29 Years	362	21.2%	370	22.6%	334	21.6%	303	21.4%	-9.3%	-16.3%
30 to 39 Years	148	8.6%	130	8.0%	138	8.9%	111	7.9%	-19.6%	-25.0%
40 to 59 Years	117	6.8%	100	6.1%	99	6.4%	79	5.6%	-20.2%	-32.5%
60 and Over	17	1.0%	15	0.9%	12	0.8%	6	0.4%	-50.0%	-64.7%
18 to 24 Years	1,121	65.5%	1,089	66.6%	1,030	66.7%	994	70.3%	-3.5%	-11.3%
Median Age	20		20		20		20			
Modal Age	18		18		18		18			
Mean Age	23.7		23.5		23.6		23.0			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	86	5.0%	102	6.2%	85	5.5%	90	6.4%	5.9%	4.7%
Non-Hispanic origin only										
American Indian or Alaskan Native	4	0.2%	7	0.4%	9	0.6%	7	0.5%	-22.2%	75.0%
Asian	29	1.7%	19	1.2%	27	1.7%	36	2.5%	33.3%	24.1%
Black or African American	199	11.6%	184	11.3%	166	10.7%	147	10.4%	-11.4%	-26.1%
Native Hawaiian or Other Pacific Islander	9	0.5%	4	0.2%	3	0.2%	3	0.2%	0.0%	-66.7%
White	1,258	73.5%	1,205	73.7%	1,150	74.4%	1,027	72.6%	-10.7%	-18.4%
Two or more races	84	4.9%	82	5.0%	75	4.9%	72	5.1%	-4.0%	-14.3%
Non-Resident Alien	4	0.2%	3	0.2%	1	0.1%	2	0.1%	100.0%	-50.0%
Ethnicity/Race Unknown	38	2.2%	29	1.8%	29	1.9%	30	2.1%		-21.1%
Entry Goal of Student										
Associate Degree	1,326	77.5%	1,294	79.1%	1,225	79.3%	1,106	78.2%	-9.7%	-16.6%
Certificate	154	9.0%	143	8.7%	161	10.4%	150	10.6%		-2.6%
Non-degree Seeking	80	4.7%	55	3.4%	39	2.5%	81	5.7%		1.3%
Undecided	59	3.4%	35	2.1%	32	2.1%	14	1.0%		-76.3%
Missing	92	5.4%	108	6.6%	88	5.7%	63	4.5%		-31.5%
Reason for Attending CSM ^d										,,
Explore New Career	198	11.6%	200	12.2%	203	13.1%	164	11.6%	-19.2%	-17.2%
Prepare for First Career	194	11.3%	179	10.9%	179	11.6%	155	11.0%		-20.1%
Prepare for Transfer	937	54.8%	879	53.8%	837	54.2%	726	51.3%		-22.5%
Update Job Skills	37	2.2%	43	2.6%	28	1.8%	19	1.3%		-48.6%
Self-enrichment	97	5.7%	91	5.6%	79	5.1%	69	4.9%		-28.9%
Other	172	10.1%	175	10.7%	163	10.6%	128	9.1%		-25.6%
Missing	76	4.4%	68	4.2%	56	3.6%	153	10.8%		101.3%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

^d"Reason for Attending" is self reported at the time of admission and may not reflect program type.

CHARLES COUNTY RESIDENTS^a FALL 2016 - FALL 2019

		•							1-Year	4-Year
									% Change	% Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	19	2018-2019	2016-2019
Headcount (unduplicated) ^b	3,251		2,954		2,930		2,700		-7.8%	-16.9%
La Plata Campus	3,050		2,772		2,762		2,543		-7.9%	-16.6%
Leonardtown Campus	234		260		296		285		-3.7%	21.8%
Prince Frederick Campus	310		258		366		309		-15.6%	-0.3%
Waldorf Center	439		297		217		254		17.1%	-42.1%
Total Credits	28,510		26,070		25,531		23,333		-8.6%	-18.2%
Mean Credits	8.77		8.83		8.71		8.64		-0.8%	-1.5%
FTEs (credit and developmental, inc	cludes employees	and depen	dents)							
All Campuses ^c	950.33		869.00		851.03		777.77		-8.6%	-18.2%
La Plata Campus	821.47	86.4%	762.87	87.8%	742.90	87.3%	674.97	86.8%	-9.1%	-17.8%
Leonardtown Campus	31.70	3.3%	32.93	3.8%	35.50	4.2%	34.87	4.5%	-1.8%	10.0%
Prince Frederick Campus	42.83	4.5%	36.37	4.2%	48.87	5.7%	39.70	5.1%	-18.8%	-7.3%
Waldorf Center	54.33	5.7%	35.53	4.1%	23.77	2.8%	28.23	3.6%	18.8%	-48.0%
Full-time	1,261	38.8%	1,134	38.4%	1,074	36.7%	976	36.1%	-9.1%	-22.6%
Part-time	1,990	61.2%	1,820	61.6%	1,856	63.3%	1,724	63.9%	-7.1%	-13.4%
Male	1,280	39.4%	1,208	40.9%	1,188	40.5%	1,053	39.0%	-11.4%	-17.7%
Full-time	598	46.7%	549	45.4%	533	44.9%	446	42.4%	-16.3%	-25.4%
Part-time	682	53.3%	659	54.6%	655	55.1%	607	57.6%	-7.3%	-11.0%
Female	1,971	60.6%	1,746	59.1%	1,742	59.5%	1,647	61.0%	-5.5%	-16.4%
Full-time	663	33.6%	585	33.5%	541	31.1%	530	32.2%	-2.0%	-20.1%
Part-time	1,308	66.4%	1,161	66.5%	1,201	68.9%	1,117	67.8%	-7.0%	-14.6%
Dual Enrollment	151	4.6%	132	4.5%	182	6.2%	234	8.7%	28.6%	55.0%
New Freshman	936	28.8%	772	26.1%	818	27.9%	759	28.1%	-7.2%	-18.9%
First-time, Any College	753	80.4%	599	77.6%	650	79.5%	602	79.3%	-7.4%	-20.1%
Dual Enrollment	104	13.8%	80	13.4%	115	17.7%	148	24.6%	28.7%	42.3%
CSM Transfer	141	15.1%	137	17.7%	147	18.0%	132	17.4%	-10.2%	-6.4%
First-time, Unknown	42	4.5%	36	4.7%	21	2.6%	25	3.3%	19.0%	-40.5%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^cDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on September 21, 2019 (20% point/census date) does not include FTEs generated after the census date of the semester.

CHARLES COUNTY RESIDENTS^a FALL 2016 - FALL 2019

									1-Year	4-Year
							= 11.66		% Change	•
Characteristic	Fall 20)16	Fall 20)17	Fall 20	18	Fall 20	19	2018-2019	2016-2019
Type of Program			0.400	- 4 00/				/	40 =0/	22.22/
Transfer Degree	2,331	71.7%	2,120	71.8%	2,083	71.1%	1,798	66.6%		-22.9%
Career Degree	735	22.6%	656	22.2%	663	22.6%	628	23.3%	-5.3%	-14.6%
Certificate	160	4.9%	151	5.1%	163	5.6%	120	4.4%	-26.4%	-25.0%
Non-degree Seeking	25	0.8%	26	0.9%	21	0.7%	154	5.7%	633.3%	516.0%
Undecided	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Credit Hours by Day or Evening										0.0%
Day (before 5 p.m.)	17,705	62.1%	16,542	63.5%	15,806	61.9%	15,120	64.8%	-4.3%	-14.6%
Evening (after 5 p.m.)	4,341	15.2%	3,761	14.4%	3,462	13.6%	2,530	10.8%	-26.9%	-41.7%
Web Courses	6,362	22.3%	5,693	21.8%	6,179	24.2%	5,607	24.0%	-9.3%	-11.9%
All Other Courses ^b	102	0.4%	74	0.3%	84	0.3%	76	0.3%	-9.5%	-25.5%
Age ^c										
17 and Under	307	9.4%	228	7.7%	257	8.8%	280	10.4%	8.9%	-8.8%
18 to 21 Years	1,665	51.2%	1,602	54.2%	1,497	51.1%	1,382	51.2%	-7.7%	-17.0%
22 to 29 Years	664	20.4%	613	20.8%	638	21.8%	553	20.5%	-13.3%	-16.7%
30 to 39 Years	294	9.0%	267	9.0%	275	9.4%	263	9.7%	-4.4%	-10.5%
40 to 59 Years	282	8.7%	217	7.3%	241	8.2%	201	7.4%	-16.6%	-28.7%
60 and Over	39	1.2%	27	0.9%	22	0.8%	21	0.8%	-4.5%	-46.2%
18 to 24 Years	2,010	61.8%	1,934	65.5%	1,852	63.2%	1,679	62.2%	-9.3%	-16.5%
Median Age	20		20		20		20			
Modal Age	18		19		18		18			
Mean Age	24.4		23.9		24.2		23.9			
Students on F-1 Visa	2	0.1%	1	0.0%	2	0.1%	2	0.1%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	217	6.7%	216	7.3%	231	7.9%	200	7.4%	-13.4%	-7.8%
Non-Hispanic origin only										
American Indian or Alaskan Native	23	0.7%	12	0.4%	17	0.6%	13	0.5%	-23.5%	-43.5%
Asian	153	4.7%	140	4.7%	138	4.7%	125	4.6%	-9.4%	-18.3%
Black or African American	1,261	38.8%	1,158	39.2%	1,223	41.7%	1,121	41.5%	-8.3%	-11.1%
Native Hawaiian or Other Pacific Islander	15	0.5%	14	0.5%	9	0.3%	6	0.2%	-33.3%	-60.0%
White	1,325	40.8%	1,156	39.1%	1,048	35.8%	982	36.4%	-6.3%	-25.9%
Two or more races	204	6.3%	211	7.1%	195	6.7%	203	7.5%	4.1%	-0.5%
Non-Resident Alien	11	0.3%	8	0.3%	12	0.4%	9	0.3%	-25.0%	-18.2%
Ethnicity/Race Unknown	42	1.3%	39	1.3%	57	1.9%	41	1.5%	-28.1%	-2.4%
Entry Goal of Student										
Associate Degree	2,583	79.5%	2,374	80.4%	2,347	80.1%	2,020	74.8%	-13.9%	-21.8%
Certificate	295	9.1%	289	9.8%	352	12.0%	343	12.7%		16.3%
Non-degree Seeking	132	4.1%	95	3.2%	71	2.4%	211	7.8%		59.8%
Undecided	82	2.5%	48	1.6%	35	1.2%	30	1.1%		-63.4%
Missing	159	4.9%	148	5.0%	125	4.3%	96	3.6%		-39.6%
Reason for Attending CSM ^d	100	1.070	110	0.070	120	1.070		0.070	20.270	00.070
Explore New Career	412	12.7%	395	13.4%	419	14.3%	346	12.8%	-17.4%	-16.0%
Prepare for First Career	402	12.4%	319	10.8%	342	11.7%	307	11.4%		-23.6%
Prepare for Transfer	1,682	51.7%	1,500	50.8%	1,461	49.9%	1,204	44.6%		-28.4%
Update Job Skills	77	2.4%	1,300	2.3%	78	2.7%	65	2.4%		-26.4 % -15.6%
Self-enrichment	209	6.4%	179	6.1%	171	5.8%	150	5.6%		-28.2%
Other	310	9.5%	353	11.9%	306	10.4%	240	8.9%		-26.2% -22.6%
Missing	159	4.9%	140	4.7%	153	5.2%	388	14.4%	153.6%	144.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

1-Year

4-Year

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

^d"Reason for Attending" is self reported at the time of admission and may not reflect program type.

ST. MARY'S COUNTY RESIDENTS^a FALL 2016 - FALL 2019

Characteristic	Fall 20	016	Fall 20)17	Fall 20	18	Fall 20	19	1-Year % Change 2018-2019	4-Year % Change 2016-2019
Headcount (unduplicated) ^b	2,264		2,166		2,014		1,887		-6.3%	-16.7%
La Plata Campus	1,215		1,048		1,077		1,009		-6.3%	-17.0%
Leonardtown Campus	1,590		1,561		1,445		1,345		-6.9%	-15.4%
Prince Frederick Campus	345		315		337		387		14.8%	12.2%
Waldorf Center	65		40		38		96		152.6%	47.7%
Total Credits	19,537		18,005		17,130		15,759		-8.0%	-19.3%
Mean Credits	8.63		8.31		8.51		8.35		-1.8%	-3.2%
FTEs (credit and developmental, inc	cludes employees	and deper	ndents)							
All Campuses ^c	651.23		600.17		571.00		525.30		-8.0%	-19.3%
La Plata Campus	232.47	35.7%	203.60	33.9%	202.37	35.4%	187.73	35.7%	-7.2%	-19.2%
Leonardtown Campus	362.20	55.6%	348.33	58.0%	319.73	56.0%	274.53	52.3%	-14.1%	-24.2%
Prince Frederick Campus	48.83	7.5%	43.20	7.2%	45.00	7.9%	52.97	10.1%	17.7%	8.5%
Waldorf Center	7.73	1.2%	4.63	0.8%	3.90	0.7%	10.07	1.9%	158.2%	30.3%
Full-time	800	35.3%	687	31.7%	676	33.6%	606	32.1%	-10.4%	-24.3%
Part-time	1,464	64.7%	1,479	68.3%	1,338	66.4%	1,281	67.9%	-4.3%	-12.5%
Male	925	40.9%	874	40.4%	796	39.5%	708	37.5%	-11.1%	-23.5%
Full-time	385	41.6%	317	36.3%	306	38.4%	258	36.4%	-15.7%	-33.0%
Part-time	540	58.4%	557	63.7%	490	61.6%	450	63.6%	-8.2%	-16.7%
Female	1,339	59.1%	1,292	59.6%	1,218	60.5%	1,179	62.5%	-3.2%	-11.9%
Full-time	415	31.0%	370	28.6%	370	30.4%	348	29.5%	-5.9%	-16.1%
Part-time	924	69.0%	922	71.4%	848	69.6%	831	70.5%	-2.0%	-10.1%
Dual Enrollment	133	5.9%	195	9.0%	168	8.3%	237	12.6%	41.1%	78.2%
New Freshman	515	22.7%	501	23.1%	473	23.5%	451	23.9%	-4.7%	-12.4%
First-time, Any College	420	81.6%	421	84.0%	399	84.4%	386	85.6%	-3.3%	-8.1%
Dual Enrollment	69	16.4%	115	27.3%	106	26.6%	145	37.6%	36.8%	110.1%
CSM Transfer	76	14.8%	59	11.8%	58	12.3%	48	10.6%	-17.2%	-36.8%
First-time, Unknown	19	3.7%	21	4.2%	16	3.4%	17	3.8%	6.3%	-10.5%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^cDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on September 21, 2019 (20% point/census date) does not include FTEs generated after the census date of the semester.

ST. MARY'S COUNTY RESIDENTS^a FALL 2016 - FALL 2019

70.6% 24.4% 3.6% 1.3% 0.0% 52.8% 20.8% 26.2% 0.2% 10.8% 47.1% 22.6% 11.8% 6.7% 1.1% 58.7%	9,406 3,588 4,794 217 270 990 487 237 167	69.9% 24.5% 4.3% 1.2% 0.0% 52.2% 19.9% 26.6% 1.2% 45.7% 22.5% 10.9%	1,396 492 108 18 0 8,677 3,724 4,575 154 211 1,007 447	69.3% 24.4% 5.4% 0.9% 0.0% 50.7% 21.7% 26.7% 0.9% 10.5% 50.0%	1,165 460 89 173 0 8,382 2,252 4,820 305	61.7% 24.4% 4.7% 9.2% 0.0% 53.2% 14.3% 30.6% 1.9%	-16.5% -6.5% -17.6% 861.1% 0.0% -3.4% -39.5% 5.4% 98.1%	-27.1% -16.8% 8.5% 476.7% 0.0% -18.8% -44.4% -5.9% 626.2%
24.4% 3.6% 1.3% 0.0% 52.8% 20.8% 26.2% 0.2% 10.8% 47.1% 22.6% 11.8% 6.7% 1.1%	531 94 27 0 9,406 3,588 4,794 217 270 990 487 237 167	24.5% 4.3% 1.2% 0.0% 52.2% 19.9% 26.6% 1.2% 12.5% 45.7% 22.5%	492 108 18 0 8,677 3,724 4,575 154 211 1,007	24.4% 5.4% 0.9% 0.0% 50.7% 21.7% 26.7% 0.9%	460 89 173 0 8,382 2,252 4,820 305	24.4% 4.7% 9.2% 0.0% 53.2% 14.3% 30.6% 1.9%	-6.5% -17.6% 861.1% 0.0% -3.4% -39.5% 5.4% 98.1%	-16.8% 8.5% 476.7% 0.0% -18.8% -44.4% -5.9% 626.2%
24.4% 3.6% 1.3% 0.0% 52.8% 20.8% 26.2% 0.2% 10.8% 47.1% 22.6% 11.8% 6.7% 1.1%	531 94 27 0 9,406 3,588 4,794 217 270 990 487 237 167	24.5% 4.3% 1.2% 0.0% 52.2% 19.9% 26.6% 1.2% 12.5% 45.7% 22.5%	492 108 18 0 8,677 3,724 4,575 154 211 1,007	24.4% 5.4% 0.9% 0.0% 50.7% 21.7% 26.7% 0.9%	460 89 173 0 8,382 2,252 4,820 305	24.4% 4.7% 9.2% 0.0% 53.2% 14.3% 30.6% 1.9%	-6.5% -17.6% 861.1% 0.0% -3.4% -39.5% 5.4% 98.1%	-16.8% 8.5% 476.7% 0.0% -18.8% -44.4% -5.9% 626.2%
3.6% 1.3% 0.0% 52.8% 20.8% 26.2% 0.2% 10.8% 47.1% 22.6% 11.8% 6.7% 1.1%	94 27 0 9,406 3,588 4,794 217 270 990 487 237 167	4.3% 1.2% 0.0% 52.2% 19.9% 26.6% 1.2% 12.5% 45.7% 22.5%	108 18 0 8,677 3,724 4,575 154 211 1,007	5.4% 0.9% 0.0% 50.7% 21.7% 26.7% 0.9%	89 173 0 8,382 2,252 4,820 305	4.7% 9.2% 0.0% 53.2% 14.3% 30.6% 1.9%	-17.6% 861.1% 0.0% -3.4% -39.5% 5.4% 98.1%	8.5% 476.7% 0.0% -18.8% -44.4% -5.9% 626.2%
1.3% 0.0% 52.8% 20.8% 26.2% 0.2% 10.8% 47.1% 22.6% 11.8% 6.7% 1.1%	27 0 9,406 3,588 4,794 217 270 990 487 237 167	1.2% 0.0% 52.2% 19.9% 26.6% 1.2% 12.5% 45.7% 22.5%	18 0 8,677 3,724 4,575 154 211 1,007	0.9% 0.0% 50.7% 21.7% 26.7% 0.9%	173 0 8,382 2,252 4,820 305	9.2% 0.0% 53.2% 14.3% 30.6% 1.9%	861.1% 0.0% -3.4% -39.5% 5.4% 98.1%	476.7% 0.0% -18.8% -44.4% -5.9% 626.2%
0.0% 52.8% 20.8% 26.2% 0.2% 10.8% 47.1% 22.6% 11.8% 6.7% 1.1%	9,406 3,588 4,794 217 270 990 487 237 167	0.0% 52.2% 19.9% 26.6% 1.2% 12.5% 45.7% 22.5%	8,677 3,724 4,575 154 211 1,007	0.0% 50.7% 21.7% 26.7% 0.9%	8,382 2,252 4,820 305	0.0% 53.2% 14.3% 30.6% 1.9%	0.0% -3.4% -39.5% 5.4% 98.1%	0.0% -18.8% -44.4% -5.9% 626.2%
52.8% 20.8% 26.2% 0.2% 10.8% 47.1% 22.6% 11.8% 6.7% 1.1%	9,406 3,588 4,794 217 270 990 487 237 167	52.2% 19.9% 26.6% 1.2% 12.5% 45.7% 22.5%	8,677 3,724 4,575 154 211 1,007	50.7% 21.7% 26.7% 0.9%	8,382 2,252 4,820 305	53.2% 14.3% 30.6% 1.9%	-3.4% -39.5% 5.4% 98.1%	-18.8% -44.4% -5.9% 626.2%
20.8% 26.2% 0.2% 10.8% 47.1% 22.6% 11.8% 6.7% 1.1%	3,588 4,794 217 270 990 487 237 167	19.9% 26.6% 1.2% 12.5% 45.7% 22.5%	3,724 4,575 154 211 1,007	21.7% 26.7% 0.9%	2,252 4,820 305	14.3% 30.6% 1.9%	-39.5% 5.4% 98.1%	-44.4% -5.9% 626.2%
20.8% 26.2% 0.2% 10.8% 47.1% 22.6% 11.8% 6.7% 1.1%	3,588 4,794 217 270 990 487 237 167	19.9% 26.6% 1.2% 12.5% 45.7% 22.5%	3,724 4,575 154 211 1,007	21.7% 26.7% 0.9%	2,252 4,820 305	14.3% 30.6% 1.9%	-39.5% 5.4% 98.1%	-44.4% -5.9% 626.2%
26.2% 0.2% 10.8% 47.1% 22.6% 11.8% 6.7% 1.1%	4,794 217 270 990 487 237 167	26.6% 1.2% 12.5% 45.7% 22.5%	4,575 154 211 1,007	26.7% 0.9% 10.5%	4,820 305 255	30.6% 1.9%	5.4% 98.1%	-5.9% 626.2%
0.2% 10.8% 47.1% 22.6% 11.8% 6.7% 1.1%	217 270 990 487 237 167	1.2% 12.5% 45.7% 22.5%	154 211 1,007	0.9%	305 255	1.9%	98.1%	626.2%
10.8% 47.1% 22.6% 11.8% 6.7% 1.1%	270 990 487 237 167	12.5% 45.7% 22.5%	211 1,007	10.5%	255			
47.1% 22.6% 11.8% 6.7% 1.1%	990 487 237 167	45.7% 22.5%	1,007			13.5%		4 5%
47.1% 22.6% 11.8% 6.7% 1.1%	990 487 237 167	45.7% 22.5%	1,007			13.5%		4.5%
22.6% 11.8% 6.7% 1.1%	487 237 167	22.5%		50.0%	017	. 0.0 /0	20.9%	1.070
11.8% 6.7% 1.1%	237 167		117		317	48.6%	-8.9%	-14.1%
6.7% 1.1%	167	10.9%	441	22.2%	420	22.3%	-6.0%	-17.8%
1.1%			216	10.7%	185	9.8%	-14.4%	-30.7%
	15	7.7%	115	5.7%	99	5.2%	-13.9%	-34.4%
58.7%		0.7%	18	0.9%	11	0.6%	-38.9%	-54.2%
	1,243	57.4%	1,219	60.5%	1,140	60.4%	-6.5%	-14.2%
	20		20		20			
	18		18		19			
	24.2		23.8		23.3			
0.1%	0	0.0%	0	0.0%	1	0.1%	100.0%	-50.0%
6.0%	144	6.6%	134	6.7%	135	7.2%	0.7%	-0.7%
0.1%	8	0.4%	8	0.4%	9	0.5%	12.5%	200.0%
2.5%	50	2.3%	62	3.1%	56	3.0%	-9.7%	0.0%
10.9%	216	10.0%	237	11.8%	231	12.2%	-2.5%	-6.1%
0.4%	9	0.4%	5	0.2%	8	0.4%	60.0%	-11.1%
73.1%	1,582	73.0%	1,416	70.3%	1,302	69.0%	-8.1%	-21.3%
5.3%	116	5.4%	115	5.7%	110	5.8%	-4.3%	-8.3%
								0.0%
								-9.4%
1.470	00	1.770	01	1.070		1.070	0.070	0.470
78 4%	1 706	78.8%	1 588	78.8%	1 351	71.6%	-14 9%	-23.9%
	•							22.7%
								134.1%
								-72.4%
								-72.4%
0.070	147	0.070	110	J.1 70	31	4.0%	-20.9%	- 52.0%
12 20/	245	11 20/	225	11 20/	206	10.09/	0 40/	-25.4%
								-19.9%
								-26.1%
								-48.4%
/ h%								-28.3%
								-27.5% 167.0%
	0.3% 1.4% 78.4% 8.0% 3.8% 6.0% 12.2% 12.0% 49.2% 2.8% 7.6% 11.3%	0.3% 5 1.4% 36 78.4% 1,706 8.0% 177 3.8% 78 3.8% 58 6.0% 147 12.2% 245 12.0% 268 49.2% 1,091 2.8% 63 7.6% 173	0.3% 5 0.2% 1.4% 36 1.7% 78.4% 1,706 78.8% 8.0% 177 8.2% 3.8% 78 3.6% 3.8% 58 2.7% 6.0% 147 6.8% 12.2% 245 11.3% 12.0% 268 12.4% 49.2% 1,091 50.4% 2.8% 63 2.9% 7.6% 173 8.0% 11.3% 233 10.8%	0.3% 5 0.2% 6 1.4% 36 1.7% 31 78.4% 1,706 78.8% 1,588 8.0% 177 8.2% 222 3.8% 78 3.6% 53 3.8% 58 2.7% 36 6.0% 147 6.8% 115 12.2% 245 11.3% 225 12.0% 268 12.4% 247 49.2% 1,091 50.4% 1,011 2.8% 63 2.9% 47 7.6% 173 8.0% 162 11.3% 233 10.8% 223	0.3% 5 0.2% 6 0.3% 1.4% 36 1.7% 31 1.5% 78.4% 1,706 78.8% 1,588 78.8% 8.0% 177 8.2% 222 11.0% 3.8% 78 3.6% 53 2.6% 3.8% 58 2.7% 36 1.8% 6.0% 147 6.8% 115 5.7% 12.2% 245 11.3% 225 11.2% 12.0% 268 12.4% 247 12.3% 49.2% 1,091 50.4% 1,011 50.2% 2.8% 63 2.9% 47 2.3% 7.6% 173 8.0% 162 8.0% 11.3% 233 10.8% 223 11.1%	0.3% 5 0.2% 6 0.3% 7 1.4% 36 1.7% 31 1.5% 29 78.4% 1,706 78.8% 1,588 78.8% 1,351 8.0% 177 8.2% 222 11.0% 222 3.8% 78 3.6% 53 2.6% 199 3.8% 58 2.7% 36 1.8% 24 6.0% 147 6.8% 115 5.7% 91 12.2% 245 11.3% 225 11.2% 206 12.0% 268 12.4% 247 12.3% 217 49.2% 1,091 50.4% 1,011 50.2% 823 2.8% 63 2.9% 47 2.3% 33 7.6% 173 8.0% 162 8.0% 124 11.3% 233 10.8% 223 11.1% 185	0.3% 5 0.2% 6 0.3% 7 0.4% 1.4% 36 1.7% 31 1.5% 29 1.5% 78.4% 1,706 78.8% 1,588 78.8% 1,351 71.6% 8.0% 177 8.2% 222 11.0% 222 11.8% 3.8% 78 3.6% 53 2.6% 199 10.5% 3.8% 58 2.7% 36 1.8% 24 1.3% 6.0% 147 6.8% 115 5.7% 91 4.8% 12.2% 245 11.3% 225 11.2% 206 10.9% 12.0% 268 12.4% 247 12.3% 217 11.5% 49.2% 1,091 50.4% 1,011 50.2% 823 43.6% 2.8% 63 2.9% 47 2.3% 33 1.7% 7.6% 173 8.0% 162 8.0% 124 6.6%	0.3% 5 0.2% 6 0.3% 7 0.4% 16.7% 1.4% 36 1.7% 31 1.5% 29 1.5% -6.5% 78.4% 1,706 78.8% 1,588 78.8% 1,351 71.6% -14.9% 8.0% 177 8.2% 222 11.0% 222 11.8% 0.0% 3.8% 78 3.6% 53 2.6% 199 10.5% 275.5% 3.8% 58 2.7% 36 1.8% 24 1.3% -33.3% 6.0% 147 6.8% 115 5.7% 91 4.8% -20.9% 12.2% 245 11.3% 225 11.2% 206 10.9% -8.4% 12.0% 268 12.4% 247 12.3% 217 11.5% -12.1% 49.2% 1,091 50.4% 1,011 50.2% 823 43.6% -18.6% 2.8% 63 2.9% 47

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

d"Reason for Attending" is self reported at the time of admission and may not reflect program type.

OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a FALL 2016 - FALL 2019

		·	7						1-Year % Change	4-Year % Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	19	2018-2019	2016-2019
Headcount (unduplicated) ^b	471		457		398		354		-11.1%	-24.8%
La Plata Campus	430		409		355		312		-12.1%	-27.4%
Leonardtown Campus	42		41		41		43		4.9%	2.4%
Prince Frederick Campus	53		52		51		55		7.8%	3.8%
Waldorf Center	59		56		31		35		12.9%	-40.7%
Total Credits	4,308		4,214		3,462		3,266		-5.7%	-24.2%
Mean Credits	9.15		9.22		8.70		9.23		6.1%	0.9%
FTEs (credit and developmental, inc	ludes employees	and depen	idents)							
All Campuses ^c	143.60		140.47		115.40		108.87		-5.7%	-24.2%
La Plata Campus	118.83	82.8%	117.47	83.6%	94.23	81.7%	87.30	80.2%	-7.4%	-26.5%
Leonardtown Campus	7.20	5.0%	7.63	5.4%	7.10	6.2%	8.33	7.7%	17.3%	15.7%
Prince Frederick Campus	9.60	6.7%	8.30	5.9%	10.33	9.0%	9.43	8.7%	-8.7%	-1.8%
Waldorf Center	7.97	5.6%	7.07	5.0%	3.73	3.2%	3.80	3.5%	1.9%	-52.3%
Full-time	217	46.1%	201	44.0%	155	38.9%	154	43.5%	-0.6%	-29.0%
Part-time	254	53.9%	256	56.0%	243	61.1%	200	56.5%	-17.7%	-21.3%
Male	206	43.7%	204	44.6%	186	46.7%	174	49.2%	-6.5%	-15.5%
Full-time	108	52.4%	101	49.5%	84	45.2%	78	44.8%	-7.1%	- 27.8%
Part-time	98	47.6%	103	50.5%	102	54.8%	96	55.2%	-5.9%	-2.0%
Female	265	56.3%	253	55.4%	212	53.3%	180	50.8%	-15.1%	-32.1%
Full-time	109	41.1%	100	39.5%	71	33.5%	76	42.2%	7.0%	-30.3%
Part-time	156	58.9%	153	60.5%	141	66.5%	104	57.8%	-26.2%	-33.3%
Dual Enrollment	4	0.8%	3	0.7%	4	1.0%	5	1.4%	25.0%	25.0%
New Freshman	222	47.1%	220	48.1%	156	39.2%	148	41.8%	-5.1%	-33.3%
First-time, Any College	160	72.1%	144	65.5%	106	67.9%	111	75.0%	4.7%	-30.6%
Dual Enrollment	1	0.6%	3	2.1%	3	2.8%	4	3.6%	33.3%	300.0%
CSM Transfer	61	27.5%	73	33.2%	50	32.1%	34	23.0%	-32.0%	-44.3%
First-time, Unknown	1	0.5%	3	1.4%	0	0.0%	3	2.0%	100.0%	200.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^cDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on September 21, 2019 (20% point/census date) does not include FTEs generated after the census date of the semester.

OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a FALL 2016 - FALL 2019

1-Year 4-Year % Change % Change Fall 2016 Fall 2017 Fall 2018 Fall 2019 2018-2019 2016-2019 Characteristic Type of Program Transfer Degree 358 76.0% 348 76.1% 298 74.9% 261 73.7% -12.4% -27.1% Career Degree 87 18.5% 82 17.9% 74 18.6% 64 18.1% -13.5% -26.4% 23 13 Certificate 4.9% 23 5.0% 20 5.0% 3.7% -35.0% -43.5% Non-degree Seeking 2 0.4% 4 0.9% 5 1.3% 15 4.2% 200.0% 650.0% Undecided 1 0.2% 0 0.0% 0.3% 0.3% 0.0% 0.0% 1 Credit Hours by Day or Evening Day (before 5 p.m.) 2,801 65.0% 2,684 63.7% 2,247 64.9% 2,181 66.8% -2.9% -22.1% Evening (after 5 p.m.) 480 459 10.9% 423 12.2% 315 9.6% -25.5% -34.4% 11 1% 762 Web Courses 1,005 23.3% 1,043 24.8% 782 22.6% 23.3% -2.6% -24.2% All Other Courses^b 22 0.5% 28 0.7% 10 0.3% 8 0.2% -20.0% -63.6% Agec 29 6.2% 18 4.5% 15 4.2% -16.7% -48.3% 17 and Under 14 3 1% 18 to 21 Years 262 55.6% 288 63.0% 220 55.3% 207 58.5% -5.9% -21.0% 22 to 29 Years 110 23.4% 92 20.1% 89 22.4% 21.2% -15.7% -31.8% 75 30 to 39 Years 33 7.0% 28 7.0% 23 -17.9% 38 8.3% 6.5% -30.3% 40 to 59 Years 30 6.4% 20 4.4% 32 8.0% 27 7.6% -15.6% -10.0% 7 60 and Over 1.5% 5 11 28% 7 2.0% -36.4% 0.0% 1 1% 18 to 24 Years 320 67.9% 345 75.5% 275 69.1% 249 70.3% -9.5% -22.2% 20 20 20 20 Median Age Modal Age 19 18 19 19 Mean Age 23.9 24.9 24.3 23.1 Students on F-1 Visa 9 1.9% 19 4.2% 17 4.3% 16 4.5% -5.9% 77.8% Ethnicity/Race 43 7.5% 10.2% Hispanic origin of any race 9.1% 46 10.1% 30 36 20.0% -16.3% Non-Hispanic origin only American Indian or Alaskan Native 0 0.0% 1 0.2% 3 0.8% 2 0.6% -33.3% 100.0% 17 17 4.8% Asian 3.6% 19 4.2% 13 3.3% 30.8% 0.0% 253 215 Black or African American 53.7% 233 51.0% 54.0% 166 46.9% -22.8% -34.4% Native Hawaiian or Other Pacific Islander 2 0.4% 3 0.7% 3 0.8% 1 0.3% -66.7% -50.0% White 101 21.4% 93 20.4% 86 21.6% 84 23.7% -2.3% -16.8% 40 20 8.5% 38 8.3% 23 5.8% 5.6% -13.0% -50.0% Two or more races Non-Resident Alien 12 2.5% 21 4.6% 21 5.3% 26 7.3% 23.8% 116.7% Ethnicity/Race Unknown 3 0.6% 3 0.7% 4 1.0% 2 0.6% -50.0% -33.3% **Entry Goal of Student** Associate Degree 412 87.5% 382 83.6% 335 84.2% 285 80.5% -14.9% -30.8% 37 38 Certificate 7.9% 52 11.4% 9.5% 41 11.6% 7.9% 10.8% 5.9% Non-degree Seeking 13 2.8% 16 3.5% 14 3.5% 21 50.0% 61.5% 1.3% Undecided 6 1.3% 1 0.2% 5 5 1.4% 0.0% -16.7% 3 6 2 Missing 0.6% 6 1.3% 1.5% 0.6% -66.7% -33.3% Reason for Attending CSMd 66 14.0% 50 47 13.3% -6.0% **Explore New Career** 61 13.3% 12.6% -28.8% 52 Prepare for First Career 11.0% 46 10.1% 42 10.6% 40 11.3% -4.8% -23.1% 272 48.0% Prepare for Transfer 57.7% 258 56.5% 217 54.5% 170 -21.7% -37.5% Update Job Skills 9 1.9% 10 2.2% 15 3.8% 12 3.4% -20.0% 33.3% 29 Self-enrichment 6.2% 25 5.5% 26 6.5% 13 3.7% -50.0% -55.2% 23 15.0% Other 31 6.6% 24 5.3% 20 5.0% 6.5% -25.8% 13.8% 12 2.5% 33 7.2% 28 7.0% 49 75.0% 308.3% Missing

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

^d"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES STUDENTS IN ONLINE COURSES^a FALL 2016 - FALL 2019

		FAL	_L 2010 - F	ALL 201	9					
									1-Year	4-Year
									_	% Change
Characteristic	Fall 20)16	Fall 20)17	Fall 20)18	Fall 20)19		2016-2019
Headcount (unduplicated)	3,258		3,001		3,108		2,861		-7.9%	-12.2%
La Plata Campus ^b	2,745		2,501		2,526		2,275		-9.9%	-17.1%
Leonardtown Campus ^b	580		571		646		608		-5.9%	4.8%
Prince Frederick Campus ^b	630		546		640		647		1.1%	
Waldorf Center ^b	99		87		106		242		128.3%	144.4%
Total Credits	16,345		15,073		15,126		14,544		-3.8%	-11.0%
Mean Credits	5.02		5.02		4.87		5.08		4.5%	1.3%
FTEs (credit only, includes employees and depe	endents)									
All Campuses	544.83		502.43		504.20		484.80		-3.8%	-11.0%
La Plata Campus	400.70	73.5%	372.33	74.1%	352.47	69.9%	320.40	66.1%	-9.1%	-20.0%
Leonardtown Campus	64.50	11.8%	62.00	12.3%	68.70	13.6%	65.23	13.5%	-5.1%	1.1%
Prince Frederick Campus	69.53	12.8%	59.30	11.8%	72.43	14.4%	73.83	15.2%	1.9%	6.2%
Waldorf Center	10.10	1.9%	8.80	1.8%	10.60	2.1%	25.33	5.2%	139.0%	150.8%
In-State	539.77	99.1%	495.90	98.7%	500.17	99.2%	478.40	98.7%	-4.4%	-11.4%
In-County ^c	511.33	93.9%	467.67	93.1%	478.13	94.8%	459.40	94.8%	-3.9%	-10.2%
Out-of-County ^c	28.43	5.2%	28.23	5.6%	22.03	4.4%	19.00	3.9%	-13.8%	-33.2%
Out-of-State	5.07	0.9%	6.53	1.3%	4.03	0.8%	6.40	1.3%	58.8%	26.2%
Male	1,095	33.6%	1,082	36.1%	1,178	37.9%	1,046	36.6%	-11.2%	-4.5%
Female	2,163	66.4%	1,919	63.9%	1,930	62.1%	1,815	63.4%	-6.0%	-16.1%
Age ^d										
17 and Under	139	4.3%	96	3.2%	98	3.2%	86	3.0%	-12.2%	-38.1%
18 to 21 Years	1,433	44.0%	1,384	46.1%	1,499	48.2%	1,458	51.0%	-2.7%	1.7%
22 to 29 Years	893	27.4%	848	28.3%	827	26.6%	749	26.2%	-9.4%	-16.1%
30 to 39 Years	450	13.8%	389	13.0%	409	13.2%	335	11.7%	-18.1%	-25.6%
40 to 59 Years	318	9.8%	256	8.5%	254	8.2%	218	7.6%	-14.2%	-31.4%
60 and Over	25	0.8%	28	0.9%	21	0.7%	15	0.5%	-28.6%	-40.0%
18 to 24 years	1,881	57.7%	1,837	61.2%	1,919	61.7%	1,846	64.5%	-3.8%	-1.9%
Median Age	22		22		21		21			
Modal Age	19		19		19		19			
Mean Age	25.8		25.4		25.2		24.8			
Ethnicity/Race										
Hispanic origin of any race	185	5.7%	197	6.6%	222	7.1%	216	7.5%	-2.7%	16.8%
Non-Hispanic origin only:										
American Indian or Alaskan Native	14	0.4%	13	0.4%	16	0.5%	14	0.5%	-12.5%	0.0%
Asian	99	3.0%	84	2.8%	105	3.4%	101	3.5%	-3.8%	2.0%
Black or African American	762	23.4%	704	23.5%	790	25.4%	676	23.6%	-14.4%	-11.3%
Native Hawaiian or Other Pacific Islander	16	0.5%	16	0.5%	7	0.2%	10	0.3%	42.9%	-37.5%
White	1,940	59.5%	1,752	58.4%	1,717	55.2%	1,606	56.1%	-6.5%	-17.2%
Two or more races	185	5.7%	177	5.9%	182	5.9%	172	6.0%	-5.5%	- 7.0%
Non-Resident Alien	13	0.4%	16	0.5%	11	0.4%	22	0.8%	100.0%	69.2%
Ethnicity/Race Unknown	44	1.4%	42	1.4%	58	1.9%	44	1.5%	-24.1%	0.0%
Students on F-1 Visa	4	0.1%	10	0.3%	5	0.2%	12	0.4%	140.0%	200.0%
Dual Enrollment	57	1.7%	40	1.3%	59	1.9%	62	2.2%	5.1%	8.8%

^aReflects students enrolled in at least one online class.

^bCampus headcounts reflect the campus to which the online course is assigned.

^c"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

^dAge calculations reflect the measure of age on the first day of classes.

STUDENTS IN ONLINE COURSES^a FALL 2016 - FALL 2019

1-Year 4-Year % Change

									% Change	% Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	19	2018-2019	2016-2019
Type of Program										
Transfer Degree	2,238	68.7%	2,093	69.7%	2,162	69.6%	1,935	67.6%	-10.5%	-13.5%
Career Degree	864	26.5%	750	25.0%	803	25.8%	755	26.4%	-6.0%	-12.6%
Certificate	133	4.1%	130	4.3%	131	4.2%	101	3.5%	-22.9%	-24.1%
Non-degree Seeking	23	0.7%	27	0.9%	12	0.4%	70	2.4%	483.3%	204.3%
Undecided	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Entry Goal of Student										
Associate Degree	2,523	77.4%	2,389	79.6%	2,487	80.0%	2,282	79.8%	-8.2%	-9.6%
Certificate	274	8.4%	242	8.1%	308	9.9%	314	11.0%	1.9%	14.6%
Non-degree Seeking	144	4.4%	131	4.4%	100	3.2%	107	3.7%	7.0%	-25.7%
Undecided	137	4.2%	70	2.3%	56	1.8%	37	1.3%	-33.9%	-73.0%
Missing	180	5.5%	169	5.6%	157	5.1%	121	4.2%	-22.9%	-32.8%
Reason for Attending CSM ^b										
Explore New Career	452	13.9%	389	13.0%	416	13.4%	367	12.8%	-11.8%	-18.8%
Prepare for First Career	440	13.5%	366	12.2%	377	12.1%	343	12.0%	-9.0%	-22.0%
Prepare for Transfer	1,605	49.3%	1,517	50.5%	1,557	50.1%	1,427	49.9%	-8.3%	-11.1%
Update Job Skills	105	3.2%	101	3.4%	94	3.0%	64	2.2%	-31.9%	-39.0%
Self-enrichment	184	5.6%	187	6.2%	201	6.5%	156	5.5%	-22.4%	-15.2%
Other	322	9.9%	295	9.8%	334	10.7%	276	9.6%	-17.4%	-14.3%
Missing	150	4.6%	146	4.9%	129	4.2%	228	8.0%	76.7%	52.0%

^aReflects students enrolled in at least one online class.

^b"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY ACADEMIC PROGRAM FALL 2016 - FALL 2019

All Campuses			_	_	_		1-Year	4-Year
Program Code	Program	AA Ct	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Ū	% Change 2016-2019
AA.AS	Arts and Sciences	X	107	636	1,117	1,106	-1.0%	933.6%
AA.AS.ART.HUM	Arts and Sciences: Arts and Humanities	X	14	2	1,117	0	-100.0%	-100.0%
AA.AS.ART.PA	Arts and Sciences: Arts and Humanities Arts and Sciences: Art	X	77	135	121	121	0.0%	57.1%
AA.AS.BIO	Arts and Sciences: Biological Sciences	X	265	153	56	19	-66.1%	- 92.8%
AA.AS.BIOTECH	Arts and Sciences: Biotechnology	X	4	1	1	1	0.0%	- 75.0%
AA.AS.CULTURAL.STU	Arts and Sciences: Cultural Studies	X	2	0	0	0	0.0%	-100.0%
AA.AS.EXERCISE	Arts and Sciences: Exercise and Sport Science	X	72	64	72	83	15.3%	15.3%
AA.AS.HST.PA	Arts and Sciences: History	X	40	51	55	56	1.8%	40.0%
AA.AS.MTH.PS	Arts and Sciences: Math/Physical Sciences	X	59	35	8	3	-62.5%	-94.9%
AA.AS.MUS.PA	Arts and Sciences: Music	X	55	47	46	43	-6.5%	-21.8%
AA.AS.NURS	Arts and Sciences: Nursing	Х	1	0	0	0	0.0%	-100.0%
AA.AS.PRE.DEN.HYG	Arts and Sciences: Pre-Dental Hygiene	Х	16	5	2	0	-100.0%	-100.0%
AA.AS.PRE.NURS	Arts and Sciences: Pre-Nursing	Х	52	20	8	3	-62.5%	-94.2%
AA.AS.SCI.TECH	Arts and Sciences: Applied Science and Technology	Х	119	72	19	1	-94.7%	-99.2%
AA.AS.SOCSCI	Arts and Sciences: Social Sciences	X	187	202	234	223	-4.7%	19.3%
AA.AS.SPA	Arts and Sciences: Spanish	Χ	10	17	18	16	-11.1%	60.0%
AA.AS.THDA.PA	Arts and Sciences: Theater and Dance	Χ	36	35	35	31	-11.4%	-13.9%
AA.AS.WOMSTU	Arts and Sciences: Women's Studies	Χ	0	1	0	0	0.0%	0.0%
AA.DMP	Digital Media Production	Χ	32	46	54	48	-11.1%	50.0%
AA.ENVIRONMENTAL	Environmental Studies	Χ	16	1	1	1	0.0%	-93.8%
AA.GENSTU	General Studies	X	2,341	1,402	540	210	-61.1%	-91.0%
AA.GENSTU.COM.PA	General Studies: Communication	Χ	144	125	130	95	-26.9%	-34.0%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X	249	241	245	201	-18.0%	-19.3%
AA.GENSTU.ENG.PA	General Studies: English	X	76	100	103	54	-47.6%	-28.9%
AA.GENSTU.ENVIR.MG	General Studies: Environmental Management	X	3	0	0	0	0.0%	-100.0%
AA.GENSTU.FORENSIC	General Studies: Forensic Studies	Χ	29	18	3	1	-66.7%	-96.6%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X	3	2	0	0	0.0%	-100.0%
AA.GENSTU.MEDIA.PA	General Studies: Media Studies	X	27	29	22	21	-4.5%	-22.2%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	Х	1	0	0	0	0.0%	-100.0%
AA.MUS	Music	X	0	1	0	0	0.0%	0.0%
AA.SOCSCI	Social Science	X	0	0	1	0	-100.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X	23	10	3	2	-33.3%	-91.3%
AA.TCHED.ELEM	Teacher Education: Elementary	Χ	1	1	0	0	0.0%	-100.0%
AA.TCHED.SEC	Teacher Education: Secondary	Χ	59	51	68	47	-30.9%	-20.3%
AAS.ACCT	Accounting	Х	117	98	99	102	3.0%	-12.8%
AAS.BUS.MGMT	Business Management	Х	54	98	123	153	24.4%	183.3%
AAS.COMP.INFO.SYS	Computer Information Systems	X	60	54	26	9	-65.4%	-85.0%
AAS.COMP.PROG	Computer Programming	X	1	0	0	1	100.0%	0.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X	29	23	22	17	-22.7%	-41.4%
AAS.CRIM.JU	Criminal Justice	X	106	92	65	86	32.3%	-18.9%
AAS.CYBER.SECURITY	Cybersecurity	X	173	204	238	221	-7.1%	27.7%
AAS.EARLYCHD	Early Childhood Development	X	108	90	110	70	-36.4%	-35.2%
AAS.EGR.TECH	Engineering Technology	X	37	42	49	46	-6.1%	24.3%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X	25	14	1	1	0.0%	-96.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X	11	5	1	1	0.0%	-90.9%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X	7	3	0	0	0.0%	-100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X	9	6	3	2	-33.3%	-77.8%
AAS.ELECT.TECH	Electronics Technology	X	2	1	0	0	0.0%	-100.0%
AAS.ELECT.WRG.TECH	Electric Wiring Technician	X	3	1	2	1	-50.0%	-66.7%
AAS.EMS	Emergency Medical Services	X	8	7	8	18	125.0%	125.0%
AAS.EST	Energy Systems Technology	X	0	7 10	6	9	50.0%	100.0%
AAS.FIRE.S.TECH AAS.HIM	Fire Science Technology	X X	21 57	18 51	12 44	16 19	33.3% -56.8%	-23.8% -66.7%
AAS.HIM AAS.HOMELAND.SEC	Health Information Management Homeland Security	X	5 <i>1</i> 45	35	36		-56.8% -25.0%	-66.7% -40.0%
AAS.HOSPITALITY.MG	Hospitality Management	X	45 31	35 26	25	27 18	-25.0% -28.0%	-40.0% -41.9%
AAS.HUM.SERV	Human Services	X	64	61	60	61	-26.0% 1.7%	-41.9% -4.7%
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COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY ACADEMIC PROGRAM FALL 2016 - FALL 2019

All Campuses							1-Year	4-Year
			Fall	Fall	Fall	Fall	% Change	% Change
Program Code	Program	AA Ct	2016	2017	2018	2019	_	2016-2019
AAS.ISS	Information Systems Security	Х	23	6	5	5	0.0%	-78.3%
AAS.IST	Information Services Technology	Χ	83	85	64	76	18.8%	-8.4%
AAS.IST.MCP	Information Services Technology: MCP	Χ	1	0	0	0	0.0%	-100.0%
AAS.IST.MCSE	Information Services Technology: MCSE	Χ	0	0	0	1	100.0%	100.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	Χ	10	3	2	1	-50.0%	-90.0%
AAS.IST.WEB	Information Services Technology: Web Developer	Χ	20	24	23	18	-21.7%	-10.0%
AAS.MASSAGE.THER	Massage Therapy	Χ	15	12	15	13	-13.3%	-13.3%
AAS.MEDLABTECH	Medical Laboratory Technology	Χ	11	13	15	10	-33.3%	-9.1%
AAS.MGMT.DEV	Management Development	Χ	54	24	7	4	-42.9%	-92.6%
AAS.MOT	Maritime Operations Technology	Χ	0	0	1	0	-100.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	Χ	9	2	1	0	-100.0%	-100.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	Χ	7	1	0	0	0.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	Χ	8	4	1	0	-100.0%	-100.0%
AAS.PARAL.ST	Paralegal Studies	Χ	3	2	1	0	-100.0%	-100.0%
AAS.PHOTOGRAPHY	Photography	Χ	0	14	30	20	-33.3%	100.0%
AAS.PRE.RAD	Pre-Radiography	X	97	76	79	52	-34.2%	-46.4%
AAS.PRE.RESP	Pre-Respiratory Therapy	Χ	11	10	11	6	-45.5%	-45.5%
AAS.PTASST	Physical Therapist Assistant	Χ	29	29	28	27	-3.6%	-6.9%
AAS.PTNMT	Nuclear Medicine Technology	Χ	0	1	1	6	500.0%	100.0%
AAS.SOFTWARE	Software Development	Χ	0	0	0	7	100.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	Х	2	2	0	0	0.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	Х	80	87	86	83	-3.5%	3.8%
AAT.ELEM	Elementary	Χ	1	0	0	0	0.0%	-100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	Χ	118	123	114	106	-7.0%	-10.2%
AS.BUS.ADMIN	Business Administration	Х	603	547	515	491	-4.7%	-18.6%
AS.BUSADM.TECMGMT	Business Administration: Technical Management	Х	40	36	34	22	-35.3%	-45.0%
AS.COMPUTER.SCI	Computer Science	Х	231	218	227	196	-13.7%	-15.2%
AS.EGR	Engineering	Х	266	268	282	212	-24.8%	-20.3%
AS.EGR.CON	Engineering-Consortium	Χ	2	2	1	1	0.0%	-50.0%
AS.ENVIRONMENTAL	Environmental Studies	Χ	0	31	44	49	11.4%	100.0%
AS.HEA	Pre-Professional Health Science	Х	0	163	359	403	12.3%	100.0%
AS.LEGALSTUDIES	Legal Studies	Х	26	6	3	0	-100.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	Х	0	130	212	166	-21.7%	100.0%
AS.NURSING	Nursing	Х	286	278	269	291	8.2%	1.7%
AS.SPORT.MGT	Sport Management	Х	44	43	47	33	-29.8%	-25.0%
ASE.CE	Computer Engineering	Χ	55	58	54	40	-25.9%	-27.3%
ASE.EE	Electrical Engineering	Χ	74	83	56	66	17.9%	-10.8%
CE.ACCT.ADV	Accounting: Advanced	Х	12	6	9	8	-11.1%	-33.3%
CE.ACCT.BASIC	Accounting: Basic	Х	17	10	6	7	16.7%	-58.8%
CE.BUS.MGMT	Business Management	Х	1	4	11	13	18.2%	1200.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator	Х	13	6	5	2	-60.0%	-84.6%
CE.COMP.DRAFT	Basic Computer-Aided Drafting	Х	4	3	4	8	100.0%	100.0%
CE.CRIM.JU	Criminal Justice	Х	19	16	12	4	-66.7%	-78.9%
CE.CYBER.SECURITY	Cybersecurity Technology	Х	5	17	15	11	-26.7%	120.0%
CE.EARLY.CH	Early Childhood Development	Х	18	17	13	6	-53.8%	-66.7%
CE.EGR.TECH	Engineering Technology	Х	3	3	4	4	0.0%	33.3%
CE.EMS.PARAMED	Emergency Medical Services: Paramedic	Х	12	20	18	10	-44.4%	-16.7%
CE.ET.BASIC	Electronics Technology: Basic	Х	4	4	4	6	50.0%	50.0%
CE.ET.COMM	Electronics Technology: Communications	X	0	1	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager	Х	7	6	2	2	0.0%	-71.4%
CE.FITNESS.MGR.BAS	Basic Fitness Manager	X	4	4	5	3	-40.0%	-25.0%
CE.GEN.STU.TRANSFE	General Studies Transfer Certificate	X	28	26	25	12	-52.0%	-57.1%
CE.GRAPH.DESIGN	Graphic Design	X	40	32	27	37	37.0%	-7.5%
CE.HUMSERV.ADC	Human Services: Alcohol and Drug Counseling	X	16	9	14	14	0.0%	-12.5%
CE.HUMSVS.MENTAL	Human Services: Mental Health Technician	X	7	6	6	13	116.7%	85.7%
CE.INFO.PRO	Information Processing	X	1	0	0	0	0.0%	-100.0%
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COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY ACADEMIC PROGRAM FALL 2016 - FALL 2019

