

COLLEGE *of* SOUTHERN MARYLAND

FACT BOOK

2018 - 2019

The Fact Book is designed to provide easy access to commonly asked questions about the College of Southern Maryland. This edition of the Fact Book contains information such as service area demographics; academic program information; and retention, graduation, and transfer information. Individuals from every area of the College provided information for the Fact Book, and we want to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the Fact Book. To do that, we need to hear from you. Please e-mail your comments and suggestions to PIR@csmd.edu or call the Planning, Institutional Effectiveness, and Research Department at 301-934-7621.



2018-2019 Fact Book

Planning, Institutional Effectiveness and Research

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A Message from the President

This edition of the College of Southern Maryland *Fact Book* marks a milestone, as it is the **thirtieth** edition of *this critically important resource*. This publication contains a wealth of valuable and interesting information about the college.

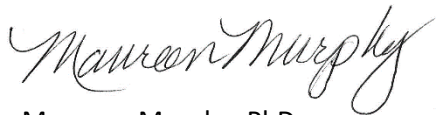
Our data describe the student experience at the College of Southern Maryland, and it provides the information we need to make continuous improvements in all our programs and services. As part of our work with Achieving the Dream, we are promoting data literacy among all our employees to ensure we are able provide our students with the highest quality education possible.

The **2018 – 2019 Fact Book** provides easy access to commonly asked questions about the College of Southern Maryland regarding retention, transfer, and graduation rates; academic programs; and tri-county demographics.

We use the data to help craft our strategies regarding new/enhanced directions, and to ensure we are using our resources wisely.

I welcome your comments and suggestions about this report. We strive to ensure that all of us have a better understanding of CSM and the community it serves.

Sincerely,

A handwritten signature in cursive script that reads "Maureen Murphy". The signature is written in a dark ink and is positioned above the printed name and title.

Maureen Murphy, PhD
President

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Table of Contents

General Information	v
Total Enrollment	1
Credit Enrollment	6
Continuing Education Enrollment	33
Academic Program Information	42
Retention, Graduation, and Transfer	70
Faculty and Staff	89
Financial Information	99
Financial Assistance	112
Library Services	115

General Information

General Information

Mission, Vision, and Values	vii
College of Southern Maryland - A Historical Perspective	viii
Organizational Chart	xv
Service Area Demographics	xvi

Mission, Vision, and Values

Mission Statement

The College of Southern Maryland enhances lives and strengthens the economic vitality of a diverse and changing region by providing affordable postsecondary education, workforce development, and cultural and personal enrichment opportunities.

Vision

Transforming lives through lifelong learning and service.

Values / Guiding Principles

- Diversity
- Excellence
- Innovation
- Integrity
- Knowledge
- Respect
- Teamwork

College of Southern Maryland

A Historical Perspective

The College of Southern Maryland's history dates to 1958 when the Charles County Junior College, later renamed in 1961 as the Charles County Community College (CCCC), was established as part of the continuing expansion of the community college movement in America. With a governance structure provided by the Charles County Board of Education and Bruce Jenkins serving as the first dean, the college held its first classes September 17, 1958 in the evenings at the former La Plata High School. Its first commencement celebrating the success of four graduates occurred June 1, 1960. Also, that year an apprentice program was established at the Naval Ordnance Station, Indian Head, and this close association with the U.S. Navy has continued throughout the history of the college.

The decade of the 1960s was one of significant growth for the college. In 1965, Dr. Julian N. Carsey became the college's first appointed president. Simultaneously the demand for a full-time day program resulted in the use of an abandoned Nike Missile Site on Bumpy Oak Road. This site served as the interim campus until September 9, 1968 when the college began classes at its permanent 173-acre campus on Mitchell Road. That year also brought national recognition to the college for having the first pollution abatement program in the country. This program later evolved into the Maryland Center for Environmental Training (MCET) at CSM. The decade closed with accreditation by the Middle States Association Commission on Higher Education and the creation of a separate Board of Trustees.

As the college moved into the 1970s, the CCCC Foundation was approved and incorporated, a Student Government Association charter was approved, and an alumni association was created. Additionally, the college had its first nursing students graduate. As the college grew, its

physical facilities also expanded. A science and technology building, providing laboratories as well as a data processing center, was completed in 1970. Also, in that year, planning began for a learning resource center, physical education building, and student services center. To serve the people of St. Mary's County, the Community College at St. Mary's County was established in 1978, located at Great Mills High School.

The 1980s brought further expansion within the tri-county as the Community College at Calvert County was established in 1980, and the college's Waldorf facility was opened in the Smallwood Village Center in 1985. In 1982, Dr. John Sine was appointed as the college's second president. Construction at La Plata continued in the early 1980s with a Fine Arts Center and establishment of MCET, and in the college's 30th year a health technology center was constructed at the campus.

The college began offering training in commercial truck driving in 1992, moving in 2000 to the college's Industrial Training Center (now the Center for Transportation Training) with a driving range on Radio Station Road in La Plata in order to expand offerings in the industrial trades. The College Store, completed in 1990, was the first in the trio of inner campus buildings at the La Plata Campus, followed by the Campus Center opening in the summer of 1994, and construction completed in the spring of 1996 on the Center for Business and Industry which included a conference center. The college entered the cyber world, launching its first web site on December 21, 1996. The Leonardtown Campus was established in its current location in 1997 with two buildings, A and B. The Learning Resource Center at La Plata was renovated and reopened in 1998. In 1998, Dr. Elaine Ryan was appointed the third president and first female to hold the position at the college.

In fall 1997, the college joined with University of Maryland University College (UMUC) at the Waldorf Center for Higher Education on Route 925 to offer linked bachelor degree programs locally. In 1999, the college partnered with Towson and Bowie State universities to offer a BS in elementary education.

A New Century and the Transition to College of Southern Maryland

On July 1, 2000, the college officially became the College of Southern Maryland (CSM), a regional college serving Calvert, Charles and St. Mary's counties. The transition to CSM changed the college's governance and financial structure. During this time and while establishing a strong campus environment, the college extended its services into the community to meet the higher education needs of a more diverse population. College programs became accessible to working adults through course offerings on-site at local businesses, on military bases abroad and at other off-campus sites, as well as through distance learning formats. Weekend courses, mini-sessions, cooperative education, self-paced courses, web courses, and web degree programs continue to provide convenient program and course delivery to accommodate the busy lifestyles of an increasingly diverse student body.

The La Plata Campus Administration Building renovations were completed in May 2002. In May 2005 the college celebrated the opening of the new Prince Frederick Campus located on Route 231 and J.W. Williams Road. The Leonardtown Campus was expanded with the addition of its third building that was completed and dedicated in November 2003. The Physical Education Center was enlarged to include additional facilities and was rededicated in October 2004. CSM was reaccredited by the Middle States Association of Colleges and Schools in 2004. The St. Charles Children's Learning Center opened on the La Plata Campus in January 2006.

CSM installed its fourth president in July 2006, Dr. Bradley Gottfried. Initiatives to connect with the community through Speaker Series,

Community Forums and Twilight Performance Series were launched during 2007, and the college recognized the milestone of graduating more than 15,000 students in its history. Also, 2007 marked the first time in its history that the college's leadership reflected the larger region that it serves, with the chair and vice chair positions of the Board of Trustees held by representatives from St. Mary's and Calvert counties. In 2008, the Board of Trustees also reflected equitable representation of three appointments serving from each county.

Renovations were completed on the science and technology building on the La Plata Campus with the building dedicated and named the Francis P. Chiaramonte, MD Center for Science and Technology in October 2008 in recognition of the college's largest-ever private cash donation by Dr. Francis P. Chiaramonte. During 2009, the college opened the Center for Trades and Energy Training on Irongate Drive in Waldorf, a leased 17,858-square-foot facility that is home to CSM's non-credit Career Starters trades and apprenticeship programs and advanced skills training. It includes labs for electrical, HVAC, welding and carpentry.

In 2008, the CSM Foundation launched its first major gifts campaign with a goal of raising \$5 million in recognition of the college's 50th anniversary. The Foundation surpassed its goal by achieving more than \$4.4 million in gifts and more than \$3.3 million in grants.

During 2009, community partnerships continued to expand, with the college hosting free concerts at the Prince Frederick Campus to showcase a world-class Boesendorfer piano. Additionally, the college and its community partners were awarded a grant by the National Endowment of the Arts to offer the second Big Read; and the college partnered with businesses, the military and defense contractors to expand Robotics Competitions to the middle and elementary school levels, and to offer Youth in Technology and other STEM-related activities. Additionally, the college launched a degree program in hospitality management, and signed an MOU partnership agreement with the University of Maryland and the Naval Air Station, Pax River establishing an engineering transfer

degree program. Career Starters, non-credit, job-specific, short-term training programs to prepare individuals for entry-level positions in high-demand industries, was launched in 2009.

During 2010, the college dedicated two facilities and broke ground for a major renovation. The Wellness and Aquatics Center at the Leonardtown Campus officially opened with fall semester 2010. The space formerly occupied by the Fitness Center was then renovated for the College Store, doubling its floor space to accommodate a growing technology market as well as promote creative ways for students to save money on textbooks through rentals, custom packages and digital offerings.

The Center for Nuclear Engineering Technology opened off-campus in 2010 in Prince Frederick, to offer the new associate degree in Nuclear Engineering Technology: Instrumentation and Control. The program is a result of partnerships with the Nuclear Energy Institute, Constellation Energy Nuclear Group, LLC, the U.S. Nuclear Regulatory Commission and other industry organizations to train area workers for high-paying career opportunities. At the La Plata Campus, parking was expanded by the Administration Building. Additionally, the newest healthcare training asset was dedicated, the Clinical Simulation Lab, a high-fidelity lab that provides a direct learning environment for students to practice procedures, skills and techniques. The college held its first All-College Convocation, calling together all faculty and staff to kick off the academic year with a keynote by Dan Buccino on “Civility on Campus.” Plans were laid to launch a Southern Maryland Non-Profit Institute. The college partnered with the National Endowment for the Humanities to bring traveling exhibits to the Leonardtown and Prince Frederick campuses, and through the college’s Connections program, US Poet Laureate Kay Ryan, and through the National Endowment of the Arts Big Read program, Ray Bradbury Biographer Sam Weller. The CSM Foundation celebrated its 40th anniversary with several events and recognized nine former board members with “All-Star Awards.”

During 2011, the College broke ground for the second building at Prince Frederick Campus and dedicated it in Fall 2013. Additionally, through the college’s new turf management program, the La Plata Campus soccer field was widened, graded and leveled; a zone irrigation system was added to conserve water; and a maintenance plan was created to keep the field in great shape for years, resulting in a professional-quality, state-of-the-art playing surface that is considered among the top soccer fields in the conference. The college launched the Digital Media Production degree program, and opened a cable studio for use by the academic program as well as for community use through a public access studio. CSM was designated a National Center of Academic Excellence in Information Assurance 2-Year Education (CAE2Y) by the National Security Agency (NSA) and the U.S. Department of Homeland Security (DHS), joining an elite group of 13 out of the more than 1,200 community colleges across the nation to receive this honor. CSM also was awarded a National Science Foundation grant to provide scholarships and support services in STEM-related programs.

In 2012, the renovated Business BU Building was opened on the La Plata Campus. New initiatives included formally establishing Diversity and Nonprofit Institutes at the La Plata Campus through funding provided by the Charles County Commissioners. CSM took the lead in addressing the student loan debt issue, including mounting a targeted marketing campaign as well as collaborating with Maryland’s 16 community colleges in an unprecedented one-day online giving event, The BIG Give, to raise awareness and more than \$64,000 for community college needs. Community partnerships continued to expand, with CSM awarded a \$1.5 million grant from the U.S. Department of Labor to provide trade skills training for juvenile ex-offenders. The Juvenile Offenders Building Skills (JOBS) project, a collaboration between CSM and more than 30 strategic partners from Calvert, Charles and St. Mary’s counties, provided a variety of skills training in HVAC (heating, ventilation and air conditioning) and plumbing to 96 young adults between the ages of 18 and 21 years old who had been involved in the juvenile justice system. Articulations were signed with Johns Hopkins University and Excelsior College and pre-

apprenticeship training with Sheet Metal Worker unions, and the college partnered with St. Mary's County public schools to present Cause Theatre performances as part of the school system's bullying prevention initiative, and worked with public schools, industry and other agencies to present a full week of STEM-related events in April.

In 2013, at the Prince Frederick Campus, the Building B was dedicated adding nearly 30,000 square feet of classroom, meeting and computer lab space as well as 3,000 square feet of space for the Center for Nuclear Energy Training and 3,000 square feet of flexible multipurpose space. CSM expanded its STEM focus to include a wider variety of events for preparing students to fulfill the high-paying technical jobs of the future. The Phi Theta Kappa chapter committed to the Community College Completion Corps (C4) national program to encourage students to complete a college credential. The Diversity Institute partnered with community organizations to launch a Choose Civility Campaign in Southern Maryland, while the Nonprofit Institute held its official launch, with funding provided for coordinators from Charles County and St. Mary's County, to help nonprofit organizations improve their effectiveness, and to serve as a clearinghouse for information and as a provider of expert services to the nonprofit community.

CSM partnered in the national program to commemorate the 50th anniversary of the Vietnam War. The college initiated classes solely for veterans, to give them an opportunity to interact with CSM's veteran support system and access various veteran faculty personalities, as well as developed innovative college prep math courses and methods to decrease the time for students to reach college-level math. The Maryland Junior College (MDJUCO) Conference awarded CSM with the Sportsmanship of the Year Award, and the college expanded its athletics offerings to include women's cross-country and men's lacrosse competing at the National Junior College Athletic Association Division I level. There were 23 new scholarships established with the CSM Foundation.

During 2014, the college received reaccreditation from the Middle States Commission on Higher Education, and CSM's Medical Laboratory Technology (MLT) associate degree program earned accreditation from the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). The college was awarded a highly competitive Title III grant to enhance student success and goal completion. CSM approved the purchase of land and conceptual design and master plan in May for the college's new Regional Campus to be located on 74 acres in Hughesville. The Community Education (CE) Building at the La Plata Campus opened in Fall 2014, and earned Silver LEED (Leadership in Energy and Environmental Design) Certification from the U.S. Green Building Council. The first green classroom building on the La Plata Campus, the CE Building includes expansive daylight in learning spaces and a high-efficiency mechanical and lighting system. Rain gardens and bio filters slow rainwater to clean and recharge the local groundwater aquifers. More than 22 percent energy efficiency and 40 percent water savings are expected.

With more than 100 associate and certificate programs, as well as continuing education courses for professional and career development, CSM continued to expand its guaranteed transfer admission programs, with more than 50 bachelor-degree institutions to provide a seamless transition. Among its most recent partnerships was CSM's dual admission agreement with the University of Maryland School of Nursing (UMSON) to bring a seamless transition from the Associate of Science in Nursing to the Bachelor of Science in Nursing (BSN) degree to Southern Maryland. CSM partnered with UMSON to design a dual admission program for current or incoming nursing students.

CSM was recognized by the National Security Agency and the Department of Homeland Security as a National Center of Academic Excellence in Information Assurance. To meet the growing need for information security professionals, CSM joined an international initiative with (ISC)²® to establish a joint framework for industry-academic cooperation to bridge the workforce gap between the increasing demand for qualified cybersecurity professionals and the number of skilled professionals

entering the industry. Additionally, CSM was designated as a 2015 Military Friendly® School by Victory Media as well as designated as a Top School in the Military Advanced Education 2015 Guide to Colleges and Universities, which measures best practices in military and veteran education. As one of the largest veteran-serving colleges or universities within Maryland, CSM serves more than 830 military students and their dependents each year. Of these students, more than 50 were active duty military members. The college worked with state, county and regional emergency planners as well as first-responders in a first Southern Region Tabletop Exercise to test and discuss how the region can provide coordinated, prompt and reliable response to an incident that would strike our region.

In Fall 2014, CSM was awarded a multi-year Department of Labor (DOL) grant through the Trade Adjustment Assistance Community College and Career Training (TAACCCT) program to improve education and career training programs for unemployed workers in partnership with local employers as part of the Maryland Montgomery College consortium in which the focus will be on the cybersecurity economic sector of information technology, professional, scientific and technical services, and educational services. CSM piloted a program with La Plata High School, Access CSM, for dually enrolled students to take courses through the high school's telepresence lab. The St. Charles Children's Learning Center earned a Maryland EXCELS Level 1 rating by the Maryland State Department of Education. The Nonprofit Institute at the College of Southern Maryland launched an online giving portal in May 2014, Southern Maryland Gives, to make it easier for the community to support nonprofit organizations' projects. The college's athletic program added Women's Lacrosse and Men's Cross Country for the 2014-15 academic year.

The U.S. Department of Education selected CSM as one of the 44 postsecondary institutions across 23 states to participate in an experiment to allow students taking college-credit courses access to Federal Pell Grants as early as high school. Also, CSM earned reaccreditation for its business programs through the Accreditation

Council for Business Schools and Programs; was designated a National Centers of Academic Excellence in Cyber Defense 2-Year Education (CAE2Y) by the National Security Agency (NSA) and the U.S. Department of Homeland Security (DHS) for the second time; earned the Alliance for Workplace Excellence's Workplace Excellence and Health & Wellness seals, and the Higher Education Excellence in Diversity Award. Celebrating its 10th year, the St. Charles Children's Learning Center at CSM earned a Maryland EXCELS Level 3 rating by the Maryland Department of Education.

The fifth largest veteran-serving college or university within Maryland, CSM served approximately 750 students utilizing the GI Bill, which accounted for over \$1.4 million in tuition and fee payments annually. For the third consecutive year, CSM earned the Military Friendly® School Designation for attracting and supporting student veterans and spouses. Working with CSM, the student Veterans Organization opened a veterans' lounge and the CSM Student Veterans of America chapter was awarded \$9,212 through the Vet Center Initiative with SVA and The Home Depot for additional refurbishing of the lounge.

With Maryland Emergency Management Agency and agencies including Charles County Sheriff's Office, Fire and EMS, CSM conducted a full-scale, active shooter exercise on its La Plata Campus to test emergency notification systems, communication and response procedures, and to identify areas for improvement.

The Charles County Mediation Center was created to provide mediation, conflict resolution services and outreach to individuals. The Nonprofit Institute expanded its support by offering Volunteer Southern Maryland, a free and comprehensive online database for connecting volunteers with local nonprofit agencies. CSM launched an Entrepreneur and Innovation Institute (EII) with the help of private funding obtained through the CSM Foundation's Make An Impact \$10 million campaign. During FY17, the CSM Foundation publicly launched its \$10 million campaign to coincide with the online giving day of Giving Tuesday,

receiving unprecedented support. As part of this campaign, CSM received \$1 million for scholarships and in recognition of Marianne Harms' gift named the Prince Frederick Flagship Building the "John E. Harms Academic Center."

More than 1,600 students transferred to 221 different colleges and universities in 41 states, the District of Columbia and Puerto Rico. The college continued to expand its articulations, exceeding 60 with the latest including partnerships with Seafarers Harry Lundeberg School of Seamanship, AVIAN, LLC, NSWC-IHEODTC and NAVAIR/UMUC. The college prepared to launch its summer scholars program for high juniors and seniors and expand its Access CSM.

CSM celebrated its first class of GED students in St. Mary's and began offering basic education instruction for adults living in St. Mary's County and in Calvert County. The college celebrated high-performing students through its Talons robotics team which reached the semifinals in the world competition, its Cyberhawks, which secured first place in an inaugural statewide contest, and its men's basketball team, which achieved its first appearance at the NJCAA championship.

During FY17, the college achieved reaccreditation of its associate nursing degree and practical nursing certification, accreditation of the Children's Learning Center by Maryland's Department of Education, and certification of its testing center through the National College Testing Association. CSM introduced its non-smoking policy, to establish a smoke- tobacco- and vape-free learning and working environment.

The Regional Hughesville Campus which was dedicated in October 2015 to provide specialized programs for the region in a more cost-effective and convenient way, opened its first facility, the Center for Trades and Energy Training, in spring 2017. The 30,000-square-foot building, the first completed on the new campus, incorporates several LEED features and was awarded Gold Certification; the facility includes labs, classrooms and administrative space to provide residents throughout the region easier

access to specialized training in career fields that have substantial growth potential. The CT Building houses trades training for the college – HVAC, plumbing, electrical, welding and carpentry – as well as the Maryland Center for Environmental Training (MCET), which marked its 35th anniversary during 2017.

During FY18 the college welcomed its fifth president, Dr. Maureen Murphy, with inaugural activities occurring in May, as well as began celebrations of the college's 60th anniversary. CSM was recognized as one of the top 150 community colleges in the nation by the Aspen Institute as a testament to the college's innovative initiatives.

CSM was awarded a \$500,000 endowment, which was matched by the CSM Foundation, as one of three academic recipients of the Maryland Department of Commerce's Maryland E-Innovation Initiative Fund (MEIF) in support of the college's future Velocity Center. MEIF is a state program created to spur basic and applied research in scientific and technical fields at the state's colleges and universities. CSM is the first community college to receive this prestigious award. CSM's future Velocity Center in Indian Head will provide resources for a variety of activities related to entrepreneurship, innovation, and workforce development and retention. The facility when completed is estimated to be 13,000 square feet, with space for conference and open space offices, room for co-working space, cyber and robotics competition labs and other amenities. CSM Velocity Center will be a place where education and innovation meet in collaboration with the community and Naval Surface Warfare Center Indian Head EOD Technology Division (NSWC IHEODTD).

Further, during 2018, CSM was among the first two Maryland higher education institutions to be certified as an affiliate of Bee Campus, USA. The college completed its Impact campaign, exceeding its initial \$10 million goal and raising more than \$12 million, and the CSM Foundation hosted a record-breaking Giving Tuesday campaign with 366 unique donors providing \$119,673. CSM launched its WorkForce Center to deliver

customized training solutions for businesses and activated its truck driving simulation training as one of only two programs within the state to deliver this virtual reality training. CSM also placed four micro-pantries at its campuses to address short-term basic needs of students and the community. Student achievements included the CSM Robotics team advancing to the VEX U World Championship for the fifth year, as well as student athletes advancing to NJCAA tournament play in golf and men's basketball. CSM implemented an organizational realignment to allow the organization to operate better as one college and to improve communication and collaboration across all campuses.

Funding for the Center for Health Sciences at the Regional Hughesville Campus was approved by the Maryland State Legislature in its FY18 budget. The college contracted Grimm and Parker Architects for the design and Scheibel Construction for the construction management services for the facility, with a groundbreaking ceremony in August 2019. Construction completion is projected for early 2021.

During 2019, CSM for the second time was selected as one of 150 community colleges eligible to compete for the \$1 million Aspen Prize for Community College Excellence, the nation's signature recognition of high achievement and performance among America's community colleges. Additionally, CSM joined the Achieving the Dream (ATD) network of more than 220 colleges in 43 states dedicated to improving student success. As an ATD institution, CSM will innovate to implement, align, and scale cutting-edge reforms, work with ATD coaches to build institutional capacity and connect with peers to foster learning and share information.

Recognized for the commitment to green practices and eco-friendly policies, CSM was named as one of 16 organizations nationwide to receive the 2019 EcoLeadership award by the Alliance for Workplace Excellence. CSM's medical lab technology program achieved its first national continuing accreditation award from the National Accrediting Agency for Clinical Laboratory Sciences, while CSM's pharmacy technician program was recognized for meeting eligibility requirements of the Pharmacy

Technician Certification Board. Additionally, the Maryland Department of Labor designated CSM as the provider for Adult Education in Charles County.

Student success and completion remained at the forefront of CSM's academic innovations, including Guided Pathways, Accelerated Course Options, Faculty Advising, and Accelerated Developmental Education. CSM introduced seven-week accelerated classes for most evening classes. In addition, CSM launched the entire Business Management Associate in Applied Science (AAS) degree program in an accelerated schedule making it possible for students to complete their Business Management degree in 15 months.

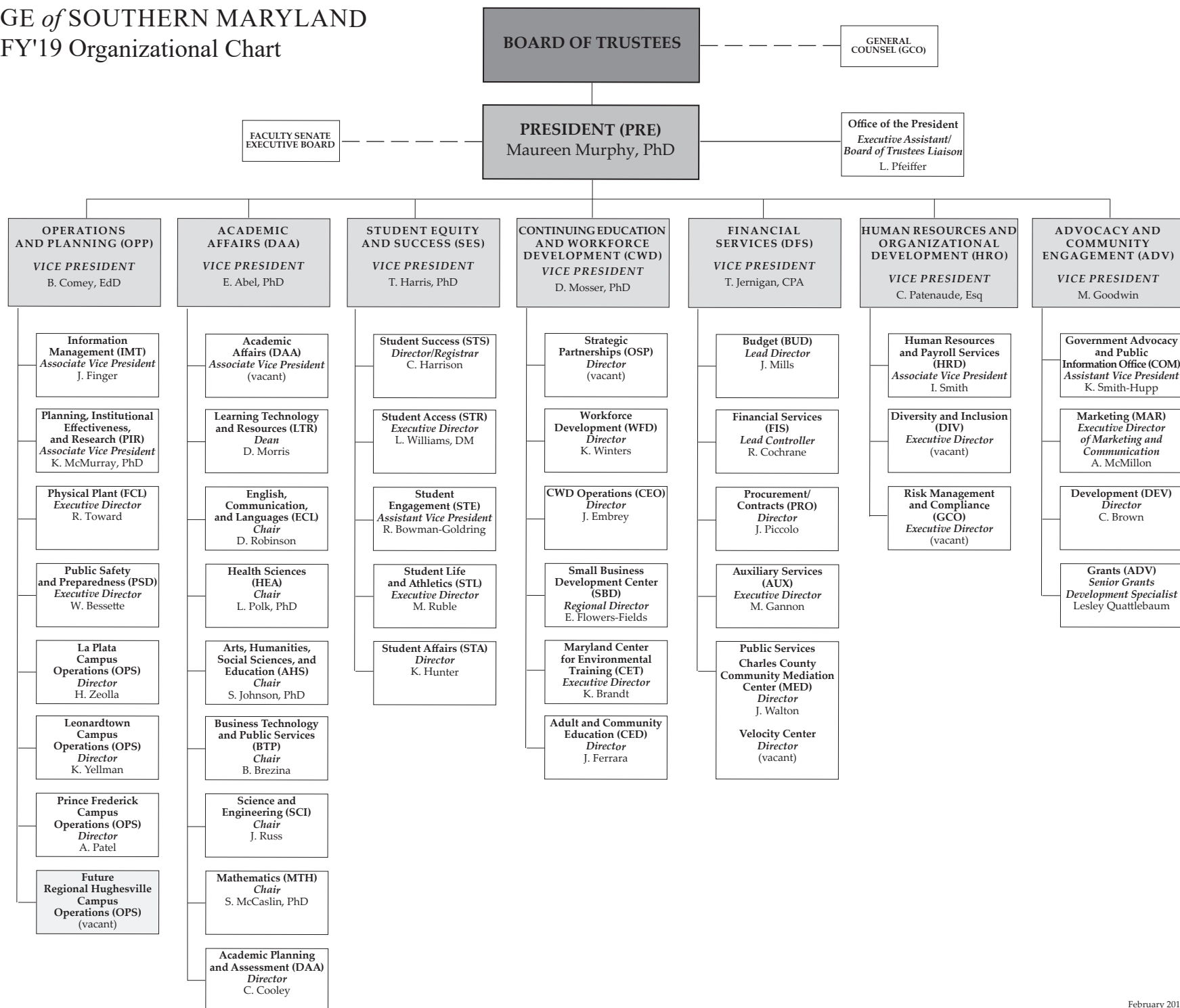
Student achievements during FY19 included seven student athletes earning NJCAA All-Academic team distinctions, and CSM's Talons robotics team finishing 11th in the world at VEX U World Robotics championships. The National Science Foundation awarded CSM with a nearly \$1-million grant to provide scholarships for 96 students in STEM-related programs. In response to the longest occurring shutdown by the Federal Government in January 2019, CSM provided students with immediate support. As a result, through a tuition payment plan and an emergency assistance program of one-time grants, more than 100 students, both credit and non-credit, who were financially impacted by the situation were able to continue their studies.

For the college's 60 spring commencement and with continued increase in number of graduates, CSM separated spring ceremonies into two. Of note is the graduation keynote presentation by Dr. Richard Siciliano who had earned the distinction of working at the college for 50 years, longer than anyone in the college's history.

The fiscal year 2019 closed out with CSM breaking ground for the new Center for Health Sciences at the Regional Hughesville Campus and making great strides at the CSM Velocity Center in Indian Head.

COLLEGE of SOUTHERN MARYLAND

FY'19 Organizational Chart



Service Area Demographics

Population (2018 est.)^a		Number	Percent
Calvert County		92,003	25.1%
Charles County		161,503	44.1%
St. Mary's County		112,664	30.8%
Southern Maryland		366,170	
Gender (2018 est.)^a		Number	Percent
Calvert County	Male	45,613	49.6%
	Female	46,390	50.4%
Charles County	Male	77,776	48.2%
	Female	83,727	51.8%
St. Mary's County	Male	56,159	49.8%
	Female	56,505	50.2%
Southern Maryland	Male	179,548	49.0%
	Female	186,622	51.0%
Ethnicity/Race (2018 est.)^a		Number	Percent
Calvert County	African American	11,726	12.7%
	Hispanic	3,818	4.1%
	White	71,750	78.0%
	All Others	4,709	5.1%
Charles County	African American	77,309	47.9%
	Hispanic	9,754	6.0%
	White	62,340	38.6%
	All Others	12,100	7.5%
St. Mary's County	African American	16,118	14.3%
	Hispanic	5,995	5.3%
	White	83,212	73.9%
	All Others	7,339	6.5%
Southern Maryland	African American	105,153	28.7%
	Hispanic	19,567	5.3%
	White	217,302	59.3%
	All Others	24,148	6.6%

Age (2018 est.)^a		Number	Percent
Calvert County	Under 18 years	21,300	23.2%
	18 to 24 years	7,633	8.3%
	25 to 44 years	21,629	23.5%
	45 to 64 years	27,754	30.2%
	65 years and over	13,687	14.9%
	Median age	40.5	
Charles County	Under 18 years	38,703	24.0%
	18 to 24 years	13,972	8.7%
	25 to 44 years	41,694	25.8%
	45 to 64 years	46,936	29.1%
	65 years and over	20,198	12.5%
	Median age	38.4	
St. Mary's County	Under 18 years	27,236	24.2%
	18 to 24 years	10,377	9.2%
	25 to 44 years	29,895	26.5%
	45 to 64 years	30,426	27.0%
	65 years and over	14,730	13.1%
	Median age	36.8	
Southern Maryland	Under 18 years	87,239	23.8%
	18 to 24 years	31,982	8.7%
	25 to 44 years	93,218	25.5%
	45 to 64 years	105,116	28.7%
	65 years and over	48,615	13.3%
Household Income (2018 est.)^b		Median	Mean
Calvert County		\$107,884	\$129,594
Charles County		\$94,368	\$106,524
St. Mary's County		\$92,250	\$106,262

Service Area Demographics (continued)

Educational Attainment-Pop. 25 Yrs & Over (2018 est.) ^b		Number	Percent
Calvert County	No HS Diploma or GED	3,996	6.3%
	High School Diploma/GED	17,967	28.2%
	Some College, No Degree	13,380	21.0%
	Associate's Degree	6,861	10.8%
	Bachelor's Degree	12,076	19.0%
	Graduate or Professional Degree	9,333	14.7%
Charles County	No HS Diploma or GED	6,019	5.6%
	High School Diploma/GED	33,013	30.4%
	Some College, No Degree	27,894	25.7%
	Associate's Degree	9,184	8.5%
	Bachelor's Degree	21,589	19.9%
	Graduate or Professional Degree	10,721	9.9%
St. Mary's County	No HS Diploma or GED	6,815	9.3%
	High School Diploma/GED	24,037	32.8%
	Some College, No Degree	12,851	17.5%
	Associate's Degree	4,161	5.7%
	Bachelor's Degree	15,078	20.6%
	Graduate or Professional Degree	10,306	14.1%
Southern Maryland	No HS Diploma or GED	16,830	6.9%
	High School Diploma/GED	75,017	30.6%
	Some College, No Degree	54,125	22.1%
	Associate's Degree	20,206	8.2%
	Bachelor's Degree	48,743	19.9%
	Graduate or Professional Degree	30,360	12.4%

School Enrollment-Pop. 3 Yrs & Over in School (2018 est.) ^b		Number	Percent
Calvert County	Nursery School/Pre-school/Kindergarten	2,076	8.9%
	Elementary and Middle	9,951	42.8%
	High School	5,926	25.5%
	College, Undergraduate	3,658	15.7%
	College, Graduate	1,617	7.0%
Charles County	Nursery School/Pre-school/Kindergarten	5,120	11.8%
	Elementary and Middle	16,175	37.3%
	High School	10,384	23.9%
	College, Undergraduate	8,471	19.5%
	College, Graduate	3,223	7.4%
St. Mary's County	Nursery School/Pre-school/Kindergarten	2,276	7.4%
	Elementary and Middle	13,490	44.0%
	High School	6,660	21.7%
	College, Undergraduate	6,612	21.5%
	College, Graduate	1,649	5.4%
Southern Maryland	Nursery School/Pre-school/Kindergarten	9,472	9.7%
	Elementary and Middle	39,616	40.7%
	High School	22,970	23.6%
	College, Undergraduate	18,741	19.3%
	College, Graduate	6,489	6.7%

Source: U.S. Census Bureau:

^a2018 Population Estimates

^b2018 American Community Survey 1-Year Estimates

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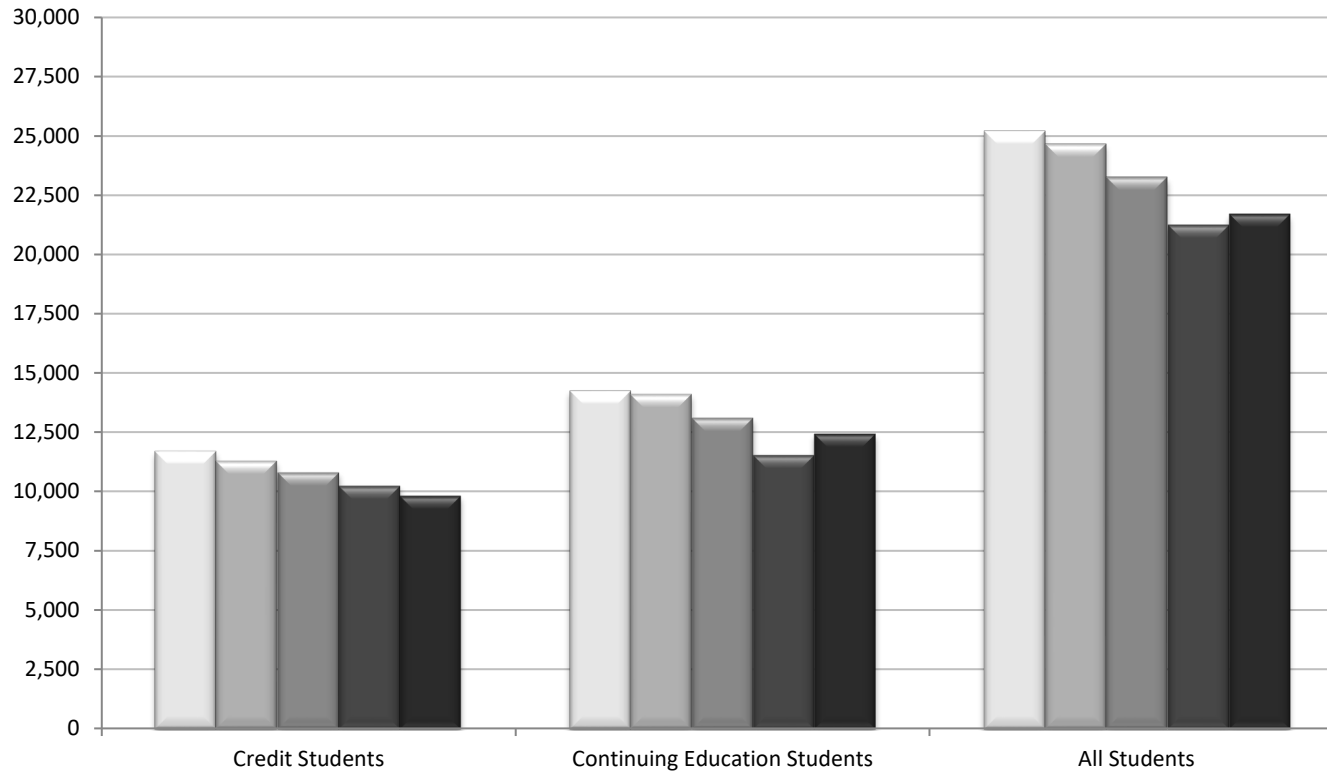
Total Enrollment

Total Enrollment

Unduplicated Headcounts by Fiscal Year	3
Unduplicated Headcounts by County of Residence - Credit Students	4
Unduplicated Headcounts by County of Residence - Continuing Education Students	5

Unduplicated Headcounts by Fiscal Year

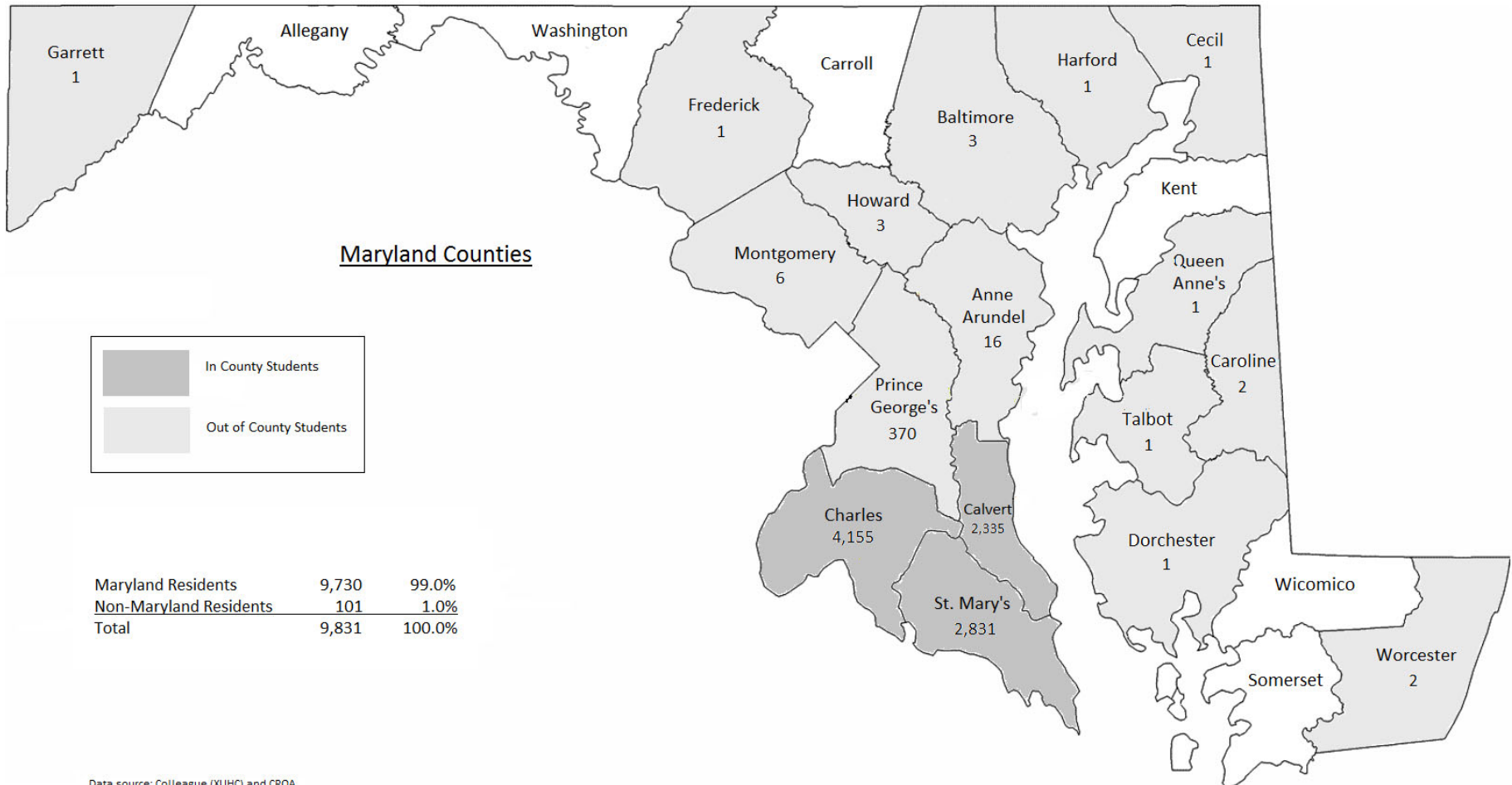
	FY2015	FY2016	FY2017	FY2018	FY2019
Credit Students	11,708	11,307	10,810	10,265	9,831
Continuing Education Students	14,246	14,104	13,114	11,563	12,437
All Students ^a	25,169	24,651	23,244	21,238	21,672



Source: Colleague Report (XUHC)

^aThe 'Credit Students' and 'Continuing Education Students' figures do not sum to the 'All Students' figures because some students are enrolled as both types during the same fiscal year.

