

COLLEGE *of* SOUTHERN MARYLAND

FACT BOOK

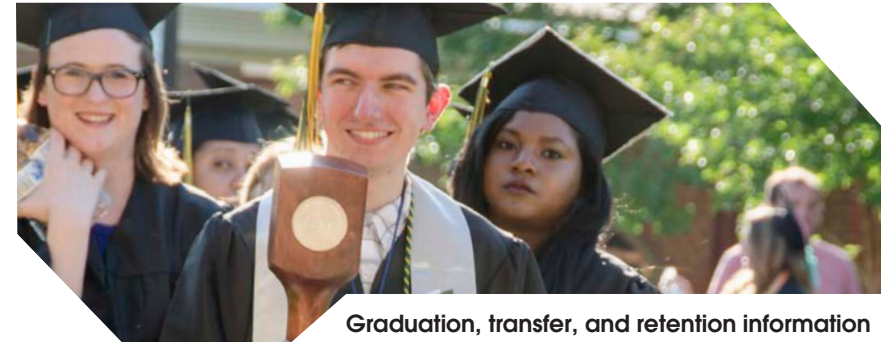
2016 - 2017



Mission, vision, values, and demographics



Enrollment and academic program information



Graduation, transfer, and retention information

The Fact Book is designed to provide easy access to commonly asked questions about the College of Southern Maryland. This edition of the Fact Book contains information such as service area demographics; academic program information; and retention, graduation, and transfer information. Individuals from every area of the College provided information for the Fact Book, and we want to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the Fact Book. To do that, we need to hear from you. Please e-mail your comments and suggestions to PIR@csmd.edu or call the Planning, Institutional Effectiveness, and Research Department at 301-934-7621.



2016-2017 Fact Book

Planning, Institutional Effectiveness and Research

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A Message from the President

This edition of the College of Southern Maryland *Fact Book* marks a milestone, as it is the **twenty-eighth** edition of *this critically important resource*. This publication contains a wealth of valuable and interesting information about the college.

Data are more important than ever before, as so many of our decisions are data-driven. Data are shared and discussed through our committees, including our Strategic Enrollment Management Committee (SEMC) and our Quality Improvement Process (QIP). The latter includes strategic planning and outcome assessments at all levels of the organization.

The **2016 - 2017** *Fact Book* provides easy access to commonly asked questions about the College of Southern Maryland regarding retention, transfer, and graduation rates; academic programs; and tri-county demographics.

We use the data to help craft our strategies regarding new/enhanced directions, and to ensure we are using our resources wisely. The data are especially meaningful now, as we are preparing for our next strategic plan.

I welcome your comments and suggestions about this report. We strive to ensure that all of us have a better understanding of CSM and the community it serves.

Sincerely,

A handwritten signature in cursive script that reads "Maureen Murphy".

Maureen Murphy, PhD
President

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Table of Contents

| | |
|--|------------|
| General Information | v |
| Total Enrollment | 1 |
| Credit Enrollment | 6 |
| Continuing Education Enrollment | 32 |
| Academic Program Information | 41 |
| Retention, Graduation, and Transfer | 73 |
| Faculty and Staff | 91 |
| Financial Information | 101 |
| Financial Assistance | 114 |
| Library Services | 117 |

General Information

General Information

| | |
|---|------|
| Mission, Vision, and Values | vii |
| College of Southern Maryland - A Historical Perspective | viii |
| Organizational Chart | xiv |
| Service Area Demographics | xv |

Mission, Vision, and Values

Mission Statement

The College of Southern Maryland (CSM) is an open-admissions, comprehensive regional community college that fosters academic excellence and enhances lives in Southern Maryland. CSM meets the diverse needs of students and the community by providing accessible, accredited, affordable, and quality learning opportunities for intellectual development, career enhancement, and personal growth. The college embraces lifelong learning and service, providing a variety of personal enrichment and cultural programs in a safe and welcoming environment.

Vision

Transforming lives through lifelong learning and service.

Values / Guiding Principles

- Diversity
- Excellence
- Innovation
- Integrity
- Knowledge
- Respect
- Teamwork

College of Southern Maryland

A Historical Perspective

The College of Southern Maryland's history dates to 1958 when the Charles County Junior College, later renamed in 1961 as the Charles County Community College (CCCC), was established as part of the continuing expansion of the community college movement in America. With a governance structure provided by the Charles County Board of Education and Bruce Jenkins serving as the first dean, the college held its first classes September 17, 1958 in the evenings at the former La Plata High School. Its first commencement celebrating the success of four graduates occurred June 1, 1960. Also that year an apprentice program was established at the Naval Ordnance Station, Indian Head, and this close association with the U.S. Navy has continued throughout the history of the college.

The decade of the 1960s was one of significant growth for the college. In 1965, Dr. Julian N. Carsey became the college's first appointed president. Simultaneously the demand for a full-time day program resulted in the use of an abandoned Nike Missile Site on Bumpy Oak Road. This site served as the interim campus until September 9, 1968 when the college began classes at its permanent 173-acre campus on Mitchell Road. That year also brought national recognition to the college for having the first pollution abatement program in the country. This program later evolved into the Maryland Center for Environmental Training (MCET) at CSM. The decade closed with accreditation by the Middle States Association Commission on Higher Education and the creation of a separate Board of Trustees.

As the college moved into the 1970s, the CCCC Foundation was approved and incorporated, a Student Government Association charter was approved, and an alumni association was created. Additionally, the college had its first nursing students graduate. As the college grew, its

physical facilities also expanded. A science and technology building, providing laboratories as well as a data processing center, was completed in 1970. Also, in that year, planning began for a learning resource center, physical education building, and student services center. To serve the people of St. Mary's County, the Community College at St. Mary's County was established in 1978, located at Great Mills High School.

The 1980s brought further expansion within the tri-county as the Community College at Calvert County was established in 1980, and the college's Waldorf facility was opened in the Smallwood Village Center in 1985. In 1982, Dr. John Sine was appointed as the college's second president. Construction at La Plata continued in the early 1980s with a Fine Arts Center and establishment of MCET, and in the college's 30th year a health technology center was constructed at the campus.

The college began offering training in commercial truck driving in 1992, moving in 2000 to the college's Industrial Training Center (now the Center for Transportation Training) with a driving range on Radio Station Road in La Plata in order to expand offerings in the industrial trades. The College Store, completed in 1990, was the first in the trio of inner campus buildings at the La Plata Campus, followed by the Campus Center opening in the summer of 1994, and construction completed in the spring of 1996 on the Center for Business and Industry which included a conference center. The college entered the cyber world, launching its first web site on December 21, 1996. The Leonardtown Campus was established in its current location in 1997 with two buildings, A and B. The Learning Resource Center at La Plata was renovated and reopened in 1998. In 1998, Dr. Elaine Ryan was appointed the third president and first female to hold the position at the college.

In fall 1997, the college joined with University of Maryland University College (UMUC) at the Waldorf Center for Higher Education on Route 925 to offer linked bachelor degree programs locally. In 1999, the college partnered with Towson and Bowie State universities to offer a BS in elementary education.

On July 1, 2000, the college officially became the College of Southern Maryland (CSM), a regional college serving Calvert, Charles and St. Mary's counties. The transition to CSM changed the college's governance and financial structure. During this time and while establishing a strong campus environment, the college extended its services into the community to meet the higher education needs of a more diverse population. College programs became accessible to working adults through course offerings on-site at local businesses, on military bases abroad and at other off-campus sites, as well as through distance learning formats. Weekend courses, mini-sessions, cooperative education, self-paced courses, web courses, and web degree programs continue to provide convenient program and course delivery to accommodate the busy lifestyles of an increasingly diverse student body.

The La Plata Campus Administration Building renovations were completed in May 2002. In May 2005 the college celebrated the opening of the new Prince Frederick Campus located on Route 231 and J.W. Williams Road. The Leonardtown Campus was expanded with the addition of its third building that was completed and dedicated in November 2003. The Physical Education Center was enlarged to include additional facilities and was rededicated in October 2004. CSM was reaccredited by the Middle States Association of Colleges and Schools in 2004. The St. Charles Children's Learning Center opened on the La Plata Campus in January 2006.

CSM installed its fourth president in July 2006, Dr. Bradley Gottfried. Initiatives to connect with the community through Speaker Series, Community Forums and Twilight Performance Series were launched during 2007, and the college recognized the milestone of graduating

more than 15,000 students in its history. Also, 2007 marked the first time in its history that the college's leadership reflected the larger region that it serves, with the chair and vice chair positions of the Board of Trustees held by representatives from St. Mary's and Calvert counties. In 2008, the Board of Trustees also reflected equitable representation of three appointments serving from each county.

Renovations were completed on the science and technology building on the La Plata Campus with the building dedicated and named the Francis P. Chiamonte, MD Center for Science and Technology in October 2008 in recognition of the college's largest-ever private cash donation by Dr. Francis P. Chiamonte. During 2009, the college opened the Center for Trades and Energy Training on Irongate Drive in Waldorf, a leased 17,858-square-foot facility that is home to CSM's non-credit Career Starters trades and apprenticeship programs and advanced skills training. It includes labs for electrical, HVAC, welding and carpentry.

In 2008, the CSM Foundation launched its first major gifts campaign with a goal of raising \$5 million in recognition of the college's 50th anniversary. The Foundation surpassed its goal by achieving more than \$4.4 million in gifts and more than \$3.3 million in grants.

During 2009, community partnerships continued to expand, with the college hosting free concerts at the Prince Frederick Campus to showcase a world-class Boesendorfer piano. Additionally the college and its community partners were awarded a grant by the National Endowment of the Arts to offer the second Big Read; and the college partnered with businesses, the military and defense contractors to expand Robotics Competitions to the middle and elementary school levels, and to offer Youth in Technology and other STEM-related activities. Additionally the college launched a degree program in hospitality management, and signed an MOU partnership agreement with the University of Maryland and the Naval Air Station, Pax River establishing an engineering transfer degree program. Career Starters, non-credit, job-specific, short-term training programs to prepare

individuals for entry-level positions in high-demand industries, was launched in 2009.

During 2010, the college dedicated two facilities and broke ground for a major renovation. The Wellness and Aquatics Center at the Leonardtown Campus officially opened with fall semester 2010. The space formerly occupied by the Fitness Center was then renovated for the College Store, doubling its floor space to accommodate a growing technology market as well as promote creative ways for students to save money on textbooks through rentals, custom packages and digital offerings.

The Center for Nuclear Engineering Technology opened off-campus in 2010 in Prince Frederick, to offer the new associate degree in Nuclear Engineering Technology: Instrumentation and Control. The program is a result of partnerships with the Nuclear Energy Institute, Constellation Energy Nuclear Group, LLC, the U.S. Nuclear Regulatory Commission and other industry organizations to train area workers for high-paying career opportunities. At the La Plata Campus, parking was expanded by the Administration Building. Additionally, the newest healthcare training asset was dedicated, the Clinical Simulation Lab, a high-fidelity lab that provides a direct learning environment for students to practice procedures, skills and techniques. The college held its first All-College Convocation, calling together all faculty and staff to kick off the academic year with a keynote by Dan Buccino on “Civility on Campus.” Plans were laid to launch a Southern Maryland Non-Profit Institute. The college partnered with the National Endowment for the Humanities to bring traveling exhibits to the Leonardtown and Prince Frederick campuses, and through the college’s Connections program, US Poet Laureate Kay Ryan, and through the National Endowment of the Arts Big Read program, Ray Bradbury Biographer Sam Weller. The CSM Foundation celebrated its 40th anniversary with several events and recognized nine former board members with “All-Star Awards.”

During 2011, the College broke ground for the second building at Prince Frederick Campus and dedicated it in Fall 2013. Additionally, through the college’s new turf management program, the La Plata Campus soccer field was widened, graded and leveled; a zone irrigation system was added to conserve water; and a maintenance plan was created to keep the field in great shape for years, resulting in a professional-quality, state-of-the-art playing surface that is considered among the top soccer fields in the conference. The college launched the Digital Media Production degree program, and opened a cable studio for use by the academic program as well as for community use through a public access studio. CSM was designated a National Center of Academic Excellence in Information Assurance 2-Year Education (CAE2Y) by the National Security Agency (NSA) and the U.S. Department of Homeland Security (DHS), joining an elite group of 13 out of the more than 1,200 community colleges across the nation to receive this honor. CSM also was awarded a National Science Foundation grant to provide scholarships and support services in STEM-related programs.

In 2012, the renovated Business BU Building was opened on the La Plata Campus. New initiatives included formally establishing Diversity and Nonprofit Institutes at the La Plata Campus through funding provided by the Charles County Commissioners. CSM took the lead in addressing the student loan debt issue, including mounting a targeted marketing campaign as well as collaborating with Maryland’s 16 community colleges in an unprecedented one-day online giving event, The BIG Give, to raise awareness and more than \$64,000 for community college needs. Community partnerships continued to expand, with CSM awarded a \$1.5 million grant from the U.S. Department of Labor to provide trade skills training for juvenile ex-offenders. The Juvenile Offenders Building Skills (JOBS) project, a collaboration between CSM and more than 30 strategic partners from Calvert, Charles and St. Mary’s counties, provided a variety of skills training in HVAC (heating, ventilation and air conditioning) and plumbing to 96 young adults between the ages of 18 and 21 years old who had been involved in the juvenile justice system. Articulations were signed with Johns Hopkins University and Excelsior

College and pre-apprenticeship training with Sheet Metal Worker unions, and the college partnered with St. Mary's County public schools to present Cause Theatre performances as part of the school system's bullying prevention initiative, and worked with public schools, industry and other agencies to present a full week of STEM-related events in April.

In 2013, at the Prince Frederick Campus, the Building B was dedicated adding nearly 30,000 square feet of classroom, meeting and computer lab space as well as 3,000 square feet of space for the Center for Nuclear Energy Training and 3,000 square feet of flexible multipurpose space. CSM expanded its STEM focus to include a wider variety of events for preparing students to fulfill the high-paying technical jobs of the future. The Phi Theta Kappa chapter committed to the Community College Completion Corps (C4) national program to encourage students to complete a college credential. The Diversity Institute partnered with community organizations to launch a Choose Civility Campaign in Southern Maryland, while the Nonprofit Institute held its official launch, with funding provided for coordinators from Charles County and St. Mary's County, to help nonprofit organizations improve their effectiveness, and to serve as a clearinghouse for information and as a provider of expert services to the nonprofit community.

CSM partnered in the national program to commemorate the 50th anniversary of the Vietnam War. The college initiated classes solely for veterans, to give them an opportunity to interact with CSM's veteran support system and access various veteran faculty personalities, as well as developed innovative college prep math courses and methods to decrease the time for students to reach college-level math. The Maryland Junior College (MDJUCO) Conference awarded CSM with the Sportsmanship of the Year Award, and the college expanded its athletics offerings to include women's cross-country and men's lacrosse competing at the National Junior College Athletic Association Division I level. There were 23 new scholarships established with the CSM Foundation.

During 2014, the college received reaccreditation from the Middle States Commission on Higher Education, and CSM's Medical Laboratory Technology (MLT) associate degree program earned accreditation from the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). The college was awarded a highly competitive Title III grant to enhance student success and goal completion. CSM approved the purchase of land and conceptual design and master plan in May for the college's new Regional Campus to be located on 74 acres in Hughesville. The Community Education (CE) Building at the La Plata Campus opened in Fall 2014, and earned Silver LEED (Leadership in Energy and Environmental Design) Certification from the U.S. Green Building Council. The first green classroom building on the La Plata Campus, the CE Building includes expansive daylight in learning spaces and a high-efficiency mechanical and lighting system. Rain gardens and bio filters slow rainwater to clean and recharge the local groundwater aquifers. More than 22 percent energy efficiency and 40 percent water savings are expected.

With more than 100 associate and certificate programs, as well as continuing education courses for professional and career development, CSM continued to expand its guaranteed transfer admission programs, with more than 50 bachelor-degree institutions to provide a seamless transition. Among its most recent partnerships was CSM's dual admission agreement with the University of Maryland School of Nursing (UMSON) to bring a seamless transition from the Associate of Science in Nursing to the Bachelor of Science in Nursing (BSN) degree to Southern Maryland. CSM partnered with UMSON to design a dual admission program for current or incoming nursing students.

CSM was recognized by the National Security Agency and the Department of Homeland Security as a National Center of Academic Excellence in Information Assurance. To meet the growing need for information security professionals, CSM joined an international initiative with (ISC)²® to establish a joint framework for industry-academic cooperation to bridge the workforce gap between the increasing

demand for qualified cybersecurity professionals and the amount of skilled professionals entering the industry. Additionally CSM was designated as a 2015 Military Friendly® School by Victory Media as well as designated as a Top School in the Military Advanced Education 2015 Guide to Colleges and Universities, which measures best practices in military and veteran education. As one of the largest veteran-serving colleges or universities within Maryland, CSM serves more than 830 military students and their dependents each year. Of these students, more than 50 were active duty military members. The college worked with state, county and regional emergency planners as well as first-responders in a first Southern Region Tabletop Exercise to test and discuss how the region can provide coordinated, prompt and reliable response to an incident that would strike our region.

In Fall 2014, CSM was awarded a multi-year Department of Labor (DOL) grant through the Trade Adjustment Assistance Community College and Career Training (TAACCCT) program to improve education and career training programs for unemployed workers in partnership with local employers as part of the Maryland Montgomery College consortium in which the focus will be on the cybersecurity economic sector of information technology, professional, scientific and technical services, and educational services. CSM piloted a program with La Plata High School, Access CSM, for dually enrolled students to take courses through the high school's telepresence lab. The St. Charles Children's Learning Center earned a Maryland EXCELS Level 1 rating by the Maryland State Department of Education. The Nonprofit Institute at the College of Southern Maryland launched an online giving portal in May 2014, Southern Maryland Gives, to make it easier for the community to support nonprofit organizations' projects. The college's athletic program added Women's Lacrosse and Men's Cross Country for the 2014-15 academic year.

The U.S. Department of Education selected CSM as one of the 44 postsecondary institutions across 23 states to participate in an experiment to allow students taking college-credit courses access to

Federal Pell Grants as early as high school. Also, CSM earned reaccreditation for its business programs through the Accreditation Council for Business Schools and Programs; was designated a National Centers of Academic Excellence in Cyber Defense 2-Year Education (CAE2Y) by the National Security Agency (NSA) and the U.S. Department of Homeland Security (DHS) for the second time; earned the Alliance for Workplace Excellence's Workplace Excellence and Health & Wellness seals, and the Higher Education Excellence in Diversity Award. Celebrating its 10th year, the St. Charles Children's Learning Center at CSM earned a Maryland EXCELS Level 3 rating by the Maryland Department of Education.

The fifth largest veteran-serving college or university within Maryland, CSM served approximately 750 students utilizing the GI Bill, which accounted for over \$1.4 million in tuition and fee payments annually. For the third consecutive year, CSM earned the Military Friendly® School Designation for attracting and supporting student veterans and spouses. Working with CSM, the student Veterans Organization opened a veterans' lounge and the CSM Student Veterans of America chapter was awarded \$9,212 through the Vet Center Initiative with SVA and The Home Depot for additional refurbishing of the lounge.

With Maryland Emergency Management Agency and agencies including Charles County Sheriff's Office, Fire and EMS, CSM conducted a full-scale, active shooter exercise on its La Plata Campus to test emergency notification systems, communication and response procedures, and to identify areas for improvement.

The Charles County Mediation Center was created to provide mediation, conflict resolution services and outreach to individuals. The Nonprofit Institute expanded its support by offering Volunteer Southern Maryland, a free and comprehensive online database for connecting volunteers with local nonprofit agencies. CSM launched an Entrepreneur and Innovation Institute (EII) with the help of private funding obtained through the CSM Foundation's ***Make An Impact*** \$10 million campaign.

During FY17, the CSM Foundation publicly launched its \$10 million campaign to coincide with the online giving day of Giving Tuesday, receiving unprecedented support. As part of this campaign, CSM received \$1 million for scholarships and in recognition of Marianne Harms' gift named the Prince Frederick Flagship Building the "John E. Harms Academic Center."

More than 1,600 students transferred to 221 different colleges and universities in 41 states, the District of Columbia and Puerto Rico. The college continued to expand its articulations, exceeding 60 with the latest including partnerships with Seafarers Harry Lundeberg School of Seamanship, AVIAN, LLC, NSWC-IHEODTC and NAVAIR/UMUC. The college prepared to launch its summer scholars program for high juniors and seniors and expand its Access CSM.

CSM celebrated its first class of GED students in St. Mary's and began offering basic education instruction for adults living in St. Mary's County and in Calvert County. The college celebrated high-performing students through its Talons robotics team which reached the semifinals in the world competition, its Cyberhawks, which secured first place in an inaugural statewide contest, and its men's basketball team, which achieved its first appearance at the NJCAA championship.

During FY17, the college achieved reaccreditation of its associate nursing degree and practical nursing certification, accreditation of the Children's Learning Center by Maryland's Department of Education, and certification of its testing center through the National College Testing Association. CSM introduced its non-smoking policy, to establish a smoke- tobacco- and vape-free learning and working environment.

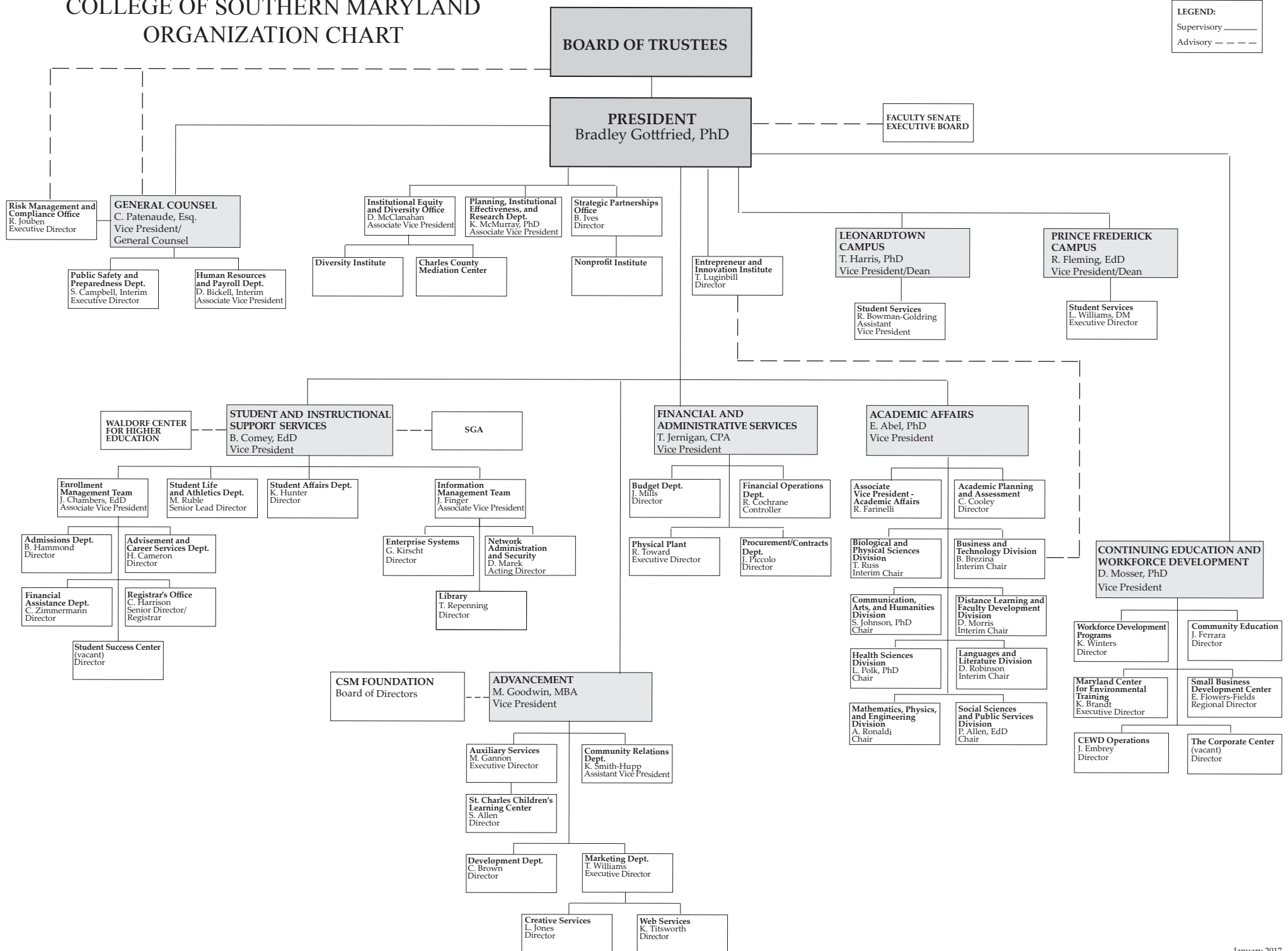
The Regional Hughesville Campus which was dedicated in October 2015 to provide specialized programs for the region in a more cost-effective and convenient way, opened its first facility, the Center for Trades and Energy Training, in spring 2017. The 30,000-square-foot building, the first completed on the new campus, incorporates several LEED features

which is anticipated to be awarded Gold Certification, and includes labs, classrooms and administrative space to provide residents throughout the region easier access to specialized training in career fields that have substantial growth potential. The CT Building houses trades training for the college – HVAC, plumbing, electrical, welding and carpentry – as well as the Maryland Center for Environmental Training (MCET), which marked its 35th anniversary during 2017. The campus master plan includes five phases, with design to begin on the next building for health sciences during FY18.

As the college prepared for the retirement of its fourth president Dr. Brad Gottfried effective June 30, 2017, the Trustees completed their presidential search with the selection of Dr. Maureen Murphy to assume the role as the college's fifth president, July 1, 2017.

COLLEGE OF SOUTHERN MARYLAND ORGANIZATION CHART

LEGEND:
Supervisory ———
Advisory - - - - -



Service Area Demographics

| Population (2016 est.)^a | | Number | Percent |
|---|--|---------------|----------------|
| Calvert County | | 91,251 | 25.2% |
| Charles County | | 157,705 | 43.6% |
| St. Mary's County | | 112,587 | 31.1% |
| Southern Maryland | | 361,543 | |

| Gender (2016 est.)^a | | Number | Percent |
|---------------------------------------|--------|---------------|----------------|
| Calvert County | Male | 45,113 | 49.4% |
| | Female | 46,138 | 50.6% |
| Charles County | Male | 76,067 | 48.2% |
| | Female | 81,638 | 51.8% |
| St. Mary's County | Male | 56,189 | 49.9% |
| | Female | 56,398 | 50.1% |
| Southern Maryland | Male | 177,369 | 49.1% |
| | Female | 184,174 | 50.9% |

| Ethnicity/Race (2016 est.)^a | | Number | Percent |
|---|------------------|---------------|----------------|
| Calvert County | African American | 11,589 | 12.7% |
| | Hispanic | 3,414 | 3.7% |
| | White | 71,836 | 78.7% |
| | All Others | 4,412 | 4.8% |
| Charles County | African American | 71,478 | 45.3% |
| | Hispanic | 8,711 | 5.5% |
| | White | 65,767 | 41.7% |
| | All Others | 11,749 | 7.4% |
| St. Mary's County | African American | 15,741 | 14.0% |
| | Hispanic | 5,632 | 5.0% |
| | White | 84,312 | 74.9% |
| | All Others | 6,902 | 6.1% |
| Southern Maryland | African American | 98,808 | 27.3% |
| | Hispanic | 17,757 | 4.9% |
| | White | 221,915 | 61.4% |
| | All Others | 23,063 | 6.4% |

| Age (2016 est.)^a | | Number | Percent |
|------------------------------------|-------------------|---------------|----------------|
| Calvert County | Under 18 years | 21,571 | 23.6% |
| | 18 to 24 years | 7,681 | 8.4% |
| | 25 to 44 years | 21,000 | 23.0% |
| | 45 to 64 years | 28,222 | 30.9% |
| | 65 years and over | 12,777 | 14.0% |
| | Median age | 40.7 | |
| Charles County | Under 18 years | 38,196 | 24.2% |
| | 18 to 24 years | 14,321 | 9.1% |
| | 25 to 44 years | 40,612 | 25.8% |
| | 45 to 64 years | 45,786 | 29.0% |
| | 65 years and over | 18,790 | 11.9% |
| | Median age | 38.1 | |
| St. Mary's County | Under 18 years | 27,643 | 24.6% |
| | 18 to 24 years | 10,646 | 9.5% |
| | 25 to 44 years | 29,570 | 26.3% |
| | 45 to 64 years | 30,581 | 27.2% |
| | 65 years and over | 14,147 | 12.6% |
| | Median age | 36.4 | |
| Southern Maryland | Under 18 years | 87,410 | 24.2% |
| | 18 to 24 years | 32,648 | 9.0% |
| | 25 to 44 years | 91,182 | 25.2% |
| | 45 to 64 years | 104,589 | 28.9% |
| | 65 years and over | 45,714 | 12.6% |

| Household Income (2016 est.)^b | | Median | Mean |
|---|--|---------------|-------------|
| Calvert County | | \$96,808 | \$111,784 |
| Charles County | | \$91,373 | \$105,550 |
| St. Mary's County | | \$86,810 | \$100,183 |

Service Area Demographics (continued)

| Educational Attainment-Pop. 25 Yrs & Over (2016 est.)^c | | Number | Percent |
|--|---------------------------------|---------------|----------------|
| Calvert County | No HS Diploma or GED | 3,665 | 5.9% |
| | High School Diploma/GED | 19,788 | 31.7% |
| | Some College, No Degree | 16,012 | 25.6% |
| | Associate's Degree | 4,179 | 6.7% |
| | Bachelor's Degree | 8,770 | 14.0% |
| | Graduate or Professional Degree | 10,056 | 16.1% |
| Charles County | No HS Diploma or GED | 6,699 | 6.4% |
| | High School Diploma/GED | 36,816 | 35.0% |
| | Some College, No Degree | 24,866 | 23.6% |
| | Associate's Degree | 8,085 | 7.7% |
| | Bachelor's Degree | 15,326 | 14.6% |
| | Graduate or Professional Degree | 13,511 | 12.8% |
| St. Mary's County | No HS Diploma or GED | 10,024 | 13.5% |
| | High School Diploma/GED | 22,272 | 30.0% |
| | Some College, No Degree | 14,919 | 20.1% |
| | Associate's Degree | 7,673 | 10.3% |
| | Bachelor's Degree | 10,404 | 14.0% |
| | Graduate or Professional Degree | 8,965 | 12.1% |
| Southern Maryland | No HS Diploma or GED | 20,388 | 8.4% |
| | High School Diploma/GED | 78,876 | 32.6% |
| | Some College, No Degree | 55,797 | 23.1% |
| | Associate's Degree | 19,937 | 8.2% |
| | Bachelor's Degree | 34,500 | 14.3% |
| | Graduate or Professional Degree | 32,532 | 13.4% |

| School Enrollment-Pop. 3 Yrs & Over in School (2016 est.)^c | | Number | Percent |
|--|--|---------------|----------------|
| Calvert County | Nursery School/Pre-school/Kindergarten | 2,112 | 8.5% |
| | Elementary and Middle | 10,516 | 42.4% |
| | High School | 6,571 | 26.5% |
| | College, Undergraduate | 4,265 | 17.2% |
| | College, Graduate | 1,360 | 5.5% |
| Charles County | Nursery School/Pre-school/Kindergarten | 4,196 | 10.5% |
| | Elementary and Middle | 18,743 | 46.8% |
| | High School | 7,595 | 19.0% |
| | College, Undergraduate | 7,281 | 18.2% |
| | College, Graduate | 2,198 | 5.5% |
| St. Mary's County | Nursery School/Pre-school/Kindergarten | 2,502 | 8.0% |
| | Elementary and Middle | 12,699 | 40.7% |
| | High School | 6,339 | 20.3% |
| | College, Undergraduate | 8,090 | 25.9% |
| | College, Graduate | 1,555 | 5.0% |
| Southern Maryland | Nursery School/Pre-school/Kindergarten | 8,810 | 9.2% |
| | Elementary and Middle | 41,958 | 43.7% |
| | High School | 20,505 | 21.4% |
| | College, Undergraduate | 19,636 | 20.4% |
| | College, Graduate | 5,113 | 5.3% |

Source: U.S. Census Bureau:

^a2016 Population Estimates

^b2012-2016 American Community Survey 5-Year Estimates

^c2016 American Community Survey 1-Year Estimates

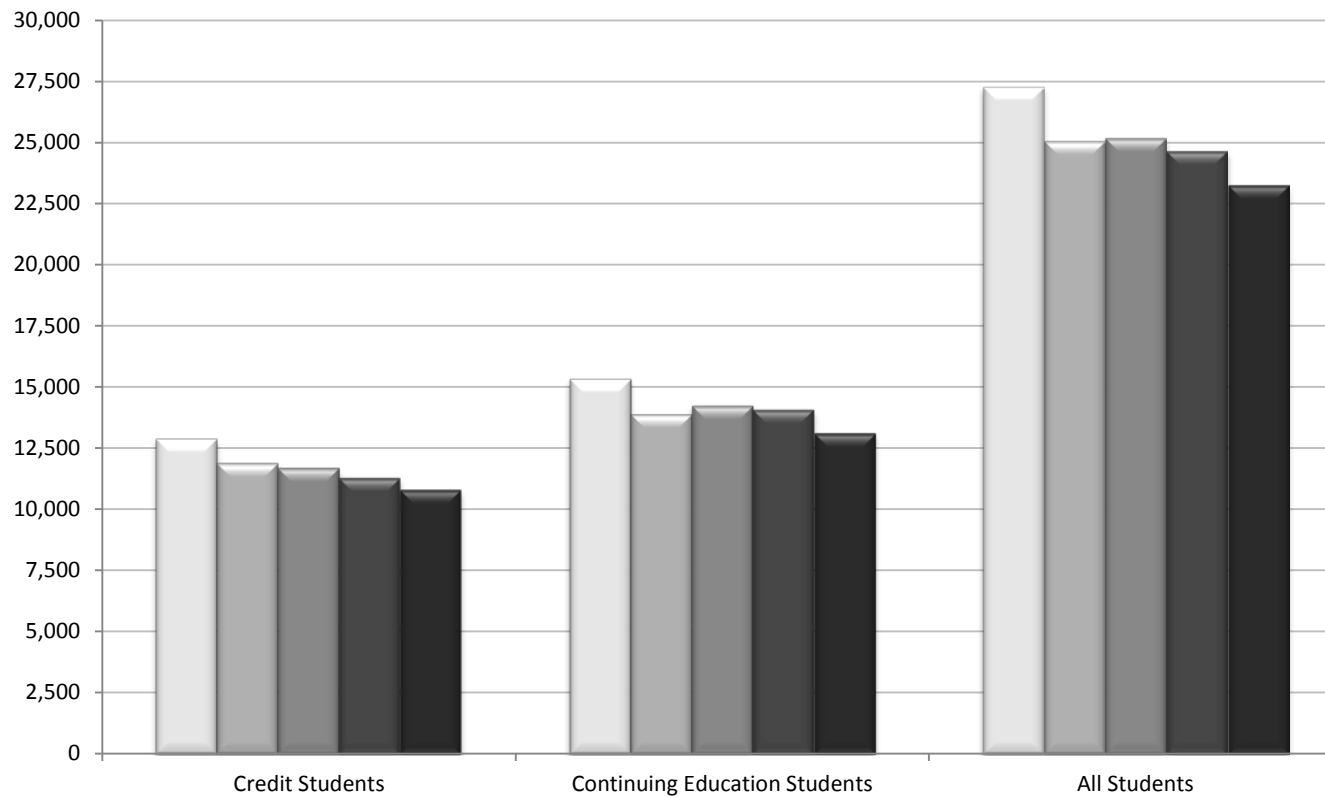
Total Enrollment

Total Enrollment

| | |
|--|---|
| Unduplicated Headcounts by Fiscal Year | 3 |
| Unduplicated Headcounts by County of Residence - Credit Students | 4 |
| Unduplicated Headcounts by County of Residence - Continuing Education Students | 5 |

Unduplicated Headcounts by Fiscal Year

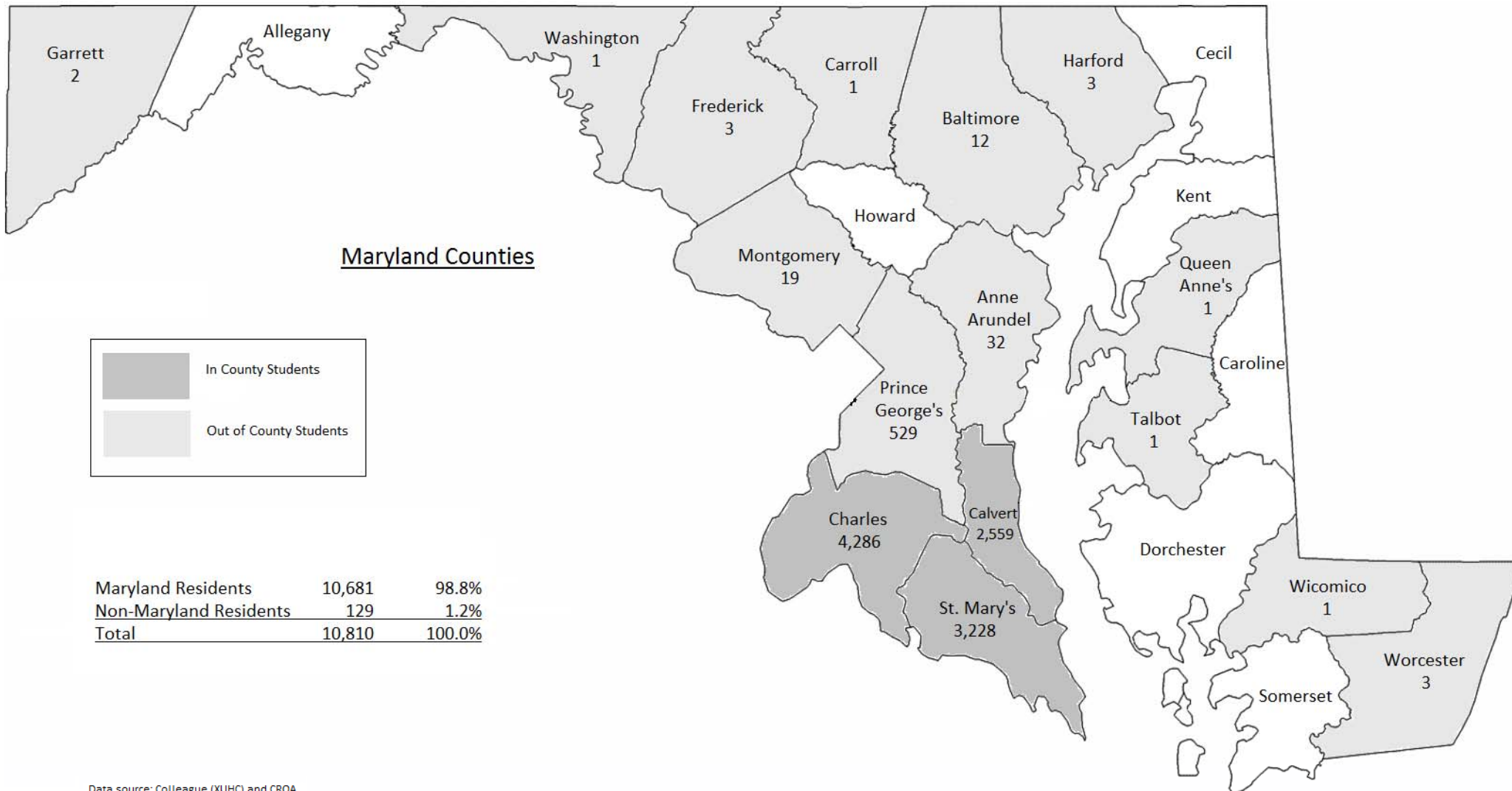
| | FY2013 | FY2014 | FY2015 | FY2016 | FY2017 |
|-------------------------------|--------|--------|--------|--------|--------|
| Credit Students | 12,901 | 11,924 | 11,708 | 11,307 | 10,810 |
| Continuing Education Students | 15,342 | 13,900 | 14,246 | 14,104 | 13,114 |
| All Students ^a | 27,272 | 25,052 | 25,169 | 24,651 | 23,244 |



Source: Colleague Report (XUHC)

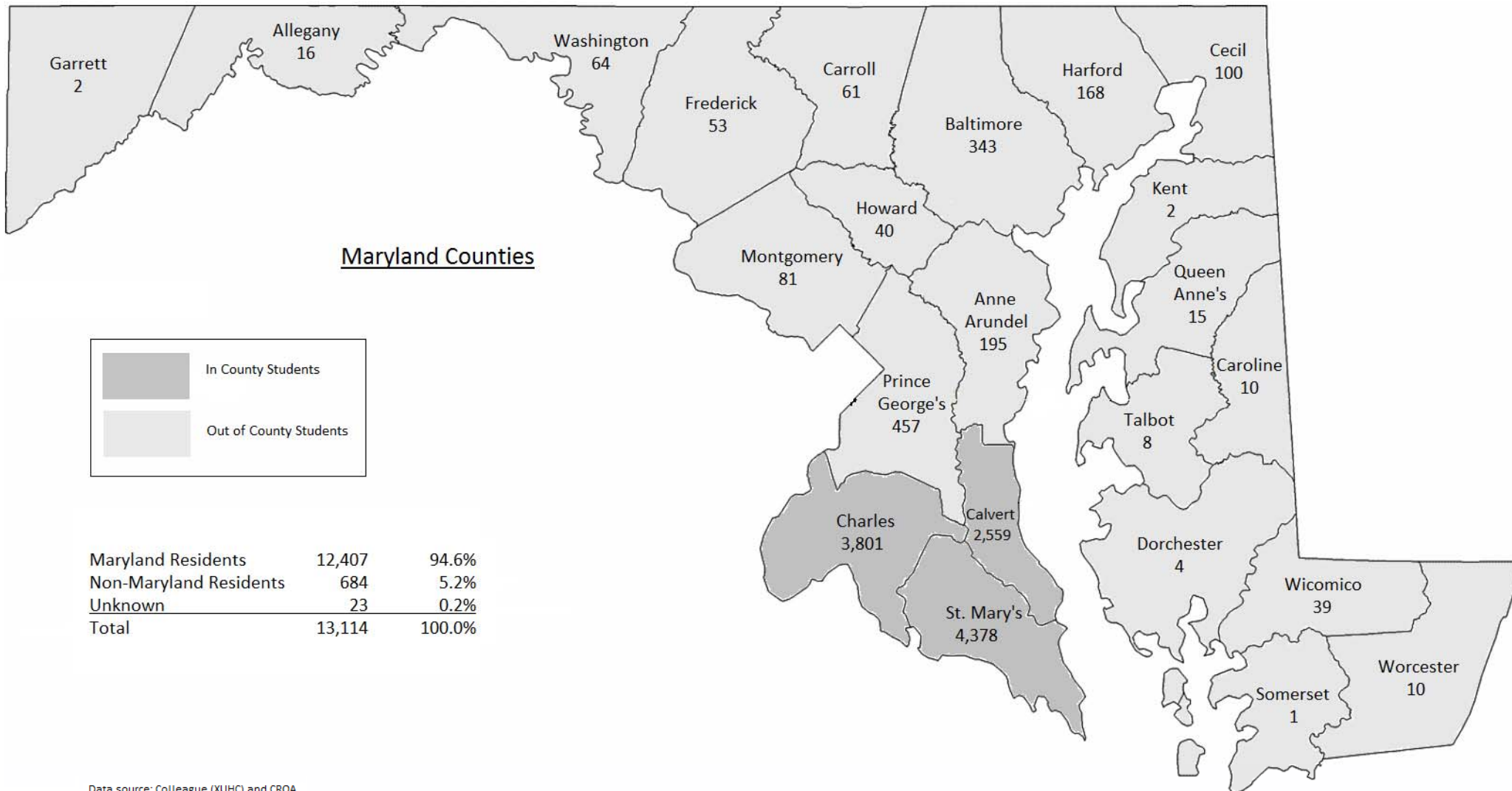
^aThe 'Credit Students' and 'Continuing Education Students' figures do not sum to the 'All Students' figures because some students are enrolled as both types during the same fiscal year.

