

COLLEGE *of* SOUTHERN MARYLAND

FACT BOOK

2017 - 2018



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The Fact Book is designed to provide easy access to commonly asked questions about the College of Southern Maryland. This edition of the Fact Book contains information such as service area demographics; academic program information; and retention, graduation, and transfer information. Individuals from every area of the College provided information for the Fact Book, and we want to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the Fact Book. To do that, we need to hear from you. Please e-mail your comments and suggestions to PIR@csmd.edu or call the Planning, Institutional Effectiveness, and Research Department at 301-934-7621.



2017-2018 Fact Book

Planning, Institutional Effectiveness and Research

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A Message from the President

This edition of the College of Southern Maryland *Fact Book* marks a milestone, as it is the **twenty-ninth** edition of *this critically important resource*. This publication contains a wealth of valuable and interesting information about the college.

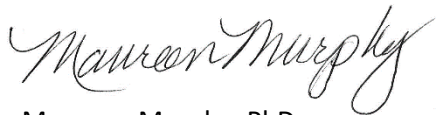
Data are more important than ever before, as so many of our decisions are data-driven. Data are shared and discussed through our committees, including our Strategic Enrollment Management Committee (SEMC) and our Quality Improvement Process (QIP). The latter includes strategic planning and outcome assessments at all levels of the organization.

The **2017 – 2018** *Fact Book* provides easy access to commonly asked questions about the College of Southern Maryland regarding retention, transfer, and graduation rates; academic programs; and tri-county demographics.

We use the data to help craft our strategies regarding new/enhanced directions, and to ensure we are using our resources wisely.

I welcome your comments and suggestions about this report. We strive to ensure that all of us have a better understanding of CSM and the community it serves.

Sincerely,

A handwritten signature in cursive script that reads "Maureen Murphy".

Maureen Murphy, PhD
President

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General Information

General Information

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Mission, Vision, and Values

Mission Statement

The College of Southern Maryland (CSM) is an open-admissions, comprehensive regional community college that fosters academic excellence and enhances lives in Southern Maryland. CSM meets the diverse needs of students and the community by providing accessible, accredited, affordable, and quality learning opportunities for intellectual development, career enhancement, and personal growth. The college embraces lifelong learning and service, providing a variety of personal enrichment and cultural programs in a safe and welcoming environment.

Vision

Transforming lives through lifelong learning and service.

Values / Guiding Principles

- Diversity
- Excellence
- Innovation
- Integrity
- Knowledge
- Respect
- Teamwork

College of Southern Maryland

A Historical Perspective

The College of Southern Maryland's history dates to 1958 when the Charles County Junior College, later renamed in 1961 as the Charles County Community College (CCCC), was established as part of the continuing expansion of the community college movement in America. With a governance structure provided by the Charles County Board of Education and Bruce Jenkins serving as the first dean, the college held its first classes September 17, 1958 in the evenings at the former La Plata High School. Its first commencement celebrating the success of four graduates occurred June 1, 1960. Also that year an apprentice program was established at the Naval Ordnance Station, Indian Head, and this close association with the U.S. Navy has continued throughout the history of the college.

The decade of the 1960s was one of significant growth for the college. In 1965, Dr. Julian N. Carsey became the college's first appointed president. Simultaneously the demand for a full-time day program resulted in the use of an abandoned Nike Missile Site on Bumpy Oak Road. This site served as the interim campus until September 9, 1968 when the college began classes at its permanent 173-acre campus on Mitchell Road. That year also brought national recognition to the college for having the first pollution abatement program in the country. This program later evolved into the Maryland Center for Environmental Training (MCET) at CSM. The decade closed with accreditation by the Middle States Association Commission on Higher Education and the creation of a separate Board of Trustees.

As the college moved into the 1970s, the CCCC Foundation was approved and incorporated, a Student Government Association charter was approved, and an alumni association was created. Additionally, the college had its first nursing students graduate. As the college grew, its

physical facilities also expanded. A science and technology building, providing laboratories as well as a data processing center, was completed in 1970. Also, in that year, planning began for a learning resource center, physical education building, and student services center. To serve the people of St. Mary's County, the Community College at St. Mary's County was established in 1978, located at Great Mills High School.

The 1980s brought further expansion within the tri-county as the Community College at Calvert County was established in 1980, and the college's Waldorf facility was opened in the Smallwood Village Center in 1985. In 1982, Dr. John Sine was appointed as the college's second president. Construction at La Plata continued in the early 1980s with a Fine Arts Center and establishment of MCET, and in the college's 30th year a health technology center was constructed at the campus.

The college began offering training in commercial truck driving in 1992, moving in 2000 to the college's Industrial Training Center (now the Center for Transportation Training) with a driving range on Radio Station Road in La Plata in order to expand offerings in the industrial trades. The College Store, completed in 1990, was the first in the trio of inner campus buildings at the La Plata Campus, followed by the Campus Center opening in the summer of 1994, and construction completed in the spring of 1996 on the Center for Business and Industry which included a conference center. The college entered the cyber world, launching its first web site on December 21, 1996. The Leonardtown Campus was established in its current location in 1997 with two buildings, A and B. The Learning Resource Center at La Plata was renovated and reopened in 1998. In 1998, Dr. Elaine Ryan was appointed the third president and first female to hold the position at the college.

In fall 1997, the college joined with University of Maryland University College (UMUC) at the Waldorf Center for Higher Education on Route 925 to offer linked bachelor degree programs locally. In 1999, the college partnered with Towson and Bowie State universities to offer a BS in elementary education.

On July 1, 2000, the college officially became the College of Southern Maryland (CSM), a regional college serving Calvert, Charles and St. Mary's counties. The transition to CSM changed the college's governance and financial structure. During this time and while establishing a strong campus environment, the college extended its services into the community to meet the higher education needs of a more diverse population. College programs became accessible to working adults through course offerings on-site at local businesses, on military bases abroad and at other off-campus sites, as well as through distance learning formats. Weekend courses, mini-sessions, cooperative education, self-paced courses, web courses, and web degree programs continue to provide convenient program and course delivery to accommodate the busy lifestyles of an increasingly diverse student body.

The La Plata Campus Administration Building renovations were completed in May 2002. In May 2005 the college celebrated the opening of the new Prince Frederick Campus located on Route 231 and J.W. Williams Road. The Leonardtown Campus was expanded with the addition of its third building that was completed and dedicated in November 2003. The Physical Education Center was enlarged to include additional facilities and was rededicated in October 2004. CSM was reaccredited by the Middle States Association of Colleges and Schools in 2004. The St. Charles Children's Learning Center opened on the La Plata Campus in January 2006.

CSM installed its fourth president in July 2006, Dr. Bradley Gottfried. Initiatives to connect with the community through Speaker Series, Community Forums and Twilight Performance Series were launched during 2007, and the college recognized the milestone of graduating more

than 15,000 students in its history. Also, 2007 marked the first time in its history that the college's leadership reflected the larger region that it serves, with the chair and vice chair positions of the Board of Trustees held by representatives from St. Mary's and Calvert counties. In 2008, the Board of Trustees also reflected equitable representation of three appointments serving from each county.

Renovations were completed on the science and technology building on the La Plata Campus with the building dedicated and named the Francis P. Chiaramonte, MD Center for Science and Technology in October 2008 in recognition of the college's largest-ever private cash donation by Dr. Francis P. Chiaramonte. During 2009, the college opened the Center for Trades and Energy Training on Irongate Drive in Waldorf, a leased 17,858-square-foot facility that is home to CSM's non-credit Career Starters trades and apprenticeship programs and advanced skills training. It includes labs for electrical, HVAC, welding and carpentry.

In 2008, the CSM Foundation launched its first major gifts campaign with a goal of raising \$5 million in recognition of the college's 50th anniversary. The Foundation surpassed its goal by achieving more than \$4.4 million in gifts and more than \$3.3 million in grants.

During 2009, community partnerships continued to expand, with the college hosting free concerts at the Prince Frederick Campus to showcase a world-class Boesendorfer piano. Additionally the college and its community partners were awarded a grant by the National Endowment of the Arts to offer the second Big Read; and the college partnered with businesses, the military and defense contractors to expand Robotics Competitions to the middle and elementary school levels, and to offer Youth in Technology and other STEM-related activities. Additionally the college launched a degree program in hospitality management, and signed an MOU partnership agreement with the University of Maryland and the Naval Air Station, Pax River establishing an engineering transfer degree program. Career Starters, non-credit, job-specific, short-term

training programs to prepare individuals for entry-level positions in high-demand industries, was launched in 2009.

During 2010, the college dedicated two facilities and broke ground for a major renovation. The Wellness and Aquatics Center at the Leonardtown Campus officially opened with fall semester 2010. The space formerly occupied by the Fitness Center was then renovated for the College Store, doubling its floor space to accommodate a growing technology market as well as promote creative ways for students to save money on textbooks through rentals, custom packages and digital offerings.

The Center for Nuclear Engineering Technology opened off-campus in 2010 in Prince Frederick, to offer the new associate degree in Nuclear Engineering Technology: Instrumentation and Control. The program is a result of partnerships with the Nuclear Energy Institute, Constellation Energy Nuclear Group, LLC, the U.S. Nuclear Regulatory Commission and other industry organizations to train area workers for high-paying career opportunities. At the La Plata Campus, parking was expanded by the Administration Building. Additionally, the newest healthcare training asset was dedicated, the Clinical Simulation Lab, a high-fidelity lab that provides a direct learning environment for students to practice procedures, skills and techniques. The college held its first All-College Convocation, calling together all faculty and staff to kick off the academic year with a keynote by Dan Buccino on “Civility on Campus.” Plans were laid to launch a Southern Maryland Non-Profit Institute. The college partnered with the National Endowment for the Humanities to bring traveling exhibits to the Leonardtown and Prince Frederick campuses, and through the college’s Connections program, US Poet Laureate Kay Ryan, and through the National Endowment of the Arts Big Read program, Ray Bradbury Biographer Sam Weller. The CSM Foundation celebrated its 40th anniversary with several events and recognized nine former board members with “All-Star Awards.”

During 2011, the College broke ground for the second building at Prince Frederick Campus and dedicated it in Fall 2013. Additionally, through the

college’s new turf management program, the La Plata Campus soccer field was widened, graded and leveled; a zone irrigation system was added to conserve water; and a maintenance plan was created to keep the field in great shape for years, resulting in a professional-quality, state-of-the-art playing surface that is considered among the top soccer fields in the conference. The college launched the Digital Media Production degree program, and opened a cable studio for use by the academic program as well as for community use through a public access studio. CSM was designated a National Center of Academic Excellence in Information Assurance 2-Year Education (CAE2Y) by the National Security Agency (NSA) and the U.S. Department of Homeland Security (DHS), joining an elite group of 13 out of the more than 1,200 community colleges across the nation to receive this honor. CSM also was awarded a National Science Foundation grant to provide scholarships and support services in STEM-related programs.

In 2012, the renovated Business BU Building was opened on the La Plata Campus. New initiatives included formally establishing Diversity and Nonprofit Institutes at the La Plata Campus through funding provided by the Charles County Commissioners. CSM took the lead in addressing the student loan debt issue, including mounting a targeted marketing campaign as well as collaborating with Maryland’s 16 community colleges in an unprecedented one-day online giving event, The BIG Give, to raise awareness and more than \$64,000 for community college needs. Community partnerships continued to expand, with CSM awarded a \$1.5 million grant from the U.S. Department of Labor to provide trade skills training for juvenile ex-offenders. The Juvenile Offenders Building Skills (JOBS) project, a collaboration between CSM and more than 30 strategic partners from Calvert, Charles and St. Mary’s counties, provided a variety of skills training in HVAC (heating, ventilation and air conditioning) and plumbing to 96 young adults between the ages of 18 and 21 years old who had been involved in the juvenile justice system. Articulations were signed with Johns Hopkins University and Excelsior College and pre-apprenticeship training with Sheet Metal Worker unions, and the college partnered with St. Mary’s County public schools to present Cause Theatre

performances as part of the school system's bullying prevention initiative, and worked with public schools, industry and other agencies to present a full week of STEM-related events in April.

In 2013, at the Prince Frederick Campus, the Building B was dedicated adding nearly 30,000 square feet of classroom, meeting and computer lab space as well as 3,000 square feet of space for the Center for Nuclear Energy Training and 3,000 square feet of flexible multipurpose space. CSM expanded its STEM focus to include a wider variety of events for preparing students to fulfill the high-paying technical jobs of the future. The Phi Theta Kappa chapter committed to the Community College Completion Corps (C4) national program to encourage students to complete a college credential. The Diversity Institute partnered with community organizations to launch a Choose Civility Campaign in Southern Maryland, while the Nonprofit Institute held its official launch, with funding provided for coordinators from Charles County and St. Mary's County, to help nonprofit organizations improve their effectiveness, and to serve as a clearinghouse for information and as a provider of expert services to the nonprofit community.

CSM partnered in the national program to commemorate the 50th anniversary of the Vietnam War. The college initiated classes solely for veterans, to give them an opportunity to interact with CSM's veteran support system and access various veteran faculty personalities, as well as developed innovative college prep math courses and methods to decrease the time for students to reach college-level math. The Maryland Junior College (MDJUCO) Conference awarded CSM with the Sportsmanship of the Year Award, and the college expanded its athletics offerings to include women's cross-country and men's lacrosse competing at the National Junior College Athletic Association Division I level. There were 23 new scholarships established with the CSM Foundation.

During 2014, the college received reaccreditation from the Middle States Commission on Higher Education, and CSM's Medical Laboratory Technology (MLT) associate degree program earned accreditation from

the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). The college was awarded a highly competitive Title III grant to enhance student success and goal completion. CSM approved the purchase of land and conceptual design and master plan in May for the college's new Regional Campus to be located on 74 acres in Hughesville. The Community Education (CE) Building at the La Plata Campus opened in Fall 2014, and earned Silver LEED (Leadership in Energy and Environmental Design) Certification from the U.S. Green Building Council. The first green classroom building on the La Plata Campus, the CE Building includes expansive daylight in learning spaces and a high-efficiency mechanical and lighting system. Rain gardens and bio filters slow rainwater to clean and recharge the local groundwater aquifers. More than 22 percent energy efficiency and 40 percent water savings are expected.

With more than 100 associate and certificate programs, as well as continuing education courses for professional and career development, CSM continued to expand its guaranteed transfer admission programs, with more than 50 bachelor-degree institutions to provide a seamless transition. Among its most recent partnerships was CSM's dual admission agreement with the University of Maryland School of Nursing (UMSON) to bring a seamless transition from the Associate of Science in Nursing to the Bachelor of Science in Nursing (BSN) degree to Southern Maryland. CSM partnered with UMSON to design a dual admission program for current or incoming nursing students.

CSM was recognized by the National Security Agency and the Department of Homeland Security as a National Center of Academic Excellence in Information Assurance. To meet the growing need for information security professionals, CSM joined an international initiative with (ISC)²® to establish a joint framework for industry-academic cooperation to bridge the workforce gap between the increasing demand for qualified cybersecurity professionals and the amount of skilled professionals entering the industry. Additionally CSM was designated as a 2015 Military Friendly® School by Victory Media as well as designated as a Top School in the Military Advanced Education 2015 Guide to Colleges and Universities,

which measures best practices in military and veteran education. As one of the largest veteran-serving colleges or universities within Maryland, CSM serves more than 830 military students and their dependents each year. Of these students, more than 50 were active duty military members. The college worked with state, county and regional emergency planners as well as first-responders in a first Southern Region Tabletop Exercise to test and discuss how the region can provide coordinated, prompt and reliable response to an incident that would strike our region.

In Fall 2014, CSM was awarded a multi-year Department of Labor (DOL) grant through the Trade Adjustment Assistance Community College and Career Training (TAACCCT) program to improve education and career training programs for unemployed workers in partnership with local employers as part of the Maryland Montgomery College consortium in which the focus will be on the cybersecurity economic sector of information technology, professional, scientific and technical services, and educational services. CSM piloted a program with La Plata High School, Access CSM, for dually enrolled students to take courses through the high school's telepresence lab. The St. Charles Children's Learning Center earned a Maryland EXCELS Level 1 rating by the Maryland State Department of Education. The Nonprofit Institute at the College of Southern Maryland launched an online giving portal in May 2014, Southern Maryland Gives, to make it easier for the community to support nonprofit organizations' projects. The college's athletic program added Women's Lacrosse and Men's Cross Country for the 2014-15 academic year.

The U.S. Department of Education selected CSM as one of the 44 postsecondary institutions across 23 states to participate in an experiment to allow students taking college-credit courses access to Federal Pell Grants as early as high school. Also, CSM earned reaccreditation for its business programs through the Accreditation Council for Business Schools and Programs; was designated a National Centers of Academic Excellence in Cyber Defense 2-Year Education (CAE2Y) by the National Security Agency (NSA) and the U.S. Department

of Homeland Security (DHS) for the second time; earned the Alliance for Workplace Excellence's Workplace Excellence and Health & Wellness seals, and the Higher Education Excellence in Diversity Award. Celebrating its 10th year, the St. Charles Children's Learning Center at CSM earned a Maryland EXCELS Level 3 rating by the Maryland Department of Education.

The fifth largest veteran-serving college or university within Maryland, CSM served approximately 750 students utilizing the GI Bill, which accounted for over \$1.4 million in tuition and fee payments annually. For the third consecutive year, CSM earned the Military Friendly® School Designation for attracting and supporting student veterans and spouses. Working with CSM, the student Veterans Organization opened a veterans' lounge and the CSM Student Veterans of America chapter was awarded \$9,212 through the Vet Center Initiative with SVA and The Home Depot for additional refurbishing of the lounge.

With Maryland Emergency Management Agency and agencies including Charles County Sheriff's Office, Fire and EMS, CSM conducted a full-scale, active shooter exercise on its La Plata Campus to test emergency notification systems, communication and response procedures, and to identify areas for improvement.

The Charles County Mediation Center was created to provide mediation, conflict resolution services and outreach to individuals. The Nonprofit Institute expanded its support by offering Volunteer Southern Maryland, a free and comprehensive online database for connecting volunteers with local nonprofit agencies. CSM launched an Entrepreneur and Innovation Institute (EII) with the help of private funding obtained through the CSM Foundation's **Make An Impact** \$10 million campaign. During FY17, the CSM Foundation publicly launched its \$10 million campaign to coincide with the online giving day of Giving Tuesday, receiving unprecedented support. As part of this campaign, CSM received \$1 million for scholarships and in recognition of Marianne

Harms' gift named the Prince Frederick Flagship Building the "John E. Harms Academic Center."

More than 1,600 students transferred to 221 different colleges and universities in 41 states, the District of Columbia and Puerto Rico. The college continued to expand its articulations, exceeding 60 with the latest including partnerships with Seafarers Harry Lundeberg School of Seamanship, AVIAN, LLC, NSWC-IHEODTC and NAVAIR/UMUC. The college prepared to launch its summer scholars program for high juniors and seniors and expand its Access CSM.

CSM celebrated its first class of GED students in St. Mary's and began offering basic education instruction for adults living in St. Mary's County and in Calvert County. The college celebrated high-performing students through its Talons robotics team which reached the semifinals in the world competition, its Cyberhawks, which secured first place in an inaugural statewide contest, and its men's basketball team, which achieved its first appearance at the NJCAA championship.

During FY17, the college achieved reaccreditation of its associate nursing degree and practical nursing certification, accreditation of the Children's Learning Center by Maryland's Department of Education, and certification of its testing center through the National College Testing Association. CSM introduced its non-smoking policy, to establish a smoke- tobacco- and vape-free learning and working environment.

The Regional Hughesville Campus which was dedicated in October 2015 to provide specialized programs for the region in a more cost-effective and convenient way, opened its first facility, the Center for Trades and Energy Training, in spring 2017. The 30,000-square-foot building, the first completed on the new campus, incorporates several LEED features which is anticipated to be awarded Gold Certification, and includes labs, classrooms and administrative space to provide residents throughout the region easier access to specialized training in career fields that have substantial growth potential. The CT Building houses trades training for

the college – HVAC, plumbing, electrical, welding and carpentry – as well as the Maryland Center for Environmental Training (MCET), which marked its 35th anniversary during 2017. The campus master plan includes five phases, with design to begin on the next building for health sciences during FY18.

During FY18 the college welcomed its fifth president, Dr. Maureen Murphy, with inaugural activities occurring in May, as well as began celebrations of the college's 60th anniversary. CSM was recognized as one of the top 150 community colleges in the nation by the Aspen Institute as a testament to the college's innovative initiatives.

CSM was awarded a \$500,000 endowment, which was matched by the CSM Foundation, as one of three academic recipients of the Maryland Department of Commerce's Maryland E-Innovation Initiative Fund (MEIF) in support of the college's future Velocity Center. MEIF is a state program created to spur basic and applied research in scientific and technical fields at the state's colleges and universities. CSM is the first community college to receive this prestigious award.

CSM's future Velocity Center in Indian Head will provide resources for a variety of activities related to entrepreneurship, innovation, and workforce development and retention. The facility when completed is estimated to be 13,000 square feet, with space for conference and open space offices, room for co-working space, cyber and robotics competition labs and other amenities. CSM Velocity Center will be a place where education and innovation meet in collaboration with the community and Naval Surface Warfare Center Indian Head EOD Technology Division (NSWC IHEODTD).

Funding for the Center for Health Sciences at the Regional Hughesville Campus was approved by the Maryland State Legislature in its FY18 budget. The college has contracted Grimm and Parker Architects for the design and Scheibel Construction for the construction management services for the facility. Design is expected to be completed by May 2019

with construction beginning in June 2019 and completion projected for December 2020.

CSM was among the first two Maryland higher education institutions to be certified as an affiliate of Bee Campus, USA. The college completed its Impact campaign, exceeding its initial \$10 million goal and raising more than \$12 million. The CSM Foundation hosted a record-breaking Giving Tuesday campaign with 366 unique donors providing \$119,673.

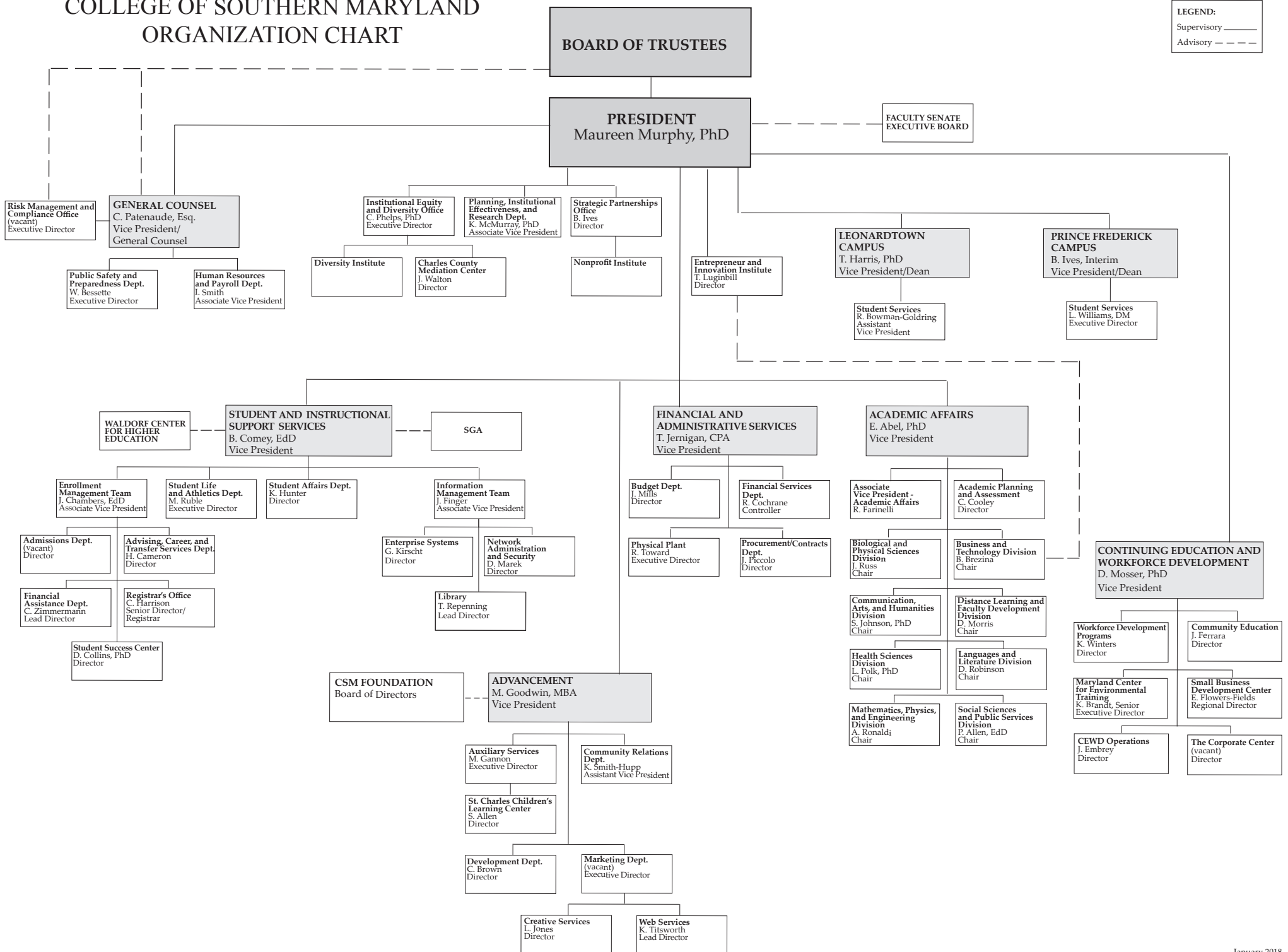
CSM launched its WorkForce Center to deliver customized training solutions for businesses and activated its truck driving simulation training as one of only two programs within the state to deliver this virtual reality training. CSM also placed four micropantries at its campuses to address short-term basic needs of students and the community.

Student achievements included the CSM Robotics team advancing to the VEX U World Championship for the fifth year, as well as student athletes advancing to NJCAA tournament play in golf and men's basketball.

CSM also implemented an organizational realignment to allow the organization to operate better as one college and to improve communication and collaboration across all campuses.

COLLEGE OF SOUTHERN MARYLAND ORGANIZATION CHART

LEGEND:
Supervisory ———
Advisory - - - - -



Service Area Demographics

Population (2017 est.)^a		Number	Percent
Calvert County		91,502	25.1%
Charles County		159,700	43.9%
St. Mary's County		112,667	31.0%
Southern Maryland		363,869	
Gender (2017 est.)^a		Number	Percent
Calvert County	Male	45,333	49.5%
	Female	46,169	50.5%
Charles County	Male	77,055	48.2%
	Female	82,645	51.8%
St. Mary's County	Male	56,243	49.9%
	Female	56,424	50.1%
Southern Maryland	Male	178,631	49.1%
	Female	185,238	50.9%
Ethnicity/Race (2017 est.)^a		Number	Percent
Calvert County	African American	11,711	12.8%
	Hispanic	3,666	4.0%
	White	71,528	78.2%
	All Others	4,597	5.0%
Charles County	African American	74,087	46.4%
	Hispanic	9,281	5.8%
	White	64,286	40.3%
	All Others	12,046	7.5%
St. Mary's County	African American	16,028	14.2%
	Hispanic	5,911	5.2%
	White	83,577	74.2%
	All Others	7,151	6.3%
Southern Maryland	African American	101,826	28.0%
	Hispanic	18,858	5.2%
	White	219,391	60.3%
	All Others	23,794	6.5%

Age (2017 est.)^a		Number	Percent
Calvert County	Under 18 years	21,405	23.4%
	18 to 24 years	7,666	8.4%
	25 to 44 years	21,151	23.1%
	45 to 64 years	28,086	30.7%
	65 years and over	13,194	14.4%
	Median age	40.6	
Charles County	Under 18 years	38,648	24.2%
	18 to 24 years	14,133	8.8%
	25 to 44 years	41,039	25.7%
	45 to 64 years	46,494	29.1%
	65 years and over	19,386	12.1%
	Median age	38.2	
St. Mary's County	Under 18 years	27,607	24.5%
	18 to 24 years	10,525	9.3%
	25 to 44 years	29,806	26.5%
	45 to 64 years	30,574	27.1%
	65 years and over	14,155	12.6%
	Median age	36.5	
Southern Maryland	Under 18 years	87,660	24.1%
	18 to 24 years	32,324	8.9%
	25 to 44 years	91,996	25.3%
	45 to 64 years	105,154	28.9%
	65 years and over	46,735	12.8%
Household Income (2017 est.)^b		Median	Mean
Calvert County		\$100,590	\$122,742
Charles County		\$97,986	\$110,250
St. Mary's County		\$81,495	\$102,679

Service Area Demographics (continued)

Educational Attainment-Pop. 25 Yrs & Over (2017 est.)^b		Number	Percent
Calvert County	No HS Diploma or GED	3,388	5.4%
	High School Diploma/GED	19,250	30.7%
	Some College, No Degree	13,700	21.9%
	Associate's Degree	5,138	8.2%
	Bachelor's Degree	12,908	20.6%
	Graduate or Professional Degree	8,253	13.2%
Charles County	No HS Diploma or GED	9,011	8.4%
	High School Diploma/GED	30,114	28.0%
	Some College, No Degree	25,880	24.0%
	Associate's Degree	8,837	8.2%
	Bachelor's Degree	20,417	19.0%
	Graduate or Professional Degree	13,465	12.5%
St. Mary's County	No HS Diploma or GED	7,224	9.8%
	High School Diploma/GED	23,057	31.2%
	Some College, No Degree	14,305	19.3%
	Associate's Degree	5,887	8.0%
	Bachelor's Degree	13,607	18.4%
	Graduate or Professional Degree	9,921	13.4%
Southern Maryland	No HS Diploma or GED	19,623	8.0%
	High School Diploma/GED	72,421	29.6%
	Some College, No Degree	53,885	22.1%
	Associate's Degree	19,862	8.1%
	Bachelor's Degree	46,932	19.2%
	Graduate or Professional Degree	31,639	12.9%

School Enrollment-Pop. 3 Yrs & Over in School (2017 est.)^b		Number	Percent
Calvert County	Nursery School/Pre-school/Kindergarten	2,016	9.1%
	Elementary and Middle	9,442	42.6%
	High School	6,103	27.5%
	College, Undergraduate	3,742	16.9%
	College, Graduate	864	3.9%
Charles County	Nursery School/Pre-school/Kindergarten	4,143	10.0%
	Elementary and Middle	17,599	42.3%
	High School	9,370	22.5%
	College, Undergraduate	8,022	19.3%
	College, Graduate	2,502	6.0%
St. Mary's County	Nursery School/Pre-school/Kindergarten	4,479	14.0%
	Elementary and Middle	12,077	37.7%
	High School	6,592	20.6%
	College, Undergraduate	6,112	19.1%
	College, Graduate	2,769	8.6%
Southern Maryland	Nursery School/Pre-school/Kindergarten	10,638	11.1%
	Elementary and Middle	39,118	40.8%
	High School	22,065	23.0%
	College, Undergraduate	17,876	18.7%
	College, Graduate	6,135	6.4%

Source: U.S. Census Bureau:

^a2017 Population Estimates

^b2017 American Community Survey 1-Year Estimates

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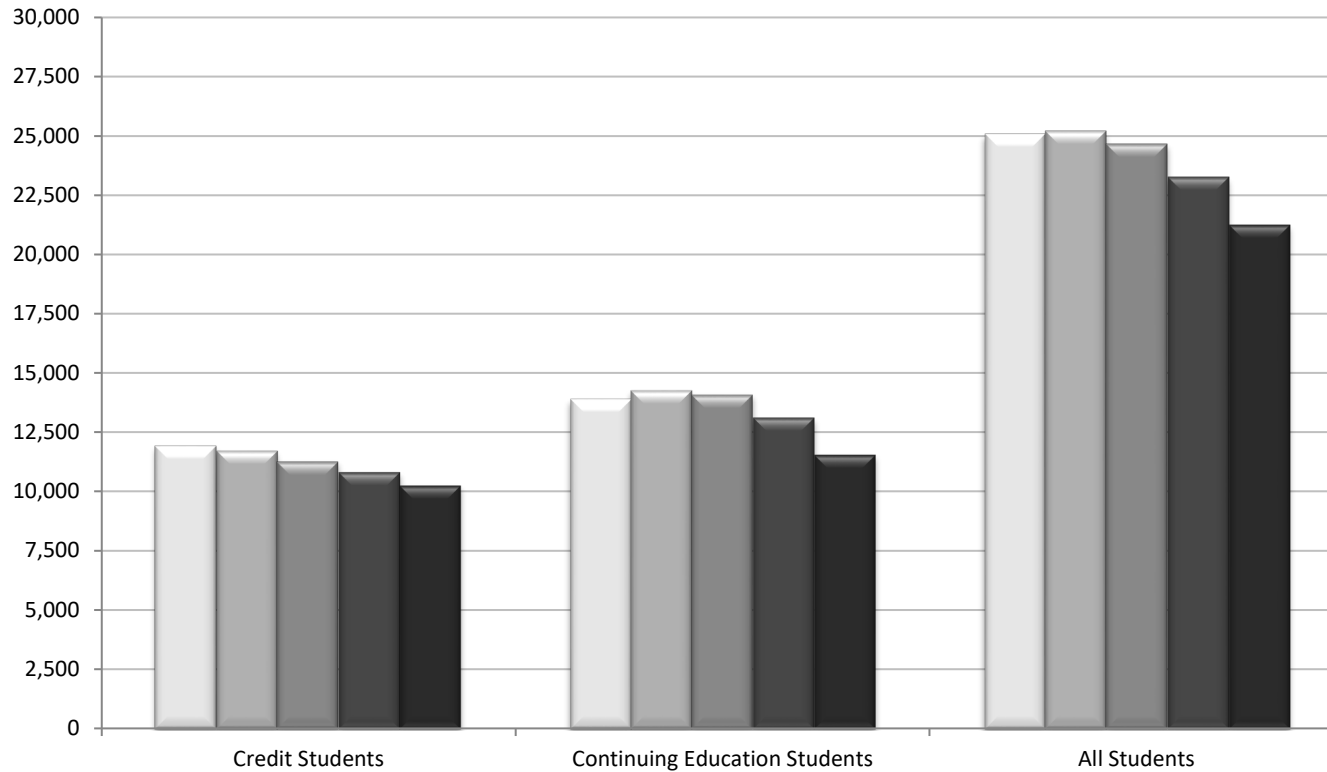
Total Enrollment

Total Enrollment

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Unduplicated Headcounts by Fiscal Year

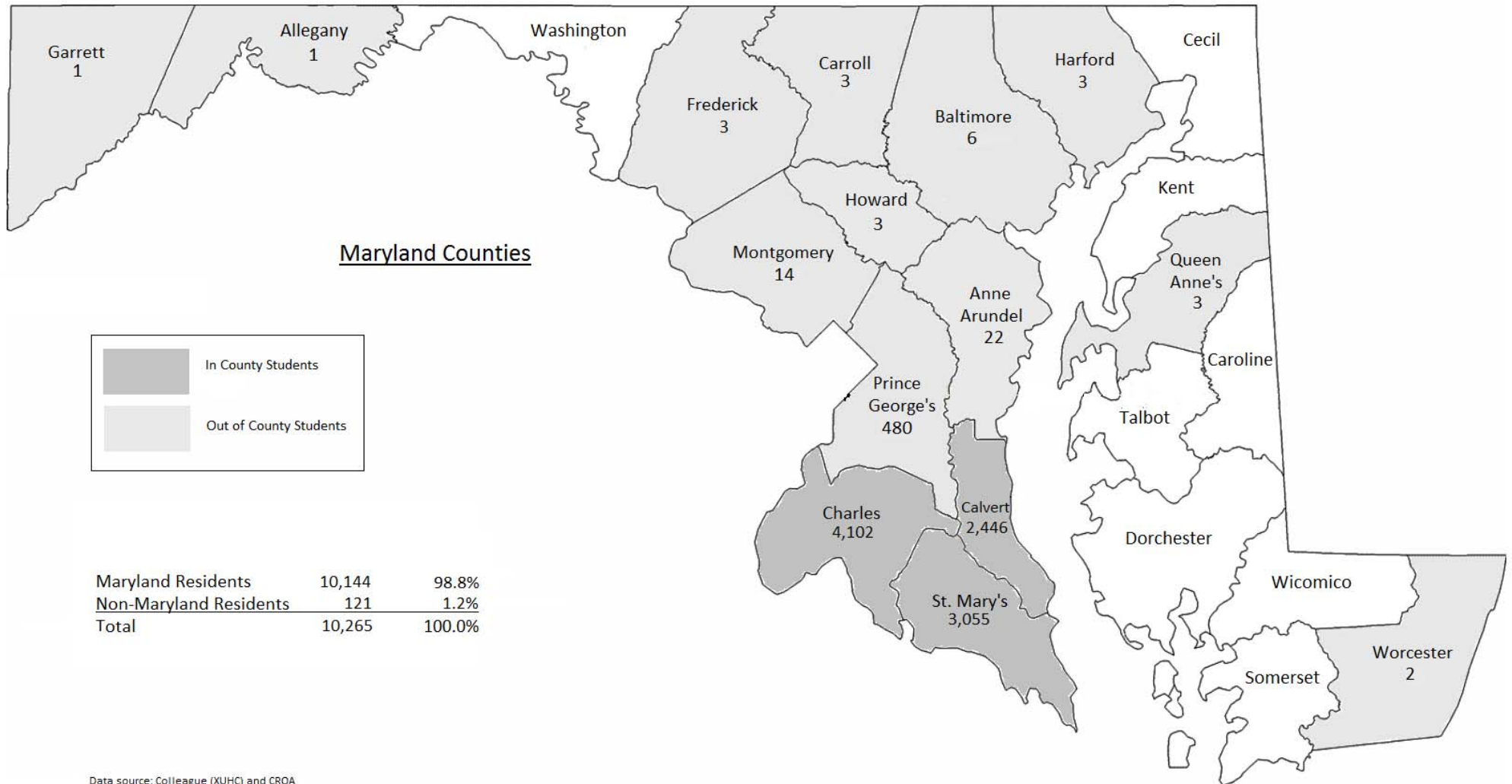
	FY2014	FY2015	FY2016	FY2017	FY2018
Credit Students	11,924	11,708	11,307	10,810	10,265
Continuing Education Students	13,900	14,246	14,104	13,114	11,563
All Students ^a	25,052	25,169	24,651	23,244	21,238



Source: Colleague Report (XUHC)

^aThe 'Credit Students' and 'Continuing Education Students' figures do not sum to the 'All Students' figures because some students are enrolled as both types during the same fiscal year.