All Campuses							1-Year	4-Year
·			Fall	Fall	Fall	Fall	% Change	% Change
Program Code	Program	AA Ct	2016	2017	2018	2019	2018-2019	2016-2019
CE.IST	Information Services Technology	Х	3	9	7	7	0.0%	133.3%
CE.MED.ASSTNG	Medical Assisting	X	43	54	72	48	-33.3%	11.6%
CE.MEDICAL.CODE	Medical Coding Specialist	X	25	15	11	6	- 45.5%	-76.0%
CE.MFG.TECH	Manufacturing Technology Certificate	X	3	2	1	1	0.0%	-66.7%
CE.MGMT.DEV	Management Development	X	1	2	0	0	0.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing	X	5	1	0	0	0.0%	-100.0%
CE.MRKT	Business Management: Marketing	X	0	6	13	8	-38.5%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics	X	1	0	0	0	0.0%	-100.0%
CE.NETWORK.TECH	Network Technology	X	2	3	1	0	-100.0%	-100.0%
CE.OFF.TECH	Office Technology	X	13	7	11	4	-63.6%	-69.2%
CE.PHARMTECH	Pharmacy Technician	X	11	14	14	10	-28.6%	-9.1%
CE.PHOTOGRAPHY	Photography	X	0	2	4	4	0.0%	100.0%
CE.PRACTICAL.NUR	Practical Nursing	X	1	5	5	3	-40.0%	200.0%
CE.ROBOTICS.TECH	Robotics Technology	X	0	2	3	1	-66.7%	100.0%
CE.SECURITY.MGT	Security Management	X	0	1	0	1	100.0%	100.0%
CE.SMALL.BUS	Small Business Entrepreneurship	X	1	7	15	6	-60.0%	500.0%
CE.TECH.SUP	Technical Support	X	3	4	7	4	-42.9%	33.3%
CE.THER.MASS	Therapeutic Massage	X	4	1	3	0	-100.0%	-100.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced	X	1	0	1	1	0.0%	0.0%
CE.WEB.DEV	Web Developer	X	1	2	1	2	100.0%	100.0%
LOR.A+.SKILLS	A+ Skills Training		1	4	1	0	-100.0%	-100.0%
LOR.AQUATIC.FAC.MG	Aquatic Facility Manager		3	4	2	0	-100.0%	-100.0%
LOR.ART.HISTORY	Art History		0	4	1	2	100.0%	100.0%
LOR.BUS.MGMT	Business Management		0	0	2	1	-50.0%	100.0%
LOR.CHILD	Child Care Provider		4	0	1	2	100.0%	-50.0%
LOR.CLERIC	Clerical Assistant		2	0	0	0	0.0%	-100.0%
LOR.COMP.OFF	Computer Office Skills		1	0	0	0	0.0%	-100.0%
LOR.CRIM.JU	Criminal Justice		0	4	5	3	-40.0%	100.0%
LOR.DIGITAL.IMAG	Digital Imaging Assistant		0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting		2	2	1	0	-100.0%	-100.0%
LOR.DRIVING.I	Driving Skills I		2	0	1	1	0.0%	-50.0%
LOR.DRIVING.II	Driving Skills II		1	1	0	0	0.0%	-100.0%
LOR.FINOFF	Financial Office Assistant		0	0	1	0	-100.0%	0.0%
LOR.LEADERSHIP	Leadership Skills		1	1	0	0	0.0%	-100.0%
LOR.MFG.AUTO	Manufacturing: Automation		0	1	1	1	0.0%	100.0%
LOR.OFT	Office Technology		0	3	0	0	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer		2	0	3	2	-33.3%	0.0%
LOR.SMBUS.MGT	Small Business Management		1	0	0	1	100.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant		1	2	0	4	100.0%	300.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X	1	1	0	0	0.0%	-100.0%
NON.DEG.TRANS	Non-Degree: Transfer		14	11	16	11	-31.3%	-21.4%
NON.DEGREE	Non-Degree		33	26	14	378	2600.0%	1045.5%
UNDECIDED	Undecided		2	1	1	1	0.0%	-50.0%
TOTALS			7,697	7,212	6,887	6,355	-7.7%	-17.4%

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY HIGHER EDUCATION GENERAL INFORMATION SURVEY (HEGIS) CODE FALL 2019

All Campuses

HEGIS	Program Title	La F	Plata	Leona	rdtown	Prince I	Frederick	Waldo	rf Center	To	otal
Code		N	%	N	%	N	%	N	%	N	%
0420.01	Environmental Studies	31	0.7%	16	0.8%	16	0.9%	5	1.2%	49	0.8%
	Small Business Entrepreneurship	5	0.1%	2	0.1%	0	0.0%	0	0.0%	6	0.1%
	Software Development	6	0.1%	5	0.3%	0	0.0%	0	0.0%	7	0.1%
	Photography Pre-Professional Health Science	20 282	0.4% 6.2%	5 138	0.3% 7.0%	2 120	0.1% 6.7%	2 47	0.5% 10.9%	20 403	0.3% 6.3%
	Arts & Sciences Transfer	1,226	27.0%	422	21.5%	528	29.4%	125	28.9%	1,706	26.8%
	Digital Media Production	45	1.0%	10	0.5%	5	0.3%	1	0.2%	48	0.8%
	Engineering Transfer	155	3.4%	105	5.3%	57	3.2%	6	1.4%	213	3.4%
4940.02	Computer Engineering	32	0.7%	16	0.8%	10	0.6%	1	0.2%	40	0.6%
4940.03	Electrical Engineering	50	1.1%	36	1.8%	13	0.7%	1	0.2%	66	1.0%
	General Studies Transfer	432	9.5%	138	7.0%	176	9.8%	42	9.7%	573	9.0%
	Teacher Education Transfer	25	0.6%	19	1.0%	20	1.1%	7	1.6%	49	0.8%
	Early Childhood Education (AAT)	59	1.3%	25	1.3%	29	1.6%	15	3.5%	83	1.3%
	Teacher (Elementary AAT) Business Administration Transfer	79 337	1.7% 7.4%	49 189	2.5% 9.6%	29 169	1.6% 9.4%	5 36	1.2% 8.3%	106 513	1.7% 8.1%
	Computer Science	145	3.2%	74	3.8%	65	3.6%	7	1.6%	196	3.1%
	Mathematics and Sciences	122	2.7%	60	3.1%	48	2.7%	, 14	3.2%	166	2.6%
	Accounting	71	1.6%	50	2.5%	35	1.9%	8	1.9%	117	1.8%
	Management Development	124	2.7%	80	4.1%	43	2.4%	14	3.2%	178	2.8%
5005.01	Office Technology	4	0.1%	0	0.0%	0	0.0%	0	0.0%	4	0.1%
5007.01	Photography	4	0.1%	1	0.1%	0	0.0%	1	0.2%	4	0.1%
5008.01	General Studies: Media Studies	19	0.4%	3	0.2%	5	0.3%	2	0.5%	21	0.3%
	Hospitality Management	13	0.3%	5	0.3%	5	0.3%	0	0.0%	18	0.3%
	Commercial Vehicle Operator	3	0.1%	0	0.0%	0	0.0%	0	0.0%	3	0.0%
	Computer Art/Digital Imaging	17	0.4%	10	0.5%	12	0.7%	3	0.7%	37	0.6%
	Information Services Technical Support	77 2	1.7% 0.0%	28 1	1.4% 0.1%	25 1	1.4% 0.1%	5 0	1.2% 0.0%	103 4	1.6% 0.1%
	Web Developer	1	0.0%	1	0.1%	0	0.1%	0	0.0%	2	0.1%
	Information Systems Security	194	4.3%	69	3.5%	100	5.6%	13	3.0%	237	3.7%
	Computer Programming	17	0.4%	4	0.2%	5	0.3%	4	0.9%	23	0.4%
	Basic Computer Aided Drafting	7	0.2%	6	0.3%	1	0.1%	0	0.0%	8	0.1%
5205.01	Medical Laboratory Technology	8	0.2%	1	0.1%	2	0.1%	0	0.0%	10	0.2%
5208.01	Nursing	231	5.1%	51	2.6%	46	2.6%	6	1.4%	291	4.6%
5209.01	Practical Nursing	2	0.0%	1	0.1%	1	0.1%	0	0.0%	3	0.0%
	Medical Coding Specialist	21	0.5%	3	0.2%	9	0.5%	4	0.9%	25	0.4%
	Medical Assistant	32	0.7%	14	0.7%	13	0.7%	2	0.5%	48	0.8%
	Human Services: Mental Health	9	0.2%	2	0.1%	4	0.2%	2	0.5%	13	0.2%
	Physical Therapy Assistant Emergency Medical Services	21 17	0.5% 0.4%	5 3	0.3% 0.2%	10 1	0.6% 0.1%	2 0	0.5% 0.0%	27 18	0.4% 0.3%
	Pharmacy Technician	9	0.4%	2	0.2%	0	0.1%	0	0.0%	10	0.3%
	Wellness, Fitness, & Sports	31	0.7%	12	0.6%	5	0.3%	2	0.5%	36	0.6%
	Advanced Fitness Manager	2	0.0%	1	0.1%	0	0.0%	0	0.0%	2	0.0%
5299.20	Basic Therapeutic Massage	11	0.2%	1	0.1%	4	0.2%	0	0.0%	13	0.2%
5299.21	Advanced Therapeutic Massage	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5299.99	Emergency Medical Services: Paramedic	9	0.2%	3	0.2%	2	0.1%	0	0.0%	10	0.2%
	Engineering Technology	43	0.9%	18	0.9%	11	0.6%	1	0.2%	52	0.8%
	Electronics	4	0.1%	2	0.1%	0	0.0%	0	0.0%	6	0.1%
	Mechatronics Technology: Robotics	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
	Manufacturing Technology Nuclear Engineering Technician	0 7	0.0% 0.2%	1 4	0.1% 0.2%	0	0.0% 0.2%	0	0.0% 0.0%	1 9	0.0% 0.1%
	Construction Management	16	0.2%	0	0.2%	4 2	0.2%	0 0	0.0%	9 17	0.1%
	Electric Wiring Technician	1	0.4 %	0	0.0%	0	0.1%	0	0.0%	17	0.0%
	Electric Power Technician	2	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
	Environmental Technology	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
	Early Childhood Development	60	1.3%	18	0.9%	15	0.8%	3	0.7%	76	1.2%
5505.02	Homeland Security	27	0.6%	7	0.4%	5	0.3%	3	0.7%	27	0.4%
5505.05	Criminal Justice	68	1.5%	19	1.0%	23	1.3%	4	0.9%	90	1.4%
	Security Management	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
	Human Services	58	1.3%	28	1.4%	32	1.8%	8	1.9%	75	1.2%
	Fire Science Technology	11	0.2%	5	0.3%	3	0.2%	1	0.2%	16	0.3%
	General Undeclared or Undecided	232 4,540	5.1%	196 1,964	10.0%	86 1,797	4.8%	30 432	6.9%	470 6,355	7.4%
TOTALS	ode 9099.01 includes students who are undecid	·		•		•					

^aHEGIS code 9099.01 includes students who are undecided, non-degree, non-degree transfer, or pursuing a Letter of Recognition. Radiology (AAS.PRE.RAD)

^bTotal program will not equal sum of individual programs, as some students are registered at more than one campus.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY ZIP CODE OF LEGAL/HOME ADDRESS BY CAMPUS FALL 2019

Cit.	ZID	La Pla	ata	Leonard	ltown	Prince Fr	ederick	Waldorf	Center	Tota	ls
City	ZIP -	#	%	#	%	#	%	#	%	#	%
Southern Maryland											
Waldorf	20601	351	7.7%	49	2.5%	53	2.9%	50	11.6%	378	5.9%
Waldorf	20602	407	9.0%	38	1.9%	40	2.2%	51	11.8%	433	6.8%
Waldorf	20603	561	12.4%	43	2.2%	59	3.3%	65	15.0%	593	9.3%
Waldorf	20604	7	0.2%	2	0.1%	1	0.1%	2	0.5%	7	0.1%
Abell	20606	3	0.1%	2	0.1%	0	0.0%	0	0.0%	3	0.0%
Avenue	20609	7	0.2%	12	0.6%	1	0.1%	1	0.2%	15	0.2%
Barstow	20610	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.0%
Bel Alton	20611	25	0.6%	1	0.1%	3	0.2%	2	0.5%	27	0.4%
Benedict	20612	1	0.0%	1	0.1%	2	0.1%	0	0.0%	2	0.0%
Broomes Island	20615	2	0.0%	1	0.1%	4	0.2%	0	0.0%	5	0.1%
Bryans Road	20616	93	2.0%	11	0.6%	8	0.4%	4	0.9%	98	1.5%
Bryantown	20617	11	0.2%	2	0.1%	0	0.0%	0	0.0%	11	0.2%
Bushwood	20618	8	0.2%	9	0.5%	1	0.1%	1	0.2%	14	0.2%
California	20619	102	2.2%	190	9.7%	47	2.6%	12	2.8%	232	3.7%
Callaway	20620	12	0.3%	17	0.9%	6	0.3%	2	0.5%	25	0.4%
Chaptico	20621	12	0.3%	10	0.5%	2	0.1%	0	0.0%	18	0.3%
Charlotte Hall	20622	64	1.4%	20	1.0%	16	0.9%	9	2.1%	79	1.2%
Clements	20624	8	0.2%	18	0.9%	5	0.3%	0	0.0%	24	0.4%
Cobb Island	20625	6	0.1%	0	0.0%	1	0.1%	0	0.0%	6	0.1%
Coltons Point	20626	2	0.0%	3	0.2%	0	0.0%	0	0.0%	4	0.1%
Dameron	20628	5	0.1%	7	0.4%	4	0.2%	1	0.2%	9	0.1%
Dowell	20629	1	0.0%	2	0.1%	2	0.1%	0	0.0%	2	0.0%
Drayden	20630	4	0.1%	7	0.4%	0	0.0%	0	0.0%	8	0.1%
Faulkner	20632	5	0.1%	2	0.1%	2	0.1%	0	0.0%	5	0.1%
Great Mills	20634	61	1.3%	88	4.5%	24	1.3%	6	1.4%	115	1.8%
Hollywood	20636	90	2.0%	145	7.4%	33	1.8%	10	2.3%	192	3.0%
Hughesville	20637	87	1.9%	17	0.9%	39	2.2%	8	1.9%	104	1.6%
Huntingtown	20639	134	3.0%	29	1.5%	238	13.2%	9	2.1%	290	4.6%
Indian Head	20640	154	3.4%	16	0.8%	12	0.7%	8	1.9%	159	2.5%
Issue	20645	19	0.4%	3	0.2%	0	0.0%	0	0.0%	19	0.3%
La Plata	20646	426	9.4%	43	2.2%	37	2.1%	29	6.7%	439	6.9%
Leonardtown	20650	130	2.9%	203	10.3%	41	2.3%	14	3.2%	263	4.1%
Lexington Park	20653	195	4.3%	276	14.1%	95	5.3%	14	3.2%	375	5.9%
Loveville	20656	3	0.1%	3	0.2%	1	0.1%	0	0.0%	4	0.1%
Lusby	20657	163	3.6%	122	6.2%	213	11.9%	14	3.2%	326	5.1%
Marbury	20658	7	0.2%	2	0.1%	3	0.2%	0	0.0%	7	0.1%
Mechanicsville	20659	289	6.4%	296	15.1%	104	5.8%	33	7.6%	472	7.4%
Morganza	20660	2	0.0%	1	0.1%	0	0.0%	0	0.0%	3	0.0%
Nanjemoy	20662	35	0.8%	3	0.2%	3	0.2%	0	0.0%	35	0.6%
Newburg	20664	32	0.7%	7	0.4%	7	0.4%	4	0.9%	35	0.6%
Park Hall	20667	3	0.1%	6	0.3%	0	0.0%	0	0.0%	8	0.1%
Patuxent River	20670	11	0.2%	12	0.6%	2	0.1%	1	0.2%	18	0.3%
Piney Point	20674	2	0.0%	3	0.2%	2	0.1%	0	0.0%	5	0.1%
Pomfret	20675	23	0.5%	2	0.1%	3	0.2%	3	0.7%	23	0.4%
Port Republic	20676	28	0.6%	12	0.6%	46	2.6%	3	0.7%	63	1.0%
Port Tobacco	20677	47	1.0%	3	0.2%	3	0.2%	2	0.5%	48	0.8%
Prince Frederick	20678	115	2.5%	41	2.1%	150	8.3%	6	1.4%	212	3.3%

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY ZIP CODE OF LEGAL/HOME ADDRESS BY CAMPUS FALL 2019

City	ZID	La Pla	ata	Leonard	ltown	Prince Fre	ederick	Waldorf (Center	Tota	s
City	ZIP	#	%	#	%	#	%	#	%	#	%
Southern Maryland (cont.)											<u>;</u>
Ridge	20680	3	0.1%	3	0.2%	2	0.1%	1	0.2%	5	0.1%
Saint Inigoes	20684	8	0.2%	14	0.7%	2	0.1%	0	0.0%	19	0.3%
Saint Leonard	20685	42	0.9%	20	1.0%	82	4.6%	2	0.5%	108	1.7%
St. Mary's City	20686	1	0.0%	2	0.1%	0	0.0%	0	0.0%	2	0.0%
Scotland	20687	2	0.0%	3	0.2%	1	0.1%	1	0.2%	3	0.0%
Solomons	20688	6	0.1%	6	0.3%	9	0.5%	0	0.0%	17	0.3%
Sunderland	20689	14	0.3%	5	0.3%	19	1.1%	0	0.0%	23	0.4%
Tall Timbers	20690	7	0.2%	14	0.7%	1	0.1%	0	0.0%	21	0.3%
Valley Lee	20692	11	0.2%	11	0.6%	3	0.2%	0	0.0%	17	0.3%
Welcome	20693	20	0.4%	3	0.2%	2	0.1%	2	0.5%	22	0.3%
White Plains	20695	185	4.1%	19	1.0%	21	1.2%	18	4.2%	195	3.1%
North Beach	20714	15	0.3%	5	0.3%	34	1.9%	4	0.9%	44	0.7%
Chesapeake Beach	20732	69	1.5%	32	1.6%	101	5.6%	5	1.2%	133	2.1%
Owings	20736	68	1.5%	10	0.5%	99	5.5%	2	0.5%	128	2.0%
Dunkirk	20754	36	0.8%	11	0.6%	60	3.3%	4	0.9%	76	1.2%
Other Maryland ZIP Codes		256	5.6%	19	1.0%	47	2.6%	26	6.0%	279	4.4%
Out-of-State ZIP Codes		44	1.0%	7	0.4%	0	0.0%	3	0.7%	49	0.8%
TOTAL ^a		4,540		1,964		1,797		432		6,355	

^aIndividual campus totals will not sum to the total unduplicated headcount.

COLLEGE OF SOUTHERN MARYLAND FTES BY CAMPUS BY STUDENT RESIDENCE STATUS^a FALL 2016 - FALL 2019

									1-Year	4-Year
	Fall 20	016	Fall 20	17	Fall 20	018	Fall 2	019	% Change	% Change
	FTE	%	FTE	%	FTE	%	FTE	%	2018-2019	2016-2019
ALL CAMPUSES										
Calvert County	514.60	22.8%	486.30	23.2%	468.60	23.4%	429.40	23.3%	-8.4%	-16.6%
Charles County	950.33	42.1%	869.00	41.5%	851.03	42.4%	777.77	42.2%	-8.6%	-18.2%
St. Mary's County	651.23	28.8%	600.17	28.6%	571.00	28.5%	525.30	28.5%	-8.0%	-19.3%
Other Maryland	119.03	5.3%	109.40	5.2%	92.47	4.6%	76.07	4.1%	-17.7%	-36.1%
Out-of-State	24.57	1.1%	31.07	1.5%	22.93	1.1%	32.80	1.8%	43.0%	33.5%
Total ^b	2,259.77		2,095.93		2,006.03		1,841.33	100.0%	-8.2%	-18.5%
LA PLATA CAMPUS										
Calvert County	133.83	10.2%	134.90	11.1%	126.97	10.9%	120.67	11.3%	-5.0%	- 9.8%
Charles County	821.47	62.9%	762.87	62.6%	742.90	63.7%	674.97	63.0%	-9.1%	-17.8%
St. Mary's County	232.47	17.8%	203.60	16.7%	202.37	17.3%	187.73	17.5%	-7.2%	-19.2%
Other Maryland	101.00	7.7%	94.47	7.8%	78.27	6.7%	63.60	5.9%	-18.7%	-37.0%
Out-of-State	17.83	1.4%	23.00	1.9%	15.97	1.4%	23.70	2.2%	48.4%	32.9%
Total	1,306.60		1,218.83		1,166.47		1,070.67	100.0%	-8.2%	-18.1%
LEONARDTOWN CAN	MPUS									
Calvert County	48.23	10.7%	52.63	11.9%	55.93	13.4%	42.97	11.9%	-23.2%	-10.9%
Charles County	31.70	7.1%	32.93	7.5%	35.50	8.5%	34.87	9.7%	-1.8%	10.0%
St. Mary's County	362.20	80.6%	348.33	78.9%	319.73	76.4%	274.53	76.1%	-14.1%	-24.2%
Other Maryland	3.80	0.8%	3.57	0.8%	2.77	0.7%	3.23	0.9%	16.6%	-15.0%
Out-of-State	3.40	0.8%	4.07	0.9%	4.33	1.0%	5.10	1.4%	17.8%	50.0%
Total	449.33		441.53		418.27		360.70	100.0%	-13.8%	-19.7%
PRINCE FREDERICK	CAMPIIS									
Calvert County	328.23	76.4%	295.53	77.1%	282.70	73.1%	260.93	71.9%	-7.7%	-20.5%
Charles County	42.83	10.0%	36.37	9.5%	48.87	12.6%	39.70	10.9%	-18.8%	-7.3%
St. Mary's County	48.83	11.4%	43.20	11.3%	45.00	11.6%	52.97	14.6%	17.7%	8.5%
Other Maryland	7.80	1.8%	6.10	1.6%	8.30	2.1%	6.63	1.8%	-20.1%	-15.0%
Out-of-State	1.80	0.4%	2.20	0.6%	2.03	0.5%	2.80	0.8%	37.9%	55.6%
Total	429.50	0.470	383.40	0.070	386.90	0.570	363.03	100.0%	-6.2%	-15.5%
DECIONAL HUCHES	WILE CAR	ADUC								
REGIONAL HUGHES Calvert County	VILLE CAN	WPUS	0.30	15.0%						
Charles County				65.0%						
St. Mary's County			1.30 0.40	20.0%						
Other Maryland			0.40	0.0%						
Out-of-State			0.00	0.0%						
Total			2.00	0.0%						
WALDODE OFFICE										
WALDORF CENTER	4.00	E 00/	0.00	E 00/	2.00	0.70/	4.00	40.00/	04.00/	40.00/
Calvert County	4.30	5.8%	2.93	5.8%	3.00	8.7%	4.83	10.3%	61.0%	12.3%
Charles County	54.33	73.1%	35.53	70.8%	23.77	69.1%	28.23	60.2%	18.8%	-48.0%
St. Mary's County	7.73	10.4%	4.63	9.2%	3.90	11.3%	10.07	21.5%	158.2%	30.2%
Other Maryland	6.43	8.7%	5.27	10.5%	3.13	9.1%	2.60	5.5%	-16.9%	-59.6%
Out-of-State	1.53	2.1%	1.80	3.6%	0.60	1.7%	1.20	2.6%		-21.7%
Total	74.33		50.17		34.40		46.93	100.0%	36.4%	-36.9%

^aData is extracted from the STU.RESIDENCY.STATUS of Colleague.

^bDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on September 21, 2019 (20% point/census date) does not include FTEs generated after the census date of the semester.

COLLEGE OF SOUTHERN MARYLAND STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY TERM^{a,b} FALL 2016 - FALL 2019

Discipline	Fall 2016 Ratio	Fall 2017 Ratio	Fall 2018 Ratio	Fall 2019 Ratio
ACC	17:1	16:1	19:1	17:1
ART	15:1	14:1	14:1	13:1
AST	25:1	15:1	18:1	10.1
BAD	17:1	18:1	18:1	15:1
BIO	25:1	26:1	26:1	27:1
CHE	21:1	22:1	22:1	18:1
CJS	15:1	14:1	14:1	13:1
CNT	14:1	5:1	3:1	3:1
COM	21:1	19:1	18:1	19:1
CSC	21.1	19.1	10.1	12:1
	16.1	7.1	9:1	
DFT	16:1	7:1		9:1
DMP	7:1	6:1	10:1	8:1
ECN	17:1	19:1	20:1	17:1
EDU	14:1	12:1	13:1	8:1
EGR	18:1	14:1	12:1	16:1
EGT	4:1	4:1		
ELT	6:1	8:1	5:1	6:1
EMS	13:1	14:1	17:1	20:1
ENE		3:1	3:1	2:1
ENG	18:1	19:1	19:1	19:1
ENG (DEV)	16:1	16:1	17:1	16:1
ENV	19:1	27:1	25:1	8:1
FRE	19:1	19:1	19:1	
FYS		13:1	20:1	19:1
GEO	19:1	13:1	12:1	
GRY	15:1	20:1	14:1	12:1
HIM			9:1	4:1
HLS	7:1	11:1	7:1	5:1
HMS	12:1	10:1	14:1	14:1
HPM	8:1	12:1	8:1	3:1
HST	20:1	20:1	18:1	17:1
HTH	9:1	9:1	10:1	6:1
IDS	19:1	0.1	10.1	• • • • • • • • • • • • • • • • • • • •
ITS	17:1	16:1	14:1	13:1
LAN	25:1	25:1	20:1	25:1
MAS	5:1	4:1	6:1	3:1
MCT		8:1	5:1	3.1
MLT	5:1 1:1	3:1	6:1	4:1
MTH (DE)()	22:1	21:1	22:1	20:1
MTH (DEV)	20:1	20:1	21:1	20:1
MUS	17:1	17:1	17:1	16:1
NET	8:1	04.4	04.4	2.1
NUR	24:1	24:1	24:1	24:1
PHL	20:1	17:1	19:1	18:1
PHM				4:1
PHY	18:1	17:1	16:1	15:1
POL	20:1	17:1	17:1	14:1
PSY	22:1	23:1	21:1	22:1
PTA	4:1	3:1	4:1	2:1
RDG (DEV)	17:1	17:1	17:1	18:1
SCE				24:1
SOC	22:1	21:1	20:1	24:1
SPA	14:1	15:1	17:1	20:1
STU	18:1	18:1	12:1	13:1
TED	18:1	14:1	23:1	11:1
THE	12:1	9:1	15:1	10:1
TRA	5:1	2:1	4:1	3:1
WFS	17:1	16:1	17:1	12:1
AVERAGE	18:1	18:1	18:1	17:1

^aThe student-to-faculty ratios are computed for only those courses whose instructional method is lecture and reflect the

^bA "blank" indicates a course type was not offered.

COLLEGE OF SOUTHERN MARYLAND STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY CAMPUS^a LECTURE COURSES FALL 2019

	La Plata	Leonardtown	Prince Frederick	Waldorf Center	Overall
Discipline	Ratio	Ratio	Ratio	Ratio	Ratio
ACC	19:1	16:1	14:1		17:1
ART	12:1	14:1	13:1		13:1
BAD	16:1	12:1	20:1		15:1
BIO	34:1	18:1	24:1		27:1
CHE	21:1	6:1	14:1		18:1
CJS	22:1	8:1	10:1	2:1	13:1
CNT	3:1				3:1
COM	19:1	18:1	21:1	15:1	19:1
CSC	10:1	13:1			12:1
DFT	9:1				9:1
DMP	8:1				8:1
ECN	20:1	16:1	15:1		17:1
EDU	8:1	8:1	7:1		8:1
EGR	11:1	17:1			16:1
ELT	10:1	4:1			6:1
EMS	20:1				20:1
ENE			2:1		2:1
ENG	19:1	19:1	18:1	14:1	19:1
ENG (DEV)	18:1	15:1	13:1	20:1	16:1
ENV	8:1				8:1
FYS	20:1	19:1	19:1		19:1
GRY	17:1	6:1	7:1		12:1
HIM	4:1				4:1
HLS	5:1				5:1
HMS	14:1		21:1	7:1	14:1
HPM	3:1				3:1
HST	15:1	16:1	23:1		17:1
HTH	6:1				6:1
ITS	14:1	10:1	15:1		13:1
LAN	25:1				25:1
MAS	3:1				3:1
MLT	4:1				4:1
MTH	20:1	16:1	24:1		20:1
MTH (DEV)	22:1	19:1	19:1		20:1
MUS	17:1	14:1	17:1		16:1
NUR	29:1	16:1	19:1		24:1
PHL	19:1		16:1		18:1
PHM	4:1				4:1
PHY	15:1	19:1	13:1		15:1
POL	16:1	10.1	12:1		14:1
PSY	23:1	17:1	26:1	25:1	22:1
PTA	20.1	1:1	3:1		2:1
RDG (DEV)	18:1	18:1	17:1	19:1	18:1
SCE	28:1	22:1	21:1	10.1	24:1
SOC	22:1	27:1	23:1	25:1	24:1
SPA	20:1	21.1	20.1	20.1	20:1
STU	12:1	19:1	11:1	18:1	13:1
TED	9:1	19.1	13:1	10.1	11:1
THE	10:1		10:1		10:1
TRA	3:1		10.1		3:1
WFS	3:1 11:1	12:1	17.1		3:1 12:1
WERAGE	17:1	16:1	17:1 17:1	17:1	17:1

^aThe student-to-faculty ratios are computed for only those courses whose instructional method is lecture and reflect the number of enrollments within a discipline divided by the number of course sections within the discipline.

COLLEGE OF SOUTHERN MARYLAND STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY CAMPUS^a WEB COURSES FALL 2019

	La Plata	Leonardtown	Prince Frederick	Waldorf Center	Overall
Discipline	Ratio	Ratio	Ratio	Ratio	Ratio
ACC	17:1	17:1	21:1		18:1
ART	25:1			23:1	25:1
AST	30:1				30:1
BAD	21:1	26:1			23:1
BIO	26:1	24:1	28:1		26:1
CHE	28:1				28:1
CJS	22:1				22:1
CNT	8:1				8:1
COM	20:1	22:1	21:1		21:1
CSC	19:1	9:1	12:1		16:1
DFT	9:1	8:1			9:1
ECN	23:1	26:1	24:1		24:1
EDU	14:1		19:1		16:1
EGT	9:1				9:1
EMS	14:1				14:1
ENE			3:1		3:1
ENG	20:1	21:1	21:1		20:1
ENV	18:1				18:1
FYS	22:1				22:1
GEO	26:1				26:1
GRY	25:1			25:1	25:1
HLS	7:1				7:1
HPM	3:1				3:1
HST	24:1		25:1		24:1
HTH	21:1				21:1
ITS	14:1	15:1	18:1		15:1
MFT	9:1				9:1
MTH	16:1	18:1	25:1	23:1	20:1
MUS	25:1				25:1
NUR	26:1	21:1			25:1
OFT	5:1				5:1
PHL	23:1	20:1			22:1
PHY	15:1				15:1
POL	17:1				17:1
PSY	28:1	24:1	30:1	31:1	27:1
PTA	4:1				4:1
SOC	27:1	30:1	29:1	1:1	25:1
SPA	14:1				14:1
STU	5:1				5:1
THE		24:1			24:1
WFS	19:1				19:1
AVERAGE	19:1	22:1	21:1	22:1	20:1

^aThe student-to-faculty ratios are computed for only those courses whose instructional method is web and reflect the number of enrollments within a discipline divided by the number of course sections within the discipline.

COLLEGE OF SOUTHERN MARYLAND STUDENT-TO-FACULTY RATIO BY COURSE TYPE BY CAMPUS^{a,b} FALL 2016 - FALL 2019

		La Plata	Leonardtown	Prince Frederick	Waldorf Center	Overall
Semester	Course Type	Ratio	Ratio	Ratio	Ratio	Ratio
Fall 2016	Regular	18:1	19:1	18:1	14:1	18:1
	Developmental	20:1	16:1	17:1	18:1	18:1
	All Lecture Classes	18:1	18:1	18:1	15:1	18:1
	All Web Classes	20:1	20:1	23:1	25:1	21:1
Fall 2017	Regular	18:1	17:1	18:1	14:1	17:1
	Developmental	20:1	17:1	17:1	17:1	18:1
	All Lecture Classes	18:1	17:1	18:1	14:1	18:1
	All Web Classes	21:1	19:1	21:1	22:1	20:1
Fall 2018	Regular	18:1	17:1	18:1	14:1	18:1
	Developmental	21:1	18:1	18:1	17:1	19:1
	All Lecture Classes	18:1	17:1	18:1	14:1	18:1
	All Web Classes	20:1	21:1	20:1	27:1	20:1
Fall 2019	Regular	17:1	16:1	17:1	17:1	17:1
	Developmental	20:1	18:1	17:1	20:1	19:1
	All Lecture Classes	17:1	16:1	17:1	17:1	17:1
	All Web Classes	19:1	22:1	21:1	22:1	20:1

^aThe student-to-faculty ratios are computed for only those courses whose instructional method is lecture or web and reflect the number of enrollments within a discipline divided by the number of course sections within the discipline.

^bA "blank" indicates a course type was not offered.

COLLEGE OF SOUTHERN MARYLAND RECENT HIGH SCHOOL GRADUATES^{a,b} FULL-TIME & PART-TIME BY HIGH SCHOOL FALL 2019

	Full-T	ime	Part-1	ime	Tot	al
County	Students	Percent	Students	Percent	Students	Percent
Calvert County High Schools						
Calvert High School	53	6.6%	13	3.7%	66	5.7%
Huntingtown High School	56	7.0%	21	6.0%	77	6.7%
Northern High School	59	7.4%	19	5.4%	78	6.8%
Patuxent High School	29	3.6%	20	5.7%	49	4.3%
Total Calvert County	197	24.6%	73	20.7%	270	23.4%
Charles County High Schools						
Grace Christian Academy ^c	1	0.1%	0	0.0%	1	0.1%
Henry E. Lackey High School	36	4.5%	11	3.1%	47	4.1%
La Plata High School	67	8.4%	23	6.5%	90	7.8%
M.J. McDonough High School	43	5.4%	14	4.0%	57	4.9%
North Point High School	48	6.0%	26	7.4%	74	6.4%
St. Charles High School	39	4.9%	16	4.5%	55	4.8%
So. Maryland Christian Academy ^c	1	0.1%	2	0.6%	3	0.3%
Thomas Stone High School	35	4.4%	13	3.7%	48	4.2%
Westlake High School	53	6.6%	25	7.1%	78	6.8%
Total Charles County	323	40.4%	130	36.9%	453	39.3%
St. Mary's County High Schools						
Chopticon High School	63	7.9%	35	9.9%	98	8.5%
Great Mills High School	38	4.8%	23	6.5%	61	5.3%
The King's Christian Academy ^c	7	0.9%	1	0.3%	8	0.7%
Leonardtown High School	70	8.8%	28	8.0%	98	8.5%
St. Mary's Ryken High School ^c	12	1.5%	4	1.1%	16	1.4%
Total St. Mary's County	190	23.8%	91	25.9%	281	24.4%
Other Maryland County High Schools						
Anne Arundel	1	0.1%	0	0.0%	1	0.1%
Baltimore County	0	0.0%	1	0.3%	1	0.1%
Harford County	0	0.0%	1	0.3%	1	0.1%
Prince George's County	33	4.1%	17	4.8%	50	4.3%
Total Other Maryland Counties	34	4.3%	19	5.4%	53	4.6%
Other						
GED Diploma/External Degree	7	0.9%	9	2.6%	16	1.4%
Home Schooled	17	2.1%	20	5.7%	37	3.2%
Out-of-State Schools	32	4.0%	10	2.8%	42	3.6%
Total Other	56	7.0%	39	11.1%	95	8.2%
Grand Total	800	100.0%	352	100.0%	1,152	100.0%
3	00.0040\					

^aRecent graduates (July 1, 2018 - June 30, 2019).

^bOnly students with a known high school diploma date are included.

^cDenotes a private school.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) FALL 2016 - FALL 2019

	Fall	2016	Fall	2017	Fall	2018	Fall	2019	% ENR Change	1-Year % FTE Change	% ENR Change	% FTE Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
ACC	436	41.6	407	39.1	445	41.4	399	37.9	-10.3%	-8.5%	-8.5%	-8.9%
ART	930	88.9	819	77.1	793	75.8	726	67.5	-8.4%	-10.9%	-21.9%	-24.1%
AST	85	8.2	77	7.5	79	7.4	62	6.0	-21.5%	-18.9%	-27.1%	-26.8%
BAD	605	55.8	559	53.4	517	49.2	526	49.8	1.7%	1.2%	-13.1%	-10.8%
BIO	2,423	168.5	2,252	158.0	2,366	166.1	1,981	140.2	-16.3%	-15.6%	-18.2%	-16.8%
CHE	415	32.3	373	29.1	379	30.5	316	25.6	-16.6%	-16.1%	-23.9%	-20.8%
CJS	512	49.7	478	46.0	474	46.1	403	39.0	-15.0%	-15.4%	-21.3%	-21.5%
CNT	34	3.3	24	2.5	23	2.4	13	1.2	-43.5%	-49.4%	-61.8%	-64.0%
COM	1,236	119.4	1,054	101.6	1,046	99.9	1,002	96.8	-4.2%	-3.1%	-18.9%	-18.9%
CSC	0	0.0	0	0.0	0	0.0	124	15.0	100.0%	100.0%	100.0%	100.0%
DAN	7	0.5	12	8.0	9	0.6	12	8.0	33.3%	33.3%	71.4%	71.4%
OFT	50	4.9	21	2.0	28	2.7	26	2.6	-7.1%	-3.7%	-48.0%	-46.9%
OMP	29	2.5	30	2.8	48	4.7	57	5.6	18.8%	19.1%	96.6%	124.0%
CN.	633	61.3	603	58.2	589	56.4	594	57.7	0.8%	2.3%	-6.2%	-5.9%
DU	289	27.6	277	26.1	285	26.1	227	21.7	-20.4%	-16.9%	-21.5%	-21.5%
GR	232	22.9	257	25.1	225	21.3	195	19.3	-13.3%	-9.7%	-15.9%	-15.7%
GT	39	3.9	25	2.9	22	2.2	19	2.0	-13.6%	-9.4%	-51.3%	-49.6%
LT	31	3.1	30	2.5	23	2.1	23	2.4	0.0%	14.3%	-25.8%	-23.4%
EMS	92	6.7	145	11.0	164	14.3	168	12.8	2.4%	-10.7%	82.6%	92.0%
NE	0	0.0	3	0.3	10	1.0	11	1.2	10.0%	20.0%	100.0%	100.0%
NG (DEV)	2,671	257.7	2,435	233.7	2,305	221.6	2,181	211.1	-5.4%	-4.7%	-18.3%	-18.1%
ENG(DEV)	456	43.5	405	39.0	358	34.4	316	32.7	-11.7%	-4.9%	-30.7%	-24.8%
ENV	197	15.5	220	16.1	206	15.1	105	7.6	-49.0%	-49.6%	-46.7%	-51.0%
RE	20	1.9	20 381	1.9 36.0	19 711	1.9	0	0.0	-100.0%	-100.0% 4.6%	-100.0%	-100.0%
FYS GEO	0 91	0.0 6.7		36.0 8.2	80	67.3 4.7	739	70.4 3.6	3.9%		100.0%	100.0%
RY			116	o.∠ 18.6	231		54 210		-32.5%	-23.2%	-40.7%	-45.8% 2.9%
HIM	212 102	18.3 9.2	223 52	5.1	23 i 35	19.6 3.4	19	18.8 1.8	-9.1% -45.7%	-3.9% -47.1%	-0.9% -81.4%	-80.4%
ILS	69	9.2 6.7	52 81	5. i 8.0	35 87	3.4 8.5	36	3.6	-45.7% -58.6%	-47.1% -57.6%	-61.4% -47.8%	-60.4% -46.3%
HMS	76	6.9	55	5.4	84	8.1	102	9.7	21.4%	19.8%	34.2%	39.9%
HPM	30	2.9	43	4.2	37	3.7	17	1.7	-54.1%	-54.1%	-43.3%	-41.4%
IST	833	79.5	635	60.5	540	51.9	539	51.4	-0.2%	-1.0%	-35.3%	-35.3%
HTH	225	13.0	191	10.3	167	10.2	106	6.4	-36.5%	-37.4%	-52.9%	-50.9%
DS	99	9.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TS	1,559	153.5	1,332	130.4	1,167	114.4	888	84.9	-23.9%	-25.8%	-43.0%	-44.7%
.AN	40	3.8	39	3.7	45	4.1	26	2.5	-42.2%	-39.0%	-35.0%	-34.2%
.GL	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MAS	31	2.2	16	0.8	30	2.4	17	1.4	-43.3%	-40.9%	-45.2%	-35.4%
ИСТ	5	0.5	8	0.8	5	0.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ИFT	5	0.5	5	0.4	5	0.5	9	0.9	80.0%	80.0%	80.0%	80.0%
ИLT	7	0.5	22	1.9	37	3.2	26	2.5	-29.7%	-21.6%	271.4%	442.9%
ИTH	2,103	211.5	1,960	201.6	1,967	204.2	1,721	178.8	-12.5%	-12.4%	-18.2%	-15.5%
MTH(DEV)	1,478	150.1	1,282	130.9	1,134	113.4	837	85.7	-26.2%	-24.4%	-43.4%	-42.9%
nus É	297	22.9	287	20.7	275	20.9	295	23.1	7.3%	10.7%	-0.7%	0.9%
NET	15	1.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
IUR	990	80.2	1,005	79.6	1,025	82.2	1,040	84.8	1.5%	3.1%	5.1%	5.7%
OFT	115	3.7	118	7.5	102	7.0	35	1.9	-65.7%	-73.0%	-69.6%	-48.2%
PHL	305	28.0	288	26.9	322	30.5	279	26.7	-13.4%	-12.5%	-8.5%	-4.6%
PHM	0	0.0	0	0.0	0	0.0	8	0.7	100.0%	100.0%	100.0%	100.0%
PHY	546	36.8	482	32.5	434	29.3	365	23.6	-15.9%	-19.4%	-33.2%	-35.8%
POL	158	15.0	150	14.6	117	11.1	108	10.5	-7.7%	-5.4%	-31.6%	-30.0%
SY	1,291	124.4	1,135	107.8	1,052	100.3	924	87.2	-12.2%	-13.1%	-28.4%	-29.9%
PTA	32	3.6	22	2.6	29	3.5	24	2.3	-17.2%	-35.8%	-25.0%	-37.6%
RDG(DEV)	314	30.4	301	29.3	344	32.8	353	36.2	2.6%	10.3%	12.4%	19.0%
SCE	0	0.0	0	0.0	0	0.0	394	35.8	100.0%	100.0%	100.0%	100.0%
SOC	888	85.5	815	77.1	699	65.8	644	60.9	-7.9%	-7.4%	-27.5%	-28.8%
SPA	144	13.1	173	16.8	176	16.8	148	14.4	-15.9%	-14.3%	2.8%	9.9%
STU	750	49.6	695	50.8	192	6.2	195	7.1	1.6%	14.5%	-74.0%	-85.8%
ED	46	3.9	39	3.1	34	2.6	33	2.5	-2.9%	-3.7%	-28.3%	-34.5%
HE	103	9.1	84	7.5	104	9.7	95	8.6	-8.7%	-11.3%	-7.8%	-5.5%
ΓRA	90	6.0	42	2.8	42	2.8	36	2.4	-14.3%	-14.3%	-60.0%	-60.0%
VFS	590	50.2	584	52.8	465	41.1	357	32.1	-23.2%	-21.9%	-39.5%	-36.0%

^aAcademic discipline key can be found on page 106, Appendix A.

 $^{^{\}rm b}\text{The total enrollments}$ include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY FALL 2019 FTE (HIGHEST TO LOWEST)

FALL 2016 - FALL 2019

		2016		2017		2018		2019	1-Year % ENR Change	1-Year % FTE Change	4-Year % ENR Change	4-Year % FTE Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
ENG	2,671	257.7	2,435	233.7	2,305	221.6	2,181	211.1	-5.4%	-4.7%	-18.3%	-18.1%
MTH	2,103	211.5	1,960	201.6	1,967	204.2	1,721	178.8	-12.5%	-12.4%	-18.2%	-15.5%
BIO	2,423	168.5	2,252	158.0	2,366	166.1	1,981	140.2	-16.3%	-15.6%	-18.2%	-16.8%
COM	1,236	119.4	1,054	101.6	1,046	99.9	1,002	96.8	-4.2%	-3.1%	-18.9%	-18.9%
PSY	1,291	124.4	1,135	107.8	1,052	100.3	924	87.2	-12.2%	-13.1%	-28.4%	-29.9%
MTH(DEV)	1,478	150.1	1,282	130.9	1,134	113.4	837	85.7	-26.2%	-24.4%	-43.4%	-42.9%
ITS	1,559	153.5	1,332	130.4	1,167	114.4	888	84.9	-23.9%	-25.8%	-43.0%	-44.7%
NUR	990	80.2	1,005	79.6	1,025	82.2	1,040	84.8	1.5%	3.1%	5.1%	5.7%
FYS	0	0.0	381	36.0	711	67.3	739	70.4	3.9%	4.6%	100.0%	100.0%
ART	930	88.9	819	77.1	793	75.8	726	67.5	-8.4%	-10.9%	-21.9%	-24.1%
SOC	888	85.5	815	77.1	699	65.8	644	60.9	-7.9%	-7.4%	-27.5%	-28.8%
ECN	633	61.3	603	58.2	589	56.4	594	57.7	0.8%	2.3%	-6.2%	-5.9%
HST	833	79.5	635	60.5	540	51.9	539	51.4	-0.2%	-1.0%	-35.3%	-35.3%
BAD	605	55.8	559	53.4	517	49.2	526	49.8	1.7%	1.2%	-13.1%	-10.8%
CJS	512	49.7	478	46.0	474	46.1	403	39.0	-15.0%	-15.4%	-21.3%	-21.5%
ACC	436	41.6	407	39.1	445	41.4	399	37.9	-10.3%	-8.5%	-8.5%	-8.9%
RDG(DEV)	314	30.4	301	29.3	344	32.8	353	36.2	2.6%	10.3%	12.4%	19.0%
SCE	0	0.0	0	0.0	0	0.0	394	35.8	100.0%	100.0%	100.0%	100.0%
ENG(DEV)	456	43.5	405	39.0	358	34.4	316	32.7	-11.7%	-4.9%	-30.7%	-24.8%
WFS	590	50.2	584	52.8	465	41.1	357	32.1	-23.2%	-21.9%	-39.5%	-36.0%
PHL	305	28.0	288	26.9	322	30.5	279	26.7	-13.4%	-12.5%	-8.5%	-4.6%
CHE	415	32.3	373	29.1	379	30.5	316	25.6	-16.6%	-16.1%	-23.9%	-20.8%
PHY	546	36.8	482	32.5	434	29.3	365	23.6	-15.9%	-19.4%	-33.2%	-35.8%
MUS	297	22.9	287	20.7	275	20.9	295	23.1	7.3%	10.7%	-0.7%	0.9%
EDU	289	27.6	277	26.1	285	26.1	227	21.7	-20.4%	-16.9%	-21.5%	-21.5%
EGR	232	22.9	257	25.1	225	21.3	195	19.3	-13.3%	-9.7%	-15.9%	-15.7%
GRY	212	18.3	223	18.6	231	19.6	210	18.8	-9.1%	-3.9%	-0.9%	2.9%
CSC	0	0.0	0	0.0	0	0.0	124	15.0	100.0%	100.0%	100.0%	100.0%
SPA	144	13.1	173	16.8	176	16.8	148	14.4	-15.9%	-14.3%	2.8%	9.9%
EMS	92	6.7	145	11.0	164	14.3	168	12.8	2.4%	-10.7%	82.6%	92.0%
POL	158	15.0	150	14.6	117	11.1	108	10.5	-7.7%	-5.4%	-31.6%	-30.0%
HMS	76	6.9	55	5.4	84	8.1	102	9.7	21.4%	19.8%	34.2%	39.9%
THE	103	9.1	84	7.5	104	9.7	95	8.6	-8.7%	-11.3%	-7.8%	-5.5%
ENV	197	15.5	220	16.1	206	15.1	105	7.6	-49.0%	-49.6%	-46.7%	-51.0%
STU	750	49.6	695	50.8	192	6.2	195	7.1	1.6%	14.5%	-74.0%	-85.8%
HTH	225	13.0	191	10.3	167	10.2	106	6.4	-36.5%	-37.4%	-52.9%	-50.9%
AST	85	8.2	77	7.5	79	7.4	62	6.0	-21.5%	-18.9%	-27.1%	-26.8%
DMP	29	2.5	30	2.8	48	4.7	57	5.6	18.8%	19.1%	96.6%	124.0%
GEO	91	6.7	116	8.2	80	4.7	54	3.6	-32.5%	-23.2%	-40.7%	-45.8%
HLS	69	6.7	81	8.0	87	8.5	36	3.6	-58.6%	-23.2 % -57.6%	-40.7 % -47.8%	-46.3%
DFT	50 7	4.9	21	2.0	28	2.7	26	2.6	-7.1%	-3.7%	-48.0% 271.4%	-46.9%
MLT		0.5	22	1.9	37	3.2	26	2.5	-29.7%	-21.6%		442.9%
TED	46	3.9	39	3.1	34	2.6	33	2.5	-2.9%	-3.7%	-28.3%	-34.5%
LAN	40	3.8	39	3.7	45	4.1	26	2.5	-42.2%	-39.0%	-35.0%	-34.2%
ELT	31	3.1	30	2.5	23	2.1	23	2.4	0.0%	14.3%	-25.8%	-23.4%
TRA	90	6.0	42	2.8	42	2.8	36	2.4	-14.3%	-14.3%	-60.0%	-60.0%
PTA	32	3.6	22	2.6	29	3.5	24	2.3	-17.2%	-35.8%	-25.0%	-37.6%
EGT	39	3.9	25	2.9	22	2.2	19	2.0	-13.6%	-9.4%	-51.3%	-49.6%
OFT	115	3.7	118	7.5	102	7.0	35	1.9	-65.7%	-73.0%	-69.6%	-48.2%
HIM	102	9.2	52	5.1	35	3.4	19	1.8	-45.7%	-47.1%	-81.4%	-80.4%
HPM	30	2.9	43	4.2	37	3.7	17	1.7	-54.1%	-54.1%	-43.3%	-41.4%
MAS	31	2.2	16	8.0	30	2.4	17	1.4	-43.3%	-40.9%	-45.2%	-35.4%
CNT	34	3.3	24	2.5	23	2.4	13	1.2	-43.5%	-49.4%	-61.8%	-64.0%
ENE	0	0.0	3	0.3	10	1.0	11	1.2	10.0%	20.0%	100.0%	100.0%
MFT	5	0.5	5	0.4	5	0.5	9	0.9	80.0%	80.0%	80.0%	80.0%
DAN	7	0.5	12	8.0	9	0.6	12	8.0	33.3%	33.3%	71.4%	71.4%
PHM	0	0.0	0	0.0	0	0.0	8	0.7	100.0%	100.0%	100.0%	100.0%
FRE	20	1.9	20	1.9	19	1.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MCT	5	0.5	8	8.0	5	0.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
BIO(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	99	9.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LGL	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NET	15	1.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
·-·								1,841.3	29.7%	30.2%	-23.2%	

^aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) FALL 2016 - FALL 2019

				,	FALL 201	V-IALI	0 10			1-Y	'ear	4-Y	'ear
Academic Division/Department	Diocinita s ^a		2016		2017		2018		2019	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Affairs	Discipline ^a FYS	ENR 0	FTE 0.0	ENR 381	FTE 36.0	ENR 711	FTE 67.3	739	70.4	2018-2019 3.9%	2018-2019 4.6%	2016-2019 100.0%	2016-2019 100.0%
Academic Analis	TOTAL	0	0.0	381	36.0	711	67.3	739	70.4	3.9%	4.6%	100.0%	100.0%
Arts, Humanities, Social	ART	930	88.9	819	77.1	793	75.8	726	67.5	-8.4%	-10.9%	-21.9%	-24.1%
Sciences, and Education	DAN	7	0.5	12	0.8	9	0.6	12	0.8	33.3%	33.3%	71.4%	71.4%
	DMP	29	2.5	30	2.8	48	4.7	57	5.6	18.8%	19.1%	96.6%	124.0%
	EDU	289	27.6	277	26.1	285	26.1	227	21.7	-20.4%	-16.9%	-21.5%	-21.5%
	GRY	212	18.3	223	18.6	231	19.6	210	18.8	-9.1%	-3.9%	-0.9%	2.9%
	HMS	76	6.9	55	5.4	84 540	8.1	102	9.7	21.4%	19.8%	34.2%	39.9%
	HST MUS	833 297	79.5 22.9	635 287	60.5 20.7	540 275	51.9 20.9	539 295	51.4 23.1	-0.2% 7.3%	-1.0% 10.7%	-35.3% -0.7%	-35.3% 0.9%
	PHL	305	28.0	288	26.9	322	30.5	279	26.7	-13.4%	-12.5%	-8.5%	-4.6%
	POL	158	15.0	150	14.6	117	11.1	108	10.5	-7.7%	-5.4%	-31.6%	-30.0%
	PSY	1,291	124.4	1,135	107.8	1,052	100.3	924	87.2	-12.2%	-13.1%	-28.4%	- 29.9%
	SOC	888	85.5	815	77.1	699	65.8	644	60.9	-7.9%	-7.4%	-27.5%	-28.8%
	TED	46	3.9	39	3.1	34	2.6	33	2.5	-2.9%	-3.7%	-28.3%	-34.5%
	THE TOTAL	103 5,464	9.1 513.0	84 4,849	7.5 449.1	104 4,593	9.7 427.7	95 4,251	8.6 395.1	-8.7% -7.4%	-11.3% -7.6%	-7.8% -22.2%	-5.5% -23.0%
									393.1				
Business, Technology, and Public Service	ACC	436	41.6	407	39.1	445	41.4	399	37.9	-10.3%	-8.5%	-8.5%	-8.9%
Fublic Service	BAD CJS	605 512	55.8 49.7	559 478	53.4 46.0	517 474	49.2 46.1	526 403	49.8	1.7% -15.0%	1.2% -15.4%	-13.1% -21.3%	-10.8%
	CNT	34	3.3	476 24	2.5	23	2.4	403 13	39.0 1.2	-13.0% -43.5%	-15.4% -49.4%	-21.3% -61.8%	-21.5% -64.0%
	CSC	0	0.0	0	0.0	0	0.0	124	15.0	100.0%	100.0%	100.0%	100.0%
	ECN	633	61.3	603	58.2	589	56.4	594	57.7	0.8%	2.3%	-6.2%	-5.9%
	ENE	0	0.0	3	0.3	10	1.0	11	1.2	10.0%	20.0%	100.0%	100.0%
	HLS	69	6.7	81	8.0	87	8.5	36	3.6	-58.6%	-57.6%	-47.8%	-46.3%
	HPM	30	2.9	43	4.2	37	3.7	17	1.7	-54.1%	-54.1%	-43.3%	-41.4%
	ITS LGL	1,559	153.5	1,332 0	130.4	1,167	114.4	888 0	84.9	-23.9%	-25.8%	-43.0%	-44.7%
	NET	5 15	0.5 1.8	0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	-100.0% -100.0%	-100.0% -100.0%
	OFT	115	3.7	118	7.5	102	7.0	35	1.9	-65.7%	-73.0%	-69.6%	-48.2%
	TOTAL	4,013	380.8	3,648	349.6	3,451	330.1	3,046	293.9	-11.7%	-11.0%	-24.1%	-22.8%
English, Communication,	COM	1,236	119.4	1,054	101.6	1,046	99.9	1,002	96.8	-4.2%	-3.1%	-18.9%	-18.9%
and Languages	ENG	2,671	257.7	2,435	233.7	2,305	221.6	2,181	211.1	-4.2% -5.4%	-3.1% -4.7%	-18.3%	-18.1%
	ENG(DEV)	456	43.5	405	39.0	358	34.4	316	32.7	-11.7%	-4.9%	-30.7%	-24.8%
	FRE	20	1.9	20	1.9	19	1.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	IDS	99	9.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LAN	40	3.8	39	3.7	45	4.1	26	2.5	-42.2%	-39.0%	-35.0%	-34.2%
	RDG(DEV)	314	30.4	301	29.3	344	32.8	353	36.2	2.6%	10.3%	12.4%	19.0%
	SPA TOTAL	144 4,980	13.1 479.4	173 4,427	16.8 426.0	176 4,293	16.8 411.5	148 4,026	14.4 393.7	-15.9% -6.2%	-14.3% -4.3%	2.8% -19.2%	9.9% -17.9%
Health Sciences	EMS	92	6.7	145	11.0	164	14.3	168	12.8	2.4%	-10.7%	82.6%	92.0%
	HIM HTH	102 225	9.2 13.0	52 191	5.1 10.3	35 167	3.4 10.2	19 106	1.8 6.4	-45.7% -36.5%	-47.1% -37.4%	-81.4% -52.9%	-80.4% -50.9%
	MAS	31	2.2	16	0.8	30	2.4	17	1.4	-43.3%	-40.9%	-32.9 % -45.2%	-35.4%
	MLT	7	0.5	22	1.9	37	3.2	26	2.5	-29.7%	-21.6%	271.4%	442.9%
	NUR	990	80.2	1,005	79.6	1,025	82.2	1,040	84.8	1.5%	3.1%	5.1%	5.7%
	PHM	0	0.0	0	0.0	0	0.0	8	0.7	100.0%	100.0%	100.0%	100.0%
	PTA	32	3.6	22	2.6	29	3.5	24	2.3	-17.2%	-35.8%	-25.0%	-37.6%
	WFS	590	50.2	584	52.8	465	41.1	357	32.1	-23.2%	-21.9%	-39.5%	-36.0%
	TOTAL	2,069	165.5	2,037	164.2	1,952	160.4	1,765	144.7	-9.6%	-9.7%	-14.7%	-12.5%
Mathematics	MTH	2,103	211.5	1,960	201.6	1,967	204.2	1,721	178.8	-12.5%	-12.4%	-18.2%	-15.5%
	MTH(DEV)	1,478	150.1	1,282	130.9	1,134	113.4	837	85.7	-26.2%	-24.4%	-43.4%	-42.9%
	TOTAL	3,581	361.7	3,242	332.5	3,101	317.6	2,558	264.6	-17.5%	-16.7%	-28.6%	-26.8%
Science and Engineering	AST	85	8.2	77	7.5	79	7.4	62	6.0	-21.5%	-18.9%	-27.1%	-26.8%
	BIO	2,423	168.5	2,252	158.0	2,366	166.1	1,981	140.2	-16.3%	-15.6%	-18.2%	-16.8%
	BIO(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE DFT	415 50	32.3 4.9	373 21	29.1 2.0	379 28	30.5 2.7	316 26	25.6 2.6	-16.6% -7.1%	-16.1% -3.7%	-23.9% -48.0%	-20.8% -46.9%
	EGR	232	22.9	257	25.1	225	21.3	195	19.3	-13.3%	-9.7%	-46.0 % -15.9%	-40.9%
	EGT	39	3.9	25	2.9	22	2.2	19	2.0	-13.6%	-9.4%	-51.3%	-49.6%
	ELT	31	3.1	30	2.5	23	2.1	23	2.4	0.0%	14.3%	-25.8%	-23.4%
	ENV	197	15.5	220	16.1	206	15.1	105	7.6	-49.0%	-49.6%	-46.7%	-51.0%
	GEO	91	6.7	116	8.2	80	4.7	54	3.6	-32.5%	-23.2%	-40.7%	-45.8%
	MCT	5	0.5	8	0.8	5	0.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MFT PHY	5 546	0.5 36.8	5 482	0.4 32.5	5 434	0.5	9 365	0.9	80.0% -15.0%	80.0% -19.4%	80.0% -33.2%	80.0% -35.8%
	SCE	546 0	36.8 0.0	482 0	32.5 0.0	434 0	29.3 0.0	365 394	23.6 35.8	-15.9% 100.0%	-19.4% 100.0%	-33.2% 100.0%	-35.8% 100.0%
	TOTAL	4,119	303.8	3,866	285.0	3,852	282.4	3,549	269.5	-7.9%	-4.6%	-13.8%	-11.3%
Ctudent Cuescas													
Student Success	STU TOTAL	750 750	49.6 49.6	695 695	50.8 50.8	192 192	6.2	195 195	7.1 7.1	1.6% 1.6%	14.5% 14.5%	-74.0% -74.0%	-85.8% -85.8%
	IOIAL	750	49.0	093	JU.6	192	6.2	195	7.1	1.0%	14.0%	-14.0%	-03.0%
Transportation Training	TRA	90	6.0	42	2.8	42	2.8	36	2.4	-14.3%	-14.3%	-60.0%	-60.0%
	TOTAL	90	6.0	42	2.8	42	2.8	36	2.4	-14.3%	-14.3%	-60.0%	-60.0%
TOTAL ^{b,c,d}		25,066	2,259.8	23,187	2,095.9	22,187	2,006.0	20,165	1,841.3	-9.1%	-8.2%	-19.6%	-18.5%
101AL		· · · · · · · · · · · · · · · · · · ·		۷۵, ۱۵۱	۷,∪ئن.∀	<u>د</u> د, ۱۵ <i>۱</i>	∠,∪∪∪.∪	20,105	1,041.3	-J. 170	-U.Z ⁻⁷⁰	- 13.070	-10.0%

^aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY FALL 2019 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) FALL 2016 - FALL 2019

					FALL 201	16 - FALL	_ 2019			4 V	'ear	4.3	'ear
Academic Division/Department		Fall			2017		2018		2019	% ENR Change	% FTE Change	% ENR Change	% FTE Change
	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
Academic Affairs	FYS TOTAL	0 0	0.0 0.0	381 381	36.0 36.0	711 711	67.3 67.3	739 739	70.4 70.4	3.9% 3.9%	4.6% 4.6%	100.0% 100.0%	100.0% 100.0%
Arts, Humanities, Social	PSY	1,291	124.4	1,135	107.8	1,052	100.3	924	87.2	-12.2%	-13.1%	-28.4%	-29.9%
Sciences, and Education	ART	930	88.9	819	77.1	793	75.8	726	67.5	-8.4%	-10.9%	-21.9%	-24.1%
	SOC	888	85.5	815	77.1	699	65.8	644	60.9	-7.9%	-7.4%	-27.5%	-28.8%
nglish, Communication,	HST	833	79.5	635	60.5	540	51.9	539	51.4	-0.2%	-1.0%	-35.3%	-35.3%
	PHL MUS	305 297	28.0 22.9	288 287	26.9 20.7	322 275	30.5 20.9	279 295	26.7 23.1	-13.4% 7.3%	-12.5% 10.7%	-8.5% -0.7%	-4.6% 0.9%
	EDU	289	27.6	277	26.1	285	26.1	227	21.7	-20.4%	-16.9%	-21.5%	-21.5%
	GRY	212	18.3	223	18.6	231	19.6	210	18.8	-9.1%	-3.9%	-0.9%	2.9%
	POL	158	15.0	150	14.6	117	11.1	108	10.5	-7.7%	-5.4%	-31.6%	-30.0%
	HMS THE	76 103	6.9 9.1	55 84	5.4 7.5	84 104	8.1 9.7	102 95	9.7 8.6	21.4% -8.7%	19.8% -11.3%	34.2% -7.8%	39.9% -5.5%
	DMP	29	2.5	30	2.8	48	9.7 4.7	57	5.6	18.8%	19.1%	-7.6% 96.6%	-5.5% 124.0%
	TED	46	3.9	39	3.1	34	2.6	33	2.5	-2.9%	-3.7%	-28.3%	-34.5%
	DAN	7	0.5	12	8.0	9	0.6	12	0.8	33.3%	33.3%	71.4%	71.4%
	TOTAL	5,464	513.0	4,849	449.1	4,593	427.7	4,251	395.1	-7.4%	-7.6%	-22.2%	-23.0%
Business, Technology, and	ITS	1,559	153.5	1,332	130.4	1,167	114.4	888	84.9	-23.9%	-25.8%	-43.0%	-44.7%
Public Service	ECN	633	61.3	603	58.2	589	56.4	594	57.7	0.8%	2.3%	-6.2%	-5.9%
	BAD	605	55.8	559 479	53.4	517	49.2	526	49.8	1.7%	1.2%	-13.1%	-10.8%
	CJS ACC	512 436	49.7 41.6	478 407	46.0 39.1	474 445	46.1 41.4	403 399	39.0 37.9	-15.0% -10.3%	-15.4% -8.5%	-21.3% -8.5%	-21.5% -8.9%
	CSC	0	0.0	0	0.0	0	0.0	124	15.0	100.0%	100.0%	100.0%	100.0%
	HLS	69	6.7	81	8.0	87	8.5	36	3.6	-58.6%	-57.6%	-47.8%	-46.3%
	OFT	115	3.7	118	7.5	102	7.0	35	1.9	-65.7%	-73.0%	-69.6%	-48.2%
	HPM	30	2.9	43	4.2	37	3.7	17	1.7	-54.1%	-54.1%	-43.3%	-41.4%
	CNT	34	3.3	24	2.5	23	2.4	13	1.2	-43.5%	-49.4%	-61.8%	-64.0%
	ENE LGL	0 5	0.0 0.5	3 0	0.3 0.0	10 0	1.0 0.0	11 0	1.2 0.0	10.0% 0.0%	20.0% 0.0%	100.0% -100.0%	100.0% -100.0%
	NET	15	1.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	4,013	380.8	3,648	349.6	3,451	330.1	3,046	293.9	-11.7%	-11.0%	-24.1%	-22.8%
English, Communication,	ENG	2,671	257.7	2,435	233.7	2,305	221.6	2,181	211.1	-5.4%	-4.7%	-18.3%	-18.1%
and Languages	COM	1,236	119.4	1,054	101.6	1,046	99.9	1,002	96.8	-4.2%	-3.1%	-18.9%	-18.9%
	RDG(DEV)	314	30.4	301	29.3	344	32.8	353	36.2	2.6%	10.3%	12.4%	19.0%
	ENG(DEV)	456	43.5	405	39.0	358	34.4	316	32.7	-11.7%	-4.9%	-30.7%	-24.8%
	SPA	144	13.1	173	16.8	176	16.8	148	14.4	-15.9%	-14.3%	2.8%	9.9%
	LAN FRE	40 20	3.8 1.9	39 20	3.7 1.9	45 19	4.1 1.9	26 0	2.5 0.0	-42.2% -100.0%	-39.0% -100.0%	-35.0% -100.0%	-34.2% -100.0%
	IDS	99	9.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	4,980	479.4	4,427	426.0	4,293	411.5	4,026	393.7	-6.2%	-4.3%	-19.2%	-17.9%
Health Sciences	NUR	990	80.2	1,005	79.6	1,025	82.2	1,040	84.8	1.5%	3.1%	5.1%	5.7%
	WFS	590	50.2	584	52.8	465	41.1	357	32.1	-23.2%	-21.9%	-39.5%	-36.0%
	EMS	92	6.7	145	11.0	164	14.3	168	12.8	2.4%	-10.7%	82.6%	92.0%
	HTH MLT	225 7	13.0 0.5	191 22	10.3 1.9	167 37	10.2 3.2	106 26	6.4 2.5	-36.5% -29.7%	-37.4% -21.6%	-52.9% 271.4%	-50.9% 442.9%
	PTA	32	3.6	22	2.6	29	3.5	24	2.3	-17.2%	-35.8%	-25.0%	-37.6%
	HIM	102	9.2	52	5.1	35	3.4	19	1.8	-45.7%	-47.1%	-81.4%	-80.4%
	MAS	31	2.2	16	8.0	30	2.4	17	1.4	-43.3%	-40.9%	-45.2%	-35.4%
	PHM	0	0.0	0	0.0	0	0.0	8	0.7	100.0%	100.0%	100.0%	100.0%
	TOTAL	2,069	165.5	2,037	164.2	1,952	160.4	1,765	144.7	-9.6%	-9.7%	-14.7%	-12.5%
Mathematics	MTH	2,103	211.5	1,960	201.6	1,967	204.2	1,721	178.8	-12.5%	-12.4%	-18.2%	-15.5%
	MTH(DEV)	1,478	150.1	1,282	130.9	1,134	113.4	837	85.7	-26.2%	-24.4%	-43.4%	-42.9%
	TOTAL	3,581	361.7	3,242	332.5	3,101	317.6	2,558	264.6	-17.5%	-16.7%	-28.6%	-26.8%
Science and Engineering	BIO	2,423	168.5	2,252	158.0	2,366	166.1	1,981	140.2	-16.3%	-15.6%	-18.2%	-16.8%
	SCE CHE	0 415	0.0 32.3	0 373	0.0 29.1	0 379	0.0 30.5	394 316	35.8 25.6	100.0% -16.6%	100.0% -16.1%	100.0% -23.9%	100.0% -20.8%
	PHY	546	32.3 36.8	373 482	32.5	379 434	30.5 29.3	365	23.6	-15.6%	-16.1% -19.4%	-23.9% -33.2%	-20.8% -35.8%
	EGR	232	22.9	257	25.1	225	21.3	195	19.3	-13.3%	-9.7%	-15.9%	-15.7%
	ENV	197	15.5	220	16.1	206	15.1	105	7.6	-49.0%	-49.6%	-46.7%	-51.0%
	AST	85	8.2	77	7.5	79	7.4	62	6.0	-21.5%	-18.9%	-27.1%	-26.8%
	GEO DFT	91 50	6.7 4.9	116 21	8.2 2.0	80 28	4.7 2.7	54 26	3.6 2.6	-32.5% -7.1%	-23.2% -3.7%	-40.7% -48.0%	-45.8% -46.9%
	ELT	31	4.9 3.1	30	2.0 2.5	28	2.7	23	2.6	0.0%	-3.7% 14.3%	-48.0% -25.8%	-46.9% -23.4%
	EGT	39	3.9	25	2.9	22	2.2	19	2.0	-13.6%	-9.4%	-51.3%	-49.6%
	MFT	5	0.5	5	0.4	5	0.5	9	0.9	80.0%	80.0%	80.0%	80.0%
	BIO(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	5	0.5	8	0.8	5	0.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	4,119	303.8	3,866	285.0	3,852	282.4	3,549	269.5	-7.9%	-4.6%	-13.8%	-11.3%
Student Success	STU	750	49.6	695	50.8	192	6.2	195	7.1	1.6%	14.5%	-74.0%	-85.8%
	TOTAL	750	49.6	695	50.8	192	6.2	195	7.1	1.6%	14.5%	-74.0%	-85.8%
Fransportation Training	TRA	90	6.0	42	2.8	42	2.8	36	2.4	-14.3%	-14.3%	-60.0%	-60.0%
	TOTAL	90	6.0	42	2.8			36	2.4	-14.3%	-14.3%	-60.0%	-60.0%
	TOTAL	30	0.0	42	2.0	42	2.8	36	2.4	-14.570	- 17.070	-00.070	-00.070

^aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY INSTRUCTIONAL METHOD^a ALL CAMPUSES FALL 2016 - FALL 2019

																	1-Year	1-Year	4-Year	4-Year
		F-11.4	2040			F-11.4	2047			F-11.4	2040			F-11	2040		% ENR	% FTE	% ENR	% FTE
		Fall 2				Fall 2				Fall 2				Fall :			Change	Change	Change	Change
Instructional Method	ENR		FTE		ENR		FTE		EN	R	FT	E	EN	R	FT	E	2018-2019	2018-2019	2016-2019	2016-2019
Clinical	232	0.9%	15.5	0.7%	221	1.0%	14.7	0.7%	224	1.0%	14.9	0.7%	240	1.2%	16.0	0.9%	7.1%	7.2%	3.4%	3.4%
Co-Operative	27	0.1%	2.7	0.1%	15	0.1%	1.5	0.1%	11	0.0%	1.1	0.1%	6	0.0%	0.6	0.0%	-45.5%	-43.9%	-77.8%	-78.0%
Distance Learning	22	0.1%	2.4	0.1%	0	0.0%	0.0	0.0%	29	0.1%	2.6	0.1%	81	0.4%	8.5	0.5%	179.3%	225.4%	268.2%	257.5%
Departmental Exam	0	0.0%	0.0	0.0%	11	0.0%	0.6	0.0%	6	0.0%	0.2	0.0%	1	0.0%	0.0	0.0%	-83.3%	-85.0%	100.0%	100.0%
Independent Study	15	0.1%	1.5	0.1%	17	0.1%	1.6	0.1%	7	0.0%	0.7	0.0%	25	0.1%	2.2	0.1%	257.1%	218.6%	66.7%	48.7%
Laboratory	2,824	11.3%	185.8	8.2%	2,045	8.8%	120.1	5.7%	1,579	7.1%	75.3	3.8%	1,307	6.5%	62.6	3.4%	-17.2%	-16.8%	-53.7%	-66.3%
Lecture	15,677	62.5%	1,503.5	66.5%	15,072	65.0%	1,449.6	69.2%	14,592	65.8%	1,401.0	69.8%	13,109	65.0%	1,261.1	68.5%	-10.2%	-10.0%	-16.4%	-16.1%
Web Hybrid*	1,882	7.5%	160.0	7.1%	1,797	7.8%	159.3	7.6%	1,530	6.9%	135.7	6.8%		0.0%		0.0%	-100.0%	-100.0%	-100.0%	-100.0%
Practicum	56	0.2%	3.5	0.2%	68	0.3%	4.4	0.2%	74	0.3%	5.3	0.3%	69	0.3%	5.0	0.3%	-6.8%	-5.6%	23.2%	43.7%
Web	6,213	24.8%	544.8	24.1%	5,738	24.7%	503.5	24.0%	5,665	25.5%	504.9	25.2%	5,327	26.4%	485.2	26.4%	-6.0%	-3.9%	-14.3%	-10.9%
Total	25,066	100.0%	2,259.8	100.0%	23,187	100.0%	2,095.9	100.0%	22,187	100.0%	2,006.0	100.0%	20,165	100.0%	1,841.3	100.0%	-9.1%	-8.2%	-19.6%	-18.5%

^aInstructional method as categorized in Colleague.

^{*}Data unavailable.

COLLEGE OF SOUTHERN MARYLAND PREVIOUS EDUCATION COMPARED TO PROGRAM TYPE FALL 2019

Booties Edward on Booted	T-4-1									Progra	т Туре								
Previous Education Reported	Total	Δ	A	A	AS	A	AT	Δ	s	A	SE	С	ert	L	OR		on gree	Unde	ecided
High School Diploma	5,397	2,058	38.1%	926	17.2%	173	3.2%	1,596	29.6%	97	1.8%	212	3.9%	16	0.3%	319	5.9%	0	0.0%
GED	97	37	38.1%	26	26.8%	1	1.0%	21	21.6%	2	2.1%	9	9.3%	0	0.0%	1	1.0%	0	0.0%
Letter of Recognition	15	7	46.7%	8	53.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Certificate	229	86	37.6%	57	24.9%	1	0.4%	72	31.4%	1	0.4%	11	4.8%	0	0.0%	1	0.4%	0	0.0%
Associate of Arts	138	30	21.7%	24	17.4%	3	2.2%	54	39.1%	2	1.4%	9	6.5%	1	0.7%	15	10.9%	0	0.0%
Associate of Science	62	14	22.6%	18	29.0%	3	4.8%	10	16.1%	1	1.6%	9	14.5%	0	0.0%	7	11.3%	0	0.0%
Bachelor or Higher	10	5	50.0%	2	20.0%	0	0.0%	1	10.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%	1	10.0%
Other	149	44	29.5%	19	12.8%	2	1.3%	42	28.2%	1	0.7%	3	2.0%	0	0.0%	38	25.5%	0	0.0%
Missing	258	105	40.7%	57	22.1%	6	2.3%	68	26.4%	2	0.8%	12	4.7%	0	0.0%	8	3.1%	0	0.0%
TOTALS	6,355	2,386	37.5%	1,137	17.9%	189	3.0%	1,864	29.3%	106	1.7%	266	4.2%	17	0.3%	389	6.1%	1	0.0%

Legend:

AA=Associate of Arts

AAS=Associate of Applied Science

AAT=Associate of Arts in Teaching

AS=Associate of Science

ASE=Associate of Science in Engineering

Cert=Certificate

LOR=Letter of Recognition

COLLEGE OF SOUTHERN MARYLAND PREVIOUS EDUCATION COMPARED TO ENTRY GOAL FALL 2019

						Entry	Goal				
Previous Education Reported	Total	Associate	Degree	Certif	icate	Non-D	egree	Unde	cided	Unrepo Miss	
High School Diploma	5,397	4,065	75.3%	660	12.2%	432	8.0%	40	0.7%	200	3.7%
GED	97	70	72.2%	17	17.5%	7	7.2%	3	3.1%	0	0.0%
Letter of Recognition	15	12	80.0%	2	13.3%	0	0.0%	0	0.0%	1	6.7%
Certificate	229	178	77.7%	22	9.6%	6	2.6%	7	3.1%	16	7.0%
Associate of Arts	138	88	63.8%	13	9.4%	14	10.1%	11	8.0%	12	8.7%
Associate of Science	62	40	64.5%	10	16.1%	4	6.5%	4	6.5%	4	6.5%
Bachelor or Higher	10	7	70.0%	0	0.0%	0	0.0%	3	30.0%	0	0.0%
Other	149	87	58.4%	11	7.4%	38	25.5%	3	2.0%	10	6.7%
Missing	258	215	83.3%	21	8.1%	11	4.3%	2	0.8%	9	3.5%
TOTALS	6,355	4,762	74.9%	756	11.9%	512	8.1%	73	1.1%	252	4.0%

COLLEGE OF SOUTHERN MARYLAND HEADCOUNT AND PERCENTAGE BY AGE GROUP BY ETHNICITY ALL CAMPUSES FALL 2019

HEADCOUNT BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	37	254	108	38	24	0	461
Non-Hispanic origin only							
American Indian or Alaskan Native	3	16	6	4	2	0	31
Asian	17	139	53	19	6	0	234
Black or African American	137	836	342	176	159	15	1,665
Native Hawaiian or Other Pacific Islander	0	6	7	4	1	0	18
White	380	1,754	737	300	196	28	3,395
Two or more races	55	248	65	27	9	1	405
Non-Resident Alien	2	26	12	4	0	0	44
Ethnicity/Race Unknown	13	48	21	10	9	1	102
TOTAL	644	3,327	1,351	582	406	45	6,355

PERCENTAGE BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	5.7%	7.6%	8.0%	6.5%	5.9%	0.0%	7.3%
Non-Hispanic origin only							
American Indian or Alaskan Native	0.5%	0.5%	0.4%	0.7%	0.5%	0.0%	0.5%
Asian	2.6%	4.2%	3.9%	3.3%	1.5%	0.0%	3.7%
Black or African American	21.3%	25.1%	25.3%	30.2%	39.2%	33.3%	26.2%
Native Hawaiian or Other Pacific Islander	0.0%	0.2%	0.5%	0.7%	0.2%	0.0%	0.3%
White	59.0%	52.7%	54.6%	51.5%	48.3%	62.2%	53.4%
Two or more races	8.5%	7.5%	4.8%	4.6%	2.2%	2.2%	6.4%
Non-Resident Alien	0.3%	0.8%	0.9%	0.7%	0.0%	0.0%	0.7%
Ethnicity/Race Unknown	2.0%	1.4%	1.6%	1.7%	2.2%	2.2%	1.6%
TOTAL	10.1%	52.4%	21.3%	9.2%	6.4%	0.7%	100.0%

COLLEGE OF SOUTHERN MARYLAND HEADCOUNT AND PERCENTAGE BY GENDER BY AGE GROUP ALL CAMPUSES

MALE STUDENTS

									1-Year	4-Year
	Fall	2016	Fall	2017	Fall	2018	Fall	2019	% Change	% Change
	N	%	N	%	N	%	N	%	2018-2019	2016-2019
17 and Under	251	8.2%	243	8.4%	222	8.1%	219	8.9%	-1.4%	-12.7%
18 to 21	1,788	58.6%	1,707	59.1%	1,653	60.4%	1,488	60.6%	-10.0%	-16.8%
22 to 29	595	19.5%	551	19.1%	509	18.6%	486	19.8%	-4.5%	-18.3%
30 to 39	245	8.0%	233	8.1%	213	7.8%	148	6.0%	-30.5%	-39.6%
40 to 59	136	4.5%	129	4.5%	113	4.1%	96	3.9%	-15.0%	-29.4%
60 and Over	34	1.1%	26	0.9%	29	1.1%	20	0.8%	-31.0%	-41.2%
Total	3,049	100.0%	2,889	100.0%	2,739	100.0%	2,457	100.0%	-10.3%	-19.4%

FEMALE STUDENTS

									1-Year	4-Year
	Fall	2016	Fall	2017	Fall	2018	Fall	2019	% Change	% Change
	N	%	N	%	N	%	N	%	2018-2019	2016-2019
17 and Under	474	10.2%	406	9.4%	381	9.2%	425	10.9%	11.5%	-10.3%
18 to 21	2,128	45.8%	2,056	47.6%	1,916	46.2%	1,839	47.2%	-4.0%	-13.6%
22 to 29	1,052	22.6%	1,011	23.4%	999	24.1%	865	22.2%	-13.4%	-17.8%
30 to 39	497	10.7%	439	10.2%	444	10.7%	434	11.1%	-2.3%	-12.7%
40 to 59	444	9.6%	375	8.7%	374	9.0%	310	8.0%	-17.1%	-30.2%
60 and Over	53	1.1%	36	0.8%	34	0.8%	25	0.6%	-26.5%	-52.8%
Total	4,648	100.0%	4,323	100.0%	4,148	100.0%	3,898	100.0%	-6.0%	-16.1%

ALL STUDENTS

									1-Year	4-Year
	Fall	2016	Fall	2017	Fall	2018	Fall	2019	% Change	% Change
	N	%	N	%	N	%	N	%	2018-2019	2016-2019
17 and Under	725	9.4%	649	9.0%	603	8.8%	644	10.1%	6.8%	-11.2%
18 to 21	3,916	50.9%	3,763	52.2%	3,569	51.8%	3,327	52.4%	-6.8%	-15.0%
22 to 29	1,647	21.4%	1,562	21.7%	1,508	21.9%	1,351	21.3%	-10.4%	-18.0%
30 to 39	742	9.6%	672	9.3%	657	9.5%	582	9.2%	-11.4%	-21.6%
40 to 59	580	7.5%	504	7.0%	487	7.1%	406	6.4%	-16.6%	-30.0%
60 and Over	87	1.1%	62	0.9%	63	0.9%	45	0.7%	-28.6%	-48.3%
Total	7,697	100.0%	7,212	100.0%	6,887	100.0%	6,355	100.0%	-7.7%	-17.4%

LA PLATA

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LA PLATA CAMPUS FALL 2016 - FALL 2019

		IAL	L 2016 - F	ALL ZUI	9					
									1-Year	4-Year
Observatoristis	F-II 00	46	F-II 00	47	F-II 00	40	F-11 00	40	% Change	% Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	119	2018-2019	2016-2019
Headcount	5,472		4,992		4,929		4,540		-7.9%	-17.0%
Total Credits	39,198		36,565		34,994		32,120		-8.2%	-18.1%
Mean Credits	7.16		7.32		7.10		7.07		-0.3%	-1.2%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	21,912		20,807		19,731		19,316		-2.1%	-11.8%
Evening (after 5 p.m.)	5,101		4,445		4,555		3,085		-32.3%	-39.5%
Web Courses	12,021		11,170		10,574		9,612		-9.1%	-20.0%
All Other Courses ^b	164		143		134		107		-20.1%	-34.8%
Total FTEs ^a	1,306.60		1,218.83		1,166.47		1,070.67		-8.2%	-18.1%
Full-time	1,221	22.3%	1,181	23.7%	1,046	21.2%	951	20.9%	-9.1%	-22.1%
Part-time	4,251	77.7%	3,811	76.3%	3,883	78.8%	3,589	79.1%	-7.6%	-15.6%
Male	2,118	38.7%	1,958	39.2%	1,984	40.3%	1,764	38.9%	-11.1%	-16.7%
Full-time	580	27.4%	592	30.2%	507	25.6%	457	25.9%	-9.9%	-21.2%
Part-time	1,538	72.6%	1,366	69.8%	1,477	74.4%	1,307	74.1%		-15.0%
Female	3,354	61.3%	3,034	60.8%	2,945	59.7%	2,776	61.1%	-5.7%	-17.2%
Full-time	641	19.1%	589	19.4%	539	18.3%	494	17.8%	-8.3%	-22.9%
Part-time	2,713	80.9%	2,445	80.6%	2,406	81.7%	2,282	82.2%	-5.2%	-15.9%
Dual Enrollment	169	3.1%	150	3.0%	215	4.4%	265	5.8%	23.3%	56.8%
New Freshman	1,380	25.2%	1,137	22.8%	1,155	23.4%	1,080	23.8%	-6.5%	-21.7%
First-time, Any College	1,074	77.8%	848	74.6%	881	76.3%	822	76.1%	-6.7%	-23.5%
Dual Enrollment	109	10.1%	85	10.0%	131	14.9%	158	19.2%	20.6%	45.0%
CSM Transfer	252	18.3%	240	21.1%	246	21.3%	223	20.6%	-9.3%	-11.5%
First-time, Unknown	54	3.9%	49	4.3%	28	2.4%	35	3.2%	25.0%	-35.2%
Type of Program										
Transfer Degree	3,868	70.7%	3,532	70.8%	3,465	70.3%	3,030	66.7%	-12.6%	-21.7%
Career Degree	1,303	23.8%	1,180	23.6%	1,173	23.8%	1,129	24.9%	-3.8%	-13.4%
Certificate	248	4.5%	233	4.7%	256	5.2%	187	4.1%	-27.0%	-24.6%
Non-degree Seeking	52	1.0%	47	0.9%	34	0.7%	193	4.3%	467.6%	271.2%
Undecided	1	0.0%	0	0.0%	1	0.0%	1	0.0%	0.0%	0.0%
Age ^c										
17 and Under	396	7.2%	293	5.9%	321	6.5%	328	7.2%	2.2%	-17.2%
18 to 21 Years	2,790	51.0%	2,664	53.4%	2,564	52.0%	2,393	52.7%	-6.7%	-14.2%
22 to 29 Years	1,219	22.3%	1,143	22.9%	1,135	23.0%	1,032	22.7%	-9.1%	-15.3%
30 to 39 Years	571	10.4%	490	9.8%	504	10.2%	444	9.8%	-11.9%	-22.2%
40 to 59 Years	429	7.8%	351	7.0%	357	7.2%	305	6.7%	-14.6%	-28.9%
60 and Over	67	1.2%	51	1.0%	48	1.0%	38	0.8%	-20.8%	-43.3%
18 to 24 Years	3,425	62.6%	3,280	65.7%	3,182	64.6%	2,940	64.8%	-7.6%	-14.2%
Mean Age	24.6		24.2		24.3		24.0			
Students on F-1 Visa	12	0.2%	18	0.4%	19	0.4%	17	0.4%	-10.5%	41.7%
Ethnicity/Race										
Hispanic origin of any race	336	6.1%	342	6.9%	357	7.2%	344	7.6%	-3.6%	2.4%
Non-Hispanic origin only										
American Indian or Alaskan Native	23	0.4%	15	0.3%	27	0.5%	22	0.5%	-18.5%	-4.3%
Asian	200	3.7%	176	3.5%	186	3.8%	183	4.0%	-1.6%	-8.5%
Black or African American	1,650	30.2%	1,497	30.0%	1,535	31.1%	1,403	30.9%	-8.6%	-15.0%
Native Hawaiian or Other Pacific Islander	24	0.4%	21	0.4%	19	0.4%	13	0.3%	-31.6%	-45.8%
White	2,842	51.9%	2,520	50.5%	2,397	48.6%	2,172	47.8%	-9.4%	-23.6%
Two or more races	307	5.6%	323	6.5%	289	5.9%	292	6.4%	1.0%	-4.9%
Non-Resident Alien	25	0.5%	34	0.7%	34	0.7%	35	0.8%	2.9%	40.0%
Ethnicity/Race Unknown	65	1.2%	64	1.3%	85	1.7%	76	1.7%		16.9%
2										

^aFTE includes credit and developmental course, employees and dependents.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LA PLATA CAMPUS CALVERT COUNTY RESIDENTS² FALL 2016 - FALL 2019

1-Year 4-Year % Change

									% Change	% Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20)19	2018-2019	2016-2019
Headcount	777		763		735		676		-8.0%	-13.0%
Total Credits	4,015		4,047		3,809		3,620		-5.0%	-9.8%
Mean Credits	5.17		5.30		5.18		5.36		3.3%	3.6%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	1,237	30.8%	1,333	32.9%	1,211	31.8%	1,343	37.1%	10.9%	8.6%
Evening (after 5 p.m.)	351	8.7%	339	8.4%	368	9.7%	284	7.8%	-22.8%	-19.1%
Web Courses	2,405	59.9%	2,359	58.3%	2,219	58.3%	1,972	54.5%	-11.1%	-18.0%
All Other Courses ^b	22	0.5%	16	0.4%	11	0.3%	21	0.6%	90.9%	-4.5%
Total FTEs ^c	133.83		134.90		126.97		120.67		-5.0%	-9.8%
Full-time	37	4.8%	52	6.8%	38	5.2%	39	5.8%	2.6%	5.4%
Part-time	740	95.2%	711	93.2%	697	94.8%	637	94.2%	-8.6%	-13.9%
Male	247	31.8%	255	33.4%	259	35.2%	234	34.6%	-9.7%	-5.3%
Full-time	17	6.9%	28	11.0%	13	5.0%	18	7.7%	38.5%	5.9%
Part-time	230	93.1%	227	89.0%	246	95.0%	216	92.3%	-12.2%	-6.1%
Female	530	68.2%	508	66.6%	476	64.8%	442	65.4%	-7.1%	-16.6%
Full-time	20	3.8%	24	4.7%	25	5.3%	21	4.8%	-16.0%	5.0%
Part-time	510	96.2%	484	95.3%	451	94.7%	421	95.2%	-6.7%	-17.5%
Dual Enrollment	12	1.5%	17	2.2%	18	2.4%	14	2.1%	-22.2%	16.7%
New Freshman	111	14.3%	91	11.9%	94	12.8%	90	13.3%	-4.3%	-18.9%
First-time, Any College	72	64.9%	60	65.9%	59	62.8%	53	58.9%	-10.2%	-26.4%
Dual Enrollment	6	8.3%	9	15.0%	6	10.2%	4	7.5%	-33.3%	-33.3%
CSM Transfer	32	28.8%	26	28.6%	32	34.0%	34	37.8%	6.3%	6.3%
First-time, Unknown	7	6.3%	5	5.5%	3	3.2%	3	3.3%	0.0%	-57.1%
Type of Program										
Transfer Degree	529	68.1%	545	71.4%	530	72.1%	462	68.3%	-12.8%	-12.7%
Career Degree	206	26.5%	185	24.2%	167	22.7%	181	26.8%	8.4%	-12.1%
Certificate	35	4.5%	28	3.7%	36	4.9%	18	2.7%	-50.0%	-48.6%
Non-degree Seeking	7	0.9%	5	0.7%	2	0.3%	15	2.2%	650.0%	114.3%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	25	3.2%	26	3.4%	22	3.0%	14	2.1%	-36.4%	-44.0%
18 to 21 Years	369	47.5%	381	49.9%	377	51.3%	357	52.8%	-5.3%	-3.3%
22 to 29 Years	215	27.7%	222	29.1%	190	25.9%	189	28.0%		-12.1%
30 to 39 Years	100	12.9%	69	9.0%	85	11.6%	65	9.6%	-23.5%	-35.0%
40 to 59 Years	61	7.9%	57	7.5%	53	7.2%	47	7.0%		-23.0%
60 and Over	7	0.9%	8	1.0%	8	1.1%	4	0.6%	-50.0%	-42.9%
18 to 24 Years	485	62.4%	497	65.1%	477	64.9%	462	68.3%	-3.1%	-4.7%
Mean Age	25.3		24.6		24.8		24.4			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	33	4.2%	45	5.9%	32	4.4%	47	7.0%	46.9%	42.4%
Non-Hispanic origin only			,	-						
American Indian or Alaskan Native	2	0.3%	3	0.4%	3	0.4%	4	0.6%	33.3%	100.0%
Asian	14	1.8%	9	1.2%	10	1.4%	19	2.8%		35.7%
Black or African American	82	10.6%	78	10.2%	61	8.3%	69	10.2%		-15.9%
Native Hawaiian or Other Pacific Islander	5	0.6%	3	0.4%	2	0.3%	2	0.3%	0.0%	-60.0%
White	607	78.1%	580	76.0%	- 577	78.5%	481	71.2%		-20.8%
Two or more races	22	2.8%	30	3.9%	31	4.2%	35	5.2%	12.9%	59.1%
Non-Resident Alien	1	0.1%	2	0.3%	0	0.0%	1	0.1%		0.0%
Ethnicity/Race Unknown	11	1.4%	13	1.7%	19	2.6%	18	2.7%		63.6%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LA PLATA CAMPUS CHARLES COUNTY RESIDENTS^a FALL 2016- FALL 2019

1-Year 4-Year

Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	119	_	% Change 2016-2019
Headcount	3,050		2,772		2,762		2,543		-7.9%	-16.6%
Total Credits	24,644		22,886		22,287		20,249		-9.1%	-17.8%
Mean Credits	8.08		8.26		8.07		7.96		-1.3%	
Credit Hours by Day or Evening										
Day (before 5 p.m.)	15,707	63.7%	15,022	65.6%	14,360	64.4%	14,065	69.5%	-2.1%	-10.5%
Evening (after 5 p.m.)	3,591	14.6%	3,128	13.7%	3,081	13.8%	2,008	9.9%		-44.1%
Web Courses	5,257	21.3%	4,662	20.4%	4,777	21.4%	4,112	20.3%		-21.8%
All Other Courses ^b	89	0.4%	74	0.3%	69	0.3%	64	0.3%		-28.1%
Total FTEs ^c	821.47		762.87		742.90		674.97		-9.1%	
Full-time	909	29.8%	883	31.9%	813	29.4%	732	28.8%	-10.0%	-19.5%
Part-time	2,141	70.2%	1,889	68.1%	1,949	70.6%	1,811	71.2%		
Male	1,224	40.1%	1,128	40.7%	1,124	40.7%	999	39.3%		-18.4%
Full-time	430	35.1%	437	38.7%	404	35.9%	347	34.7%		-19.3%
Part-time	794	64.9%	691	61.3%	720	64.1%	652	65.3%		-17.9%
Female	1,826	59.9%	1,644	59.3%	1,638	59.3%	1,544	60.7%		-15.4%
Full-time	479	26.2%	446	27.1%	409	25.0%	385	24.9%		-19.6%
Part-time	1,347	73.8%	1,198	72.9%	1,229	75.0%	1,159	75.1%		-14.0%
Dual Enrollment	133	4.4%	120	4.3%	170	6.2%	212	8.3%		59.4%
New Freshman	891	29.2%	727	26.2%	772	28.0%	720	28.3%		-19.2%
First-time, Any College	722	81.0%	566	77.9%	617	79.9%	570	79.2%		-21.1%
Dual Enrollment	92	12.7%	71	12.5%	108	17.5%	132	23.2%		43.5%
CSM Transfer	130	14.6%	126	17.3%	135	17.5%	126	17.5%		-3.1%
First-time, Unknown	39	4.4%	35	4.8%	20	2.6%	24	3.3%		-38.5%
Type of Program								0.070		
Transfer Degree	2,197	72.0%	1,997	72.0%	1,970	71.3%	1,707	67.1%	-13.4%	-22.3%
Career Degree	679	22.3%	613	22.1%	621	22.5%	586	23.0%		-13.7%
Certificate	149	4.9%	136	4.9%	152	5.5%	111	4.4%		-25.5%
Non-degree Seeking	25	0.8%	26	0.9%	19	0.7%	139	5.5%		456.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
Age ^d	· ·	0.070		0.070	· ·	0.075	·	0.070	0.070	0.075
17 and Under	283	9.3%	213	7.7%	243	8.8%	258	10.1%	6.2%	-8.8%
18 to 21 Years	1,619	53.1%	1,544	55.7%	1,443	52.2%	1,339	52.7%		
22 to 29 Years	595	19.5%	556	20.1%	589	21.3%	506	19.9%		
30 to 39 Years	262	8.6%	244	8.8%	250	9.1%	241	9.5%		-8.0%
40 to 59 Years	252	8.3%	189	6.8%	218	7.9%	179	7.0%		
60 and Over	39	1.3%	26	0.9%	19	0.7%	20	0.8%		-48.7%
18 to 24 Years	1,934	63.4%	1,846	66.6%	1,780	64.4%	1,608	63.2%		-16.9%
Mean Age	24.2	00.170	23.7	00.070	24.0	01.170	23.7	00.270	0.770	10.070
Students on F-1 Visa	2	0.1%	1	0.0%	2	0.1%	2	0.1%	0.0%	0.0%
Ethnicity/Race	_	0.170	•	0.070	_	0.170	_	01170	0.070	0.070
Hispanic origin of any race	205	6.7%	202	7.3%	219	7.9%	191	7.5%	-12.8%	-6.8%
Non-Hispanic origin only	200	3.1 /0	202	7.070	210	7.570		70	12.070	3.070
American Indian or Alaskan Native	20	0.7%	10	0.4%	15	0.5%	12	0.5%	-20.0%	-40.0%
Asian	144	4.7%	134	4.8%	133	4.8%	117	4.6%		-18.8%
Black or African American	1,202	39.4%	1,092	39.4%	1,152	41.7%	1,059	41.6%		-11.9%
Native Hawaiian or Other Pacific Islander	1,202	0.5%	11	0.4%	9	0.3%	6	0.2%		-57.1%
White	1,232	40.4%	1,082	39.0%	984	35.6%	922	36.3%		-25.2%
Two or more races	186	6.1%	198	7.1%	186	6.7%	186	7.3%		0.0%
Non-Resident Alien	9	0.1%	8	0.3%	12	0.4%	9	0.4%		0.0%
Ethnicity/Race Unknown	38	1.2%	35	1.3%	52	1.9%	41	1.6%		7.9%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LA PLATA CAMPUS ST. MARY'S COUNTY RESIDENTS^a FALL 2016 - FALL 2019

1-Year 4-Year % Change

									% Change	% Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20)19		2016-2019
Headcount	1,215		1,048		1,077		1,009		-6.3%	-17.0%
Total Credits	6,974		6,108		6,071		5,632		-7.2%	-19.2%
Mean Credits	5.74		5.83		5.64		5.58		-1.0%	-2.8%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	2,592	37.2%	2,143	35.1%	2,293	37.8%	2,062	36.6%	-10.1%	-20.4%
Evening (after 5 p.m.)	783	11.2%	629	10.3%	786	12.9%	567	10.1%	-27.9%	-27.6%
Web Courses	3,562	51.1%	3,311	54.2%	2,948	48.6%	2,986	53.0%	1.3%	-16.2%
All Other Courses ^b	37	0.5%	25	0.4%	44	0.7%	17	0.3%	-61.4%	-54.1%
Total FTEs ^c	232.47		203.60		202.37		187.73		-7.2%	-19.2%
Full-time	114	9.4%	95	9.1%	86	8.0%	78	7.7%	-9.3%	-31.6%
Part-time	1,101	90.6%	953	90.9%	991	92.0%	931	92.3%	-6.1%	-15.4%
Male	457	37.6%	389	37.1%	435	40.4%	373	37.0%	-14.3%	-18.4%
Full-time	54	11.8%	48	12.3%	29	6.7%	35	9.4%	20.7%	-35.2%
Part-time	403	88.2%	341	87.7%	406	93.3%	338	90.6%	-16.7%	-16.1%
Female	758	62.4%	659	62.9%	642	59.6%	636	63.0%	-0.9%	-16.1%
Full-time	60	7.9%	47	7.1%	57	8.9%	43	6.8%	-24.6%	-28.3%
Part-time	698	92.1%	612	92.9%	585	91.1%	593	93.2%	1.4%	-15.0%
Dual Enrollment	20	1.6%	11	1.0%	24	2.2%	36	3.6%	50.0%	80.0%
New Freshman	180	14.8%	136	13.0%	153	14.2%	138	13.7%	-9.8%	-23.3%
First-time, Any College	134	74.4%	101	74.3%	114	74.5%	100	72.5%	-12.3%	-25.4%
Dual Enrollment	10	7.5%	3	3.0%	14	12.3%	20	20.0%	42.9%	100.0%
CSM Transfer	39	21.7%	29	21.3%	34	22.2%	33	23.9%	-2.9%	-15.4%
First-time, Unknown	7	3.9%	6	4.4%	5	3.3%	5	3.6%		-28.6%
Type of Program										
Transfer Degree	811	66.7%	675	64.4%	701	65.1%	629	62.3%	-10.3%	-22.4%
Career Degree	342	28.1%	309	29.5%	317	29.4%	307	30.4%		-10.2%
Certificate	44	3.6%	51	4.9%	51	4.7%	45	4.5%		2.3%
Non-degree Seeking	18	1.5%	13	1.2%	8	0.7%	28	2.8%	250.0%	55.6%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	59	4.9%	41	3.9%	40	3.7%	44	4.4%	10.0%	-25.4%
18 to 21 Years	558	45.9%	477	45.5%	547	50.8%	511	50.6%		-8.4%
22 to 29 Years	314	25.8%	284	27.1%	278	25.8%	268	26.6%		-14.6%
30 to 39 Years	181	14.9%	145	13.8%	142	13.2%	121	12.0%		-33.1%
40 to 59 Years	89	7.3%	89	8.5%	60	5.6%	57	5.6%		-36.0%
60 and Over	14	1.2%	12	1.1%	10	0.9%	8	0.8%		-42.9%
18 to 24 Years	713	58.7%	626	59.7%	678	63.0%	646	64.0%		-9.4%
Mean Age	25.4	0070	25.6	00.1.70	24.6	00.070	24.4	0 110 70	/4	0
Students on F-1 Visa	2	0.2%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Ethnicity/Race	_	0.270		0.070	· ·	0.070	·	0.070	0.070	
Hispanic origin of any race	57	4.7%	53	5.1%	80	7.4%	74	7.3%	-7.5%	29.8%
Non-Hispanic origin only	•	/ •		0 ,				, .		20.075
American Indian or Alaskan Native	1	0.1%	1	0.1%	7	0.6%	4	0.4%	-42.9%	300.0%
Asian	25	2.1%	17	1.6%	32	3.0%	32	3.2%		28.0%
Black or African American	130	10.7%	106	10.1%	117	10.9%	120	11.9%		-7.7%
Native Hawaiian or Other Pacific Islander	3	0.2%	4	0.4%	5	0.5%	4	0.4%		33.3%
White	920	75.7%	791	75.5%	772	71.7%	703	69.7%		-23.6%
Two or more races	62	5.1%	58	5.5%	51	4.7%	55	5.5%		-11.3%
Non-Resident Alien	4	0.3%	4	0.4%	3	0.3%	2	0.2%		-50.0%
Ethnicity/Race Unknown	13	1.1%	14	1.3%	10	0.9%	15	1.5%	50.0%	15.4%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LA PLATA CAMPUS

OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a FALL 2016 - FALL 2019

1-Year 4-Year % Change

Characteristic	Fall 20	146	Fall 20	14.7	Fall 20	40	Fall 20	140		% Change 2016-2019
Characteristic		710		717		10		119		
Headcount Total Cradita	430		409		355		312		-12.1%	-27.4%
Total Credits	3,565		3,524		2,827		2,619		-7.4%	
Mean Credits	8.29		8.62		7.96		8.39		5.4%	1.2%
Credit Hours by Day or Evening	0.070	00.00/	0.000	05 50/	4.007	00.00/	4.040	70 50/	4.40/	00.00/
Day (before 5 p.m.)	2,376	66.6%	2,309	65.5%	1,867	66.0%	1,846	70.5%		-22.3%
Evening (after 5 p.m.)	376	10.5%	349	9.9%	320	11.3%	226	8.6%		-39.9%
Web Courses	797	22.4%	838	23.8%	630	22.3%	542	20.7%		-32.0%
All Other Courses ^b	16	0.4%	28	0.8%	10	0.4%	5	0.2%		-68.8%
Total FTEs ^c	118.83		117.47		94.23		87.30		-7.4%	-26.5%
Full-time	161	37.4%	151	36.9%	109	30.7%	102	32.7%		-36.6%
Part-time	269	62.6%	258	63.1%	246	69.3%	210	67.3%		-21.9%
Male	190	44.2%	186	45.5%	166	46.8%	158	50.6%	-4.8%	-16.8%
Full-time	79	41.6%	79	42.5%	61	36.7%	57	36.1%	-6.6%	-27.8%
Part-time	111	58.4%	107	57.5%	105	63.3%	101	63.9%	-3.8%	-9.0%
Female	240	55.8%	223	54.5%	189	53.2%	154	49.4%	-18.5%	-35.8%
Full-time	82	34.2%	72	32.3%	48	25.4%	45	29.2%	-6.3%	-45.1%
Part-time	158	65.8%	151	67.7%	141	74.6%	109	70.8%	-22.7%	-31.0%
Dual Enrollment	4	0.9%	2	0.5%	3	0.8%	3	1.0%	0.0%	-25.0%
New Freshman	198	46.0%	183	44.7%	136	38.3%	132	42.3%	-2.9%	-33.3%
First-time, Any College	146	73.7%	121	66.1%	91	66.9%	99	75.0%	8.8%	-32.2%
Dual Enrollment	1	0.7%	2	1.7%	3	3.3%	2	2.0%	-33.3%	100.0%
CSM Transfer	51	25.8%	59	32.2%	45	33.1%	30	22.7%	-33.3%	-41.2%
First-time, Unknown	1	0.5%	3	1.6%	0	0.0%	3	2.3%	100.0%	200.0%
Type of Program										
Transfer Degree	331	77.0%	315	77.0%	264	74.4%	232	74.4%	-12.1%	-29.9%
Career Degree	76	17.7%	73	17.8%	68	19.2%	55	17.6%	-19.1%	-27.6%
Certificate	20	4.7%	18	4.4%	17	4.8%	13	4.2%	-23.5%	-35.0%
Non-degree Seeking	2	0.5%	3	0.7%	5	1.4%	11	3.5%	120.0%	450.0%
Undecided	1	0.2%	0	0.0%	1	0.3%	1	0.3%	0.0%	0.0%
Age ^d										
17 and Under	29	6.7%	13	3.2%	16	4.5%	12	3.8%	-25.0%	-58.6%
18 to 21 Years	244	56.7%	262	64.1%	197	55.5%	186	59.6%	-5.6%	-23.8%
22 to 29 Years	95	22.1%	81	19.8%	78	22.0%	69	22.1%	-11.5%	-27.4%
30 to 39 Years	28	6.5%	32	7.8%	27	7.6%	17	5.4%	-37.0%	-39.3%
40 to 59 Years	27	6.3%	16	3.9%	26	7.3%	22	7.1%		-18.5%
60 and Over	7	1.6%	5	1.2%	11	3.1%	6	1.9%		-14.3%
18 to 24 Years	293	68.1%	311	76.0%	247	69.6%	224	71.8%		-23.5%
Mean Age	23.7		22.9		24.9		24.0			
Students on F-1 Visa	8	1.9%	17	4.2%	17	4.8%	15	4.8%	-11.8%	87.5%
Ethnicity/Race								,		
Hispanic origin of any race	41	9.5%	42	10.3%	26	7.3%	32	10.3%	23.1%	-22.0%
Non-Hispanic origin only		0.070		10.070	20	7.070		101070	20.170	22.070
American Indian or Alaskan Native	0	0.0%	1	0.2%	2	0.6%	2	0.6%	0.0%	100.0%
Asian	17	4.0%	16	3.9%	1	0.3%	15	4.8%		-11.8%
Black or African American	236	4.0% 54.9%	221	54.0%	205	57.7%	155	49.7%		-34.3%
Native Hawaiian or Other Pacific Islander	230	0.5%	3	0.7%	3	0.8%	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.3%		
White										
	83 37	19.3%	67 37	16.4%	64 21	18.0%	66	21.2%		
Two or more races		8.6%	37	9.0%	21	5.9%	16	5.1%		-56.8%
Non-Resident Alien	11	2.6%	20	4.9%	19	5.4%	23	7.4%		
Ethnicity/Race Unknown	3	0.7%	2	0.5%	4	1.1%	2	0.6%	-50.0%	-33.3%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

La Plata Campus							1-Year	4-Year
Program Code	Program	AA Ct	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Change 2018-2019	% Change 2016-2019
AA.AS	Program Arts and Sciences	X	77	357	723	784	8.4%	918.2%
AA.AS.ART.HUM	Arts and Sciences: Arts and Humanities	X	14	2	1	0	-100.0%	-100.0%
AA.AS.ART.PA	Arts and Sciences: Art	X	62	87	90	93	3.3%	50.0%
AA.AS.BIO	Arts and Sciences: Biological Sciences	X	194	119	45	14	-68.9%	-92.8%
AA.AS.BIOTECH	Arts and Sciences: Biotechnology	X	4	1	1	1	0.0%	-75.0%
AA.AS.CULTURAL.STU	Arts and Sciences: Cultural Studies	X	1	0	0	0	0.0%	-100.0%
AA.AS.EXERCISE	Arts and Sciences: Exercise and Sport Science	X	58	54	63	63	0.0%	8.6%
AA.AS.HST.PA	Arts and Sciences: History	X	30	32	32	28	-12.5%	-6.7%
AA.AS.MTH.PS	Arts and Sciences: Math/Physical Sciences	X	33	19	5	2	-60.0%	-93.9%
AA.AS.MUS.PA	Arts and Sciences: Music	X	44	43	40	39	-2.5%	-11.4%
AA.AS.NURS	Arts and Sciences: Nursing	X	1	0	0	0	0.0%	-100.0%
AA.AS.PHL.PA	Arts and Sciences: Philosophy	X	0	0	0	0	0.0%	0.0%
AA.AS.PRE.DEN.HYG	Arts and Sciences: Pre-Dental Hygiene	X	14	5	1	0	-100.0%	-100.0%
AA.AS.PRE.NURS	Arts and Sciences: Pre-Nursing	X	41	15	4	2	-50.0%	-95.1%
AA.AS.SCI.TECH	Arts and Sciences: Applied Science and Technology	X	74	51	11	1	-90.9%	-98.6%
AA.AS.SOCSCI	Arts and Sciences: Applied Science and Technology Arts and Sciences: Social Sciences	X	135	145	153	159	3.9%	17.8%
AA.AS.SPA	Arts and Sciences: Spanish	X	10	143	16	14	-12.5%	40.0%
	Arts and Sciences: Spanish Arts and Sciences: Theater and Dance		30		29		-12.5%	-13.3%
AA.AS.MOMSTU		X		27	-	26		
AA.AS.WOMSTU	Arts and Sciences: Women's Studies	X	0	1	0	0	0.0%	0.0%
AA.DMP	Digital Media Production	X	29	41	44	45	2.3%	55.2%
AA.ENVIRONMENTAL	Environmental Studies	X	8	1	0	1	100.0%	-87.5%
AA.GENSTU	General Studies	X	1,559	981	400	156	-61.0%	-90.0%
AA.GENSTU.COM.PA	General Studies: Communication	X	111	86	95	75	-21.1%	-32.4%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X	179	171	175	152	-13.1%	-15.1%
AA.GENSTU.ENG.PA	General Studies: English	Χ	50	55	54	39	- 27.8%	-22.0%
AA.GENSTU.ENVIR.MG	General Studies: Environmental Management	Χ	1	0	0	0	0.0%	-100.0%
AA.GENSTU.FORENSIC	General Studies: Forensic Studies	X	19	12	2	0	-100.0%	-100.0%
AA.GENSTU.JOURN.PA	General Studies: Journalism	Χ	2	1	0	0	0.0%	-100.0%
AA.GENSTU.MEDIA.PA	General Studies: Media Studies	Χ	21	25	14	19	35.7%	-9.5%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	Χ	0	0	0	0	0.0%	0.0%
AA.MUS	Music	Χ	0	1	0	0	0.0%	0.0%
AA.SOCSCI	Social Science	Χ	0	0	1	0	-100.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	Χ	14	8	2	1	-50.0%	-92.9%
AA.TCHED.ELEM	Teacher Education: Elementary	Χ	1	0	0	0	0.0%	-100.0%
AA.TCHED.SEC	Teacher Education: Secondary	Χ	32	25	31	24	-22.6%	-25.0%
AAS.ACCT	Accounting	Χ	78	63	61	65	6.6%	-16.7%
AAS.BUS.MGMT	Business Management	Χ	32	70	82	104	26.8%	225.0%
AAS.COMP.INFO.SYS	Computer Information Systems	X	43	37	19	4	-78.9%	-90.7%
AAS.COMP.PROG	Computer Programming	Χ	0	0	0	1	100.0%	100.0%
AAS.CONST.MGT.TECH	Construction Management Technology	Χ	27	22	19	16	-15.8%	-40.7%
AAS.CRIM.JU	Criminal Justice	Χ	73	68	48	65	35.4%	-11.0%
AAS.CYBER.SECURITY	Cyber Security	Χ	144	163	198	180	-9.1%	25.0%
AAS.EARLYCHD	Early Childhood Development	Χ	89	71	78	56	-28.2%	-37.1%
AAS.EGR.TECH	Engineering Technology	X	26	23	42	38	-9.5%	46.2%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	Χ	14	6	0	1	100.0%	-92.9%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	Χ	7	2	1	1	0.0%	-85.7%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	Χ	3	3	0	0	0.0%	-100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	Χ	6	5	3	2	-33.3%	-66.7%
AAS.ELECT.TECH	Electronics Technology	Χ	2	1	0	0	0.0%	-100.0%
AAS.ELECT.WRG.TECH	Electric Wiring Technician	Χ	1	1	2	1	-50.0%	0.0%
AAS.EMS	Emergency Medical Services	X	6	7	7	17	142.9%	183.3%
AAS.EST	Energy Systems Technology	X	0	5	2	7	250.0%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X	9	11	7	11	57.1%	22.2%
AAS.HIM	Health Information Management	X	43	42	39	15	-61.5%	-65.1%
AAS.HOMELAND.SEC	Homeland Security	X	41	30	34	27	-20.6%	-34.1%
AAS.HOSPITALITY.MG	Hospitality Management	X	26	24	22	13	-40.9%	-50.0%
AAS.HUM.SERV	Human Services	X	47	46	40	46	15.0%	-30.0 %
AAS.INFO.SYS	Information Systems	X	0	0	6	12	100.0%	100.0%
AA3.INFU.313	inioiniation oystellis	^	U	U	Ö	12	100.0%	100.0%

La Plata Campus							1-Year	4-Year
La Flata Gampao			Fall	Fall	Fall	Fall		% Change
Program Code	Program	AA Ct	2016	2017	2018	2019	2018-2019	2016-2019
AAS.ISS	Information Systems Security	Х	19	6	5	5	0.0%	-73.7%
AAS.IST	Information Services Technology	Χ	66	60	52	55	5.8%	-16.7%
AAS.IST.MCP	Information Services Technology: MCP	Χ	1	0	0	0	0.0%	-100.0%
AAS.IST.MCSE	Information Services Technology: MCSE	Х	0	0	0	1	100.0%	100.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	Χ	6	3	1	1	0.0%	-83.3%
AAS.IST.WEB	Information Services Technology: Web Developer	Χ	19	15	22	16	-27.3%	-15.8%
AAS.MASSAGE.THER	Massage Therapy	X	12	12	14	11	-21.4%	-8.3%
AAS.MEDLABTECH	Medical Laboratory Technology	X	10	12	12	8	-33.3%	-20.0%
AAS.MGMT.DEV	Management Development	X	38	15	4	4	0.0%	-89.5%
AAS.MOT	Maritime Operations Technology	X	0	0	0	0	0.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X	2	1	1	0	-100.0%	-100.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X	3	0	0	0	0.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	Х	4	1	0	0	0.0%	-100.0%
AAS.PARAL.ST	Paralegal Studies	X	3	2	1	0	-100.0%	-100.0%
AAS.PHOTOGRAPHY	Photography	X	0	12	25	20	-20.0%	100.0%
AAS.PRE.RAD	Pre-Radiography	Х	64	46	50	30	-40.0%	-53.1%
AAS.PRE.RESP	Pre-Respiratory Therapy	Х	8	10	10	5	-50.0%	-37.5%
AAS.PTASST	Physical Therapist Assistant	X	22	20	21	21	0.0%	-4.5%
AAS.PTNMT	Nuclear Medicine Technology	X	0	1	0	4	100.0%	100.0%
AAS.SOFTWARE	Software Development	X	0	0	0	6	100.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X	2	2	0	0	0.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X	66	65	69	59	-14.5%	-10.6%
AAT.ELEM	Elementary	X	1	0	0	0	0.0%	-100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X	90	85	86	79	-8.1%	-12.2%
AS.BUS.ADMIN	Business Administration	Х	424	360	347	320	-7.8%	-24.5%
AS.BUSADM.TECMGMT	Business Administration: Technical Management	Х	28	27	24	17	-29.2%	-39.3%
AS.COMPUTER.SCI	Computer Science	Х	160	152	162	145	-10.5%	-9.4%
AS.EGR	Engineering	Х	185	165	212	155	-26.9%	-16.2%
AS.EGR.CON	Engineering-Consortium	Х	1	1	1	0	-100.0%	-100.0%
AS.ENVIRONMENTAL	Environmental Studies	Х	0	14	22	31	40.9%	100.0%
AS.HEA	Pre-Professional Health Science	Х	0	113	256	282	10.2%	100.0%
AS.LEGALSTUDIES	Legal Studies	Х	17	6	3	0	-100.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	Х	0	85	156	122	-21.8%	100.0%
AS.NURSING	Nursing	X	224	207	210	231	10.0%	3.1%
AS.SPORT.MGT	Sport Management	X	38	36	43	29	-32.6%	-23.7%
ASE.CE	Computer Engineering	X	42	41	44	32	-27.3%	-23.8%
ASE.EE	Electrical Engineering	Х	50	61	43	50	16.3%	0.0%
CE.ACCT.ADV	Accounting: Advanced	X	10	4	7	3	-57.1%	-70.0%
CE.ACCT.BASIC	Accounting: Basic	X	7	5	4	3	-25.0%	-57.1%
CE.BUS.MGMT	Business Management	X	1	1	7	9	28.6%	800.0%
CE.CLIN.PN	Practical Nursing	X	0	0	0	0	0.0%	0.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator	X	13	6	5	2	-60.0%	-84.6%
CE.COMP.DRAFT	Basic Computer-Aided Drafting	X	4	2	3	7	133.3%	75.0%
CE.CRIM.JU	Criminal Justice	X	12	15	4	3	-25.0%	-75.0%
CE.CYBER.SECURITY	Cybersecurity Technology	X	4	10	13	9	-30.8%	125.0%
CE.EARLY.CH	Early Childhood Development	X	15	13	9	4	-55.6%	-73.3%
CE.EGR.TECH	Engineering Technology	X	3	1	4	3	-25.0%	0.0%
CE.EMS	Emergency Medical Services	X	0	0	0	0	0.0%	0.0%
CE.EMS.PARAMED	Emergency Medical Services: Paramedic	X	11	19	18	9	-50.0%	-18.2%
CE.ET.BASIC	Electronics Technology: Basic	X	2	2	1	4	300.0%	100.0%
CE.ET.COMM	Electronics Technology: Communications	X	0	0	0	0	0.0%	0.0%
CE.ET.MICRO	Electronics Technology: Microprocessor	X	0	0	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager	X	6	6	1	2	100.0%	-66.7%
CE.FITNESS.MGR.BAS	Basic Fitness Manager	X	3	3	4	2	-50.0%	-33.3%
CE.GEN.STU.TRANSFE	General Studies Transfer Certificate	X	19	18	21	10	-52.4%	-47.4%
CE.GRAPH.DESIGN	Graphic Design	X	29	22	20	17	-15.0%	-41.4%
CE.HUMSERV.ADC	Human Services: Alcohol and Drug Counseling	X	11	6	12	12	0.0%	9.1%
CE.HUMSVS.MENTAL	Human Services: Mental Health Technician	X	5	3	4	9	125.0%	80.0%
CE.INFO.PRO	Information Processing	Х	1	0	0	0	0.0%	-100.0%

La Plata Campus							1-Year	4-Year
·			Fall	Fall	Fall	Fall	% Change	% Change
Program Code	Program	AA Ct	2016	2017	2018	2019	2018-2019	2018-2019
CE.IST	Information Services Technology	Х	2	7	5	4	-20.0%	100.0%
CE.MED.ASSTNG	Medical Assisting	X	30	42	45	32	-28.9%	6.7%
CE.MEDICAL.CODE	Medical Coding Specialist	X	22	13	9	6	-33.3%	-72.7%
CE.MFG.TECH	Manufacturing Technology Certificate	X	1	0	0	0	0.0%	-100.0%
CE.MGMT.DEV	Management Development	X	1	0	0	0	0.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing	X	2	1	0	0	0.0%	-100.0%
CE.MRKT	Business Management: Marketing	X	0	3	10	7	-30.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics	X	1	0	0	0	0.0%	-100.0%
CE.NETWORK.TECH	Network Technology	X	2	1	1	0	-100.0%	-100.0%
CE.OFF.TECH	Office Technology	X	12	6	9	4	-55.6%	-66.7%
CE.PHARMTECH	Pharmacy Technician	Х	11	13	11	9	-18.2%	-18.2%
CE.PHOTOGRAPHY	Photography	Х	0	2	3	4	33.3%	100.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing	Х	0	2	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing	Х	1	0	5	2	-60.0%	100.0%
CE.PROF.COM	Professional Communications	Х	0	0	0	0	0.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology	X	0	0	3	1	-66.7%	100.0%
CE.SECURITY.MGT	Security Management	X	0	1	0	1	100.0%	100.0%
CE.SMALL.BUS	Small Business Entrepreneurship	X	1	4	7	5	-28.6%	400.0%
CE.TECH.SUP	Technical Support	X	2	2	6	2	-66.7%	0.0%
CE.THER.MASS	Therapeutic Massage	X	2	0	3	0	-100.0%	-100.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced	X	1	0	1	1	0.0%	0.0%
CE.WEB.DEV	Web Developer	X	1	0	1	1	0.0%	0.0%
LOR.A+.SKILLS	A+ Skills Training	Α,	0	2	1	0	-100.0%	0.0%
LOR.AQUATIC.FAC.MG	Aquatic Facility Manager		2	2	2	0	-100.0%	-100.0%
LOR.ART.HISTORY	Art History		0	4	1	2	100.0%	100.0%
LOR.BUS.MGMT	Business Management		0	0	2	1	-50.0%	100.0%
LOR.CHILD	Child Care Provider		3	0	1	0	-100.0%	-100.0%
LOR.CLERIC	Clerical Assistant		2	0	0	0	0.0%	-100.0%
LOR.COMP.OFF	Computer Office Skills		1	0	0	0	0.0%	-100.0%
LOR.CRIM.JU	Criminal Justice		0	4	4	1	-75.0%	100.0%
LOR.DIGITAL.IMAG	Digital Imaging Assistant		0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting		2	1	1	0	-100.0%	-100.0%
LOR.DRIVING.I	5		2	0	0	1	100.0%	-50.0%
LOR.DRIVING.II	Driving Skills I		1	0	0	0	0.0%	-100.0%
LOR.EMT	Driving Skills II		0	0	0	0	0.0%	0.0%
	Emergency Medical Technician				- 1	_		
LOR.FINOFF	Financial Office Assistant		0	0	1	0	-100.0%	0.0%
LOR.FIRSTL.MGR	First Level Manager		0	0	0	0	0.0%	0.0%
LOR.LEADERSHIP	Leadership Skills		1	1	0	0	0.0%	-100.0%
LOR.MFG.AUTO	Manufacturing: Automation		0	1	1	0	-100.0%	0.0%
LOR.OFT	Office Technology		0	2	0	0	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer		1	0	3	1	-66.7%	0.0%
LOR.SMBUS.MGT	Small Business Management		1	0	0	1	100.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant		1	2	0	4	100.0%	300.0%
PRE.CLIN	Pre-Clinical Nursing	X	0	0	0	0	0.0%	0.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	Х	1	1	0	0	0.0%	-100.0%
NON.DEG.TRANS	Non-Degree: Transfer		9	7	11	7	-36.4%	-22.2%
NON.DEGREE	Non-Degree		26	21	6	175	2816.7%	573.1%
UNDECIDED	Undecided		1	0	1	1	0.0%	0.0%
TOTALS			5,472	4,992	4,929	4,540	-7.9%	-17.0%

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) LA PLATA CAMPUS **FALL 2016 - FALL 2019**

Pall							FALL 2	2016 - FAI	LL 2019	1-Y	ear	4-Y	ear
ACC 222		Fall	2016	Fall	2017	Fall	2018	Fall	2019				
ART 557 62.5 504 47.6 481 48.8 44.5 20.0% -8.3% -20.1% -20.0% AST 85 8.2 77 7.5 79 7.4 62 6.0 -21.5% +1.08 22.1% -20.1% +1.08 22.1% +1.28% 42.18% +1.18% +1.38% BAD 13.0 10.1 11.28% 42.18% +2.11% +1.28% 42.18% +1.28% 42.18% +2.11% +1.28% 42.14 +1.28% 42.18% 42.14% +1.28% 42.18% 42.18% 42.18% 42.18% 42.18% 42.14% 42.18% 42.14% 42.18% 42.14% 42.18% 42.14% 42.18% 42.18% 42.14% 42.1	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
AST 85 8.2 77 7.5 79 74 74 82 6.0 -21.5% -18.0% -27.1% -26.8% BND 380 348 381 381 48.6 227 91.3 313 30.0 37.9% 40.9% -17.6% -13.8% BND 15.30 110.1 1.282 102.6 1.488 104.9 1.186 85.8 -17.4 1% -18.2% -21.8% -22.1%	ACC	222	21.4	147	14.2	208	19.3	178	16.8	-14.4%	-13.0%	-19.8%	-21.5%
BADD													
BIO													
CHE 334 26.7 304 24.5 314 22.3 26 24.6 31.4 26.3 314 26.3 26.6 22.8 -15.3% -13.4% -20.4% -14.7% CNT 34 3.3 24 25 23 2.4 13 12 -45.5% -49.4% -61.8% -64.0% CNG 570 55.2 471 45.2 50.6 47.7 546 53.2 7.9% 11.5% -4.2% -3.5.6% CNG 0 0.0 0 0 0 0 0 0 0 74 5.1 7.00 0 11.5% 11.5% -4.2% -3.6% DNA 7 0.5 12 0.8 8 9 0.6 12 0.8 33.3% 33.3% 71.4% 71.4% DNA 7 0.5 12 0.8 8 9 0.6 12 0.8 33.3% 33.3% 71.4% 71.4% DNA 7 0.5 12 0.8 8 48 4.7 57 5.8 18.8% 19.1% 96.6% 124.0% ENC N 300 31 31.8 319 30.8 299 0.6 12 0.8 13.3 19.5% -5.8% -2.4% -2.2% 52.6 24.6 10.0 1.2 19.1% 96.6% 124.0% ENC N 300 31.8 319 30.8 299 22.9 256 24.6 17.1% 71.4% 96.6% 124.0% ENG N 22.8 22.1 215 20.1 200 18.2 140 13.4 -30.0% -26.4% -38.6% -39.5% EGG 14.5 14.0 13.4 -30.0% -26.4% -38.6% -39.5% ELT 3 0.3 0 3.8 1.8 19.8 12.8 12.3 61 6.0 -52.3% -9.7% -14.3% -6.5% ELT 3 0.3 0 0.0 15 1.3 10 1.0 -30.3 3 -9.7% -14.3% -6.5% ENG N 22.4 24.4 217 20.7 16.8 15.3 12.8 12.8 12.8 12.8 12.8 12.8 12.8 12.8													
CLS 291 282 231 309 321 313 292 28.4 -9.0% -9.3% 0.3% 0.7% COM 570 552 471 45.2 506 47.7 546 53.2 7.9% 11.5% 4.2% -3.6% CSC 0 0.0 0 0.0 0.0 74 9.1 100.0% 120.0% 25.0% 000.0% 25.0% 000.0% 25.0% 000.0% 25.0% 000.0% 25.2% 24.6 7.1% <		•				-		•					
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DAN													
DFT													
DMP													
EDI		29		30	2.8		4.7	57					
Fight Figh	ECN	330		319	30.8	239	22.9	256					
EGT	EDU	228	22.1	215	20.1	200	18.2	140	13.4	-30.0%	-26.4%	-38.6%	-39.5%
ELT 3	EGR	145	14.3	158	15.3	128	12.3	61	6.0	-52.3%	-51.2%	-57.9%	-57.9%
EMS 92 6.7 145 11.0 13.6 10.2 168 12.8 23.5% 25.5% 82.6% 92.0% ENG 1.411 136.4 1,244 11.94 1,213 11.59 11.81 113.8 -2.6% -1.8% -16.5% -16.6% ENV 167 224 224 217 20.7 166 15.9 167 17.5 0.6% 9.9% -34.3% -28.4% ENV 167 12.5 190 13.3 178 12.4 105 7.6 41.0% -38.6% -37.1% -39.2% FRE 20 1.9 20 1.9 1.9 1.9 1.9 0.0 -10.0% -10.0% -100.0% -100.0% 100.0% 100.0% 100.0% 100.0% -100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%	EGT	21	2.0	11	1.2	21		18	1.9	-14.3%	-9.7%	-14.3%	-6.5%
ENG													
ENG(DEV) 254 24.4 217 20.7 166 15.9 167 17.5 0.6% 9.9% -34.3% -28.4% ENV 167 12.5 190 13.3 178 12.4 105 7.6 -41.0% -38.6% -37.1% -39.2% -3													
ENV 167 12.5 190 13.3 178 12.4 105 7.6 -41.0% -38.6% -37.1% -39.2% FRE 20 1.9 20 1.9 19 1.9 0 0.0 -100.0% -1				•									
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GRY 125 10.8 144 12.1 144 12.0 150 13.1 4.2% 9.7% 20.0% 22.0% HIM 102 9.2 52 5.1 35 3.4 19 1.8 -45.7% 47.1% -81.4% -80.4% HLS 69 6.7 81 8.0 87 8.5 36 3.6 -58.6% -57.6% -47.8% -46.3% HPM 30 2.9 43 4.2 37 3.7 17 1.7 -54.1% -54.1% -43.3% -41.4% HST 418 39.4 329 31.7 279 26.7 258 24.6 -7.5% -7.9% -38.3% -37.6% IDS 62 6.0 0 0.0 0 0.0 0.0 0.0% 0.0% -7.9% -38.3% -37.6% IDS 62 6.0 0 0.0 0 0 0.0 0.0% 0.0% 0.0%													
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IDS	HST	418	39.4	329	31.7	279	26.7	258	24.6				
ITS 878 87.0 813 79.4 804 77.9 602 57.0 -25.1% -26.9% -31.4% -34.5% LAN 25 2.5 25 2.5 22 2.0 26 2.5 18.2% 25.0% 4.0% 0.0% LGL 5 0.5 0 0.0 0 0.0 0.0% 0.0% -100.0% -100.0% MAS 31 2.2 16 0.8 30 2.4 17 1.4 -43.3% -40.9% -45.2% -35.4% MFT 5 0.5 5 0.4 5 0.5 9 0.9 80.0%	HTH	225	13.0	191	10.3	167	10.2	106	6.4	-36.5%	-37.4%	-52.9%	-50.9%
LAN 25 2.5 25 25 22 2.0 26 2.5 18.2% 25.0% 4.0% 0.0% 10.0% LGL 5 0.5 0.5 0 0.0 0.0 0.0 0.0 0.0 0.0% 0.0%	IDS	62	6.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LGL 5 0.5 0 0.0 0 0.0 0.0 0.0% 0.0% -100.0% -100.0% MAS 31 2.2 16 0.8 30 2.4 17 1.4 -43.3% -40.9% -45.2% -35.4% MFT 5 0.5 5 0.4 5 0.5 9 0.9 80.0% 80.0% 80.0% 80.0% MLT 7 0.5 22 1.9 37 3.2 26 2.5 -29.7% -21.7% 271.4% 442.1% MTH 1,039 102.7 946 94.5 979 98.5 828 88.1 -15.4% -10.6% -20.3% -14.2% MTH(DEV) 797 79.5 677 67.8 628 64.3 431 42.3 -31.4% -34.2% -45.9% -46.8% MUS 247 18.3 244 16.4 239 17.4 251 18.7 5.0% 7.7%													
MAS 31 2.2 16 0.8 30 2.4 17 1.4 -43.3% -40.9% -45.2% -35.4% MFT 5 0.5 5 0.4 5 0.5 9 0.9 80.0% 80.0% 80.0% 80.0% MLT 7 0.5 22 1.9 37 3.2 26 2.5 -29.7% -21.7% 271.4% 442.1% MTH 1,039 102.7 946 94.5 979 98.5 828 88.1 -15.4% -10.6% -20.3% -14.2% MTH(DEV) 797 79.5 677 67.8 628 64.3 431 42.3 -31.4% -34.2% -45.9% -46.8% MUS 247 18.3 244 16.4 239 17.4 251 18.7 5.0% 7.7% 1.6% 2.2% NUR 750 58.8 751 57.0 777 60.2 814 63.9 4.8%													
MFT 5 0.5 5 0.4 5 0.5 9 0.9 80.0% 80.0% 80.0% 80.0% MLT 7 0.5 22 1.9 37 3.2 26 2.5 -29.7% -21.7% 271.4% 442.1% MTH 1,039 102.7 946 94.5 979 98.5 828 88.1 -15.4% -10.6% -20.3% -14.2% MTH(DEV) 797 79.5 677 67.8 628 64.3 431 42.3 -31.4% -34.2% -45.9% -46.8% MUS 247 18.3 244 16.4 239 17.4 251 18.7 5.0% 7.7% 1.6% 2.2% NUR 750 58.8 751 57.0 777 60.2 814 63.9 4.8% 6.1% 8.5% 8.7% OFT 115 3.7 118 7.5 102 7.0 35 1.9 -65.7%													
MLT 7 0.5 22 1.9 37 3.2 26 2.5 -29.7% -21.7% 271.4% 442.1% MTH 1,039 102.7 946 94.5 979 98.5 828 88.1 -15.4% -10.6% -20.3% -14.2% MTH(DEV) 797 79.5 677 67.8 628 64.3 431 42.3 -31.4% -34.2% -45.9% -46.8% MUS 247 18.3 244 16.4 239 17.4 251 18.7 5.0% 7.7% 1.6% 2.2% NUR 750 58.8 751 57.0 777 60.2 814 63.9 4.8% 6.1% 8.5% 8.7% OFT 115 3.7 118 7.5 102 7.0 35 1.9 -65.7% -73.0% -69.6% -48.2% PHL 228 20.7 242 22.5 246 23.2 243 23.1 -1.2													
MTH 1,039 102.7 946 94.5 979 98.5 828 88.1 -15.4% -10.6% -20.3% -14.2% MTH(DEV) 797 79.5 677 67.8 628 64.3 431 42.3 -31.4% -34.2% -45.9% -46.8% MUS 247 18.3 244 16.4 239 17.4 251 18.7 5.0% 7.7% 1.6% 2.2% NUR 750 58.8 751 57.0 777 60.2 814 63.9 4.8% 6.1% 8.5% 8.7% OFT 115 3.7 118 7.5 102 7.0 35 1.9 -65.7% -73.0% -69.6% -48.2% PHL 228 20.7 242 22.5 246 23.2 243 23.1 -1.2% -0.4% 6.6% 11.6% PHM 0 0.0 0 0.0 8 0.7 100.0% 100.0% 100.													
MTH(DEV) 797 79.5 677 67.8 628 64.3 431 42.3 -31.4% -34.2% -45.9% -46.8% MUS 247 18.3 244 16.4 239 17.4 251 18.7 5.0% 7.7% 1.6% 2.2% NUR 750 58.8 751 57.0 777 60.2 814 63.9 4.8% 6.1% 8.5% 8.7% OFT 115 3.7 118 7.5 102 7.0 35 1.9 -65.7% -73.0% -69.6% -48.2% PHL 228 20.7 242 22.5 246 23.2 243 23.1 -1.2% -0.4% 6.6% 11.6% PHM 0 0.0 0 0.0 8 0.7 100.0% 100.0% 100.0% 100.0% 100.0% 23.1% -28.1% PHY 290 19.6 270 18.4 224 15.1 223 14.1 </td <td></td>													
MUS 247 18.3 244 16.4 239 17.4 251 18.7 5.0% 7.7% 1.6% 2.2% NUR 750 58.8 751 57.0 777 60.2 814 63.9 4.8% 6.1% 8.5% 8.7% OFT 115 3.7 118 7.5 102 7.0 35 1.9 -65.7% -73.0% -69.6% -48.2% PHL 228 20.7 242 22.5 246 23.2 243 23.1 -1.2% -0.4% 6.6% 11.6% PHM 0 0.0 0 0.0 8 0.7 100.0% 100.0% 100.0% 100.0% PHY 290 19.6 270 18.4 224 15.1 223 14.1 -0.4% -6.8% -23.1% -28.1% POL 91 8.6 75 7.3 80 7.7 83 8.2 3.8% 6.5% -8.8% -4.													
NUR 750 58.8 751 57.0 777 60.2 814 63.9 4.8% 6.1% 8.5% 8.7% OFT 115 3.7 118 7.5 102 7.0 35 1.9 -65.7% -73.0% -69.6% -48.2% PHL 228 20.7 242 22.5 246 23.2 243 23.1 -1.2% -0.4% 6.6% 11.6% PHM 0 0.0 0 0.0 8 0.7 100.0% 100.0% 100.0% 100.0% PHY 290 19.6 270 18.4 224 15.1 223 14.1 -0.4% -6.8% -23.1% -28.1% POL 91 8.6 75 7.3 80 7.7 83 8.2 3.8% 6.5% -8.8% -4.7% PSY 568 54.3 522 48.9 464 43.9 401 36.2 -13.6% -17.5% -29.4%													
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PHL 228 20.7 242 22.5 246 23.2 243 23.1 -1.2% -0.4% 6.6% 11.6% PHM 0 0.0 0 0.0 8 0.7 100.0% 100.0% 100.0% 100.0% PHY 290 19.6 270 18.4 224 15.1 223 14.1 -0.4% -6.8% -23.1% -28.1% POL 91 8.6 75 7.3 80 7.7 83 8.2 3.8% 6.5% -8.8% -4.7% PSY 568 54.3 522 48.9 464 43.9 401 36.2 -13.6% -17.5% -29.4% -33.3%													
PHM 0 0.0 0 0.0 0.0 8 0.7 100.0% 100.0% 100.0% 100.0% PHY 290 19.6 270 18.4 224 15.1 223 14.1 -0.4% -6.8% -23.1% -28.1% POL 91 8.6 75 7.3 80 7.7 83 8.2 3.8% 6.5% -8.8% -4.7% PSY 568 54.3 522 48.9 464 43.9 401 36.2 -13.6% -17.5% -29.4% -33.3%													
PHY 290 19.6 270 18.4 224 15.1 223 14.1 -0.4% -6.8% -23.1% -28.1% POL 91 8.6 75 7.3 80 7.7 83 8.2 3.8% 6.5% -8.8% -4.7% PSY 568 54.3 522 48.9 464 43.9 401 36.2 -13.6% -17.5% -29.4% -33.3%													
PSY 568 54.3 522 48.9 464 43.9 401 36.2 -13.6% -17.5% -29.4% -33.3%	PHY	290		270		224		223					
	POL	91	8.6	75	7.3	80	7.7	83	8.2	3.8%	6.5%	-8.8%	-4.7%
PTΔ 22 2.3 16 1.8 15 1.7 16 1.9 6.7% _29.1% _27.3% 47.9%	PSY	568	54.3	522	48.9	464	43.9	401	36.2	-13.6%	-17.5%	-29.4%	-33.3%
	PTA	22	2.3	16	1.8	15	1.7	16	1.2	6.7%	-28.1%	-27.3%	-47.8%
RDG(DEV) 176 16.8 182 17.8 169 15.7 166 17.8 -1.8% 13.2% -5.7% 5.8%													
SCE 0 0.0 0 0.0 0 0.0 191 16.7 100.0% 100.0% 100.0%													
SOC 388 37.2 363 33.8 335 31.5 253 23.8 -24.5% -24.4% -34.8% -36.0%													
SPA 133 12.0 147 14.2 157 14.9 148 14.4 -5.7% -3.4% 11.3% 20.0%													
STU 440 31.2 413 31.1 101 3.3 94 3.7 -6.9% 13.0% -78.6% -88.1%													
TED 23 2.1 17 1.5 24 2.3 9 0.9 -62.5% -60.9% -60.9% -57.1% THE 64 6.1 58 5.1 79 7.4 56 5.2 -29.1% -29.7% -12.5% -14.8%													
THE 64 6.1 58 5.1 79 7.4 56 5.2 -29.1% -29.7% -12.5% -14.8% TRA 90 6.0 42 2.8 42 2.8 36 2.4 -14.3% -14.3% -60.0% -60.0%													
WFS 440 37.3 436 38.8 354 31.1 272 24.8 -23.2% -20.2% -38.2% -33.4%													
TOTAL ^{b,c,d} 14,736 1,306.6 13,767 1,218.8 13,123 1,166.5 11,893 1,070.7 -9.4% -8.2% -19.3% -18.1%													

^aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY FALL 2019 FTE (HIGHEST TO LOWEST) LA PLATA CAMPUS

FALL 2016 - FALL 2019

		0046		004=		0046		0040	1-Y		4-Ye	
	Fall			2017		2018		2019	_	_	% ENR Change	_
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
ENG	1,411	136.4	1,244	119.4	1,213	115.9	1,181	113.8	-2.6%	-1.8%	-16.3%	-16.6%
MTH	1,039	102.7	946	94.5	979	98.5	828	88.1	-15.4%	-10.6%	-20.3%	-14.2%
BIO	1,530	110.1	1,428	102.6	1,448	104.9	1,196	85.8	-17.4%	-18.2%	-21.8%	-22.1%
NUR	750	58.8	751	57.0	777	60.2	814	63.9	4.8%	6.1%	8.5%	8.7%
ITS	878	87.0	813	79.4	804	77.9	602	57.0	-25.1%	-26.9%	-31.4%	-34.5%
COM	570	55.2	471	45.2	506	47.7	546	53.2	7.9%	11.5%	-4.2%	-3.6%
MTH(DEV)	797	79.5	677	67.8	628	64.3	431	42.3	-31.4%	-34.2%	-45.9%	-46.8%
ART	557	52.5	504	47.6	481	45.8	445	42.0	-7.5%	-8.3%	-20.1%	-20.0%
PSY	568	54.3	522	48.9	464	43.9	401	36.2	-13.6%	-17.5%	-29.4%	-33.3%
FYS	0	0.0	187	17.4	339	31.6	365	34.6	7.7%	9.5%	100.0%	100.0%
BAD	380	34.8	361	34.6	227	21.3	313	30.0	37.9%	40.8%	-17.6%	-13.8%
CJS	291	28.2	321	30.9	321	31.3	292	28.4	-9.0%	-9.3%	0.3%	0.7%
WFS	440	37.3	436	38.8	354	31.1	272	24.8	-23.2%	-20.2%	-38.2%	-33.4%
HST	418	39.4	329	31.7	279	26.7	258	24.6	-7.5%	-7.9%	-38.3%	-37.6%
ECN	330	31.8	319	30.8	239	22.9	256	24.6	7.1%	7.4%	-22.4%	-22.6%
SOC	388	37.2	363	33.8	335	31.5	253	23.8	-24.5%	-24.4%	-34.8%	-36.0%
PHL	228	20.7	242	22.5	246	23.2	243	23.1	-1.2%	-0.4%	6.6%	11.6%
CHE	334	26.7	304	24.5	314	26.3	266	22.8	-15.3%	-13.4%	-20.4%	-14.7%
MUS	247	18.3	244	16.4	239	17.4	251	18.7	5.0%	7.7%	1.6%	2.2%
RDG(DEV)	176	16.8	182	17.8	169	15.7	166	17.8	-1.8%	13.2%	-5.7%	5.8%
ENG(DEV)	254	24.4	217	20.7	166	15.9	167	17.5	0.6%	9.9%	-34.3%	-28.4%
ACC	222	21.4	147	14.2	208	19.3	178	16.8	-14.4%	-13.0%	-19.8%	-21.5%
SCE	0	0.0	0	0.0	0	0.0	191	16.7	100.0%	100.0%	100.0%	100.0%
SPA	133	12.0	147	14.2	157	14.9	148	14.4	-5.7%	-3.4%	11.3%	20.0%
PHY	290	19.6	270	18.4	224	15.1	223	14.1	-0.4%	-6.8%	-23.1%	-28.1%
EDU	228	22.1	215	20.1	200	18.2	140	13.4	-30.0%	-26.4%	-38.6%	-39.5%
GRY	125	10.8	144	12.1	144	12.0	150	13.1	4.2%	9.7%	20.0%	22.0%
EMS	92	6.7	145	11.0	136	10.2	168	12.8	23.5%	25.5%	82.6%	92.0%
CSC	0	0.0	0	0.0	0	0.0	74	9.1	100.0%	100.0%	100.0%	100.0%
POL	91	8.6	75 400	7.3	80	7.7	83	8.2	3.8%	6.5%	-8.8%	-4.7%
ENV	167	12.5	190	13.3	178	12.4	105	7.6	-41.0%	-38.6%	-37.1%	-39.2%
HMS	60 225	5.8	42	4.1	68	6.6	72	6.9	5.9%	4.5%	20.0%	19.0%
HTH	225	13.0	191 77	10.3	167	10.2	106	6.4	-36.5%	-37.4%	-52.9%	-50.9%
AST	85	8.2	77 450	7.5	79	7.4	62	6.0	-21.5%	-18.9%	-27.1%	- 26.8%
EGR	145	14.3	158	15.3	128	12.3	61	6.0	-52.3%	-51.2%	-57.9%	- 57.9%
DMP	29	2.5	30	2.8	48	4.7	57	5.6	18.8%	19.1%	96.6%	124.0%
THE	64	6.1	58	5.1	79	7.4	56	5.2	-29.1%	-29.7%	-12.5%	-14.8%
STU	440	31.2	413	31.1	101	3.3	94	3.7	-6.9%	13.0%	-78.6%	-88.1%
GEO	59	4.4	100	6.9	55 07	3.2	54	3.6	-1.8%	12.4%	-8.5%	-18.1%
HLS	69 7	6.7	81	8.0	87	8.5	36	3.6	-58.6%	-57.6%	-47.8%	-46.3%
MLT	7	0.5	22	1.9	37	3.2	26	2.5	-29.7%	-21.7%	271.4%	442.1%
LAN	25	2.5	25	2.5	22	2.0	26	2.5	18.2%	25.0%	4.0%	0.0%
TRA	90	6.0	42	2.8	42	2.8	36	2.4	-14.3%	-14.3%	-60.0%	-60.0%
EGT	21	2.0	11	1.2	21	2.1	18	1.9	-14.3%	-9.7%	-14.3%	-6.5%
OFT	115	3.7	118	7.5	102	7.0	35	1.9	-65.7%	-73.0%	-69.6%	-48.2%
DFT	24	2.4	0	0.0	20	1.9	18	1.8	-10.0%	-5.3%	-25.0%	-25.0%
HIM	102	9.2	52	5.1	35	3.4	19	1.8	-45.7%	-47.1%	-81.4%	-80.4%
HPM	30	2.9	43	4.2	37	3.7	17	1.7	-54.1%	-54.1%	-43.3%	-41.4%
MAS	31	2.2	16	0.8	30	2.4	17	1.4	-43.3%	-40.9%	-45.2%	-35.4%
CNT	34	3.3	24 16	2.5	23 15	2.4	13	1.2	-43.5%	-49.4%	-61.8%	-64.0%
PTA	22	2.3	16 0	1.8	15 15	1.7	16	1.2	6.7%	-28.1%	-27.3%	-47.8%
ELT	3	0.3	0 17	0.0	15 24	1.3	10	1.0	-33.3%	-23.1%	233.3%	233.3%
TED	23	2.1	17 -	1.5	24	2.3	9	0.9	-62.5%	-60.9%	-60.9%	-57.1%
MFT	5	0.5	5	0.4	5	0.5	9	0.9	80.0%	80.0%	80.0%	80.0%
DAN	7	0.5	12	0.8	9	0.6	12	0.8	33.3%	33.3%	71.4%	71.4%
PHM	0	0.0	0	0.0	0	0.0	8	0.7	100.0%	100.0%	100.0%	100.0%
FRE	20	1.9	20	1.9	19	1.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
IDS	62	6.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LGL	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%

^aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) LA PLATA CAMPUS FALL 2016 - FALL 2019

										1-Y	'ear	4-Y	'ear
Academic		Fall	2016	Fall	2017	Fall	2018	Fall	2019	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Division/Department	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
Academic Affairs	FYS	0	0.0	187	17.4	339	31.6	365	34.6	7.7%	9.5%	100.0%	100.0%
	TOTAL	0	0.0	187	17.4	339	31.6	365	34.6	7.7%	9.5%	100.0%	100.0%
Arts, Humanities, Social	ART	557	52.5	504	47.6	481	45.8	445	42.0	-7.5%	-8.3%	-20.1%	-20.0%
Sciences, and Education	DAN	7	0.5	12	8.0	9	0.6	12	0.8	33.3%	33.3%	71.4%	71.4%
	DMP EDU	29 228	2.5 22.1	30 215	2.8 20.1	48 200	4.7 18.2	57 140	5.6 13.4	18.8% -30.0%	19.1% -26.4%	96.6% -38.6%	124.0% -39.5%
	GRY	125	10.8	144	12.1	144	12.0	150	13.4	4.2%	-20.4% 9.7%	20.0%	-39.5% 22.0%
	HMS	60	5.8	42	4.1	68	6.6	72	6.9	5.9%	4.5%	20.0%	19.0%
	HST	418	39.4	329	31.7	279	26.7	258	24.6	-7.5%	-7.9%	-38.3%	-37.6%
	MUS	247	18.3	244	16.4	239	17.4	251	18.7	5.0%	7.7%	1.6%	2.2%
	PHL	228	20.7	242	22.5	246	23.2	243	23.1	-1.2%	-0.4%	6.6%	11.6%
	POL PSY	91 568	8.6 54.3	75 522	7.3 48.9	80 464	7.7 43.9	83 401	8.2 36.2	3.8% -13.6%	6.5% -17.5%	-8.8% -29.4%	-4.7% -33.3%
	SOC	388	37.2	363	33.8	335	43.9 31.5	253	23.8	-13.6% -24.5%	-17.5% -24.4%	-29.4% -34.8%	-33.3% -36.0%
	TED	23	2.1	17	1.5	24	2.3	9	0.9	-62.5%	-60.9%	-60.9%	-57.1%
	THE	64	6.1	58	5.1	79	7.4	56	5.2	-29.1%	-29.7%	-12.5%	-14.8%
	TOTAL	3,033	280.9	2,797	254.7	2,696	247.9	2,430	222.5	-9.9%	-10.2%	-19.9%	-20.8%
Business, Technology, and	ACC	222	21.4	147	14.2	208	19.3	178	16.8	-14.4%	-13.0%	-19.8%	-21.5%
Public Service	BAD	380	34.8	361	34.6	227	21.3	313	30.0	37.9%	40.8%	-17.6%	-13.8%
	CJS	291	28.2	321	30.9	321	31.3	292	28.4	-9.0%	-9.3%	0.3%	0.7%
	CNT	34	3.3	24	2.5	23	2.4	13	1.2	-43.5%	-49.4%	-61.8%	-64.0%
	CSC	0	0.0	0	0.0	0	0.0	74	9.1	100.0%	100.0%	100.0%	100.0%
	ECN ENE	330 0	31.8 0.0	319 0	30.8 0.0	239 0	22.9 0.0	256 0	24.6 0.0	7.1% 0.0%	7.4% 0.0%	-22.4% 0.0%	-22.6% 0.0%
	HLS	69	6.7	81	8.0	87	8.5	36	3.6	-58.6%	-57.6%	-47.8%	-46.3%
	HPM	30	2.9	43	4.2	37	3.7	17	1.7	-54.1%	-54.1%	-43.3%	-41.4%
	ITS	878	87.0	813	79.4	804	77.9	602	57.0	-25.1%	-26.9%	-31.4%	-34.5%
	LGL	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	115	3.7	118	7.5	102	7.0	35	1.9	-65.7%	-73.0%	-69.6%	-48.2%
	TOTAL	2,354	220.3	2,227	212.0	2,048	194.3	1,816	174.2	-11.3%	-10.3%	-22.9%	-20.9%
English, Communication,	СОМ	570	55.2	471	45.2	506	47.7	546	53.2	7.9%	11.5%	-4.2%	-3.6%
and Languages	ENG	1,411	136.4	1,244	119.4	1,213	115.9	1,181	113.8	-2.6%	-1.8%	-16.3%	-16.6%
	ENG(DEV) FRE	254 20	24.4 1.9	217 20	20.7	166 19	15.9	167 0	17.5	0.6% -100.0%	9.9%	-34.3% -100.0%	-28.4% -100.0%
	IDS	62	6.0	0	1.9 0.0	0	1.9 0.0	0	0.0 0.0	0.0%	-100.0% 0.0%	-100.0%	-100.0%
	LAN	25	2.5	25	2.5	22	2.0	26	2.5	18.2%	25.0%	4.0%	0.0%
	RDG(DEV)	176	16.8	182	17.8	169	15.7	166	17.8	-1.8%	13.2%	-5.7%	5.8%
	SPA	133	12.0	147	14.2	157	14.9	148	14.4	-5.7%	-3.4%	11.3%	20.0%
	TOTAL	2,651	255.2	2,306	221.7	2,252	214.0	2,234	219.1	-0.8%	2.4%	-15.7%	-14.1%
Health Sciences	EMS	92	6.7	145	11.0	136	10.2	168	12.8	23.5%	25.5%	82.6%	92.0%
	HIM	102	9.2	52	5.1	35	3.4	19	1.8	-45.7%	-47.1%	-81.4%	-80.4%
	HTH	225	13.0	191	10.3	167	10.2	106	6.4	-36.5%	-37.4%	-52.9%	-50.9%
	MAS MLT	31 7	2.2 0.5	16 22	0.8 1.9	30 37	2.4 3.2	17 26	1.4 2.5	-43.3% -29.7%	-40.9% -21.7%	-45.2% 271.4%	-35.4% 442.1%
	NUR	750	58.8	751	57.0	31 777	60.2	814	63.9	4.8%	6.1%	8.5%	8.7%
	PHM	0	0.0	0	0.0	0	0.0	8	0.7	100.0%	100.0%	100.0%	100.0%
	PTA	22	2.3	16	1.8	15	1.7	16	1.2	6.7%	-28.1%	-27.3%	-47.8%
	WFS	440	37.3	436	38.8	354	31.1	272	24.8	-23.2%	-20.2%	-38.2%	-33.4%
	TOTAL	1,669	129.8	1,629	126.8	1,551	122.3	1,446	115.5	-6.8%	-5.6%	-13.4%	-11.0%
Mathematics	MTH	1,039	102.7	946	94.5	979	98.5	828	88.1	-15.4%	-10.6%	-20.3%	-14.2%
	MTH(DEV)	797	79.5	677	67.8	628	64.3	431	42.3	-31.4%	-34.2%	-45.9%	-46.8%
	TOTAL	1,836	182.2	1,623	162.3	1,607	162.8	1,259	130.4	-21.7%	-19.9%	-31.4%	-28.4%
Science and Engineering	AST	85	8.2	77	7.5	79	7.4	62	6.0	-21.5%	-18.9%	-27.1%	-26.8%
	BIO	1,530	110.1	1,428	102.6	1,448	104.9	1,196	85.8	-17.4%	-18.2%	-21.8%	-22.1%
	CHE	334	26.7	304	24.5	314	26.3	266	22.8	-15.3%	-13.4%	-20.4%	-14.7%
	DFT	24 145	2.4	0 159	0.0 15.3	20 128	1.9	18 61	1.8	-10.0%	-5.3% -51.3%	-25.0% -57.0%	-25.0%
	EGR EGT	145 21	14.3 2.0	158 11	15.3 1.2	128 21	12.3 2.1	61 18	6.0 1.9	-52.3% -14.3%	-51.2% -9.7%	-57.9% -14.3%	-57.9% -6.5%
	ELT	3	0.3	0	0.0	15	1.3	10	1.0	-33.3%	-9.7 % -23.1%	233.3%	233.3%
	ENV	167	12.5	190	13.3	178	12.4	105	7.6	-41.0%	-38.6%	-37.1%	-39.2%
	GEO	59	4.4	100	6.9	55	3.2	54	3.6	-1.8%	12.4%	-8.5%	-18.1%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	5	0.5	5	0.4	5	0.5	9	0.9	80.0%	80.0%	80.0%	80.0%
	PHY SCE	290 0	19.6 0.0	270 0	18.4 0.0	224 0	15.1 0.0	223 191	14.1 16.7	-0.4% 100.0%	-6.8% 100.0%	-23.1% 100.0%	-28.1% 100.0%
	TOTAL	2,663	0.0 201.0	0 2,543	190.0	0 2,487	0.0 187.4	191 2,213	16. <i>7</i> 168.1	-11.0%	-10.3%	-16.9%	-16.3%
Student Success													
Student Success	STU TOTAL	440 440	31.2 31.2	413 413	31.1 31.1	101 101	3.3 3.3	94 94	3.7 3.7	-6.9% -6.9%	13.0% 13.0%	-78.6% -78.6%	-88.1% -88.1%
Transportation Training													
Transportation Training	TRA TOTAL	90 90	6.0 6.0	42 42	2.8 2.8	42 42	2.8 2.8	36 36	2.4 2.4	-14.3% -14.3%	-14.3% -14.3%	-60.0% -60.0%	-60.0% -60.0%
TOTALbod													
TOTAL ^{b,c,d}		14,736	1,306.6	13,767	1,218.8	13,123	1,166.5	11,893	1,070.7	-9.4%	-8.2%	-19.3%	-18.1%

^aAcademic discipline key can be found on page 106, Appendix A.