Unduplicated Headcounts by County of Residence
Credit Students
FY2017



Data source: Colleague (XUHC) and CROA
Map retrieved from Google Images

Unduplicated Headcounts by County of Residence
Continuing Education Students
FY 2017



Data source: Colleague (XUHC) and CROA
Map retrieved from Google Images

Credit Enrollment

Credit Enrollment

| | |
|--|----|
| Unduplicated Headcounts by Semester - Credit Students | 8 |
| Total Credits Attempted by Semester | 9 |
| Full-time Equivalent (FTE) Students by Student Residency by Semester - Credit Students | 10 |
| Full-time Equivalent (FTE) Students by Campus by Semester - Credit Students | 11 |
| Full-time Equivalent (FTE) Students by Fiscal Year - Credit Students | 12 |
| Headcounts by Enrollment Status - Credit Students | 13 |
| Headcounts by Agegroup by Semester - Credit Students | 14 |
| Headcounts by Ethnicity/Race by Semester - Credit Students | 15 |
| Headcounts by Gender by Enrollment Status by Semester - Credit Students | 16 |
| Percent of Total Headcount by Program Type - Credit Students | 17 |
| Percent of Total Headcount by Reason for Attending - Credit Students | 18 |
| Percent of Total Headcount by County of Residence - Credit Students | 19 |
| Enrollments in Developmental Courses - Credit Students | 20 |
| Enrollments and Headcounts in Developmental Courses - Credit Students - Fall 2016 | 21 |
| Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students - Fall 2016 | 22 |
| Enrollments and Headcounts in Developmental Courses - Credit Students - Spring 2017 | 23 |
| Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students - Spring 2017 | 24 |
| Enrollments in Online Courses - Credit Students | 25 |
| Credits by Day, Evening, and Non-traditional - Credit Students | 26 |
| Unduplicated Headcounts at La Plata Campus by Semester - Credit Students | 27 |
| Unduplicated Headcounts at Leonardtown Campus by Semester - Credit Students | 28 |
| Unduplicated Headcounts at Prince Frederick Campus by Semester - Credit Students | 29 |
| Unduplicated Headcounts at Waldorf Center by Semester - Credit Students | 30 |
| First-time Degree-/Certificate-Seeking Students Profile | 31 |

Unduplicated Headcounts by Semester - Credit Students

Fall Semester

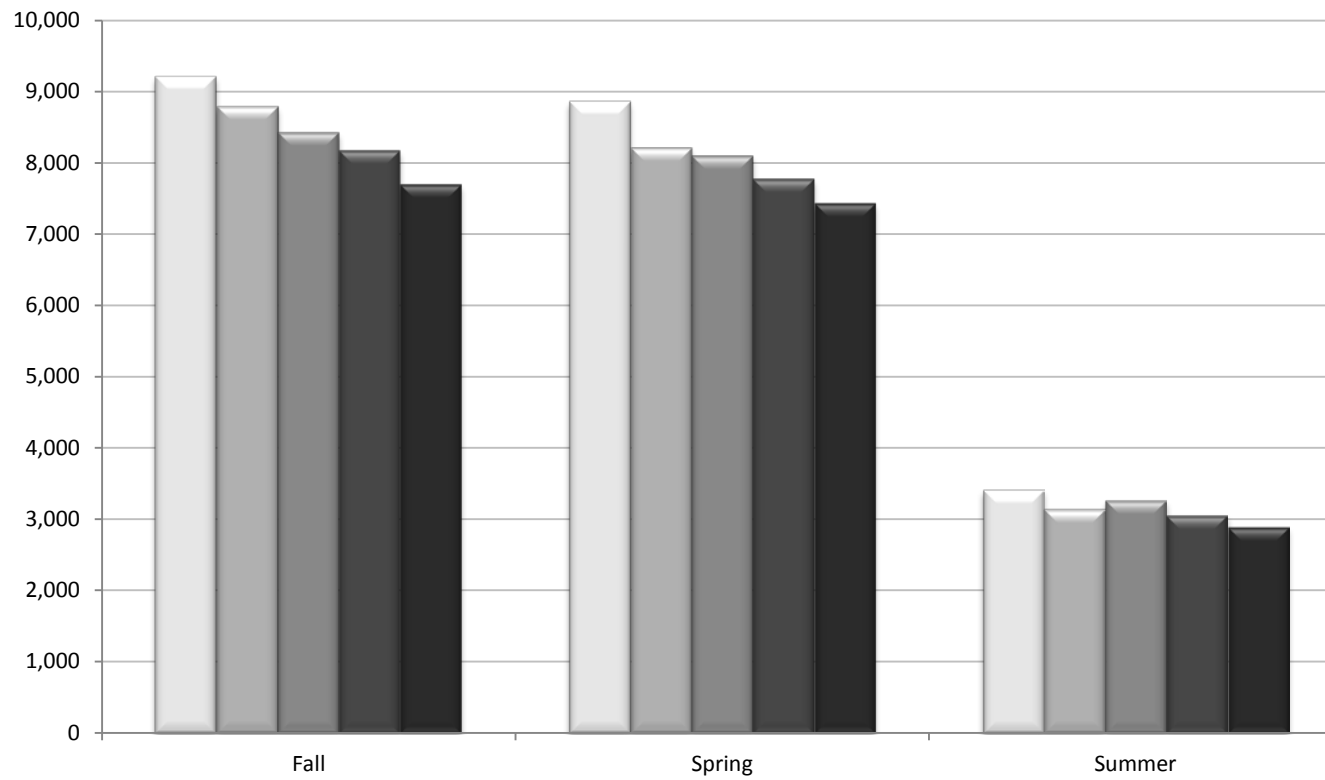
| FA12 | FA13 | FA14 | FA15 | FA16 |
|-------|-------|-------|-------|-------|
| 9,217 | 8,794 | 8,426 | 8,173 | 7,697 |

Spring Semester

| SP13 | SP14 | SP15 | SP16 | SP17 |
|-------|-------|-------|-------|-------|
| 8,865 | 8,217 | 8,099 | 7,774 | 7,432 |

Summer Semester

| SU13 | SU14 | SU15 | SU16 | SU17 |
|-------|-------|-------|-------|-------|
| 3,417 | 3,151 | 3,269 | 3,062 | 2,901 |



Source: Student Characteristics

Total Credits Attempted by Semester

Fall Semester

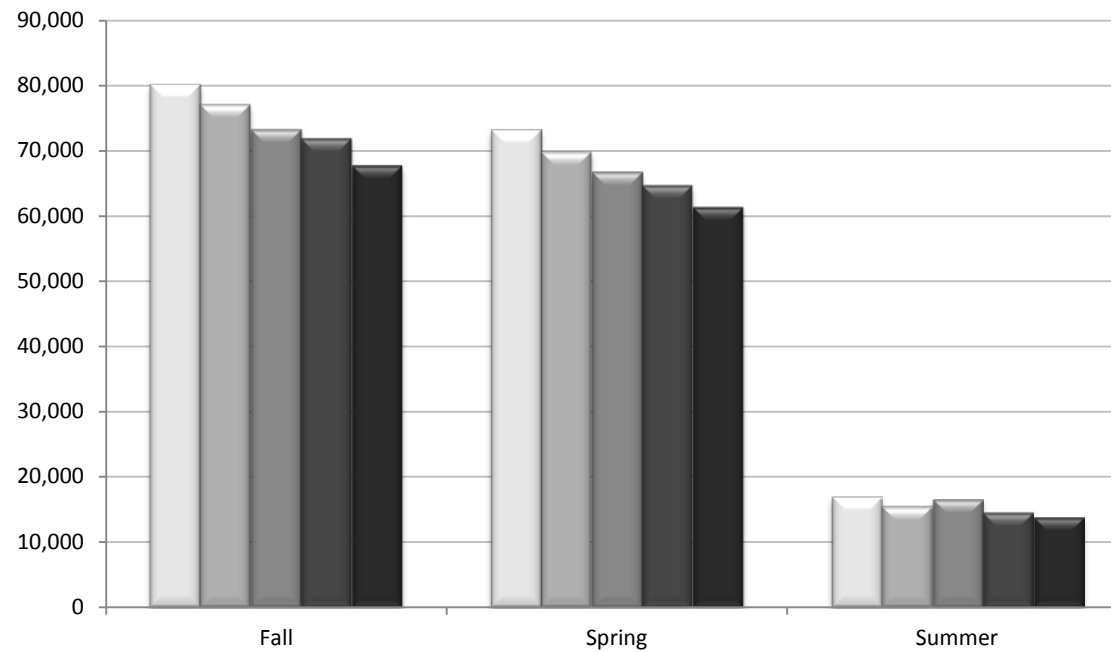
| | FA12 | FA13 | FA14 | FA15 | FA16 |
|---------------|--------|--------|--------|--------|--------|
| Total Credits | 80,204 | 77,081 | 73,228 | 71,871 | 67,793 |
| Mean Credits | 8.70 | 8.77 | 8.69 | 8.79 | 8.81 |

Spring Semester

| | SP13 | SP14 | SP15 | SP16 | SP17 |
|---------------|--------|--------|--------|--------|--------|
| Total Credits | 73,308 | 69,824 | 66,696 | 64,688 | 61,394 |
| Mean Credits | 8.27 | 8.50 | 8.24 | 8.32 | 8.26 |

Summer Semester

| | SU13 | SU14 | SU15 | SU16 | SU17 |
|---------------|--------|--------|--------|--------|--------|
| Total Credits | 17,010 | 15,514 | 16,624 | 14,607 | 13,935 |
| Mean Credits | 4.98 | 4.92 | 5.09 | 4.77 | 4.80 |

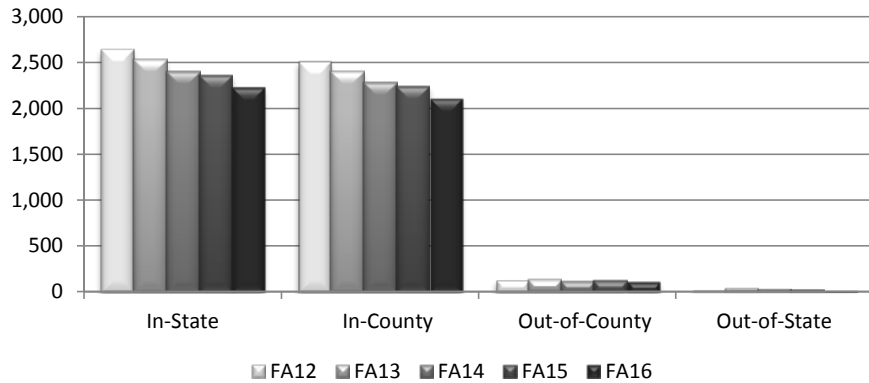


Source: Student Characteristics

Full-time Equivalent (FTE) Students by Student Residency by Semester - Credit Students

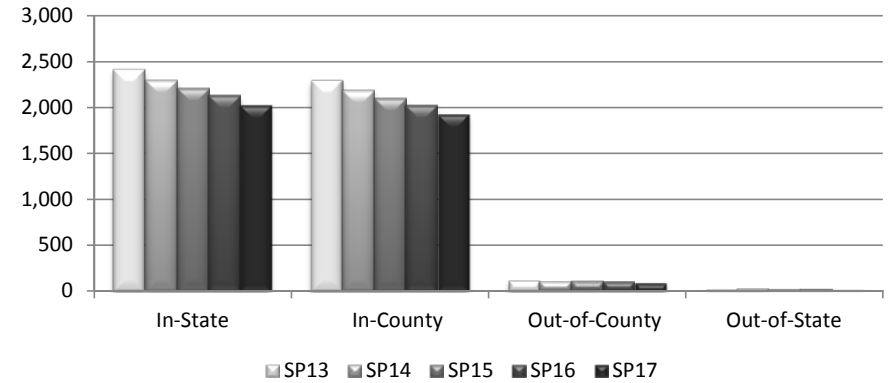
Fall Semester

| | FA12 | FA13 | FA14 | FA15 | FA16 |
|---------------|----------|----------|----------|----------|----------|
| In-State | 2,643.34 | 2,535.07 | 2,408.73 | 2,365.87 | 2,235.00 |
| In-County | 2,509.97 | 2,404.57 | 2,289.80 | 2,244.47 | 2,115.97 |
| Out-of-County | 133.37 | 130.50 | 118.93 | 121.40 | 119.03 |
| Out-of-State | 30.13 | 34.30 | 32.20 | 29.83 | 24.77 |
| Total FTE | 2,673.47 | 2,569.37 | 2,440.93 | 2,395.70 | 2,259.77 |



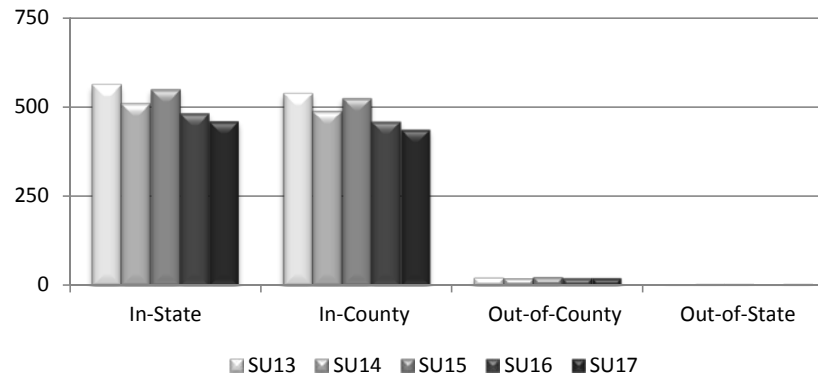
Spring Semester

| | SP13 | SP14 | SP15 | SP16 | SP17 |
|---------------|----------|----------|----------|----------|----------|
| In-State | 2,417.10 | 2,297.97 | 2,202.90 | 2,135.07 | 2,027.37 |
| In-County | 2,298.33 | 2,187.63 | 2,099.70 | 2,024.57 | 1,930.63 |
| Out-of-County | 118.77 | 110.33 | 103.20 | 110.50 | 96.73 |
| Out-of-State | 26.50 | 29.50 | 20.30 | 21.20 | 19.10 |
| Total FTE | 2,443.60 | 2,327.47 | 2,223.20 | 2,156.27 | 2,046.47 |



Summer Semester

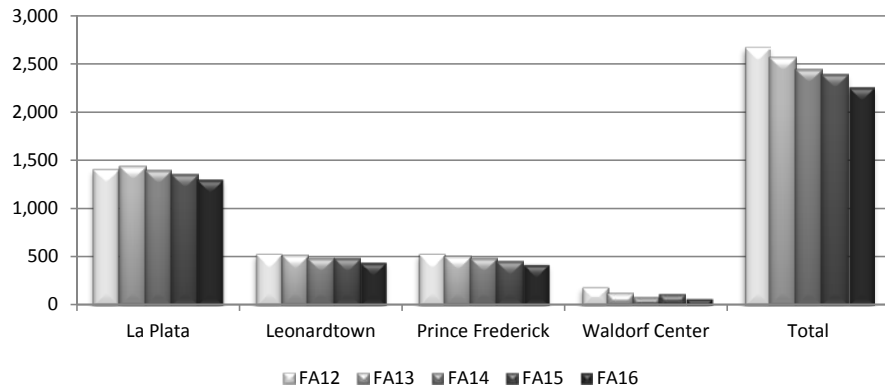
| | SU13 | SU14 | SU15 | SU16 | SU17 |
|---------------|--------|--------|--------|--------|--------|
| In-State | 562.40 | 511.77 | 549.37 | 483.60 | 459.13 |
| In-County | 539.17 | 490.37 | 524.87 | 461.03 | 436.83 |
| Out-of-County | 23.23 | 21.40 | 24.50 | 22.57 | 22.30 |
| Out-of-State | 4.60 | 5.37 | 4.77 | 3.30 | 5.37 |
| Total FTE | 567.00 | 517.13 | 554.13 | 486.90 | 464.50 |



Full-time Equivalent (FTE)^a Students by Campus by Semester - Credit Students

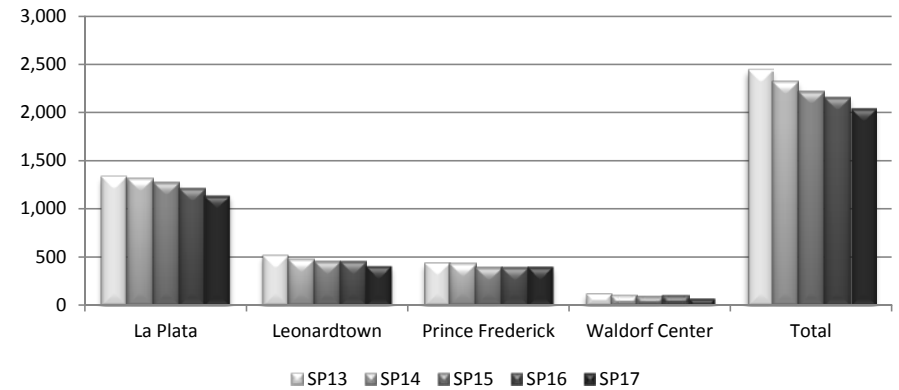
Fall Semester

| Campus | FA12 | FA13 | FA14 | FA15 | FA16 |
|------------------|----------|----------|----------|----------|----------|
| La Plata | 1,414.00 | 1,441.80 | 1,391.70 | 1,352.43 | 1,306.60 |
| Leonardtown | 532.60 | 508.33 | 486.13 | 486.37 | 449.33 |
| Prince Frederick | 533.93 | 503.17 | 485.90 | 450.73 | 429.50 |
| Waldorf Center | 192.93 | 116.07 | 77.20 | 106.17 | 74.33 |
| Total | 2,673.47 | 2,569.37 | 2,440.93 | 2,395.70 | 2,259.77 |



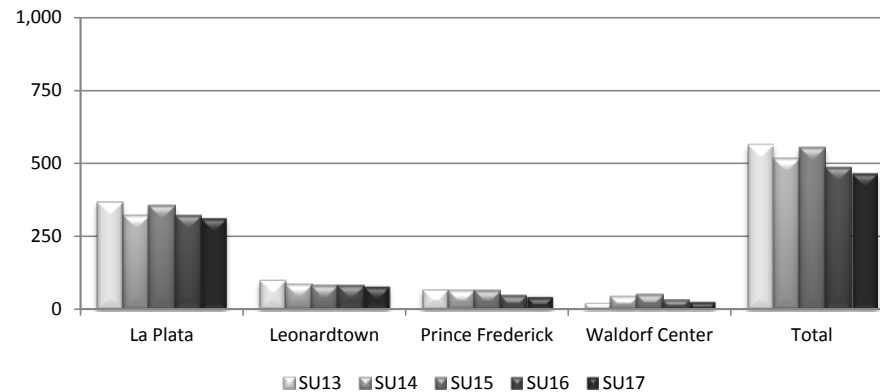
Spring Semester

| Campus | SP13 | SP14 | SP15 | SP16 | SP17 |
|------------------|----------|----------|----------|----------|----------|
| La Plata | 1,339.83 | 1,320.20 | 1,276.27 | 1,215.40 | 1,146.03 |
| Leonardtown | 525.27 | 477.67 | 457.20 | 452.33 | 416.20 |
| Prince Frederick | 449.10 | 429.20 | 395.33 | 388.13 | 407.30 |
| Waldorf Center | 129.40 | 100.40 | 94.40 | 100.40 | 76.93 |
| Total | 2,443.60 | 2,327.47 | 2,223.20 | 2,156.27 | 2,046.47 |



Summer Semester

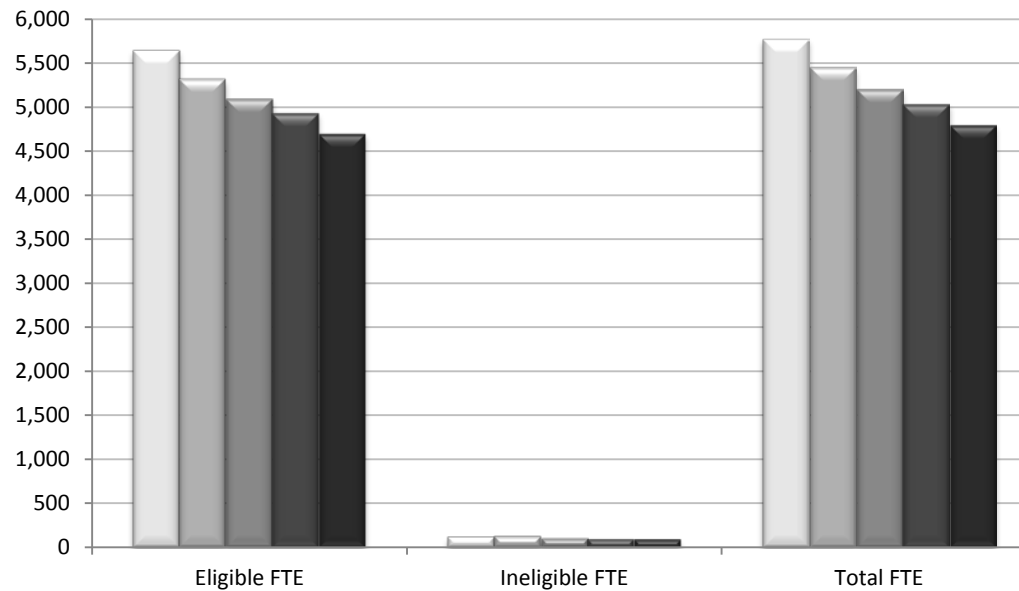
| Campus | SU13 | SU14 | SU15 | SU16 | SU17 |
|------------------|--------|--------|--------|--------|--------|
| La Plata | 371.60 | 322.70 | 357.47 | 323.80 | 312.37 |
| Leonardtown | 102.60 | 85.20 | 81.40 | 81.20 | 79.97 |
| Prince Frederick | 70.20 | 63.47 | 64.27 | 46.93 | 44.30 |
| Waldorf Center | 22.60 | 45.77 | 51.00 | 34.97 | 27.87 |
| Total | 567.00 | 517.13 | 554.13 | 486.90 | 464.50 |



^aThese tables include FTE ineligible for funding.

Full-time Equivalent (FTE) Students by Fiscal Year - Credit Students

| | FY13 | FY14 | FY15 | FY16 | FY17 |
|-----------------------------|----------|----------|----------|----------|----------|
| Eligible FTE | 5,650.64 | 5,317.43 | 5,094.20 | 4,932.27 | 4,701.79 |
| In-County | 5,372.27 | 5,053.69 | 4,858.20 | 4,629.77 | 4,458.03 |
| <i>Percent of Total FTE</i> | 93.0% | 92.7% | 93.4% | 92.0% | 92.9% |
| Out-of-County | 278.37 | 263.74 | 236.00 | 302.50 | 243.76 |
| <i>Percent of Total FTE</i> | 4.8% | 4.8% | 4.5% | 6.0% | 5.1% |
| Ineligible FTE ^a | 124.73 | 133.33 | 109.26 | 101.78 | 95.73 |
| Out-of-State | 61.90 | 49.70 | 32.10 | 39.23 | 38.50 |
| <i>Percent of Total FTE</i> | 1.1% | 0.9% | 0.6% | 0.8% | 0.8% |
| Other | 62.83 | 83.63 | 77.16 | 62.55 | 57.23 |
| <i>Percent of Total FTE</i> | 1.1% | 1.5% | 1.5% | 1.2% | 1.2% |
| Total FTE | 5,775.37 | 5,450.76 | 5,203.46 | 5,034.05 | 4,797.52 |



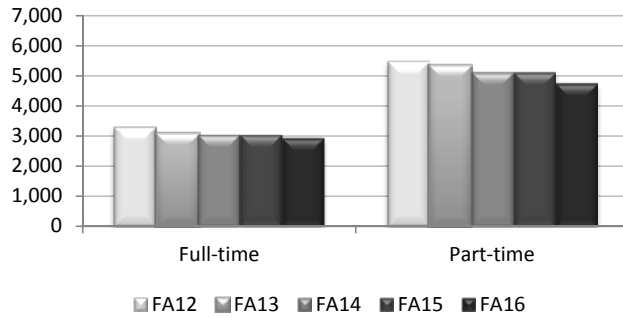
^aIneligible FTE includes: employees, non-Maryland residents, non-Resident Aliens, senior citizens, high school students under the age of 16 and credits earned for standardized tests.

Source: CC-2 (credit)

Headcounts by Enrollment Status - Credit Students

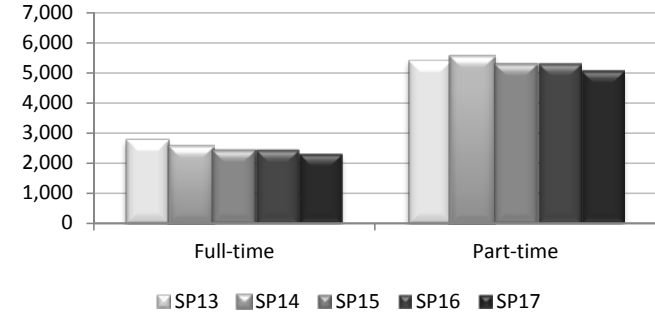
Fall Semester

| | FA12 | | FA13 | | FA14 | | FA15 | | FA16 | |
|-----------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|
| | N | % | N | % | N | % | N | % | N | % |
| Full-time | 3,317 | 37.7% | 3,087 | 36.6% | 3,060 | 37.4% | 3,060 | 37.4% | 2,945 | 38.3% |
| Part-time | 5,477 | 62.3% | 5,339 | 63.4% | 5,113 | 62.6% | 5,113 | 62.6% | 4,752 | 61.7% |
| Total | 8,794 | 100.0% | 8,426 | 100.0% | 8,173 | 100.0% | 8,173 | 100.0% | 7,697 | 100.0% |



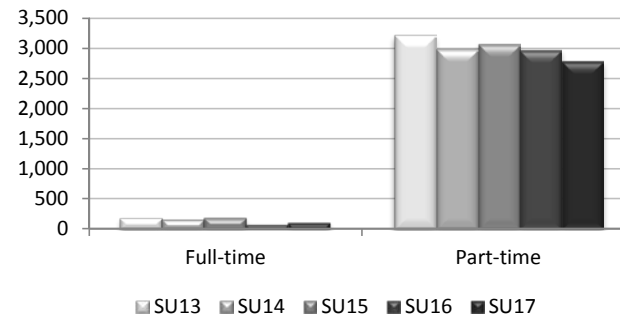
Spring Semester

| | SP13 | | SP14 | | SP15 | | SP16 | | SP17 | |
|-----------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|
| | N | % | N | % | N | % | N | % | N | % |
| Full-time | 2,806 | 34.1% | 2,543 | 31.4% | 2,462 | 31.7% | 2,462 | 31.7% | 2,333 | 31.4% |
| Part-time | 5,411 | 65.9% | 5,556 | 68.6% | 5,312 | 68.3% | 5,312 | 68.3% | 5,099 | 68.6% |
| Total | 8,217 | 100.0% | 8,099 | 100.0% | 7,774 | 100.0% | 7,774 | 100.0% | 7,432 | 100.0% |



Summer Semester

| | SU13 | | SU14 | | SU15 | | SU16 | | SU17 | |
|-----------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|
| | N | % | N | % | N | % | N | % | N | % |
| Full-time | 196 | 5.7% | 170 | 5.4% | 200 | 6.1% | 86 | 2.8% | 119 | 4.1% |
| Part-time | 3,221 | 94.3% | 2,981 | 94.6% | 3,069 | 93.9% | 2,976 | 97.2% | 2,782 | 95.9% |
| Total | 3,417 | 100.0% | 3,151 | 100.0% | 3,269 | 100.0% | 3,062 | 100.0% | 2,901 | 100.0% |

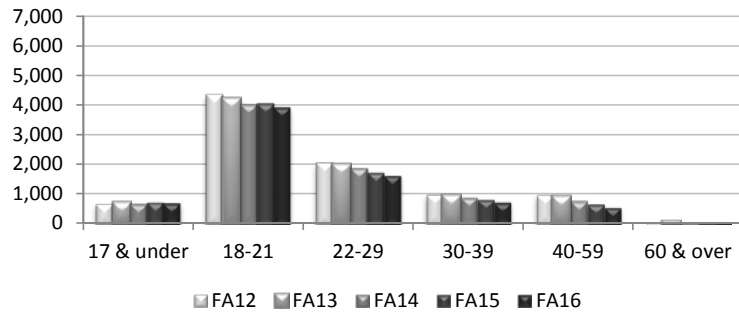


Source: Student Characteristics

Headcounts by Agegroup by Semester - Credit Students

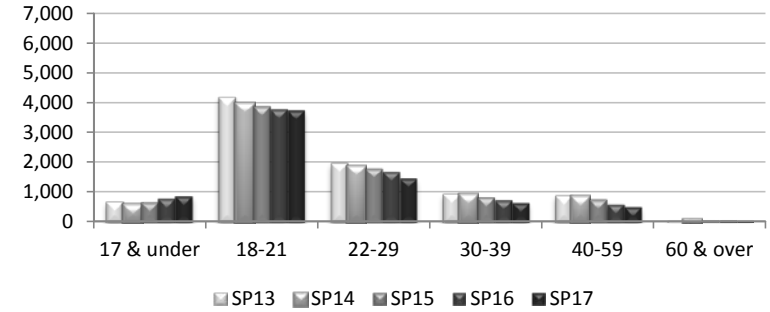
Fall Semester

| | FA12 | | FA13 | | FA14 | | FA15 | | FA16 | |
|------------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|
| | N | % | N | % | N | % | N | % | N | % |
| 17 & under | 691 | 7.5% | 695 | 7.9% | 708 | 8.4% | 754 | 9.2% | 725 | 9.4% |
| 18-21 | 4,372 | 47.4% | 4,220 | 48.0% | 4,033 | 47.9% | 4,066 | 49.7% | 3,916 | 50.9% |
| 22-29 | 2,088 | 22.7% | 1,984 | 22.6% | 1,902 | 22.6% | 1,749 | 21.4% | 1,647 | 21.4% |
| 30-39 | 1,006 | 10.9% | 929 | 10.6% | 913 | 10.8% | 842 | 10.3% | 742 | 9.6% |
| 40-59 | 998 | 10.8% | 888 | 10.1% | 793 | 9.4% | 687 | 8.4% | 580 | 7.5% |
| 60 & over | 62 | 0.7% | 78 | 0.9% | 77 | 0.9% | 75 | 0.9% | 87 | 1.1% |
| Total | 9,217 | 100.0% | 8,794 | 100.0% | 8,426 | 100.0% | 8,173 | 100.0% | 7,697 | 100.0% |



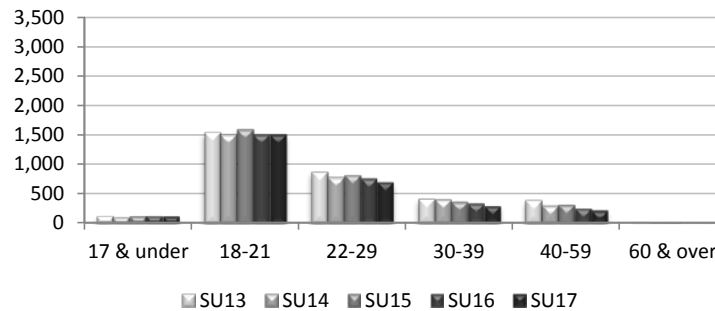
Spring Semester

| | SP13 | | SP14 | | SP15 | | SP16 | | SP17 | |
|------------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|
| | N | % | N | % | N | % | N | % | N | % |
| 17 & under | 709 | 8.0% | 559 | 6.8% | 692 | 8.5% | 807 | 10.4% | 897 | 12.1% |
| 18-21 | 4,194 | 47.3% | 3,994 | 48.6% | 3,871 | 47.8% | 3,782 | 48.6% | 3,759 | 50.6% |
| 22-29 | 2,005 | 22.6% | 1,868 | 22.7% | 1,812 | 22.4% | 1,716 | 22.1% | 1,499 | 20.2% |
| 30-39 | 972 | 11.0% | 904 | 11.0% | 864 | 10.7% | 764 | 9.8% | 676 | 9.1% |
| 40-59 | 920 | 10.4% | 825 | 10.0% | 778 | 9.6% | 621 | 8.0% | 536 | 7.2% |
| 60 & over | 65 | 0.7% | 67 | 0.8% | 82 | 1.0% | 84 | 1.1% | 65 | 0.9% |
| Total | 8,865 | 100.0% | 8,217 | 100.0% | 8,099 | 100.0% | 7,774 | 100.0% | 7,432 | 100.0% |



Summer Semester

| | SU13 | | SU14 | | SU15 | | SU16 | | SU17 | |
|------------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|
| | N | % | N | % | N | % | N | % | N | % |
| 17 & under | 128 | 3.7% | 110 | 3.5% | 128 | 3.9% | 137 | 4.5% | 131 | 4.5% |
| 18-21 | 1,552 | 45.4% | 1,506 | 47.8% | 1,593 | 48.7% | 1,519 | 49.6% | 1,507 | 51.9% |
| 22-29 | 887 | 26.0% | 785 | 24.9% | 825 | 25.2% | 773 | 25.2% | 709 | 24.4% |
| 30-39 | 424 | 12.4% | 414 | 13.1% | 377 | 11.5% | 352 | 11.5% | 306 | 10.5% |
| 40-59 | 398 | 11.6% | 312 | 9.9% | 324 | 9.9% | 263 | 8.6% | 230 | 7.9% |
| 60 & over | 28 | 0.8% | 24 | 0.8% | 22 | 0.7% | 18 | 0.6% | 18 | 0.6% |
| Total | 3,417 | 100.0% | 3,151 | 100.0% | 3,269 | 100.0% | 3,062 | 100.0% | 2,901 | 100.0% |



Source: Student Characteristics

Headcounts by Ethnicity/Race by Semester - Credit Students

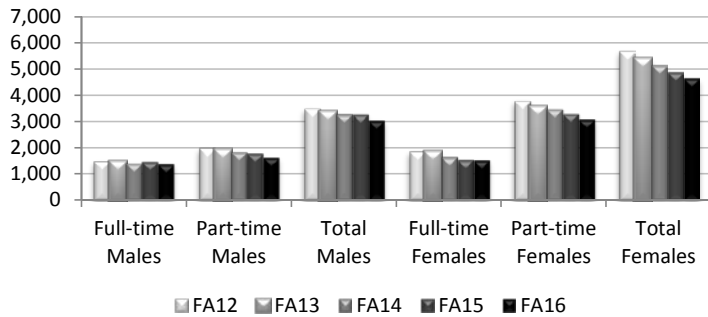
| | Fall Semester | | | | | | | | | |
|---|---------------|--------|-------|--------|-------|--------|-------|--------|-------|--------|
| | FA12 | | FA13 | | FA14 | | FA15 | | FA16 | |
| | N | % | N | % | N | % | N | % | N | % |
| Hispanic origin of any race | 491 | 5.3% | 501 | 5.7% | 491 | 5.8% | 489 | 6.0% | 482 | 6.3% |
| Non-Hispanic origin only: | | | | | | | | | | |
| American Indian or Alaskan Native | 52 | 0.6% | 49 | 0.6% | 42 | 0.5% | 35 | 0.4% | 30 | 0.4% |
| Asian | 223 | 2.4% | 218 | 2.5% | 224 | 2.7% | 243 | 3.0% | 255 | 3.3% |
| Black or African American | 2,330 | 25.3% | 2,163 | 24.6% | 2,155 | 25.6% | 2,117 | 25.9% | 1,959 | 25.5% |
| Native Hawaiian or Other Pacific Islander | 43 | 0.5% | 36 | 0.4% | 27 | 0.3% | 32 | 0.4% | 35 | 0.5% |
| White | 5,535 | 60.1% | 5,216 | 59.3% | 4,876 | 57.9% | 4,638 | 56.7% | 4,339 | 56.4% |
| Two or more races | 394 | 4.3% | 436 | 5.0% | 423 | 5.0% | 448 | 5.5% | 448 | 5.8% |
| Non-Resident Alien | 36 | 0.4% | 31 | 0.4% | 34 | 0.4% | 34 | 0.4% | 34 | 0.4% |
| Ethnicity/Race Unknown | 113 | 1.2% | 144 | 1.6% | 154 | 1.8% | 137 | 1.7% | 115 | 1.5% |
| Total | 9,217 | 100.0% | 8,794 | 100.0% | 8,426 | 100.0% | 8,173 | 100.0% | 7,697 | 100.0% |

| | Spring Semester | | | | | | | | | |
|---|-----------------|--------|-------|--------|-------|--------|-------|--------|-------|--------|
| | SP13 | | SP14 | | SP15 | | SP16 | | SP17 | |
| | N | % | N | % | N | % | N | % | N | % |
| Hispanic origin of any race | 466 | 5.3% | 454 | 5.5% | 478 | 5.9% | 469 | 6.0% | 508 | 6.8% |
| Non-Hispanic origin only: | | | | | | | | | | |
| American Indian or Alaskan Native | 42 | 0.5% | 44 | 0.5% | 34 | 0.4% | 28 | 0.4% | 37 | 0.5% |
| Asian | 238 | 2.7% | 219 | 2.7% | 223 | 2.8% | 241 | 3.1% | 241 | 3.2% |
| Black or African American | 2,196 | 24.8% | 2,015 | 24.5% | 2,031 | 25.1% | 1,878 | 24.2% | 1,775 | 23.9% |
| Native Hawaiian or Other Pacific Islander | 36 | 0.4% | 36 | 0.4% | 30 | 0.4% | 26 | 0.3% | 35 | 0.5% |
| White | 5,331 | 60.1% | 4,860 | 59.1% | 4,692 | 57.9% | 4,494 | 57.8% | 4,284 | 57.6% |
| Two or more races | 385 | 4.3% | 403 | 4.9% | 433 | 5.3% | 450 | 5.8% | 398 | 5.4% |
| Non-Resident Alien | 34 | 0.4% | 31 | 0.4% | 26 | 0.3% | 33 | 0.4% | 30 | 0.4% |
| Ethnicity/Race Unknown | 137 | 1.5% | 155 | 1.9% | 152 | 1.9% | 155 | 2.0% | 124 | 1.7% |
| Total | 8,865 | 100.0% | 8,217 | 100.0% | 8,099 | 100.0% | 7,774 | 100.0% | 7,432 | 100.0% |

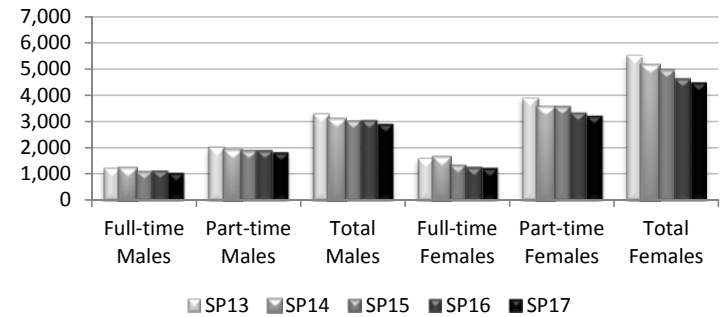
| | Summer Semester | | | | | | | | | |
|---|-----------------|--------|-------|--------|-------|--------|-------|--------|-------|--------|
| | SU13 | | SU14 | | SU15 | | SU16 | | SU17 | |
| | N | % | N | % | N | % | N | % | N | % |
| Hispanic origin of any race | 201 | 5.9% | 174 | 5.5% | 189 | 5.8% | 181 | 5.9% | 203 | 7.0% |
| Non-Hispanic origin only: | | | | | | | | | | |
| American Indian or Alaskan Native | 16 | 0.5% | 14 | 0.4% | 15 | 0.5% | 20 | 0.7% | 12 | 0.4% |
| Asian | 107 | 3.1% | 101 | 3.2% | 106 | 3.2% | 119 | 3.9% | 95 | 3.3% |
| Black or African American | 729 | 21.3% | 694 | 22.0% | 800 | 24.5% | 745 | 24.3% | 692 | 23.9% |
| Native Hawaiian or Other Pacific Islander | 18 | 0.5% | 15 | 0.5% | 11 | 0.3% | 16 | 0.5% | 15 | 0.5% |
| White | 2,110 | 61.8% | 1,943 | 61.7% | 1,886 | 57.7% | 1,756 | 57.3% | 1,667 | 57.5% |
| Two or more races | 162 | 4.7% | 140 | 4.4% | 184 | 5.6% | 159 | 5.2% | 155 | 5.3% |
| Non-Resident Alien | 11 | 0.3% | 6 | 0.2% | 15 | 0.5% | 11 | 0.4% | 16 | 0.6% |
| Ethnicity/Race Unknown | 63 | 1.8% | 64 | 2.0% | 63 | 1.9% | 55 | 1.8% | 46 | 1.6% |
| Total | 3,417 | 100.0% | 3,151 | 100.0% | 3,269 | 100.0% | 3,062 | 100.0% | 2,901 | 100.0% |

Headcounts by Gender by Enrollment Status by Semester - Credit Students

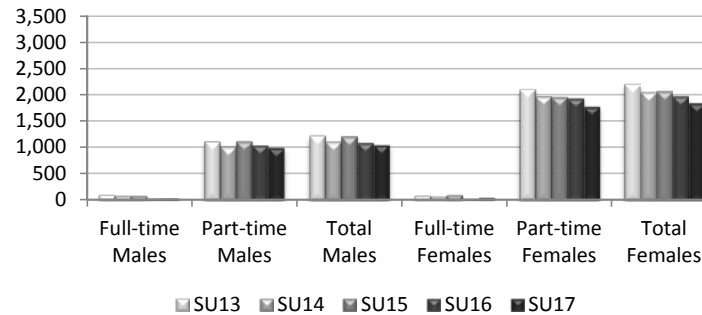
| | Fall Semester | | | | | | | | | |
|-------------------|---------------|--------|-------|--------|-------|--------|-------|--------|-------|--------|
| | FA12 | | FA13 | | FA14 | | FA15 | | FA16 | |
| | N | % | N | % | N | % | N | % | N | % |
| Full-time Males | 1,515 | 16.4% | 1,470 | 16.7% | 1,429 | 17.0% | 1,495 | 18.3% | 1,398 | 18.2% |
| Part-time Males | 1,999 | 21.7% | 1,915 | 21.8% | 1,856 | 22.0% | 1,797 | 22.0% | 1,651 | 21.4% |
| Total Males | 3,514 | 38.1% | 3,385 | 38.5% | 3,285 | 39.0% | 3,292 | 40.3% | 3,049 | 39.6% |
| Full-time Females | 1,890 | 20.5% | 1,847 | 21.0% | 1,658 | 19.7% | 1,565 | 19.1% | 1,547 | 20.1% |
| Part-time Females | 3,813 | 41.4% | 3,562 | 40.5% | 3,483 | 41.3% | 3,316 | 40.6% | 3,101 | 40.3% |
| Total Females | 5,703 | 61.9% | 5,409 | 61.5% | 5,141 | 61.0% | 4,881 | 59.7% | 4,648 | 60.4% |
| Total | 9,217 | 100.0% | 8,794 | 100.0% | 8,426 | 100.0% | 8,173 | 100.0% | 7,697 | 100.0% |



| | Spring Semester | | | | | | | | | |
|-------------------|-----------------|--------|-------|--------|-------|--------|-------|--------|-------|--------|
| | SP13 | | SP14 | | SP15 | | SP16 | | SP17 | |
| | N | % | N | % | N | % | N | % | N | % |
| Full-time Males | 1,265 | 14.3% | 1,195 | 14.5% | 1,150 | 14.2% | 1,169 | 15.0% | 1,078 | 14.5% |
| Part-time Males | 2,054 | 23.2% | 1,887 | 23.0% | 1,932 | 23.9% | 1,931 | 24.8% | 1,860 | 25.0% |
| Total Males | 3,319 | 37.4% | 3,082 | 37.5% | 3,082 | 38.1% | 3,100 | 39.9% | 2,938 | 39.5% |
| Full-time Females | 1,622 | 18.3% | 1,611 | 19.6% | 1,393 | 17.2% | 1,293 | 16.6% | 1,255 | 16.9% |
| Part-time Females | 3,924 | 44.3% | 3,524 | 42.9% | 3,624 | 44.7% | 3,381 | 43.5% | 3,239 | 43.6% |
| Total Females | 5,546 | 62.6% | 5,135 | 62.5% | 5,017 | 61.9% | 4,674 | 60.1% | 4,494 | 60.5% |
| Total | 8,865 | 100.0% | 8,217 | 100.0% | 8,099 | 100.0% | 7,774 | 100.0% | 7,432 | 100.0% |



| | Summer Semester | | | | | | | | | |
|-------------------|-----------------|--------|-------|--------|-------|--------|-------|--------|-------|--------|
| | SU13 | | SU14 | | SU15 | | SU16 | | SU17 | |
| | N | % | N | % | N | % | N | % | N | % |
| Full-time Males | 103 | 3.0% | 92 | 2.9% | 90 | 2.8% | 46 | 1.5% | 55 | 1.9% |
| Part-time Males | 1,121 | 32.8% | 1,020 | 32.4% | 1,120 | 34.3% | 1,048 | 34.2% | 1,003 | 34.6% |
| Total Males | 1,224 | 35.8% | 1,112 | 35.3% | 1,210 | 37.0% | 1,094 | 35.7% | 1,058 | 36.5% |
| Full-time Females | 93 | 2.7% | 78 | 2.5% | 110 | 3.4% | 40 | 1.3% | 64 | 2.2% |
| Part-time Females | 2,100 | 61.5% | 1,961 | 62.2% | 1,949 | 59.6% | 1,928 | 63.0% | 1,779 | 61.3% |
| Total Females | 2,193 | 64.2% | 2,039 | 64.7% | 2,059 | 63.0% | 1,968 | 64.3% | 1,843 | 63.5% |
| Total | 3,417 | 100.0% | 3,151 | 100.0% | 3,269 | 100.0% | 3,062 | 100.0% | 2,901 | 100.0% |