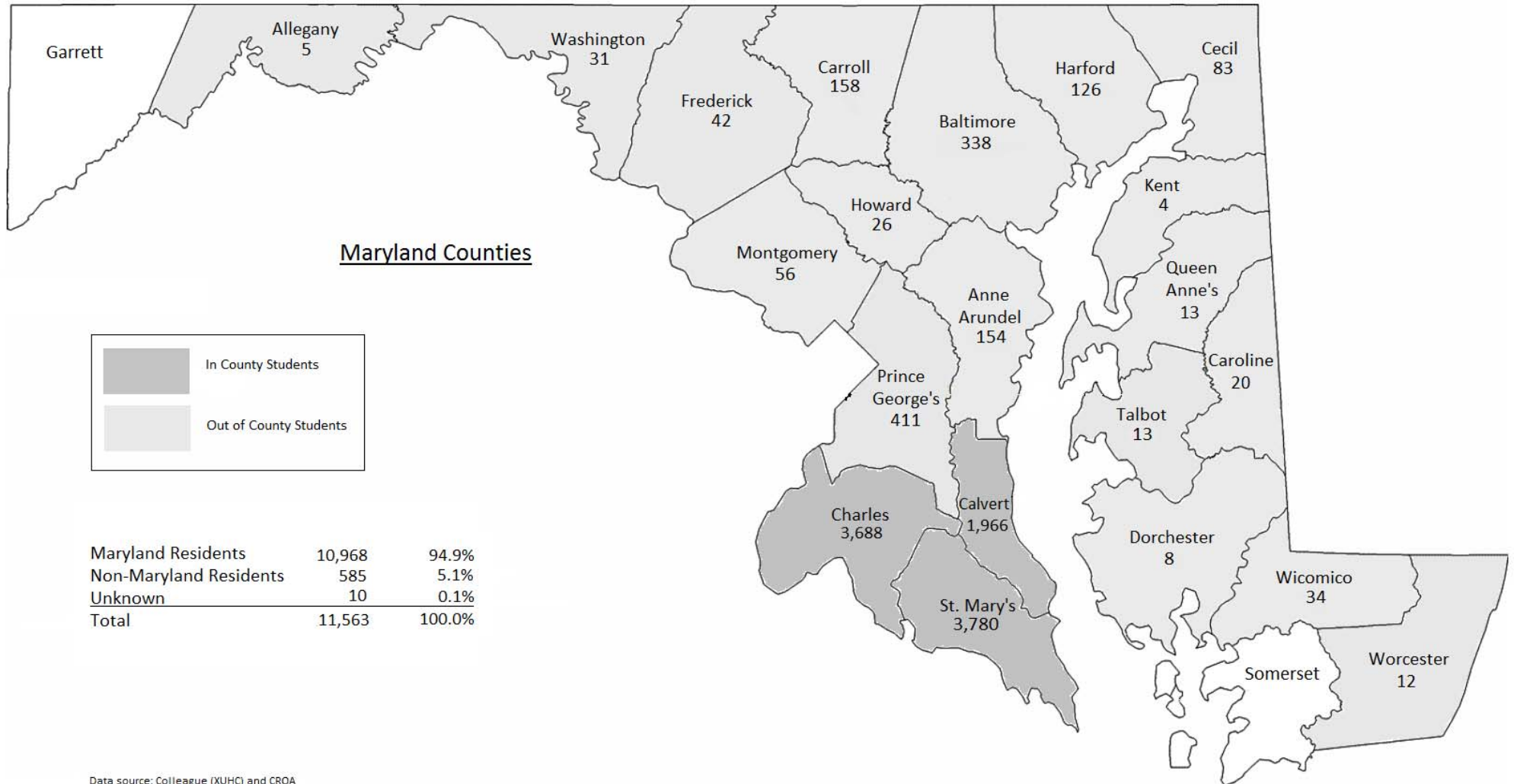
Unduplicated Headcounts by County of Residence
Credit Students
FY 2018



Maryland Residents	10,144	98.8%
Non-Maryland Residents	121	1.2%
Total	10,265	100.0%

Data source: Colleague (XUHC) and CROA
Map retrieved from Google Images

Unduplicated Headcounts by County of Residence
Continuing Education Students
FY 2018



Data source: Colleague (XUHC) and CROA
Map retrieved from Google Images

Credit Enrollment

Credit Enrollment

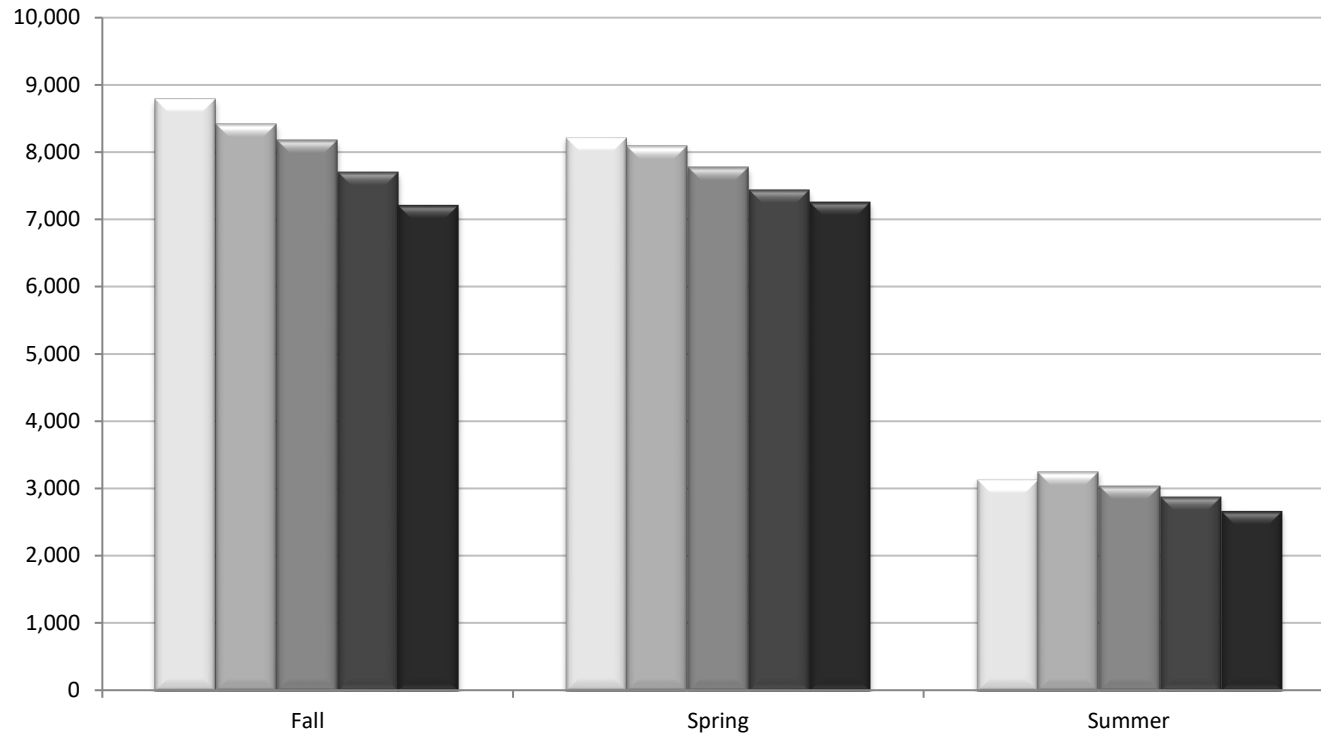
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Unduplicated Headcounts by Semester - Credit Students

Fall Semester				
FA13	FA14	FA15	FA16	FA17
8,794	8,426	8,173	7,697	7,212

Spring Semester				
SP14	SP15	SP16	SP17	SP18
8,217	8,099	7,774	7,432	7,259

Summer Semester				
SU14	SU15	SU16	SU17	SU18
3,151	3,269	3,062	2,901	2,685



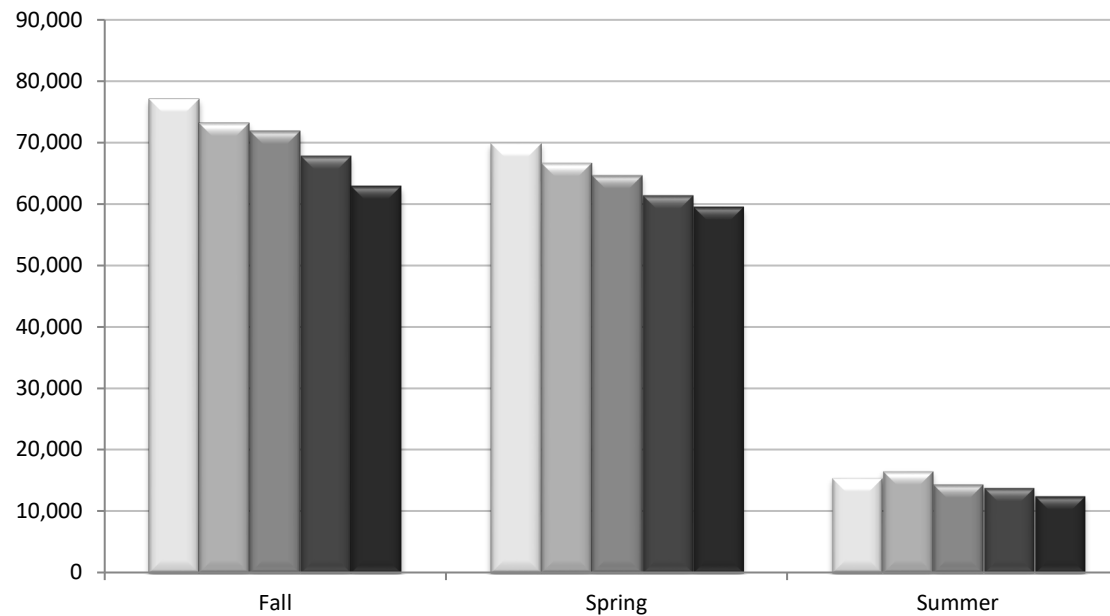
Source: Student Characteristics

Total Credits Attempted by Semester

Fall Semester					
	FA13	FA14	FA15	FA16	FA17
Total Credits	77,081	73,228	71,871	67,793	62,878
Mean Credits	8.77	8.69	8.79	8.81	8.72

Spring Semester					
	SP14	SP15	SP16	SP17	SP18
Total Credits	69,824	66,696	64,688	61,394	59,457
Mean Credits	8.50	8.24	8.32	8.26	8.19

Summer Semester					
	SU14	SU15	SU16	SU17	SU18
Total Credits	15,514	16,624	14,607	13,935	12,555
Mean Credits	4.92	5.09	4.77	4.80	4.68

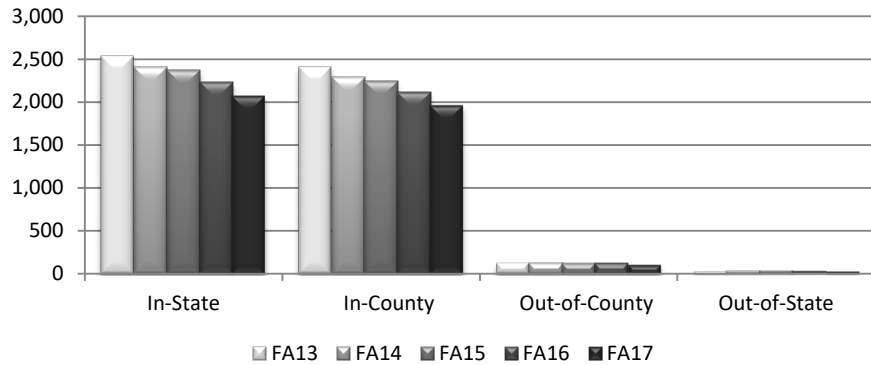


Source: Student Characteristics

Full-time Equivalent (FTE) Students by Student Residency by Semester - Credit Students

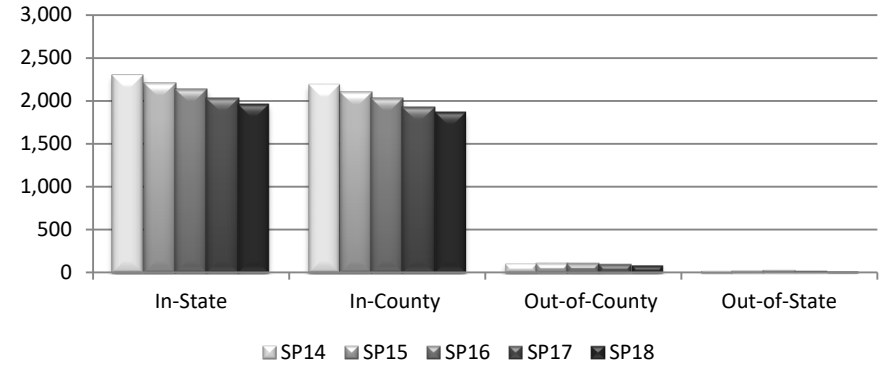
Fall Semester

	FA13	FA14	FA15	FA16	FA17
In-State	2,535.07	2,408.73	2,365.87	2,235.00	2,064.87
In-County	2,404.57	2,289.80	2,244.47	2,115.97	1,955.47
Out-of-County	130.50	118.93	121.40	119.03	109.40
Out-of-State	34.30	32.20	29.83	24.77	31.07
Total FTE	2,569.37	2,440.93	2,395.70	2,259.77	2,095.93



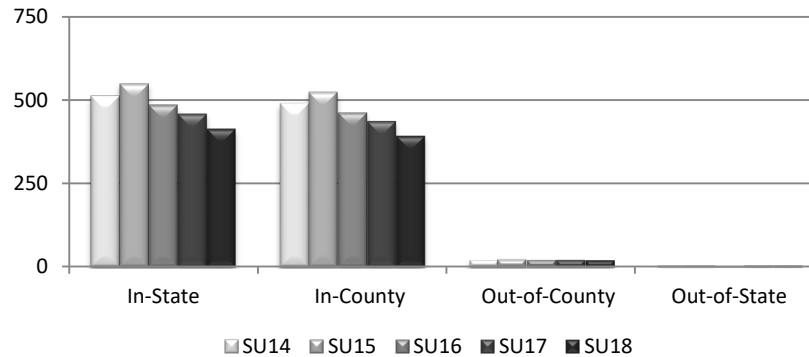
Spring Semester

	SP14	SP15	SP16	SP17	SP18
In-State	2,297.97	2,202.90	2,135.07	2,027.37	1,960.20
In-County	2,187.63	2,099.70	2,024.57	1,930.63	1,867.43
Out-of-County	110.33	103.20	110.50	96.73	92.77
Out-of-State	29.50	20.30	21.20	19.10	21.70
Total FTE	2,327.47	2,223.20	2,156.27	2,046.47	1,981.90



Summer Semester

	SU14	SU15	SU16	SU17	SU18
In-State	511.77	549.37	483.60	459.13	413.57
In-County	490.37	524.87	461.03	436.83	392.47
Out-of-County	21.40	24.50	22.57	22.30	21.10
Out-of-State	5.37	4.77	3.30	5.37	4.93
Total FTE	517.14	554.13	486.90	464.50	418.50

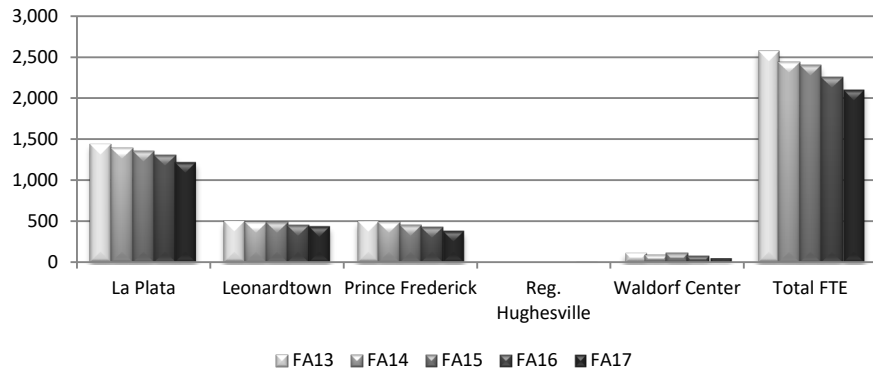


Source: Student Characteristics

Full-time Equivalent (FTE)^a Students by Campus by Semester - Credit Students

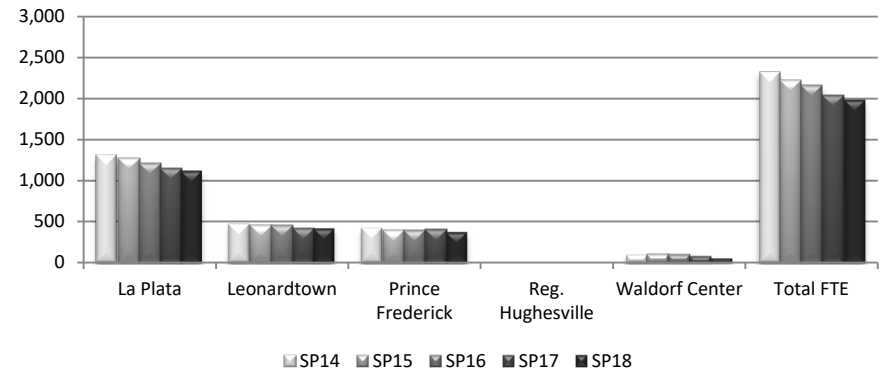
Fall Semester

Campus	FA13	FA14	FA15	FA16	FA17
La Plata	1,441.80	1,391.70	1,352.43	1,306.60	1,218.83
Leonardtown	508.33	486.13	486.37	449.33	441.53
Prince Frederick	503.17	485.90	450.73	429.50	383.40
Reg. Hughesville					2.00
Waldorf Center	116.07	77.20	106.17	74.33	50.17
Total FTE	2,569.37	2,440.93	2,395.70	2,259.77	2,095.93



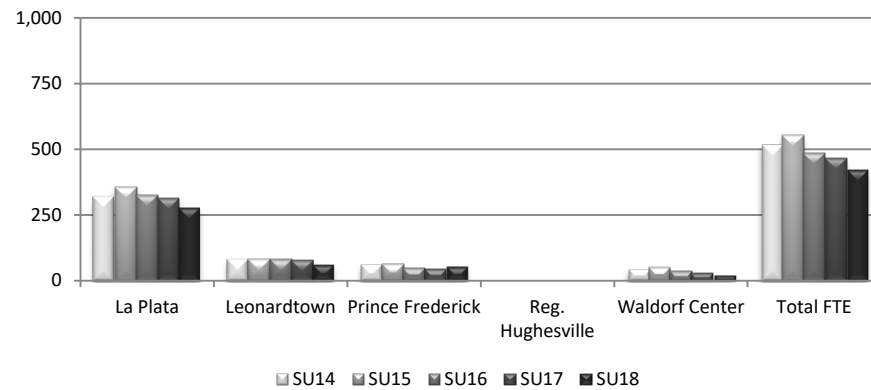
Spring Semester

Campus	SP14	SP15	SP16	SP17	SP18
La Plata	1,320.20	1,276.27	1,215.40	1,146.03	1,120.50
Leonardtown	477.67	457.20	452.33	416.20	422.53
Prince Frederick	429.20	395.33	388.13	407.30	378.07
Reg. Hughesville					
Waldorf Center	100.40	94.40	100.40	76.93	60.80
Total FTE	2,327.47	2,223.20	2,156.27	2,046.47	1,981.90



Summer Semester

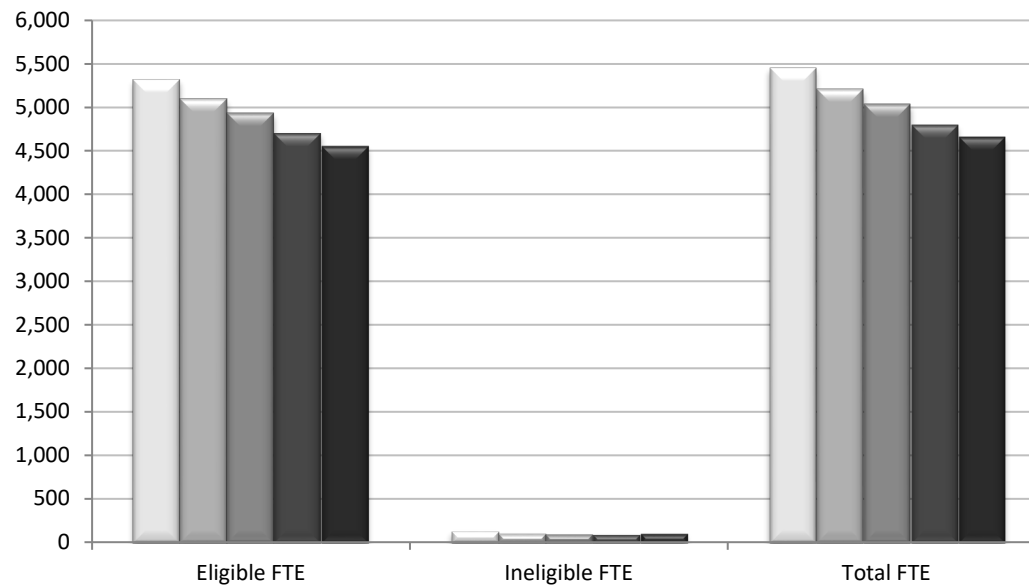
Campus	SU14	SU15	SU16	SU17	SU18
La Plata	322.70	357.47	323.80	312.37	277.07
Leonardtown	85.20	81.40	81.20	79.97	63.30
Prince Frederick	63.47	64.27	46.93	44.30	55.57
Reg. Hughesville					
Waldorf Center	45.77	51.00	34.97	27.87	22.57
Total FTE	517.13	554.13	486.90	464.50	418.50



^aThese tables include FTE ineligible for funding.

Full-time Equivalent (FTE) Students by Fiscal Year - Credit Students

	FY14	FY15	FY16	FY17	FY18
Eligible FTE	5,317.43	5,094.20	4,932.27	4,701.79	4,553.54
In-County	5,053.69	4,858.20	4,629.77	4,458.03	4,314.68
<i>Percent of Total FTE</i>	<i>92.7%</i>	<i>93.4%</i>	<i>92.0%</i>	<i>92.9%</i>	<i>92.6%</i>
Out-of-County	263.74	236.00	302.50	243.76	238.86
<i>Percent of Total FTE</i>	<i>4.8%</i>	<i>4.5%</i>	<i>6.0%</i>	<i>5.1%</i>	<i>5.1%</i>
Ineligible FTE ^a	133.33	109.26	101.78	95.73	108.32
Out-of-State	49.70	32.10	39.23	38.50	43.23
<i>Percent of Total FTE</i>	<i>0.9%</i>	<i>0.6%</i>	<i>0.8%</i>	<i>0.8%</i>	<i>0.9%</i>
Other	83.63	77.16	62.55	57.23	65.09
<i>Percent of Total FTE</i>	<i>1.5%</i>	<i>1.5%</i>	<i>1.2%</i>	<i>1.2%</i>	<i>1.4%</i>
Total FTE	5,450.76	5,203.46	5,034.05	4,797.52	4,661.86



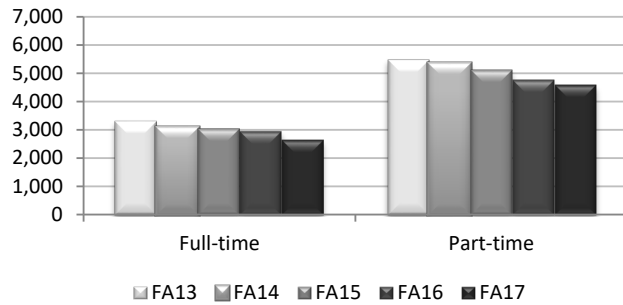
^aIneligible FTE includes: employees, non-Maryland residents, non-Resident Aliens, senior citizens, high school students under the age of 16 and credits earned for standardized tests.

Source: CC-2 (credit)

Headcounts by Enrollment Status - Credit Students

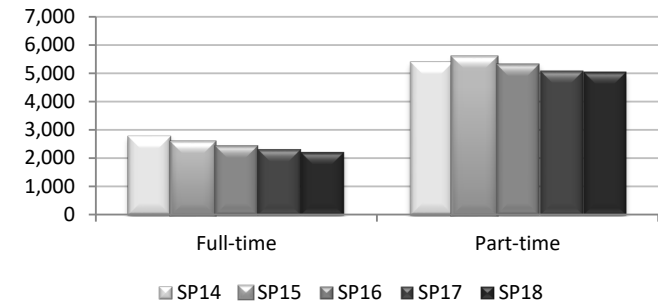
Fall Semester

	FA13		FA14		FA15		FA16		FA17	
	N	%	N	%	N	%	N	%	N	%
Full-time	3,317	37.7%	3,087	36.6%	3,060	37.4%	2,945	38.3%	2,642	36.6%
Part-time	5,477	62.3%	5,339	63.4%	5,113	62.6%	4,752	61.7%	4,570	63.4%
Total	8,794	100.0%	8,426	100.0%	8,173	100.0%	7,697	100.0%	7,212	100.0%



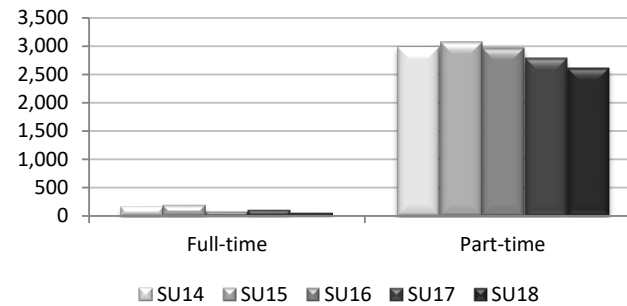
Spring Semester

	SP14		SP15		SP16		SP17		SP18	
	N	%	N	%	N	%	N	%	N	%
Full-time	2,806	34.1%	2,543	31.4%	2,462	31.7%	2,333	31.4%	2,218	30.6%
Part-time	5,411	65.9%	5,556	68.6%	5,312	68.3%	5,099	68.6%	5,041	69.4%
Total	8,217	100.0%	8,099	100.0%	7,774	100.0%	7,432	100.0%	7,259	100.0%



Summer Semester

	SU14		SU15		SU16		SU17		SU18	
	N	%	N	%	N	%	N	%	N	%
Full-time	170	5.4%	200	6.1%	86	2.8%	119	4.1%	66	2.5%
Part-time	2,981	94.6%	3,069	93.9%	2,976	97.2%	2,782	95.9%	2,619	97.5%
Total	3,151	100.0%	3,269	100.0%	3,062	100.0%	2,901	100.0%	2,685	100.0%

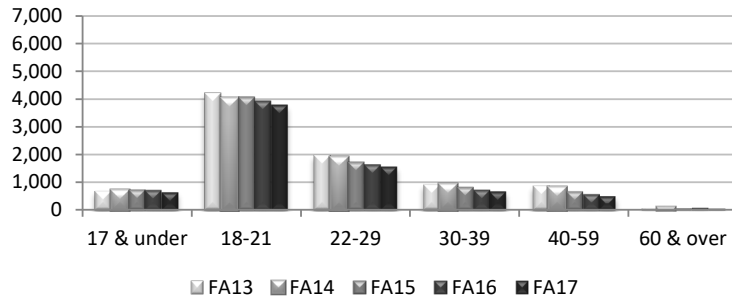


Source: Student Characteristics

Headcounts by Agegroup by Semester - Credit Students

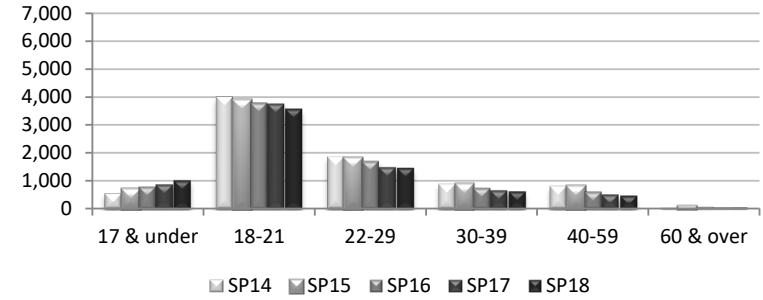
Fall Semester

	FA13		FA14		FA15		FA16		FA17	
	N	%	N	%	N	%	N	%	N	%
17 & under	695	7.9%	708	8.4%	754	9.2%	725	9.4%	649	9.0%
18-21	4,220	48.0%	4,033	47.9%	4,066	49.7%	3,916	50.9%	3,763	52.2%
22-29	1,984	22.6%	1,902	22.6%	1,749	21.4%	1,647	21.4%	1,562	21.7%
30-39	929	10.6%	913	10.8%	842	10.3%	742	9.6%	672	9.3%
40-59	888	10.1%	793	9.4%	687	8.4%	580	7.5%	504	7.0%
60 & over	78	0.9%	77	0.9%	75	0.9%	87	1.1%	62	0.9%
Total	8,794	100.0%	8,426	100.0%	8,173	100.0%	7,697	100.0%	7,212	100.0%



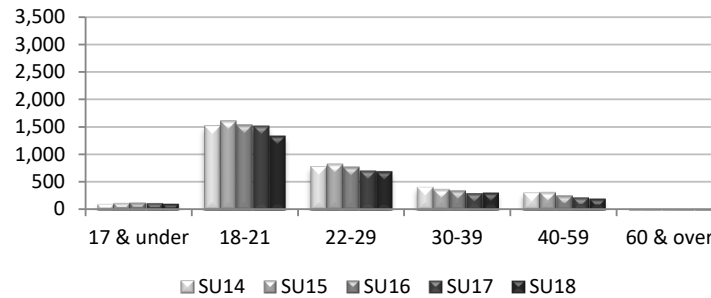
Spring Semester

	SP14		SP15		SP16		SP17		SP18	
	N	%	N	%	N	%	N	%	N	%
17 & under	559	6.8%	687	8.5%	804	10.3%	892	12.0%	1,026	14.1%
18-21	3,994	48.6%	3,870	47.8%	3,784	48.7%	3,761	50.6%	3,560	49.0%
22-29	1,868	22.7%	1,818	22.4%	1,714	22.0%	1,501	20.2%	1,473	20.3%
30-39	904	11.0%	861	10.6%	765	9.8%	676	9.1%	637	8.8%
40-59	825	10.0%	781	9.6%	623	8.0%	537	7.2%	493	6.8%
60 & over	67	0.8%	82	1.0%	84	1.1%	65	0.9%	70	1.0%
Total	8,217	100.0%	8,099	100.0%	7,774	100.0%	7,432	100.0%	7,259	100.0%



Summer Semester

	SU14		SU15		SU16		SU17		SU18	
	N	%	N	%	N	%	N	%	N	%
17 & under	110	3.5%	128	3.9%	137	4.5%	131	4.5%	117	4.4%
18-21	1,506	47.8%	1,593	48.7%	1,519	49.6%	1,507	51.9%	1,329	49.5%
22-29	785	24.9%	825	25.2%	773	25.2%	709	24.4%	697	26.0%
30-39	414	13.1%	377	11.5%	352	11.5%	306	10.5%	317	11.8%
40-59	312	9.9%	324	9.9%	263	8.6%	230	7.9%	211	7.9%
60 & over	24	0.8%	22	0.7%	18	0.6%	18	0.6%	14	0.5%
Total	3,151	100.0%	3,269	100.0%	3,062	100.0%	2,901	100.0%	2,685	100.0%



Source: Student Characteristics

Headcounts by Ethnicity/Race by Semester - Credit Students

	Fall Semester									
	FA13		FA14		FA15		FA16		FA17	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	501	5.7%	491	5.8%	489	6.0%	482	6.3%	508	7.0%
Non-Hispanic origin only:										
American Indian or Alaskan Native	49	0.6%	42	0.5%	35	0.4%	30	0.4%	28	0.4%
Asian	218	2.5%	224	2.7%	243	3.0%	255	3.3%	228	3.2%
Black or African American	2,163	24.6%	2,155	25.6%	2,117	25.9%	1,959	25.5%	1,791	24.8%
Native Hawaiian or Other Pacific Islander	36	0.4%	27	0.3%	32	0.4%	35	0.5%	30	0.4%
White	5,216	59.3%	4,876	57.9%	4,638	56.7%	4,339	56.4%	4,036	56.0%
Two or more races	436	5.0%	423	5.0%	448	5.5%	448	5.8%	447	6.2%
Non-Resident Alien	31	0.4%	34	0.4%	34	0.4%	34	0.4%	37	0.5%
Ethnicity/Race Unknown	144	1.6%	154	1.8%	137	1.7%	115	1.5%	107	1.5%
Total	8,794	100.0%	8,426	100.0%	8,173	100.0%	7,697	100.0%	7,212	100.0%

	Spring Semester									
	SP14		SP15		SP16		SP17		SP18	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	454	5.5%	478	5.9%	469	6.0%	508	6.8%	498	6.9%
Non-Hispanic origin only:										
American Indian or Alaskan Native	44	0.5%	34	0.4%	28	0.4%	37	0.5%	29	0.4%
Asian	219	2.7%	223	2.8%	241	3.1%	241	3.2%	246	3.4%
Black or African American	2,015	24.5%	2,031	25.1%	1,878	24.2%	1,775	23.9%	1,761	24.3%
Native Hawaiian or Other Pacific Islander	36	0.4%	30	0.4%	26	0.3%	35	0.5%	24	0.3%
White	4,860	59.1%	4,692	57.9%	4,494	57.8%	4,284	57.6%	4,109	56.6%
Two or more races	403	4.9%	433	5.3%	450	5.8%	398	5.4%	423	5.8%
Non-Resident Alien	31	0.4%	26	0.3%	33	0.4%	30	0.4%	47	0.6%
Ethnicity/Race Unknown	155	1.9%	152	1.9%	155	2.0%	124	1.7%	122	1.7%
Total	8,217	100.0%	8,099	100.0%	7,774	100.0%	7,432	100.0%	7,259	100.0%

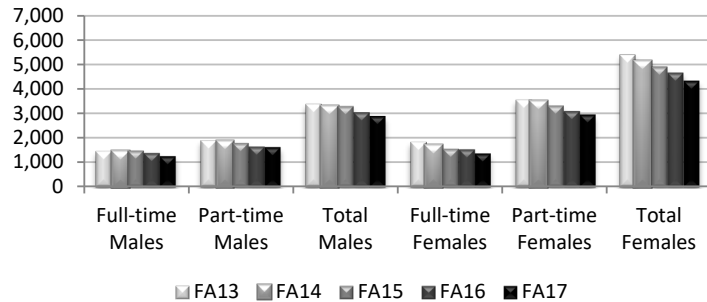
	Summer Semester									
	SU14		SU15		SU16		SU17		SU18	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	174	5.5%	189	5.8%	181	5.9%	203	7.0%	172	6.4%
Non-Hispanic origin only:										
American Indian or Alaskan Native	14	0.4%	15	0.5%	20	0.7%	12	0.4%	9	0.3%
Asian	101	3.2%	106	3.2%	119	3.9%	95	3.3%	100	3.7%
Black or African American	694	22.0%	800	24.5%	745	24.3%	692	23.9%	685	25.5%
Native Hawaiian or Other Pacific Islander	15	0.5%	11	0.3%	16	0.5%	15	0.5%	7	0.3%
White	1,943	61.7%	1,886	57.7%	1,756	57.3%	1,667	57.5%	1,492	55.6%
Two or more races	140	4.4%	184	5.6%	159	5.2%	155	5.3%	147	5.5%
Non-Resident Alien	6	0.2%	15	0.5%	11	0.4%	16	0.6%	17	0.6%
Ethnicity/Race Unknown	64	2.0%	63	1.9%	55	1.8%	46	1.6%	56	2.1%
Total	3,151	100.0%	3,269	100.0%	3,062	100.0%	2,901	100.0%	2,685	100.0%

