



COLLEGE *of* SOUTHERN MARYLAND

FACT BOOK

2019-2020



A Message from the President



This edition of the College of Southern Maryland *Fact Book* marks a milestone, as it is the **thirty-first** edition of *this critically important resource*. This publication contains a wealth of valuable and interesting information about the college.

Our data describe the student experience at the College of Southern Maryland, and it provides the information we need to make continuous improvements in all our programs and services. As part of our work with Achieving the Dream, we are promoting data literacy among all our employees to ensure we are able provide our students with the highest quality education possible.

The **2019 – 2020 Fact Book** provides easy access to commonly asked questions about the College of Southern Maryland regarding retention, transfer, and graduation rates; academic programs; and tri-county demographics.

We use the data to help craft our strategies regarding new/enhanced directions, and to ensure we are using our resources wisely.

I welcome your comments and suggestions about this report. We strive to ensure that all of us have a better understanding of CSM and the community it serves.

Sincerely,

A handwritten signature in cursive script that reads "Maureen Murphy".

Maureen Murphy, PhD
President

2019-2020 Board of Trustees

Jay W. Webster, *Chair*

Shawn B. Coates, *Vice Chair*

Dr. Maureen Murphy, *President and Secretary/Treasurer*

Kenneth W. Abell

Sonja M. Cox

Jose M. Gonzalez

Samuel C. Jones

Christy Lombardi

Cordelia S. Postell

Dr. John W. Roache

President's Council

Dr. Maureen Murphy, *President of the College*

Dr. Eileen Abel, *Vice President of Academic Affairs*

Dr. William Comey, *Vice President of Operations and Planning*

Dr. Tracy Harris, *Vice President of Student Equity and Success*

Tony Jernigan, *Vice President of Financial Services*

Ellen Flowers-Fields, *Associate Vice President of Community Education and Workforce Development*

Avis McMillon, *Associate Vice President of Marketing and Communication*

Craig Patenaude, Esq., *General Counsel and Vice President of Human Resources and Organizational Development*

Planning, Institutional Effectiveness and Research Department

Dr. Erin Ebersole, *Associate Vice President*

Chip Keech, *Associate Director*

Joseph Barton, *Research Analyst II*

Stefon Williams, *Research Analyst II*

Donna Staff, *Research Analyst I*



The Planning, Institutional Effectiveness, and Research (PIER) Department prepares the ***College of Southern Maryland Fact Book*** on an annual basis. The CSM Fact Book is designed to provide easy access to commonly asked questions about CSM in the hopes of saving time for those who are in need of data. The CSM Fact Book is not meant to replace questions and requests to the PIER Department, we still want to hear from you! This edition (2019-2020) of the CSM Fact Book contains information such as credit and continuing education enrollment, financial aid information, CSM employee data, as well as retention, graduation, and transfer information. We removed some of the academic program breakouts as they were not being utilized in this format and expanded on the finance information as more requests for this information are seen each year. Numerous offices from across the College provided information for the CSM Fact Book, and we want to acknowledge and thank all the individuals for their cooperation and assistance!

This year you will notice that PIER is providing the CSM Fact Book in an electronic version. The Table of Contents contains hyper-links to all content pages to help you quickly navigate to the information you need. Please also notice that we have attempted to be clearer in our data presentation, providing 'credit-only' notes, definitions of terms, additional notes to expand on data understanding. If you would like a hard-copy of the CSM Fact Book, please contact PIER and we will see you get one.

Questions and comments regarding the CSM Fact Book are encouraged, as we want to continually improve the CSM Fact Book so that the information included herein is relevant, accurate, and useful. To do that, we need to hear from you! Please e-mail your comments and suggestions to PIR@csmd.edu or call the Planning, Institutional Effectiveness, and Research Department at 301-934-7621.

Table of Contents

General Information

Mission, Vision, and Values	5
College of Southern Maryland - A Historical Perspective & Campus Building Construction	6
Organizational Chart	7
Service Area Map	8
Service Area Demographics	9
Public High School Enrollment (Grades 9-12), By Jurisdiction, Actual (2018) & Projected (2019-2028)*	11

Continued

Total Enrollment

Unduplicated Headcounts by Fiscal Year	12
Unduplicated Headcounts by Residency	12

Credit Enrollment

Unduplicated Headcounts by Semester - Credit Students	13
How to Calculate an FTE - Credit Students	14
Full-time Equivalent (FTE) Students by Student Residency by Semester - Credit Students	15
Full-time Equivalent (FTE) Students by Campus by Semester - Credit Students	16
Full-time Equivalent (FTE) Students by Fiscal Year - Credit Students	17
Headcounts by Enrollment Status - Credit Students	18
Headcounts by Agegroup by Semester - Credit Students	19
Headcounts by Ethnicity/Race by Semester - Credit Students	20
Percent of Total Headcount by Program Type - Credit Students	21
Percent of Total Headcount by County of Residence - Credit Students	22
Enrollments and Headcounts in Developmental Courses - Credit Students - Fall 2019	23
Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students - Fall 2019	24
Enrollments and Headcounts in Developmental Courses - Credit Students - Spring 2020	25
Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students - Spring 2020	26
Enrollments in Online Courses - Credit Students	27
Unduplicated Headcounts at La Plata Campus by Semester - Credit Students	28
Unduplicated Headcounts at Leonardtown Campus by Semester - Credit Students	29
Unduplicated Headcounts at Prince Frederick Campus by Semester - Credit Students	30
Unduplicated Headcounts at Regional Hughesville Campus by Semester - Credit Students	31
Unduplicated Headcounts at Waldorf Center by Semester - Credit Students	32

Continued

Continuing Education Enrollment

Unduplicated Headcounts by Campus - Continuing Education Students	33
Unduplicated Headcounts by Gender - Continuing Education Students	33
Unduplicated Headcounts by Agegroup - Continuing Education Students	34
Unduplicated Headcounts by Ethnicity/Race - Continuing Education Students	34
Registrations Eligible for State Aid by Fiscal Year - Continuing Education Students	35
Full-time Equivalent Students (FTE) by Fiscal Year - Continuing Education Students	36
Full-time Equivalent Students (FTE) by Fiscal Year by Campus - Continuing Education Students	37

Retention, Graduation & Transfer

Fall-to-Spring and Fall-to-Fall Retention - Fall 2018 Cohort - Credit Students	38
Retention Trends - Credit Students	39
Graduation Rates of First-time, Full-time Degree-/Certificate Seeking Students	40
Graduation Rates of First-time, Full-time Degree-/Certificate-Seeking Students by Gender and Ethnicity/Race	41
Awards by Program by Fiscal Year	42
Total Graduates and Number of Awards by Fiscal Year	49
Awards by Division by Fiscal Year	49
Graduates by County of Residence by Award Type	50
Graduates by Ethnicity/Race by Agegroup by Fiscal Year	51
Graduates by Gender by Fiscal Year	53
Top 40 Most Frequently Attended Four-Year Transfer Institutions by CSM Students with 12 or More Cumulative Credits	54
Transfer Institutions of CSM Graduates	55

Faculty & Staff

Employees by Full-/Part-time Status	57
Employees by Agegroup and Gender	58
Employees by Ethnicity/Race	59
Employees by Function	60

Continued

Employees by Function and Ethnicity/Race	61
Characteristics of Full-time Credit Faculty	63
Credit Faculty by Gender by Full-/Part-time Status	64
Eligible Full-time Equivalencies	
Full-time Equivalent (FTE) Credit and Continuing Education Students	65
Full-time Equivalent (FTE) Credit Students	66
Full-time Equivalent (FTE) Continuing Education Students	67
Ineligible Full-time Equivalencies	
Full-time Equivalent (FTE) Credit and Continuing Education Students	68
Financial Information	
Tuition and Fees	69
Sources of Revenue/Financial Support - Percentages by Fiscal Year	70
Sources of Revenue/Financial Support - Dollar Amounts by Fiscal Year	71
Unrestricted Expenditures - Percentages by Function	72
Financial Assistance	
Summary of Financial Awards for Credit Students	73
Summary of Financial Awards for Continuing Education Students	74
Library Services	
Library Services	75



Our Mission

The College of Southern Maryland enhances lives and strengthens the economic vitality of a diverse and changing region by providing affordable postsecondary education, workforce development, and cultural and personal enrichment opportunities.

Our Vision

Transforming lives through lifelong learning and service.

Our Values

Diversity • Excellence • Innovation
Integrity • Knowledge • Respect
Teamwork



College of Southern Maryland - A Historical Perspective

The College of Southern Maryland has a rich in history and a promising and exciting future ahead.

Our story began in 1958 when the Charles County Community College was established as part of the continuing expansion of the community college in America. At its inception in 1958, the college was governed by the Charles County Board of Education, with the first classes conducted at La Plata High School in the evenings. The Friendly Hall Campus, which is now the La Plata campus, was established in 1968. The college expanded its services to St. Mary's County in 1978 and Calvert County in 1980.

On July 1, 2000, the college officially became the College of Southern Maryland (CSM), a regional college serving Calvert, Charles, and St. Mary's counties. Today, College of Southern Maryland is known as a progressive, innovative, and technologically-advanced institution. As a regionally-accredited institution that prides itself on delivering high quality educational services, it also serves as a catalyst for business, industry, and government to identify the resources needed to grow and maintain a healthy economy and community.

CSM offers an array of associate's degree programs, industry certifications, career training, wellness and fitness activities. CSM prepares its students for transfer to bachelor's degree programs and provides the tools and resources needed to immediately succeed in a competitive marketplace.

For more information about CSM's rich history, please click <https://www.csmd.edu/about/history/>

Campus Building Construction

1968 - 2020

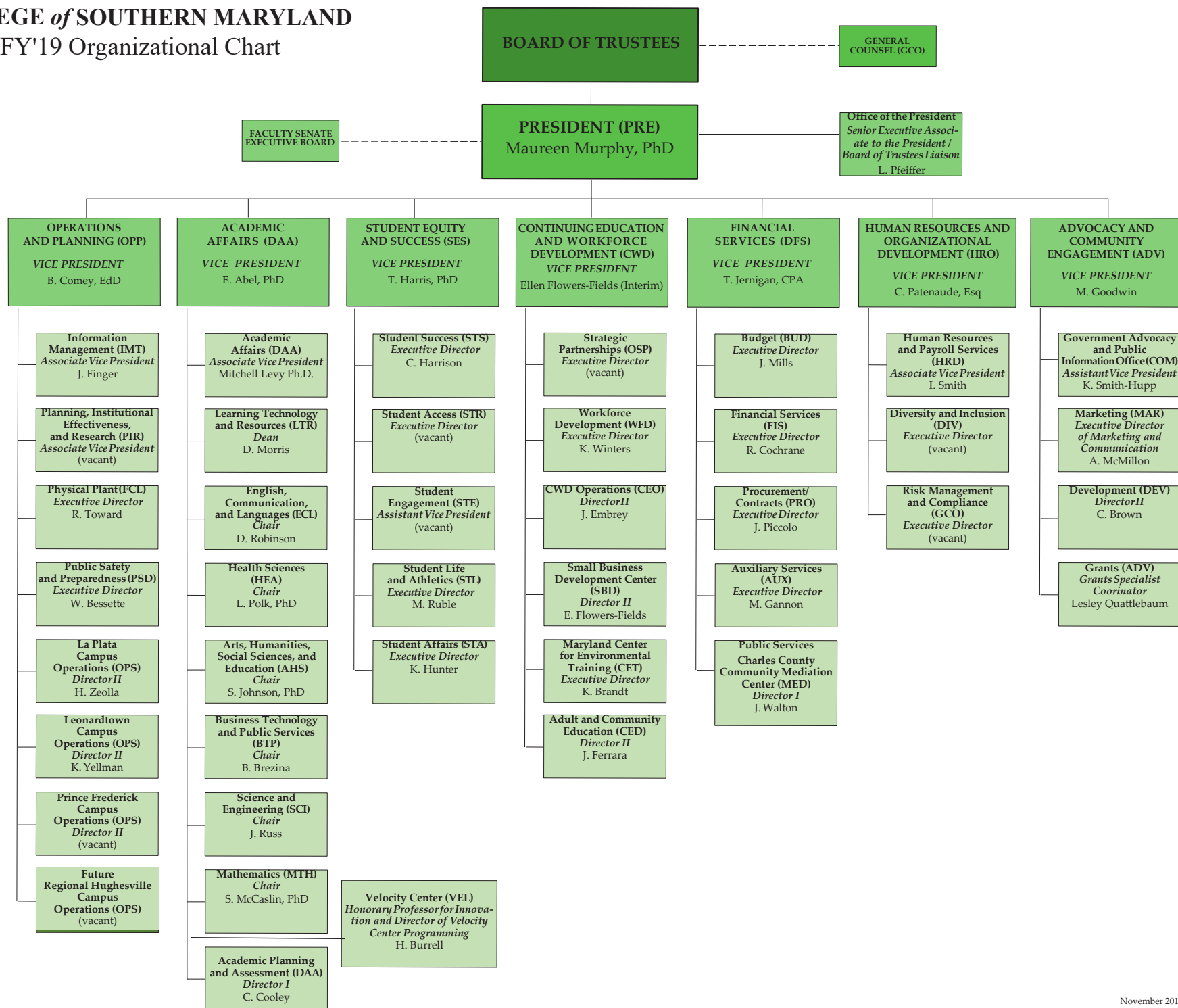
- | | |
|---|--|
| · 1968 - Career Education | · 1997 - Leonardtown Campus - Building A ^a |
| · 1968/2012 - Business Classrooms ^a | · 1997 - Leonardtown Campus - Building B |
| · 1968/2001 - Administration Building ^a | · 2004 - Leonardtown Campus - Building C |
| · 1969/2007 - Science and Technology ^a | · 2004 - Prince Frederick Campus Flagship Building |
| · 1974/2005 - Physical Education ^a | · 2006 - Children's Learning Center |
| · 1975/1997 - Learning Resource Center ^a | · 2006 - College Services |
| · 1983 - Fine Arts Center | · 2010 - Leonardtown Campus Wellness Center |
| · 1983 - Center for Environmental Training | · 2012 - Business Building |
| · 1989 - Health Technology | · 2013 - Prince Frederick - Building B |
| · 1990 - College Store | · 2014 - Community Education Building |
| · 1994 - Campus Center | · 2014 - Hughesville Regional Campus Site Acquisition |
| · 1996 - Center for Business and Industry | · 2016 - Center for Trades & Energy Training - Regional Campus |
| | · 2017 - Collegewide Network Infrastructure Project |

^aRenovated

Source: Division of Financial and Administrative Services

COLLEGE of SOUTHERN MARYLAND

FY'19 Organizational Chart



LEGEND:
Supervisory —————
Advisory - - - - -

Service Area Map

Maryland's Community Colleges – 16 Strong



Service Area Demographics

Population (2018 est.)^a		Number	Percent
Calvert County		92,003	25.1%
Charles County		161,503	44.1%
St. Mary's County		112,664	30.8%
Southern Maryland		366,170	

Gender (2018 est.)^a		Number	Percent
Calvert County	Male	45,613	49.6%
	Female	46,390	50.4%
Charles County	Male	77,776	48.2%
	Female	83,727	51.8%
St. Mary's County	Male	56,159	49.8%
	Female	56,505	50.2%
Southern Maryland	Male	179,548	49.0%
	Female	186,622	51.0%

Ethnicity/Race (2018 est.)^a		Number	Percent
Calvert County	African American	11,726	12.7%
	Hispanic	3,818	4.1%
	White	71,750	78.0%
	All Others	4,709	5.1%
Charles County	African American	77,309	47.9%
	Hispanic	9,754	6.0%
	White	62,340	38.6%
	All Others	12,100	7.5%
St. Mary's County	African American	16,118	14.3%
	Hispanic	5,995	5.3%
	White	83,212	73.9%
	All Others	7,339	6.5%
Southern Maryland	African American	105,153	28.7%
	Hispanic	19,567	5.3%
	White	217,302	59.3%
	All Others	24,148	6.6%

Age (2018 est.)^a		Number	Percent
Calvert County	Under 18 years	21,300	23.2%
	18 to 24 years	7,633	8.3%
	25 to 44 years	21,629	23.5%
	45 to 64 years	27,754	30.2%
	65 years and over	13,687	14.9%
	Median age	40.5	
Charles County	Under 18 years	38,703	24.0%
	18 to 24 years	13,972	8.7%
	25 to 44 years	41,694	25.8%
	45 to 64 years	46,936	29.1%
	65 years and over	20,198	12.5%
	Median age	38.4	
St. Mary's County	Under 18 years	27,236	24.2%
	18 to 24 years	10,377	9.2%
	25 to 44 years	29,895	26.5%
	45 to 64 years	30,426	27.0%
	65 years and over	14,730	13.1%
	Median age	36.8	
Southern Maryland	Under 18 years	87,239	23.8%
	18 to 24 years	31,982	8.7%
	25 to 44 years	93,218	25.5%
	45 to 64 years	105,116	28.7%
	65 years and over	48,615	13.3%

Household Income (2018 est.)^b		Median	Mean
Calvert County		\$107,884	\$129,594
Charles County		\$94,368	\$106,524
St. Mary's County		\$92,250	\$106,262

Service Area Demographics *(continued)*

Educational Attainment-Pop. 25 Yrs & Over (2018 est.)^b		Number	Percent
Calvert County	No HS Diploma or GED	3,996	6.3%
	High School Diploma/GED	17,967	28.2%
	Some College, No Degree	13,380	21.0%
	Associate's Degree	6,861	10.8%
	Bachelor's Degree	12,076	19.0%
	Graduate or Professional Degree	9,333	14.7%
Charles County	No HS Diploma or GED	6,019	5.6%
	High School Diploma/GED	33,013	30.4%
	Some College, No Degree	27,894	25.7%
	Associate's Degree	9,184	8.5%
	Bachelor's Degree	21,589	19.9%
	Graduate or Professional Degree	10,721	9.9%
St. Mary's County	No HS Diploma or GED	6,815	9.3%
	High School Diploma/GED	24,037	32.8%
	Some College, No Degree	12,851	17.5%
	Associate's Degree	4,161	5.7%
	Bachelor's Degree	15,078	20.6%
	Graduate or Professional Degree	10,306	14.1%
Southern Maryland	No HS Diploma or GED	16,830	6.9%
	High School Diploma/GED	75,017	30.6%
	Some College, No Degree	54,125	22.1%
	Associate's Degree	20,206	8.2%
	Bachelor's Degree	48,743	19.9%
	Graduate or Professional Degree	30,360	12.4%

School Enrollment-Pop. 3 Yrs & Over in School (2018 est.)^b		Number	Percent
Calvert County	Nursery School/Pre-school/Kindergarten	2,076	8.9%
	Elementary and Middle	9,951	42.8%
	High School	5,926	25.5%
	College, Undergraduate	3,658	15.7%
	College, Graduate	1,617	7.0%
Charles County	Nursery School/Pre-school/Kindergarten	5,120	11.8%
	Elementary and Middle	16,175	37.3%
	High School	10,384	23.9%
	College, Undergraduate	8,471	19.5%
	College, Graduate	3,223	7.4%
St. Mary's County	Nursery School/Pre-school/Kindergarten	2,276	7.4%
	Elementary and Middle	13,490	44.0%
	High School	6,660	21.7%
	College, Undergraduate	6,612	21.5%
	College, Graduate	1,649	5.4%
Southern Maryland	Nursery School/Pre-school/Kindergarten	9,472	9.7%
	Elementary and Middle	39,616	40.7%
	High School	22,970	23.6%
	College, Undergraduate	18,741	19.3%
	College, Graduate	6,489	6.7%

Source: U.S. Census Bureau:

^a2018 Population Estimates

^b2018 American Community Survey 1-Year Estimates

*PIER will update with 2019 data when it becomes available from the U.S. Census Bureau.

Public High School Enrollment (Grades 9-12), By Jurisdiction, Actual (2018) & Projected (2019-2028)*

Retrieved from: https://planning.maryland.gov/MSDC/Pages/school_enrollment/schoolenrollmentprojection.aspx

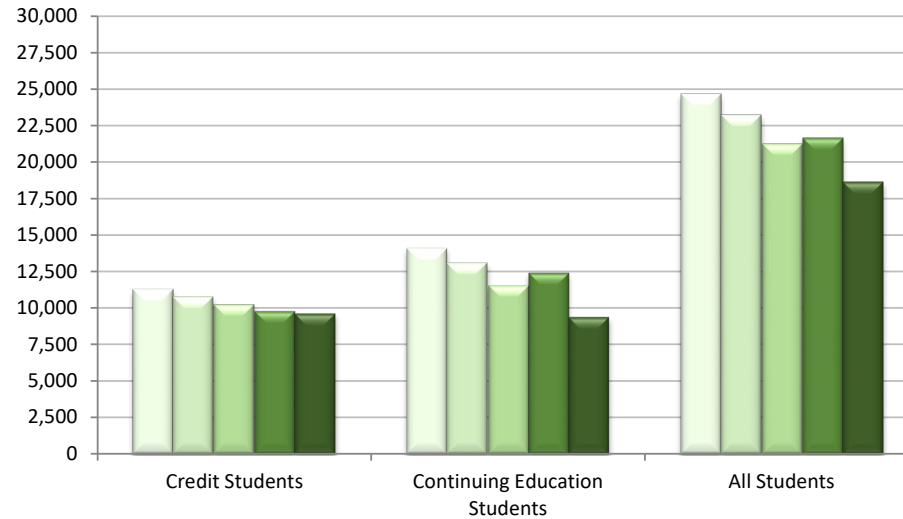
State/Region/Jurisdiction	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
MARYLAND	<u>261,392</u>	<u>265,700</u>	<u>270,200</u>	<u>277,560</u>	<u>285,730</u>	<u>290,170</u>	<u>292,480</u>	<u>291,400</u>	<u>288,750</u>	<u>286,240</u>	<u>285,530</u>
Baltimore Region	<u>113,583</u>	<u>115,320</u>	<u>117,400</u>	<u>120,280</u>	<u>123,080</u>	<u>125,040</u>	<u>126,220</u>	<u>125,830</u>	<u>124,620</u>	<u>123,490</u>	<u>123,440</u>
Anne Arundel County	23,389	23,740	24,410	25,170	25,970	26,590	27,160	27,320	27,360	27,350	27,230
Baltimore County	32,150	32,610	33,580	34,410	35,440	36,280	36,610	36,590	36,370	35,750	35,790
Carroll County	8,250	8,360	8,110	8,060	7,990	7,820	7,740	7,620	7,620	7,600	7,520
Harford County	11,372	11,530	11,770	12,080	12,210	12,290	12,090	11,970	11,740	11,580	11,650
Howard County	17,769	18,300	18,650	19,210	19,730	20,200	20,450	20,670	20,780	20,830	20,960
Baltimore City	20,653	20,780	20,880	21,350	21,740	21,860	22,170	21,660	20,750	20,380	20,290
Washington Suburban Region	<u>99,707</u>	<u>101,610</u>	<u>103,360</u>	<u>106,830</u>	<u>111,020</u>	<u>113,060</u>	<u>113,920</u>	<u>113,710</u>	<u>112,660</u>	<u>111,770</u>	<u>111,420</u>
Frederick County	12,925	13,350	13,670	14,000	14,370	14,510	14,500	14,520	14,440	14,340	14,270
Montgomery County	49,656	50,620	51,600	53,040	55,090	56,390	56,920	56,870	56,380	55,940	55,890
Prince George's County	37,126	37,640	38,090	39,790	41,560	42,160	42,500	42,320	41,840	41,490	41,260
Southern Maryland	<u>18,851</u>	<u>19,090</u>	<u>19,230</u>	<u>19,520</u>	<u>20,040</u>	<u>20,200</u>	<u>20,320</u>	<u>20,290</u>	<u>20,350</u>	<u>20,270</u>	<u>20,230</u>
Calvert County	<u>5,134</u>	<u>5,160</u>	<u>5,160</u>	<u>5,100</u>	<u>5,190</u>	<u>5,170</u>	<u>5,130</u>	<u>5,190</u>	<u>5,160</u>	<u>5,160</u>	<u>5,140</u>
Charles County	<u>8,560</u>	<u>8,810</u>	<u>8,880</u>	<u>9,070</u>	<u>9,370</u>	<u>9,460</u>	<u>9,580</u>	<u>9,510</u>	<u>9,620</u>	<u>9,580</u>	<u>9,550</u>
St. Mary's County	<u>5,157</u>	<u>5,120</u>	<u>5,190</u>	<u>5,350</u>	<u>5,480</u>	<u>5,570</u>	<u>5,610</u>	<u>5,590</u>	<u>5,570</u>	<u>5,530</u>	<u>5,540</u>
Western Maryland	<u>10,344</u>	<u>10,390</u>	<u>10,580</u>	<u>10,730</u>	<u>10,810</u>	<u>10,810</u>	<u>10,870</u>	<u>10,760</u>	<u>10,720</u>	<u>10,670</u>	<u>10,730</u>
Allegany County	2,447	2,400	2,470	2,510	2,560	2,630	2,630	2,620	2,610	2,560	2,540
Garrett County	1,154	1,180	1,190	1,190	1,160	1,110	1,100	1,060	1,080	1,080	1,050
Washington County	6,743	6,810	6,920	7,030	7,090	7,070	7,140	7,080	7,030	7,030	7,140
Upper Eastern Shore	<u>10,584</u>	<u>10,830</u>	<u>10,990</u>	<u>11,220</u>	<u>11,480</u>	<u>11,520</u>	<u>11,450</u>	<u>11,270</u>	<u>11,050</u>	<u>10,890</u>	<u>10,630</u>
Caroline County	1,647	1,710	1,720	1,770	1,850	1,860	1,860	1,830	1,780	1,770	1,730
Cecil County	4,568	4,660	4,740	4,900	4,990	5,000	4,980	4,890	4,790	4,730	4,540
Kent County	563	570	620	620	620	610	600	600	580	590	570
Queen Anne's County	2,378	2,440	2,450	2,440	2,470	2,490	2,430	2,440	2,370	2,290	2,290
Talbot County	1,428	1,450	1,460	1,490	1,550	1,560	1,580	1,510	1,530	1,510	1,500
Lower Eastern Shore	<u>8,323</u>	<u>8,460</u>	<u>8,640</u>	<u>8,980</u>	<u>9,300</u>	<u>9,540</u>	<u>9,700</u>	<u>9,540</u>	<u>9,350</u>	<u>9,150</u>	<u>9,080</u>
Dorchester County	1,312	1,340	1,450	1,530	1,620	1,720	1,670	1,630	1,580	1,580	1,640
Somerset County	763	780	830	820	820	820	830	840	810	830	820
Wicomico County	4,204	4,270	4,290	4,490	4,640	4,760	4,880	4,740	4,630	4,450	4,340
Worcester County	2,044	2,070	2,070	2,140	2,220	2,240	2,320	2,330	2,330	2,290	2,280

Source: Actual 2018 from the Maryland Department of Education, "Statistics on Enrollment and Number of Schools Public and Non-Public, 2018."
Projections (2019-2028) prepared by the Maryland Department of Planning.