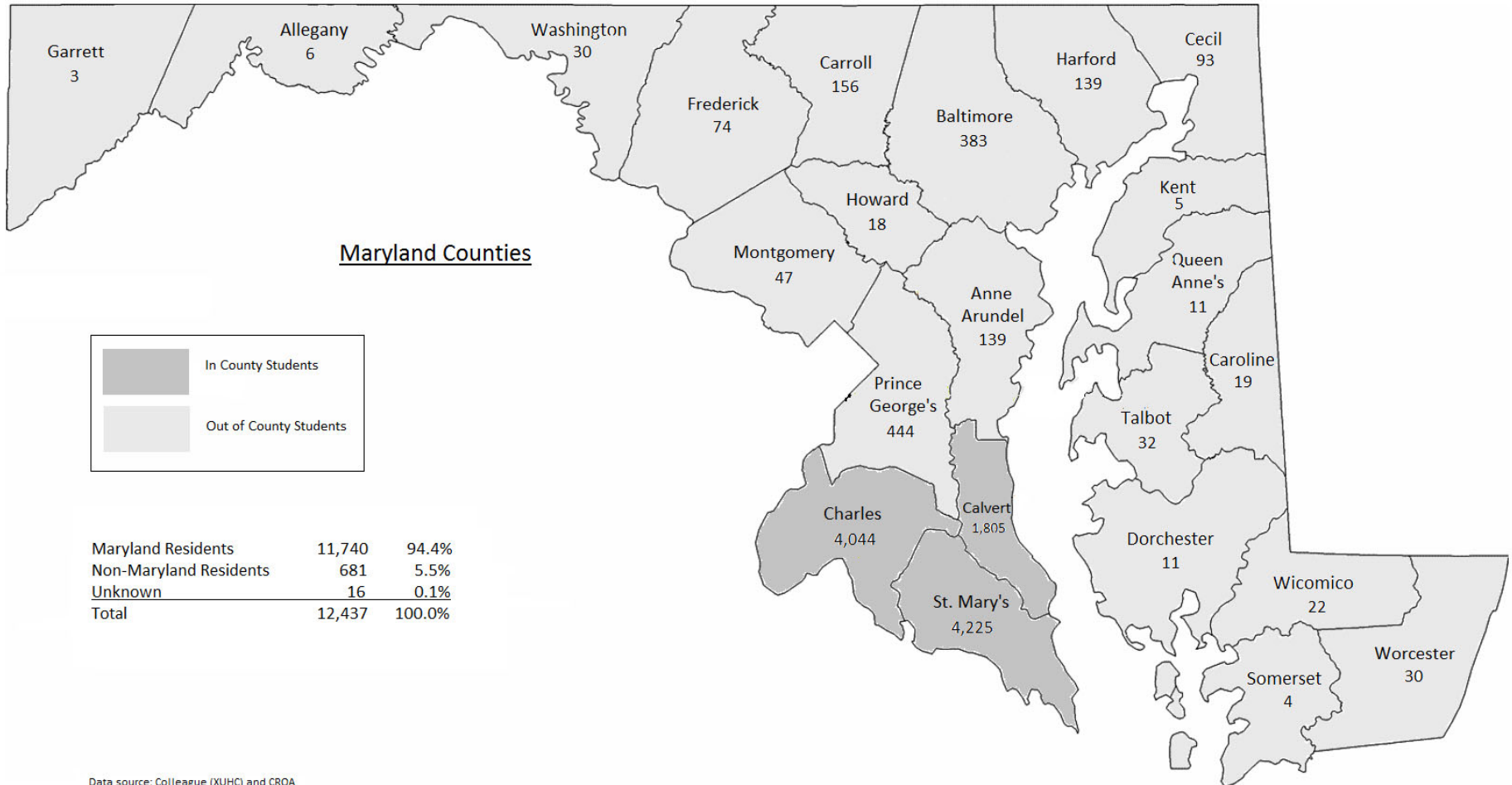
**Unduplicated Headcounts by County of Residence
Credit Students
FY 2019**



Maryland Residents	9,730	99.0%
Non-Maryland Residents	101	1.0%
Total	9,831	100.0%

Data source: Colleague (XUHC) and CROA
Map retrieved from Google Images

Unduplicated Headcounts by County of Residency
Continuing Education Students
FY 2019



Credit Enrollment

Credit Enrollment

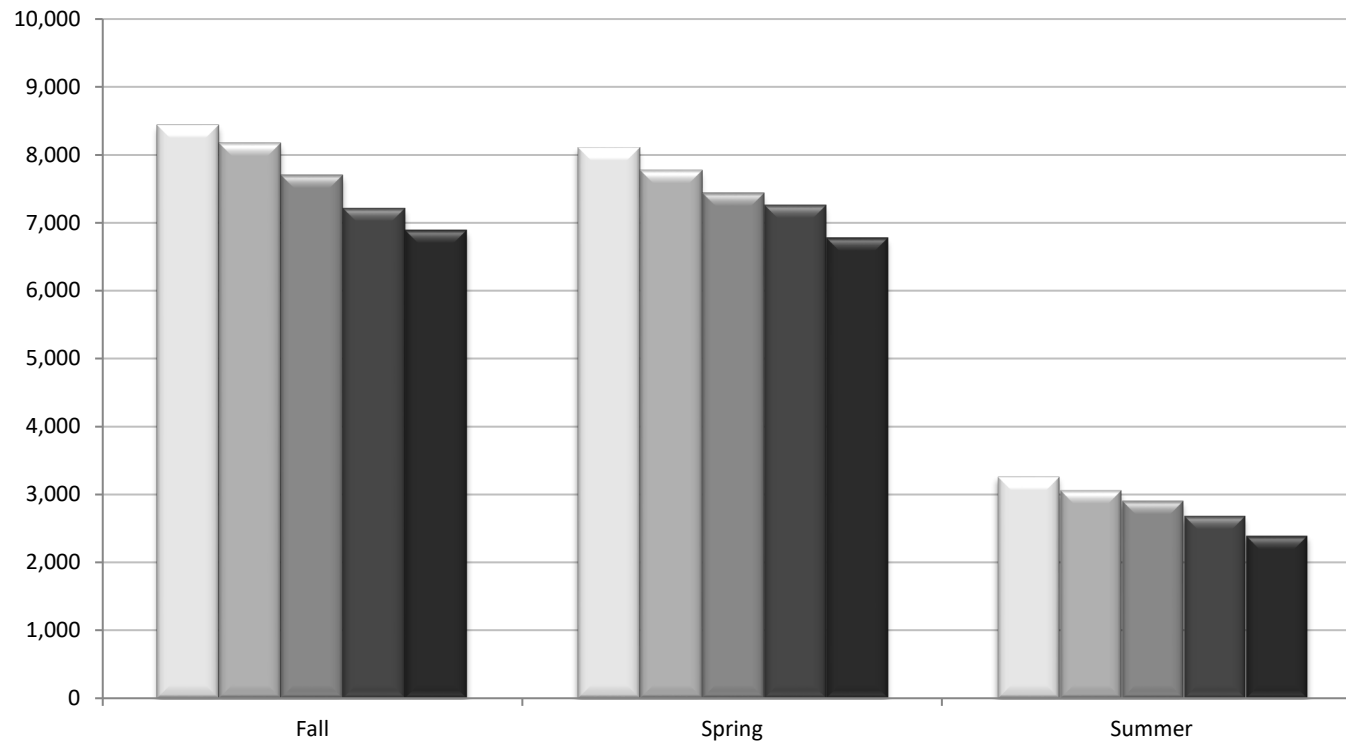
Unduplicated Headcounts by Semester - Credit Students	8
Total Credits Attempted by Semester	9
Full-time Equivalent (FTE) Students by Student Residency by Semester - Credit Students	10
Full-time Equivalent (FTE) Students by Campus by Semester - Credit Students	11
Full-time Equivalent (FTE) Students by Fiscal Year - Credit Students	12
Headcounts by Enrollment Status - Credit Students	13
Headcounts by Agegroup by Semester - Credit Students	14
Headcounts by Ethnicity/Race by Semester - Credit Students	15
Headcounts by Gender by Enrollment Status by Semester - Credit Students	16
Percent of Total Headcount by Program Type - Credit Students	17
Percent of Total Headcount by Reason for Attending - Credit Students	18
Percent of Total Headcount by County of Residence - Credit Students	19
Enrollments in Developmental Courses - Credit Students	20
Enrollments and Headcounts in Developmental Courses - Credit Students - Fall 2018	21
Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students - Fall 2018	22
Enrollments and Headcounts in Developmental Courses - Credit Students - Spring 2019	23
Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students - Spring 2019	24
Enrollments in Online Courses - Credit Students	25
Credits by Day, Evening, and Non-traditional - Credit Students	26
Unduplicated Headcounts at La Plata Campus by Semester - Credit Students	27
Unduplicated Headcounts at Leonardtown Campus by Semester - Credit Students	28
Unduplicated Headcounts at Prince Frederick Campus by Semester - Credit Students	29
Unduplicated Headcounts at Regional Hughesville Campus by Semester - Credit Students	30
Unduplicated Headcounts at Waldorf Center by Semester - Credit Students	31
First-time Degree-/Certificate-Seeking Students Profile	32

Unduplicated Headcounts by Semester - Credit Students

Fall Semester				
FA14	FA15	FA16	FA17	FA18
8,426	8,173	7,697	7,212	6,887

Spring Semester				
SP15	SP16	SP17	SP18	SP19
8,099	7,774	7,432	7,259	6,775

Summer Semester				
SU15	SU16	SU17	SU18	SU19
3,269	3,062	2,901	2,685	2,402



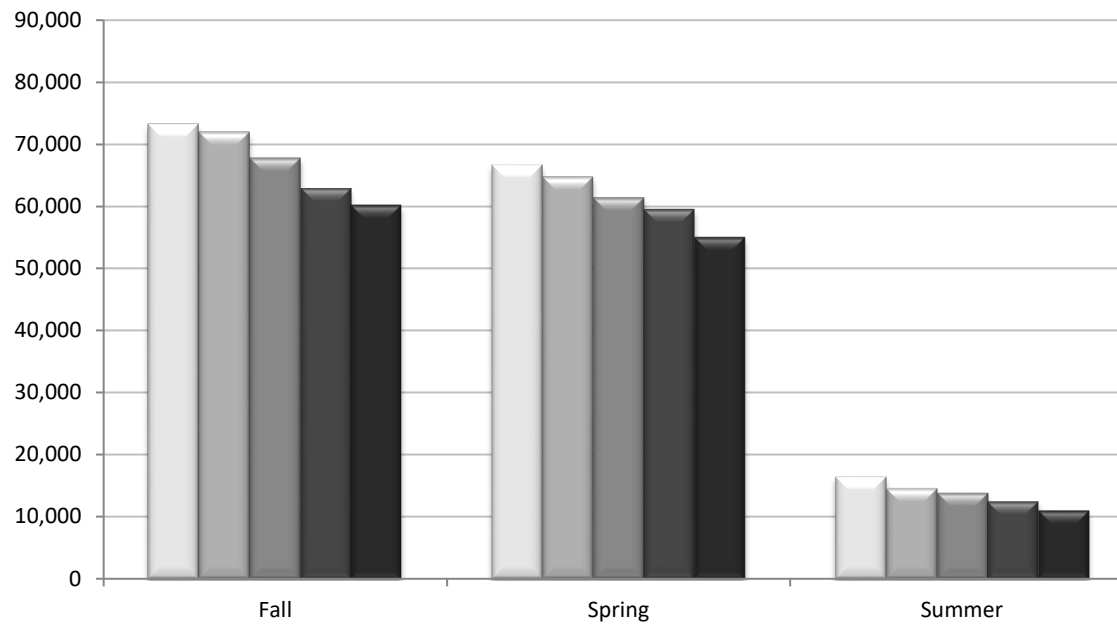
Source: Student Characteristics

Total Credits Attempted by Semester

Fall Semester					
	FA14	FA15	FA16	FA17	FA18
Total Credits	73,228	71,871	67,793	62,878	60,181
Mean Credits	8.69	8.79	8.81	8.72	8.74

Spring Semester					
	SP15	SP16	SP17	SP18	SP19
Total Credits	66,696	64,688	61,394	59,457	55,022
Mean Credits	8.24	8.32	8.26	8.19	8.12

Summer Semester					
	SU15	SU16	SU17	SU18	SU19
Total Credits	16,624	14,607	13,935	12,555	11,185
Mean Credits	5.09	4.77	4.80	4.68	4.66

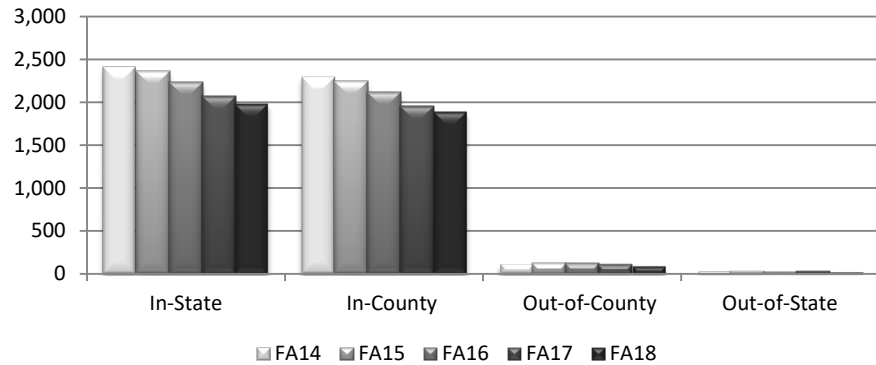


Source: Student Characteristics

Full-time Equivalent (FTE) Students by Student Residency by Semester - Credit Students

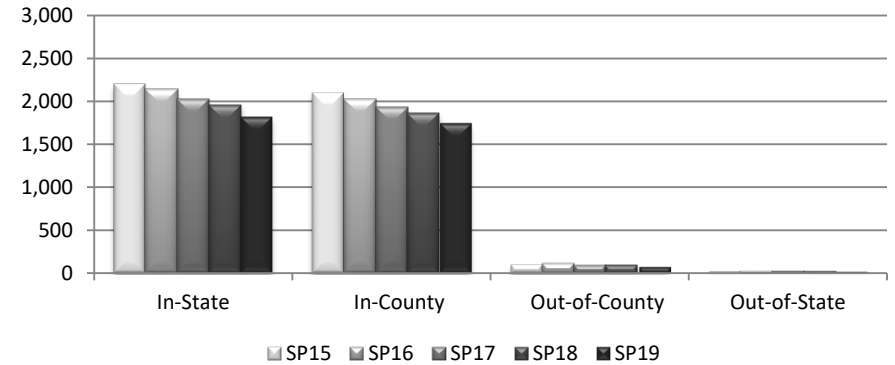
Fall Semester

	FA14	FA15	FA16	FA17	FA18
In-State	2,408.73	2,365.87	2,235.00	2,064.87	1,983.10
In-County	2,289.80	2,244.47	2,115.97	1,955.47	1,890.63
Out-of-County	118.93	121.40	119.03	109.40	92.47
Out-of-State	32.20	29.83	24.77	31.07	22.93
Total FTE	2,440.93	2,395.70	2,259.77	2,095.94	2,006.03



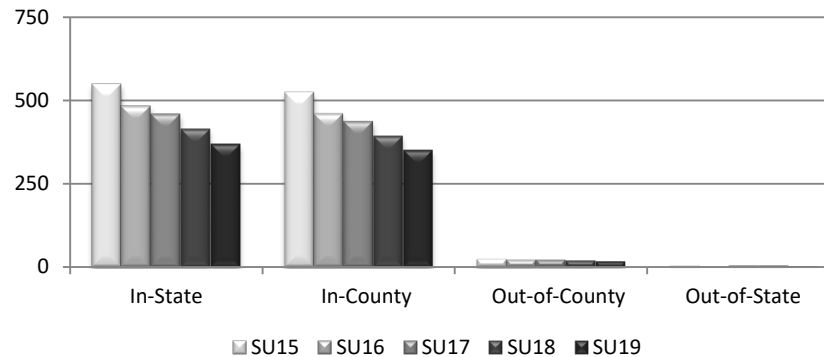
Spring Semester

	SP15	SP16	SP17	SP18	SP19
In-State	2,202.90	2,135.07	2,027.37	1,960.20	1,815.83
In-County	2,099.70	2,024.57	1,930.63	1,867.43	1,742.70
Out-of-County	103.20	110.50	96.73	92.77	73.13
Out-of-State	20.30	21.20	19.10	21.70	18.23
Total FTE	2,223.20	2,156.27	2,046.47	1,981.90	1,834.06



Summer Semester

	SU15	SU16	SU17	SU18	SU19
In-State	549.37	483.60	459.13	413.57	369.50
In-County	524.87	461.03	436.83	392.47	351.10
Out-of-County	24.50	22.57	22.30	21.10	18.40
Out-of-State	4.77	3.30	5.37	4.93	3.33
Total FTE	554.14	486.90	464.50	418.50	372.83

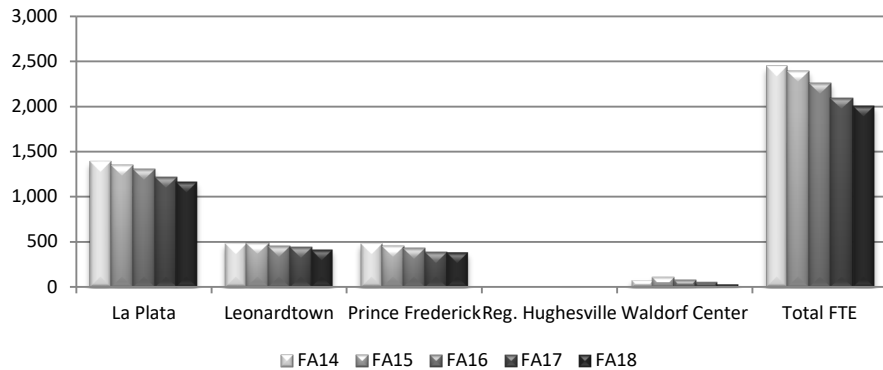


Source: Student Characteristics

Full-time Equivalent (FTE)^a Students by Campus by Semester - Credit Students

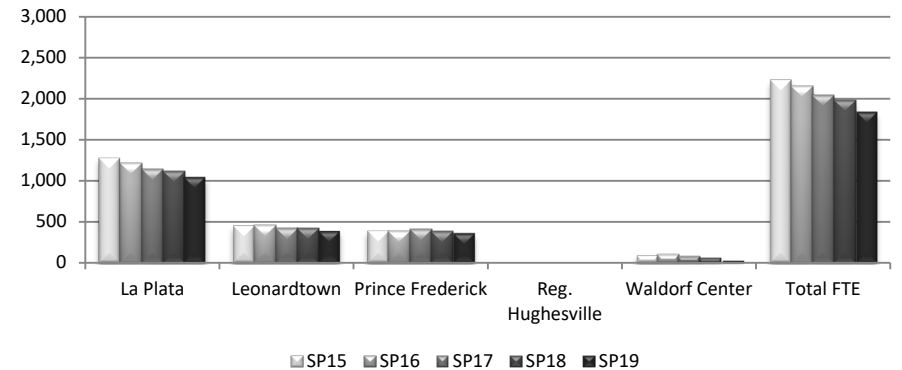
Fall Semester

Campus	FA14	FA15	FA16	FA17	FA18
La Plata	1,391.70	1,352.43	1,306.60	1,218.83	1,166.47
Leonardtown	486.13	486.37	449.33	441.53	418.27
Prince Frederick	485.90	450.73	429.50	383.40	386.90
Reg. Hughesville				2.00	
Waldorf Center	77.20	106.17	74.33	50.17	34.40
Total FTE	2,440.93	2,395.70	2,259.77	2,095.93	2,006.04



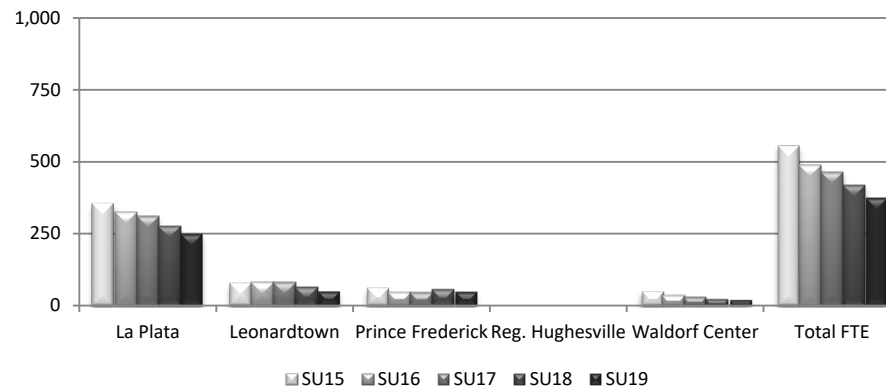
Spring Semester

Campus	SP15	SP16	SP17	SP18	SP19
La Plata	1,276.27	1,215.40	1,146.03	1,120.50	1,042.90
Leonardtown	457.20	452.33	416.20	422.53	392.53
Prince Frederick	395.33	388.13	407.30	378.07	365.33
Reg. Hughesville					
Waldorf Center	94.40	100.40	76.93	60.80	33.30
Total FTE	2,223.20	2,156.27	2,046.47	1,981.90	1,834.06



Summer Semester

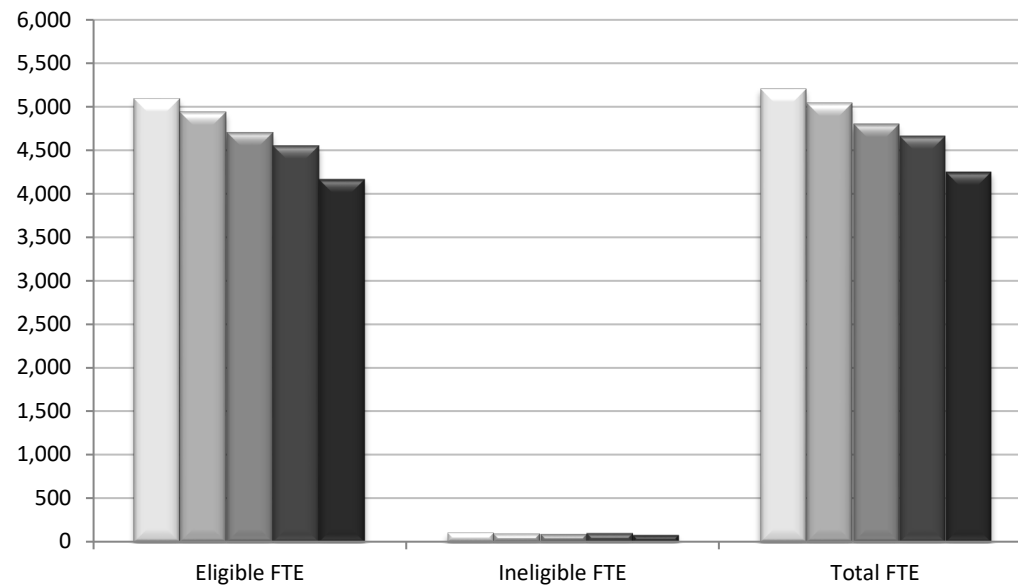
Campus	SU15	SU16	SU17	SU18	SU19
La Plata	357.47	323.80	312.37	277.07	249.40
Leonardtown	81.40	81.20	79.97	63.30	51.60
Prince Frederick	64.27	46.93	44.30	55.57	50.17
Reg. Hughesville					
Waldorf Center	51.00	34.97	27.87	22.57	21.67
Total FTE	554.13	486.90	464.50	418.51	372.84



^aThese tables include FTE ineligible for funding.

Full-time Equivalent (FTE) Students by Fiscal Year - Credit Students

	FY15	FY16	FY17	FY18	FY19
Eligible FTE	5,094.20	4,932.27	4,701.79	4,553.54	4,165.84
In-County	4,858.20	4,629.77	4,458.03	4,314.68	3,978.83
<i>Percent of Total FTE</i>	93.4%	92.0%	92.9%	92.6%	93.6%
Out-of-County	236.00	302.50	243.76	238.86	187.01
<i>Percent of Total FTE</i>	4.5%	6.0%	5.1%	5.1%	4.4%
Ineligible FTE ^a	109.26	101.78	95.73	108.32	84.72
Out-of-State	32.10	39.23	38.50	43.23	28.79
<i>Percent of Total FTE</i>	0.6%	0.8%	0.8%	0.9%	0.7%
Other	77.16	62.55	57.23	65.09	55.93
<i>Percent of Total FTE</i>	1.5%	1.2%	1.2%	1.4%	1.3%
Total FTE	5,203.46	5,034.05	4,797.52	4,661.86	4,250.56

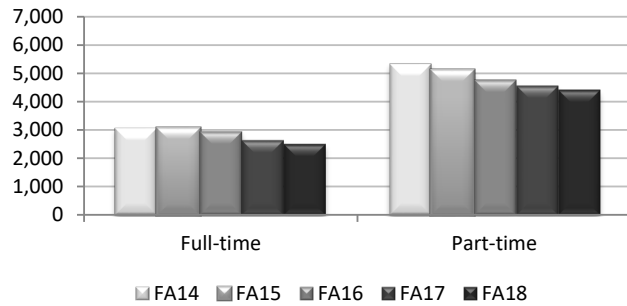


^aIneligible FTE includes: employees, non-Maryland residents, non-Resident Aliens, senior citizens, high school students under the age of 16 and credits earned for standardized tests.

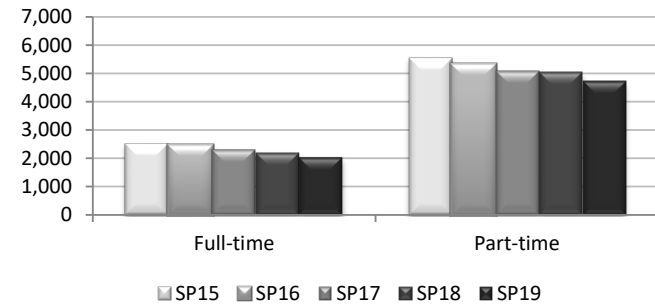
Source: CC-2 (credit)

Headcounts by Enrollment Status - Credit Students

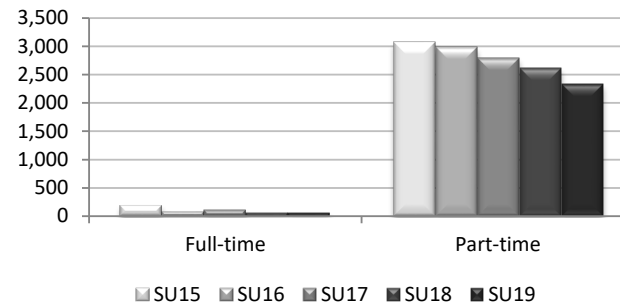
	Fall Semester									
	FA14		FA15		FA16		FA17		FA18	
	N	%	N	%	N	%	N	%	N	%
Full-time	3,087	36.6%	3,060	37.4%	2,945	38.3%	2,642	36.6%	2,490	36.2%
Part-time	5,339	63.4%	5,113	62.6%	4,752	61.7%	4,570	63.4%	4,397	63.8%
Total	8,426	100.0%	8,173	100.0%	7,697	100.0%	7,212	100.0%	6,887	100.0%



	Spring Semester									
	SP15		SP16		SP17		SP18		SP19	
	N	%	N	%	N	%	N	%	N	%
Full-time	2,543	31.4%	2,462	31.7%	2,333	31.4%	2,218	30.6%	2,049	30.2%
Part-time	5,556	68.6%	5,312	68.3%	5,099	68.6%	5,041	69.4%	4,726	69.8%
Total	8,099	100.0%	7,774	100.0%	7,432	100.0%	7,259	100.0%	6,775	100.0%



	Summer Semester									
	SU15		SU16		SU17		SU18		SU19	
	N	%	N	%	N	%	N	%	N	%
Full-time	200	6.1%	86	2.8%	119	4.1%	66	2.5%	68	2.8%
Part-time	3,069	93.9%	2,976	97.2%	2,782	95.9%	2,619	97.5%	2,334	97.2%
Total	3,269	100.0%	3,062	100.0%	2,901	100.0%	2,685	100.0%	2,402	100.0%

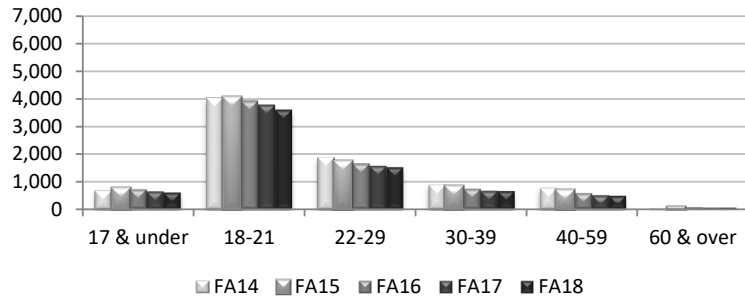


Source: Student Characteristics

Headcounts by Agegroup by Semester - Credit Students

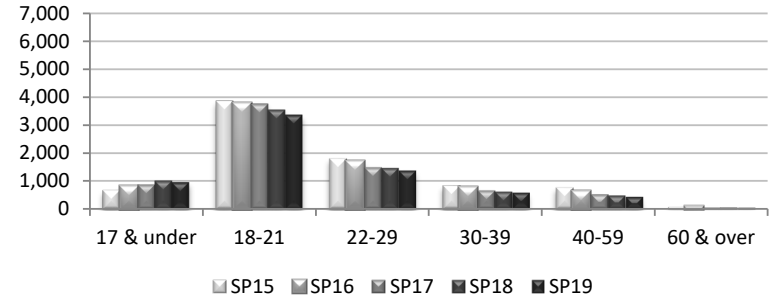
Fall Semester

	FA14		FA15		FA16		FA17		FA18	
	N	%	N	%	N	%	N	%	N	%
17 & under	708	8.4%	754	9.2%	725	9.4%	649	9.0%	603	8.8%
18-21	4,033	47.9%	4,066	49.7%	3,916	50.9%	3,763	52.2%	3,569	51.8%
22-29	1,902	22.6%	1,749	21.4%	1,647	21.4%	1,562	21.7%	1,508	21.9%
30-39	913	10.8%	842	10.3%	742	9.6%	672	9.3%	657	9.5%
40-59	793	9.4%	687	8.4%	580	7.5%	504	7.0%	487	7.1%
60 & over	77	0.9%	75	0.9%	87	1.1%	62	0.9%	63	0.9%
Total	8,426	100.0%	8,173	100.0%	7,697	100.0%	7,212	100.0%	6,887	100.0%



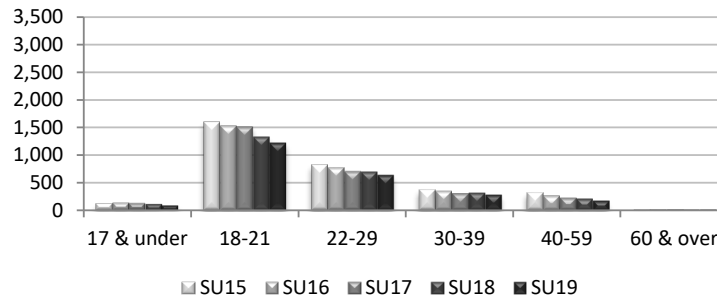
Spring Semester

	SP15		SP16		SP17		SP18		SP19	
	N	%	N	%	N	%	N	%	N	%
17 & under	687	8.5%	804	10.3%	892	12.0%	1,026	14.1%	966	14.3%
18-21	3,870	47.8%	3,784	48.7%	3,761	50.6%	3,560	49.0%	3,341	49.3%
22-29	1,818	22.4%	1,714	22.0%	1,501	20.2%	1,473	20.3%	1,369	20.2%
30-39	861	10.6%	765	9.8%	676	9.1%	637	8.8%	597	8.8%
40-59	781	9.6%	623	8.0%	537	7.2%	493	6.8%	449	6.6%
60 & over	82	1.0%	84	1.1%	65	0.9%	70	1.0%	53	0.8%
Total	8,099	100.0%	7,774	100.0%	7,432	100.0%	7,259	100.0%	6,775	100.0%



Summer Semester

	SU15		SU16		SU17		SU18		SU19	
	N	%	N	%	N	%	N	%	N	%
17 & under	128	3.9%	137	4.5%	131	4.5%	117	4.4%	90	3.7%
18-21	1,593	48.7%	1,519	49.6%	1,507	51.9%	1,329	49.5%	1,209	50.3%
22-29	825	25.2%	773	25.2%	709	24.4%	697	26.0%	632	26.3%
30-39	377	11.5%	352	11.5%	306	10.5%	317	11.8%	283	11.8%
40-59	324	9.9%	263	8.6%	230	7.9%	211	7.9%	176	7.3%
60 & over	22	0.7%	18	0.6%	18	0.6%	14	0.5%	12	0.5%
Total	3,269	100.0%	3,062	100.0%	2,901	100.0%	2,685	100.0%	2,402	100.0%