Source: Student Characteristics

Headcounts by Gender by Enrollment Status by Semester - Credit Students

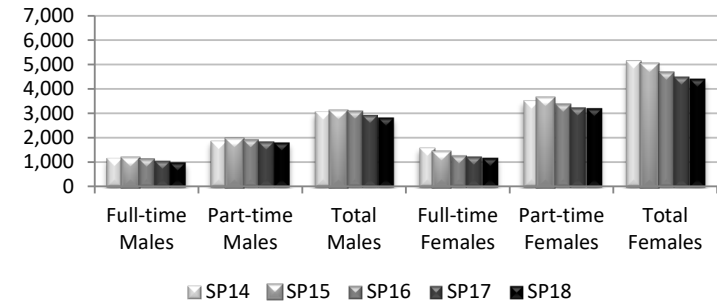
Fall Semester

	FA13		FA14		FA15		FA16		FA17	
	N	%	N	%	N	%	N	%	N	%
Full-time Males	1,470	16.7%	1,429	17.0%	1,495	18.3%	1,398	18.2%	1,264	17.5%
Part-time Males	1,915	21.8%	1,856	22.0%	1,797	22.0%	1,651	21.4%	1,625	22.5%
Total Males	3,385	38.5%	3,285	39.0%	3,292	40.3%	3,049	39.6%	2,889	40.1%
Full-time Females	1,847	21.0%	1,658	19.7%	1,565	19.1%	1,547	20.1%	1,378	19.1%
Part-time Females	3,562	40.5%	3,483	41.3%	3,316	40.6%	3,101	40.3%	2,945	40.8%
Total Females	5,409	61.5%	5,141	61.0%	4,881	59.7%	4,648	60.4%	4,323	59.9%
Total	8,794	100.0%	8,426	100.0%	8,173	100.0%	7,697	100.0%	7,212	100.0%



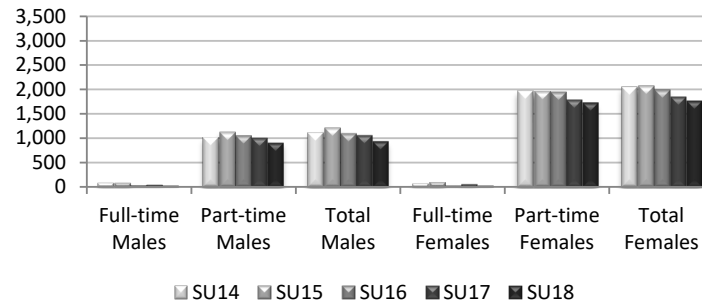
Spring Semester

	SP14		SP15		SP16		SP17		SP18	
	N	%	N	%	N	%	N	%	N	%
Full-time Males	1,195	14.5%	1,150	14.2%	1,169	15.0%	1,078	14.5%	1,017	14.0%
Part-time Males	1,887	23.0%	1,932	23.9%	1,931	24.8%	1,860	25.0%	1,824	25.1%
Total Males	3,082	37.5%	3,082	38.1%	3,100	39.9%	2,938	39.5%	2,841	39.1%
Full-time Females	1,611	19.6%	1,393	17.2%	1,293	16.6%	1,255	16.9%	1,201	16.5%
Part-time Females	3,524	42.9%	3,624	44.7%	3,381	43.5%	3,239	43.6%	3,217	44.3%
Total Females	5,135	62.5%	5,017	61.9%	4,674	60.1%	4,494	60.5%	4,418	60.9%
Total	8,217	100.0%	8,099	100.0%	7,774	100.0%	7,432	100.0%	7,259	100.0%



Summer Semester

	SU14		SU15		SU16		SU17		SU18	
	N	%	N	%	N	%	N	%	N	%
Full-time Males	92	2.9%	90	2.8%	46	1.5%	55	1.9%	33	1.2%
Part-time Males	1,020	32.4%	1,120	34.3%	1,048	34.2%	1,003	34.6%	902	33.6%
Total Males	1,112	35.3%	1,210	37.0%	1,094	35.7%	1,058	36.5%	935	34.8%
Full-time Females	78	2.5%	110	3.4%	40	1.3%	64	2.2%	33	1.2%
Part-time Females	1,961	62.2%	1,949	59.6%	1,928	63.0%	1,779	61.3%	1,717	63.9%
Total Females	2,039	64.7%	2,059	63.0%	1,968	64.3%	1,843	63.5%	1,750	65.2%
Total	3,151	100.0%	3,269	100.0%	3,062	100.0%	2,901	100.0%	2,685	100.0%



Source: Student Characteristics

Percent of Total Headcount by Program Type - Credit Students

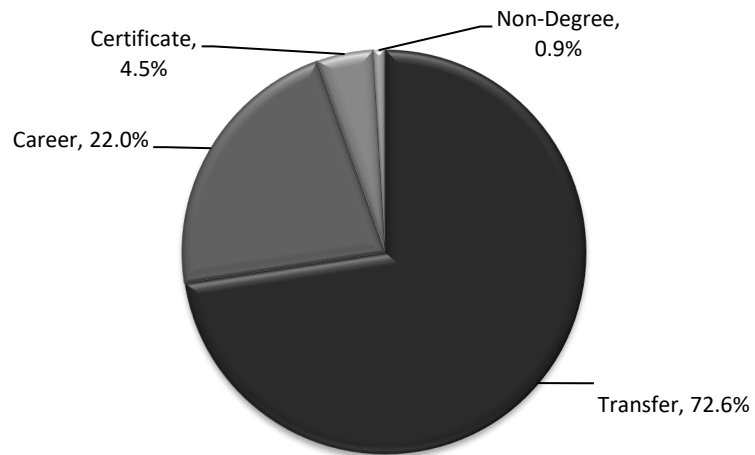
Fall Semester

	FA13	FA14	FA15	FA16	FA17
Transfer	6,094	5,954	5,907	5,549	5,235
Percent of Total	69.3%	70.7%	72.3%	72.1%	72.6%
Career	2,115	1,996	1,849	1,749	1,586
Percent of Total	24.1%	23.7%	22.6%	22.7%	22.0%
Certificate	370	355	324	329	327
Percent of Total	4.2%	4.2%	4.0%	4.3%	4.5%
Non-Degree	198	112	88	68	63
Percent of Total	2.3%	1.3%	1.1%	0.9%	0.9%
Undecided	11	9	5	2	1
Percent of Total	0.1%	0.1%	0.1%	0.0%	0.0%
Missing	6	0	0	0	0
Percent of Total	0.1%	0.0%	0.0%	0.0%	0.0%
Total	8,794	8,426	8,173	7,697	7,212

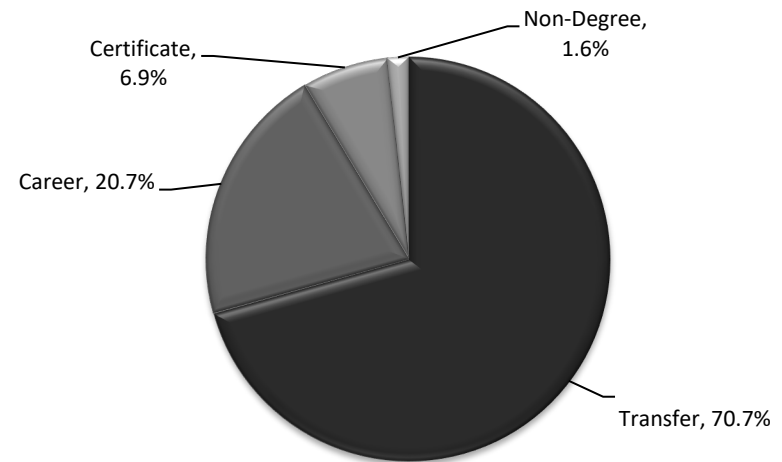
Spring Semester

	SP14	SP15	SP16	SP17	SP18
Transfer	5,734	5,767	5,682	5,372	5,132
Percent of Total	69.8%	71.2%	73.1%	72.3%	70.7%
Career	1,986	1,847	1,712	1,570	1,505
Percent of Total	24.2%	22.8%	22.0%	21.1%	20.7%
Certificate	328	348	297	339	503
Percent of Total	4.0%	4.3%	3.8%	4.6%	6.9%
Non-Degree	158	130	82	151	118
Percent of Total	1.9%	1.6%	1.1%	2.0%	1.6%
Undecided	11	7	1	0	1
Percent of Total	0.1%	0.1%	0.0%	0.0%	0.0%
Missing	0	0	0	0	0
Percent of Total	0.0%	0.0%	0.0%	0.0%	0.0%
Total	8,217	8,099	7,774	7,432	7,259

Fall 2017



Spring 2018



Source: Student Characteristics

Percent of Total Headcount by Reason for Attending - Credit Students

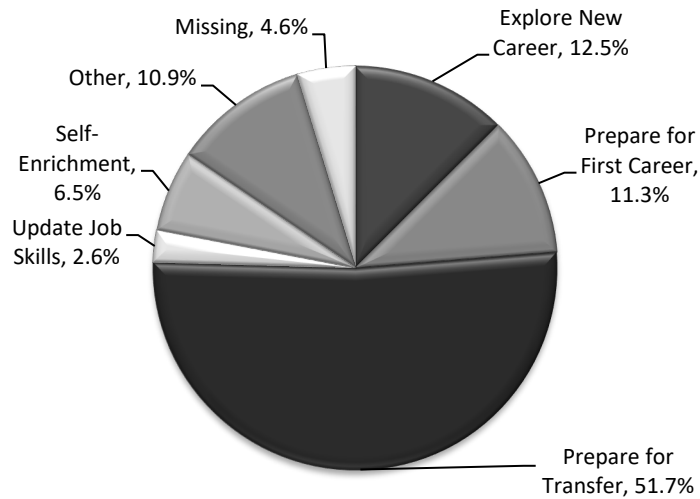
Fall Semester

	FA13	FA14	FA15	FA16	FA17
Explore New Career	1,156	1,121	1,020	952	901
Percent of Total	13.1%	13.3%	12.5%	12.4%	12.5%
Prepare for First Career	1,132	1,029	994	919	812
Percent of Total	12.9%	12.2%	12.2%	11.9%	11.3%
Prepare for Transfer	4,239	4,213	4,241	4,004	3,728
Percent of Total	48.2%	50.0%	51.9%	52.0%	51.7%
Update Job Skills	290	249	207	187	184
Percent of Total	3.3%	3.0%	2.5%	2.4%	2.6%
Self-Enrichment	596	571	506	508	468
Percent of Total	6.8%	6.8%	6.2%	6.6%	6.5%
Other	896	754	761	768	785
Percent of Total	10.2%	8.9%	9.3%	10.0%	10.9%
Missing	485	489	444	359	334
Percent of Total	5.5%	5.8%	5.4%	4.7%	4.6%
Total	8,794	8,426	8,173	7,697	7,212

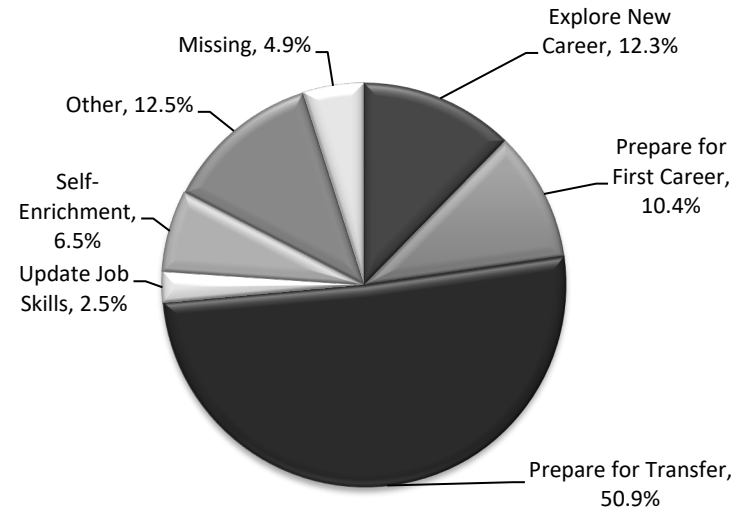
Spring Semester

	SP14	SP15	SP16	SP17	SP18
Explore New Career	1,070	1,038	927	849	895
Percent of Total	13.0%	12.8%	11.9%	11.4%	12.3%
Prepare for First Career	1,017	961	898	822	756
Percent of Total	12.4%	11.9%	11.6%	11.1%	10.4%
Prepare for Transfer	3,924	3,973	4,027	3,917	3,692
Percent of Total	47.8%	49.1%	51.8%	52.7%	50.9%
Update Job Skills	257	209	179	181	178
Percent of Total	3.1%	2.6%	2.3%	2.4%	2.5%
Self-Enrichment	580	562	518	483	475
Percent of Total	7.1%	6.9%	6.7%	6.5%	6.5%
Other	877	897	822	853	906
Percent of Total	10.7%	11.1%	10.6%	11.5%	12.5%
Missing	492	459	403	327	357
Percent of Total	6.0%	5.7%	5.2%	4.4%	4.9%
Total	8,217	8,099	7,774	7,432	7,259

Fall 2017



Spring 2018

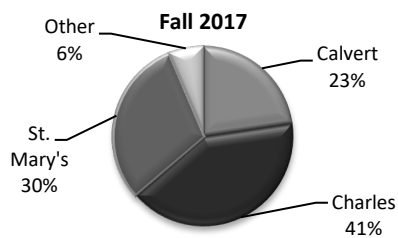
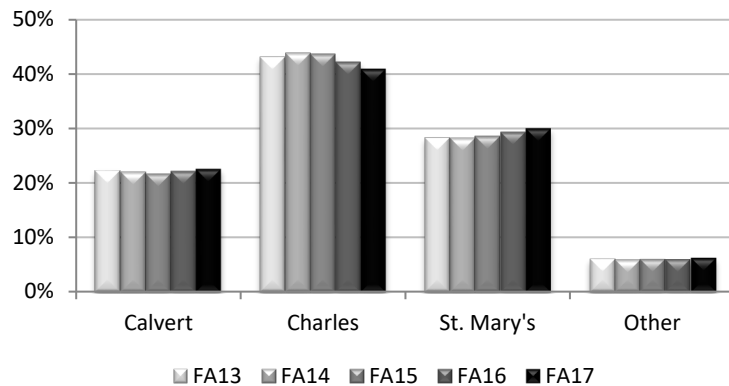


Source: Student Characteristics

Percent of Total Headcount by County of Residence - Credit Students

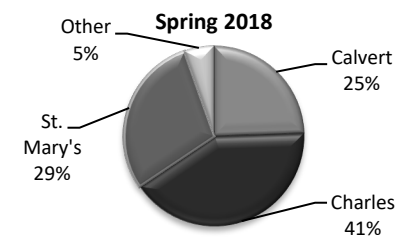
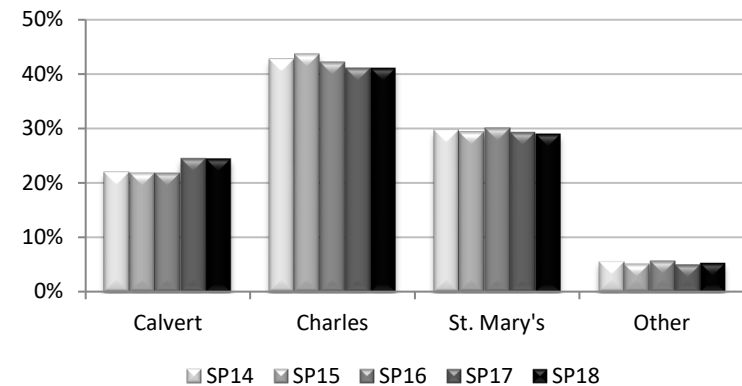
Fall Semester

County of Residence	FA13	FA14	FA15	FA16	FA17
Calvert	1,968	1,858	1,775	1,711	1,635
Percent of Total	22.4%	22.1%	21.7%	22.2%	22.7%
Charles	3,791	3,685	3,561	3,251	2,954
Percent of Total	43.1%	43.7%	43.6%	42.2%	41.0%
St. Mary's	2,491	2,378	2,339	2,264	2,166
Percent of Total	28.3%	28.2%	28.6%	29.4%	30.0%
Other	544	505	498	471	457
Percent of Total	6.2%	6.0%	6.1%	6.1%	6.3%
Total	8,794	8,426	8,173	7,697	7,212



Spring Semester

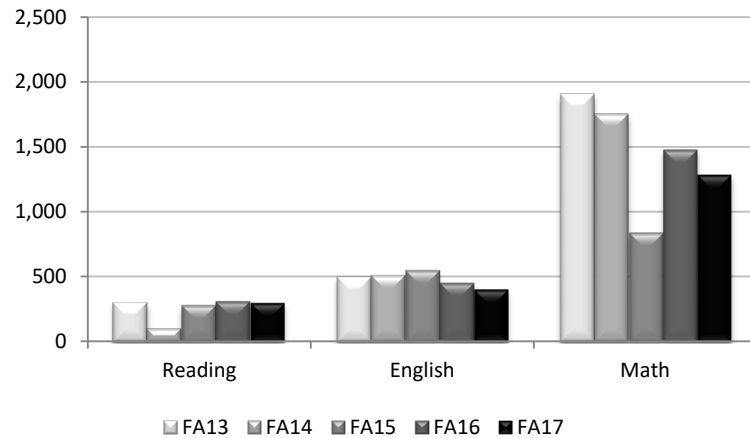
County of Residence	SP14	SP15	SP16	SP17	SP18
Calvert	1,809	1,773	1,702	1,822	1,776
Percent of Total	22.0%	21.9%	21.9%	24.5%	24.5%
Charles	3,504	3,527	3,277	3,051	2,983
Percent of Total	42.6%	43.5%	42.2%	41.1%	41.1%
St. Mary's	2,442	2,377	2,343	2,178	2,107
Percent of Total	29.7%	29.3%	30.1%	29.3%	29.0%
Other	462	422	452	381	393
Percent of Total	5.6%	5.2%	5.8%	5.1%	5.4%
Total	8,217	8,099	7,774	7,432	7,259



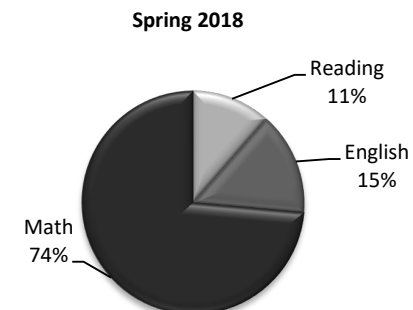
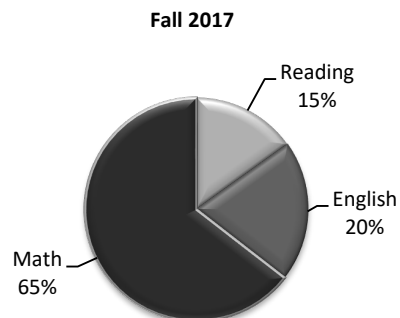
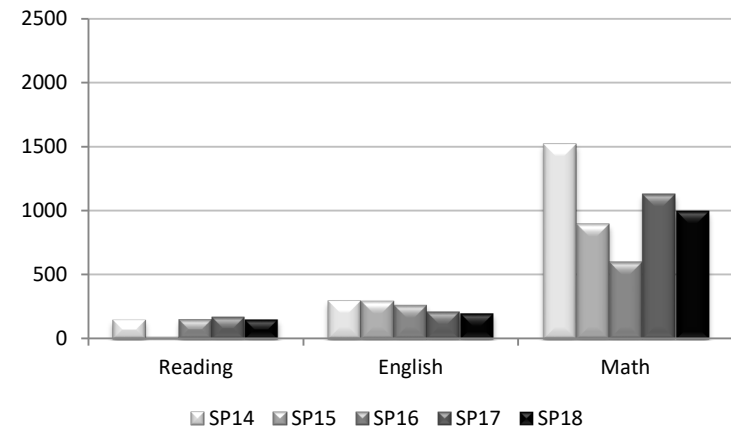
Source: Student Characteristics

Enrollments in Developmental Courses^a - Credit Students

Fall Semester					
Course	FA13	FA14	FA15	FA16	FA17
Reading	309	106	282	314	301
Percent of Total	11.4%	4.5%	17.0%	14.0%	15.1%
English	505	514	548	456	405
Percent of Total	18.6%	21.7%	33.0%	20.3%	20.4%
Math	1,906	1,749	831	1,478	1,282
Percent of Total	70.1%	73.8%	50.0%	65.7%	64.5%
Total	2,720	2,369	1,661	2,248	1,988



Spring Semester					
Course	SP14	SP15	SP16	SP17	SP18
Reading	154	19	156	174	156
Percent of Total	7.8%	1.6%	15.3%	11.5%	11.5%
English	304	298	266	214	202
Percent of Total	15.4%	24.6%	26.1%	14.2%	14.9%
Math	1,520	892	599	1,123	998
Percent of Total	76.8%	73.8%	58.7%	74.3%	73.6%
Total	1,978	1,209	1,021	1,511	1,356



^aIncludes students enrolled in developmental courses as of the term census date.

Source: Student Characteristics

Enrollments and Headcounts in Developmental Courses^a - Credit Students
Fall 2017 Semester

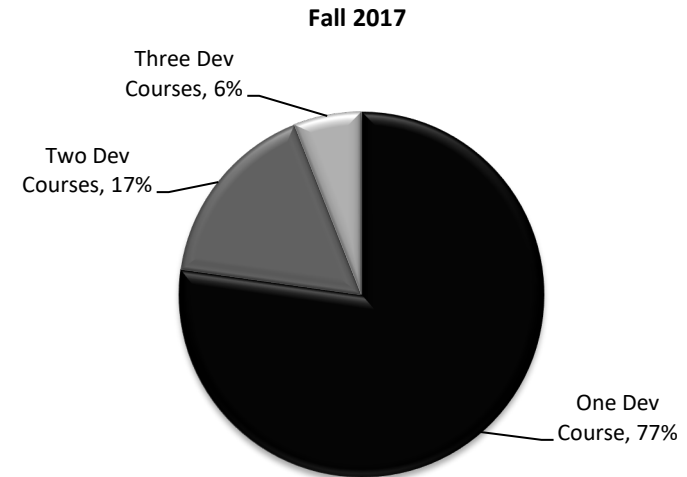
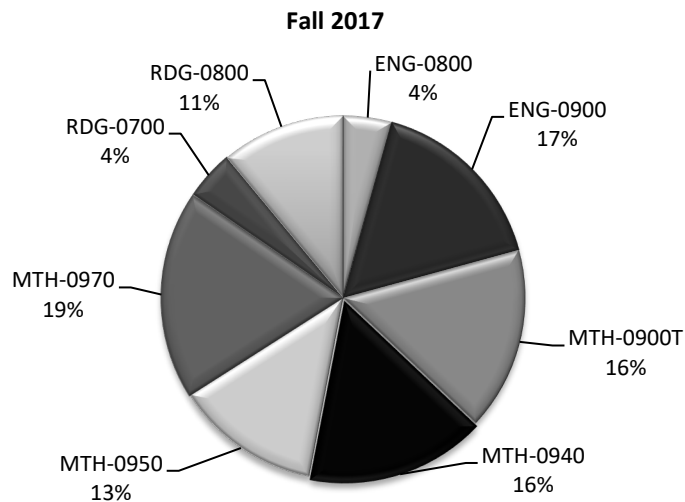
Enrollments in Developmental Courses

Developmental Course	Number Enrolled	Percent of Enrollments
ENG-0800: Basic Writing	82	4.3%
ENG-0900: Introduction to Composition	313	16.4%
MTH-0900T: Prealgebra and Basic Geometry	310	16.3%
MTH-0940: Mathematical Foundations	304	16.0%
MTH-0950: Fundamentals of Algebra	247	13.0%
MTH-0970: Intermediate Algebra and Intro to Trig	353	18.5%
RDG-0700: Intermediate Reading Methods	84	4.4%
RDG-0800: Analytical Reading and Reasoning	210	11.0%
Total Developmental Enrollments	1,903	100.0%

Note. This is a duplicated list of enrollments in developmental courses - some students are enrolled in multiple developmental courses.

Headcounts by Number of Developmental Courses Taken

Number of Developmental Courses Taken	Count	Percent
One Developmental Course	1,136	77.2%
Two Developmental Courses	247	16.8%
Three Developmental Courses	88	6.0%
Total Developmental Enrollments	1,471	100.0%



^aThese figures are different from those displayed on page 20 as this information reflects student enrollments as of the end of the term (not the census date) and includes only those students who received a final grade in the course (including WD grades).

Source: Grade Distribution Report Files

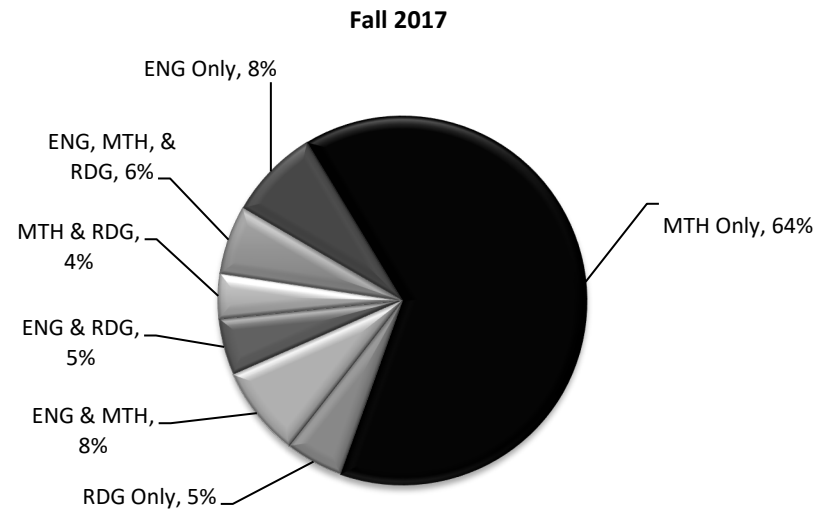
Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students
Fall 2017 Semester

Headcounts by Developmental Subject		
Developmental Course Subject	Count	Percent
English Only	118	8.0%
Math Only	943	64.1%
Reading Only	75	5.1%
English and Math	116	7.9%
English and Reading	73	5.0%
Math and Reading	58	3.9%
English and Math and Reading	88	6.0%
Total Developmental Headcount	1,471	100.0%

Developmental Courses Include:

ENG-0800: Basic Writing
 ENG-0900: Introduction to Composition
 MTH-0900T: Prealgebra and Basic Geometry
 MTH-0940: Mathematical Foundations
 MTH-0950: Fundamentals of Algebra
 MTH-0970: Intermediate Algebra and Introduction to Trigonometry
 RDG-0700: Intermediate Reading Methods
 RDG-0800: Analytical Reading and Reasoning

Source: Grade Distribution Report Files



**Enrollments and Headcounts in Developmental Courses^a - Credit Students
Spring 2018 Semester**

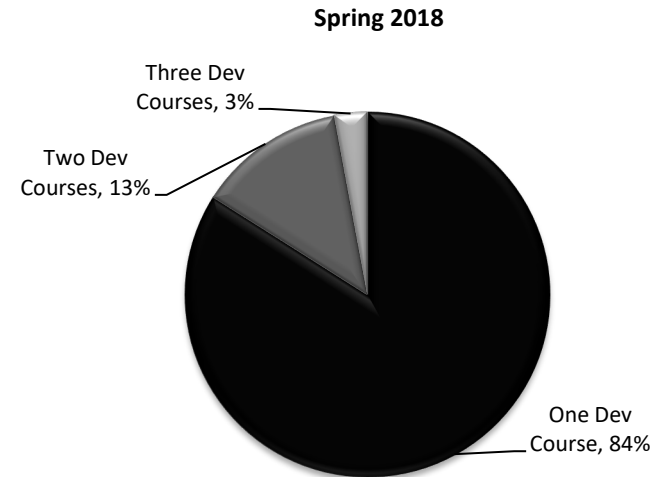
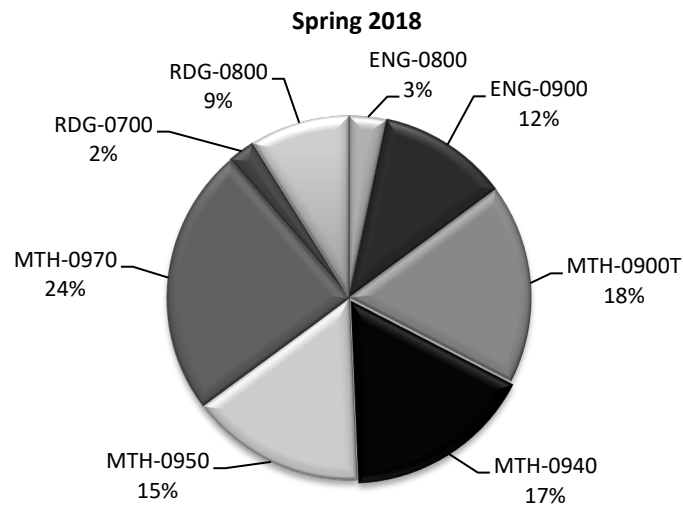
Enrollments in Developmental Courses

Developmental Course	Number Enrolled	Percent of Enrollments
ENG-0800: Basic Writing	42	3.3%
ENG-0900: Introduction to Composition	146	11.5%
MTH-0900T: Prealgebra and Basic Geometry	224	17.7%
MTH-0940: Mathematical Foundations	212	16.8%
MTH-0950: Fundamentals of Algebra	196	15.5%
MTH-0970: Intermediate Algebra and Intro to Trig	302	23.9%
RDG-0700: Intermediate Reading Methods	31	2.5%
RDG-0800: Analytical Reading and Reasoning	112	8.9%
Total Developmental Enrollments	1,265	100.0%

Note. This is a duplicated list of enrollments in developmental courses - some students are enrolled in multiple developmental courses.

Headcounts by Number of Developmental Courses Taken

Number of Developmental Courses Taken	Count	Percent
One Developmental Course	894	84.0%
Two Developmental Courses	139	13.1%
Three Developmental Courses	31	2.9%
Total Developmental Enrollments	1,064	100.0%



^aThese figures are different from those displayed on page 20 as this information reflects student enrollments as of the end of the term (not the census date) and includes only those students who received a final grade in the course (including WD grades).

Source: Grade Distribution Report Files

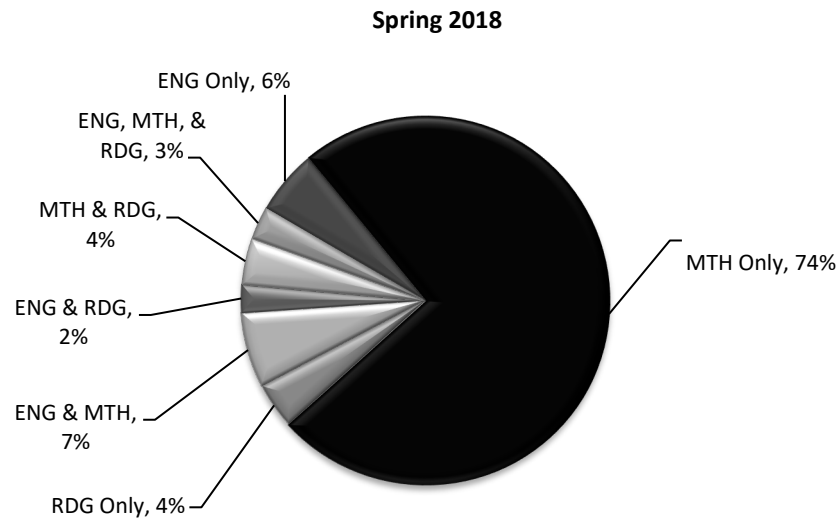
**Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students
Spring 2018 Semester**

Headcounts by Developmental Subject		
Developmental Course Subject	Count	Percent
English Only	61	5.7%
Math Only	790	74.2%
Reading Only	43	4.0%
English and Math	70	6.6%
English and Reading	26	2.4%
Math and Reading	43	4.0%
English and Math and Reading	31	2.9%
Total Developmental Headcount	1,064	100.0%

Developmental Courses Include:

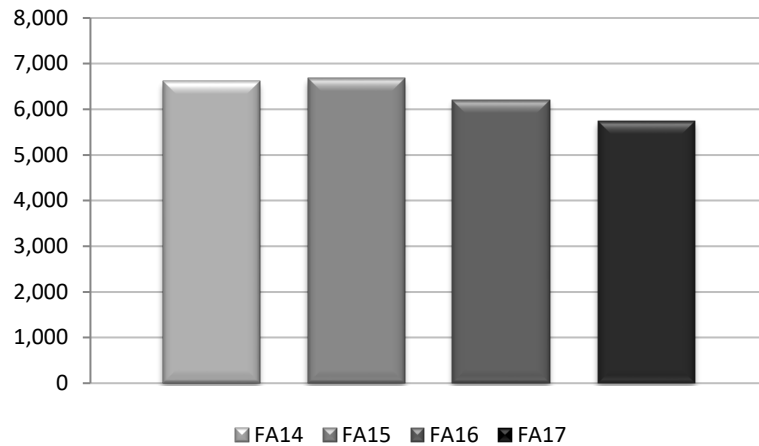
ENG-0800: Basic Writing
 ENG-0900: Introduction to Composition
 MTH-0900T: Prealgebra and Basic Geometry
 MTH-0940: Mathematical Foundations
 MTH-0950: Fundamentals of Algebra
 MTH-0970: Intermediate Algebra and Introduction to Trigonometry
 RDG-0700: Intermediate Reading Methods
 RDG-0800: Analytical Reading and Reasoning

Source: Grade Distribution Report Files

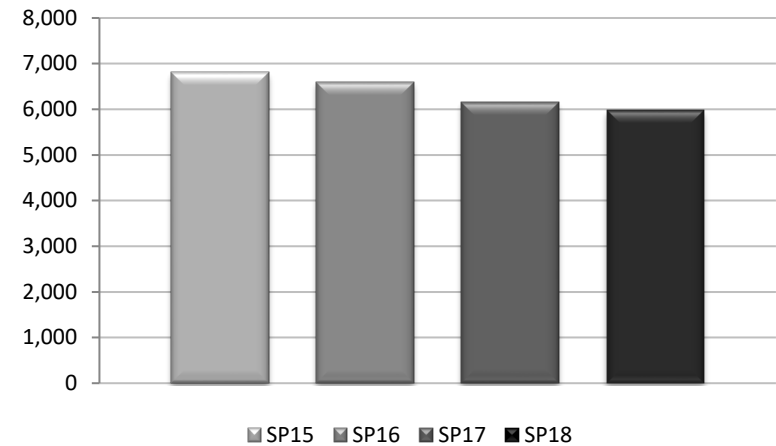


Enrollments in Online Courses - Credit Students

Fall Semester				
	FA14	FA15	FA16	FA17
Online Enrollments	6,612	6,682	6,213	5,738
<i>Percent of Total</i>	24.5%	25.4%	24.8%	24.7%
Total Enrollments	26,945	26,262	25,066	23,187



Spring Semester				
	SP15	SP16	SP17	SP18
Online Enrollments	6,804	6,605	6,157	5,981
<i>Percent of Total</i>	27.4%	27.6%	27.3%	27.5%
Total Enrollments	24,829	23,896	22,552	21,745

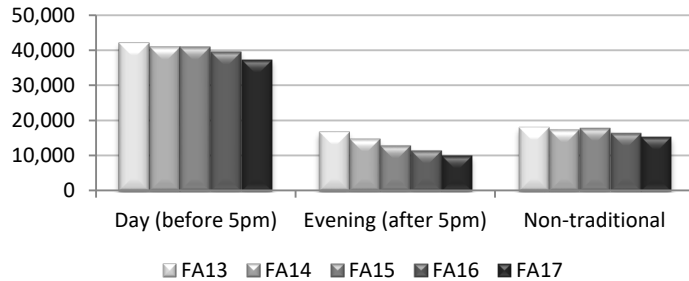


Source: Student Characteristics

Credits by Day, Evening, and Non-traditional - Credit Students

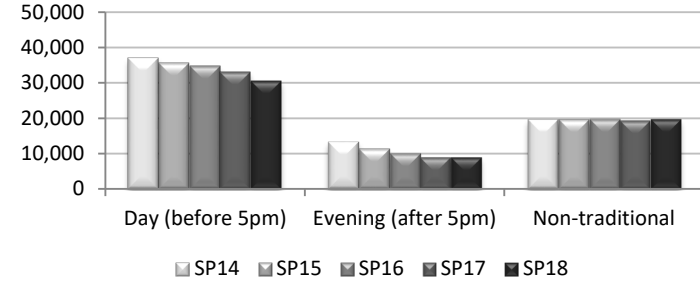
Fall Semester

Time of Day	FA13	FA14	FA15	FA16	FA17
Day (before 5pm)	42,101	40,772	40,859	39,595	37,295
Percent of Total	54.6%	55.7%	56.9%	58.4%	59.3%
Evening (after 5pm)	16,853	14,967	13,015	11,663	10,163
Percent of Total	21.9%	20.4%	18.1%	17.2%	16.2%
Non-traditional ^a	18,127	17,489	17,997	16,535	15,420
Percent of Total	23.5%	23.9%	25.0%	24.4%	24.5%
Total	77,081	73,228	71,871	67,793	62,878



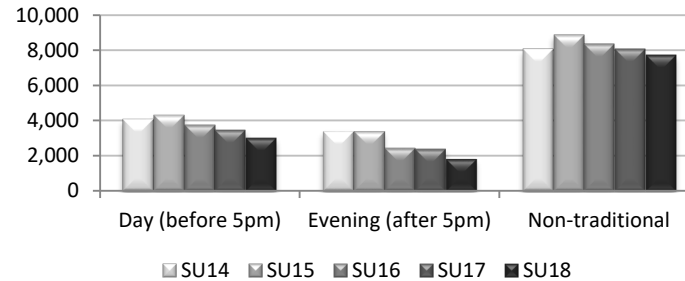
Spring Semester

Time of Day	SP14	SP15	SP16	SP17	SP18
Day (before 5pm)	36,895	35,575	34,738	33,002	30,613
Percent of Total	52.8%	53.3%	53.7%	53.8%	51.5%
Evening (after 5pm)	13,333	11,453	10,138	9,054	9,023
Percent of Total	19.1%	17.2%	15.7%	14.7%	15.2%
Non-traditional ^a	19,596	19,668	19,812	19,338	19,821
Percent of Total	28.1%	29.5%	30.6%	31.5%	33.3%
Total	69,824	66,696	64,688	61,394	59,457



Summer Semester

Time of Day	SU14	SU15	SU16	SU17	SU18
Day (before 5pm)	4,080	4,336	3,789	3,467	3,025
Percent of Total	26.3%	26.1%	25.9%	24.9%	24.1%
Evening (after 5pm)	3,385	3,408	2,471	2,404	1,818
Percent of Total	21.8%	20.5%	16.9%	17.3%	14.5%
Non-traditional ^a	8,049	8,880	8,347	8,064	7,712
Percent of Total	51.9%	53.4%	57.1%	57.9%	61.4%
Total	15,514	16,624	14,607	13,935	12,555



^aNon-traditional courses are those courses that do not have a start-/end-time (e.g., online courses, departmental exams, cooperative education, independent study, practicums, private instruction, etc.).