Source: Student Characteristics

Percent of Total Headcount by Program Type - Credit Students

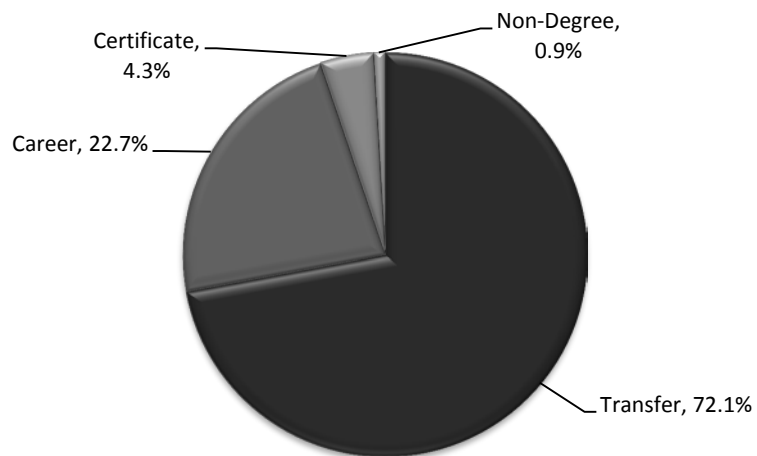
Fall Semester

| | FA12 | FA13 | FA14 | FA15 | FA16 |
|------------------|-------|-------|-------|-------|-------|
| Transfer | 6,038 | 6,094 | 5,954 | 5,907 | 5,549 |
| Percent of Total | 65.5% | 69.3% | 70.7% | 72.3% | 72.1% |
| Career | 2,313 | 2,115 | 1,996 | 1,849 | 1,749 |
| Percent of Total | 25.1% | 24.1% | 23.7% | 22.6% | 22.7% |
| Certificate | 417 | 370 | 355 | 324 | 329 |
| Percent of Total | 4.5% | 4.2% | 4.2% | 4.0% | 4.3% |
| Non-Degree | 412 | 198 | 112 | 88 | 68 |
| Percent of Total | 4.5% | 2.3% | 1.3% | 1.1% | 0.9% |
| Undecided | 30 | 11 | 9 | 5 | 2 |
| Percent of Total | 0.3% | 0.1% | 0.1% | 0.1% | 0.0% |
| Missing | 7 | 6 | 0 | 0 | 0 |
| Percent of Total | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% |
| Total | 9,217 | 8,794 | 8,426 | 8,173 | 7,697 |

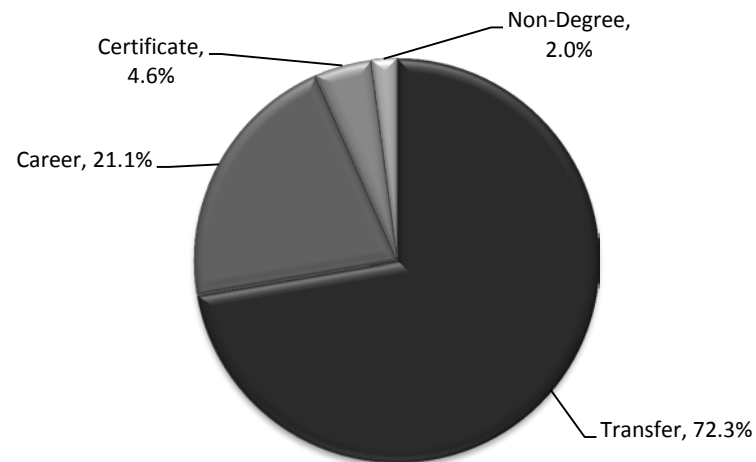
Spring Semester

| | SP13 | SP14 | SP15 | SP16 | SP17 |
|------------------|-------|-------|-------|-------|-------|
| Transfer | 5,930 | 5,734 | 5,767 | 5,682 | 5,372 |
| Percent of Total | 66.9% | 69.8% | 71.2% | 73.1% | 72.3% |
| Career | 2,067 | 1,986 | 1,847 | 1,712 | 1,570 |
| Percent of Total | 23.3% | 24.2% | 22.8% | 22.0% | 21.1% |
| Certificate | 376 | 328 | 348 | 297 | 339 |
| Percent of Total | 4.2% | 4.0% | 4.3% | 3.8% | 4.6% |
| Non-Degree | 464 | 158 | 130 | 82 | 151 |
| Percent of Total | 5.2% | 1.9% | 1.6% | 1.1% | 2.0% |
| Undecided | 23 | 11 | 7 | 1 | 0 |
| Percent of Total | 0.3% | 0.1% | 0.1% | 0.0% | 0.0% |
| Missing | 5 | 0 | 0 | 0 | 0 |
| Percent of Total | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total | 8,865 | 8,217 | 8,099 | 7,774 | 7,432 |

Fall 2016



Spring 2017



Source: Student Characteristics

Percent of Total Headcount by Reason for Attending - Credit Students

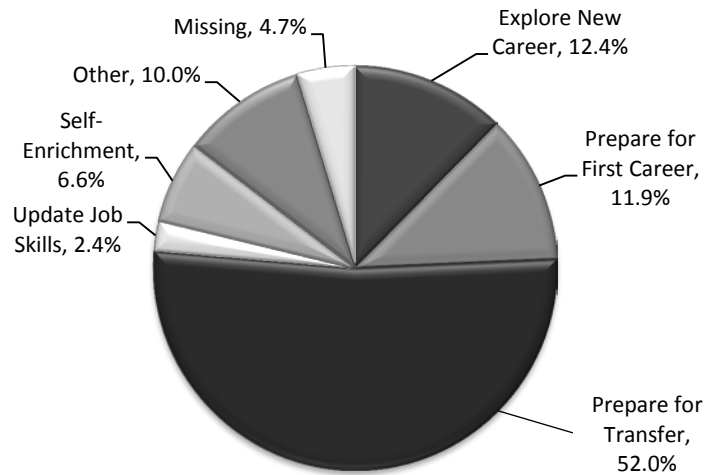
Fall Semester

| | FA12 | FA13 | FA14 | FA15 | FA16 |
|--------------------------|-------|-------|-------|-------|-------|
| Explore New Career | 1,258 | 1,156 | 1,121 | 1,020 | 952 |
| Percent of Total | 13.6% | 13.1% | 13.3% | 12.5% | 12.4% |
| Prepare for First Career | 1,250 | 1,132 | 1,029 | 994 | 919 |
| Percent of Total | 13.6% | 12.9% | 12.2% | 12.2% | 11.9% |
| Prepare for Transfer | 4,426 | 4,239 | 4,213 | 4,241 | 4,004 |
| Percent of Total | 48.0% | 48.2% | 50.0% | 51.9% | 52.0% |
| Update Job Skills | 321 | 290 | 249 | 207 | 187 |
| Percent of Total | 3.5% | 3.3% | 3.0% | 2.5% | 2.4% |
| Self-Enrichment | 654 | 596 | 571 | 506 | 508 |
| Percent of Total | 7.1% | 6.8% | 6.8% | 6.2% | 6.6% |
| Other | 970 | 896 | 754 | 761 | 768 |
| Percent of Total | 10.5% | 10.2% | 8.9% | 9.3% | 10.0% |
| Missing | 338 | 485 | 489 | 444 | 359 |
| Percent of Total | 3.7% | 5.5% | 5.8% | 5.4% | 4.7% |
| Total | 9,217 | 8,794 | 8,426 | 8,173 | 7,697 |

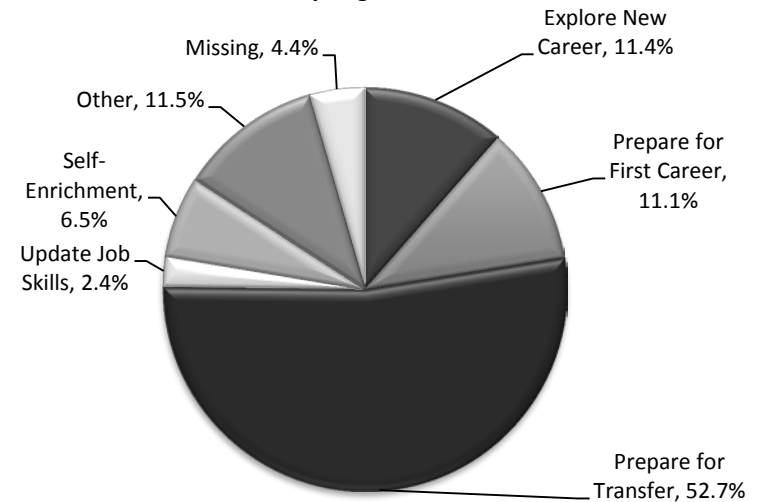
Spring Semester

| | SP13 | SP14 | SP15 | SP16 | SP17 |
|--------------------------|-------|-------|-------|-------|-------|
| Explore New Career | 1,167 | 1,070 | 1,038 | 927 | 849 |
| Percent of Total | 13.2% | 13.0% | 12.8% | 11.9% | 11.4% |
| Prepare for First Career | 1,113 | 1,017 | 961 | 898 | 822 |
| Percent of Total | 12.6% | 12.4% | 11.9% | 11.6% | 11.1% |
| Prepare for Transfer | 4,157 | 3,924 | 3,973 | 4,027 | 3,917 |
| Percent of Total | 46.9% | 47.8% | 49.1% | 51.8% | 52.7% |
| Update Job Skills | 278 | 257 | 209 | 179 | 181 |
| Percent of Total | 3.1% | 3.1% | 2.6% | 2.3% | 2.4% |
| Self-Enrichment | 624 | 580 | 562 | 518 | 483 |
| Percent of Total | 7.0% | 7.1% | 6.9% | 6.7% | 6.5% |
| Other | 941 | 877 | 897 | 822 | 853 |
| Percent of Total | 10.6% | 10.7% | 11.1% | 10.6% | 11.5% |
| Missing | 585 | 492 | 459 | 403 | 327 |
| Percent of Total | 6.6% | 6.0% | 5.7% | 5.2% | 4.4% |
| Total | 8,865 | 8,217 | 8,099 | 7,774 | 7,432 |

Fall 2016



Spring 2017

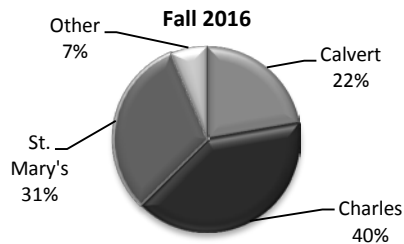
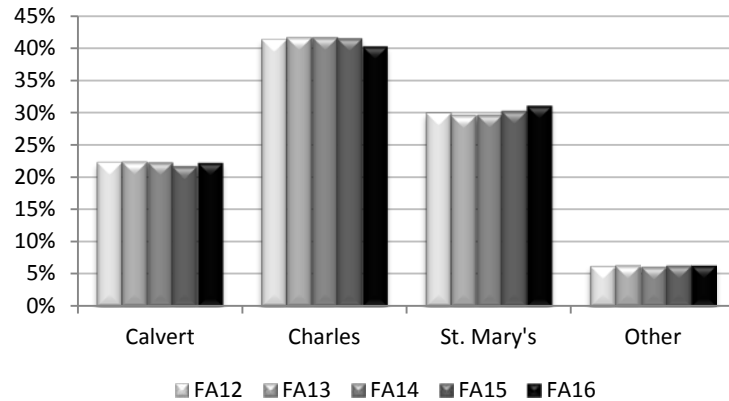


Source: Student Characteristics

Percent of Total Headcount by County of Residence - Credit Students

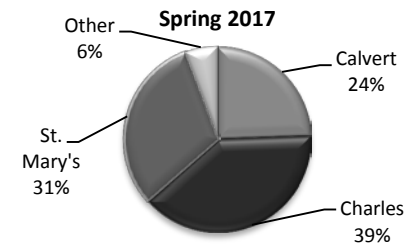
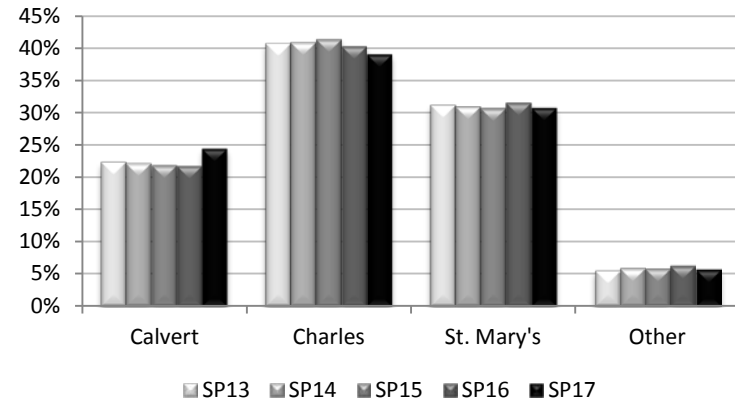
Fall Semester

| County of Residence | FA12 | FA13 | FA14 | FA15 | FA16 |
|---------------------|-------|-------|-------|-------|-------|
| Calvert | 2,059 | 1,970 | 1,881 | 1,776 | 1,713 |
| Percent of Total | 22.3% | 22.4% | 22.3% | 21.7% | 22.3% |
| Charles | 3,813 | 3,663 | 3,518 | 3,395 | 3,098 |
| Percent of Total | 41.4% | 41.7% | 41.8% | 41.5% | 40.2% |
| St. Mary's | 2,764 | 2,600 | 2,503 | 2,476 | 2,393 |
| Percent of Total | 30.0% | 29.6% | 29.7% | 30.3% | 31.1% |
| Other | 581 | 561 | 524 | 526 | 493 |
| Percent of Total | 6.3% | 6.4% | 6.2% | 6.4% | 6.4% |
| Total | 9,217 | 8,794 | 8,426 | 8,173 | 7,697 |



Spring Semester

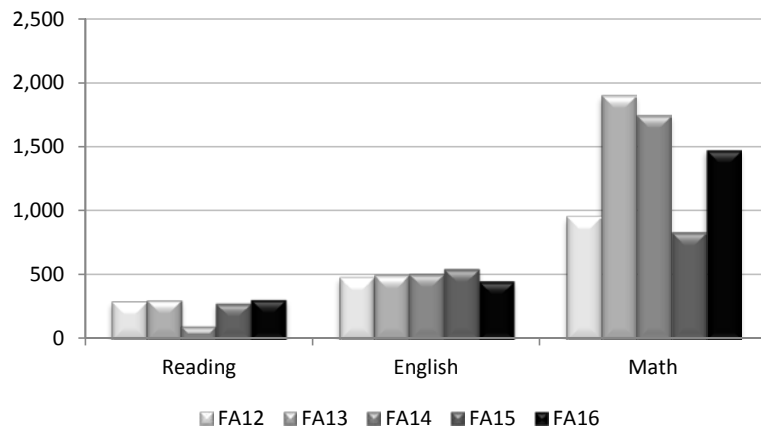
| County of Residence | SP13 | SP14 | SP15 | SP16 | SP17 |
|---------------------|-------|-------|-------|-------|-------|
| Calvert | 1,985 | 1,822 | 1,774 | 1,692 | 1,816 |
| Percent of Total | 22.4% | 22.2% | 21.9% | 21.8% | 24.4% |
| Charles | 3,615 | 3,360 | 3,357 | 3,134 | 2,901 |
| Percent of Total | 40.8% | 40.9% | 41.4% | 40.3% | 39.0% |
| St. Mary's | 2,767 | 2,544 | 2,490 | 2,455 | 2,288 |
| Percent of Total | 31.2% | 31.0% | 30.7% | 31.6% | 30.8% |
| Other | 498 | 491 | 478 | 493 | 427 |
| Percent of Total | 5.6% | 6.0% | 5.9% | 6.3% | 5.7% |
| Total | 8,865 | 8,217 | 8,099 | 7,774 | 7,432 |



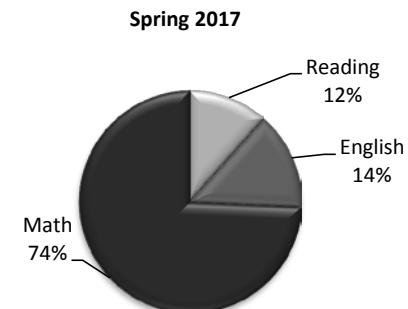
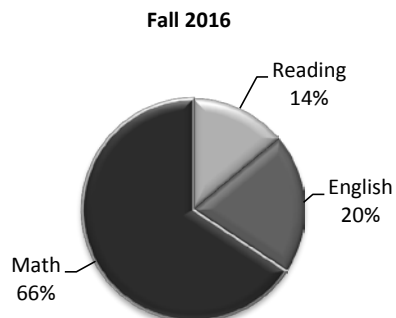
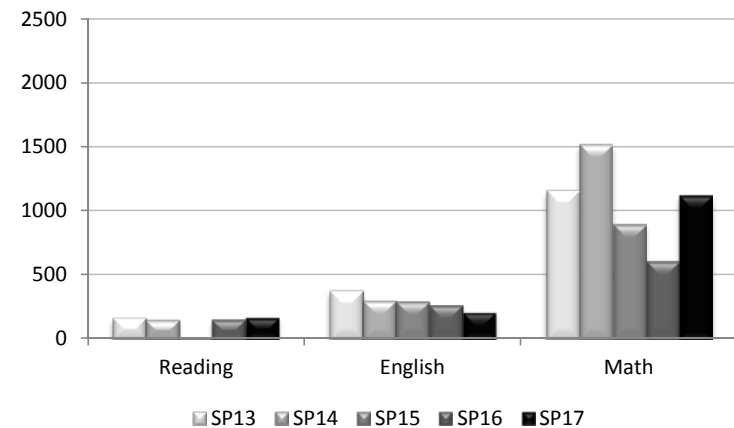
Source: Student Characteristics

Enrollments in Developmental Courses^a - Credit Students

| Fall Semester | | | | | |
|------------------|-------|-------|-------|-------|-------|
| Course | FA12 | FA13 | FA14 | FA15 | FA16 |
| Reading | 296 | 309 | 106 | 282 | 314 |
| Percent of Total | 17.1% | 11.4% | 4.5% | 17.0% | 14.0% |
| English | 484 | 505 | 514 | 548 | 456 |
| Percent of Total | 27.9% | 18.6% | 21.7% | 33.0% | 20.3% |
| Math | 952 | 1,906 | 1,749 | 831 | 1,478 |
| Percent of Total | 55.0% | 70.1% | 73.8% | 50.0% | 65.7% |
| Total | 1,732 | 2,720 | 2,369 | 1,661 | 2,248 |



| Spring Semester | | | | | |
|------------------|-------|-------|-------|-------|-------|
| Course | SP13 | SP14 | SP15 | SP16 | SP17 |
| Reading | 171 | 154 | 19 | 156 | 174 |
| Percent of Total | 10.0% | 7.8% | 1.6% | 15.3% | 11.5% |
| English | 381 | 304 | 298 | 266 | 214 |
| Percent of Total | 22.3% | 15.4% | 24.6% | 26.1% | 14.2% |
| Math | 1,159 | 1,520 | 892 | 599 | 1,123 |
| Percent of Total | 67.7% | 76.8% | 73.8% | 58.7% | 74.3% |
| Total | 1,711 | 1,978 | 1,209 | 1,021 | 1,511 |



^aIncludes students enrolled in developmental courses as of the term census date.

Source: Student Characteristics

Enrollments and Headcounts in Developmental Courses^a - Credit Students
Fall 2016 Semester

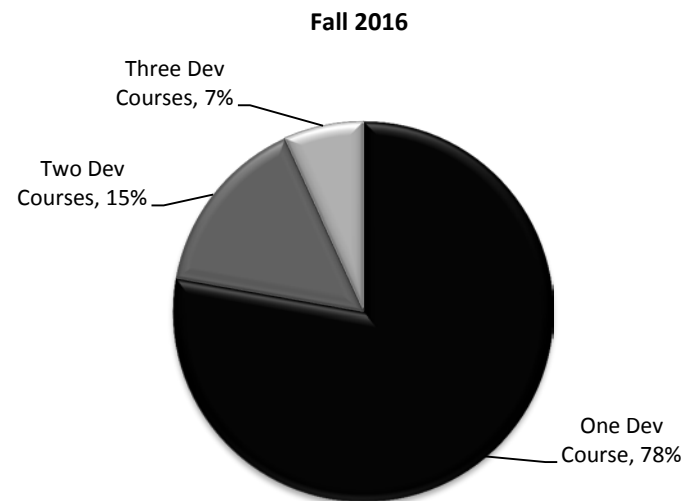
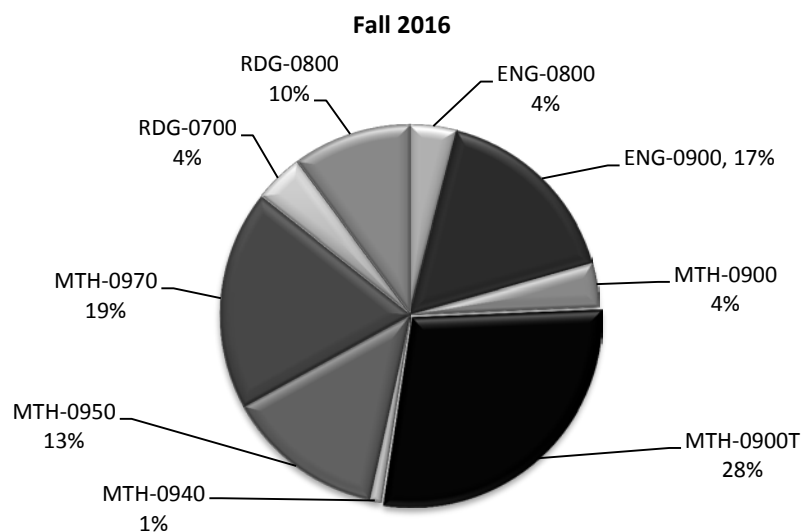
Enrollments in Developmental Courses

| Developmental Course | Number Enrolled | Percent of Enrollments |
|--|-----------------|------------------------|
| ENG-0800: Basic Writing | 86 | 4.0% |
| ENG-0900: Introduction to Composition | 356 | 16.6% |
| MTH-0900: Prealgebra and Basic Geometry | 80 | 3.7% |
| MTH-0900T: Prealgebra and Basic Geometry | 602 | 28.1% |
| MTH-0940: Mathematical Foundations | 22 | 1.0% |
| MTH-0950: Fundamentals of Algebra | 290 | 13.5% |
| MTH-0970: Intermediate Algebra and Intro to Trig | 401 | 18.7% |
| RDG-0700: Intermediate Reading Methods | 90 | 4.2% |
| RDG-0800: Analytical Reading and Reasoning | 217 | 10.1% |
| Total Developmental Enrollments | 2,144 | 100.0% |

Note. This is a duplicated list of enrollments in developmental courses - some students are enrolled in multiple developmental courses.

Headcounts by Number of Developmental Courses Taken

| Number of Developmental Courses Taken | Count | Percent |
|--|--------------|---------------|
| One Developmental Course | 1,291 | 77.8% |
| Two Developmental Courses | 256 | 15.4% |
| Three Developmental Courses | 112 | 6.8% |
| Total Developmental Enrollments | 1,659 | 100.0% |



^aThese figures are different from those displayed on page 20 as this information reflects student enrollments as of the end of the term (not the census date) and includes only those students who received a final grade in the course (including WD grades).

Source: Grade Distribution Report Files

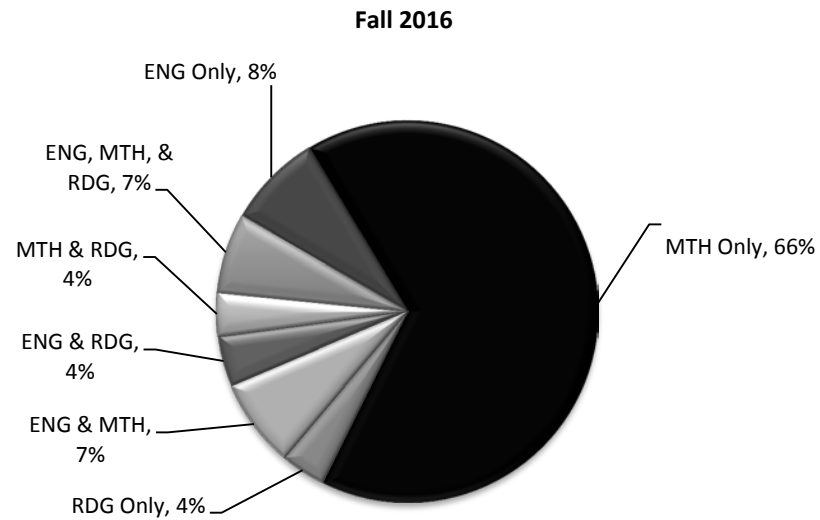
Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students
Fall 2016 Semester

| Headcounts by Developmental Subject | | |
|--|--------------|----------------|
| Developmental Course Subject | Count | Percent |
| English Only | 133 | 8.0% |
| Math Only | 1,095 | 66.0% |
| Reading Only | 63 | 3.8% |
| English and Math | 124 | 7.5% |
| English and Reading | 71 | 4.3% |
| Math and Reading | 61 | 3.7% |
| English and Math and Reading | 112 | 6.8% |
| Total Developmental Headcount | 1,659 | 100.0% |

Developmental Courses Include:

ENG-0800: Basic Writing
 ENG-0900: Introduction to Composition
 MTH-0900: Prealgebra and Basic Geometry
 MTH-0900T: Prealgebra and Basic Geometry
 MTH-0940: Mathematical Foundations
 MTH-0950: Fundamentals of Algebra
 MTH-0970: Intermediate Algebra and Introduction to Trigonometry
 RDG-0700: Intermediate Reading Methods
 RDG-0800: Analytical Reading and Reasoning

Source: Grade Distribution Report Files



**Enrollments and Headcounts in Developmental Courses^a - Credit Students
Spring 2017 Semester**

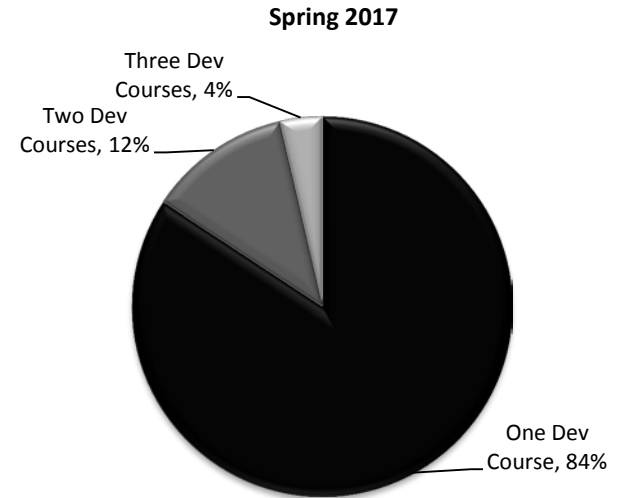
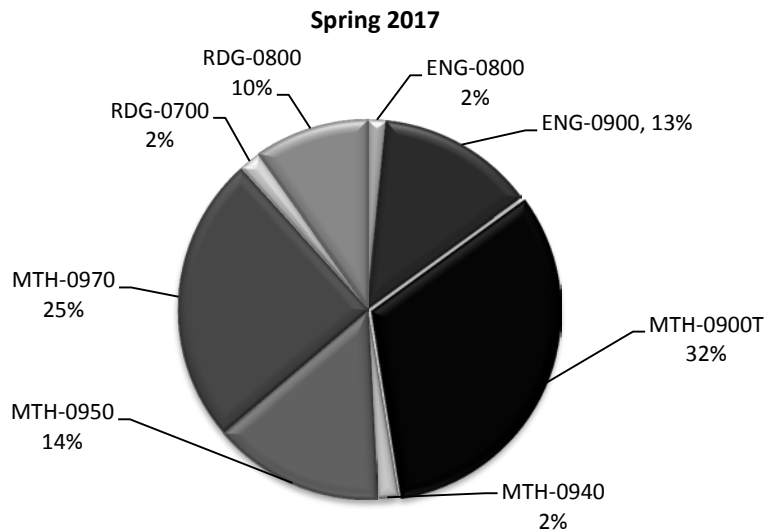
Enrollments in Developmental Courses

| Developmental Course | Number Enrolled | Percent of Enrollments |
|--|-----------------|------------------------|
| ENG-0800: Basic Writing | 23 | 1.6% |
| ENG-0900: Introduction to Composition | 195 | 13.4% |
| MTH-0900: Prealgebra and Basic Geometry | 0 | 0.0% |
| MTH-0900T: Prealgebra and Basic Geometry | 474 | 32.5% |
| MTH-0940: Mathematical Foundations | 25 | 1.7% |
| MTH-0950: Fundamentals of Algebra | 212 | 14.6% |
| MTH-0970: Intermediate Algebra and Intro to Trig | 358 | 24.6% |
| RDG-0700: Intermediate Reading Methods | 28 | 1.9% |
| RDG-0800: Analytical Reading and Reasoning | 142 | 9.7% |
| Total Developmental Enrollments | 1,457 | 100.0% |

Note. This is a duplicated list of enrollments in developmental courses - some students are enrolled in multiple developmental courses.

Headcounts by Number of Developmental Courses Taken

| Number of Developmental Courses Taken | Count | Percent |
|--|--------------|---------------|
| One Developmental Course | 1,029 | 84.3% |
| Two Developmental Courses | 148 | 12.1% |
| Three Developmental Courses | 44 | 3.6% |
| Total Developmental Enrollments | 1,221 | 100.0% |



^aThese figures are different from those displayed on page 20 as this information reflects student enrollments as of the end of the term (not the census date) and includes only those students who received a final grade in the course (including WD grades).

Source: Grade Distribution Report Files

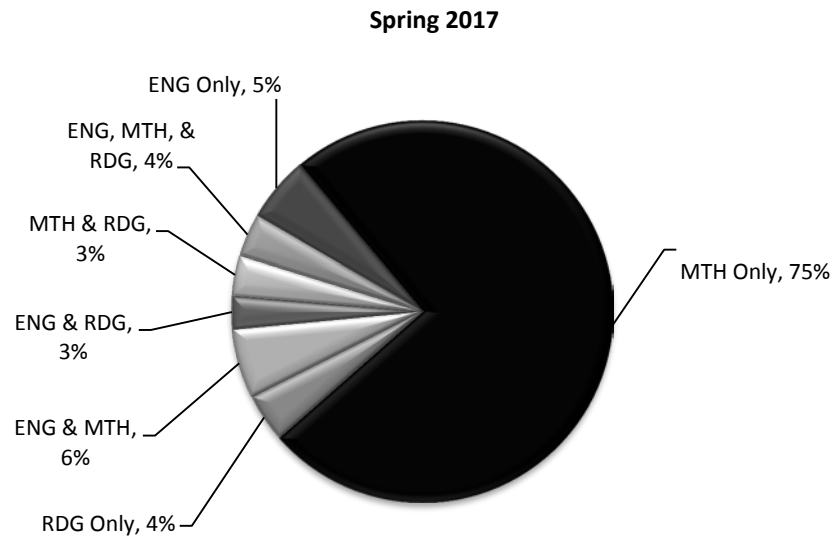
Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students
Spring 2017 Semester

| Headcounts by Developmental Subject | | |
|--|--------------|----------------|
| Developmental Course Subject | Count | Percent |
| English Only | 68 | 5.6% |
| Math Only | 911 | 74.6% |
| Reading Only | 50 | 4.1% |
| English and Math | 72 | 5.9% |
| English and Reading | 34 | 2.8% |
| Math and Reading | 42 | 3.4% |
| English and Math and Reading | 44 | 3.6% |
| Total Developmental Headcount | 1,221 | 100.0% |

Developmental Courses Include:

ENG-0800: Basic Writing
 ENG-0900: Introduction to Composition
 MTH-0900T: Prealgebra and Basic Geometry
 MTH-0940: Mathematical Foundations
 MTH-0950: Fundamentals of Algebra
 MTH-0970: Intermediate Algebra and Introduction to Trigonometry
 RDG-0700: Intermediate Reading Methods
 RDG-0800: Analytical Reading and Reasoning

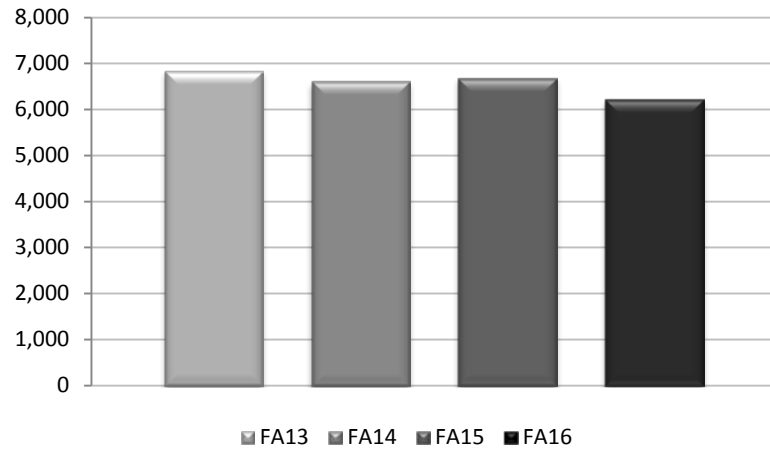
Source: Grade Distribution Report Files



Enrollments in Online Courses - Credit Students

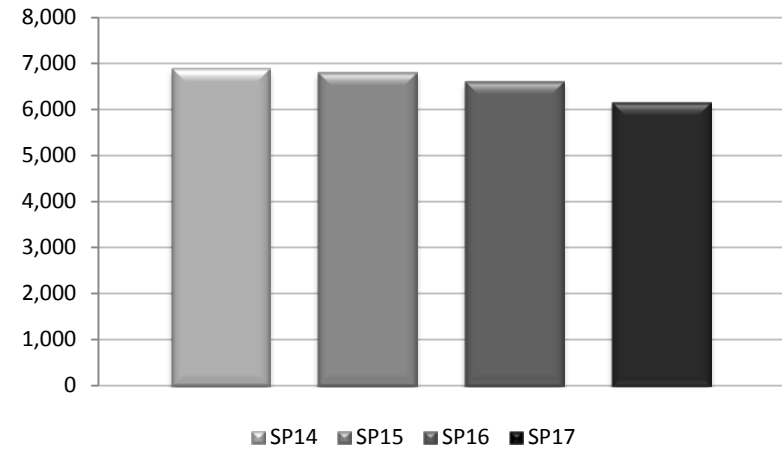
Fall Semester

| | FA13 | FA14 | FA15 | FA16 |
|-------------------------|--------------|--------------|--------------|--------------|
| Online Enrollments | 6,844 | 6,612 | 6,682 | 6,213 |
| <i>Percent of Total</i> | <i>24.0%</i> | <i>24.5%</i> | <i>25.4%</i> | <i>24.8%</i> |
| Total Enrollments | 28,501 | 26,945 | 26,262 | 25,066 |



Spring Semester

| | SP14 | SP15 | SP16 | SP17 |
|-------------------------|--------------|--------------|--------------|--------------|
| Online Enrollments | 6,890 | 6,804 | 6,605 | 6,157 |
| <i>Percent of Total</i> | <i>26.5%</i> | <i>27.4%</i> | <i>27.6%</i> | <i>27.3%</i> |
| Total Enrollments | 25,954 | 24,829 | 23,896 | 22,552 |

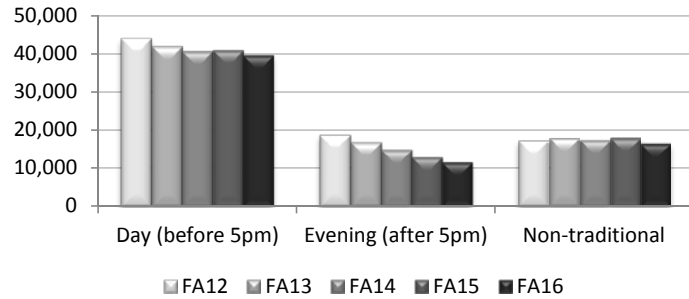


Source: Student Characteristics

Credits by Day, Evening, and Non-traditional - Credit Students

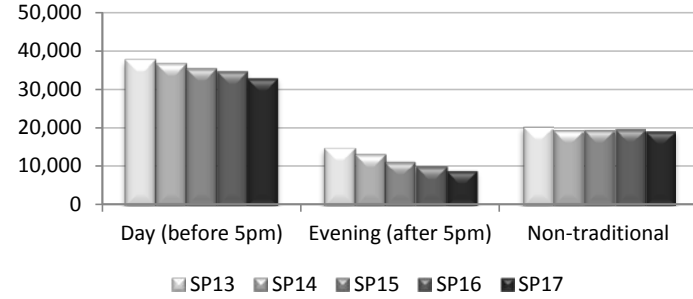
Fall Semester

| Time of Day | FA12 | FA13 | FA14 | FA15 | FA16 |
|------------------------------|--------|--------|--------|--------|--------|
| Day (before 5pm) | 44,081 | 42,101 | 40,772 | 40,859 | 39,595 |
| Percent of Total | 55.0% | 54.6% | 55.7% | 56.9% | 58.4% |
| Evening (after 5pm) | 18,792 | 16,853 | 14,967 | 13,015 | 11,663 |
| Percent of Total | 23.4% | 21.9% | 20.4% | 18.1% | 17.2% |
| Non-traditional ^a | 17,331 | 18,127 | 17,489 | 17,997 | 16,535 |
| Percent of Total | 21.6% | 23.5% | 23.9% | 25.0% | 24.4% |
| Total | 80,204 | 77,081 | 73,228 | 71,871 | 67,793 |



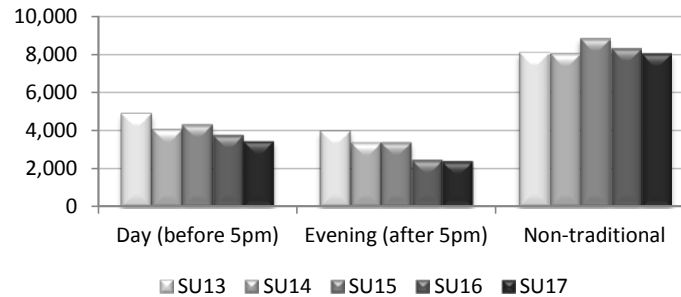
Spring Semester

| Time of Day | SP13 | SP14 | SP15 | SP16 | SP17 |
|------------------------------|--------|--------|--------|--------|--------|
| Day (before 5pm) | 37,889 | 36,895 | 35,575 | 34,738 | 33,029 |
| Percent of Total | 51.7% | 52.8% | 53.3% | 53.7% | 53.8% |
| Evening (after 5pm) | 14,966 | 13,333 | 11,453 | 10,138 | 9,054 |
| Percent of Total | 20.4% | 19.1% | 17.2% | 15.7% | 14.7% |
| Non-traditional ^a | 20,453 | 19,596 | 19,668 | 19,812 | 19,311 |
| Percent of Total | 27.9% | 28.1% | 29.5% | 30.6% | 31.5% |
| Total | 73,308 | 69,824 | 66,696 | 64,688 | 61,394 |



Summer Semester

| Time of Day | SU13 | SU14 | SU15 | SU16 | SU17 |
|------------------------------|--------|--------|--------|--------|--------|
| Day (before 5pm) | 4,909 | 4,080 | 4,336 | 3,789 | 3,467 |
| Percent of Total | 28.9% | 26.3% | 26.1% | 25.9% | 24.9% |
| Evening (after 5pm) | 4,015 | 3,385 | 3,408 | 2,471 | 2,404 |
| Percent of Total | 23.6% | 21.8% | 20.5% | 16.9% | 17.3% |
| Non-traditional ^a | 8,086 | 8,049 | 8,880 | 8,347 | 8,064 |
| Percent of Total | 47.5% | 51.9% | 53.4% | 57.1% | 57.9% |
| Total | 17,010 | 15,514 | 16,624 | 14,607 | 13,935 |



^aNon-traditional courses are those courses that do not have a start-/end-time (e.g., online courses, departmental exams, cooperative education, independent study, practicums, private instruction, etc.).