Source: Student Characteristics

Headcounts by Ethnicity/Race by Semester - Credit Students

	Fall Semester									
	FA14		FA15		FA16		FA17		FA18	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	491	5.8%	489	6.0%	482	6.3%	508	7.0%	480	7.0%
Non-Hispanic origin only:										
American Indian or Alaskan Native	42	0.5%	35	0.4%	30	0.4%	28	0.4%	37	0.5%
Asian	224	2.7%	243	3.0%	255	3.3%	228	3.2%	240	3.5%
Black or African American	2,155	25.6%	2,117	25.9%	1,959	25.5%	1,791	24.8%	1,841	26.7%
Native Hawaiian or Other Pacific Islander	27	0.3%	32	0.4%	35	0.5%	30	0.4%	20	0.3%
White	4,876	57.9%	4,638	56.7%	4,339	56.4%	4,036	56.0%	3,700	53.7%
Two or more races	423	5.0%	448	5.5%	448	5.8%	447	6.2%	408	5.9%
Non-Resident Alien	34	0.4%	34	0.4%	34	0.4%	37	0.5%	40	0.6%
Ethnicity/Race Unknown	154	1.8%	137	1.7%	115	1.5%	107	1.5%	121	1.8%
Total	8,426	100.0%	8,173	100.0%	7,697	100.0%	7,212	100.0%	6,887	100.0%

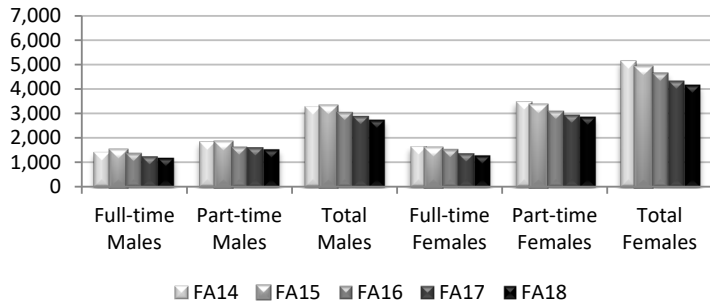
	Spring Semester									
	SP15		SP16		SP17		SP18		SP19	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	478	5.9%	469	6.0%	508	6.8%	498	6.9%	491	7.2%
Non-Hispanic origin only:										
American Indian or Alaskan Native	34	0.4%	28	0.4%	37	0.5%	29	0.4%	30	0.4%
Asian	223	2.8%	241	3.1%	241	3.2%	246	3.2%	255	3.8%
Black or African American	2,031	25.1%	1,878	24.2%	1,775	23.9%	1,761	23.9%	1,648	24.3%
Native Hawaiian or Other Pacific Islander	30	0.4%	26	0.3%	35	0.5%	24	0.5%	26	0.4%
White	4,692	57.9%	4,494	57.8%	4,284	57.6%	4,109	57.6%	3,732	55.1%
Two or more races	433	5.3%	450	5.8%	398	5.4%	423	5.4%	421	6.2%
Non-Resident Alien	26	0.3%	33	0.4%	30	0.4%	47	0.4%	41	0.6%
Ethnicity/Race Unknown	152	1.9%	155	2.0%	124	1.7%	122	1.7%	131	1.9%
Total	8,099	100.0%	7,774	100.0%	7,432	100.0%	7,259	100.0%	6,775	100.0%

	Summer Semester									
	SU15		SU16		SU17		SU18		SU19	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	189	5.8%	181	5.9%	203	7.0%	172	6.4%	177	7.4%
Non-Hispanic origin only:										
American Indian or Alaskan Native	15	0.5%	20	0.7%	12	0.4%	9	0.3%	16	0.7%
Asian	106	3.2%	119	3.9%	95	3.3%	100	3.7%	89	3.7%
Black or African American	800	24.5%	745	24.3%	692	23.9%	685	25.5%	611	25.4%
Native Hawaiian or Other Pacific Islander	11	0.3%	16	0.5%	15	0.5%	7	0.3%	5	0.2%
White	1,886	57.7%	1,756	57.3%	1,667	57.5%	1,492	55.6%	1,297	54.0%
Two or more races	184	5.6%	159	5.2%	155	5.3%	147	5.5%	137	5.7%
Non-Resident Alien	15	0.5%	11	0.4%	16	0.6%	17	0.6%	13	0.5%
Ethnicity/Race Unknown	63	1.9%	55	1.8%	46	1.6%	56	2.1%	57	2.4%
Total	3,269	100.0%	3,062	100.0%	2,901	100.0%	2,685	100.0%	2,402	100.0%

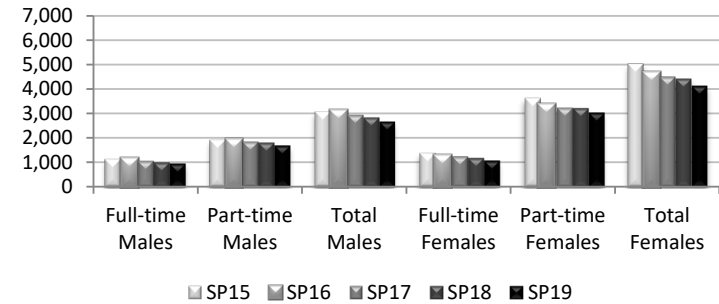
Source: Student Characteristics

Headcounts by Gender by Enrollment Status by Semester - Credit Students

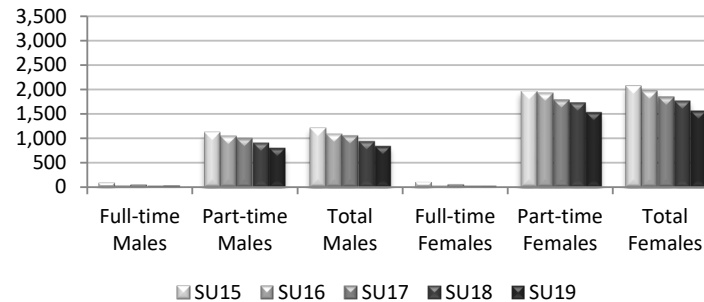
	Fall Semester									
	FA14		FA15		FA16		FA17		FA18	
	N	%	N	%	N	%	N	%	N	%
Full-time Males	1,429	17.0%	1,495	18.3%	1,398	18.2%	1,264	17.5%	1,197	17.4%
Part-time Males	1,856	22.0%	1,797	22.0%	1,651	21.4%	1,625	22.5%	1,542	22.4%
Total Males	3,285	39.0%	3,292	40.3%	3,049	39.6%	2,889	40.1%	2,739	39.8%
Full-time Females	1,658	19.7%	1,565	19.1%	1,547	20.1%	1,378	19.1%	1,293	18.8%
Part-time Females	3,483	41.3%	3,316	40.6%	3,101	40.3%	2,945	40.8%	2,855	41.5%
Total Females	5,141	61.0%	4,881	59.7%	4,648	60.4%	4,323	59.9%	4,148	60.2%
Total	8,426	100.0%	8,173	100.0%	7,697	100.0%	7,212	100.0%	6,887	100.0%



	Spring Semester									
	SP15		SP16		SP17		SP18		SP19	
	N	%	N	%	N	%	N	%	N	%
Full-time Males	1,150	14.2%	1,169	15.0%	1,078	14.5%	1,017	14.0%	963	14.2%
Part-time Males	1,932	23.9%	1,931	24.8%	1,860	25.0%	1,824	25.1%	1,703	25.1%
Total Males	3,082	38.1%	3,100	39.9%	2,938	39.5%	2,841	39.1%	2,666	39.4%
Full-time Females	1,393	17.2%	1,293	16.6%	1,255	16.9%	1,201	16.5%	1,086	16.0%
Part-time Females	3,624	44.7%	3,381	43.5%	3,239	43.6%	3,217	44.3%	3,023	44.6%
Total Females	5,017	61.9%	4,674	60.1%	4,494	60.5%	4,418	60.9%	4,109	60.6%
Total	8,099	100.0%	7,774	100.0%	7,432	100.0%	7,259	100.0%	6,775	100.0%



	Summer Semester									
	SU15		SU16		SU17		SU18		SU19	
	N	%	N	%	N	%	N	%	N	%
Full-time Males	90	2.8%	46	1.5%	55	1.9%	33	1.2%	38	1.6%
Part-time Males	1,120	34.3%	1,048	34.2%	1,003	34.6%	902	33.6%	803	33.4%
Total Males	1,210	37.0%	1,094	35.7%	1,058	36.5%	935	34.8%	841	35.0%
Full-time Females	110	3.4%	40	1.3%	64	2.2%	33	1.2%	30	1.2%
Part-time Females	1,949	59.6%	1,928	63.0%	1,779	61.3%	1,717	63.9%	1,531	63.7%
Total Females	2,059	63.0%	1,968	64.3%	1,843	63.5%	1,750	65.2%	1,561	65.0%
Total	3,269	100.0%	3,062	100.0%	2,901	100.0%	2,685	100.0%	2,402	100.0%



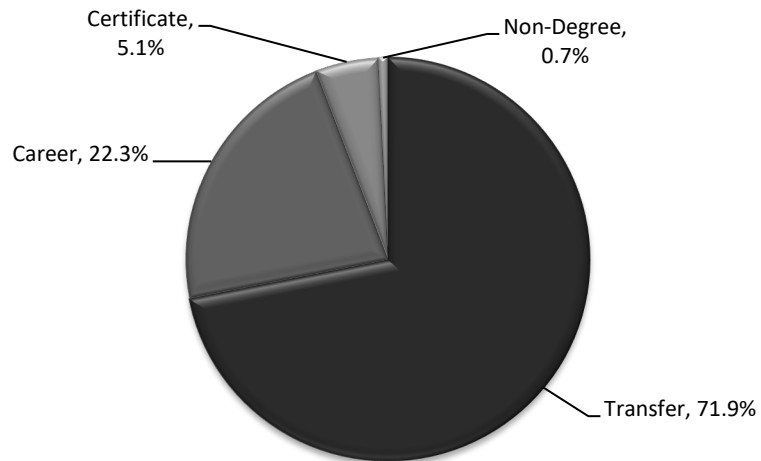
Source: Student Characteristics

Percent of Total Headcount by Program Type - Credit Students

Fall Semester

	FA14	FA15	FA16	FA17	FA18
Transfer	5,954	5,907	5,549	5,235	4,954
Percent of Total	70.7%	72.3%	72.1%	72.6%	71.9%
Career	1,996	1,849	1,749	1,586	1,534
Percent of Total	23.7%	22.6%	22.7%	22.0%	22.3%
Certificate	355	324	329	327	349
Percent of Total	4.2%	4.0%	4.3%	4.5%	5.1%
Non-Degree	112	88	68	63	49
Percent of Total	1.3%	1.1%	0.9%	0.9%	0.7%
Undecided	9	5	2	1	1
Percent of Total	0.1%	0.1%	0.0%	0.0%	0.0%
Total	8,426	8,173	7,697	7,212	6,887

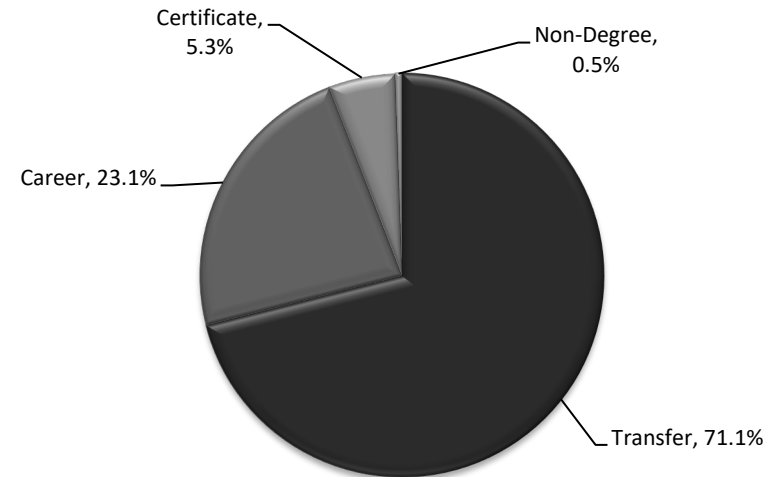
Fall 2018



Spring Semester

	SP15	SP16	SP17	SP18	SP19
Transfer	5,767	5,682	5,372	5,132	4,815
Percent of Total	71.2%	73.1%	72.3%	70.7%	71.1%
Career	1,847	1,712	1,570	1,505	1,564
Percent of Total	22.8%	22.0%	21.1%	20.7%	23.1%
Certificate	348	297	339	503	359
Percent of Total	4.3%	3.8%	4.6%	6.9%	5.3%
Non-Degree	130	82	151	118	37
Percent of Total	1.6%	1.1%	2.0%	1.6%	0.5%
Undecided	7	1	0	1	0
Percent of Total	0.1%	0.0%	0.0%	0.0%	0.0%
Total	8,099	7,774	7,432	7,259	6,775

Spring 2019



Source: Student Characteristics

Percent of Total Headcount by Reason for Attending - Credit Students

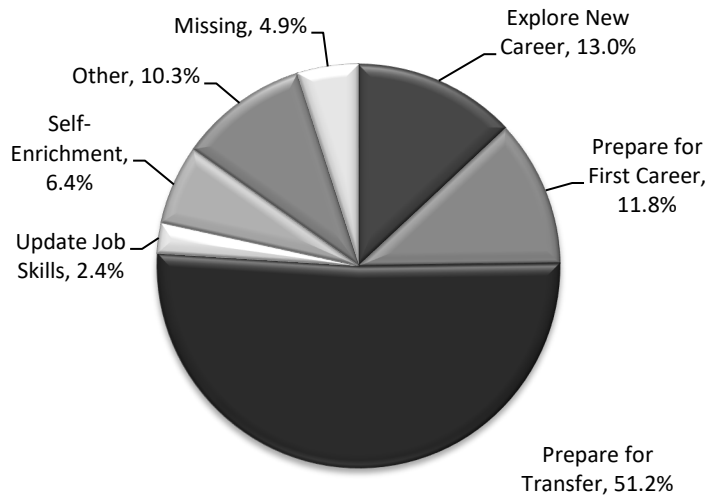
Fall Semester

	FA14	FA15	FA16	FA17	FA18
Explore New Career	1,121	1,020	952	901	897
Percent of Total	13.3%	12.5%	12.4%	12.5%	13.0%
Prepare for First Career	1,029	994	919	812	810
Percent of Total	12.2%	12.2%	11.9%	11.3%	11.8%
Prepare for Transfer	4,213	4,241	4,004	3,728	3,526
Percent of Total	50.0%	51.9%	52.0%	51.7%	51.2%
Update Job Skills	249	207	187	184	168
Percent of Total	3.0%	2.5%	2.4%	2.6%	2.4%
Self-Enrichment	571	506	508	468	438
Percent of Total	6.8%	6.2%	6.6%	6.5%	6.4%
Other	754	761	768	785	712
Percent of Total	8.9%	9.3%	10.0%	10.9%	10.3%
Missing	489	444	359	334	336
Percent of Total	5.8%	5.4%	4.7%	4.6%	4.9%
Total	8,426	8,173	7,697	7,212	6,887

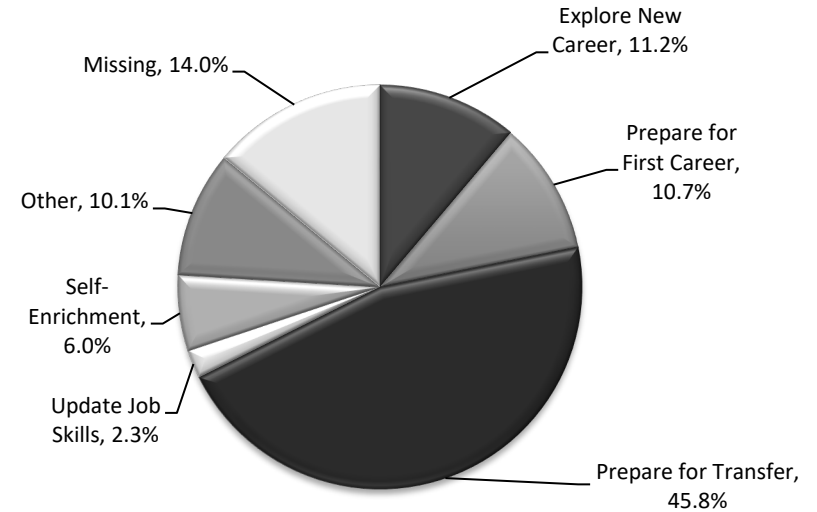
Spring Semester

	SP15	SP16	SP17	SP18	SP19
Explore New Career	1,038	927	849	895	757
Percent of Total	12.8%	11.9%	11.4%	12.3%	11.2%
Prepare for First Career	961	898	822	756	723
Percent of Total	11.9%	11.6%	11.1%	10.4%	10.7%
Prepare for Transfer	3,973	4,027	3,917	3,692	3,103
Percent of Total	49.1%	51.8%	52.7%	50.9%	45.8%
Update Job Skills	209	179	181	178	155
Percent of Total	2.6%	2.3%	2.4%	2.5%	2.3%
Self-Enrichment	562	518	483	475	408
Percent of Total	6.9%	6.7%	6.5%	6.5%	6.0%
Other	897	822	853	906	682
Percent of Total	11.1%	10.6%	11.5%	12.5%	10.1%
Missing	459	403	327	357	947
Percent of Total	5.7%	5.2%	4.4%	4.9%	14.0%
Total	8,099	7,774	7,432	7,259	6,775

Fall 2018



Spring 2019

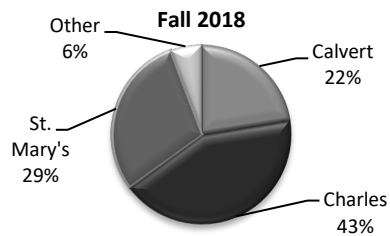
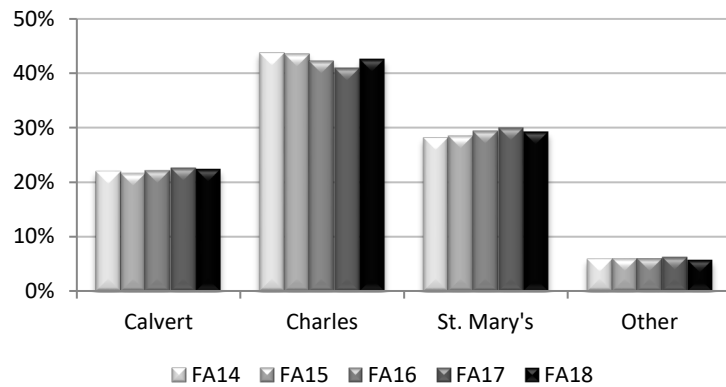


Source: Student Characteristics

Percent of Total Headcount by County of Residence - Credit Students

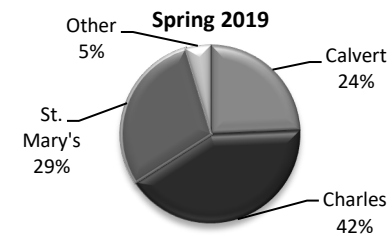
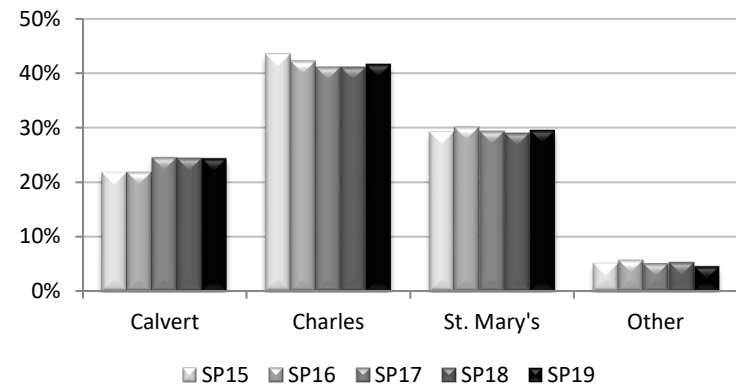
Fall Semester

County of Residence	FA14	FA15	FA16	FA17	FA18
Calvert	1,858	1,775	1,711	1,635	1,545
Percent of Total	22.1%	21.7%	22.2%	22.7%	22.4%
Charles	3,685	3,561	3,251	2,954	2,930
Percent of Total	43.7%	43.6%	42.2%	41.0%	42.5%
St. Mary's	2,378	2,339	2,264	2,166	2,014
Percent of Total	28.2%	28.6%	29.4%	30.0%	29.2%
Other	505	498	471	457	398
Percent of Total	6.0%	6.1%	6.1%	6.3%	5.8%
Total	8,426	8,173	7,697	7,212	6,887



Spring Semester

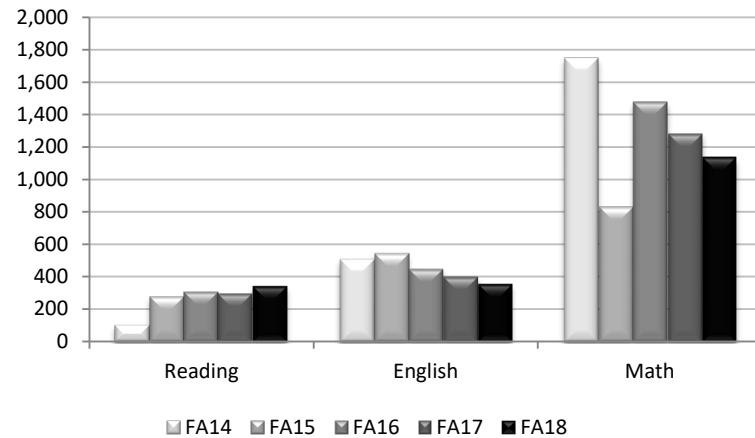
County of Residence	SP15	SP16	SP17	SP18	SP19
Calvert	1,773	1,702	1,822	1,776	1,648
Percent of Total	21.9%	21.9%	24.5%	24.5%	24.3%
Charles	3,527	3,277	3,051	2,983	2,817
Percent of Total	43.5%	42.2%	41.1%	41.1%	41.6%
St. Mary's	2,377	2,343	2,178	2,107	1,997
Percent of Total	29.3%	30.1%	29.3%	29.0%	29.5%
Other	422	452	381	393	313
Percent of Total	5.2%	5.8%	5.1%	5.4%	4.6%
Total	8,099	7,774	7,432	7,259	6,775



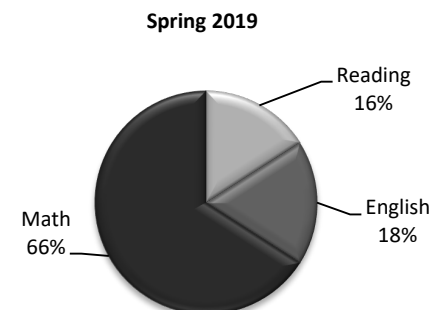
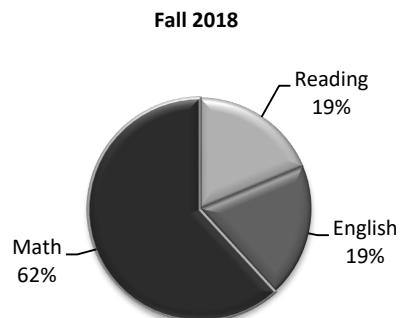
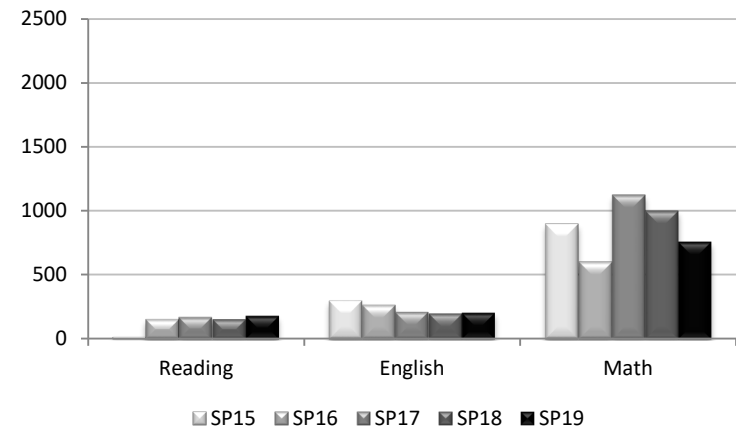
Source: Student Characteristics

Enrollments in Developmental Courses^a - Credit Students

Fall Semester					
Course	FA14	FA15	FA16	FA17	FA18
Reading	106	282	314	301	344
Percent of Total	4.5%	17.0%	14.0%	15.1%	18.7%
English	514	548	456	405	358
Percent of Total	21.7%	33.0%	20.3%	20.4%	19.5%
Math	1,749	831	1,478	1,282	1,134
Percent of Total	73.8%	50.0%	65.7%	64.5%	61.8%
Total	2,369	1,661	2,248	1,988	1,836



Spring Semester					
Course	SP15	SP16	SP17	SP18	SP19
Reading	19	156	174	156	183
Percent of Total	1.6%	15.3%	11.5%	11.5%	16.0%
English	298	266	214	202	207
Percent of Total	24.6%	26.1%	14.2%	14.9%	18.1%
Math	892	599	1,123	998	756
Percent of Total	73.8%	58.7%	74.3%	73.6%	66.0%
Total	1,209	1,021	1,511	1,356	1,146



^aIncludes students enrolled in developmental courses as of the term census date.

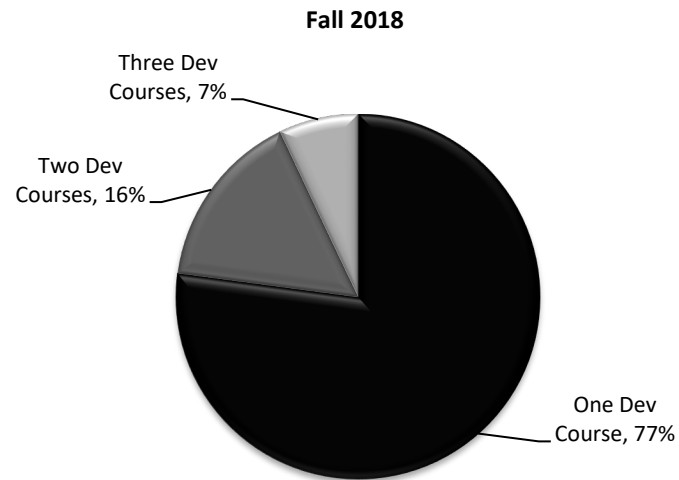
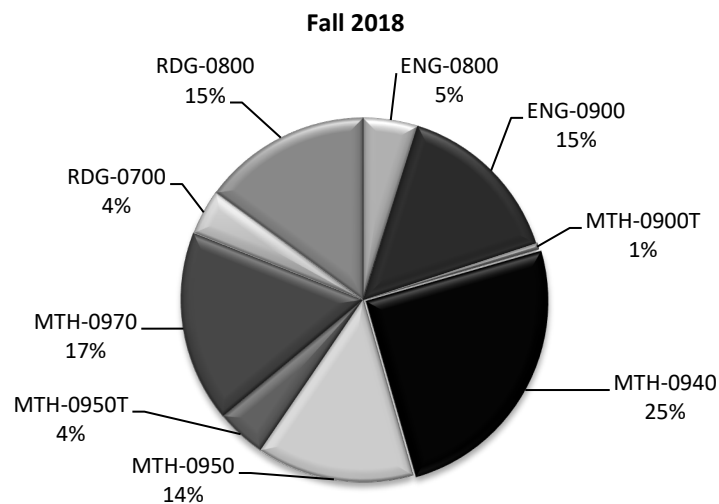
Source: Student Characteristics

Enrollments and Headcounts in Developmental Courses^a - Credit Students
Fall 2018 Semester

Enrollments in Developmental Courses		
Developmental Course	Number Enrolled	Percent of Enrollments
ENG-0800: Basic Writing	83	4.9%
ENG-0900: Introduction to Composition	259	15.1%
MTH-0900T: Prealgebra and Basic Geometry	10	0.6%
MTH-0940: Mathematical Foundations	428	25.0%
MTH-0950: Fundamentals of Algebra	239	14.0%
MTH-0950T: Fundamentals of Algebra	76	4.4%
MTH-0970: Intermediate Algebra and Intro to Trig	290	16.9%
RDG-0700: Intermediate Reading Methods	70	4.1%
RDG-0800: Analytical Reading and Reasoning	256	15.0%
Total Developmental Enrollments	1,711	100.0%

Note. This is a duplicated list of enrollments in developmental courses - some students are enrolled in multiple developmental courses.

Headcounts by Number of Developmental Courses Taken		
Number of Developmental Courses Taken	Count	Percent
One Developmental Course	1,013	77.1%
Two Developmental Courses	208	15.8%
Three Developmental Courses	93	7.1%
Total Developmental Enrollments	1,314	100.0%



^aThese figures are different from those displayed on page 20 as this information reflects student enrollments as of the end of the term (not the census date) and includes only those students who received a final grade in the course (including WD grades).

Source: Grade Distribution Report Files

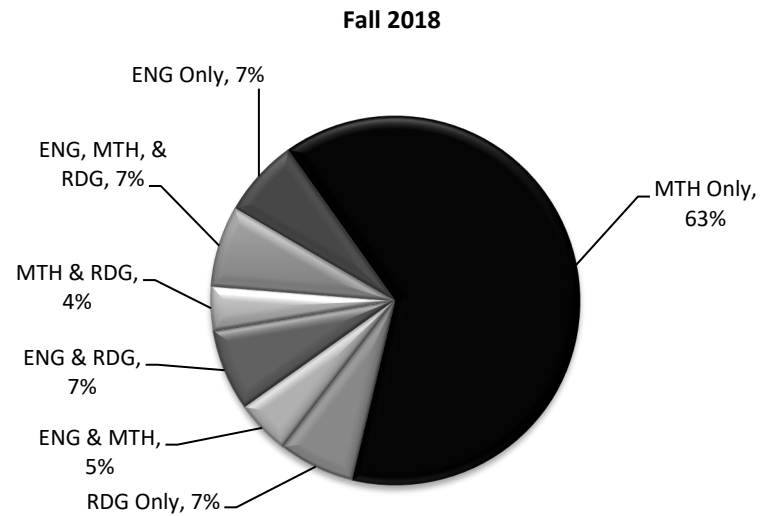
**Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students
Fall 2018 Semester**

Headcounts by Developmental Subject		
Developmental Course Subject	Count	Percent
English Only	90	6.8%
Math Only	835	63.5%
Reading Only	88	6.7%
English and Math	63	4.8%
English and Reading	94	7.2%
Math and Reading	51	3.9%
English and Math and Reading	93	7.1%
Total Developmental Headcount	1,314	100.0%

Developmental Courses Include:

ENG-0800: Basic Writing
 ENG-0900: Introduction to Composition
 MTH-0900T: Prealgebra and Basic Geometry
 MTH-0940: Mathematical Foundations
 MTH-0950: Fundamentals of Algebra
 MTH-0950T: Fundamentals of Algebra
 MTH-0970: Intermediate Algebra and Introduction to Trigonometry
 RDG-0700: Intermediate Reading Methods
 RDG-0800: Analytical Reading and Reasoning

Source: Grade Distribution Report Files

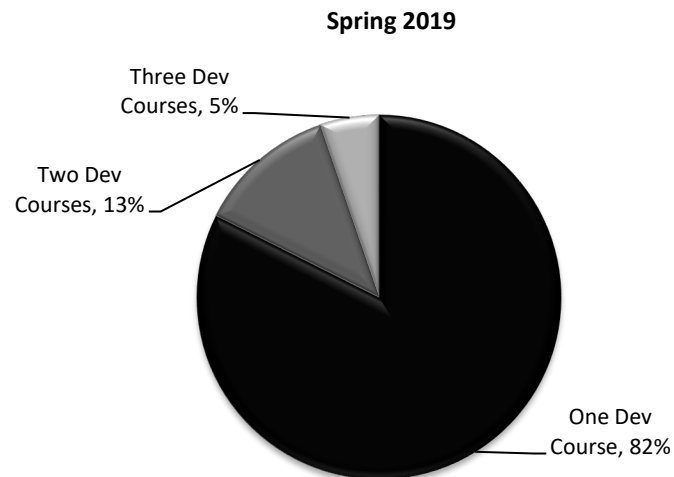
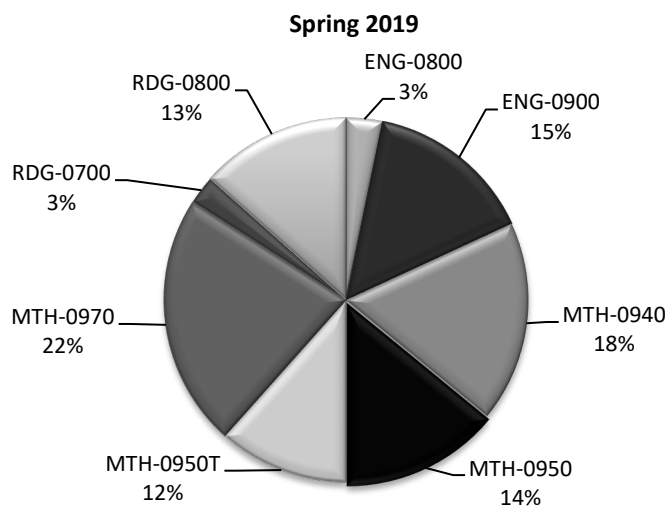


**Enrollments and Headcounts in Developmental Courses^a - Credit Students
Spring 2019 Semester**

Enrollments in Developmental Courses		
Developmental Course	Number Enrolled	Percent of Enrollments
ENG-0800: Basic Writing	34	3.2%
ENG-0900: Introduction to Composition	158	14.9%
MTH-0940: Mathematical Foundations	189	17.8%
MTH-0950: Fundamentals of Algebra	149	14.1%
MTH-0950T: Fundamentals of Algebra	123	11.6%
MTH-0970: Intermediate Algebra and Intro to Trig	238	22.5%
RDG-0700: Intermediate Reading Methods	27	2.5%
RDG-0800: Analytical Reading and Reasoning	142	13.4%
Total Developmental Enrollments	1,060	100.0%

Note. This is a duplicated list of enrollments in developmental courses - some students are enrolled in multiple developmental courses.

Headcounts by Number of Developmental Courses Taken		
Number of Developmental Courses Taken	Count	Percent
One Developmental Course	711	82.4%
Two Developmental Courses	107	12.4%
Three Developmental Courses	45	5.2%
Total Developmental Enrollments	863	100.0%



^aThese figures are different from those displayed on page 20 as this information reflects student enrollments as of the end of the term (not the census date) and includes only those students who received a final grade in the course (including WD grades).