 $^{^{\}rm b}\text{The total enrollments}$ include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY FALL 2018 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) LA PLATA CAMPUS

FALL 2016 - FALL 2019

					FALL 201	6 - FALL	_ 2019			4 V	'ear	4.3	'aa#
Academic Division/Department		Fall			2017		2018		2019	% ENR Change	% FTE Change	% ENR Change	ear % FTE Change
	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
Academic Affairs	FYS TOTAL	0 0	0.0 0.0	187 187	17.4 17.4	339 339	31.6 31.6	365 365	34.6 34.6	7.7% 7.7%	9.5% 9.5%	100.0% 100.0%	100.0% 100.0%
Arts, Humanities, Social Sciences, and Education	ART	557	52.5	504	47.6	481	45.8	445	42.0	-7.5%	-8.3%	-20.1%	-20.0%
ociences, and Education	PSY HST	568 418	54.3 39.4	522 329	48.9 31.7	464 279	43.9 26.7	401 258	36.2 24.6	-13.6% -7.5%	-17.5% -7.9%	-29.4% -38.3%	-33.3% -37.6%
	SOC	388	39.4 37.2	363	33.8	335	26.7 31.5	253	23.8	-7.5% -24.5%	-7.9% -24.4%	-36.3% -34.8%	-36.0%
	PHL	228	20.7	242	22.5	246	23.2	243	23.1	-1.2%	-24.4% -0.4%	6.6%	11.6%
	MUS	247	18.3	244	16.4	239	17.4	251	18.7	5.0%	7.7%	1.6%	2.2%
	EDU	228	22.1	215	20.1	200	18.2	140	13.4	-30.0%	-26.4%	-38.6%	-39.5%
	GRY	125	10.8	144	12.1	144	12.0	150	13.1	4.2%	9.7%	20.0%	22.0%
	POL	91	8.6	75	7.3	80	7.7	83	8.2	3.8%	6.5%	-8.8%	-4.7%
	HMS	60	5.8	42	4.1	68	6.6	72	6.9	5.9%	4.5%	20.0%	19.0%
	DMP	29	2.5	30	2.8	48	4.7	57	5.6	18.8%	19.1%	96.6%	124.0%
	THE TED	64 23	6.1 2.1	58 17	5.1 1.5	79 24	7.4 2.3	56 9	5.2 0.9	-29.1% -62.5%	-29.7% -60.9%	-12.5% -60.9%	-14.8%
	DAN	23 7	0.5	12	0.8	9	2.3 0.6	12	0.8	33.3%	33.3%	-60.9% 71.4%	-57.1% 71.4%
	TOTAL	3,033	280.9	2,797	254.7	2,696	247.9	2,430	222.5	-9.9%	-10.2%	-19.9%	-20.8%
				,									
Business, Technology, and Public Service	ITS	878	87.0	813	79.4	804	77.9	602	57.0	-25.1%	-26.9%	-31.4%	-34.5%
- ubile Service	BAD CJS	380 291	34.8 28.2	361 321	34.6 30.9	227 321	21.3 31.3	313 292	30.0 28.4	37.9% -9.0%	40.8% -9.3%	-17.6% 0.3%	-13.8% 0.7%
	ECN	330	26.2 31.8	321 319	30.9	239	22.9	292 256	24.6	7.1%	-9.3% 7.4%	-22.4%	-22.6%
	ACC	222	21.4	147	14.2	208	19.3	178	16.8	-14.4%	-13.0%	-19.8%	-21.5%
	CSC	0	0.0	0	0.0	0	0.0	74	9.1	100.0%	100.0%	100.0%	100.0%
	HLS	69	6.7	81	8.0	87	8.5	36	3.6	-58.6%	-57.6%	-47.8%	-46.3%
	OFT	115	3.7	118	7.5	102	7.0	35	1.9	-65.7%	-73.0%	-69.6%	-48.2%
	HPM	30	2.9	43	4.2	37	3.7	17	1.7	-54.1%	-54.1%	-43.3%	-41.4%
	CNT	34	3.3	24	2.5	23	2.4	13	1.2	-43.5%	-49.4%	-61.8%	-64.0%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	2,354	220.3	2,227	212.0	2,048	194.3	1,816	174.2	-11.3%	-10.3%	-22.9%	-20.9%
English, Communication,	ENG	1,411	136.4	1,244	119.4	1,213	115.9	1,181	113.8	-2.6%	-1.8%	-16.3%	-16.6%
and Languages	COM	570	55.2	471	45.2	506	47.7	546	53.2	7.9%	11.5%	-4.2%	-3.6%
	RDG(DEV)	176	16.8	182	17.8	169	15.7	166	17.8	-1.8%	13.2%	-5.7%	5.8%
	ENG(DEV)	254	24.4	217	20.7	166	15.9	167	17.5	0.6%	9.9%	-34.3%	-28.4%
	SPA	133	12.0	147	14.2	157	14.9	148	14.4	-5.7%	-3.4%	11.3%	20.0%
	LAN	25	2.5	25	2.5	22	2.0	26	2.5	18.2%	25.0%	4.0%	0.0%
	FRE	20	1.9	20	1.9	19	1.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	IDS	62	6.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	2,651	255.2	2,306	221.7	2,252	214.0	2,234	219.1	-0.8%	2.4%	-15.7%	-14.1%
Health Sciences	NUR	750	58.8	751	57.0	777	60.2	814	63.9	4.8%	6.1%	8.5%	8.7%
	WFS	440	37.3	436	38.8	354	31.1	272	24.8	-23.2%	-20.2%	-38.2%	-33.4%
	EMS	92	6.7	145	11.0	136	10.2	168	12.8	23.5%	25.5%	82.6%	92.0%
	HTH	225	13.0	191	10.3	167	10.2	106	6.4	-36.5%	-37.4%	-52.9%	-50.9%
	MLT HIM	7 102	0.5 9.2	22 52	1.9 5.1	37 35	3.2 3.4	26 19	2.5 1.8	-29.7% -45.7%	-21.7% -47.1%	271.4% -81.4%	442.1% -80.4%
	MAS	31	2.2	16	0.8	30	2.4	17	1.4	-43.7%	-47.1% -40.9%	-45.2%	-35.4%
	PTA	22	2.3	16	1.8	15	1.7	16	1.2	6.7%	-40.9 <i>%</i> -28.1%	-43.2 % -27.3%	-47.8%
	PHM	0	0.0	0	0.0	0	0.0	8	0.7	100.0%	100.0%	100.0%	100.0%
	TOTAL	1,669	129.8	1,629	126.8	1,551	122.3	1,446	115.5	-6.8%	-5.6%	-13.4%	-11.0%
Mathematics													
viautemaucs	MTH MTH(DEV)	1,039 797	102.7 79.5	946 677	94.5 67.8	979 628	98.5 64.3	828 431	88.1 42.3	-15.4% -31.4%	-10.6% -34.2%	-20.3% -45.9%	-14.2% -46.8%
	TOTAL	1,836	79.5 182.2	1,623	162.3	628 1,607	162.8	1,259	42.3 130.4	-31.4% -21.7%	-34.2% -19.9%	-45.9% -31.4%	-46.8% -28.4%
Dalaman and LE													
Science and Engineering	BIO	1,530	110.1	1,428	102.6	1,448	104.9	1,196	85.8	-17.4%	-18.2%	-21.8%	-22.1%
	CHE	334	26.7	304	24.5	314	26.3	266	22.8	-15.3%	-13.4%	-20.4%	-14.7%
	SCE PHY	0 290	0.0 19.6	0 270	0.0 18.4	0 224	0.0 15.1	191 223	16.7 14.1	100.0% -0.4%	100.0% -6.8%	100.0% -23.1%	100.0% -28.1%
	ENV	290 167	19.6	190	18.4	224 178	15.1 12.4	105	14.1 7.6	-0.4% -41.0%	-6.8% -38.6%	-23.1% -37.1%	-28.1% -39.2%
	AST	85	8.2	77	7.5	79	7.4	62	6.0	-41.0% -21.5%	-38.0% -18.9%	-37.1% -27.1%	-39.2% -26.8%
	EGR	145	14.3	158	15.3	128	12.3	61	6.0	-52.3%	-51.2%	-57.9%	-57.9%
	GEO	59	4.4	100	6.9	55	3.2	54	3.6	-1.8%	12.4%	-8.5%	-18.1%
	EGT	21	2.0	11	1.2	21	2.1	18	1.9	-14.3%	-9.7%	-14.3%	-6.5%
	DFT	24	2.4	0	0.0	20	1.9	18	1.8	-10.0%	-5.3%	-25.0%	-25.0%
	ELT	3	0.3	0	0.0	15	1.3	10	1.0	-33.3%	-23.1%	233.3%	233.3%
	MFT	5	0.5	5	0.4	5	0.5	9	0.9	80.0%	80.0%	80.0%	80.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	2,663	201.0	2,543	190.0	2,487	187.4	2,213	168.1	-11.0%	-10.3%	-16.9%	-16.3%
Student Success	STU	440	31.2	413	31.1	101	3.3	94	3.7	-6.9%	13.0%	-78.6%	-88.1%
	TOTAL	440	31.2	413	31.1	101	3.3	94	3.7	-6.9%	13.0%	-78.6%	-88.1%
Fransportation Training	TRA	00	6.0	//2	2 Ω	12		26	2.4	-1/1 20/	_1/ 20/	_60 no/	
riansportation Halling		90	6.0	42	2.8	42	2.8	36	2.4	-14.3% -14.3%	-14.3% -14.3%	-60.0%	-60.0%
	TOTAL	90	6.0	42	2.8	42	2.8	36	2.4	_14 30/-	_1/1 <0/-	-60.0%	-60.0%

^aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY INSTRUCTIONAL METHOD^a LA PLATA CAMPUS FALL 2016 - FALL 2019

																	1-Year	1-Year	4-Year	4-Year
		Fall 2	0046			Fall 2	047			Fall 2	2040			Fall 2	2040		% ENR Change	% FTE Change	% ENR Change	% FTE Change
Instructional Method	EN		FT	Έ	EN		FT	Έ	EN		zu 16 FT	E	EN		zo19 FT	Έ	2018-2019	2018-2019	2016-2019	2016-2019
Clinical	232	1.6%		1.2%	221	1.6%	14.7	1.2%		1.7%	14.9	1.3%	240	2.0%	16.0	1.5%		7.2%	3.4%	3.4%
Co-Operative	26	0.2%	2.6	0.2%	14		1.4	0.1%	9	0.1%	0.9	0.1%	5	0.0%	0.5	0.0%	-44.4%	-42.5%	-80.8%	-81.0%
Distance Learning	4	0.0%	0.4	0.0%	0	0.0%	0.0	0.0%	7	0.1%	0.5	0.0%	23	0.2%	2.4	0.2%	228.6%	386.0%	475.0%	507.5%
Departmental Exam	0	0.0%	0.0	0.0%	11	0.1%	0.6	0.0%	6	0.0%	0.2	0.0%	1	0.0%	0.0	0.0%	-83.3%	-85.0%	100.0%	100.0%
Independent Study	9	0.1%	0.9	0.1%	14	0.1%	1.3	0.1%	3	0.0%	0.3	0.0%	15	0.1%	1.2	0.1%	400.0%	310.0%	66.7%	36.7%
Laboratory	1,617	11.0%	103.2	7.9%	1,189	8.6%	65.5	5.4%	931	7.1%	44.3	3.8%	812	6.8%	38.8	3.6%	-12.8%	-12.4%	-49.8%	-62.4%
Lecture	8,155	55.3%	780.0	59.7%	7,941	57.7%	757.8	62.2%	7,838	59.7%	747.2	64.1%	7,153	60.1%	686.1	64.1%	-8.7%	-8.2%	-12.3%	-12.0%
Web Hybrid*	938	6.4%	79.3	6.1%	967	7.0%	85.5	7.0%	791	6.0%	69.9	6.0%		0.0%		0.0%	-100.0%	-100.0%	-100.0%	-100.0%
Practicum	51	0.3%	3.3	0.3%	59	0.4%	4.1	0.3%	62	0.5%	4.9	0.4%	59	0.5%	4.7	0.4%	-4.8%	-4.7%	15.7%	41.0%
Web	4,642	31.5%	400.7	30.7%	4,318	31.4%	373.4	30.6%	4,043	30.8%	353.2	30.3%	3,585	30.1%	320.8	30.0%	-11.3%	-9.2%	-22.8%	-19.9%
Total	14,736	100.0%	1,306.6	100.0%	13,767	100.0%	1,218.8	100.0%	13,123	100.0%	1,166.5	100.0%	11,893	100.0%	1,070.7	100.0%	-9.4%	-8.2%	-19.3%	-18.1%

^aInstructional method as categorized in Colleague.

^{*}Data unavailable.

COLLEGE OF SOUTHERN MARYLAND HEADCOUNT AND PERCENTAGE BY AGE GROUP BY ETHNICITY LA PLATA CAMPUS FALL 2019

HEADCOUNT BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	22	188	86	29	19	0	344
Non-Hispanic origin only							
American Indian or Alaskan Native	0	12	5	3	2	0	22
Asian	13	111	38	16	5	0	183
Black or African American	112	714	295	147	122	13	1,403
Native Hawaiian or Other Pacific Islander	0	5	5	2	1	0	13
White	141	1,126	525	217	140	23	2,172
Two or more races	33	181	47	23	7	1	292
Non-Resident Alien	1	22	11	1	0	0	35
Ethnicity/Race Unknown	6	34	20	6	9	1	76
TOTAL	328	2,393	1,032	444	305	38	4,540

PERCENTAGE BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	6.7%	7.9%	8.3%	6.5%	6.2%	0.0%	7.6%
Non-Hispanic origin only							
American Indian or Alaskan Native	0.0%	0.5%	0.5%	0.7%	0.7%	0.0%	0.5%
Asian	4.0%	4.6%	3.7%	3.6%	1.6%	0.0%	4.0%
Black or African American	34.1%	29.8%	28.6%	33.1%	40.0%	34.2%	30.9%
Native Hawaiian or Other Pacific Islander	0.0%	0.2%	0.5%	0.5%	0.3%	0.0%	0.3%
White	43.0%	47.1%	50.9%	48.9%	45.9%	60.5%	47.8%
Two or more races	10.1%	7.6%	4.6%	5.2%	2.3%	2.6%	6.4%
Non-Resident Alien	0.3%	0.9%	1.1%	0.2%	0.0%	0.0%	0.8%
Ethnicity/Race Unknown	1.8%	1.4%	1.9%	1.4%	3.0%	2.6%	1.7%
TOTAL	7.2%	52.7%	22.7%	9.8%	6.7%	0.8%	100.0%

LEONARDTOWN

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LEONARDTOWN CAMPUS FALL 2016 - FALL 2019

% Change % Change 2016-2019 Characteristic Fall 2016 Fall 2017 Fall 2018 Fall 2019 2018-2019 2,174 2,122 1,964 Headcount 2,185 -7.4% -9.7% **Total Credits** 13,480 13,246 12,548 10,821 -13.8% -19.7% **Mean Credits** 6.20 -6.8% 6.06 5.91 5.51 -11 1% 449.33 Total FTEs^a 441.53 418.27 360.07 -13.9% -19.9% Credit Hours by Day or Evening Day (before 5 p.m.) 8.049 59.7% 7,854 59.3% 6,934 55.3% 6,503 60.1% -6.2% -19.2% 2,069 Evening (after 5 p.m.) 3,490 25.9% 3,346 25.3% 3,447 27.5% 19.1% -40.0% -40.7% Web Courses 1,935 14.4% 1,860 14.0% 2,061 16 4% 1,957 18.1% -5.0% 1.1% 6 0.0% 186 106 292 2.7% 175.5% All Other Courses^b 1 4% 0.8% 4766 7% **Full-time** 333 15.3% 295 13.5% 258 12.2% 205 10.4% -20.5% -38.4% 1,890 86.5% 1,864 87.8% 1,759 89.6% -5.6% Part-time 1.841 84 7% -4.5% 930 881 Male 42 8% 911 41.7% 41.5% 765 39.0% -13 2% -17.7% Full-time 166 17.8% 151 16.6% 109 12.4% 85 11.1% -22.0% -48.8% Part-time 764 82 2% 760 83 4% 772 87.6% 680 88.9% -11.9% -11.0% 58.5% 1,199 **Female** 1,244 57 2% 1,274 58 3% 1,241 61.0% -3 4% -3.6% Full-time 167 13.4% 144 11.3% 149 12.0% 120 10.0% -19.5% -28.1% 1,077 86.6% 1,130 88.7% 1,092 88 0% 1,079 90.0% -1.2% Part-time 0.2% 200 182 32.4% **Dual Enrollment** 137 6.3% 9 2% 8.6% 241 12.3% 75.9% 521 24.0% 551 25.2% 525 24.7% 484 24.6% -7.8% -7.1% **New Freshman** First-time Any College 430 82 5% 444 80.6% 433 82.5% 400 82.6% -76% -7.0% **Dual Enrollment** 75 17.4% 119 26.8% 111 25.6% 144 36.0% 29.7% 92 0% **CSM Transfer** 76 14.6% 85 15.4% 74 14.1% 65 13.4% -12.2% -14.5% 22 4.0% 15 2.9% 18 3.4% 19 3.9% 5.6% First Unknown 26.7% Type of Program Transfer Degree 1,599 73.6% 1,612 73.8% 1,545 72.8% 1,301 66.2% -15.8% -18.6% Career Degree 487 22 4% 474 21.7% 462 21.8% 412 21.0% -10.8% -15.4% 78 3.3% 100 4.7% -23.0% Certificate 71 3 6% 77 3.9% 8.5% Non-degree Seeking 17 0.8% 20 0.9% 15 0.7% 174 8.9% 1060.0% 923.5% 0 Undecided 0 0.0% 0.0% 0.0% 0 0.0% 1 0.0% 0.0% Age 241 11.1% 12.8% 226 10.7% 260 13.2% 15.0% 7.9% 17 and Under 279 18 to 21 Years 1,101 50.6% 1,071 49.0% 1,115 52 5% 1,015 51.7% -9.0% -7.8% 22 to 29 Years 465 437 406 20.7% -7.1% 457 21.0% 21.3% 20.6% -11.2% 30 to 39 Years 227 10.4% 211 9.7% 209 9.8% 174 8.9% -16.7% -23.3% 5.9% 40 to 59 Years 135 6.2% 149 6.8% 126 105 5.3% -16.7% -22.2% 60 and Over 13 0.6% 10 0.5% 9 0.4% 4 0.2% -55.6% -69.2% 18 to 24 years 1,350 62.1% 1,310 60.0% 1,329 62.6% 1,241 -6.6% 63.2% -8.1% Mean Age 23.5 23.6 23.4 22.9 -2.0% -2.7% Students on F-1 Visa 1 0.0% 2 0.1% 2 0.1% 4 0.2% 100.0% 300.0% Ethnicity/Race 136 6.3% 159 7.3% 159 7.5% 150 7.6% -5.7% 10.3% Hispanic origin of any race Non-Hispanic origin only: American Indian or Alaskan Native 6 0.3% 8 0.4% 10 0.5% 8 0.4% -20.0% 33.3% 63 55 77 Asian 2.9% 2.5% 3.6% 61 3.1% -20.8% -3.2% 284 276 12.6% 323 15.2% 295 15.0% Black or African American 13.1% -8.7% 3.9% Native Hawaiian or Other Pacific Islander 8 0.4% 7 0.3% 3 0.1% 6 0.3% 100.0% -25.0% White 1,506 69.3% 68.9% 1,376 64.8% 1,267 64.5% -7.9% 1,506 -15.9% Two or more races 125 5.7% 132 6.0% 129 6.1% 132 6.7% 2.3% 5.6% Non-Resident Alien 0.5% 5 0.2% 12 0.6% 16 0.8% 33.3% 45.5% 11 37 Ethnicity/Race Unknown 35 1.6% 1.7% 33 1.6% 29 1.5% -12.1% -17.1%

1-Year

4-Year

^aFTE includes credit and developmental course, employees and dependents.

Any courses that do not have start/end times

auch as dual appelled asstigns, departmental

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LEONARDTOWN CAMPUS CALVERT COUNTY RESIDENTS² FALL 2016 - FALL 2019

1-Year 4-Year
% Change % Change

									_	% Change
Characteristic	Fall 20	16	Fall 20)17	Fall 20	18	Fall 20)19		2016-2019
Headcount	308		323		340		291		-14.4%	-5.5%
Total Credits	1,447		1,579		1,678		1,289		-23.2%	
Mean Credits	4.70		4.89		4.94		4.43		-10.2%	-5.7%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	630	43.5%	739	46.8%	770	45.9%	523	40.6%		
Evening (after 5 p.m.)	377	26.1%	408	25.8%	443	26.4%	334	25.9%		-11.4%
Web Courses	440	30.4%	432	27.4%	464	27.7%	428	33.2%		-2.7%
All Other Courses ^b	0	0.0%	0	0.0%	1	0.1%	4	0.3%		100.0%
Total FTEs ^c	48.23		52.63		55.93		42.97		-23.2%	-10.9%
Full-time	16	5.2%	19	5.9%	17	5.0%	9	3.1%		-43.8%
Part-time	292	94.8%	304	94.1%	323	95.0%	282	96.9%	-12.7%	-3.4%
Male	115	37.3%	132	40.9%	126	37.1%	108	37.1%	-14.3%	-6.1%
Full-time	5	4.3%	10	7.6%	6	4.8%	2	1.9%	-66.7%	-60.0%
Part-time	110	95.7%	122	92.4%	120	95.2%	106	98.1%	-11.7%	-3.6%
Female	193	62.7%	191	59.1%	214	62.9%	183	62.9%	-14.5%	-5.2%
Full-time	11	5.7%	9	4.7%	11	5.1%	7	3.8%	-36.4%	-36.4%
Part-time	182	94.3%	182	95.3%	203	94.9%	176	96.2%	-13.3%	-3.3%
Dual Enrollment	12	3.9%	5	1.5%	13	3.8%	8	2.7%	-38.5%	-33.3%
New Freshman	63	20.5%	43	13.3%	54	15.9%	43	14.8%	-20.4%	-31.7%
First-time, Any College	50	79.4%	31	72.1%	41	75.9%	25	58.1%	-39.0%	-50.0%
Dual Enrollment	11	22.0%	2	6.5%	3	7.3%	3	12.0%	0.0%	-72.7%
CSM Transfer	12	19.0%	9	20.9%	10	18.5%	16	37.2%	60.0%	33.3%
First-time, Unknown	1	1.6%	3	7.0%	3	5.6%	2	4.7%	-33.3%	100.0%
Type of Program										
Transfer Degree	215	69.8%	251	77.7%	262	77.1%	226	77.7%	-13.7%	5.1%
Career Degree	84	27.3%	58	18.0%	68	20.0%	51	17.5%	-25.0%	-39.3%
Certificate	9	2.9%	13	4.0%	9	2.6%	6	2.1%	-33.3%	-33.3%
Non-degree Seeking	0	0.0%	1	0.3%	1	0.3%	8	2.7%	700.0%	100.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	22	7.1%	13	4.0%	17	5.0%	9	3.1%	-47.1%	-59.1%
18 to 21 Years	152	49.4%	160	49.5%	192	56.5%	173	59.5%	-9.9%	13.8%
22 to 29 Years	77	25.0%	93	28.8%	73	21.5%	66	22.7%	-9.6%	-14.3%
30 to 39 Years	33	10.7%	35	10.8%	37	10.9%	26	8.9%	-29.7%	-21.2%
40 to 59 Years	22	7.1%	20	6.2%	19	5.6%	16	5.5%	-15.8%	-27.3%
60 and Over	2	0.6%	2	0.6%	2	0.6%	1	0.3%		-50.0%
18 to 24 Years	200	64.9%	214	66.3%	230	67.6%	211	72.5%		
Mean Age	24.2		24.3		23.8		23.5		-1.3%	
Students on F-1 Visa	1	0.3%	0	0.0%	0	0.0%	0			
Ethnicity/Race										
Hispanic origin of any race	14	4.5%	27	8.4%	26	7.6%	20	6.9%	-23.1%	42.9%
Non-Hispanic origin only				•						
American Indian or Alaskan Native	0	0.0%	1	0.3%	2	0.6%	2	0.7%	0.0%	100.0%
Asian	5	1.6%	2	0.6%	5	1.5%	11	3.8%		
Black or African American	32	10.4%	32	9.9%	19	5.6%	18	6.2%		
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
White	234	76.0%	244	75.5%	264	77.6%	213	73.2%		
Two or more races	13	4.2%	13	4.0%	17	5.0%	19	6.5%		
Non-Resident Alien	3	1.0%	0	0.0%	17	0.3%	19	0.3%		
Ethnicity/Race Unknown	7	2.3%	4	1.2%	6	1.8%	7	2.4%	16.7%	0.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LEONARDTOWN CAMPUS CHARLES COUNTY RESIDENTS^a FALL 2016 - FALL 2019

1-Year 4-Year % Change

									% Change	% Change
Characteristic	Fall 20)16	Fall 20	17	Fall 20	18	Fall 2	019	2018-2019	2016-2019
Headcount	234		260		296		285		-3.7%	21.8%
Total Credits	951		988		1,065		1,046		-1.8%	10.0%
Mean Credits	4.06		3.80		3.60		3.67		2.0%	-9.7%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	318	33.4%	289	29.3%	246	23.1%	215	20.6%	-12.6%	-32.4%
Evening (after 5 p.m.)	198	20.8%	224	22.7%	204	19.2%	223	21.3%	9.3%	12.6%
Web Courses	434	45.6%	475	48.1%	611	57.4%	605	57.8%	-1.0%	39.4%
All Other Courses ^b	1	0.1%	0	0.0%	4	0.4%	3	0.3%	-25.0%	200.0%
Total FTEs ^c	31.70		32.93		35.50		34.87		-1.8%	10.0%
Full-time	4	1.7%	6	2.3%	2	0.7%	1	0.4%	-50.0%	-75.0%
Part-time	230	98.3%	254	97.7%	294	99.3%	284	99.6%	-3.4%	23.5%
Male	91	38.9%	99	38.1%	133	44.9%	112	39.3%	-15.8%	23.1%
Full-time	3	3.3%	4	4.0%	1	0.8%	1	0.9%	0.0%	-66.7%
Part-time	88	96.7%	95	96.0%	132	99.2%	111	99.1%	-15.9%	26.1%
Female	143	61.1%	161	61.9%	163	55.1%	173	60.7%	6.1%	21.0%
Full-time	1	0.7%	2	1.2%	1	0.6%	0	0.0%	-100.0%	-100.0%
Part-time	142	99.3%	159	98.8%	162	99.4%	173	100.0%	6.8%	21.8%
Dual Enrollment	3	1.3%	5	1.9%	4	1.4%	2	0.7%	-50.0%	-33.3%
New Freshman	28	12.0%	47	18.1%	50	16.9%	39	13.7%	-22.0%	39.3%
First-time, Any College	19	67.9%	27	57.4%	29	58.0%	23	59.0%	-20.7%	21.1%
Dual Enrollment	2	10.5%	4	14.8%	3	10.3%	0	0.0%	-100.0%	-100.0%
CSM Transfer	8	28.6%	20	42.6%	20	40.0%	15	38.5%	-25.0%	87.5%
First-time, Unknown	1	3.6%	0	0.0%	1	2.0%	1	2.6%	0.0%	0.0%
Type of Program										
Transfer Degree	158	67.5%	164	63.1%	199	67.2%	193	67.7%	-3.0%	22.2%
Career Degree	69	29.5%	85	32.7%	78	26.4%	76	26.7%	-2.6%	10.1%
Certificate	7	3.0%	9	3.5%	17	5.7%	11	3.9%	-35.3%	57.1%
Non-degree Seeking	0	0.0%	1	0.4%	2	0.7%	5	1.8%	150.0%	100.0%
Undecided	0	0.0%	1	0.4%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	7	3.0%	12	4.6%	6	2.0%	3	1.1%	-50.0%	-57.1%
18 to 21 Years	91	38.9%	105	40.4%	134	45.3%	132	46.3%	-1.5%	45.1%
22 to 29 Years	76	32.5%	75	28.8%	79	26.7%	73	25.6%	-7.6%	-3.9%
30 to 39 Years	33	14.1%	38	14.6%	44	14.9%	43	15.1%	-2.3%	30.3%
40 to 59 Years	27	11.5%	29	11.2%	33	11.1%	33	11.6%	0.0%	22.2%
60 and Over	0	0.0%	1	0.4%	0	0.0%	1	0.4%	100.0%	100.0%
18 to 24 Years	129	55.1%	135	51.9%	173	58.4%	172	60.4%	-0.6%	33.3%
Mean Age	26.0		26.3		26.1		26.2			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	12	5.1%	13	5.0%	31	10.5%	22	7.7%	-29.0%	83.3%
Non-Hispanic origin only										
American Indian or Alaskan Native	5	2.1%	2	0.8%	2	0.7%	0	0.0%	-100.0%	-100.0%
Asian	12	5.1%	9	3.5%	21	7.1%	4	1.4%	-81.0%	-66.7%
Black or African American	65	27.8%	81	31.2%	104	35.1%	100	35.1%	-3.8%	53.8%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	0.4%	1	0.3%	1	0.4%		100.0%
White	124	53.0%	131	50.4%	113	38.2%	131	46.0%		5.6%
Two or more races	12	5.1%	17	6.5%	16	5.4%	24	8.4%		100.0%
Non-Resident Alien	1	0.4%	0	0.0%	3	1.0%	1	0.4%		0.0%
Ethnicity/Race Unknown	3	1.3%	6	2.3%	5	1.7%	2	0.7%		-33.3%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LEONARDTOWN CAMPUS ST. MARY'S COUNTY RESIDENTS^a FALL 2016 - FALL 2019

1-Year 4-Year % Change % Change

	E-11.00	40	E-11.00	.4-	E-11.00	40	F-11.00	140	_	% Change
Characteristic	Fall 20	116	Fall 20	17	Fall 20	18	Fall 20)19		2016-2019
Headcount	1,590		1,561		1,445		1,345		-6.9%	-15.4%
Total Credits	10,866		10,450		9,592		8,236		-14.1%	-24.2%
Mean Credits	6.83		6.69		6.64		6.12		-7.8%	-10.4%
Credit Hours by Day or Evening	7.000	04.40/	0.700	04.40/	F 000	00.00/	5.040	00 50/	0.00/	40.40/
Day (before 5 p.m.)	7,003	64.4%	6,703	64.1%	5,833	60.8%	5,643	68.5%		-19.4%
Evening (after 5 p.m.)	2,895	26.6%	2,682	25.7%	2,742	28.6%	1,461	17.7%		-49.5%
Web Courses	963	8.9%	879	8.4%	916	9.5%	847	10.3%		-12.0%
All Other Courses ^b	5	0.0%	186	1.8%	101	1.1%	285	3.5%		5600.0%
Total FTEs ^c	362.20	40.40/	348.33	10.00/	319.73	40.00/	274.53	4.4.407	-14.1%	-24.2%
Full-time	309	19.4%	264	16.9%	234	16.2%	189	14.1%		-38.8%
Part-time	1,281	80.6%	1,297	83.1%	1,211	83.8%	1,156	85.9%		-9.8%
Male	705	44.3%	663	42.5%	604	41.8%	528	39.3%		-25.1%
Full-time	157	22.3%	135	20.4%	99	16.4%	80	15.2%		-49.0%
Part-time	548	77.7%	528	79.6%	505	83.6%	448	84.8%		-18.2%
Female	885	55.7%	898	57.5%	841	58.2%	817	60.7%		-7.7%
Full-time	152	17.2%	129	14.4%	135	16.1%	109	13.3%		-28.3%
Part-time	733	82.8%	769	85.6%	706	83.9%	708	86.7%		-3.4%
Dual Enrollment	122	7.7%	190	12.2%	165	11.4%	230	17.1%		88.5%
New Freshman	410	25.8%	437	28.0%	408	28.2%	386	28.7%		-5.9%
First-time, Any College	351	85.6%	375	85.8%	354	86.8%	338	87.6%		-3.7%
Dual Enrollment	62	17.7%	113	30.1%	105	29.7%	140	41.4%		125.8%
CSM Transfer	46	11.2%	43	9.8%	40	9.8%	32	8.3%		-30.4%
First-time, Unknown	13	3.2%	19	4.3%	14	3.4%	16	4.1%	14.3%	23.1%
Type of Program										
Transfer Degree	1,198	75.3%	1,165	74.6%	1,053	72.9%	853	63.4%		-28.8%
Career Degree	321	20.2%	325	20.8%	308	21.3%	274	20.4%		-14.6%
Certificate	54	3.4%	53	3.4%	72	5.0%	59	4.4%		9.3%
Non-degree Seeking	17	1.1%	18	1.2%	12	0.8%	159	11.8%		835.3%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	212	13.3%	253	16.2%	202	14.0%	246	18.3%		16.0%
18 to 21 Years	836	52.6%	781	50.0%	773	53.5%	691	51.4%		-17.3%
22 to 29 Years	291	18.3%	291	18.6%	272	18.8%	254	18.9%		-12.7%
30 to 39 Years	158	9.9%	133	8.5%	123	8.5%	99	7.4%		-37.3%
40 to 59 Years	82	5.2%	97	6.2%	68	4.7%	53	3.9%		
60 and Over	11	0.7%	6	0.4%	7	0.5%	2	0.1%		-81.8%
18 to 24 Years	993	62.5%	931	59.6%	902	62.4%	831	61.8%		-16.3%
Mean Age	23.0		22.9		22.6		22.0		-2.8%	-4.5%
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	108	6.8%	116	7.4%	96	6.6%	106	7.9%	10.4%	-1.9%
Non-Hispanic origin only										
American Indian or Alaskan Native	1	0.1%	5	0.3%	5	0.3%	6	0.4%		500.0%
Asian	43	2.7%	41	2.6%	49	3.4%	43	3.2%		0.0%
Black or African American	166	10.4%	150	9.6%	183	12.7%	163	12.1%		-1.8%
Native Hawaiian or Other Pacific Islander	8	0.5%	6	0.4%	2	0.1%	5	0.4%		-37.5%
White	1,136	71.4%	1,112	71.2%	989	68.4%	912	67.8%		-19.7%
Two or more races	97	6.1%	101	6.5%	94	6.5%	84	6.2%		-13.4%
Non-Resident Alien	6	0.4%	4	0.3%	5	0.3%	7	0.5%		16.7%
Ethnicity/Race Unknown	25	1.6%	26	1.7%	22	1.5%	19	1.4%	-13.6%	-24.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LEONARDTOWN CAMPUS

OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a FALL 2016 - FALL 2019

1-Year 4-Year % Change % Change

	E-11.00	40	F-11 0	247	F-11.00	40	F-11.00	40	_	% Change
Characteristic	Fall 20	116	Fall 2	V1 <i>1</i>	Fall 20	18	Fall 20	119		2016-2019
Headcount	42		41		41		43		4.9%	2.4%
Total Credits	216		229		213		250		17.4%	15.7%
Mean Credits	5.14		5.59		5.20		5.81		11.9%	13.0%
Credit Hours by Day or Evening	00	45 40/	400	FO 70/	0.5	20.00/	400	40.00/	40.50/	04.50/
Day (before 5 p.m.)	98	45.4%	123	53.7%	85	39.9%	122	48.8%		24.5%
Evening (after 5 p.m.) Web Courses	20	9.3% 45.4%	32	14.0% 32.3%	58	27.2% 32.9%	51	20.4%		155.0%
All Other Courses ^b	98 0	45.4% 0.0%	74 0	32.3% 0.0%	70 0	0.0%	77 0	30.8% 0.0%		-21.4% 0.0%
		0.076		0.076		0.076		0.0%		15.7%
Total FTEs ^c Full-time	7.20	0.50/	7.63	14 60/	7.10	10.00/	8.33	44.00/	17.3% 20.0%	50.0%
Part-time	4 38	9.5% 90.5%	6 35	14.6% 85.4%	5 36	12.2% 87.8%	6 37	14.0% 86.0%		-2.6%
Male				41.5%						
Full-time	19 1	45.2% 5.3%	17		18 3	43.9%	17 2	39.5%		-10.5%
Part-time	18	94.7%	2 15	11.8% 88.2%	15	16.7% 83.3%	15	11.8% 88.2%		100.0% -16.7%
Female	23	54.7 % 54.8%	24	58.5%	23	56.1%	26	60.5%		13.0%
Full-time	3	13.0%	4	16.7%	23	8.7%	4	15.4%		33.3%
Part-time	20	87.0%	20	83.3%	21	91.3%	22	84.6%		10.0%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	1	2.3%		100.0%
New Freshman		47.6%		58.5%		31.7%	16	2.3% 37.2%		
First-time, Any College	20 10	47.6% 50.0%	24 11	36.5% 45.8%	13 9	69.2%	14	37.2% 87.5%		-20.0% 40.0%
Dual Enrollment	0	0.0%	0			0.0%				
CSM Transfer				0.0%	0 4	30.8%	1 2	7.1%		100.0%
	10	50.0%	13	54.2%	0		0	12.5%		-80.0%
First-time, Unknown	0	0.0%	41	170.8%	U	0.0%	U	0.0%	0.0%	0.0%
Type of Program	20	66.7%	20	70.00/	31	75.6%	29	67.4%	6 50/	3.6%
Transfer Degree Career Degree	28		32	78.0%						
Career Degree Certificate	13	31.0% 2.4%	6	14.6% 7.3%	8	19.5%	11	25.6%		-15.4%
	1	0.0%	3	0.0%	2	4.9% 0.0%		2.3% 4.7%		0.0% 100.0%
Non-degree Seeking Undecided	0	0.0%	0	0.0%	0	0.0%	2	0.0%		0.0%
	U	0.076	U	0.076	U	0.076	U	0.0%	0.0%	0.0%
Age ^d 17 and Under	0	0.0%	1	2.4%	1	2.4%	2	4.7%	100.0%	100.0%
18 to 21 Years	22	52.4%	25	61.0%	16	39.0%	19	44.2%		-13.6%
22 to 29 Years	13	31.0%	6	14.6%	13	31.7%	13	30.2%		0.0%
30 to 39 Years	3	7.1%	5	12.2%	5	12.2%	6	14.0%		100.0%
40 to 59 Years	4	9.5%	3	7.3%	6	14.6%	3	7.0%		-25.0%
60 and Over	0	0.0%	1	2.4%	0	0.0%	0	0.0%		0.0%
18 to 24 Years	28	66.7%	30	73.2%	24	58.5%	27	62.8%		-3.6%
Mean Age	24.5	00.7 70	25.0	13.270	26.5	30.370	24.8	02.0 /0	-6.7%	1.1%
Students on F-1 Visa	24.5	2.4%	25.0	4.9%	20.3	4.9%	4	9.3%		300.0%
Ethnicity/Race	•	2.470	2	4.570	2	4.570	7	3.570	100.070	300.070
Hispanic origin of any race	2	4.8%	3	7.3%	6	14.6%	2	4.7%	-66.7%	0.0%
Non-Hispanic origin only	2	4.070	3	7.570	U	14.070		7.7 /0	-00.7 70	0.070
American Indian or Alaskan Native	0	0.0%	0	0.0%	1	2.4%	0	0.0%	-100.0%	0.0%
Asian	3	7.1%	3	7.3%	2	4.9%	3	7.0%		0.0%
Black or African American	21	50.0%	13	31.7%	17	41.5%	14	32.6%		-33.3%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
White	12	28.6%	19	46.3%	10	24.4%	11	25.6%		-8.3%
Two or more races	3	7.1%	19	2.4%	2	4.9%	5	11.6%		66.7%
Non-Resident Alien	1	2.4%	1	2.4%	3	7.3%	7	16.3%		600.0%
Ethnicity/Race Unknown	0	0.0%	1	2.4%	0	0.0%	1	2.3%		100.0%
Lumbity/Nace Offichiowiff	U	0.070	ı	∠.470	U	0.070		2.5 %	100.0%	100.070

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

			Fall	Fall	Fall	Fall	% Change	% Change
	WA 61 WA 164					· uii	∕₀ Change	% Change
AA.AS A	rogram	AA Ct	2016	2017	2018	2019	2018-2019	2016-2019
	rts and Sciences	Х	35	209	311	274	-11.9%	682.9%
AA.AS.ART.HUM A	rts and Sciences: Arts and Humanities	Χ	0	1	0	0	0.0%	0.0%
AA.AS.ART.PA A	rts and Sciences: Art	Χ	9	31	22	19	-13.6%	111.1%
AA.AS.BIO A	rts and Sciences: Biological Sciences	Χ	61	26	13	5	-61.5%	-91.8%
AA.AS.BIOTECH A	rts and Sciences: Biotechnology	Χ	0	0	0	0	0.0%	0.0%
AA.AS.CULTURAL.STU A	rts and Sciences: Cultural Studies	Χ	0	0	0	0	0.0%	0.0%
AA.AS.EXERCISE A	rts and Sciences: Exercise and Sport Science	Χ	20	15	16	29	81.3%	45.0%
AA.AS.HST.PA A	rts and Sciences: History	Χ	13	19	22	23	4.5%	76.9%
AA.AS.MTH.PS A	rts and Sciences: Math/Physical Sciences	Χ	21	17	3	1	-66.7%	-95.2%
AA.AS.MUS.PA A	rts and Sciences: Music	Χ	10	8	8	4	-50.0%	-60.0%
AA.AS.NURS A	rts and Sciences: Nursing	Χ	0	0	0	0	0.0%	0.0%
AA.AS.PHL.PA A	rts and Sciences: Philosophy	Χ	0	0	0	0	0.0%	0.0%
AA.AS.PRE.DEN.HYG A	rts and Sciences: Pre-Dental Hygiene	Χ	6	0	1	0	-100.0%	-100.0%
AA.AS.PRE.NURS A	rts and Sciences: Pre-Nursing	Χ	11	6	4	1	-75.0%	-90.9%
AA.AS.SCI.TECH A	rts and Sciences: Applied Science and Technology	Χ	32	21	5	0	-100.0%	-100.0%
AA.AS.SOCSCI A	rts and Sciences: Social Sciences	Χ	52	51	72	60	-16.7%	15.4%
AA.AS.SPA AI	rts and Sciences: Spanish	Χ	1	6	2	4	100.0%	300.0%
AA.AS.THDA.PA A	rts and Sciences: Theater and Dance	Χ	5	7	7	2	-71.4%	-60.0%
AA.AS.WOMSTU A	rts and Sciences: Women's Studies	Χ	0	0	0	0	0.0%	0.0%
AA.DMP Di	igital Media Production	Χ	5	7	11	10	- 9.1%	100.0%
AA.ENVIRONMENTAL E	nvironmental Studies	Χ	4	0	0	0	0.0%	-100.0%
AA.GENSTU G	Seneral Studies	Χ	658	408	149	58	-61.1%	-91.2%
AA.GENSTU.COM.PA G	Seneral Studies: Communication	Χ	27	29	34	21	-38.2%	-22.2%
AA.GENSTU.CR.PA G	Seneral Studies: Criminal Justice	Χ	47	54	53	43	-18.9%	-8.5%
AA.GENSTU.ENG.PA G	Seneral Studies: English	Χ	20	40	42	14	-66.7%	-30.0%
AA.GENSTU.ENVIR.MG G	Seneral Studies: Environmental Management	Χ	2	0	0	0	0.0%	-100.0%
AA.GENSTU.FORENSIC G	Seneral Studies: Forensic Studies	Χ	7	5	1	1	0.0%	-85.7%
AA.GENSTU.JOURN.PA G	Seneral Studies: Journalism	Χ	0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA.PA G	Seneral Studies: Media Studies	Χ	8	8	6	3	-50.0%	-62.5%
AA.GENSTU.SPEECH.PA G	Seneral Studies: Speech Communication	Χ	0	0	0	0	0.0%	0.0%
AA.MUS M	lusic	Χ	0	0	0	0	0.0%	0.0%
AA.SOCSCI So	ocial Science	Χ	0	0	0	0	0.0%	0.0%
AA.TCHED.EC Te	eacher Education: Early Childhood	Χ	5	3	0	1	100.0%	-80.0%
AA.TCHED.ELEM Te	eacher Education: Elementary	Χ	0	0	0	0	0.0%	0.0%
AA.TCHED.SEC Te	eacher Education: Secondary	Χ	22	19	34	18	-47.1%	-18.2%
AAS.ACCT A	ccounting	Χ	42	49	49	40	-18.4%	-4.8%
AAS.BUS.MGMT BI	usiness Management	Χ	29	40	58	75	29.3%	158.6%
AAS.COMP.INFO.SYS C	computer Information Systems	Χ	23	24	12	2	-83.3%	-91.3%
AAS.COMP.PROG C	computer Programming	X	1	0	0	0	0.0%	-100.0%
AAS.CONST.MGT.TECH C	construction Management Technology	Χ	3	2	6	0	-100.0%	-100.0%
AAS.CRIM.JU C	riminal Justice	Χ	44	26	16	19	18.8%	-56.8%
AAS.CYBER.SECURITY C	Sybersecurity	X	41	53	86	66	-23.3%	61.0%
AAS.EARLYCHD Ea	arly Childhood Development	Χ	26	23	27	16	-40.7%	-38.5%
AAS.EGR.TECH E	ngineering Technology	Χ	19	23	14	17	21.4%	-10.5%
AAS.EGT.TECH.DRAFT E	ngineering Technology: Drafting	Χ	11	4	1	0	-100.0%	-100.0%
AAS.EGT.TECH.ELECT E	ngineering Technology: Electronics	Χ	5	2	0	0	0.0%	-100.0%
AAS.EGT.TECH.MFT E	ngineering Technology: Manufacturing	Χ	6	1	0	0	0.0%	-100.0%
AAS.ELECT.PWR.TECH EI	lectric Power Technician	Χ	2	1	0	0	0.0%	-100.0%
AAS.ELECT.TECH EI	lectronics Technology	X	0	1	0	0	0.0%	0.0%
AAS.ELECT.WRG.TECH EI	lectric Wiring Technician	X	2	0	0	0	0.0%	-100.0%
	mergency Medical Services	X	2	1	1	3	200.0%	50.0%
	nergy Systems Technology	X	0	0	2	4	100.0%	100.0%
	ire Science Technology	X	9	2	3	5	66.7%	-44.4%
	lealth Information Management	X	14	13	15	2	-86.7%	-85.7%
	lomeland Security	X	8	8	3	7	133.3%	-12.5%
	lospitality Management	X	5	3	6	5	-16.7%	0.0%
	luman Services	X	18	20	21	27	28.6%	50.0%
							100.0%	

Leonardtown Campus							1-Year	4-Year
	_		Fall	Fall	Fall	Fall	U	% Change
Program Code	Program Information Systems Security	AA Ct	2016	2017	2018	2019		2016-2019
AAS.ISS AAS.IST	Information Systems Security Information Services Technology	X X	4 28	0 41	0 22	0 22	0.0% 0.0%	-100.0% -21.4%
AAS.IST.MCP	Information Services Technology Information Services Technology: MCP	X	0	0	0	0	0.0%	0.0%
AAS.IST.MCSE	Information Services Technology: MCSE	X	0	0	0	0	0.0%	0.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X	5	3	1	0	-100.0%	-100.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X	7	11	5	2	-60.0%	-71.4%
AAS.MASSAGE.THER	Massage Therapy	X	2	2	2	1	-50.0%	-50.0%
AAS.MEDLABTECH	Medical Laboratory Technology	X	3	2	4	1	-75.0%	-66.7%
AAS.MGMT.DEV	Management Development	X	20	9	3	0	-100.0%	-100.0%
AAS.MOT	Maritime Operations Technology	X	0	0	0	0	0.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X	2	2	0	0	0.0%	-100.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	Х	1	1	0	0	0.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	Х	1	1	1	0	-100.0%	-100.0%
AAS.PARAL.ST	Paralegal Studies	Χ	0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	Χ	0	2	8	5	-37.5%	100.0%
AAS.PRE.RAD	Pre-Radiography	Χ	29	29	30	19	-36.7%	-34.5%
AAS.PRE.RESP	Pre-Respiratory Therapy	Χ	3	0	0	0	0.0%	-100.0%
AAS.PTASST	Physical Therapist Assistant	Χ	4	11	9	5	-44.4%	25.0%
AAS.PTNMT	Nuclear Medicine Technology	Χ	0	0	0	3	100.0%	100.0%
AAS.SOFTWARE	Software Development	Χ	0	0	0	5	100.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	Χ	0	0	0	0	0.0%	0.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	Χ	18	23	23	25	8.7%	38.9%
AAT.ELEM	Elementary	Χ	0	0	0	0	0.0%	0.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	Χ	29	39	42	49	16.7%	69.0%
AS.BUS.ADMIN	Business Administration	Χ	186	182	167	179	7.2%	-3.8%
AS.BUSADM.TECMGMT	Business Administration: Technical Management	Χ	17	12	10	10	0.0%	-41.2%
AS.COMPUTER.SCI	Computer Science	Χ	81	85	86	74	-14.0%	-8.6%
AS.EGR	Engineering	Χ	134	131	153	105	-31.4%	-21.6%
AS.EGR.CON	Engineering-Consortium	Χ	2	1	1	0	-100.0%	-100.0%
AS.ENVIRONMENTAL	Environmental Studies	Х	0	13	19	16	-15.8%	100.0%
AS.HEA	Pre-Professional Health Science	Х	0	38	109	138	26.6%	100.0%
AS.LEGALSTUDIES	Legal Studies	Х	4	1	0	0	0.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	Х	0	46	61	60	-1.6%	100.0%
AS.NURSING	Nursing	Х	49	47	51	51	0.0%	4.1%
AS.SPORT.MGT	Sport Management	Х	3	10	7	10	42.9%	233.3%
ASE.CE	Computer Engineering	X	22	20	24	16	-33.3%	-27.3%
ASE.EE	Electrical Engineering	Х	41	38	32	36	12.5%	-12.2%
CE.ACCT.ADV	Accounting: Advanced	X	5	1	2	5	150.0%	0.0%
CE.ACCT.BASIC	Accounting: Basic	X	4	6	4	5	25.0%	25.0%
CE.BUS.MGMT	Business Management	X	1	2	4	3	-25.0%	200.0%
CE.CLIN.PN	Practical Nursing	X	0	0	0	0	0.0%	0.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator	X	1	0	0	0	0.0%	-100.0%
CE.COMP.DRAFT CE.CRIM.JU	Basic Computer-Aided Drafting Criminal Justice	X X	2 8	1 3	1 8	6	500.0% -100.0%	200.0% -100.0%
CE.CYBER.SECURITY		X	1	4	3	3	0.0%	200.0%
CE.EARLY.CH	Cybersecurity Technology Early Childhood Development	X	3	6	2	2	0.0%	-33.3%
CE.EGR.TECH	Engineering Technology	X	1	2	0	1	100.0%	0.0%
CE.EMS	Emergency Medical Services	X	0	0	0	0	0.0%	0.0%
CE.EMS.PARAMED	Emergency Medical Services: Paramedics	X	1	2	2	3	50.0%	200.0%
CE.ET.BASIC	Electronics Technology: Basic	X	2	1	2	2	0.0%	0.0%
CE.ET.COMM	Electronics Technology: Communications	X	0	1	0	0	0.0%	0.0%
CE.ET.MICRO	Electronics Technology: Microprocessor	X	0	0	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager	X	1	0	1	1	0.0%	0.0%
CE.FITNESS.MGR.BAS	Basic Fitness Manager	X	0	0	2	2	0.0%	100.0%
CE.GEN.STU.TRANSFE	General Studies Transfer Certificate	X	8	3	7	1	-85.7%	-87.5%
CE.GRAPH.DESIGN	Graphic Design	X	9	6	8	10	25.0%	11.1%
CE.HUMSERV.ADC	Human Services: Alcohol and Drug Counseling	X	2	4	2	1	-50.0%	-50.0%
CE.HUMSVS.MENTAL	Human Services: Mental Health Technician	X	2	2	2	2	0.0%	0.0%
CE.INFO.PRO	Information Processing	Χ	1	0	0	0	0.0%	-100.0%
	-							