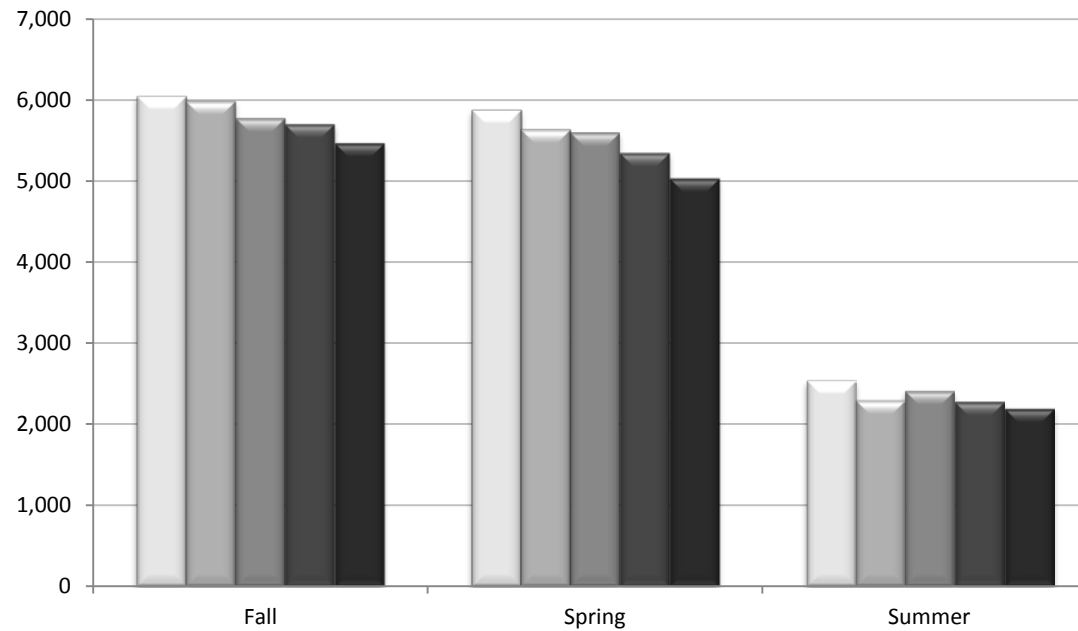
Source: Student Characteristics

Unduplicated Headcounts at La Plata Campus by Semester - Credit Students

| Fall Semester | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| | FA12 | FA13 | FA14 | FA15 | FA16 |
| La Plata Campus | 6,051 | 5,987 | 5,781 | 5,705 | 5,472 |
| All Campuses | 9,217 | 8,794 | 8,426 | 8,173 | 7,697 |
| <i>Percent of All Campuses</i> | <i>65.7%</i> | <i>68.1%</i> | <i>68.6%</i> | <i>69.8%</i> | <i>71.1%</i> |

| Spring Semester | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| | SP13 | SP14 | SP15 | SP16 | SP17 |
| La Plata Campus | 5,879 | 5,641 | 5,604 | 5,353 | 5,040 |
| All Campuses | 8,865 | 8,217 | 8,099 | 7,774 | 7,432 |
| <i>Percent of All Campuses</i> | <i>66.3%</i> | <i>68.7%</i> | <i>69.2%</i> | <i>68.9%</i> | <i>67.8%</i> |

| Summer Semester | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| | SU13 | SU14 | SU15 | SU16 | SU17 |
| La Plata Campus | 2,543 | 2,296 | 2,415 | 2,287 | 2,203 |
| All Campuses | 3,417 | 3,151 | 3,269 | 3,062 | 2,901 |
| <i>Percent of All Campuses</i> | <i>74.4%</i> | <i>72.9%</i> | <i>73.9%</i> | <i>74.7%</i> | <i>75.9%</i> |



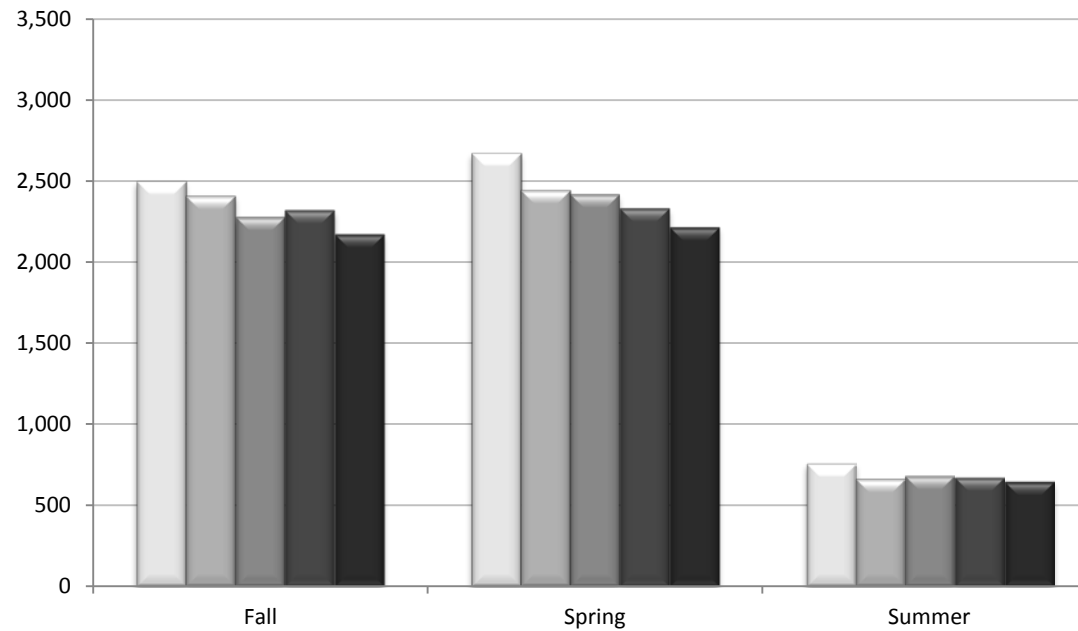
Source: Student Characteristics

Unduplicated Headcounts at Leonardtown Campus by Semester - Credit Students

| Fall Semester | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| | FA12 | FA13 | FA14 | FA15 | FA16 |
| Leonardtown Campus | 2,500 | 2,411 | 2,277 | 2,321 | 2,174 |
| All Campuses | 9,217 | 8,794 | 8,426 | 8,173 | 7,697 |
| <i>Percent of All Campuses</i> | <i>27.1%</i> | <i>27.4%</i> | <i>27.0%</i> | <i>28.4%</i> | <i>28.2%</i> |

| Spring Semester | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| | SP13 | SP14 | SP15 | SP16 | SP17 |
| Leonardtown Campus | 2,673 | 2,446 | 2,417 | 2,332 | 2,218 |
| All Campuses | 8,865 | 8,217 | 8,099 | 7,774 | 7,432 |
| <i>Percent of All Campuses</i> | <i>30.2%</i> | <i>29.8%</i> | <i>29.8%</i> | <i>30.0%</i> | <i>29.8%</i> |

| Summer Semester | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| | SU13 | SU14 | SU15 | SU16 | SU17 |
| Leonardtown Campus | 760 | 665 | 682 | 675 | 648 |
| All Campuses | 3,417 | 3,151 | 3,269 | 3,062 | 2,901 |
| <i>Percent of All Campuses</i> | <i>22.2%</i> | <i>21.1%</i> | <i>20.9%</i> | <i>22.0%</i> | <i>22.3%</i> |



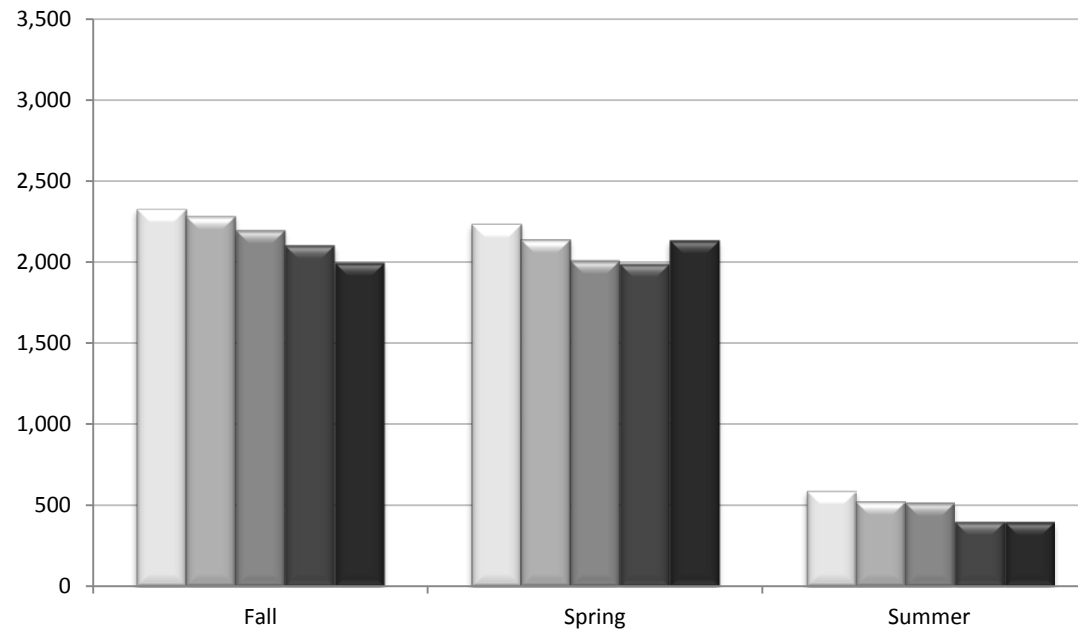
Source: Student Characteristics

Unduplicated Headcounts at Prince Frederick Campus by Semester - Credit Students

| Fall Semester | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| | FA12 | FA13 | FA14 | FA15 | FA16 |
| Prince Frederick Campus | 2,328 | 2,284 | 2,199 | 2,104 | 1,997 |
| All Campuses | 9,217 | 8,794 | 8,426 | 8,173 | 7,697 |
| <i>Percent of All Campuses</i> | <i>25.3%</i> | <i>26.0%</i> | <i>26.1%</i> | <i>25.7%</i> | <i>25.9%</i> |

| Spring Semester | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| | SP13 | SP14 | SP15 | SP16 | SP17 |
| Prince Frederick Campus | 2,236 | 2,141 | 2,013 | 1,991 | 2,135 |
| All Campuses | 8,865 | 8,217 | 8,099 | 7,774 | 7,432 |
| <i>Percent of All Campuses</i> | <i>25.2%</i> | <i>26.1%</i> | <i>24.9%</i> | <i>25.6%</i> | <i>28.7%</i> |

| Summer Semester | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| | SU13 | SU14 | SU15 | SU16 | SU17 |
| Prince Frederick Campus | 589 | 526 | 521 | 403 | 401 |
| All Campuses | 3,417 | 3,151 | 3,269 | 3,062 | 2,901 |
| <i>Percent of All Campuses</i> | <i>17.2%</i> | <i>16.7%</i> | <i>15.9%</i> | <i>13.2%</i> | <i>13.8%</i> |



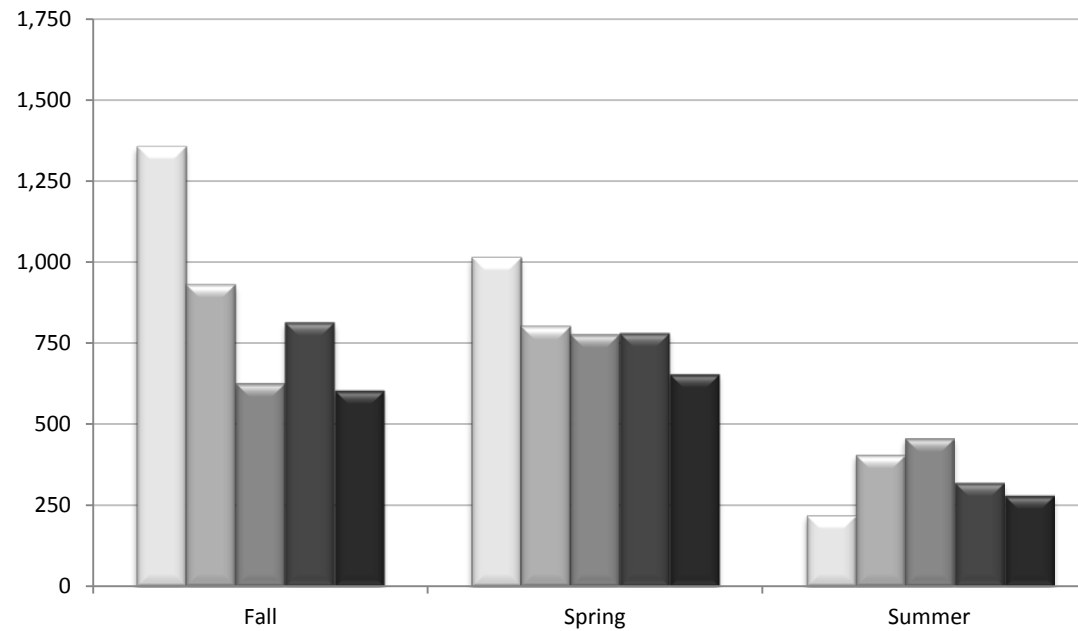
Source: Student Characteristics

Unduplicated Headcounts at Waldorf Center by Semester - Credit Students

| Fall Semester | | | | | |
|--------------------------------|--------------|--------------|-------------|--------------|-------------|
| | FA12 | FA13 | FA14 | FA15 | FA16 |
| Waldorf Center | 1,357 | 931 | 626 | 815 | 605 |
| All Campuses | 9,217 | 8,794 | 8,426 | 8,173 | 7,697 |
| <i>Percent of All Campuses</i> | <i>14.7%</i> | <i>10.6%</i> | <i>7.4%</i> | <i>10.0%</i> | <i>7.9%</i> |

| Spring Semester | | | | | |
|--------------------------------|--------------|-------------|-------------|--------------|-------------|
| | SP13 | SP14 | SP15 | SP16 | SP17 |
| Waldorf Center | 1,015 | 803 | 777 | 782 | 655 |
| All Campuses | 8,865 | 8,217 | 8,099 | 7,774 | 7,432 |
| <i>Percent of All Campuses</i> | <i>11.4%</i> | <i>9.8%</i> | <i>9.6%</i> | <i>10.1%</i> | <i>8.8%</i> |

| Summer Semester | | | | | |
|--------------------------------|-------------|--------------|--------------|--------------|-------------|
| | SU13 | SU14 | SU15 | SU16 | SU17 |
| Waldorf Center | 220 | 406 | 457 | 322 | 281 |
| All Campuses | 3,417 | 3,151 | 3,269 | 3,062 | 2,901 |
| <i>Percent of All Campuses</i> | <i>6.4%</i> | <i>12.9%</i> | <i>14.0%</i> | <i>10.5%</i> | <i>9.7%</i> |



Source: Student Characteristics

First-time Degree-/Certificate-Seeking Students Profile
Fall 2016 Semester

| | Full-time | | Part-time | | Total | |
|---|-----------|-------|-----------|-------|-------|-------|
| | N | % | N | % | N | % |
| Headcount | 1,166 | | 711 | | 1,877 | |
| La Plata Campus | 751 | | 441 | | 1,192 | |
| Leonardtown Campus | 318 | | 183 | | 501 | |
| Prince Frederick Campus | 324 | | 159 | | 483 | |
| Waldorf Center | 97 | | 54 | | 151 | |
| Gender | | | | | | |
| Male | 570 | 48.9% | 299 | 42.1% | 869 | 46.3% |
| Female | 595 | 51.0% | 412 | 57.9% | 1,007 | 53.6% |
| Age | | | | | | |
| 17 and Under | 241 | 20.7% | 105 | 14.8% | 346 | 18.4% |
| 18-21 | 869 | 74.5% | 458 | 64.4% | 1,327 | 70.7% |
| 22-29 | 29 | 2.5% | 71 | 10.0% | 100 | 5.3% |
| 30-39 | 18 | 1.5% | 41 | 5.8% | 59 | 3.1% |
| 40-59 | 7 | 0.6% | 32 | 4.5% | 39 | 2.1% |
| 60 and Over | 2 | 0.2% | 4 | 0.6% | 6 | 0.3% |
| Median Age | 18 | | 18 | | 18 | |
| Mean Age | 18.6 | | 21.4 | | 19.7 | |
| Ethnicity/Race | | | | | | |
| Hispanic origin of any race | 81 | 6.9% | 52 | 7.3% | 133 | 7.1% |
| Non-Hispanic origin only: | | | | | | |
| American Indian or Alaskan Native | 3 | 0.3% | 4 | 0.6% | 7 | 0.4% |
| Asian | 45 | 3.9% | 15 | 2.1% | 60 | 3.2% |
| Black or African American | 288 | 24.7% | 222 | 31.2% | 510 | 27.2% |
| Native Hawaiian or Other Pacific Islander | 7 | 0.6% | 4 | 0.6% | 11 | 0.6% |
| White | 659 | 56.5% | 349 | 49.1% | 1,008 | 53.7% |
| Two or more races | 68 | 5.8% | 52 | 7.3% | 120 | 6.4% |
| Non-Resident Alien | 6 | 0.5% | 1 | 0.1% | 7 | 0.4% |
| Ethnicity/Race Unknown | 9 | 0.8% | 12 | 1.7% | 21 | 1.1% |
| Residency | | | | | | |
| Calvert County | 281 | 24.1% | 154 | 21.7% | 435 | 23.2% |
| Charles County | 486 | 41.7% | 299 | 42.1% | 785 | 41.8% |
| St. Mary's County | 327 | 28.0% | 197 | 27.7% | 524 | 27.9% |
| Out-of-County | 65 | 5.6% | 56 | 7.9% | 121 | 6.4% |
| Out-of-State | 7 | 0.6% | 5 | 0.7% | 12 | 0.6% |

Source: First-time Degree-/Certificate-Seeking Students Profile, Fall 2016

Continuing Education Enrollment

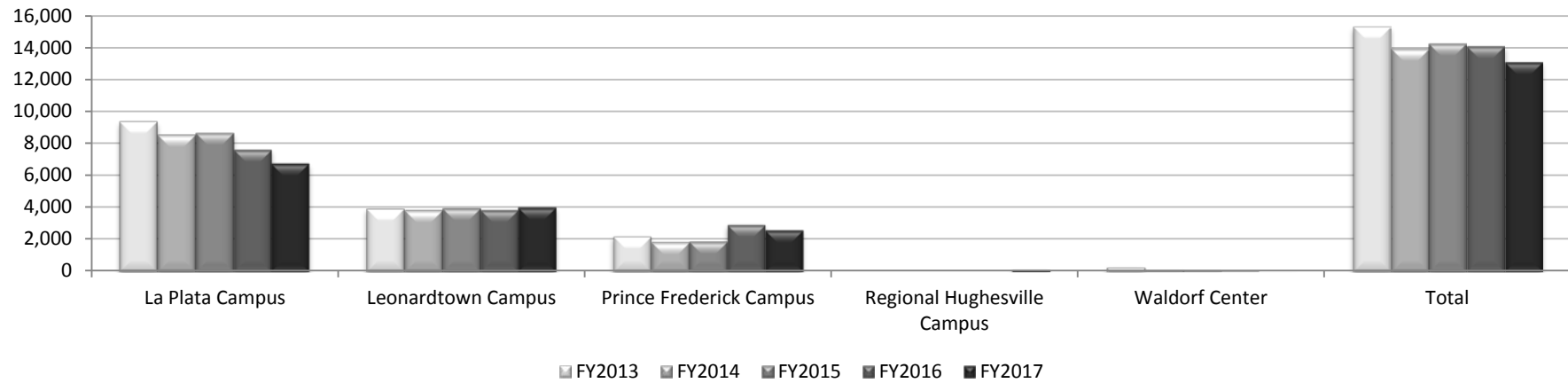
Continuing Education Enrollment

| | |
|--|----|
| Unduplicated Headcounts by Campus - Continuing Education Students | 34 |
| Unduplicated Headcounts by Agegroup - Continuing Education Students | 35 |
| Unduplicated Headcounts by Gender - Continuing Education Students | 36 |
| Unduplicated Headcounts by Ethnicity/Race - Continuing Education Students | 37 |
| Registrations Eligible for State Aid by Fiscal Year - Continuing Education Students | 38 |
| Full-time Equivalent Students (FTE) by Fiscal Year - Continuing Education Students | 39 |
| Full-time Equivalent Students (FTE) by Fiscal Year by Campus - Continuing Education Students | 40 |

Unduplicated Headcounts by Campus^a - Continuing Education Students

| | FY2013 | FY2014 | FY2015 | FY2016 | FY2017 |
|-----------------------------|--------|--------|--------|--------|--------|
| La Plata Campus | 9,395 | 8,536 | 8,692 | 7,631 | 6,767 |
| Leonardtown Campus | 3,961 | 3,849 | 3,985 | 3,877 | 4,032 |
| Prince Frederick Campus | 2,217 | 1,851 | 1,885 | 2,951 | 2,603 |
| Regional Hughesville Campus | | | | | 132 |
| Waldorf Center | 274 | 92 | 77 | 35 | 19 |
| Total | 15,342 | 13,900 | 14,246 | 14,104 | 13,114 |

^aThe total unduplicated headcount will not equal the sum of the individual campus headcounts as some students took courses at more than one campus.

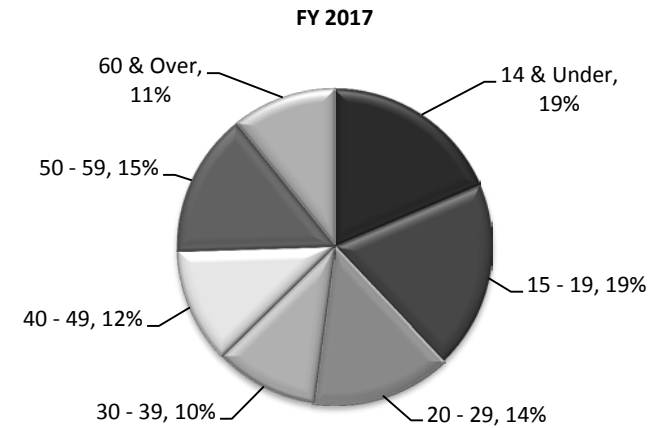
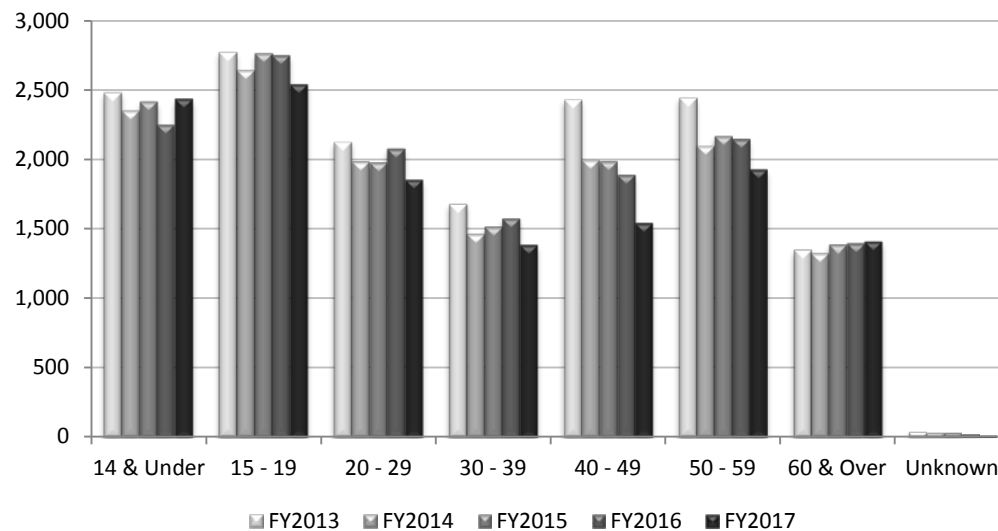


Source: XUHC (Custom Colleague Report)

Unduplicated Headcounts by Agegroup^a - Continuing Education Students

| | FY2013 | | FY2014 | | FY2015 | | FY2016 | | FY2017 | |
|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | N | % | N | % | N | % | N | % | N | % |
| 14 & Under | 2,484 | 16.2% | 2,352 | 16.9% | 2,416 | 17.0% | 2,248 | 15.9% | 2,437 | 18.6% |
| 15 - 19 | 2,776 | 18.1% | 2,644 | 19.0% | 2,761 | 19.4% | 2,747 | 19.5% | 2,539 | 19.4% |
| 20 - 29 | 2,128 | 13.9% | 1,986 | 14.3% | 1,977 | 13.9% | 2,076 | 14.7% | 1,855 | 14.1% |
| 30 - 39 | 1,681 | 11.0% | 1,465 | 10.5% | 1,516 | 10.6% | 1,574 | 11.2% | 1,386 | 10.6% |
| 40 - 49 | 2,434 | 15.9% | 1,997 | 14.4% | 1,986 | 13.9% | 1,890 | 13.4% | 1,542 | 11.8% |
| 50 - 59 | 2,447 | 15.9% | 2,098 | 15.1% | 2,165 | 15.2% | 2,146 | 15.2% | 1,929 | 14.7% |
| 60 & Over | 1,353 | 8.8% | 1,326 | 9.5% | 1,389 | 9.8% | 1,398 | 9.9% | 1,411 | 10.8% |
| Unknown | 39 | 0.3% | 32 | 0.2% | 36 | 0.3% | 25 | 0.2% | 15 | 0.1% |
| Total | 15,342 | 100.0% | 13,900 | 100.0% | 14,246 | 100.0% | 14,104 | 100.0% | 13,114 | 100.0% |

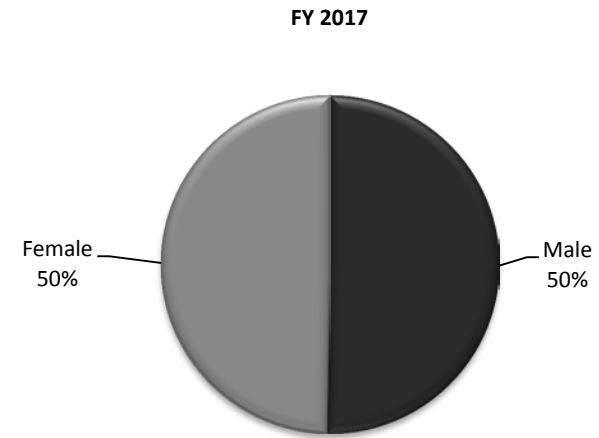
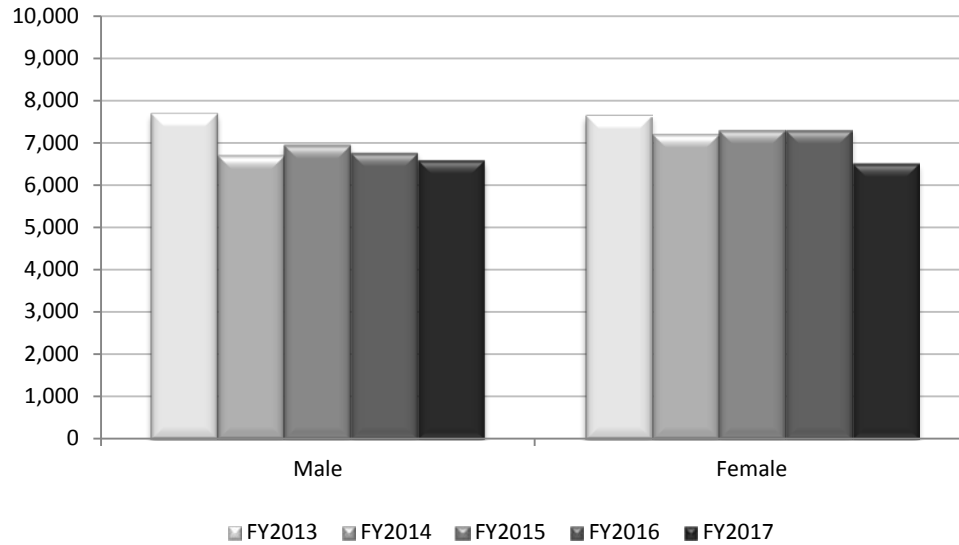
^aAge calculations reflect a student's age on the first day of the fiscal year (July 1st).



Source: XUHC (Custom Colleague Report)

Unduplicated Headcounts by Gender - Continuing Education Students

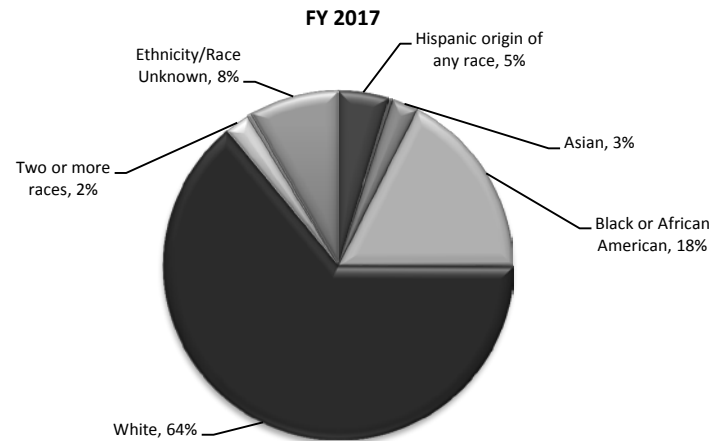
| | FY2013 | | FY2014 | | FY2015 | | FY2016 | | FY2017 | |
|--------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 7,690 | 50.1% | 6,698 | 48.2% | 6,944 | 48.7% | 6,764 | 48.0% | 6,578 | 50.2% |
| Female | 7,636 | 49.8% | 7,194 | 51.8% | 7,292 | 51.2% | 7,300 | 51.8% | 6,508 | 49.6% |
| Not Reported | 16 | 0.1% | 8 | 0.1% | 10 | 0.1% | 40 | 0.3% | 28 | 0.2% |
| Total | 15,342 | 100.0% | 13,900 | 100.0% | 14,246 | 100.0% | 14,104 | 100.0% | 13,114 | 100.0% |



Source: XUHC (Custom Colleague Report)

Headcounts by Ethnicity/Race - Continuing Education Students

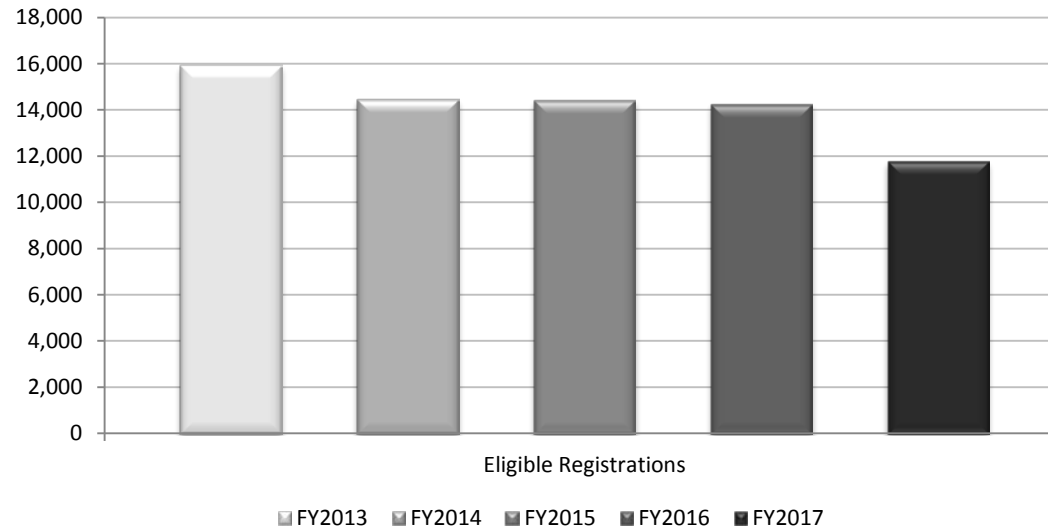
| | FY2013 | | FY2014 | | FY2015 | | FY2016 | | FY2017 | |
|---|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | N | % | N | % | N | % | N | % | N | % |
| Hispanic origin of any race | 588 | 3.8% | 483 | 3.5% | 544 | 3.8% | 630 | 4.5% | 611 | 4.7% |
| Non-Hispanic origin only: | | | | | | | | | | |
| American Indian or Alaskan Native | 77 | 0.5% | 70 | 0.5% | 72 | 0.5% | 62 | 0.4% | 45 | 0.3% |
| Asian | 308 | 2.0% | 270 | 1.9% | 309 | 2.2% | 314 | 2.2% | 323 | 2.5% |
| Black or African American | 2,853 | 18.6% | 2,578 | 18.5% | 2,805 | 19.7% | 2,577 | 18.3% | 2,288 | 17.4% |
| Native Hawaiian or Other Pacific Islander | 28 | 0.2% | 24 | 0.2% | 22 | 0.2% | 23 | 0.2% | 20 | 0.2% |
| White | 10,006 | 65.2% | 9,270 | 66.7% | 9,176 | 64.4% | 9,076 | 64.4% | 8,388 | 64.0% |
| Two or more races | 262 | 1.7% | 253 | 1.8% | 302 | 2.1% | 302 | 2.1% | 301 | 2.3% |
| Non-Resident Alien | 51 | 0.3% | 36 | 0.3% | 61 | 0.4% | 50 | 0.4% | 54 | 0.4% |
| Ethnicity/Race Unknown | 1,169 | 7.6% | 916 | 6.6% | 955 | 6.7% | 1,070 | 7.6% | 1,084 | 8.3% |
| Total | 15,342 | 100.0% | 13,900 | 100.0% | 14,246 | 100.0% | 14,104 | 100.0% | 13,114 | 100.0% |



Data Source: XUHC (Custom Colleague Report)

Registrations Eligible for State Aid^a by Fiscal Year - Continuing Education Students

| | FY2013 | FY2014 | FY2015 | FY2016 | FY2017 |
|------------------------|--------|--------|--------|--------|--------|
| Eligible Registrations | 15,931 | 14,468 | 14,427 | 14,257 | 11,785 |

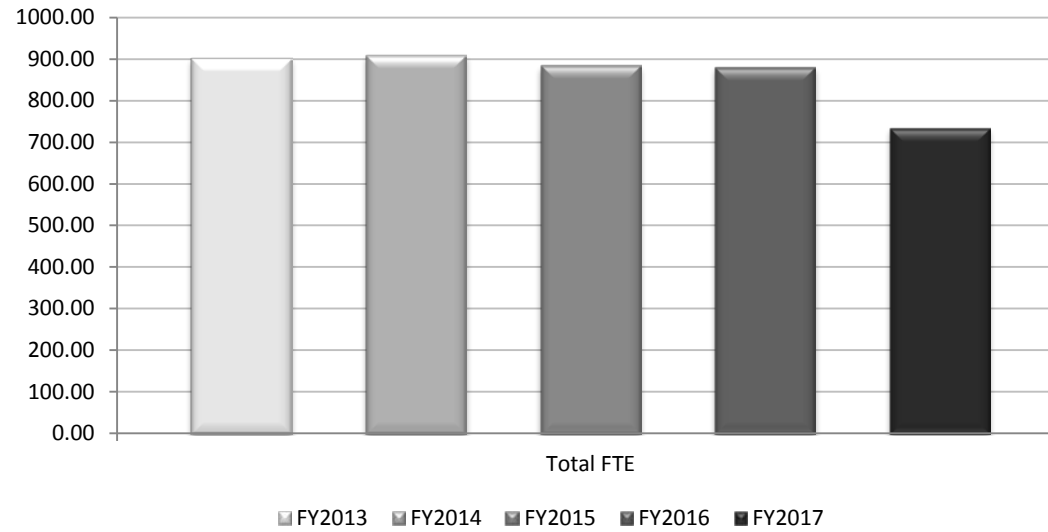


^aExcludes courses that were not eligible for state funding (e.g., recreational, youth courses, etc.).

Source: CC-3

Full-time Equivalent Students (FTE)^a by Fiscal Year - Continuing Education Students

| | FY2013 | FY2014 | FY2015 | FY2016 | FY2017 |
|-----------|--------|--------|--------|--------|--------|
| Total FTE | 902.76 | 910.41 | 885.06 | 881.34 | 734.94 |

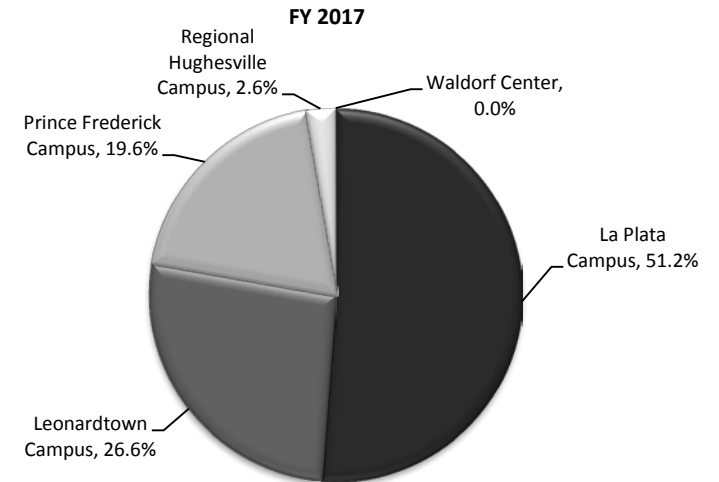
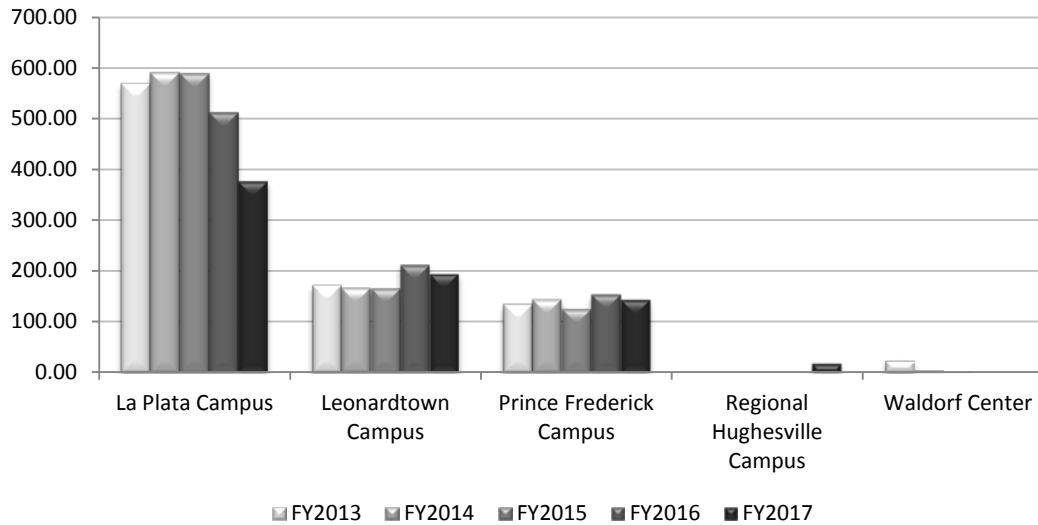


^aExcludes courses that were not eligible for state funding (e.g., recreational, youth courses, etc.).

Source: CC-3

Full-time Equivalent Students (FTE)^a by Campus - Continuing Education Students

| | FY2013 | FY2014 | FY2015 | FY2016 | FY2017 |
|-----------------------------|--------|--------|--------|--------|--------|
| La Plata Campus | 569.33 | 591.64 | 589.41 | 512.67 | 376.30 |
| Percent of Total FTE | 63.1% | 65.0% | 66.6% | 58.2% | 51.2% |
| Leonardtown Campus | 173.24 | 168.19 | 166.92 | 213.37 | 195.30 |
| Percent of Total FTE | 19.2% | 18.5% | 18.9% | 24.2% | 26.6% |
| Prince Frederick Campus | 135.56 | 144.76 | 126.16 | 154.49 | 144.22 |
| Percent of Total FTE | 15.0% | 15.9% | 14.3% | 17.5% | 19.6% |
| Regional Hughesville Campus | | | | | 18.76 |
| Percent of Total FTE | | | | | 2.6% |
| Waldorf Center | 24.63 | 5.82 | 2.57 | 0.81 | 0.36 |
| Percent of Total FTE | 2.7% | 0.6% | 0.3% | 0.1% | 0.0% |
| Total FTE | 902.76 | 910.41 | 885.06 | 881.34 | 734.94 |



^aExcludes courses that were not eligible for state funding (e.g., recreational, youth courses, etc.).