Source: Grade Distribution Report Files

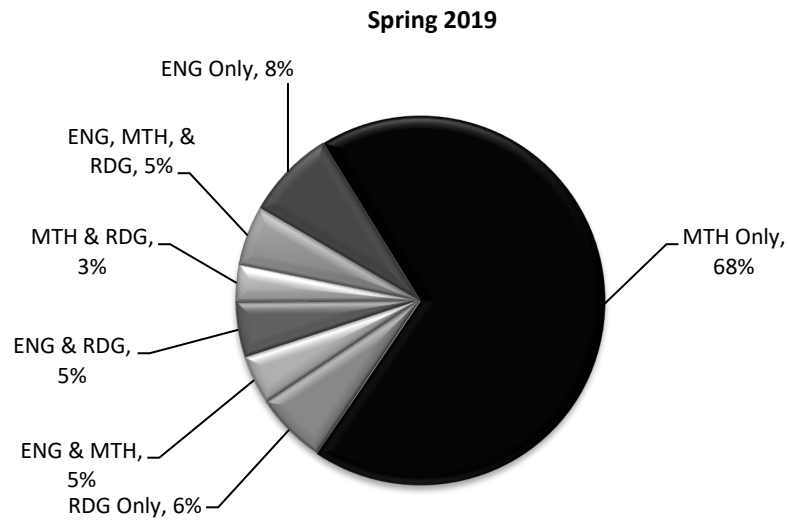
**Headcounts in Developmental Courses by Subject and Courses Taken - Credit Students
Spring 2019 Semester**

Headcounts by Developmental Subject		
Developmental Course Subject	Count	Percent
English Only	68	7.9%
Math Only	589	68.3%
Reading Only	54	6.3%
English and Math	37	4.3%
English and Reading	42	4.9%
Math and Reading	28	3.2%
English and Math and Reading	45	5.2%
Total Developmental Headcount	863	100.0%

Developmental Courses Include:

ENG-0800: Basic Writing
 ENG-0900: Introduction to Composition
 MTH-0940: Mathematical Foundations
 MTH-0950: Fundamentals of Algebra
 MTH-0950T: Fundamentals of Algebra
 MTH-0970: Intermediate Algebra and Introduction to Trigonometry
 RDG-0700: Intermediate Reading Methods
 RDG-0800: Analytical Reading and Reasoning

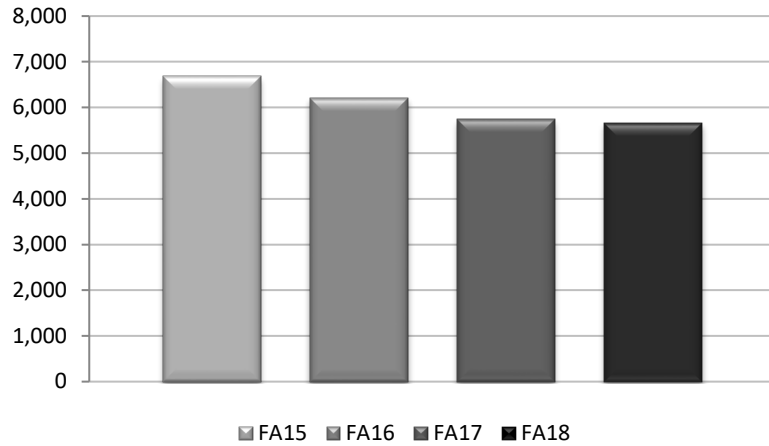
Source: Grade Distribution Report Files



Enrollments in Online Courses - Credit Students

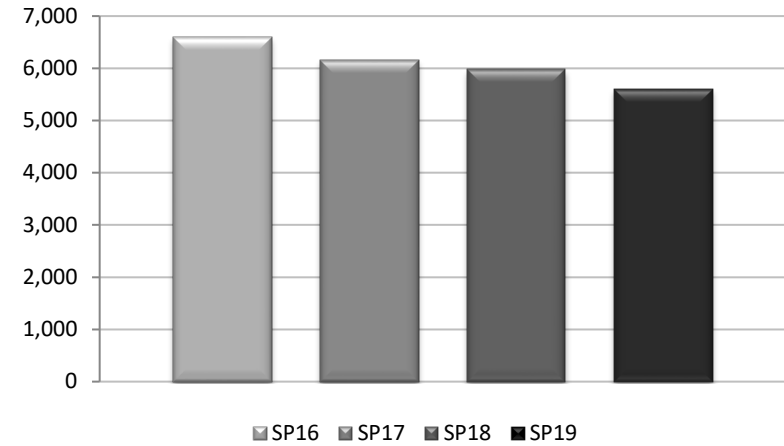
Fall Semester

	FA15	FA16	FA17	FA18
Online Enrollments	6,682	6,213	5,738	5,665
<i>Percent of Total</i>	25.4%	24.8%	24.7%	25.5%
Total Enrollments	26,262	25,066	23,187	22,187



Spring Semester

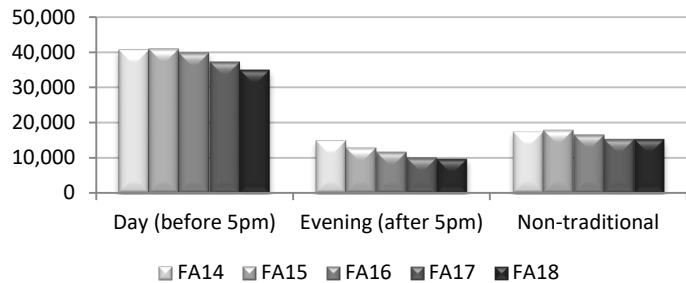
	SP16	SP17	SP18	SP19
Online Enrollments	6,605	6,157	5,981	5,602
<i>Percent of Total</i>	27.6%	27.3%	27.5%	27.7%
Total Enrollments	23,896	22,552	21,745	20,203



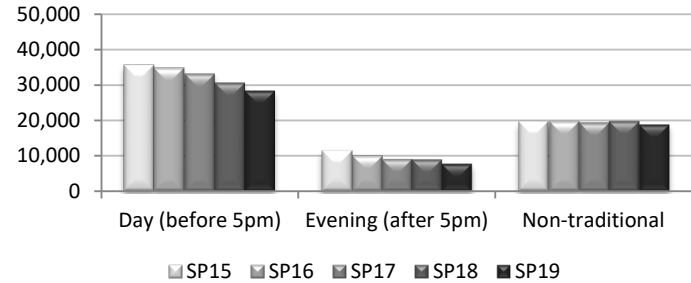
Source: Student Characteristics

Credits by Day, Evening, and Non-traditional - Credit Students

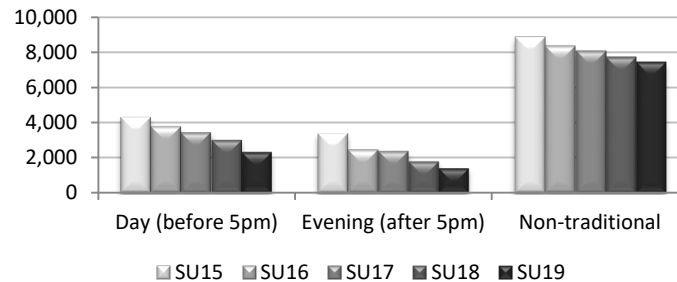
Fall Semester					
Time of Day	FA14	FA15	FA16	FA17	FA18
Day (before 5pm)	40,772	40,859	39,595	37,295	34,983
Percent of Total	55.7%	56.9%	58.4%	59.3%	58.1%
Evening (after 5pm)	14,967	13,015	11,663	10,163	9,797
Percent of Total	20.4%	18.1%	17.2%	16.2%	16.3%
Non-traditional ^a	17,489	17,997	16,535	15,420	15,401
Percent of Total	23.9%	25.0%	24.4%	24.5%	25.6%
Total	73,228	71,871	67,793	62,878	60,181



Spring Semester					
Time of Day	SP15	SP16	SP17	SP18	SP19
Day (before 5pm)	35,575	34,738	33,002	30,613	28,387
Percent of Total	53.3%	53.7%	53.8%	51.5%	51.6%
Evening (after 5pm)	11,453	10,138	9,054	9,023	7,796
Percent of Total	17.2%	15.7%	14.7%	15.2%	14.2%
Non-traditional ^a	19,668	19,812	19,338	19,821	18,839
Percent of Total	29.5%	30.6%	31.5%	33.3%	34.2%
Total	66,696	64,688	61,394	59,457	55,022



Summer Semester					
Time of Day	SU15	SU16	SU17	SU18	SU19
Day (before 5pm)	4,336	3,789	3,467	3,025	2,343
Percent of Total	26.1%	25.9%	24.9%	24.1%	20.9%
Evening (after 5pm)	3,408	2,471	2,404	1,818	1,419
Percent of Total	20.5%	16.9%	17.3%	14.5%	12.7%
Non-traditional ^a	8,880	8,347	8,064	7,712	7,423
Percent of Total	53.4%	57.1%	57.9%	61.4%	66.4%
Total	16,624	14,607	13,935	12,555	11,185



^aNon-traditional courses are those courses that do not have a start-/end-time (e.g., online courses, departmental exams, cooperative education, independent study, practicums, private instruction, etc.).

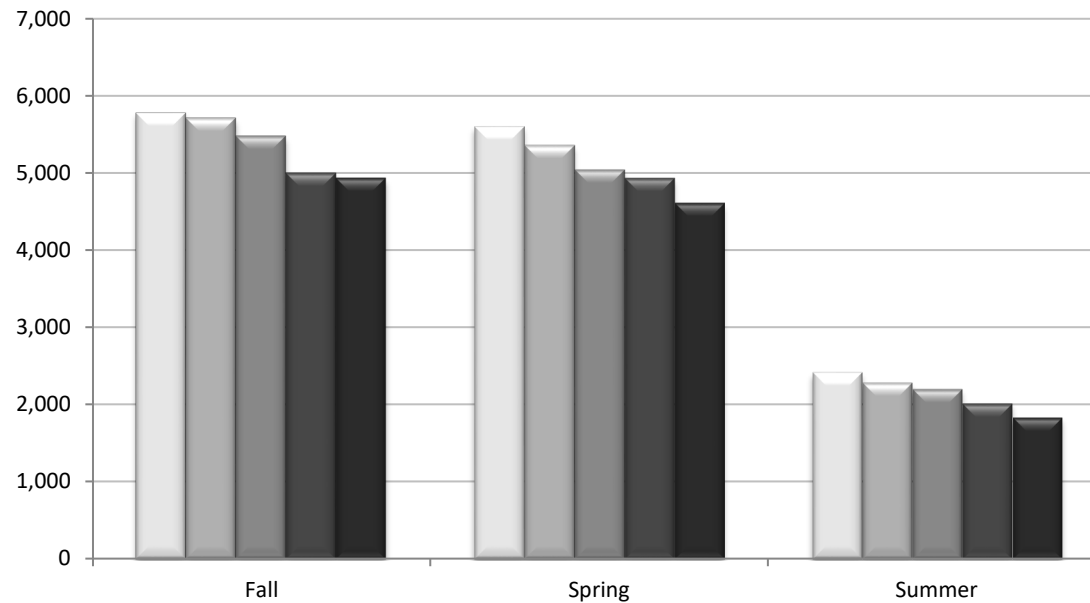
Source: Student Characteristics

Unduplicated Headcounts at La Plata Campus by Semester - Credit Students

Fall Semester					
	FA14	FA15	FA16	FA17	FA18
La Plata Campus	5,781	5,705	5,472	4,992	4,929
All Campuses	8,426	8,173	7,697	7,212	6,887
<i>Percent of All Campuses</i>	68.6%	69.8%	71.1%	69.2%	71.6%

Spring Semester					
	SP15	SP16	SP17	SP18	SP19
La Plata Campus	5,604	5,353	5,040	4,925	4,607
All Campuses	8,099	7,774	7,432	7,259	6,775
<i>Percent of All Campuses</i>	69.2%	68.9%	67.8%	67.8%	68.0%

Summer Semester					
	SU15	SU16	SU17	SU18	SU19
La Plata Campus	2,415	2,287	2,203	2,027	1,840
All Campuses	3,269	3,062	2,901	2,685	2,402
<i>Percent of All Campuses</i>	73.9%	74.7%	75.9%	75.5%	76.6%



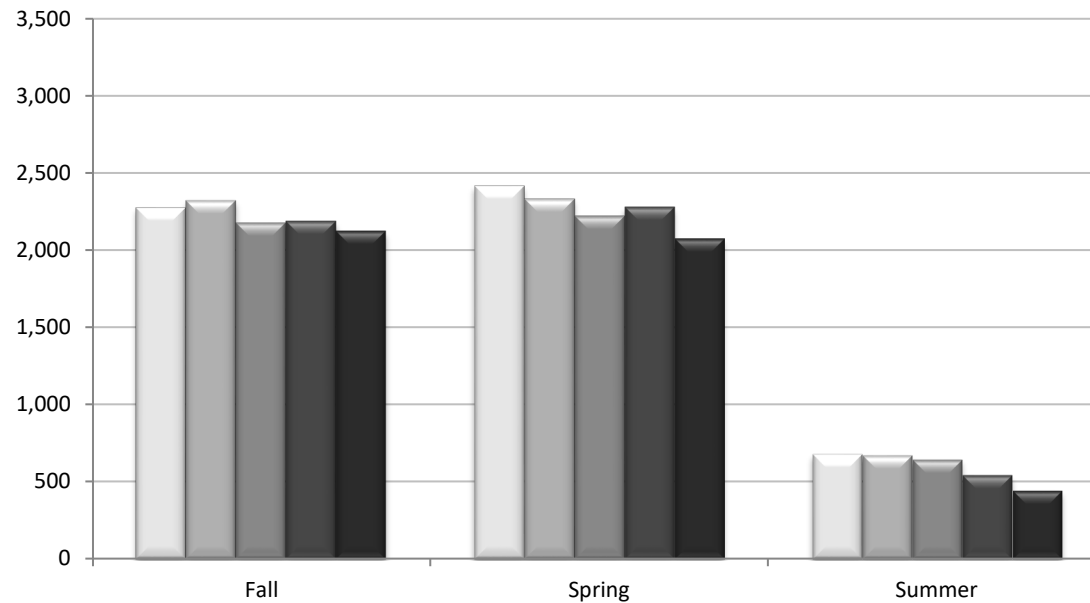
Source: Student Characteristics

Unduplicated Headcounts at Leonardtown Campus by Semester - Credit Students

Fall Semester					
	FA14	FA15	FA16	FA17	FA18
Leonardtown Campus	2,277	2,321	2,174	2,185	2,122
All Campuses	8,426	8,173	7,697	7,212	6,887
<i>Percent of All Campuses</i>	27.0%	28.4%	28.2%	30.3%	30.8%

Spring Semester					
	SP15	SP16	SP17	SP18	SP19
Leonardtown Campus	2,417	2,332	2,218	2,276	2,072
All Campuses	8,099	7,774	7,432	7,259	6,775
<i>Percent of All Campuses</i>	29.8%	30.0%	29.8%	31.4%	30.6%

Summer Semester					
	SU15	SU16	SU17	SU18	SU19
Leonardtown Campus	682	675	648	542	445
All Campuses	3,269	3,062	2,901	2,685	2,402
<i>Percent of All Campuses</i>	20.9%	22.0%	22.3%	20.2%	18.5%



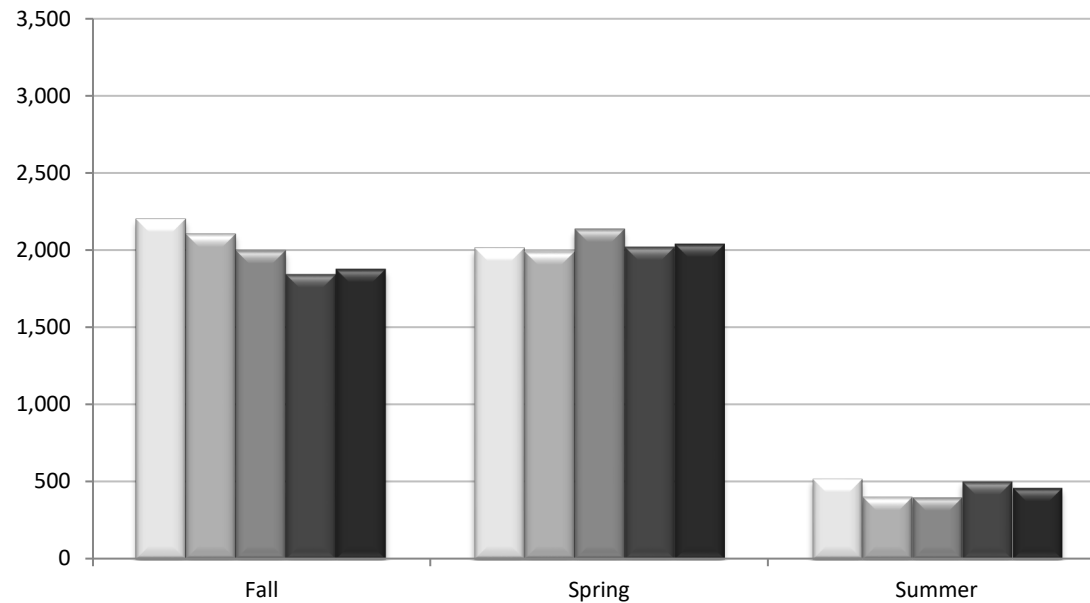
Source: Student Characteristics

Unduplicated Headcounts at Prince Frederick Campus by Semester - Credit Students

Fall Semester					
	FA14	FA15	FA16	FA17	FA18
Prince Frederick Campus	2,199	2,104	1,997	1,843	1,876
All Campuses	8,426	8,173	7,697	7,212	6,887
Percent of All Campuses	26.1%	25.7%	25.9%	25.6%	27.2%

Spring Semester					
	SP15	SP16	SP17	SP18	SP19
Prince Frederick Campus	2,013	1,991	2,135	2,020	2,037
All Campuses	8,099	7,774	7,432	7,259	6,775
Percent of All Campuses	24.9%	25.6%	28.7%	27.8%	30.1%

Summer Semester					
	SU15	SU16	SU17	SU18	SU19
Prince Frederick Campus	521	403	401	507	462
All Campuses	3,269	3,062	2,901	2,685	2,402
Percent of All Campuses	15.9%	13.2%	13.8%	18.9%	19.2%



Source: Student Characteristics

Unduplicated Headcounts at Regional Hughesville Campus by Semester^a - Credit Students

	Fall Semester				
	FA14	FA15	FA16	FA17	FA18
Regional Hughesville Campus				19	
All Campuses				7,212	
<i>Percent of All Campuses</i>				0.3%	

^aThere has been only one credit class at the Regional Hughesville Campus. It ran at that campus in the Fall 2017 semester.

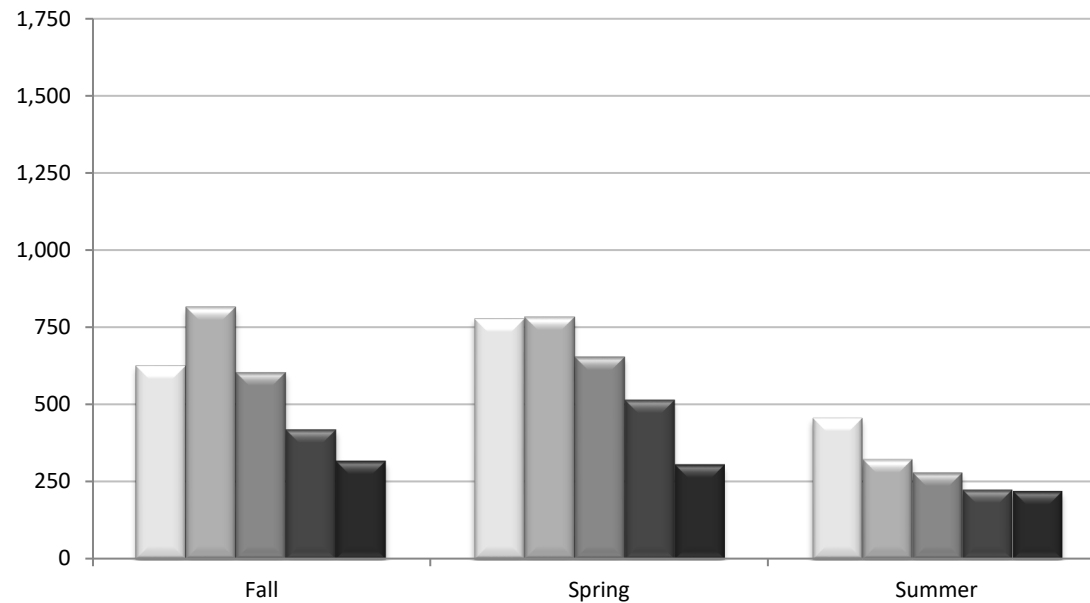
Source: Student Characteristics

Unduplicated Headcounts at Waldorf Center by Semester - Credit Students

Fall Semester					
	FA14	FA15	FA16	FA17	FA18
Waldorf Center	626	815	605	419	315
All Campuses	8,426	8,173	7,697	7,212	6,887
Percent of All Campuses	7.4%	10.0%	7.9%	5.8%	4.6%

Spring Semester					
	SP15	SP16	SP17	SP18	SP19
Waldorf Center	777	782	655	515	303
All Campuses	8,099	7,774	7,432	7,259	6,775
Percent of All Campuses	9.6%	10.1%	8.8%	7.1%	4.5%

Summer Semester					
	SU15	SU16	SU17	SU18	SU19
Waldorf Center	457	322	281	225	218
All Campuses	3,269	3,062	2,901	2,685	2,402
Percent of All Campuses	14.0%	10.5%	9.7%	8.4%	9.1%



Source: Student Characteristics

First-time Degree-/Certificate-Seeking Students Profile
Fall 2018 Semester

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Headcount	1,021		615		1,636	
La Plata Campus	663		351		1,014	
Leonardtown Campus	310		190		500	
Prince Frederick Campus	321		154		475	
Waldorf Center	51		33		84	
Gender						
Male	505	49.5%	254	41.3%	759	46.4%
Female	516	50.5%	361	58.7%	877	53.6%
Age						
17 and Under	124	12.1%	49	8.0%	173	10.6%
18-21	851	83.3%	425	69.1%	1,276	78.0%
22-29	26	2.5%	73	11.9%	99	6.1%
30-39	14	1.4%	29	4.7%	43	2.6%
40-59	6	0.6%	36	5.9%	42	2.6%
60 and Over	0	0.0%	3	0.5%	3	0.2%
Median Age	18		18		18	
Mean Age	18.5		21.8		19.8	
Ethnicity/Race						
Hispanic origin of any race	67	6.6%	50	8.1%	117	7.2%
Non-Hispanic origin only:						
American Indian or Alaskan Native	8	0.8%	4	0.7%	12	0.7%
Asian	48	4.7%	18	2.9%	66	4.0%
Black or African American	268	26.2%	197	32.0%	465	28.4%
Native Hawaiian or Other Pacific Islander	1	0.1%	2	0.3%	3	0.2%
White	548	53.7%	288	46.8%	836	51.1%
Two or more races	61	6.0%	46	7.5%	107	6.5%
Non-Resident Alien	10	1.0%	2	0.3%	12	0.7%
Ethnicity/Race Unknown	10	1.0%	8	1.3%	18	1.1%
Residency						
Calvert County	267	26.2%	123	20.0%	390	23.8%
Charles County	417	40.8%	265	43.1%	682	41.7%
St. Mary's County	266	26.1%	187	30.4%	453	27.7%
Out-of-County	53	5.2%	29	4.7%	82	5.0%
Out-of-State	18	1.8%	11	1.8%	29	1.8%

Source: First-time Degree-/Certificate-Seeking Students Profile, Fall 2018

Continuing Education Enrollment

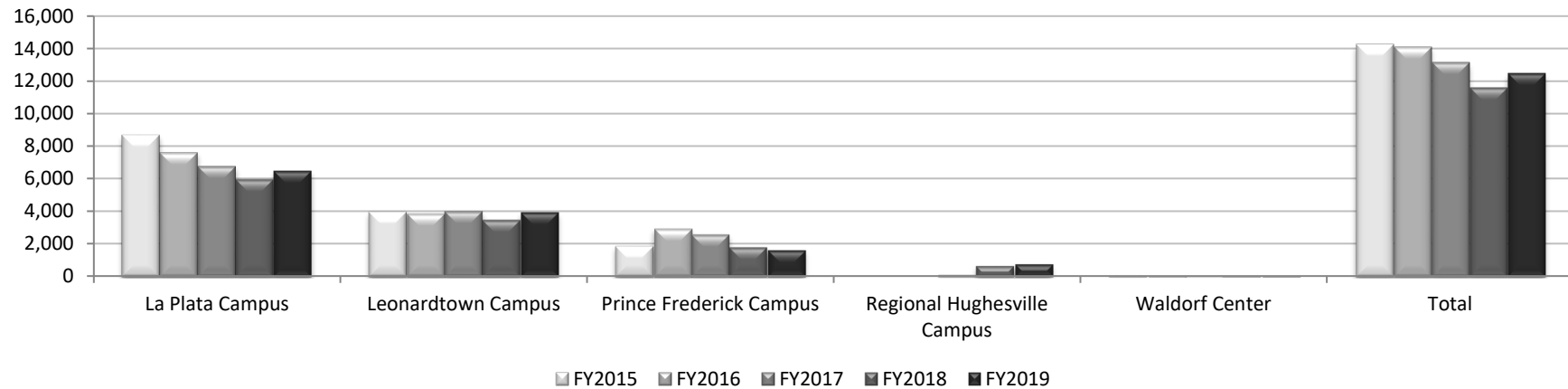
Continuing Education Enrollment

Unduplicated Headcounts by Campus - Continuing Education Students	35
Unduplicated Headcounts by Agegroup - Continuing Education Students	36
Unduplicated Headcounts by Gender - Continuing Education Students	37
Unduplicated Headcounts by Ethnicity/Race - Continuing Education Students	38
Registrations Eligible for State Aid by Fiscal Year - Continuing Education Students	39
Full-time Equivalent Students (FTE) by Fiscal Year - Continuing Education Students	40
Full-time Equivalent Students (FTE) by Fiscal Year by Campus - Continuing Education Students	41

Unduplicated Headcounts by Campus^a - Continuing Education Students

	FY2015	FY2016	FY2017	FY2018	FY2019
La Plata Campus	8,692	7,631	6,767	5,967	6,485
Leonardtowntown Campus	3,985	3,877	4,032	3,488	3,956
Prince Frederick Campus	1,885	2,951	2,603	1,824	1,636
Regional Hughesville Campus			132	679	789
Waldorf Center	77	35	19	37	44
Total	14,246	14,104	13,114	11,563	12,437

^aThe total unduplicated headcount will not equal the sum of the individual campus headcounts as some students took courses at more than one campus.

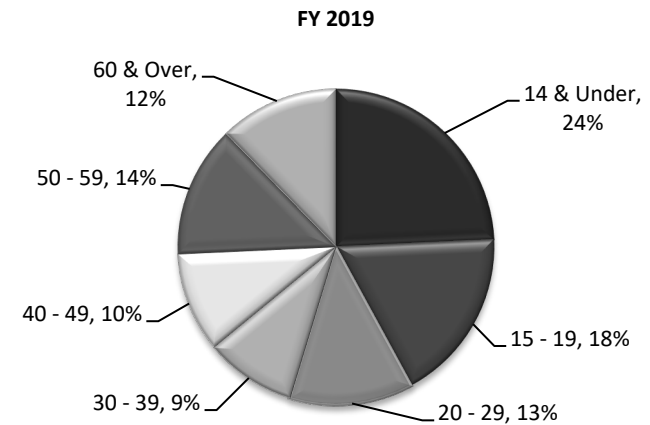
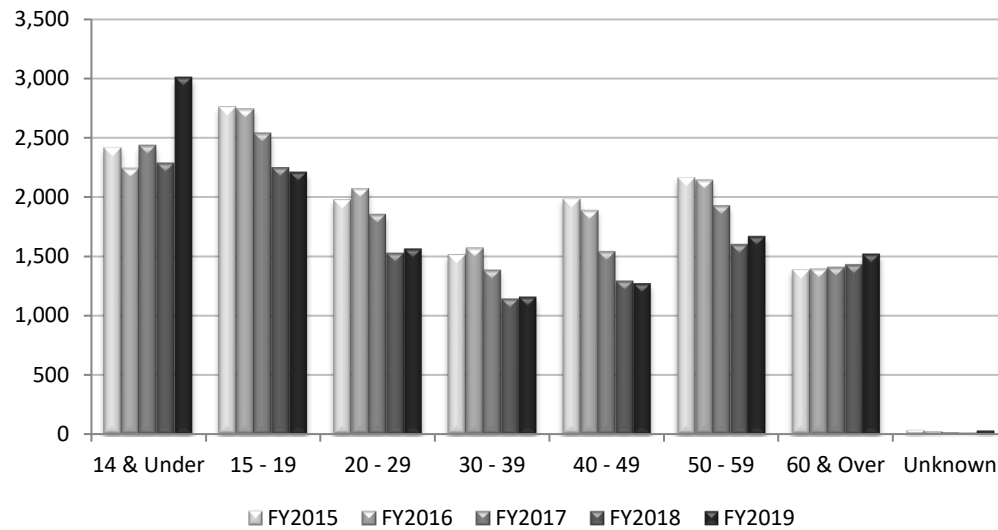


Source: XUHC (Custom Colleague Report)

Unduplicated Headcounts by Agegroup^a - Continuing Education Students

	FY2015		FY2016		FY2017		FY2018		FY2019	
	N	%	N	%	N	%	N	%	N	%
14 & Under	2,416	17.0%	2,248	15.9%	2,437	18.6%	2,289	19.8%	3,010	24.2%
15 - 19	2,761	19.4%	2,747	19.5%	2,539	19.4%	2,252	19.5%	2,208	17.8%
20 - 29	1,977	13.9%	2,076	14.7%	1,855	14.1%	1,530	13.2%	1,564	12.6%
30 - 39	1,516	10.6%	1,574	11.2%	1,386	10.6%	1,146	9.9%	1,158	9.3%
40 - 49	1,986	13.9%	1,890	13.4%	1,542	11.8%	1,296	11.2%	1,273	10.2%
50 - 59	2,165	15.2%	2,146	15.2%	1,929	14.7%	1,603	13.9%	1,670	13.4%
60 & Over	1,389	9.8%	1,398	9.9%	1,411	10.8%	1,433	12.4%	1,521	12.2%
Unknown	36	0.3%	25	0.2%	15	0.1%	14	0.1%	33	0.3%
Total	14,246	100.0%	14,104	100.0%	13,114	100.0%	11,563	100.0%	12,437	100.0%

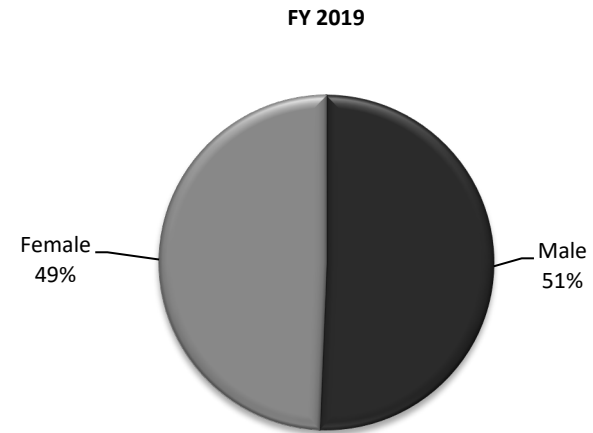
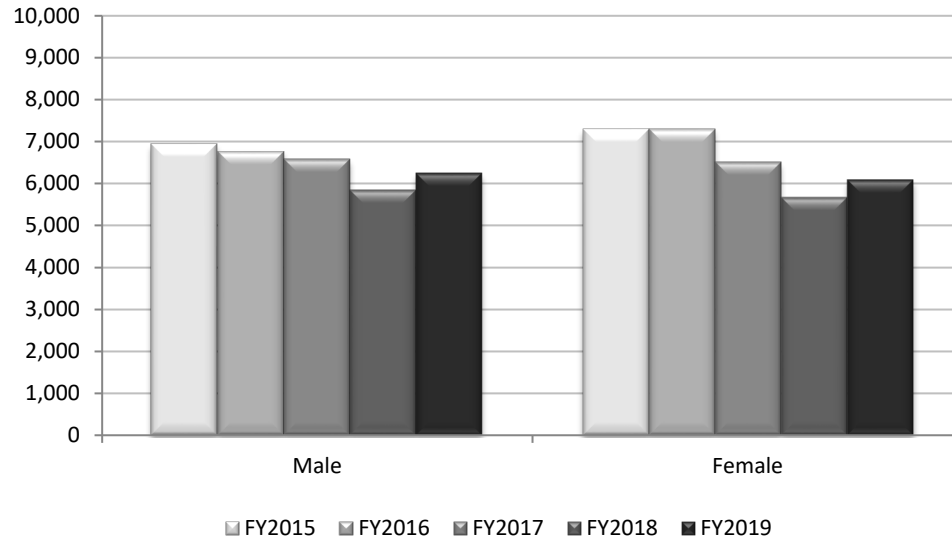
^aAge calculations reflect a student's age on the first day of the fiscal year (July 1st).



Source: XUHC (Custom Colleague Report)

Unduplicated Headcounts by Gender - Continuing Education Students

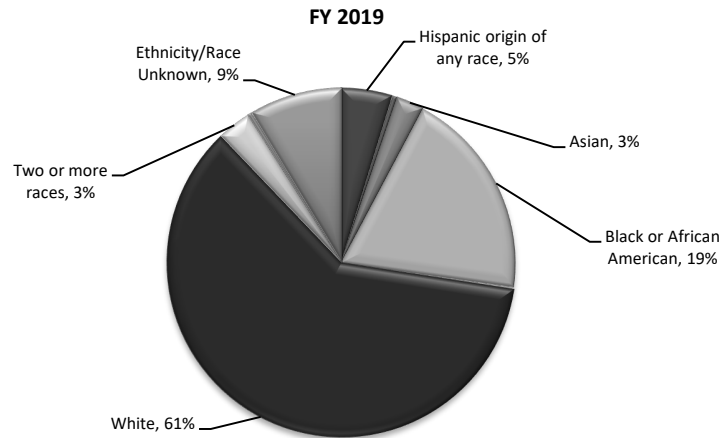
	FY2015		FY2016		FY2017		FY2018		FY2019	
	N	%	N	%	N	%	N	%	N	%
Male	6,944	48.7%	6,764	48.0%	6,578	50.2%	5,845	50.5%	6,248	50.2%
Female	7,292	51.2%	7,300	51.8%	6,508	49.6%	5,671	49.0%	6,088	49.0%
Not Reported	10	0.1%	40	0.3%	28	0.2%	47	0.4%	101	0.8%
Total	14,246	100.0%	14,104	100.0%	13,114	100.0%	11,563	100.0%	12,437	100.0%



Source: XUHC (Custom Colleague Report)

Headcounts by Ethnicity/Race - Continuing Education Students

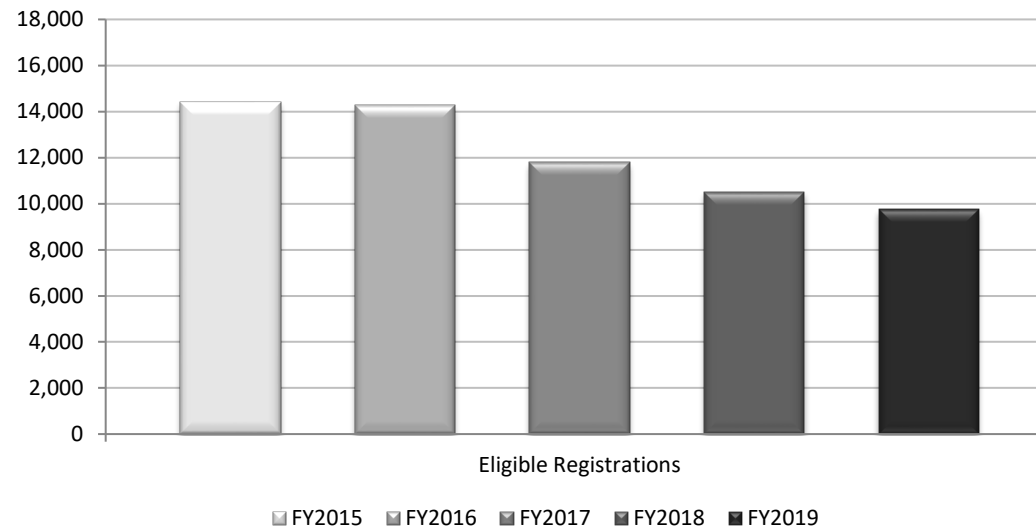
	FY2015		FY2016		FY2017		FY2018		FY2019	
	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	544	3.8%	630	4.5%	611	4.7%	569	4.9%	586	4.7%
Non-Hispanic origin only:										
American Indian or Alaskan Native	72	0.5%	62	0.4%	45	0.3%	54	0.5%	56	0.5%
Asian	309	2.2%	314	2.2%	323	2.5%	306	2.6%	324	2.6%
Black or African American	2,805	19.7%	2,577	18.3%	2,288	17.4%	2,166	18.7%	2,416	19.4%
Native Hawaiian or Other Pacific Islander	22	0.2%	23	0.2%	20	0.2%	17	0.1%	29	0.2%
White	9,176	64.4%	9,076	64.4%	8,388	64.0%	7,133	61.7%	7,520	60.5%
Two or more races	302	2.1%	302	2.1%	301	2.3%	335	2.9%	393	3.2%
Non-Resident Alien	61	0.4%	50	0.4%	54	0.4%	53	0.5%	46	0.4%
Ethnicity/Race Unknown	955	6.7%	1,070	7.6%	1,084	8.3%	930	8.0%	1,067	8.6%
Total	14,246	100.0%	14,104	100.0%	13,114	100.0%	11,563	100.0%	12,437	100.0%



Data Source: XUHC (Custom Colleague Report)

Registrations Eligible for State Aid^a by Fiscal Year - Continuing Education Students

	FY2015	FY2016	FY2017	FY2018	FY2019
Eligible Registrations	14,427	14,257	11,785	10,526	9,741

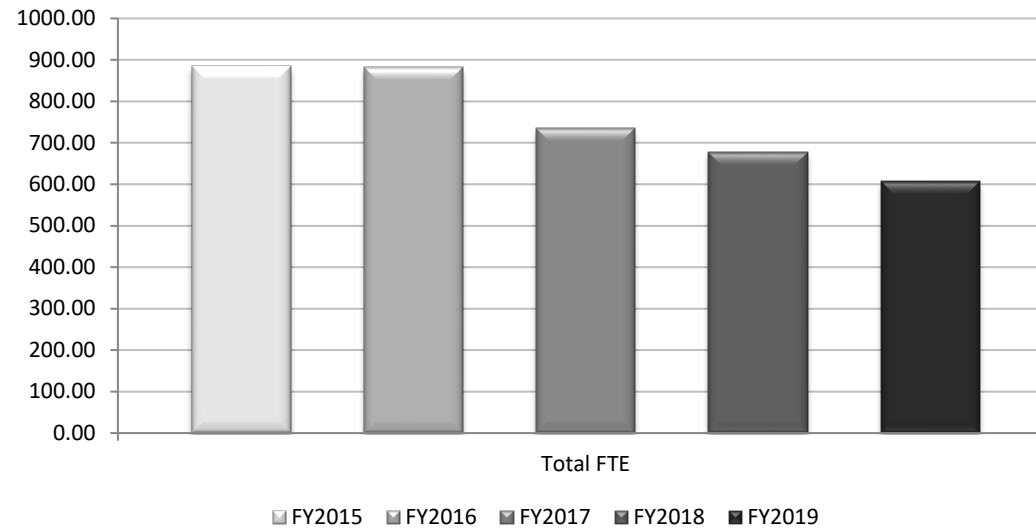


^aExcludes courses that were not eligible for state funding (e.g., recreational, youth courses, etc.).