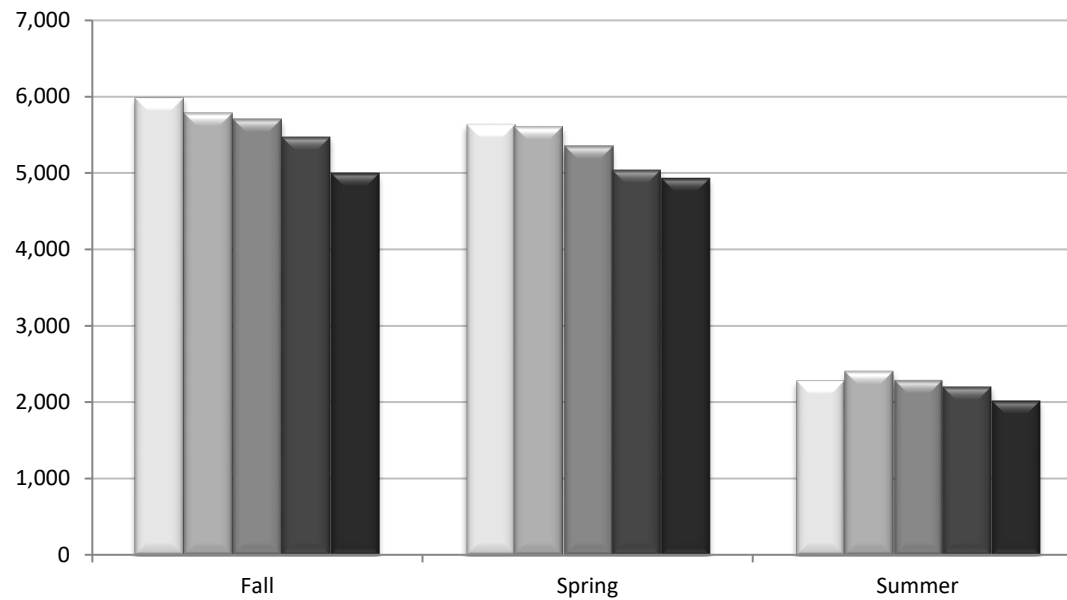
Source: Student Characteristics

Unduplicated Headcounts at La Plata Campus by Semester - Credit Students

Fall Semester					
	FA13	FA14	FA15	FA16	FA17
La Plata Campus	5,987	5,781	5,705	5,472	4,992
All Campuses	8,794	8,426	8,173	7,697	7,212
<i>Percent of All Campuses</i>	<i>68.1%</i>	<i>68.6%</i>	<i>69.8%</i>	<i>71.1%</i>	<i>69.2%</i>

Spring Semester					
	SP14	SP15	SP16	SP17	SP18
La Plata Campus	5,641	5,604	5,353	5,040	4,925
All Campuses	8,217	8,099	7,774	7,432	7,259
<i>Percent of All Campuses</i>	<i>68.7%</i>	<i>69.2%</i>	<i>68.9%</i>	<i>67.8%</i>	<i>67.8%</i>

Summer Semester					
	SU14	SU15	SU16	SU17	SU18
La Plata Campus	2,296	2,415	2,287	2,203	2,027
All Campuses	3,151	3,269	3,062	2,901	2,685
<i>Percent of All Campuses</i>	<i>72.9%</i>	<i>73.9%</i>	<i>74.7%</i>	<i>75.9%</i>	<i>75.5%</i>



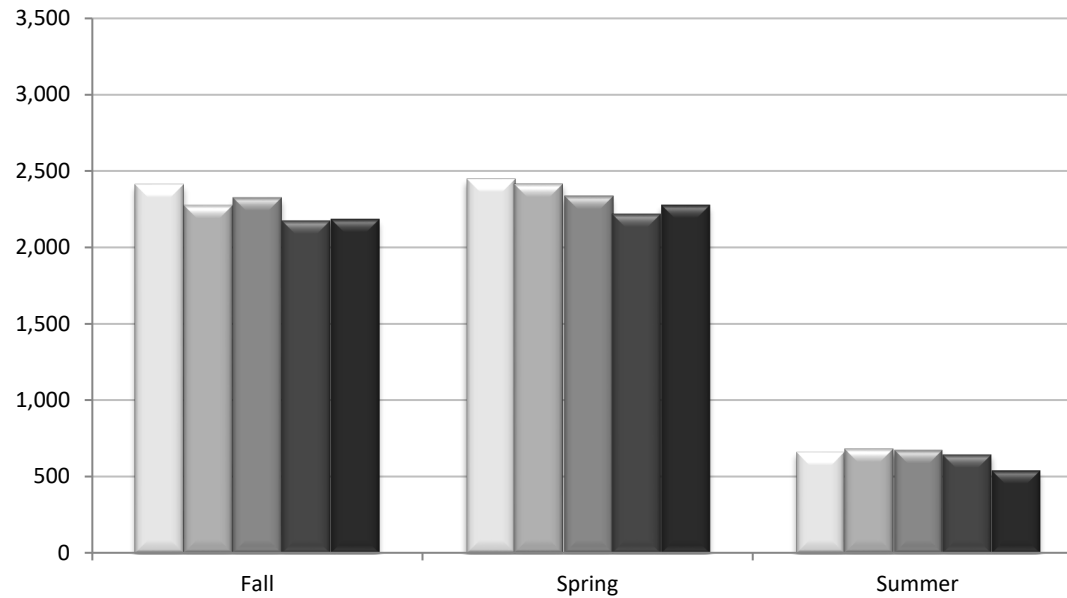
Source: Student Characteristics

Unduplicated Headcounts at Leonardtown Campus by Semester - Credit Students

Fall Semester					
	FA13	FA14	FA15	FA16	FA17
Leonardtown Campus	2,411	2,277	2,321	2,174	2,185
All Campuses	8,794	8,426	8,173	7,697	7,212
<i>Percent of All Campuses</i>	27.4%	27.0%	28.4%	28.2%	30.3%

Spring Semester					
	SP14	SP15	SP16	SP17	SP18
Leonardtown Campus	2,446	2,417	2,332	2,218	2,276
All Campuses	8,217	8,099	7,774	7,432	7,259
<i>Percent of All Campuses</i>	29.8%	29.8%	30.0%	29.8%	31.4%

Summer Semester					
	SU14	SU15	SU16	SU17	SU18
Leonardtown Campus	665	682	675	648	542
All Campuses	3,151	3,269	3,062	2,901	2,685
<i>Percent of All Campuses</i>	21.1%	20.9%	22.0%	22.3%	20.2%



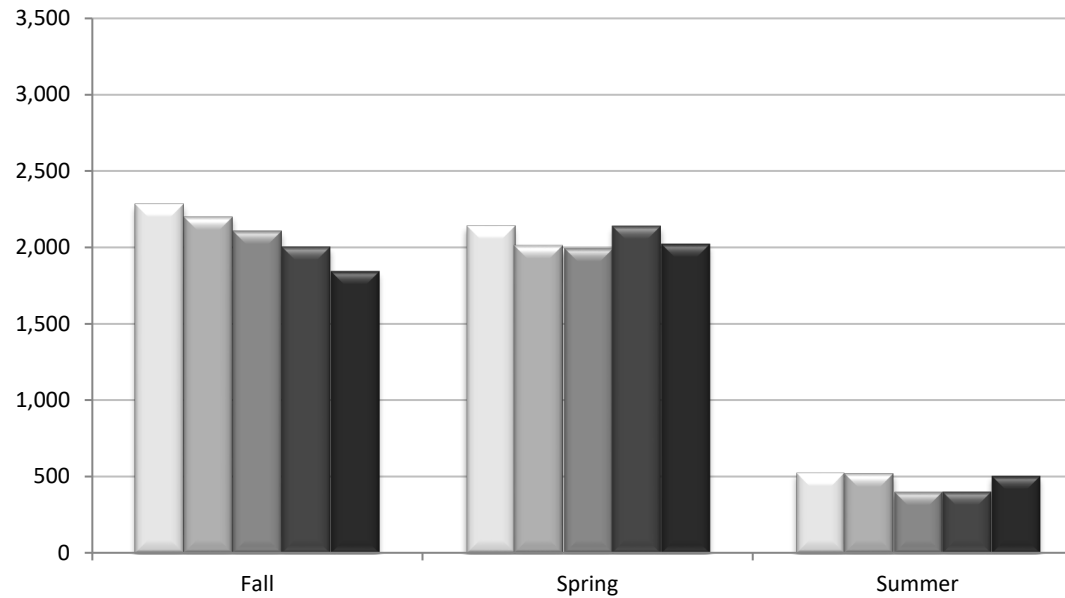
Source: Student Characteristics

Unduplicated Headcounts at Prince Frederick Campus by Semester - Credit Students

Fall Semester					
	FA13	FA14	FA15	FA16	FA17
Prince Frederick Campus	2,284	2,199	2,104	1,997	1,843
All Campuses	8,794	8,426	8,173	7,697	7,212
<i>Percent of All Campuses</i>	26.0%	26.1%	25.7%	25.9%	25.6%

Spring Semester					
	SP14	SP15	SP16	SP17	SP18
Prince Frederick Campus	2,141	2,013	1,991	2,135	2,020
All Campuses	8,217	8,099	7,774	7,432	7,259
<i>Percent of All Campuses</i>	26.1%	24.9%	25.6%	28.7%	27.8%

Summer Semester					
	SU14	SU15	SU16	SU17	SU18
Prince Frederick Campus	526	521	403	401	507
All Campuses	3,151	3,269	3,062	2,901	2,685
<i>Percent of All Campuses</i>	16.7%	15.9%	13.2%	13.8%	18.9%

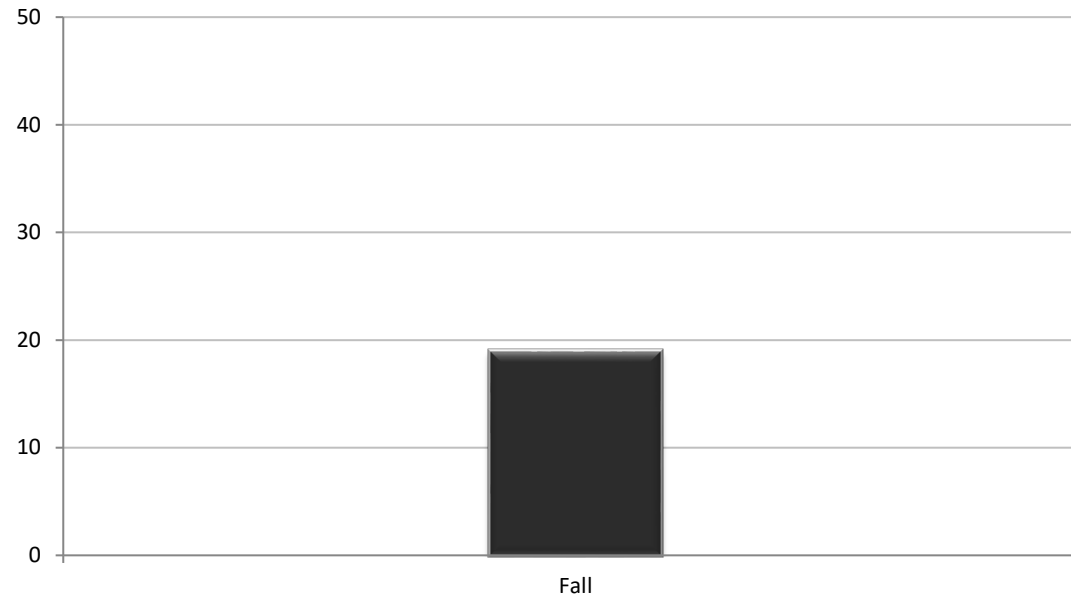


Source: Student Characteristics

Unduplicated Headcounts at Regional Hughesville Campus by Semester^a - Credit Students

Fall Semester				
	FA13	FA14	FA15	FA17
Regional Hughesville Campus				19
All Campuses				7,212
<i>Percent of All Campuses</i>				0.3%

^aThere has been only one credit class at the Regional Hughesville Campus. It ran at that campus in the Fall 2017 semester.



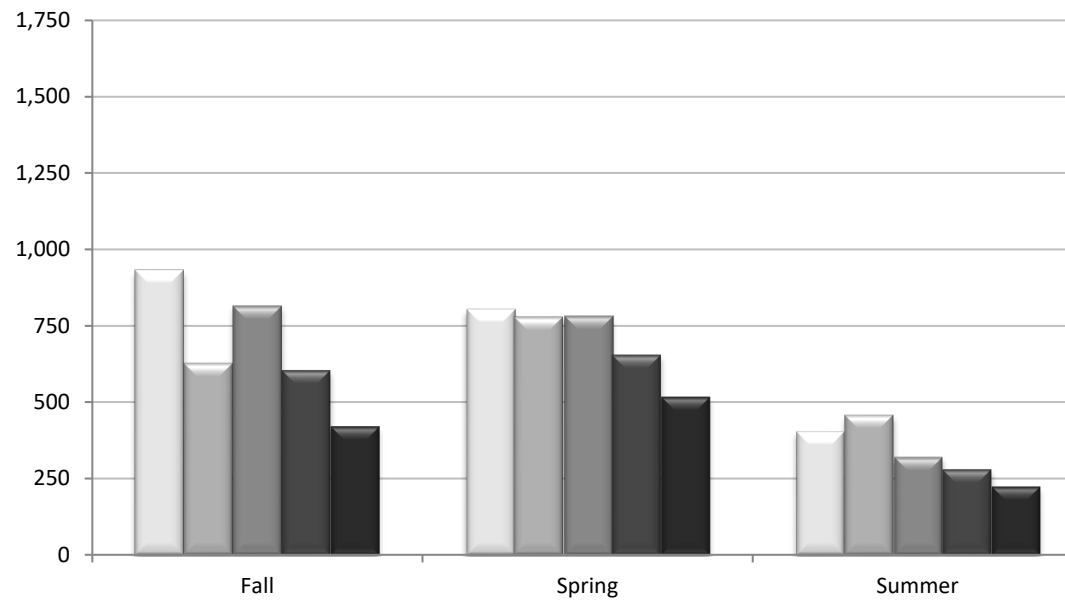
Source: Student Characteristics

Unduplicated Headcounts at Waldorf Center by Semester - Credit Students

Fall Semester					
	FA13	FA14	FA15	FA16	FA17
Waldorf Center	931	626	815	605	419
All Campuses	8,794	8,426	8,173	7,697	7,212
<i>Percent of All Campuses</i>	<i>10.6%</i>	<i>7.4%</i>	<i>10.0%</i>	<i>7.9%</i>	<i>5.8%</i>

Spring Semester					
	SP14	SP15	SP16	SP17	SP18
Waldorf Center	803	777	782	655	515
All Campuses	8,217	8,099	7,774	7,432	7,259
<i>Percent of All Campuses</i>	<i>9.8%</i>	<i>9.6%</i>	<i>10.1%</i>	<i>8.8%</i>	<i>7.1%</i>

Summer Semester					
	SU14	SU15	SU16	SU17	SU18
Waldorf Center	406	457	322	281	225
All Campuses	3,151	3,269	3,062	2,901	2,685
<i>Percent of All Campuses</i>	<i>12.9%</i>	<i>14.0%</i>	<i>10.5%</i>	<i>9.7%</i>	<i>8.4%</i>



Source: Student Characteristics

First-time Degree-/Certificate-Seeking Students Profile
Fall 2017 Semester

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Headcount	1,027		593		1,620	
La Plata Campus	682		330		1,012	
Leonardtown Campus	275		190		465	
Prince Frederick Campus	294		143		437	
Regional Hughesville Campus	2		2		4	
Waldorf Center	60		36		96	
Gender						
Male	516	50.2%	238	40.1%	754	46.5%
Female	511	49.8%	355	59.9%	866	53.5%
Age						
17 and Under	148	14.4%	47	7.9%	195	12.0%
18-21	835	81.3%	437	73.7%	1,272	78.5%
22-29	27	2.6%	54	9.1%	81	5.0%
30-39	14	1.4%	27	4.6%	41	2.5%
40-59	3	0.3%	27	4.6%	30	1.9%
60 and Over	0	0.0%	1	0.2%	1	0.1%
Median Age	18		18		18	
Mean Age	18.5		20.9		19.4	
Ethnicity/Race						
Hispanic origin of any race	76	7.4%	37	6.2%	113	7.0%
Non-Hispanic origin only:						
American Indian or Alaskan Native	7	0.7%	2	0.3%	9	0.6%
Asian	30	2.9%	22	3.7%	52	3.2%
Black or African American	270	26.3%	176	29.7%	446	27.5%
Native Hawaiian or Other Pacific Islander	3	0.3%	1	0.2%	4	0.2%
White	530	51.6%	307	51.8%	837	51.7%
Two or more races	92	9.0%	40	6.7%	132	8.1%
Non-Resident Alien	8	0.8%	1	0.2%	9	0.6%
Ethnicity/Race Unknown	11	1.1%	7	1.2%	18	1.1%
Residency						
Calvert County	254	24.7%	125	21.1%	379	23.4%
Charles County	436	42.5%	222	37.4%	658	40.6%
St. Mary's County	240	23.4%	195	32.9%	435	26.9%
Out-of-County	68	6.6%	40	6.7%	108	6.7%
Out-of-State	29	2.8%	11	1.9%	40	2.5%

Source: First-time Degree-/Certificate-Seeking Students Profile, Fall 2017

Continuing Education Enrollment

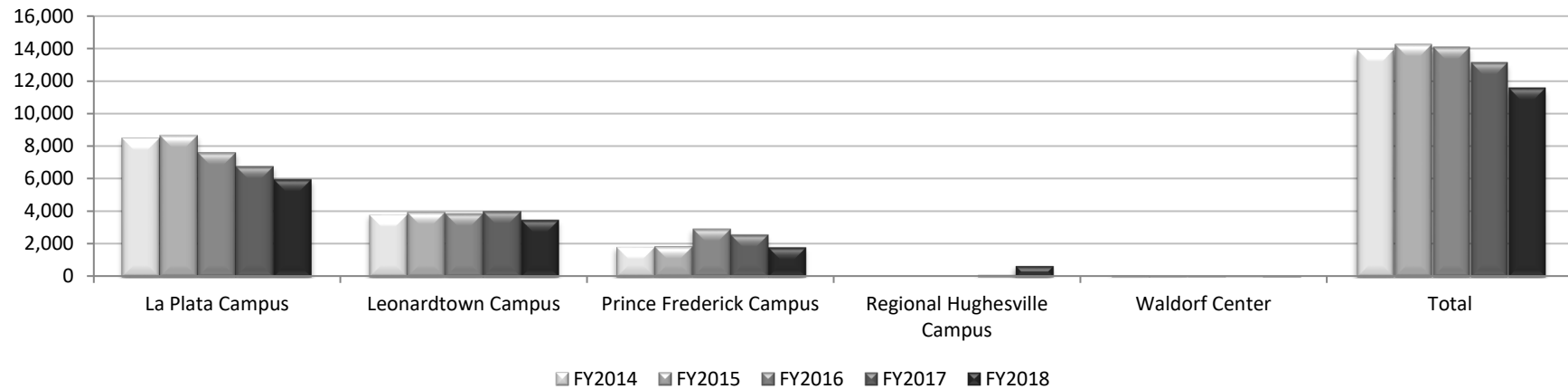
Continuing Education Enrollment

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Unduplicated Headcounts by Campus^a - Continuing Education Students

	FY2014	FY2015	FY2016	FY2017	FY2018
La Plata Campus	8,536	8,692	7,631	6,767	5,967
Leonardtowntown Campus	3,849	3,985	3,877	4,032	3,488
Prince Frederick Campus	1,851	1,885	2,951	2,603	1,824
Regional Hughesville Campus				132	679
Waldorf Center	92	77	35	19	37
Total	13,900	14,246	14,104	13,114	11,563

^aThe total unduplicated headcount will not equal the sum of the individual campus headcounts as some students took courses at more than one campus.

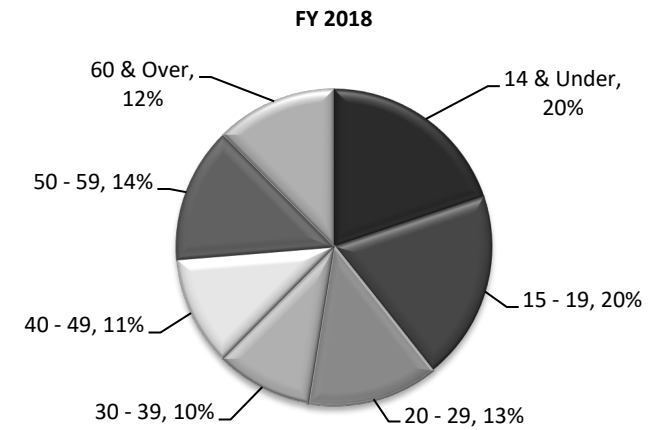
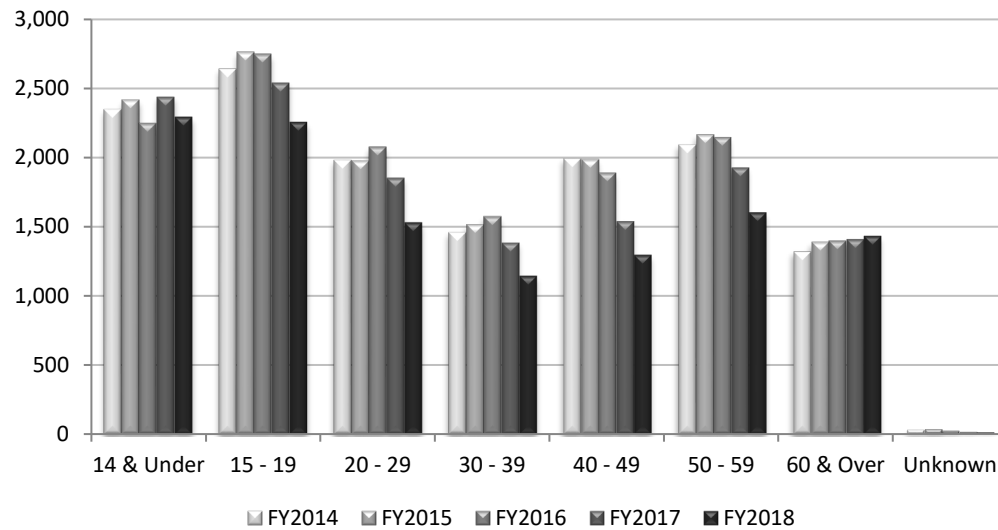


Source: XUHC (Custom Colleague Report)

Unduplicated Headcounts by Agegroup^a - Continuing Education Students

	FY2014		FY2015		FY2016		FY2017		FY2018	
	N	%	N	%	N	%	N	%	N	%
14 & Under	2,352	16.9%	2,416	17.0%	2,248	15.9%	2,437	18.6%	2,289	19.8%
15 - 19	2,644	19.0%	2,761	19.4%	2,747	19.5%	2,539	19.4%	2,252	19.5%
20 - 29	1,986	14.3%	1,977	13.9%	2,076	14.7%	1,855	14.1%	1,530	13.2%
30 - 39	1,465	10.5%	1,516	10.6%	1,574	11.2%	1,386	10.6%	1,146	9.9%
40 - 49	1,997	14.4%	1,986	13.9%	1,890	13.4%	1,542	11.8%	1,296	11.2%
50 - 59	2,098	15.1%	2,165	15.2%	2,146	15.2%	1,929	14.7%	1,603	13.9%
60 & Over	1,326	9.5%	1,389	9.8%	1,398	9.9%	1,411	10.8%	1,433	12.4%
Unknown	32	0.2%	36	0.3%	25	0.2%	15	0.1%	14	0.1%
Total	13,900	100.0%	14,246	100.0%	14,104	100.0%	13,114	100.0%	11,563	100.0%

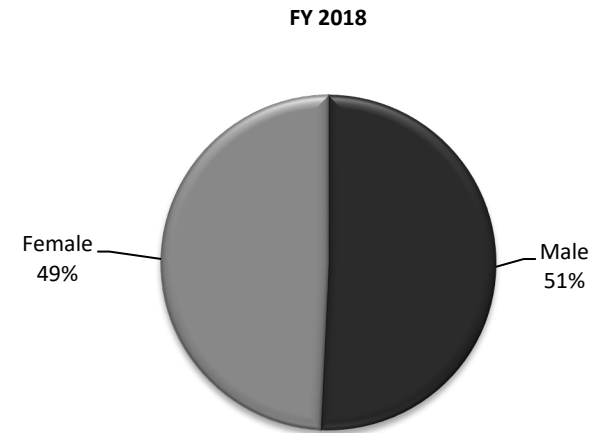
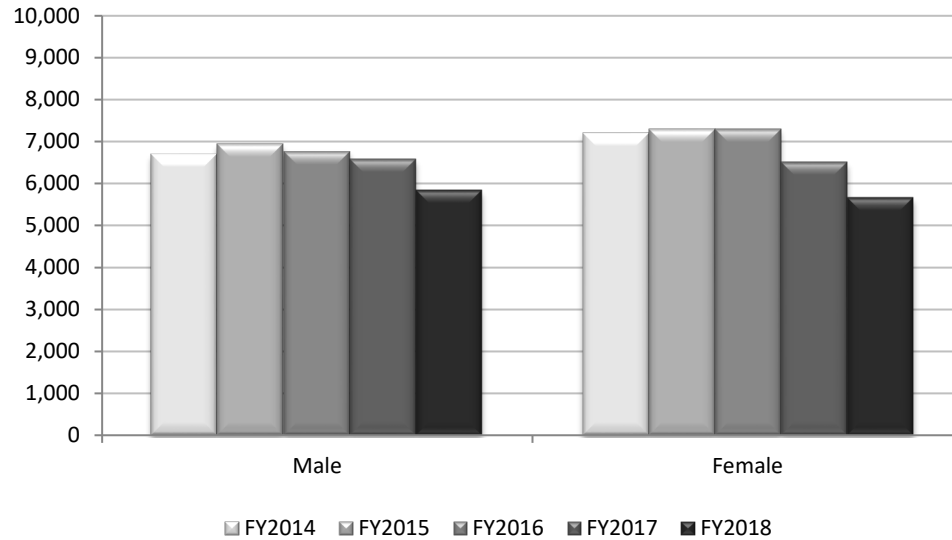
^aAge calculations reflect a student's age on the first day of the fiscal year (July 1st).



Source: XUHC (Custom Colleague Report)

Unduplicated Headcounts by Gender - Continuing Education Students

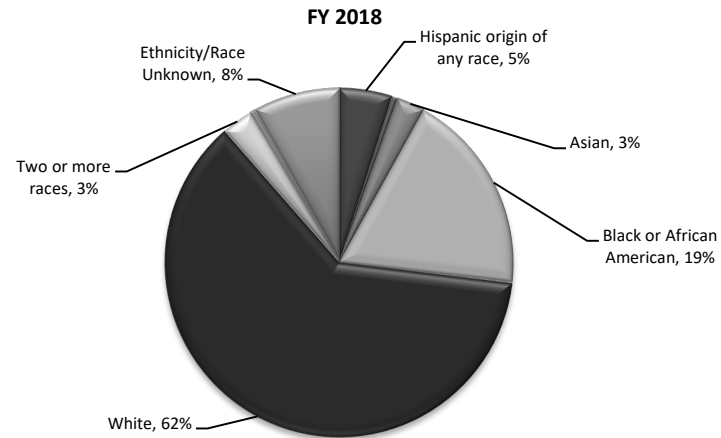
	FY2014		FY2015		FY2016		FY2017		FY2018	
	N	%	N	%	N	%	N	%	N	%
Male	6,698	48.2%	6,944	48.7%	6,764	48.0%	6,578	50.2%	5,845	50.5%
Female	7,194	51.8%	7,292	51.2%	7,300	51.8%	6,508	49.6%	5,671	49.0%
Not Reported	8	0.1%	10	0.1%	40	0.3%	28	0.2%	47	0.4%
Total	13,900	100.0%	14,246	100.0%	14,104	100.0%	13,114	100.0%	11,563	100.0%



Source: XUHC (Custom Colleague Report)

Headcounts by Ethnicity/Race - Continuing Education Students

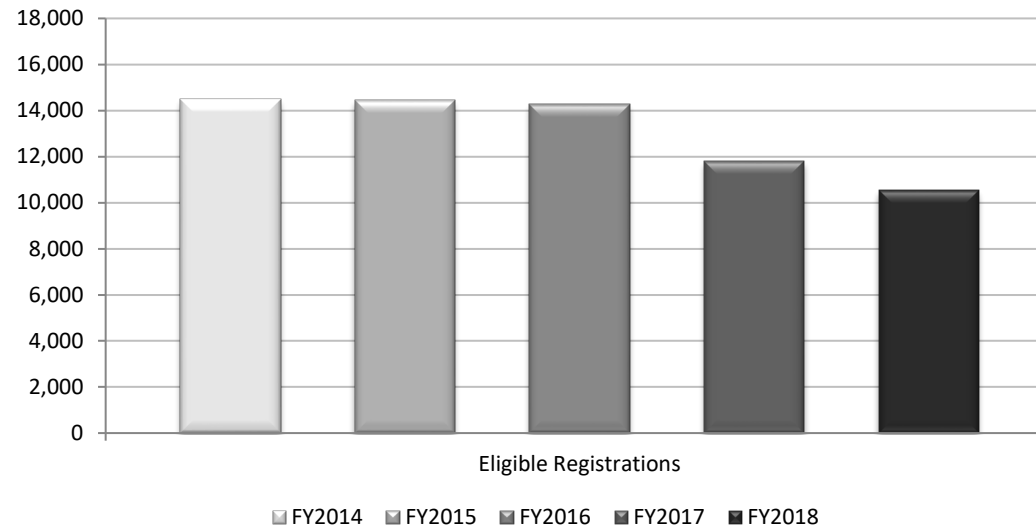
	FY2014		FY2015		FY2016		FY2017		FY2018	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	483	3.5%	544	3.8%	630	4.5%	611	4.7%	569	4.9%
Non-Hispanic origin only:										
American Indian or Alaskan Native	70	0.5%	72	0.5%	62	0.4%	45	0.3%	54	0.5%
Asian	270	1.9%	309	2.2%	314	2.2%	323	2.5%	306	2.6%
Black or African American	2,578	18.5%	2,805	19.7%	2,577	18.3%	2,288	17.4%	2,166	18.7%
Native Hawaiian or Other Pacific Islander	24	0.2%	22	0.2%	23	0.2%	20	0.2%	17	0.1%
White	9,270	66.7%	9,176	64.4%	9,076	64.4%	8,388	64.0%	7,133	61.7%
Two or more races	253	1.8%	302	2.1%	302	2.1%	301	2.3%	335	2.9%
Non-Resident Alien	36	0.3%	61	0.4%	50	0.4%	54	0.4%	53	0.5%
Ethnicity/Race Unknown	916	6.6%	955	6.7%	1,070	7.6%	1,084	8.3%	930	8.0%
Total	13,900	100.0%	14,246	100.0%	14,104	100.0%	13,114	100.0%	11,563	100.0%



Data Source: XUHC (Custom Colleague Report)

Registrations Eligible for State Aid^a by Fiscal Year - Continuing Education Students

	FY2014	FY2015	FY2016	FY2017	FY2018
Eligible Registrations	14,468	14,427	14,257	11,785	10,526

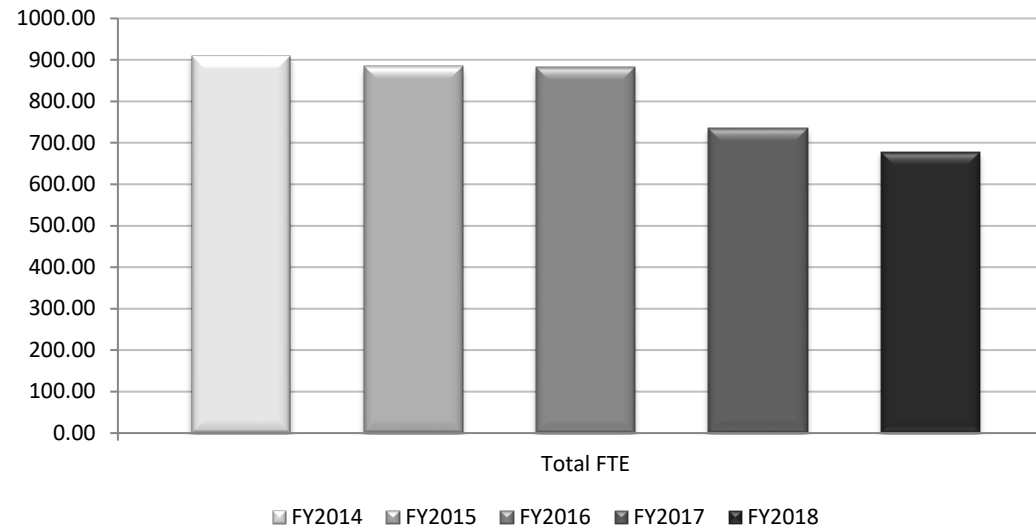


^aExcludes courses that were not eligible for state funding (e.g., recreational, youth courses, etc.).