Source: CC-3

Academic Program Information

Academic Program Information

| | |
|---|--------|
| Fall 2016 | 43 |
| Biological and Physical Sciences | 43 |
| Business and Technology | 45 |
| Communication, Arts, and Humanities | 47 |
| Health Sciences | 49 |
| Languages and Literature | 51 |
| Mathematics, Physics, and Engineering | 53 |
| Social Sciences and Public Services | 55 |
| Non-Degree, Non-Degree Transfer, and Undecided Students | 57 |
| Spring 2017 | 58 |
| Biological and Physical Sciences | 58 |
| Business and Technology | 60 |
| Communication, Arts, and Humanities | 62 |
| Health Sciences | 64 |
| Languages and Literature | 66 |
| Mathematics, Physics, and Engineering | 68 |
| Social Sciences and Public Services | 70 |
| Non-Degree, Non-Degree Transfer, and Undecided Students | 72 |

**Characteristics of Students by Academic Division
Fall 2016**

| Biological and Physical Sciences Division (BIO) | | | |
|--|---|-------|------------|
| | | Count | % of Total |
| Headcount ^a | All Campuses | 2,657 | |
| | La Plata Campus | 1,785 | |
| | Leonardtowntown Campus | 733 | |
| | Prince Frederick Campus | 753 | |
| | Waldorf Center | 200 | |
| Enrollment Status | Full-time | 1,046 | 39.4% |
| | Part-time | 1,611 | 60.6% |
| Gender | Male | 841 | 31.7% |
| | Female | 1,816 | 68.3% |
| Ethnicity/Race | Hispanic origin of any race | 170 | 6.4% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 12 | 0.5% |
| | Asian | 99 | 3.7% |
| | Black or African American | 619 | 23.3% |
| | Native Hawaiian or Other Pacific Islander | 16 | 0.6% |
| | White | 1,521 | 57.2% |
| | Two or more races | 168 | 6.3% |
| | Non-Resident Alien | 10 | 0.4% |
| | Ethnicity/Race Unknown | 42 | 1.6% |
| Agegroup | 17 and Under | 344 | 12.9% |
| | 18-21 Years | 1,492 | 56.2% |
| | 22-29 Years | 485 | 18.3% |
| | 30-39 Years | 177 | 6.7% |
| | 40-59 Years | 135 | 5.1% |
| | 60 and Over | 24 | 0.9% |
| Mean Age | | 22.7 | |
| Median Age | | 19.0 | |
| Program Type | Associate's Degree | 2,629 | 98.9% |
| | Certificate | 28 | 1.1% |
| | Letter of Recognition | 0 | 0.0% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2016**

| Biological and Physical Sciences Division (BIO) | | | |
|--|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total |
| Arts and Sciences: Biological Sciences | AA | 265 | 10.0% |
| Arts and Sciences: Biotechnology | AA | 4 | 0.2% |
| Environmental Studies | AA | 16 | 0.6% |
| General Studies | AA | 2,341 | 88.1% |
| General Studies: Environmental Management | AA | 3 | 0.1% |
| General Studies Transfer Certificate | CE | 28 | 1.1% |
| Total Students in BIO Programs | | 2,657 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2016**

| Business and Technology Division (BAT) | | | |
|---|---|-------|------------|
| | | Count | % of Total |
| Headcount ^a | All Campuses | 1,767 | |
| | La Plata Campus | 1,265 | |
| | Leonardtowntown Campus | 571 | |
| | Prince Frederick Campus | 469 | |
| | Waldorf Center | 142 | |
| Enrollment Status | Full-time | 686 | 38.8% |
| | Part-time | 1,081 | 61.2% |
| Gender | Male | 1,013 | 57.3% |
| | Female | 754 | 42.7% |
| Ethnicity/Race | Hispanic origin of any race | 103 | 5.8% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 10 | 0.6% |
| | Asian | 79 | 4.5% |
| | Black or African American | 495 | 28.0% |
| | Native Hawaiian or Other Pacific Islander | 9 | 0.5% |
| | White | 939 | 53.1% |
| | Two or more races | 92 | 5.2% |
| | Non-Resident Alien | 8 | 0.5% |
| | Ethnicity/Race Unknown | 32 | 1.8% |
| Agegroup | 17 and Under | 113 | 6.4% |
| | 18-21 Years | 819 | 46.3% |
| | 22-29 Years | 412 | 23.3% |
| | 30-39 Years | 210 | 11.9% |
| | 40-59 Years | 204 | 11.5% |
| | 60 and Over | 9 | 0.5% |
| Mean Age | | 25.6 | |
| Median Age | | 21.0 | |
| Program Type | Associate's Degree | 1,677 | 94.9% |
| | Certificate | 80 | 4.5% |
| | Letter of Recognition | 10 | 0.6% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2016**

| Business and Technology Division (BAT) | | | | | | | |
|---|-------------------------|--------------|-------------------|---------------------------------------|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total | Program Title | Type^a | Count | % of Total |
| Accounting | AAS | 117 | 6.6% | Legal Studies | AS | 26 | 1.5% |
| Business Management | AAS | 54 | 3.1% | Accounting: Advanced | CE | 12 | 0.7% |
| Computer Information Systems | AAS | 60 | 3.4% | Accounting: Basic | CE | 17 | 1.0% |
| Computer Programming | AAS | 1 | 0.1% | Business Management | CE | 1 | 0.1% |
| Construction Management Technology | AAS | 29 | 1.6% | Basic Computer Aided Drafting | CE | 4 | 0.2% |
| CyberSecurity | AAS | 173 | 9.8% | CyberSecurity Technology | CE | 5 | 0.3% |
| Engineering Technology | AAS | 37 | 2.1% | Engineering Technology | CE | 3 | 0.2% |
| Engineering Technology: Drafting | AAS | 25 | 1.4% | Electronics Technology: Basic | CE | 4 | 0.2% |
| Engineering Technology: Electronics | AAS | 11 | 0.6% | Information Processing | CE | 1 | 0.1% |
| Engineering Technology: Manufacturing | AAS | 7 | 0.4% | Information Services Technology | CE | 3 | 0.2% |
| Electric Power Technician | AAS | 9 | 0.5% | Manufacturing Technology | CE | 3 | 0.2% |
| Electronics Technology | AAS | 2 | 0.1% | Management Development | CE | 1 | 0.1% |
| Electric Wiring Technician | AAS | 3 | 0.2% | Management Development: Marketing | CE | 5 | 0.3% |
| Hospitality Management | AAS | 31 | 1.8% | Mechatronics Technology: Robotics | CE | 1 | 0.1% |
| Information Systems Security | AAS | 23 | 1.3% | Network Technology | CE | 2 | 0.1% |
| Information Services Technology | AAS | 83 | 4.7% | Office Technology | CE | 13 | 0.7% |
| Information Services Technology: MCP/MCSE Pathway | AAS | 1 | 0.1% | Small Business Development | CE | 1 | 0.1% |
| Info Svcs Tech: Microsoft Cert Windows Network Admin | AAS | 10 | 0.6% | Technical Support | CE | 3 | 0.2% |
| Information Services Technology: Web Developer | AAS | 20 | 1.1% | Web Developer | CE | 1 | 0.1% |
| Management Development | AAS | 54 | 3.1% | A+ Skills Training | LOR | 1 | 0.1% |
| Nuclear Engineering Tech: Electrical | AAS | 9 | 0.5% | Clerical Assistant | LOR | 2 | 0.1% |
| Nuclear Engineering Tech: Instrumentation and Control | AAS | 7 | 0.4% | Computer Office Skills | LOR | 1 | 0.1% |
| Nuclear Engineering Tech: Mechanical | AAS | 8 | 0.5% | Drafting | LOR | 2 | 0.1% |
| Paralegal Studies | AAS | 3 | 0.2% | Driving Skills I | LOR | 2 | 0.1% |
| Business Administration | AS | 603 | 34.1% | Driving Skills II | LOR | 1 | 0.1% |
| Business Administration: Technical Management | AS | 40 | 2.3% | Small Business Entrepreneurship | LOR | 1 | 0.1% |
| Computer Science | AS | 231 | 13.1% | Total Students in BAT Programs | | 1,767 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2016**

| Communication, Arts, and Humanities Division (CAH) | | Count | % of Total |
|---|---|--------------|-------------------|
| Headcount ^a | All Campuses | 470 | |
| | La Plata Campus | 373 | |
| | Leonardtowntown Campus | 86 | |
| | Prince Frederick Campus | 97 | |
| | Waldorf Center | 43 | |
| Enrollment Status | Full-time | 195 | 41.5% |
| | Part-time | 275 | 58.5% |
| Gender | Male | 215 | 45.7% |
| | Female | 255 | 54.3% |
| Ethnicity/Race | Hispanic origin of any race | 28 | 6.0% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 0 | 0.0% |
| | Asian | 6 | 1.3% |
| | Black or African American | 169 | 36.0% |
| | Native Hawaiian or Other Pacific Islander | 1 | 0.2% |
| | White | 217 | 46.2% |
| | Two or more races | 38 | 8.1% |
| | Non-Resident Alien | 3 | 0.6% |
| | Ethnicity/Race Unknown | 8 | 1.7% |
| Agegroup | 17 and Under | 45 | 9.6% |
| | 18-21 Years | 287 | 61.1% |
| | 22-29 Years | 82 | 17.4% |
| | 30-39 Years | 23 | 4.9% |
| | 40-59 Years | 22 | 4.7% |
| | 60 and Over | 11 | 2.3% |
| Mean Age | | 23.1 | |
| Median Age | | 20.0 | |
| Program Type | Associate's Degree | 429 | 91.3% |
| | Certificate | 40 | 8.5% |
| | Letter of Recognition | 1 | 0.2% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2016**

| Communication, Arts, and Humanities Division (CAH) | | | |
|---|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total |
| Arts and Sciences: Arts and Humanities | AA | 14 | 3.0% |
| Arts and Sciences: Art | AA | 77 | 16.4% |
| Arts and Sciences: History | AA | 40 | 8.5% |
| Arts and Sciences: Music | AA | 55 | 11.7% |
| Arts and Sciences: Theater and Dance | AA | 36 | 7.7% |
| Digital Media Production | AA | 32 | 6.8% |
| General Studies: Communication | AA | 144 | 30.6% |
| General Studies: Journalism | AA | 3 | 0.6% |
| General Studies: Media Studies | AA | 27 | 5.7% |
| General Studies: Speech Communication | AA | 1 | 0.2% |
| Graphic Design | CE | 40 | 8.5% |
| Studio Arts Assistant | LOR | 1 | 0.2% |
| Total Students in CAH Programs | | 470 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2016**

| Health Sciences Division (HEA) | | Count | % of Total |
|---------------------------------------|---|--------------|-------------------|
| Headcount ^a | All Campuses | 681 | |
| | La Plata Campus | 524 | |
| | Leonardtowntown Campus | 135 | |
| | Prince Frederick Campus | 149 | |
| | Waldorf Center | 23 | |
| Enrollment Status | Full-time | 126 | 18.5% |
| | Part-time | 555 | 81.5% |
| Gender | Male | 58 | 8.5% |
| | Female | 623 | 91.5% |
| Ethnicity/Race | Hispanic origin of any race | 42 | 6.2% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 3 | 0.4% |
| | Asian | 23 | 3.4% |
| | Black or African American | 130 | 19.1% |
| | Native Hawaiian or Other Pacific Islander | 0 | 0.0% |
| | White | 440 | 64.6% |
| | Two or more races | 32 | 4.7% |
| | Non-Resident Alien | 3 | 0.4% |
| | Ethnicity/Race Unknown | 8 | 1.2% |
| Agegroup | 17 and Under | 26 | 3.8% |
| | 18-21 Years | 205 | 30.1% |
| | 22-29 Years | 261 | 38.3% |
| | 30-39 Years | 115 | 16.9% |
| | 40-59 Years | 70 | 10.3% |
| | 60 and Over | 4 | 0.6% |
| Mean Age | | 26.9 | |
| Median Age | | 24.0 | |
| Program Type | Associate's Degree | 584 | 85.8% |
| | Certificate | 97 | 14.2% |
| | Letter of Recognition | 0 | 0.0% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2016**

| Health Sciences Division (HEA) | | | |
|--|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total |
| Arts and Sciences: Nursing | AA | 1 | 0.1% |
| Arts and Sciences: Pre-Dental Hygiene | AA | 16 | 2.3% |
| Arts and Sciences: Pre-Nursing | AA | 52 | 7.6% |
| Emergency Medical Services | AAS | 8 | 1.2% |
| Health Information Management | AAS | 57 | 8.4% |
| Massage Therapy | AAS | 15 | 2.2% |
| Medical Laboratory Technology | AAS | 11 | 1.6% |
| Radiography | AAS | 97 | 14.2% |
| Respiratory Therapy | AAS | 11 | 1.6% |
| Pre-Physical Therapist Assistant | AAS | 1 | 0.1% |
| Physical Therapist Assistant | AAS | 29 | 4.3% |
| Nursing | AS | 286 | 42.0% |
| Emergency Medical Services - Paramedic | CE | 12 | 1.8% |
| Medical Assisting | CE | 43 | 6.3% |
| Medical Coding Specialist | CE | 25 | 3.7% |
| Pharmacy Technician | CE | 11 | 1.6% |
| Practical Nursing | CE | 1 | 0.1% |
| Therapeutic Massage | CE | 4 | 0.6% |
| Therapeutic Massage Advanced | CE | 1 | 0.1% |
| Total Students in HEA Programs | | 681 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2016**

| Languages and Literature Division (LAN) | | Count | % of Total |
|--|---|--------------|-------------------|
| Headcount ^a | All Campuses | 196 | |
| | La Plata Campus | 139 | |
| | Leonardtowntown Campus | 56 | |
| | Prince Frederick Campus | 61 | |
| | Waldorf Center | 18 | |
| Enrollment Status | Full-time | 69 | 35.2% |
| | Part-time | 127 | 64.8% |
| Gender | Male | 67 | 34.2% |
| | Female | 129 | 65.8% |
| Ethnicity/Race | Hispanic origin of any race | 17 | 8.7% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 1 | 0.5% |
| | Asian | 5 | 2.6% |
| | Black or African American | 43 | 21.9% |
| | Native Hawaiian or Other Pacific Islander | 0 | 0.0% |
| | White | 112 | 57.1% |
| | Two or more races | 16 | 8.2% |
| | Non-Resident Alien | 1 | 0.5% |
| | Ethnicity/Race Unknown | 1 | 0.5% |
| Agegroup | 17 and Under | 16 | 8.2% |
| | 18-21 Years | 90 | 45.9% |
| | 22-29 Years | 51 | 26.0% |
| | 30-39 Years | 20 | 10.2% |
| | 40-59 Years | 16 | 8.2% |
| | 60 and Over | 3 | 1.5% |
| Mean Age | | 24.8 | |
| Median Age | | 21.0 | |
| Program Type | Associate's Degree | 195 | 99.5% |
| | Certificate | 0 | 0.0% |
| | Letter of Recognition | 1 | 0.5% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2016**

| Languages and Literature Division (LAN) | | | |
|--|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total |
| Arts and Sciences | AA | 107 | 54.6% |
| Arts and Sciences: Cultural Studies | AA | 2 | 1.0% |
| Arts and Sciences: Spanish | AA | 10 | 5.1% |
| General Studies: English | AA | 76 | 38.8% |
| Leadership | LOR | 1 | 0.5% |
| Total Students in LAN Programs | | 196 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2016**

| Mathematics, Physics, and Engineering Division (MTH) | | | |
|---|---|-------|------------|
| | | Count | % of Total |
| Headcount ^a | All Campuses | 575 | |
| | La Plata Campus | 385 | |
| | Leonardtowntown Campus | 252 | |
| | Prince Frederick Campus | 143 | |
| | Waldorf Center | 27 | |
| Enrollment Status | Full-time | 278 | 48.3% |
| | Part-time | 297 | 51.7% |
| Gender | Male | 411 | 71.5% |
| | Female | 164 | 28.5% |
| Ethnicity/Race | Hispanic origin of any race | 38 | 6.6% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 0 | 0.0% |
| | Asian | 22 | 3.8% |
| | Black or African American | 85 | 14.8% |
| | Native Hawaiian or Other Pacific Islander | 6 | 1.0% |
| | White | 369 | 64.2% |
| | Two or more races | 39 | 6.8% |
| | Non-Resident Alien | 4 | 0.7% |
| | Ethnicity/Race Unknown | 12 | 2.1% |
| Agegroup | 17 and Under | 74 | 12.9% |
| | 18-21 Years | 351 | 61.0% |
| | 22-29 Years | 87 | 15.1% |
| | 30-39 Years | 46 | 8.0% |
| | 40-59 Years | 15 | 2.6% |
| | 60 and Over | 2 | 0.3% |
| Mean Age | | 21.7 | |
| Median Age | | 19.0 | |
| Program Type | Associate's Degree | 575 | 100.0% |
| | Certificate | 0 | 0.0% |
| | Letter of Recognition | 0 | 0.0% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2016**

| Mathematics, Physics, and Engineering Division (MTH) | | | |
|---|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total |
| Arts and Sciences: Math/Physical Sciences | AA | 59 | 10.3% |
| Arts and Sciences: Applied Science and Technology | AA | 119 | 20.7% |
| Engineering | AS | 266 | 46.3% |
| Engineering - Consortium | AS | 2 | 0.3% |
| Computer Engineering | ASE | 55 | 9.6% |
| Electrical Engineering | ASE | 74 | 12.9% |
| Total Students in MTH Programs | | 575 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2016**

| Social Sciences and Public Services Division (SOC) | | Count | % of Total |
|---|---|--------------|-------------------|
| Headcount ^a | All Campuses | 1,289 | |
| | La Plata Campus | 952 | |
| | Leonardtowntown Campus | 326 | |
| | Prince Frederick Campus | 315 | |
| | Waldorf Center | 149 | |
| Enrollment Status | Full-time | 529 | 41.0% |
| | Part-time | 760 | 59.0% |
| Gender | Male | 417 | 32.4% |
| | Female | 872 | 67.6% |
| Ethnicity/Race | Hispanic origin of any race | 81 | 6.3% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 3 | 0.2% |
| | Asian | 19 | 1.5% |
| | Black or African American | 406 | 31.5% |
| | Native Hawaiian or Other Pacific Islander | 3 | 0.2% |
| | White | 701 | 54.4% |
| | Two or more races | 61 | 4.7% |
| | Non-Resident Alien | 4 | 0.3% |
| | Ethnicity/Race Unknown | 11 | 0.9% |
| Agegroup | 17 and Under | 107 | 8.3% |
| | 18-21 Years | 666 | 51.7% |
| | 22-29 Years | 244 | 18.9% |
| | 30-39 Years | 142 | 11.0% |
| | 40-59 Years | 108 | 8.4% |
| | 60 and Over | 22 | 1.7% |
| Mean Age | | 24.7 | |
| Median Age | | 20.0 | |
| Program Type | Associate's Degree | 1,209 | 93.8% |
| | Certificate | 71 | 5.5% |
| | Letter of Recognition | 9 | 0.7% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2016**

| Social Sciences and Public Services Division (SOC) | | | |
|---|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total |
| Arts and Sciences: Exercise and Sport Science | AA | 72 | 5.6% |
| Arts and Sciences: Social Sciences | AA | 187 | 14.5% |
| General Studies: Criminal Justice | AA | 249 | 19.3% |
| General Studies: Forensic Studies | AA | 29 | 2.2% |
| Teacher Education: Early Childhood | AA | 23 | 1.8% |
| Teacher Education: Elementary | AA | 1 | 0.1% |
| Teacher Education: Secondary | AA | 59 | 4.6% |
| Criminal Justice | AAS | 106 | 8.2% |
| Early Childhood Development | AAS | 108 | 8.4% |
| Fire Science Technology | AAS | 21 | 1.6% |
| Homeland Security | AAS | 45 | 3.5% |
| Human Services | AAS | 64 | 5.0% |
| AAT.Early Childhood Education | AAT | 2 | 0.2% |
| AAT.ECE/Generic Special Education Birth-Grade 3 | AAT | 80 | 6.2% |
| AAT.Elementary | AAT | 1 | 0.1% |
| AAT.Elementary/Generic Special Education Grades 1-6 | AAT | 118 | 9.2% |
| Sport Management | AS | 44 | 3.4% |
| Criminal Justice | CE | 19 | 1.5% |
| Early Childhood Development | CE | 18 | 1.4% |
| Advanced Fitness Manager | CE | 7 | 0.5% |
| Basic Fitness Manager | CE | 4 | 0.3% |
| Human Services: Alcohol and Drug Counseling | CE | 16 | 1.2% |
| Human Services: Mental Health Technician | CE | 7 | 0.5% |
| Aquatic Facility Manager | LOR | 3 | 0.2% |
| Child Care Provider | LOR | 4 | 0.3% |
| Personal Trainer | LOR | 2 | 0.2% |
| Total Students in SOC Programs | | 1,289 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2016**

| Non-Degree, Non-Degree Transfer, and Undecided Students | | | |
|--|---|-------|------------|
| | | Count | % of Total |
| Headcount ^a | All Campuses | 49 | |
| | La Plata Campus | 36 | |
| | Leonardtowntown Campus | 14 | |
| | Prince Frederick Campus | 9 | |
| | Waldorf Center | 3 | |
| Enrollment Status | Full-time | 3 | 6.1% |
| | Part-time | 46 | 93.9% |
| Gender | Male | 16 | 32.7% |
| | Female | 33 | 67.3% |
| Ethnicity/Race | Hispanic origin of any race | 3 | 6.1% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 0 | 0.0% |
| | Asian | 2 | 4.1% |
| | Black or African American | 4 | 8.2% |
| | Native Hawaiian or Other Pacific Islander | 0 | 0.0% |
| | White | 36 | 73.5% |
| | Two or more races | 2 | 4.1% |
| | Non-Resident Alien | 1 | 2.0% |
| | Ethnicity/Race Unknown | 1 | 2.0% |
| Agegroup | 17 and Under | 0 | 0.0% |
| | 18-21 Years | 6 | 12.2% |
| | 22-29 Years | 20 | 40.8% |
| | 30-39 Years | 5 | 10.2% |
| | 40-59 Years | 6 | 12.2% |
| | 60 and Over | 12 | 24.5% |
| Mean Age | | 38.4 | |
| Median Age | | 27.0 | |
| Program Type | Non-Degree | 33 | 67.3% |
| | Non-Degree Transfer | 14 | 28.6% |
| | Undecided | 2 | 4.1% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Characteristics of Students by Academic Division
Spring 2017**

| Biological and Physical Sciences Division (BIO) | | Count | % of Total |
|--|---|-------|------------|
| Headcount ^a | All Campuses | 2,626 | |
| | La Plata Campus | 1,674 | |
| | Leonardtowntown Campus | 786 | |
| | Prince Frederick Campus | 818 | |
| | Waldorf Center | 220 | |
| Enrollment Status | Full-time | 804 | 30.6% |
| | Part-time | 1,822 | 69.4% |
| Gender | Male | 859 | 32.7% |
| | Female | 1,767 | 67.3% |
| Ethnicity/Race | Hispanic origin of any race | 187 | 7.1% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 13 | 0.5% |
| | Asian | 88 | 3.4% |
| | Black or African American | 565 | 21.5% |
| | Native Hawaiian or Other Pacific Islander | 14 | 0.5% |
| | White | 1,547 | 58.9% |
| | Two or more races | 159 | 6.1% |
| | Non-Resident Alien | 8 | 0.3% |
| | Ethnicity/Race Unknown | 45 | 1.7% |
| Agegroup | 17 and Under | 461 | 17.6% |
| | 18-21 Years | 1,417 | 54.0% |
| | 22-29 Years | 465 | 17.7% |
| | 30-39 Years | 150 | 5.7% |
| | 40-59 Years | 116 | 4.4% |
| | 60 and Over | 17 | 0.6% |
| Mean Age | | 22.5 | |
| Median Age | | 19.7 | |
| Program Type | Associate's Degree | 2,593 | 98.7% |
| | Certificate | 33 | 1.3% |
| | Letter of Recognition | 0 | 0.0% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2017**

| Biological and Physical Sciences Division (BIO) | | | |
|--|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total |
| Arts and Sciences: Biological Sciences | AA | 299 | 11.4% |
| Arts and Sciences: Biotechnology | AA | 2 | 0.1% |
| Environmental Studies | AA | 23 | 0.9% |
| General Studies | AA | 2,267 | 86.3% |
| General Studies: Environmental Management | AA | 2 | 0.1% |
| General Studies Transfer Certificate | CE | 33 | 1.3% |
| Total Students in BIO Programs | | 2,626 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2017**

| Business and Technology Division (BAT) | | | |
|---|---|-------|------------|
| | | Count | % of Total |
| Headcount ^a | All Campuses | 1,612 | |
| | La Plata Campus | 1,112 | |
| | Leonardtowntown Campus | 544 | |
| | Prince Frederick Campus | 483 | |
| | Waldorf Center | 152 | |
| Enrollment Status | Full-time | 538 | 33.4% |
| | Part-time | 1,074 | 66.6% |
| Gender | Male | 916 | 56.8% |
| | Female | 696 | 43.2% |
| Ethnicity/Race | Hispanic origin of any race | 108 | 6.7% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 12 | 0.7% |
| | Asian | 62 | 3.8% |
| | Black or African American | 427 | 26.5% |
| | Native Hawaiian or Other Pacific Islander | 11 | 0.7% |
| | White | 885 | 54.9% |
| | Two or more races | 72 | 4.5% |
| | Non-Resident Alien | 10 | 0.6% |
| | Ethnicity/Race Unknown | 25 | 1.6% |
| Agegroup | 17 and Under | 114 | 7.1% |
| | 18-21 Years | 771 | 47.8% |
| | 22-29 Years | 355 | 22.0% |
| | 30-39 Years | 193 | 12.0% |
| | 40-59 Years | 174 | 10.8% |
| | 60 and Over | 5 | 0.3% |
| Mean Age | | 25.7 | |
| Median Age | | 21.2 | |
| Program Type | Associate's Degree | 1,487 | 92.2% |
| | Certificate | 95 | 5.9% |
| | Letter of Recognition | 30 | 1.9% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2017**

| Business and Technology Division (BAT) | | | | | | | |
|---|-------------------|-------|------------|--|-------------------|--------------|---------------|
| Program Title | Type ^a | Count | % of Total | Program Title | Type ^a | Count | % of Total |
| Accounting | AAS | 93 | 5.8% | Accounting: Advanced | CE | 15 | 0.9% |
| Business Management | AAS | 68 | 4.2% | Accounting: Basic | CE | 9 | 0.6% |
| Computer Programming | AAS | 1 | 0.1% | Business Management | CE | 4 | 0.2% |
| Computer Information Systems | AAS | 61 | 3.8% | Basic Computer Aided Drafting | CE | 4 | 0.2% |
| Construction Management Technology | AAS | 18 | 1.1% | CyberSecurity Technology | CE | 7 | 0.4% |
| CyberSecurity | AAS | 166 | 10.3% | Engineering Technology | CE | 6 | 0.4% |
| Engineering Technology | AAS | 45 | 2.8% | Electronics Technology: Basic | CE | 7 | 0.4% |
| Engineering Technology: Drafting | AAS | 22 | 1.4% | Electronics Technology: Communications | CE | 1 | 0.1% |
| Engineering Technology: Electronics | AAS | 6 | 0.4% | Information Processing | CE | 1 | 0.1% |
| Engineering Technology: Manufacturing | AAS | 6 | 0.4% | Information Services Technology | CE | 7 | 0.4% |
| Electric Power Technician | AAS | 9 | 0.6% | Management Development | CE | 1 | 0.1% |
| Electronics Technology | AAS | 1 | 0.1% | Management Development: Marketing | CE | 2 | 0.1% |
| Electric Wiring Technician | AAS | 3 | 0.2% | Manufacturing Technology | CE | 2 | 0.1% |
| Hospitality Management | AAS | 23 | 1.4% | Marketing | CE | 1 | 0.1% |
| Information Systems Security | AAS | 10 | 0.6% | Mechatronics Technology: Robotics | CE | 1 | 0.1% |
| Information Services Technology | AAS | 61 | 3.8% | Network Technology | CE | 8 | 0.5% |
| Info Svcs Tech: Microsoft Cert Windows Network Admin | AAS | 4 | 0.2% | Office Technology | CE | 10 | 0.6% |
| Information Services Technology: Web Developer | AAS | 21 | 1.3% | Small Business Entrepreneurship | CE | 1 | 0.1% |
| Management Development | AAS | 37 | 2.3% | Technical Support | CE | 8 | 0.5% |
| Nuclear Engineering Tech: Electrical | AAS | 9 | 0.6% | A+ Skills | LOR | 3 | 0.2% |
| Nuclear Engineering Tech: Instrumentation and Control | AAS | 6 | 0.4% | Business Management | LOR | 15 | 0.9% |
| Nuclear Engineering Tech: Mechanical | AAS | 4 | 0.2% | Clerical Studies | LOR | 1 | 0.1% |
| Business Administration | AS | 565 | 35.0% | Drafting | LOR | 1 | 0.1% |
| Business Administration: Technical Management | AS | 36 | 2.2% | Driving Skills II | LOR | 1 | 0.1% |
| Computer Science | AS | 193 | 12.0% | Financial Office Assistant | LOR | 9 | 0.6% |
| Legal Studies | AS | 19 | 1.2% | Total Students in BAT Programs | | 1,612 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2017**

| Communication, Arts, and Humanities Division (CAH) | | Count | % of Total |
|---|---|--------------|-------------------|
| Headcount ^a | All Campuses | 458 | |
| | La Plata Campus | 345 | |
| | Leonardtown Campus | 80 | |
| | Prince Frederick Campus | 103 | |
| | Waldorf Center | 57 | |
| Enrollment Status | Full-time | 145 | 31.7% |
| | Part-time | 313 | 68.3% |
| Gender | Male | 197 | 43.0% |
| | Female | 261 | 57.0% |
| Ethnicity/Race | Hispanic origin of any race | 28 | 6.1% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 0 | 0.0% |
| | Asian | 7 | 1.5% |
| | Black or African American | 171 | 37.3% |
| | Native Hawaiian or Other Pacific Islander | 1 | 0.2% |
| | White | 209 | 45.6% |
| | Two or more races | 29 | 6.3% |
| | Non-Resident Alien | 1 | 0.2% |
| | Ethnicity/Race Unknown | 12 | 2.6% |
| Agegroup | 17 and Under | 39 | 8.5% |
| | 18-21 Years | 297 | 64.8% |
| | 22-29 Years | 72 | 15.7% |
| | 30-39 Years | 21 | 4.6% |
| | 40-59 Years | 23 | 5.0% |
| | 60 and Over | 6 | 1.3% |
| Mean Age | | 22.9 | |
| Median Age | | 20.1 | |
| Program Type | Associate's Degree | 406 | 88.6% |
| | Certificate | 32 | 7.0% |
| | Letter of Recognition | 20 | 4.4% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2017**

| Communication, Arts, and Humanities Division (CAH) | | | |
|---|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total |
| Arts and Sciences: Arts and Humanities | AA | 6 | 1.3% |
| Arts and Sciences: Art | AA | 77 | 16.8% |
| Arts and Sciences: History | AA | 39 | 8.5% |
| Arts and Sciences: Music | AA | 50 | 10.9% |
| Arts and Sciences: Theater and Dance | AA | 32 | 7.0% |
| Digital Media Production | AA | 36 | 7.9% |
| General Studies: Communication | AA | 136 | 29.7% |
| General Studies: Journalism | AA | 2 | 0.4% |
| General Studies: Media Studies | AA | 20 | 4.4% |
| Photography | AAS | 8 | 1.7% |
| Graphic Design | CE | 31 | 6.8% |
| Photography | CE | 1 | 0.2% |
| Art History | LOR | 3 | 0.7% |
| Studio Arts Assistant | LOR | 17 | 3.7% |
| Total Students in CAH Programs | | 458 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2017**

| Health Sciences Division (HEA) | | | |
|---------------------------------------|---|-------|------------|
| | | Count | % of Total |
| Headcount ^a | All Campuses | 641 | |
| | La Plata Campus | 477 | |
| | Leonardtowntown Campus | 123 | |
| | Prince Frederick Campus | 158 | |
| | Waldorf Center | 43 | |
| Enrollment Status | Full-time | 111 | 17.3% |
| | Part-time | 530 | 82.7% |
| Gender | Male | 69 | 10.8% |
| | Female | 572 | 89.2% |
| Ethnicity/Race | Hispanic origin of any race | 45 | 7.0% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 2 | 0.3% |
| | Asian | 30 | 4.7% |
| | Black or African American | 113 | 17.6% |
| | Native Hawaiian or Other Pacific Islander | 1 | 0.2% |
| | White | 414 | 64.6% |
| | Two or more races | 22 | 3.4% |
| | Non-Resident Alien | 5 | 0.8% |
| | Ethnicity/Race Unknown | 9 | 1.4% |
| Agegroup | 17 and Under | 25 | 3.9% |
| | 18-21 Years | 197 | 30.7% |
| | 22-29 Years | 232 | 36.2% |
| | 30-39 Years | 114 | 17.8% |
| | 40-59 Years | 69 | 10.8% |
| | 60 and Over | 4 | 0.6% |
| Mean Age | | 27.6 | |
| Median Age | | 24.1 | |
| Program Type | Associate's Degree | 537 | 83.8% |
| | Certificate | 104 | 16.2% |
| | Letter of Recognition | 0 | 0.0% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2017**

| Health Sciences Division (HEA) | | | |
|---------------------------------------|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total |
| Arts and Sciences: Pre-Dental Hygiene | AA | 15 | 2.3% |
| Arts and Sciences: Pre-Nursing | AA | 38 | 5.9% |
| Emergency Medical Services | AAS | 2 | 0.3% |
| Health Information Management | AAS | 48 | 7.5% |
| Massage Therapy | AAS | 18 | 2.8% |
| Medical Laboratory Technology | AAS | 12 | 1.9% |
| Radiography | AAS | 79 | 12.3% |
| Respiratory Therapy | AAS | 7 | 1.1% |
| Physical Therapist Assistant | AAS | 34 | 5.3% |
| Nuclear Medicine Technology | AAS | 1 | 0.2% |
| Nursing | AS | 283 | 44.1% |
| Emergency Medical Services: Paramedic | CE | 12 | 1.9% |
| Medical Assisting | CE | 52 | 8.1% |
| Medical Coding Specialist | CE | 19 | 3.0% |
| Pharmacy Technician | CE | 9 | 1.4% |
| Pre-Clinical Practical Nursing | CE | 1 | 0.2% |
| Practical Nursing | CE | 4 | 0.6% |
| Therapeutic Massage | CE | 5 | 0.8% |
| Therapeutic Massage: Advanced | CE | 2 | 0.3% |
| Total Students in HEA Programs | | 641 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2017**

| Languages and Literature Division (LAN) | | Count | % of Total |
|--|---|--------------|-------------------|
| Headcount ^a | All Campuses | 227 | |
| | La Plata Campus | 140 | |
| | Leonardtowntown Campus | 65 | |
| | Prince Frederick Campus | 82 | |
| | Waldorf Center | 25 | |
| Enrollment Status | Full-time | 62 | 27.3% |
| | Part-time | 165 | 72.7% |
| Gender | Male | 77 | 33.9% |
| | Female | 150 | 66.1% |
| Ethnicity/Race | Hispanic origin of any race | 21 | 9.3% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 1 | 0.4% |
| | Asian | 7 | 3.1% |
| | Black or African American | 46 | 20.3% |
| | Native Hawaiian or Other Pacific Islander | 0 | 0.0% |
| | White | 132 | 58.1% |
| | Two or more races | 16 | 7.0% |
| | Non-Resident Alien | 2 | 0.9% |
| | Ethnicity/Race Unknown | 2 | 0.9% |
| Agegroup | 17 and Under | 31 | 13.7% |
| | 18-21 Years | 102 | 44.9% |
| | 22-29 Years | 54 | 23.8% |
| | 30-39 Years | 19 | 8.4% |
| | 40-59 Years | 17 | 7.5% |
| | 60 and Over | 4 | 1.8% |
| Mean Age | | 24.7 | |
| Median Age | | 20.8 | |
| Program Type | Associate's Degree | 226 | 99.6% |
| | Certificate | 0 | 0.0% |
| | Letter of Recognition | 1 | 0.4% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2017**

| Languages and Literature Division (LAN) | | | |
|--|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total |
| Arts and Sciences | AA | 113 | 49.8% |
| Arts and Sciences: Cultural Studies | AA | 1 | 0.4% |
| Arts and Sciences: Spanish | AA | 13 | 5.7% |
| General Studies: English | AA | 99 | 43.6% |
| Leadership Skills | LOR | 1 | 0.4% |
| Total Students in LAN Programs | | 227 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2017**

| Mathematics, Physics, and Engineering Division (MTH) | | | |
|---|---|-------|------------|
| | | Count | % of Total |
| Headcount ^a | All Campuses | 592 | |
| | La Plata Campus | 371 | |
| | Leonardtowntown Campus | 264 | |
| | Prince Frederick Campus | 157 | |
| | Waldorf Center | 16 | |
| Enrollment Status | Full-time | 228 | 38.5% |
| | Part-time | 364 | 61.5% |
| Gender | Male | 399 | 67.4% |
| | Female | 193 | 32.6% |
| Ethnicity/Race | Hispanic origin of any race | 35 | 5.9% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 3 | 0.5% |
| | Asian | 29 | 4.9% |
| | Black or African American | 88 | 14.9% |
| | Native Hawaiian or Other Pacific Islander | 4 | 0.7% |
| | White | 380 | 64.2% |
| | Two or more races | 41 | 6.9% |
| | Non-Resident Alien | 1 | 0.2% |
| | Ethnicity/Race Unknown | 11 | 1.9% |
| Agegroup | 17 and Under | 104 | 17.6% |
| | 18-21 Years | 339 | 57.3% |
| | 22-29 Years | 86 | 14.5% |
| | 30-39 Years | 45 | 7.6% |
| | 40-59 Years | 17 | 2.9% |
| | 60 and Over | 1 | 0.2% |
| Mean Age | | 21.9 | |
| Median Age | | 19.6 | |
| Program Type | Associate's Degree | 592 | 100.0% |
| | Certificate | 0 | 0.0% |
| | Letter of Recognition | 0 | 0.0% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2017**

| Mathematics, Physics, and Engineering Division (MTH) | | | |
|---|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total |
| Arts and Sciences: Math/Physical Sciences | AA | 82 | 13.9% |
| Arts and Sciences: Applied Science and Technology | AA | 130 | 22.0% |
| Engineering | AS | 245 | 41.4% |
| Engineering - Consortium | AS | 3 | 0.5% |
| Computer Engineering | ASE | 59 | 10.0% |
| Electrical Engineering | ASE | 73 | 12.3% |
| Total Students in MTH Programs | | 592 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2017**

| Social Sciences and Public Services Division (SOC) | | | |
|---|---|-------|------------|
| | | Count | % of Total |
| Headcount ^a | All Campuses | 1,225 | |
| | La Plata Campus | 878 | |
| | Leonardtowntown Campus | 346 | |
| | Prince Frederick Campus | 330 | |
| | Waldorf Center | 141 | |
| Enrollment Status | Full-time | 433 | 35.3% |
| | Part-time | 792 | 64.7% |
| Gender | Male | 395 | 32.2% |
| | Female | 830 | 67.8% |
| Ethnicity/Race | Hispanic origin of any race | 82 | 6.7% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 5 | 0.4% |
| | Asian | 18 | 1.5% |
| | Black or African American | 354 | 28.9% |
| | Native Hawaiian or Other Pacific Islander | 3 | 0.2% |
| | White | 687 | 56.1% |
| | Two or more races | 55 | 4.5% |
| | Non-Resident Alien | 2 | 0.2% |
| | Ethnicity/Race Unknown | 19 | 1.6% |
| Agegroup | 17 and Under | 123 | 10.0% |
| | 18-21 Years | 631 | 51.5% |
| | 22-29 Years | 220 | 18.0% |
| | 30-39 Years | 126 | 10.3% |
| | 40-59 Years | 109 | 8.9% |
| | 60 and Over | 16 | 1.3% |
| Mean Age | | 25.0 | |
| Median Age | | 20.6 | |
| Program Type | Associate's Degree | 1,101 | 89.9% |
| | Certificate | 65 | 5.3% |
| | Letter of Recognition | 59 | 4.8% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2017**

| Social Sciences and Public Services Division (SOC) | | | |
|---|-------------------------|--------------|-------------------|
| Program Title | Type^a | Count | % of Total |
| Arts and Sciences: Exercise and Sport Science | AA | 74 | 6.0% |
| Arts and Sciences: Social Sciences | AA | 169 | 13.8% |
| General Studies: Criminal Justice | AA | 217 | 17.7% |
| General Studies: Forensic Studies | AA | 39 | 3.2% |
| Teacher Education: Early Childhood | AA | 19 | 1.6% |
| Teacher Education: Elementary | AA | 1 | 0.1% |
| Teacher Education: Secondary | AA | 42 | 3.4% |
| Criminal Justice | AAS | 92 | 7.5% |
| Early Childhood Development | AAS | 92 | 7.5% |
| Fire Science Technology | AAS | 16 | 1.3% |
| Homeland Security | AAS | 37 | 3.0% |
| Human Services | AAS | 67 | 5.5% |
| AAT.Early Childhood Education | AAT | 3 | 0.2% |
| AAT.ECE/Generic Special Education Birth-Grade 3 | AAT | 79 | 6.4% |
| AAT.Elementary/Generic Special Education Grades 1-6 | AAT | 116 | 9.5% |
| Sport Management | AS | 38 | 3.1% |
| Criminal Justice | CE | 15 | 1.2% |
| Early Childhood Development | CE | 20 | 1.6% |
| Advanced Fitness Manager | CE | 5 | 0.4% |
| Basic Fitness Manager | CE | 2 | 0.2% |
| Human Services: Alcohol and Drug Counseling | CE | 12 | 1.0% |
| Human Services: Mental Health Technician | CE | 10 | 0.8% |
| Security Management | CE | 1 | 0.1% |
| Aquatic Facility Manager | LOR | 4 | 0.3% |
| Child Care Provider | LOR | 7 | 0.6% |
| Criminal Justice | LOR | 43 | 3.5% |
| Personal Trainer | LOR | 5 | 0.4% |
| Total Students in SOC Programs | | 1,225 | 100.0% |

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2017**

| Non-Degree, Non-Degree Transfer, and Undecided Students | | | |
|--|---|-------|------------|
| | | Count | % of Total |
| Headcount ^a | All Campuses | 41 | |
| | La Plata Campus | 33 | |
| | Leonardtowntown Campus | 10 | |
| | Prince Frederick Campus | 4 | |
| | Waldorf Center | 1 | |
| Enrollment Status | Full-time | 2 | 4.9% |
| | Part-time | 39 | 95.1% |
| Gender | Male | 19 | 46.3% |
| | Female | 22 | 53.7% |
| Ethnicity/Race | Hispanic origin of any race | 2 | 4.9% |
| | Non-Hispanic origin only: | | |
| | American Indian or Alaskan Native | 0 | 0.0% |
| | Asian | 0 | 0.0% |
| | Black or African American | 8 | 19.5% |
| | Native Hawaiian or Other Pacific Islander | 1 | 2.4% |
| | White | 25 | 61.0% |
| | Two or more races | 3 | 7.3% |
| | Non-Resident Alien | 1 | 2.4% |
| | Ethnicity/Race Unknown | 1 | 2.4% |
| Agegroup | 17 and Under | 0 | 0.0% |
| | 18-21 Years | 5 | 12.2% |
| | 22-29 Years | 13 | 31.7% |
| | 30-39 Years | 4 | 9.8% |
| | 40-59 Years | 7 | 17.1% |
| | 60 and Over | 12 | 29.3% |
| Mean Age | | 41.6 | |
| Median Age | | 37.0 | |
| Program Type | Non-Degree | 32 | 78.0% |
| | Non-Degree Transfer | 9 | 22.0% |
| | Undecided | 0 | 0.0% |

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

Retention, Graduation, & Transfer

Retention, Graduation, and Transfer

| | |
|--|----|
| Fall-to-Spring and Fall-to-Fall Retention - Fall 2015 Cohort - Credit Students | 75 |
| Retention Trends - Credit Students | 76 |
| Graduation Rates of First-time, Full-time Degree-/Certificate Seeking Students | 77 |
| Awards by Program by Fiscal Year | 78 |
| Total Graduates and Number of Awards by Fiscal Year | 84 |
| Graduates by County of Residence by Award Type | 85 |
| Graduates by Ethnicity/Race by Fiscal Year | 86 |
| Graduates by Gender by Fiscal Year | 88 |
| Top 40 Most Frequently Attended Four-Year Transfer Institutions by CSM Students with 12 or More Cumulative Credits | 89 |
| Transfer Institutions of CSM Graduates | 90 |

Fall-to-Spring and Fall-to-Fall Retention - Fall 2015 Cohort - Credit Students

| | | Initial Cohort Fall 2015 | Fall 2015 Cohort Less Graduates (364) Prior to Spring 2016 | Returned Spring 2016 ^a | Fall 2015 Cohort Less Graduates (970) Prior to Fall 2016 | Returned Fall 2016 ^a |
|-------------------|---|--------------------------|--|-----------------------------------|--|---------------------------------|
| All Students | | 8,173 | 7,809 | 5,527 | 7,203 | 3,665 |
| | | <i>% Returned</i> | | 70.8% | 50.9% | |
| Enrollment Status | Full-time | 3,060 | 2,947 | 2,398 | 2,641 | 1,528 |
| | | <i>% Returned</i> | | 81.4% | 57.9% | |
| | Part-time | 5,113 | 4,862 | 3,129 | 4,562 | 2,137 |
| | | <i>% Returned</i> | | 64.4% | 46.8% | |
| Gender | Male | 3,292 | 3,164 | 2,211 | 2,950 | 1,471 |
| | | <i>% Returned</i> | | 69.9% | 49.9% | |
| | Female | 4,881 | 4,645 | 3,316 | 4,255 | 2,194 |
| | | <i>% Returned</i> | | 71.4% | 51.6% | |
| Ethnicity/Race | Hispanic origin of any race | 489 | 471 | 340 | 428 | 215 |
| | | <i>% Returned</i> | | 72.2% | 50.2% | |
| | Non-Hispanic origin only: | | | | | |
| | American Indian or Alaskan Native | 35 | 35 | 20 | 33 | 13 |
| | | <i>% Returned</i> | | 57.1% | 39.4% | |
| | Asian | 243 | 229 | 179 | 204 | 134 |
| | | <i>% Returned</i> | | 78.2% | 65.7% | |
| | Black or African American | 2,117 | 2,052 | 1,335 | 1,938 | 849 |
| | | <i>% Returned</i> | | 65.1% | 43.8% | |
| | Native Hawaiian or Other Pacific Islander | 32 | 31 | 21 | 30 | 17 |
| | | <i>% Returned</i> | | 67.7% | 56.7% | |
| | White | 4,638 | 4,383 | 3,198 | 4,015 | 2,157 |
| | | <i>% Returned</i> | | 73.0% | 53.7% | |
| | Two or more races | 448 | 439 | 317 | 408 | 205 |
| | | <i>% Returned</i> | | 72.2% | 50.2% | |
| | Non-Resident Alien | 34 | 33 | 25 | 31 | 21 |
| | | <i>% Returned</i> | | 75.8% | 67.7% | |
| | Ethnicity/Race Unknown | 137 | 136 | 92 | 116 | 54 |
| | | <i>% Returned</i> | | 67.6% | 46.6% | |

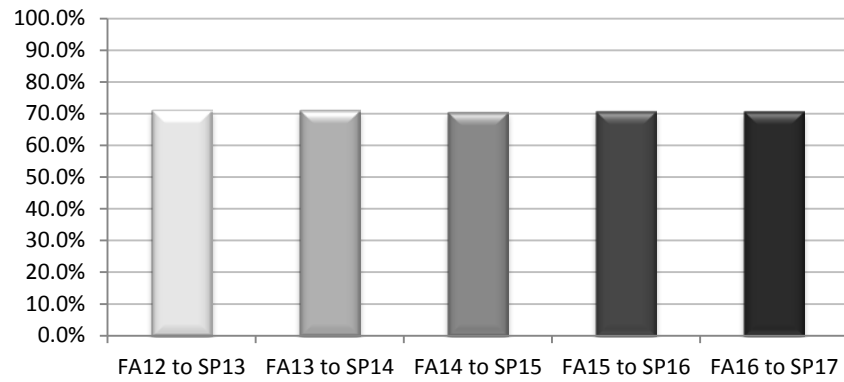
^aThe retention rates exclude students who graduated prior to the start of the following term.