Total Enrollment

Unduplicated Headcounts by Fiscal Year

	FY16	FY17	FY18	FY19	FY20
Credit	11,307	10,810	10,265	9,831	9,657
Continuing Education	14,104	13,114	11,563	12,437	9,422
All Students ^a	24,651	23,244	21,238	21,672	18,653



Unduplicated Headcounts by Residency - FY20

	Credit		Continuing Education		All Students ^a	
	N	%	N	%	N	%
Calvert County	2,271	23.5%	1,167	12.4%	3,374	18.1%
Charles County	4,078	42.2%	3,313	35.2%	7,197	38.6%
St. Mary's County	2,795	28.9%	3,110	33.0%	5,746	30.8%
Out-of-County	396	4.1%	1,272	13.5%	1,661	8.9%
Out-of-State	117	1.2%	559	5.9%	674	3.6%
Unknown	0	0.0%	1	0.0%	1	0.0%
Total	9,657		9,422		18,653	

Source: Colleague Report (XUHC)

^aThe 'Credit Students' and 'Continuing Education Students' figures do not sum to the 'All Students' figures because some students are enrolled as both types during the same fiscal year.

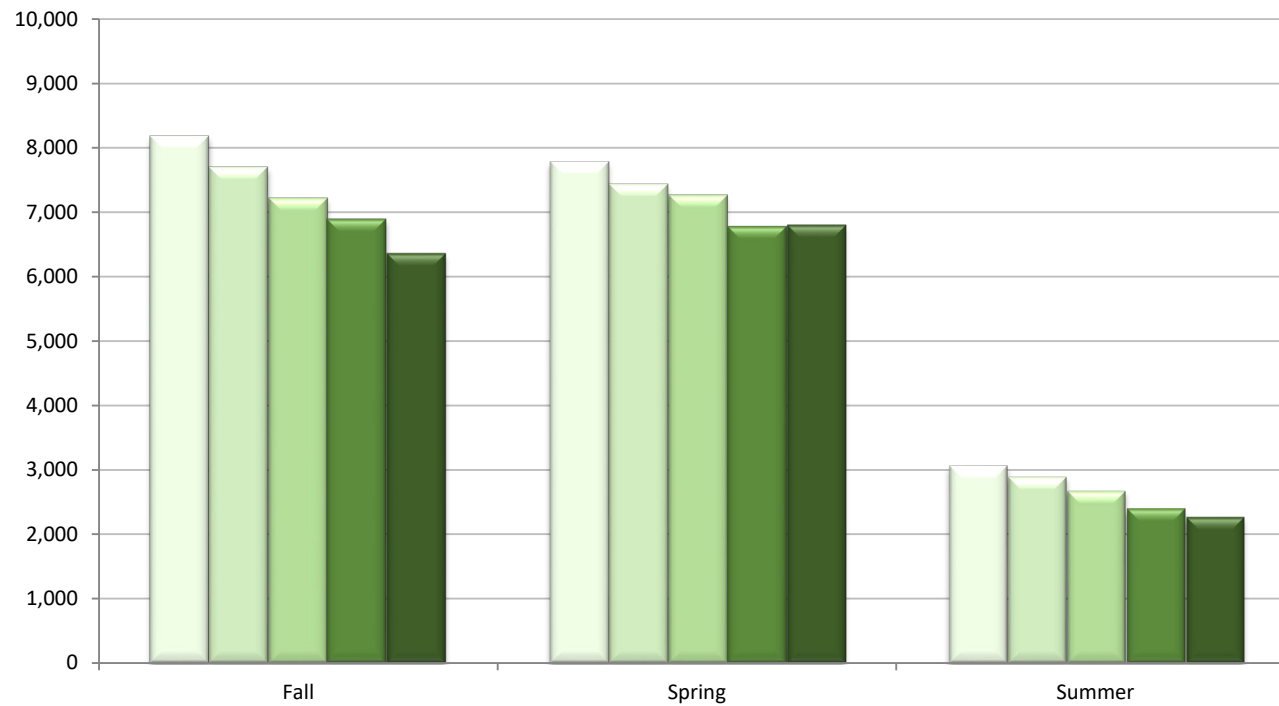
Credit Enrollment

Unduplicated Headcounts by Semester - Credit Students

Fall Semester				
FA15	FA16	FA17	FA18	FA19
8,173	7,697	7,212	6,887	6,355

Spring Semester				
SP16	SP17	SP18	SP19	SP20
7,774	7,432	7,259	6,775	6,791

Summer Semester				
SU16	SU17	SU18	SU19	SU20
3,062	2,901	2,685	2,402	2,278



Source: Student Characteristics

 Credit Only

Credit Enrollment

How to Calculate an FTE - Credit Students

An FTE (full-time equivalent) can be calculated for students and employees. At community colleges like CSM, FTE's are basically a way to quantitatively make sense of student and credit counts (aka: enrollment). Student headcounts are easy, one head=one student. Or some may say one body=one student. But students can take different credit loads in different semesters and this effects how CSM has to plan to serve the students. The same student can take three credits in the fall and then 15 credits in the spring. FTE is a way that institutions can give proportion to this (which can then impact student services, course section offerings, and funding).

FTE calculations can slightly vary by institutional type, reporting entity, and credit vs non-credit. Below are the credit FTE calculations for our state as well as CSM's internal calculation (used for the Daily Enrollment Report FTE's)

CSM FTE calculation...

Total number of credits carried by a student / 30.

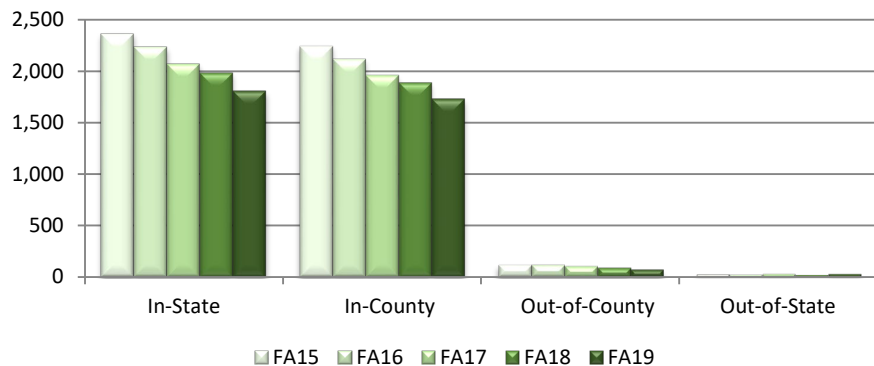
For example: A student is taking 15 credits in the fall semester. This would be equal to .5 FTE. Another example would be is we had a total of 4,355 credits being taken by CSM students in the fall semester. This would equal 145.17 FTE.



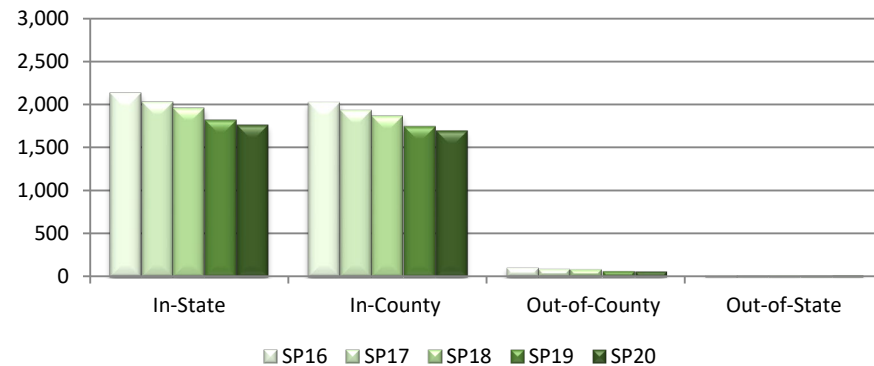
Credit Enrollment

Full-time Equivalent (FTE) Students by Student Residency by Semester - Credit Students

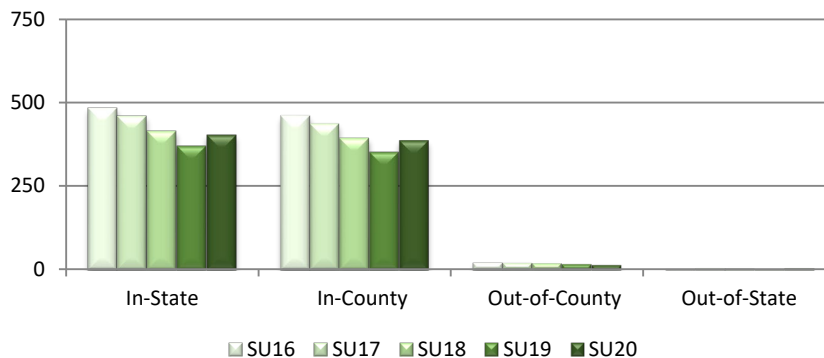
Fall Semester					
	FA15	FA16	FA17	FA18	FA19
In-State	2,365.87	2,235.00	2,064.87	1,983.10	1,808.53
In-County	2,244.47	2,115.97	1,955.47	1,890.63	1,732.47
Out-of-County	121.40	119.03	109.40	92.47	76.07
Out-of-State	29.83	24.77	31.07	22.93	32.80
Total FTE	2,395.70	2,259.77	2,095.94	2,006.03	1,841.33



Spring Semester					
	SP16	SP17	SP18	SP19	SP20
In-State	2,135.07	2,027.37	1,960.20	1,815.83	1,765.07
In-County	2,024.57	1,930.63	1,867.43	1,742.70	1,697.00
Out-of-County	110.50	96.73	92.77	73.13	68.07
Out-of-State	21.20	19.10	21.70	18.23	22.57
Total FTE	2,156.27	2,046.47	1,981.90	1,834.06	1,787.64



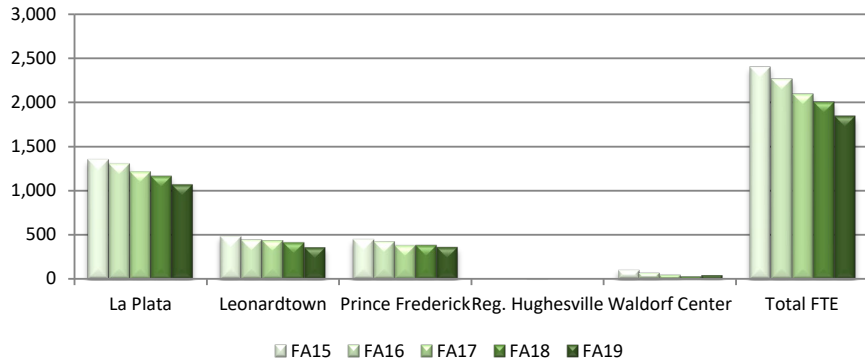
Summer Semester					
	SU16	SU17	SU18	SU19	SU20
In-State	483.60	459.13	413.57	369.50	401.43
In-County	461.03	436.83	392.47	351.10	385.40
Out-of-County	22.57	22.30	21.10	18.40	16.03
Out-of-State	3.30	5.37	4.93	3.33	5.17
Total FTE	486.90	464.50	418.50	372.83	406.60



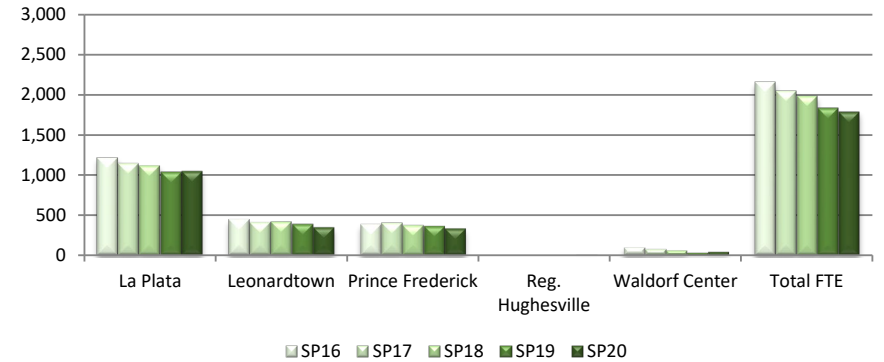
Credit Enrollment

Full-time Equivalent (FTE)^a Students by Campus by Semester - Credit Students

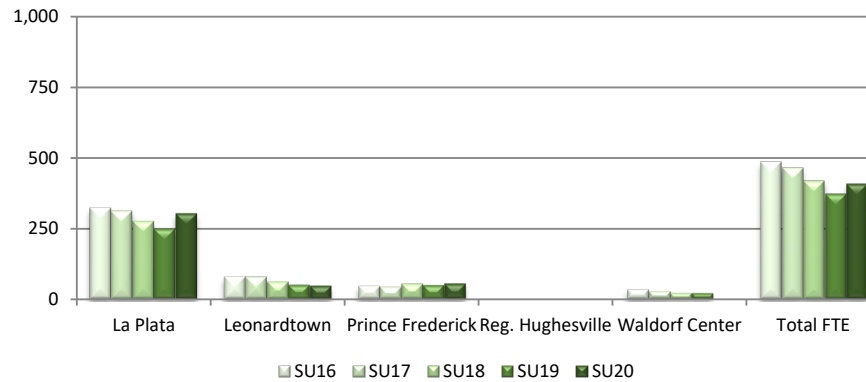
Fall Semester					
Campus	FA15	FA16	FA17	FA18	FA19
La Plata	1,352.43	1,306.60	1,218.83	1,166.47	1,070.67
Leonardtown	486.37	449.33	441.53	418.27	360.70
Prince Frederick	450.73	429.50	383.40	386.90	363.03
Reg.			2.00		
Waldorf Center	106.17	74.33	50.17	34.40	46.93
Total FTE	2,395.70	2,259.76	2,095.93	2,006.04	1,841.33




Spring Semester					
Campus	SP16	SP17	SP18	SP19	SP20
La Plata	1,215.40	1,146.03	1,120.50	1,042.90	1,053.73
Leonardtown	452.33	416.20	422.53	392.53	352.23
Prince Frederick	388.13	407.30	378.07	365.33	336.33
Reg.					1.30
Waldorf Center	100.40	76.93	60.80	33.30	44.03
Total FTE	2,156.26	2,046.46	1,981.90	1,834.06	1,787.62



Summer Semester					
Campus	SU16	SU17	SU18	SU19	SU20
La Plata	323.80	312.37	277.07	249.40	301.80
Leonardtown	81.20	79.97	63.30	51.60	48.90
Prince Frederick	46.93	44.30	55.57	50.17	55.90
Reg.					
Waldorf Center	34.97	27.87	22.57	21.67	
Total FTE	486.90	464.51	418.51	372.84	406.60



 Credit Only

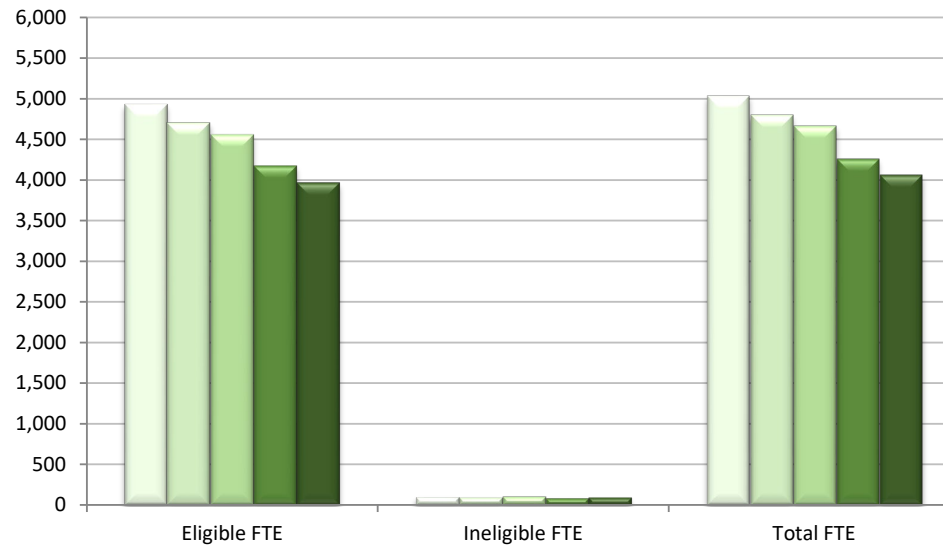
^aThese tables include FTE ineligible for funding.

Source: Student Characteristics

Credit Enrollment

Full-time Equivalent (FTE) Students by Fiscal Year - Credit Students

	FY16	FY17	FY18	FY19	FY20
Eligible FTE	4,932.27	4,701.79	4,553.54	4,165.84	3,965.29
In-County	4,629.77	4,458.03	4,314.68	3,978.83	3,797.73
<i>Percent of Total FTE</i>	<i>92.0%</i>	<i>92.9%</i>	<i>92.6%</i>	<i>93.6%</i>	<i>93.5%</i>
Out-of-County	302.50	243.76	238.86	187.01	167.56
<i>Percent of Total FTE</i>	<i>6.0%</i>	<i>5.1%</i>	<i>5.1%</i>	<i>4.4%</i>	<i>4.1%</i>
Ineligible FTE ^a	101.78	95.75	108.32	84.72	96.38
Out-of-State	39.23	38.50	43.23	28.79	64.49
<i>Percent of Total FTE</i>	<i>0.8%</i>	<i>0.8%</i>	<i>0.9%</i>	<i>0.7%</i>	<i>1.6%</i>
Other	62.55	57.23	65.09	55.93	31.89
<i>Percent of Total FTE</i>	<i>1.2%</i>	<i>1.2%</i>	<i>1.4%</i>	<i>1.3%</i>	<i>0.8%</i>
Total FTE	5,034.05	4,797.54	4,661.86	4,250.56	4,061.67



Credit Only

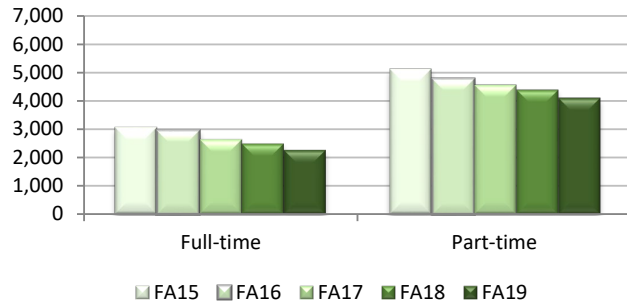
^aIneligible FTE includes: employees, non-Maryland residents, non-Resident Aliens, senior citizens, high school students under the age of 16 and credits earned for standardized tests.