Source: CC-3

Full-time Equivalent Students (FTE)^a by Fiscal Year - Continuing Education Students

	FY2014	FY2015	FY2016	FY2017	FY2018
Total FTE	910.41	885.06	881.34	734.94	678.27

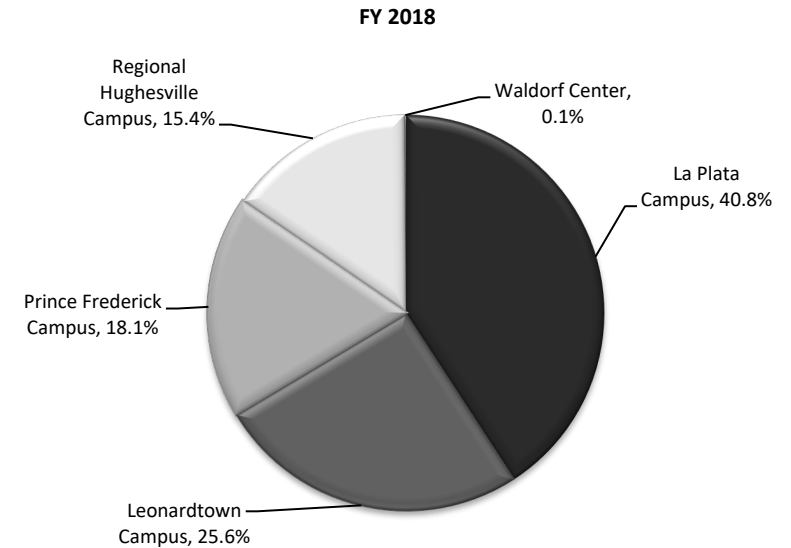
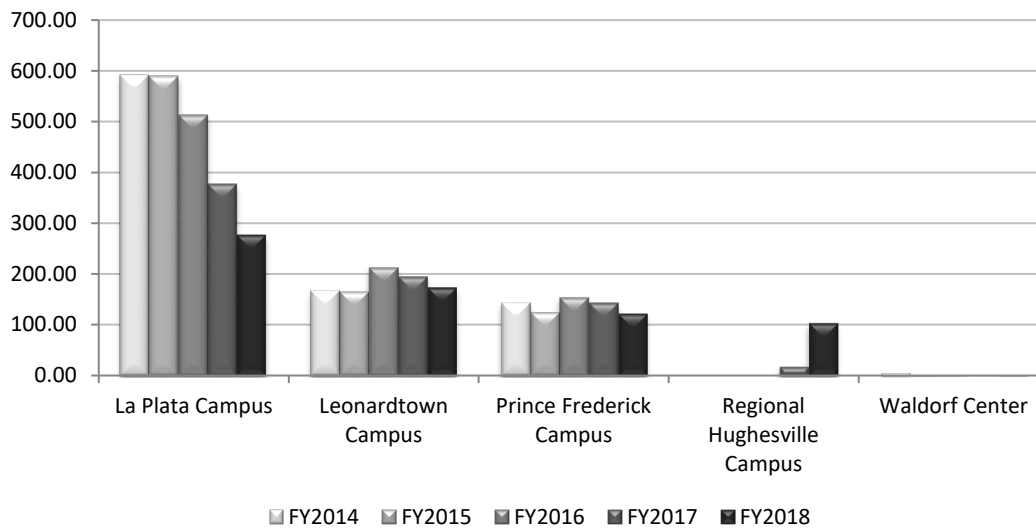


^aExcludes courses that were not eligible for state funding (e.g., recreational, youth courses, etc.).

Source: CC-3

Full-time Equivalent Students (FTE)^a by Campus - Continuing Education Students

	FY2014	FY2015	FY2016	FY2017	FY2018
La Plata Campus	591.64	589.41	512.67	376.30	276.93
Percent of Total FTE	65.0%	66.6%	58.2%	51.2%	40.8%
Leonardtown Campus	168.19	166.92	213.37	195.30	173.66
Percent of Total FTE	18.5%	18.9%	24.2%	26.6%	25.6%
Prince Frederick Campus	144.76	126.16	154.49	144.22	122.74
Percent of Total FTE	15.9%	14.3%	17.5%	19.6%	18.1%
Regional Hughesville Campus				18.76	104.12
Percent of Total FTE				2.6%	15.4%
Waldorf Center	5.82	2.57	0.81	0.36	0.82
Percent of Total FTE	0.6%	0.3%	0.1%	0.0%	0.1%
Total FTE	910.41	885.06	881.34	734.94	678.27



^aExcludes courses that were not eligible for state funding (e.g., recreational, youth courses, etc.).

Source: CC-3

Academic Program Information

Academic Program Information

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Social Sciences and Public Services	71
Non-Degree, Non-Degree Transfer, and Undecided Students	73

**Characteristics of Students by Academic Division
Fall 2017**

Biological and Physical Sciences Division (BIO)			
		Count	% of Total
Headcount ^a	All Campuses	1,777	
	La Plata Campus	1,247	
	Leonardtown Campus	488	
	Prince Frederick Campus	561	
	Regional Hughesville Campus	2	
	Waldorf Center	115	
Enrollment Status	Full-time	600	33.8%
	Part-time	1,177	66.2%
Gender	Male	524	29.5%
	Female	1,253	70.5%
Ethnicity/Race	Hispanic origin of any race	132	7.4%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	7	0.4%
	Asian	70	3.9%
	Black or African American	424	23.9%
	Native Hawaiian or Other Pacific Islander	9	0.5%
	White	998	56.2%
	Two or more races	103	5.8%
	Non-Resident Alien	7	0.4%
	Ethnicity/Race Unknown	27	1.5%
Agegroup	17 and Under	112	6.3%
	18-21 Years	1,010	56.8%
	22-29 Years	420	23.6%
	30-39 Years	137	7.7%
	40-59 Years	90	5.1%
	60 and Over	8	0.5%
Mean Age		23.1	
Median Age		20	
Program Type	Associate's Degree	1,751	98.5%
	Certificate	26	1.5%
	Letter of Recognition	0	0.0%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2017**

Biological and Physical Sciences Division (BIO)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Biological Sciences	AA	153	8.6%
Arts and Sciences: Biotechnology	AA	1	0.1%
Environmental Studies	AA	1	0.1%
Environmental Studies	AS	31	1.7%
General Studies	AA	1,402	78.9%
Pre-Professional Health Science	AS	163	9.2%
General Studies Transfer Certificate	CE	26	1.5%
Total Students in BIO Programs		1,777	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2017**

Business and Technology Division (BAT)			
		Count	% of Total
Headcount ^a	All Campuses	1,644	
	La Plata Campus	1,128	
	Leonardtown Campus	589	
	Prince Frederick Campus	385	
	Regional Hughesville Campus	17	
	Waldorf Center	74	
Enrollment Status	Full-time	635	38.6%
	Part-time	1,009	61.4%
Gender	Male	970	59.0%
	Female	674	41.0%
Ethnicity/Race	Hispanic origin of any race	109	6.6%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	9	0.5%
	Asian	53	3.2%
	Black or African American	420	25.5%
	Native Hawaiian or Other Pacific Islander	10	0.6%
	White	900	54.7%
	Two or more races	104	6.3%
	Non-Resident Alien	14	0.9%
	Ethnicity/Race Unknown	25	1.5%
Agegroup	17 and Under	132	8.0%
	18-21 Years	809	49.2%
	22-29 Years	354	21.5%
	30-39 Years	181	11.0%
	40-59 Years	160	9.7%
	60 and Over	8	0.5%
Mean Age		24.7	
Median Age		20	
Program Type	Associate's Degree	1,540	93.7%
	Certificate	93	5.7%
	Letter of Recognition	11	0.7%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2017**

Business and Technology Division (BAT)							
Program Title	Type^a	Count	% of Total	Program Title	Type^a	Count	% of Total
Accounting	AAS	98	6.0%	Legal Studies	AS	6	0.4%
Business Management	AAS	98	6.0%	Accounting: Advanced	CE	6	0.4%
Computer Information Systems	AAS	54	3.3%	Accounting: Basic	CE	10	0.6%
Construction Management Technology	AAS	23	1.4%	Business Management	CE	4	0.2%
Cybersecurity	AAS	204	12.4%	Business Management: Marketing	CE	6	0.4%
Engineering Technology	AAS	42	2.6%	Basic Computer Aided Drafting	CE	3	0.2%
Engineering Technology: Drafting	AAS	14	0.9%	Cybersecurity Technology	CE	17	1.0%
Engineering Technology: Electronics	AAS	5	0.3%	Engineering Technology	CE	3	0.2%
Engineering Technology: Manufacturing	AAS	3	0.2%	Electronics Technology: Basic	CE	4	0.2%
Electric Power Technician	AAS	6	0.4%	Electronics Technology: Communications	CE	1	0.1%
Electronics Technology	AAS	1	0.1%	Information Services Technology	CE	9	0.5%
Electric Wiring Technician	AAS	1	0.1%	Manufacturing Technology	CE	2	0.1%
Energy Systems Technology	AAS	7	0.4%	Management Development	CE	2	0.1%
Hospitality Management	AAS	26	1.6%	Management Development: Marketing	CE	1	0.1%
Information Systems Security	AAS	6	0.4%	Network Technology	CE	3	0.2%
Information Services Technology	AAS	85	5.2%	Office Technology	CE	7	0.4%
Info Svcs Tech: Microsoft Cert Windows Network Admin	AAS	3	0.2%	Robotics Technology	CE	2	0.1%
Information Services Technology: Web Developer	AAS	24	1.5%	Small Business Entrepreneurship	CE	7	0.4%
Management Development	AAS	24	1.5%	Technical Support	CE	4	0.2%
Nuclear Engineering Tech: Electrical	AAS	2	0.1%	Web Developer	CE	2	0.1%
Nuclear Engineering Tech: Instrumentation and Control	AAS	1	0.1%	A+ Skills Training	LOR	4	0.2%
Nuclear Engineering Tech: Mechanical	AAS	4	0.2%	Drafting	LOR	2	0.1%
Paralegal Studies	AAS	2	0.1%	Driving Skills II	LOR	1	0.1%
Business Administration	AS	547	33.3%	Manufacturing: Automation	LOR	1	0.1%
Business Administration: Technical Management	AS	36	2.2%	Office Technology	LOR	3	0.2%
Computer Science	AS	218	13.3%	Total Students in BAT Programs		1,644	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2017**

Communication, Arts, and Humanities Division (CAH)		Count	% of Total
Headcount ^a	All Campuses	527	
	La Plata Campus	387	
	Leonardtown Campus	118	
	Prince Frederick Campus	91	
	Regional Hughesville Campus	0	
	Waldorf Center	39	
Enrollment Status	Full-time	203	38.5%
	Part-time	324	61.5%
Gender	Male	235	44.6%
	Female	292	55.4%
Ethnicity/Race	Hispanic origin of any race	38	7.2%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	2	0.4%
	Asian	14	2.7%
	Black or African American	170	32.3%
	Native Hawaiian or Other Pacific Islander	3	0.6%
	White	254	48.2%
	Two or more races	37	7.0%
	Non-Resident Alien	0	0.0%
	Ethnicity/Race Unknown	9	1.7%
Agegroup	17 and Under	51	9.7%
	18-21 Years	331	62.8%
	22-29 Years	79	15.0%
	30-39 Years	29	5.5%
	40-59 Years	24	4.6%
	60 and Over	13	2.5%
Mean Age		22.9	
Median Age		20	
Program Type	Associate's Degree	487	92.4%
	Certificate	34	6.5%
	Letter of Recognition	6	1.1%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2017**

Communication, Arts, and Humanities Division (CAH)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Arts and Humanities	AA	2	0.4%
Arts and Sciences: Art	AA	135	25.6%
Arts and Sciences: History	AA	51	9.7%
Arts and Sciences: Music	AA	47	8.9%
Arts and Sciences: Theater and Dance	AA	35	6.6%
Digital Media Production	AA	46	8.7%
General Studies: Communication	AA	125	23.7%
General Studies: Journalism	AA	2	0.4%
General Studies: Media Studies	AA	29	5.5%
Music	AA	1	0.2%
Photography	AAS	14	2.7%
Graphic Design	CE	32	6.1%
Photography	CE	2	0.4%
Art History	LOR	4	0.8%
Studio Arts Assistant	LOR	2	0.4%
Total Students in CAH Programs		527	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2017**

Health Sciences Division (HEA)			
		Count	% of Total
Headcount ^a	All Campuses	612	
	La Plata Campus	467	
	Leonardtown Campus	132	
	Prince Frederick Campus	117	
	Regional Hughesville Campus	0	
	Waldorf Center	19	
Enrollment Status	Full-time	110	18.0%
	Part-time	502	82.0%
Gender	Male	78	12.7%
	Female	534	87.3%
Ethnicity/Race	Hispanic origin of any race	37	6.0%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	1	0.2%
	Asian	23	3.8%
	Black or African American	116	19.0%
	Native Hawaiian or Other Pacific Islander	1	0.2%
	White	391	63.9%
	Two or more races	29	4.7%
	Non-Resident Alien	6	1.0%
	Ethnicity/Race Unknown	8	1.3%
Agegroup	17 and Under	22	3.6%
	18-21 Years	189	30.9%
	22-29 Years	232	37.9%
	30-39 Years	112	18.3%
	40-59 Years	54	8.8%
	60 and Over	3	0.5%
Mean Age		26.9	
Median Age		24	
Program Type	Associate's Degree	503	82.2%
	Certificate	109	17.8%
	Letter of Recognition	0	0.0%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2017**

Health Sciences Division (HEA)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Pre-Dental Hygiene	AA	5	0.8%
Arts and Sciences: Pre-Nursing	AA	20	3.3%
Emergency Medical Services	AAS	7	1.1%
Health Information Management	AAS	51	8.3%
Massage Therapy	AAS	12	2.0%
Medical Laboratory Technology	AAS	13	2.1%
Nuclear Medicine Technology	AAS	1	0.2%
Radiography	AAS	76	12.4%
Respiratory Therapy	AAS	10	1.6%
Pre-Physical Therapist Assistant	AAS	1	0.2%
Physical Therapist Assistant	AAS	29	4.7%
Nursing	AS	278	45.4%
Emergency Medical Services - Paramedic	CE	20	3.3%
Medical Assisting	CE	54	8.8%
Medical Coding Specialist	CE	15	2.5%
Pharmacy Technician	CE	14	2.3%
Practical Nursing	CE	5	0.8%
Therapeutic Massage	CE	1	0.2%
Total Students in HEA Programs		612	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2017**

Languages and Literature Division (LAN)		Count	% of Total
Headcount ^a	All Campuses	755	
	La Plata Campus	424	
	Leonardtown Campus	255	
	Prince Frederick Campus	226	
	Regional Hughesville Campus	0	
	Waldorf Center	44	
Enrollment Status	Full-time	307	40.7%
	Part-time	448	59.3%
Gender	Male	245	32.5%
	Female	510	67.5%
Ethnicity/Race	Hispanic origin of any race	55	7.3%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	3	0.4%
	Asian	22	2.9%
	Black or African American	163	21.6%
	Native Hawaiian or Other Pacific Islander	1	0.1%
	White	435	57.6%
	Two or more races	59	7.8%
	Non-Resident Alien	2	0.3%
	Ethnicity/Race Unknown	15	2.0%
Agegroup	17 and Under	151	20.0%
	18-21 Years	368	48.7%
	22-29 Years	122	16.2%
	30-39 Years	56	7.4%
	40-59 Years	49	6.5%
	60 and Over	9	1.2%
Mean Age		22.9	
Median Age		19	
Program Type	Associate's Degree	754	99.9%
	Certificate	0	0.0%
	Letter of Recognition	1	0.1%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2017**

Languages and Literature Division (LAN)			
Program Title	Type^a	Count	% of Total
Arts and Sciences	AA	636	84.2%
Arts and Sciences: Spanish	AA	17	2.3%
Arts and Sciences: Women's Studies	AA	1	0.1%
General Studies: English	AA	100	13.2%
Leadership	LOR	1	0.1%
Total Students in LAN Programs		755	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2017**

Mathematics, Physics, and Engineering Division (MTH)		Count	% of Total
Headcount ^a	All Campuses	648	
	La Plata Campus	423	
	Leonardtown Campus	274	
	Prince Frederick Campus	135	
	Regional Hughesville Campus	0	
	Waldorf Center	24	
Enrollment Status	Full-time	299	46.1%
	Part-time	349	53.9%
Gender	Male	431	66.5%
	Female	217	33.5%
Ethnicity/Race	Hispanic origin of any race	48	7.4%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	4	0.6%
	Asian	33	5.1%
	Black or African American	112	17.3%
	Native Hawaiian or Other Pacific Islander	2	0.3%
	White	388	59.9%
	Two or more races	50	7.7%
	Non-Resident Alien	4	0.6%
	Ethnicity/Race Unknown	7	1.1%
Agegroup	17 and Under	84	13.0%
	18-21 Years	414	63.9%
	22-29 Years	96	14.8%
	30-39 Years	39	6.0%
	40-59 Years	14	2.2%
	60 and Over	1	0.2%
Mean Age		21.0	
Median Age		19	
Program Type	Associate's Degree	648	100.0%
	Certificate	0	0.0%
	Letter of Recognition	0	0.0%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2017**

Mathematics, Physics, and Engineering Division (MTH)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Math/Physical Sciences	AA	35	5.4%
Arts and Sciences: Applied Science and Technology	AA	72	11.1%
Engineering	AS	268	41.4%
Engineering - Consortium	AS	2	0.3%
Mathematics and Sciences	AS	130	20.1%
Computer Engineering	ASE	58	9.0%
Electrical Engineering	ASE	83	12.8%
Total Students in MTH Programs		648	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2017**

Social Sciences and Public Services Division (SOC)			
		Count	% of Total
Headcount ^a	All Campuses	1,205	
	La Plata Campus	882	
	Leonardtown Campus	316	
	Prince Frederick Campus	325	
	Regional Hughesville Campus	0	
	Waldorf Center	103	
Enrollment Status	Full-time	479	39.8%
	Part-time	726	60.2%
Gender	Male	391	32.4%
	Female	814	67.6%
Ethnicity/Race	Hispanic origin of any race	88	7.3%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	2	0.2%
	Asian	12	1.0%
	Black or African American	379	31.5%
	Native Hawaiian or Other Pacific Islander	3	0.2%
	White	641	53.2%
	Two or more races	62	5.1%
	Non-Resident Alien	3	0.2%
	Ethnicity/Race Unknown	15	1.2%
Agegroup	17 and Under	97	8.0%
	18-21 Years	639	53.0%
	22-29 Years	238	19.8%
	30-39 Years	109	9.0%
	40-59 Years	108	9.0%
	60 and Over	14	1.2%
Mean Age		24.4	
Median Age		20	
Program Type	Associate's Degree	1,138	94.4%
	Certificate	59	4.9%
	Letter of Recognition	8	0.7%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2017**

Social Sciences and Public Services Division (SOC)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Exercise and Sport Science	AA	64	5.3%
Arts and Sciences: Social Sciences	AA	202	16.8%
General Studies: Criminal Justice	AA	241	20.0%
General Studies: Forensic Studies	AA	18	1.5%
Teacher Education: Early Childhood	AA	10	0.8%
Teacher Education: Elementary	AA	1	0.1%
Teacher Education: Secondary	AA	51	4.2%
Criminal Justice	AAS	92	7.6%
Early Childhood Development	AAS	90	7.5%
Fire Science Technology	AAS	18	1.5%
Homeland Security	AAS	35	2.9%
Human Services	AAS	61	5.1%
AAT.Early Childhood Education	AAT	2	0.2%
AAT.ECE/Generic Special Education Birth-Grade 3	AAT	87	7.2%
AAT.Elementary/Generic Special Education Grades 1-6, AAT	AAT	123	10.2%
Sport Management	AS	43	3.6%
Criminal Justice	CE	16	1.3%
Early Childhood Development	CE	17	1.4%
Advanced Fitness Manager	CE	6	0.5%
Basic Fitness Manager	CE	4	0.3%
Human Services: Alcohol and Drug Counseling	CE	9	0.7%
Human Services: Mental Health Technician	CE	6	0.5%
Security Management	CE	1	0.1%
Aquatic Facility Manager	LOR	4	0.3%
Criminal Justice	LOR	4	0.3%
Total Students in SOC Programs		1,205	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2017**

Non-Degree, Non-Degree Transfer, and Undecided Students			
		Count	% of Total
Headcount ^a	All Campuses	38	
	La Plata Campus	28	
	Leonardtown Campus	13	
	Prince Frederick Campus	3	
	Regional Hughesville Campus	0	
	Waldorf Center	1	
Enrollment Status	Full-time	4	10.5%
	Part-time	34	89.5%
Gender	Male	10	26.3%
	Female	28	73.7%
Ethnicity/Race	Hispanic origin of any race	1	2.6%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	0	0.0%
	Asian	1	2.6%
	Black or African American	3	7.9%
	Native Hawaiian or Other Pacific Islander	1	2.6%
	White	27	71.1%
	Two or more races	3	7.9%
	Non-Resident Alien	1	2.6%
	Ethnicity/Race Unknown	1	2.6%
Agegroup	17 and Under	0	0.0%
	18-21 Years	3	7.9%
	22-29 Years	20	52.6%
	30-39 Years	4	10.5%
	40-59 Years	5	13.2%
	60 and Over	6	15.8%
Mean Age		35.0	
Median Age		26	
Program Type	Non-Degree	11	28.9%
	Non-Degree Transfer	26	68.4%
	Undecided	1	2.6%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Characteristics of Students by Academic Division
Spring 2018**

Biological and Physical Sciences Division (BIO)		Count	% of Total
Headcount ^a	All Campuses	1,514	
	La Plata Campus	1,065	
	Leonardtown Campus	438	
	Prince Frederick Campus	481	
	Waldorf Center	134	
Enrollment Status	Full-time	437	28.9%
	Part-time	1,077	71.1%
Gender	Male	416	27.5%
	Female	1,098	72.5%
Ethnicity/Race	Hispanic origin of any race	101	6.7%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	8	0.5%
	Asian	63	4.2%
	Black or African American	337	22.3%
	Native Hawaiian or Other Pacific Islander	8	0.5%
	White	886	58.5%
	Two or more races	79	5.2%
	Non-Resident Alien	7	0.5%
	Ethnicity/Race Unknown	25	1.7%
Agegroup	17 and Under	143	9.4%
	18-21 Years	805	53.2%
	22-29 Years	356	23.5%
	30-39 Years	131	8.7%
	40-59 Years	73	4.8%
	60 and Over	6	0.4%
Mean Age		23.1	
Median Age		20	
Program Type	Associate's Degree	1,393	92.0%
	Certificate	121	8.0%
	Letter of Recognition	0	0.0%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2018**

Biological and Physical Sciences Division (BIO)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Biological Sciences	AA	125	8.3%
Arts and Sciences: Biotechnology	AA	2	0.1%
Environmental Studies	AA	1	0.1%
Environmental Studies	AS	36	2.4%
General Studies	AA	969	64.0%
Pre-Professional Health Science	AA	260	17.2%
General Studies Transfer Certificate	CE	121	8.0%
Total Students in BIO Programs		1,514	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2018**

Business and Technology Division (BAT)			
		Count	% of Total
Headcount ^a	All Campuses	1,655	
	La Plata Campus	1,142	
	Leonardtown Campus	568	
	Prince Frederick Campus	483	
	Waldorf Center	101	
Enrollment Status	Full-time	539	32.6%
	Part-time	1,116	67.4%
Gender	Male	946	57.2%
	Female	709	42.8%
Ethnicity/Race	Hispanic origin of any race	121	7.3%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	9	0.5%
	Asian	69	4.2%
	Black or African American	429	25.9%
	Native Hawaiian or Other Pacific Islander	8	0.5%
	White	876	52.9%
	Two or more races	105	6.3%
	Non-Resident Alien	13	0.8%
	Ethnicity/Race Unknown	25	1.5%
Agegroup	17 and Under	187	11.3%
	18-21 Years	774	46.8%
	22-29 Years	344	20.8%
	30-39 Years	186	11.2%
	40-59 Years	155	9.4%
	60 and Over	9	0.5%
Mean Age		24.5	
Median Age		20	
Program Type	Associate's Degree	1,479	89.4%
	Certificate	146	8.8%
	Letter of Recognition	30	1.8%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2018**

Business and Technology Division (BAT)							
Program Title	Type^a	Count	% of Total	Program Title	Type^a	Count	% of Total
Accounting	AAS	102	6.2%	Legal Studies	AS	5	0.3%
Business Management	AAS	114	6.9%	Accounting: Advanced	CE	9	0.5%
Computer Information Systems	AAS	43	2.6%	Accounting: Basic	CE	12	0.7%
Computer Programming	AAS	1	0.1%	Business Management	CE	14	0.8%
Construction Management Technology	AAS	22	1.3%	Business Management: Marketing	CE	18	1.1%
Cybersecurity	AAS	192	11.6%	Basic Computer Aided Drafting	CE	4	0.2%
Engineering Technology	AAS	60	3.6%	Cybersecurity Technology	CE	24	1.5%
Engineering Technology: Drafting	AAS	8	0.5%	Engineering Technology	CE	12	0.7%
Engineering Technology: Electronics	AAS	6	0.4%	Electronics Technology: Basic	CE	4	0.2%
Engineering Technology: Manufacturing	AAS	2	0.1%	Electronics Technology: Communications	CE	1	0.1%
Electric Power Technician	AAS	4	0.2%	Information Services Technology	CE	6	0.4%
Electronics Technology	AAS	1	0.1%	Manufacturing Technology	CE	2	0.1%
Electric Wiring Technician	AAS	5	0.3%	Management Development: Marketing	CE	1	0.1%
Energy Systems Technology	AAS	6	0.4%	Network Technology	CE	11	0.7%
Hospitality Management	AAS	23	1.4%	Office Technology	CE	7	0.4%
Information Systems Security	AAS	4	0.2%	Robotics Technology	CE	4	0.2%
Information Services Technology	AAS	63	3.8%	Small Business Entrepreneurship	CE	10	0.6%
Info Svcs Tech: Microsoft Cert Windows Network Admin	AAS	4	0.2%	Technical Support	CE	7	0.4%
Information Services Technology: Web Developer	AAS	23	1.4%	A+ Skills Training	LOR	12	0.7%
Management Development	AAS	9	0.5%	Business Management	LOR	9	0.5%
Nuclear Engineering Tech: Electrical	AAS	2	0.1%	Drafting	LOR	2	0.1%
Nuclear Engineering Tech: Instrumentation and Control	AAS	1	0.1%	Financial Office Assistant	LOR	5	0.3%
Nuclear Engineering Tech: Mechanical	AAS	1	0.1%	Manufacturing: Automation	LOR	1	0.1%
Business Administration	AS	535	32.3%	Security Management	LOR	1	0.1%
Business Administration: Technical Management	AS	33	2.0%	Total Students in BAT Programs		1,655	100.0%
Computer Science	AS	210	12.7%				

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2018**

Communication, Arts, and Humanities Division (CAH)		Count	% of Total
Headcount ^a	All Campuses	490	
	La Plata Campus	356	
	Leonardtown Campus	111	
	Prince Frederick Campus	111	
	Waldorf Center	30	
Enrollment Status	Full-time	160	32.7%
	Part-time	330	67.3%
Gender	Male	204	41.6%
	Female	286	58.4%
Ethnicity/Race	Hispanic origin of any race	34	6.9%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	1	0.2%
	Asian	13	2.7%
	Black or African American	166	33.9%
	Native Hawaiian or Other Pacific Islander	0	0.0%
	White	229	46.7%
	Two or more races	35	7.1%
	Non-Resident Alien	2	0.4%
	Ethnicity/Race Unknown	10	2.0%
Agegroup	17 and Under	75	15.3%
	18-21 Years	298	60.8%
	22-29 Years	74	15.1%
	30-39 Years	12	2.4%
	40-59 Years	21	4.3%
	60 and Over	10	2.0%
Mean Age		22.1	
Median Age		19	
Program Type	Associate's Degree	454	92.7%
	Certificate	22	4.5%
	Letter of Recognition	14	2.9%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2018**

Communication, Arts, and Humanities Division (CAH)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Arts and Humanities	AA	1	0.2%
Arts and Sciences: Art	AA	124	25.3%
Arts and Sciences: History	AA	54	11.0%
Arts and Sciences: Music	AA	44	9.0%
Arts and Sciences: Theater and Dance	AA	31	6.3%
Digital Media Production	AA	38	7.8%
General Studies: Communication	AA	114	23.3%
General Studies: Journalism	AA	1	0.2%
General Studies: Media Studies	AA	25	5.1%
Photography	AAS	22	4.5%
Graphic Design	CE	19	3.9%
Photography	CE	3	0.6%
Art History	LOR	2	0.4%
Studio Arts Assistant	LOR	12	2.4%
Total Students in CAH Programs		490	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2018**

Health Sciences Division (HEA)		Count	% of Total
Headcount ^a	All Campuses	599	
	La Plata Campus	427	
	Leonardtown Campus	129	
	Prince Frederick Campus	131	
	Waldorf Center	21	
Enrollment Status	Full-time	100	16.7%
	Part-time	499	83.3%
Gender	Male	82	13.7%
	Female	517	86.3%
Ethnicity/Race	Hispanic origin of any race	35	5.8%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	2	0.3%
	Asian	29	4.8%
	Black or African American	117	19.5%
	Native Hawaiian or Other Pacific Islander	2	0.3%
	White	375	62.6%
	Two or more races	22	3.7%
	Non-Resident Alien	6	1.0%
	Ethnicity/Race Unknown	11	1.8%
Agegroup	17 and Under	53	8.8%
	18-21 Years	185	30.9%
	22-29 Years	197	32.9%
	30-39 Years	100	16.7%
	40-59 Years	59	9.8%
	60 and Over	5	0.8%
Mean Age		26.5	
Median Age		23	
Program Type	Associate's Degree	469	78.3%
	Certificate	130	21.7%
	Letter of Recognition	0	0.0%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2018**

Health Sciences Division (HEA)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Pre-Dental Hygiene	AA	3	0.5%
Arts and Sciences: Pre-Nursing	AA	15	2.5%
Emergency Medical Services	AAS	5	0.8%
Health Information Management	AAS	49	8.2%
Massage Therapy	AAS	9	1.5%
Medical Laboratory Technology	AAS	10	1.7%
Radiography	AAS	68	11.4%
Respiratory Therapy	AAS	6	1.0%
Pre-Physical Therapist Assistant	AAS	1	0.2%
Physical Therapist Assistant	AAS	29	4.8%
Nuclear Medicine Technology	AAS	4	0.7%
Nursing	AS	270	45.1%
Emergency Medical Services: Paramedic	CE	15	2.5%
Medical Assisting	CE	69	11.5%
Medical Coding Specialist	CE	21	3.5%
Pharmacy Technician	CE	19	3.2%
Practical Nursing	CE	1	0.2%
Therapeutic Massage	CE	3	0.5%
Therapeutic Massage: Advanced	CE	2	0.3%
Total Students in HEA Programs		599	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2018**

Languages and Literature Division (LAN)		Count	% of Total
Headcount ^a	All Campuses	997	
	La Plata Campus	608	
	Leonardtown Campus	334	
	Prince Frederick Campus	291	
	Waldorf Center	83	
Enrollment Status	Full-time	326	32.7%
	Part-time	671	67.3%
Gender	Male	316	31.7%
	Female	681	68.3%
Ethnicity/Race	Hispanic origin of any race	73	7.3%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	2	0.2%
	Asian	27	2.7%
	Black or African American	209	21.0%
	Native Hawaiian or Other Pacific Islander	2	0.2%
	White	591	59.3%
	Two or more races	72	7.2%
	Non-Resident Alien	4	0.4%
	Ethnicity/Race Unknown	17	1.7%
Agegroup	17 and Under	203	20.4%
	18-21 Years	500	50.2%
	22-29 Years	162	16.2%
	30-39 Years	62	6.2%
	40-59 Years	55	5.5%
	60 and Over	15	1.5%
Mean Age		22.6	
Median Age		19	
Program Type	Associate's Degree	997	100.0%
	Certificate	0	0.0%
	Letter of Recognition	0	0.0%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2018**

Languages and Literature Division (LAN)			
Program Title	Type^a	Count	% of Total
Arts and Sciences	AA	824	82.6%
Arts and Sciences: Spanish	AA	22	2.2%
General Studies: English	AA	151	15.1%
Total Students in LAN Programs		997	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2018**

Mathematics, Physics, and Engineering Division (MTH)			
		Count	% of Total
Headcount ^a	All Campuses	722	
	La Plata Campus	443	
	Leonardtown Campus	339	
	Prince Frederick Campus	166	
	Waldorf Center	25	
Enrollment Status	Full-time	232	32.1%
	Part-time	490	67.9%
Gender	Male	469	65.0%
	Female	253	35.0%
Ethnicity/Race	Hispanic origin of any race	51	7.1%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	2	0.3%
	Asian	28	3.9%
	Black or African American	131	18.1%
	Native Hawaiian or Other Pacific Islander	3	0.4%
	White	435	60.2%
	Two or more races	50	6.9%
	Non-Resident Alien	8	1.1%
	Ethnicity/Race Unknown	14	1.9%
Agegroup	17 and Under	205	28.4%
	18-21 Years	390	54.0%
	22-29 Years	88	12.2%
	30-39 Years	22	3.0%
	40-59 Years	16	2.2%
	60 and Over	1	0.1%
Mean Age		20.1	
Median Age		19	
Program Type	Associate's Degree	722	100.0%
	Certificate	0	0.0%
	Letter of Recognition	0	0.0%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2018**

Mathematics, Physics, and Engineering Division (MTH)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Math/Physical Sciences	AA	37	5.1%
Arts and Sciences: Applied Science and Technology	AA	46	6.4%
Engineering	AS	292	40.4%
Engineering - Consortium	AS	1	0.1%
Mathematics and Sciences	AS	211	29.2%
Computer Engineering	ASE	61	8.4%
Electrical Engineering	ASE	74	10.2%
Total Students in MTH Programs		722	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2018**

Social Sciences and Public Services Division (SOC)			
		Count	% of Total
Headcount ^a	All Campuses	1,232	
	La Plata Campus	846	
	Leonardtown Campus	346	
	Prince Frederick Campus	355	
	Waldorf Center	117	
Enrollment Status	Full-time	411	33.4%
	Part-time	821	66.6%
Gender	Male	385	31.3%
	Female	847	68.8%
Ethnicity/Race	Hispanic origin of any race	82	6.7%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	5	0.4%
	Asian	16	1.3%
	Black or African American	358	29.1%
	Native Hawaiian or Other Pacific Islander	1	0.1%
	White	685	55.6%
	Two or more races	59	4.8%
	Non-Resident Alien	7	0.6%
	Ethnicity/Race Unknown	19	1.5%
Agegroup	17 and Under	160	13.0%
	18-21 Years	605	49.1%
	22-29 Years	234	19.0%
	30-39 Years	115	9.3%
	40-59 Years	105	8.5%
	60 and Over	13	1.1%
Mean Age		24.2	
Median Age		20	
Program Type	Associate's Degree	1,123	91.2%
	Certificate	73	5.9%
	Letter of Recognition	36	2.9%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2018**

Social Sciences and Public Services Division (SOC)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Exercise and Sport Science	AA	67	5.4%
Arts and Sciences: Social Sciences	AA	216	17.5%
General Studies: Criminal Justice	AA	226	18.3%
General Studies: Forensic Studies	AA	10	0.8%
Teacher Education: Early Childhood	AA	7	0.6%
Teacher Education: Secondary	AA	56	4.5%
Criminal Justice	AAS	94	7.6%
Early Childhood Development	AAS	85	6.9%
Fire Science Technology	AAS	12	1.0%
Homeland Security	AAS	40	3.2%
Human Services	AAS	49	4.0%
AAT.ECE/Generic Special Education Birth-Grade 3	AAT	87	7.1%
AAT.Elementary	AAT	2	0.2%
AAT.Elementary/Generic Special Education Grades 1-6	AAT	125	10.1%
Sport Management	AS	47	3.8%
Criminal Justice	CE	17	1.4%
Early Childhood Development	CE	26	2.1%
Advanced Fitness Manager	CE	6	0.5%
Basic Fitness Manager	CE	2	0.2%
Human Services: Alcohol and Drug Counseling	CE	9	0.7%
Human Services: Mental Health Technician	CE	13	1.1%
Aquatic Facility Manager	LOR	4	0.3%
Child Care Provider	LOR	5	0.4%
Criminal Justice	LOR	25	2.0%
Personal Trainer	LOR	2	0.2%
Total Students in SOC Programs		1,232	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2018**

Non-Degree, Non-Degree Transfer, and Undecided Students			
		Count	% of Total
Headcount ^a	All Campuses	39	
	La Plata Campus	27	
	Leonardtown Campus	11	
	Prince Frederick Campus	2	
	Waldorf Center	4	
Enrollment Status	Full-time	3	7.7%
	Part-time	36	92.3%
Gender	Male	12	30.8%
	Female	27	69.2%
Ethnicity/Race	Hispanic origin of any race	1	2.6%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	0	0.0%
	Asian	1	2.6%
	Black or African American	6	15.4%
	Native Hawaiian or Other Pacific Islander	0	0.0%
	White	30	76.9%
	Two or more races	1	2.6%
	Non-Resident Alien	0	0.0%
	Ethnicity/Race Unknown	0	0.0%
Agegroup	17 and Under	0	0.0%
	18-21 Years	3	7.7%
	22-29 Years	17	43.6%
	30-39 Years	5	12.8%
	40-59 Years	4	10.3%
	60 and Over	10	25.6%
Mean Age		39.8	
Median Age		29	
Program Type	Non-Degree	23	59.0%
	Non-Degree Transfer	15	38.5%
	Undecided	1	2.6%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

Retention, Graduation, & Transfer

Retention, Graduation, and Transfer

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Fall-to-Spring and Fall-to-Fall Retention - Fall 2016 Cohort - Credit Students

		Initial Cohort Fall 2016	Fall 2016 Cohort Less Graduates (440) Prior to Spring 2017	Returned Spring 2017 ^a	Fall 2016 Cohort Less Graduates (1,240) Prior to Fall 2017	Returned Fall 2017 ^a
All Students		7,697	7,257	5,133	6,457	3,205
				70.7%		49.6%
Enrollment Status	Full-time	2,945	2,797	2,301	2,364	1,399
				82.3%		59.2%
	Part-time	4,752	4,460	2,832	4,093	1,806
				63.5%		44.1%
Gender	Male	3,049	2,869	2,009	2,565	1,242
				70.0%		48.4%
	Female	4,648	4,388	3,124	3,892	1,963
				71.2%		50.4%
Ethnicity/Race	Hispanic origin of any race	482	456	337	417	229
				73.9%		54.9%
	Non-Hispanic origin only:					
	American Indian or Alaskan Native	30	29	27	26	12
				93.1%		46.2%
	Asian	255	239	185	203	109
				77.4%		53.7%
	Black or African American	1,959	1,879	1,192	1,742	734
				63.4%		42.1%
	Native Hawaiian or Other Pacific Islander	35	35	27	31	18
				77.1%		58.1%
	White	4,339	4,056	3,000	3,517	1,876
				74.0%		53.3%
	Two or more races	448	426	275	394	175
				64.6%		44.4%
	Non-Resident Alien	34	33	23	28	15
				69.7%		53.6%
	Ethnicity/Race Unknown	115	104	67	99	37
				64.4%		37.4%

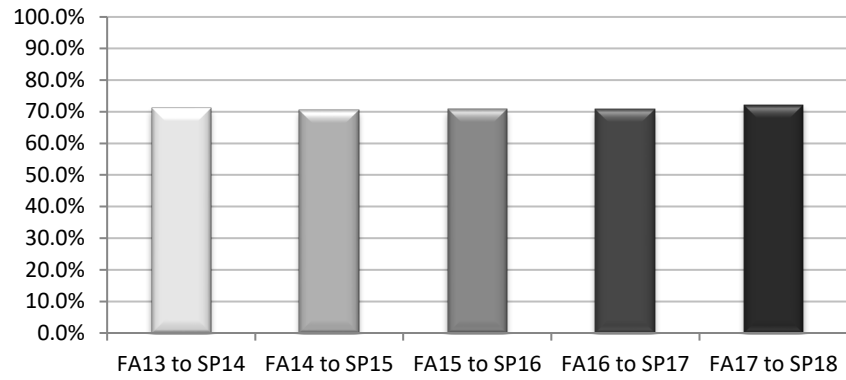
^aThe retention rates exclude students who graduated prior to the start of the following term.