Source: CC-3

Full-time Equivalent Students (FTE)^a by Fiscal Year - Continuing Education Students

	FY2015	FY2016	FY2017	FY2018	FY2019
Total FTE	885.06	881.34	734.94	678.27	607.16

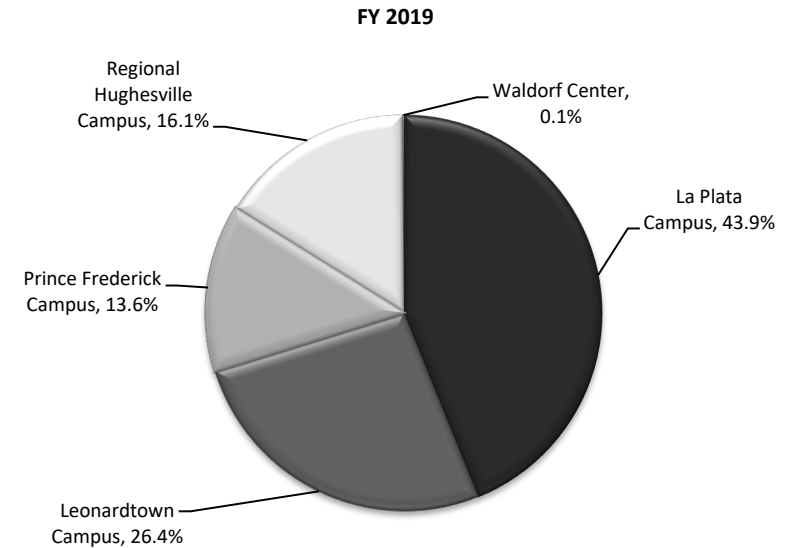
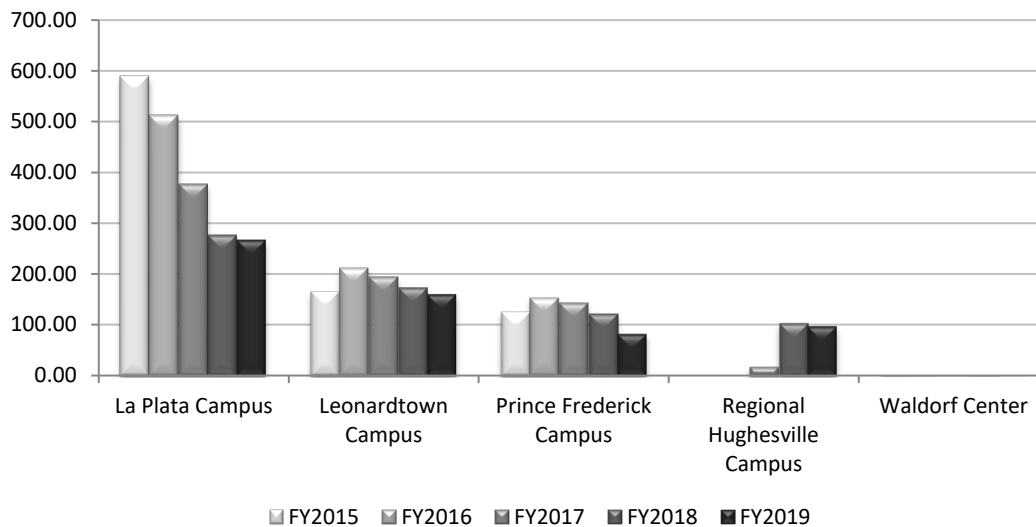


^aExcludes courses that were not eligible for state funding (e.g., recreational, youth courses, etc.).

Source: CC-3

Full-time Equivalent Students (FTE)^a by Campus - Continuing Education Students

	FY2015	FY2016	FY2017	FY2018	FY2019
La Plata Campus	589.41	512.67	376.30	276.93	266.49
Percent of Total FTE	66.6%	58.2%	51.2%	40.8%	43.9%
Leonardtwn Campus	166.92	213.37	195.30	173.66	160.01
Percent of Total FTE	18.9%	24.2%	26.6%	25.6%	26.4%
Prince Frederick Campus	126.16	154.49	144.22	122.74	82.50
Percent of Total FTE	14.3%	17.5%	19.6%	18.1%	13.6%
Regional Hughesville Campus			18.76	104.12	97.47
Percent of Total FTE			2.6%	2.6%	16.1%
Waldorf Center	2.57	0.81	0.36	0.82	0.69
Percent of Total FTE	0.3%	0.1%	0.0%	0.1%	0.1%
Total FTE	885.06	881.34	734.94	678.27	607.16



^aExcludes courses that were not eligible for state funding (e.g., recreational, youth courses, etc.).

Source: CC-3

Academic Program Information

Academic Program Information

Fall 2018	44
Arts, Humanities, Social Science and Education	44
Business, Technology & Public Service	46
English, Communication and Languages	48
Health Sciences	50
Mathematics	52
Science and Engineering	54
Non-Degree, Non-Degree Transfer, and Undecided Students	56
 Spring 2019	 57
Arts, Humanities, Social Science and Education	57
Business, Technology & Public Service	59
English, Communication and Languages	61
Health Sciences	63
Mathematics	65
Science and Engineering	67
Non-Degree, Non-Degree Transfer, and Undecided Students	69

**Characteristics of Students by Academic Division
Fall 2018**

Arts, Humanities, Social Science and Education (AHS)			
		Count	% of Total
Headcount ^a	All Campuses	1,084	
	La Plata Campus	771	
	Leonardtown Campus	312	
	Prince Frederick Campus	263	
	Waldorf Center	81	
Enrollment Status	Full-time	399	36.8%
	Part-time	685	63.2%
Gender	Male	293	27.0%
	Female	791	73.0%
Ethnicity/Race	Hispanic origin of any race	69	6.4%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	6	0.6%
	Asian	18	1.7%
	Black or African American	344	31.7%
	Native Hawaiian or Other Pacific Islander	0	0.0%
	White	564	52.0%
	Two or more races	58	5.4%
	Non-Resident Alien	4	0.4%
	Ethnicity/Race Unknown	21	1.9%
Agegroup	17 and Under	89	8.2%
	18-21 Years	561	51.8%
	22-29 Years	222	20.5%
	30-39 Years	101	9.3%
	40-59 Years	93	8.6%
	60 and Over	18	1.7%
Mean Age		24.9	
Median Age		20	
Program Type	Associate's Degree	1,018	93.9%
	Certificate	64	5.9%
	Letter of Recognition	2	0.2%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2018**

Arts, Humanities, Social Science and Education (AHS)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Arts and Humanities	AA	1	0.1%
Arts and Sciences: Art	AA	121	11.2%
Arts and Sciences: History	AA	55	5.1%
Arts and Sciences: Music	AA	46	4.2%
Arts and Sciences: Social Sciences	AA	234	21.6%
Arts and Sciences: Theater and Dance	AA	35	3.2%
Digital Media Production	AA	54	5.0%
Social Science	AA	1	0.1%
Teacher Education: Early Childhood	AA	3	0.3%
Teacher Education: Secondary	AA	68	6.3%
Early Childhood Development	AAS	110	10.1%
Human Services	AAS	60	5.5%
Photography	AAS	30	2.8%
AAT.ECE/Generic Special Education Birth-Grade 3	AAT	86	7.9%
AAT.Elementary/Generic Special Education Grades 1-6	AAT	114	10.5%
Early Childhood Development	CE	13	1.2%
Graphic Design	CE	27	2.5%
Human Services: Alcohol and Drug Counseling	CE	14	1.3%
Human Services: Mental Health Technician	CE	6	0.6%
Photography	CE	4	0.4%
Art History	LOR	1	0.1%
Child Care Provider	LOR	1	0.1%
Total Students in AHS Programs		1,084	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2018**

Business, Technology & Public Service (BTP)			
		Count	% of Total
Headcount ^a	All Campuses	1,886	
	La Plata Campus	1,364	
	Leonardtowntown Campus	622	
	Prince Frederick Campus	517	
	Waldorf Center	79	
Enrollment Status	Full-time	742	39.3%
	Part-time	1,114	59.1%
Gender	Male	1,050	55.7%
	Female	836	44.3%
Ethnicity/Race	Hispanic origin of any race	142	7.5%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	11	0.6%
	Asian	71	3.8%
	Black or African American	530	28.1%
	Native Hawaiian or Other Pacific Islander	4	0.2%
	White	989	52.4%
	Two or more races	112	5.9%
	Non-Resident Alien	7	0.4%
	Ethnicity/Race Unknown	20	1.1%
Agegroup	17 and Under	141	7.5%
	18-21 Years	993	52.7%
	22-29 Years	380	20.1%
	30-39 Years	215	11.4%
	40-59 Years	144	7.6%
	60 and Over	13	0.7%
Mean Age		24.2	
Median Age		20	
Program Type	Associate's Degree	1,770	93.8%
	Certificate	108	5.7%
	Letter of Recognition	8	0.4%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2018**

Business, Technology & Public Service (BTP)							
Program Title	Type^a	Count	% of Total	Program Title	Type^a	Count	% of Total
General Studies: Criminal Justice	AA	245	13.0%	Paralegal Studies	AAS	1	0.1%
General Studies: Forensic Studies	AA	3	0.2%	Business Administration	AS	515	27.3%
Accounting	AAS	99	5.2%	Business Administration: Technical Management	AS	34	1.8%
Business Management	AAS	123	6.5%	Computer Science	AS	227	12.0%
Construction Management Technology	AAS	22	1.2%	Legal Studies	AS	3	0.2%
Criminal Justice	AAS	65	3.4%	Accounting: Advanced	CE	9	0.5%
Cybersecurity	AAS	238	12.6%	Accounting: Basic	CE	6	0.3%
Electric Power Technician	AAS	3	0.2%	Business Management	CE	11	0.6%
Electric Wiring Technician	AAS	2	0.1%	Criminal Justice	CE	12	0.6%
Energy Systems Technology	AAS	6	0.3%	Cybersecurity	CE	15	0.8%
Fire Science Technology	AAS	12	0.6%	Information Services Technology	CE	7	0.4%
Homeland Security	AAS	36	1.9%	Business Management: Marketing	CE	13	0.7%
Hospitality Management	AAS	25	1.3%	Network Technology	CE	1	0.1%
Information Systems	AAS	8	0.4%	Office Technology	CE	11	0.6%
Information Systems Security	AAS	5	0.3%	Small Business Entrepreneurship	CE	15	0.8%
Information Services Technology	AAS	64	3.4%	Technical Support	CE	7	0.4%
Info Svcs Tech: Microsoft Cert Windows Network Admin	AAS	2	0.1%	Web Developer	CE	1	0.1%
Information Services Technology: Web Developer	AAS	23	1.2%	Business Management	LOR	2	0.1%
Management Development	AAS	7	0.4%	Criminal Justice	LOR	5	0.3%
Nuclear Engineering Tech: Electrical	AAS	1	0.1%	Financial Office Assistant	LOR	1	0.1%
Nuclear Engineering Tech: Mechanical	AAS	1	0.1%	Total Students in BTP Programs		1,886	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2018**

English, Communication and Languages (ECL)			
		Count	% of Total
Headcount ^a	All Campuses	1,390	
	La Plata Campus	902	
	Leonardtown Campus	395	
	Prince Frederick Campus	449	
	Waldorf Center	61	
Enrollment Status	Full-time	560	40.3%
	Part-time	830	59.7%
Gender	Male	442	31.8%
	Female	948	68.2%
Ethnicity/Race	Hispanic origin of any race	96	6.9%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	4	0.3%
	Asian	43	3.1%
	Black or African American	350	25.2%
	Native Hawaiian or Other Pacific Islander	4	0.3%
	White	760	54.7%
	Two or more races	95	6.8%
	Non-Resident Alien	7	0.5%
	Ethnicity/Race Unknown	31	2.2%
Agegroup	17 and Under	180	12.9%
	18-21 Years	777	55.9%
	22-29 Years	236	17.0%
	30-39 Years	98	7.1%
	40-59 Years	87	6.3%
	60 and Over	12	0.9%
Mean Age		22.9	
Median Age		19	
Program Type	Associate's Degree	1,390	100.0%
	Certificate	0	0.0%
	Letter of Recognition	0	0.0%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2018**

English, Communication and Languages (ECL)			
Program Title	Type^a	Count	% of Total
Arts and Sciences	AA	1,117	80.4%
Arts and Sciences: Spanish	AA	18	1.3%
General Studies: Communication	AA	130	9.4%
General Studies: English	AA	103	7.4%
General Studies: Media Studies	AA	22	1.6%
Total Students in ECL Programs		1,390	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2018**

Health Sciences (HEA)			
		Count	% of Total
Headcount ^a	All Campuses	735	
	La Plata Campus	576	
	Leonardtowntown Campus	172	
	Prince Frederick Campus	138	
	Waldorf Center	20	
Enrollment Status	Full-time	162	22.0%
	Part-time	573	78.0%
Gender	Male	169	23.0%
	Female	566	77.0%
Ethnicity/Race	Hispanic origin of any race	42	5.7%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	2	0.3%
	Asian	32	4.4%
	Black or African American	188	25.6%
	Native Hawaiian or Other Pacific Islander	2	0.3%
	White	413	56.2%
	Two or more races	36	4.9%
	Non-Resident Alien	7	1.0%
	Ethnicity/Race Unknown	13	1.8%
Agegroup	17 and Under	37	5.0%
	18-21 Years	278	37.8%
	22-29 Years	248	33.7%
	30-39 Years	107	14.6%
	40-59 Years	62	8.4%
	60 and Over	3	0.4%
Mean Age		25.8	
Median Age		23	
Program Type	Associate's Degree	599	81.5%
	Certificate	131	17.8%
	Letter of Recognition	5	0.7%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2018**

Health Sciences (HEA)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Exercise and Sport Science	AA	72	9.8%
Arts and Sciences: Pre-Dental Hygiene	AA	2	0.3%
Arts and Sciences: Pre-Nursing	AA	8	1.1%
Emergency Medical Services	AAS	8	1.1%
Health Information Management	AAS	44	6.0%
Massage Therapy	AAS	15	2.0%
Medical Laboratory Technology	AAS	15	2.0%
Radiography	AAS	79	10.7%
Respiratory Therapy	AAS	11	1.5%
Physical Therapist Assistant	AAS	28	3.8%
Nuclear Medicine Technology	AAS	1	0.1%
Nursing	AS	269	36.6%
Sport Management	AS	47	6.4%
Emergency Medical Services - Paramedic	CE	18	2.4%
Advanced Fitness Manager	CE	2	0.3%
Basic Fitness Manager	CE	5	0.7%
Medical Assisting	CE	72	9.8%
Medical Coding Specialist	CE	11	1.5%
Pharmacy Technician	CE	14	1.9%
Practical Nursing	CE	5	0.7%
Therapeutic Massage	CE	3	0.4%
Therapeutic Massage Advanced	CE	1	0.1%
Aquatic Facility Manager	LOR	2	0.3%
Personal Trainer	LOR	3	0.4%
Total Students in HEA Programs		735	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2018**

Mathematics (MTH)			
		Count	% of Total
Headcount ^a	All Campuses	296	
	La Plata Campus	218	
	Leonardtown Campus	82	
	Prince Frederick Campus	66	
	Waldorf Center	14	
Enrollment Status	Full-time	104	35.1%
	Part-time	192	64.9%
Gender	Male	122	41.2%
	Female	174	58.8%
Ethnicity/Race	Hispanic origin of any race	23	7.8%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	3	1.0%
	Asian	21	7.1%
	Black or African American	76	25.7%
	Native Hawaiian or Other Pacific Islander	1	0.3%
	White	147	49.7%
	Two or more races	15	5.1%
	Non-Resident Alien	2	0.7%
	Ethnicity/Race Unknown	8	2.7%
Agegroup	17 and Under	38	12.8%
	18-21 Years	178	60.1%
	22-29 Years	59	19.9%
	30-39 Years	8	2.7%
	40-59 Years	12	4.1%
	60 and Over	1	0.3%
Mean Age		21.5	
Median Age		20	
Program Type	Associate's Degree	296	100.0%
	Certificate	0	0.0%
	Letter of Recognition	0	0.0%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2018**

Mathematics (MTH)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Biological Sciences	AA	56	18.9%
Arts and Sciences: Biotechnology	AA	1	0.3%
Arts and Sciences: Math/Physical Sciences	AA	8	2.7%
Applied Science and Technology	AA	19	6.4%
Mathematics and Sciences	AS	212	71.6%
Total Students in MTH Programs		296	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2018**

Science and Engineering (SCI)			
		Count	% of Total
Headcount ^a	All Campuses	1,431	
	La Plata Campus	1,055	
	Leonardtown Campus	515	
	Prince Frederick Campus	427	
	Waldorf Center	59	
Enrollment Status	Full-time	507	35.4%
	Part-time	924	64.6%
Gender	Male	624	43.6%
	Female	807	56.4%
Ethnicity/Race	Hispanic origin of any race	104	7.3%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	11	0.8%
	Asian	52	3.6%
	Black or African American	334	23.3%
	Native Hawaiian or Other Pacific Islander	7	0.5%
	White	798	55.8%
	Two or more races	88	6.1%
	Non-Resident Alien	12	0.8%
	Ethnicity/Race Unknown	25	1.7%
Agegroup	17 and Under	115	8.0%
	18-21 Years	766	53.5%
	22-29 Years	344	24.0%
	30-39 Years	118	8.2%
	40-59 Years	78	5.5%
	60 and Over	10	0.7%
Mean Age		23.3	
Median Age		20	
Program Type	Associate's Degree	1,388	97.0%
	Certificate	41	2.9%
	Letter of Recognition	2	0.1%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Fall 2018**

Science and Engineering (SCI)			
Program Title	Type^a	Count	% of Total
Environmental Studies	AA	1	0.1%
General Studies	AA	540	37.7%
Engineering Technology	AAS	49	3.4%
Engineering Technology: Drafting	AAS	1	0.1%
Engineering Technology: Electronics	AAS	1	0.1%
Engineering	AS	282	19.7%
Engineering - Consortium	AS	1	0.1%
Environmental Studies	AS	44	3.1%
Pre-Professional Health Science	AS	359	25.1%
Computer Engineering	ASE	54	3.8%
Electrical Engineering	ASE	56	3.9%
Drafting	CE	4	0.3%
Engineering Technology	CE	4	0.3%
Electronics Technology	CE	4	0.3%
General Studies Transfer	CE	25	1.7%
Manufacturing Technology	CE	1	0.1%
Robotics Technology	CE	3	0.2%
Drafting	LOR	1	0.1%
Manufacturing: Automation	LOR	1	0.1%
Total Students in SCI Programs		1,431	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Fall 2018**

Non-Degree, Non-Degree Transfer, and Undecided Students			
		Count	% of Total
Headcount ^a	All Campuses	31	
	La Plata Campus	18	
	Leonardtown Campus	11	
	Prince Frederick Campus	6	
	Waldorf Center	1	
Enrollment Status	Full-time	1	3.2%
	Part-time	30	96.8%
Gender	Male	12	38.7%
	Female	19	61.3%
Ethnicity/Race	Hispanic origin of any race	2	6.5%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	0	0.0%
	Asian	1	3.2%
	Black or African American	5	16.1%
	Native Hawaiian or Other Pacific Islander	1	3.2%
	White	19	61.3%
	Two or more races	2	6.5%
	Non-Resident Alien	0	0.0%
	Ethnicity/Race Unknown	1	3.2%
Agegroup	17 and Under	0	0.0%
	18-21 Years	5	16.1%
	22-29 Years	10	32.3%
	30-39 Years	3	9.7%
	40-59 Years	7	22.6%
	60 and Over	6	19.4%
Mean Age		39.1	
Median Age		31	
Program Type	Non-Degree	14	45.2%
	Non-Degree Transfer	16	51.6%
	Undecided	1	3.2%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Characteristics of Students by Academic Division
Spring 2019**

Arts, Humanities, Social Science and Education (AHS)			
		Count	% of Total
Headcount ^a	All Campuses	1,094	
	La Plata Campus	756	
	Leonardtown Campus	313	
	Prince Frederick Campus	332	
	Waldorf Center	81	
Enrollment Status	Full-time	338	30.9%
	Part-time	756	69.1%
Gender	Male	309	28.2%
	Female	785	71.8%
Ethnicity/Race	Hispanic origin of any race	72	6.6%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	5	0.5%
	Asian	23	2.1%
	Black or African American	306	28.0%
	Native Hawaiian or Other Pacific Islander	2	0.2%
	White	591	54.0%
	Two or more races	66	6.0%
	Non-Resident Alien	3	0.3%
	Ethnicity/Race Unknown	26	2.4%
Agegroup	17 and Under	126	11.5%
	18-21 Years	560	51.2%
	22-29 Years	208	19.0%
	30-39 Years	95	8.7%
	40-59 Years	89	8.1%
	60 and Over	16	1.5%
Mean Age		24.3	
Median Age		20	
Program Type	Associate's Degree	1,031	94.2%
	Certificate	60	5.5%
	Letter of Recognition	3	0.3%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2019**

Arts, Humanities, Social Science and Education (AHS)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Art	AA	142	13.0%
Arts and Sciences: History	AA	55	5.0%
Arts and Sciences: Music	AA	50	4.6%
Arts and Sciences: Social Sciences	AA	247	22.6%
Arts and Sciences: Theater and Dance	AA	39	3.6%
Digital Media Production	AA	56	5.1%
Teacher Education: Early Childhood	AA	3	0.3%
Teacher Education: Secondary	AA	71	6.5%
Early Childhood Development	AAS	108	9.9%
Human Services	AAS	50	4.6%
Photography	AAS	20	1.8%
AAT.ECE/Generic Special Education Birth-Grade 3	AAT	84	7.7%
AAT.Elementary/Generic Special Education Grades 1-6	AAT	106	9.7%
Early Childhood Development	CE	14	1.3%
Graphic Design	CE	27	2.5%
Human Services: Alcohol and Drug Counseling	CE	9	0.8%
Human Services: Mental Health Technician	CE	10	0.9%
Art History	LOR	1	0.1%
Child Care Provider	LOR	2	0.2%
Total Students in AHS Programs		1,094	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2019**

Business, Technology & Public Service (BTP)			
		Count	% of Total
Headcount ^a	All Campuses	1,883	
	La Plata Campus	1,308	
	Leonardtown Campus	620	
	Prince Frederick Campus	577	
	Waldorf Center	76	
Enrollment Status	Full-time	637	33.8%
	Part-time	1,246	66.2%
Gender	Male	1,026	54.5%
	Female	857	45.5%
Ethnicity/Race	Hispanic origin of any race	146	7.8%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	8	0.4%
	Asian	69	3.7%
	Black or African American	480	25.5%
	Native Hawaiian or Other Pacific Islander	9	0.5%
	White	1,015	53.9%
	Two or more races	122	6.5%
	Non-Resident Alien	6	0.3%
	Ethnicity/Race Unknown	28	1.5%
Agegroup	17 and Under	237	12.6%
	18-21 Years	942	50.0%
	22-29 Years	361	19.2%
	30-39 Years	182	9.7%
	40-59 Years	146	7.8%
	60 and Over	15	0.8%
Mean Age		23.7	
Median Age		20	
Program Type	Associate's Degree	1,764	93.7%
	Certificate	111	5.9%
	Letter of Recognition	8	0.4%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2019**

Business, Technology & Public Service (BTP)							
Program Title	Type^a	Count	% of Total	Program Title	Type^a	Count	% of Total
General Studies: Criminal Justice	AA	217	11.5%	Business Administration	AS	482	25.6%
General Studies: Forensic Studies	AA	2	0.1%	Business Administration: Technical Management	AS	34	1.8%
Accounting	AAS	119	6.3%	Computer Science	AS	206	10.9%
Business Management	AAS	134	7.1%	Legal Studies	AS	2	0.1%
Computer Programming	AAS	1	0.1%	Accounting: Advanced	CE	10	0.5%
Construction Management Technology	AAS	35	1.9%	Accounting: Basic	CE	8	0.4%
Criminal Justice	AAS	86	4.6%	Business Management	CE	18	1.0%
Cybersecurity	AAS	223	11.8%	Criminal Justice	CE	8	0.4%
Electric Power Technician	AAS	2	0.1%	Cybersecurity	CE	16	0.8%
Electric Wiring Technician	AAS	2	0.1%	Information Services Technology	CE	4	0.2%
Energy Systems Technology	AAS	6	0.3%	Business Management: Marketing	CE	19	1.0%
Fire Science Technology	AAS	15	0.8%	Network Technology	CE	2	0.1%
Homeland Security	AAS	36	1.9%	Office Technology	CE	4	0.2%
Hospitality Management	AAS	25	1.3%	Retail Management	CE	1	0.1%
Information Systems	AAS	9	0.5%	Security Management	CE	1	0.1%
Information Systems Security	AAS	3	0.2%	Small Business Entrepreneurship	CE	9	0.5%
Information Services Technology	AAS	83	4.4%	Technical Support	CE	1	0.1%
Info Svcs Tech: Microsoft Cert Windows Network Admin	AAS	2	0.1%	Web Developer	CE	10	0.5%
Information Services Technology: Web Developer	AAS	32	1.7%	Business Management	LOR	1	0.1%
Management Development	AAS	6	0.3%	Computing Essentials	LOR	1	0.1%
Nuclear Engineering Tech: Electrical	AAS	1	0.1%	Criminal Justice	LOR	3	0.2%
Nuclear Engineering Tech: Mechanical	AAS	1	0.1%	Financial Office Assistant	LOR	3	0.2%
Total Students in BTP Programs						1,883	61.6%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2019**

English, Communication and Languages (ECL)			
		Count	% of Total
Headcount ^a	All Campuses	1,351	
	La Plata Campus	902	
	Leonardtwn Campus	394	
	Prince Frederick Campus	451	
	Waldorf Center	58	
Enrollment Status	Full-time	499	36.9%
	Part-time	852	63.1%
Gender	Male	413	30.6%
	Female	938	69.4%
Ethnicity/Race	Hispanic origin of any race	98	7.3%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	5	0.4%
	Asian	43	3.2%
	Black or African American	329	24.4%
	Native Hawaiian or Other Pacific Islander	3	0.2%
	White	752	55.7%
	Two or more races	85	6.3%
	Non-Resident Alien	10	0.7%
	Ethnicity/Race Unknown	26	1.9%
Agegroup	17 and Under	180	13.3%
	18-21 Years	757	56.0%
	22-29 Years	232	17.2%
	30-39 Years	96	7.1%
	40-59 Years	80	5.9%
	60 and Over	6	0.4%
Mean Age		22.7	
Median Age		19	
Program Type	Associate's Degree	1,351	100.0%
	Certificate	0	0.0%
	Letter of Recognition	0	0.0%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2019**

English, Communication and Languages (ECL)			
Program Title	Type^a	Count	% of Total
Arts and Sciences	AA	1,096	81.1%
Arts and Sciences: Spanish	AA	21	1.6%
General Studies: Communication	AA	110	8.1%
General Studies: English	AA	105	7.8%
General Studies: Media Studies	AA	19	1.4%
Total Students in ECL Programs		1,351	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2019**

Health Sciences (HEA)			
		Count	% of Total
Headcount ^a	All Campuses	746	
	La Plata Campus	541	
	Leonardtown Campus	154	
	Prince Frederick Campus	181	
	Waldorf Center	28	
Enrollment Status	Full-time	146	19.6%
	Part-time	600	80.4%
Gender	Male	161	21.6%
	Female	585	78.4%
Ethnicity/Race	Hispanic origin of any race	45	6.0%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	3	0.4%
	Asian	40	5.4%
	Black or African American	164	22.0%
	Native Hawaiian or Other Pacific Islander	1	0.1%
	White	444	59.5%
	Two or more races	31	4.2%
	Non-Resident Alien	5	0.7%
	Ethnicity/Race Unknown	13	1.7%
Agegroup	17 and Under	87	11.7%
	18-21 Years	277	37.1%
	22-29 Years	223	29.9%
	30-39 Years	108	14.5%
	40-59 Years	49	6.6%
	60 and Over	2	0.3%
Mean Age		24.8	
Median Age		22	
Program Type	Associate's Degree	605	81.1%
	Certificate	139	18.6%
	Letter of Recognition	2	0.3%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2019**

Health Sciences (HEA)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Exercise and Sport Science	AA	103	13.8%
Arts and Sciences: Pre-Nursing	AA	4	0.5%
Emergency Medical Services	AAS	6	0.8%
Health Information Management	AAS	31	4.2%
Massage Therapy	AAS	8	1.1%
Medical Laboratory Technology	AAS	12	1.6%
Radiography	AAS	69	9.2%
Respiratory Therapy	AAS	7	0.9%
Physical Therapist Assistant	AAS	24	3.2%
Nuclear Medicine Technology	AAS	5	0.7%
Nursing	AS	290	38.9%
Sport Management	AS	46	6.2%
Emergency Medical Services - Paramedic	CE	15	2.0%
Advanced Fitness Manager	CE	5	0.7%
Basic Fitness Manager	CE	1	0.1%
Medical Assisting	CE	92	12.3%
Medical Coding Specialist	CE	7	0.9%
Pharmacy Technician	CE	14	1.9%
Practical Nursing	CE	4	0.5%
Therapeutic Massage	CE	1	0.1%
Aquatic Facility Manager	LOR	2	0.3%
Total Students in HEA Programs		746	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2019**

Mathematics (MTH)			
		Count	% of Total
Headcount ^a	All Campuses	297	
	La Plata Campus	173	
	Leonardtown Campus	99	
	Prince Frederick Campus	77	
	Waldorf Center	8	
Enrollment Status	Full-time	52	17.5%
	Part-time	245	82.5%
Gender	Male	114	38.4%
	Female	183	61.6%
Ethnicity/Race	Hispanic origin of any race	21	7.1%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	3	1.0%
	Asian	22	7.4%
	Black or African American	65	21.9%
	Native Hawaiian or Other Pacific Islander	3	1.0%
	White	151	50.8%
	Two or more races	18	6.1%
	Non-Resident Alien	2	0.7%
	Ethnicity/Race Unknown	12	4.0%
Agegroup	17 and Under	99	33.3%
	18-21 Years	137	46.1%
	22-29 Years	48	16.2%
	30-39 Years	6	2.0%
	40-59 Years	7	2.4%
	60 and Over	0	0.0%
Mean Age		19.9	
Median Age		19	
Program Type	Associate's Degree	297	100.0%
	Certificate	0	0.0%
	Letter of Recognition	0	0.0%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2019**

Mathematics (MTH)			
Program Title	Type^a	Count	% of Total
Arts and Sciences: Biological Sciences	AA	38	12.8%
Arts and Sciences: Biotechnology	AA	1	0.3%
Arts and Sciences: Math/Physical Sciences	AA	2	0.7%
Applied Science and Technology	AA	7	2.4%
Mathematics and Sciences	AS	249	83.8%
Total Students in MTH Programs		297	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2019**

Science and Engineering (SCI)			
		Count	% of Total
Headcount ^a	All Campuses	1,359	
	La Plata Campus	898	
	Leonardtowntown Campus	481	
	Prince Frederick Campus	407	
	Waldorf Center	50	
Enrollment Status	Full-time	367	27.0%
	Part-time	992	73.0%
Gender	Male	620	45.6%
	Female	739	54.4%
Ethnicity/Race	Hispanic origin of any race	108	7.9%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	6	0.4%
	Asian	58	4.3%
	Black or African American	290	21.3%
	Native Hawaiian or Other Pacific Islander	6	0.4%
	White	756	55.6%
	Two or more races	97	7.1%
	Non-Resident Alien	14	1.0%
	Ethnicity/Race Unknown	24	1.8%
Agegroup	17 and Under	236	17.4%
	18-21 Years	656	48.3%
	22-29 Years	289	21.3%
	30-39 Years	98	7.2%
	40-59 Years	71	5.2%
	60 and Over	9	0.7%
Mean Age		22.6	
Median Age		20	
Program Type	Associate's Degree	1,317	96.9%
	Certificate	40	2.9%
	Letter of Recognition	2	0.1%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

**Headcounts of Students by Academic Division by Program of Study
Spring 2019**

Science and Engineering (SCI)			
Program Title	Type^a	Count	% of Total
Environmental Studies	AA	1	0.1%
General Studies	AA	360	26.5%
Engineering Technology	AAS	50	3.7%
Microsoft Certified Windows Network Administr	AAS	1	0.1%
Engineering	AS	307	22.6%
Environmental Studies	AS	57	4.2%
Pre-Professional Health Science	AS	417	30.7%
Computer Engineering	ASE	62	4.6%
Electrical Engineering	ASE	62	4.6%
Drafting	CE	4	0.3%
Engineering Technology	CE	3	0.2%
Electronics Technology	CE	10	0.7%
General Studies Transfer	CE	19	1.4%
Manufacturing Technology	CE	1	0.1%
Robotics Technology	CE	3	0.2%
Drafting	LOR	1	0.1%
Manufacturing: Automation	LOR	1	0.1%
Total Students in SCI Programs		1,359	100.0%

^aProgram Types:

AA = Associate of Arts

AAS = Associate of Applied Science

AAT = Associate of Arts in Teaching

AS = Associate of Science

ASE = Associate of Science in Engineering

CE = Certificate

LOR = Letter of Recognition

**Characteristics of Students by Academic Division
Spring 2019**

Non-Degree, Non-Degree Transfer, and Undecided Students			
		Count	% of Total
Headcount ^a	All Campuses	22	
	La Plata Campus	10	
	Leonardtowntown Campus	6	
	Prince Frederick Campus	8	
	Waldorf Center	1	
Enrollment Status	Full-time	2	9.1%
	Part-time	20	90.9%
Gender	Male	7	31.8%
	Female	15	68.2%
Ethnicity/Race	Hispanic origin of any race	1	4.5%
	Non-Hispanic origin only:		
	American Indian or Alaskan Native	0	0.0%
	Asian	0	0.0%
	Black or African American	3	13.6%
	Native Hawaiian or Other Pacific Islander	1	4.5%
	White	15	68.2%
	Two or more races	1	4.5%
	Non-Resident Alien	0	0.0%
	Ethnicity/Race Unknown	1	4.5%
Agegroup	17 and Under	0	0.0%
	18-21 Years	4	18.2%
	22-29 Years	3	13.6%
	30-39 Years	7	31.8%
	40-59 Years	3	13.6%
	60 and Over	5	22.7%
Mean Age		40.4	
Median Age		33	
Program Type	Non-Degree	15	68.2%
	Non-Degree Transfer	7	31.8%
	Undecided	0	0.0%

^aThe 'All Campuses' headcount will not equal the sum of the individual campus headcounts as some students are enrolled at more than one campus.