Source: CC-2 (credit)

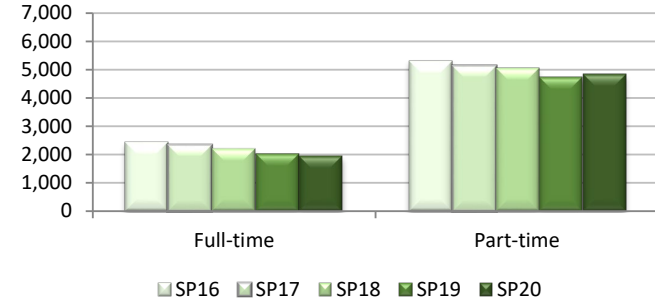
Credit Enrollment

Headcounts by Enrollment Status - Credit Students

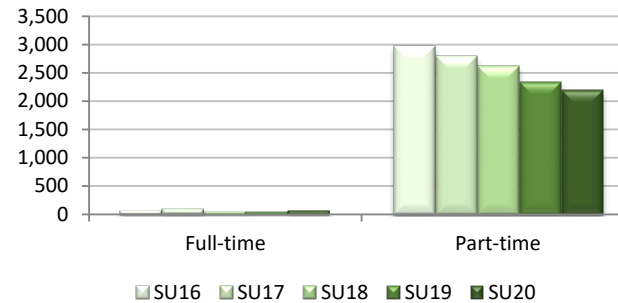
Fall Semester										
	FA15		FA16		FA17		FA18		FA19	
	N	%	N	%	N	%	N	%	N	%
Full-time	3,060	37.4%	2,945	38.3%	2,642	36.6%	2,490	36.2%	2,257	35.5%
Part-time	5,113	62.6%	4,752	61.7%	4,570	63.4%	4,397	63.8%	4,098	64.5%
Total	8,173	100.0%	7,697	100.0%	7,212	100.0%	6,887	100.0%	6,355	100.0%



Spring Semester										
	SP16		SP17		SP18		SP19		SP20	
	N	%	N	%	N	%	N	%	N	%
Full-time	2,462	31.7%	2,333	31.4%	2,218	30.6%	2,049	30.2%	1,962	28.9%
Part-time	5,312	68.3%	5,099	68.6%	5,041	69.4%	4,726	69.8%	4,829	71.1%
Total	7,774	100.0%	7,432	100.0%	7,259	100.0%	6,775	100.0%	6,791	100.0%



Summer Semester										
	SU16		SU17		SU18		SU19		SU20	
	N	%	N	%	N	%	N	%	N	%
Full-time	86	2.8%	119	4.1%	66	2.5%	68	2.8%	87	3.8%
Part-time	2,976	97.2%	2,782	95.9%	2,619	97.5%	2,334	97.2%	2,191	96.2%
Total	3,062	100.0%	2,901	100.0%	2,685	100.0%	2,402	100.0%	2,278	100.0%



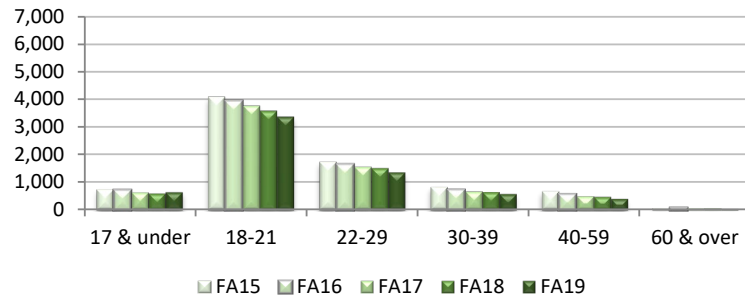
Credit Only

Source: Student Characteristics

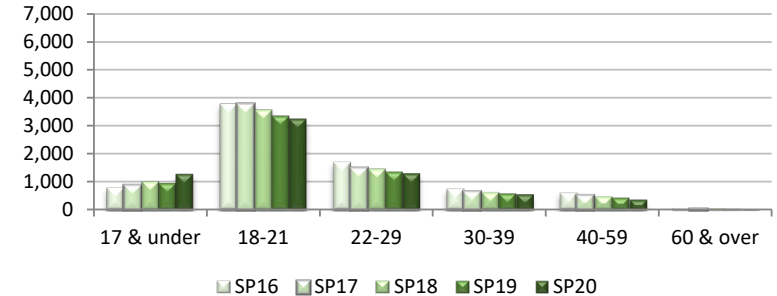
Credit Enrollment

Headcounts by Agegroup by Semester - Credit Students

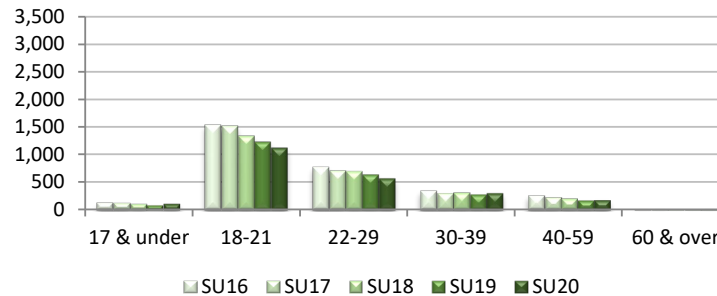
Fall Semester										
	FA15		FA16		FA17		FA18		FA19	
	N	%	N	%	N	%	N	%	N	%
17 & under	754	9.2%	725	9.4%	649	9.0%	603	8.8%	644	10.1%
18-21	4,066	49.7%	3,916	50.9%	3,763	52.2%	3,569	51.8%	3,327	52.4%
22-29	1,749	21.4%	1,647	21.4%	1,562	21.7%	1,508	21.9%	1,351	21.3%
30-39	842	10.3%	742	9.6%	672	9.3%	657	9.5%	582	9.2%
40-59	687	8.4%	580	7.5%	504	7.0%	487	7.1%	406	6.4%
60 & over	75	0.9%	87	1.1%	62	0.9%	63	0.9%	45	0.7%
Total	8,173	100.0%	7,697	100.0%	7,212	100.0%	6,887	100.0%	6,355	100.0%



Spring Semester										
	SP16		SP17		SP18		SP19		SP20	
	N	%	N	%	N	%	N	%	N	%
17 & under	804	10.3%	892	12.0%	1,026	14.1%	966	14.3%	1,278	18.8%
18-21	3,784	48.7%	3,761	50.6%	3,560	49.0%	3,341	49.3%	3,228	47.5%
22-29	1,714	22.0%	1,501	20.2%	1,473	20.3%	1,369	20.2%	1,308	19.3%
30-39	765	9.8%	676	9.1%	637	8.8%	597	8.8%	563	8.3%
40-59	623	8.0%	537	7.2%	493	6.8%	449	6.6%	376	5.5%
60 & over	84	1.1%	65	0.9%	70	1.0%	53	0.8%	38	0.6%
Total	7,774	100.0%	7,432	100.0%	7,259	100.0%	6,775	100.0%	6,791	100.0%



Summer Semester										
	SU16		SU17		SU18		SU19		SU20	
	N	%	N	%	N	%	N	%	N	%
17 & under	137	4.5%	131	4.5%	117	4.4%	90	3.7%	113	5.0%
18-21	1,519	49.6%	1,507	51.9%	1,329	49.5%	1,209	50.3%	1,106	48.6%
22-29	773	25.2%	709	24.4%	697	26.0%	632	26.3%	565	24.8%
30-39	352	11.5%	306	10.5%	317	11.8%	283	11.8%	301	13.2%
40-59	263	8.6%	230	7.9%	211	7.9%	176	7.3%	177	7.8%
60 & over	18	0.6%	18	0.6%	14	0.5%	12	0.5%	16	0.7%
Total	3,062	100.0%	2,901	100.0%	2,685	100.0%	2,402	100.0%	2,278	100.0%



 Credit Only

Credit Enrollment

Headcounts by Ethnicity/Race by Semester - Credit Students

Fall Semester										
	FA15		FA16		FA17		FA18		FA19	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	489	6.0%	482	6.3%	508	7.0%	480	7.0%	461	7.3%
Non-Hispanic origin only:										
American Indian or Alaskan Native	35	0.4%	30	0.4%	28	0.4%	37	0.5%	31	0.5%
Asian	243	3.0%	255	3.3%	228	3.2%	240	3.5%	234	3.7%
Black or African American	2,117	25.9%	1,959	25.5%	1,791	24.8%	1,841	26.7%	1,665	26.2%
Native Hawaiian or Other Pacific Islander	32	0.4%	35	0.5%	30	0.4%	20	0.3%	18	0.3%
White	4,638	56.7%	4,339	56.4%	4,036	56.0%	3,700	53.7%	3,395	53.4%
Two or more races	448	5.5%	448	5.8%	447	6.2%	408	5.9%	405	6.4%
Non-Resident Alien	34	0.4%	34	0.4%	37	0.5%	40	0.6%	44	0.7%
Ethnicity/Race Unknown	137	1.7%	115	1.5%	107	1.5%	121	1.8%	102	1.6%
Total	8,173	100.0%	7,697	100.0%	7,212	100.0%	6,887	100.0%	6,355	100.0%

Spring Semester										
	SP16		SP17		SP18		SP19		SP20	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	469	6.0%	508	6.8%	498	6.9%	491	7.2%	513	7.6%
Non-Hispanic origin only:										
American Indian or Alaskan Native	28	0.4%	37	0.5%	29	0.4%	30	0.4%	34	0.5%
Asian	241	3.1%	241	3.2%	246	3.4%	255	3.8%	251	3.7%
Black or African American	1,878	24.2%	1,775	23.9%	1,761	24.3%	1,648	24.3%	1,730	25.5%
Native Hawaiian or Other Pacific Islander	26	0.3%	35	0.5%	24	0.3%	26	0.4%	18	0.3%
White	4,494	57.8%	4,284	57.6%	4,109	56.6%	3,732	55.1%	3,634	53.5%
Two or more races	450	5.8%	398	5.4%	423	5.8%	421	6.2%	453	6.7%
Non-Resident Alien	33	0.4%	30	0.4%	47	0.6%	41	0.6%	37	0.5%
Ethnicity/Race Unknown	155	2.0%	124	1.7%	122	1.7%	131	1.9%	121	1.8%
Total	7,774	100.0%	7,432	100.0%	7,259	100.0%	6,775	100.0%	6,791	100.0%

Summer Semester										
	SU16		SU17		SU17		SU19		SU20	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	181	5.9%	203	7.0%	172	6.4%	177	7.4%	172	7.6%
Non-Hispanic origin only:										
American Indian or Alaskan Native	20	0.7%	12	0.4%	9	0.3%	16	0.7%	12	0.5%
Asian	119	3.9%	95	3.3%	100	3.7%	89	3.7%	90	4.0%
Black or African American	745	24.3%	692	23.9%	685	25.5%	611	25.4%	543	23.8%
Native Hawaiian or Other Pacific Islander	16	0.5%	15	0.5%	7	0.3%	5	0.2%	4	0.2%
White	1,756	57.3%	1,667	57.5%	1,492	55.6%	1,297	54.0%	1,243	54.6%
Two or more races	159	5.2%	155	5.3%	147	5.5%	137	5.7%	149	6.5%
Non-Resident Alien	11	0.4%	16	0.6%	17	0.6%	13	0.5%	19	0.8%
Ethnicity/Race Unknown	55	1.8%	46	1.6%	56	2.1%	57	2.4%	46	2.0%
Total	3,062	100.0%	2,901	100.0%	2,685	100.0%	2,402	100.0%	2,278	100.0%

Source: Student Characteristics

N= percentage of total



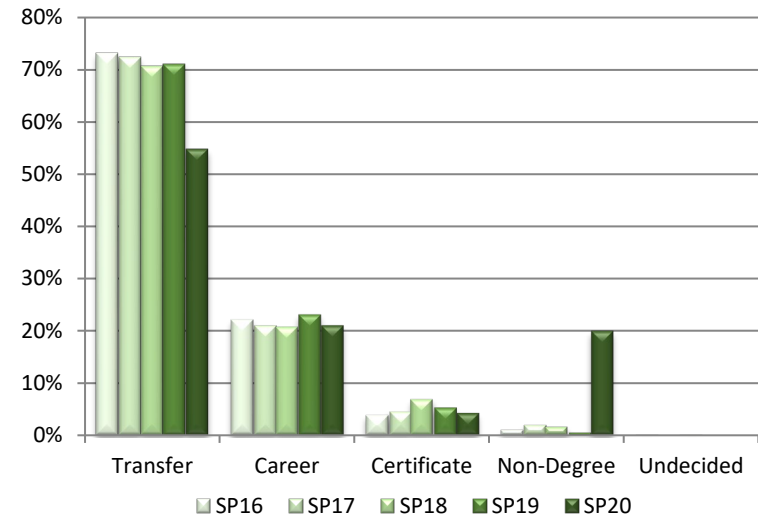
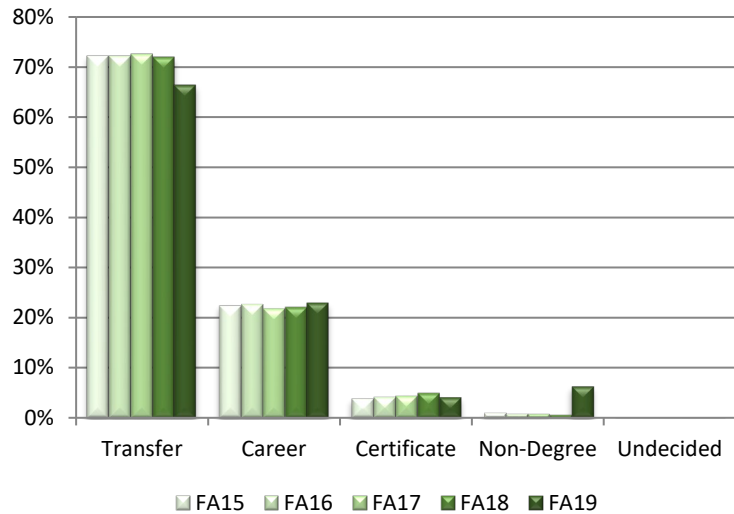
Credit Only

Credit Enrollment

Percent of Total Headcount by Program Type - Credit Students

Fall Semester					
	FA15	FA16	FA17	FA18	FA19
Transfer	5,907	5,549	5,235	4,954	4,219
Percent of Total	72.3%	72.1%	72.6%	71.9%	66.4%
Career	1,849	1,749	1,586	1,534	1,463
Percent of Total	22.6%	22.7%	22.0%	22.3%	23.0%
Certificate	324	329	327	349	266
Percent of Total	4.0%	4.3%	4.5%	5.1%	4.2%
Non-Degree	88	68	63	49	406
Percent of Total	1.1%	0.9%	0.9%	0.7%	6.4%
Undecided	5	2	1	1	1
Percent of Total	0.1%	0.0%	0.0%	0.0%	0.0%
Total	8,173	7,697	7,212	6,887	6,355

Spring Semester					
	SP16	SP17	SP18	SP19	SP20
Transfer	5,682	5,372	5,132	4,815	3,720
Percent of Total	73.1%	72.3%	70.7%	71.1%	54.8%
Career	1,712	1,570	1,505	1,564	1,425
Percent of Total	22.0%	21.1%	20.7%	23.1%	21.0%
Certificate	297	339	503	359	292
Percent of Total	3.8%	4.6%	6.9%	5.3%	4.3%
Non-Degree	82	151	118	37	1,354
Percent of Total	1.1%	2.0%	1.6%	0.5%	19.9%
Undecided	1	0	1	0	0
Percent of Total	0.0%	0.0%	0.0%	0.0%	0.0%
Total	7,774	7,432	7,259	6,775	6,791



Source: Student Characteristics

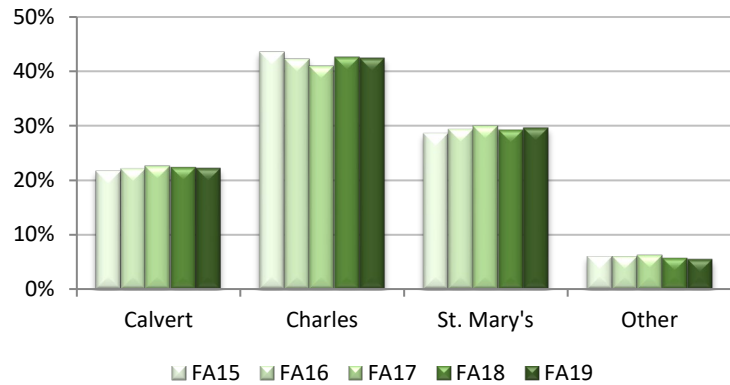


Credit Only

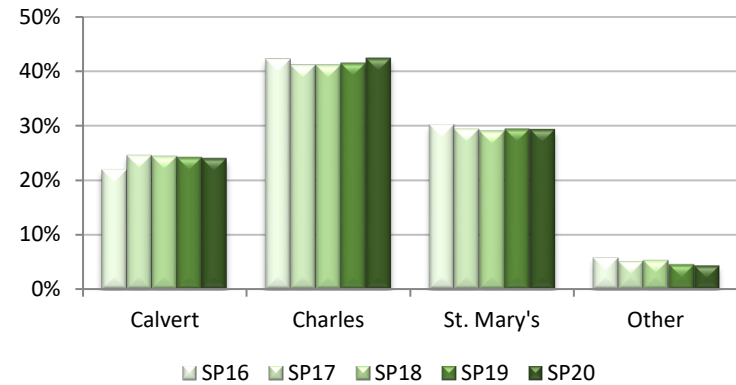
Credit Enrollment

Percent of Total Headcount by County of Residence - Credit Students

Fall Semester					
County of Residence	FA15	FA16	FA17	FA18	FA19
Calvert	1,775	1,711	1,635	1,545	1,414
Percent of Total	21.7%	22.2%	22.7%	22.4%	22.3%
Charles	3,561	3,251	2,954	2,930	2,700
Percent of Total	43.6%	42.2%	41.0%	42.5%	42.5%
St. Mary's	2,339	2,264	2,166	2,014	1,887
Percent of Total	28.6%	29.4%	30.0%	29.2%	29.7%
Other	498	471	457	398	354
Percent of Total	6.1%	6.1%	6.3%	5.8%	5.6%
Total	8,173	7,697	7,212	6,887	6,355



Spring Semester					
County of Residence	SP16	SP17	SP18	SP19	SP20
Calvert	1,702	1,822	1,776	1,648	1,630
Percent of Total	21.9%	24.5%	24.5%	24.3%	24.0%
Charles	3,277	3,051	2,983	2,817	2,872
Percent of Total	42.2%	41.1%	41.1%	41.6%	42.3%
St. Mary's	2,343	2,178	2,107	1,997	1,991
Percent of Total	30.1%	29.3%	29.0%	29.5%	29.3%
Other	452	381	393	313	298
Percent of Total	5.8%	5.1%	5.4%	4.6%	4.4%
Total	7,774	7,432	7,259	6,775	6,791



Source: Student Characteristics

Credit Enrollment

Enrollments and Headcounts in Developmental Courses^a - Credit Students

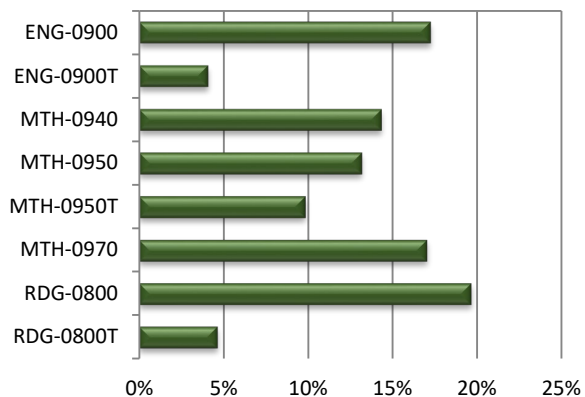
Fall 2019 Semester

Enrollments in Developmental Courses		
Developmental Course	Number Enrolled	Percent of Enrollments
ENG-0900: Introduction to Composition	249	17.2%
ENG-0900T: Introduction to Composition	59	4.1%
MTH-0940: Mathematical Foundations	207	14.3%
MTH-0950: Fundamentals of Algebra	190	13.2%
MTH-0950T: Fundamentals of Algebra	142	9.8%
MTH-0970: Intermediate Algebra and Intro to Trig	246	17.0%
RDG-0800: Analytical Reading and Reasoning	284	19.7%
RDG-0800T: Analytical Reading and Reasoning	67	4.6%
Total Developmental Enrollments	1,444	100.0%

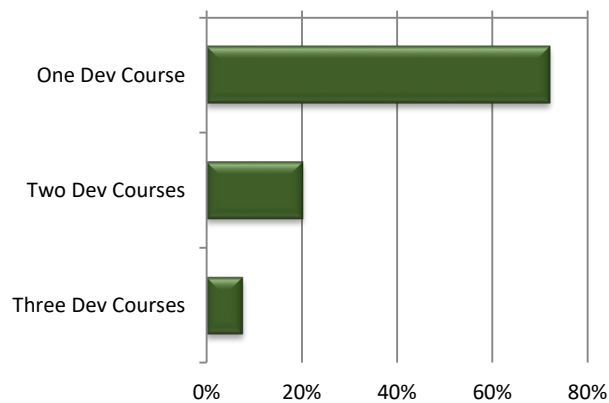
Note. This is a duplicated list of enrollments in developmental courses - some students are enrolled in multiple developmental courses.

Headcounts by Number of Developmental Courses Taken		
Number of Developmental Courses Taken	Count	Percent
One Developmental Course	766	72.0%
Two Developmental Courses	216	20.3%
Three Developmental Courses	82	7.7%
Total Developmental Headcounts	1,064	100.0%

Fall 2019



Fall 2019



^aThese figures are different from those displayed on page 20 as this information reflects student enrollments as of the end of the term (not the census date) and includes only those students who received a final grade in the course (including WD grades).



Credit Only

Credit Enrollment

Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students

Fall 2019 Semester

Headcounts by Developmental Subject		
Developmental Course Subject	Count	Percent
English Only	81	7.6%
Math Only	597	56.1%
Reading Only	111	10.4%
English and Math	36	3.4%
English and Reading	111	10.4%
Math and Reading	48	4.5%
English and Math and Reading	80	7.5%
Total Developmental Headcount	1,064	100.0%

Developmental Courses Include:

ENG-0900: Introduction to Composition

ENG-0900T: Introduction to Composition

MTH-0940: Mathematical Foundations

MTH-0950: Fundamentals of Algebra

MTH-0950T: Fundamentals of Algebra

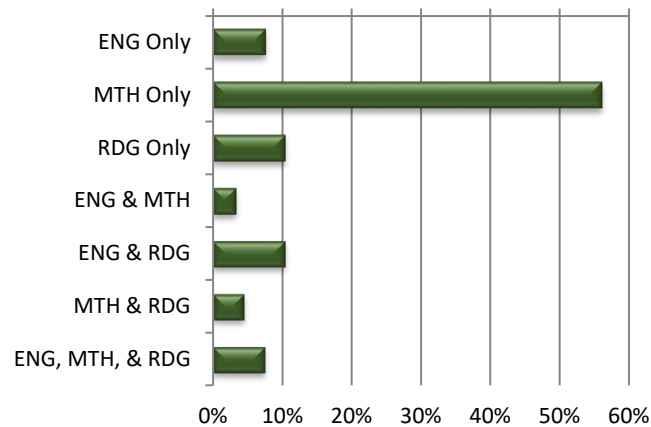
MTH-0970: Intermediate Algebra and Intro to Trig

RDG-0800: Analytical Reading and Reasoning

RDG-0800T: Analytical Reading and Reasoning

Source: Grade Distribution Report Files

Fall 2019



Credit Only

Credit Enrollment

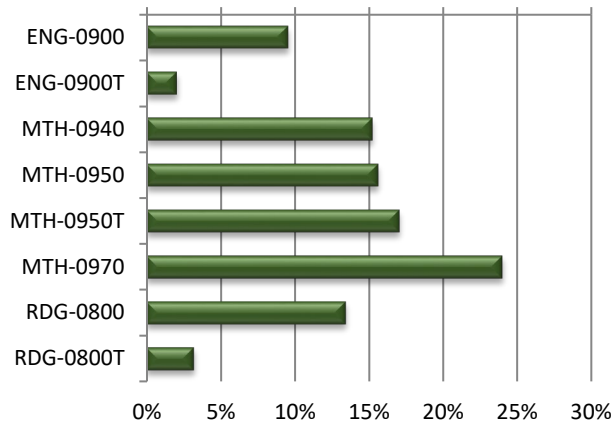
Enrollments and Headcounts in Developmental Courses^a - Credit Students Spring 2020 Semester

Enrollments in Developmental Courses		
Developmental Course	Number Enrolled	Percent of Enrollments
ENG-0900: Introduction to Composition	74	9.5%
ENG-0900T: Introduction to Composition	16	2.1%
MTH-0940: Mathematical Foundations	118	15.2%
MTH-0950: Fundamentals of Algebra	121	15.6%
MTH-0950T: Fundamentals of Algebra	132	17.0%
MTH-0970: Intermediate Algebra and Intro to Trig	186	24.0%
RDG-0800: Analytical Reading and Reasoning	104	13.4%
RDG-0800T: Analytical Reading and Reasoning	25	3.2%
Total Developmental Enrollments	776	100.0%

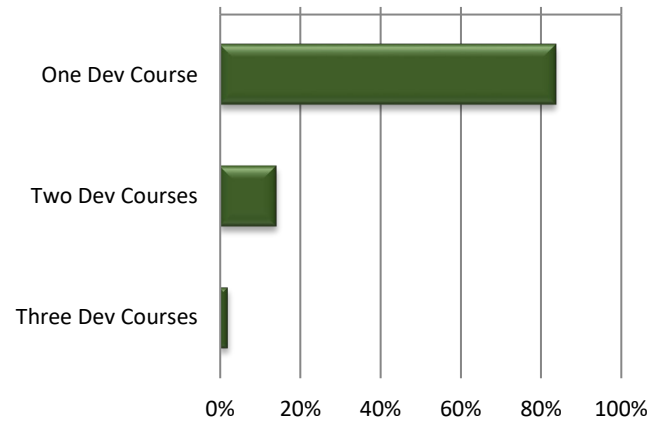
Note. This is a duplicated list of enrollments in developmental courses - some students are enrolled in multiple developmental courses.