Leonardtown Campus							1-Year	4-Year
			Fall	Fall	Fall	Fall	% Change	% Change
Program Code	Program	AA Ct	2016	2017	2018	2019		2016-2019
CE.IST	Information Services Technology	X	1	2	1	4	300.0%	300.0%
CE.MED.ASSTNG	Medical Assisting	X	10	15	19	14	-26.3%	40.0%
CE.MEDICAL.CODE	Medical Coding Specialist	X	1	1	3	1	-66.7%	0.0%
CE.MFG.TECH	Manufacturing Technology	X	2	1	1	1	0.0%	-50.0%
CE.MGMT.DEV	Management Development	X	1	2	0	0	0.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing	X	1	0	0	0	0.0%	-100.0%
CE.MRKT	Business Management: Marketing	X	0	1	4	2	- 50.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics	X	1	0	0	0	0.0%	-100.0%
CE.NETWORK.TECH	Network Technology	X	0	1	0	0	0.0%	0.0%
CE.OFF.TECH	Office Technology	X	1	0	1	0	-100.0%	-100.0%
CE.PHARMTECH	Pharmacy Technician	X	0	1	5	2	-60.0%	100.0%
CE.PHOTOGRAPHY	Photography	X	0	0	1	1	0.0%	100.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing	X	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing	X	0	1	0	1	100.0%	100.0%
CE.PROF.COM	Professional Communications	X	0	0	0	0	0.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology	X	0	2	1	0	-100.0%	0.0%
CE.SECURITY.MGT	Security Management	X	0	1	0	0	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship	X	0	3	12	2	-83.3%	100.0%
CE.TECH.SUP	Technical Support	X	1	1	2	1	-50.0%	0.0%
CE.THER.MASS	Therapeutic Massage	X	0	1	0	0	0.0%	0.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced	X	0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer	Х	0	1	0	1	100.0%	100.0%
LOR.A+.SKILLS	A+ Skills Training		1	3	0	0	0.0%	-100.0%
LOR.AQUATIC.FAC.MG	Aquatic Facility Manager		1	2	0	0	0.0%	-100.0%
LOR.ART.HISTORY	Art History		0	0	0	0	0.0%	0.0%
LOR.BUS.MGMT	Business Management		0	0	0	0	0.0%	0.0%
LOR.CHILD	Child Care Provider		0	0	0	0	0.0%	0.0%
LOR.CLERIC	Clerical Assistant		0	0	0	0	0.0%	0.0%
LOR.COMP.OFF	Computer Office Skills		0	0	0	0	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice		0	0	2	1	-50.0%	100.0%
LOR.DIGITAL.IMAG	Digital Imaging Assistant		0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting		0	1	1	0	-100.0%	0.0%
LOR.DRIVING.I	Driving Skills I		0	0	0	0	0.0%	0.0%
LOR.DRIVING.II	Driving Skills II		0	1	1	0	-100.0%	0.0%
LOR.EMT	Emergency Medical Technician		0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant		0	0	0	0	0.0%	0.0%
LOR.FIRSTL.MGR	First Level Manager		0	0	0	0	0.0%	0.0%
LOR.LEADERSHIP	_		0	0	0	0	0.0%	0.0%
	Leadership Skills			0		4		
LOR.MFG.AUTO	Manufacturing: Automation		0		0	1	100.0%	100.0%
LOR.OFT	Office Technology		0	1	0	0	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer		1	0	0	1	100.0%	0.0%
LOR.SMBUS.MGT	Small Business Management		0	0	0	1	100.0%	100.0%
LOR.STUDIO.ARTS	Studio Arts Assistant	v	0	0	0	0	0.0%	0.0%
PRE.CLIN	Pre-Clinical Nursing	X	0	0	0	0	0.0%	0.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	Х	0	0	0	0	0.0%	0.0%
NON.DEG.TRANS	Non-Degree: Transfer		6	5	3	2	-33.3%	-66.7%
NON.DEGREE	Non-Degree		8	7	8	168	2000.0%	2000.0%
UNDECIDED	Undecided		0	1	0	0	0.0%	0.0%
TOTALS			2,174	2,185	2,122	1,964	-7.4%	-9.7%

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) LEONARDTOWN CAMPUS

FALL 2016 - FALL 2019

Discipline ^a	Fall	2016	Fall	2017	Fall	2019	Fall 2019			ar % FTE Change	4-Y % ENR Change	
	Fall 2016 ENR FTE		Fall 2017 ENR FTE		Fall 2018 ENR FTE				% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change
								FTE				2016-2019
ACC	92	9.0	169	16.2	129	12.4 11.3	133	12.7	3.1%	2.4%	44.6%	41.1%
ART	121	11.8	115	11.0	115		110	10.0	-4.3%	-11.5%	-9.1%	-15.3%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	146	13.6	143	13.6	221	21.3	192	17.8	-13.1%	-16.4%	31.5%	30.9%
BIO	325	21.7	305	21.7	376	26.8	306	22.0	-18.6%	-18.0%	-5.8%	1.2%
CHE	40	2.7	34	2.2	33	2.1	20	1.0	-39.4%	-53.8%	-50.0%	-63.6%
CJS	87	8.6	67	6.5	61	5.9	26	2.5	-57.4%	-57.6%	-70.1%	-70.9%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	280	27.2	236	22.6	222	21.1	179	17.2	-19.4%	-18.5%	-36.1%	-36.8%
CSC	0	0.0	0	0.0	0	0.0	36	4.3	100.0%	100.0%	100.0%	100.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	15	1.4	0	0.0	8	8.0	8	0.8	0.0%	0.0%	-46.7%	-42.9%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	147	14.3	143	13.9	141	13.7	151	14.6	7.1%	6.6%	2.7%	2.1%
EDU	39	3.4	52	5.0	27	2.4	32	3.2	18.5%	33.3%	-17.9%	-5.9%
EGR	84	8.3	98	9.7	96	8.9	131	13.0	36.5%	45.2%	56.0%	56.3%
EGT	0	0.0	2	0.2	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	8	0.7	10	0.3	8	0.8	13	1.4	62.5%	81.8%	62.5%	100.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENE	0	0.0	3	0.3	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	600	58.0	650	62.7	600	58.0	523	51.0	-12.8%	-12.1%	-12.8%	-12.1%
ENG(DEV)	126	12.0	96	9.3	102	10.0	76	8.0	-25.5%	-19.7%	-39.7%	-33.1%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FYS	0	0.0	92	8.9	164	15.8	194	18.5	18.3%	17.1%	100.0%	100.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	38	2.9	35	2.6	38	3.0	13	1.1	-65.8%	-63.7%	-65.8%	-62.5%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	13	1.3	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	141	13.6	109	10.3	84	8.0	88	8.0	4.8%	0.0%	-37.6%	-41.2%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	17	1.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ITS	339	32.8	285	28.6	196	20.3	111	10.9	-43.4%	-46.5%	-67.3%	-66.9%
LAN	15	1.3	14	1.2	23	2.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	5	0.5	8	0.8	5	0.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
									0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0				
MTH MTH/DEV)	614	65.1	583	63.5	526	59.0	360	37.9	-31.6%	-35.7%	-41.4%	-41.8%
MTH(DEV)	304	31.3	287	30.1	267	25.7	175	18.7	-34.5%	-27.2%	-42.4%	-40.1%
MUS	25	2.3	18	1.8	13	1.2	27	2.7	107.7%	125.0%	8.0%	17.4%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	135	11.6	140	11.7	137	11.4	121	10.8	-11.7%	-5.2%	-10.4%	-6.4%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	50	5.0	21	2.0	39	3.7	20	2.0	-48.7%	-45.9%	-60.0%	-60.0%
PHY	104	7.3	123	8.0	103	7.0	78	4.9	-24.3%	-30.0%	-25.0%	-32.9%
PHM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	28	2.7	27	2.7	16	1.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
PSY	295	28.3	245	23.7	244	23.6	221	21.5	-9.4%	-8.9%	-25.1%	-24.0%
PTA	0	0.0	6	0.8	10	1.3	2	0.3	-80.0%	-79.7%	100.0%	100.0%
RDG(DEV)	79	7.9	65	6.3	93	8.9	93	9.4	0.0%	5.6%	17.7%	19.0%
SCE	0	0.0	0	0.0	0	0.0	69	6.6	100.0%	100.0%	100.0%	100.0%
SOC	251	24.2	221	21.3	198	18.9	207	20.0	4.5%	5.8%	-17.5%	-17.4%
SPA	11	1.1	26	2.6	19	1.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
STU	152	9.6	121	8.9	37	1.2	38	1.2	2.7%	5.1%	-75.0%	-87.1%
ΓED	3	0.1	3	0.1	10	0.3	10	0.3	0.0%	0.0%	233.3%	230.0%
ГНЕ	26	1.8	26	2.4	25	2.3	27	2.4	8.0%	4.3%	3.8%	33.3%
ΓRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	75	5.7	71	6.7	55	5.0	49	4.0	-10.9%	-20.6%	-34.7%	-30.4%
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^aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY FALL 2019 FTE (HIGHEST TO LOWEST) LEONARDTOWN CAMPUS

	.	0045				0015	F 1	0045	1-Y		4-Y	
D. a		2016		2017		2018		2019	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Discipline ^a ENG	ENR 600	FTE 58.0	ENR 650	FTE 62.7	ENR 600	FTE 58.0	523	FTE 51.0	2018-2019 -12.8%	2018-2019 -12.1%	2016-2019 -12.8%	2016-2019 -12.1%
MTH	614	65.1	583	63.5	526	56.0 59.0	360	37.9	-12.6%	-12.1% -35.7%	-12.6% -41.4%	-12.1% -41.8%
BIO	325	21.7	305	21.7	376	26.8	306	22.0	-18.6%	-18.0%	-5.8%	1.2%
PSY	295	28.3	245	23.7	244	23.6	221	21.5	-9.4%	-8.9%	-25.1%	-24.0%
SOC	251	24.2	221	21.3	198	18.9	207	20.0	4.5%	5.8%	-17.5%	-17.4%
MTH(DEV)	304	31.3	287	30.1	267	25.7	175	18.7	-34.5%	-27.2%	-42.4%	-40.1%
FYS	0	0.0	92	8.9	164	15.8	194	18.5	18.3%	17.1%	100.0%	100.0%
BAD	146	13.6	143	13.6	221	21.3	192	17.8	-13.1%	-16.4%	31.5%	30.9%
COM	280	27.2	236	22.6	222	21.1	179	17.2	-19.4%	-18.5%	-36.1%	-36.8%
ECN	147	14.3	143	13.9	141	13.7	151	14.6	7.1%	6.6%	2.7%	2.1%
EGR	84	8.3	98	9.7	96	8.9	131	13.0	36.5%	45.2%	56.0%	56.3%
ACC	92	9.0	169	16.2	129	12.4	133	12.7	3.1%	2.4%	44.6%	41.1%
ITS	339	32.8	285	28.6	196	20.3	111	10.9	-43.4%	-46.5%	-67.3%	-66.9%
NUR	135	11.6	140	11.7	137	11.4	121	10.8	-11.7%	-5.2%	-10.4%	-6.4%
ART	121	11.8	115	11.0	115	11.3	110	10.0	-4.3%	-11.5%	-9.1%	-15.3%
RDG(DEV)	79	7.9	65	6.3	93	8.9	93	9.4	0.0%	5.6%	17.7%	19.0%
ENG(DEV)	126	12.0	96	9.3	102	10.0	76	8.0	-25.5%	-19.7%	-39.7%	-33.1%
HST	141	13.6	109	10.3	84	8.0	88	8.0	4.8%	0.0%	-37.6%	-41.2%
SCE	0	0.0	0	0.0	0	0.0	69	6.6	100.0%	100.0%	100.0%	100.0%
PHY	104	7.3	123	8.0	103	7.0	78	4.9	-24.3%	-30.0%	-25.0%	-32.9%
CSC	0	0.0	0	0.0	0	0.0	36	4.3	100.0%	100.0%	100.0%	100.0%
WFS	75	5.7	71	6.7	55	5.0	49	4.0	-10.9%	-20.6%	-34.7%	-30.4%
EDU	39	3.4	52	5.0	27	2.4	32	3.2	18.5%	33.3%	-17.9%	-5.9%
MUS	25	2.3	18	1.8	13	1.2	27	2.7	107.7%	125.0%	8.0%	17.4%
CJS	87	8.6	67	6.5	61	5.9	26	2.5	-57.4%	-57.6%	-70.1%	-70.9%
THE	26	1.8	26	2.4	25	2.3	27	2.4	8.0%	4.3%	3.8%	33.3%
PHL	50	5.0	21	2.0	39	3.7	20	2.0	-48.7%	-45.9%	-60.0%	-60.0%
ELT	8	0.7	10	0.3	8	0.8	13	1.4	62.5%	81.8%	62.5%	100.0%
STU	152	9.6	121	8.9	37	1.2	38	1.2	2.7%	5.1%	-75.0%	-87.1%
GRY	38	2.9	35	2.6	38	3.0	13	1.1	-65.8%	-63.7%	-65.8%	-62.5%
CHE	40 15	2.7 1.4	34 0	2.2	33 8	2.1 0.8	20 8	1.0	-39.4%	-53.8%	-50.0%	-63.6%
DFT TED	3	0.1	3	0.0 0.1	o 10	0.8	10	0.8 0.3	0.0% 0.0%	0.0% 0.0%	-46.7% 233.3%	-42.9% 230.0%
PTA	0	0.1	6	0.1	10	1.3	2	0.3	-80.0%	-79.7%	100.0%	100.0%
PHM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LAN	15	1.3	14	1.2	23	2.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
SPA	11	1.1	26	2.6	19	1.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
POL	28	2.7	27	2.7	16	1.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MCT	5	0.5	8	0.8	5	0.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	2	0.2	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENE	0	0.0	3	0.3	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	13	1.3	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	17	1.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA TOTAL ^{b,c,d}	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	4,817	449.3	4,662	441.5	4,441	418.3	3,839	360.7	-13.6%	-13.8%	-20.3%	-19.7%

^aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) LEONARDTOWN CAMPUS FALL 2016 - FALL 2019

					FALL 201	l6 - FALL	. 2019						
Academic Division/Department		Fall	2016	Fall	2017	Fall	2018	Fall	2019	1-Y % ENR Change	ear % FTE Change	4-Y % ENR Change	ear % FTE Change
<u> </u>	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
Academic Affairs	FYS TOTAL	0 0	0.0 0.0	92 92	8.9 8.9	164 164	15.8 15.8	194 194	18.5 18.5	18.3% 18.3%	17.1% 17.1%	100.0% 100.0%	100.0% 100.0%
Arts, Humanities, Social	ART	121	11.8	115	11.0	115	11.3	110	10.0	-4.3%	-11.5%	-9.1%	-15.3%
Sciences, and Education	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EDU	39	3.4	52	5.0	27	2.4	32	3.2	18.5%	33.3%	-17.9%	-5.9%
	GRY HMS	38 0	2.9 0.0	35 13	2.6 1.3	38 0	3.0 0.0	13 0	1.1 0.0	-65.8% 0.0%	-63.7% 0.0%	-65.8% 0.0%	-62.5% 0.0%
	HST	141	13.6	109	10.3	84	8.0	88	8.0	4.8%	0.0%	-37.6%	-41.2%
	MUS	25	2.3	18	1.8	13	1.2	27	2.7	107.7%	125.0%	8.0%	17.4%
	PHL	50	5.0	21	2.0	39	3.7	20	2.0	-48.7%	-45.9%	-60.0%	-60.0%
	POL PSY	28 295	2.7 28.3	27 245	2.7 23.7	16 244	1.5 23.6	0 221	0.0 21.5	-100.0% -9.4%	-100.0% -8.9%	-100.0% -25.1%	-100.0% -24.0%
	soc	251	24.2	221	21.3	198	18.9	207	20.0	4.5%	5.8%	-17.5%	-17.4%
	TED	3	0.1	3	0.1	10	0.3	10	0.3	0.0%	0.0%	233.3%	230.0%
	THE	26	1.8	26	2.4	25	2.3	27	2.4	8.0%	4.3%	3.8%	33.3%
	TOTAL	1,017	96.1	885	84.2	809	76.3	755	71.2	-6.7%	-6.6%	-25.8%	-25.9%
Business, Technology, and Public Service	ACC BAD	92 146	9.0 13.6	169 143	16.2 13.6	129 221	12.4 21.3	133 192	12.7 17.8	3.1% -13.1%	2.4% -16.4%	44.6% 31.5%	41.1% 30.9%
	CJS	87	8.6	67	6.5	61	5.9	192 26	17.8 2.5	-13.1% -57.4%	-16.4% -57.6%	-70.1%	30.9% -70.9%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CSC	0	0.0	0	0.0	0	0.0	36	4.3	100.0%	100.0%	100.0%	100.0%
	ECN	147	14.3	143	13.9	141	13.7	151	14.6	7.1%	6.6%	2.7%	2.1%
	ENE HLS	0 0	0.0 0.0	3 0	0.3 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	339	32.8	285	28.6	196	20.3	111	10.9	-43.4%	-46.5%	-67.3%	-66.9%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0 811	0.0 78.3	0 810	0.0 79.1	0 748	0.0 73.6	0 649	0.0 62.8	0.0% -13.2%	0.0% -14.7%	0.0% -20.0%	0.0% -19.9%
English, Communication,	COM	280	27.2	236	22.6	222	21.1	179	17.2	-19.4%	-18.5%	-36.1%	-36.8%
and Languages	ENG	600	58.0	650	62.7	600	58.0	523	51.0	-12.8%	-12.1%	-12.8%	-12.1%
	ENG(DEV)	126	12.0	96	9.3	102	10.0	76	8.0	-25.5%	-19.7%	-39.7%	-33.1%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS LAN	17 15	1.6 1.3	0 14	0.0 1.2	0 23	0.0 2.1	0	0.0 0.0	0.0% -100.0%	0.0% -100.0%	-100.0% -100.0%	-100.0% -100.0%
	RDG(DEV)	79	7.9	65	6.3	93	8.9	93	9.4	0.0%	5.6%	17.7%	19.0%
	SPA	11	1.1	26	2.6	19	1.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	1,128	109.1	1,087	104.7	1,059	102.0	871	85.6	-17.8%	-16.0%	-22.8%	-21.5%
Health Sciences	EMS HIM	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	135	11.6	140	11.7	137	11.4	121	10.8	-11.7%	-5.2%	-10.4%	-6.4%
	PHM PTA	0 0	0.0 0.0	0 6	0.0 0.8	0 10	0.0 1.3	0 2	0.0 0.3	0.0% -80.0%	0.0% -79.7%	0.0% 100.0%	0.0% 100.0%
	WFS	75	5.7	71	6.7	55	5.0	49	4.0	-10.9%	-20.6%	-34.7%	-30.4%
	TOTAL	210	17.3	217	19.2	202	17.8	172	15.1	-14.9%	-15.1%	-18.1%	-12.7%
Mathematics	MTH	614	65.1	583	63.5	526	59.0	360	37.9	-31.6%	-35.7%	-41.4%	-41.8%
	MTH(DEV)	304	31.3	287	30.1	267	25.7	175	18.7	-34.5%	-27.2%	-42.4%	-40.1%
	TOTAL	918	96.3	870	93.6	793	84.7	535	56.6	-32.5%	-33.1%	-41.7%	-41.2%
Science and Engineering	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO CHE	325 40	21.7 2.7	305 34	21.7 2.2	376 33	26.8 2.1	306	22.0	-18.6% -39.4%	-18.0%	-5.8%	1.2% -63.6%
	DFT	40 15	2. <i>1</i> 1.4	0	0.0	33 8	0.8	20 8	1.0 0.8	0.0%	-53.8% 0.0%	-50.0% -46.7%	-63.6% -42.9%
	EGR	84	8.3	98	9.7	96	8.9	131	13.0	36.5%	45.2%	56.0%	56.3%
	EGT	0	0.0	2	0.2	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ELT ENV	8 0	0.7 0.0	10	0.3	8	0.8	13 0	1.4	62.5% 0.0%	81.8% 0.0%	62.5% 0.0%	100.0% 0.0%
	GEO	0	0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0%	0.0%	0.0%	0.0%
	MCT	5	0.5	8	0.8	5	0.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	104	7.3	123	8.0	103	7.0	78	4.9	-24.3%	-30.0%	-25.0%	-32.9%
	SCE TOTAL	0 581	0.0 42.6	0 580	0.0 42.9	0 629	0.0 46.9	69 625	6.6 49.6	100.0% -0.6%	100.0% 5.8%	100.0% 7.6%	100.0% 16.5%
Student Success	STU	152	9.6	121	8.9	37	1.2	38	1.2	2.7%	5.1%	-75.0%	-87.1%
Stadon Guodess	TOTAL	152	9.6	121	8.9	37	1.2	38	1.2	2.7%	5.1%	-75.0% -75.0%	-87.1% -87.1%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL ^{b,c,d}		4,817	449.3	4,662	441.5	4,441	418.3	3,839	360.7	-13.6%	-13.8%	-20.3%	-19.7%

aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY FALL 2019 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) LEONARDTOWN CAMPUS

				I	FALL 201	6 - FALL	. 2019						
Academic Division/Department	Discipline ^a	Fall 2 ENR	2016 FTE	Fall : ENR	2017 FTE	Fall ENR	2018 FTE	Fall ENR	2019 FTE	1-Y % ENR Change 2018-2019	ear % FTE Change 2018-2019	4-Y % ENR Change 2016-2019	ear % FTE Change 2016-2019
Academic Affairs	FYS	0	0.0	92	8.9	164	15.8	194	18.5	18.3%	17.1%	100.0%	100.0%
, toddornio , mairo	TOTAL	0	0.0	92	8.9	164	15.8	194	18.5	18.3%	17.1%	100.0%	100.0%
Arts, Humanities, Social	PSY	295	28.3	245	23.7	244	23.6	221	21.5	-9.4%	-8.9%	-25.1%	-24.0%
Sciences, and Education	SOC	251	24.2	221	21.3	198	18.9	207	20.0	4.5%	5.8%	-17.5%	-17.4%
	ART	121	11.8	115	11.0	115	11.3	110	10.0	-4.3%	-11.5%	-9.1%	-15.3%
	HST	141	13.6	109	10.3	84	8.0	88	8.0	4.8%	0.0%	-37.6%	-41.2%
	EDU MUS	39 25	3.4 2.3	52 18	5.0 1.8	27 13	2.4 1.2	32 27	3.2 2.7	18.5% 107.7%	33.3% 125.0%	-17.9% 8.0%	-5.9% 17.4%
	THE	26	1.8	26	2.4	25	2.3	27	2.4	8.0%	4.3%	3.8%	33.3%
	PHL	50	5.0	21	2.0	39	3.7	20	2.0	-48.7%	-45.9%	-60.0%	-60.0%
	GRY	38	2.9	35	2.6	38	3.0	13	1.1	-65.8%	-63.7%	-65.8%	-62.5%
	TED	3	0.1	3	0.1	10	0.3	10	0.3	0.0%	0.0%	233.3%	230.0%
	POL DAN	28 0	2.7 0.0	27 0	2.7 0.0	16 0	1.5 0.0	0	0.0 0.0	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	0	0.0	13	1.3	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	1,017	96.1	885	84.2	809	76.3	755	71.2	-6.7%	-6.6%	-25.8%	-25.9%
Business, Technology, and	BAD	146	13.6	143	13.6	221	21.3	192	17.8	-13.1%	-16.4%	31.5%	30.9%
Public Service	ECN	147	14.3	143	13.9	141	13.7	151	14.6	7.1%	6.6%	2.7%	2.1%
	ACC	92	9.0	169	16.2	129	12.4	133	12.7	3.1%	2.4%	44.6%	41.1%
	ITS CSC	339 0	32.8 0.0	285 0	28.6 0.0	196 0	20.3 0.0	111 36	10.9 4.3	-43.4% 100.0%	-46.5% 100.0%	-67.3% 100.0%	-66.9% 100.0%
	CSC	0 87	0.0 8.6	67	6.5	61	5.9	26	4.3 2.5	-57.4%	-57.6%	-70.1%	-70.9%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENE	0	0.0	3	0.3	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL NET	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0%	0.0% 0.0%	0.0% 0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0% 0.0%	0.0%	0.0%
	TOTAL	811	78.3	810	79.1	748	73.6	649	62.8	-13.2%	-14.7%	-20.0%	-19.9%
English, Communication,	ENG	600	58.0	650	62.7	600	58.0	523	51.0	-12.8%	-12.1%	-12.8%	-12.1%
and Languages	COM	280	27.2	236	22.6	222	21.1	179	17.2	-19.4%	-18.5%	-36.1%	-36.8%
	RDG(DEV)	79	7.9	65	6.3	93	8.9	93	9.4	0.0%	5.6%	17.7%	19.0%
	ENG(DEV)	126	12.0	96	9.3	102	10.0	76	8.0	-25.5%	-19.7%	-39.7%	-33.1%
	LAN SPA	15 11	1.3 1.1	14	1.2 2.6	23 19	2.1 1.9	0	0.0	-100.0% -100.0%	-100.0%	-100.0% -100.0%	-100.0%
	FRE	0	0.0	26 0	0.0	0	0.0	0	0.0 0.0	0.0%	-100.0% 0.0%	0.0%	-100.0% 0.0%
	IDS	17	1.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	1,128	109.1	1,087	104.7	1,059	102.0	871	85.6	-17.8%	-16.0%	-22.8%	-21.5%
Health Sciences	NUR	135	11.6	140	11.7	137	11.4	121	10.8	-11.7%	-5.2%	-10.4%	-6.4%
	WFS	75	5.7	71	6.7	55	5.0	49	4.0	-10.9%	-20.6%	-34.7%	-30.4%
	PTA	0	0.0	6	8.0	10	1.3	2	0.3	-80.0%	-79.7%	100.0%	100.0%
	EMS PHM	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	нтн	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	210	17.3	217	19.2	202	17.8	172	15.1	-14.9%	-15.1%	-18.1%	-12.7%
Mathematics	MTH	614	65.1	583	63.5	526	59.0	360	37.9	-31.6%	-35.7%	-41.4%	-41.8%
	MTH(DEV)	304	31.3	287	30.1	267	25.7	175	18.7	-34.5%	-27.2%	-42.4%	-40.1%
	TOTAL	918	96.3	870	93.6	793	84.7	535	56.6	-32.5%	-33.1%	-41.7%	-41.2%
Science and Engineering	BIO	325	21.7	305	21.7	376	26.8	306	22.0	-18.6%	-18.0%	-5.8%	1.2%
	EGR SCE	84 0	8.3 0.0	98 0	9.7 0.0	96 0	8.9 0.0	131 69	13.0 6.6	36.5% 100.0%	45.2% 100.0%	56.0% 100.0%	56.3% 100.0%
	PHY	104	7.3	123	8.0	103	7.0	78	4.9	-24.3%	-30.0%	-25.0%	-32.9%
	ELT	8	0.7	10	0.3	8	0.8	13	1.4	62.5%	81.8%	62.5%	100.0%
	CHE	40	2.7	34	2.2	33	2.1	20	1.0	-39.4%	-53.8%	-50.0%	-63.6%
	DFT	15	1.4	0	0.0	8	8.0	8	0.8	0.0%	0.0%	-46.7%	-42.9%
	MCT	5	0.5	8	8.0	5	0.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	AST EGT	0 0	0.0 0.0	0 2	0.0 0.2	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	ENV	0	0.0	0	0.2	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	581	42.6	580	42.9	629	46.9	625	49.6	-0.6%	5.8%	7.6%	16.5%
Student Success	STU	152	9.6	121	8.9	37	1.2	38	1.2	2.7%	5.1%	-75.0%	-87.1%
	TOTAL	152	9.6	121	8.9	37	1.2	38	1.2	2.7%	5.1%	-75.0%	-87.1%
Transportation Training	TRA TOTAL	0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
hod	IVIAL												
TOTAL ^{b,c,d}		4,817	449.3	4,662	441.5	4,441	418.3	3,839	360.7	-13.6%	-13.8%	-20.3%	-19.7%

aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY INSTRUCTIONAL METHOD^a LEONARDTOWN CAMPUS FALL 2016 - FALL 2019

																	1-Year	1-Year	4-Year	4-Year
		F-11.0	040			F-11.0	047			5 -11.0	.040			E-11.0	040		% ENR	% FTE	% ENR	% FTE
In a two attacks and Mathead	EN	Fall 2	U16 FT	_	EN	Fall 2	01 <i>7</i> FΤ	_	EN	Fall 2	1018 FT	_	EN	Fall 2	บาย FT	_	Change 2018-2019	Change	Change	Change
Instructional Method	EN	ĸ	ГІ	<u> </u>	EN	ĸ	ГІ		EN	ĸ	ГІ		EN	K	FI		2018-2019	2018-2019	2016-2019	2016-2019
Clinical	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Co-Operative	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Distance Learning	10	0.4%	1.0	0.4%	0	0.0%	0.0	0.0%	12	0.3%	1.1	0.3%	52	1.4%	5.3	1.5%	333.3%	384.5%	420.0%	433.0%
Departmental Exam	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Independent Study	1	0.0%	0.1	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	4	0.1%	0.4	0.1%	100.0%	100.0%	300.0%	300.0%
Laboratory	608	12.4%	44.4	9.6%	444	9.5%	30.6	6.9%	292	6.6%	15.2	3.6%	231	6.0%	11.7	3.3%	-20.9%	-22.8%	-62.0%	-73.6%
Lecture	3,494	71.8%	339.3	74.8%	3,549	76.1%	348.8	79.0%	3,393	76.4%	332.9	79.6%	2,851	74.3%	277.7	77.0%	-16.0%	-16.6%	-18.4%	-18.2%
Web Hybrid*	323	6.6%	25.9	6.4%	329	7.1%	29.5	6.7%	341	7.7%	31.1	7.4%		0.0%		0.0%	-100.0%	-100.0%	-100.0%	-100.0%
Practicum	3	0.1%	0.1	0.0%	3	0.1%	0.1	0.0%	10	0.2%	0.3	0.1%	10	0.3%	0.3	0.1%	0.0%	0.0%	233.3%	230.0%
Web	701	15.3%	64.5	15.3%	666	14.3%	62.0	14.0%	734	16.5%	68.7	16.4%	691	18.0%	65.2	18.1%	-5.9%	-5.1%	-1.4%	1.1%
Total	4,817	100.0%	449.3	100.0%	4,662	100.0%	441.5	100.0%	4,441	100.0%	418.3	100.0%	3,839	100.0%	360.7	100.0%	-13.6%	-13.8%	-20.3%	-19.7%

^aInstructional method as categorized in Colleague.

^{*}Data unavailable.

COLLEGE OF SOUTHERN MARYLAND HEADCOUNT AND PERCENTAGE BY AGE GROUP BY ETHNICITY LEONARDTOWN CAMPUS FALL 2019

HEADCOUNT BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	13	75	39	13	10	0	150
Non-Hispanic origin only							
American Indian or Alaskan Native	2	2	1	3	0	0	8
Asian	2	40	15	3	1	0	61
Black or African American	17	135	65	45	33	0	295
Native Hawaiian or Other Pacific Islander	0	1	3	2	0	0	6
White	196	664	255	92	56	4	1,267
Two or more races	22	77	21	9	3	0	132
Non-Resident Alien	1	8	4	3	0	0	16
Ethnicity/Race Unknown	7	13	3	4	2	0	29
TOTAL	260	1,015	406	174	105	4	1,964

PERCENTAGE BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	5.0%	7.4%	9.6%	7.5%	9.5%	0.0%	7.6%
Non-Hispanic origin only							
American Indian or Alaskan Native	0.8%	0.2%	0.2%	1.7%	0.0%	0.0%	0.4%
Asian	0.8%	3.9%	3.7%	1.7%	1.0%	0.0%	3.1%
Black or African American	6.5%	13.3%	16.0%	25.9%	31.4%	0.0%	15.0%
Native Hawaiian or Other Pacific Islander	0.0%	0.1%	0.7%	1.1%	0.0%	0.0%	0.3%
White	75.4%	65.4%	62.8%	52.9%	53.3%	100.0%	64.5%
Two or more races	8.5%	7.6%	5.2%	5.2%	2.9%	0.0%	6.7%
Non-Resident Alien	0.4%	0.8%	1.0%	1.7%	0.0%	0.0%	0.8%
Ethnicity/Race Unknown	2.7%	1.3%	0.7%	2.3%	1.9%	0.0%	1.5%
TOTAL	13.2%	51.7%	20.7%	8.9%	5.3%	0.2%	100.0%

PRINCE FREDERICK

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS PRINCE FREDERICK CAMPUS FALL 2016 - FALL 2019

1-Year 4-Year % Change % Change Fall 2019 Characteristic Fall 2016 Fall 2017 Fall 2018 2018-2019 2016-2019 Headcount 1.997 1,843 1.876 1,797 -4.2% -10.0% **Total Credits** 12,885 11,502 11,607 10,891 -6.2% -15.5% **Mean Credits** 6.24 6.19 -2.0% 6 45 6.06 -6 1% Credit Hours by Day or Evening 68.0% -2.9% Day (before 5 p.m.) 8,115 63.0% 7 619 66 2% 7,628 65.7% 7,406 -8.7% Evening (after 5 p.m.) 2.679 20.8% 2.086 18.1% 1,777 15.3% 1,267 11.6% -28.7% -52.7% 2,086 20.3% Web Courses 16.2% 15.5% 2,173 18.7% 2,215 1.9% 6.2% 1.779 -89.7% All Other Courses^b 5 0.0% 18 0.2% 29 0.2% 3 0.0% -40.0% 429 50 383.40 386.90 363.03 -6.2% -15.5% Total FTEsa **Full-time** 363 18.2% 314 17.0% 296 15.8% 264 14.7% -10.8% -27.3% Part-time 1,634 81.8% 1,529 83.0% 1,580 84 2% 1,533 85.3% -3.0% -6.2% 779 39.0% 696 37.8% 38.1% 701 39.0% -2.0% Male 715 -10.0% Full-time 186 23.9% 147 21.1% 148 20.7% 133 19.0% -10.1% -28.5% 593 81.0% Part-time 76 1% 549 78.9% 567 79.3% 568 0.2% -4.2% **Female** 62.2% 1,161 61.9% 1,096 61.0% -5.6% 1,218 61.0% 1,147 -10.0% Full-time 177 14.5% 167 14.6% 148 12.7% 131 12.0% -11.5% -26.0% -4.7% Part-time 1,041 85.5% 980 85.4% 1,013 87.3% 965 88.0% -7 3% 77 3.9% 89 92 4.9% 101 9.8% **Dual Enrollment** 4 8% 5.6% 31 2% **New Freshman** 462 23.1% 406 22.0% 453 24.1% 370 20.6% -18.3% -19.9% 360 80.6% -16.2% First-time Any College 77.9% 326 80.3% 365 306 82.7% -15.0% 44 **Dual Enrollment** 12 2% 57 17.5% 52 14.2% 52 17.0% 0.0% 18 2% **CSM Transfer** 80 17.3% 68 16.7% 76 16.8% 57 15.4% -25.0% -28.8% 22 2.6% 7 1.9% First Unknown 4.8% 12 3.0% 12 -41.7% -68.2% Type of Program Transfer Degree 1,498 75.0% 1,431 77.6% 1,448 77.2% 1,283 71.4% -11.4% -14.4% 350 357 19.0% 383 Career Degree 423 21 2% 19.0% 21.3% 7.3% -9.5% Certificate 62 3.1% 58 3.1% 62 3.3% 67 3.7% 8.1% 8.1% Non-degree Seeking 13 0.7% 4 0.2% 9 0.5% 64 3.6% 611.1% 392.3% 0 0 0.0% Undecided 1 0.1% 0.0% 0.0% 0 0.0% -100.0% Age 17 and Under 162 8.1% 148 8.0% 131 7.0% 119 6.6% -9.2% -26.5% 18 to 21 Years 1,092 54.7% 1,028 55.8% 1,057 56.3% 1,060 59.0% 0.3% -2.9% 22 to 29 Years 429 21.5% 386 20.9% 406 21.6% 373 20.8% -8.1% -13.1% 30 to 39 Years 168 8.4% 157 8.5% 163 8.7% 135 7.5% -17.2% -19.6% 6.5% 5.9% 40 to 59 Years 129 114 6.2% 110 101 5.6% -8 2% -21.7% 60 and Over 17 0.9% 10 0.5% 9 0.5% 9 0.5% 0.0% -47.1% 18 to 24 years 1,314 65.8% 1,244 67.5% 1,272 67.8% 1,271 70.7% -0.1% -3.3% Mean Age 23.5 23.3 23.4 23.0 Students on F-1 Visa 3 0.2% 0 0.0% 1 0.1% 4 0.2% 300.0% 33.3% Ethnicity/Race 105 5.3% 6.2% Hispanic origin of any race 115 121 6.4% 128 7.1% 5.8% 21.9% Non-Hispanic origin only: American Indian or Alaskan Native 8 0.4% 12 0.7% 14 0.7% 10 0.6% -28.6% 25.0% 43 2.2% 29 44 2.3% 22.7% 25.6% Asian 1.6% 54 3.0% 274 295 14.8% 14.9% 311 16.6% 273 15.2% -12.2% -7.5% Black or African American Native Hawaiian or Other Pacific Islander 12 0.6% 5 0.3% 3 0.2% 3 0.2% 0.0% -75.0% White 1,379 69.1% 1,269 68.9% 1,234 65.8% 1,183 65.8% -4.1% -14.2% Two or more races 109 5.5% 104 5.6% 109 5.8% 112 6.2% 2.8% 2.8% Non-Resident Alien 5 0.3% 5 0.3% 4 0.2% 10 0.6% 150.0% 100.0% 30 36 Ethnicity/Race Unknown 41 2 1% 1.6% 1.9% 24 1.3% -33.3% -41.5%

^aFTE includes credit and developmental course, employees and dependents.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS PRINCE FREDERICK CAMPUS CALVERT COUNTY RESIDENTS² FALL 2016 - FALL 2019

1-Year 4-Year % Change % Change

									_	% Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	19	2018-2019	
Headcount	1,289		1,218		1,122		1,046		-6.8%	-18.9%
Total Credits	9,847		8,866		8,481		7,828		-7.7%	-20.5%
Mean Credits	7.64		7.28		7.56		7.48		-1.0%	-2.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	6,871	69.8%	6,556	73.9%	6,260	73.8%	6,141	78.4%		-10.6%
Evening (after 5 p.m.)	2,048	20.8%	1,591	17.9%	1,377	16.2%	862	11.0%		-57.9%
Web Courses	926	9.4%	707	8.0%	829	9.8%	825	10.5%		-10.9%
All Other Courses ^b	2	0.0%	12	0.1%	15	0.2%	0	0.0%	-100.0%	-100.0%
Total FTEs ^c	328.23		295.53		282.70		260.93		-7.7%	-20.5%
Full-time	331	25.7%	294	24.1%	277	24.7%	245	23.4%	-11.6%	-26.0%
Part-time	958	74.3%	924	75.9%	845	75.3%	801	76.6%	-5.2%	-16.4%
Male	505	39.2%	464	38.1%	435	38.8%	423	40.4%	-2.8%	-16.2%
Full-time	169	33.5%	140	30.2%	138	31.7%	125	29.6%	-9.4%	-26.0%
Part-time	336	66.5%	324	69.8%	297	68.3%	298	70.4%	0.3%	-11.3%
Female	784	60.8%	754	61.9%	687	61.2%	623	59.6%	-9.3%	-20.5%
Full-time	162	20.7%	154	20.4%	139	20.2%	120	19.3%	-13.7%	-25.9%
Part-time	622	79.3%	600	79.6%	548	79.8%	503	80.7%	-8.2%	-19.1%
Dual Enrollment	63	4.9%	78	6.4%	77	6.9%	79	7.6%	2.6%	25.4%
New Freshman	353	27.4%	302	24.8%	316	28.2%	265	25.3%	-16.1%	-24.9%
First-time, Any College	287	81.3%	251	83.1%	267	84.5%	220	83.0%	-17.6%	-23.3%
Dual Enrollment	37	12.9%	53	21.1%	42	15.7%	42	19.1%	0.0%	13.5%
CSM Transfer	50	14.2%	40	13.2%	40	12.7%	39	14.7%	-2.5%	-22.0%
First-time, Unknown	16	4.5%	11	3.6%	9	2.8%	6	2.3%	-33.3%	-62.5%
Type of Program										
Transfer Degree	1,011	78.4%	992	81.4%	919	81.9%	777	74.3%	-15.5%	-23.1%
Career Degree	237	18.4%	186	15.3%	167	14.9%	185	17.7%	10.8%	-21.9%
Certificate	33	2.6%	40	3.3%	32	2.9%	33	3.2%	3.1%	0.0%
Non-degree Seeking	7	0.5%	0	0.0%	4	0.4%	51	4.9%	1175.0%	628.6%
Undecided	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^d										
17 and Under	125	9.7%	124	10.2%	103	9.2%	86	8.2%	-16.5%	-31.2%
18 to 21 Years	788	61.1%	738	60.6%	692	61.7%	684	65.4%	-1.2%	-13.2%
22 to 29 Years	223	17.3%	220	18.1%	189	16.8%	166	15.9%	-12.2%	-25.6%
30 to 39 Years	80	6.2%	72	5.9%	79	7.0%	66	6.3%	-16.5%	-17.5%
40 to 59 Years	61	4.7%	57	4.7%	53	4.7%	42	4.0%	-20.8%	-31.1%
60 and Over	12	0.9%	7	0.6%	6	0.5%	2	0.2%	-66.7%	-83.3%
18 to 24 Years	914	70.9%	872	71.6%	807	71.9%	789	75.4%	-2.2%	-13.7%
Mean Age	22.4		22.2		22.3		21.8			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	71	5.5%	72	5.9%	67	6.0%	71	6.8%	6.0%	0.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	4	0.3%	6	0.5%	8	0.7%	7	0.7%	-12.5%	75.0%
Asian	23	1.8%	16	1.3%	22	2.0%	26	2.5%	18.2%	13.0%
Black or African American	151	11.7%	137	11.2%	133	11.9%	106	10.1%	-20.3%	-29.8%
Native Hawaiian or Other Pacific Islander	7	0.5%	2	0.2%	2	0.2%	2	0.2%		-71.4%
White	929	72.1%	893	73.3%	811	72.3%	757	72.4%		-18.5%
Two or more races	70	5.4%	67	5.5%	59	5.3%	58	5.5%		-17.1%
Non-Resident Alien	0	0.0%	2	0.2%	0	0.0%	1	0.1%		100.0%
Ethnicity/Race Unknown	34	2.6%	23	1.9%	20	1.8%	18	1.7%		-47.1%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS PRINCE FREDERICK CAMPUS CHARLES COUNTY RESIDENTS^a FALL 2016 - FALL 2019

1-Year 4-Year

									_	% Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	19	2018-2019	2016-2019
Headcount	310		258		366		309		-15.6%	-0.3%
Total Credits	1,285		1,091		1,466		1,191		-18.8%	-7.3%
Mean Credits	4.15		4.23		4.01		3.85		-3.8%	-7.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	489	38.1%	437	40.1%	633	43.2%	453	38.0%		-7.4%
Evening (after 5 p.m.)	239	18.6%	206	18.9%	163	11.1%	165	13.9%	1.2%	-31.0%
Web Courses	554	43.1%	448	41.1%	665	45.4%	573	48.1%		3.4%
All Other Courses ^b	3	0.2%	0	0.0%	5	0.3%	0	0.0%	-100.0%	-100.0%
Total FTEs ^c	42.83		36.37		48.87		39.70		-18.8%	-7.3%
Full-time	13	4.2%	13	5.0%	4	1.1%	7	2.3%	75.0%	-46.2%
Part-time	297	95.8%	245	95.0%	362	98.9%	302	97.7%	-16.6%	1.7%
Male	118	38.1%	101	39.1%	140	38.3%	125	40.5%	-10.7%	5.9%
Full-time	7	5.9%	6	5.9%	2	1.4%	4	3.2%	100.0%	-42.9%
Part-time	111	94.1%	95	94.1%	138	98.6%	121	96.8%	-12.3%	9.0%
Female	192	61.9%	157	60.9%	226	61.7%	184	59.5%	-18.6%	-4.2%
Full-time	6	3.1%	7	4.5%	2	0.9%	3	1.6%	50.0%	- 50.0%
Part-time	186	96.9%	150	95.5%	224	99.1%	181	98.4%	-19.2%	-2.7%
Dual Enrollment	10	3.2%	4	1.6%	11	3.0%	11	3.6%	0.0%	10.0%
New Freshman	41	13.2%	40	15.5%	71	19.4%	40	12.9%	-43.7%	-2.4%
First-time, Any College	28	68.3%	27	67.5%	47	66.2%	31	77.5%	-34.0%	10.7%
Dual Enrollment	6	21.4%	1	3.7%	8	17.0%	5	16.1%	-37.5%	-16.7%
CSM Transfer	12	29.3%	12	30.0%	23	32.4%	8	20.0%	-65.2%	-33.3%
First-time, Unknown	1	2.4%	1	2.5%	1	1.4%	1	2.5%	0.0%	0.0%
Type of Program										
Transfer Degree	213	68.7%	174	67.4%	257	70.2%	204	66.0%	-20.6%	-4.2%
Career Degree	82	26.5%	74	28.7%	89	24.3%	89	28.8%	0.0%	8.5%
Certificate	13	4.2%	9	3.5%	17	4.6%	12	3.9%	-29.4%	-7.7%
Non-degree Seeking	2	0.6%	1	0.4%	3	0.8%	4	1.3%	33.3%	100.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	19	6.1%	9	3.5%	16	4.4%	16	5.2%	0.0%	-15.8%
18 to 21 Years	127	41.0%	123	47.7%	175	47.8%	142	46.0%	-18.9%	11.8%
22 to 29 Years	90	29.0%	67	26.0%	98	26.8%	91	29.4%	-7.1%	1.1%
30 to 39 Years	35	11.3%	33	12.8%	41	11.2%	29	9.4%	-29.3%	-17.1%
40 to 59 Years	38	12.3%	24	9.3%	35	9.6%	29	9.4%	-17.1%	-23.7%
60 and Over	1	0.3%	2	0.8%	1	0.3%	2	0.6%	100.0%	100.0%
18 to 24 Years	164	52.9%	160	62.0%	223	60.9%	192	62.1%	-13.9%	17.1%
Mean Age	25.9		25.4		25.2		25.2			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	12	3.9%	16	6.2%	25	6.8%	25	8.1%	0.0%	108.3%
Non-Hispanic origin only										
American Indian or Alaskan Native	2	0.6%	4	1.6%	4	1.1%	2	0.6%	-50.0%	0.0%
Asian	14	4.5%	4	1.6%	14	3.8%	9	2.9%	-35.7%	-35.7%
Black or African American	80	25.8%	87	33.7%	124	33.9%	98	31.7%	-21.0%	22.5%
Native Hawaiian or Other Pacific Islander	4	1.3%	3	1.2%	0	0.0%	0	0.0%	0.0%	-100.0%
White	169	54.5%	122	47.3%	156	42.6%	144	46.6%	-7.7%	-14.8%
Two or more races	23	7.4%	16	6.2%	31	8.5%	25	8.1%		8.7%
Non-Resident Alien	1	0.3%	1	0.4%	1	0.3%	3	1.0%	200.0%	200.0%
Ethnicity/Race Unknown	5	1.6%	5	1.9%	11	3.0%	3	1.0%		-40.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS PRINCE FREDERICK CAMPUS ST. MARY'S COUNTY RESIDENTS^a FALL 2016 - FALL 2019

1-Year 4-Year % Change

									% Change	% Change
Characteristic	Fall 20	16	Fall 20	17	Fall 20	18	Fall 20	19	2018-2019	2016-2019
Headcount	345		315		337		387		14.8%	12.2%
Total Credits	1,465		1,296		1,350		1,589		17.7%	8.5%
Mean Credits	4.25		4.11		4.01		4.11		2.5%	-3.3%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	614	41.9%	511	39.4%	530	39.3%	656	41.3%	23.8%	6.8%
Evening (after 5 p.m.)	337	23.0%	253	19.5%	196	14.5%	209	13.2%	6.6%	-38.0%
Web Courses	514	35.1%	526	40.6%	615	45.6%	721	45.4%	17.2%	40.3%
All Other Courses ^b	0	0.0%	6	0.5%	9	0.7%	3	0.2%	-66.7%	100.0%
Total FTEs ^c	48.83		43.20		45.00		52.97		17.7%	8.5%
Full-time	12	3.5%	4	1.3%	7	2.1%	7	1.8%	0.0%	-41.7%
Part-time	333	96.5%	311	98.7%	330	97.9%	380	98.2%	15.2%	14.1%
Male	134	38.8%	111	35.2%	118	35.0%	133	34.4%	12.7%	-0.7%
Full-time	4	3.0%	1	0.9%	4	3.4%	2	1.5%	-50.0%	-50.0%
Part-time	130	97.0%	110	99.1%	114	96.6%	131	98.5%	14.9%	0.8%
Female	211	61.2%	204	64.8%	219	65.0%	254	65.6%	16.0%	20.4%
Full-time	8	3.8%	3	1.5%	3	1.4%	5	2.0%	66.7%	-37.5%
Part-time	203	96.2%	201	98.5%	216	98.6%	249	98.0%	15.3%	22.7%
Dual Enrollment	4	1.2%	6	1.9%	3	0.9%	11	2.8%	266.7%	175.0%
New Freshman	47	13.6%	40	12.7%	44	13.1%	51	13.2%	15.9%	8.5%
First-time, Any College	31	66.0%	34	85.0%	36	81.8%	44	86.3%	22.2%	41.9%
Dual Enrollment	1	3.2%	2	5.9%	2	5.6%	5	11.4%	150.0%	400.0%
CSM Transfer	11	23.4%	6	15.0%	6	13.6%	7	13.7%	16.7%	-36.4%
First-time, Unknown	5	10.6%	0	0.0%	2	4.5%	0	0.0%	-100.0%	-100.0%
Type of Program										
Transfer Degree	241	69.9%	227	72.1%	232	68.8%	261	67.4%	12.5%	8.3%
Career Degree	88	25.5%	79	25.1%	93	27.6%	100	25.8%	7.5%	13.6%
Certificate	12	3.5%	7	2.2%	10	3.0%	18	4.7%	80.0%	50.0%
Non-degree Seeking	4	1.2%	2	0.6%	2	0.6%	8	2.1%	300.0%	100.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	17	4.9%	15	4.8%	11	3.3%	15	3.9%	36.4%	-11.8%
18 to 21 Years	157	45.5%	145	46.0%	162	48.1%	206	53.2%	27.2%	31.2%
22 to 29 Years	94	27.2%	84	26.7%	105	31.2%	102	26.4%	-2.9%	8.5%
30 to 39 Years	49	14.2%	40	12.7%	40	11.9%	35	9.0%	-12.5%	-28.6%
40 to 59 Years	25	7.2%	30	9.5%	17	5.0%	25	6.5%	47.1%	0.0%
60 and Over	3	0.9%	1	0.3%	2	0.6%	4	1.0%	100.0%	33.3%
18 to 24 Years	204	59.1%	182	57.8%	206	61.1%	255	65.9%	23.8%	25.0%
Mean Age	25.2		25.2		24.6		24.3			
Students on F-1 Visa	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Ethnicity/Race										
Hispanic origin of any race	19	5.5%	21	6.7%	25	7.4%	28	7.2%	12.0%	47.4%
Non-Hispanic origin only										
American Indian or Alaskan Native	2	0.6%	2	0.6%	1	0.3%	1	0.3%	0.0%	-50.0%
Asian	6	1.7%	7	2.2%	7	2.1%	16	4.1%	128.6%	166.7%
Black or African American	39	11.3%	28	8.9%	38	11.3%	51	13.2%	34.2%	30.8%
Native Hawaiian or Other Pacific Islander	1	0.3%	0	0.0%	1	0.3%	1	0.3%	0.0%	0.0%
White	261	75.7%	234	74.3%	247	73.3%	263	68.0%	6.5%	0.8%
Two or more races	13	3.8%	20	6.3%	13	3.9%	24	6.2%	84.6%	84.6%
Non-Resident Alien	2	0.6%	1	0.3%	0	0.0%	0	0.0%	0.0%	-100.0%
Ethnicity/Race Unknown	2	0.6%	2	0.6%	5	1.5%	3	0.8%		50.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS PRINCE FREDERICK CAMPUS OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a FALL 2016 - FALL 2019