Source: Student Characteristics

Retention, Graduation, & Transfer

Retention, Graduation, and Transfer

Fall-to-Spring and Fall-to-Fall Retention - Fall 2017 Cohort - Credit Students	72
Retention Trends - Credit Students	73
Graduation Rates of First-time, Full-time Degree-/Certificate Seeking Students	74
Graduation Rates of First-time, Full-time Degree-/Certificate-Seeking Students by Gender and Ethnicity/Race	75
Awards by Program by Fiscal Year	76
Total Graduates and Number of Awards by Fiscal Year	82
Graduates by County of Residence by Award Type	83
Graduates by Ethnicity/Race by Agegroup by Fiscal Year	84
Graduates by Gender by Fiscal Year	86
Top 40 Most Frequently Attended Four-Year Transfer Institutions by CSM Students with 12 or More Cumulative Credits	87
Transfer Institutions of CSM Graduates	88

Fall-to-Spring and Fall-to-Fall Retention - Fall 2017 Cohort - Credit Students

		Initial Cohort Fall 2017	Fall 2017 Cohort Less Graduates (470) Prior to Spring 2018	Returned Spring 2018 ^a	Fall 2017 Cohort Less Graduates (1,192) Prior to Fall 2018	Returned Fall 2018 ^a
All Students		7,212	6,742	4,861	6,020	3,125
				72.1%		51.9%
Enrollment Status	Full-time	2,642	2,460	2,027	2,099	1,235
				82.4%		58.8%
	Part-time	4,570	4,282	2,834	3,921	1,890
				66.2%		48.2%
Gender	Male	2,889	2,713	1,928	2,457	1,256
				71.1%		51.1%
	Female	4,323	4,029	2,933	3,563	1,869
				72.8%		52.5%
Ethnicity/Race	Hispanic origin of any race	508	462	331	419	218
				71.6%		52.0%
	Non-Hispanic origin only:					
	American Indian or Alaskan Native	28	27	15	24	11
				55.6%		45.8%
	Asian	228	216	170	190	115
				78.7%		60.5%
	Black or African American	1,791	1,724	1,163	1,588	765
				67.5%		48.2%
	Native Hawaiian or Other Pacific Islander	30	28	19	24	10
				67.9%		41.7%
	White	4,036	3,718	2,759	3,262	1,746
				74.2%		53.5%
	Two or more races	447	428	300	389	195
				70.1%		50.1%
	Non-Resident Alien	37	35	31	30	20
				88.6%		66.7%
	Ethnicity/Race Unknown	107	104	73	94	45
				70.2%		47.9%

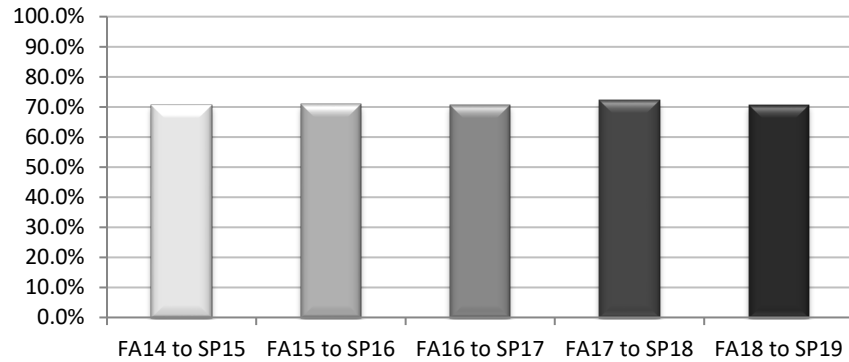
^aThe retention rates exclude students who graduated prior to the start of the following term.

Source: Student Characteristics

Retention Trends - Credit Students^a

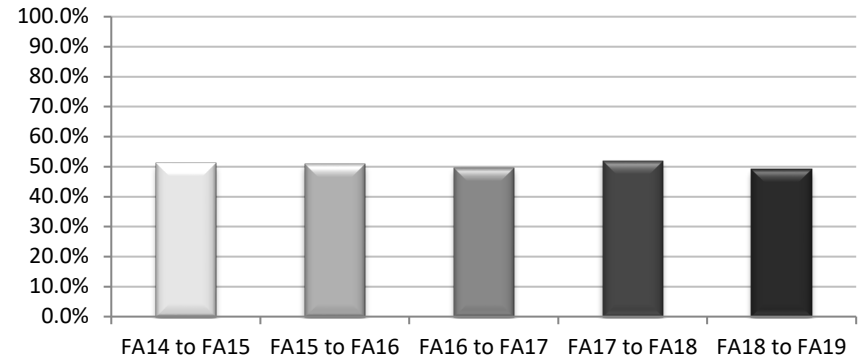
Fall-to-Spring Retention

FA14 to SP15	FA15 to SP16	FA16 to SP17	FA17 to SP18	FA18 to SP19
70.6%	70.8%	70.7%	72.1%	70.6%



Fall-to-Fall Retention

FA14 to FA15	FA15 to FA16	FA16 to FA17	FA17 to FA18	FA18 to FA19
50.9%	50.9%	49.6%	51.9%	49.0%

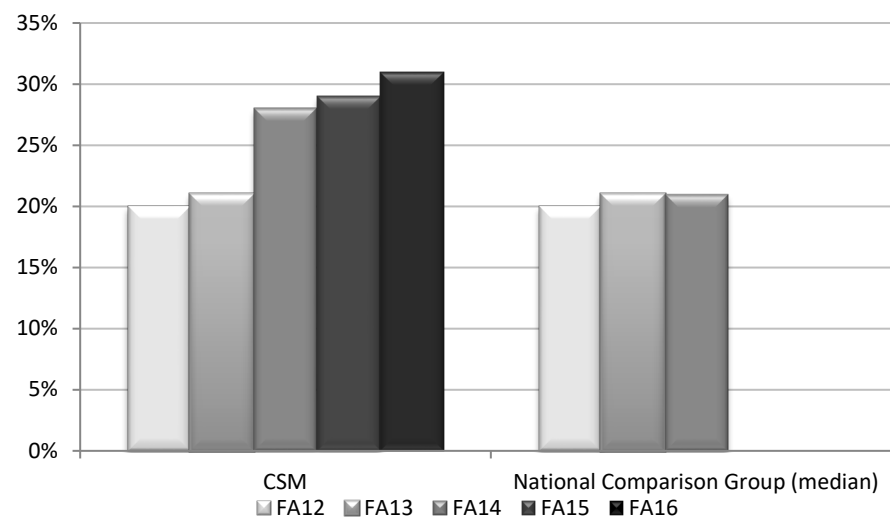


^aThe retention rates exclude students who graduated prior to the start of the following term.

Source: Student Characteristics

Graduation Rates of First-time, Full-time Degree-/Certificate Seeking Students

Entering Cohort ^a					
	FA12	FA13	FA14	FA15	FA16
CSM	20%	21%	28%	29%	31%
National Comparison Group (median)	20%	21%	21%	n/a ^b	n/a ^b



^aThe entering cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. The graduation rate is the percent of students in the entering cohort that graduated within 150% of the normal time of their program (i.e., three years, normal time being two years).

^bComparison group graduation rates for these cohorts are not available as of the date of this publication.

Source: PIER (CSM rates)/National Center for Education Statistics (NCES-IPEDS) Data Feedback Reports (comparison group rates)

**Graduation Rates of First-time, Full-time Degree-/Certificate-Seeking Students by Gender and Ethnicity/Race
2016 Cohort^a**

All Students	N	Number Graduating within 150%	Graduation Rate
Hispanic origin of any race	81	16	19.8%
Non-Hispanic origin only:			
American Indian or Alaskan Native	3	0	0.0%
Asian	45	18	40.0%
Black or African American	289	46	15.9%
Native Hawaiian or Other Pacific Islander	7	2	28.6%
White	659	253	38.4%
Two or more races	68	19	27.9%
Non-Resident Alien	6	4	66.7%
Ethnicity/Race Unknown	9	4	44.4%
Total	1,167	362	31.0%
Males	N	Number Graduating within 150%	Graduation Rate
Hispanic origin of any race	37	8	21.6%
Non-Hispanic origin only:			
American Indian or Alaskan Native	1	0	0.0%
Asian	25	10	40.0%
Black or African American	140	13	9.3%
Native Hawaiian or Other Pacific Islander	5	1	20.0%
White	321	122	38.0%
Two or more races	33	8	24.2%
Non-Resident Alien	4	3	75.0%
Ethnicity/Race Unknown	5	1	20.0%
Total	571	166	29.1%
Females	N	Number Graduating within 150%	Graduation Rate
Hispanic origin of any race	44	8	18.2%
Non-Hispanic origin only:			
American Indian or Alaskan Native	2	0	0.0%
Asian	20	8	40.0%
Black or African American	149	33	22.1%
Native Hawaiian or Other Pacific Islander	2	1	50.0%
White	338	131	38.8%
Two or more races	35	11	31.4%
Non-Resident Alien	2	1	50.0%
Ethnicity/Race Unknown	4	3	75.0%
Total	596	196	32.9%

^aThe entering cohort includes all full-time, first-time, degree/certificate-seeking undergraduate students. The graduation rate is the percent of students in the entering cohort that graduated within 150% of the normal time of their program (i.e., three years, normal time being two years).

Source: Integrated Postsecondary Education Data System (IPEDS) - Three-Year Graduation Rates

Awards by Program by Fiscal Year^a

Division	Award Type	Program Name	2015	2016	2017	2018	2019
Arts, Humanities, Social Science and Education	Associate of Arts	Arts and Sciences: Arts and Humanities	9	7	7	3	0
		Arts and Sciences: Art	12	19	8	16	18
		Arts and Sciences: History	6	9	7	2	5
		Arts and Sciences: Music	3	5	6	7	7
		Arts and Sciences: Social Sciences	31	21	34	25	52
		Arts and Sciences: Theater and Dance	5	2	3	5	4
		Digital Media Production	5	6	4	4	0
		Teacher Education: Early Childhood	3	1	1	1	1
		Teacher Education: Secondary	19	11	6	11	10
		<i>Total Associate of Arts</i>	<i>93</i>	<i>81</i>	<i>76</i>	<i>74</i>	<i>97</i>
	Associate of Applied Science	Early Childhood Development	13	7	16	6	4
		Human Services	18	9	9	13	13
		Photography	0	0	0	2	3
		<i>Total Associate of Applied Science</i>	<i>31</i>	<i>16</i>	<i>25</i>	<i>21</i>	<i>20</i>
	Associate of Arts in Teaching	AAT.ECE/Generic Special Education Birth-Grade 3	4	5	3	8	6
		AAT.Elementary/Generic Special Education Grades 1-6	11	13	16	8	11
		<i>Total Associate of Arts in Teaching</i>	<i>15</i>	<i>18</i>	<i>19</i>	<i>16</i>	<i>17</i>
	Certificate	Early Childhood Development	14	4	9	6	4
		Graphic Design	4	3	8	11	11
		Human Services: Alcohol and Drug Counseling	19	10	6	8	9
		Human Services: Mental Health Technician	12	6	9	9	8
		Photography	0	2	1	5	2
		<i>Total Certificate</i>	<i>49</i>	<i>25</i>	<i>33</i>	<i>39</i>	<i>34</i>
	Letter of Recognition	Art History	2	2	2	6	1
		Child Care Provider	10	10	5	5	2
		Studio Arts Assistant	9	2	9	10	5
		<i>Total Letter of Recognition</i>	<i>21</i>	<i>14</i>	<i>16</i>	<i>21</i>	<i>8</i>
	<i>Total Awards</i>		<i>209</i>	<i>154</i>	<i>169</i>	<i>171</i>	<i>176</i>
Business, Technology and Public Service	Associate of Arts	General Studies: Criminal Justice	77	60	62	66	46
		General Studies: Forensic Studies	2	2	1	1	0
		<i>Total Associate of Arts</i>	<i>79</i>	<i>62</i>	<i>63</i>	<i>67</i>	<i>46</i>
	Associate of Applied Science	Accounting	25	26	20	20	22
		Business Management	0	0	2	14	15
		Construction Management Technology	0	1	3	2	4
		Criminal Justice	27	26	16	23	19
		Cybersecurity	0	12	21	30	37
		Electric Power Technician	5	5	6	0	2
		Electric Wiring Technician	0	0	0	0	0
		Energy Systems Technology	0	0	0	0	1
		Fire Science Technology	2	0	3	1	2
		Homeland Security	6	4	5	4	5
		Hospitality Management	5	5	4	2	5
		Information Systems	2	0	5	4	3

Division	Award Type	Program Name	2015	2016	2017	2018	2019
Business, Technology and Public Service (continued)	Associate of Applied Science	Information Systems Security	14	20	6	3	1
		Information Services Technology	20	13	15	12	15
		Microsoft Certified Windows Network Administrator	2	2	0	2	0
		Info Svcs Tech: Microsoft Cert Windows Network Admin	3	2	0	3	0
		Information Services Technology: Web Developer	4	4	3	4	2
		Management Development	23	15	7	6	2
		Nuclear Engineering Tech: Electrical	5	7	8	2	1
		Nuclear Engineering Tech: Instrumentation and Control	9	8	4	4	0
		Nuclear Engineering Tech: Mechanical	1	4	2	1	1
		Paralegal Studies	8	4	1	0	0
		<i>Total Associate of Applied Science</i>	<i>161</i>	<i>158</i>	<i>131</i>	<i>137</i>	<i>137</i>
	Associate of Science	Business Administration	87	74	117	92	88
		Business Administration: Technical Management	5	10	10	6	3
		Computer Science	14	15	21	16	19
		Legal Studies	1	3	3	2	1
		<i>Total Associate of Science</i>	<i>107</i>	<i>102</i>	<i>151</i>	<i>116</i>	<i>111</i>
	Certificate	Accounting: Advanced	47	31	35	23	28
		Accounting: Basic	57	37	50	37	37
		Business Management	0	0	13	27	22
		Criminal Justice	33	157	18	22	17
		Cybersecurity	0	11	21	21	30
		Information Services Technology	9	9	11	4	3
		Business Management: Marketing	0	0	2	0	1
		Network Technology	0	7	24	41	5
		Office Technology	6	4	4	2	4
		Security Management	3	2	2	0	1
		Small Business Entrepreneurship	0	0	1	1	0
		Technical Support	27	5	13	10	4
		Web Developer	5	3	10	1	1
		<i>Total Certificate</i>	<i>187</i>	<i>266</i>	<i>204</i>	<i>189</i>	<i>153</i>
	Letter of Recognition	A+ Skills Training	20	12	18	8	5
		Business Management	0	0	12	19	15
		Clerical Assistant	1	2	2	0	1
		Computer Office Skills	0	1	1	0	0
		Computing Essentials	0	0	0	0	3
		Criminal Justice	75	57	45	51	24
		Financial Office Assistant	21	27	27	29	28
		Security Management	3	0	1	1	0
		Small Business Entrepreneurship	0	0	1	3	2
		<i>Total Letter of Recognition</i>	<i>120</i>	<i>99</i>	<i>107</i>	<i>111</i>	<i>78</i>
	<i>Total Awards</i>		<i>654</i>	<i>687</i>	<i>656</i>	<i>620</i>	<i>525</i>
English, Communication and Languages	Associate of Arts	Arts and Sciences	81	76	114	222	299
		Arts and Sciences: Spanish	5	2	4	2	4
		General Studies: Communication	17	23	31	21	15
		General Studies: English	13	14	14	11	15

Division	Award Type	Program Name	2015	2016	2017	2018	2019
English, Communication and Languages (continued)	Associate of Arts	General Studies: Media Studies	5	2	3	3	1
		<i>Total Associate of Arts</i>	121	117	166	259	334
	<i>Total Awards</i>		121	117	166	259	334
Health Sciences	Associate of Arts	Arts and Sciences: Exercise and Sport Science	9	2	10	8	7
		Arts and Sciences: Pre-Dental Hygiene	7	1	3	1	0
		Arts and Sciences: Pre-Nursing	25	13	4	2	0
		<i>Total Associate of Arts</i>	41	16	17	11	7
	Associate of Applied Science	Emergency Medical Services	3	2	8	4	2
		Health Information Management	2	0	2	3	5
		Massage Therapy	2	2	2	0	1
		Medical Laboratory Technology	5	5	1	1	3
		Physical Therapist Assistant	4	6	8	5	6
		<i>Total Associate of Applied Science</i>	16	15	21	13	17
	Associate of Science	Nursing	92	95	106	98	92
		Sport Management	3	3	1	3	7
		<i>Total Associate of Science</i>	95	98	107	101	99
	Certificate	Emergency Medical Services - Paramedic	14	13	15	14	15
		Emergency Medical Services - Intermediate	3	0	1	0	0
		Advanced Fitness Manager	0	0	1	4	2
		Basic Fitness Manager	0	1	1	1	3
		Medical Assisting	1	4	4	6	5
		Medical Coding Specialist	7	4	13	7	8
		Pharmacy Technician	7	4	3	4	3
		Practical Nursing	6	10	7	0	8
		Therapeutic Massage	1	6	6	0	2
		<i>Total Certificate</i>	39	42	51	36	46
	Letter of Recognition	Aquatic Facility Manager	0	1	0	0	0
		Personal Trainer	0	1	2	4	0
		<i>Total Letter of Recognition</i>	0	2	2	4	0
	<i>Total Awards</i>		191	173	198	165	169
Occupational Training Center	Certificate	Commercial Vehicle Operator	0	1	0	0	0
		<i>Total Certificate</i>	0	1	0	0	0
	Letter of Recognition	Driving Skills II	0	1	0	0	0
		<i>Total Letter of Recognition</i>	0	1	0	0	0
	<i>Total Awards</i>		0	2	0	0	0
Mathematics	Associate of Arts	Arts and Sciences: Biological Sciences	14	11	7	12	5
		Arts and Sciences: Biotechnology	3	1	0	0	0
		Arts and Sciences: Math/Physical Sciences	7	6	4	4	2
		Applied Science and Technology	42	33	34	31	11
		<i>Total Associate of Arts</i>	66	51	45	47	18
	Associate of Science	Mathematics and Sciences	0	0	0	6	6
		<i>Total Associate of Science</i>	0	0	0	6	6
	<i>Total Awards</i>		66	51	45	53	24
Science and Engineering	Associate of Arts	Environmental Studies	0	0	1	0	0
		General Studies	320	334	368	324	148

Division	Award Type	Program Name	2015	2016	2017	2018	2019
Science and Engineering <i>(continued)</i>	Associate of Arts	<i>Total Associate of Arts</i>	320	334	369	324	148
	Associate of Applied Science	Engineering Technology	1	4	3	6	5
		Engineering Technology: Drafting	6	2	4	4	0
		Engineering Technology: Electronics	3	3	3	1	0
		Engineering Technology: Manufacturing	0	0	2	0	0
		Electronics Technology	0	1	0	0	1
		Environmental Technology	2	0	0	0	0
		<i>Total Associate of Applied Science</i>	12	10	12	11	6
	Associate of Science	Engineering	30	34	51	35	33
		Engineering - Consortium	0	1	1	0	0
		Environmental Studies	0	0	0	2	1
		Pre-Professional Health Science	0	0	0	2	6
		<i>Total Associate of Science</i>	30	35	52	39	40
	Associate of Science in Engineering	Computer Engineering	1	3	2	1	5
		Electrical Engineering	3	5	13	20	10
		<i>Total Associate of Science in Engineering</i>	4	8	15	21	15
	Certificate	Drafting	11	7	5	6	3
		Engineering Technology	1	2	2	2	0
		Electronics Technology	4	3	4	1	0
		Electronics Technology - Communications	6	3	2	0	0
		Electronics Technology - Microprocessor	4	3	2	0	0
		General Studies Transfer	360	443	393	813	462
		Manufacturing Technology	0	1	0	0	0
		Robotics Technology	0	0	1	1	0
		<i>Total Certificate</i>	386	462	409	823	465
	Letter of Recognition	Drafting	5	5	2	5	1
		Manufacturing: Automation	0	1	0	0	0
		Robotics Technology	0	0	1	0	0
		<i>Total Letter of Recognition</i>	5	6	3	5	1
	<i>Total Awards</i>		757	855	860	1223	675
Continuing Education and Workforce Development	Continuing Education Certificate	Accounting Fundamentals	10	7	1	0	0
		Administrative Assistant	12	5	0	0	1
		Administrative Medical Assistant	1	0	0	0	0
		Autocad Operator	2	0	0	0	0
		Bookkeeper	0	0	1	3	2
		Carpentry Helper	0	12	0	0	2
		Certified Billing and Coding Specialist	0	0	0	11	0
		Certified Clinical Medical Assistant	0	14	24	20	12
		Certified Medical Administrative Assistant	6	1	16	0	0
		Certified Medicine Aide	0	0	5	3	0
		Certified Mig Welder	2	1	0	3	0
		Certified Structural Welder	22	12	12	5	5
		Certified Tig Welder	8	6	0	6	3
		Certified/Geriatric Nursing Assistant	192	133	71	48	38
		Child Care Provider	0	0	0	5	0

Division	Award Type	Program Name	2015	2016	2017	2018	2019
Continuing Education and Workforce Development <i>(continued)</i>	Continuing Education Certificate	Child Development Associate	0	0	0	0	0
		Class B with Passenger School Bus Endorsement	14	15	9	7	17
		Computer Repair Technician	92	7	0	0	0
		Dental Assistant	27	24	17	6	114
		Electrical Apprentice	13	7	0	0	0
		Electrical Helper	68	14	22	22	18
		Electrical Level 2, Electrical Level 3, Electrical	0	0	0	13	14
		Electrical Technician	0	7	4	8	7
		Electrocardiogram Technician	9	4	3	2	3
		Entry Level Administrative Assistant	14	6	0	0	0
		Entry Level Clinical Medical Assistant	0	0	0	0	0
		Entry Level Medical Billing Specialist	0	0	0	0	0
		Entry Level Plumber	10	0	0	0	0
		Family Child Care Provider	0	0	10	7	0
		Home Improvement Contractor	0	0	0	46	36
		Home Inspector	0	0	1	47	27
		Heating and Air Conditioning Technician	0	20	0	4	6
		HVAC Apprentice	12	0	0	0	0
		HVAC Helper	58	47	30	20	11
		Interior Decorator	0	0	0	9	10
		IT Support Technician	0	0	25	24	16
		Master Electrician Exam Prep. Based on the NEC	0	0	0	4	14
		Meeting/Event Planner	11	5	2	4	8
		National Electric Code Refresher	0	0	0	24	11
		Nurse Refresher Certificate	0	0	0	32	17
		Patient Care Technician	1	0	0	0	0
		Pre-Apprenticeship	0	0	0	2	1
		Pharmacy Technician	9	0	0	0	0
		Phlebotomy Technician	48	28	31	18	16
		Physical Therapy Aid	4	0	0	0	0
		Plant Operator Certification Training	0	0	144	0	0
		Plumbing Helper	0	0	2	3	0
		Project Management Fundamentals	3	0	0	0	0
		Real Estate Agent	0	0	0	0	1
		Real Estate Appraiser	0	0	0	0	0
		Safety Basics	0	0	15	23	0
		Security+ Exam Preparation	0	0	0	0	0
		Small Engine Repair Technician	10	7	11	17	0
		Supervisory Development	0	1	0	0	0
		Truck Driver - Class A	22	22	12	20	15
		Veterinary Assistant Training	39	22	22	24	0
		Wastewater Collection System Technology - Fundamentals	0	0	0	0	0
		Water Distribution	0	0	32	15	0
		Water Treatment	0	0	4	10	0
		Wastewater Certification Examination Preparation	0	0	128	0	0

Division	Award Type	Program Name	2015	2016	2017	2018	2019
Continuing Education and Workforce Development <i>(continued)</i>	Continuing Education Certificate	Wastewater Collections	0	11	23	46	5
		Wastewater Treatment	0	0	25	0	0
		Wastewater Year One - Apprenticeship	12	4	5	0	0
		Wastewater Year Two - Apprenticeship	0	2	0	3	0
		Web Page Designer	0	0	0	0	0
		Web Page Developer	0	0	0	0	0
		Wedding Coordinator	7	9	0	6	2
		<i>Total Continuing Education Certificate</i>	<i>738</i>	<i>453</i>	<i>707</i>	<i>570</i>	<i>432</i>
	<i>Total Awards</i>		<i>738</i>	<i>453</i>	<i>707</i>	<i>570</i>	<i>432</i>
Inactive Programs	Associate of Arts	Arts and Sciences: Cultural Studies	0	1	1	0	0
		General Studies: Environmental Management	1	3	1	0	0
		<i>Total Associate of Arts</i>	<i>1</i>	<i>4</i>	<i>2</i>	<i>0</i>	<i>0</i>
	Certificate	Information Processing	1	1	1	0	0
		Management Development	25	7	3	1	0
		<i>Total Certificate</i>	<i>26</i>	<i>8</i>	<i>4</i>	<i>1</i>	<i>0</i>
	Letter of Recognition	Digital Imaging Assisant	5	0	0	0	0
		Environmental Management	1	1	1	0	0
		First Level Manager	21	10	1	2	0
		Group Fitness Instructor	0	0	1	1	0
		Legal Office Assistant I	0	0	0	0	1
		Phlebotomy Technician	1	0	0	0	0
		Photographic Assistant	3	1	0	0	0
		<i>Total Letter of Recognition</i>	<i>31</i>	<i>12</i>	<i>3</i>	<i>3</i>	<i>1</i>
	<i>Total Awards</i>		<i>58</i>	<i>24</i>	<i>9</i>	<i>4</i>	<i>1</i>
All Divisions	Associate of Applied Science		220	199	189	182	180
	Associate of Arts		720	661	736	782	650
	Associate of Arts in Teaching		15	18	19	16	17
	Associate of Science		232	235	310	262	256
	Associate of Science in Engineering		4	8	15	21	15
	Certificate		687	804	701	1,088	698
	Letter of Recognition		177	134	131	144	88
	Continuing Education Certificate		738	453	707	570	432
	All Awards		2,793	2,512	2,808	3,065	2,336

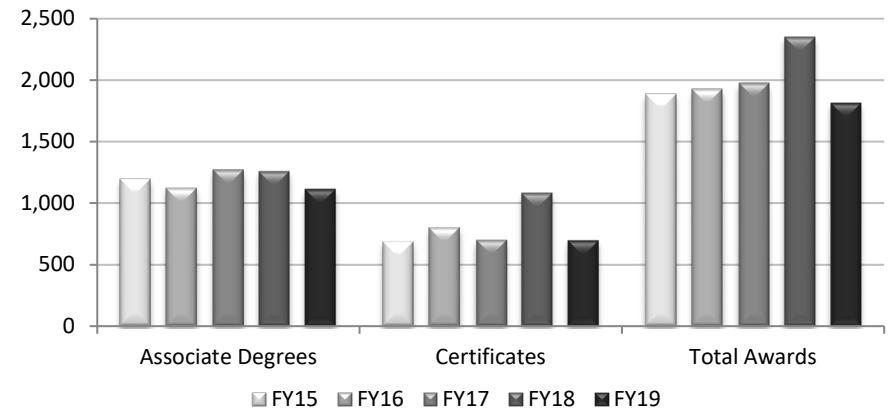
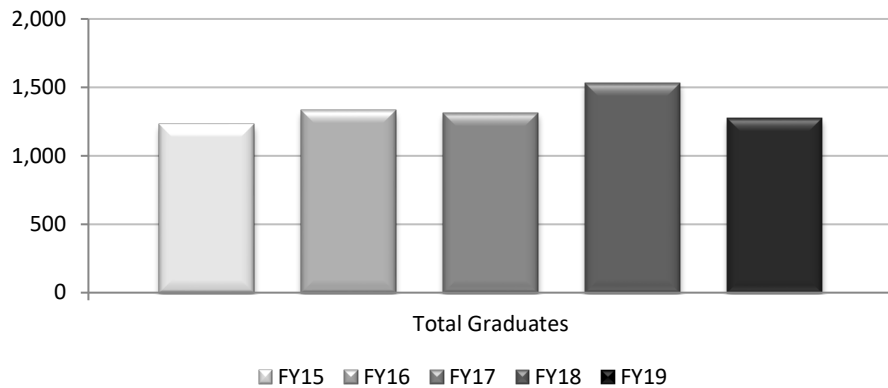
^aMHEC does not recognize Letters of Recognition (LOR) as a formal award. The LORs shown in this table are for graduates who also received a degree or certificate.

Source: Formal Awards by Programs by Fiscal Year Report

Total Graduates^a and Number of Awards^b by Fiscal Year

	FY15	FY16	FY17	FY18	FY19
Total Graduates	1,228	1,332	1,314	1,533	1,272

	FY15	FY16	FY17	FY18	FY19
Associate Degrees	1,193	1,123	1,272	1,262	1,116
Percent of Total Awards	63.5%	58.3%	64.5%	53.7%	61.5%
Certificates	687	803	701	1,088	698
Percent of Total Awards	36.5%	41.7%	35.5%	46.3%	38.5%
Total Awards	1,880	1,926	1,973	2,350	1,814



^aUnduplicated count

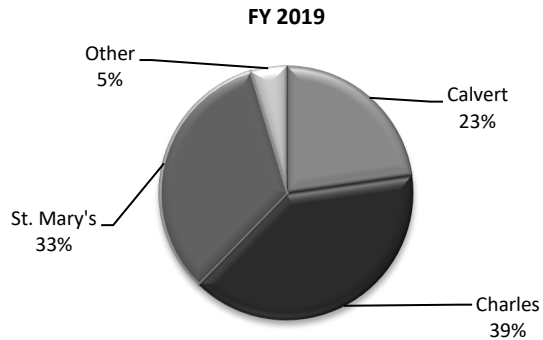
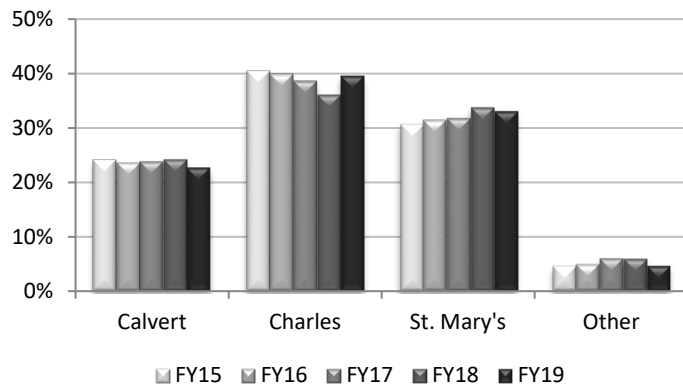
^bDuplicated count (students may have received more than one award)

Source: Degree Information System (DIS)

Graduates by County of Residence by Award Type

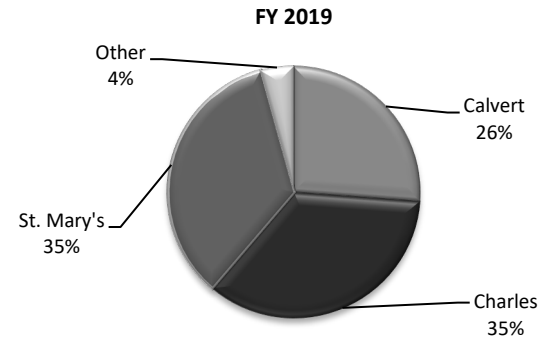
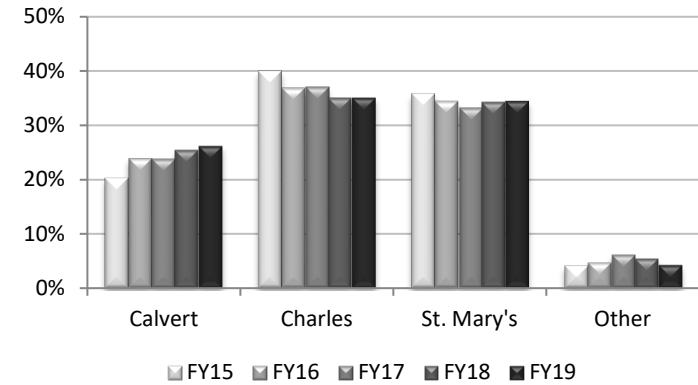
Associate Degree Recipients^a

	FY15	FY16	FY17	FY18	FY19
Calvert	257	237	266	260	228
<i>Percent of Total Associate's Degrees</i>	<i>24.2%</i>	<i>23.6%</i>	<i>23.7%</i>	<i>24.2%</i>	<i>22.8%</i>
Charles	430	401	432	387	396
<i>Percent of Total Associate's Degrees</i>	<i>40.5%</i>	<i>39.9%</i>	<i>38.5%</i>	<i>36.1%</i>	<i>39.5%</i>
St. Mary's	326	316	355	362	331
<i>Percent of Total Associate's Degrees</i>	<i>30.7%</i>	<i>31.5%</i>	<i>31.7%</i>	<i>33.7%</i>	<i>33.0%</i>
Other	49	50	68	64	47
<i>Percent of Total Associate's Degrees</i>	<i>4.6%</i>	<i>5.0%</i>	<i>6.1%</i>	<i>6.0%</i>	<i>4.7%</i>
Total Associate's Degree Recipients	1,062	1,004	1,121	1,073	1,002



Certificate Recipients^a

	FY15	FY16	FY17	FY18	FY19
Calvert	122	180	150	261	170
<i>Percent of Total Certificates</i>	<i>20.3%</i>	<i>23.9%</i>	<i>23.8%</i>	<i>25.4%</i>	<i>26.2%</i>
Charles	240	277	233	359	228
<i>Percent of Total Certificates</i>	<i>39.9%</i>	<i>36.8%</i>	<i>36.9%</i>	<i>35.0%</i>	<i>35.1%</i>
St. Mary's	215	259	209	351	224
<i>Percent of Total Certificates</i>	<i>35.7%</i>	<i>34.4%</i>	<i>33.1%</i>	<i>34.2%</i>	<i>34.5%</i>
Other	25	36	39	56	28
<i>Percent of Total Certificates</i>	<i>4.2%</i>	<i>4.8%</i>	<i>6.2%</i>	<i>5.5%</i>	<i>4.3%</i>
Total Certificate Recipients	602	752	631	1,027	650



^aUnduplicated count of recipients (not awards).

Source: Degree Information System (DIS)

Graduates by Ethnicity/Race by Agegroup by Fiscal Year^a

FY2019	Age												Total	
	17 & Under		18 - 21		22 - 29		30 - 39		40 - 59		60 & Over			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	0	0.0%	20	1.6%	33	2.6%	9	0.7%	10	0.8%	0	0.0%	72	5.7%
Non-Hispanic origin only:														
American Indian or Alaskan Native	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	3	0.2%
Asian	1	0.1%	29	2.3%	11	0.9%	2	0.2%	2	0.2%	0	0.0%	45	3.5%
Black or African American	0	0.0%	76	6.0%	86	6.8%	35	2.8%	39	3.1%	6	0.5%	242	19.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	3	0.2%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	6	0.5%
White	1	0.1%	376	29.6%	273	21.5%	97	7.6%	58	4.6%	8	0.6%	813	63.9%
Two or more races	0	0.0%	30	2.4%	27	2.1%	8	0.6%	1	0.1%	0	0.0%	66	5.2%
Non-Resident Alien	0	0.0%	1	0.1%	6	0.5%	0	0.0%	0	0.0%	0	0.0%	7	0.6%
Ethnicity/Race Unknown	1	0.1%	7	0.6%	5	0.4%	3	0.2%	2	0.2%	0	0.0%	18	1.4%
Total	3	0.2%	543	42.7%	443	34.8%	156	12.3%	113	8.9%	14	1.1%	1,272	100.0%

FY2018	Age												Total	
	17 & Under		18 - 21		22 - 29		30 - 39		40 - 59		60 & Over			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	2	0.1%	44	2.9%	39	2.5%	18	1.2%	7	0.5%	0	0.0%	110	7.2%
Non-Hispanic origin only:														
American Indian or Alaskan Native	0	0.0%	1	0.1%	2	0.1%	0	0.0%	3	0.2%	0	0.0%	6	0.4%
Asian	0	0.0%	32	2.1%	16	1.0%	3	0.2%	1	0.1%	0	0.0%	52	3.4%
Black or African American	0	0.0%	100	6.5%	87	5.7%	45	2.9%	35	2.3%	3	0.2%	270	17.6%
Native Hawaiian or Other Pacific Islander	0	0.0%	2	0.1%	3	0.2%	1	0.1%	1	0.1%	0	0.0%	7	0.5%
White	0	0.0%	463	30.2%	330	21.5%	121	7.9%	66	4.3%	7	0.5%	987	64.4%
Two or more races	0	0.0%	35	2.3%	30	2.0%	5	0.3%	7	0.5%	0	0.0%	77	5.0%
Non-Resident Alien	0	0.0%	4	0.3%	5	0.3%	1	0.1%	0	0.0%	0	0.0%	10	0.7%
Ethnicity/Race Unknown	0	0.0%	2	0.1%	7	0.5%	4	0.3%	1	0.1%	0	0.0%	14	0.9%
Total	2	0.1%	683	44.6%	519	33.9%	198	12.9%	121	7.9%	10	0.7%	1,533	100.0%

^aPercentages in each table reflect the percentage of the total number of graduates in that fiscal year.