Headcounts by Number of Developmental Courses Taken		
Number of Developmental Courses Taken	Count	Percent
One Developmental Course	548	83.7%
Two Developmental Courses	93	14.2%
Three Developmental Courses	14	2.1%
Total Developmental Headcounts	655	100.0%

Spring 2020



Spring 2020



^aThese figures are different from those displayed on page 20 as this information reflects student enrollments as of the end of the term (not the census date) and includes only those students who received a final grade in the course (including WD grades).

Source: Grade Distribution Report Files



Credit Enrollment

Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students

Spring 2020 Semester

Headcounts by Developmental Subject		
Developmental Course Subject	Count	Percent
English Only	28	4.3%
Math Only	480	73.3%
Reading Only	49	7.5%
English and Math	18	2.7%
English and Reading	31	4.7%
Math and Reading	36	5.5%
English and Math and Reading	13	2.0%
Total Developmental Headcount	655	100.0%

Developmental Courses Include:

ENG-0900: Introduction to Composition

ENG-0900T: Introduction to Composition

MTH-0940: Mathematical Foundations

MTH-0950: Fundamentals of Algebra

MTH-0950T: Fundamentals of Algebra

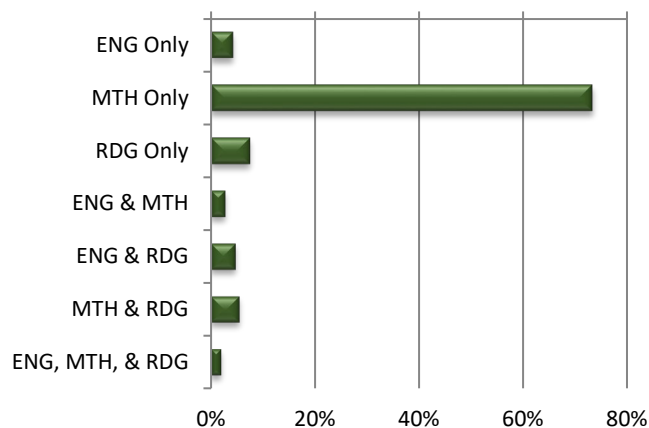
MTH-0970: Intermediate Algebra and Intro to Trig

RDG-0800: Analytical Reading and Reasoning

RDG-0800T: Analytical Reading and Reasoning

Source: Grade Distribution Report Files

Spring 2020



Credit Only

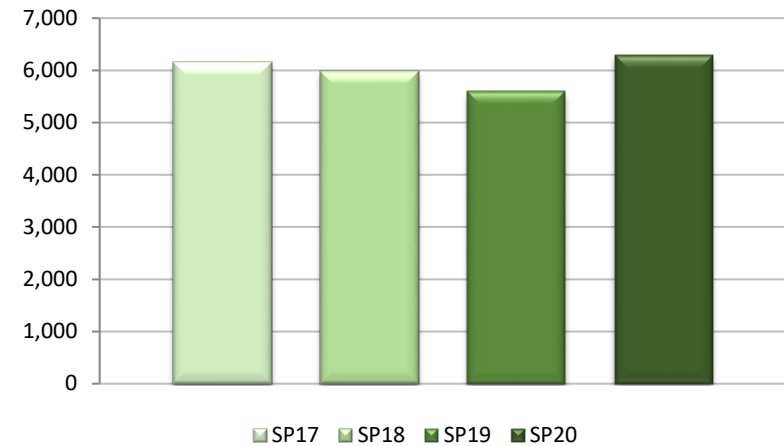
Credit Enrollment

Enrollments in Online Courses - Credit Students

Fall Semester				
	FA16	FA17	FA18	FA19
Online Enrollments	6,213	5,738	5,665	5,327
<i>Percent of Total</i>	24.8%	24.7%	25.5%	26.4%
Total Enrollments	25,066	23,187	22,187	20,165



Spring Semester				
	SP17	SP18	SP19	SP20
Online Enrollments	6,157	5,981	5,602	6,299
<i>Percent of Total</i>	27.3%	27.5%	27.7%	32.4%
Total Enrollments	22,552	21,754	20,203	19,470



Source: Student Characteristics

*CSM courses moved to remote status as of Monday, March 16, 2020.



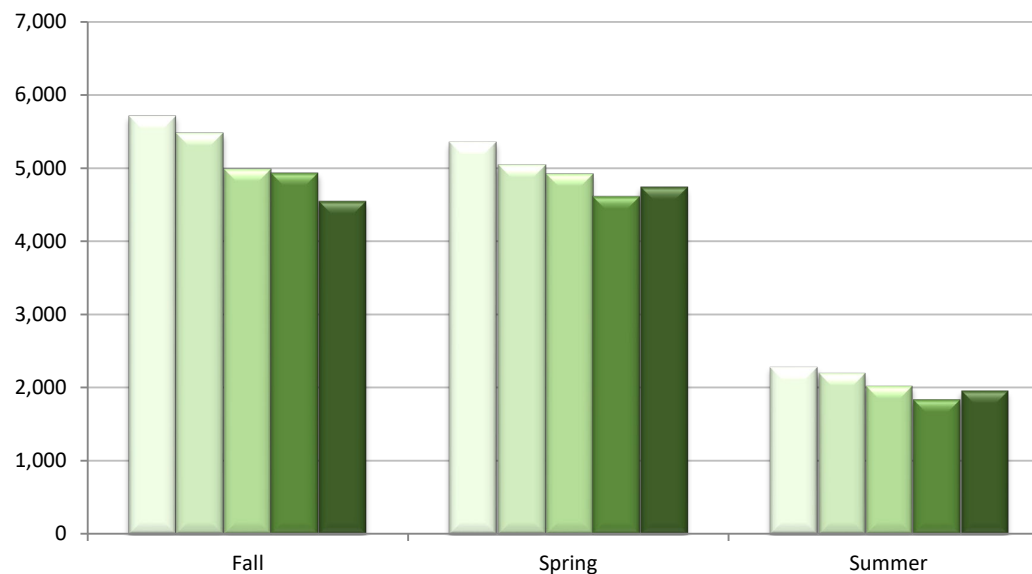
Credit Enrollment

Unduplicated Headcounts at La Plata Campus by Semester - Credit Students

Fall Semester					
	FA15	FA16	FA17	FA18	FA19
La Plata Campus	5,705	5,472	4,992	4,929	4,540
All Campuses	8,173	7,697	7,212	6,887	6,355
Percent of All Campuses	69.8%	71.1%	69.2%	71.6%	71.4%

Spring Semester					
	SP16	SP17	SP18	SP19	SP20
La Plata Campus	5,353	5,040	4,925	4,607	4,736
All Campuses	7,774	7,432	7,259	6,775	6,791
Percent of All Campuses	68.9%	67.8%	67.8%	68.0%	69.7%

Summer Semester					
	SU16	SU17	SU18	SU19	SU20
La Plata Campus	2,287	2,203	2,027	1,840	1,955
All Campuses	3,062	2,901	2,685	2,402	2,278
Percent of All Campuses	74.7%	75.9%	75.5%	76.6%	85.8%



Source: Student Characteristics



Credit Only

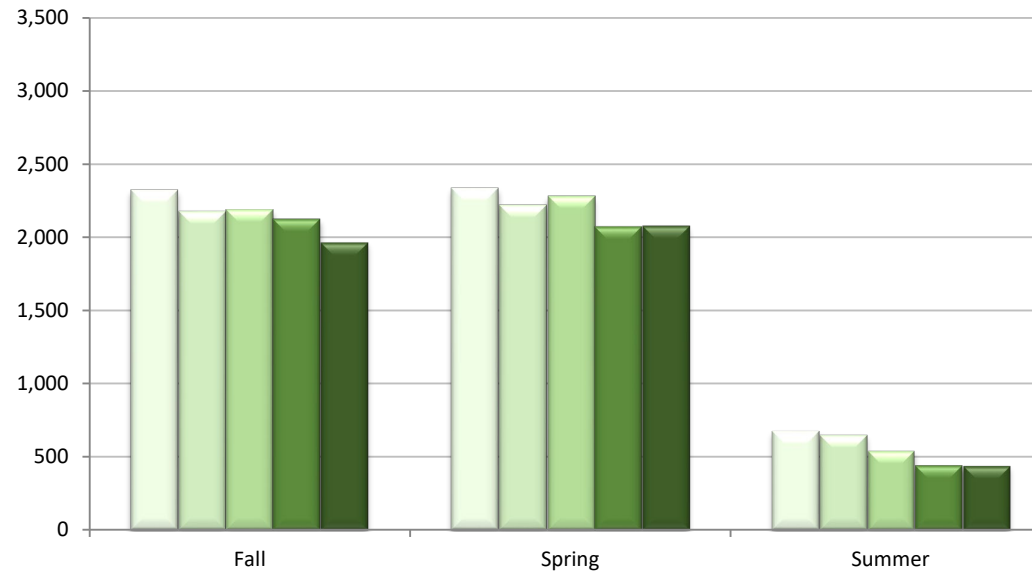
Credit Enrollment

Unduplicated Headcounts at Leonardtown Campus by Semester - Credit Students

Fall Semester					
	FA15	FA16	FA17	FA18	FA19
Leonardtown Campus	2,321	2,174	2,185	2,122	1,964
All Campuses	8,173	7,697	7,212	6,887	6,355
Percent of All Campuses	28.4%	28.2%	30.3%	30.8%	30.9%

Spring Semester					
	SP16	SP17	SP18	SP19	SP20
Leonardtown Campus	2,332	2,218	2,276	2,072	2,079
All Campuses	7,774	7,432	7,259	6,775	6,791
Percent of All Campuses	30.0%	29.8%	31.4%	30.6%	30.6%

Summer Semester					
	SU16	SU17	SU18	SU19	SU20
Leonardtown Campus	675	648	542	445	441
All Campuses	3,062	2,901	2,685	2,402	2,278
Percent of All Campuses	22.0%	22.3%	20.2%	18.5%	19.4%



Source: Student Characteristics



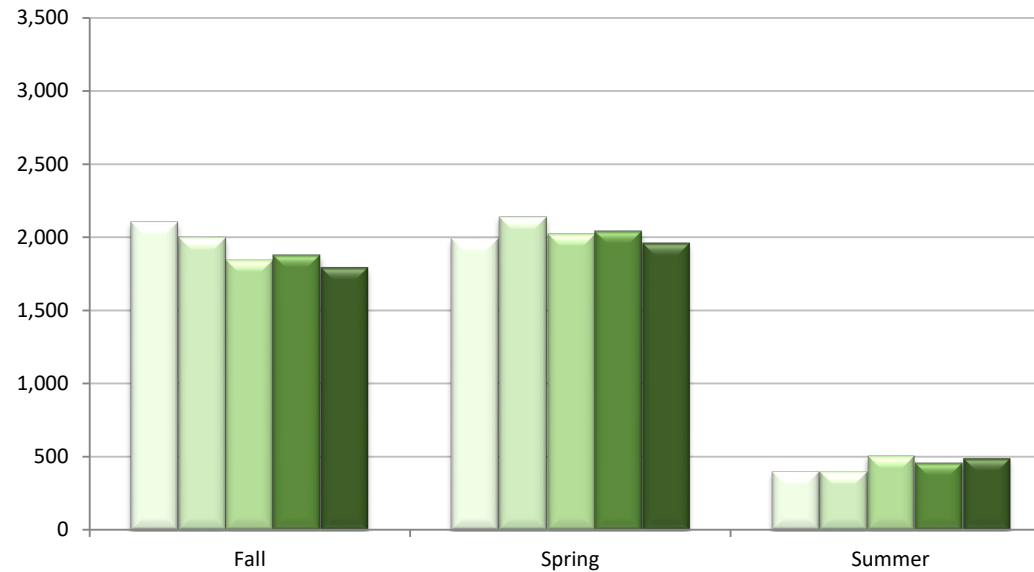
Credit Enrollment

Unduplicated Headcounts at Prince Frederick Campus by Semester - Credit Students

Fall Semester					
	FA15	FA16	FA17	FA18	FA19
Prince Frederick Campus	2,104	1,997	1,843	1,876	1,797
All Campuses	8,173	7,697	7,212	6,887	6,355
Percent of All Campuses	25.7%	25.9%	25.6%	27.2%	28.3%

Spring Semester					
	SP16	SP17	SP18	SP19	SP20
Prince Frederick Campus	1,991	2,135	2,020	2,037	1,963
All Campuses	7,774	7,432	7,259	6,775	6,791
Percent of All Campuses	25.6%	28.7%	27.8%	30.1%	28.9%

Summer Semester					
	SU16	SU17	SU18	SU19	SU20
Prince Frederick Campus	403	401	507	462	496
All Campuses	3,062	2,901	2,685	2,402	2,278
Percent of All Campuses	13.2%	13.8%	18.9%	19.2%	21.8%



Source: Student Characteristics



Credit Enrollment

Unduplicated Headcounts at Regional Hughesville Campus by Semester - Credit Students

Fall Semester					
	FA15	FA16	FA17	FA18	FA19
Regional Hughesville Campus			19		
All Campuses			7,212		
<i>Percent of All Campuses</i>			0.3%		

Spring Semester					
	SP16	SP17	SP18	SP19	SP20
Regional Hughesville Campus					10
All Campuses					6,719
<i>Percent of All Campuses</i>					0.1%

Source: Student Characteristics



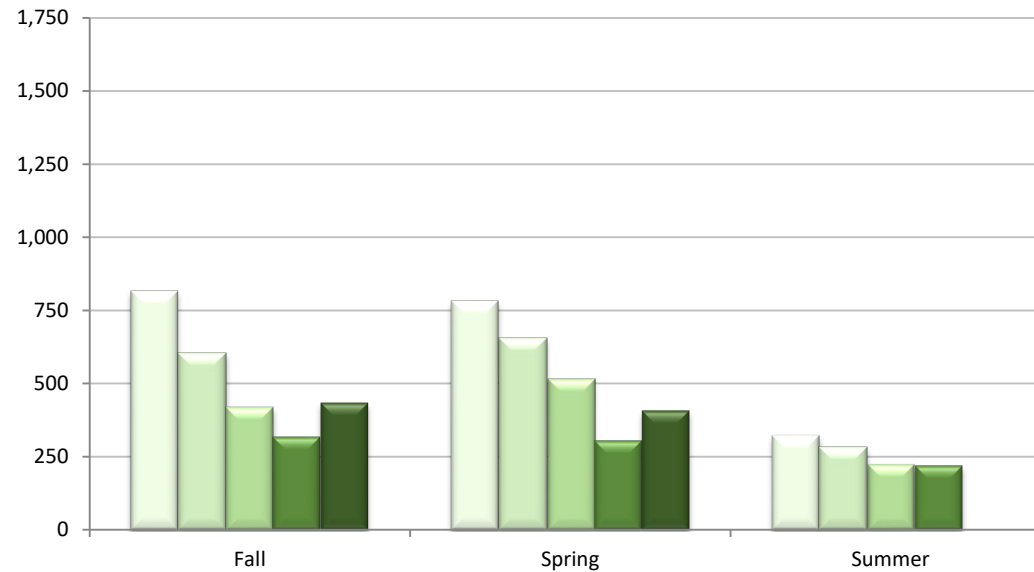
Credit Enrollment

Unduplicated Headcounts at Waldorf Center by Semester - Credit Students

Fall Semester					
	FA15	FA16	FA17	FA18	FA19
Waldorf Center	815	605	419	315	432
All Campuses	8,173	7,697	7,212	6,887	6,355
Percent of All Campuses	10.0%	7.9%	5.8%	4.6%	6.8%

Spring Semester					
	SP16	SP17	SP18	SP19	SP20
Waldorf Center	782	655	515	303	406
All Campuses	7,774	7,432	7,259	6,775	6,791
Percent of All Campuses	10.1%	8.8%	7.1%	4.5%	6.0%

Summer Semester					
	SU16	SU17	SU18	SU19	SU20
Waldorf Center	322	281	225	218	0
All Campuses	3,062	2,901	2,685	2,402	2,278
Percent of All Campuses	10.5%	9.7%	8.4%	9.1%	0.0%



Source: Student Characteristics



Continuing Education Enrollment

Unduplicated Headcounts by Campus^a - Continuing Education Students

	FY16	FY17	FY18	FY19	FY20
La Plata Campus	7,631	6,767	5,967	6,485	5,392
Leonardtown Campus	3,877	4,032	3,488	3,956	2,608
Prince Frederick Campus	2,951	2,603	1,824	1,636	992
Regional Hughesville Campus		132	679	789	764
Waldorf Center	35	19	37	44	29
Total	14,104	13,114	11,563	12,437	9,422

^aThe total unduplicated headcount will not equal the sum of the individual campus headcounts as some students took courses at more than one campus.

Unduplicated Headcounts by Gender - Continuing Education Students

	FY16		FY17		FY18		FY19		FY20	
	N	%	N	%	N	%	N	%	N	%
Male	6,764	48.0%	6,578	50.2%	5,845	50.5%	6,248	50.2%	4,513	47.9%
Female	7,300	51.8%	6,508	49.6%	5,671	49.0%	6,088	49.0%	4,613	49.0%
Not Reported	40	0.3%	28	0.2%	47	0.4%	101	0.8%	296	3.1%
Total	14,104	100.0%	13,114	100.0%	11,563	100.0%	12,437	100.0%	9,422	100.0%

Source: XUHC (Custom Colleague Report)

Continuing Education Enrollment

Unduplicated Headcounts by Agegroup^a - Continuing Education Students

	FY16		FY17		FY18		FY19		FY20	
	N	%	N	%	N	%	N	%	N	%
14 & Under	2,248	15.9%	2,437	18.6%	2,289	19.8%	3,010	24.2%	1,853	19.7%
15 - 19	2,747	19.5%	2,539	19.4%	2,252	19.5%	2,208	17.8%	1,423	15.1%
20 - 29	2,076	14.7%	1,855	14.1%	1,530	13.2%	1,564	12.6%	1,387	14.7%
30 - 39	1,574	11.2%	1,386	10.6%	1,146	9.9%	1,158	9.3%	1,127	12.0%
40 - 49	1,890	13.4%	1,542	11.8%	1,296	11.2%	1,273	10.2%	1,104	11.7%
50 - 59	2,146	15.2%	1,929	14.7%	1,603	13.9%	1,670	13.4%	1,261	13.4%
60 & Over	1,398	9.9%	1,411	10.8%	1,433	12.4%	1,521	12.2%	1,234	13.1%
Unknown	25	0.2%	15	0.1%	14	0.1%	33	0.3%	33	0.4%
Total	14,104	100.0%	13,114	100.0%	11,563	100.0%	12,437	100.0%	9,422	100.0%

^aAge calculations reflect a student's age on the first day of the fiscal year (July 1st).

Headcounts by Ethnicity/Race - Continuing Education Students

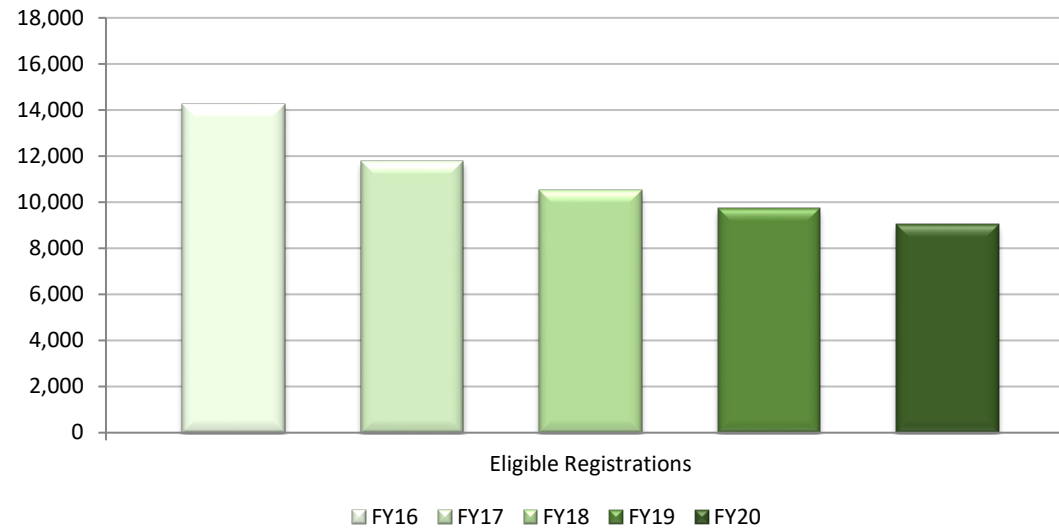
	FY16		FY17		FY18		FY19		FY20	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	630	4.5%	611	4.7%	569	4.9%	586	4.7%	601	6.4%
Non-Hispanic origin only:										
American Indian or Alaskan Native	62	0.4%	45	0.3%	54	0.5%	56	0.5%	38	0.4%
Asian	314	2.2%	323	2.5%	306	2.6%	324	2.6%	244	2.6%
Black or African American	2,577	18.3%	2,288	17.4%	2,166	18.7%	2,416	19.4%	2,027	21.5%
Native Hawaiian or Other Pacific	23	0.2%	20	0.2%	17	0.1%	29	0.2%	15	0.2%
White	9,076	64.4%	8,388	64.0%	7,133	61.7%	7,520	60.5%	5,184	55.0%
Two or more races	302	2.1%	301	2.3%	335	2.9%	393	3.2%	255	2.7%
Non-Resident Alien	50	0.4%	54	0.4%	53	0.5%	46	0.4%	43	0.5%
Ethnicity/Race Unknown	1,070	7.6%	1,084	8.3%	930	8.0%	1,067	8.6%	1,015	10.8%
Total	14,104	100.0%	13,114	100.0%	11,563	100.0%	12,437	100.0%	9,422	100.0%

Source: XUHC (Custom Colleague Report)

Continuing Education Enrollment

Registrations Eligible for State Aid^a by Fiscal Year - Continuing Education Students

	FY16	FY17	FY18	FY19	FY20
Eligible Registrations	14,257	11,785	10,526	9,741	9,034



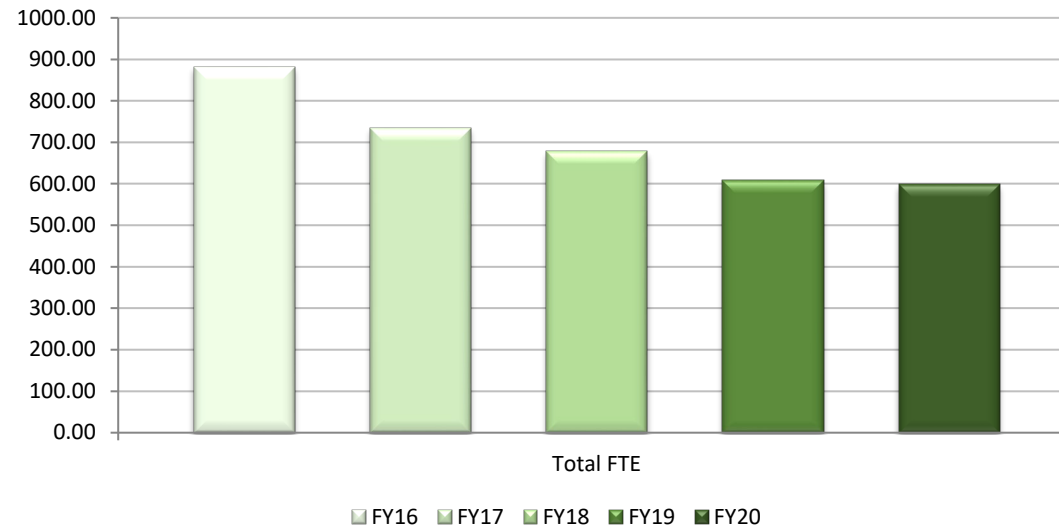
^aExcludes courses that were not eligible for state funding (e.g., recreational, youth courses, etc.).