1-Year 4-Year % Change

									_	% Change
Characteristic	Fall 20	16	Fall 20)17	Fall 20	18	Fall 20	19	2018-2019	
Headcount	53		52		51		55		7.8%	3.8%
Total Credits	288		249		310		283		-8.7%	-1.7%
Mean Credits	5.43		4.79		6.08		5.15		-15.3%	-5.3%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	141	49.0%	115	46.2%	205	66.1%	156	55.1%	-23.9%	10.6%
Evening (after 5 p.m.)	55	19.1%	36	14.5%	41	13.2%	31	11.0%	-24.4%	-43.6%
Web Courses	92	31.9%	98	39.4%	64	20.6%	96	33.9%	50.0%	4.3%
All Other Courses ^b	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Total FTEs ^c	9.60		8.30		10.33		9.43		-8.7%	-1.8%
Full-time	7	13.2%	3	5.8%	8	15.7%	5	9.1%	-37.5%	-28.6%
Part-time	46	86.8%	49	94.2%	43	84.3%	50	90.9%	16.3%	8.7%
Male	22	41.5%	20	38.5%	22	43.1%	20	36.4%	-9.1%	-9.1%
Full-time	6	27.3%	0	0.0%	4	18.2%	2	10.0%	-50.0%	-66.7%
Part-time	16	72.7%	20	100.0%	18	81.8%	18	90.0%	0.0%	12.5%
Female	31	58.5%	32	61.5%	29	56.9%	35	63.6%	20.7%	12.9%
Full-time	1	3.2%	3	9.4%	4	13.8%	3	8.6%	-25.0%	200.0%
Part-time	30	96.8%	29	90.6%	25	86.2%	32	91.4%	28.0%	6.7%
Dual Enrollment	0	0.0%	1	1.9%	1	2.0%	0	0.0%	-100.0%	0.0%
New Freshman	21	39.6%	24	46.2%	22	43.1%	14	25.5%	-36.4%	-33.3%
First-time, Any College	14	66.7%	14	58.3%	15	68.2%	11	78.6%	-26.7%	-21.4%
Dual Enrollment	0	0.0%	1	7.1%	0	0.0%	0	0.0%	0.0%	0.0%
CSM Transfer	7	33.3%	10	41.7%	7	31.8%	3	21.4%	-57.1%	-57.1%
First-time, Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Type of Program										
Transfer Degree	33	62.3%	38	73.1%	40	78.4%	41	74.5%	2.5%	24.2%
Career Degree	16	30.2%	11	21.2%	8	15.7%	9	16.4%	12.5%	-43.8%
Certificate	4	7.5%	2	3.8%	3	5.9%	4	7.3%	33.3%	0.0%
Non-degree Seeking	0	0.0%	1	1.9%	0	0.0%	1	1.8%		100.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
Age ^d										
17 and Under	1	1.9%	0	0.0%	1	2.0%	2	3.6%	100.0%	100.0%
18 to 21 Years	20	37.7%	22	42.3%	28	54.9%	28	50.9%	0.0%	40.0%
22 to 29 Years	22	41.5%	15	28.8%	14	27.5%	14	25.5%	0.0%	-36.4%
30 to 39 Years	4	7.5%	12	23.1%	3	5.9%	5	9.1%	66.7%	25.0%
40 to 59 Years	5	9.4%	3	5.8%	5	9.8%	5	9.1%	0.0%	0.0%
60 and Over	1	1.9%	0	0.0%	0	0.0%	1	1.8%	100.0%	0.0%
18 to 24 Years	32	60.4%	30	57.7%	36	70.6%	35	63.6%		9.4%
Mean Age	25.7	00.470	25.5	07.770	24.8	7 0.0 70	25.2	00.070	2.070	0.470
Students on F-1 Visa	2	3.8%	0	0.0%	1	2.0%	4	7.3%	300.0%	100.0%
Ethnicity/Race	_	0.070	· ·	0.070	•	2.070	_	7.070	000.070	100.070
Hispanic origin of any race	3	5.7%	6	11.5%	4	7.8%	4	7.3%	0.0%	33.3%
Non-Hispanic origin only	3	J.1 /0	U	11.0/0	4	7.070		1.5/0	0.0 /0	JJ.J /0
American Indian or Alaskan Native	0	0.0%	0	0.0%	1	2.0%	0	0.0%	-100.0%	0.0%
Asian	0	0.0%	2	3.8%	1	2.0%	3	5.5%	200.0%	100.0%
Asian Black or African American		0.0% 47.2%	22	3.8% 42.3%	16	31.4%	18	5.5% 32.7%	12.5%	-28.0%
	25				16					
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
White	20	37.7%	20	38.5%	20	39.2%	19	34.5%		-5.0%
Two or more races	3	5.7%	1	1.9%	6	11.8%	5	9.1%	-16.7%	66.7%
Non-Resident Alien	2	3.8%	1	1.9%	3	5.9%	6	10.9%		200.0%
Ethnicity/Race Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

Prince Frederick Campus	:						1-Year	4-Year
			Fall	Fall	Fall	Fall	% Change	% Change
Program Code	Program	AA Ct	2016	2017	2018	2019		2016-2019
AA.AS	Arts and Sciences	X	35	204	397	394	-0.8%	1025.7%
AA.AS.ART.HUM	Arts and Sciences: Arts and Humanities	X	4	0	0	0	0.0%	-100.0%
AA.AS.ART.PA	Arts and Sciences: Art	X	15	31	29	28	-3.4%	86.7%
AA.AS.BIO	Arts and Sciences: Biological Sciences	X	58	37	12	4	-66.7%	-93.1%
AA.AS.BIOTECH	Arts and Sciences: Biotechnology	X	0	0	0	0	0.0%	0.0%
AA.AS.CULTURAL.STU	Arts and Sciences: Cultural Studies	X	0	0	0	0	0.0%	0.0%
AA.AS.EXERCISE	Arts and Sciences: Exercise and Sport Science	X	17 7	14 13	11 16	11 26	0.0% 62.5%	-35.3% 271.4%
AA.AS.HST.PA	Arts and Sciences: History	X X	16	6	- 1	∠6 1		-93.8%
AA.AS.MTH.PS AA.AS.MUS.PA	Arts and Sciences: Math/Physical Sciences Arts and Sciences: Music	X	10	4	2 11	5	-50.0% -54.5%	-93.6% -50.0%
AA.AS.NURS	Arts and Sciences: Music Arts and Sciences: Nursing	X	0	0	0	0	0.0%	0.0%
AA.AS.NONS AA.AS.PHL.PA	Arts and Sciences: Philosophy	X	0	0	0	0	0.0%	0.0%
AA.AS.PRE.DEN.HYG	Arts and Sciences: Pre-Dental Hygiene	X	5	1	0	0	0.0%	-100.0%
AA.AS.PRE.NURS	Arts and Sciences: Pre-Dental Hygiene Arts and Sciences: Pre-Nursing	X	16	3	2	0	-100.0%	-100.0%
AA.AS.SCI.TECH	Arts and Sciences: Applied Science and Technology	X	55	27	9	1	-88.9%	-98.2%
AA.AS.SOCSCI	Arts and Sciences: Applied Science and Technology Arts and Sciences: Social Sciences	X	41	53	59	54	-8.5%	31.7%
AA.AS.SPA	Arts and Sciences: Spanish	X	1	3	2	1	-50.0%	0.0%
AA.AS.THDA.PA	Arts and Sciences: Theater and Dance	X	5	3	9	3	-66.7%	-40.0%
AA.AS.WOMSTU	Arts and Sciences: Women's Studies	X	0	0	0	0	0.0%	0.0%
AA.DMP	Digital Media Production	X	2	0	9	5	-44.4%	150.0%
AA.ENVIRONMENTAL	Environmental Studies	X	10	0	1	0	-100.0%	-100.0%
AA.GENSTU	General Studies	X	676	446	181	65	-64.1%	-90.4%
AA.GENSTU.COM.PA	General Studies: Communication	X	41	28	27	26	-3.7%	-36.6%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X	73	67	76	62	-18.4%	-15.1%
AA.GENSTU.ENG.PA	General Studies: English	X	24	19	19	19	0.0%	-20.8%
AA.GENSTU.ENVIR.MG	General Studies: Environmental Management	X	1	0	0	0	0.0%	-100.0%
AA.GENSTU.FORENSIC	General Studies: Forensic Studies	X	9	8	0	0	0.0%	-100.0%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X	1	1	0	0	0.0%	-100.0%
AA.GENSTU.MEDIA.PA	General Studies: Media Studies	X	7	2	4	5	25.0%	-28.6%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	Χ	1	0	0	0	0.0%	-100.0%
AA.MUS	Music	Х	0	1	0	0	0.0%	0.0%
AA.SOCSCI	Social Science	Х	0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	Χ	8	1	1	1	0.0%	-87.5%
AA.TCHED.ELEM	Teacher Education: Elementary	Χ	0	1	0	0	0.0%	0.0%
AA.TCHED.SEC	Teacher Education: Secondary	Χ	18	22	30	19	-36.7%	5.6%
AAS.ACCT	Accounting	X	21	20	30	29	-3.3%	38.1%
AAS.BUS.MGMT	Business Management	Χ	9	16	37	41	10.8%	355.6%
AAS.COMP.INFO.SYS	Computer Information Systems	Χ	10	12	9	2	-77.8%	-80.0%
AAS.COMP.PROG	Computer Programming	Χ	1	0	0	0	0.0%	-100.0%
AAS.CONST.MGT.TECH	Construction Management Technology	Χ	2	2	1	2	100.0%	0.0%
AAS.CRIM.JU	Criminal Justice	Χ	16	21	15	22	46.7%	37.5%
AAS.CYBER.SECURITY	Cybersecurity	Χ	63	41	51	94	84.3%	49.2%
AAS.EARLYCHD	Early Childhood Development	Χ	19	15	28	13	-53.6%	-31.6%
AAS.EGR.TECH	Engineering Technology	Χ	10	16	8	11	37.5%	10.0%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	Χ	7	5	0	0	0.0%	-100.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	Χ	2	1	0	0	0.0%	-100.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	Χ	1	0	0	0	0.0%	-100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	Χ	1	1	0	0	0.0%	-100.0%
AAS.ELECT.TECH	Electronics Technology	Χ	0	0	0	0	0.0%	0.0%
AAS.ELECT.WRG.TECH	Electric Wiring Technician	X	0	0	0	0	0.0%	0.0%
AAS.EMS	Emergency Medical Services	X	1	0	0	1	100.0%	0.0%
AAS.EST	Energy Systems Technology	X	0	7	5	4	-20.0%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X	5	8	3	3	0.0%	-40.0%
AAS.HIM	Health Information Management	X	12	11	8	7	-12.5%	-41.7%
AAS.HOMELAND.SEC	Homeland Security	X	13	10	4	5	25.0%	-61.5%
AAS.HOSPITALITY.MG	Hospitality Management	X	8	4	1	5	400.0%	-37.5%
AAS.HUM.SERV	Human Services	Χ	22	23	17	23	35.3%	4.5%
AAS.INFO.SYS	Information Systems	Х	0	0	1	3	200.0%	100.0%

Prince Frederick Campus Program Code	Program	AA Ct	Fall 2016	Fall 2017	Fall 2018	Fall 2019	1-Year % Change 2018-2019	4-Year % Change 2016-2019
AAS.ISS	Information Systems Security	X	10	0	0	1	100.0%	-90.0%
AAS.IST	Information Services Technology	Х	24	22	22	20	-9.1%	-16.7%
AAS.IST.MCP	Information Services Technology: MCP	Х	0	0	0	0	0.0%	0.0%
AAS.IST.MCSE	Information Services Technology: MCSE	Χ	0	0	0	0	0.0%	0.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	Χ	3	0	1	1	0.0%	-66.7%
AAS.IST.WEB	Information Services Technology: Web Developer	Χ	7	8	10	2	-80.0%	-71.4%
AAS.MASSAGE.THER	Massage Therapy	Χ	3	2	3	4	33.3%	33.3%
AAS.MEDLABTECH	Medical Laboratory Technology	Χ	0	2	1	2	100.0%	100.0%
AAS.MGMT.DEV	Management Development	Χ	8	4	2	0	-100.0%	-100.0%
AAS.MOT	Maritime Operations Technology	Χ	0	0	1	0	-100.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	Χ	7	1	0	0	0.0%	-100.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	Χ	6	0	0	0	0.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	Χ	4	3	1	0	-100.0%	-100.0%
AAS.PARAL.ST	Paralegal Studies	Χ	0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	Χ	0	0	2	2	0.0%	100.0%
AAS.PRE.RAD	Pre-Radiography	Χ	37	25	26	18	-30.8%	-51.4%
AAS.PRE.RESP	Pre-Respiratory Therapy	Χ	3	3	3	2	-33.3%	-33.3%
AAS.PTASST	Physical Therapist Assistant	Χ	11	10	9	10	11.1%	-9.1%
AAS.PTNMT	Nuclear Medicine Technology	Χ	0	0	1	2	100.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	Х	0	0	0	0	0.0%	0.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	Х	22	29	23	29	26.1%	31.8%
AAT.ELEM	Elementary	Х	0	0	0	0	0.0%	0.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	Х	29	42	17	29	70.6%	0.0%
AS.BUS.ADMIN	Business Administration	Х	164	154	176	163	-7.4%	-0.6%
AS.BUSADM.TECMGMT	Business Administration: Technical Management	Х	4	5	9	6	-33.3%	50.0%
AS.COMPUTER.SCI	Computer Science	Χ	68	37	47	65	38.3%	-4.4%
AS.EGR	Engineering	Χ	57	58	67	56	-16.4%	-1.8%
AS.EGR.CON	Engineering-Consortium	Χ	0	0	0	1	100.0%	100.0%
AS.ENVIRONMENTAL	Environmental Studies	Х	0	14	15	16	6.7%	100.0%
AS.HEA	Pre-Professional Health Science	Χ	0	55	129	120	-7.0%	100.0%
AS.LEGALSTUDIES	Legal Studies	Χ	10	2	2	0	-100.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	Χ	0	27	43	48	11.6%	100.0%
AS.NURSING	Nursing	Х	44	47	49	46	-6.1%	4.5%
AS.SPORT.MGT	Sport Management	Χ	6	6	3	5	66.7%	-16.7%
ASE.CE	Computer Engineering	Χ	4	5	9	10	11.1%	150.0%
ASE.EE	Electrical Engineering	Χ	11	12	9	13	44.4%	18.2%
CE.ACCT.ADV	Accounting: Advanced	Х	2	1	5	3	-40.0%	50.0%
CE.ACCT.BASIC	Accounting: Basic	X	9	2	3	3	0.0%	-66.7%
CE.BUS.MGMT	Business Management	X	0	2	1	2	100.0%	100.0%
CE.CLIN.PN	Practical Nursing	Х	0	0	0	0	0.0%	0.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator	X	1	0	0	0	0.0%	-100.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting	Х	2	1	0	1	100.0%	-50.0%
CE.CRIM.JU	Criminal Justice	Х	4	2	3	1	-66.7%	-75.0%
CE.CYBER.SECURITY	Cybersecurity Technology	Х	1	5	4	5	25.0%	400.0%
CE.EARLY.CH	Early Childhood Development	X	1	1	4	2	-50.0%	100.0%
CE.EGR.TECH	Engineering Technology	X	0	1	0	0	0.0%	0.0%
CE.EMS	Emergency Medical Services	X	0	0	0	0	0.0%	0.0%
CE.EMS.PARAMED	Emergency Medical Services: Paramedic	Х	0	0	1	2	100.0%	100.0%
CE.ET.BASIC	Electronics Technology: Basic	Х	1	1	1	0	-100.0%	-100.0%
CE.ET.COMM	Electronics Technology: Communications	Х	0	0	0	0	0.0%	0.0%
CE.ET.MICRO	Electronics Technology: Microprocessor	Х	0	0	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager	Х	1	0	0	0	0.0%	-100.0%
CE.FITNESS.MGR.BAS	Basic Fitness Manager	Χ	1	1	0	0	0.0%	-100.0%
CE.GEN.STU.TRANSFE	General Studies Transfer Certificate	Х	8	9	6	4	-33.3%	-50.0%
CE.GRAPH.DESIGN	Graphic Design	Χ	4	8	4	12	200.0%	200.0%
CE.HUMSERV.ADC	Human Services: Alcohol and Drug Counseling	Χ	6	0	4	9	125.0%	50.0%
CE.HUMSVS.MENTAL	Human Services: Mental Health Technician	Х	1	1	0	4	100.0%	300.0%
CE.INFO.PRO	Information Processing	Х	0	0	0	0	0.0%	0.0%

Prince Frederick Campu	IS						1-Year	4-Year
•			Fall	Fall	Fall	Fall	% Change	% Change
Program Code	Program	AA Ct	2016	2017	2018	2019	2018-2019	2016-2019
CE.IST	Information Services Technology	Х	0	2	1	2	100.0%	100.0%
CE.MED.ASSTNG	Medical Assisting	X	11	8	16	13	-18.8%	18.2%
CE.MEDICAL.CODE	Medical Coding Specialist	X	2	1	4	2	-50.0%	0.0%
CE.MFG.TECH	Manufacturing Technology Certificate	X	1	1	0	0	0.0%	-100.0%
CE.MGMT.DEV	Management Development	X	0	0	0	0	0.0%	0.0%
CE.MGMT.DEV.M	Management Development: Marketing	X	2	0	0	0	0.0%	-100.0%
CE.MRKT	Business Management: Marketing	Х	0	1	0	0	0.0%	0.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics	X	0	0	0	0	0.0%	0.0%
CE.NETWORK.TECH	Network Technology	X	0	3	0	0	0.0%	0.0%
CE.OFF.TECH	Office Technology	X	0	0	2	0	-100.0%	0.0%
CE.PHARMTECH	Pharmacy Technician	X	1	1	0	0	0.0%	-100.0%
CE.PHOTOGRAPHY	Photography	X	0	0	0	0	0.0%	0.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing	X	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing	X	1	3	0	1	100.0%	0.0%
CE.PROF.COM	Professional Communications	X	0	0	0	0	0.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology	X	0	0	0	0	0.0%	0.0%
CE.SECURITY.MGT	Security Management	Х	0	0	0	0	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship	Х	0	0	2	0	-100.0%	0.0%
CE.TECH.SUP	Technical Support	Х	0	1	0	1	100.0%	100.0%
CE.THER.MASS	Therapeutic Massage	Х	2	0	1	0	-100.0%	-100.0%
CE.THER.MASS.ADV	Therapeutic Massage Advnaced	Х	0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer	Х	0	2	0	0	0.0%	0.0%
LOR.A+.SKILLS	A+ Skills Training		0	1	0	0	0.0%	0.0%
LOR.AQUATIC.FAC.MG	Aquatic Facility Manager		0	0	0	0	0.0%	0.0%
LOR.ART.HISTORY	Art History		0	0	0	0	0.0%	0.0%
LOR.BUS.MGMT	Business Management		0	0	1	1	0.0%	100.0%
LOR.CHILD	Child Care Provider		2	0	0	2	100.0%	0.0%
LOR.CLERIC	Clerical Assistant		0	0	0	0	0.0%	0.0%
LOR.COMP.OFF	Computer Office Skills		0	0	0	0	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice		0	0	1	1	0.0%	100.0%
LOR.DIGITAL.IMAG	Digital Imaging Assistant		0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting		1	0	1	0	-100.0%	-100.0%
LOR.DRIVING.I	Driving Skills I		0	0	0	0	0.0%	0.0%
LOR.DRIVING.II	Driving Skills II		0	0	0	0	0.0%	0.0%
LOR.EMT	Emergency Medical Technician		0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant		0	0	0	0	0.0%	0.0%
LOR.FIRSTL.MGR	First Level Manager		0	0	0	0	0.0%	0.0%
LOR.LEADERSHIP	Leadership Skills		1	0	0	0	0.0%	-100.0%
LOR.MFG.AUTO	Manufacturing: Automation		0	0	0	1	100.0%	100.0%
LOR.OFT	Office Technology		0	0	0		0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer		1	0	0	0	0.0%	-100.0%
LOR.SMBUS.MGT	Small Business Management		0	0	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant		0	0	0	0	0.0%	0.0%
PRE.CLIN	Pre-Clinical Nursing	Χ	0	0	0	0	0.0%	0.0%
PRE.PHYS.THER	S .	X	0	0	0	0		
NON.DEG.TRANS	Pre-Physical Therapist Assistant	^	2	1	6	4	0.0% -33.3%	0.0% 100.0%
	Non-Degree: Transfer		6	2		-		
NON.DEGREE	Non-Degree		1		0	55	100.0%	816.7%
UNDECIDED	Undecided		-	1 942	1 976	1 707	0.0%	-100.0%
TOTALS			1,997	1,843	1,876	1,797	-4.2%	-10.0%

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) PRINCE FREDERICK CAMPUS

	Fall	2016	Fall	2017	Fall	2018	Fall	2019	1-Y % ENR Change	% FTE Change	4-Y % ENR Change	% FTE Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
ACC	98	9.0	91	8.7	108	9.7	88	8.4	-18.5%	-13.4%	-10.2%	-6.7%
ART	187	18.3	158	14.8	156	14.7	145	13.2	-7.1%	-10.2%	-22.5%	-27.9%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	61	5.8	55	5.2	69	6.6	21	2.0	-69.6%	-69.7%	-65.6%	-65.5%
BIO	565	36.4	519	33.7	542	34.4	479	32.4	-11.6%	-5.9%	-15.2%	-11.1%
CHE	41	3.0	35	2.4	32	2.1	30	1.9	-6.3%	-12.2%	-26.8%	-37.0%
CJS	114	11.0	74	7.2	87	8.4	83	7.9	-4.6%	-6.0%	-27.2%	-28.2%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	344	32.9	302	29.6	278	27.3	259	24.9	-6.8%	-8.8%	-24.7%	-24.3%
CSC	0	0.0	0	0.0	0	0.0	14	1.6	100.0%	100.0%	100.0%	100.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	11	1.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	124	12.0	118	11.3	209	19.8	187	18.5	-10.5%	-6.6%	50.8%	54.2%
EDU	17	1.6	10	1.0	209 56	5.3	49	4.5	-10.5%	-15.1%	188.2%	181.3%
EGR	3	0.3	10	0.1	1	0.1	3	0.3	200.0%	200.0%	0.0%	0.0%
EGT				1.5	1				0.0%	0.0%	-94.4%	-94.7%
ELT	18 20	1.9 2.1	12	1.5 2.1	0	0.1 0.0	1	0.1	0.0%	0.0%		
			20		-		0	0.0			-100.0%	-100.0%
EMS	0	0.0	0	0.0	28	4.1	0	0.0	-100.0%	-100.0%	0.0%	0.0%
ENE	0	0.0	0	0.0	10	1.0	11	1.2	10.0%	20.0%	100.0%	100.0%
ENG	551	52.7	476	45.3	437	42.4	432	42.0	-1.1%	-0.9%	-21.6%	-20.3%
ENG(DEV)	48	4.3	68	6.7	72	6.8	52	5.2	-27.8%	-23.5%	8.3%	20.9%
ENV	30	3.0	30	2.8	28	2.7	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FYS	0	0.0	102	9.7	196	18.8	180	17.3	-8.2%	-8.0%	100.0%	100.0%
GEO	32	2.3	16	1.3	25	1.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
GRY	18	1.7	15	1.3	19	1.9	22	2.1	15.8%	10.5%	22.2%	23.5%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	16	1.1	0	0.0	16	1.5	23	2.1	43.8%	40.0%	43.8%	85.3%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	261	25.3	197	18.5	177	17.2	193	18.8	9.0%	9.3%	-26.1%	-25.7%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	20	2.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ITS	298	29.5	234	22.5	167	16.2	175	17.1	4.8%	5.6%	-41.3%	-42.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	382	37.7	408	41.4	419	43.0	377	39.2	-10.0%	-8.8%	-1.3%	3.9%
MTH(DEV)	331	34.2	256	26.5	239	23.4	198	21.0	-17.2%	-10.4%	-40.2%	-38.7%
MUS	25	2.3	25	2.5	23	2.3	17	1.7	-26.1%	-26.1%	-32.0%	-26.1%
NET	15	1.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NUR	105	9.9	114	10.8	111	10.6	105	10.1	-5.4%	-5.0%	0.0%	2.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	27	2.3	25	2.4	37	3.6	16	1.6	-56.8%	-55.6%	-40.7%	-30.4%
PHY	152	9.9	89	6.1	107	7.2	64	4.6	-40.2%	-35.4%	-57.9%	-53.2%
POL	39	3.7	39	3.7	21	1.9	25	2.3	19.0%	21.1%	-35.9%	-37.8%
PSY	315	30.9	276	26.7	263	25.4	221	21.5	-16.0%	-15.4%	-29.8%	-30.4%
PTA	10	1.3	0	0.0	4	0.5	6	0.8	50.0%	50.9%	-40.0%	-40.0%
RDG(DEV)	39	3.7	33	3.2	66	6.6	74	7.1	12.1%	7.6%	89.7%	91.9%
SCE	0	0.0	0	0.0	0	0.0	134	12.5	100.0%	100.0%	100.0%	100.0%
SOC	200	19.4	200	19.0	147	13.6	129	12.1	-12.2%	-11.0%	-35.5%	-37.6%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	116	6.4	118	7.8	44	1.4	45	1.5	2.3%	7.1%	-61.2%	-76.6%
TED	20	1.7	19	1.5	0	0.0	14	1.3	100.0%	100.0%	-30.0%	-22.0%
THE	13	1.7	0	0.0	0	0.0	12	1.0	100.0%	100.0%	-30.0 % -7.7%	-22.0 <i>%</i> -16.7%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	58	5.8	60	6.0	51	4.7	36	3.3	-29.4%	-29.8%	-37.9%	-43.1%
**! •	JU	5.0	00	0.0	91	7.7	30	0.0	-23. 4 /0	-23.070	-31.3/0	- 4 J. i /0

^aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY FALL 2019 FTE (HIGHEST TO LOWEST) PRINCE FREDERICK CAMPUS

						FAL	L 2016 -	FALL 20		'ear	4-Y	ear
D. a	Fall ENR	2016	Fall ENR	2017		2018 FTE		2019 FTE	% ENR Change 2018-2019	% FTE Change	% ENR Change	% FTE Change
Discipline ^a ENG	551	FTE 52.7	476	FTE 45.3	ENR 437	42.4	432	42.0	-1.1%	2018-2019 -0.9%	2016-2019 -21.6%	2016-2019 -20.3%
MTH	382	37.7	408	41.4	419	43.0	377	39.2	-10.0%	-8.8%	-1.3%	3.9%
BIO	565	36.4	519	33.7	542	34.4	479	32.4	-11.6%	-5.9%	-15.2%	-11.1%
COM	344	32.9	302	29.6	278	27.3	259	24.9	-6.8%	-8.8%	-24.7%	-24.3%
PSY	315	30.9	276	26.7	263	25.4	221	21.5	-16.0%	-15.4%	-29.8%	-30.4%
MTH(DEV)	331	34.2	256	26.5	239	23.4	198	21.0	-17.2%	-10.4%	-40.2%	-38.7%
HST	261	25.3	197	18.5	177	17.2	193	18.8	9.0%	9.3%	-26.1%	-25.7%
ECN	124	12.0	118	11.3	209	19.8	187	18.5	-10.5%	-6.6%	50.8%	54.2%
FYS	0	0.0	102	9.7	196	18.8	180	17.3	-8.2%	-8.0%	100.0%	100.0%
ITS	298	29.5	234	22.5	167	16.2	175	17.1	4.8%	5.6%	-41.3%	-42.0%
ART	187	18.3	158	14.8	156	14.7	145	13.2	-7.1%	-10.2%	-22.5%	- 27.9%
SCE	0	0.0	0	0.0	0	0.0	134	12.5	100.0%	100.0%	100.0%	100.0%
SOC	200	19.4	200	19.0	147	13.6	129	12.1	-12.2%	-11.0%	-35.5%	-37.6%
NUR	105	9.9	114	10.8	111	10.6	105	10.1	-5.4%	-5.0%	0.0%	2.0%
ACC	98	9.0	91	8.7	108	9.7	88	8.4	-18.5%	-13.4%	-10.2%	-6.7%
CJS	114	11.0	74	7.2	87	8.4	83	7.9	-4.6%	-6.0%	-27.2%	-28.2%
RDG(DEV)	39	3.7	33	3.2	66	6.6	74	7.1	12.1%	7.6%	89.7%	91.9%
ENG(DEV)	48	4.3	68	6.7	72	6.8	52	5.2	-27.8%	-23.5%	8.3%	20.9%
PHY	152	9.9	89	6.1	107	7.2	64	4.6	-40.2%	-35.4%	-57.9%	-53.2%
EDU WFS	17 58	1.6 5.8	10	1.0 6.0	56 51	5.3 4.7	49	4.5	-12.5%	-15.1%	188.2% -37.9%	181.3%
POL	39	3.7	60 39	3.7	21	4. <i>1</i> 1.9	36 25	3.3 2.3	-29.4% 19.0%	-29.8% 21.1%	-37.9% -35.9%	-43.1% -37.8%
HMS	16	3. <i>1</i> 1.1	0	0.0	16	1.5	23	2.3	43.8%	40.0%	43.8%	85.3%
GRY	18	1.7	15	1.3	19	1.9	22	2.1	15.8%	10.5%	22.2%	23.5%
BAD	61	5.8	55	5.2	69	6.6	21	2.0	-69.6%	-69.7%	-65.6%	-65.5%
CHE	41	3.0	35	2.4	32	2.1	30	1.9	-6.3%	-12.2%	-26.8%	-37.0%
MUS	25	2.3	25	2.5	23	2.3	17	1.7	-26.1%	-26.1%	-32.0%	-26.1%
PHL	27	2.3	25	2.4	37	3.6	16	1.6	-56.8%	-55.6%	-40.7%	-30.4%
CSC	0	0.0	0	0.0	0	0.0	14	1.6	100.0%	100.0%	100.0%	100.0%
STU	116	6.4	118	7.8	44	1.4	45	1.5	2.3%	7.1%	-61.2%	-76.6%
TED	20	1.7	19	1.5	0	0.0	14	1.3	100.0%	100.0%	-30.0%	-22.0%
ENE	0	0.0	0	0.0	10	1.0	11	1.2	10.0%	20.0%	100.0%	100.0%
THE	13	1.2	0	0.0	0	0.0	12	1.0	100.0%	100.0%	-7.7%	-16.7%
PTA	10	1.3	0	0.0	4	0.5	6	8.0	50.0%	50.9%	-40.0%	-40.0%
EGR	3	0.3	1	0.1	1	0.1	3	0.3	200.0%	200.0%	0.0%	0.0%
EGT	18	1.9	12	1.5	1	0.1	1	0.1	0.0%	0.0%	-94.4%	-94.7%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	11	1.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	20	2.1	20	2.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
EMS	0	0.0	0	0.0	28	4.1	0	0.0	-100.0%	-100.0%	0.0%	0.0%
ENV	30	3.0	30	2.8	28	2.7	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO HIM	32	2.3	16	1.3	25	1.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	0	0.0 0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
HLS HPM	0 0	0.0	0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0%	0.0%	0.0%
HTH	0	0.0	0 0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	20	2.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	15	1.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL ^{b,c,d}	4,724	429.5	4,195	383.4	4,246	386.9	3,920	363.0	-7.7%	-6.2%	-17.0%	-15.5%

^aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) PRINCE FREDERICK CAMPUS

Academic Division/Department		Fall		Fall	2017	Fall	2018	Fall	2019	% ENR Change	% FTE Change	% ENR Change	% FTE Change
<u> </u>	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
Academic Affairs	FYS	0	0.0	102	9.7	196	18.8	180	17.3	-8.2%	-8.0%	100.0%	100.0%
	TOTAL	0	0.0	102	9.7	196	18.8	180	17.3	-8.2%	-8.0%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	ART	187	18.3	158	14.8	156	14.7	145	13.2	-7.1%	-10.2%	-22.5%	-27.9%
ociences, and Education	DAN DMP	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	EDU	17	1.6	10	1.0	56	5.3	49	4.5	-12.5%	-15.1%	188.2%	181.3%
	GRY	18	1.7	15	1.3	19	1.9	22	2.1	15.8%	10.5%	22.2%	23.5%
	HMS	16	1.1	0	0.0	16	1.5	23	2.1	43.8%	40.0%	43.8%	85.3%
	HST	261	25.3	197	18.5	177	17.2	193	18.8	9.0%	9.3%	-26.1%	-25.7%
	MUS	25	2.3	25	2.5	23	2.3	17	1.7	-26.1%	-26.1%	-32.0%	-26.1%
	PHL POL	27 39	2.3 3.7	25 39	2.4 3.7	37 21	3.6 1.9	16 25	1.6 2.3	-56.8% 19.0%	-55.6% 21.1%	-40.7% -35.9%	-30.4% -37.8%
	PSY	315	30.9	276	26.7	263	25.4	221	21.5	-16.0%	-15.4%	-29.8%	-30.4%
	SOC	200	19.4	200	19.0	147	13.6	129	12.1	-12.2%	-11.0%	-35.5%	-37.6%
	TED	20	1.7	19	1.5	0	0.0	14	1.3	100.0%	100.0%	-30.0%	-22.0%
	THE	13	1.2	0	0.0	0	0.0	12	1.0	100.0%	100.0%	-7.7%	-16.7%
	TOTAL	1,138	109.5	964	91.4	915	87.4	866	82.2	-5.4%	-5.9%	-23.9%	-24.9%
Business, Technology, and	ACC	98	9.0	91	8.7	108	9.7	88	8.4	-18.5%	-13.4%	-10.2%	-6.7%
Public Service	BAD	61	5.8	55	5.2	69	6.6	21	2.0	-69.6%	-69.7%	-65.6%	-65.5%
	CJS	114	11.0	74	7.2	87	8.4	83	7.9	-4.6%	-6.0%	-27.2%	-28.2%
	CNT CSC	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0 14	0.0 1.6	0.0% 100.0%	0.0% 100.0%	0.0% 100.0%	0.0% 100.0%
	ECN	124	0.0 12.0	118	11.3	209	0.0 19.8	14 187	1.6 18.5	-10.5%	-6.6%	50.8%	54.2%
	ENE	0	0.0	0	0.0	10	1.0	11	1.2	10.0%	20.0%	100.0%	100.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	298	29.5	234	22.5	167	16.2	175	17.1	4.8%	5.6%	-41.3%	-42.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET OFT	15 0	1.8 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%
	TOTAL	710	69.0	572	54.9	650	61.7	579	56.7	-10.9%	-8.1%	-18.5%	-17.9%
English, Communication,	COM	344	32.9	302	29.6	278	27.3	259	24.9	-6.8%	-8.8%	-24.7%	-24.3%
and Languages	ENG	551	52.9 52.7	476	45.3	437	42.4	432	42.0	-1.1%	-0.9%	-24.7% -21.6%	-24.3% -20.3%
	ENG(DEV)	48	4.3	68	6.7	72	6.8	52	5.2	-27.8%	-23.5%	8.3%	20.9%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS	20	2.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	39	3.7	33	3.2	66	6.6	74	7.1	12.1%	7.6%	89.7%	91.9%
	SPA TOTAL	0 1,002	0.0 95.6	0 879	0.0 84.8	0 853	0.0 83.1	0 817	0.0 79.2	0.0% -4.2%	0.0% -4.7%	0.0% -18.5%	0.0% -17.2%
Health Sciences													
nealth Sciences	EMS HIM	0 0	0.0 0.0	0 0	0.0 0.0	28 0	4.1 0.0	0	0.0 0.0	-100.0% 0.0%	-100.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	105	9.9	114	10.8	111	10.6	105	10.1	-5.4%	-5.0%	0.0%	2.0%
	PTA	10	1.3	0	0.0	4	0.5	6	0.8	50.0%	50.9%	-40.0%	-40.0%
	WFS TOTAL	58 173	5.8 17.0	60 174	6.0 16.8	51 194	4.7 20.0	36 147	3.3 14.2	-29.4% -24.2%	-29.8% -29.0%	-37.9% -15.0%	-43.1% -16.6%
Mathematics	MTH(DEV)	382	37.7	408	41.4	419	43.0	377	39.2	-10.0%	-8.8% 10.4%	-1.3%	3.9%
	MTH(DEV) TOTAL	331 713	34.2 72.0	256 664	26.5 67.9	239 658	23.4 66.4	198 575	21.0 60.2	-17.2% -12.6%	-10.4% -9.4%	-40.2% -19.4%	-38.7% -16.4%
Dalaman and E. C.													
Science and Engineering	AST	0 565	0.0	0 510	0.0 33.7	0 542	0.0	0 479	0.0 32.4	0.0%	0.0%	0.0% -15.2%	0.0%
	BIO CHE	565 41	36.4 3.0	519 35	33.7 2.4	542 32	34.4 2.1	479 30	32.4 1.9	-11.6% -6.3%	-5.9% -12.2%	-15.2% -26.8%	-11.1% -37.0%
	DFT	11	1.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-20.6% -100.0%	-100.0%
	EGR	3	0.3	1	0.1	1	0.1	3	0.3	200.0%	200.0%	0.0%	0.0%
	EGT	18	1.9	12	1.5	1	0.1	1	0.1	0.0%	0.0%	-94.4%	-94.7%
	ELT	20	2.1	20	2.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ENV	30	3.0	30	2.8	28	2.7	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	GEO MCT	32 0	2.3 0.0	16 0	1.3 0.0	25 0	1.5 0.0	0	0.0 0.0	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	152	9.9	89	6.1	107	7.2	64	4.6	-40.2%	-35.4%	-57.9%	-53.2%
	SCE	0	0.0	0	0.0	0	0.0	134	12.5	100.0%	100.0%	100.0%	100.0%
	TOTAL	872	60.0	722	50.1	736	48.1	711	51.8	-3.4%	7.6%	-18.5%	-13.7%
Student Success	STU	116	6.4	118	7.8	44	1.4	45	1.5	2.3%	7.1%	-61.2%	-76.6%
	TOTAL	116	6.4	118	7.8	44	1.4	45	1.5	2.3%	7.1%	-61.2%	-76.6%
	TD:		•				•			2			
	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Transportation Training	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%

TOTAL b,c,d 4,724 429.5 aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND

ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY FALL 2019 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) PRINCE FREDERICK CAMPUS FALL 2016 - FALL 2019

Academic		Fall	2016	Fall	2017	Fall	2018	Fall	2019	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Division/Department	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
Academic Affairs	FYS	0	0.0	102	9.7	196	18.8	180	17.3	-8.2%	-8.0%	100.0%	100.0%
	TOTAL	0	0.0	102	9.7	196	18.8	180	17.3	-8.2%	-8.0%	100.0%	100.0%
Arts, Humanities, Social	PSY	315	30.9	276	26.7	263	25.4	221	21.5	-16.0%	-15.4%	-29.8%	-30.4%
Sciences, and Education	HST	261	25.3	197	18.5	177	17.2	193	18.8	9.0%	9.3%	-26.1%	-25.7%
	ART	187	18.3	158	14.8	156	14.7	145	13.2	-7.1%	-10.2%	-22.5%	-27.9%
	SOC	200	19.4	200	19.0	147	13.6	129	12.1	-12.2%	-11.0%	-35.5%	-37.6%
	EDU	17	1.6	10	1.0	56	5.3	49	4.5	-12.5%	-15.1%	188.2%	181.3%
	POL HMS	39 16	3.7 1.1	39 0	3.7 0.0	21 16	1.9 1.5	25 23	2.3 2.1	19.0% 43.8%	21.1% 40.0%	-35.9% 43.8%	-37.8% 85.3%
	GRY	18	1.7	15	1.3	19	1.5 1.9	23	2.1	43.8% 15.8%	40.0% 10.5%	43.6% 22.2%	23.5%
	MUS	25	2.3	25	2.5	23	2.3	17	1.7	-26.1%	-26.1%	-32.0%	-26.1%
	PHL	27	2.3	25	2.4	37	3.6	16	1.6	-56.8%	-55.6%	-40.7%	-30.4%
	TED	20	1.7	19	1.5	0	0.0	14	1.3	100.0%	100.0%	-30.0%	-22.0%
	THE	13	1.2	0	0.0	0	0.0	12	1.0	100.0%	100.0%	- 7.7%	-16.7%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	1,138	109.5	964	91.4	915	87.4	866	82.2	-5.4%	-5.9%	-23.9%	-24.9%
Business, Technology, and	ECN	124	12.0	118	11.3	209	19.8	187	18.5	-10.5%	-6.6%	50.8%	54.2%
Public Service	ITS	298	29.5	234	22.5	167	16.2	175	17.1	4.8%	5.6%	-41.3%	-42.0%
	ACC	98	9.0	91	8.7	108	9.7	88	8.4	-18.5%	-13.4%	-10.2%	-6.7%
	CJS	114	11.0	74	7.2	87	8.4	83	7.9	-4.6%	-6.0%	-27.2%	-28.2%
	BAD CSC	61	5.8	55	5.2	69	6.6 0.0	21	2.0	-69.6%	-69.7%	-65.6%	-65.5%
	ENE	0 0	0.0 0.0	0 0	0.0 0.0	0 10	0.0 1.0	14 11	1.6 1.2	100.0% 10.0%	100.0% 20.0%	100.0% 100.0%	100.0% 100.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	15	1.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	710	69.0	572	54.9	650	61.7	579	56.7	-10.9%	-8.1%	-18.5%	-17.9%
English, Communication,	ENG	551	52.7	476	45.3	437	42.4	432	42.0	-1.1%	-0.9%	-21.6%	-20.3%
and Languages	COM	344	32.9	302	29.6	278	27.3	259	24.9	-6.8%	-8.8%	-24.7%	-24.3%
	RDG(DEV)	39	3.7	33	3.2	66	6.6	74	7.1	12.1%	7.6%	89.7%	91.9%
	ENG(DEV)	48	4.3	68	6.7	72	6.8	52	5.2	-27.8%	-23.5%	8.3%	20.9%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS	20	2.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LAN SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0 1,002	0.0 95.6	0 879	0.0 84.8	0 853	0.0 83.1	0 817	0.0 79.2	0.0% -4.2%	0.0% -4.7%	0.0% -18.5%	0.0% -17.2%
Health Sciences	NUR	105	9.9	114	10.8	111	10.6	105	10.1	-5.4%	-5.0%	0.0%	2.0%
	WFS	58	5.8	60	6.0	51	4.7	36	3.3	-29.4%	-29.8%	-37.9%	-43.1%
	PTA EMS	10 0	1.3 0.0	0 0	0.0 0.0	4 28	0.5 4.1	6 0	0.8 0.0	50.0% -100.0%	50.9% -100.0%	-40.0% 0.0%	-40.0% 0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	173	17.0	174	16.8	194	20.0	147	14.2	-24.2%	-29.0%	-15.0%	-16.6%
Mathematics	MTH	382	37.7	408	41.4	419	43.0	377	39.2	-10.0%	-8.8%	-1.3%	3.9%
	MTH(DEV)	331	34.2	256	26.5	239	23.4	198	21.0	-17.2%	-10.4%	-40.2%	-38.7%
	TOTAL	713	72.0	664	67.9	658	66.4	575	60.2	-12.6%	-9.4%	-19.4%	-16.4%
Science and Engineering	BIO	565	36.4	519	33.7	542	34.4	479	32.4	-11.6%	-5.9%	-15.2%	-11.1%
Colonico and Engineening	SCE	0	0.0	0	0.0	0	0.0	134	12.5	100.0%	-3.9 <i>%</i> 100.0%	100.0%	100.0%
	PHY	152	9.9	89	6.1	107	7.2	64	4.6	-40.2%	-35.4%	-57.9%	-53.2%
	CHE	41	3.0	35	2.4	32	2.1	30	1.9	-6.3%	-12.2%	-26.8%	-37.0%
	EGR	3	0.3	1	0.1	1	0.1	3	0.3	200.0%	200.0%	0.0%	0.0%
	EGT	18	1.9	12	1.5	1	0.1	1	0.1	0.0%	0.0%	-94.4%	-94.7%
	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	11	1.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ELT	20	2.1	20	2.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ENV GEO	30 32	3.0 2.3	30 16	2.8 1.3	28 25	2.7 1.5	0	0.0	-100.0%	-100.0% -100.0%	-100.0%	-100.0%
	MCT	0	0.0	16 0	1.3 0.0	25 0	1.5 0.0	0	0.0 0.0	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	872	60.0	722	50.1	736	48.1	711	51.8	-3.4%	7.6%	-18.5%	-13.7%
Student Succes													
Student Success	STU TOTAL	116 116	6.4 6.4	118 118	7.8 7.8	44 44	1.4 1.4	45 45	1.5 1.5	2.3% 2.3%	7.1% 7.1%	-61.2% -61.2%	-76.6% -76.6%
	TOTAL	110	0.4	110	1.0	44	1.4	45	1.5	2.370	1.170	-U1.Z%	-10.0%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL ^{b,c,d}		4,724	429.5	4,195	383.4	4,246	386.9	3,920	363.0	-7.7%	-6.2%	-17.0%	-15.5%
IOIAL		4,124	+∠∀.Э	4,190	JUJ.4	+,∠40	500.9	3,320	303.0	-1.170	- U.Z 70	-11.070	-10.070

^aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY INSTRUCTIONAL METHOD^a PRINCE FREDERICK CAMPUS FALL 2016 - FALL 2019

																	1-Year	1-Year	4-Year	4-Year
		Fall 2	016			Fall 2	017			Fall 2	018			Fall 2	019		% ENR Change	% FTE Change	% ENR Change	% FTE Change
Instructional Method	EN	IR	FT	Έ	EN	IR	FT	Έ	EN	R	FT	Έ	EN	R	FT	E	2018-2019	2018-2019	2016-2019	2016-2019
Clinical	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Co-Operative	1	0.1%	0.1	0.1%	1	0.0%	0.1	0.0%	2	0.0%	0.2	0.1%	1	0.0%	0.1	0.0%	-50.0%	-50.0%	0.0%	0.0%
Distance Learning	8	0.3%	1.0	0.3%	0	0.0%	0.0	0.0%	10	0.2%	1.0	0.3%	6	0.2%	0.7	0.2%	-40.0%	-30.0%	-25.0%	-27.6%
Departmental Exam	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Independent Study	0	0.0%	0.0	0.0%	3	0.1%	0.3	0.1%	2	0.0%	0.2	0.1%	0	0.0%	0.0	0.0%	-100.0%	-100.0%	0.0%	0.0%
Laboratory	574	13.1%	36.1	9.1%	412	9.8%	23.9	6.2%	355	8.4%	15.7	4.1%	264	6.7%	12.1	3.3%	-25.6%	-23.3%	-54.0%	-66.5%
Lecture	3,375	69.6%	322.8	73.9%	3,117	74.3%	299.6	78.1%	3,099	73.0%	297.3	76.8%	2,870	73.2%	276.3	76.1%	-7.4%	-7.0%	-15.0%	-14.4%
Web Hybrid*	477	10.1%	43.0	11.1%	414	9.9%	37.3	9.7%	365	8.6%	32.2	8.3%		0.0%		0.0%	-100.0%	-100.0%	-100.0%	-100.0%
Practicum	2	0.1%	0.1	0.0%	6	0.1%	0.2	0.1%	2	0.0%	0.1	0.0%	0	0.0%	0.0	0.0%	-100.0%	-100.0%	-100.0%	-100.0%
Web	764	16.9%	69.5	16.6%	656	15.6%	59.3	15.5%	776	18.3%	72.4	18.7%	779	19.9%	73.8	20.3%	0.4%	1.9%	2.0%	6.2%
Total	4,724	100.0%	429.5	100.0%	4,195	100.0%	383.4	100.0%	4,246	100.0%	386.9	100.0%	3,920	100.0%	363.0	100.0%	-7.7%	-6.2%	-17.0%	-15.5%

^aInstructional method as categorized in Colleague.

^{*}Data unavailable.