Source: Student Characteristics

Retention Trends - Credit Students^a

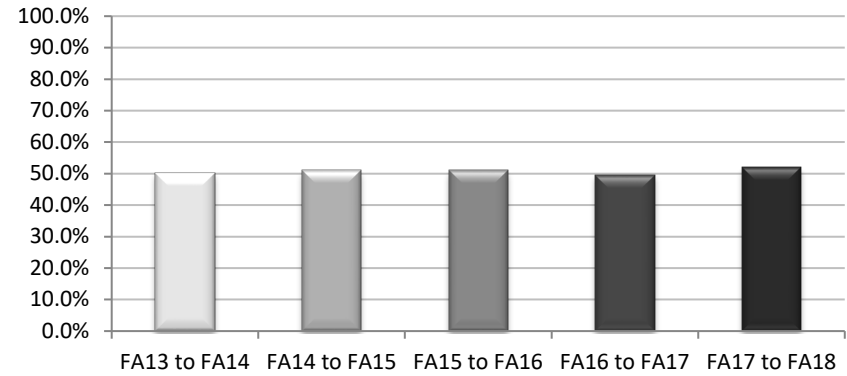
Fall-to-Spring Retention

FA13 to SP14	FA14 to SP15	FA15 to SP16	FA16 to SP17	FA17 to SP18
71.2%	70.6%	70.8%	70.7%	72.1%



Fall-to-Fall Retention

FA13 to FA14	FA14 to FA15	FA15 to FA16	FA16 to FA17	FA17 to FA18
50.2%	50.9%	50.9%	49.6%	51.9%

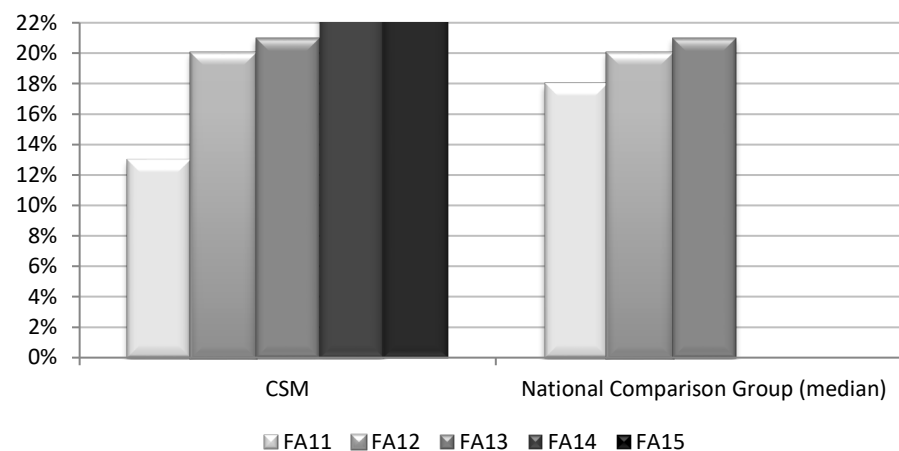


^aThe retention rates exclude students who graduated prior to the start of the following term.

Source: Student Characteristics

Graduation Rates of First-time, Full-time Degree-/Certificate Seeking Students

Entering Cohort ^a					
	FA11	FA12	FA13	FA14	FA15
CSM	13%	20%	21%	28%	29%
National Comparison Group (median)	18%	20%	21%	n/a ^b	n/a ^b



^aThe entering cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. The graduation rate is the percent of students in the entering cohort that graduated within 150% of the normal time of their program (i.e., three years, normal time being two years).

^bComparison group graduation rates for these cohorts are not available as of the date of this publication.

Source: PIER (CSM rates)/National Center for Education Statistics (NCES-IPEDS) Data Feedback Reports (comparison group rates)

**Graduation Rates of First-time, Full-time Degree-/Certificate-Seeking Students by Gender and Ethnicity/Race
2015 Cohort^a**

All Students	N	Number Graduating within 150%	Graduation Rate
Hispanic origin of any race	63	23	36.5%
Non-Hispanic origin only:			
American Indian or Alaskan Native	4	0	0.0%
Asian	49	21	42.9%
Black or African American	315	53	16.8%
Native Hawaiian or Other Pacific Islander	5	2	40.0%
White	670	227	33.9%
Two or more races	90	17	18.9%
Non-Resident Alien	6	3	50.0%
Ethnicity/Race Unknown	10	3	30.0%
Total	1,212	349	28.8%
Males	N	Number Graduating within 150%	Graduation Rate
Hispanic origin of any race	29	7	24.1%
Non-Hispanic origin only:			
American Indian or Alaskan Native	3	0	0.0%
Asian	30	9	30.0%
Black or African American	163	24	14.7%
Native Hawaiian or Other Pacific Islander	2	0	0.0%
White	340	97	28.5%
Two or more races	39	3	7.7%
Non-Resident Alien	4	2	50.0%
Ethnicity/Race Unknown	5	2	40.0%
Total	615	144	23.4%
Females	N	Number Graduating within 150%	Graduation Rate
Hispanic origin of any race	34	16	47.1%
Non-Hispanic origin only:			
American Indian or Alaskan Native	1	0	0.0%
Asian	19	12	63.2%
Black or African American	152	29	19.1%
Native Hawaiian or Other Pacific Islander	3	2	66.7%
White	330	130	39.4%
Two or more races	51	14	27.5%
Non-Resident Alien	2	1	50.0%
Ethnicity/Race Unknown	5	1	20.0%
Total	597	205	34.3%

^aThe entering cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. The graduation rate is the percent of students in the entering cohort that graduated within 150% of the normal time of their program (i.e., three years, normal time being two years).

Source: Integrated Postsecondary Education Data System (IPEDS) - Three-Year Graduation Rates

Awards by Program by Fiscal Year^a

Division	Award Type	Program Name	2014	2015	2016	2017	2018
Biological and Physical Sciences	Associate of Arts	Arts and Sciences: Biological Sciences	14	14	11	7	12
		Arts and Sciences: Biotechnology	1	3	1	0	0
		Environmental Studies	0	0	0	1	0
		General Studies	325	320	333	368	324
		General Studies: Environmental Management	2	1	3	1	0
		<i>Total Associate of Arts</i>	<i>342</i>	<i>338</i>	<i>348</i>	<i>377</i>	<i>336</i>
	Associate of Science	Environmental Studies	0	0	0	1	2
		<i>Total Associate of Science</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>2</i>
	Certificate	General Studies Transfer Certificate	320	360	442	393	813
		<i>Total Certificate</i>	<i>320</i>	<i>360</i>	<i>442</i>	<i>393</i>	<i>813</i>
	Letter of Recognition	Environmental Management	1	1	1	1	0
		<i>Total Letter of Recognition</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>0</i>
	<i>Total Awards</i>		<i>663</i>	<i>699</i>	<i>791</i>	<i>771</i>	<i>1,149</i>
Business and Technology	Associate of Applied Science	Accounting	38	25	26	20	20
		Business Management	0	0	0	2	14
		Computer Information Systems	4	2	0	5	4
		Computer Programming	2	0	0	0	0
		Construction Management Technology	0	0	1	3	2
		Cybersecurity	0	0	11	21	30
		Electric Power Technician	2	5	5	6	0
		Electronics Technology	2	0	1	0	0
		Engineering Technology	3	1	4	3	6
		Engineering Technology: Drafting	7	6	2	4	4
		Engineering Technology: Electronics	4	3	3	3	1
		Engineering Technology: Manufacturing	0	0	0	2	0
		Environmental Technology	0	2	0	0	0
		Hospitality Management	2	5	5	4	2
		Info Svcs Tech: Microsoft Cert Windows Network Adm	6	3	2	0	3
		Information Services Technology	22	20	13	15	12
		Information Services Technology: Web Developer	1	4	4	3	4
		Information Systems Security	9	14	20	6	3
		Management Development	24	23	15	7	6
		Microsoft Certified Windows Network Administrator	1	2	2	0	2
		Nuclear Engineering Tech: Electrical	2	5	7	8	2
		Nuclear Engineering Tech: Instrumentation and Control	3	9	8	5	4
		Nuclear Engineering Tech: Mechanical	2	1	4	2	1
		Paralegal Studies	15	8	4	1	0
		<i>Total Associate of Applied Science</i>	<i>149</i>	<i>138</i>	<i>137</i>	<i>120</i>	<i>120</i>
	Associate of Science	Business Administration	112	87	74	117	92
		Business Administration: Technical Management	8	5	10	10	6
		Computer Science	10	14	15	21	16
		Legal Studies	0	1	3	3	2
		<i>Total Associate of Science</i>	<i>130</i>	<i>107</i>	<i>102</i>	<i>151</i>	<i>116</i>

Division	Award Type	Program Name	2014	2015	2016	2017	2018
Business and Technology <i>(continued)</i>	Certificate	Accounting: Advanced	65	47	31	35	23
		Accounting: Basic	70	57	37	50	37
		Business Management	0	0	0	13	27
		Business Management, Marketing	0	0	0	2	0
		Drafting	14	11	7	5	6
		Cybersecurity Technology	0	0	11	21	21
		Electronics Technology	5	4	3	4	1
		Electronics Technology - Communications	5	6	3	2	0
		Electronics Technology - Microprocessor	5	4	3	2	0
		Engineering Technology	3	1	2	2	2
		Information Processing	2	1	1	1	0
		Information Services Technology	17	9	9	11	4
		Management Development	12	25	7	3	1
		Management Development: Marketing	1	0	0	0	0
		Manufacturing Technology	0	0	1	0	0
		Mechatronics Technology: Robotics	0	0	0	1	1
		Network Technology	0	0	7	24	41
		Office Technology	7	6	4	4	2
		Small Business Entrepreneurship	0	0	0	1	1
		Technical Support	10	27	5	13	10
		Web Developer	2	5	3	10	1
		<i>Total Certificate</i>	<i>218</i>	<i>203</i>	<i>134</i>	<i>204</i>	<i>178</i>
	Letter of Recognition	A+ Skills Training	15	20	12	18	8
		Business Management	0	0	0	12	19
		Clerical Assistant	2	1	2	2	0
		Computer Office Skills	2	0	1	1	0
		Drafting	7	5	5	2	5
		Financial Office Assistant	27	21	27	27	29
		First Level Manager	11	21	10	1	2
		Manufacturing: Automation	0	0	1	0	0
		Robotics Technology	0	0	0	1	0
		Security Management	1	3	0	1	1
		Small Business Entrepreneurship	1	0	0	1	3
		<i>Total Letter of Recognition</i>	<i>66</i>	<i>71</i>	<i>58</i>	<i>66</i>	<i>67</i>
	<i>Total Awards</i>		<i>563</i>	<i>519</i>	<i>431</i>	<i>541</i>	<i>481</i>
Communication, Arts, and Humanities	Associate of Arts	Arts and Sciences: Art	19	12	19	8	16
		Arts and Sciences: Arts and Humanities	11	9	7	7	3
		Arts and Sciences: History	5	6	9	7	2
		Arts and Sciences: Music	8	3	5	6	7
		Arts and Sciences: Philosophy	1	0	0	0	0
		Arts and Sciences: Theater and Dance	6	5	2	3	5
		Digital Media Production	3	5	6	4	4
		General Studies: Communication	16	17	23	31	21
		General Studies: Media Studies	4	5	2	3	3
		<i>Total Associate of Arts</i>	<i>73</i>	<i>62</i>	<i>73</i>	<i>69</i>	<i>61</i>
	Associate of Applied Science	Photography	0	0	0	0	2
		<i>Total Associate of Applied Science</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>

Division	Award Type	Program Name	2014	2015	2016	2017	2018
Communication, Arts, and Humanities (continued)	Certificate	Graphic Design	3	4	3	8	11
		Photography	1	0	2	1	5
		Professional Communication	1	0	0	0	0
		<i>Total Certificate</i>	5	4	5	9	16
	Letter of Recognition	Art History	0	2	2	2	6
		Digital Imaging Assistant	2	5	0	0	0
		Photographic Assistant	4	3	1	0	0
		Studio Arts Assistant	3	9	2	9	10
		Women's Cultural Studies	1	0	0	0	0
		<i>Total Letter of Recognition</i>	10	19	5	11	16
	<i>Total Awards</i>		88	85	83	89	95
Health Sciences	Associate of Applied Science	Emergency Medical Services	2	3	2	8	4
		Health Information Management	0	2	0	2	3
		Massage Therapy	2	2	2	2	0
		Medical Laboratory Technology	1	5	5	1	1
		Physical Therapist Assistant	6	4	6	8	5
		<i>Total Associate of Applied Science</i>	11	16	15	21	13
	Associate of Arts	Arts and Sciences: Pre-Dental Hygiene	6	7	1	3	1
		Arts and Sciences: Pre-Nursing	11	25	13	4	2
		<i>Total Associate of Arts</i>	17	32	14	7	3
	Associate of Science	Nursing	63	92	95	106	98
		Pre-Professional Health Science	0	0	0	0	2
		<i>Total Associate of Science</i>	63	92	95	106	100
	Certificate	Emergency Medical Services - Intermediate	2	3	0	1	0
		Emergency Medical Services - Paramedic	12	14	13	15	14
		Medical Assisting	0	1	4	4	6
		Medical Coding Specialist	10	7	4	13	7
		Pharmacy Technician	3	7	4	3	4
		Practical Nursing	9	6	10	7	0
		Therapeutic Massage	2	1	6	6	0
		<i>Total Certificate</i>	38	39	41	49	31
	Letter of Recognition	Phlebotomy Technician	0	1	0	0	0
		<i>Total Letter of Recognition</i>	0	1	0	0	0
	<i>Total Awards</i>		129	180	165	183	147
Languages and Literature	Associate of Arts	Arts and Sciences	102	81	76	114	222
		Arts and Sciences: Cultural Studies	1	0	1	1	0
		Arts and Sciences: Spanish	7	5	2	4	2
		Arts and Sciences: Women's Studies	1	0	0	0	0
		General Studies: English	16	13	14	14	11
		<i>Total Associate of Arts</i>	127	99	93	133	235
	<i>Total Awards</i>		127	99	93	133	235

Division	Award Type	Program Name	2014	2015	2016	2017	2018
Mathematics, Physics, and Engineering	Associate of Arts	Arts and Sciences: Applied Science and Technology	24	42	33	34	31
		Arts and Sciences: Math/Physical Sciences	8	7	6	4	4
		<i>Total Associate of Arts</i>	32	49	39	38	35
	Associate of Science	Engineering	39	30	34	51	35
		Engineering - Consortium	0	0	1	1	0
		Mathematics and Sciences	0	0	0	0	6
		<i>Total Associate of Science</i>	39	30	35	52	41
	Associate of Science in Engineering	Computer Engineering	4	1	3	2	1
		Electrical Engineering	10	3	5	13	20
		<i>Total Associate of Science in Engineering</i>	14	4	8	15	21
	<i>Total Awards</i>		71	79	74	90	76
Transportation Training	Certificate	Commercial Vehicle Operator	0	0	1	0	0
		<i>Total Certificate</i>	0	0	1	0	0
	Letter of Recognition	Driving Skills II	0	0	1	0	0
		<i>Total Letter of Recognition</i>	0	0	1	0	0
	<i>Total Awards</i>		0	0	2	0	0
Social Sciences and Public Services	Associate of Applied Science	Criminal Justice	32	27	26	16	23
		Early Childhood Development	11	13	7	16	6
		Fire Science Technology	2	2	0	3	1
		Homeland Security	4	6	4	5	4
		Human Services	5	18	9	9	13
		<i>Total Associate of Applied Science</i>	54	66	46	49	47
	Associate of Arts	Arts and Sciences: Exercise and Sport Science	8	9	2	10	8
		Arts and Sciences: Social Sciences	39	31	21	34	25
		General Studies: Criminal Justice	68	77	60	62	66
		General Studies: Forensic Studies	2	2	2	1	1
		Teacher Education: Early Childhood	5	3	1	1	1
		Teacher Education: Elementary	0	1	0	0	0
		Teacher Education: Secondary	12	19	11	6	11
		<i>Total Associate of Arts</i>	134	142	97	114	112
	Associate of Arts in Teaching	AAT.Early Childhood Education	2	0	0	0	0
		AAT.ECE/Generic Special Education Birth-Grade 3	4	4	5	3	8
		AAT.Elementary	6	0	0	0	0
		AAT.Elementary/Generic Special Education Grades 1-6	16	11	13	16	8
		<i>Total Associate of Arts in Teaching</i>	28	15	18	19	16
	Associate of Science	Sport Management	2	3	3	1	3
		<i>Total Associate of Science</i>	2	3	3	1	3
	Certificate	Advanced Fitness Manager	3	0	0	1	4
		Basic Fitness Manager	2	0	1	1	1
		Criminal Justice	21	33	157	18	22
		Early Childhood Development	7	14	4	9	6
		Human Services: Alcohol and Drug Counseling	5	19	10	6	8
		Human Services: Mental Health Technician	1	12	6	9	9
		Security Management	1	3	2	2	0
		<i>Total Certificate</i>	40	81	180	46	50

Division	Award Type	Program Name	2014	2015	2016	2017	2018
Social Sciences and Public Services (continued)	Letter of Recognition	Aquatic Facility Manager	0	0	1	0	0
		Child Care Provider	8	10	10	5	5
		Criminal Justice	27	75	57	45	51
		Group Fitness Instructor	0	0	0	1	1
		Personal Trainer	1	0	1	2	4
		Total Letter of Recognition	36	85	69	53	61
	Total Awards		294	392	413	282	289
Continuing Education and Workforce Development	Continuing Education Certificate	Accounting Fundamentals	31	10	7	1	0
		Administrative Assistant	13	12	5	0	0
		Administrative Medical Assistant	18	1	0	0	0
		Autocad Operator	15	2	0	0	0
		Bookkeeper	10	0	0	1	3
		Carpentry Helper	0	0	12	0	0
		Certified Billing and Coding Specialist	0	0	0	0	11
		Certified Clinical Medical Assistant	0	0	14	24	20
		Certified Medical Administrative Assistant	0	6	1	16	0
		Certified Medicine Aide	0	0	0	5	3
		Certified Mig Welder	4	2	1	0	3
		Certified Structural Welder	16	22	12	12	5
		Certified Tig Welder	6	8	6	0	6
		Certified/Geriatric Nursing Assistant	455	192	133	71	48
		Child Care Provider	0	0	0	0	5
		Child Development Associate	4	0	0	0	0
		Class B with Passenger School Bus Endorsement	52	14	15	9	7
		Computer Repair Technician	60	92	7	0	0
		Dental Assistant	46	27	24	17	6
		Electrical Apprentice	54	13	7	0	0
		Electrical Helper	272	68	14	22	22
		Electrical Level 2, Electrical Level 3, Electrical	0	0	0	0	13
		Electrical Technician	0	0	73	4	8
		Electrocardiogram Technician	8	9	4	3	2
		Entry Level Administrative Assistant	13	14	6	0	0
		Entry Level Clinical Medical Assistant	6	0	0	0	0
		Entry Level Medical Billing Specialist	9	0	0	0	0
		Entry Level Plumber	6	10	0	0	0
		Family Child Care Provider	0	0	0	10	7
		Home Improvement Contractor	0	0	0	0	46
		Home Inspector	0	0	0	1	47
		Heating and Air Conditioning Technician	0	0	20	0	4
		HVAC Apprentice	7	12	0	0	0
		HVAC Helper	220	58	47	30	20
		Interior Decorator	0	0	0	0	9
		IT Support Technician	0	0	0	25	24
		Master Electrician Exam Prep. Based on the NEC	0	0	0	0	4
		Meeting/Event Planner	24	11	5	2	4
		National Electric Code Refresher	0	0	0	0	24
		Nurse Refresher Certificate	0	0	0	0	32
		Patient Care Technician	1	1	0	0	0

Division	Award Type	Program Name	2014	2015	2016	2017	2018
Continuing Education and Workforce Development (<i>continued</i>)	Continuing Education Certificate	Pre-Apprenticeship	0	0	0	0	2
		Pharmacy Technician	17	9	0	0	0
		Phlebotomy Technician	56	48	28	31	18
		Physical Therapy Aid	11	4	0	0	0
		Plant Operator Certification Training	0	0	0	144	0
		Plumbing Helper	0	0	0	2	3
		Project Management Fundamentals	2	3	0	0	0
		Real Estate Appraiser	5	0	0	0	0
		Safety Basics	0	0	0	15	23
		Security+ Exam Preparation	0	0	0	0	0
		Small Engine Repair Technician	107	10	7	11	17
		Supervisory Development	0	0	1	0	0
		Truck Driver - Class A	148	22	22	12	20
		Veterinary Assistant Training	64	39	22	22	24
		Wastewater Collection System Technology - Fundamentals	2	0	0	0	0
		Water Distribution	0	0	0	32	15
		Water Treatment	0	0	0	4	10
		Wastewater Certification Examination Preparation	0	0	0	128	0
		Wastewater Collections	0	0	11	23	46
		Wastewater Treatment	0	0	0	25	0
		Wastewater Year One - Apprenticeship	0	12	4	5	0
		Wastewater Year Two - Apprenticeship	0	0	2	0	3
		Web Page Designer	0	0	0	0	0
		Web Page Developer	0	0	0	0	0
		Wedding Coordinator	24	7	9	0	6
		<i>Total Continuing Education Certificate</i>	<i>1,786</i>	<i>738</i>	<i>519</i>	<i>707</i>	<i>570</i>
	<i>Total Awards</i>		<i>1,786</i>	<i>738</i>	<i>519</i>	<i>707</i>	<i>570</i>
All Divisions	Associate of Applied Science		214	220	198	190	182
	Associate of Arts		725	722	664	738	782
	Associate of Arts in Teaching		28	15	18	19	16
	Associate of Science		234	232	235	311	262
	Associate of Science in Engineering		14	4	8	15	21
	Certificate		621	687	803	701	1,088
	Letter of Recognition		113	177	134	131	144
	Continuing Education Certificate		1,786	738	519	707	570
	All Awards		3,735	2,795	2,579	2,812	3,065

^aMHEC does not recognize Letters of Recognition (LOR) as a formal award. The LORs shown in this table are for graduates who also received a degree or certificate.

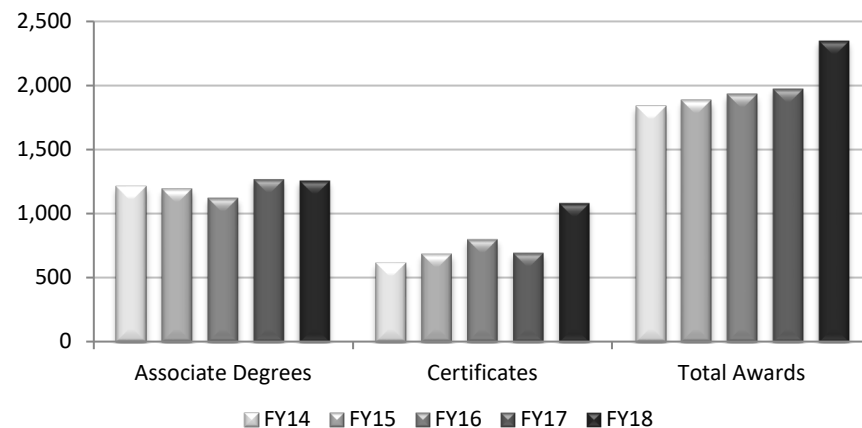
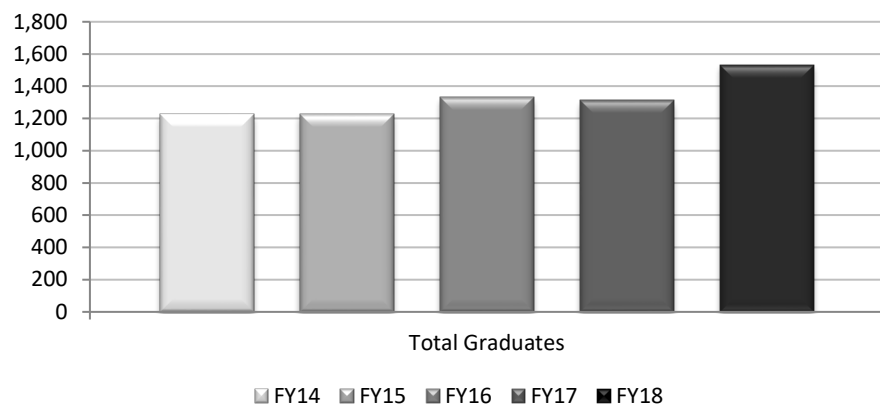
*The number of awards from previous years was updated to reflect the programs from the 2018 Formal Awards Report as of 1/2/2019.

Source: Formal Awards by Programs by Fiscal Year Report

Total Graduates^a and Number of Awards^b by Fiscal Year

	FY14	FY15	FY16	FY17	FY18
Total Graduates	1,225	1,228	1,332	1,314	1,533

	FY14	FY15	FY16	FY17	FY18
Associate Degrees	1,215	1,193	1,123	1,272	1,262
Percent of Total Awards	66.2%	63.5%	58.3%	64.5%	53.7%
Certificates	621	687	803	701	1,088
Percent of Total Awards	33.8%	36.5%	41.7%	35.5%	46.3%
Total Awards	1,836	1,880	1,926	1,973	2,350



^aUnduplicated count

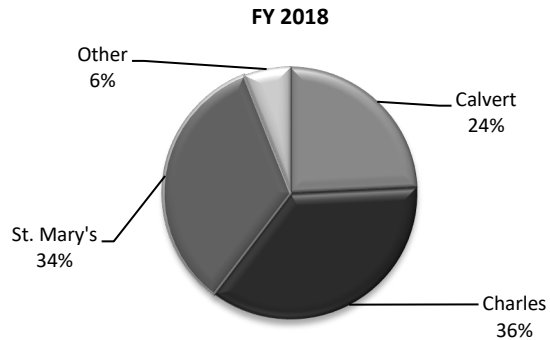
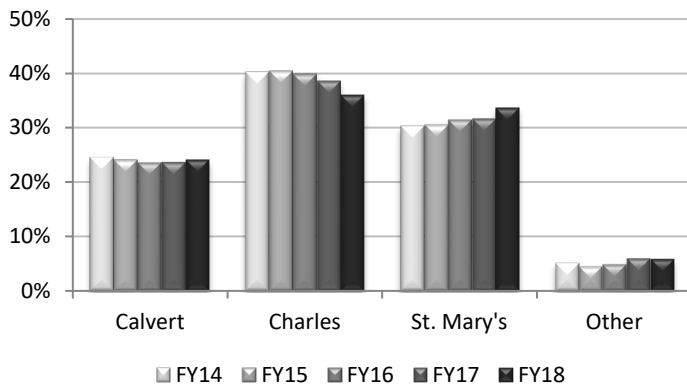
^bDuplicated count (*students may have received more than one award*)

Source: Degree Information System (DIS)

Graduates by County of Residence by Award Type

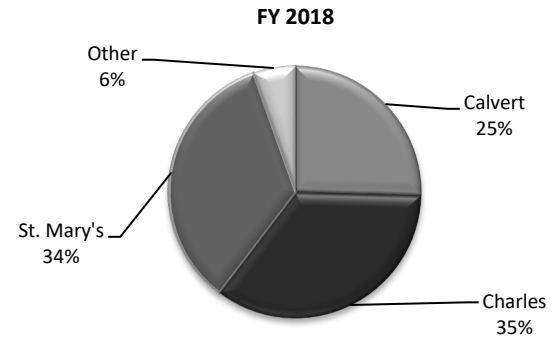
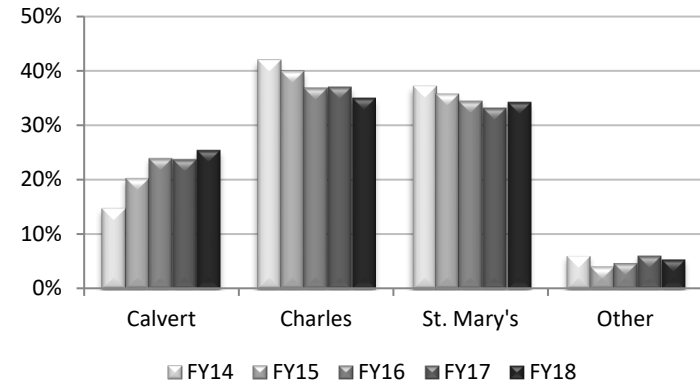
Associate Degree Recipients^a

	FY14	FY15	FY16	FY17	FY18
Calvert	264	257	237	266	260
<i>Percent of Total Associate's Degrees</i>	<i>24.5%</i>	<i>24.2%</i>	<i>23.6%</i>	<i>23.7%</i>	<i>24.2%</i>
Charles	432	430	401	432	387
<i>Percent of Total Associate's Degrees</i>	<i>40.1%</i>	<i>40.5%</i>	<i>39.9%</i>	<i>38.5%</i>	<i>36.1%</i>
St. Mary's	325	326	316	355	362
<i>Percent of Total Associate's Degrees</i>	<i>30.2%</i>	<i>30.7%</i>	<i>31.5%</i>	<i>31.7%</i>	<i>33.7%</i>
Other	56	49	50	68	64
<i>Percent of Total Associate's Degrees</i>	<i>5.2%</i>	<i>4.6%</i>	<i>5.0%</i>	<i>6.1%</i>	<i>6.0%</i>
Total Associate's Degree Recipients	1,077	1,062	1,004	1,121	1,073



Certificate Recipients^a

	FY14	FY15	FY16	FY17	FY18
Calvert	78	122	180	150	261
<i>Percent of Total Certificates</i>	<i>14.8%</i>	<i>20.3%</i>	<i>23.9%</i>	<i>23.8%</i>	<i>25.4%</i>
Charles	221	240	277	233	359
<i>Percent of Total Certificates</i>	<i>41.9%</i>	<i>39.9%</i>	<i>36.8%</i>	<i>36.9%</i>	<i>35.0%</i>
St. Mary's	196	215	259	209	351
<i>Percent of Total Certificates</i>	<i>37.2%</i>	<i>35.7%</i>	<i>34.4%</i>	<i>33.1%</i>	<i>34.2%</i>
Other	32	25	36	39	56
<i>Percent of Total Certificates</i>	<i>6.1%</i>	<i>4.2%</i>	<i>4.8%</i>	<i>6.2%</i>	<i>5.5%</i>
Total Certificate Recipients	527	602	752	631	1,027



^aUnduplicated count of recipients (not awards).

Source: Degree Information System (DIS)

Graduates by Ethnicity/Race by Agegroup by Fiscal Year^a

FY2018	Age												Total	
	17 & Under		18 - 21		22 - 29		30 - 39		40 - 59		60 & Over			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	2	0.1%	44	2.9%	39	2.5%	18	1.2%	7	0.5%	0	0.0%	110	7.2%
Non-Hispanic origin only:														
American Indian or Alaskan Native	0	0.0%	1	0.1%	2	0.1%	0	0.0%	3	0.2%	0	0.0%	6	0.4%
Asian	0	0.0%	32	2.1%	16	1.0%	3	0.2%	1	0.1%	0	0.0%	52	3.4%
Black or African American	0	0.0%	100	6.5%	87	5.7%	45	2.9%	35	2.3%	3	0.2%	270	17.6%
Native Hawaiian or Other Pacific Islander	0	0.0%	2	0.1%	3	0.2%	1	0.1%	1	0.1%	0	0.0%	7	0.5%
White	0	0.0%	463	30.2%	330	21.5%	121	7.9%	66	4.3%	7	0.5%	987	64.4%
Two or more races	0	0.0%	35	2.3%	30	2.0%	5	0.3%	7	0.5%	0	0.0%	77	5.0%
Non-Resident Alien	0	0.0%	4	0.3%	5	0.3%	1	0.1%	0	0.0%	0	0.0%	10	0.7%
Ethnicity/Race Unknown	0	0.0%	2	0.1%	7	0.5%	4	0.3%	1	0.1%	0	0.0%	14	0.9%
Total	2	0.1%	683	44.6%	519	33.9%	198	12.9%	121	7.9%	10	0.7%	1,533	100.0%

FY2017	Age												Total	
	17 & Under		18 - 21		22 - 29		30 - 39		40 - 59		60 & Over			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	0	0.0%	24	1.8%	30	2.3%	17	1.3%	2	0.2%	0	0.0%	73	5.6%
Non-Hispanic origin only:														
American Indian or Alaskan Native	0	0.0%	1	0.1%	2	0.2%	1	0.1%	2	0.2%	0	0.0%	6	0.5%
Asian	0	0.0%	17	1.3%	20	1.5%	6	0.5%	2	0.2%	0	0.0%	45	3.4%
Black or African American	0	0.0%	84	6.4%	78	5.9%	36	2.7%	32	2.4%	3	0.2%	233	17.7%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	1	0.1%
White	0	0.0%	356	27.1%	321	24.4%	106	8.1%	88	6.7%	4	0.3%	875	66.6%
Two or more races	0	0.0%	27	2.1%	22	1.7%	4	0.3%	2	0.2%	0	0.0%	55	4.2%
Non-Resident Alien	0	0.0%	4	0.3%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	5	0.4%
Ethnicity/Race Unknown	0	0.0%	9	0.7%	2	0.2%	3	0.2%	5	0.4%	2	0.2%	21	1.6%
Total	0	0.0%	522	39.7%	476	36.2%	174	13.2%	133	10.1%	9	0.7%	1,314	100.0%

^aPercentages in each table reflect the percentage of the total number of graduates in that fiscal year.