Source: CC-3

Continuing Education Enrollment

Full-time Equivalent Students (FTE)^a by Fiscal Year - Continuing Education Students

	FY16	FY17	FY18	FY19	FY20
Total FTE	881.34	734.94	678.27	607.16	598.43



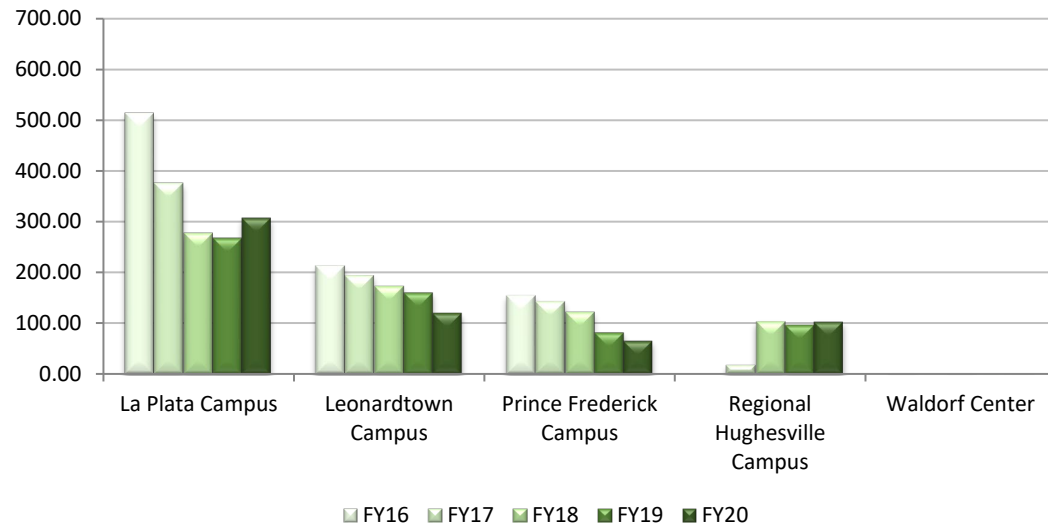
^aExcludes courses that were not eligible for state funding (e.g., recreational, youth courses, etc.).

Source: CC-3

Continuing Education Enrollment

Full-time Equivalent Students (FTE)^a by Campus - Continuing Education Students

	FY16	FY17	FY18	FY19	FY20
La Plata Campus	512.67	376.30	276.93	266.49	307.10
Percent of Total FTE	58.2%	51.2%	40.8%	43.9%	51.3%
Leonardtown Campus	213.37	195.30	173.66	160.01	120.87
Percent of Total FTE	24.2%	26.6%	25.6%	26.4%	20.2%
Prince Frederick Campus	154.49	144.22	122.74	82.50	66.07
Percent of Total FTE	17.5%	19.6%	18.1%	13.6%	11.0%
Regional Hughesville Campus		18.76	104.12	97.47	103.67
Percent of Total FTE		2.6%	2.6%	16.1%	17.3%
Waldorf Center	0.81	0.36	0.82	0.69	0.72
Percent of Total FTE	0.1%	0.0%	0.1%	0.1%	0.1%
Total FTE	881.34	734.94	678.27	607.16	598.43



^aExcludes courses that were not eligible for state funding (e.g., recreational, youth courses, etc.).

Retention, Graduation & Transfer

Fall-to-Spring and Fall-to-Fall Retention - Fall 2018 Cohort - Credit Students

		Initial Cohort Fall 2018	Fall 2018 Cohort Less Graduates (310) Prior to Spring 2019	Returned Spring 2019 ^a	Fall 2018 Cohort Less Graduates (1,091) Prior to Fall 2019	Returned Fall 2019 ^a
All Students		6,887	6,577	4,645	5,796	2,839
				70.6%		49.0%
Enrollment Status	Full-time	2,490	2,399	1,954	1,998	1,130
				81.5%		56.6%
	Part-time	4,397	4,178	2,691	3,798	1,709
				64.4%		45.0%
Gender	Male	2,739	2,617	1,809	2,320	1,124
				69.1%		48.4%
	Female	4,148	3,960	2,836	3,476	1,715
				71.6%		49.3%
Ethnicity/Race	Hispanic origin of any race	480	464	322	421	211
				69.4%		50.1%
	Non-Hispanic origin only:					
	American Indian or Alaskan Native	37	36	21	34	17
				58.3%		50.0%
	Asian	240	235	177	205	116
				75.3%		56.6%
	Black or African American	1,841	1,780	1,134	1,640	677
				63.7%		41.3%
	Native Hawaiian or Other Pacific Islander	20	19	13	16	7
				68.4%		43.8%
	White	3,700	3,498	2,593	2,995	1,577
				74.1%		52.7%
	Two or more races	408	389	273	347	163
				70.2%		47.0%
	Non-Resident Alien	40	38	34	33	27
				89.5%		81.8%
	Ethnicity/Race Unknown	121	118	78	105	44
				66.1%		41.9%
Pell Grants	Pell Grant Recipients	1,377	1,330	1,027	1,162	571
				77.2%		49.1%
	Non-Pell Grant Recipients	5,510	5,247	3,618	4,634	2,268
				69.0%		48.9%

^aThe retention rates exclude students who graduated prior to the start of the following term.

Source: Fall-to-Fall and Fall-to-Spring Retention Files

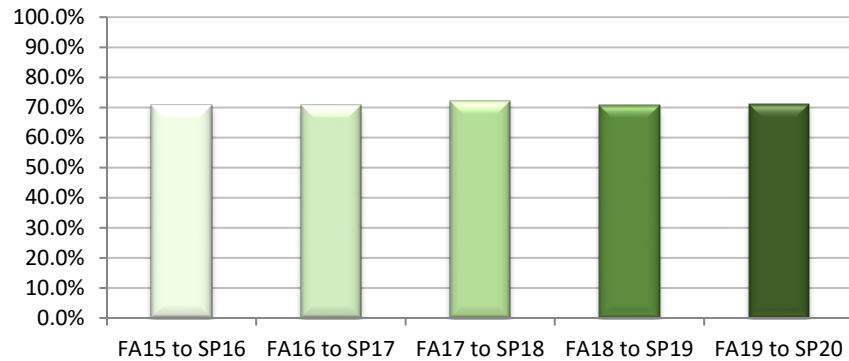


Credit Only

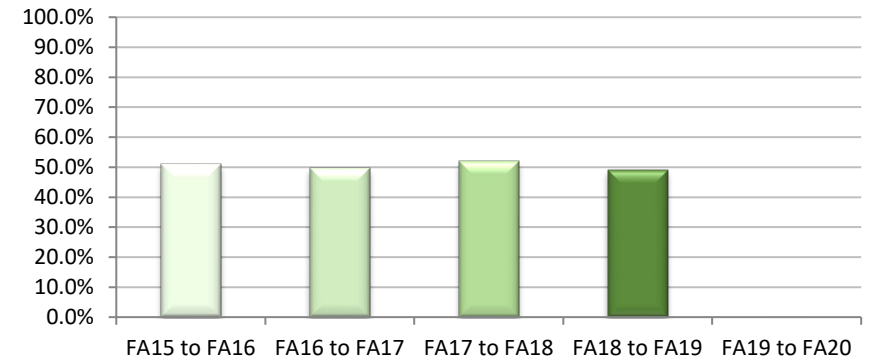
Retention, Graduation & Transfer

Retention Trends - Credit Students^a

Fall-to-Spring Retention				
FA15 to SP16	FA16 to SP17	FA17 to SP18	FA18 to SP19	FA19 to SP20
70.8%	70.7%	72.1%	70.6%	71.0%



Fall-to-Fall Retention				
FA15 to FA16	FA16 to FA17	FA17 to FA18	FA18 to FA19	FA19 to FA20
50.9%	49.6%	51.9%	49.0%	n/a



^aThe retention rates exclude students who graduated prior to the start of the following term.

Source: Student Characteristics

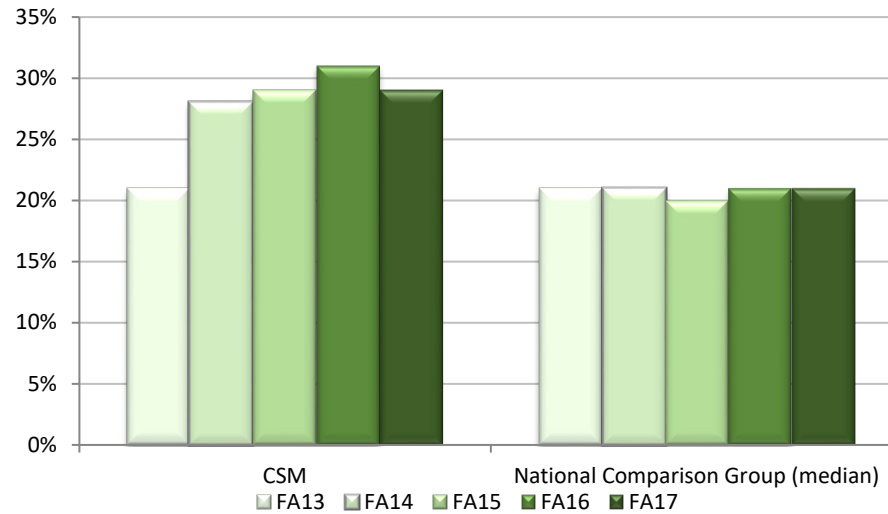


Credit Only

Retention, Graduation & Transfer

Graduation Rates of First-time, Full-time Degree-/Certificate Seeking Students

Entering Cohort ^a					
	FA13	FA14	FA15	FA16	FA17
CSM	21%	28%	29%	31%	29%
National Comparison Group (median)	21%	21%	20%	21%	21%



^aThe entering cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. The graduation rate is the percent of students in the entering cohort that graduated within 150% of the normal time of their program (i.e., three years, normal time being two years).

^bComparison group graduation rates for these cohorts are not available as of the date of this publication.

Source: PIER (CSM rates)/National Center for Education Statistics (NCES-IPEDS) Data Feedback Reports (comparison group rates)



Retention, Graduation & Transfer

Graduation Rates of First-time, Full-time Degree-/Certificate-Seeking Students by Gender and Ethnicity/Race 2017 Cohort^a

All Students	N	Number Graduating within 150%	Graduation Rate
Hispanic origin of any race	76	18	23.7%
Non-Hispanic origin only:			
American Indian or	7	0	0.0%
Asian	30	13	43.3%
Black or African	270	34	12.6%
Native Hawaiian or	3	1	33.3%
White	530	207	39.1%
Two or more races	92	21	22.8%
Non-Resident Alien	8	3	37.5%
Ethnicity/Race Unknown	11	3	27.3%
Total	1,027	300	29.2%

Males	N	Number Graduating within 150%	Graduation Rate
Hispanic origin of any race	38	7	18.4%
Non-Hispanic origin only:			
American Indian or	4	0	0.0%
Asian	20	7	35.0%
Black or African	137	10	7.3%
Native Hawaiian or	2	1	50.0%
White	261	90	34.5%
Two or more races	42	12	28.6%
Non-Resident Alien	5	2	40.0%
Ethnicity/Race Unknown	7	1	14.3%
Total	516	130	25.2%

Females	N	Number Graduating within 150%	Graduation Rate
Hispanic origin of any race	38	11	28.9%
Non-Hispanic origin only:			
American Indian or	3	0	0.0%
Asian	10	6	60.0%
Black or African	133	24	18.0%
Native Hawaiian or	1	0	0.0%
White	269	117	43.5%
Two or more races	50	9	18.0%
Non-Resident Alien	3	1	33.3%
Ethnicity/Race Unknown	4	2	50.0%
Total	511	170	33.3%

^aThe entering cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. The graduation rate is the percent of students in the entering cohort that graduated within 150% of the normal time of their program (i.e., three years, normal time being two years).

Source: Integrated Postsecondary Education Data System (IPEDS) - Three-Year Graduation Rates



Retention, Graduation & Transfer

Awards by Program by Fiscal Year^a

Division	Award Type	Program Name	2016	2017	2018	2019	2020	
All Divisions	Associate of Applied Science		199	189	182	180	167	
	Associate of Arts		661	736	782	650	513	
	Associate of Arts in Teaching		18	19	16	17	11	
	Associate of Science		235	310	262	256	230	
	Associate of Science in Engineering		8	15	21	15	8	
	Certificate		804	701	1,088	698	633	
	Letter of Recognition		134	131	144	88	79	
	Continuing Education Certificate		453	707	570	432	465	
	All Awards		2,512	2,808	3,065	2,336	2,106	
Arts, Humanities, Social Science and Education	Associate of Arts	Arts and Sciences: Arts and Humanities	7	7	3	0	0	
		Arts and Sciences: Art	19	8	16	18	25	
		Arts and Sciences: History	9	7	2	5	10	
		Arts and Sciences: Music	5	6	7	7	6	
		Arts and Sciences: Social Sciences	21	34	25	52	22	
		Arts and Sciences: Theater and Dance	2	3	5	4	6	
		Digital Media Production	6	4	4	0	11	
		Teacher Education: Early Childhood	1	1	1	1	0	
		Teacher Education: Secondary	11	6	11	10	5	
		Total Associate of Arts	81	76	74	97	85	
	Associate of Applied Science	Early Childhood Development	7	16	6	4	13	
		Human Services	9	9	13	13	11	
		Photography	0	0	2	3	4	
		Total Associate of Applied Science	16	25	21	20	28	
	Associate of Arts in Teaching	AAT.ECE/Generic Special Education Birth-Grade 3	5	3	8	6	5	
		AAT.Elementary/Generic Special Education Grades 1-6	13	16	8	11	6	
		Total Associate of Arts in Teaching	18	19	16	17	11	
	Certificate	Early Childhood Development	4	9	6	4	8	
		Graphic Design	3	8	11	11	10	
		Human Services: Alcohol and Drug Counseling	10	6	8	9	14	
		Human Services: Mental Health Technician	6	9	9	8	4	
		Photography	2	1	5	2	5	
		Total Certificate	25	33	39	34	41	
	Letter of Recognition	Art History	2	2	6	1	2	
		Child Care Provider	10	5	5	2	2	
		Studio Arts Assistant	2	9	10	5	9	
		Total Letter of Recognition	14	16	21	8	13	
	Total Awards			154	169	171	176	178

Division	Award Type	Program Name	2016	2017	2018	2019	2020
Business, Technology and Public Service	Associate of Arts	General Studies: Criminal Justice	60	62	66	46	49
		General Studies: Forensic Studies	2	1	1	0	0
		Total Associate of Arts	62	63	67	46	49
	Associate of Applied Science	Accounting	26	20	20	22	15
		Business Management	0	2	14	15	13
		Construction Management Technology	1	3	2	4	1
		Criminal Justice	26	16	23	19	20
		Cybersecurity	12	21	30	37	27
		Electric Power Technician	5	6	0	2	2
		Energy Systems Technology	0	0	0	1	3
		Fire Science Technology	0	3	1	2	5
		Homeland Security	4	5	4	5	5
		Hospitality Management	5	4	2	5	5
		Information Systems	0	5	4	3	1
Business, Technology and Public Service (continued)	Associate of Applied Science	Information Systems Security	20	6	3	1	1
		Information Services Technology	13	15	12	15	9
		Microsoft Certified Windows Network Administrator	2	0	2	0	0
		Info Svcs Tech: Microsoft Cert Windows Network Admin	2	0	3	0	1
		Information Services Technology: Web Developer	4	3	4	2	3
		Management Development	15	7	6	2	3
		Nuclear Engineering Tech: Electrical	7	8	2	1	0
		Nuclear Engineering Tech: Instrumentation and Control	8	4	4	0	0
		Nuclear Engineering Tech: Mechanical	4	2	1	1	0
		Paralegal Studies	4	1	0	0	0
		Total Associate of Applied Science	158	131	137	137	114
	Associate of Science	Business Administration	74	117	92	88	58
		Business Administration: Technical Management	10	10	6	3	2
		Computer Science	15	21	16	19	18
		Legal Studies	3	3	2	1	0
		Total Associate of Science	102	151	116	111	78
	Certificate	Accounting: Advanced	31	35	23	28	23
		Accounting: Basic	37	50	37	37	21
		Business Management	0	13	27	22	23
		Criminal Justice	157	18	22	17	15
		Cybersecurity	11	21	21	30	26
		Information Services Technology	9	11	4	3	3
		Business Management: Marketing	0	2	0	1	1
		Network Technology	7	24	41	5	0
		Office Technology	4	4	2	4	0
		Security Management	2	2	0	1	0
		Small Business Entrepreneurship	0	1	1	0	0
		Technical Support	5	13	10	4	2
		Web Developer	3	10	1	1	0
		Total Certificate	266	204	189	153	114

Division	Award Type	Program Name	2016	2017	2018	2019	2020
	Letter of Recognition	A+ Skills Training	12	18	8	5	2
		Business Management	0	12	19	15	20
		Clerical Assistant	2	2	0	1	0
		Computer Office Skills	1	1	0	0	0
		Computing Essentials	0	0	0	3	6
		Criminal Justice	57	45	51	24	19
		Financial Office Assistant	27	27	29	28	15
		Security Management	0	1	1	0	0
		Small Business Entrepreneurship	0	1	3	2	2
		Total Letter of Recognition	99	107	111	78	64
	Total Awards	687	656	620	525	419	
English, Communication and Languages	Associate of Arts	Arts and Sciences	76	114	222	299	281
		Arts and Sciences: Spanish	2	4	2	4	2
		General Studies: Communication	23	31	21	15	11
		General Studies: English	14	14	11	15	10
English, Communication and Languages (continued)	Associate of Arts	General Studies: Media Studies	2	3	3	1	1
		Total Associate of Arts	117	166	259	334	305
	Total Awards	117	166	259	334	305	
Health Sciences	Associate of Arts	Arts and Sciences: Exercise and Sport Science	2	10	8	7	5
		Arts and Sciences: Pre-Dental Hygiene	1	3	1	0	0
		Arts and Sciences: Pre-Nursing	13	4	2	0	0
		Total Associate of Arts	16	17	11	7	5
	Associate of Applied Science	Emergency Medical Services	2	8	4	2	6
		Health Information Management	0	2	3	5	3
		Massage Therapy	2	2	0	1	2
		Medical Laboratory Technology	5	1	1	3	5
		Physical Therapist Assistant	6	8	5	6	0
		Total Associate of Applied Science	15	21	13	17	16
	Associate of Science	Nursing	95	106	98	92	99
		Sport Management	3	1	3	7	5
		Total Associate of Science	98	107	101	99	104
	Certificate	Emergency Medical Services - Paramedic	13	15	14	15	17
		Emergency Medical Services - Intermediate	0	1	0	0	0
		Advanced Fitness Manager	0	1	4	2	1
		Basic Fitness Manager	1	1	1	3	2
		Medical Assisting	4	4	6	5	3
		Medical Coding Specialist	4	13	7	8	2
		Pharmacy Technician	4	3	4	3	0
		Practical Nursing	10	7	0	8	8
		Therapeutic Massage	6	6	0	2	2
		Total Certificate	42	51	36	46	35

Division	Award Type	Program Name	2016	2017	2018	2019	2020
	Letter of Recognition	Aquatic Facility Manager	1	0	0	0	0
		Personal Trainer	1	2	4	0	1
		Total Letter of Recognition	2	2	4	0	1
	Total Awards		173	198	165	169	161
Occupational Training Center	Certificate	Commercial Vehicle Operator	1	0	0	0	0
		Total Certificate	1	0	0	0	0
	Letter of Recognition	Driving Skills II	1	0	0	0	0
		Total Letter of Recognition	1	0	0	0	0
	Total Awards		2	0	0	0	0
Mathematics	Associate of Arts	Arts and Sciences: Biological Sciences	11	7	12	5	4
		Arts and Sciences: Biotechnology	1	0	0	0	0
		Arts and Sciences: Math/Physical Sciences	6	4	4	2	0
		Applied Science and Technology	33	34	31	11	0
		Total Associate of Arts	51	45	47	18	4
	Associate of Science	Mathematics and Sciences	0	0	6	6	3
		Total Associate of Science	0	0	6	6	3
	Total Awards		51	45	53	24	7
Science and Engineering	Associate of Arts	Environmental Studies	0	1	0	0	0
		General Studies	334	368	324	148	65
Science and Engineering (continued)	Associate of Arts	Total Associate of Arts	334	369	324	148	65
	Associate of Applied Science	Engineering Technology	4	3	6	5	8
		Engineering Technology: Drafting	2	4	4	0	1
		Engineering Technology: Electronics	3	3	1	0	0
		Engineering Technology: Manufacturing	0	2	0	0	0
		Electronics Technology	1	0	0	1	0
		Environmental Technology	0	0	0	0	0
		Total Associate of Applied Science	10	12	11	6	9
	Associate of Science	Engineering	34	51	35	33	36
		Engineering - Consortium	1	1	0	0	0
		Environmental Studies	0	0	2	1	1
		Pre-Professional Health Science	0	0	2	6	8
		Total Associate of Science	35	52	39	40	45
	Associate of Science in Engineering	Computer Engineering	3	2	1	5	4
		Electrical Engineering	5	13	20	10	4
		Total Associate of Science in Engineering	8	15	21	15	8

Division	Award Type	Program Name	2016	2017	2018	2019	2020
	Certificate	Drafting	7	5	6	3	3
		Engineering Technology	2	2	2	0	0
		Electronics Technology	3	4	1	0	1
		Electronics Technology - Communications	3	2	0	0	0
		Electronics Technology - Microprocessor	3	2	0	0	0
		General Studies Transfer	443	393	813	462	439
		Manufacturing Technology	1	0	0	0	0
		Robotics Technology	0	1	1	0	0
		Total Certificate	462	409	823	465	443
	Letter of Recognition	Drafting	5	2	5	1	1
		Manufacturing: Automation	1	0	0	0	0
		Robotics Technology	0	1	0	0	0
		Total Letter of Recognition	6	3	5	1	1
	Total Awards		855	860	1223	675	571
Continuing Education and Workforce Development	Continuing Education Certificate	Accounting Fundamentals	7	1	0	0	0
		Administrative Assistant	5	0	0	1	6
		Administrative Medical Assistant	0	0	0	0	0
		Autocad Operator	0	0	0	0	0
		Bookkeeper	0	1	3	2	6
		Carpentry Helper	12	0	0	2	0
		Certified Billing and Coding Specialist	0	0	11	0	0
		Certified Clinical Medical Assistant	14	24	20	12	11
		Certified Medical Administrative Assistant	1	16	0	0	0
		Certified Medicine Aide	0	5	3	0	5
		Certified Mig Welder	1	0	3	0	1
		Certified Structural Welder	12	12	5	5	20
		Certified Tig Welder	6	0	6	3	4
		Certified/Geriatric Nursing Assistant	133	71	48	38	34
		CFC Certification Prep	0	0	0	0	7
		Child Care Provider	0	0	5	0	0

Division	Award Type	Program Name	2016	2017	2018	2019	2020
Continuing Education and Workforce Development (<i>continued</i>)	Continuing Education Certificate	Child Development Associate	0	0	0	0	0
		Class B with Passenger School Bus Endorsement	15	9	7	17	9
		Computer Repair Technician	7	0	0	0	0
		Dental Assistant	24	17	6	114	37
		Electrical Apprentice	7	0	0	0	0
		Electrical Helper	14	22	22	18	18
		Electrical Level 2, Electrical Level 3, Electrical	0	0	13	14	0
		Electrical Technician	7	4	8	7	7
		Electrocardiogram Technician	4	3	2	3	0
		Entry Level Administrative Assistant	6	0	0	0	0
		Entry Level Clinical Medical Assistant	0	0	0	0	0
		Entry Level Medical Billing Specialist	0	0	0	0	0
		Entry Level Plumber	0	0	0	0	0
		Family Child Care Provider	0	10	7	0	0
		First Line Safety Supervisory	0	0	0	0	4
		Home Improvement Contractor	0	0	46	36	51
		Home Inspector	0	1	47	27	36
		Heating and Air Conditioning Technician	20	0	4	6	6
		HVAC Apprentice	0	0	0	0	0
		HVAC Helper	47	30	20	11	21
		Interior Decorator	0	0	9	10	18
		IT Support Technician	0	25	24	16	16
		Master Electrician Exam Prep. Based on the NEC	0	0	4	14	6
		Meeting/Event Planner	5	2	4	8	4
		National Electric Code Refresher	0	0	24	11	19
		Nurse Refresher Certificate	0	0	32	17	15
		Patient Care Technician	0	0	0	0	0
		Pre-Apprenticeship	0	0	2	1	24
		Pharmacy Technician	0	0	0	0	0
		Phlebotomy Technician	28	31	18	16	11
		Physical Therapy Aid	0	0	0	0	0
		Plant Operator Certification Training	0	144	0	0	0
		Plumbing Helper	0	2	3	0	5
		Project Management Fundamentals	0	0	0	0	0
		Real Estate Agent	0	0	0	1	0
		Real Estate Appraiser	0	0	0	0	0
		Safety Basics	0	15	23	0	0
		Small Engine Repair Technician	7	11	17	0	0
		Supervisory Development	1	0	0	0	0
		Truck Driver - Class A	22	12	20	15	14
		Veterinary Assistant Training	22	22	24	0	39
		Wastewater Collection System Technology - Fundamentals	0	0	0	0	0
		Water Distribution	0	32	15	0	11
		Water Treatment	0	4	10	0	0
		Wastewater Certification Examination Preparation	0	128	0	0	0

Division	Award Type	Program Name	2016	2017	2018	2019	2020
Continuing Education and Workforce Development <i>(continued)</i>	Continuing Education Certificate	Wastewater Collections	11	23	46	5	0
		Wastewater Treatment	0	25	0	0	0
		Wastewater Year One - Apprenticeship	4	5	0	0	0
		Wastewater Year Two - Apprenticeship	2	0	3	0	0
		Wedding Coordinator	9	0	6	2	0
		Total Continuing Education Certificate	453	707	570	432	465
	Total Awards		453	707	570	432	465
Inactive Programs	Associate of Arts	Arts and Sciences: Cultural Studies	1	1	0	0	0
		General Studies: Environmental Management	3	1	0	0	0
		Total Associate of Arts	4	2	0	0	0
	Certificate	Information Processing	1	1	0	0	0
		Management Development	7	3	1	0	0
		Total Certificate	8	4	1	0	0
	Letter of Recognition	Digital Imaging Assisant	0	0	0	0	0
		Environmental Management	1	1	0	0	0
		First Level Manager	10	1	2	0	0
		Group Fitness Instructor	0	1	1	0	0
		Legal Office Assistant I	0	0	0	1	0
		Phlebotomy Technician	0	0	0	0	0
		Photographic Assistant	1	0	0	0	0
		Total Letter of Recognition	12	3	3	1	0
	Total Awards		24	9	4	1	0

^aMHEC does not recognize Letters of Recognition (LOR) as a formal award. The LORs shown in this table are for graduates who also received a degree or certificate.