COLLEGE OF SOUTHERN MARYLAND HEADCOUNT AND PERCENTAGE BY AGE GROUP BY ETHNICITY PRINCE FREDERICK CAMPUS FALL 2019

HEADCOUNT BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	8	74	30	10	6	0	128
Non-Hispanic origin only							
American Indian or Alaskan Native	1	4	2	3	0	0	10
Asian	3	36	11	3	1	0	54
Black or African American	7	137	65	27	33	4	273
Native Hawaiian or Other Pacific Islander	0	1	2	0	0	0	3
White	94	718	230	80	56	5	1,183
Two or more races	4	70	25	10	3	0	112
Non-Resident Alien	0	5	4	1	0	0	10
Ethnicity/Race Unknown	2	15	4	1	2	0	24
TOTAL	119	1,060	373	135	101	9	1,797

PERCENTAGE BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	6.7%	7.0%	8.0%	7.4%	5.9%	0.0%	7.1%
Non-Hispanic origin only							
American Indian or Alaskan Native	0.8%	0.4%	0.5%	2.2%	0.0%	0.0%	0.6%
Asian	2.5%	3.4%	2.9%	2.2%	1.0%	0.0%	3.0%
Black or African American	5.9%	12.9%	17.4%	20.0%	32.7%	44.4%	15.2%
Native Hawaiian or Other Pacific Islander	0.0%	0.1%	0.5%	0.0%	0.0%	0.0%	0.2%
White	79.0%	67.7%	61.7%	59.3%	55.4%	55.6%	65.8%
Two or more races	3.4%	6.6%	6.7%	7.4%	3.0%	0.0%	6.2%
Non-Resident Alien	0.0%	0.5%	1.1%	0.7%	0.0%	0.0%	0.6%
Ethnicity/Race Unknown	1.7%	1.4%	1.1%	0.7%	2.0%	0.0%	1.3%
TOTAL	6.6%	59.0%	20.8%	7.5%	5.6%	0.5%	100.0%

WALDORF CENTER

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS WALDORF CENTER FALL 2016 - FALL 2019

% Change % Change Fall 2019 Characteristic Fall 2016 Fall 2017 Fall 2018 2018-2019 2016-2019 Headcount 605 419 315 432 37.1% -28.6% **Total Credits** 2,230 1,505 1,032 1,408 36.4% -36.9% **Mean Credits** 3.69 3.59 3.28 3.26 -0.5% -11.6% Credit Hours by Day or Evening 471 690 66.9% 33.5% -31.7% Day (before 5 p.m.) 1,519 68 1% 1,015 67 4% -69.0% Evening (after 5 p.m.) 393 17.6% 226 15.0% 18 1.7% 159 11.3% 783.3% -59.5% Web Courses 264 17.5% 30.8% 760 54.0% 303 13.6% 318 139.0% 150.8% 0 0.0% 0.6% 200.0% All Other Courses^b 15 0.7% 6 18 1.3% 20.0% 50.17 74.33 34.40 46.93 36.4% -36.9% Total FTEs^a **Full-time** 5 0.8% 5 1.2% 0 0.0% 0 0.0% 0.0% -100.0% 98.8% 315 432 Part-time 600 99 2% 414 100 0% 100.0% 37 1% -28.0% Male 225 37.2% 170 40.6% 36.5% 132 30.6% 14.8% 115 -41.3% -100.0% Full-time 1 0.4% 4 2.4% 0 0.0% 0 0.0% 0.0% 224 99.6% 97.6% 100.0% 14.8% Part-time 166 115 132 100.0% -41.1% 63.5% **Female** 380 62.8% 249 59.4% 200 300 69.4% 50.0% -21 1% Full-time 4 1.1% 1 0.4% 0 0.0% 0 0.0% 0.0% -100.0% Part-time 376 98.9% 248 99.6% 200 100.0% 300 100.0% 50.0% -20.2% 18 3.0% 2.9% 8 2.5% 27 237.5% 50.0% **Dual Enrollment** 12 6.3% **New Freshman** 178 29.4% 122 29.1% 107 34.0% 120 27.8% 12.1% -32.6% 78.7% 74.6% 73.8% First-time Any College 140 91 79 94 78.3% 19.0% -32.9% 5 20 300.0% **Dual Enrollment** 13 9.3% 8 8.8% 6.3% 21.3% 53.8% **CSM Transfer** 22.1% 31 17.4% 27 23 21.5% 23 19.2% 0.0% -25.8% 4.7% 7 3.9% 5 3 2.5% First Unknown 4 3.3% -40.0% -57.1% Type of Program Transfer Degree 465 76.9% 331 79.0% 255 81.0% 314 72.7% 23.1% -32.5% 65 15.5% 45 81 80.0% -30.8% Career Degree 117 19.3% 14 3% 18.8% 20 Certificate 19 3.1% 4.8% 13 4.1% 15 3.5% 15.4% -21.1% Non-degree Seeking 4 0.7% 3 0.7% 2 0.6% 22 5.1% 1000.0% 450.0% Undecided 0 0.0% 0 0 0 0.0% 0.0% 0.0% 0.0% 0.0% Age 17 and Under 43 7.1% 21 5.0% 16 5.1% 34 7.9% 112.5% -20.9% 18 to 21 Years 314 51.9% 234 55.8% 180 57.1% 201 46.5% 11.7% -36.0% 22 to 29 Years 122 20.2% 86 20.5% 62 19.7% 106 24 5% 71.0% -13.1% 30 to 39 Years 67 11.1% 45 10.7% 28 8.9% 50 11.6% 78.6% -25.4% 56 9.3% 30 25 7.9% 40 60.0% 40 to 59 Years 7.2% 9.3% -28.6% 60 and Over 3 0.5% 3 0.7% 4 1.3% 1 0.2% -75.0% -66.7% 18 to 24 years 384 63.5% 287 68.5% 217 68.9% 250 57.9% 15.2% -34.9% 24.6 Mean Age 24.0 24 2 24.8 Students on F-1 Visa 3 0.5% 3 0.7% 4 1.3% 3 0.7% -25.0% 0.0% Ethnicity/Race 37 28 Hispanic origin of any race 6.1% 34 8.1% 24 7.6% 6.5% 16.7% -24.3% Non-Hispanic origin only: American Indian or Alaskan Native 2 8 1.3% 3 0.7% 0.6% 3 0.7% 50.0% -62.5% 32 5.3% 19 8 2.5% 14 75.0% Asian 4.5% 3.2% -56.3% 150 162 37.5% Black or African American 276 45.6% 205 48.9% 47.6% 8.0% -41.3% Native Hawaiian or Other Pacific Islander 2 0.3% 1 0.2% 0 0.0% 1 0.2% 100.0% -50.0% White 192 31.7% 128 30.5% 102 32.4% 185 42.8% 81.4% -3.6% Two or more races 45 7.4% 23 5.5% 19 6.0% 29 6.7% 52.6% -35.6% Non-Resident Alien 4 0.7% 2 0.5% 4 1.3% 3 0.7% -25.0% -25.0% 6 7 Ethnicity/Race Unknown 9 1.5% 1.0% 1.9% 1.6% 16.7% -22.2%

1-Year

4-Year

^aFTE includes credit and developmental course, employees and dependents.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS WALDORF CENTER CALVERT COUNTY RESIDENTS³ FALL 2016 - FALL 2019

1-Year 4-Year % Change % Change Fall 2016 Fall 2017 Fall 2018 Fall 2019 2016-2019 2018-2019 Characteristic Headcount 47 42 26 62.1% 11.9% 90 **Total Credits** 129 88 145 61 1% 12.4% **Mean Credits** 3.07 3.38 3.10 3.09 -0.6% 0.4% Credit Hours by Day or Evening 25.6% 39.8% 12 13.3% 4.1% -50.0% -81.8% Day (before 5 p.m.) 33 35 6 8 0 3 2.1% Evening (after 5 p.m.) 12 9.3% 9 1% 0.0% 100.0% -75 0% Web Courses 84 65.1% 45 51.1% 78 86.7% 130 89.7% 66.7% 54.8% 0 0.0% 0 0.0% 0 0.0% 6 100.0% All Other Courses^b 4.1% 100 0% 2.93 3.00 Total FTEs^c 4.30 4.83 61.0% 12.3% **Full-time** 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0.0% Part-time 42 100.0% 26 100.0% 29 100.0% 47 100.0% 62.1% 11.9% 5 8 31.9% 87.5% Male 13 31.0% 19 2% 27.6% 15 15.4% 0 0 0.0% 0 0 0.0% Full-time 0.0% 0.0% 0.0% 0.0% 5 13 100.0% 8 100.0% 15 100.0% 87.5% Part-time 100.0% 15.4% 21 32 68.1% **Female** 29 69.0% 21 80.8% 72.4% 52.4% 10.3% Full-time 0 0.0% n 0.0% 0 0.0% 0 0.0% 0.0% 0.0% 29 21 100.0% 21 100.0% 32 100.0% Part-time 100.0% 52.4% 10.3% 0 0 -100.0% **Dual Enrollment** 0.0% 3.8% 0.0% 0.0% 1 1 3.4% 6 2 3 10.3% 5 10.6% 66.7% **New Freshman** 14.3% 7 7% -16.7% 0 4 First-time, Any College 3 50.0% 1 50.0% 0.0% 80.0% 100.0% 33.3% 0 0 0 0 **Dual Enrollment** 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% **CSM Transfer** 3 50.0% 1 50.0% 2 66.7% 1 20.0% -50.0% -66.7% 0 0 0 0.0% -100.0% First-time, Unknown 0.0% 0.0% 1 33.3% 0.0% Type of Program 34 81.0% 23 88.5% 29 100.0% 34 72.3% 17.2% 0.0% Transfer Degree 6 0 Career Degree 14.3% 3 11.5% 0.0% 10 21.3% 100.0% 66.7% 0 0 2 100.0% Certificate 1 0.0% 0.0% 0.0% 4.3% 100.0% 2.1% Non-degree Seeking 1 2.4% 0 0.0% 0 0.0% 1 100.0% 0.0% Undecided 0 0 0 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Aged 0 0.0% 2 7.7% 1 3.4% 0 0.0% -100.0% 0.0% 17 and Under 18 to 21 Years 21 50.0% 42.3% 15 51.7% 23 48.9% 53.3% 9.5% 11 22 to 29 Years 12 28.6% 8 30.8% 9 31.0% 12 25.5% 33.3% 0.0% 2 30 to 39 Years 6 14.3% 3 11.5% 6.9% 6 12.8% 200.0% 0.0% 40 to 59 Years 3 2 2 6.9% 6 200.0% 100.0% 7.1% 7.7% 12.8% 0 60 and Over 0 0.0% 0 0.0% 0.0% 0 0.0% 0.0% 0.0% 18 to 24 Years 31 73.8% 16 61.5% 21 72.4% 29 61.7% 38.1% -6.5% 24.8 24.3 23.6 26.3 Mean Age 0 Students on F-1 Visa 0 0.0% 0.0% 0 0.0% 0 0.0% 0.0% 0.0% Ethnicity/Race Hispanic origin of any race 2 4.8% 1 3.8% 0 0.0% 4 8.5% 100.0% 100.0% 0 Non-Hispanic origin only American Indian or Alaskan Native 0 0.0% 3.8% 0 0.0% 0 0.0% 0.0% 0.0% 1 0 2 0 1 2.4% 0.0% 6.9% 0.0% -100.0% -100.0% Asian 4 2 5 4 Black or African American 9.5% 7.7% 17.2% 8.5% -20.0% 0.0% 0 0 0 0 0.0% Native Hawaiian or Other Pacific Islander 0.0% 0.0% 0.0% 0.0% 0.0% 35 83.3% 19 17 36 White 73.1% 58.6% 76.6% 111.8% 2.9% -80.0% 0 2 5 17.2% Two or more races 0.0% 7 7% 1 2.1% 100.0% Non-Resident Alien 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0.0% 0.0%

Ethnicity/Race Unknown

0.0%

3.8%

1

0

0.0%

2

4.3%

100.0%

100.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS WALDORF CENTER **CHARLES COUNTY RESIDENTS**^a **FALL 2016 - FALL 2019**

1-Year 4-Year % Change % Change Fall 2016 Fall 2017 Fall 2018 Fall 2019 2018-2019 2016-2019 Characteristic Headcount 439 217 254 17 1% -42 1% **Total Credits** 1,630 1,066 713 847 18.8% -48.0% **Mean Credits** 3.71 3.59 3.29 3.33 1.5% -10.2% Credit Hours by Day or Evening 73.1% 794 74.5% 567 79.5% 387 45.7% -31.7% -67.5% Day (before 5 p.m.) 1,191 2.0% Evening (after 5 p.m.) 313 19 2% 164 15.4% 14 134 15.8% 857 1% -57.2% Web Courses 117 7.2% 108 10.1% 126 17.7% 317 37.4% 151.6% 170.9% 9 0.6% 0 0.0% 6 0.8% 9 50.0% 0.0% All Other Courses^b 1.1% 35.53 Total FTEs^c 54.33 23.77 28.23 18.8% -48.0% 0.0% Full-time 5 1 1% 4 1.3% n O 0.0% 0.0% -100.0% 100.0% Part-time 434 98.9% 293 98.7% 217 100.0% 254 17.1% -41.5% 32.3% 0.0% Male 166 37.8% 129 43.4% 82 37.8% 82 -50.6% 0.6% 3 0 0.0% 0 0.0% 0.0% -100.0% Full-time 1 23% Part-time 165 99.4% 126 97.7% 82 100.0% 82 100.0% 0.0% -50.3% 62.2% 27.4% **Female** 273 62.2% 168 56.6% 135 172 67.7% -37.0% Full-time 4 1.5% 0.6% 0 0.0% O 0.0% 0.0% -100.0% 1 269 98.5% 135 100.0% 100.0% 27.4% Part-time 167 99.4% 172 -36.1% 7 3.2% 26 10.2% **Dual Enrollment** 18 4 1% 3 7% 271 4% 11 44.4% 131 29.8% 85 28.6% 82 37.8% 87 34.3% 6.1% **New Freshman** -33.6% First-time, Any College 105 80.2% 65 76.5% 59 72.0% 69 79.3% 16.9% -34 3% 5 27.5% **Dual Enrollment** 13 12.4% 8 12.3% 8.5% 19 280.0% 46.2% **CSM Transfer** 19 14.5% 16 18.8% 19 23.2% 15 17.2% -21.1% -21.1% 4.9% -25.0% First-time, Unknown 7 5.3% 4 4.7% 4 3 3.4% -57.1% Type of Program Transfer Degree 332 75.6% 231 77.8% 167 77.0% 179 70.5% 7.2% -46.1% 87 Career Degree 19.8% 47 15.8% 37 17.1% 47 18.5% 27.0% -46.0% Certificate 18 0.0% 17 5.7% 11 5.1% 10 3.9% -9.1% -44.4% Non-degree Seeking 2 0.5% 2 0.7% 2 0.9% 18 7.1% 800.0% 800.0% Undecided 0 0.0% 0 0.0% 0 0.0% 0.0% 0 0.0% 0.0% Aged 17 and Under 41 9.3% 18 6.1% 12 5.5% 29 11.4% 141.7% -29.3% 18 to 21 Years 224 51.0% 174 58.6% 131 60.4% 110 43.3% -16.0% -50.9% 22 to 29 Years 78 17.8% 56 18.9% 41 18.9% 61 24.0% 48.8% -21.8% 6.9% 30 to 39 Years 47 10.7% 27 9.1% 15 30 11.8% 100.0% -36.2% 40 to 59 Years 47 10.7% 21 16 7.4% 23 43.8% 7.1% 9.1% -51.1% 2 60 and Over 2 0.5% 0.3% 0.9% 1 0.4% -50.0% 1 -50.0% 18 to 24 Years 268 61.0% 205 69.0% 155 71.4% 138 54.3% -11.0% -48.5% 24.7 23.6 23.4 24.6 Mean Age Students on F-1 Visa 1 0.2% 1 0.3% 1 0.5% 1 0.4% 0.0% 0.0% Ethnicity/Race Hispanic origin of any race 27 6.2% 25 8.4% 20 9.2% 19 7.5% -5.0% -29.6% Non-Hispanic origin only American Indian or Alaskan Native 8 1.8% 2 0.7% 2 0.9% 2 0.8% 0.0% -75.0% 29 17 6 Asian 6.6% 5.7% 2.8% 8 3.1% 33.3% -72.4% 48.7% 162 120 55.3% 49.6% 5.0% Black or African American 214 54.5% 126 -41.1% Native Hawaiian or Other Pacific Islander 2 0.5% 0.3% 0 0.0% 0 0.0% 0.0% 1 -100.0% White 25.3% 24.2% 53 39.6% 111 72 24.4% 74 29.1% -33.3% 8.9% 5.1% 8.7% 120.0% Two or more races 39 15 10 4 6% 22 -43.6% Non-Resident Alien 0.2% 0 0.0% 0.5% 0 -100.0% -100.0% 1 0.0% Ethnicity/Race Unknown 1.0% 5 -40.0% -62.5%

1.8%

3

2.3%

3

1.2%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS WALDORF CENTER ST. MARY'S COUNTY RESIDENTS^a FALL 2016 - FALL 2019

Characteristic	Fall 20	146	Fall 20	147	Fall 20	149	Fall 20	140	1-Year % Change	4-Year % Change
Characteristic Headcount	65	710	40)17	38	710	96	719	2018-2019 152.6%	2016-2019 47.7%
Total Credits	232		139		117		302		152.0%	30.2%
Mean Credits	3.57		3.48		3.08		3.15		2.2%	-11.9%
Credit Hours by Day or Evening	3.37		3.40		3.00		3.15		2.270	-11.970
Day (before 5 p.m.)	109	47.0%	49	35.3%	21	17.9%	21	7.0%	0.0%	-80.7%
	39	16.8%	12	8.6%	0	0.0%	15	5.0%	100.0%	-61.5%
Evening (after 5 p.m.) Web Courses	84	36.2%	78	56.1%	96	82.1%	266	88.1%	177.1%	216.7%
All Other Courses ^b	0	0.0%	0	0.0%	0	0.0%	200	0.0%	0.0%	0.0%
Total FTEs ^c		0.076		0.076		0.076		0.0 %		
Full-time	7.73	0.0%	4.63 0	0.0%	3.90	0.0%	10.07 0	0.00/	158.2%	30.3% 0.0%
	0			100.0%		100.0%		0.0%	0.0%	
Part-time	65	100.0%	40		38		96	100.0%	152.6%	47.7%
Male	20	30.8%	10	25.0%	14	36.8%	21	21.9%	50.0%	5.0%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	20	100.0%	10	100.0%	14	100.0%	21	100.0%	50.0%	5.0%
Female	45	69.2%	30	75.0%	24	63.2%	75	78.1%		66.7%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	45	100.0%	30	100.0%	24	100.0%	75	100.0%		66.7%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
New Freshman	15	23.1%	3	7.5%	6	15.8%	13	13.5%	116.7%	-13.3%
First-time, Any College	11	73.3%	2	66.7%	5	83.3%	9	69.2%	80.0%	-18.2%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
CSM Transfer	4	26.7%	1	33.3%	1	16.7%	4	30.8%	300.0%	0.0%
First-time, Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Type of Program										
Transfer Degree	47	72.3%	35	87.5%	33	86.8%	73	76.0%	121.2%	55.3%
Career Degree	17	26.2%	4	10.0%	5	13.2%	20	20.8%	300.0%	17.6%
Certificate	0	0.0%	0	0.0%	0	0.0%	3	3.1%	100.0%	100.0%
Non-degree Seeking	1	1.5%	1	2.5%	0	0.0%	0	0.0%		-100.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	2	3.1%	1	2.5%	0	0.0%	2	2.1%	100.0%	0.0%
18 to 21 Years	31	47.7%	15	37.5%	17	44.7%	46	47.9%	170.6%	48.4%
22 to 29 Years	17	26.2%	9	22.5%	9	23.7%	27	28.1%	200.0%	58.8%
30 to 39 Years	10	15.4%	10	25.0%	6	15.8%	12	12.5%	100.0%	20.0%
40 to 59 Years	4	6.2%	4	10.0%	5	13.2%	9	9.4%	80.0%	125.0%
60 and Over	1	1.5%	1	2.5%	1	2.6%	0	0.0%	-100.0%	-100.0%
18 to 24 Years	39	60.0%	0	0.0%	22	57.9%	60	62.5%	172.7%	53.8%
Mean Age	25.3		27.6		27.8		25.2			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	1	1.0%	100.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	2	3.1%	3	7.5%	2	5.3%	3	3.1%	50.0%	50.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	1	1.0%	100.0%	100.0%
Asian	0	0.0%	0	0.0%	0	0.0%	3	3.1%	100.0%	100.0%
Black or African American	16	24.6%	5	12.5%	6	15.8%	14	14.6%	133.3%	-12.5%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	1.0%	100.0%	100.0%
White	43	66.2%	31	77.5%	27	71.1%	69	71.9%	155.6%	60.5%
Two or more races	2	3.1%	1	2.5%	2	5.3%	4	4.2%	100.0%	100.0%
Non-Resident Alien	1	1.5%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Ethnicity/Race Unknown	1	1.5%	0	0.0%	1	2.6%	1	1.0%	0.0%	0.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS WALDORF CENTER

OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a FALL 2016 - FALL 2019

1-Year 4-Year % Change % Change Fall 2016 Fall 2017 Fall 2018 Fall 2019 2018-2019 2016-2019 Characteristic Headcount 35 59 56 12.9% -40.7% 239 **Total Credits** 212 112 114 1.8% -52 3% **Mean Credits** 4.05 3.79 3.61 3.26 -9.8% -19.6% Credit Hours by Day or Evening 77.8% 137 64.6% 80.4% 50.0% -36.7% -69.4% Day (before 5 p.m.) 186 90 57 29 Evening (after 5 p.m.) 12.1% 42 19.8% 4 3.6% 7 6.1% 75.0% -75 9% Web Courses 18 7.5% 33 15.6% 18 16.1% 47 41.2% 161.1% 161.1% 6 2.5% 0 0.0% 0 0.0% 100.0% All Other Courses^b 3 2.6% -50.0% 7.07 Total FTEs^c 7.97 3.73 3.80 1.9% -52.3% **Full-time** 0.0% 0.0% 0 0.0% 1.8% 0 0 0.0% 0.0% 1 100.0% Part-time 59 55 98.2% 31 100.0% 35 100.0% 12.9% -40.7% 14 40.0% 27.3% Male 26 44.1% 26 46.4% 11 35.5% -46.2% 0 0.0% 3.8% 0 0 0.0% 0.0% Full-time 1 0.0% 0.0% 26 25 96.2% 100.0% 14 100.0% 27.3% -46.2% Part-time 100 0% 11 30 64.5% 60.0% 5.0% **Female** 33 55.9% 53.6% 20 21 -36.4% Full-time 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0.0% 0.0% 33 30 100.0% 20 100.0% 21 100.0% 5.0% Part-time 100.0% -36.4% 0 0 100.0% **Dual Enrollment** 0.0% 0 0.0% 0.0% 1 2.9% 100 0% 26 32 57.1% 16 51.6% 15 42.9% -6.3% -42.3% **New Freshman** 44.1% First-time, Any College 21 80.8% 23 71.9% 15 93.8% 12 80.0% -20.0% -42.9% 0 0 100.0% **Dual Enrollment** n 0.0% 0.0% 0.0% 1 8.3% 100.0% 28.1% **CSM Transfer** 5 19.2% 9 1 6.3% 3 20.0% 200.0% -40.0% 0 0 0.0% 0 0.0% 0 0.0% First-time, Unknown 0.0% 0.0% 0.0% Type of Program 52 88.1% 42 75.0% 26 83.9% 28 80.0% 7.7% -46.2% Transfer Degree 7 3 Career Degree 11.9% 19.6% 9.7% 4 11.4% 33.3% -42.9% 11 0 2 0 -100.0% Certificate 0.0% 3 5.4% 6.5% 0.0% 0.0% Non-degree Seeking 0 0.0% 0 0.0% 0 0.0% 3 8.6% 100.0% 100.0% Undecided 0 0 0 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Aged 0 0.0% 0 0.0% 3 9.7% 3 8.6% 0.0% 100.0% 17 and Under 38 17 18 to 21 Years 64.4% 34 60.7% 54.8% 22 62.9% 29.4% -42.1% 22 to 29 Years 15 25.4% 13 23.2% 3 9.7% 6 17.1% 100.0% -60.0% 30 to 39 Years 4 6.8% 5 8.9% 5 16.1% 2 5.7% -60.0% -50.0% 40 to 59 Years 2 3.4% 3 5.4% 2 6.5% 2 0.0% 5.7% 0.0% 60 and Over 0 0.0% 3.2% 0 -100.0% 1 18% 1 0.0% 0.0% 18 to 24 Years 46 78.0% 44 78.6% 19 61.3% 23 65.7% 21.1% -50.0% 22.5 23.8 25.8 23.0 Mean Age Students on F-1 Visa 2 3.4% 2 3.6% 3 9.7% 1 2.9% -66.7% -50.0% Ethnicity/Race Hispanic origin of any race 6 10.2% 5 8.9% 2 6.5% 2 5.7% 0.0% -66.7% Non-Hispanic origin only American Indian or Alaskan Native 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0.0% 0.0% 2 2 0 3 3.4% 3.6% 0.0% 8.6% 100.0% 50.0% Asian 42 36 64.3% 19 Black or African American 71.2% 61.3% 18 51.4% -5.3% -57.1% 0 0 0 0 0.0% Native Hawaiian or Other Pacific Islander 0.0% 0.0% 0.0% 0.0% 0.0% 6 5 6 20.0% White 3 5.1% 10.7% 16.1% 17.1% 100.0% 2 6.8% 5 2 0.0% Two or more races 4 8.9% 6.5% 5.7% -50.0% Non-Resident Alien 2 3.4% 2 3.6% 3 3 0.0% 50.0% 9 7% 8.6%

Ethnicity/Race Unknown

0.0%

n

0.0%

0

0.0%

1

2.9%

100.0%

100.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

Waldorf Center							1-Year	4-Year
Program Codo	Brogram	AA Ct	Fall 2016	Fall 2017	Fall 2018	Fall 2019	% Change 2018-2019	% Change 2016-2019
Program Code AA.AS	Program Arts and Sciences	X	10	38	47	83	76.6%	730.0%
AA.AS.ART.HUM	Arts and Sciences Arts and Humanities	X	2	0	0	0	0.0%	-100.0%
AA.AS.ART.PA	Arts and Sciences: Arts and Humanities Arts and Sciences: Art	X	6	9	6	8	33.3%	33.3%
AA.AS.BIO	Arts and Sciences: Biological Sciences	X	13	11	3	0	-100.0%	-100.0%
AA.AS.BIOTECH	Arts and Sciences: Biotechnology	X	0	0	0	0	0.0%	0.0%
AA.AS.CULTURAL.STU	Arts and Sciences: Cultural Studies	X	1	0	0	0	0.0%	-100.0%
AA.AS.EXERCISE	Arts and Sciences: Exercise and Sport Science	X	4	7	5	3	-40.0%	-25.0%
AA.AS.HST.PA	Arts and Sciences: History	Χ	2	1	1	0	-100.0%	-100.0%
AA.AS.MTH.PS	Arts and Sciences: Math/Physical Sciences	Χ	3	0	1	0	-100.0%	-100.0%
AA.AS.MUS.PA	Arts and Sciences: Music	Χ	2	0	1	1	0.0%	-50.0%
AA.AS.NURS	Arts and Sciences: Nursing	Χ	0	0	0	0	0.0%	0.0%
AA.AS.PHL.PA	Arts and Sciences: Philosophy	Χ	0	0	0	0	0.0%	0.0%
AA.AS.PRE.DEN.HYG	Arts and Sciences: Pre-Dental Hygiene	Χ	2	0	0	0	0.0%	-100.0%
AA.AS.PRE.NURS	Arts and Sciences: Pre-Nursing	Χ	4	1	0	0	0.0%	-100.0%
AA.AS.SCI.TECH	Arts and Sciences: Applied Science and Technology	Χ	7	2	1	0	-100.0%	-100.0%
AA.AS.SOCSCI	Arts and Sciences: Social Sciences	Χ	30	22	26	27	3.8%	-10.0%
AA.AS.SPA	Arts and Sciences: Spanish	Χ	1	1	1	1	0.0%	0.0%
AA.AS.THDA.PA	Arts and Sciences: Theater and Dance	Χ	0	5	2	2	0.0%	100.0%
AA.AS.WOMSTU	Arts and Sciences: Women's Studies	Χ	0	0	0	0	0.0%	0.0%
AA.DMP	Digital Media Production	X	4	0	2	1	-50.0%	-75.0%
AA.ENVIRONMENTAL	Environmental Studies	Χ	0	0	0	0	0.0%	0.0%
AA.GENSTU	General Studies	Χ	186	92	29	20	-31.0%	-89.2%
AA.GENSTU.COM.PA	General Studies: Communication	Х	20	11	7	10	42.9%	-50.0%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	Х	33	23	14	9	-35.7%	- 72.7%
AA.GENSTU.ENG.PA	General Studies: English	Х	6	5	5	3	-40.0%	-50.0%
AA.GENSTU.ENVIR.MG	General Studies: Environmental Management	X	0	0	0	0	0.0%	0.0%
AA.GENSTU.FORENSIC	General Studies: Forensic Studies	X	3	2	0	0	0.0%	-100.0%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X	0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA.PA	General Studies: Media Studies	X	4	3	1	2	100.0%	-50.0%
AA.GENSTU.SPEECH.PA AA.MUS	General Studies: Speech Communication	X X	0	0	0	0	0.0% 0.0%	0.0% 0.0%
AA.SOCSCI	Music Social Science	X	0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X	3	1	0	0	0.0%	-100.0%
AA.TCHED.ELEM	Teacher Education: Elementary	X	0	0	0	0	0.0%	0.0%
AA.TCHED.SEC	Teacher Education: Secondary	X	7	2	6	7	16.7%	0.0%
AAS.ACCT	Accounting	X	20	7	3	6	100.0%	-70.0%
AAS.BUS.MGMT	Business Management	X	4	3	6	13	116.7%	225.0%
AAS.COMP.INFO.SYS	Computer Information Systems	Χ	3	1	0	1	100.0%	-66.7%
AAS.COMP.PROG	Computer Programming	Χ	0	0	0	0	0.0%	0.0%
AAS.CONST.MGT.TECH	Construction Management Technology	Χ	0	0	0	0	0.0%	0.0%
AAS.CRIM.JU	Criminal Justice	Χ	12	1	3	4	33.3%	-66.7%
AAS.CYBER.SECURITY	Cybersecurity	Χ	18	10	8	11	37.5%	-38.9%
AAS.EARLYCHD	Early Childhood Development	Χ	8	5	3	2	-33.3%	-75.0%
AAS.EGR.TECH	Engineering Technology	Χ	2	0	3	1	-66.7%	-50.0%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	Χ	1	0	0	0	0.0%	-100.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	Χ	0	0	0	0	0.0%	0.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	Χ	0	0	0	0	0.0%	0.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	Χ	0	0	0	0	0.0%	0.0%
AAS.ELECT.TECH	Electronics Technology	Χ	0	0	0	0	0.0%	0.0%
AAS.ELECT.WRG.TECH	Electric Wiring Technician	Х	0	0	0	0	0.0%	0.0%
AAS.EMS	Emergency Medical Services	Х	1	0	1	0	-100.0%	-100.0%
AAS.EST	Energy Systems Technology	X	0	0	0	0	0.0%	0.0%
AAS.FIRE.S.TECH	Fire Science Technology	X	0	1	1	1	0.0%	100.0%
AAS.HIM	Health Information Management	X	0	3	1	4	300.0%	100.0%
AAS.HOMELAND.SEC	Homeland Security	X	2	1	0	3	100.0%	50.0%
AAS.HOSPITALITY.MG	Hospitality Management	X	2	2	0	0	0.0%	-100.0%
AAS INFO SYS	Human Services	X	6	7	2	6	200.0%	0.0%
AAS.INFO.SYS	Information Systems	Х	0	0	1	3	100.0%	100.0%

Waldorf Center							1-Year	4-Year
Program Code	Program	AA Ct	Fall 2016	Fall 2017	Fall 2018	Fall 2019	ŭ	% Change 2016-2019
AAS.ISS	Information Systems Security	X	0	1	0	2	100.0%	100.0%
AAS.IST	Information Services Technology	X	9	4	2	2	0.0%	-77.8%
AAS.IST.MCP	Information Services Technology: MCP	Х	0	0	0	0	0.0%	0.0%
AAS.IST.MCSE	Information Services Technology: MCSE	Χ	0	0	0	0	0.0%	0.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	Χ	2	0	0	0	0.0%	-100.0%
AAS.IST.WEB	Information Services Technology: Web Developer	Χ	2	1	1	2	100.0%	0.0%
AAS.MASSAGE.THER	Massage Therapy	Χ	1	0	0	0	0.0%	-100.0%
AAS.MEDLABTECH	Medical Laboratory Technology	Χ	0	0	0	0	0.0%	0.0%
AAS.MGMT.DEV	Management Development	Χ	5	0	0	0	0.0%	-100.0%
AAS.MOT	Maritime Operations Technology	Χ	0	0	0	0	0.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	Χ	0	0	0	0	0.0%	0.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	Χ	0	0	0	0	0.0%	0.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	Χ	1	0	0	0	0.0%	-100.0%
AAS.PARAL.ST	Paralegal Studies	Χ	0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	Χ	0	4	4	2	-50.0%	100.0%
AAS.PRE.RAD	Pre-Radiography	Χ	4	6	5	6	20.0%	50.0%
AAS.PRE.RESP	Pre-Respiratory Therapy	Χ	0	2	1	0	-100.0%	0.0%
AAS.PTASST	Physical Therapist Assistant	Χ	2	0	1	2	100.0%	0.0%
AAS.PTNMT	Nuclear Medicine Technology	Χ	0	0	0	2	100.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	Χ	1	1	0	0	0.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	Χ	14	13	7	15	114.3%	7.1%
AAT.ELEM	Elementary	Χ	0	0	0	0	0.0%	0.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	Χ	15	10	17	5	-70.6%	-66.7%
AS.BUS.ADMIN	Business Administration	Χ	49	30	28	31	10.7%	-36.7%
AS.BUSADM.TECMGMT	Business Administration: Technical Management	Χ	2	3	4	5	25.0%	150.0%
AS.COMPUTER.SCI	Computer Science	Χ	18	7	4	7	75.0%	-61.1%
AS.EGR	Engineering	Χ	12	7	8	6	-25.0%	-50.0%
AS.EGR.CON	Engineering Consortium	Χ	0	0	0	0	0.0%	0.0%
AS.ENVIRONMENTAL	Environmental Studies	Χ	0	1	0	5	100.0%	100.0%
AS.HEA	Pre-Professional Health Science	Χ	0	7	13	47	261.5%	100.0%
AS.LEGALSTUDIES	Legal Studies	Χ	0	0	0	0	0.0%	0.0%
AS.MTHSCI	Mathematics and Sciences	Χ	0	5	9	14	55.6%	100.0%
AS.NURSING	Nursing	Χ	2	4	0	6	100.0%	200.0%
AS.SPORT.MGT	Sport Management	Χ	5	3	2	2	0.0%	-60.0%
ASE.CE	Computer Engineering	Χ	4	6	2	1	-50.0%	-75.0%
ASE.EE	Electrical Engineering	Χ	1	4	2	1	-50.0%	0.0%
CE.ACCT.ADV	Accounting: Advanced	Х	3	0	1	2	100.0%	-33.3%
CE.ACCT.BASIC	Accounting: Basic	Х	1	0	0	0	0.0%	-100.0%
CE.BUS.MGMT	Business Management	Х	0	0	1	1	0.0%	100.0%
CE.CLIN.PN	Practical Nursing	Х	0	0	0	0	0.0%	0.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator	Х	0	0	0	0	0.0%	0.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting	Х	0	0	0	0	0.0%	0.0%
CE.CRIM.JU	Criminal Justice	Х	1	1	0	0	0.0%	-100.0%
CE.CYBER.SECURITY	Cybersecurity Technology	Х	0	0	0	0	0.0%	0.0%
CE.EARLY.CH	Early Childhood Development	Х	1	1	0	1	100.0%	0.0%
CE.EGR.TECH	Engineering Technology	Х	0	0	0	0	0.0%	0.0%
CE.EMS	Emergency Medical Services	Х	0	0	0	0	0.0%	0.0%
CE.EMS.PARAMED	Emergency Medical Services: Paramedic	Х	0	0	0	0	0.0%	0.0%
CE.ET.BASIC	Electronics Technology: Basic	Х	0	0	0	0	0.0%	0.0%
CE.ET.COMM	Electronics Technology: Communications	Х	0	0	0	0	0.0%	0.0%
CE.ET.MICRO	Electronics Technology: Microprocessor	Х	0	0	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager	Х	1	1	0	0	0.0%	-100.0%
CE.FITNESS.MGR.BAS	Basic Fitness Manager	X	0	0	0	0	0.0%	0.0%
CE.GEN.STU.TRANSFE	General Studies Transfer Certificate	Х	1	4	2	0	-100.0%	-100.0%
CE.GRAPH.DESIGN	Graphic Design	Х	3	5	3	3	0.0%	0.0%
CE.HUMSERV.ADC	Human Services: Alcohol and Drug Counseling	Х	1	0	0	2	100.0%	100.0%
CE.HUMSVS.MENTAL	Human Services: Mental Health Technician	Х	1	0	1	2	100.0%	100.0%
CE.INFO.PRO	Information Processing	X	0	0	0	0	0.0%	0.0%

Waldorf Center							1-Year	4-Year
			Fall	Fall	Fall	Fall	% Change	% Change
Program Code	Program	AA Ct	2016	2017	2018	2019	2018-2019	2016-2019
CE.IST	Information Services Technology	X	0	1	0	1	100.0%	100.0%
CE.MED.ASSTNG	Medical Assisting	X	3	2	4	2	-50.0%	-33.3%
CE.MEDICAL.CODE	Medical Coding Specialist	X	2	0	0	0	0.0%	-100.0%
CE.MFG.TECH	Manufacturing Technology	X	0	0	0	0	0.0%	0.0%
CE.MGMT.DEV	Management Development	X	0	0	0	0	0.0%	0.0%
CE.MGMT.DEV.M	Management Development: Marketing	X	0	0	0	0	0.0%	0.0%
CE.MRKT	Business Management: Marketing	X	0	2	0	0	0.0%	0.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics	X	0	0	0	0	0.0%	0.0%
CE.NETWORK.TECH	Network Technology	X	0	0	0	0	0.0%	0.0%
CE.OFF.TECH	Office Technology	X	0	1	0	0	0.0%	0.0%
CE.PHARMTECH	Pharmacy Technician	X	1	1	0	0	0.0%	-100.0%
CE.PHOTOGRAPHY	Photography	X	0	0	0	1	100.0%	100.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing	X	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing	X	0	0	0	0	0.0%	0.0%
CE.PROF.COM	Professional Communications	X	0	0	0	0	0.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology	X	0	0	0	0	0.0%	0.0%
CE.SECURITY.MGT	Security Management	X	0	0	0	0	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship	X	0	1	1	0	-100.0%	0.0%
CE.TECH.SUP	Technical Support	X	0	0	0	0	0.0%	0.0%
CE.THER.MASS	Therapeutic Massage	X	0	0	0	0	0.0%	0.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced	X	0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer	X	0	0	0	0	0.0%	0.0%
LOR.A+.SKILLS	A+ Skills Training		0	0	0	0	0.0%	0.0%
LOR.AQUATIC.FAC.MG	Aquatic Facility Management		0	1	0	0	0.0%	0.0%
LOR.ART.HISTORY	Art History		0	0	0	0	0.0%	0.0%
LOR.BUS.MGMT	Business Management		0	0	0	0	0.0%	0.0%
LOR.CHILD	Child Care Provider		1	0	0	0	0.0%	-100.0%
LOR.CLERIC	Clerical Assistant		0	0	0	0	0.0%	0.0%
LOR.COMP.OFF	Computer Office Skills		0	0	0	0	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice		0	0	0	0	0.0%	0.0%
LOR.DIGITAL.IMAG	Digital Imaging Assistant		0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting		0	0	0	0	0.0%	0.0%
LOR.DRIVING.I	Driving Skills I		0	0	0	0	0.0%	0.0%
LOR.DRIVING.II	Driving Skills II		0	0	0	0	0.0%	0.0%
LOR.EMT	Emergency Medical Technician		0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant		0	0	1	0	-100.0%	0.0%
LOR.FIRSTL.MGR	First Level Manager		0	0	0	0	0.0%	0.0%
LOR.LEADERSHIP	Leadership Skills		0	0	0	0	0.0%	0.0%
LOR.MFG.AUTO	Manufacturing: Automation		0	0	0	0	0.0%	0.0%
LOR.OFT	Office Technology		0	0	0	0	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer		0	0	0	0	0.0%	0.0%
LOR.SMBUS.MGT	Small Business Management		0	0	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant		0	1	0	0	0.0%	0.0%
PRE.CLIN	Pre-Clinical Nursing	X	0	0	0	0	0.0%	0.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X	1	0	0	0	0.0%	-100.0%
NON.DEG.TRANS	Non-Degree: Transfer	^	0	1	1	1	0.0%	100.0%
NON.DEGREE	Non-Degree		3	0	0	21	100.0%	600.0%
UNDECIDED	Undecided		0	0	0	0	0.0%	0.0%
TOTALS	Chaodada		605	419	315	432	37.1%	-28.6%
101/10			505	710	010	702	57.170	20.070

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) WALDORF CENTER **FALL 2016 - FALL 2019**

						I ALL A	2016 - FAL	LL 2019	1-Y	ear	4-Y	ear
	Fall	2016	Fall	2017	Fall	2018	Fall	2019			% ENR Change	
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
ACC	24	2.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ART	65	6.3	42	3.7	41	4.0	26	2.3	-36.6%	-42.5%	-60.0%	-63.5%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	18	1.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO CHE	3 0	0.3 0.0	0 0	0.0 0.0	0 0	0.0	0	0.0	0.0% 0.0%	0.0% 0.0%	-100.0% 0.0%	-100.0%
CJS	20	1.9	16	1.4	5	0.0 0.5	2	0.0 0.2	-60.0%	-60.0%	-90.0%	0.0% -89.5%
CNT	0	0.0	0	0.0	0	0.0	0	0.2	0.0%	0.0%	0.0%	0.0%
COM	42	4.1	45	4.2	40	3.8	18	1.5	-55.0%	-60.5%	-57.1%	-63.4%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	32	3.2	23	2.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
EDU	5	0.5	0	0.0	2	0.2	6	0.6	200.0%	200.0%	20.0%	20.0%
EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	109	10.6	65	6.3	55	5.3	45	4.3	-18.2%	-18.9%	-58.7%	-59.4%
ENG(DEV)	28	2.8	24	2.3	18	1.7	21	2.0	16.7%	17.6%	-25.0%	-28.6%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FYS GEO	0	0.0	0	0.0 0.0	12	1.1 0.0	0	0.0	-100.0% 0.0%	-100.0% 0.0%	0.0% 0.0%	0.0%
GEO	0 31	0.0 2.9	0 29	0.0 2.7	0 30	0.0 2.7	0 25	0.0 2.5	-16.7%	-7.4%	-19.4%	0.0% -13.8%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	13	1.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	44	4.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	68	6.0	23	2.2	43	3.7	156	13.6	262.8%	267.6%	129.4%	126.7%
MTH(DEV) MUS	46	5.1	62	6.4 0.0	0	0.0	33	3.7	100.0% 0.0%	100.0% 0.0%	-28.3%	-27.3%
NET	0 0	0.0 0.0	0 0	0.0	0 0	0.0 0.0	0	0.0 0.0	0.0%	0.0%	0.0% 0.0%	0.0% 0.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	9	0.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PSY	113	10.9	92	8.5	81	7.4	81	8.0	0.0%	8.1%	-28.3%	-26.6%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG(DEV)	20	2.0	21	2.0	16	1.6	20	1.9	25.0%	18.8%	0.0%	-5.0%
SOC	49	4.7	31	3.0	19	1.8	55	5.0	189.5%	177.8%	12.2%	6.4%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	42	2.4	43	3.0	10	0.3	18	0.6	80.0%	100.0%	-57.1%	-75.3%
TED	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	17	1.4	17	1.4	5	0.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
TOTAL ^{b,c,d}	789	74.3	542	50.2	377	34.4	513	46.9	36.1%	36.4%	-35.0%	-36.9%

aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY FALL 2019 FTE (HIGHEST TO LOWEST) WALDORF CENTER

						IALL	2016 - FAL	LL 2013	1-Y	ear	4-Ye	ear
	Fall	2016	Fall	2017	Fall	2018	Fall	2019			% ENR Change	
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
MTH	68	6.0	23	2.2	43	3.7	156	13.6	262.8%	267.6%	129.4%	126.7%
PSY	113	10.9	92	8.5	81	7.4	81	8.0	0.0%	8.1%	-28.3%	-26.6%
SOC	49	4.7	31	3.0	19	1.8	55	5.0	189.5%	177.8%	12.2%	6.4%
ENG	109	10.6	65	6.3	55	5.3	45	4.3	-18.2%	-18.9%	-58.7%	-59.4%
MTH(DEV) GRY	46 31	5.1 2.9	62 29	6.4 2.7	0 30	0.0 2.7	33 25	3.7 2.5	100.0% -16.7%	100.0% -7.4%	-28.3% -19.4%	-27.3% -13.8%
ART	65	6.3	42	3.7	41	4.0	26	2.3	-36.6%	-42.5%	-60.0%	-63.5%
ENG(DEV)	28	2.8	24	2.3	18	1.7	21	2.0	16.7%	17.6%	-25.0%	-28.6%
RDG(DEV)	20	2.0	21	2.0	16	1.6	20	1.9	25.0%	18.8%	0.0%	-5.0%
COM	42	4.1	45	4.2	40	3.8	18	1.5	-55.0%	-60.5%	-57.1%	-63.4%
HMS	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
STU	42	2.4	43	3.0	10	0.3	18	0.6	80.0%	100.0%	-57.1%	-75.3%
EDU	5	0.5	0	0.0	2	0.2	6	0.6	200.0%	200.0%	20.0%	20.0%
CJS	20	1.9	16	1.4	5	0.5	2	0.2	-60.0%	-60.0%	-90.0%	-89.5%
ACC	24	2.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	18	1.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO	3	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	32	3.2	23	2.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT EMS	0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FYS	0	0.0	0	0.0	12	1.1	0	0.0	-100.0%	-100.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	13	1.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	44	4.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	0	0.0	0	0.0 0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET NUR	0	0.0 0.0	0	0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
OFT	0	0.0	0 0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	9	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TED	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	17	1.4	17	1.4	5	0.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
TOTAL ^{b,c,d}	789	74.3	542	50.2	377	34.4	513	46.9	36.1%	36.4%	-35.0%	-36.9%

TOTAL
 b.c.d
 789
 74.3
 542
 50.2
 37.1

 aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) WALDORF CENTER FALL 2016 - FALL 2019

Academic		Fall 2	2016	Fall	2017	Fall	2018	Fall	2019	% ENR	% FTE	% ENR	% FTE
Division/Department	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	Change 2018-2019	Change 2018-2019	Change 2016-2019	Change 2016-2019
Academic Affairs	FYS	0	0.0	0	0.0	12	1.1	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	12	1.1	0	0.0	-100.0%	-100.0%	0.0%	0.0%
Arts, Humanities, Social	ART	65	6.3	42	3.7	41	4.0	26	2.3	-36.6%	-42.5%	-60.0%	-63.5%
Sciences, and Education	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EDU GRY	5 31	0.5 2.9	0 29	0.0 2.7	2 30	0.2 2.7	6 25	0.6 2.5	200.0% -16.7%	200.0% -7.4%	20.0% -19.4%	20.0% -13.8%
	HMS	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
	HST	13	1.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	POL	0	0.0	9	0.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PSY SOC	113 49	10.9 4.7	92 31	8.5 3.0	81 19	7.4 1.8	81 55	8.0 5.0	0.0% 189.5%	8.1% 177.8%	-28.3% 12.2%	-26.6% 6.4%
	TED	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.4%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	276	26.5	203	18.8	173	16.1	200	19.1	15.6%	18.6%	-27.5%	-27.9%
Business, Technology, and	ACC	24	2.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Public Service	BAD	18	1.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CJS	20	1.9	16	1.4	5	0.5	2	0.2	-60.0%	-60.0%	-90.0%	-89.5%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	32	3.2	23	2.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS HPM	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	ITS	44	4.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	138	13.1	39	3.6	5	0.5	2	0.2	-60.0%	-60.0%	-98.6%	-98.5%
English, Communication,	COM	42	4.1	45	4.2	40	3.8	18	1.5	-55.0%	-60.5%	-57.1%	-63.4%
and Languages	ENG	109	10.6	65	6.3	55	5.3	45	4.3	-18.2%	-18.9%	- 58.7%	-59.4%
	ENG(DEV)	28	2.8	24	2.3	18	1.7	21	2.0	16.7%	17.6%	- 25.0%	-28.6%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS LAN	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	RDG(DEV)	20	2.0	21	2.0	16	1.6	20	1.9	25.0%	18.8%	0.0%	-5.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	199	19.5	155	14.8	129	12.4	104	9.7	-19.4%	-21.8%	-47.7%	-50.3%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR PTA	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	WFS	17	1.4	17	1.4	5	0.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	17	1.4	17	1.4	5	0.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Mathematics	MTH	68	6.0	23	2.2	43	3.7	156	13.6	262.8%	267.6%	129.4%	126.7%
	MTH(DEV)	46	5.1	62	6.4	0	0.0	33	3.7	100.0%	100.0%	-28.3%	-27.3%
	TOTAL	114	11.1	85	8.6	43	3.7	189	17.3	339.5%	368.4%	65.8%	55.7%
Science and Engineering	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
g	BIO	3	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ELT ENV	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	3	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Student Success	STU	42	2.4	43	3.0	10	0.3	18	0.6	80.0%	100.0%	-57.1%	-75.3%
	TOTAL	42	2.4	43	3.0	10	0.3	18	0.6	80.0%	100.0%	-57.1%	-75.3%
		_		_				_					
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Transportation Training TOTAL ^{b,c,d}	TRA TOTAL	0 0 789	0.0 0.0 74.3	0 0 542	0.0 0.0 50.2	0 0 377	0.0	0	0.0	0.0%	0.0%	0.0% 0.0% -35.0%	0.0% 0.0% -36.9%

^aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY FALL 2019 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) WALDORF CENTER

Academic		Fall	2016	Fall	2017	Fall	2018	Fall 2	2019	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Division/Department	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
Academic Affairs	FYS TOTAL	0	0.0 0.0	0	0.0 0.0	12 12	1.1 1.1	0	0.0 0.0	-100.0% -100.0%	-100.0% -100.0%	0.0% 0.0%	0.0% 0.0%
Arts, Humanities, Social	PSY	113	10.9	92	8.5	81	7.4	81	8.0	0.0%	8.1%	-28.3%	-26.6%
Sciences, and Education	SOC	49	4.7	31	3.0	19	1.8	55	5.0	189.5%	177.8%	12.2%	6.4%
	GRY	31	2.9	29	2.7	30	2.7	25	2.5	-16.7%	-7.4%	-19.4%	-13.8%
	ART	65	6.3	42	3.7	41	4.0	26	2.3	-36.6%	-42.5%	-60.0%	-63.5%
	HMS	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
	EDU	5	0.5	0	0.0	2	0.2	6	0.6	200.0%	200.0%	20.0%	20.0%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP HST	0 13	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MUS	0	1.2 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%
	PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	POL	0	0.0	9	0.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TED	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	276	26.5	203	18.8	173	16.1	200	19.1	15.6%	18.6%	-27.5%	-27.9%
Business, Technology, and		20	1.9	16	1.4	5	0.5	2	0.2	-60.0%	-60.0%	-90.0%	-89.5%
Public Service	ACC	24	2.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	BAD	18 0	1.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CNT ECN	0 32	0.0 3.2	0 23	0.0 2.2	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% -100.0%	0.0% -100.0%
	ECN	32 0	3.2 0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0% 0.0%	-100.0% 0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	44	4.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	138	13.1	39	3.6	5	0.5	2	0.2	-60.0%	-60.0%	-98.6%	-98.5%
English, Communication,	ENG	109	10.6	65	6.3	55	5.3	45	4.3	-18.2%	-18.9%	-58.7%	-59.4%
and Languages	ENG(DEV)	28	2.8	24	2.3	18	1.7	21	2.0	16.7%	17.6%	-25.0%	-28.6%
	RDG(DEV)	20	2.0	21	2.0	16	1.6	20	1.9	25.0%	18.8%	0.0%	-5.0%
	COM	42	4.1	45	4.2	40	3.8	18	1.5	-55.0%	-60.5%	-57.1%	-63.4%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS LAN	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0%	0.0% 0.0%	0.0% 0.0%
	SPA	0	0.0	0	0.0	0 0	0.0	0	0.0	0.0%	0.0% 0.0%	0.0%	0.0%
	TOTAL	199	19.5	155	14.8	129	12.4	104	9.7	-19.4%	-21.8%	-47.7%	-50.3%
Health Sciences	WFS	17	1.4	17	1.4	5	0.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR PTA	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	TOTAL	17	1.4	17	1.4	5	0.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Mathematics	MTH	68	6.0	23	2.2	43	3.7	156	13.6	262.8%	267.6%	129.4%	126.7%
viati iciniatics	MTH(DEV)	46	5.1	62	6.4	0	0.0	33	3.7	100.0%	100.0%	-28.3%	-27.3%
	TOTAL	114	11.1	85	8.6	43	3.7	189	17.3	339.5%	368.4%	65.8%	55.7%
Science and Engineering	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
-	BIO	3	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV GEO	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	3	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Student Success	STU	42	2.4	43	3.0	10	0.3	18	0.6	80.0%	100.0%	-57.1%	-75.3%
	TOTAL	42	2.4	43	3.0	10	0.3	18	0.6	80.0%	100.0%	-57.1%	-75.3%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
paus.i iraiiiiig	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL ^{b,c,d}		789	74.3	542	50.2	377	34.4	513	46.9	36.1%	36.4%	-35.0%	-36.9%
							•				-		

TOTAL b,c,d 789 74.3 aAcademic discipline key can be found on page 106, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (September 21, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY INSTRUCTIONAL METHOD^a **WALDORF CENTER FALL 2016 - FALL 2019**

																	1-Year	1-Year	4-Year	4-Year
		F-11.04				5 -11.0	047			F-11.6	.040			F-11.0	040		% ENR	% FTE	% ENR	% FTE
		Fall 20				Fall 2				Fall 2				Fall 2			Change	Change	Change	Change
Instructional Method	EN	R	FT	E	EN	R	FT	<u>E</u>	EN	R	FT	E	EN	R	FT	E	2018-2019	2018-2019	2016-2019	2016-2019
Clinical	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Co-Operative	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Distance Learning	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Departmental Exam	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Independent Study	5	0.5%	0.5	0.6%	0	0.0%	0.0	0.0%	2	0.5%	0.2	0.6%	6	1.2%	0.6	1.3%	200.0%	200.0%	20.0%	20.0%
Laboratory	25	5.6%	2.2	5.4%	0	0.0%	0.0	0.0%	1	0.3%	0.0	0.1%	0	0.0%	0.0	0.0%	-100.0%	-100.0%	-100.0%	-100.0%
Lecture	653	80.4%	61.5	80.2%	444	81.9%	41.4	82.5%	262	69.5%	23.6	68.5%	235	45.8%	21.0	44.7%	-10.3%	-10.9%	-64.0%	-65.9%
Web Hybrid*	144	13.7%	11.8	13.4%	81	14.9%	6.4	12.8%	33	8.8%	2.5	7.2%	0	0.0%	0.0	0.0%	-100.0%	-100.0%	-100.0%	-100.0%
Practicum	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Web	106	13.5%	10.1	13.8%	98	18.1%	8.8	17.5%	112	29.7%	10.6	30.8%	272	53.0%	25.3	54.0%	142.9%	139.0%	156.6%	150.8%
Total	789	100.0%	74.3	100.0%	542	100.0%	50.2	100.0%	377	100.0%	34.4	100.0%	513	100.0%	46.9	100.0%	36.1%	36.4%	-35.0%	-36.9%

^aInstructional method as categorized in Colleague.

^{*}Data unavailable.

COLLEGE OF SOUTHERN MARYLAND HEADCOUNT AND PERCENTAGE BY AGE GROUP BY ETHNICITY WALDORF CENTER FALL 2019

HEADCOUNT BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	3	14	9	1	1	0	28
Non-Hispanic origin only							
American Indian or Alaskan Native	0	2	1	0	0	0	3
Asian	1	9	2	2	0	0	14
Black or African American	21	66	34	20	20	1	162
Native Hawaiian or Other Pacific Islander	0	0	0	1	0	0	1
White	4	91	50	23	17	0	185
Two or more races	4	15	6	3	1	0	29
Non-Resident Alien	1	1	1	0	0	0	3
Ethnicity/Race Unknown	0	3	3	0	1	0	7
TOTAL	34	201	106	50	40	1	432

PERCENTAGE BY AGE GROUP BY ETHNICITY

		-					
	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	8.8%	7.0%	8.5%	2.0%	2.5%	0.0%	6.5%
Non-Hispanic origin only							
American Indian or Alaskan Native	0.0%	1.0%	0.9%	0.0%	0.0%	0.0%	0.7%
Asian	2.9%	4.5%	1.9%	4.0%	0.0%	0.0%	3.2%
Black or African American	61.8%	32.8%	32.1%	40.0%	50.0%	100.0%	37.5%
Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.0%	2.0%	0.0%	0.0%	0.2%
White	11.8%	45.3%	47.2%	46.0%	42.5%	0.0%	42.8%
Two or more races	11.8%	7.5%	5.7%	6.0%	2.5%	0.0%	6.7%
Non-Resident Alien	2.9%	0.5%	0.9%	0.0%	0.0%	0.0%	0.7%
Ethnicity/Race Unknown	0.0%	1.5%	2.8%	0.0%	2.5%	0.0%	1.6%
TOTAL	7.9%	46.5%	24.5%	11.6%	9.3%	0.2%	100.0%

Appendix A Academic Discipline Key

College of Southern Maryland

	a: Key of Discipline Abbreviations
ACC	Accounting
ART	Art
AST	Astronomy
BAD	Business Administration
BIO	Biology
BIO (DEV)	Developmental Biology
CHE	Chemistry
CJS	Criminal Justice
CNT	Construction Management
COM	Communication
CSC	Computer Science
DAN	Dance
DFT	Drafting
DMP	Digital Media Production
ECN	Economics
EDU	Education
EGR	
EGT	Engineering
	Engineering Technology Electronics
ELT	
EMS	Emergency Medical Services
ENE	Energy Systems Technology
ENG (BEV)	English
ENG (DEV)	Developmental English
ENV	Environmental Science
FRE	French
FYS	First Year Seminar
GEO	Geology
GRY	Geography
HIM	Health Information Management
HLS	Homeland Security
HMS	Human Services
HPM	Hospitality Management
HST	History
HTH	Health
IDS	Interdisciplinary
ITS	Information Technology Services
LAN	Languages and Culture
LGL	Legal Studies
MAS	Massage Therapy
MCT	Mechatronics
MFT	Manufacturing Technology
MLT	Medical Laboratory Technology
MTH	Mathematics
MTH (DEV)	Developmental Mathematics
MUS	Music
NET	Nuclear Engineer Technology
NUR	Nursing
OFT	Office Technology
PHL	Philosophy
PHM	Pharmacy Technician
PHY	Physics
POL	Political Science
PSY	Psychology
PTA	Physical Therapy Assistant
RDG (DEV)	Developmental Reading
SCE	Science
SOC	Sociology
SPA	Spanish
STU	Student Success
TED	Teacher Education
THE	Theatre
TRA	Transportation
WFS	Wellness, Fitness, and Sports
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