Source: Student Characteristics

Retention Trends - Credit Students^a

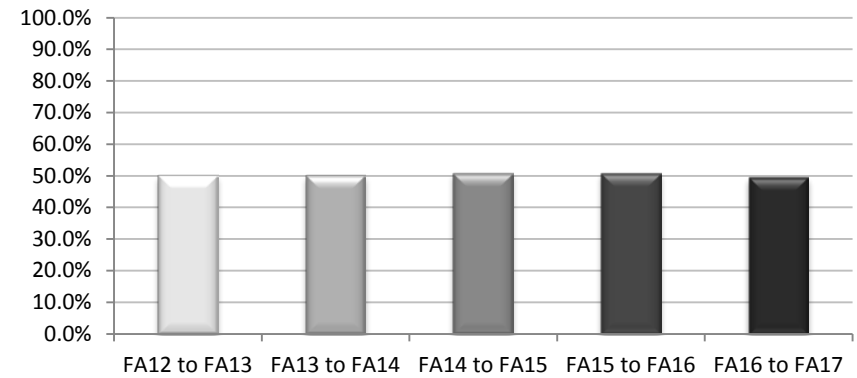
Fall-to-Spring Retention

| FA12 to SP13 | FA13 to SP14 | FA14 to SP15 | FA15 to SP16 | FA16 to SP17 |
|--------------|--------------|--------------|--------------|--------------|
| 71.2% | 71.2% | 70.6% | 70.8% | 70.7% |



Fall-to-Fall Retention

| FA12 to FA13 | FA13 to FA14 | FA14 to FA15 | FA15 to FA16 | FA16 to FA17 |
|--------------|--------------|--------------|--------------|--------------|
| 50.2% | 50.2% | 50.9% | 50.9% | 49.6% |

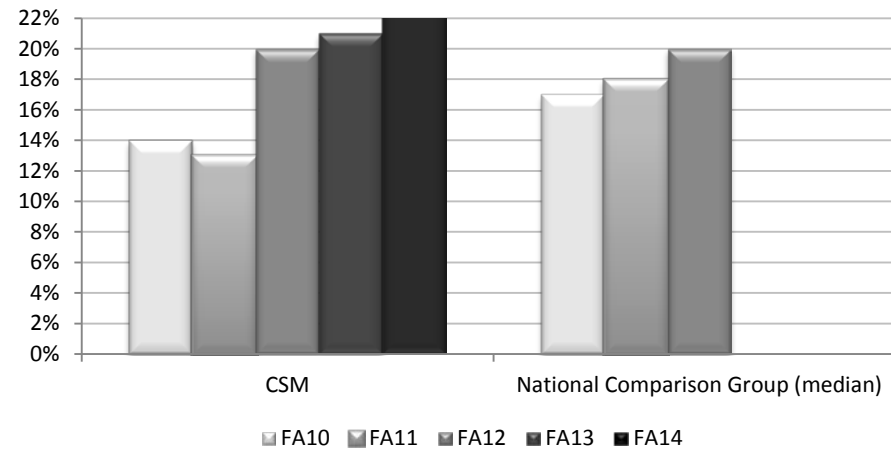


^aThe retention rates exclude students who graduated prior to the start of the following term.

Source: Student Characteristics

Graduation Rates of First-time, Full-time Degree-/Certificate Seeking Students

| | Entering Cohort ^a | | | | |
|------------------------------------|------------------------------|------|------|------------------|------------------|
| | FA10 | FA11 | FA12 | FA13 | FA14 |
| CSM | 14% | 13% | 20% | 21% | 28% |
| National Comparison Group (median) | 17% | 18% | 20% | n/a ^b | n/a ^b |



^aThe entering cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. The graduation rate is the percent of students in the entering cohort that graduated within 150% of the normal time of their program (i.e., three years, normal time being two years).

^bComparison group graduation rates for these cohorts are not available as of the date of this publication.

Source: PIER (CSM rates)/National Center for Education Statistics (NCES-IPEDS) Data Feedback Reports (comparison group rates)

Awards by Program by Fiscal Year^a

| Division | Award Type | Program Name | 2013 | 2014 | 2015 | 2016 | 2017 |
|----------------------------------|------------------------------|---|-------------|-------------|-------------|-------------|-------------|
| Biological and Physical Sciences | Associate of Arts | Arts and Sciences: Biological Sciences | 8 | 14 | 14 | 11 | 7 |
| | | Arts and Sciences: Biotechnology | 6 | 1 | 3 | 1 | 0 |
| | | General Studies | 255 | 325 | 320 | 333 | 368 |
| | | General Studies: Environmental Management | 4 | 2 | 1 | 3 | 1 |
| | | <i>Total Associate of Arts</i> | <i>273</i> | <i>342</i> | <i>338</i> | <i>348</i> | <i>376</i> |
| | Associate of Science | Environmental Studies | 0 | 0 | 0 | 0 | 1 |
| | | <i>Total Associate of Science</i> | <i>0</i> | <i>0</i> | <i>0</i> | <i>0</i> | <i>1</i> |
| | Certificate | Environmental Technology | 2 | 0 | 0 | 0 | 0 |
| | | General Studies Transfer Certificate | 289 | 320 | 360 | 442 | 393 |
| | | <i>Total Certificate</i> | <i>291</i> | <i>320</i> | <i>360</i> | <i>442</i> | <i>393</i> |
| | Letter of Recognition | Environmental Management | 2 | 1 | 1 | 1 | 1 |
| | | <i>Total Letter of Recognition</i> | <i>2</i> | <i>1</i> | <i>1</i> | <i>1</i> | <i>1</i> |
| | <i>Total Awards</i> | | <i>566</i> | <i>663</i> | <i>699</i> | <i>791</i> | <i>770</i> |
| Business and Technology | Associate of Applied Science | Accounting | 33 | 38 | 25 | 26 | 20 |
| | | Business Management | 0 | 0 | 0 | 0 | 2 |
| | | Computer Information Systems | 3 | 4 | 2 | 0 | 5 |
| | | Computer Programming | 1 | 2 | 0 | 0 | 0 |
| | | Construction Management Technology | 0 | 0 | 0 | 1 | 3 |
| | | CyberSecurity | 0 | 0 | 0 | 11 | 21 |
| | | Electric Power Technician | 0 | 2 | 5 | 5 | 6 |
| | | Electric Wiring Technician | 1 | 0 | 0 | 0 | 0 |
| | | Electronics Technology | 0 | 2 | 0 | 1 | 0 |
| | | Engineering Technology | 6 | 3 | 1 | 4 | 3 |
| | | Engineering Technology: Drafting | 4 | 7 | 6 | 2 | 4 |
| | | Engineering Technology: Electronics | 4 | 4 | 3 | 3 | 3 |
| | | Engineering Technology: Manufacturing | 1 | 0 | 0 | 0 | 2 |
| | | Environmental Technology | 2 | 0 | 2 | 0 | 0 |
| | | Hospitality Management | 1 | 2 | 5 | 5 | 4 |
| | | Info Svcs Tech: Microsoft Cert Windows Network Adm | 3 | 6 | 3 | 2 | 0 |
| | | Information Services Technology | 18 | 22 | 20 | 13 | 15 |
| | | Information Services Technology: Web Developer | 2 | 1 | 4 | 4 | 3 |
| | | Information Systems Security | 7 | 9 | 14 | 20 | 6 |
| | | Management Development | 25 | 24 | 23 | 15 | 7 |
| | | Microsoft Certified Windows Network Administrator | 2 | 1 | 2 | 2 | 0 |
| | | Nuclear Engineering Tech: Electrical | 8 | 2 | 5 | 7 | 8 |
| | | Nuclear Engineering Tech: Instrumentation and Control | 14 | 3 | 9 | 8 | 5 |
| | | Nuclear Engineering Tech: Mechanical | 0 | 2 | 1 | 4 | 2 |
| | | Paralegal Studies | 22 | 15 | 8 | 4 | 1 |
| | | <i>Total Associate of Applied Science</i> | <i>157</i> | <i>149</i> | <i>138</i> | <i>137</i> | <i>120</i> |
| | Associate of Science | Business Administration | 112 | 112 | 87 | 74 | 117 |
| | | Business Administration: Technical Management | 5 | 8 | 5 | 10 | 10 |
| | | Computer Science | 11 | 10 | 14 | 15 | 21 |
| | | Legal Studies | 0 | 0 | 1 | 3 | 3 |
| | | <i>Total Associate of Science</i> | <i>128</i> | <i>130</i> | <i>107</i> | <i>102</i> | <i>151</i> |

| Division | Award Type | Program Name | 2013 | 2014 | 2015 | 2016 | 2017 |
|--|-----------------------|---|------------|------------|------------|------------|------------|
| Business and Technology <i>(continued)</i> | Certificate | Accounting: Advanced | 66 | 65 | 47 | 31 | 35 |
| | | Accounting: Basic | 74 | 70 | 57 | 37 | 50 |
| | | Business Management | 0 | 0 | 0 | 0 | 13 |
| | | Business Management, Marketing | 0 | 0 | 0 | 0 | 2 |
| | | Drafting | 10 | 14 | 11 | 7 | 5 |
| | | CyberSecurity Technology | 0 | 0 | 0 | 11 | 21 |
| | | Electronics Technology - Basic | 6 | 5 | 4 | 3 | 4 |
| | | Electronics Technology - Communications | 4 | 5 | 6 | 3 | 2 |
| | | Electronics Technology - Microprocessor | 3 | 5 | 4 | 3 | 2 |
| | | Engineering Technology | 6 | 3 | 1 | 2 | 2 |
| | | Information Processing | 2 | 2 | 1 | 1 | 1 |
| | | Information Services Technology | 13 | 17 | 9 | 9 | 11 |
| | | Management Development | 12 | 12 | 25 | 7 | 3 |
| | | Management Development: Marketing | 1 | 1 | 0 | 0 | 0 |
| | | Manufacturing Technology | 0 | 0 | 0 | 1 | 0 |
| | | Mechatronics Technology | 0 | 0 | 0 | 0 | 1 |
| | | Network Technology | 0 | 0 | 0 | 7 | 24 |
| | | Office Technology | 8 | 7 | 6 | 4 | 4 |
| | | Small Business Entrepreneurship | 0 | 0 | 0 | 0 | 1 |
| | | Technical Support | 7 | 10 | 27 | 5 | 13 |
| | | Web Developer | 2 | 2 | 5 | 3 | 10 |
| | | <i>Total Certificate</i> | <i>214</i> | <i>218</i> | <i>203</i> | <i>134</i> | <i>204</i> |
| | Letter of Recognition | A+ Skills Training | 13 | 15 | 20 | 12 | 18 |
| | | Business Management | 0 | 0 | 0 | 0 | 12 |
| | | Clerical Assistant | 4 | 2 | 1 | 2 | 2 |
| | | Computer Office Skills | 2 | 2 | 0 | 1 | 1 |
| | | Drafting | 2 | 7 | 5 | 5 | 2 |
| | | Financial Office Assistant | 14 | 27 | 21 | 27 | 27 |
| | | First Level Manager | 17 | 11 | 21 | 10 | 1 |
| | | Legal Transcription | 0 | 0 | 0 | 0 | 0 |
| | | Manufacturing: Automation | 0 | 0 | 0 | 1 | 0 |
| | | Robotics Technology | 0 | 0 | 0 | 0 | 1 |
| | | Security Management | 0 | 1 | 3 | 0 | 1 |
| | | Small Business Entrepreneurship | 0 | 1 | 0 | 0 | 1 |
| | | <i>Total Letter of Recognition</i> | <i>52</i> | <i>66</i> | <i>71</i> | <i>58</i> | <i>66</i> |
| | <i>Total Awards</i> | | <i>551</i> | <i>563</i> | <i>519</i> | <i>431</i> | <i>541</i> |
| Communication, Arts, and Humanities | Associate of Arts | Arts and Sciences: Art | 14 | 19 | 12 | 19 | 8 |
| | | Arts and Sciences: Arts and Humanities | 7 | 11 | 9 | 7 | 7 |
| | | Arts and Sciences: History | 10 | 5 | 6 | 9 | 7 |
| | | Arts and Sciences: Music | 2 | 8 | 3 | 5 | 6 |
| | | Arts and Sciences: Philosophy | 0 | 1 | 0 | 0 | 0 |
| | | Arts and Sciences: Theater and Dance | 6 | 6 | 5 | 2 | 3 |
| | | Digital Media Production | 1 | 3 | 5 | 6 | 4 |
| | | General Studies: Communication | 21 | 16 | 17 | 23 | 31 |
| | | General Studies: Journalism | 2 | 0 | 0 | 0 | 0 |
| | | General Studies: Media Studies | 5 | 4 | 5 | 2 | 3 |

| Division | Award Type | Program Name | 2013 | 2014 | 2015 | 2016 | 2017 |
|--|------------------------------|---|------------|------------|------------|------------|------------|
| Communication, Arts, and Humanities (continued) | Associate of Arts | General Studies: Speech Communication | 5 | 0 | 0 | 0 | 0 |
| | | <i>Total Associate of Arts</i> | <i>73</i> | <i>73</i> | <i>62</i> | <i>73</i> | <i>69</i> |
| | Certificate | Computer Art/Digital Imaging | 1 | 0 | 0 | 0 | 0 |
| | | Graphic Design | 3 | 3 | 4 | 3 | 8 |
| | | Photography | 1 | 1 | 0 | 2 | 1 |
| | | Professional Communication | 2 | 1 | 0 | 0 | 0 |
| | | <i>Total Certificate</i> | <i>7</i> | <i>5</i> | <i>4</i> | <i>5</i> | <i>9</i> |
| | Letter of Recognition | Art History | 2 | 0 | 2 | 2 | 2 |
| | | Digital Imaging Assistant | 1 | 2 | 5 | 0 | 0 |
| | | Photographic Assistant | 1 | 4 | 3 | 1 | 0 |
| | | Studio Arts Assistant | 2 | 3 | 9 | 2 | 9 |
| | | Women's Cultural Studies | 1 | 1 | 0 | 0 | 0 |
| | | <i>Total Letter of Recognition</i> | <i>7</i> | <i>10</i> | <i>19</i> | <i>5</i> | <i>11</i> |
| | <i>Total Awards</i> | | <i>87</i> | <i>88</i> | <i>85</i> | <i>83</i> | <i>89</i> |
| Health Sciences | Associate of Applied Science | Emergency Medical Services | 6 | 2 | 3 | 2 | 8 |
| | | Health Information Management | 0 | 0 | 2 | 0 | 2 |
| | | Massage Therapy | 3 | 2 | 2 | 2 | 2 |
| | | Medical Laboratory Technology | 2 | 1 | 5 | 5 | 1 |
| | | Physical Therapist Assistant | 5 | 6 | 4 | 6 | 8 |
| | | <i>Total Associate of Applied Science</i> | <i>16</i> | <i>11</i> | <i>16</i> | <i>15</i> | <i>21</i> |
| | Associate of Arts | Arts and Sciences: Pre-Dental Hygiene | 8 | 6 | 7 | 1 | 3 |
| | | Arts and Sciences: Pre-Nursing | 7 | 11 | 25 | 13 | 4 |
| | | <i>Total Associate of Arts</i> | <i>15</i> | <i>17</i> | <i>32</i> | <i>14</i> | <i>7</i> |
| | Associate of Science | Nursing | 81 | 63 | 92 | 95 | 106 |
| | | <i>Total Associate of Science</i> | <i>81</i> | <i>63</i> | <i>92</i> | <i>95</i> | <i>106</i> |
| | Certificate | Emergency Medical Services - Intermediate | 9 | 2 | 3 | 0 | 1 |
| | | Emergency Medical Services - Paramedic | 20 | 12 | 14 | 13 | 15 |
| | | Medical Assisting | 2 | 0 | 1 | 4 | 4 |
| | | Medical Coding Specialist | 22 | 10 | 7 | 4 | 13 |
| | | Pharmacy Technician | 1 | 3 | 7 | 4 | 3 |
| | | Practical Nursing | 3 | 9 | 6 | 10 | 7 |
| | | Therapeutic Massage | 6 | 2 | 1 | 6 | 6 |
| | | <i>Total Certificate</i> | <i>63</i> | <i>38</i> | <i>39</i> | <i>41</i> | <i>49</i> |
| | Letter of Recognition | Phlebotomy Technician | 0 | 0 | 1 | 0 | 0 |
| | | <i>Total Letter of Recognition</i> | <i>0</i> | <i>0</i> | <i>1</i> | <i>0</i> | <i>0</i> |
| | <i>Total Awards</i> | | <i>175</i> | <i>129</i> | <i>180</i> | <i>165</i> | <i>183</i> |
| Languages and Literature | Associate of Arts | Arts and Sciences | 68 | 102 | 81 | 76 | 114 |
| | | Arts and Sciences: Cultural Studies | 1 | 1 | 0 | 1 | 1 |
| | | Arts and Sciences: Spanish | 2 | 7 | 5 | 2 | 4 |
| | | Arts and Sciences: Women's Studies | 0 | 1 | 0 | 0 | 0 |
| | | General Studies: English | 16 | 16 | 13 | 14 | 14 |
| | | <i>Total Associate of Arts</i> | <i>87</i> | <i>127</i> | <i>99</i> | <i>93</i> | <i>133</i> |
| | <i>Total Awards</i> | | <i>87</i> | <i>127</i> | <i>99</i> | <i>93</i> | <i>133</i> |

| Division | Award Type | Program Name | 2013 | 2014 | 2015 | 2016 | 2017 |
|---------------------------------------|-------------------------------------|---|------|------|------|------|------|
| Mathematics, Physics, and Engineering | Associate of Arts | Arts and Sciences: Applied Science and Technology | 10 | 24 | 42 | 33 | 34 |
| | | Arts and Sciences: Math/Physical Sciences | 3 | 8 | 7 | 6 | 4 |
| | | <i>Total Associate of Arts</i> | 13 | 32 | 49 | 39 | 38 |
| | Associate of Science | Engineering | 35 | 39 | 30 | 34 | 51 |
| | | Engineering - Consortium | 1 | 0 | 0 | 1 | 1 |
| | | <i>Total Associate of Science</i> | 36 | 39 | 30 | 35 | 52 |
| | Associate of Science in Engineering | Computer Engineering | 1 | 4 | 1 | 3 | 2 |
| | | Electrical Engineering | 4 | 10 | 3 | 5 | 13 |
| | | <i>Total Associate of Science in Engineering</i> | 5 | 14 | 4 | 8 | 15 |
| | <i>Total Awards</i> | | 49 | 71 | 79 | 74 | 90 |
| Transportation Training | Certificate | Commercial Vehicle Operator | 0 | 0 | 0 | 1 | 0 |
| | | <i>Total Certificate</i> | 0 | 0 | 0 | 1 | 0 |
| | Letter of Recognition | Driving Skills II | 0 | 0 | 0 | 1 | 0 |
| | | <i>Total Letter of Recognition</i> | 0 | 0 | 0 | 1 | 0 |
| | <i>Total Awards</i> | | 0 | 0 | 0 | 2 | 0 |
| Social Sciences and Public Services | Associate of Applied Science | Criminal Justice | 28 | 32 | 27 | 26 | 16 |
| | | Early Childhood Development | 8 | 11 | 13 | 7 | 16 |
| | | Fire Science Technology | 8 | 2 | 2 | 0 | 3 |
| | | Homeland Security | 4 | 4 | 6 | 4 | 5 |
| | | Human Services | 11 | 5 | 18 | 9 | 9 |
| | | <i>Total Associate of Applied Science</i> | 59 | 54 | 66 | 46 | 49 |
| | Associate of Arts | Arts and Sciences: Exercise and Sport Science | 5 | 8 | 9 | 2 | 10 |
| | | Arts and Sciences: Social Sciences | 18 | 39 | 31 | 21 | 34 |
| | | General Studies: Criminal Justice | 71 | 68 | 77 | 60 | 62 |
| | | General Studies: Forensic Studies | 0 | 2 | 2 | 2 | 1 |
| | | Teacher Education: Early Childhood | 5 | 5 | 3 | 1 | 1 |
| | | Teacher Education: Elementary | 0 | 0 | 1 | 0 | 0 |
| | | Teacher Education: Secondary | 15 | 12 | 19 | 11 | 6 |
| | | <i>Total Associate of Arts</i> | 114 | 134 | 142 | 97 | 114 |
| | Associate of Arts in Teaching | AAT.Early Childhood Education | 3 | 2 | 0 | 0 | 0 |
| | | AAT.ECE/Generic Special Education Birth-Grade 3 | 1 | 4 | 4 | 5 | 3 |
| | | AAT.Elementary | 6 | 6 | 0 | 0 | 0 |
| | | AAT.Elementary/Generic Special Education Grades 1-6 | 14 | 16 | 11 | 13 | 16 |
| | | <i>Total Associate of Arts in Teaching</i> | 24 | 28 | 15 | 18 | 19 |
| | Associate of Science | Sport Management | 1 | 2 | 3 | 3 | 1 |
| | | <i>Total Associate of Science</i> | 1 | 2 | 3 | 3 | 1 |
| | Certificate | Advanced Fitness Manager | 0 | 3 | 0 | 0 | 1 |
| | | Basic Fitness Manager | 0 | 2 | 0 | 1 | 1 |
| | | Criminal Justice | 18 | 21 | 33 | 157 | 18 |
| | | Early Childhood Development | 7 | 7 | 14 | 4 | 9 |
| | | Geographic Information System Technology | 1 | 0 | 0 | 0 | 0 |
| | | Human Services: Alcohol and Drug Counseling | 5 | 5 | 19 | 10 | 6 |
| | | Human Services: Mental Health Technician | 6 | 1 | 12 | 6 | 9 |
| | | Security Management | 2 | 1 | 3 | 2 | 2 |
| | | <i>Total Certificate</i> | 39 | 40 | 81 | 180 | 46 |

| Division | Award Type | Program Name | 2013 | 2014 | 2015 | 2016 | 2017 |
|--|----------------------------------|---|------|------|------|------|------|
| Social Sciences and Public Services (continued) | Letter of Recognition | Aquatic Facility Manager | 0 | 0 | 0 | 1 | 0 |
| | | Child Care Provider | 6 | 8 | 10 | 10 | 5 |
| | | Criminal Justice | 20 | 27 | 75 | 57 | 45 |
| | | Group Fitness Instructor | 0 | 0 | 0 | 0 | 1 |
| | | Personal Trainer | 0 | 1 | 0 | 1 | 2 |
| | | School-Age Child Care | 1 | 0 | 0 | 0 | 0 |
| | | Total Letter of Recognition | 27 | 36 | 85 | 69 | 53 |
| | Total Awards | | 264 | 294 | 392 | 413 | 282 |
| Continuing Education and Workforce Development | Continuing Education Certificate | Accounting Fundamentals | 0 | 31 | 10 | 7 | 1 |
| | | Administrative Medical Assistant | 13 | 18 | 1 | 0 | 0 |
| | | Autocad Operator | 1 | 15 | 2 | 0 | 0 |
| | | Building Maintenance Technician | 4 | 0 | 0 | 0 | 0 |
| | | Carpentry Helper | 0 | 0 | 0 | 12 | 0 |
| | | Certified Clinical Medical Assistant | 0 | 0 | 0 | 14 | 24 |
| | | Certified Medical Administrative Assistant | 0 | 0 | 6 | 1 | 16 |
| | | Certified Medicine Aide | 0 | 0 | 0 | 0 | 5 |
| | | Certified Mig Welder | 12 | 4 | 2 | 1 | 0 |
| | | Certified Structural Welder | 24 | 16 | 22 | 12 | 12 |
| | | Certified Tig Welder | 12 | 6 | 8 | 6 | 0 |
| | | Certified/Geriatric Nursing Assistant | 0 | 455 | 192 | 133 | 71 |
| | | Child Development Associate | 0 | 4 | 0 | 0 | 0 |
| | | Class B with Passenger School Bus Endorsement | 0 | 52 | 14 | 15 | 9 |
| | | Computer Repair Technician | 29 | 60 | 92 | 7 | 0 |
| | | Dental Assistant | 0 | 46 | 27 | 24 | 17 |
| | | Electrical Apprentice | 0 | 54 | 13 | 7 | 0 |
| | | Electrical Helper | 1 | 272 | 68 | 14 | 22 |
| | | Electrical Technician | 0 | 0 | 0 | 73 | 4 |
| | | Electrocardiogram Technician | 19 | 8 | 9 | 4 | 3 |
| | | Entry Level Administrative Assistant | 28 | 13 | 14 | 6 | 0 |
| | | Entry Level Bookkeeper | 2 | 10 | 0 | 0 | 1 |
| | | Entry Level Clinical Medical Assistant | 16 | 6 | 0 | 0 | 0 |
| | | Entry Level Medical Billing Specialist | 5 | 9 | 0 | 0 | 0 |
| | | Entry Level Medical Records Technician | 0 | 0 | 0 | 0 | 0 |
| | | Entry Level Plumber | 0 | 6 | 10 | 0 | 0 |
| | | Family Child Care Provider | 0 | 0 | 0 | 0 | 10 |
| | | Forensic Accounting | 2 | 0 | 0 | 0 | 0 |
| | | Home Inspector | 0 | 0 | 0 | 0 | 1 |
| | | Heating and Air Conditioning Technician | 0 | 0 | 0 | 20 | 0 |
| | | HVAC Apprentice | 2 | 7 | 12 | 0 | 0 |
| | | HVAC Helper | 67 | 220 | 58 | 47 | 30 |
| | | IT Support Technician | 0 | 0 | 0 | 0 | 25 |
| | | Meeting/Event Planner | 6 | 24 | 11 | 5 | 2 |
| | | Patient Care Technician | 0 | 1 | 1 | 0 | 0 |
| | | Pharmacy Technician | 7 | 17 | 9 | 0 | 0 |
| | | Phlebotomy Technician | 10 | 56 | 48 | 28 | 31 |
| | | Physical Therapy Aid | 15 | 11 | 4 | 0 | 0 |

| Division | Award Type | Program Name | 2013 | 2014 | 2015 | 2016 | 2017 |
|---|---|--|---|-------|-------|-------|-------|
| Continuing Education and Workforce Development <i>(continued)</i> | Continuing Education Certificate | Plant Operator Certification Training | 0 | 0 | 0 | 0 | 144 |
| | | Plumbing Helper | 0 | 0 | 0 | 0 | 2 |
| | | Project Management Fundamentals | 0 | 2 | 3 | 0 | 0 |
| | | Real Estate Appraiser | 0 | 5 | 0 | 0 | 0 |
| | | Safety Basics | 0 | 0 | 0 | 0 | 15 |
| | | Security+ Exam Preparation | 5 | 0 | 0 | 0 | 0 |
| | | Small Engine Repair | 0 | 107 | 10 | 7 | 11 |
| | | Supervisory Development | 0 | 0 | 0 | 1 | 0 |
| | | Truck Driver - Class A | 0 | 148 | 22 | 22 | 12 |
| | | Veterinary Assistant Training | 9 | 64 | 39 | 22 | 22 |
| | | Wastewater Collection System Technology - Fundamentals | 0 | 2 | 0 | 0 | 0 |
| | | Water Distribution | 0 | 0 | 0 | 0 | 32 |
| | | Water Treatment | 0 | 0 | 0 | 0 | 4 |
| | | Wastewater Certification Examination Preparation | 0 | 0 | 0 | 0 | 128 |
| | | Wastewater Collections | 0 | 0 | 0 | 11 | 23 |
| | | Wastewater Treatment | 0 | 0 | 0 | 0 | 25 |
| | | Wastewater Year One - Apprenticeship | 0 | 0 | 12 | 4 | 5 |
| | | Wastewater Year Two - Apprenticeship | 0 | 0 | 0 | 2 | 0 |
| | | Web Page Designer | 3 | 0 | 0 | 0 | 0 |
| | | Wedding Coordinator | 2 | 24 | 7 | 9 | 0 |
| | | | <i>Total Continuing Education Certificate</i> | 294 | 1,773 | 726 | 514 |
| | <i>Total Awards</i> | 294 | 1,773 | 726 | 514 | 707 | |
| All Divisions | Associate of Applied Science | | 232 | 214 | 220 | 198 | 190 |
| | Associate of Arts | | 575 | 725 | 722 | 664 | 737 |
| | Associate of Arts in Teaching | | 24 | 28 | 15 | 18 | 19 |
| | Associate of Science | | 246 | 234 | 232 | 235 | 311 |
| | Associate of Science in Engineering Certificate | | 5 | 14 | 4 | 8 | 15 |
| | Letter of Recognition | | 614 | 621 | 687 | 803 | 701 |
| | Letter of Recognition | | 88 | 113 | 177 | 134 | 131 |
| | Continuing Education Certificate | | 294 | 1,773 | 726 | 514 | 707 |
| | All Awards | | 2,078 | 3,722 | 2,783 | 2,574 | 2,811 |

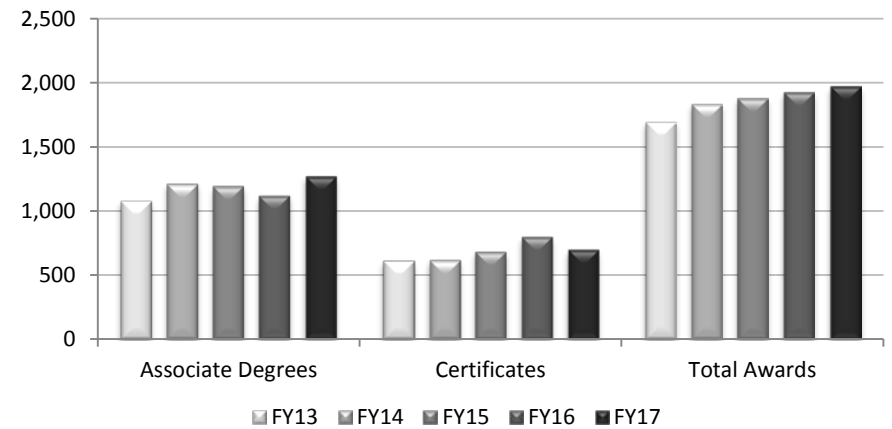
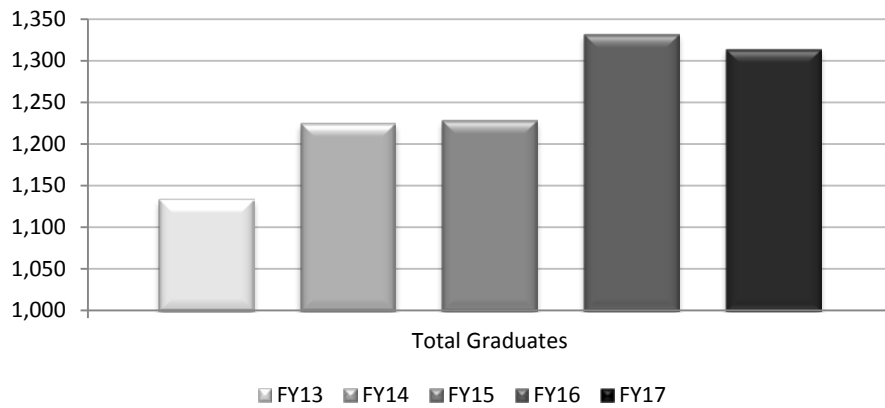
^aMHEC does not recognize Letters of Recognition (LOR) as a formal award. The LORs shown in this table are for graduates who also received a degree or certificate.

Source: Formal Awards by Programs by Fiscal Year Report

Total Graduates^a and Number of Awards^b by Fiscal Year

| | FY13 | FY14 | FY15 | FY16 | FY17 |
|-----------------|-------|-------|-------|-------|-------|
| Total Graduates | 1,133 | 1,225 | 1,228 | 1,332 | 1,314 |

| | FY13 | FY14 | FY15 | FY16 | FY17 |
|-------------------------|-------|-------|-------|-------|-------|
| Associate Degrees | 1,082 | 1,215 | 1,193 | 1,123 | 1,272 |
| Percent of Total Awards | 63.8% | 66.2% | 63.5% | 58.3% | 64.5% |
| Certificates | 614 | 621 | 687 | 803 | 701 |
| Percent of Total Awards | 36.2% | 33.8% | 36.5% | 41.7% | 35.5% |
| Total Awards | 1,696 | 1,836 | 1,880 | 1,926 | 1,973 |



^aUnduplicated count

^bDuplicated count (students may have received more than one award)

Source: Degree Information System (DIS)

Graduates by County of Residence by Award Type

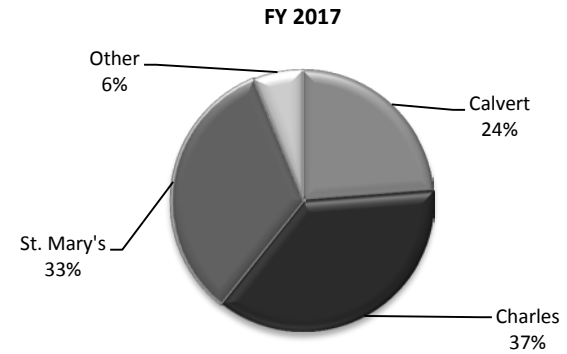
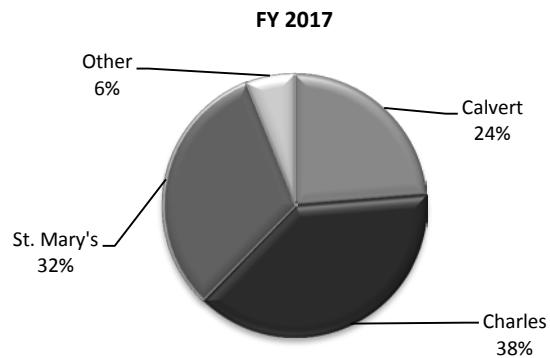
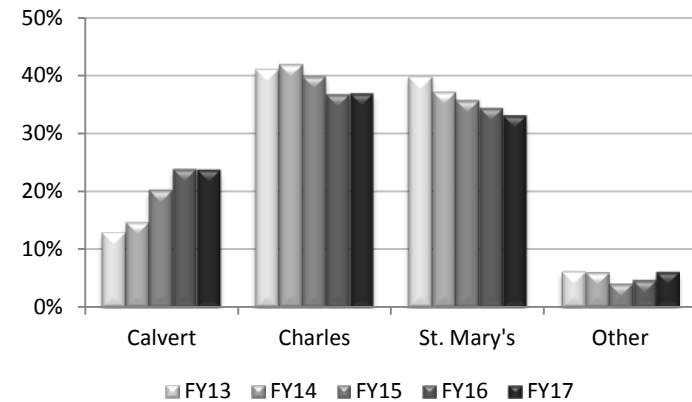
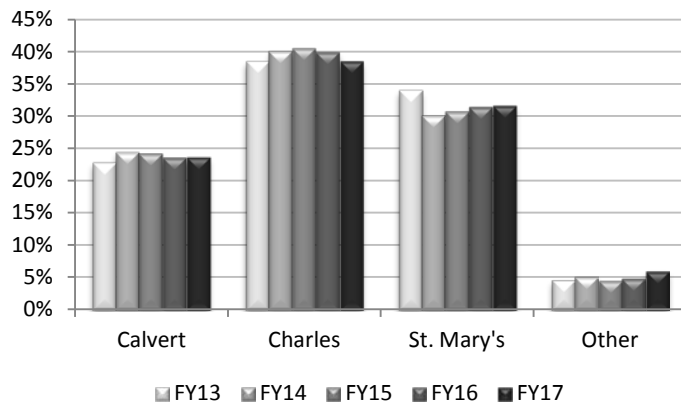
Associate Degree Recipients^a

| | FY13 | FY14 | FY15 | FY16 ^b | FY17 |
|---|--------------|--------------|--------------|-------------------|--------------|
| Calvert | 223 | 264 | 257 | 237 | 266 |
| <i>Percent of Total Associate's Degrees</i> | <i>22.8%</i> | <i>24.5%</i> | <i>24.2%</i> | <i>23.6%</i> | <i>23.7%</i> |
| Charles | 376 | 432 | 430 | 401 | 432 |
| <i>Percent of Total Associate's Degrees</i> | <i>38.5%</i> | <i>40.1%</i> | <i>40.5%</i> | <i>39.9%</i> | <i>38.5%</i> |
| St. Mary's | 332 | 325 | 326 | 316 | 355 |
| <i>Percent of Total Associate's Degrees</i> | <i>34.0%</i> | <i>30.2%</i> | <i>30.7%</i> | <i>31.5%</i> | <i>31.7%</i> |
| Other | 46 | 56 | 49 | 50 | 68 |
| <i>Percent of Total Associate's Degrees</i> | <i>4.7%</i> | <i>5.2%</i> | <i>4.6%</i> | <i>5.0%</i> | <i>6.1%</i> |
| Total Associate's Degree Recipients | 977 | 1,077 | 1,062 | 1,004 | 1,121 |

^bFY16 figures have been corrected from the previous Fact Book to reflect unduplicated headcounts by county.

Certificate Recipients^a

| | FY13 | FY14 | FY15 | FY16 ^b | FY17 |
|--------------------------------------|--------------|--------------|--------------|-------------------|--------------|
| Calvert | 67 | 78 | 122 | 180 | 150 |
| <i>Percent of Total Certificates</i> | <i>13.0%</i> | <i>14.8%</i> | <i>20.3%</i> | <i>23.9%</i> | <i>23.8%</i> |
| Charles | 212 | 221 | 240 | 277 | 233 |
| <i>Percent of Total Certificates</i> | <i>41.1%</i> | <i>41.9%</i> | <i>39.9%</i> | <i>36.8%</i> | <i>36.9%</i> |
| St. Mary's | 205 | 196 | 215 | 259 | 209 |
| <i>Percent of Total Certificates</i> | <i>39.7%</i> | <i>37.2%</i> | <i>35.7%</i> | <i>34.4%</i> | <i>33.1%</i> |
| Other | 32 | 32 | 25 | 36 | 39 |
| <i>Percent of Total Certificates</i> | <i>6.2%</i> | <i>6.1%</i> | <i>4.2%</i> | <i>4.8%</i> | <i>6.2%</i> |
| Total Certificate Recipients | 516 | 527 | 602 | 752 | 631 |



^aUnduplicated count of recipients (not awards).

Source: Degree Information System (DIS)

Graduates by Ethnicity/Race by Agegroup by Fiscal Year^a

| FY2017 | Age | | | | | | | | | | | | Total | |
|---|------------|------|---------|-------|---------|-------|---------|-------|---------|-------|-----------|------|-------|--------|
| | 17 & Under | | 18 - 21 | | 22 - 29 | | 30 - 39 | | 40 - 59 | | 60 & Over | | | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Hispanic origin of any race | 0 | 0.0% | 24 | 1.8% | 30 | 2.3% | 17 | 1.3% | 2 | 0.2% | 0 | 0.0% | 73 | 5.6% |
| Non-Hispanic origin only: | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0.0% | 1 | 0.1% | 2 | 0.2% | 1 | 0.1% | 2 | 0.2% | 0 | 0.0% | 6 | 0.5% |
| Asian | 0 | 0.0% | 17 | 1.3% | 20 | 1.5% | 6 | 0.5% | 2 | 0.2% | 0 | 0.0% | 45 | 3.4% |
| Black or African American | 0 | 0.0% | 84 | 6.4% | 78 | 5.9% | 36 | 2.7% | 32 | 2.4% | 3 | 0.2% | 233 | 17.7% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% | 0 | 0.0% | 1 | 0.1% |
| White | 0 | 0.0% | 356 | 27.1% | 321 | 24.4% | 106 | 8.1% | 88 | 6.7% | 4 | 0.3% | 875 | 66.6% |
| Two or more races | 0 | 0.0% | 27 | 2.1% | 22 | 1.7% | 4 | 0.3% | 2 | 0.2% | 0 | 0.0% | 55 | 4.2% |
| Non-Resident Alien | 0 | 0.0% | 4 | 0.3% | 1 | 0.1% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 5 | 0.4% |
| Ethnicity/Race Unknown | 0 | 0.0% | 9 | 0.7% | 2 | 0.2% | 3 | 0.2% | 5 | 0.4% | 2 | 0.2% | 21 | 1.6% |
| Total | 0 | 0.0% | 522 | 39.7% | 476 | 36.2% | 174 | 13.2% | 133 | 10.1% | 9 | 0.7% | 1,314 | 100.0% |

| FY2016 | Age | | | | | | | | | | | | Total | |
|---|------------|------|---------|-------|---------|-------|---------|-------|---------|-------|-----------|------|-------|--------|
| | 17 & Under | | 18 - 21 | | 22 - 29 | | 30 - 39 | | 40 - 59 | | 60 & Over | | | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Hispanic origin of any race | 0 | 0.0% | 26 | 2.0% | 22 | 1.7% | 11 | 0.8% | 11 | 0.8% | 0 | 0.0% | 70 | 5.3% |
| Non-Hispanic origin only: | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian | 0 | 0.0% | 19 | 1.4% | 16 | 1.2% | 7 | 0.5% | 1 | 0.1% | 0 | 0.0% | 43 | 3.2% |
| Black or African American | 1 | 0.1% | 58 | 4.4% | 80 | 6.0% | 45 | 3.4% | 44 | 3.3% | 5 | 0.4% | 233 | 17.5% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% | 3 | 0.2% |
| White | 3 | 0.2% | 289 | 21.7% | 333 | 25.0% | 169 | 12.7% | 96 | 7.2% | 5 | 0.4% | 895 | 67.2% |
| Two or more races | 0 | 0.0% | 24 | 1.8% | 27 | 2.0% | 2 | 0.2% | 0 | 0.0% | 0 | 0.0% | 53 | 4.0% |
| Non-Resident Alien | 0 | 0.0% | 2 | 0.2% | 2 | 0.2% | 1 | 0.1% | 0 | 0.0% | 0 | 0.0% | 5 | 0.4% |
| Ethnicity/Race Unknown | 0 | 0.0% | 17 | 1.3% | 6 | 0.5% | 6 | 0.5% | 1 | 0.1% | 0 | 0.0% | 30 | 2.3% |
| Total | 4 | 0.3% | 436 | 32.7% | 487 | 36.6% | 241 | 18.1% | 154 | 11.6% | 10 | 0.8% | 1,332 | 100.0% |

^aPercentages in each table reflect the percentage of the total number of graduates in that fiscal year.