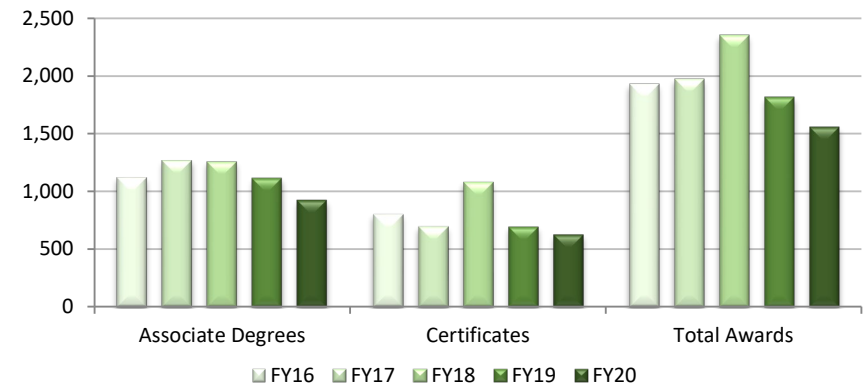
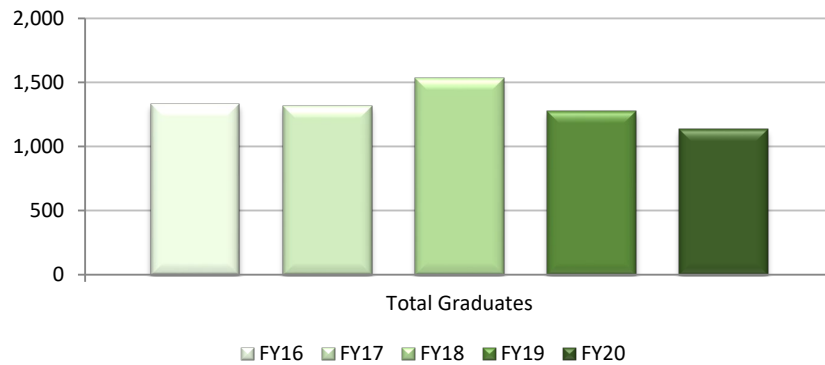
Source: Formal Awards by Programs by Fiscal Year Report

Retention, Graduation & Transfer

Total Graduates^a and Number of Awards^b by Fiscal Year

	FY16	FY17	FY18	FY19	FY20
Total Graduates	1,332	1,314	1,533	1,272	1,135

	FY16	FY17	FY18	FY19	FY20
Associate Degrees	1,123	1,272	1,262	1,116	926
Percent of Total Awards	58.3%	64.5%	53.7%	61.5%	59.5%
Certificates	803	701	1,088	698	630
Percent of Total Awards	41.7%	35.5%	46.3%	38.5%	40.5%
Total Awards	1,926	1,973	2,350	1,814	1,556



Awards by Division by Fiscal Year

	FY16	FY17	FY18	FY19	FY20
Associate of Applied Science	199	189	182	180	167
Associate of Arts	661	736	782	650	513
Associate of Arts in Teaching	18	19	16	17	11
Associate of Science	235	310	262	256	230
Associate of Science in Engineering	8	15	21	15	8
Certificate	804	701	1,088	698	633
Letter of Recognition	134	131	144	88	79
Continuing Education Certificate	453	707	570	432	465
All Awards	2,512	2,808	3,065	2,336	2,106

^aUnduplicated count

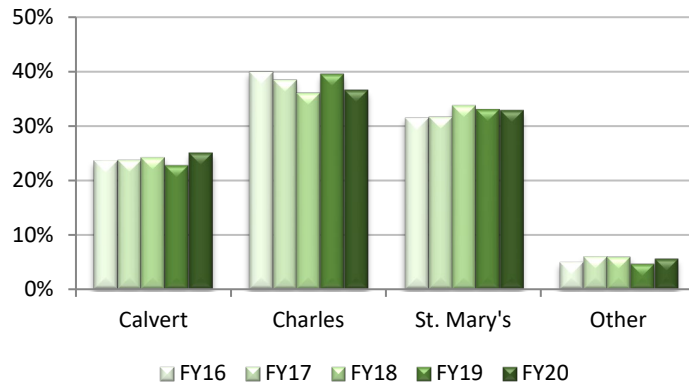
^bDuplicated count (students may have received more than one award)

Source: Degree Information System (DIS)

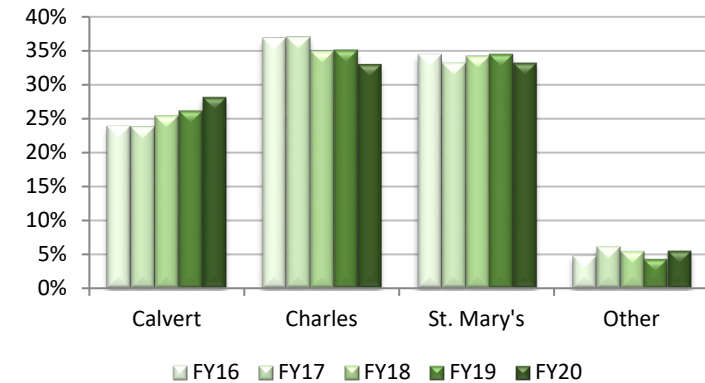
Retention, Graduation & Transfer

Graduates by County of Residence by Award Type

Associate Degree Recipients ^a					
	FY16	FY17	FY18	FY19	FY20
Calvert	237	266	260	228	218
Percent of Total Associate's Degrees	23.6%	23.7%	24.2%	22.8%	25.0%
Charles	401	432	387	396	318
Percent of Total Associate's Degrees	39.9%	38.5%	36.1%	39.5%	36.5%
St. Mary's	316	355	362	331	286
Percent of Total Associate's Degrees	31.5%	31.7%	33.7%	33.0%	32.8%
Other	50	68	64	47	49
Percent of Total Associate's Degrees	5.0%	6.1%	6.0%	4.7%	5.6%
Total Associate's Degree Recipients	1,004	1,121	1,073	1,002	871



Certificate Recipients ^a					
	FY16	FY17	FY18	FY19	FY20
Calvert	180	150	261	170	168
Percent of Total Certificates	23.9%	23.8%	25.4%	26.2%	28.2%
Charles	277	233	359	228	197
Percent of Total Certificates	36.8%	36.9%	35.0%	35.1%	33.1%
St. Mary's	259	209	351	224	198
Percent of Total Certificates	34.4%	33.1%	34.2%	34.5%	33.2%
Other	36	39	56	28	33
Percent of Total Certificates	4.8%	6.2%	5.5%	4.3%	5.5%
Total Certificate Recipients	752	631	1,027	650	596



^aUnduplicated count of recipients (not awards).

Source: Degree Information System (DIS)

Retention, Graduation & Transfer

Graduates by Ethnicity/Race by Agegroup by Fiscal Year^a

FY2020	Age												Total	
	17 & Under		18 - 21		22 - 29		30 - 39		40 - 59		60 & Over			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	0	0.0%	30	2.6%	29	2.6%	12	1.1%	4	0.4%	0	0.0%	75	6.6%
Non-Hispanic origin only:														
American Indian or Alaskan Native	0	0.0%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	3	0.3%
Asian	0	0.0%	20	1.8%	15	1.3%	6	0.5%	1	0.1%	0	0.0%	42	3.7%
Black or African American	0	0.0%	61	5.4%	79	7.0%	30	2.6%	25	2.2%	3	0.3%	198	17.4%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	4	0.4%	0	0.0%	0	0.0%	0	0.0%	4	0.4%
White	2	0.2%	328	28.9%	238	21.0%	84	7.4%	56	4.9%	7	0.6%	715	63.0%
Two or more races	0	0.0%	28	2.5%	28	2.5%	10	0.9%	0	0.0%	0	0.0%	66	5.8%
Non-Resident Alien	0	0.0%	1	0.1%	6	0.5%	0	0.0%	0	0.0%	0	0.0%	7	0.6%
Ethnicity/Race Unknown	0	0.0%	7	0.6%	12	1.1%	5	0.4%	1	0.1%	0	0.0%	25	2.2%
Total	2	0.2%	476	41.9%	411	36.2%	148	13.0%	88	7.8%	10	0.9%	1,135	100.0%

FY2019	Age												Total	
	17 & Under		18 - 21		22 - 29		30 - 39		40 - 59		60 & Over			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	0	0.0%	20	1.6%	33	2.6%	9	0.7%	10	0.8%	0	0.0%	72	5.7%
Non-Hispanic origin only:														
American Indian or Alaskan Native	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	3	0.2%
Asian	1	0.1%	29	2.3%	11	0.9%	2	0.2%	2	0.2%	0	0.0%	45	3.5%
Black or African American	0	0.0%	76	6.0%	86	6.8%	35	2.8%	39	3.1%	6	0.5%	242	19.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	3	0.2%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	6	0.5%
White	1	0.1%	376	29.6%	273	21.5%	97	7.6%	58	4.6%	8	0.6%	813	63.9%
Two or more races	0	0.0%	30	2.4%	27	2.1%	8	0.6%	1	0.1%	0	0.0%	66	5.2%
Non-Resident Alien	0	0.0%	1	0.1%	6	0.5%	0	0.0%	0	0.0%	0	0.0%	7	0.6%
Ethnicity/Race Unknown	1	0.1%	7	0.6%	5	0.4%	3	0.2%	2	0.2%	0	0.0%	18	1.4%
Total	3	0.2%	543	42.7%	443	34.8%	156	12.3%	113	8.9%	14	1.1%	1,272	100.0%

^aPercentages in each table reflect the percentage of the total number of graduates in that fiscal year.

Retention, Graduation & Transfer

Graduates by Ethnicity/Race by Agegroup by Fiscal Year^a (continued)

FY2018	Age												Total	
	17 & Under		18 - 21		22 - 29		30 - 39		40 - 59		60 & Over			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	2	0.1%	44	2.9%	39	2.5%	18	1.2%	7	0.5%	0	0.0%	110	7.2%
Non-Hispanic origin only:														
American Indian or Alaskan Native	0	0.0%	1	0.1%	2	0.1%	0	0.0%	3	0.2%	0	0.0%	6	0.4%
Asian	0	0.0%	32	2.1%	16	1.0%	3	0.2%	1	0.1%	0	0.0%	52	3.4%
Black or African American	0	0.0%	100	6.5%	87	5.7%	45	2.9%	35	2.3%	3	0.2%	270	17.6%
Native Hawaiian or Other Pacific Islander	0	0.0%	2	0.1%	3	0.2%	1	0.1%	1	0.1%	0	0.0%	7	0.5%
White	0	0.0%	463	30.2%	330	21.5%	121	7.9%	66	4.3%	7	0.5%	987	64.4%
Two or more races	0	0.0%	35	2.3%	30	2.0%	5	0.3%	7	0.5%	0	0.0%	77	5.0%
Non-Resident Alien	0	0.0%	4	0.3%	5	0.3%	1	0.1%	0	0.0%	0	0.0%	10	0.7%
Ethnicity/Race Unknown	0	0.0%	2	0.1%	7	0.5%	4	0.3%	1	0.1%	0	0.0%	14	0.9%
Total	2	0.1%	683	44.6%	519	33.9%	198	12.9%	121	7.9%	10	0.7%	1,533	100.0%

FY2017	Age												Total	
	17 & Under		18 - 21		22 - 29		30 - 39		40 - 59		60 & Over			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	0	0.0%	24	1.8%	30	2.3%	17	1.3%	2	0.2%	0	0.0%	73	5.6%
Non-Hispanic origin only:														
American Indian or Alaskan Native	0	0.0%	1	0.1%	2	0.2%	1	0.1%	2	0.2%	0	0.0%	6	0.5%
Asian	0	0.0%	17	1.3%	20	1.5%	6	0.5%	2	0.2%	0	0.0%	45	3.4%
Black or African American	0	0.0%	84	6.4%	78	5.9%	36	2.7%	32	2.4%	3	0.2%	233	17.7%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	1	0.1%
White	0	0.0%	356	27.1%	321	24.4%	106	8.1%	88	6.7%	4	0.3%	875	66.6%
Two or more races	0	0.0%	27	2.1%	22	1.7%	4	0.3%	2	0.2%	0	0.0%	55	4.2%
Non-Resident Alien	0	0.0%	4	0.3%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	5	0.4%
Ethnicity/Race Unknown	0	0.0%	9	0.7%	2	0.2%	3	0.2%	5	0.4%	2	0.2%	21	1.6%
Total	0	0.0%	522	39.7%	476	36.2%	174	13.2%	133	10.1%	9	0.7%	1,314	100.0%

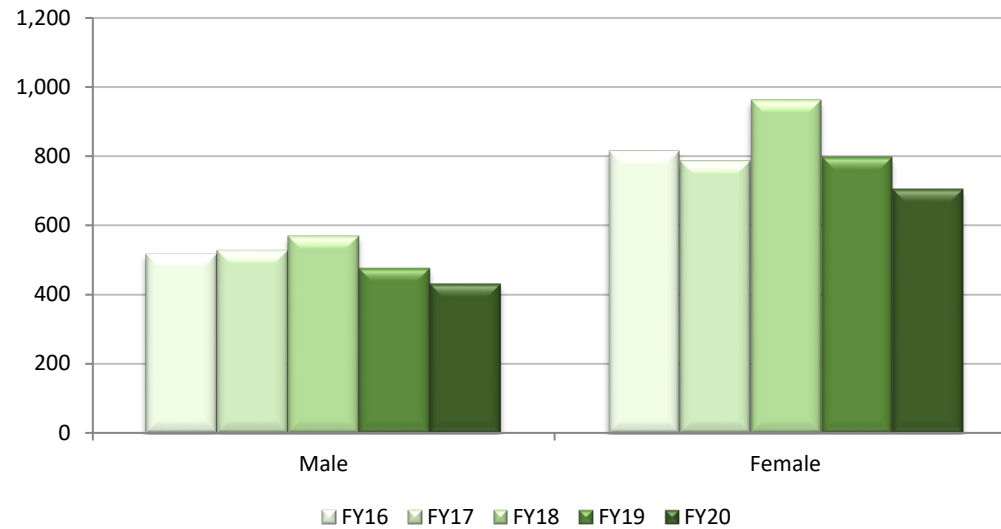
^aPercentages in each table reflect the percentage of the total number of graduates in that fiscal year.

Source: Degree Information System (DIS)

Retention, Graduation & Transfer

Graduates by Gender by Fiscal Year

	FY16		FY17		FY18		FY19		FY20	
	N	%	N	%	N	%	N	%	N	%
Male	518	38.9%	528	40.2%	571	37.2%	476	37.4%	431	38.0%
Female	814	61.1%	786	59.8%	962	62.8%	796	62.6%	704	62.0%
Total	1,332	100.0%	1,314	100.0%	1,533	100.0%	1,272	100.0%	1,135	100.0%



Source: Degree Information System (DIS)

Retention, Graduation & Transfer

Top 40 Most Frequently Attended Four-Year Transfer Institutions by CSM Students with 12 or More Cumulative Credits

Fall 2018, Spring 2019, Summer 2019 Cohort

The following table displays the top 40 four-year colleges and universities attended by students who were enrolled at CSM in the Fall 2018, Spring 2019, and/or Summer 2019 semesters; who had 12 or more cumulative credits by the end of the Summer 2019 semester; and who transferred to a four-year institution within one year. The total number of students meeting that criteria was 1,487 (24.1% of the total students enrolled in the three semesters who had 12 or more cumulative credits by the end of the Summer 2019 semester [1,487/6,172]).

Transfer Institution	State ^a	(N)	%
University of Maryland - Global Campus	MD	376	25.3%
University of Maryland - College Park	MD	164	11.0%
Towson University	MD	144	9.7%
Salisbury University	MD	105	7.1%
St. Mary's College of Maryland	MD	66	4.4%
Frostburg State University	MD	44	3.0%
Stevenson University	MD	41	2.8%
University of Maryland - Baltimore County	MD	41	2.8%
Bowie State University	MD	34	2.3%
Morgan State University	MD	20	1.3%
American Public University System	WV	19	1.3%
University of Maryland - Baltimore	MD	17	1.1%
Liberty University	VA	16	1.1%
Notre Dame of Maryland University	MD	16	1.1%
West Virginia University	WV	13	0.9%
Old Dominion University	VA	11	0.7%
Southern New Hampshire	NH	10	0.7%
Arizona State University	AZ	9	0.6%
Chamberlain University	IL	9	0.6%
Grand Canyon University	AZ	9	0.6%
Coastal Carolina University	SC	7	0.5%

Transfer Institution	State ^a	(N)	%
Western Governors University	UT	7	0.5%
Capella University	MN	6	0.4%
Howard University	DC	6	0.4%
Strayer University - Washington	DC	6	0.4%
University of Alabama	AL	6	0.4%
University of Phoenix	AZ	6	0.4%
University of South Carolina	SC	6	0.4%
Ashford University	CA	5	0.3%
Excelsior College	NY	5	0.3%
Notre Dame of Maryland University	MD	5	0.3%
Regent University	VA	5	0.3%
East Carolina University	NC	4	0.3%
Mount St. Mary's University	MD	4	0.3%
Pennsylvania State University	PA	4	0.3%
Purdue University Global	IN	4	0.3%
University of Maryland Eastern Shore	MD	4	0.3%
University of North Dakota	ND	4	0.3%
Valencia College	FL	4	0.3%
West Liberty University	WV	4	0.3%
All Other Colleges and Universities	Various	221	14.9%
Total		1,487	100.0%

^aAlso includes the District of Columbia.

Source: National Student Clearinghouse



Retention, Graduation, & Transfer

Top 15 Transfer Institutions of CSM Graduates

Fiscal Year 2019 Cohort

The following tables display the top 15 colleges and universities attended by students who received one or more Associate's degrees and/or certificates in FY2019 (n = 1,272) and who transferred to another institution between August 2018 and May 2020. The total number of graduates who transferred was 582 (45.8%).