Graduates by Ethnicity/Race by Agegroup by Fiscal Year^a (continued)

FY2016	Age												Total	
	17 & Under		18 - 21		22 - 29		30 - 39		40 - 59		60 & Over			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	0	0.0%	26	2.0%	22	1.7%	11	0.8%	11	0.8%	0	0.0%	70	5.3%
Non-Hispanic origin only:														
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	19	1.4%	16	1.2%	7	0.5%	1	0.1%	0	0.0%	43	3.2%
Black or African American	1	0.1%	58	4.4%	80	6.0%	45	3.4%	44	3.3%	5	0.4%	233	17.5%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	0	0.0%	3	0.2%
White	3	0.2%	289	21.7%	333	25.0%	169	12.7%	96	7.2%	5	0.4%	895	67.2%
Two or more races	0	0.0%	24	1.8%	27	2.0%	2	0.2%	0	0.0%	0	0.0%	53	4.0%
Non-Resident Alien	0	0.0%	2	0.2%	2	0.2%	1	0.1%	0	0.0%	0	0.0%	5	0.4%
Ethnicity/Race Unknown	0	0.0%	17	1.3%	6	0.5%	6	0.5%	1	0.1%	0	0.0%	30	2.3%
Total	4	0.3%	436	32.7%	487	36.6%	241	18.1%	154	11.6%	10	0.8%	1,332	100.0%

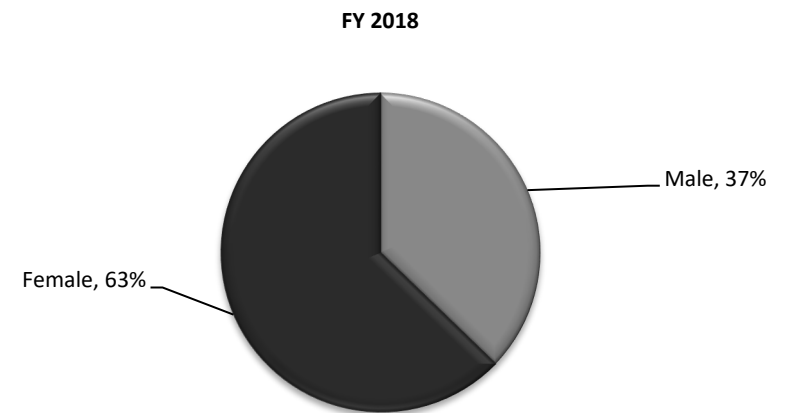
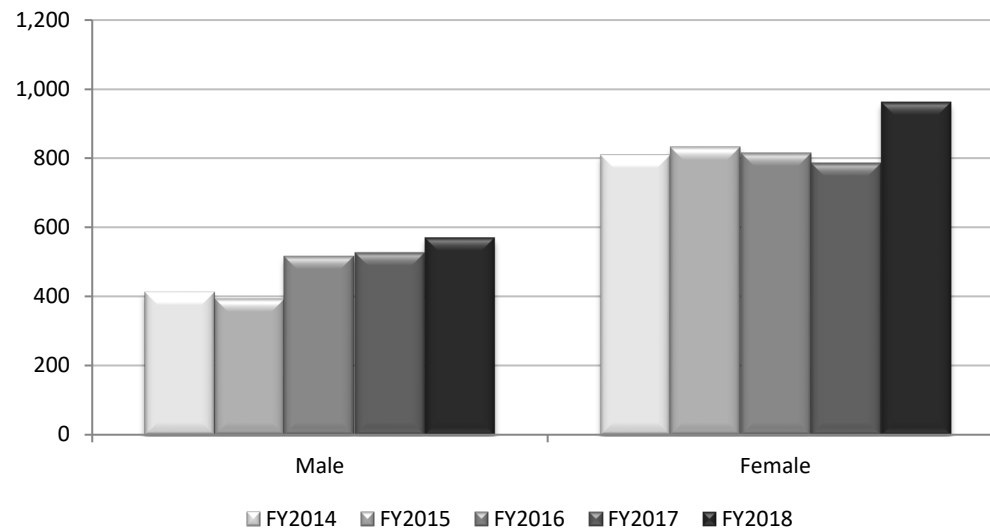
FY2015	Age												Total	
	17 & Under		18 - 21		22 - 29		30 - 39		40 - 59		60 & Over			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	0	0.0%	26	2.1%	29	2.4%	8	0.7%	0	0.0%	0	0.0%	63	5.1%
Non-Hispanic origin only:														
American Indian or Alaskan Native	0	0.0%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	3	0.2%
Asian	0	0.0%	17	1.4%	17	1.4%	5	0.4%	4	0.3%	0	0.0%	43	3.5%
Black or African American	1	0.1%	55	4.5%	76	6.2%	41	3.3%	39	3.2%	5	0.4%	217	17.7%
Native Hawaiian or Other Pacific Islander	0	0.0%	4	0.3%	2	0.2%	0	0.0%	2	0.2%	0	0.0%	8	0.7%
White	0	0.0%	285	23.2%	313	25.5%	102	8.3%	119	9.7%	6	0.5%	825	67.2%
Two or more races	0	0.0%	30	2.4%	12	1.0%	3	0.2%	1	0.1%	0	0.0%	46	3.7%
Non-Resident Alien	0	0.0%	1	0.1%	3	0.2%	0	0.0%	0	0.0%	0	0.0%	4	0.3%
Ethnicity/Race Unknown	1	0.1%	3	0.2%	10	0.8%	1	0.1%	4	0.3%	0	0.0%	19	1.5%
Total	2	0.2%	422	34.4%	462	37.6%	161	13.1%	170	13.8%	11	0.9%	1,228	100.0%

^aPercentages in each table reflect the percentage of the total number of graduates in that fiscal year.

Source: Degree Information System (DIS)

Graduates by Gender by Fiscal Year

	FY2014		FY2015		FY2016		FY2017		FY2018	
	N	%	N	%	N	%	N	%	N	%
Male	415	33.9%	395	32.2%	518	38.9%	528	40.2%	571	37.2%
Female	810	66.1%	833	67.8%	814	61.1%	786	59.8%	962	62.8%
Total	1,225	100.0%	1,228	100.0%	1,332	100.0%	1,314	100.0%	1,533	100.0%



Source: Degree Information System (DIS)

Top 40 Most Frequently Attended Four-Year Transfer Institutions by CSM Students with 12 or More Cumulative Credits
Fall 2016, Spring 2017, Summer 2017 Cohort

The following table displays the top 40 four-year colleges and universities attended by students who were enrolled at CSM in the Fall 2016, Spring 2017, and/or Summer 2017 semesters; who had 12 or more cumulative credits by the end of the Summer 2017 semester; and who transferred to a four-year institution within one year. The total number of students meeting that criteria was 1,625 (23.2% of the total students enrolled in the three semesters who had 12 or more cumulative credits by the end of the Summer 2017 semester [1,625/7,007]).

Transfer Institution	State ^a	(N)	%
University of Maryland - University College	MD	401	24.7%
University of Maryland - College Park	MD	192	11.8%
Towson University	MD	189	11.6%
Salisbury University	MD	105	6.5%
St Marys College of Maryland	MD	58	3.6%
Frostburg State University	MD	42	2.6%
University of Maryland - Baltimore County	MD	42	2.6%
Bowie State University	MD	35	2.2%
Notre Dame of Maryland University	MD	34	2.1%
University of Maryland - Baltimore	MD	21	1.3%
Chamberlain University	IL	20	1.2%
Liberty University	VA	19	1.2%
Stevenson University	MD	19	1.2%
West Virginia University	WV	15	0.9%
Coastal Carolina University	SC	14	0.9%
American Public University System	WV	13	0.8%
Grand Canyon University	AZ	12	0.7%
Southern New Hampshire	NH	12	0.7%
East Carolina University	NC	10	0.6%
Morgan State University	MD	10	0.6%
Walden University	MN	10	0.6%
Arizona State University	AZ	9	0.6%

Transfer Institution	State ^a	(N)	%
Pennsylvania State University	PA	9	0.6%
Western Governors University	UT	9	0.6%
Marymount University	VA	8	0.5%
Excelsior College	NY	7	0.4%
Strayer University-Washington	DC	7	0.4%
Embry-Riddle Aeronautical Univ.-Worldwide Campus	FL	6	0.4%
George Washington University	DC	6	0.4%
Old Dominion University	VA	6	0.4%
University of Maryland Eastern Shore	MD	6	0.4%
University of Phoenix	AZ	6	0.4%
University of South Florida	FL	6	0.4%
Capella University	MN	5	0.3%
Cedarville University	OH	5	0.3%
Coppin State University	MD	5	0.3%
George Mason University	VA	5	0.3%
Purdue University Global	IA	5	0.3%
Flagler College	FL	4	0.2%
Glenville State College	WV	4	0.2%
Shenandoah University	VA	4	0.2%
Valencia College	FL	4	0.2%
All Other Colleges and Universities	Various	226	13.9%
Total		1,625	100.0%

^aAlso includes the District of Columbia.

Source: National Student Clearinghouse

**Transfer Institutions of CSM Graduates
Fiscal Year 2017 Cohort**

The following table displays the colleges and universities attended by students who received one or more Associate's degrees and/or certificates in FY2017 (n = 1,314) and who transferred to another institution between August 2016 and May 2018. The total number of graduates who transferred was 729 (55.5%).

Transfer Institution	State ^a	(N)	%
University of Maryland - University College	MD	250	34.3%
University of Maryland - College Park	MD	109	15.0%
Towson University	MD	82	11.2%
St. Mary's College of Maryland	MD	37	5.1%
Salisbury University	MD	33	4.5%
Bowie State University	MD	19	2.6%
University of Maryland - Baltimore County	MD	15	2.1%
University of Maryland - Baltimore	MD	12	1.6%
Chamberlain University	IL	11	1.5%
Frostburg State University	MD	7	1.0%
Grand Canyon University	AZ	7	1.0%
Prince George's Community College	MD	7	1.0%
Western Governors University	UT	7	1.0%
Walden University	MN	6	0.8%
Liberty University	VA	5	0.7%
Stevenson University	MD	5	0.7%
West Virginia University	WV	5	0.7%
American Public University System	WV	4	0.5%
Arizona State University	AZ	4	0.5%
George Washington University	DC	4	0.5%
East Carolina University	NC	3	0.4%
Embry-Riddle Aeronautical Univ.-Worldwide Campus	FL	3	0.4%
Morgan State University	MD	3	0.4%
Notre Dame of Maryland University	MD	3	0.4%
Pennsylvania State University	PA	3	0.4%
University of Baltimore	MD	3	0.4%
University of South Florida	FL	3	0.4%
Community College of Baltimore County	MD	2	0.3%
Coppin State University	MD	2	0.3%
George Mason University	VA	2	0.3%
Hood College	MD	2	0.3%
Indiana State University	IN	2	0.3%
Old Dominion University	VA	2	0.3%
Oregon State University	OR	2	0.3%
Southern New Hampshire	NH	2	0.3%
University of North Carolina - Wilmington	NC	2	0.3%
University of West Florida	FL	2	0.3%
American Intercontinental University	IL	1	0.1%
American University	DC	1	0.1%
Anne Arundel Community College	MD	1	0.1%
Ashford University	CA	1	0.1%
Bob Jones University	SC	1	0.1%
Brigham Young University - Idaho	ID	1	0.1%
Cape Fear Community College	NC	1	0.1%
Capella University	MN	1	0.1%
Catawba Valley Community College	NC	1	0.1%
Central Piedmont Community College	NC	1	0.1%
Champlain College	VT	1	0.1%

Transfer Institution	State ^a	(N)	%
Chestnut Hill College	PA	1	0.1%
Chicago State University	IL	1	0.1%
Coastal Carolina University	SC	1	0.1%
Collin County Community College	TX	1	0.1%
Colorado State University	CO	1	0.1%
Colorado Technical University - Online	CO	1	0.1%
Columbia Southern University	AL	1	0.1%
Daytona State College	FL	1	0.1%
Excelsior College	NY	1	0.1%
Fisher College	MA	1	0.1%
Flagler College	FL	1	0.1%
Georgetown University	DC	1	0.1%
Georgia Southern University	GA	1	0.1%
Great Falls College - Montana State University	MT	1	0.1%
Greensboro College	NC	1	0.1%
Guilford College	NC	1	0.1%
Horry-Georgetown Technical College	SC	1	0.1%
Howard University	DC	1	0.1%
Indiana University of Pennsylvania	PA	1	0.1%
Jacksonville State University	AL	1	0.1%
Johnson & Wales University	RI	1	0.1%
Maryland Institute College of Art	MD	1	0.1%
Marymount University	VA	1	0.1%
Mississippi State University	MS	1	0.1%
Norfolk State University	VA	1	0.1%
North Carolina A&T State University	NC	1	0.1%
North Greenville University	SC	1	0.1%
Park University	MO	1	0.1%
Shenandoah University	VA	1	0.1%
Stonehill College	MA	1	0.1%
Strayer University - Washington	DC	1	0.1%
SUNY Monroe Community College	NY	1	0.1%
Sweet Briar College	VA	1	0.1%
Temple University	PA	1	0.1%
University of Alabama - Huntsville	AL	1	0.1%
University of Central Florida	FL	1	0.1%
University of Colorado - Boulder	CO	1	0.1%
University of Louisiana - Lafayette	LA	1	0.1%
University of Maine - Orono	ME	1	0.1%
University of Mary Washington	VA	1	0.1%
University of Maryland - Eastern Shore	MD	1	0.1%
University of North Carolina - Charlotte	NC	1	0.1%
University of North Florida	FL	1	0.1%
University of Wisconsin - Whitewater	WI	1	0.1%
Virginia Polytech and State Univ	VA	1	0.1%
West Coast University - Dallas	TX	1	0.1%
West Liberty University	WV	1	0.1%
York College of Pennsylvania	PA	1	0.1%
Total		729	100.0%

^aAlso includes the District of Columbia.

Source: National Student Clearinghouse

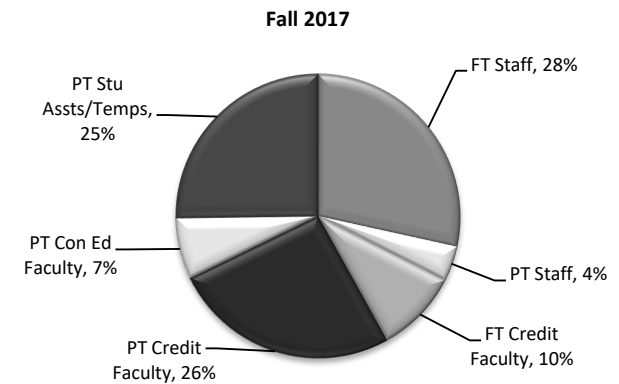
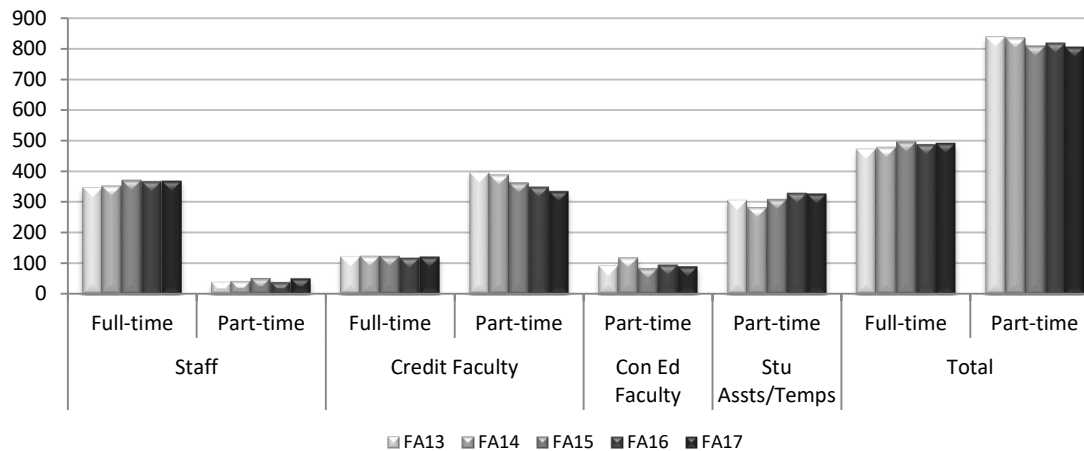
Faculty & Staff

Faculty & Staff

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Employees by Full-/Part-time Status
Fall Semester^a

		FA13	FA14	FA15	FA16	FA17
Staff	Full-time	349	352	372	369	369
	<i>Percent of Total Employees</i>	<i>26.6%</i>	<i>26.9%</i>	<i>28.5%</i>	<i>28.2%</i>	<i>28.5%</i>
	Part-time	40	43	53	40	52
	<i>Percent of Total Employees</i>	<i>3.1%</i>	<i>3.3%</i>	<i>4.1%</i>	<i>3.1%</i>	<i>4.0%</i>
	Total Staff	389	395	425	409	421
Credit Faculty	Full-time	124	125	125	120	123
	<i>Percent of Total Employees</i>	<i>9.5%</i>	<i>9.5%</i>	<i>9.6%</i>	<i>9.2%</i>	<i>9.5%</i>
	Part-time	397	388	363	351	335
	<i>Percent of Total Employees</i>	<i>30.3%</i>	<i>29.6%</i>	<i>27.8%</i>	<i>26.8%</i>	<i>25.8%</i>
	Total Credit Faculty	521	513	488	471	458
Continuing Education Faculty	Part-time	94	120	85	97	91
	<i>Percent of Total Employees</i>	<i>7.2%</i>	<i>9.2%</i>	<i>6.5%</i>	<i>7.4%</i>	<i>7.0%</i>
Student Assistants/Temps	Part-time	307	282	309	331	327
	<i>Percent of Total Employees</i>	<i>23.4%</i>	<i>21.5%</i>	<i>23.6%</i>	<i>25.3%</i>	<i>25.2%</i>
Total	Full-time Employees	473	477	497	489	492
	<i>Percent of Total Employees</i>	<i>36.1%</i>	<i>36.4%</i>	<i>38.0%</i>	<i>37.4%</i>	<i>37.9%</i>
	Part-time Employees	838	833	810	819	805
	<i>Percent of Total Employees</i>	<i>63.9%</i>	<i>63.6%</i>	<i>62.0%</i>	<i>62.6%</i>	<i>62.1%</i>
	Total Employees	1,311	1,310	1,307	1,308	1,297

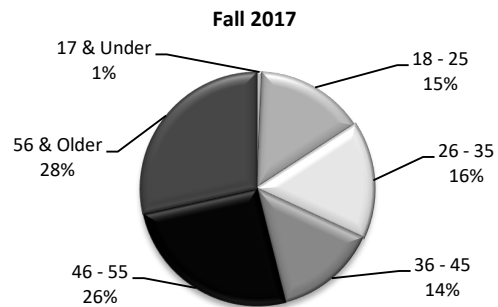
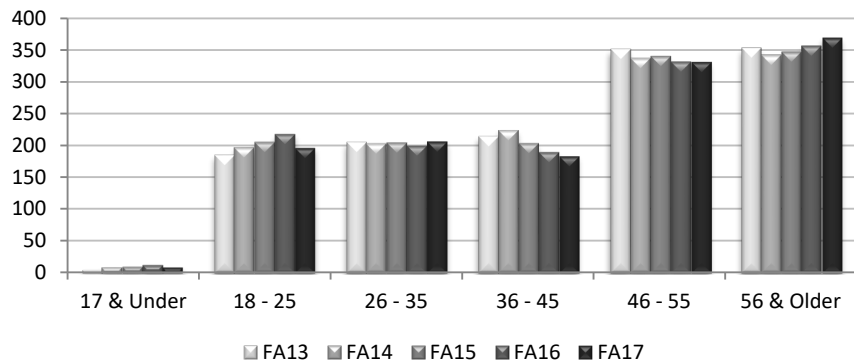


^aFaculty and staff counts are taken in November each year.

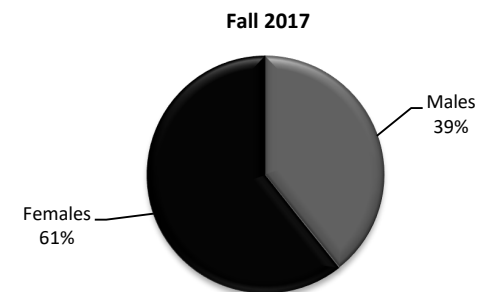
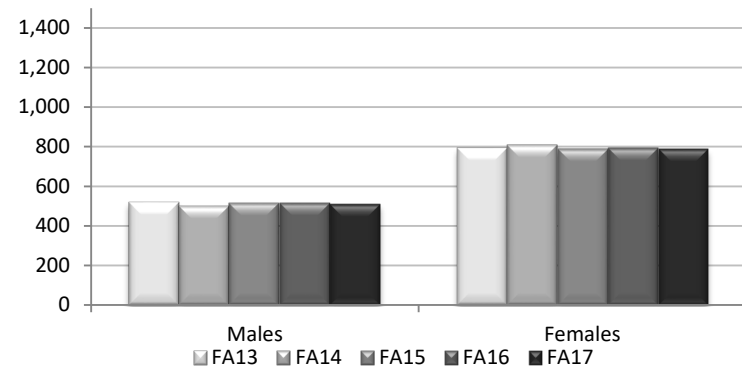
Source: Employee Data System (EDS)

Employees by Agegroup and Gender Fall Semester^a

Age	FA13	FA14	FA15	FA16	FA17
17 & Under	5	9	10	13	9
Percent of Total Employees	0.4%	0.7%	0.8%	1.0%	0.7%
18 - 25	185	197	205	218	197
Percent of Total Employees	14.1%	15.0%	15.7%	16.7%	15.2%
26 - 35	205	203	204	200	207
Percent of Total Employees	15.6%	15.5%	15.6%	15.3%	16.0%
36 - 45	214	224	203	190	184
Percent of Total Employees	16.3%	17.1%	15.5%	14.5%	14.2%
46 - 55	350	336	339	331	331
Percent of Total Employees	26.7%	25.6%	25.9%	25.3%	25.5%
56 & Older	352	341	346	356	369
Percent of Total Employees	26.8%	26.0%	26.5%	27.2%	28.5%
Total Employees	1,311	1,310	1,307	1,308	1,297



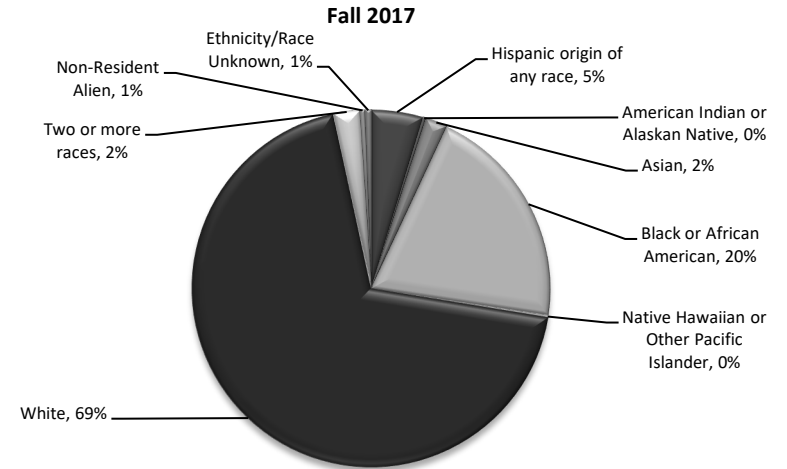
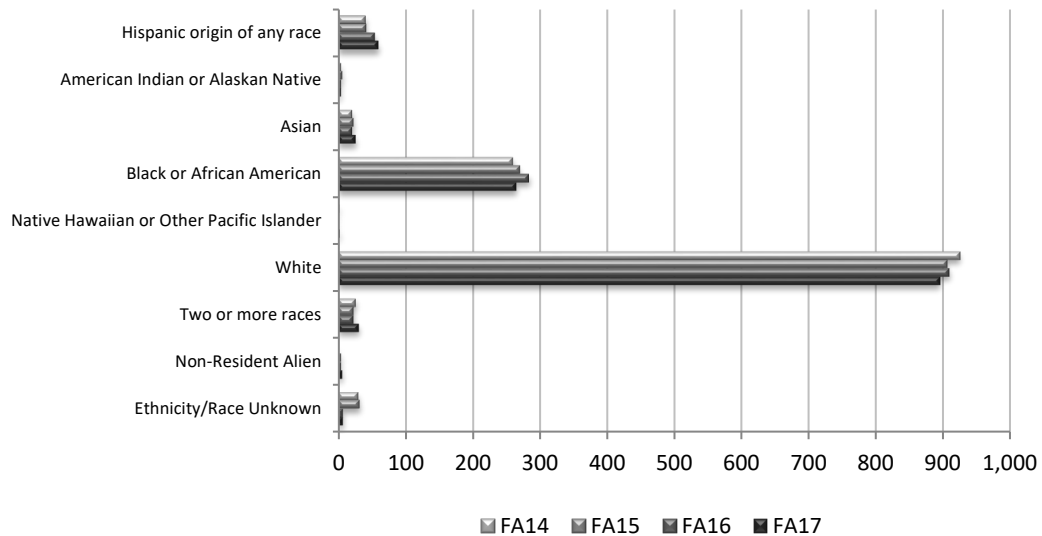
Gender	FA13	FA14	FA15	FA16	FA17
Males	519	502	517	516	510
Percent of Total Employees	39.6%	38.3%	39.6%	39.4%	39.3%
Females	791	808	790	792	787
Percent of Total Employees	60.3%	61.7%	60.4%	60.6%	60.7%
Unknown	1	0	0	0	0
Percent of Total Employees	0.1%	0.0%	0.0%	0.0%	0.0%
Total Employees	1,311	1,310	1,307	1,308	1,297



^aFaculty and staff counts are taken in November each year.
Source: Employee Data System (EDS)

**Employees by Ethnicity/Race
Fall Semester^a**

	FA14		FA15		FA16		FA17	
	N	%	N	%	N	%	N	%
Hispanic origin of any race	41	3.1%	42	3.2%	55	4.2%	60	4.6%
Non-Hispanic origin only:								
American Indian or Alaskan Native	4	0.3%	6	0.5%	4	0.3%	4	0.3%
Asian	21	1.6%	23	1.8%	21	1.6%	26	2.0%
Black or African American	260	19.8%	270	20.7%	284	21.7%	265	20.4%
Native Hawaiian or Other Pacific Islander	2	0.2%	1	0.1%	1	0.1%	3	0.2%
White	925	70.6%	906	69.3%	909	69.5%	895	69.0%
Two or more races	26	2.0%	23	1.8%	23	1.8%	31	2.4%
Non-Resident Alien	1	0.1%	4	0.3%	4	0.3%	6	0.5%
Ethnicity/Race Unknown	30	2.3%	32	2.4%	7	0.5%	7	0.5%
Total	1,310	100.0%	1,307	100.0%	1,308	100.0%	1,297	100.0%

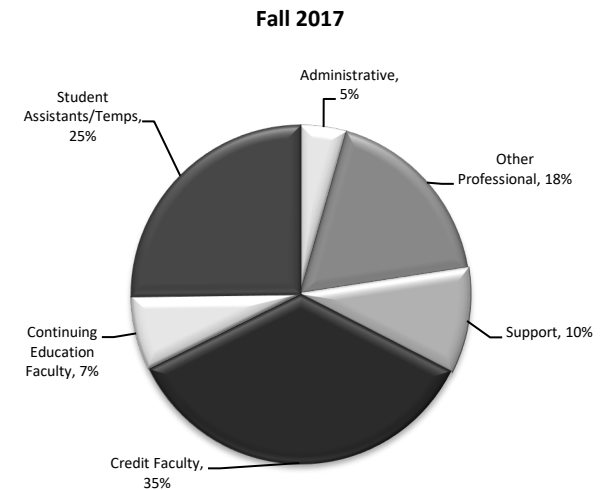
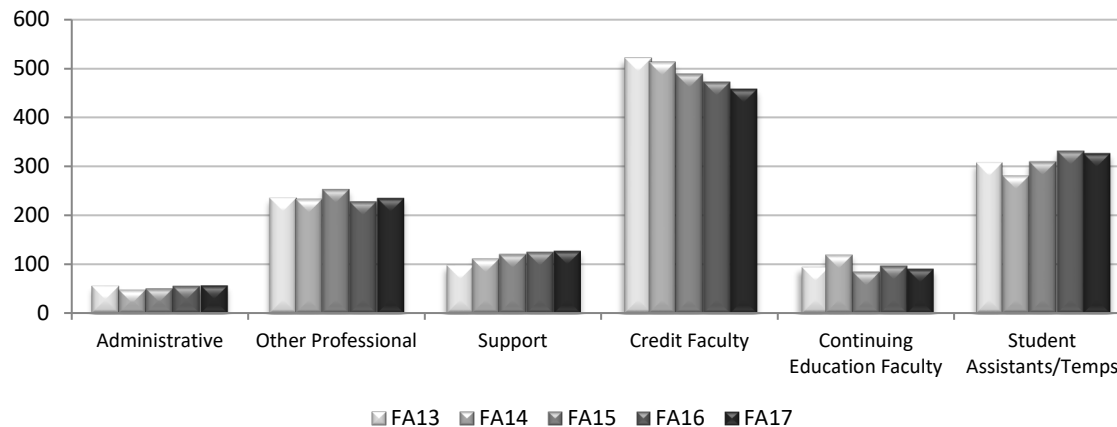


^aFaculty and staff counts are taken in November each year.

Data Source: Employee Data System (EDS)

Employees by Function^a
Fall Semester^b

	FA13	FA14	FA15	FA16	FA17
Administrative	56	49	51	56	57
<i>Percent of Total Employees</i>	<i>4.3%</i>	<i>3.7%</i>	<i>3.9%</i>	<i>4.3%</i>	<i>4.4%</i>
Other Professional	235	234	253	228	236
<i>Percent of Total Employees</i>	<i>17.9%</i>	<i>17.9%</i>	<i>19.4%</i>	<i>17.4%</i>	<i>18.2%</i>
Support	98	112	121	125	128
<i>Percent of Total Employees</i>	<i>7.5%</i>	<i>8.5%</i>	<i>9.3%</i>	<i>9.6%</i>	<i>9.9%</i>
Credit Faculty	521	513	488	471	458
<i>Percent of Total Employees</i>	<i>39.7%</i>	<i>39.2%</i>	<i>37.3%</i>	<i>36.0%</i>	<i>35.3%</i>
Continuing Education Faculty	94	120	85	97	91
<i>Percent of Total Employees</i>	<i>7.2%</i>	<i>9.2%</i>	<i>6.5%</i>	<i>7.4%</i>	<i>7.0%</i>
Student Assistants/Temps	307	282	309	331	327
<i>Percent of Total Employees</i>	<i>23.4%</i>	<i>21.5%</i>	<i>23.6%</i>	<i>25.3%</i>	<i>25.2%</i>
Total Employees	1,311	1,310	1,307	1,308	1,297



^aEmployee categories changed in 2012 due to new Integrated Postsecondary Education Data System (IPEDS) requirements.

^bFaculty and staff counts are taken in November each year.

Source: Employee Data System (EDS)

Employees by Function^a and Ethnicity/Race
Fall Semester^b

	FA15						FA16						FA17					
	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp
Administrative																		
Hispanic origin of any race	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	1	0.1%
Non-Hispanic origin only:			0															
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	13	2.6%	0	0.0%	13	1.0%	13	2.7%	0	0.0%	13	1.0%	13	2.6%	0	0.0%	13	1.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	34	6.8%	0	0.0%	34	2.6%	41	8.4%	1	0.0%	42	3.2%	43	8.7%	0	0.0%	43	3.3%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race Unknown	4	0.8%	0	0.0%	4	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Administrative	51	10.3%	0	0.0%	51	3.9%	55	11.2%	1	0.0%	56	4.3%	57	11.6%	0	0.0%	57	4.4%
Other Professional																		
Hispanic origin of any race	7	1.4%	0	0.0%	7	0.5%	6	1.2%	0	0.0%	6	0.5%	10	2.0%	0	0.0%	10	0.8%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Asian	3	0.6%	0	0.0%	3	0.2%	5	1.0%	0	0.0%	5	0.4%	4	0.8%	1	0.1%	5	0.4%
Black or African American	46	9.3%	5	0.6%	51	3.9%	43	8.8%	3	0.4%	46	3.5%	40	8.1%	5	0.6%	45	3.5%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	153	30.8%	25	3.1%	178	13.6%	149	30.5%	17	2.1%	166	12.7%	144	29.3%	26	3.2%	170	13.1%
Two or more races	4	0.8%	0	0.0%	4	0.3%	4	0.8%	0	0.0%	4	0.3%	6	1.2%	0	0.0%	6	0.5%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race Unknown	9	1.8%	0	0.0%	9	0.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Other Professional	223	44.9%	30	3.7%	253	19.4%	208	42.5%	20	2.4%	228	17.4%	204	41.5%	32	4.0%	236	18.2%
Support																		
Hispanic origin of any race	2	0.4%	1	0.1%	3	0.2%	5	1.0%	0	0.0%	5	0.4%	4	0.8%	1	0.1%	5	0.4%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Asian	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	1	0.1%	3	0.6%	0	0.0%	3	0.2%
Black or African American	37	7.4%	6	0.7%	43	3.3%	41	8.4%	7	0.9%	48	3.7%	40	8.1%	7	0.9%	47	3.6%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	55	11.1%	16	2.0%	71	5.4%	57	11.7%	12	1.5%	69	5.3%	60	12.2%	10	1.2%	70	5.4%
Two or more races	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%	1	0.2%	2	0.2%	3	0.2%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race Unknown	2	0.4%	0	0.0%	2	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Support	98	19.7%	23	2.8%	121	9.3%	106	21.7%	19	2.3%	125	9.6%	108	22.0%	20	2.5%	128	9.9%

**Employees by Function^a and Ethnicity/Race
Fall Semester^b**

	FA15						FA16						FA17					
	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp
Credit Faculty																		
Hispanic origin of any race	5	1.0%	10	1.2%	15	1.1%	5	1.0%	10	1.2%	15	1.1%	5	1.0%	9	1.1%	14	1.1%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	1	0.1%
Asian	6	1.2%	3	0.4%	9	0.7%	4	0.8%	5	0.6%	9	0.7%	4	0.8%	6	0.7%	10	0.8%
Black or African American	15	3.0%	64	7.9%	79	6.0%	17	3.5%	63	7.7%	80	6.1%	18	3.7%	56	7.0%	74	5.7%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	91	18.3%	280	34.6%	371	28.4%	91	18.6%	267	32.6%	358	27.4%	92	18.7%	256	31.8%	348	26.8%
Two or more races	1	0.2%	1	0.1%	2	0.2%	1	0.2%	3	0.4%	4	0.3%	1	0.2%	5	0.6%	6	0.5%
Non-Resident Alien	0	0.0%	1	0.1%	1	0.1%	0	0.0%	2	0.2%	2	0.2%	0	0.0%	2	0.2%	2	0.2%
Ethnicity/Race Unknown	6	1.2%	4	0.5%	10	0.8%	1	0.2%	1	0.1%	2	0.2%	2	0.4%	1	0.1%	3	0.2%
Total Credit Faculty	125	25.2%	363	44.8%	488	37.3%	120	24.5%	351	42.9%	471	36.0%	123	25.0%	335	41.6%	458	35.3%
Continuing Education Faculty																		
Hispanic origin of any race	0	0.0%	2	0.2%	2	0.2%	0	0.0%	2	0.2%	2	0.2%	0	0.0%	1	0.1%	1	0.1%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	3	0.4%	3	0.2%
Black or African American	0	0.0%	20	2.5%	20	1.5%	0	0.0%	18	2.2%	18	1.4%	0	0.0%	23	2.9%	23	1.8%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	0	0.0%	60	7.4%	60	4.6%	0	0.0%	75	9.2%	75	5.7%	0	0.0%	63	7.8%	63	4.9%
Two or more races	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race Unknown	0	0.0%	2	0.2%	2	0.2%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%
Total Continuing Education Faculty	0	0.0%	85	10.5%	85	6.5%	0	0.0%	97	11.8%	97	7.4%	0	0.0%	91	11.3%	91	7.0%
Student Assistants / Temps																		
Hispanic origin of any race	0	0.0%	15	1.9%	15	1.1%	0	0.0%	26	3.2%	26	2.0%	0	0.0%	29	3.6%	29	2.2%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	0	0.0%	3	0.4%	3	0.2%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	3	0.4%	3	0.2%
Asian	0	0.0%	10	1.2%	10	0.8%	0	0.0%	5	0.6%	5	0.4%	0	0.0%	5	0.6%	5	0.4%
Black or African American	0	0.0%	64	7.9%	64	4.9%	0	0.0%	79	9.6%	79	6.0%	0	0.0%	63	7.8%	63	4.9%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	3	0.4%	3	0.2%
White	0	0.0%	192	23.7%	192	14.7%	0	0.0%	199	24.3%	199	15.2%	0	0.0%	201	25.0%	201	15.5%
Two or more races	0	0.0%	16	2.0%	16	1.2%	0	0.0%	14	1.7%	14	1.1%	0	0.0%	16	2.0%	16	1.2%
Non-Resident Alien	0	0.0%	3	0.4%	3	0.2%	0	0.0%	2	0.2%	2	0.2%	0	0.0%	4	0.5%	4	0.3%
Ethnicity/Race Unknown	0	0.0%	5	0.6%	5	0.4%	0	0.0%	4	0.5%	4	0.3%	0	0.0%	3	0.4%	3	0.2%
Total Student Assistants/Temps	0	0.0%	309	38.1%	309	23.6%	0	0.0%	331	40.4%	331	25.3%	0	0.0%	327	40.6%	327	25.2%
Total Employees	497		810		1,307		489		819		1,308		492		805		1,297	

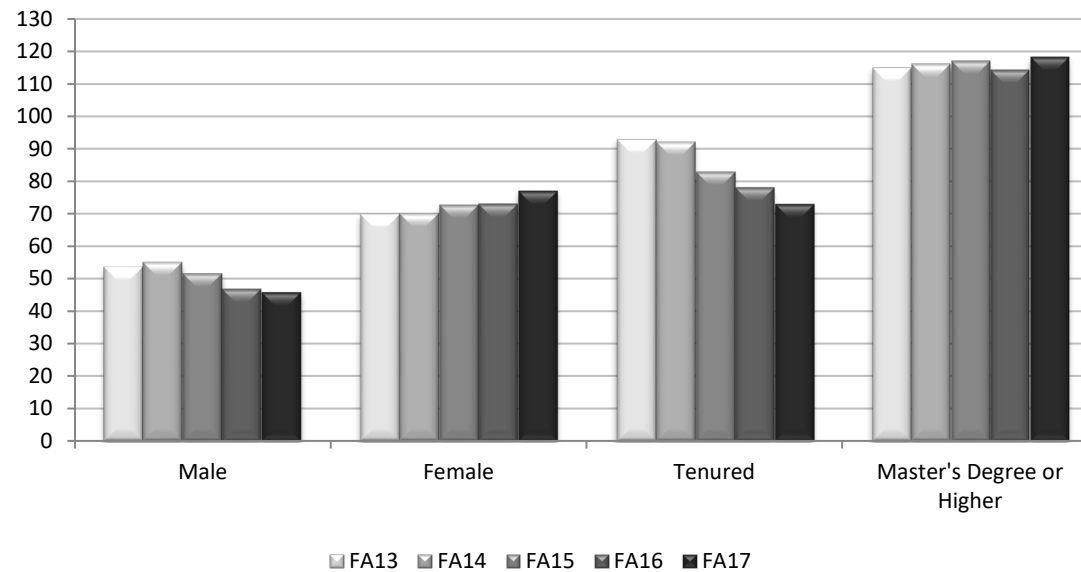
^aEmployee categories changed in 2012 due to new Integrated Postsecondary Education Data System (IPEDS) requirements.