Graduates by Ethnicity/Race by Agegroup by Fiscal Year^a (continued)

| FY2015 | Age | | | | | | | | | | | | Total | |
|---|------------|------|---------|-------|---------|-------|---------|-------|---------|-------|-----------|------|-------|--------|
| | 17 & Under | | 18 - 21 | | 22 - 29 | | 30 - 39 | | 40 - 59 | | 60 & Over | | | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Hispanic origin of any race | 0 | 0.0% | 26 | 2.1% | 29 | 2.4% | 8 | 0.7% | 0 | 0.0% | 0 | 0.0% | 63 | 5.1% |
| Non-Hispanic origin only: | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 3 | 0.2% |
| Asian | 0 | 0.0% | 17 | 1.4% | 17 | 1.4% | 5 | 0.4% | 4 | 0.3% | 0 | 0.0% | 43 | 3.5% |
| Black or African American | 1 | 0.1% | 55 | 4.5% | 76 | 6.2% | 41 | 3.3% | 39 | 3.2% | 5 | 0.4% | 217 | 17.7% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 4 | 0.3% | 2 | 0.2% | 0 | 0.0% | 2 | 0.2% | 0 | 0.0% | 8 | 0.7% |
| White | 0 | 0.0% | 285 | 23.2% | 313 | 25.5% | 102 | 8.3% | 119 | 9.7% | 6 | 0.5% | 825 | 67.2% |
| Two or more races | 0 | 0.0% | 30 | 2.4% | 12 | 1.0% | 3 | 0.2% | 1 | 0.1% | 0 | 0.0% | 46 | 3.7% |
| Non-Resident Alien | 0 | 0.0% | 1 | 0.1% | 3 | 0.2% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 4 | 0.3% |
| Ethnicity/Race Unknown | 1 | 0.1% | 3 | 0.2% | 10 | 0.8% | 1 | 0.1% | 4 | 0.3% | 0 | 0.0% | 19 | 1.5% |
| Total | 2 | 0.2% | 422 | 34.4% | 462 | 37.6% | 161 | 13.1% | 170 | 13.8% | 11 | 0.9% | 1,228 | 100.0% |

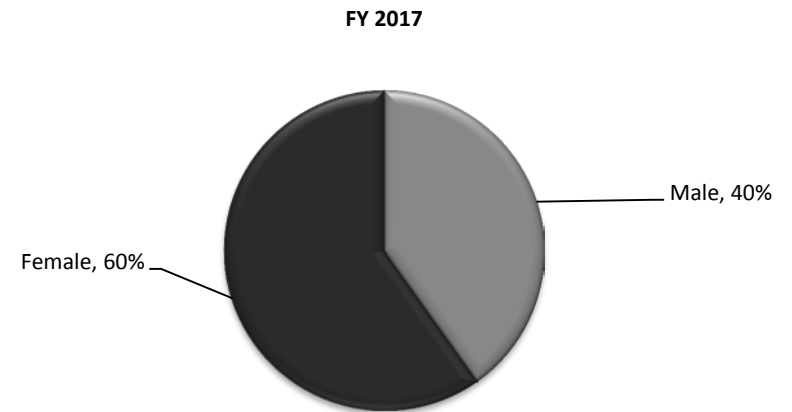
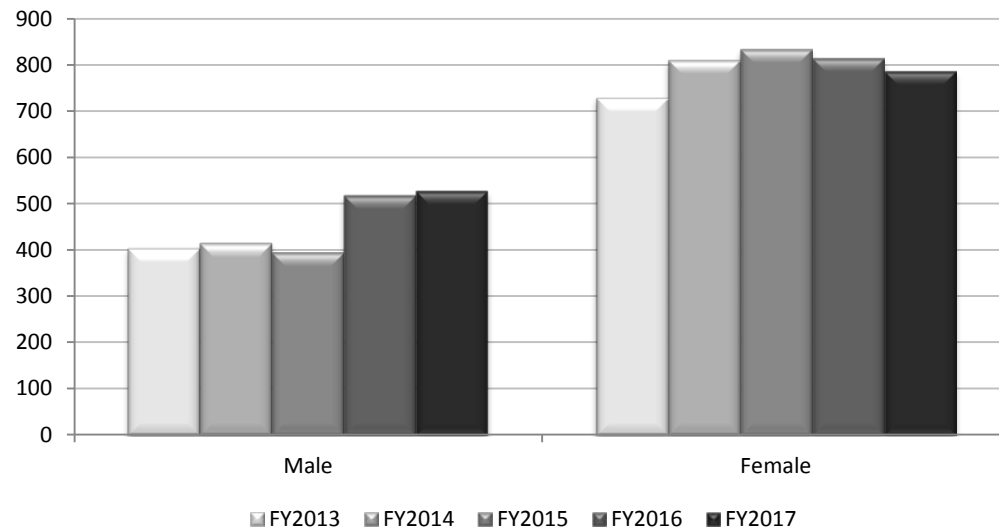
| FY2014 | Age | | | | | | | | | | | | Total | |
|---|------------|------|---------|-------|---------|-------|---------|-------|---------|-------|-----------|------|-------|--------|
| | 17 & Under | | 18 - 21 | | 22 - 29 | | 30 - 39 | | 40 - 59 | | 60 & Over | | | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Hispanic origin of any race | 0 | 0.0% | 19 | 1.6% | 28 | 2.3% | 10 | 0.8% | 5 | 0.4% | 0 | 0.0% | 62 | 5.1% |
| Non-Hispanic origin only: | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 4 | 0.3% | 1 | 0.1% | 0 | 0.0% | 5 | 0.4% |
| Asian | 0 | 0.0% | 8 | 0.7% | 8 | 0.7% | 6 | 0.5% | 0 | 0.0% | 0 | 0.0% | 22 | 1.8% |
| Black or African American | 0 | 0.0% | 50 | 4.1% | 101 | 8.2% | 32 | 2.6% | 34 | 2.8% | 0 | 0.0% | 217 | 17.7% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 4 | 0.3% |
| White | 0 | 0.0% | 232 | 18.9% | 388 | 31.7% | 101 | 8.2% | 108 | 8.8% | 1 | 0.1% | 830 | 67.8% |
| Two or more races | 0 | 0.0% | 25 | 2.0% | 30 | 2.4% | 7 | 0.6% | 1 | 0.1% | 0 | 0.0% | 63 | 5.1% |
| Non-Resident Alien | 0 | 0.0% | 0 | 0.0% | 5 | 0.4% | 1 | 0.1% | 0 | 0.0% | 0 | 0.0% | 6 | 0.5% |
| Ethnicity/Race Unknown | 0 | 0.0% | 2 | 0.2% | 9 | 0.7% | 0 | 0.0% | 5 | 0.4% | 0 | 0.0% | 16 | 1.3% |
| Total | 0 | 0.0% | 337 | 27.5% | 570 | 46.5% | 162 | 13.2% | 155 | 12.7% | 1 | 0.1% | 1,225 | 100.0% |

^aPercentages in each table reflect the percentage of the total number of graduates in that fiscal year.

Source: Degree Information System (DIS)

Graduates by Gender by Fiscal Year

| | FY2013 | | FY2014 | | FY2015 | | FY2016 | | FY2017 | |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 404 | 35.7% | 415 | 33.9% | 395 | 32.2% | 518 | 38.9% | 528 | 40.2% |
| Female | 729 | 64.3% | 810 | 66.1% | 833 | 67.8% | 814 | 61.1% | 786 | 59.8% |
| Total | 1,133 | 100.0% | 1,225 | 100.0% | 1,228 | 100.0% | 1,332 | 100.0% | 1,314 | 100.0% |



Source: Degree Information System (DIS)

Top 40 Most Frequently Attended Four-Year Transfer Institutions by CSM Students with 12 or More Cumulative Credits
Fall 2015, Spring 2016, Summer 2016 Cohort

The following table displays the top 40 four-year colleges and universities attended by students who were enrolled at CSM in the Fall 2015, Spring 2016, and/or Summer 2016 semesters; who had 12 or more cumulative credits by the end of the Summer 2016 semester; and who transferred to a four-year institution within one year. The total number of students meeting that criteria was 1,682 (22.4% of the total students enrolled in the three semesters who had 12 or more cumulative credits by the end of the Summer 2016 semester [1,682/7,501]).

| Transfer Institution | State ^a | (N) | % |
|---|--------------------|-----|-------|
| University of Maryland - University College | MD | 393 | 23.4% |
| University of Maryland - College Park | MD | 210 | 12.5% |
| Towson University | MD | 158 | 9.4% |
| Salisbury University | MD | 134 | 8.0% |
| St. Mary's College of Maryland | MD | 62 | 3.7% |
| Bowie State University | MD | 50 | 3.0% |
| Chamberlain University | IL | 50 | 3.0% |
| Notre Dame of Maryland University | MD | 41 | 2.4% |
| University of Maryland - Baltimore County | MD | 40 | 2.4% |
| Frostburg State University | MD | 34 | 2.0% |
| Liberty University | VA | 28 | 1.7% |
| University of Maryland - Baltimore | MD | 21 | 1.2% |
| West Virginia University | WV | 18 | 1.1% |
| Southern New Hampshire | NH | 15 | 0.9% |
| American Public University System | WV | 14 | 0.8% |
| Grand Canyon University | AZ | 13 | 0.8% |
| Stevenson University | MD | 13 | 0.8% |
| Coastal Carolina University | SC | 8 | 0.5% |
| Excelsior College | NY | 8 | 0.5% |
| Old Dominion University | VA | 8 | 0.5% |
| Walden University | MN | 8 | 0.5% |

| Transfer Institution | State ^a | (N) | % |
|--|--------------------|--------------|---------------|
| Strayer University - Washington | DC | 7 | 0.4% |
| Arizona State University | AZ | 6 | 0.4% |
| Morgan State University | MD | 6 | 0.4% |
| University of Maryland - Eastern Shore | MD | 6 | 0.4% |
| University of Phoenix | AZ | 6 | 0.4% |
| University of South Carolina | SC | 6 | 0.4% |
| Coppin State University | MD | 5 | 0.3% |
| East Carolina University | NC | 5 | 0.3% |
| University of Baltimore | MD | 5 | 0.3% |
| Ashford University | CA | 4 | 0.2% |
| Embry-Riddle Aeronautical Univ - Worldwide | FL | 4 | 0.2% |
| Hood College | MD | 4 | 0.2% |
| Marymount University | VA | 4 | 0.2% |
| North Carolina A&T State University | NC | 4 | 0.2% |
| Pennsylvania State University | PA | 4 | 0.2% |
| Shenandoah University | VA | 4 | 0.2% |
| University of Alabama | AL | 4 | 0.2% |
| University of North Carolina - Charlotte | NC | 4 | 0.2% |
| University of Texas - Arlington | TX | 4 | 0.2% |
| Western Governors University | UT | 4 | 0.2% |
| All Other Colleges and Universities | Various | 260 | 15.5% |
| Total | | 1,682 | 100.0% |

^aAlso includes the District of Columbia.

Source: National Student Clearinghouse

**Transfer Institutions of CSM Graduates
Fiscal Year 2016 Cohort**

The following table displays the colleges and universities attended by students who received one or more Associate's degrees and/or certificates in FY2016 (n = 1,332) and who transferred to another institution between August 2015 and May 2017. The total number of graduates who transferred was 647 (48.6%).

| Transfer Institution | State ^a | (N) | % |
|--|--------------------|-----|-------|
| University of Maryland - University College | MD | 199 | 30.8% |
| University of Maryland - College Park | MD | 92 | 14.2% |
| Towson University | MD | 55 | 8.5% |
| Salisbury University | MD | 35 | 5.4% |
| Chamberlain University | IL | 30 | 4.6% |
| St. Mary's College of Maryland | MD | 30 | 4.6% |
| Bowie State University | MD | 21 | 3.2% |
| Frostburg State University | MD | 16 | 2.5% |
| University of Maryland - Baltimore County | MD | 16 | 2.5% |
| University of Maryland - Baltimore | MD | 11 | 1.7% |
| Prince George's Community College | MD | 9 | 1.4% |
| Excelsior College | NY | 7 | 1.1% |
| American Public University System | WV | 6 | 0.9% |
| Notre Dame of Maryland University | MD | 6 | 0.9% |
| Southern New Hampshire | NH | 5 | 0.8% |
| Walden University | MN | 5 | 0.8% |
| Community College of Baltimore County | MD | 4 | 0.6% |
| Anne Arundel Community College | MD | 3 | 0.5% |
| Capella University | MN | 3 | 0.5% |
| Liberty University | VA | 3 | 0.5% |
| Morgan State University | MD | 3 | 0.5% |
| Pennsylvania State University | PA | 3 | 0.5% |
| University of Baltimore | MD | 3 | 0.5% |
| Coastal Carolina University | SC | 2 | 0.3% |
| Embry-Riddle Aeronautical Univ.-Worldwide Campus | FL | 2 | 0.3% |
| Florida Institute of Technology | FL | 2 | 0.3% |
| Hood College | MD | 2 | 0.3% |
| Montgomery College - Takoma Park | MD | 2 | 0.3% |
| National University | CA | 2 | 0.3% |
| Ohio University | OH | 2 | 0.3% |
| Stevenson University | MD | 2 | 0.3% |
| Strayer University-Washington | DC | 2 | 0.3% |
| University of Maryland - Eastern Shore | MD | 2 | 0.3% |
| University of South Florida | FL | 2 | 0.3% |
| Academy of Art University | CA | 1 | 0.2% |
| Albright College | PA | 1 | 0.2% |
| Arizona State University | AZ | 1 | 0.2% |
| Barton Community College | KS | 1 | 0.2% |
| Cape Fear Community College | NC | 1 | 0.2% |
| Champlain College | VT | 1 | 0.2% |
| Cochise College- Military Training | AZ | 1 | 0.2% |
| Colorado State University | CO | 1 | 0.2% |
| CUNY New York City College of Technology | NY | 1 | 0.2% |
| Delaware State University | DE | 1 | 0.2% |
| Drexel University | PA | 1 | 0.2% |
| Embry-Riddle Aeronautical University - Arizona | AZ | 1 | 0.2% |
| Florida International University | FL | 1 | 0.2% |

| Transfer Institution | State ^a | (N) | % |
|--|--------------------|------------|---------------|
| Florida State University | FL | 1 | 0.2% |
| Geneva College | PA | 1 | 0.2% |
| Goucher College | MD | 1 | 0.2% |
| Grand Canyon University | AZ | 1 | 0.2% |
| Great Falls College - Montana State University | MT | 1 | 0.2% |
| Grove City College | PA | 1 | 0.2% |
| Howard University | DC | 1 | 0.2% |
| Marymount University | VA | 1 | 0.2% |
| McDaniel College | MD | 1 | 0.2% |
| Meridian Community College | MS | 1 | 0.2% |
| Newberry College | SC | 1 | 0.2% |
| North Carolina A&T State University | NC | 1 | 0.2% |
| North Carolina Central University | NC | 1 | 0.2% |
| North Carolina State University | NC | 1 | 0.2% |
| Oklahoma Baptist University | OK | 1 | 0.2% |
| Old Dominion University | VA | 1 | 0.2% |
| Oregon State University | OR | 1 | 0.2% |
| Pitt Community College | NC | 1 | 0.2% |
| Queens University of Charlotte | NC | 1 | 0.2% |
| Raritan Valley Community College | NJ | 1 | 0.2% |
| Rocky Mountain College of Art & Design | CO | 1 | 0.2% |
| Simmons College - Online Students | MA | 1 | 0.2% |
| Suffolk University | MA | 1 | 0.2% |
| SUNY University At Albany | NY | 1 | 0.2% |
| Texas State University - San Marcos | TX | 1 | 0.2% |
| The Catholic University of America | DC | 1 | 0.2% |
| The Chicago School of Professional Psychology | CA | 1 | 0.2% |
| The New School | NY | 1 | 0.2% |
| University of Alabama | AL | 1 | 0.2% |
| University of Arizona | AZ | 1 | 0.2% |
| University of Colorado Boulder | CO | 1 | 0.2% |
| University of Mary Washington | VA | 1 | 0.2% |
| University of New Mexico | NM | 1 | 0.2% |
| University of North Carolina - Chapel Hill | NC | 1 | 0.2% |
| University of North Carolina - Charlotte | NC | 1 | 0.2% |
| University of North Carolina - Wilmington | NC | 1 | 0.2% |
| University of North Dakota | ND | 1 | 0.2% |
| University of North Florida | FL | 1 | 0.2% |
| University of South Carolina | SC | 1 | 0.2% |
| University of Texas Arlington | TX | 1 | 0.2% |
| University of the District of Columbia | DC | 1 | 0.2% |
| University of Wisconsin - Green Bay | WI | 1 | 0.2% |
| University of Wisconsin - Whitewater | WI | 1 | 0.2% |
| Valdosta State University | GA | 1 | 0.2% |
| Washington College | MD | 1 | 0.2% |
| West Virginia University | WV | 1 | 0.2% |
| Western Governors University | UT | 1 | 0.2% |
| Total | | 647 | 100.0% |

^aAlso includes the District of Columbia.

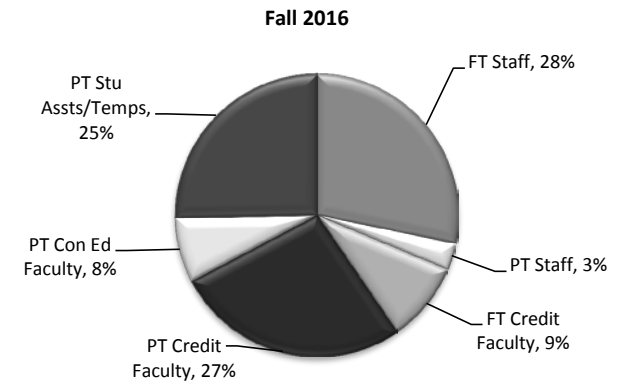
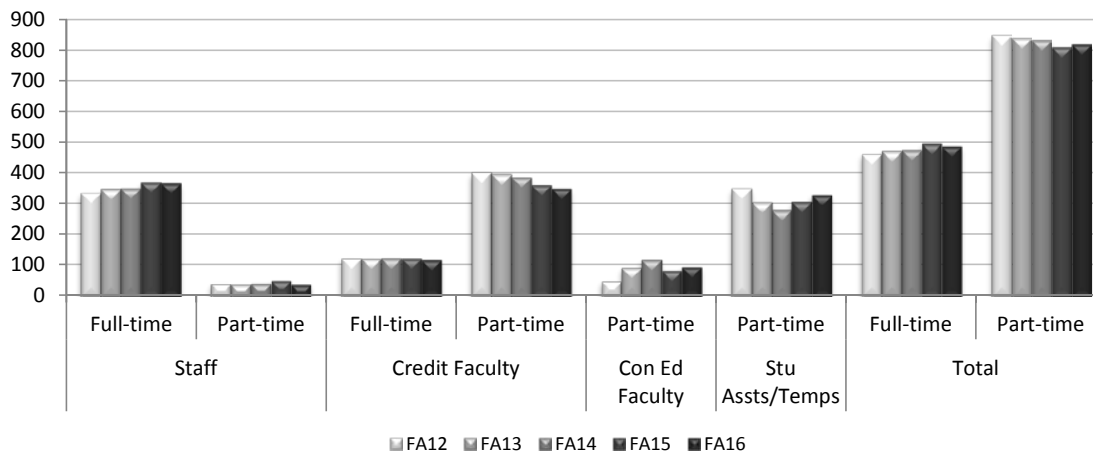
Faculty & Staff

Faculty & Staff

| | |
|--|-----|
| Employees by Full-/Part-time Status | 93 |
| Employees by Agegroup and Gender | 94 |
| Employees by Ethnicity/Race | 95 |
| Employees by Function | 96 |
| Employees by Function and Ethnicity/Race | 97 |
| Characteristics of Full-time Credit Faculty | 99 |
| Credit Faculty by Gender by Full-/Part-time Status | 100 |

Employees by Full-/Part-time Status
Fall Semester^a

| | | FA12 | FA13 | FA14 | FA15 | FA16 |
|------------------------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|
| Staff | Full-time | 339 | 349 | 352 | 372 | 369 |
| | <i>Percent of Total Employees</i> | <i>25.8%</i> | <i>26.6%</i> | <i>26.9%</i> | <i>28.5%</i> | <i>28.2%</i> |
| | Part-time | 43 | 40 | 43 | 53 | 40 |
| | <i>Percent of Total Employees</i> | <i>3.3%</i> | <i>3.1%</i> | <i>3.3%</i> | <i>4.1%</i> | <i>3.1%</i> |
| | Total Staff | 382 | 389 | 395 | 425 | 409 |
| Credit Faculty | Full-time | 125 | 124 | 125 | 125 | 120 |
| | <i>Percent of Total Employees</i> | <i>9.5%</i> | <i>9.5%</i> | <i>9.5%</i> | <i>9.6%</i> | <i>9.2%</i> |
| | Part-time | 404 | 397 | 388 | 363 | 351 |
| | <i>Percent of Total Employees</i> | <i>30.7%</i> | <i>30.3%</i> | <i>29.6%</i> | <i>27.8%</i> | <i>26.8%</i> |
| | Total Credit Faculty | 529 | 521 | 513 | 488 | 471 |
| Continuing Education Faculty | Part-time | 51 | 94 | 120 | 85 | 97 |
| | <i>Percent of Total Employees</i> | <i>3.9%</i> | <i>7.2%</i> | <i>9.2%</i> | <i>6.5%</i> | <i>7.4%</i> |
| Student Assistants/Temps | Part-time | 352 | 307 | 282 | 309 | 331 |
| | <i>Percent of Total Employees</i> | <i>26.8%</i> | <i>23.4%</i> | <i>21.5%</i> | <i>23.6%</i> | <i>25.3%</i> |
| Total | Full-time Employees | 464 | 473 | 477 | 497 | 489 |
| | <i>Percent of Total Employees</i> | <i>35.3%</i> | <i>36.1%</i> | <i>36.4%</i> | <i>38.0%</i> | <i>37.4%</i> |
| | Part-time Employees | 850 | 838 | 833 | 810 | 819 |
| | <i>Percent of Total Employees</i> | <i>64.7%</i> | <i>63.9%</i> | <i>63.6%</i> | <i>62.0%</i> | <i>62.6%</i> |
| | Total Employees | 1,314 | 1,311 | 1,310 | 1,307 | 1,308 |

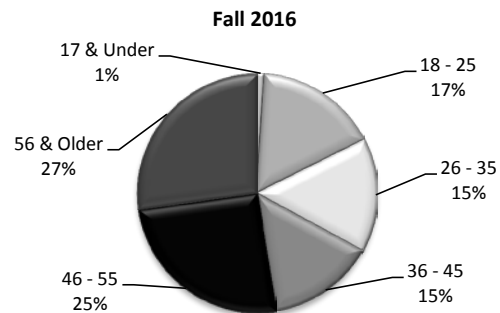
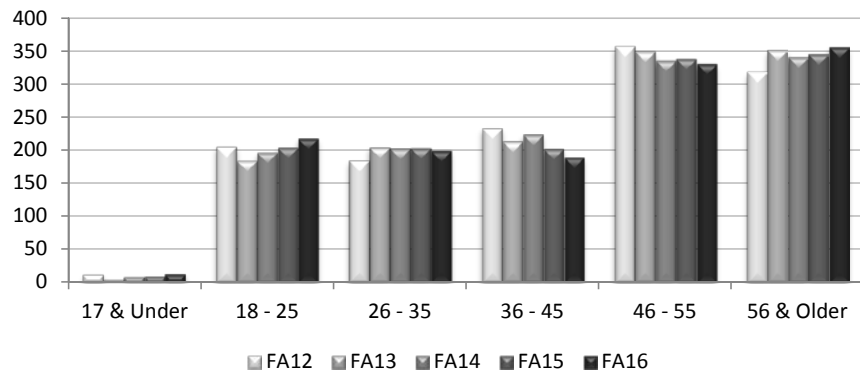


^aFaculty and staff counts are taken in November each year.

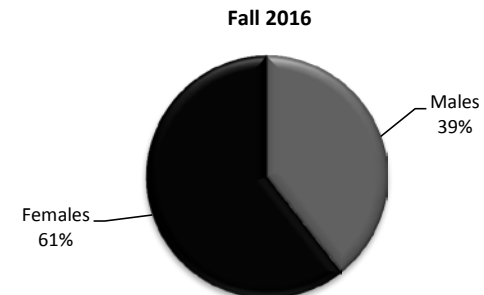
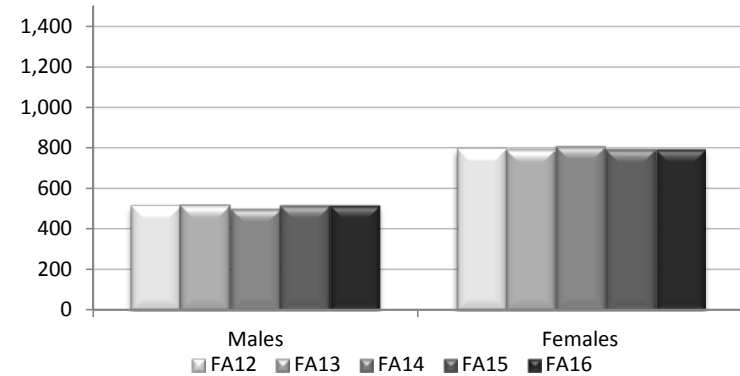
Source: Employee Data System (EDS)

Employees by Agegroup and Gender Fall Semester^a

| Age | FA12 | FA13 | FA14 | FA15 | FA16 |
|-----------------------------------|--------------|--------------|--------------|--------------|--------------|
| 17 & Under | 12 | 5 | 9 | 10 | 13 |
| <i>Percent of Total Employees</i> | <i>0.9%</i> | <i>0.4%</i> | <i>0.7%</i> | <i>0.8%</i> | <i>1.0%</i> |
| 18 - 25 | 206 | 185 | 197 | 205 | 218 |
| <i>Percent of Total Employees</i> | <i>15.7%</i> | <i>14.1%</i> | <i>15.0%</i> | <i>15.7%</i> | <i>16.7%</i> |
| 26 - 35 | 185 | 205 | 203 | 204 | 200 |
| <i>Percent of Total Employees</i> | <i>14.1%</i> | <i>15.6%</i> | <i>15.5%</i> | <i>15.6%</i> | <i>15.3%</i> |
| 36 - 45 | 234 | 214 | 224 | 203 | 190 |
| <i>Percent of Total Employees</i> | <i>17.8%</i> | <i>16.3%</i> | <i>17.1%</i> | <i>15.5%</i> | <i>14.5%</i> |
| 46 - 55 | 358 | 350 | 336 | 339 | 331 |
| <i>Percent of Total Employees</i> | <i>27.2%</i> | <i>26.7%</i> | <i>25.6%</i> | <i>25.9%</i> | <i>25.3%</i> |
| 56 & Older | 319 | 352 | 341 | 346 | 356 |
| <i>Percent of Total Employees</i> | <i>24.3%</i> | <i>26.8%</i> | <i>26.0%</i> | <i>26.5%</i> | <i>27.2%</i> |
| Total Employees | 1,314 | 1,311 | 1,310 | 1,307 | 1,308 |



| Gender | FA12 | FA13 | FA14 | FA15 | FA16 |
|-----------------------------------|--------------|--------------|--------------|--------------|--------------|
| Males | 517 | 519 | 502 | 517 | 516 |
| <i>Percent of Total Employees</i> | <i>39.3%</i> | <i>39.6%</i> | <i>38.3%</i> | <i>39.6%</i> | <i>39.4%</i> |
| Females | 796 | 791 | 808 | 790 | 792 |
| <i>Percent of Total Employees</i> | <i>60.6%</i> | <i>60.3%</i> | <i>61.7%</i> | <i>60.4%</i> | <i>60.6%</i> |
| Unknown | 1 | 1 | 0 | 0 | 0 |
| <i>Percent of Total Employees</i> | <i>0.1%</i> | <i>0.1%</i> | <i>0.0%</i> | <i>0.0%</i> | <i>0.0%</i> |
| Total Employees | 1,314 | 1,311 | 1,310 | 1,307 | 1,308 |

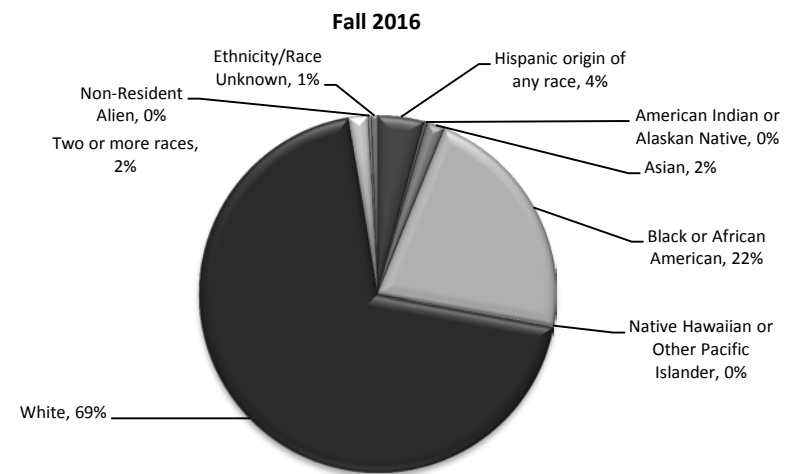
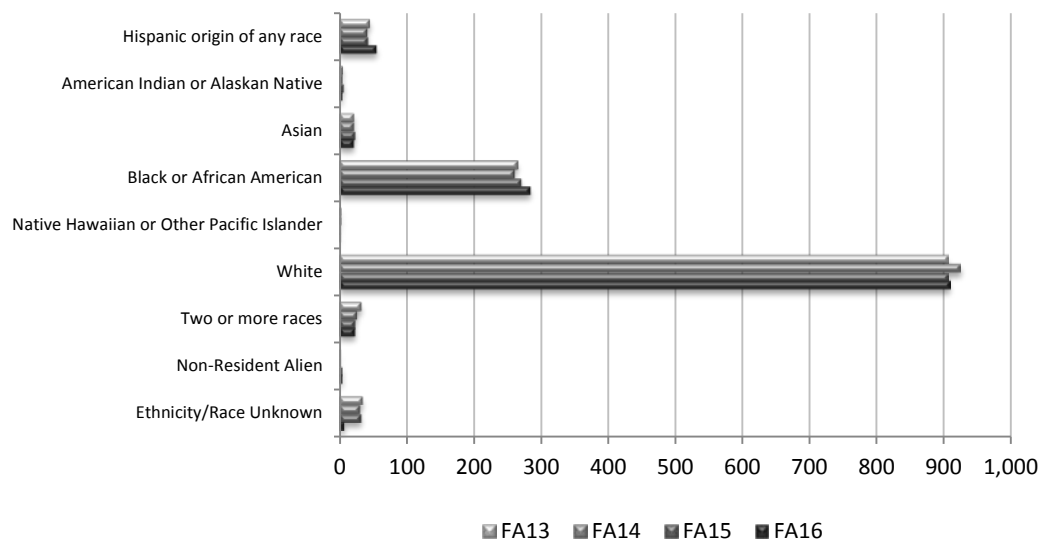


^aFaculty and staff counts are taken in November each year.

Source: Employee Data System (EDS)

**Employees by Ethnicity/Race
Fall Semester^a**

| | FA13 | | FA14 | | FA15 | | FA16 | |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | N | % | N | % | N | % | N | % |
| Hispanic origin of any race | 45 | 3.4% | 41 | 3.1% | 42 | 3.2% | 55 | 4.2% |
| Non-Hispanic origin only: | | | | | | | | |
| American Indian or Alaskan Native | 5 | 0.4% | 4 | 0.3% | 6 | 0.5% | 4 | 0.3% |
| Asian | 21 | 1.6% | 21 | 1.6% | 23 | 1.8% | 21 | 1.6% |
| Black or African American | 265 | 20.2% | 260 | 19.8% | 270 | 20.7% | 284 | 21.7% |
| Native Hawaiian or Other Pacific Islander | 2 | 0.2% | 2 | 0.2% | 1 | 0.1% | 1 | 0.1% |
| White | 906 | 69.1% | 925 | 70.6% | 906 | 69.3% | 909 | 69.5% |
| Two or more races | 32 | 2.4% | 26 | 2.0% | 23 | 1.8% | 23 | 1.8% |
| Non-Resident Alien | 1 | 0.1% | 1 | 0.1% | 4 | 0.3% | 4 | 0.3% |
| Ethnicity/Race Unknown | 34 | 2.6% | 30 | 2.3% | 32 | 2.4% | 7 | 0.5% |
| Total | 1,311 | 100.0% | 1,310 | 100.0% | 1,307 | 100.0% | 1,308 | 100.0% |

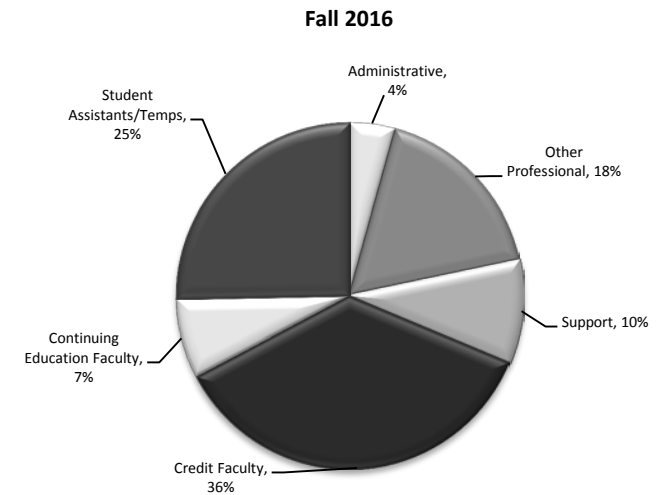
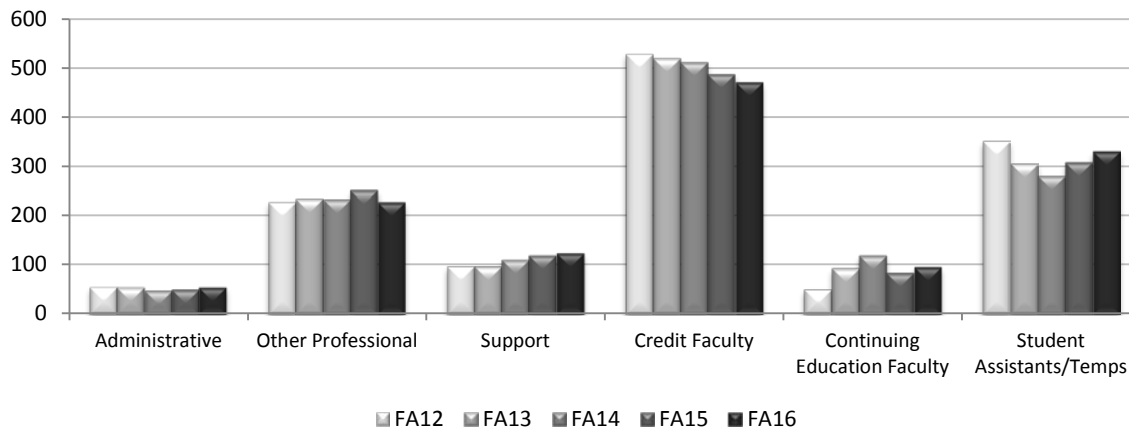


^aFaculty and staff counts are taken in November each year.

Data Source: Employee Data System (EDS)

Employees by Function^a
Fall Semester^b

| | FA12 | FA13 | FA14 | FA15 | FA16 |
|-----------------------------------|--------------|--------------|--------------|--------------|--------------|
| Administrative | 56 | 56 | 49 | 51 | 56 |
| <i>Percent of Total Employees</i> | <i>4.3%</i> | <i>4.3%</i> | <i>3.7%</i> | <i>3.9%</i> | <i>4.3%</i> |
| Other Professional | 228 | 235 | 234 | 253 | 228 |
| <i>Percent of Total Employees</i> | <i>17.4%</i> | <i>17.9%</i> | <i>17.9%</i> | <i>19.4%</i> | <i>17.4%</i> |
| Support | 98 | 98 | 112 | 121 | 125 |
| <i>Percent of Total Employees</i> | <i>7.5%</i> | <i>7.5%</i> | <i>8.5%</i> | <i>9.3%</i> | <i>9.6%</i> |
| Credit Faculty | 529 | 521 | 513 | 488 | 471 |
| <i>Percent of Total Employees</i> | <i>40.3%</i> | <i>39.7%</i> | <i>39.2%</i> | <i>37.3%</i> | <i>36.0%</i> |
| Continuing Education Faculty | 51 | 94 | 120 | 85 | 97 |
| <i>Percent of Total Employees</i> | <i>3.9%</i> | <i>7.2%</i> | <i>9.2%</i> | <i>6.5%</i> | <i>7.4%</i> |
| Student Assistants/Temps | 352 | 307 | 282 | 309 | 331 |
| <i>Percent of Total Employees</i> | <i>26.8%</i> | <i>23.4%</i> | <i>21.5%</i> | <i>23.6%</i> | <i>25.3%</i> |
| Total Employees | 1,314 | 1,311 | 1,310 | 1,307 | 1,308 |



^aEmployee categories changed in 2012 due to new Integrated Postsecondary Education Data System (IPEDS) requirements.

^bFaculty and staff counts are taken in November each year.

Source: Employee Data System (EDS)

Employees by Function^a and Ethnicity/Race
Fall Semester^b

| | FA14 | | | | | | FA15 | | | | | | FA16 | | | | | |
|---|------------|--------------|-----------|-------------|------------|--------------|------------|--------------|-----------|-------------|------------|--------------|------------|--------------|-----------|-------------|------------|--------------|
| | FT | % Total Emp | PT | % Total Emp | Total | % Total Emp | FT | % Total Emp | PT | % Total Emp | Total | % Total Emp | FT | % Total Emp | PT | % Total Emp | Total | % Total Emp |
| Administrative | | | | | | | | | | | | | | | | | | |
| Hispanic origin of any race | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 1 | 0.1% |
| Non-Hispanic origin only: | | | 0 | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Black or African American | 14 | 2.9% | 0 | 0.0% | 14 | 1.1% | 13 | 2.6% | 0 | 0.0% | 13 | 1.0% | 13 | 2.7% | 0 | 0.0% | 13 | 1.0% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| White | 30 | 6.3% | 0 | 0.0% | 30 | 2.3% | 34 | 6.8% | 0 | 0.0% | 34 | 2.6% | 41 | 8.4% | 1 | 0.1% | 42 | 3.2% |
| Two or more races | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Non-Resident Alien | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Ethnicity/Race Unknown | 5 | 1.0% | 0 | 0.0% | 5 | 0.4% | 4 | 0.8% | 0 | 0.0% | 4 | 0.3% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total Administrative | 49 | 10.3% | 0 | 0.0% | 49 | 3.7% | 51 | 10.3% | 0 | 0.0% | 51 | 3.9% | 55 | 11.2% | 1 | 0.0% | 56 | 4.3% |
| Other Professional | | | | | | | | | | | | | | | | | | |
| Hispanic origin of any race | 6 | 1.3% | 0 | 0.0% | 6 | 0.5% | 7 | 1.4% | 0 | 0.0% | 7 | 0.5% | 6 | 1.2% | 0 | 0.0% | 6 | 0.5% |
| Non-Hispanic origin only: | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 1 | 0.1% | 1 | 0.2% | 0 | 0.0% | 1 | 0.1% |
| Asian | 3 | 0.6% | 0 | 0.0% | 3 | 0.2% | 3 | 0.6% | 0 | 0.0% | 3 | 0.2% | 5 | 1.0% | 0 | 0.0% | 5 | 0.4% |
| Black or African American | 39 | 8.2% | 4 | 0.5% | 43 | 3.3% | 46 | 9.3% | 5 | 0.6% | 51 | 3.9% | 43 | 8.8% | 3 | 0.4% | 46 | 3.5% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| White | 150 | 31.4% | 20 | 2.4% | 170 | 13.0% | 153 | 30.8% | 25 | 3.1% | 178 | 13.6% | 149 | 30.5% | 17 | 2.1% | 166 | 12.7% |
| Two or more races | 5 | 1.0% | 0 | 0.0% | 5 | 0.4% | 4 | 0.8% | 0 | 0.0% | 4 | 0.3% | 4 | 0.8% | 0 | 0.0% | 4 | 0.3% |
| Non-Resident Alien | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Ethnicity/Race Unknown | 7 | 1.5% | 0 | 0.0% | 7 | 0.5% | 9 | 1.8% | 0 | 0.0% | 9 | 0.7% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total Other Professional | 210 | 44.0% | 24 | 2.9% | 234 | 17.9% | 223 | 44.9% | 30 | 3.7% | 253 | 19.4% | 208 | 42.5% | 20 | 2.4% | 228 | 17.4% |
| Support | | | | | | | | | | | | | | | | | | |
| Hispanic origin of any race | 4 | 0.8% | 0 | 0.0% | 4 | 0.3% | 2 | 0.4% | 1 | 0.1% | 3 | 0.2% | 5 | 1.0% | 0 | 0.0% | 5 | 0.4% |
| Non-Hispanic origin only: | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 1 | 0.2% | 0 | 0.0% | 1 | 0.1% | 1 | 0.2% | 0 | 0.0% | 1 | 0.1% | 1 | 0.2% | 0 | 0.0% | 1 | 0.1% |
| Asian | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 1 | 0.1% | 1 | 0.2% | 0 | 0.0% | 1 | 0.1% |
| Black or African American | 36 | 7.5% | 4 | 0.5% | 40 | 3.1% | 37 | 7.4% | 6 | 0.7% | 43 | 3.3% | 41 | 8.4% | 7 | 0.9% | 48 | 3.7% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| White | 51 | 10.7% | 15 | 1.8% | 66 | 5.0% | 55 | 11.1% | 16 | 2.0% | 71 | 5.4% | 57 | 11.7% | 12 | 1.5% | 69 | 5.3% |
| Two or more races | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 1 | 0.1% |
| Non-Resident Alien | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Ethnicity/Race Unknown | 1 | 0.2% | 0 | 0.0% | 1 | 0.1% | 2 | 0.4% | 0 | 0.0% | 2 | 0.2% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total Support | 93 | 19.5% | 19 | 2.3% | 112 | 8.5% | 98 | 19.7% | 23 | 2.8% | 121 | 9.3% | 106 | 21.7% | 19 | 2.3% | 125 | 9.6% |

**Employees by Function^a and Ethnicity/Race
Fall Semester^b**

| | FA14 | | | | | | FA15 | | | | | | FA16 | | | | | |
|---|------------|--------------|------------|--------------|--------------|--------------|------------|--------------|------------|--------------|--------------|--------------|------------|--------------|------------|--------------|--------------|--------------|
| | FT | % Total Emp | PT | % Total Emp | Total | % Total Emp | FT | % Total Emp | PT | % Total Emp | Total | % Total Emp | FT | % Total Emp | PT | % Total Emp | Total | % Total Emp |
| Credit Faculty | | | | | | | | | | | | | | | | | | |
| Hispanic origin of any race | 5 | 1.0% | 9 | 1.1% | 14 | 1.1% | 5 | 1.0% | 10 | 1.2% | 15 | 1.1% | 5 | 1.0% | 10 | 1.2% | 15 | 1.1% |
| Non-Hispanic origin only: | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 1 | 0.2% | 1 | 0.1% | 2 | 0.2% | 1 | 0.2% | 0 | 0.0% | 1 | 0.1% | 1 | 0.2% | 0 | 0.0% | 1 | 0.1% |
| Asian | 5 | 1.0% | 5 | 0.6% | 10 | 0.8% | 6 | 1.2% | 3 | 0.4% | 9 | 0.7% | 4 | 0.8% | 5 | 0.6% | 9 | 0.7% |
| Black or African American | 16 | 3.4% | 70 | 8.4% | 86 | 6.6% | 15 | 3.0% | 64 | 7.9% | 79 | 6.0% | 17 | 3.5% | 63 | 7.7% | 80 | 6.1% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| White | 93 | 19.5% | 296 | 35.5% | 389 | 29.7% | 91 | 18.3% | 280 | 34.6% | 371 | 28.4% | 91 | 18.6% | 267 | 32.6% | 358 | 27.4% |
| Two or more races | 1 | 0.2% | 2 | 0.2% | 3 | 0.2% | 1 | 0.2% | 1 | 0.1% | 2 | 0.2% | 1 | 0.2% | 3 | 0.4% | 4 | 0.3% |
| Non-Resident Alien | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 2 | 0.2% | 2 | 0.2% |
| Ethnicity/Race Unknown | 4 | 0.8% | 4 | 0.5% | 8 | 0.6% | 6 | 1.2% | 4 | 0.5% | 10 | 0.8% | 1 | 0.2% | 1 | 0.1% | 2 | 0.2% |
| Total Credit Faculty | 125 | 26.2% | 388 | 46.6% | 513 | 39.2% | 125 | 25.2% | 363 | 44.8% | 488 | 37.3% | 120 | 24.5% | 351 | 42.9% | 471 | 36.0% |
| Continuing Education Faculty | | | | | | | | | | | | | | | | | | |
| Hispanic origin of any race | 0 | 0.0% | 2 | 0.2% | 2 | 0.2% | 0 | 0.0% | 2 | 0.2% | 2 | 0.2% | 0 | 0.0% | 2 | 0.2% | 2 | 0.2% |
| Non-Hispanic origin only: | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% |
| Black or African American | 0 | 0.0% | 22 | 2.6% | 22 | 1.7% | 0 | 0.0% | 20 | 2.5% | 20 | 1.5% | 0 | 0.0% | 18 | 2.2% | 18 | 1.4% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| White | 0 | 0.0% | 92 | 11.0% | 92 | 7.0% | 0 | 0.0% | 60 | 7.4% | 60 | 4.6% | 0 | 0.0% | 75 | 9.2% | 75 | 5.7% |
| Two or more races | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Non-Resident Alien | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Ethnicity/Race Unknown | 0 | 0.0% | 2 | 0.2% | 2 | 0.2% | 0 | 0.0% | 2 | 0.2% | 2 | 0.2% | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% |
| Total Continuing Education Faculty | 0 | 0.0% | 120 | 14.4% | 120 | 9.2% | 0 | 0.0% | 85 | 10.5% | 85 | 6.5% | 0 | 0.0% | 97 | 11.8% | 97 | 7.4% |
| Student Assistants / Temps | | | | | | | | | | | | | | | | | | |
| Hispanic origin of any race | 0 | 0.0% | 15 | 1.8% | 15 | 1.1% | 0 | 0.0% | 15 | 1.9% | 15 | 1.1% | 0 | 0.0% | 26 | 3.2% | 26 | 2.0% |
| Non-Hispanic origin only: | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 3 | 0.4% | 3 | 0.2% | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% |
| Asian | 0 | 0.0% | 7 | 0.8% | 7 | 0.5% | 0 | 0.0% | 10 | 1.2% | 10 | 0.8% | 0 | 0.0% | 5 | 0.6% | 5 | 0.4% |
| Black or African American | 0 | 0.0% | 55 | 6.6% | 55 | 4.2% | 0 | 0.0% | 64 | 7.9% | 64 | 4.9% | 0 | 0.0% | 79 | 9.6% | 79 | 6.0% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 2 | 0.2% | 2 | 0.2% | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | 1 | 0.1% | 1 | 0.1% |
| White | 0 | 0.0% | 178 | 21.4% | 178 | 13.6% | 0 | 0.0% | 192 | 23.7% | 192 | 14.7% | 0 | 0.0% | 199 | 24.3% | 199 | 15.2% |
| Two or more races | 0 | 0.0% | 17 | 2.0% | 17 | 1.3% | 0 | 0.0% | 16 | 2.0% | 16 | 1.2% | 0 | 0.0% | 14 | 1.7% | 14 | 1.1% |
| Non-Resident Alien | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 3 | 0.4% | 3 | 0.2% | 0 | 0.0% | 2 | 0.2% | 2 | 0.2% |
| Ethnicity/Race Unknown | 0 | 0.0% | 7 | 0.8% | 7 | 0.5% | 0 | 0.0% | 5 | 0.6% | 5 | 0.4% | 0 | 0.0% | 4 | 0.5% | 4 | 0.3% |
| Total Student Assistants/Temps | 0 | 0.0% | 282 | 33.9% | 282 | 21.5% | 0 | 0.0% | 309 | 38.1% | 309 | 23.6% | 0 | 0.0% | 331 | 40.4% | 331 | 25.3% |
| Total Employees | 477 | | 833 | | 1,310 | | 497 | | 810 | | 1,307 | | 489 | | 819 | | 1,308 | |

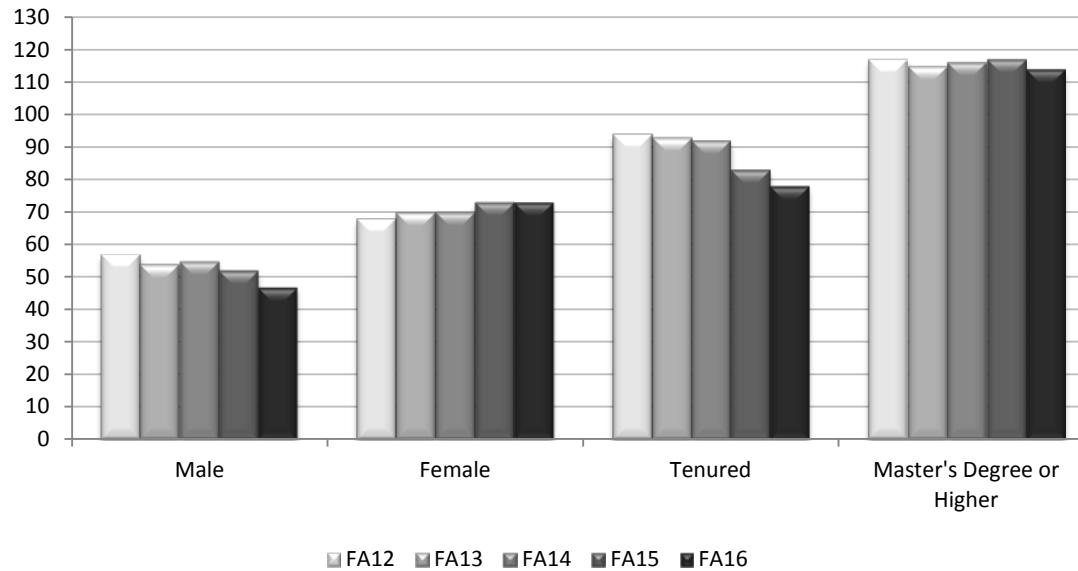
^aEmployee categories changed in 2012 due to new Integrated Postsecondary Education Data System (IPEDS) requirements.