Top Transfer Institutions of Students Who Received Certificates	State	(N)	%
Towson University	MD	16	21.1%
University of Maryland Global Campus	MD	14	18.4%
University of Maryland - College Park	MD	8	10.5%
University of Maryland - Baltimore County	MD	5	6.6%
Salisbury University	MD	4	5.3%
Frostburg State University	MD	3	3.9%
St. Mary's College of Maryland	MD	3	3.9%
Bowie State University	MD	2	2.6%
Montgomery College	MD	2	2.6%
Purdue University Global	IN	2	2.6%
Stevenson University	MD	2	2.6%
University of Maryland - Baltimore	MD	2	2.6%
West Virginia University	WV	2	2.6%
Chamberlain University	IL	1	1.3%
Cuny College of Staten Island	NY	1	1.3%
Embry - Riddle Aeronautical University	FL	1	1.3%
Harrisburg Area Community College	PA	1	1.3%
Horry - Georgetown Technical College	SC	1	1.3%
Milwaukee Area Tech College	WI	1	1.3%
Mississippi College	MS	1	1.3%
Pennsylvania College of Technology	PA	1	1.3%
Prince Georges Community College	MD	1	1.3%
University of Houston	TX	1	1.3%
University of North Carolina - Greensboro	NC	1	1.3%
Total		76	100.0%

Retention, Graduation, & Transfer			
Top 15 Transfer Institutions of CSM Graduates			
Fiscal Year 2019 Cohort (continued)			
Top Transfer Institutions of Students Who Received an Associate's Degree	State	(N)	%
University of Maryland - Global Campus	MD	173	39.9%
University of Maryland - College Park	MD	71	16.4%
Towson University	MD	43	9.9%
Salisbury University	MD	29	6.7%
St. Mary's College of Maryland	MD	27	6.2%
University of Maryland - Baltimore County	MD	17	3.9%
American Public University System	WV	13	3.0%
Bowie State University	MD	13	3.0%
Frostburg State University	MD	8	1.8%
Morgan State University	MD	7	1.6%
Stevenson University	MD	7	1.6%
University of Maryland - Baltimore	MD	7	1.6%
Liberty University	VA	6	1.4%
Southern New Hampshire University	NH	5	1.2%
Anne Arundel Community College	MD	4	0.9%
Capella University	MN	4	0.9%
Total		434	100.0%
Top Transfer Institutions of Students Who Received One or More Associate's Degrees and/or Certificates	State	(N)	%
University of Maryland - Global Campus	MD	187	37.6%
University of Maryland - College Park	MD	79	15.9%
Towson University	MD	59	11.9%
Salisbury University	MD	33	6.6%
St. Mary's College of Maryland	MD	30	6.0%
University of Maryland - Baltimore County	MD	22	4.4%
Bowie State University	MD	15	3.0%
American Public University System	WV	13	2.6%
Frostburg State University	MD	11	2.2%
Stevenson University	MD	9	1.8%
University of Maryland - Baltimore	MD	9	1.8%
Morgan State University	MD	7	1.4%
Liberty University	VA	6	1.2%
Southern New Hampshire University	NH	5	1.0%
Anne Arundel Community College	MD	4	0.8%
Capella University	MN	4	0.8%
Chamberlain University	IL	4	0.8%
Total		497	100.0%

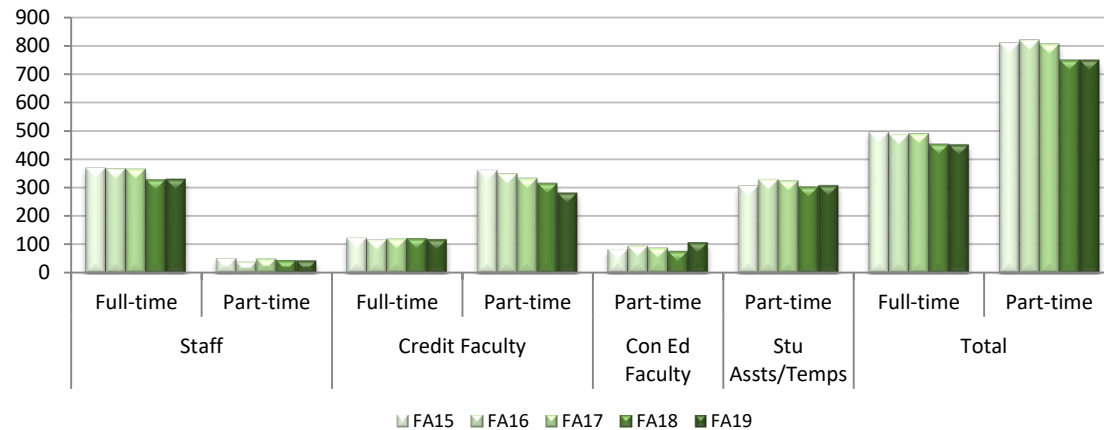
Source: National Student Clearinghouse

Faculty & Staff

Employees by Full-/Part-time Status

Fall Semester^a

		FA15	FA16	FA17	FA18	FA19
Staff	Full-time	372	369	369	331	331
	<i>Percent of Total Employees</i>	<i>28.5%</i>	<i>28.2%</i>	<i>28.5%</i>	<i>27.5%</i>	<i>27.6%</i>
	Part-time	53	40	52	47	46
	<i>Percent of Total Employees</i>	<i>4.1%</i>	<i>3.1%</i>	<i>4.0%</i>	<i>3.9%</i>	<i>3.8%</i>
	Total Staff	425	409	421	378	377
Credit Faculty	<i>Percent of Total Employees</i>	<i>32.5%</i>	<i>31.3%</i>	<i>32.5%</i>	<i>31.4%</i>	<i>31.5%</i>
	Full-time	125	120	123	124	120
	<i>Percent of Total Employees</i>	<i>9.6%</i>	<i>9.2%</i>	<i>9.5%</i>	<i>10.3%</i>	<i>10.0%</i>
	Part-time	363	351	335	318	283
	<i>Percent of Total Employees</i>	<i>27.8%</i>	<i>26.8%</i>	<i>25.8%</i>	<i>26.4%</i>	<i>23.6%</i>
Continuing Education Faculty	Total Credit Faculty	488	471	458	442	403
	<i>Percent of Total Employees</i>	<i>37.3%</i>	<i>36.0%</i>	<i>35.3%</i>	<i>36.7%</i>	<i>33.6%</i>
	Part-time	85	97	91	79	109
Student Assistants/Temps	<i>Percent of Total Employees</i>	<i>6.5%</i>	<i>7.4%</i>	<i>7.0%</i>	<i>6.6%</i>	<i>9.1%</i>
	Part-time	309	331	327	305	309
	<i>Percent of Total Employees</i>	<i>23.6%</i>	<i>25.3%</i>	<i>25.2%</i>	<i>25.3%</i>	<i>25.8%</i>
Total	Full-time Employees	497	489	492	455	451
	<i>Percent of Total Employees</i>	<i>38.0%</i>	<i>37.4%</i>	<i>37.9%</i>	<i>37.8%</i>	<i>37.6%</i>
	Part-time Employees	810	819	805	749	747
	<i>Percent of Total Employees</i>	<i>62.0%</i>	<i>62.6%</i>	<i>62.1%</i>	<i>62.2%</i>	<i>62.4%</i>
	Total Employees	1,307	1,308	1,297	1,204	1,198



^aFaculty and staff counts are taken in November each year.

Source: Employee Data System (EDS)

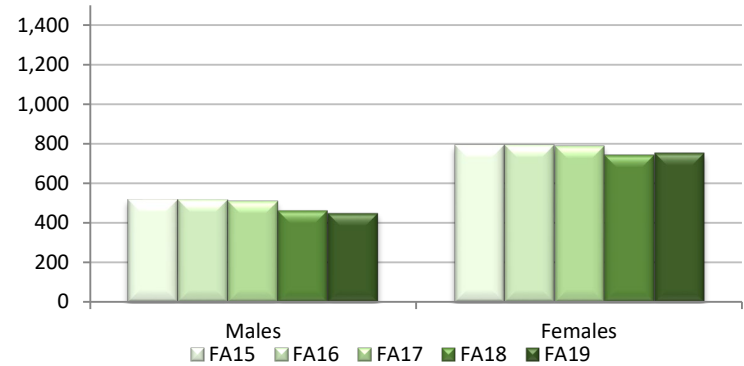
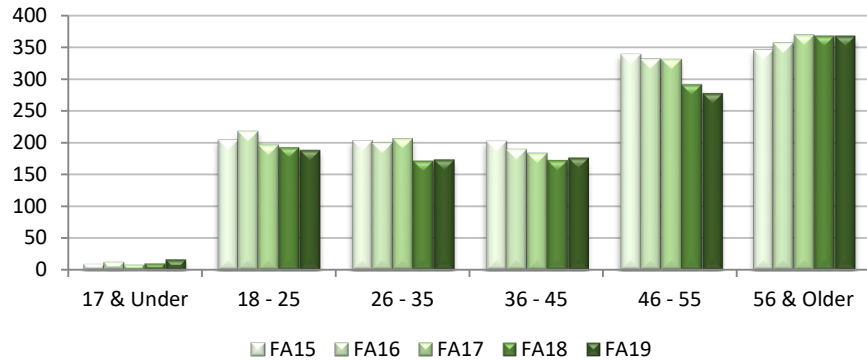
Faculty & Staff

Employees by Agegroup and Gender

Fall Semester^a

Age	FA15	FA16	FA17	FA18	FA19
17 & Under	10	13	9	11	17
Percent of Total Employees	0.8%	1.0%	0.7%	0.9%	1.4%
18 - 25	205	218	197	192	188
Percent of Total Employees	15.7%	16.7%	15.2%	15.9%	15.7%
26 - 35	204	200	207	171	173
Percent of Total Employees	15.6%	15.3%	16.0%	14.2%	14.4%
36 - 45	203	190	184	172	176
Percent of Total Employees	15.5%	14.5%	14.2%	14.3%	14.7%
46 - 55	339	331	331	291	277
Percent of Total Employees	25.9%	25.3%	25.5%	24.2%	23.1%
56 & Older	346	356	369	367	367
Percent of Total Employees	26.5%	27.2%	28.5%	30.5%	30.6%
Total Employees	1,307	1,308	1,297	1,204	1,198

Gender	FA15	FA16	FA17	FA18	FA19
Males	517	516	510	463	447
Percent of Total Employees	39.6%	39.4%	39.3%	38.5%	37.3%
Females	790	792	787	741	751
Percent of Total Employees	60.4%	60.6%	60.7%	61.5%	62.7%
Total Employees	1,307	1,308	1,297	1,204	1,198



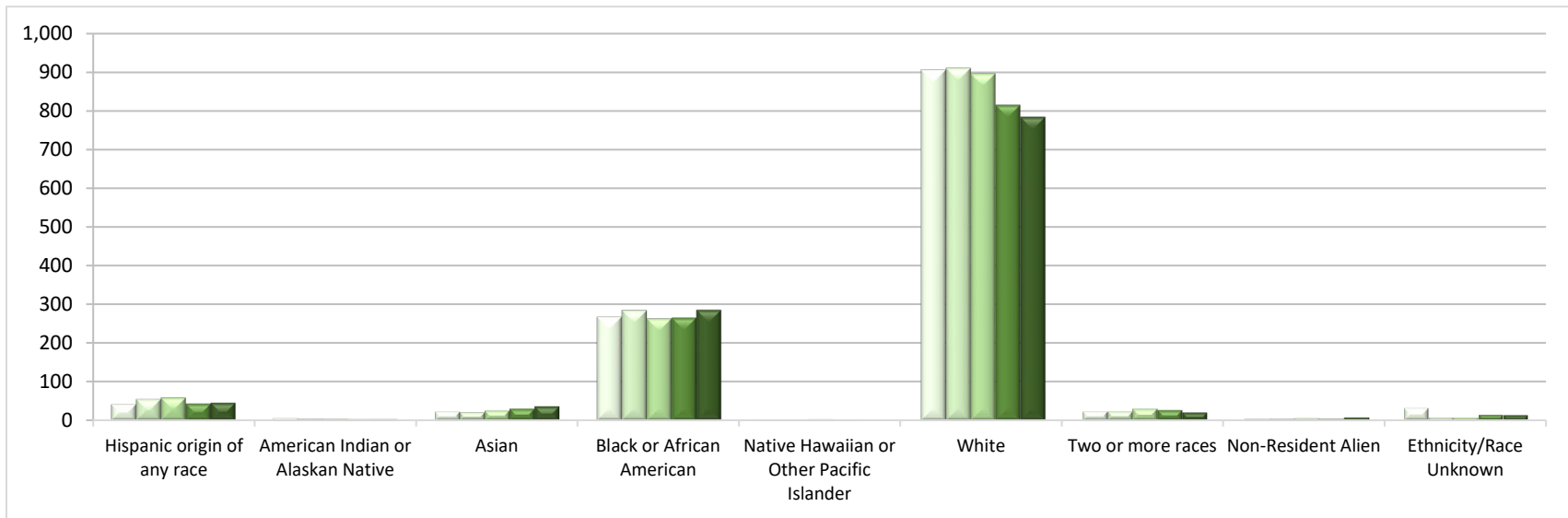
^aFaculty and staff counts are taken in November each year.

Source: Employee Data System (EDS)

Faculty & Staff

Employees by Ethnicity/Race Fall Semester^a

	FA15		FA16		FA17		FA18		FA19	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	42	3.2%	55	4.2%	60	4.6%	44	3.7%	46	3.8%
Non-Hispanic origin only:										
American Indian or Alaskan Native	6	0.5%	4	0.3%	4	0.3%	3	0.2%	3	0.3%
Asian	23	1.8%	21	1.6%	26	2.0%	31	2.6%	37	3.1%
Black or African American	270	20.7%	284	21.7%	265	20.4%	265	22.0%	286	23.9%
Native Hawaiian or Other Pacific Islander	1	0.1%	1	0.1%	3	0.2%	1	0.1%	0	0.0%
White	906	69.3%	909	69.5%	895	69.0%	814	67.6%	783	65.4%
Two or more races	23	1.8%	23	1.8%	31	2.4%	27	2.2%	21	1.8%
Non-Resident Alien	4	0.3%	4	0.3%	6	0.5%	4	0.3%	8	0.7%
Ethnicity/Race Unknown	32	2.4%	7	0.5%	7	0.5%	15	1.2%	14	1.2%
Total	1,307	100.0%	1,308	100.0%	1,297	100.0%	1,204	100.0%	1,198	100.0%



^aFaculty and staff counts are taken in November each year.

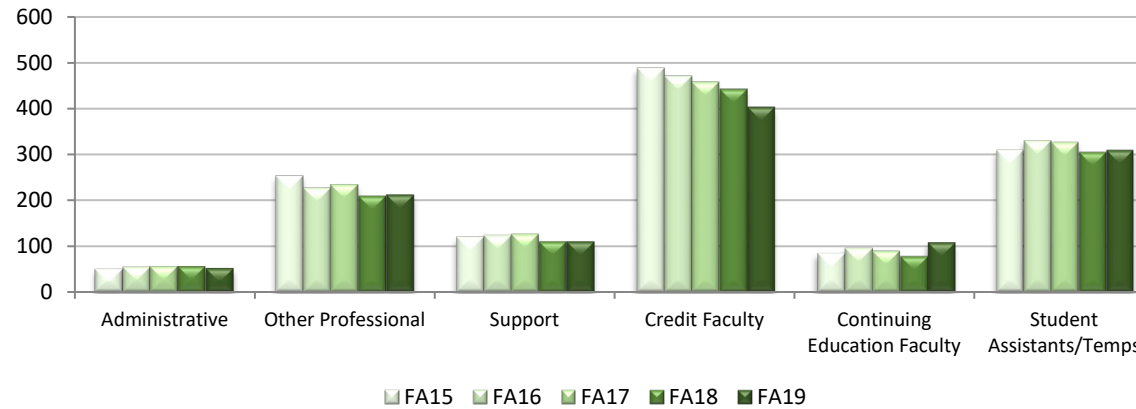
Data Source: Employee Data System (EDS)

Faculty & Staff

Employees by Function

Fall Semester^a

	FA15	FA16	FA17	FA18	FA19
Administrative	51	56	57	57	53
<i>Percent of Total Employees</i>	<i>3.9%</i>	<i>4.3%</i>	<i>4.4%</i>	<i>4.7%</i>	<i>4.4%</i>
Other Professional	253	228	236	210	213
<i>Percent of Total Employees</i>	<i>19.4%</i>	<i>17.4%</i>	<i>18.2%</i>	<i>17.4%</i>	<i>17.8%</i>
Support	121	125	128	111	111
<i>Percent of Total Employees</i>	<i>9.3%</i>	<i>9.6%</i>	<i>9.9%</i>	<i>9.2%</i>	<i>9.3%</i>
Credit Faculty	488	471	458	442	403
<i>Percent of Total Employees</i>	<i>37.3%</i>	<i>36.0%</i>	<i>35.3%</i>	<i>36.7%</i>	<i>33.6%</i>
Continuing Education Faculty	85	97	91	79	109
<i>Percent of Total Employees</i>	<i>6.5%</i>	<i>7.4%</i>	<i>7.0%</i>	<i>6.6%</i>	<i>9.1%</i>
Student Assistants/Temps	309	331	327	305	309
<i>Percent of Total Employees</i>	<i>23.6%</i>	<i>25.3%</i>	<i>25.2%</i>	<i>25.3%</i>	<i>25.8%</i>
Total Employees	1,307	1,308	1,297	1,204	1,198



^aFaculty and staff counts are taken in November each year.

Source: Employee Data System (EDS)

Faculty & Staff

Employees by Function and Ethnicity/Race

Fall Semester^a

	FA17						FA18						FA19					
	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp
Administrative																		
Hispanic origin of any race	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Black or African American	13	2.6%	0	0.0%	13	1.0%	14	3.1%	0	0.0%	14	1.2%	13	2.9%	0	0.0%	13	1.1%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	43	8.7%	0	0.0%	43	3.3%	40	8.8%	0	0.0%	40	3.3%	39	8.6%	0	0.0%	39	3.3%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	1	0.1%
Total Administrative	57	11.6%	0	0.0%	57	4.4%	57	12.5%	0	0.0%	57	4.7%	53	11.8%	0	0.0%	53	4.4%
Other Professional																		
Hispanic origin of any race	10	2.0%	0	0.0%	10	0.8%	7	1.5%	0	0.0%	7	0.6%	4	0.9%	0	0.0%	4	0.3%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	4	0.8%	1	0.1%	5	0.4%	3	0.7%	1	0.1%	4	0.3%	5	1.1%	0	0.0%	5	0.4%
Black or African American	40	8.1%	5	0.6%	45	3.5%	45	9.9%	4	0.5%	49	4.1%	44	9.8%	8	1.1%	52	4.3%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	144	29.3%	26	3.2%	170	13.1%	119	26.2%	23	3.1%	142	11.8%	122	27.1%	20	2.7%	142	11.9%
Two or more races	6	1.2%	0	0.0%	6	0.5%	7	1.5%	0	0.0%	7	0.6%	8	1.8%	1	0.1%	9	0.8%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%	0	0.0%	1	0.1%	1	0.1%
Total Other Professional	204	41.5%	32	4.0%	236	18.2%	182	40.0%	28	3.7%	210	17.4%	183	40.6%	30	4.0%	213	17.8%
Support																		
Hispanic origin of any race	4	0.8%	1	0.1%	5	0.4%	3	0.7%	1	0.1%	4	0.3%	4	0.9%	2	0.3%	6	0.5%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	1	0.1%
Asian	3	0.6%	0	0.0%	3	0.2%	2	0.4%	0	0.0%	2	0.2%	2	0.4%	0	0.0%	2	0.2%
Black or African American	40	8.1%	7	0.9%	47	3.6%	32	7.0%	8	1.1%	40	3.3%	36	8.0%	5	0.7%	41	3.4%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	60	12.2%	10	1.2%	70	5.4%	52	11.4%	8	1.1%	60	5.0%	45	10.0%	9	1.2%	54	4.5%
Two or more races	1	0.2%	2	0.2%	3	0.2%	1	0.2%	1	0.1%	2	0.2%	2	0.4%	0	0.0%	2	0.2%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.7%	0	0.0%	3	0.3%
Ethnicity/Race Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.1%	2	0.2%	2	0.4%	0	0.0%	2	0.2%
Total Support	108	22.0%	20	2.5%	128	9.9%	92	20.2%	19	2.5%	111	9.2%	95	21.1%	16	2.1%	111	9.3%

Faculty & Staff

Employees by Function and Ethnicity/Race

Fall Semester^a

	FA17						FA18						FA19					
	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp
Credit Faculty																		
Hispanic origin of any race	5	1.0%	9	1.1%	14	1.1%	6	1.3%	7	0.9%	13	1.1%	6	1.3%	10	1.3%	16	1.3%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	1	0.2%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Asian	4	0.8%	6	0.7%	10	0.8%	5	1.1%	7	0.9%	12	1.0%	6	1.3%	4	0.5%	10	0.8%
Black or African American	18	3.7%	56	7.0%	74	5.7%	17	3.7%	60	8.0%	77	6.4%	16	3.5%	57	7.6%	73	6.1%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	92	18.7%	256	31.8%	348	26.8%	91	20.0%	235	31.4%	326	27.1%	87	19.3%	205	27.4%	292	24.4%
Two or more races	1	0.2%	5	0.6%	6	0.5%	3	0.7%	5	0.7%	8	0.7%	2	0.4%	3	0.4%	5	0.4%
Non-Resident Alien	0	0.0%	2	0.2%	2	0.2%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%
Ethnicity/Race Unknown	2	0.4%	1	0.1%	3	0.2%	2	0.4%	3	0.4%	5	0.4%	3	0.7%	2	0.3%	5	0.4%
Total Credit Faculty	123	25.0%	335	41.6%	458	35.3%	124	27.3%	318	42.5%	442	36.7%	120	26.6%	283	37.9%	403	33.6%
Continuing Education Faculty																		
Hispanic origin of any race	0	0.0%	1	0.1%	1	0.1%	0	0.0%	3	0.4%	3	0.2%	0	0.0%	6	0.8%	6	0.5%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	3	0.4%	3	0.2%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	5	0.7%	5	0.4%
Black or African American	0	0.0%	23	2.9%	23	1.8%	0	0.0%	23	3.1%	23	1.9%	0	0.0%	29	3.9%	29	2.4%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	0	0.0%	63	7.8%	63	4.9%	0	0.0%	50	6.7%	50	4.2%	0	0.0%	68	9.1%	68	5.7%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race Unknown	0	0.0%	1	0.1%	1	0.1%	0	0.0%	2	0.3%	2	0.2%	0	0.0%	1	0.1%	1	0.1%
Total Continuing Education Faculty	0	0.0%	91	11.3%	91	7.0%	0	0.0%	79	10.5%	79	6.6%	0	0.0%	109	14.6%	109	9.1%
Student Assistants / Temps																		
Hispanic origin of any race	0	0.0%	29	3.6%	29	2.2%	0	0.0%	16	2.1%	16	1.3%	0	0.0%	14	1.9%	14	1.2%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	0	0.0%	3	0.4%	3	0.2%	0	0.0%	2	0.3%	2	0.2%	0	0.0%	1	0.1%	1	0.1%
Asian	0	0.0%	5	0.6%	5	0.4%	0	0.0%	11	1.5%	11	0.9%	0	0.0%	15	2.0%	15	1.3%
Black or African American	0	0.0%	63	7.8%	63	4.9%	0	0.0%	62	8.3%	62	5.1%	0	0.0%	78	10.4%	78	6.5%
Native Hawaiian or Other Pacific Islander	0	0.0%	3	0.4%	3	0.2%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
White	0	0.0%	201	25.0%	201	15.5%	0	0.0%	196	26.2%	196	16.3%	0	0.0%	188	25.2%	188	15.7%
Two or more races	0	0.0%	16	2.0%	16	1.2%	0	0.0%	10	1.3%	10	0.8%	0	0.0%	5	0.7%	5	0.4%
Non-Resident Alien	0	0.0%	4	0.5%	4	0.3%	0	0.0%	3	0.4%	3	0.2%	0	0.0%	4	0.5%	4	0.3%
Ethnicity/Race Unknown	0	0.0%	3	0.4%	3	0.2%	0	0.0%	4	0.5%	4	0.3%	0	0.0%	4	0.5%	4	0.3%
Total Student Assistants/Temps	0	0.0%	327	40.6%	327	25.2%	0	0.0%	305	40.7%	305	25.3%	0	0.0%	309	41.4%	309	25.8%
Total Employees	492		805		1,297		455		749		1,204		451		747		1,198	

^aFaculty and staff counts are taken in November each year.

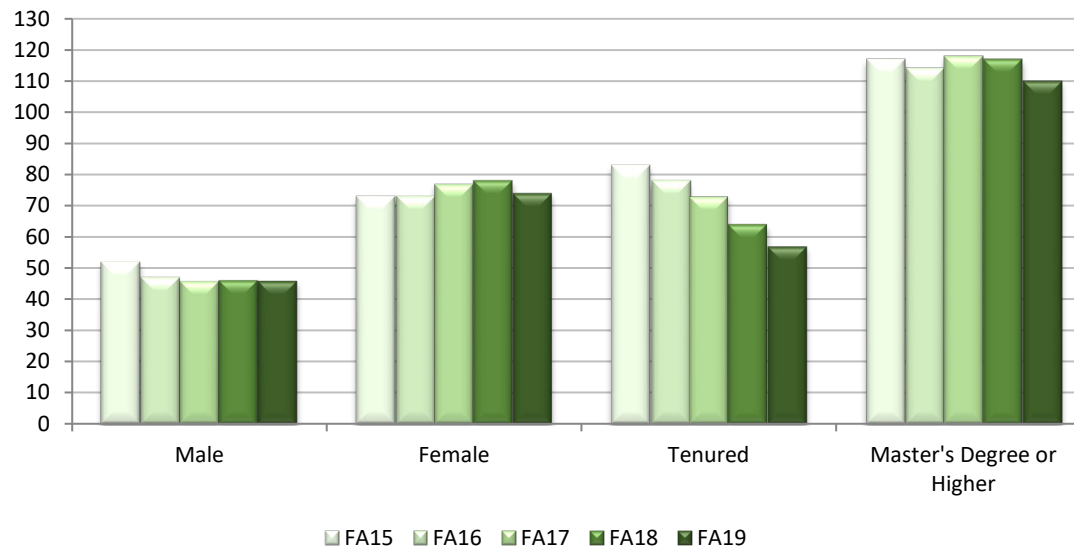
Source: Employee Data System (EDS)

Faculty & Staff

Characteristics of Full-time Credit Faculty

Fall Semester^a

	FA15	FA16	FA17	FA18	FA19
Male	52	47	46	46	46
<i>Percent of FT Credit Faculty</i>	41.6%	39.2%	37.4%	37.1%	38.3%
Female	73	73	77	78	74
<i>Percent of FT Credit Faculty</i>	58.4%	60.8%	62.6%	62.9%	61.7%
Total FT Credit Faculty	125	120	123	124	120
Tenured	83	78	73	64	57
<i>Percent of FT Credit Faculty</i>	66.4%	65.0%	59.3%	51.6%	47.5%
Master's Degree or Higher	117	114	118	117	110
<i>Percent of FT Credit Faculty</i>	93.6%	95.0%	95.9%	94.4%	91.7%
Median Age	53	54	54	53	54



^aFaculty counts are taken in November each year.