^bFaculty and staff counts are taken in November each year.

Source: Employee Data System (EDS)

**Characteristics of Full-time Credit Faculty
Fall Semester^a**

	FA13	FA14	FA15	FA16	FA17
Male	54	55	52	47	46
<i>Percent of FT Credit Faculty</i>	43.5%	44.0%	41.6%	39.2%	37.4%
Female	70	70	73	73	77
<i>Percent of FT Credit Faculty</i>	56.5%	56.0%	58.4%	60.8%	62.6%
Total FT Credit Faculty	124	125	125	120	123
Tenured	93	92	83	78	73
<i>Percent of FT Credit Faculty</i>	75.0%	73.6%	66.4%	65.0%	59.3%
Master's Degree or Higher	115	116	117	114	118
<i>Percent of FT Credit Faculty</i>	92.7%	92.8%	93.6%	95.0%	95.9%
Median Age	52	53	53	54	54

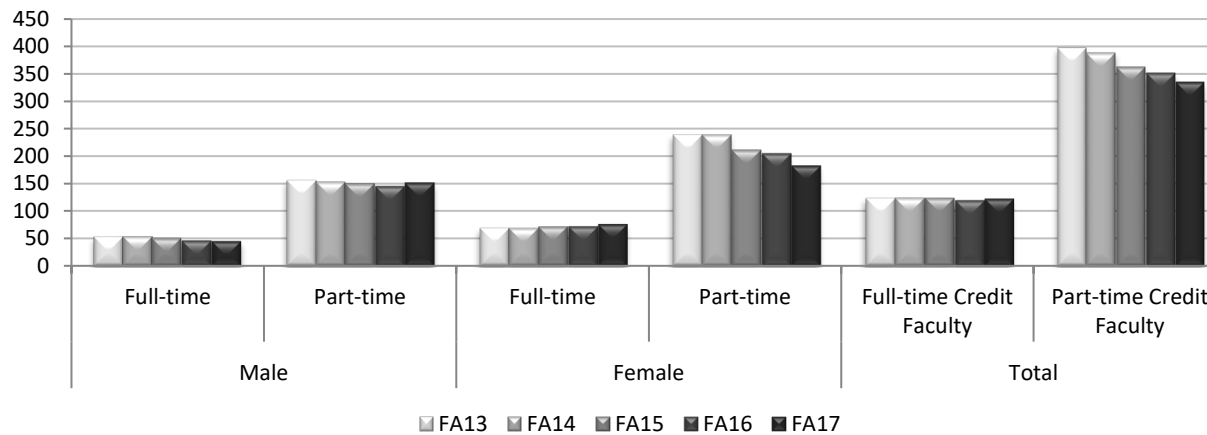


^aFaculty counts are taken in November each year.

Source: Employee Data System (EDS)

Credit Faculty by Gender by Full-time/Part-time Status
Fall Semester^a

		FA13	FA14	FA15	FA16	FA17
Male	Full-time	54	55	52	47	46
	<i>Percent of Total Credit Faculty</i>	<i>10.4%</i>	<i>10.7%</i>	<i>10.7%</i>	<i>10.0%</i>	<i>10.0%</i>
	Part-time	157	154	151	146	152
	<i>Percent of Total Credit Faculty</i>	<i>30.1%</i>	<i>30.0%</i>	<i>30.9%</i>	<i>31.0%</i>	<i>33.2%</i>
	Total Male	211	209	203	193	198
Female	<i>Percent of Total Credit Faculty</i>	<i>40.5%</i>	<i>40.7%</i>	<i>41.6%</i>	<i>41.0%</i>	<i>43.2%</i>
	Full-time	70	70	73	73	77
	<i>Percent of Total Credit Faculty</i>	<i>13.4%</i>	<i>13.6%</i>	<i>15.0%</i>	<i>15.5%</i>	<i>16.8%</i>
	Part-time	240	240	212	205	183
	<i>Percent of Total Credit Faculty</i>	<i>46.1%</i>	<i>46.8%</i>	<i>43.4%</i>	<i>43.5%</i>	<i>40.0%</i>
Total	Total Female	310	304	285	278	260
	<i>Percent of Total Credit Faculty</i>	<i>59.5%</i>	<i>59.3%</i>	<i>58.4%</i>	<i>59.0%</i>	<i>56.8%</i>
	Full-time Credit Faculty	124	125	125	120	123
	<i>Percent of Total Credit Faculty</i>	<i>23.8%</i>	<i>24.4%</i>	<i>25.6%</i>	<i>25.5%</i>	<i>26.9%</i>
	Part-time Credit Faculty	397	388	363	351	335
	<i>Percent of Total Credit Faculty</i>	<i>76.2%</i>	<i>75.6%</i>	<i>74.4%</i>	<i>74.5%</i>	<i>73.1%</i>
Total Credit Faculty		521	513	488	471	458



Financial Information

Financial Information

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FTE Placemat
Total Eligible FTEs - Credit and Continuing Education^a
FY2014 - FY2018

Total FTE	Projected	Actual	Percent Actual	Prior Years (Actuals)			
	FY18	FY18	of Projected	FY17	FY16	FY15	FY14
Total Eligible Credit FTEs	5,019.00	4,553.53	90.7%	4,701.50	4,932.26	5,094.21	5,317.43
Credit (Non-Developmental)	4,661.93	4,194.81	90.0%	4,326.55	4,675.66	4,737.81	4,844.13
Credit (Developmental)	357.07	358.72	100.5%	375.25	256.60	356.40	473.30
Total Eligible Continuing Education FTEs	1,000.00	678.27	67.8%	734.94	881.34	885.06	910.41
Total Eligible Credit and Continuing Education FTEs	6,019.00	5,231.80	86.9%	5,436.44	5,813.60	5,979.27	6,227.84

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

Eligible Credits FTEs by Campus - Regular and Developmental Courses^a

Campus	Semester	Projected	Actual	Percent Actual	Prior Years (Actuals)			
		FY18	FY18	of Projected	FY17	FY16	FY15	FY14
La Plata	Fall	1,325.00	1,265.90	95.5%	1,280.43	1,323.93	1,351.40	1,399.67
	Spring	1,215.00	1,089.97	89.7%	1,127.41	1,185.40	1,246.36	1,284.90
	Summer	338.00	273.34	80.9%	305.36	288.94	316.50	321.49
	Contract	5.00	2.40	48.0%	1.20	1.20	4.60	2.80
	Total	2,883.00	2,631.61	91.3%	2,714.40	2,799.47	2,918.86	3,008.86
Leonardtown	Fall	479.00	460.53	96.1%	443.27	476.26	476.00	500.47
	Spring	449.00	416.76	92.8%	410.70	447.37	452.30	468.24
	Summer	88.00	68.33	77.6%	74.30	69.10	79.40	93.63
	Contract	0.00	0.00	0.0%	0.00	0.00	0.00	0.00
	Total	1,016.00	945.62	93.1%	928.27	992.73	1,007.70	1,062.34
Prince Frederick	Fall	452.00	404.17	89.4%	423.60	445.70	478.74	498.70
	Spring	389.00	373.36	96.0%	401.26	402.16	403.37	422.53
	Summer	57.00	47.90	84.0%	45.27	50.13	61.77	62.87
	Contract	0.00	0.00	0.0%	0.00	0.00	0.00	0.00
	Total	898.00	825.43	91.9%	870.13	897.99	943.88	984.10
Regional Hughesville	Fall	0.00	1.90	100.0%				
	Spring	0.00	0.00	0.0%				
	Summer	0.00	0.00	0.0%				
	Contract	0.00	0.00	0.0%				
	Total	0.00	1.90	100.0%				
Waldorf Center	Fall	106.00	63.36	59.8%	78.47	105.97	80.00	114.24
	Spring	90.00	62.67	69.6%	80.90	102.47	97.00	104.86
	Summer	26.00	22.94	88.2%	29.33	33.63	46.77	43.03
	Contract	0.00	0.00	0.0%	0.00	0.00	0.00	0.00
	Total	222.00	148.97	67.1%	188.70	242.07	223.77	262.13
Total Eligible Credit FTEs		5,019.00	4,553.53	90.7%	4,701.50	4,932.26	5,094.21	5,317.43

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

FTE Placemat (continued)
Eligible Credit FTEs by Campus - Traditional Courses^{a,b}

Campus	Semester	Actual FY18	Actual FY17	Actual FY16	Actual FY15	Actual FY14
La Plata	Fall	761.00	773.47	821.13	822.97	842.50
	Spring	651.30	668.97	742.23	786.73	764.70
	Summer	78.41	92.10	98.84	114.30	114.36
	Contract	2.40	1.50	1.20	4.60	2.80
	Total	1,493.11	1,536.04	1,663.40	1,728.60	1,724.36
Leonardtown	Fall	341.37	327.47	368.83	361.27	371.37
	Spring	309.73	306.30	347.00	354.57	351.27
	Summer	40.10	49.30	38.70	48.64	58.93
	Contract	0.00	0.00	0.00	0.00	0.00
	Total	691.20	683.07	754.53	764.48	781.57
Prince Frederick	Fall	301.27	314.90	347.50	358.67	372.07
	Spring	282.23	299.80	309.73	312.37	313.70
	Summer	22.10	29.70	33.30	38.30	37.77
	Contract	0.00	0.00	0.00	0.00	0.00
	Total	605.60	644.40	690.53	709.34	723.54
Regional Hughesville	Fall	1.90				
	Spring	0.00				
	Summer	0.00				
	Contract	0.00				
	Total	1.90				
Waldorf Center	Fall	43.43	59.00	76.70	59.20	88.77
	Spring	44.07	60.67	80.17	57.00	68.83
	Summer	11.07	12.40	17.20	17.20	15.70
	Contract	0.00	0.00	0.00	0.00	0.00
	Total	98.57	132.07	174.07	133.40	173.30
Total Eligible Credit Traditional FTEs		2,890.38	2,995.58	3,282.53	3,335.82	3,402.77

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

^bIncludes enrollments in face-to-face courses only and excludes developmental courses.

FTE Placemat (continued)
Eligible Credit FTEs by Campus - Online Courses^{a,b}

Campus	Semester	Actual FY18	Actual FY17	Actual FY16	Actual FY15	Actual FY14
La Plata	Fall	396.77	394.43	420.80	408.73	424.57
	Spring	365.07	381.37	397.07	401.13	421.40
	Summer	181.46	201.03	182.20	186.70	189.23
	Total	943.30	976.83	1,000.07	996.56	1,035.20
Leonardtown	Fall	74.23	65.97	74.43	62.23	70.10
	Spring	76.13	69.57	78.77	73.63	75.07
	Summer	21.10	21.80	28.00	22.66	22.70
	Total	171.46	157.34	181.20	158.52	167.87
Prince Frederick	Fall	67.50	67.47	74.80	75.07	72.03
	Spring	67.00	73.73	76.83	69.10	71.53
	Summer	20.10	13.27	15.33	17.47	15.90
	Total	154.60	154.47	166.96	161.64	159.46
Regional Hughesville	Fall	0.00				
	Spring	0.00				
	Summer	0.00				
	Total	0.00				
Waldorf Center	Fall	8.60	9.80	14.37	18.80	18.47
	Spring	14.60	15.60	14.10	36.90	33.03
	Summer	11.87	16.93	16.43	29.57	27.33
	Total	35.07	42.33	44.90	85.27	78.83
Total Eligible Credit Online FTEs		1,304.43	1,330.97	1,393.13	1,401.99	1,441.36

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

^bIncludes enrollments in web courses only.

FTE Placemat (continued)
Eligible Credit FTEs by Campus - Developmental Courses^{a,b}

Campus	Semester	Projected	Actual	Percent Actual	Prior Years (Actuals)			
		FY18	FY18	of Projected	FY17	FY16	FY15	FY14
La Plata	Fall	113.95	108.13	94.9%	112.53	82.00	119.70	132.60
	Spring	55.89	73.60	131.7%	77.07	46.10	58.50	98.80
	Summer	15.89	13.47	84.8%	12.23	7.90	15.50	17.90
	Total	185.73	195.20	105.1%	201.83	136.00	193.70	249.30
Leonardtwn	Fall	51.73	44.93	86.9%	49.83	33.00	52.50	59.00
	Spring	24.70	30.90	125.1%	34.83	21.60	24.10	41.90
	Summer	12.95	7.13	55.1%	3.20	2.40	8.10	12.00
	Total	89.38	82.96	92.8%	87.86	57.00	84.70	112.90
Prince Frederick	Fall	42.04	35.40	84.2%	41.23	23.40	45.00	54.60
	Spring	21.40	24.13	112.8%	27.73	15.60	21.90	37.30
	Summer	7.84	5.70	72.7%	2.30	1.50	6.00	9.20
	Total	71.28	65.23	91.5%	71.26	40.50	72.90	101.10
Regional Hughesville	Fall	0.00	0.00	0.0%				
	Spring	0.00	0.00	0.0%				
	Summer	0.00	0.00	0.0%				
	Total	0.00	0.00	0.0%				
Waldorf Center	Fall	6.89	11.33	164.4%	9.67	14.90	2.00	7.00
	Spring	3.15	4.00	127.0%	4.63	8.20	3.10	3.00
	Summer	0.64	0.00	0.0%	0.00	0.00	0.00	0.00
	Total	10.68	15.33	143.5%	14.30	23.10	5.10	10.00
Total Eligible Credit Developmental FTEs		357.07	358.72	100.5%	375.25	256.60	356.40	473.30

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

^bIncludes enrollments in developmental courses only.

Eligible Continuing Education FTEs by Campus

Course Type	Campus	Projected	Actual	Percent Actual	Prior Years (Actuals)			
		FY18	FY18	of Projected	FY17	FY16	FY15	FY14
Continuing Education	La Plata	308.00	189.79	61.6%	272.44	372.44	400.73	414.77
	Leonardtwn	130.00	114.89	88.4%	100.35	120.53	130.00	136.42
	Prince Frederick	130.00	97.92	75.3%	116.95	123.31	124.06	144.64
	Regional Hughesville	125.00	94.16	75.3%	17.99			
	Waldorf Center	1.00	0.82	82.0%	0.36	0.81	2.09	4.38
	Total	694.00	497.58	71.7%	508.09	617.09	656.88	700.21
Contract	La Plata	75.00	87.14	116.2%	103.86	140.23	188.68	176.87
	Leonardtwn	100.00	58.77	58.8%	94.95	92.84	36.92	31.77
	Prince Frederick	65.00	24.82	38.2%	27.27	31.18	2.10	0.12
	Regional Hughesville	65.00	9.96	15.3%	0.77			
	Waldorf Center	1.00	0.00	0.0%	0.00	0.00	0.48	1.44
	Total	306.00	180.69	59.0%	226.85	264.25	228.18	210.20
Total Eligible Continuing Education FTEs		1,000.00	678.27	67.8%	734.94	881.34	885.06	910.41

Source: Projections - DFS, Actuals - CC-2 (credit) and CC-3 (continuing education)

FTE Placemat (continued)
Total Ineligible FTEs - Credit and Continuing Education^{a,b}
FY2014 - FY2018

Total Ineligible FTEs	Actual FY18	Actual FY17	Actual FY16	Actual FY15	Actual FY14
Total Ineligible Credit FTEs	108.27	95.74	101.79	109.24	133.32
Total Ineligible Continuing Education FTEs	497.56	427.12	307.77	322.94	244.99
Total Ineligible Credit and Continuing Education FTEs	605.83	522.86	409.56	432.18	378.31

Ineligible Credit FTEs by Campus

Campus	Semester	Actual FY18	Actual FY17	Actual FY16	Actual FY15	Actual FY14
La Plata	Fall	41.50	30.07	33.03	36.16	42.03
	Spring	28.26	28.97	28.54	30.30	37.94
	Summer	7.76	8.60	8.60	11.10	10.50
	Total	77.52	67.64	70.17	77.56	90.47
Leonardtown	Fall	6.73	5.87	7.43	8.07	9.03
	Spring	6.63	5.20	5.83	6.57	9.60
	Summer	0.93	1.00	0.83	0.56	1.06
	Total	14.29	12.07	14.09	15.20	19.69
Prince Frederick	Fall	6.13	4.37	6.90	6.36	8.09
	Spring	4.17	5.70	3.30	4.59	6.17
	Summer	0.76	0.90	0.40	1.30	1.13
	Total	11.06	10.97	10.60	12.25	15.39
Regional Hughesville	Fall	0.00				
	Spring	0.00				
	Summer	0.00				
	Total	0.00				
Waldorf Center	Fall	2.77	2.23	2.60	1.30	3.97
	Spring	2.23	1.90	2.73	1.90	2.53
	Summer	0.40	0.93	1.60	1.03	1.27
	Total	5.40	5.06	6.93	4.23	7.77
Total Ineligible Credit FTEs		108.27	95.74	101.79	109.24	133.32

Ineligible Continuing Education FTEs by Campus

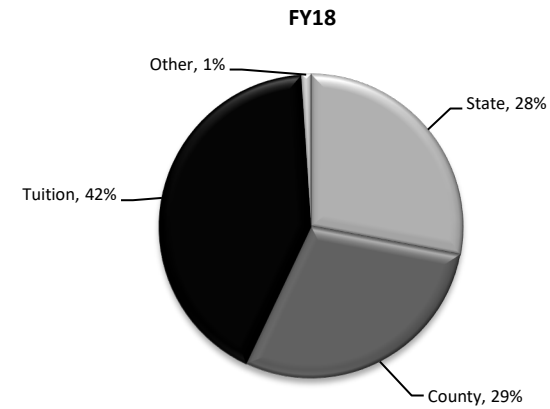
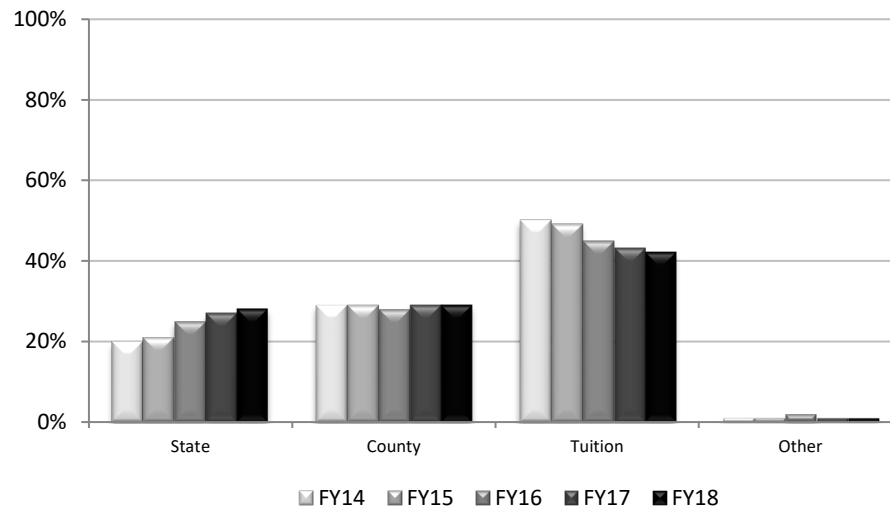
Course Type	Campus	Actual FY18	Actual FY17	Actual FY16	Actual FY15	Actual FY14
Continuing Education	La Plata	193.09	153.97	114.87	136.89	109.48
	Leonardtown	273.91	218.36	129.95	132.84	120.96
	Prince Frederick	4.98	5.91	5.71	2.93	2.59
	Regional Hughesville	0.03	0.00			
	Waldorf Center	0.01	0.00	0.00	0.00	0.00
	Total	472.02	378.24	250.53	272.66	233.03
Contract	La Plata	2.29	8.83	9.73	27.71	6.18
	Leonardtown	22.36	33.20	24.78	22.57	5.78
	Prince Frederick	0.89	6.85	22.73	0.00	0.00
	Regional Hughesville	0.00	0.00			
	Waldorf Center	0.00	0.00	0.00	0.00	0.00
	Total	25.54	48.88	57.24	50.28	11.96
Total Ineligible Continuing Education FTEs		497.56	427.12	307.77	322.94	244.99

^aCredit ineligibility: employees, dependents, non-Maryland residents, non-Resident Aliens, senior citizens, high school student under 16 years of age.

^bContinuing education ineligibility: employees, dependents, students under 16 years of age (unless gifted and talented students), non-Maryland residents, and foreign students.

Sources of Revenue/Financial Support^a - Percentages by Fiscal Year

	FY14	FY15	FY16	FY17	FY18
State	20%	21%	25%	27%	28%
County	29%	29%	28%	29%	29%
Tuition	50%	49%	45%	43%	42%
Other	1%	1%	2%	1%	1%
Total	100%	100%	100%	100%	100%



^aIncludes state-paid fringe benefits but not auxiliary enterprise sales and service fees.

Source: CC-4

Sources of Revenue/Financial Support^a - Dollar Amounts by Fiscal Year

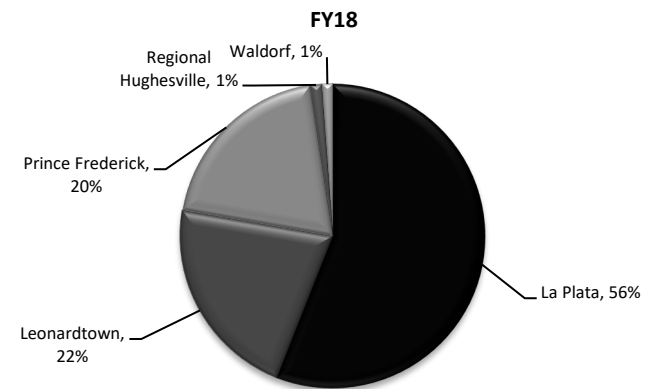
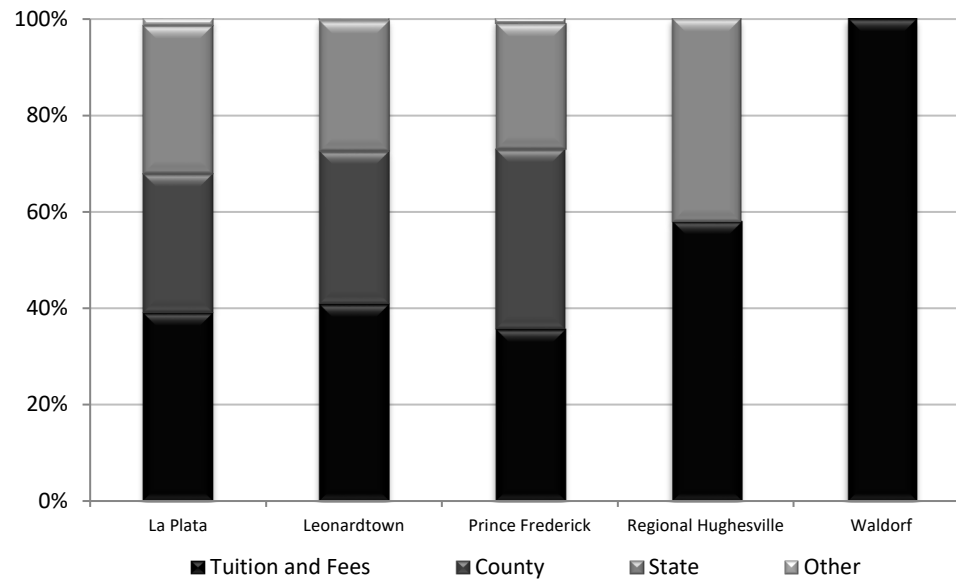
	State				Local		Student Tuition and Fees		Other		Total
	Direct State Aid	Contribution to Employee Benefits	Total Amount of Contributions	Percent of Total	Total Amount of Contribution	Percent of Total	Total Amount of Contribution	Percent of Total	Total Amount of Contribution	Percent of Total	
FY09	\$10,788,472	\$2,070,647	\$12,859,119	23%	\$14,498,891	30%	\$21,839,907	46%	\$691,377	1%	\$49,889,294
FY10	\$10,581,180	\$2,354,135	\$12,935,315	25%	\$14,965,275	29%	\$23,116,069	45%	\$566,399	1%	\$51,583,058
FY11	\$10,581,812	\$2,574,346	\$13,156,158	23%	\$15,740,796	28%	\$26,267,975	47%	\$887,905	2%	\$56,052,834
FY12	\$10,902,579	\$2,603,811	\$13,506,390	23%	\$16,119,594	28%	\$28,239,877	48%	\$548,619	1%	\$58,414,480
FY13	\$10,902,580	\$2,725,816	\$13,628,396	23%	\$16,946,578	28%	\$28,989,253	48%	\$782,823	1%	\$60,347,050
FY14	\$12,088,572	\$2,787,855	\$14,876,427	23%	\$17,747,315	28%	\$31,103,032	48%	\$569,260	1%	\$64,296,034
FY15	\$12,676,779	\$2,987,991	\$15,664,770	24%	\$17,884,025	28%	\$29,802,413	47%	\$668,910	1%	\$64,020,118
FY16	\$13,017,885	\$3,200,257	\$16,218,142	25%	\$18,450,337	28%	\$29,013,743	45%	\$1,071,931	2%	\$64,754,153
FY17	\$13,805,709	\$3,259,654	\$17,065,363	27%	\$18,579,957	29%	\$27,866,879	43%	\$686,463	1%	\$64,198,662
FY18	\$14,052,516	\$3,556,797	\$17,609,313	28%	\$18,635,757	29%	\$26,639,931	42%	\$674,076	1%	\$63,559,077

^aIncludes state paid fringe benefits

Source: CC-4, Exhibit I and Amendment to Exhibit I

**Sources of Revenue/Financial Support by Campus
Fiscal Year 2018**

	La Plata	Leonardtwn	Prince Frederick	Regional Hughesville	Waldorf	Total
Tuition and Fees	39%	41%	36%	58%	100%	40%
County	29%	32%	37%	0%	0%	30%
State	31%	27%	26%	42%	0%	29%
Other	1%	0%	1%	0%	0%	1%
Total	56%	22%	20%	1%	1%	100%



Source: Division of Financial and Administrative Services; CC-4 net of scholarship discount

Unrestricted Expenditures - Percentages by Function

	FY14	FY15	FY16	FY17	FY18
Scholarships and Fellowships	0%	0%	0%	0%	0%
Operation of Maintenance of Plant	10%	9%	8%	11%	11%
Institutional Support	30%	29%	28%	26%	29%
Student Services	9%	9%	10%	10%	9%
Academic Support	8%	9%	10%	9%	9%
Instruction	43%	43%	42%	43%	40%
Public Service	1%	0%	0%	0%	0%
Total Expenditures	\$58,143,125	\$58,714,752	\$58,277,887	\$58,501,435	\$60,009,911

Source: CC-4, Exhibit II

Campus Building Construction 1968 - 2018

- 1968 - Career Education
- 1968/2012 - Business Classrooms^a
- 1968/2001 - Administration Building^a
- 1969/2007 - Science and Technology^a
- 1974/2005 - Physical Education^a
- 1975/1997 - Learning Resource Center^a
- 1983 - Fine Arts Center
- 1983 - Center for Environmental Training
- 1989 - Health Technology
- 1990 - College Store
- 1994 - Campus Center
- 1996 - Center for Business and Industry
- 1997 - Leonardtown Campus - Building A^a
- 1997 - Leonardtown Campus - Building B
- 2004 - Leonardtown Campus - Building C
- 2004 - Prince Frederick Campus Flagship Building
- 2006 - Children's Learning Center
- 2006 - College Services
- 2010 - Leonardtown Campus Wellness Center
- 2012 - Business Building
- 2013 - Prince Frederick - Building B
- 2014 - Community Education Building
- 2014 - Hughesville Regional Campus Site Acquisition
- 2016 - Center for Trades & Energy Training - Regional Campus
- 2017 - Collegewide Network Infrastructure Project

^aRenovated

Source: Division of Financial and Administrative Services

**Cost of Physical Plant
1968 - 2018**

Facility	Year	Cost
La Plata Campus		
Administration Building (AD)	1968/2001 ^a	2,715,327
Career Education (CE)	1968/2014 ^a	17,044,659
Business Classroom (BU)	1968/2012 ^a	7,572,669
Maintenance Building (MT)	1969/2000 ^a	159,910
Waste Water Treatment Plant	1969/2004 ^a	193,963
Science and Technology (ST)	1969/2009	17,598,398
Physical Education (PE)	1974/2005 ^a	6,163,778
Water Tower	1977/2003 ^a	88,245
Fine Arts Center (FA)	1983	4,028,981
Center for Environmental Training (TC)	1983	595,343
Health Technology (HT)	1989	2,131,573
College Store (BK)	1990	1,540,934
Campus Center (CC)	1994	1,908,112
Center for Business and Industry (BI)	1996	7,103,975
Learning Resource Center (LR)	1975/1997 ^a	4,794,430
Industrial Training Center	2007 ^a	137,095
Children's Learning Center (CL)	2006	1,863,603
College Services (CS)	2006 ^a	650,825
Community Education (CE)	2014 ^b	17,044,659
Network Infrastructure	2017 ^d	4,680,559
Hughesville Regional Campus		
Site Acquisition	2014, 2015	1,340,112
Center for Trades and Technology	2017 ^d	10,478,630
Leonardtwn Campus		
Building A	1997 ^a	3,058,798
Building B	1997	5,208,626
Building C	2004	6,733,672
Wellness Center	2010	12,764,356
Maintenance Building	2017	179,027
Network Infrastructure	2017 ^d	1,170,140
Prince Frederick Campus		
Flagship Building	2004	13,445,644
Building B	2013	12,260,735
Storage Facility	2012	23,950
Network Infrastructure	2017 ^d	650,078

^aYear renovated

Source: Division of Financial and Administrative Services

Financial Assistance

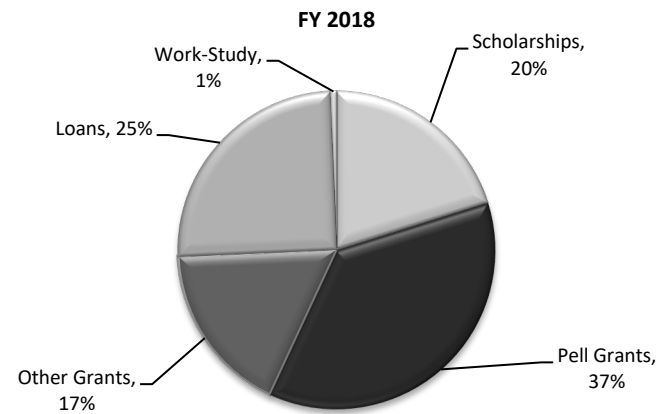
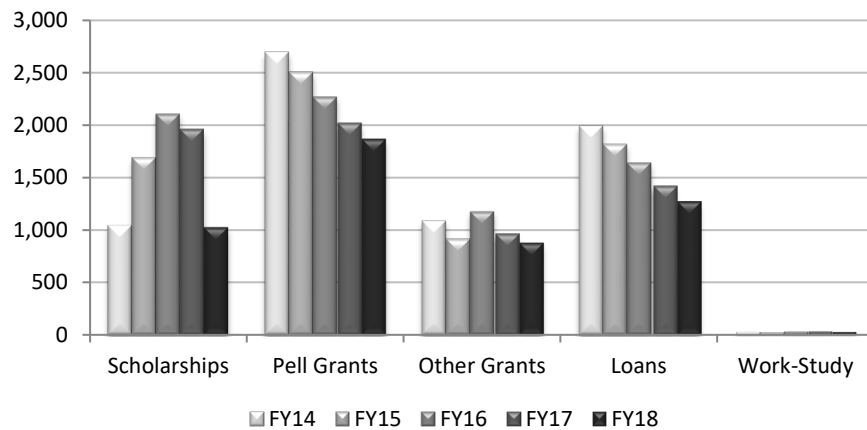
Financial Assistance

Summary of Student Financial Awards

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Summary of Student Financial Awards^a

	FY14	FY15	FY16	FY17	FY18
Scholarships	1,048	1,694	2,106	1,960	1,025
<i>Percent of Total Awards</i>	<i>15.3%</i>	<i>24.3%</i>	<i>29.1%</i>	<i>30.6%</i>	<i>20.2%</i>
Pell Grants	2,697	2,503	2,270	2,018	1,867
<i>Percent of Total Awards</i>	<i>39.3%</i>	<i>35.9%</i>	<i>31.4%</i>	<i>31.5%</i>	<i>36.8%</i>
Other Grants	1,089	922	1,178	964	881
<i>Percent of Total Awards</i>	<i>15.9%</i>	<i>13.2%</i>	<i>16.3%</i>	<i>15.1%</i>	<i>17.3%</i>
Loans	1,994	1,819	1,643	1,419	1,273
<i>Percent of Total Awards</i>	<i>29.1%</i>	<i>26.1%</i>	<i>22.7%</i>	<i>22.2%</i>	<i>25.1%</i>
Work-Study	30	27	35	36	32
<i>Percent of Total Awards</i>	<i>0.4%</i>	<i>0.4%</i>	<i>0.5%</i>	<i>0.6%</i>	<i>0.6%</i>
Total Awards	6,858	6,965	7,232	6,397	5,078



^aExcludes Student Assistants

Source: Financial Assistance Department

Library Services

Library Services

Library Services

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Library Services

		FY14	FY15	FY16	FY17	FY18
Number of Circulation Transactions	General Collection	6,511	5,778	4,646	4,324	4,671
Database Use	Logins	130,615	136,385	161,420	204,498	208,922
	Searches	620,906	639,596	615,381	610,042	556,796
Collection Size	Number of Volumes	68,600	65,047	61,185	54,180	52,429
	Number of Titles	51,375	49,224	48,650	50,271	41,385

Source: CSM Library

College of Southern Maryland

www.csmd.edu

La Plata Campus

8730 Mitchell Road

P.O. Box 910

La Plata, MD 20646

Leonardtwn Campus

22950 Hollywood Road

Leonardtwn, MD 20650

Prince Frederick Campus

115 J.W. Williams Road

Prince Frederick, MD 20678

Regional Hughesville Campus

6170 Hughesville Station Place

Hughesville, MD 20637

Waldorf Center for Higher Education

3261 Old Washington Road

Waldorf, MD 20602