Graduates by Ethnicity/Race by Agegroup by Fiscal Year^a (continued)

FY2017	Age												Total	
	17 & Under		18 - 21		22 - 29		30 - 39		40 - 59		60 & Over			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	0	0.0%	24	1.8%	30	2.3%	17	1.3%	2	0.2%	0	0.0%	73	5.6%
Non-Hispanic origin only:														
American Indian or Alaskan Native	0	0.0%	1	0.1%	2	0.2%	1	0.1%	2	0.2%	0	0.0%	6	0.5%
Asian	0	0.0%	17	1.3%	20	1.5%	6	0.5%	2	0.2%	0	0.0%	45	3.4%
Black or African American	0	0.0%	84	6.4%	78	5.9%	36	2.7%	32	2.4%	3	0.2%	233	17.7%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	1	0.1%
White	0	0.0%	356	27.1%	321	24.4%	106	8.1%	88	6.7%	4	0.3%	875	66.6%
Two or more races	0	0.0%	27	2.1%	22	1.7%	4	0.3%	2	0.2%	0	0.0%	55	4.2%
Non-Resident Alien	0	0.0%	4	0.3%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	5	0.4%
Ethnicity/Race Unknown	0	0.0%	9	0.7%	2	0.2%	3	0.2%	5	0.4%	2	0.2%	21	1.6%
Total	0	0.0%	522	39.7%	476	36.2%	174	13.2%	133	10.1%	9	0.7%	1,314	100.0%

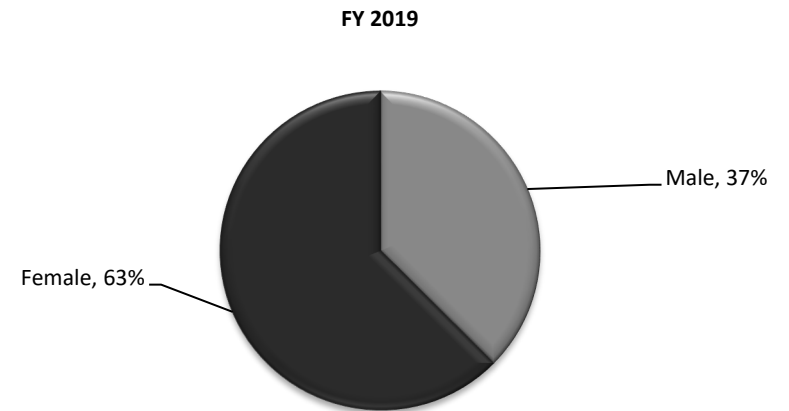
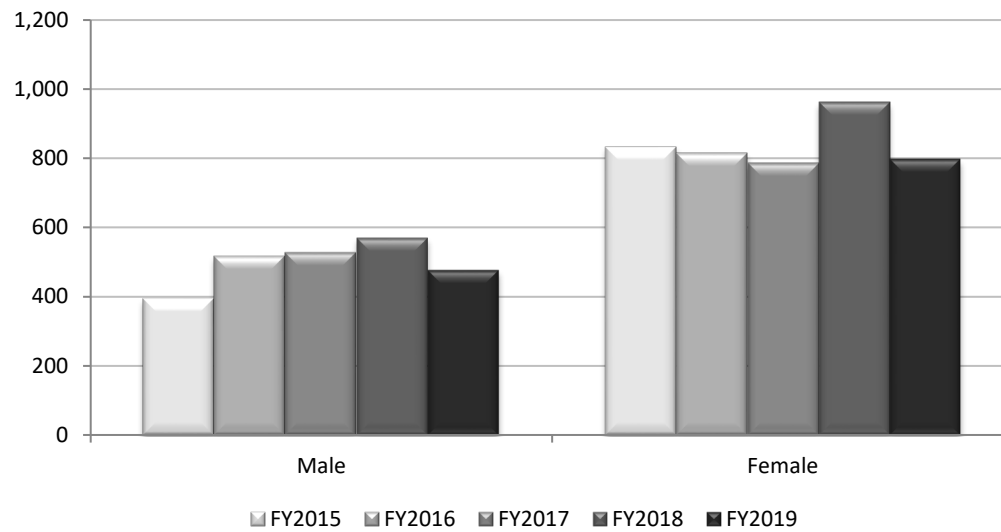
FY2016	Age												Total	
	17 & Under		18 - 21		22 - 29		30 - 39		40 - 59		60 & Over			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Hispanic origin of any race	0	0.0%	26	2.0%	22	1.7%	11	0.8%	11	0.8%	0	0.0%	70	5.3%
Non-Hispanic origin only:														
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	19	1.4%	16	1.2%	7	0.5%	1	0.1%	0	0.0%	43	3.2%
Black or African American	1	0.1%	58	4.4%	80	6.0%	45	3.4%	44	3.3%	5	0.4%	233	17.5%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	0	0.0%	3	0.2%
White	3	0.2%	289	21.7%	333	25.0%	169	12.7%	96	7.2%	5	0.4%	895	67.2%
Two or more races	0	0.0%	24	1.8%	27	2.0%	2	0.2%	0	0.0%	0	0.0%	53	4.0%
Non-Resident Alien	0	0.0%	2	0.2%	2	0.2%	1	0.1%	0	0.0%	0	0.0%	5	0.4%
Ethnicity/Race Unknown	0	0.0%	17	1.3%	6	0.5%	6	0.5%	1	0.1%	0	0.0%	30	2.3%
Total	4	0.3%	436	32.7%	487	36.6%	241	18.1%	154	11.6%	10	0.8%	1,332	100.0%

^aPercentages in each table reflect the percentage of the total number of graduates in that fiscal year.

Source: Degree Information System (DIS)

Graduates by Gender by Fiscal Year

	FY2015		FY2016		FY2017		FY2018		FY2019	
	N	%	N	%	N	%	N	%	N	%
Male	395	32.2%	518	38.9%	528	40.2%	571	37.2%	476	37.4%
Female	833	67.8%	814	61.1%	786	59.8%	962	62.8%	796	62.6%
Total	1,228	100.0%	1,332	100.0%	1,314	100.0%	1,533	100.0%	1,272	100.0%



Source: Degree Information System (DIS)

Top 40 Most Frequently Attended Four-Year Transfer Institutions by CSM Students with 12 or More Cumulative Credits
Fall 2017, Spring 2018, Summer 2018 Cohort

The following table displays the top 40 four-year colleges and universities attended by students who were enrolled at CSM in the Fall 2017, Spring 2018, and/or Summer 2018 semesters; who had 12 or more cumulative credits by the end of the Summer 2018 semester; and who transferred to a four-year institution within one year. The total number of students meeting that criteria was 1,581 (24.1% of the total students enrolled in the three semesters who had 12 or more cumulative credits by the end of the Summer 2018 semester [1,581/6,562]).

Transfer Institution	State ^a	(N)	%
University of Maryland-University College	MD	412	26.1%
University of Maryland-College Park	MD	171	10.8%
Towson University	MD	154	9.7%
Salisbury University	MD	102	6.5%
St. Mary's College of Maryland	MD	87	5.5%
University of Maryland-Baltimore County	MD	56	3.5%
Frostburg State University	MD	43	2.7%
Notre Dame of Maryland University	MD	40	2.5%
Bowie State University	MD	39	2.5%
Chamberlain University	IL	20	1.3%
Stevenson University	MD	18	1.1%
Liberty University	VA	15	0.9%
West Virginia University	WV	14	0.9%
American Public University System	WV	13	0.8%
Capella University	MN	12	0.8%
Arizona State University	AZ	11	0.7%
Grand Canyon University	AZ	11	0.7%
Morgan State University	MD	11	0.7%
Southern New Hampshire	NH	11	0.7%
East Carolina University	NC	10	0.6%
Coastal Carolina University	SC	9	0.6%
University of Maryland-Baltimore	MD	9	0.6%
University of Phoenix	AZ	9	0.6%

Transfer Institution	State ^a	(N)	%
Strayer University-Washington	DC	8	0.5%
Excelsior College	NY	6	0.4%
George Washington University	DC	6	0.4%
University of Alabama	AL	6	0.4%
George Mason University	VA	5	0.3%
James Madison University	VA	5	0.3%
Marymount University	VA	5	0.3%
Old Dominion University	VA	5	0.3%
Regent University	VA	5	0.3%
Shenandoah University	VA	5	0.3%
University of Maryland Eastern Shore	MD	5	0.3%
Western Governors University	UT	5	0.3%
Clemson University	SC	4	0.3%
Colorado Technical University	CO	4	0.3%
Embry-Riddle Aeronautical University-Worldwide Campus	FL	4	0.3%
Embry-Riddle Aeronautical University-Daytona	FL	4	0.3%
Longwood University	VA	4	0.3%
North Carolina A&T State University	NC	4	0.3%
Purdue University Global	IN	4	0.3%
University of Mary Washington	VA	4	0.3%
University of South Carolina	SC	4	0.3%
All Other Colleges and Universities	Various	202	12.8%
Total		1,581	100.0%

^aAlso includes the District of Columbia.

Source: National Student Clearinghouse

**Transfer Institutions of CSM Graduates
Fiscal Year 2018 Cohort**

The following table displays the colleges and universities attended by students who received one or more Associate's degrees and/or certificates in FY2018 (n = 1,533) and who transferred to another institution between August 2017 and May 2019. The total number of graduates who transferred was 819 (53.4%).

Transfer Institution	State ^a	(N)	%	Transfer Institution	State ^a	(N)	%
University of Maryland - Global Campus	MD	265	32.4%	Colorado Technical University	CO	1	0.1%
University of Maryland - College Park	MD	122	14.9%	Concordia University	IL	1	0.1%
Towson University	MD	73	8.9%	Coppin State University	MD	1	0.1%
Salisbury University	MD	46	5.6%	Devry University	IL	1	0.1%
St. Mary's College of Maryland	MD	43	5.3%	Drexel University	PA	1	0.1%
Bowie State University	MD	21	2.6%	East Carolina University	NC	1	0.1%
University of Maryland - Baltimore County	MD	20	2.4%	Elon University	NC	1	0.1%
Frostburg State University	MD	19	2.3%	Flagler College	FL	1	0.1%
Chamberlain University	IL	12	1.5%	Florida International University	FL	1	0.1%
Notre Dame of Maryland University	MD	12	1.5%	Georgia Southern University	GA	1	0.1%
Capella University	MN	10	1.2%	Glenville State College	WV	1	0.1%
Morgan State University	MD	8	1.0%	Howard University	DC	1	0.1%
American Public University System	WV	7	0.9%	Indiana Wesleyan University	IN	1	0.1%
Liberty University	VA	7	0.9%	Johnson University - Florida	FL	1	0.1%
Western Governors University	UT	7	0.9%	Kansas State University	KS	1	0.1%
Prince George's Community College	MD	6	0.7%	Kennesaw State University	GA	1	0.1%
Arizona State University	AZ	6	0.7%	Longwood University	VA	1	0.1%
Southern New Hampshire	NH	5	0.6%	Mount St. Mary's University	MD	1	0.1%
West Virginia University	WV	5	0.6%	North Carolina A&T State University	NC	1	0.1%
Coastal Carolina University	SC	4	0.5%	Northern Vermont University	VT	1	0.1%
George Mason University	VA	4	0.5%	Nova Southeastern University	FL	1	0.1%
Grand Canyon University	AZ	4	0.5%	Old Dominion University	VA	1	0.1%
University of Maryland-Baltimore	MD	4	0.5%	Pennsylvania State University	PA	1	0.1%
Embry-Riddle Aeronautical Univ.-Worldwide Campus	FL	3	0.4%	Roanoke College	VA	1	0.1%
Marymount University	VA	3	0.4%	Savannah College of Art and Design	GA	1	0.1%
Regent University	VA	3	0.4%	School of The Art Institute of Chicago	IL	1	0.1%
Stevenson University	MD	3	0.4%	Shenandoah University	VA	1	0.1%
University of Mary Washington	VA	3	0.4%	Shepherd University	WV	1	0.1%
University of Phoenix	AZ	3	0.4%	Southeastern University	FL	1	0.1%
Campbell University	NC	2	0.2%	St. Petersburg College	FL	1	0.1%
Excelsior College	NY	2	0.2%	State College of Florida Manatee - Sarasota	FL	1	0.1%
George Washington University	DC	2	0.2%	Stonehill College	MA	1	0.1%
James Madison University	VA	2	0.2%	Strayer University - Washington	DC	1	0.1%
Temple University	PA	2	0.2%	Suny Binghamton	NY	1	0.1%
University of Baltimore	MD	2	0.2%	Texas State University - San Marcos	TX	1	0.1%
University of Central Florida	FL	2	0.2%	The Catholic University of America	DC	1	0.1%
University of North Carolina - Wilmington	NC	2	0.2%	The University of Memphis - Lambuth Campus	TN	1	0.1%
University of South Florida	FL	2	0.2%	Thomas Jefferson University	PA	1	0.1%
University of Texas Arlington	TX	2	0.2%	Trident University International	CA	1	0.1%
Walden University	MN	2	0.2%	University of Bridgeport	CT	1	0.1%
West Liberty University	WV	2	0.2%	University of Central Oklahoma	OK	1	0.1%
Anne Arundel Community College	MD	1	0.1%	University of Colorado Boulder	CO	1	0.1%
Austin Community College	TX	1	0.1%	University of Florida	FL	1	0.1%
Central Georgia Technical College	GA	1	0.1%	University of Maine at Augusta	ME	1	0.1%
Eastern Gateway Community College	OH	1	0.1%	University of Maryland Eastern Shore	MD	1	0.1%
Elizabethtown Community College	KY	1	0.1%	University of North Carolina - Charlotte	NC	1	0.1%
Ivy Tech Community College	IN	1	0.1%	University of North Carolina - Greensboro	NC	1	0.1%
Montgomery College	MD	1	0.1%	University of North Florida	FL	1	0.1%
Tidewater Community College	VA	1	0.1%	University of Northern Colorado	CO	1	0.1%
Academy of Art University	CA	1	0.1%	University of Oklahoma	OK	1	0.1%
Alderson Broaddus University	WV	1	0.1%	University of West Florida	FL	1	0.1%
Clarion University of Pennsylvania	PA	1	0.1%	Virginia Commonwealth University	VA	1	0.1%
College of Coastal Georgia	GA	1	0.1%	Virginia State University	VA	1	0.1%
Colorado State University	CO	1	0.1%	Washington Adventist University	MD	1	0.1%
Total		819	100.0%				

Source: National Student Clearinghouse

^aAlso includes the District of Columbia.

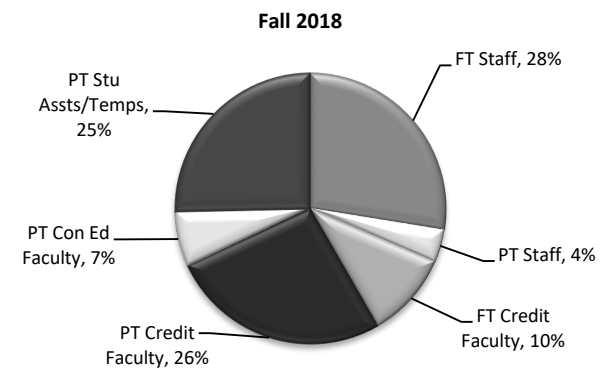
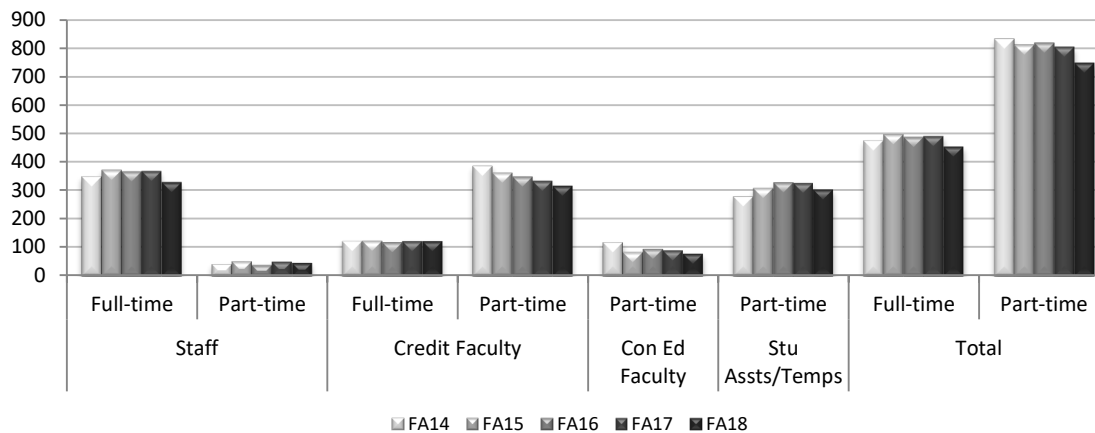
Faculty
&
Staff

Faculty & Staff

Employees by Full-/Part-time Status	91
Employees by Agegroup and Gender	92
Employees by Ethnicity/Race	93
Employees by Function	94
Employees by Function and Ethnicity/Race	95
Characteristics of Full-time Credit Faculty	97
Credit Faculty by Gender by Full-/Part-time Status	98

Employees by Full-/Part-time Status
Fall Semester^a

		FA14	FA15	FA16	FA17	FA18
Staff	Full-time	352	372	369	369	331
	<i>Percent of Total Employees</i>	<i>26.9%</i>	<i>28.5%</i>	<i>28.2%</i>	<i>28.5%</i>	<i>27.5%</i>
	Part-time	43	53	40	52	47
	<i>Percent of Total Employees</i>	<i>3.3%</i>	<i>4.1%</i>	<i>3.1%</i>	<i>4.0%</i>	<i>3.9%</i>
	Total Staff	395	425	409	421	378
Credit Faculty	Full-time	125	125	120	123	124
	<i>Percent of Total Employees</i>	<i>9.5%</i>	<i>9.6%</i>	<i>9.2%</i>	<i>9.5%</i>	<i>10.3%</i>
	Part-time	388	363	351	335	318
	<i>Percent of Total Employees</i>	<i>29.6%</i>	<i>27.8%</i>	<i>26.8%</i>	<i>25.8%</i>	<i>26.4%</i>
	Total Credit Faculty	513	488	471	458	442
Continuing Education Faculty	Part-time	120	85	97	91	79
	<i>Percent of Total Employees</i>	<i>9.2%</i>	<i>6.5%</i>	<i>7.4%</i>	<i>7.0%</i>	<i>6.6%</i>
Student Assistants/Temps	Part-time	282	309	331	327	305
	<i>Percent of Total Employees</i>	<i>21.5%</i>	<i>23.6%</i>	<i>25.3%</i>	<i>25.2%</i>	<i>25.3%</i>
Total	Full-time Employees	477	497	489	492	455
	<i>Percent of Total Employees</i>	<i>36.4%</i>	<i>38.0%</i>	<i>37.4%</i>	<i>37.9%</i>	<i>37.8%</i>
	Part-time Employees	833	810	819	805	749
	<i>Percent of Total Employees</i>	<i>63.6%</i>	<i>62.0%</i>	<i>62.6%</i>	<i>62.1%</i>	<i>62.2%</i>
	Total Employees	1,310	1,307	1,308	1,297	1,204



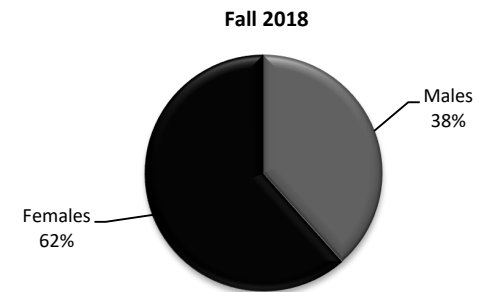
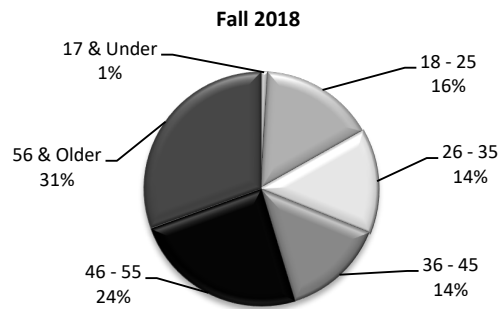
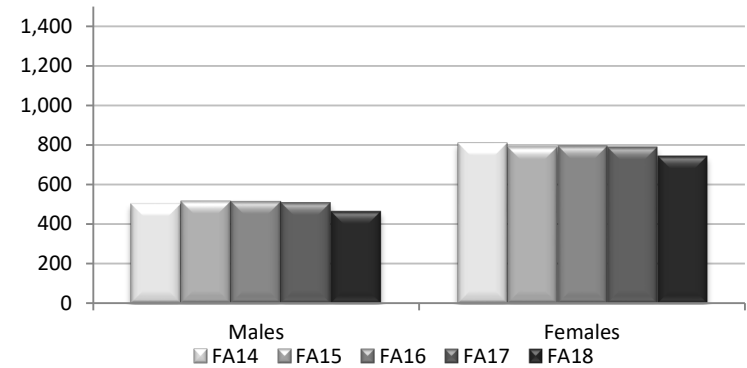
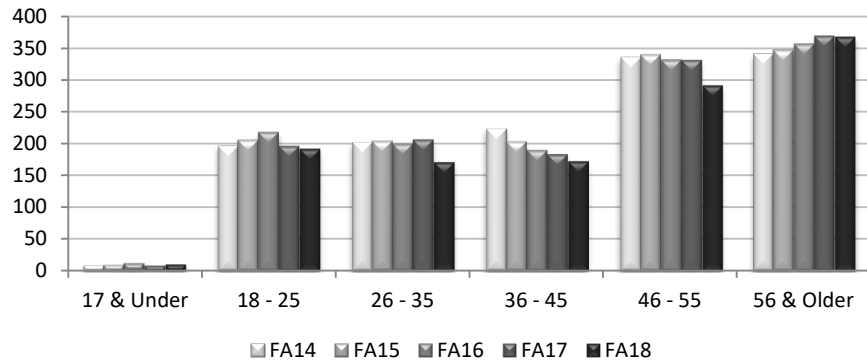
^aFaculty and staff counts are taken in November each year.

Source: Employee Data System (EDS)

Employees by Agegroup and Gender Fall Semester^a

Age	FA14	FA15	FA16	FA17	FA18
17 & Under	9	10	13	9	11
Percent of Total Employees	0.7%	0.8%	1.0%	0.7%	0.9%
18 - 25	197	205	218	197	192
Percent of Total Employees	15.0%	15.7%	16.7%	15.2%	15.9%
26 - 35	203	204	200	207	171
Percent of Total Employees	15.5%	15.6%	15.3%	16.0%	14.2%
36 - 45	224	203	190	184	172
Percent of Total Employees	17.1%	15.5%	14.5%	14.2%	14.3%
46 - 55	336	339	331	331	291
Percent of Total Employees	25.6%	25.9%	25.3%	25.5%	24.2%
56 & Older	341	346	356	369	367
Percent of Total Employees	26.0%	26.5%	27.2%	28.5%	30.5%
Total Employees	1,310	1,307	1,308	1,297	1,204

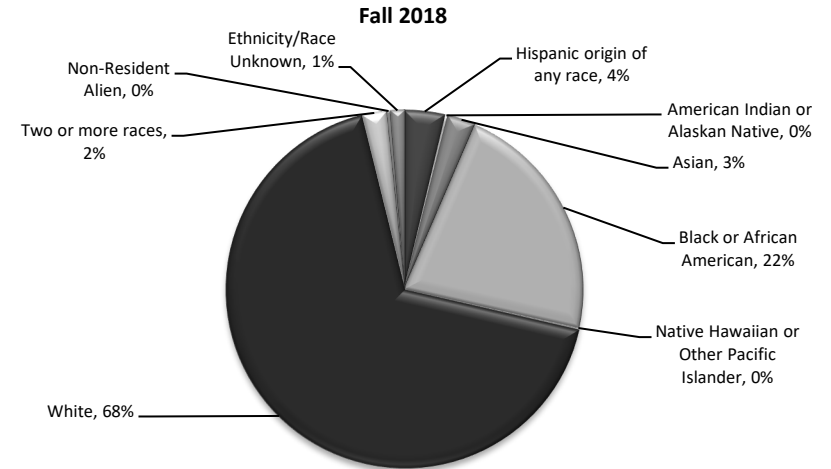
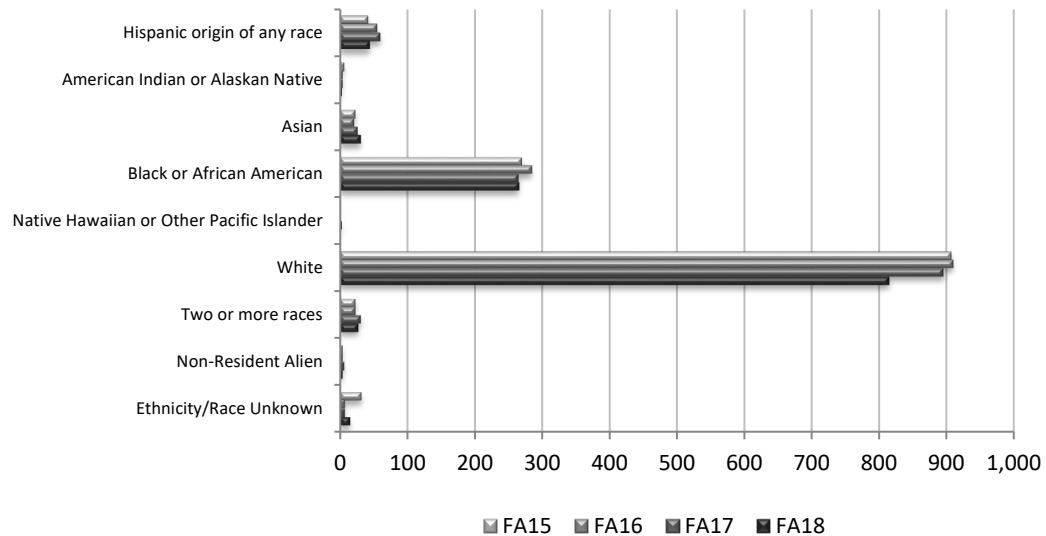
Gender	FA14	FA15	FA16	FA17	FA18
Males	502	517	516	510	463
Percent of Total Employees	38.3%	39.6%	39.4%	39.3%	38.5%
Females	808	790	792	787	741
Percent of Total Employees	61.7%	60.4%	60.6%	60.7%	61.5%
Unknown	0	0	0	0	0
Percent of Total Employees	0.0%	0.0%	0.0%	0.0%	0.0%
Total Employees	1,310	1,307	1,308	1,297	1,204



^aFaculty and staff counts are taken in November each year.
Source: Employee Data System (EDS)

**Employees by Ethnicity/Race
Fall Semester^a**

	FA15		FA16		FA17		FA18	
	N	%	N	%	N	%	N	%
Hispanic origin of any race	42	3.2%	55	4.2%	60	4.6%	44	3.7%
Non-Hispanic origin only:								
American Indian or Alaskan Native	6	0.5%	4	0.3%	4	0.3%	3	0.2%
Asian	23	1.8%	21	1.6%	26	2.0%	31	2.6%
Black or African American	270	20.7%	284	21.7%	265	20.4%	265	22.0%
Native Hawaiian or Other Pacific Islander	1	0.1%	1	0.1%	3	0.2%	1	0.1%
White	906	69.3%	909	69.5%	895	69.0%	814	67.6%
Two or more races	23	1.8%	23	1.8%	31	2.4%	27	2.2%
Non-Resident Alien	4	0.3%	4	0.3%	6	0.5%	4	0.3%
Ethnicity/Race Unknown	32	2.4%	7	0.5%	7	0.5%	15	1.2%
Total	1,307	100.0%	1,308	100.0%	1,297	100.0%	1,204	100.0%

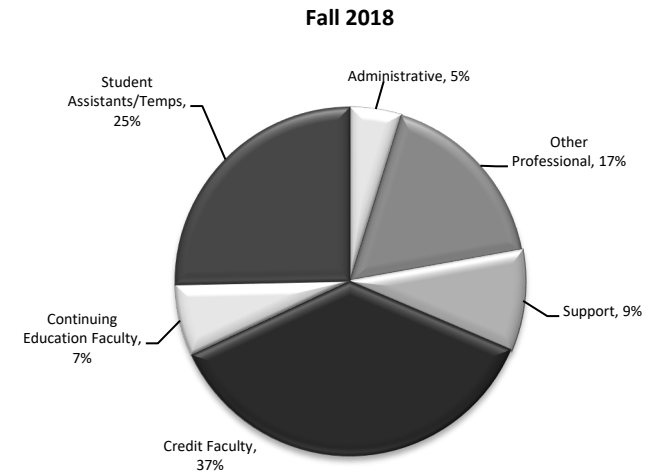
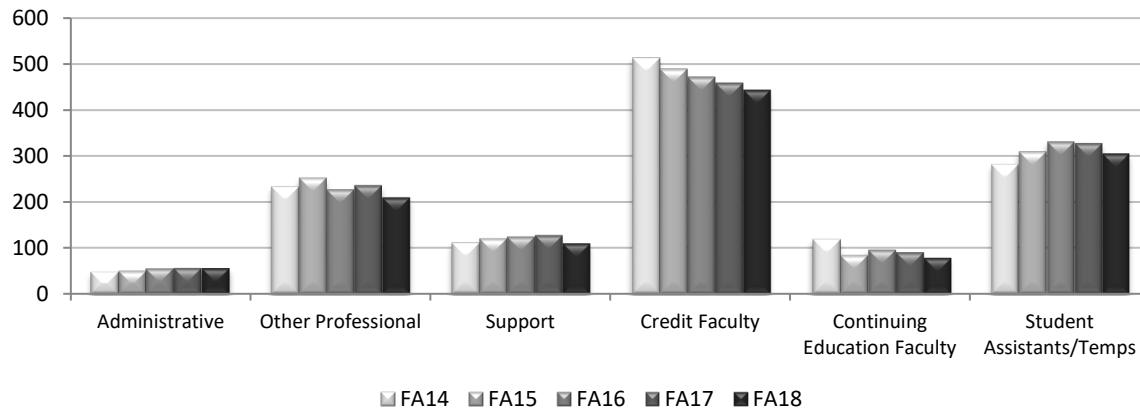


^aFaculty and staff counts are taken in November each year.

Data Source: Employee Data System (EDS)

**Employees by Function
Fall Semester^a**

	FA14	FA15	FA16	FA17	FA18
Administrative	49	51	56	57	57
<i>Percent of Total Employees</i>	<i>3.7%</i>	<i>3.9%</i>	<i>4.3%</i>	<i>4.4%</i>	<i>4.7%</i>
Other Professional	234	253	228	236	210
<i>Percent of Total Employees</i>	<i>17.9%</i>	<i>19.4%</i>	<i>17.4%</i>	<i>18.2%</i>	<i>17.4%</i>
Support	112	121	125	128	111
<i>Percent of Total Employees</i>	<i>8.5%</i>	<i>9.3%</i>	<i>9.6%</i>	<i>9.9%</i>	<i>9.2%</i>
Credit Faculty	513	488	471	458	442
<i>Percent of Total Employees</i>	<i>39.2%</i>	<i>37.3%</i>	<i>36.0%</i>	<i>35.3%</i>	<i>36.7%</i>
Continuing Education Faculty	120	85	97	91	79
<i>Percent of Total Employees</i>	<i>9.2%</i>	<i>6.5%</i>	<i>7.4%</i>	<i>7.0%</i>	<i>6.6%</i>
Student Assistants/Temps	282	309	331	327	305
<i>Percent of Total Employees</i>	<i>21.5%</i>	<i>23.6%</i>	<i>25.3%</i>	<i>25.2%</i>	<i>25.3%</i>
Total Employees	1,310	1,307	1,308	1,297	1,204



^aFaculty and staff counts are taken in November each year.

Source: Employee Data System (EDS)

Employees by Function and Ethnicity/Race
Fall Semester^a

	FA16						FA17						FA18					
	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp
Administrative																		
Hispanic origin of any race	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	1	0.1%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%
Black or African American	13	2.7%	0	0.0%	13	1.0%	13	2.6%	0	0.0%	13	1.0%	14	3.1%	0	0.0%	14	1.2%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	41	8.4%	1	0.0%	42	3.2%	43	8.7%	0	0.0%	43	3.3%	40	8.8%	0	0.0%	40	3.3%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%
Total Administrative	55	11.2%	1	0.0%	56	4.3%	57	11.6%	0	0.0%	57	4.4%	57	12.5%	0	0.0%	57	4.7%
Other Professional																		
Hispanic origin of any race	6	1.2%	0	0.0%	6	0.5%	10	2.0%	0	0.0%	10	0.8%	7	1.5%	0	0.0%	7	0.6%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	1	0.2%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	5	1.0%	0	0.0%	5	0.4%	4	0.8%	1	0.1%	5	0.4%	3	0.7%	1	0.1%	4	0.3%
Black or African American	43	8.8%	3	0.4%	46	3.5%	40	8.1%	5	0.6%	45	3.5%	45	9.9%	4	0.5%	49	4.1%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	149	30.5%	17	2.1%	166	12.7%	144	29.3%	26	3.2%	170	13.1%	119	26.2%	23	3.1%	142	11.8%
Two or more races	4	0.8%	0	0.0%	4	0.3%	6	1.2%	0	0.0%	6	0.5%	7	1.5%	0	0.0%	7	0.6%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%
Total Other Professional	208	42.5%	20	2.4%	228	17.4%	204	41.5%	32	4.0%	236	18.2%	182	40.0%	28	3.7%	210	17.4%
Support																		
Hispanic origin of any race	5	1.0%	0	0.0%	5	0.4%	4	0.8%	1	0.1%	5	0.4%	3	0.7%	1	0.1%	4	0.3%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	1	0.2%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%
Asian	1	0.2%	0	0.0%	1	0.1%	3	0.6%	0	0.0%	3	0.2%	2	0.4%	0	0.0%	2	0.2%
Black or African American	41	8.4%	7	0.9%	48	3.7%	40	8.1%	7	0.9%	47	3.6%	32	7.0%	8	1.1%	40	3.3%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	57	11.7%	12	1.5%	69	5.3%	60	12.2%	10	1.2%	70	5.4%	52	11.4%	8	1.1%	60	5.0%
Two or more races	1	0.2%	0	0.0%	1	0.1%	1	0.2%	2	0.2%	3	0.2%	1	0.2%	1	0.1%	2	0.2%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.1%	2	0.2%
Total Support	106	21.7%	19	2.3%	125	9.6%	108	22.0%	20	2.5%	128	9.9%	92	20.2%	19	2.5%	111	9.2%

Employees by Function and Ethnicity/Race
Fall Semester^a

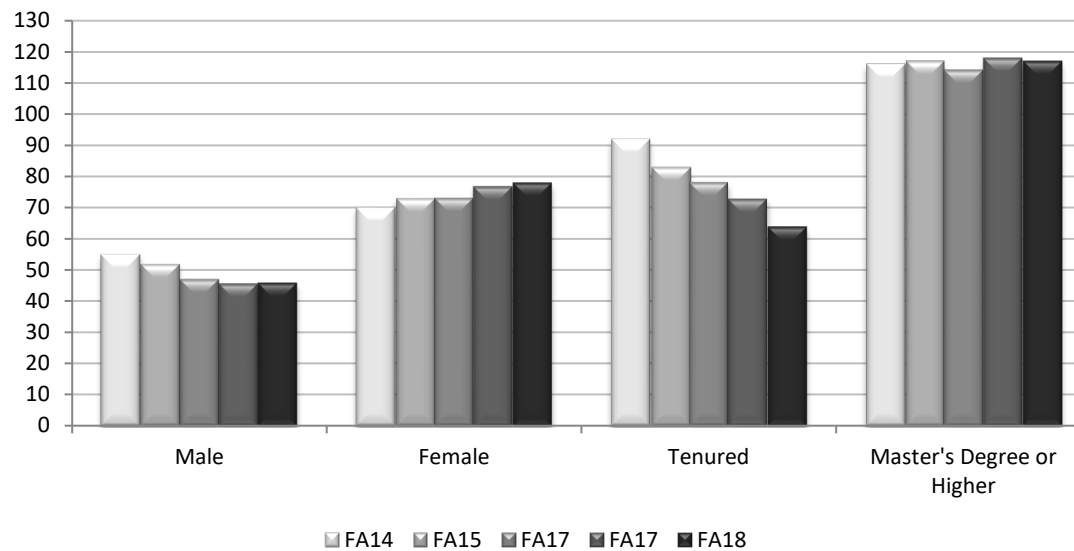
	FA16						FA17						FA18					
	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp	FT	% Total Emp	PT	% Total Emp	Total	% Total Emp
Credit Faculty																		
Hispanic origin of any race	5	1.0%	10	1.2%	15	1.1%	5	1.0%	9	1.1%	14	1.1%	6	1.3%	7	0.9%	13	1.1%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Asian	4	0.8%	5	0.6%	9	0.7%	4	0.8%	6	0.7%	10	0.8%	5	1.1%	7	0.9%	12	1.0%
Black or African American	17	3.5%	63	7.7%	80	6.1%	18	3.7%	56	7.0%	74	5.7%	17	3.7%	60	8.0%	77	6.4%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	91	18.6%	267	32.6%	358	27.4%	92	18.7%	256	31.8%	348	26.8%	91	20.0%	235	31.4%	326	27.1%
Two or more races	1	0.2%	3	0.4%	4	0.3%	1	0.2%	5	0.6%	6	0.5%	3	0.7%	5	0.7%	8	0.7%
Non-Resident Alien	0	0.0%	2	0.2%	2	0.2%	0	0.0%	2	0.2%	2	0.2%	0	0.0%	1	0.1%	1	0.1%
Ethnicity/Race Unknown	1	0.2%	1	0.1%	2	0.2%	2	0.4%	1	0.1%	3	0.2%	2	0.4%	3	0.4%	5	0.4%
Total Credit Faculty	120	24.5%	351	42.9%	471	36.0%	123	25.0%	335	41.6%	458	35.3%	124	27.3%	318	42.5%	442	36.7%
Continuing Education Faculty																		
Hispanic origin of any race	0	0.0%	2	0.2%	2	0.2%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	3	0.4%	3	0.2%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	1	0.1%	1	0.1%	0	0.0%	3	0.4%	3	0.2%	0	0.0%	1	0.1%	1	0.1%
Black or African American	0	0.0%	18	2.2%	18	1.4%	0	0.0%	23	2.9%	23	1.8%	0	0.0%	23	3.1%	23	1.9%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	0	0.0%	75	9.2%	75	5.7%	0	0.0%	63	7.8%	63	4.9%	0	0.0%	50	6.7%	50	4.2%
Two or more races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race Unknown	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	2	0.3%	2	0.2%
Total Continuing Education Faculty	0	0.0%	97	11.8%	97	7.4%	0	0.0%	91	11.3%	91	7.0%	0	0.0%	79	10.5%	79	6.6%
Student Assistants / Temps																		
Hispanic origin of any race	0	0.0%	26	3.2%	26	2.0%	0	0.0%	29	3.6%	29	2.2%	0	0.0%	16	2.1%	16	1.3%
Non-Hispanic origin only:																		
American Indian or Alaskan Native	0	0.0%	1	0.1%	1	0.1%	0	0.0%	3	0.4%	3	0.2%	0	0.0%	2	0.3%	2	0.2%
Asian	0	0.0%	5	0.6%	5	0.4%	0	0.0%	5	0.6%	5	0.4%	0	0.0%	11	1.5%	11	0.9%
Black or African American	0	0.0%	79	9.6%	79	6.0%	0	0.0%	63	7.8%	63	4.9%	0	0.0%	62	8.3%	62	5.1%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	0.1%	1	0.1%	0	0.0%	3	0.4%	3	0.2%	0	0.0%	1	0.1%	1	0.1%
White	0	0.0%	199	24.3%	199	15.2%	0	0.0%	201	25.0%	201	15.5%	0	0.0%	196	26.2%	196	16.3%
Two or more races	0	0.0%	14	1.7%	14	1.1%	0	0.0%	16	2.0%	16	1.2%	0	0.0%	10	1.3%	10	0.8%
Non-Resident Alien	0	0.0%	2	0.2%	2	0.2%	0	0.0%	4	0.5%	4	0.3%	0	0.0%	3	0.4%	3	0.2%
Ethnicity/Race Unknown	0	0.0%	4	0.5%	4	0.3%	0	0.0%	3	0.4%	3	0.2%	0	0.0%	4	0.5%	4	0.3%
Total Student Assistants/Temps	0	0.0%	331	40.4%	331	25.3%	0	0.0%	327	40.6%	327	25.2%	0	0.0%	305	40.7%	305	25.3%
Total Employees	489		819		1,308		492		805		1,297		455		749		1,204	

^aFaculty and staff counts are taken in November each year.