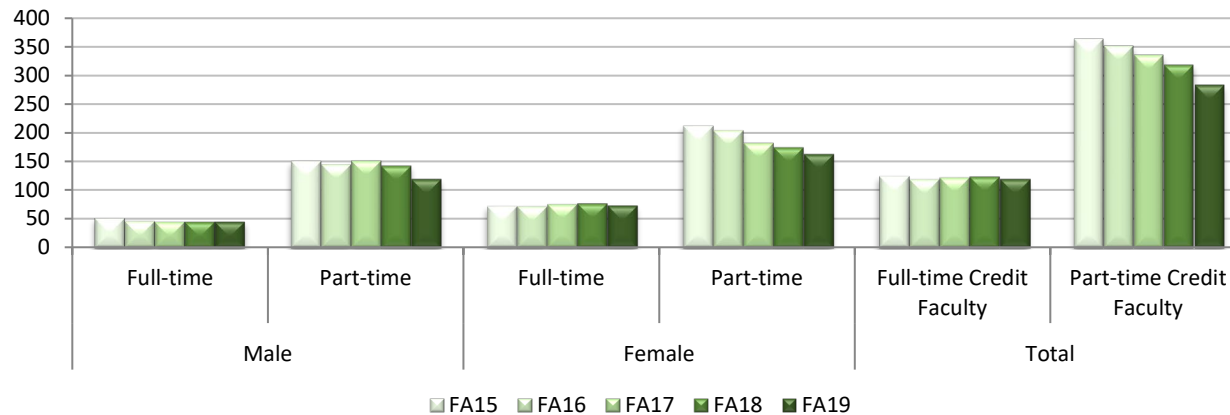
Source: Employee Data System (EDS)

Faculty & Staff

Credit Faculty by Gender by Full-time/Part-time Status

Fall Semester^a

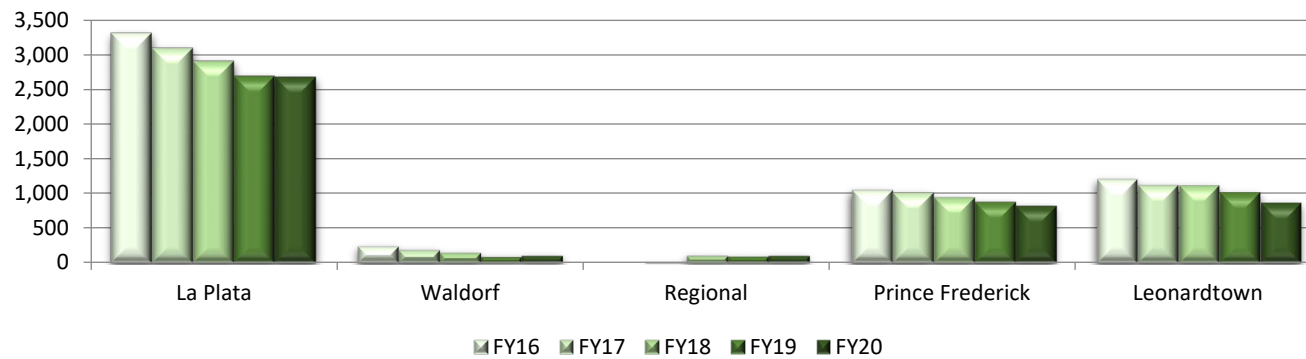
		FA15	FA16	FA17	FA18	FA19
Male	Full-time	52	47	46	46	46
	<i>Percent of Total Credit Faculty</i>	<i>10.7%</i>	<i>10.0%</i>	<i>10.0%</i>	<i>10.4%</i>	<i>11.4%</i>
	Part-time	151	146	152	143	120
	<i>Percent of Total Credit Faculty</i>	<i>30.9%</i>	<i>31.0%</i>	<i>33.2%</i>	<i>32.4%</i>	<i>29.8%</i>
	Total Male	203	193	198	189	166
Female	Full-time	73	73	77	78	74
	<i>Percent of Total Credit Faculty</i>	<i>15.0%</i>	<i>15.5%</i>	<i>16.8%</i>	<i>17.6%</i>	<i>18.4%</i>
	Part-time	212	205	183	175	163
	<i>Percent of Total Credit Faculty</i>	<i>43.4%</i>	<i>43.5%</i>	<i>40.0%</i>	<i>39.6%</i>	<i>40.4%</i>
	Total Female	285	278	260	253	237
Total	Full-time Credit Faculty	125	120	123	124	120
	<i>Percent of Total Credit Faculty</i>	<i>25.6%</i>	<i>25.5%</i>	<i>26.9%</i>	<i>28.1%</i>	<i>29.8%</i>
	Part-time Credit Faculty	363	351	335	318	283
	<i>Percent of Total Credit Faculty</i>	<i>74.4%</i>	<i>74.5%</i>	<i>73.1%</i>	<i>71.9%</i>	<i>70.2%</i>
	Total Credit Faculty	488	471	458	442	403



Eligible Full-time Equivalencies

Full-time Equivalent (FTE) Credit and Continuing Education Students

Total Eligible FTEs by Campus					
	FY16	FY17	FY18	FY19	FY20
La Plata	3,312.16	3,090.98	2,908.53	2,688.58	2,667.79
Waldorf	242.87	189.05	149.80	90.74	103.08
Regional		18.76	106.02	97.47	104.87
Prince Frederick	1,052.47	1,014.35	948.17	877.64	821.00
Leonardtown	1,206.08	1,123.56	1,119.31	1,018.49	866.97
Total FTE	5,813.58	5,436.70	5,231.83	4,772.92	4,563.71



*'Eligible FTEs' include students who are 1. U.S. citizens 2. Maryland residents 3. Not employed by CSM or a dependent of an employee at CSM.

Sources: CC-2 (credit), CC-3 (continuing education) and QPR - Quarterly FTE Production Report (continuing education)

Updated: 9/16/2020

Eligible Full-time Equivalencies

Full-time Equivalent (FTE) Credit Students

Eligible Credit FTEs by Campus by Term						
Campus	Semester	FY16	FY17	FY18	FY19	FY20
La Plata	Ending Summer	169.47	185.36	174.56	162.50	145.96
	Fall	1323.95	1281.44	1267.09	1141.43	1046.93
	Spring	1186.61	1127.88	1091.18	1021.42	1039.51
	Beginning Summer	119.46	120.00	98.77	96.74	128.29
	<i>Total</i>	<i>2799.49</i>	<i>2714.68</i>	<i>2631.60</i>	<i>2422.09</i>	<i>2360.69</i>
Leonardtown	Ending Summer	33.36	43.06	45.24	37.37	30.90
	Fall	476.26	443.28	460.54	413.02	351.83
	Spring	447.36	410.69	416.77	388.62	345.17
	Beginning Summer	35.73	31.23	23.10	19.47	18.20
	<i>Total</i>	<i>992.71</i>	<i>928.26</i>	<i>945.65</i>	<i>858.48</i>	<i>746.10</i>
Prince Frederick	Ending Summer	28.94	24.33	21.54	26.96	29.56
	Fall	445.68	423.60	404.17	385.83	359.77
	Spring	402.16	401.27	373.35	363.39	336.60
	Beginning Summer	21.20	20.93	26.37	18.96	29.00
	<i>Total</i>	<i>897.98</i>	<i>870.13</i>	<i>825.43</i>	<i>795.14</i>	<i>754.93</i>
Regional Hughesville	Ending Summer		0.00	0.00	0.00	0.00
	Fall		0.00	1.90	0.00	0.00
	Spring		0.00	0.00	0.00	1.20
	Beginning Summer		0.00	0.00	0.00	0.00
	<i>Total</i>		<i>0.00</i>	<i>1.90</i>	<i>0.00</i>	<i>1.20</i>
Waldorf Center	Ending Summer	12.50	11.80	8.97	7.60	0.00
	Fall	105.97	78.46	63.37	33.99	49.93
	Spring	102.46	80.90	62.67	34.40	44.63
	Beginning Summer	21.13	17.53	13.97	14.06	7.80
	<i>Total</i>	<i>242.06</i>	<i>188.69</i>	<i>148.98</i>	<i>90.05</i>	<i>102.36</i>

Sources: CC2 (credit)

Updated: 9/16/2020



Credit Only

Eligible Full-time Equivalencies

Full-time Equivalent (FTE) Continuing Education Students

Eligible Continuing Education FTEs by Campus						
Campus	Semester	FY16	FY17	FY18	FY19	FY20
La Plata	Continuing Education	372.44	272.44	189.79	191.19	152.85
	Contract Training	140.23	103.86	87.14	75.30	154.25
	<i>Total</i>	<i>512.67</i>	<i>376.30</i>	<i>276.93</i>	<i>266.49</i>	<i>307.10</i>
Leonardtown	Continuing Education	120.53	100.35	114.89	105.15	74.82
	Contract Training	92.84	94.95	58.77	54.86	46.05
	<i>Total</i>	<i>213.37</i>	<i>195.30</i>	<i>173.66</i>	<i>160.01</i>	<i>120.87</i>
Prince Frederick	Continuing Education	123.31	116.95	97.92	56.46	38.33
	Contract Training	31.18	27.27	24.82	26.04	27.74
	<i>Total</i>	<i>154.49</i>	<i>144.22</i>	<i>122.74</i>	<i>82.50</i>	<i>66.07</i>
Regional Hughesville	Continuing Education		17.99	94.16	86.47	87.44
	Contract Training		0.77	9.96	11.00	16.23
	<i>Total</i>		<i>18.76</i>	<i>104.12</i>	<i>97.47</i>	<i>103.67</i>
Waldorf Center	Continuing Education	0.81	0.36	0.82	0.69	0.72
	Contract Training	0.00	0.00	0.00	0.00	0.00
	<i>Total</i>	<i>0.81</i>	<i>0.36</i>	<i>0.82</i>	<i>0.69</i>	<i>0.72</i>

Sources: CC-3 (continuing education) and QPR - Quarterly FTE Production Report (continuing education)

Updated: 9/16/2020

Ineligible Full-time Equivalencies

Full-time Equivalent (FTE) Credit and Continuing Education Students

Total Ineligible FTEs	FY20	FY19	FY18	FY17	FY16
Total Ineligible Credit FTEs	96.37	84.70	108.27	95.74	101.79
Total Ineligible Continuing Education FTEs	353.66	484.91	497.56	427.12	307.77
Total Ineligible Credit and Continuing Education FTEs	450.03	569.61	605.83	522.86	409.56

Ineligible Credit FTEs by Campus						
Campus	Semester	FY20	FY19	FY18	FY17	FY16
La Plata	Fall	31.73	26.49	41.50	30.07	33.03
	Spring	31.29	27.87	28.26	28.97	28.54
	Summer	6.93	6.89	7.76	8.60	8.60
	Total	69.95	61.25	77.52	67.64	70.17
Leonardtown	Fall	7.10	6.60	6.73	5.87	7.43
	Spring	5.73	5.10	6.63	5.20	5.83
	Summer	1.30	0.93	0.93	1.00	0.83
	Total	14.13	12.63	14.29	12.07	14.09
Prince Frederick	Fall	3.94	4.53	6.13	4.37	6.90
	Spring	4.26	3.06	4.17	5.70	3.30
	Summer	0.93	0.63	0.76	0.90	0.40
	Total	9.13	8.22	11.06	10.97	10.60
Waldorf Center	Fall	1.40	1.10	2.77	2.23	2.60
	Spring	1.46	1.10	2.23	1.90	2.73
	Summer	0.30	0.40	0.40	0.93	1.60
	Total	3.16	2.60	5.40	5.06	6.93
Total Ineligible Credit FTEs		96.37	84.70	108.27	95.74	101.79

Ineligible Continuing Education FTEs by Campus						
Course Type	Campus	FY20	FY19	FY18	FY17	FY16
Continuing Education	La Plata	144.55	193.47	193.09	153.97	114.87
	Leonardtown	199.98	273.96	273.91	218.36	129.95
	Prince Frederick	3.92	3.38	4.98	5.91	5.71
	Regional Hughesville	0.06	0.04	0.03	0.00	
	Waldorf Center	0.00	0.00	0.01	0.00	0.00
	Total	348.51	470.85	472.02	378.24	250.53
Contract	La Plata	4.11	2.51	2.29	8.83	9.73
	Leonardtown	0.54	9.94	22.36	33.20	24.78
	Prince Frederick	0.50	1.42	0.89	6.85	22.73
	Regional Hughesville	0.00	0.19	0.00	0.00	
	Waldorf Center	0.00	0.00	0.00	0.00	0.00
	Total	5.15	14.06	25.54	48.88	57.24
Total Ineligible Continuing Education FTEs		353.66	484.91	497.56	427.12	307.77

^aCredit ineligibility: employees, dependents, non-Maryland residents, non-Resident Aliens, senior citizens, high school student under 16 years of age.

^bContinuing education ineligibility: employees, dependents, students under 16 years of age (unless gifted and talented students), non-Maryland residents, and foreign students.

Sources: CC2 (credit) and QPR - Quarterly FTE Production Report (continuing education)

Updated: 9/16/2020

Financial Information

Tuition and Fees

College of Southern Maryland per credit hour tuition rates are:

	FY16	FY17	FY18	FY19	FY20
In County Students	\$120.00/credit	\$123.00/credit	\$125.00/credit	\$127.50/credit	\$131.00/credit
Other Maryland Residents	\$207.00/credit	\$213.00/credit	\$217.00/credit	\$222.00/credit	\$229.00/credit
Out of State Residents	\$268.00/credit	\$275.00/credit	\$280.00/credit	\$286.00/credit	\$294.00/credit
Combined Fee	23% of tuition amount	23% of tuition amount	23% of tuition amount	25% of tuition amount	25% of tuition amount

Source: CSM catalog (<http://catalog.csmd.edu>)

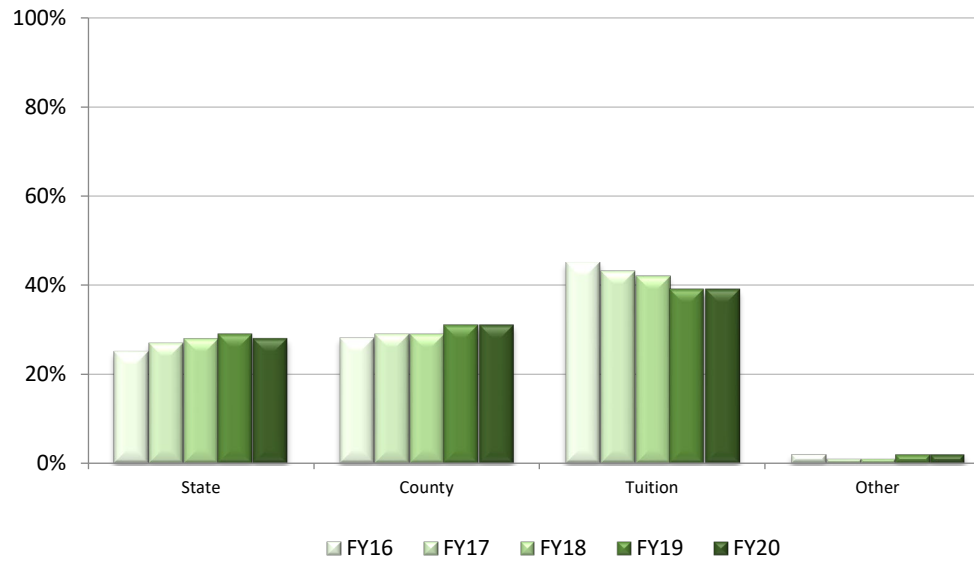


Credit Only

Financial Information

Sources of Revenue/Financial Support^a - Percentages by Fiscal Year

	FY16	FY17	FY18	FY19	FY20
State	25%	27%	28%	29%	28%
County	28%	29%	29%	31%	31%
Tuition	45%	43%	42%	39%	39%
Other	2%	1%	1%	2%	2%
Total	100%	100%	100%	100%	100%



^aIncludes state-paid fringe benefits but not auxiliary enterprise sales and service fees.

Source: Division of Financial and Administrative Services; CC-4

Updated: 10/26/2020

Financial Information

Sources of Revenue/Financial Support^a - Dollar Amounts by Fiscal Year

	State				Local		Student Tuition and Fees		Other		Total
	Direct State Aid	Contribution to Employee Benefits	Total Amount of Contributions	Percent of Total	Total Amount of Contribution	Percent of Total	Total Amount of Contribution	Percent of Total	Total Amount of Contribution	Percent of Total	
FY11	\$10,581,812	\$2,574,346	\$13,156,158	23%	\$15,740,796	28%	\$26,267,975	47%	\$887,905	2%	\$56,052,834
FY12	\$10,902,579	\$2,603,811	\$13,506,390	23%	\$16,119,594	28%	\$28,239,877	48%	\$548,619	1%	\$58,414,480
FY13	\$10,902,580	\$2,725,816	\$13,628,396	23%	\$16,946,578	28%	\$28,989,253	48%	\$782,823	1%	\$60,347,050
FY14	\$12,088,572	\$2,787,855	\$14,876,427	23%	\$17,747,315	28%	\$31,103,032	48%	\$569,260	1%	\$64,296,034
FY15	\$12,676,779	\$2,987,991	\$15,664,770	24%	\$17,884,025	28%	\$29,802,413	47%	\$668,910	1%	\$64,020,118
FY16	\$13,017,885	\$3,200,257	\$16,218,142	25%	\$18,450,337	28%	\$29,013,743	45%	\$1,071,931	2%	\$64,754,153
FY17	\$13,805,709	\$3,259,654	\$17,065,363	27%	\$18,579,957	29%	\$27,866,879	43%	\$686,463	1%	\$64,198,662
FY18	\$14,052,516	\$3,556,797	\$17,609,313	28%	\$18,635,757	29%	\$26,639,931	42%	\$674,076	1%	\$63,559,077
FY19	\$14,152,225	\$3,250,188	\$17,402,413	29%	\$18,860,105	31%	\$23,357,365	39%	\$942,778	2%	\$60,562,661
FY20	\$14,386,506	\$3,251,607	\$17,638,113	28%	\$19,794,342	31%	\$24,780,467	39%	\$1,019,345	2%	\$63,232,267

^aIncludes state paid fringe benefits

Source: Division of Financial and Administrative Services; CC-4, Exhibit I and Amendment to Exhibit I

Updated: 10/26/2020

Financial Information

Unrestricted Expenditures - Percentages by Function

	FY16	FY17	FY18	FY19	FY20
Scholarships and Fellowships	0%	0%	0%	0%	0%
Operation of Maintenance of Plant	8%	11%	11%	10%	4%
Institutional Support	28%	26%	29%	28%	30%
Student Services	10%	10%	9%	9%	10%
Academic Support	10%	9%	9%	10%	13%
Instruction	42%	43%	40%	42%	41%
Public Service	0%	0%	0%	0%	0%
Research				0%	1%
Total Expenditures	\$58,277,887	\$58,501,435	\$60,009,911	\$56,033,560	\$56,802,427

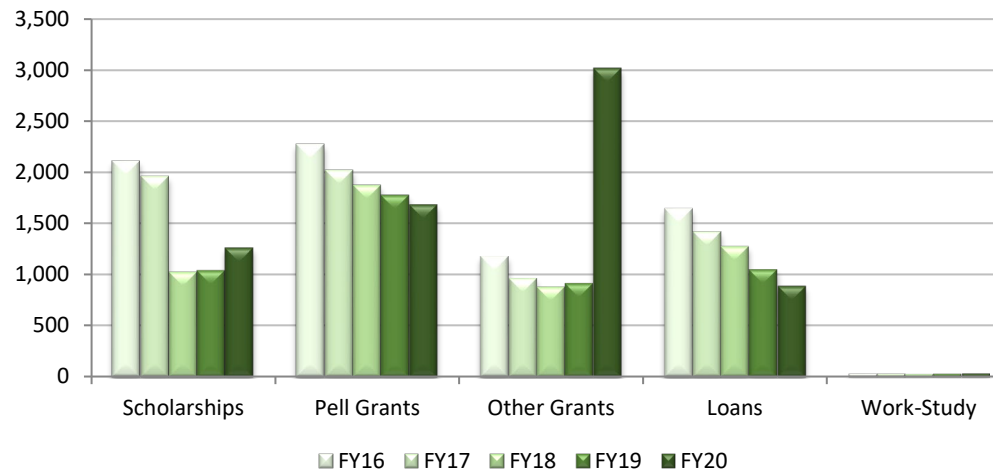
Source: Division of Financial and Administrative Services; CC-4, Exhibit II

Updated: 10/26/20

Financial Assistance

Summary of Financial Awards^a for Credit Students

	FY16	FY17	FY18	FY19	FY20
Scholarships	2,106	1,960	1,025	1,045	1,265
<i>Percent of Total Awards</i>	<i>29.1%</i>	<i>30.6%</i>	<i>20.2%</i>	<i>21.7%</i>	<i>18.3%</i>
Pell Grants	2,270	2,018	1,867	1,775	1,687
<i>Percent of Total Awards</i>	<i>31.4%</i>	<i>31.5%</i>	<i>36.8%</i>	<i>36.8%</i>	<i>24.5%</i>
Other Grants	1,178	964	881	918	3,016
<i>Percent of Total Awards</i>	<i>16.3%</i>	<i>15.1%</i>	<i>17.3%</i>	<i>19.0%</i>	<i>43.7%</i>
Loans	1,643	1,419	1,273	1,052	894
<i>Percent of Total Awards</i>	<i>22.7%</i>	<i>22.2%</i>	<i>25.1%</i>	<i>21.8%</i>	<i>13.0%</i>
Work-Study	35	36	32	35	37
<i>Percent of Total Awards</i>	<i>0.5%</i>	<i>0.6%</i>	<i>0.6%</i>	<i>0.7%</i>	<i>0.5%</i>
Total Awards	7,232	6,397	5,078	4,825	6,899



^aExcludes Student Assistants

*In FY20, 211 scholarships were Hawk Student Emergency Funds.

*In FY20, 2,141 of the 'Other Grants' awarded were CARES Act Grants.



Source: Financial Assistance Department

Financial Assistance

Summary of Financial Awards for Continuing Education Students

	FY20
CSM Foundation Scholarships	67
MHEC Workforce Sequence Scholarships	44
Total Awards	111

Source: Financial Assistance Department

*FY20 was the first year financial aid was awarded to continuing education students through the Financial Assistance Department. Prior to FY20, financial aid was awarded to continuing education students through CWD.

Library Services

		FY16	FY17	FY18	FY19	FY20
Number of Circulation Transactions	General Collection	4,646	4,324	4,671	2,855	2,159
Database Use	Logins	161,420	204,498	208,922	207,500	n/a
	Searches	615,381	610,042	556,796	566,045	n/a
Collection Size	Number of Volumes	61,185	54,180	52,429	47,144	42,159
	Number of Titles	48,650	50,271	41,385	37,403	33,589

Source: CSM Library