^bFaculty and staff counts are taken in November each year.

Source: Employee Data System (EDS)

Characteristics of Full-time Credit Faculty
Fall Semester^a

| | FA12 | FA13 | FA14 | FA15 | FA16 |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Male | 57 | 54 | 55 | 52 | 47 |
| <i>Percent of FT Credit Faculty</i> | <i>45.6%</i> | <i>43.5%</i> | <i>44.0%</i> | <i>41.6%</i> | <i>39.2%</i> |
| Female | 68 | 70 | 70 | 73 | 73 |
| <i>Percent of FT Credit Faculty</i> | <i>54.4%</i> | <i>56.5%</i> | <i>56.0%</i> | <i>58.4%</i> | <i>60.8%</i> |
| Total FT Credit Faculty | 125 | 124 | 125 | 125 | 120 |
| Tenured | 94 | 93 | 92 | 83 | 78 |
| <i>Percent of FT Credit Faculty</i> | <i>75.2%</i> | <i>75.0%</i> | <i>73.6%</i> | <i>66.4%</i> | <i>65.0%</i> |
| Master's Degree or Higher | 117 | 115 | 116 | 117 | 114 |
| <i>Percent of FT Credit Faculty</i> | <i>93.6%</i> | <i>92.7%</i> | <i>92.8%</i> | <i>93.6%</i> | <i>95.0%</i> |
| Median Age | 53 | 52 | 53 | 53 | 54 |



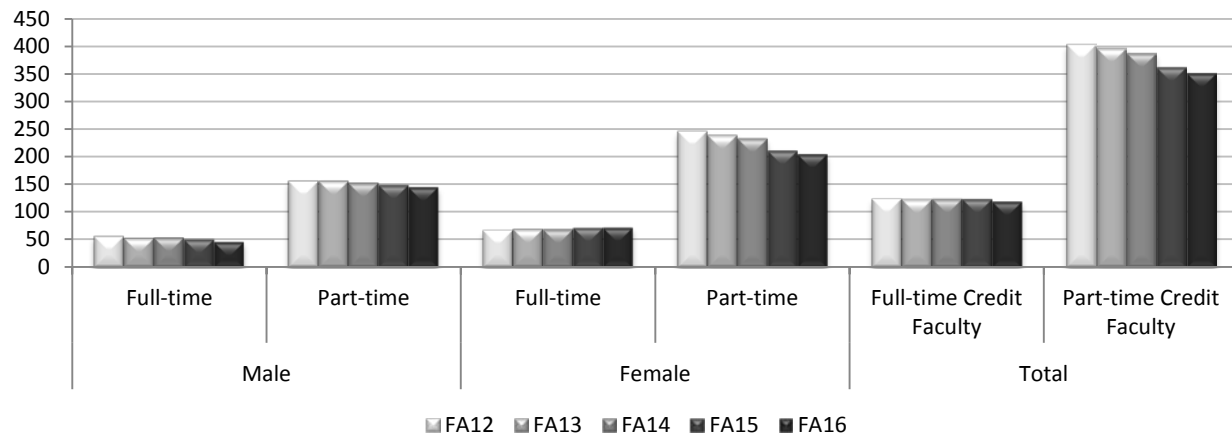
^aFaculty counts are taken in November each year.

Source: Employee Data System (EDS)

Credit Faculty by Gender by Full-time/Part-time Status

Fall Semester^a

| | | FA12 | FA13 | FA14 | FA15 | FA16 |
|--------|--|--------------|--------------|--------------|--------------|--------------|
| Male | Full-time | 57 | 54 | 55 | 52 | 47 |
| | <i>Percent of Total Credit Faculty</i> | <i>10.8%</i> | <i>10.4%</i> | <i>10.7%</i> | <i>10.7%</i> | <i>10.0%</i> |
| | Part-time | 157 | 157 | 154 | 151 | 146 |
| | <i>Percent of Total Credit Faculty</i> | <i>29.7%</i> | <i>30.1%</i> | <i>30.0%</i> | <i>30.9%</i> | <i>31.0%</i> |
| | Total Male | 214 | 211 | 209 | 203 | 193 |
| Female | Full-time | 68 | 70 | 70 | 73 | 73 |
| | <i>Percent of Total Credit Faculty</i> | <i>12.9%</i> | <i>13.4%</i> | <i>13.6%</i> | <i>15.0%</i> | <i>15.5%</i> |
| | Part-time | 247 | 240 | 234 | 212 | 205 |
| | <i>Percent of Total Credit Faculty</i> | <i>46.7%</i> | <i>46.1%</i> | <i>45.6%</i> | <i>43.4%</i> | <i>43.5%</i> |
| | Total Female | 315 | 310 | 304 | 285 | 278 |
| Total | Full-time Credit Faculty | 125 | 124 | 125 | 125 | 120 |
| | <i>Percent of Total Credit Faculty</i> | <i>23.6%</i> | <i>23.8%</i> | <i>24.4%</i> | <i>25.6%</i> | <i>25.5%</i> |
| | Part-time Credit Faculty | 404 | 397 | 388 | 363 | 351 |
| | <i>Percent of Total Credit Faculty</i> | <i>76.4%</i> | <i>76.2%</i> | <i>75.6%</i> | <i>74.4%</i> | <i>74.5%</i> |
| | Total Credit Faculty | 529 | 521 | 513 | 488 | 471 |



Financial Information

Financial Information

| | |
|--|---------|
| FTE Placemat | 103 |
| Eligible Credit FTEs by Campus - Regular and Developmental Courses | 103 |
| Eligible Credit FTEs by Campus - Traditional Courses | 104 |
| Eligible Credit FTEs by Campus - Online Courses | 105 |
| Eligible Credit FTEs by Campus - Developmental Courses | 106 |
| Eligible Continuing Education FTEs by Campus | 106 |
| Total Ineligible Credit and Continuing Education FTEs by Campus | 107 |
| Sources of Revenue/Financial Support - Percentages by Fiscal Year | 108 |
| Sources of Revenue/Financial Support - Dollar Amounts by Fiscal Year | 109 |
| Sources of Revenue/Financial Support by Campus | 110 |
| Unrestricted Expenditures - Percentages by Function | 111 |
| Campus Building Construction | 112 |
| Cost of Physical Plant | 113 |

FTE Placemat
Total Eligible FTEs - Credit and Continuing Education^a
FY2013 - FY2017

| Total FTE | Projected FY17 | Actual FY17 | Percent Actual of Projected | Prior Years (Actuals) | | | |
|---|-------------------|----------------|--------------------------------|-----------------------|----------|----------|----------|
| | | | | FY16 | FY15 | FY14 | FY13 |
| Total Eligible Credit FTEs | 5,215.00 | 4,701.80 | 90.2% | 4,932.26 | 5,094.21 | 5,317.43 | 5,650.72 |
| Credit (Non-Developmental) | 4,843.22 | 4,326.55 | 89.3% | 4,675.66 | 4,737.81 | 4,844.13 | 5,282.82 |
| Credit (Developmental) | 371.78 | 375.25 | 100.9% | 256.60 | 356.40 | 473.30 | 367.90 |
| Total Eligible Continuing Education FTEs | 1,100.00 | 734.94 | 66.8% | 881.34 | 885.06 | 910.41 | 902.76 |
| Total Eligible Credit and Continuing Education FTEs | 6,315.00 | 5,436.74 | 86.1% | 5,813.60 | 5,979.27 | 6,227.84 | 6,553.48 |

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

Eligible Credits FTEs by Campus - Regular and Developmental Courses^a

| Campus | Semester | Projected FY17 | Actual FY17 | Percent Actual of Projected | Prior Years (Actuals) | | | |
|----------------------------|----------|-------------------|----------------|--------------------------------|-----------------------|----------|----------|----------|
| | | | | | FY16 | FY15 | FY14 | FY13 |
| La Plata | Fall | 1,378.00 | 1,280.43 | 92.9% | 1,323.93 | 1,351.40 | 1,399.67 | 1,382.85 |
| | Spring | 1,264.00 | 1,127.41 | 89.2% | 1,185.40 | 1,246.36 | 1,284.90 | 1,306.39 |
| | Summer | 330.00 | 305.36 | 92.5% | 288.94 | 316.50 | 321.49 | 400.08 |
| | Contract | 5.00 | 1.50 | 30.0% | 1.20 | 4.60 | 2.80 | 5.60 |
| | Total | 2,977.00 | 2,714.70 | 91.2% | 2,799.47 | 2,918.86 | 3,008.86 | 3,094.92 |
| Leonardtown | Fall | 500.00 | 443.27 | 88.7% | 476.26 | 476.00 | 500.47 | 524.77 |
| | Spring | 470.00 | 410.70 | 87.4% | 447.37 | 452.30 | 468.24 | 516.41 |
| | Summer | 83.00 | 74.30 | 89.5% | 69.10 | 79.40 | 93.63 | 120.30 |
| | Contract | 0.00 | 0.00 | 0.0% | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total | 1,053.00 | 928.27 | 88.2% | 992.73 | 1,007.70 | 1,062.34 | 1,161.48 |
| Prince Frederick | Fall | 485.00 | 423.60 | 87.3% | 445.70 | 478.74 | 498.70 | 525.37 |
| | Spring | 395.00 | 401.26 | 101.6% | 402.16 | 403.37 | 422.53 | 441.48 |
| | Summer | 65.00 | 45.27 | 69.6% | 50.13 | 61.77 | 62.87 | 85.03 |
| | Contract | 0.00 | 0.00 | 0.0% | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total | 945.00 | 870.13 | 92.1% | 897.99 | 943.88 | 984.10 | 1,051.88 |
| Waldorf Center | Fall | 116.00 | 78.47 | 67.6% | 105.97 | 80.00 | 114.24 | 190.07 |
| | Spring | 98.00 | 80.90 | 82.6% | 102.47 | 97.00 | 104.86 | 127.10 |
| | Summer | 26.00 | 29.33 | 112.8% | 33.63 | 46.77 | 43.03 | 25.27 |
| | Contract | 0.00 | 0.00 | 0.0% | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total | 240.00 | 188.70 | 78.6% | 242.07 | 223.77 | 262.13 | 342.44 |
| Total Eligible Credit FTEs | | 5,215.00 | 4,701.80 | 90.2% | 4,932.26 | 5,094.21 | 5,317.43 | 5,650.72 |

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

FTE Placemat (continued)

Eligible Credit FTEs by Campus - Traditional Courses^{a,b}

| Campus | Semester | Actual FY17 | Actual FY16 | Actual FY15 | Actual FY14 | Actual FY13 |
|---|-----------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| La Plata | Fall | 773.47 | 821.13 | 822.97 | 842.50 | 868.65 |
| | Spring | 668.97 | 742.23 | 786.73 | 764.70 | 769.19 |
| | Summer | 92.10 | 98.84 | 114.30 | 114.36 | 148.85 |
| | Contract | 1.50 | 1.20 | 4.60 | 2.80 | 5.60 |
| | Total | 1536.04 | 1,663.40 | 1,728.60 | 1,724.36 | 1,792.29 |
| Leonardtown | Fall | 327.47 | 368.83 | 361.27 | 371.37 | 422.44 |
| | Spring | 306.30 | 347.00 | 354.57 | 351.27 | 405.14 |
| | Summer | 49.30 | 38.70 | 48.64 | 58.93 | 83.90 |
| | Contract | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total | 683.07 | 754.53 | 764.48 | 781.57 | 911.48 |
| Prince Frederick | Fall | 314.90 | 347.50 | 358.67 | 372.07 | 445.74 |
| | Spring | 299.80 | 309.73 | 312.37 | 313.70 | 349.41 |
| | Summer | 29.70 | 33.30 | 38.30 | 37.77 | 61.60 |
| | Contract | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total | 644.40 | 690.53 | 709.34 | 723.54 | 856.75 |
| Waldorf Center | Fall | 59.00 | 76.70 | 59.20 | 88.77 | 152.27 |
| | Spring | 60.67 | 80.17 | 57.00 | 68.83 | 101.47 |
| | Summer | 12.40 | 17.20 | 17.20 | 15.70 | 17.47 |
| | Contract | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total | 132.07 | 174.07 | 133.40 | 173.30 | 271.21 |
| Total Eligible Credit Traditional FTEs | | 2,995.58 | 3,282.53 | 3,335.82 | 3,402.77 | 3,831.73 |

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

^bIncludes enrollments in face-to-face courses only and excludes developmental courses.

FTE Placemat (continued)

Eligible Credit FTEs by Campus - Online Courses^{a,b}

| Campus | Semester | Actual FY17 | Actual FY16 | Actual FY15 | Actual FY14 | Actual FY13 |
|--|-----------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| La Plata | Fall | 394.43 | 420.80 | 408.73 | 424.57 | 423.80 |
| | Spring | 381.37 | 397.07 | 401.13 | 421.40 | 444.60 |
| | Summer | 201.03 | 182.20 | 186.70 | 189.23 | 234.13 |
| | Total | 976.83 | 1,000.07 | 996.56 | 1,035.20 | 1,102.53 |
| Leonardtown | Fall | 65.97 | 74.43 | 62.23 | 70.10 | 68.43 |
| | Spring | 69.57 | 78.77 | 73.63 | 75.07 | 74.77 |
| | Summer | 21.80 | 28.00 | 22.66 | 22.70 | 26.90 |
| | Total | 157.34 | 181.20 | 158.52 | 167.87 | 170.10 |
| Prince Frederick | Fall | 67.47 | 74.80 | 75.07 | 72.03 | 48.63 |
| | Spring | 73.73 | 76.83 | 69.10 | 71.53 | 65.97 |
| | Summer | 13.27 | 15.33 | 17.47 | 15.90 | 19.13 |
| | Total | 154.47 | 166.96 | 161.64 | 159.46 | 133.73 |
| Waldorf Center | Fall | 9.80 | 14.37 | 18.80 | 18.47 | 16.30 |
| | Spring | 15.60 | 14.10 | 36.90 | 33.03 | 21.23 |
| | Summer | 16.93 | 16.43 | 29.57 | 27.33 | 7.20 |
| | Total | 42.33 | 44.90 | 85.27 | 78.83 | 44.73 |
| Total Eligible Credit Online FTEs | | 1,330.97 | 1,393.13 | 1,401.99 | 1,441.36 | 1,451.09 |

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

^bIncludes enrollments in web courses only.

FTE Placemat (continued)
Eligible Credit FTEs by Campus - Developmental Courses^{a,b}

| Campus | Semester | Projected | Actual | Percent Actual | Prior Years (Actuals) | | | |
|--|----------|-----------|--------|----------------|-----------------------|--------|--------|--------|
| | | FY17 | FY17 | of Projected | FY16 | FY15 | FY14 | FY13 |
| La Plata | Fall | 118.51 | 112.53 | 95.0% | 82.00 | 119.70 | 132.60 | 90.40 |
| | Spring | 58.14 | 77.07 | 132.6% | 46.10 | 58.50 | 98.80 | 92.60 |
| | Summer | 15.52 | 12.23 | 78.8% | 7.90 | 15.50 | 17.90 | 17.10 |
| | Total | 192.16 | 201.83 | 105.0% | 136.00 | 193.70 | 249.30 | 200.10 |
| Leonardtown | Fall | 54.00 | 49.83 | 92.3% | 33.00 | 52.50 | 59.00 | 33.90 |
| | Spring | 25.85 | 34.83 | 134.7% | 21.60 | 24.10 | 41.90 | 36.50 |
| | Summer | 12.34 | 3.20 | 25.9% | 2.40 | 8.10 | 12.00 | 9.50 |
| | Total | 92.19 | 87.86 | 95.3% | 57.00 | 84.70 | 112.90 | 79.90 |
| Prince Frederick | Fall | 45.11 | 41.23 | 91.4% | 23.40 | 45.00 | 54.60 | 31.00 |
| | Spring | 21.73 | 27.73 | 127.6% | 15.60 | 21.90 | 37.30 | 26.10 |
| | Summer | 8.99 | 2.30 | 25.6% | 1.50 | 6.00 | 9.20 | 4.30 |
| | Total | 75.82 | 71.26 | 94.0% | 40.50 | 72.90 | 101.10 | 61.40 |
| Waldorf Center | Fall | 7.54 | 9.67 | 128.2% | 14.90 | 2.00 | 7.00 | 21.50 |
| | Spring | 3.43 | 4.63 | 135.0% | 8.20 | 3.10 | 3.00 | 4.40 |
| | Summer | 0.64 | 0.00 | 0.0% | 0.00 | 0.00 | 0.00 | 0.60 |
| | Total | 11.61 | 14.30 | 123.2% | 23.10 | 5.10 | 10.00 | 26.50 |
| Total Eligible Credit Developmental FTEs | | 371.78 | 375.25 | 100.9% | 256.60 | 356.40 | 473.30 | 367.90 |

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

^bIncludes enrollments in developmental courses only.

Eligible Continuing Education FTEs by Campus

| Course Type | Campus | Projected | Actual | Percent Actual | Prior Years (Actuals) | | | |
|--|----------------------|-----------|--------|----------------|-----------------------|--------|--------|--------|
| | | FY17 | FY17 | of Projected | FY16 | FY15 | FY14 | FY13 |
| Continuing Education | La Plata | 425.00 | 272.44 | 64.1% | 372.44 | 400.73 | 414.77 | 407.13 |
| | Leonardtown | 140.00 | 100.35 | 71.7% | 120.53 | 130.00 | 136.42 | 139.33 |
| | Prince Frederick | 155.00 | 116.95 | 75.5% | 123.31 | 124.06 | 144.64 | 131.18 |
| | Regional Hughesville | 0.00 | 17.99 | 100.0% | | | | |
| | Waldorf Center | 5.00 | 0.36 | 7.2% | 0.81 | 2.09 | 4.38 | 13.48 |
| | Total | 725.00 | 508.09 | 70.1% | 617.09 | 656.88 | 700.21 | 691.12 |
| Contract | La Plata | 200.00 | 103.86 | 51.9% | 140.23 | 188.68 | 176.87 | 162.20 |
| | Leonardtown | 150.00 | 94.95 | 63.3% | 92.84 | 36.92 | 31.77 | 33.91 |
| | Prince Frederick | 20.00 | 27.27 | 136.4% | 31.18 | 2.10 | 0.12 | 4.38 |
| | Regional Hughesville | 0.00 | 0.77 | 100.0% | | | | |
| | Waldorf Center | 5.00 | 0.00 | 0.0% | 0.00 | 0.48 | 1.44 | 11.15 |
| | Total | 375.00 | 226.85 | 60.5% | 264.25 | 228.18 | 210.20 | 211.64 |
| Total Eligible Continuing Education FTEs | | 1,100.00 | 734.94 | 66.8% | 881.34 | 885.06 | 910.41 | 902.76 |

Source: Projections - DFS, Actuals - CC-2 (credit) and CC-3 (continuing education)

FTE Placemat (continued)
Total Ineligible FTEs - Credit and Continuing Education^{a,b}
FY2013 - FY2017

| Total Ineligible FTEs | Actual FY17 | Actual FY16 | Actual FY15 | Actual FY14 | Actual FY13 |
|--|------------------------|------------------------|------------------------|------------------------|------------------------|
| Total Ineligible Credit FTEs | 95.74 | 101.79 | 109.24 | 133.32 | 124.75 |
| Total Ineligible Continuing Education FTEs | 427.12 | 307.77 | 322.94 | 244.99 | 295.50 |
| Total Ineligible Credit and Continuing Education FTEs | 522.86 | 409.56 | 432.18 | 378.31 | 420.25 |

Ineligible Credit FTEs by Campus

| Campus | Semester | Actual FY17 | Actual FY16 | Actual FY15 | Actual FY14 | Actual FY13 |
|-------------------------------------|-----------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| La Plata | Fall | 30.07 | 33.03 | 36.16 | 42.03 | 38.94 |
| | Spring | 28.97 | 28.54 | 30.30 | 37.94 | 32.74 |
| | Summer | 8.60 | 8.60 | 11.10 | 10.50 | 9.30 |
| | Total | 67.64 | 70.17 | 77.56 | 90.47 | 80.98 |
| Leonardtown | Fall | 5.87 | 7.43 | 8.07 | 9.03 | 8.44 |
| | Spring | 5.20 | 5.83 | 6.57 | 9.60 | 8.31 |
| | Summer | 1.00 | 0.83 | 0.56 | 1.06 | 2.60 |
| | Total | 12.07 | 14.09 | 15.20 | 19.69 | 19.35 |
| Prince Frederick | Fall | 4.37 | 6.90 | 6.36 | 8.09 | 8.07 |
| | Spring | 5.70 | 3.30 | 4.59 | 6.17 | 7.89 |
| | Summer | 0.90 | 0.40 | 1.30 | 1.13 | 1.13 |
| | Total | 10.97 | 10.60 | 12.25 | 15.39 | 17.09 |
| Waldorf Center | Fall | 2.23 | 2.60 | 1.30 | 3.97 | 4.50 |
| | Spring | 1.90 | 2.73 | 1.90 | 2.53 | 2.53 |
| | Summer | 0.93 | 1.60 | 1.03 | 1.27 | 0.30 |
| | Total | 5.06 | 6.93 | 4.23 | 7.77 | 7.33 |
| Total Ineligible Credit FTEs | | 95.74 | 101.79 | 109.24 | 133.32 | 124.75 |

Ineligible Continuing Education FTEs by Campus

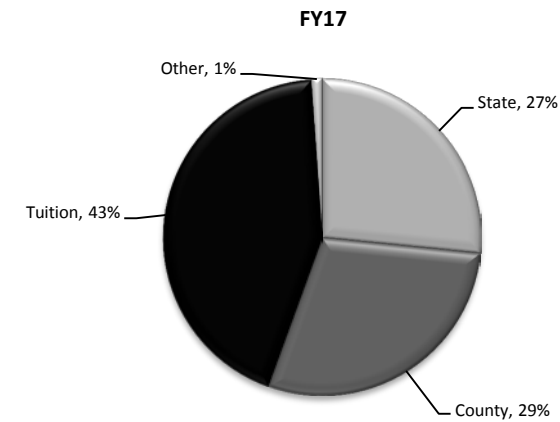
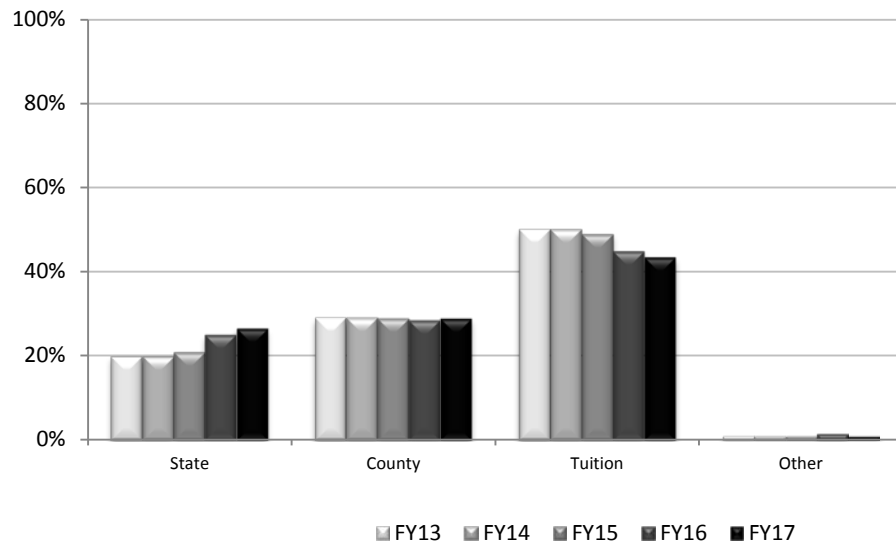
| Course Type | Campus | Actual FY17 | Actual FY16 | Actual FY15 | Actual FY14 | Actual FY13 |
|---|----------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Continuing Education | La Plata | 153.97 | 114.87 | 136.89 | 109.48 | 159.23 |
| | Leonardtown | 218.36 | 129.95 | 132.84 | 120.96 | 126.58 |
| | Prince Frederick | 5.91 | 5.71 | 2.93 | 2.59 | 3.97 |
| | Regional Hughesville | 0.00 | | | | |
| | Waldorf Center | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total | 378.24 | 250.53 | 272.66 | 233.03 | 289.78 |
| Contract | La Plata | 8.83 | 9.73 | 27.71 | 6.18 | 0.39 |
| | Leonardtown | 33.20 | 24.78 | 22.57 | 5.78 | 5.33 |
| | Prince Frederick | 6.85 | 22.73 | 0.00 | 0.00 | 0.00 |
| | Regional Hughesville | 0.00 | | | | |
| | Waldorf Center | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total | 48.88 | 57.24 | 50.28 | 11.96 | 5.72 |
| Total Ineligible Continuing Education FTEs | | 427.12 | 307.77 | 322.94 | 244.99 | 295.50 |

^aCredit ineligibility: employees, dependents, non-Maryland residents, non-Resident Aliens, senior citizens, high school student under 16 years of age.

^bContinuing education ineligibility: employees, dependents, students under 16 years of age (unless gifted and talented students), non-Maryland residents, and foreign students.

Sources of Revenue/Financial Support^a - Percentages by Fiscal Year

| | FY13 | FY14 | FY15 | FY16 | FY17 |
|---------|------|------|------|------|------|
| State | 20% | 20% | 21% | 25% | 27% |
| County | 29% | 29% | 29% | 28% | 29% |
| Tuition | 50% | 50% | 49% | 45% | 43% |
| Other | 1% | 1% | 1% | 2% | 1% |
| Total | 100% | 100% | 100% | 100% | 100% |



^aExcludes state-paid fringe benefits and auxiliary enterprise sales and service fees.

Source: CC-4

Sources of Revenue/Financial Support^a - Dollar Amounts by Fiscal Year

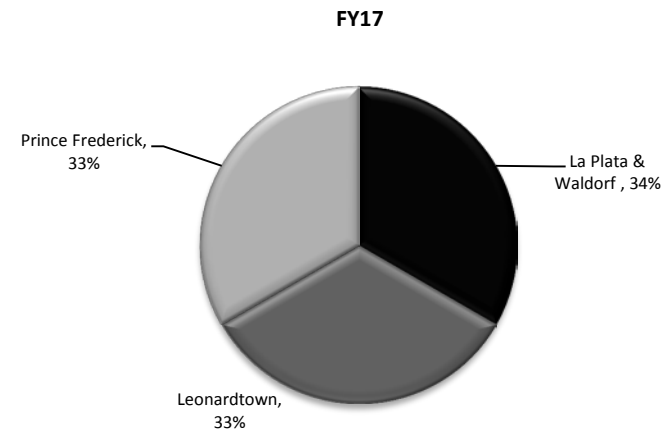
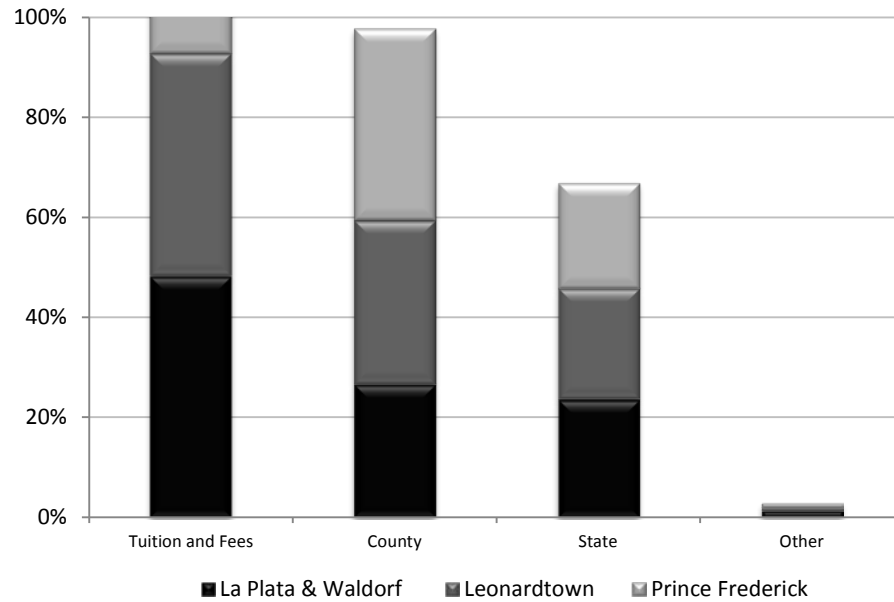
| | State | | | | Local | | Student Tuition and Fees | | Other | | Total |
|------|------------------|-----------------------------------|-------------------------------|------------------|------------------------------|------------------|------------------------------|------------------|------------------------------|------------------|--------------|
| | Direct State Aid | Contribution to Employee Benefits | Total Amount of Contributions | Percent of Total | Total Amount of Contribution | Percent of Total | Total Amount of Contribution | Percent of Total | Total Amount of Contribution | Percent of Total | |
| FY08 | \$10,335,299 | \$2,071,749 | \$12,407,048 | 27% | \$14,095,245 | 30% | \$19,220,470 | 41% | \$925,734 | 2% | \$46,648,497 |
| FY09 | \$10,788,472 | \$2,070,647 | \$12,859,119 | 23% | \$14,498,891 | 30% | \$21,839,907 | 46% | \$691,377 | 1% | \$49,889,294 |
| FY10 | \$10,581,180 | \$2,354,135 | \$12,935,315 | 25% | \$14,965,275 | 29% | \$23,116,069 | 45% | \$566,399 | 1% | \$51,583,058 |
| FY11 | \$10,581,812 | \$2,574,346 | \$13,156,158 | 23% | \$15,740,796 | 28% | \$26,267,975 | 47% | \$887,905 | 2% | \$56,052,834 |
| FY12 | \$10,902,579 | \$2,603,811 | \$13,506,390 | 23% | \$16,119,594 | 28% | \$28,239,877 | 48% | \$548,619 | 1% | \$58,414,480 |
| FY13 | \$10,902,580 | \$2,725,816 | \$13,628,396 | 23% | \$16,946,578 | 28% | \$28,989,253 | 48% | \$782,823 | 1% | \$60,347,050 |
| FY14 | \$12,088,572 | \$2,787,855 | \$14,876,427 | 23% | \$17,747,315 | 28% | \$31,103,032 | 48% | \$569,260 | 1% | \$64,296,034 |
| FY15 | \$12,676,779 | \$2,987,991 | \$15,664,770 | 24% | \$17,884,025 | 28% | \$29,802,413 | 47% | \$668,910 | 1% | \$64,020,118 |
| FY16 | \$13,017,885 | \$3,200,257 | \$16,218,142 | 25% | \$18,450,337 | 28% | \$29,013,743 | 45% | \$1,071,931 | 2% | \$64,754,153 |
| FY17 | \$13,805,709 | \$3,259,654 | \$17,065,363 | 27% | \$18,579,957 | 29% | \$27,866,879 | 43% | \$686,463 | 1% | \$64,198,662 |

^aIncludes state paid fringe benefits

Source: CC-4, Exhibit I and Amendment to Exhibit I

**Sources of Revenue/Financial Support by Campus
Fiscal Year 2017**

| | La Plata & Waldorf | Leonardtown | Prince Frederick | Total |
|------------------|--------------------|-------------|------------------|-------|
| Tuition and Fees | 48% | 44% | 40% | 46% |
| County | 27% | 33% | 38% | 30% |
| State | 24% | 22% | 21% | 23% |
| Other | 1% | 1% | 1% | 1% |
| Total | 100% | 100% | 100% | 100% |



Source: Division of Financial and Administrative Services

Unrestricted Expenditures - Percentages by Function

| | FY13 | FY14 | FY15 | FY16 | FY17 |
|-----------------------------------|--------------|--------------|--------------|--------------|--------------|
| Scholarships and Fellowships | 1% | 0% | 0% | 0% | 0% |
| Operation of Maintenance of Plant | 10% | 10% | 9% | 8% | 11% |
| Institutional Support | 29% | 30% | 29% | 28% | 26% |
| Student Services | 8% | 9% | 9% | 10% | 10% |
| Academic Support | 8% | 8% | 9% | 10% | 9% |
| Instruction | 43% | 43% | 43% | 42% | 43% |
| Public Service | 1% | 0% | 0% | 0% | 0% |
| Total Expenditures | \$56,941,243 | \$58,143,125 | \$58,714,752 | \$58,277,887 | \$58,501,435 |

Source: CC-4, Exhibit II

Campus Building Construction
1968 - 2017

- 1968 - Career Education
- 1968/2012 - Business Classrooms^a
- 1968/2001 - Administration Building^a
- 1969/2007 - Science and Technology^a
- 1974/2005 - Physical Education^a
- 1975/1997 - Learning Resource Center^a
- 1983 - Fine Arts Center
- 1983 - Center for Environmental Training
- 1989 - Health Technology
- 1990 - College Store
- 1994 - Campus Center
- 1996 - Center for Business and Industry

- 1997 - Leonardtown Campus - Building A^a
- 1997 - Leonardtown Campus - Building B
- 2004 - Leonardtown Campus - Building C
- 2004 - Prince Frederick Campus Flagship Building
- 2006 - Children's Learning Center
- 2006 - College Services
- 2010 - Leonardtown Campus Wellness Center
- 2012 - Business Building
- 2013 - Prince Frederick - Building B
- 2014 - Community Education Building
- 2014 - Hughesville Regional Campus Site Acquisition
- 2016 - Center for Trades & Energy Training - Regional Campus
- 2017 - Collegewide Network Infrastructure Project

^aRenovated

**Cost of Physical Plant
1968 - 2017**

| Facility | Year | Cost |
|--|------------------------|-------------|
| La Plata Campus | | |
| Administration Building (AD) | 1968/2001 ^a | 2,715,327 |
| Career Education (CE) | 1968/2014 ^a | 368,290 |
| Business Classroom (BU) | 1968/2012 ^a | 7,572,669 |
| Maintenance Building (MT) | 1969/2000 ^a | 159,910 |
| Waste Water Treatment Plant | 1969/2004 ^a | 193,963 |
| Science and Technology (ST) | 1969/2009 | 1,230,693 |
| | | 16,367,705 |
| Physical Education (PE) | 1974/2005 ^a | 2,105,500 |
| | | 4,058,278 |
| Water Tower | 1977/2003 ^a | 88,245 |
| Fine Arts Center (FA) | 1983 | 4,028,981 |
| Center for Environmental Training (TC) | 1983 | 595,343 |
| Health Technology (HT) | 1989 | 2,131,573 |
| College Store (BK) | 1990 | 1,540,934 |
| Campus Center (CC) | 1994 | 1,908,112 |
| Center for Business and Industry (BI) | 1996 | 7,103,975 |
| Learning Resource Center (LR) | 1975/1997 ^a | 4,794,430 |
| Industrial Training Center | 2007 ^a | 137,095 |
| Children's Learning Center (CL) | 2006 | 1,863,603 |
| College Services (CS) | 2006 ^a | 650,825 |
| Community Education (CE) | 2014 ^b | 16,152,734 |
| Network Infrastructure | 2017 ^d | 4,680,559 |
| Hughesville Regional Campus | | |
| Site Acquisition | 2014, 2015 | 1,340,112 |
| Center for Trades and Technology | 2017 ^d | 10,478,630 |
| Leonardtown Campus | | |
| Building A | 1997 ^a | 3,058,798 |
| Building B | 1997 | 5,208,626 |
| Building C | 2004 | 6,733,672 |
| Wellness Center | 2010 | 12,764,356 |
| Network Infrastructure | 2017 ^d | 1,170,140 |
| Prince Frederick Campus | | |
| Flagship Building | 2004 | 13,445,644 |
| Building B | 2013 | 12,228,829 |
| Storage Facility | 2012 | 23,950 |
| Network Infrastructure | 2017 ^d | 650,078 |

^aYear renovated

^bCE Construction is not complete; figures are subject to change

^cCenter for Trades and Technology Construction is not complete; figures are subject to change

^dNetwork Infrastructure Construction is not complete; figures are subject to change

Source: Division of Financial and Administrative Services

Financial Assistance

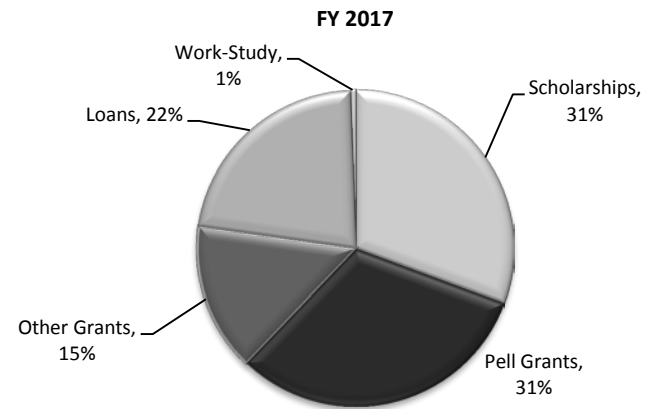
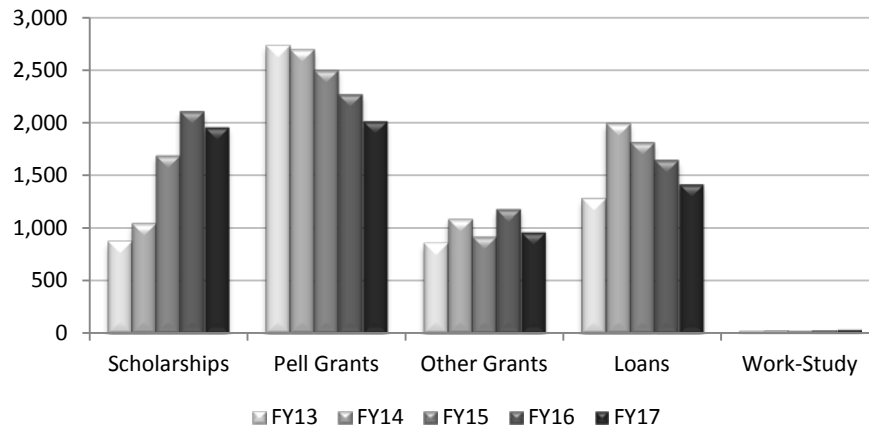
Financial Assistance

Summary of Student Financial Awards

116

Summary of Student Financial Awards^a

| | FY13 | FY14 | FY15 | FY16 | FY17 |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| Scholarships | 881 | 1,048 | 1,694 | 2,106 | 1,960 |
| <i>Percent of Total Awards</i> | <i>15.2%</i> | <i>15.3%</i> | <i>24.3%</i> | <i>29.1%</i> | <i>30.6%</i> |
| Pell Grants | 2,733 | 2,697 | 2,503 | 2,270 | 2,018 |
| <i>Percent of Total Awards</i> | <i>47.2%</i> | <i>39.3%</i> | <i>35.9%</i> | <i>31.4%</i> | <i>31.5%</i> |
| Other Grants | 861 | 1,089 | 922 | 1,178 | 964 |
| <i>Percent of Total Awards</i> | <i>14.9%</i> | <i>15.9%</i> | <i>13.2%</i> | <i>16.3%</i> | <i>15.1%</i> |
| Loans | 1,285 | 1,994 | 1,819 | 1,643 | 1,419 |
| <i>Percent of Total Awards</i> | <i>22.2%</i> | <i>29.1%</i> | <i>26.1%</i> | <i>22.7%</i> | <i>22.2%</i> |
| Work-Study | 29 | 30 | 27 | 35 | 36 |
| <i>Percent of Total Awards</i> | <i>0.5%</i> | <i>0.4%</i> | <i>0.4%</i> | <i>0.5%</i> | <i>0.6%</i> |
| Total Awards | 5,789 | 6,858 | 6,965 | 7,232 | 6,397 |



^aExcludes Student Assistants

Source: Financial Assistance Department

Library Services

Library Services

Library Services

119

Library Services

| | | FY13 | FY14 | FY15 | FY16 | FY17 |
|------------------------------------|--------------------|---------|---------|---------|---------|---------|
| Number of Circulation Transactions | General Collection | 7,398 | 6,511 | 5,778 | 4,646 | 4,324 |
| Database Use | Logins | 104,126 | 130,615 | 136,385 | 161,420 | 204,498 |
| | Searches | 503,799 | 620,906 | 639,596 | 615,381 | 610,042 |
| Collection Size | Number of Volumes | 68,223 | 68,600 | 65,047 | 61,185 | 54,180 |
| | Number of Titles | 50,730 | 51,375 | 49,224 | 48,650 | 50,271 |

Source: CSM Library

College of Southern Maryland

www.csmd.edu

La Plata Campus

8730 Mitchell Road

P.O. Box 910

La Plata, MD 20646

Leonardtwn Campus

22950 Hollywood Road

Leonardtwn, MD 20650

Prince Frederick Campus

115 J.W. Williams Road

Prince Frederick, MD 20678

Regional Hughesville Campus

6170 Hughesville Station Place

Hughesville, MD 20637

Waldorf Center for Higher Education

3261 Old Washington Road

Waldorf, MD 20602