Source: Employee Data System (EDS)

Characteristics of Full-time Credit Faculty
Fall Semester^a

	FA14	FA15	FA17	FA17	FA18
Male	55	52	47	46	46
<i>Percent of FT Credit Faculty</i>	44.0%	41.6%	39.2%	37.4%	37.1%
Female	70	73	73	77	78
<i>Percent of FT Credit Faculty</i>	56.0%	58.4%	60.8%	62.6%	62.9%
Total FT Credit Faculty	125	125	120	123	124
Tenured	92	83	78	73	64
<i>Percent of FT Credit Faculty</i>	73.6%	66.4%	65.0%	59.3%	51.6%
Master's Degree or Higher	116	117	114	118	117
<i>Percent of FT Credit Faculty</i>	92.8%	93.6%	95.0%	95.9%	94.4%
Median Age	53	53	54	54	53

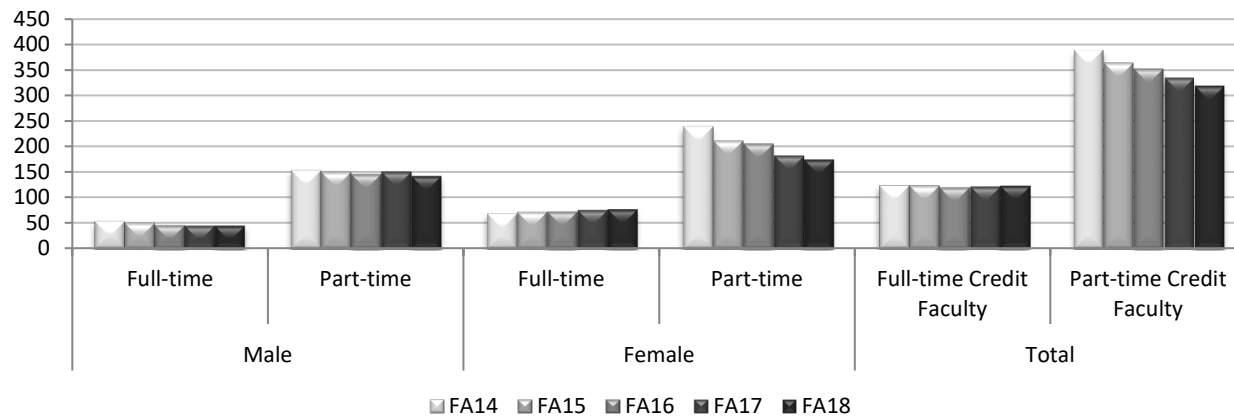


^aFaculty counts are taken in November each year.

Source: Employee Data System (EDS)

Credit Faculty by Gender by Full-time/Part-time Status
Fall Semester^a

		FA14	FA15	FA16	FA17	FA18
Male	Full-time	55	52	47	46	46
	<i>Percent of Total Credit Faculty</i>	10.7%	10.7%	10.0%	10.0%	10.4%
	Part-time	154	151	146	152	143
	<i>Percent of Total Credit Faculty</i>	30.0%	30.9%	31.0%	33.2%	32.4%
	Total Male	209	203	193	198	189
Female	<i>Percent of Total Credit Faculty</i>	40.7%	41.6%	41.0%	43.2%	42.8%
	Full-time	70	73	73	77	78
	<i>Percent of Total Credit Faculty</i>	13.6%	15.0%	15.5%	16.8%	17.6%
	Part-time	240	212	205	183	175
	<i>Percent of Total Credit Faculty</i>	46.8%	43.4%	43.5%	40.0%	39.6%
Total	Total Female	304	285	278	260	253
	<i>Percent of Total Credit Faculty</i>	59.3%	58.4%	59.0%	56.8%	57.2%
	Full-time Credit Faculty	125	125	120	123	124
	<i>Percent of Total Credit Faculty</i>	24.4%	25.6%	25.5%	26.9%	28.1%
	Part-time Credit Faculty	388	363	351	335	318
	<i>Percent of Total Credit Faculty</i>	75.6%	74.4%	74.5%	73.1%	71.9%
Total Credit Faculty		513	488	471	458	442



Financial Information

Financial Information

FTE Placemat	101
Eligible Credit FTEs by Campus - Regular and Developmental Courses	101
Eligible Credit FTEs by Campus - Traditional Courses	102
Eligible Credit FTEs by Campus - Online Courses	103
Eligible Credit FTEs by Campus - Developmental Courses	104
Eligible Continuing Education FTEs by Campus	104
Total Ineligible Credit and Continuing Education FTEs by Campus	105
 Sources of Revenue/Financial Support - Percentages by Fiscal Year	 106
 Sources of Revenue/Financial Support - Dollar Amounts by Fiscal Year	 107
 Sources of Revenue/Financial Support by Campus	 108
 Unrestricted Expenditures - Percentages by Function	 109
 Campus Building Construction - UPDATE COMING SOON!	 110
 Cost of Physical Plant - UPDATE COMING SOON!	 111

FTE Placemat
Total Eligible FTEs - Credit and Continuing Education^a
FY2015 - FY2019

Total FTE	Projected FY19	Actual FY19	Percent Actual of Projected	FY18	Prior Years (Actuals)		
					FY17	FY16	FY15
Total Eligible Credit FTEs	4,741.00	4,165.86	87.9%	4,553.53	4,701.50	4,932.26	5,094.21
Credit (Non-Developmental)	4,402.91	3,859.49	87.7%	4,194.81	4,326.55	4,675.66	4,737.81
Credit (Developmental)	338.09	306.37	90.6%	358.72	375.25	256.60	356.40
Total Eligible Continuing Education FTEs	1,000.00	607.16	60.7%	678.27	734.94	881.34	885.06
Total Eligible Credit and Continuing Education FTEs	5,741.00	4,773.02	83.1%	5,231.80	5,436.44	5,813.60	5,979.27

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

Eligible Credits FTEs by Campus - Regular and Developmental Courses^a

Campus	Semester	Projected FY19	Actual FY19	Percent Actual of Projected	FY18	Prior Years (Actuals)		
						FY17	FY16	FY15
La Plata	Fall	1,265.00	1,140.54	90.2%	1,265.90	1,280.43	1,323.93	1,351.40
	Spring	1,130.00	1,020.43	90.3%	1,089.97	1,127.41	1,185.40	1,246.36
	Summer	356.00	259.24	72.8%	273.34	305.36	288.94	316.50
	Contract	2.00	1.90	95.0%	2.40	1.20	1.20	4.60
	Total	2,753.00	2,422.11	88.0%	2,631.61	2,714.40	2,799.47	2,918.86
Leonardtown	Fall	450.00	413.03	91.8%	460.53	443.27	476.26	476.00
	Spring	416.00	388.64	93.4%	416.76	410.70	447.37	452.30
	Summer	85.00	56.84	66.9%	68.33	74.30	69.10	79.40
	Contract	0.00	0.00	0.0%	0.00	0.00	0.00	0.00
	Total	951.00	858.51	90.3%	945.62	928.27	992.73	1,007.70
Prince Frederick	Fall	420.00	385.83	91.9%	404.17	423.60	445.70	478.74
	Spring	390.00	363.40	93.2%	373.36	401.26	402.16	403.37
	Summer	53.00	45.94	86.7%	47.90	45.27	50.13	61.77
	Contract	0.00	0.00	0.0%	0.00	0.00	0.00	0.00
	Total	863.00	795.17	92.1%	825.43	870.13	897.99	943.88
Regional Hughesville	Fall				1.90			
	Spring				0.00			
	Summer				0.00			
	Contract				0.00			
	Total				1.90			
Waldorf Center	Fall	75.00	34.00	45.3%	63.36	78.47	105.97	80.00
	Spring	75.00	34.40	45.9%	62.67	80.90	102.47	97.00
	Summer	24.00	21.67	90.3%	22.94	29.33	33.63	46.77
	Contract	0.00	0.00	0.0%	0.00	0.00	0.00	0.00
	Total	174.00	90.07	51.8%	148.97	188.70	242.07	223.77
Total Eligible Credit FTEs		4,741.00	4,165.86	87.9%	4,553.53	4,701.50	4,932.26	5,094.21

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

FTE Placemat (continued)
Eligible Credit FTEs by Campus - Traditional Courses^{a,b}

Campus	Semester	Actual FY19	Actual FY18	Actual FY17	Actual FY16	Actual FY15
La Plata	Fall	702.80	761.00	773.47	821.13	822.97
	Spring	628.20	651.30	668.97	742.23	786.73
	Summer	62.07	78.41	92.10	98.84	114.30
	Contract	1.90	2.40	1.50	1.20	4.60
	Total	1,394.97	1,493.11	1,536.04	1,663.40	1,728.60
Leonardtown	Fall	301.30	341.37	327.47	368.83	361.27
	Spring	290.50	309.73	306.30	347.00	354.57
	Summer	31.74	40.10	49.30	38.70	48.64
	Contract	0.00	0.00	0.00	0.00	0.00
	Total	623.54	691.20	683.07	754.53	764.48
Prince Frederick	Fall	274.60	301.27	314.90	347.50	358.67
	Spring	264.10	282.23	299.80	309.73	312.37
	Summer	19.04	22.10	29.70	33.30	38.30
	Contract	0.00	0.00	0.00	0.00	0.00
	Total	557.74	605.60	644.40	690.53	709.34
Regional Hughesville	Fall		1.90			
	Spring		0.00			
	Summer		0.00			
	Contract		0.00			
	Total		1.90			
Waldorf Center	Fall	20.30	43.43	59.00	76.70	59.20
	Spring	23.70	44.07	60.67	80.17	57.00
	Summer	9.20	11.07	12.40	17.20	17.20
	Contract	0.00	0.00	0.00	0.00	0.00
	Total	53.20	98.57	132.07	174.07	133.40
Total Eligible Credit Traditional FTEs		2,629.45	2,890.38	2,995.58	3,282.53	3,335.82

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

^bIncludes enrollments in face-to-face courses only and excludes developmental courses.

FTE Placemat (continued)
Eligible Credit FTEs by Campus - Online Courses^{a,b}

Campus	Semester	Actual FY19	Actual FY18	Actual FY17	Actual FY16	Actual FY15
La Plata	Fall	343.77	396.77	394.43	420.80	408.73
	Spring	333.23	365.07	381.37	397.07	401.13
	Summer	186.74	181.46	201.03	182.20	186.70
	Total	863.74	943.30	976.83	1,000.07	996.56
Leonardtown	Fall	67.63	74.23	65.97	74.43	62.23
	Spring	70.07	76.13	69.57	78.77	73.63
	Summer	20.80	21.10	21.80	28.00	22.66
	Total	158.50	171.46	157.34	181.20	158.52
Prince Frederick	Fall	74.63	67.50	67.47	74.80	75.07
	Spring	76.90	67.00	73.73	76.83	69.10
	Summer	22.60	20.10	13.27	15.33	17.47
	Total	174.13	154.60	154.47	166.96	161.64
Regional Hughesville	Fall		0.00			
	Spring		0.00			
	Summer		0.00			
	Total		0.00			
Waldorf Center	Fall	10.50	8.60	9.80	14.37	18.80
	Spring	10.70	14.60	15.60	14.10	36.90
	Summer	12.47	11.87	16.93	16.43	29.57
	Total	33.67	35.07	42.33	44.90	85.27
Total Eligible Credit Online FTEs		1,230.04	1,304.43	1,330.97	1,393.13	1,401.99

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

^bIncludes enrollments in web courses only.

FTE Placemat (continued)
Eligible Credit FTEs by Campus - Developmental Courses^{a,b}

Campus	Semester	Projected	Actual	Percent Actual	Prior Years (Actuals)			
		FY19	FY19	of Projected	FY18	FY17	FY16	FY15
La Plata	Fall	108.79	93.97	86.4%	108.13	112.53	82.00	119.70
	Spring	51.98	59.00	113.5%	73.60	77.07	46.10	58.50
	Summer	16.73	10.43	62.3%	13.47	12.23	7.90	15.50
	Total	177.50	163.40	92.1%	195.20	201.83	136.00	193.70
Leonardtown	Fall	48.60	44.10	90.7%	44.93	49.83	33.00	52.50
	Spring	22.88	28.07	122.7%	30.90	34.83	21.60	24.10
	Summer	12.47	4.30	34.5%	7.13	3.20	2.40	8.10
	Total	83.95	76.47	91.1%	82.96	87.86	57.00	84.70
Prince Frederick	Fall	39.06	36.60	93.7%	35.40	41.23	23.40	45.00
	Spring	21.45	22.40	104.4%	24.13	27.73	15.60	21.90
	Summer	7.38	4.30	58.3%	5.70	2.30	1.50	6.00
	Total	67.89	63.30	93.2%	65.23	71.26	40.50	72.90
Regional Hughesville	Fall				0.00			
	Spring				0.00			
	Summer				0.00			
	Total				0.00			
Waldorf Center	Fall	4.88	3.20	65.6%	11.33	9.67	14.90	2.00
	Spring	2.63	0.00	0.0%	4.00	4.63	8.20	3.10
	Summer	1.24	0.00	0.0%	0.00	0.00	0.00	0.00
	Total	8.75	3.20	36.6%	15.33	14.30	23.10	5.10
Total Eligible Credit Developmental FTEs		338.09	306.37	90.6%	358.72	375.25	256.60	356.40

^aReflects FTE by campus, while FTE reported to MHEC is based on total hours. Due to rounding, the sum of the campuses may not match CC2 total.

^bIncludes enrollments in developmental courses only.

Eligible Continuing Education FTEs by Campus

Course Type	Campus	Projected	Actual	Percent Actual	Prior Years (Actuals)			
		FY19	FY19	of Projected	FY18	FY17	FY16	FY15
Continuing Education	La Plata	308.00	191.19	62.1%	189.79	272.44	372.44	400.73
	Leonardtown	130.00	105.15	80.9%	114.89	100.35	120.53	130.00
	Prince Frederick	130.00	56.46	43.4%	97.92	116.95	123.31	124.06
	Regional Hughesville	125.00	86.47	69.2%	94.16	17.99		
	Waldorf Center	1.00	0.69	69.0%	0.82	0.36	0.81	2.09
	Total	694.00	439.96	63.4%	497.58	508.09	617.09	656.88
Contract	La Plata	75.00	75.30	100.4%	87.14	103.86	140.23	188.68
	Leonardtown	100.00	54.86	54.9%	58.77	94.95	92.84	36.92
	Prince Frederick	65.00	26.04	40.1%	24.82	27.27	31.18	2.10
	Regional Hughesville	65.00	11.00	16.9%	9.96	0.77		
	Waldorf Center	1.00	0.00	0.0%	0.00	0.00	0.00	0.48
	Total	306.00	167.20	54.6%	180.69	226.85	264.25	228.18
Total Eligible Continuing Education FTEs		1,000.00	607.16	60.7%	678.27	734.94	881.34	885.06

Source: Projections - DFS, Actuals - CC-2 (credit) and CC-3 (continuing education)

FTE Placemat (continued)
Total Ineligible FTEs - Credit and Continuing Education^{a,b}
FY2015 - FY2019

Total Ineligible FTEs	Actual FY19	Actual FY18	Actual FY17	Actual FY16	Actual FY15
Total Ineligible Credit FTEs	84.70	108.27	95.74	101.79	109.24
Total Ineligible Continuing Education FTEs	484.91	497.56	427.12	307.77	322.94
Total Ineligible Credit and Continuing Education FTEs	569.61	605.83	522.86	409.56	432.18

Ineligible Credit FTEs by Campus

Campus	Semester	Actual FY19	Actual FY18	Actual FY17	Actual FY16	Actual FY15
La Plata	Fall	26.49	41.50	30.07	33.03	36.16
	Spring	27.87	28.26	28.97	28.54	30.30
	Summer	6.89	7.76	8.60	8.60	11.10
	Total	61.25	77.52	67.64	70.17	77.56
Leonardtown	Fall	6.60	6.73	5.87	7.43	8.07
	Spring	5.10	6.63	5.20	5.83	6.57
	Summer	0.93	0.93	1.00	0.83	0.56
	Total	12.63	14.29	12.07	14.09	15.20
Prince Frederick	Fall	4.53	6.13	4.37	6.90	6.36
	Spring	3.06	4.17	5.70	3.30	4.59
	Summer	0.63	0.76	0.90	0.40	1.30
	Total	8.22	11.06	10.97	10.60	12.25
Waldorf Center	Fall	1.10	2.77	2.23	2.60	1.30
	Spring	1.10	2.23	1.90	2.73	1.90
	Summer	0.40	0.40	0.93	1.60	1.03
	Total	2.60	5.40	5.06	6.93	4.23
Total Ineligible Credit FTEs		84.70	108.27	95.74	101.79	109.24

Ineligible Continuing Education FTEs by Campus

Course Type	Campus	Actual FY19	Actual FY18	Actual FY17	Actual FY16	Actual FY15
Continuing Education	La Plata	193.47	193.09	153.97	114.87	136.89
	Leonardtown	273.96	273.91	218.36	129.95	132.84
	Prince Frederick	3.38	4.98	5.91	5.71	2.93
	Regional Hughesville	0.04	0.03	0.00		
	Waldorf Center	0.00	0.01	0.00	0.00	0.00
	Total	470.85	472.02	378.24	250.53	272.66
Contract	La Plata	2.51	2.29	8.83	9.73	27.71
	Leonardtown	9.94	22.36	33.20	24.78	22.57
	Prince Frederick	1.42	0.89	6.85	22.73	0.00
	Regional Hughesville	0.19	0.00	0.00		
	Waldorf Center	0.00	0.00	0.00	0.00	0.00
	Total	14.06	25.54	48.88	57.24	50.28
Total Ineligible Continuing Education FTEs		484.91	497.56	427.12	307.77	322.94

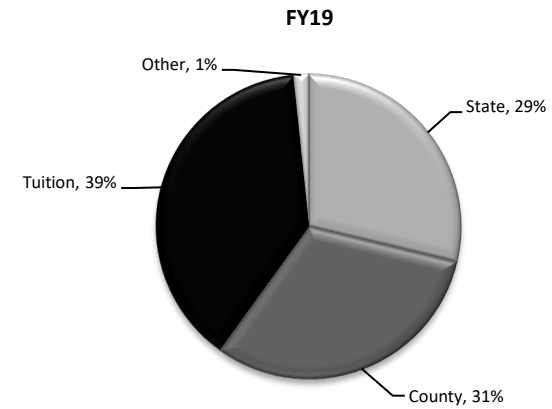
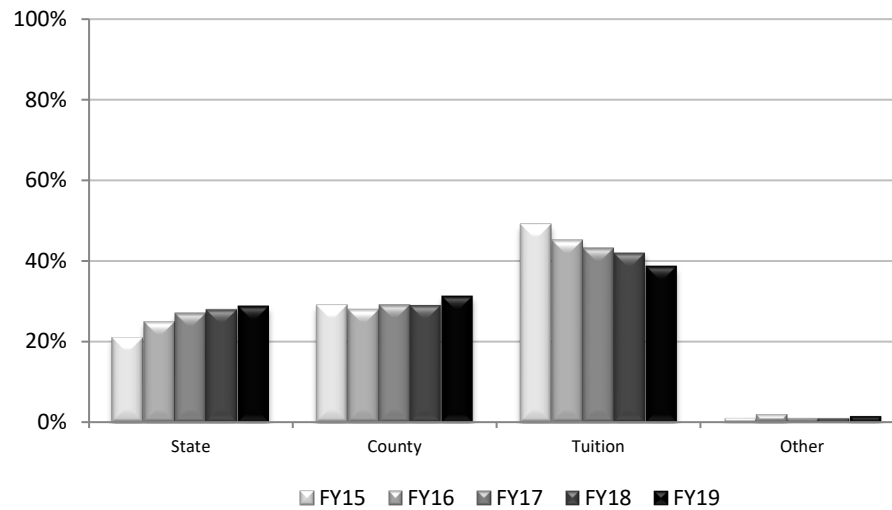
^aCredit ineligibility: employees, dependents, non-Maryland residents, non-Resident Aliens, senior citizens, high school student under 16 years of age.

^bContinuing education ineligibility: employees, dependents, students under 16 years of age (unless gifted and talented students), non-Maryland residents, and foreign students.

Sources: CC2 (credit) and QPR - Quarterly FTE Production Report (continuing education)

Sources of Revenue/Financial Support^a - Percentages by Fiscal Year

	FY15	FY16	FY17	FY18	FY19
State	21%	25%	27%	28%	29%
County	29%	28%	29%	29%	31%
Tuition	49%	45%	43%	42%	39%
Other	1%	2%	1%	1%	2%
Total	100%	100%	100%	100%	100%



^aIncludes state-paid fringe benefits but not auxiliary enterprise sales and service fees.

Source: Division of Financial and Administrative Services; CC-4

Sources of Revenue/Financial Support^a - Dollar Amounts by Fiscal Year

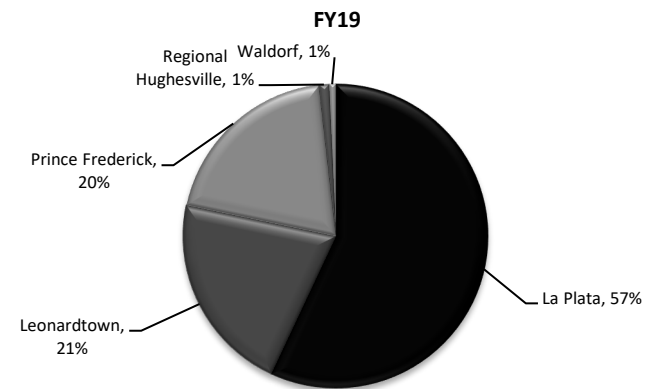
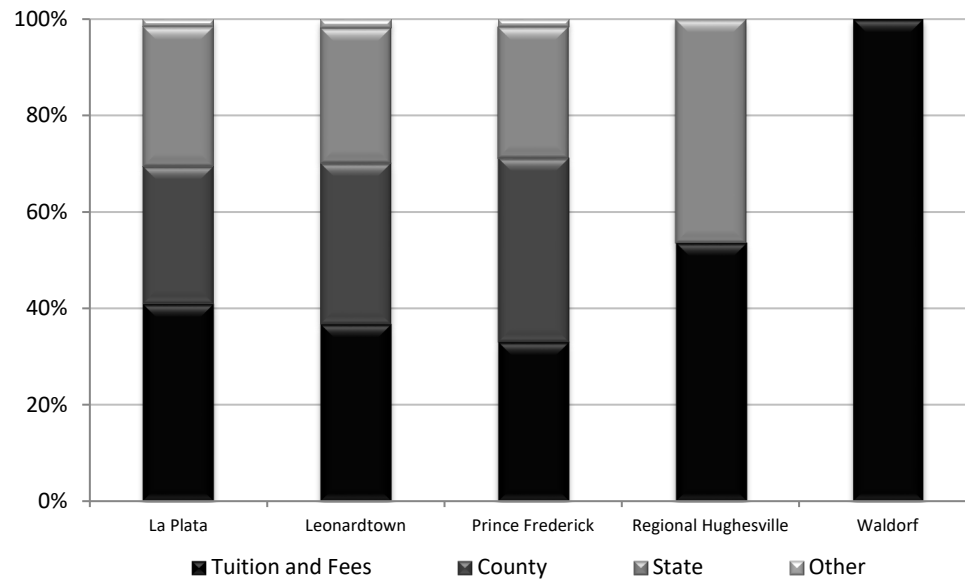
	State				Local		Student Tuition and Fees		Other		Total
	Direct State Aid	Contribution to Employee Benefits	Total Amount of Contributions	Percent of Total	Total Amount of Contribution	Percent of Total	Total Amount of Contribution	Percent of Total	Total Amount of Contribution	Percent of Total	
FY10	\$10,581,180	\$2,354,135	\$12,935,315	25%	\$14,965,275	29%	\$23,116,069	45%	\$566,399	1%	\$51,583,058
FY11	\$10,581,812	\$2,574,346	\$13,156,158	23%	\$15,740,796	28%	\$26,267,975	47%	\$887,905	2%	\$56,052,834
FY12	\$10,902,579	\$2,603,811	\$13,506,390	23%	\$16,119,594	28%	\$28,239,877	48%	\$548,619	1%	\$58,414,480
FY13	\$10,902,580	\$2,725,816	\$13,628,396	23%	\$16,946,578	28%	\$28,989,253	48%	\$782,823	1%	\$60,347,050
FY14	\$12,088,572	\$2,787,855	\$14,876,427	23%	\$17,747,315	28%	\$31,103,032	48%	\$569,260	1%	\$64,296,034
FY15	\$12,676,779	\$2,987,991	\$15,664,770	24%	\$17,884,025	28%	\$29,802,413	47%	\$668,910	1%	\$64,020,118
FY16	\$13,017,885	\$3,200,257	\$16,218,142	25%	\$18,450,337	28%	\$29,013,743	45%	\$1,071,931	2%	\$64,754,153
FY17	\$13,805,709	\$3,259,654	\$17,065,363	27%	\$18,579,957	29%	\$27,866,879	43%	\$686,463	1%	\$64,198,662
FY18	\$14,052,516	\$3,556,797	\$17,609,313	28%	\$18,635,757	29%	\$26,639,931	42%	\$674,076	1%	\$63,559,077
FY19	\$14,152,225	\$3,250,188	\$17,402,413	29%	\$18,860,105	31%	\$23,357,365	39%	\$942,778	2%	\$60,562,661

^aIncludes state paid fringe benefits

Source: Division of Financial and Administrative Services; CC-4, Exhibit I and Amendment to Exhibit I

**Sources of Revenue/Financial Support by Campus
Fiscal Year 2019**

	La Plata	Leonardtown	Prince Frederick	Regional Hughesville	Waldorf	Total
Tuition and Fees	41%	37%	33%	54%	100%	39%
County	28%	33%	38%	0%	0%	31%
State	29%	28%	27%	46%	0%	29%
Other	1%	2%	2%	0%	0%	2%
Total	57%	21%	20%	1%	1%	100%



Source: Division of Financial and Administrative Services; CC-4 net of scholarship discount

Unrestricted Expenditures - Percentages by Function

	FY15	FY16	FY17	FY18	FY19
Scholarships and Fellowships	0%	0%	0%	0%	0%
Operation of Maintenance of Plant	9%	8%	11%	11%	10%
Institutional Support	29%	28%	26%	29%	28%
Student Services	9%	10%	10%	9%	9%
Academic Support	9%	10%	9%	9%	10%
Instruction	43%	42%	43%	40%	42%
Public Service	0%	0%	0%	0%	0%
Research					0%
Total Expenditures	\$58,714,752	\$58,277,887	\$58,501,435	\$60,009,911	\$56,033,560

Source: Division of Financial and Administrative Services; CC-4, Exhibit II

Campus Building Construction 1968 - 2019



Update Coming Soon!

- 1968 - Career Education
- 1968/2012 - Business Classrooms^a
- 1968/2001 - Administration Building^a
- 1969/2007 - Science and Technology^a
- 1974/2005 - Physical Education^a
- 1975/1997 - Learning Resource Center^a
- 1983 - Fine Arts Center
- 1983 - Center for Environmental Training
- 1989 - Health Technology
- 1990 - College Store
- 1994 - Campus Center
- 1996 - Center for Business and Industry
- 1997 - Leonardtown Campus - Building A^a
- 1997 - Leonardtown Campus - Building B
- 2004 - Leonardtown Campus - Building C
- 2004 - Prince Frederick Campus Flagship Building
- 2006 - Children's Learning Center
- 2006 - College Services
- 2010 - Leonardtown Campus Wellness Center
- 2012 - Business Building
- 2013 - Prince Frederick - Building B
- 2014 - Community Education Building
- 2014 - Hughesville Regional Campus Site Acquisition
- 2016 - Center for Trades & Energy Training - Regional Campus
- 2017 - Collegewide Network Infrastructure Project

^aRenovated

Source: Division of Financial and Administrative Services

**Cost of Physical Plant
1968 - 2019**



Update Coming Soon!

Facility	Year	Cost
La Plata Campus		
Administration Building (AD)	1968/2001 ^a	2,715,327
Career Education (CE)	1968/2014 ^a	17,044,659
Business Classroom (BU)	1968/2012 ^a	7,572,669
Maintenance Building (MT)	1969/2000 ^a	159,910
Waste Water Treatment Plant	1969/2004 ^a	193,963
Science and Technology (ST)	1969/2009	17,598,398
Physical Education (PE)	1974/2005 ^a	6,163,778
Water Tower	1977/2003 ^a	88,245
Fine Arts Center (FA)	1983	4,028,981
Center for Environmental Training (TC)	1983	595,343
Health Technology (HT)	1989	2,131,573
College Store (BK)	1990	1,540,934
Campus Center (CC)	1994	1,908,112
Center for Business and Industry (BI)	1996	7,103,975
Learning Resource Center (LR)	1975/1997 ^a	4,794,430
Industrial Training Center	2007 ^a	137,095
Children's Learning Center (CL)	2006	1,863,603
College Services (CS)	2006 ^a	650,825
Community Education (CE)	2014 ^b	17,044,659
Network Infrastructure	2017 ^d	4,680,559
Hughesville Regional Campus		
Site Acquisition	2014, 2015	1,340,112
Center for Trades and Technology	2017 ^d	10,478,630
Leonardtown Campus		
Building A	1997 ^a	3,058,798
Building B	1997	5,208,626
Building C	2004	6,733,672
Wellness Center	2010	12,764,356
Maintenance Building	2017	179,027
Network Infrastructure	2017 ^d	1,170,140
Prince Frederick Campus		
Flagship Building	2004	13,445,644
Building B	2013	12,260,735
Storage Facility	2012	23,950
Network Infrastructure	2017 ^d	650,078

^aYear renovated

Source: Division of Financial and Administrative Services

Financial Assistance

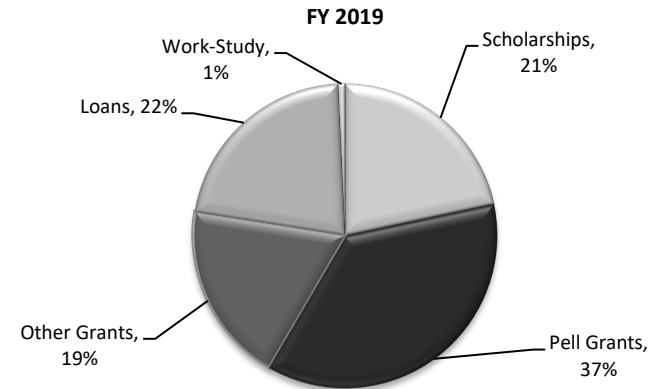
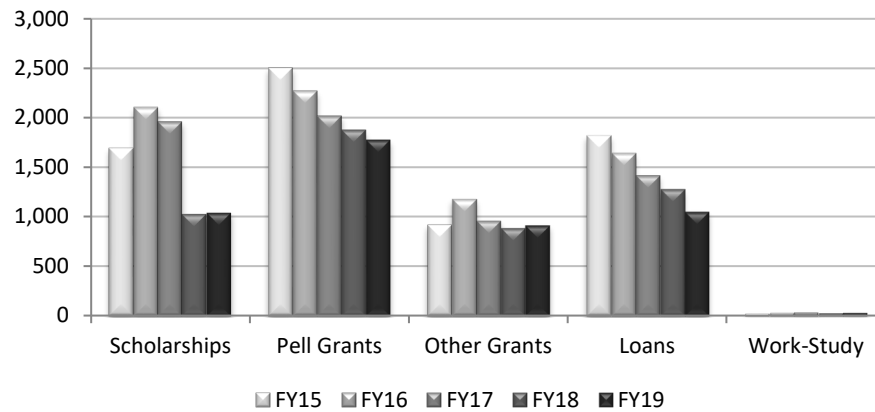
Financial Assistance

Summary of Student Financial Awards

114

Summary of Student Financial Awards^a

	FY15	FY16	FY17	FY18	FY19
Scholarships	1,694	2,106	1,960	1,025	1,045
<i>Percent of Total Awards</i>	<i>24.3%</i>	<i>29.1%</i>	<i>30.6%</i>	<i>20.2%</i>	<i>21.7%</i>
Pell Grants	2,503	2,270	2,018	1,867	1,775
<i>Percent of Total Awards</i>	<i>35.9%</i>	<i>31.4%</i>	<i>31.5%</i>	<i>36.8%</i>	<i>36.8%</i>
Other Grants	922	1,178	964	881	918
<i>Percent of Total Awards</i>	<i>13.2%</i>	<i>16.3%</i>	<i>15.1%</i>	<i>17.3%</i>	<i>19.0%</i>
Loans	1,819	1,643	1,419	1,273	1,052
<i>Percent of Total Awards</i>	<i>26.1%</i>	<i>22.7%</i>	<i>22.2%</i>	<i>25.1%</i>	<i>21.8%</i>
Work-Study	27	35	36	32	35
<i>Percent of Total Awards</i>	<i>0.4%</i>	<i>0.5%</i>	<i>0.6%</i>	<i>0.6%</i>	<i>0.7%</i>
Total Awards	6,965	7,232	6,397	5,078	4,825



^aExcludes Student Assistants

Source: Financial Assistance Department

Library Services

Library Services

Library Services

117

Library Services

		FY15	FY16	FY17	FY18	FY19
Number of Circulation Transactions	General Collection	5,778	4,646	4,324	4,671	2,855
Database Use	Logins	136,385	161,420	204,498	208,922	207,500
	Searches	639,596	615,381	610,042	556,796	566,045
Collection Size	Number of Volumes	65,047	61,185	54,180	52,429	47,144
	Number of Titles	49,224	48,650	50,271	41,385	37,403

Source: CSM Library

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College of Southern Maryland

www.csmd.edu

La Plata Campus

8730 Mitchell Road

P.O. Box 910

La Plata, MD 20646

Leonardtown Campus

22950 Hollywood Road

Leonardtown, MD 20650

Prince Frederick Campus

115 J.W. Williams Road

Prince Frederick, MD 20678

Regional Hughesville Campus

6170 Hughesville Station Place

Hughesville, MD 20637

Waldorf Center for Higher Education

3261 Old Washington Road

Waldorf, MD 20602