

**College of Southern Maryland
Trends in Fall-to-Fall Retention**

	Attended Fall 2011	Attended Returning Fall 2011	% Returning Fall 2011	Attended Fall 2012	Attended Returning Fall 2012	% Returning Fall 2012	Attended Fall 2013	Attended Returning Fall 2013	% Returning Fall 2013	Attended Fall 2014	Attended Returning Fall 2014	% Returning Fall 2014	Attended Fall 2015	Attended Returning Fall 2015	% Returning Fall 2015	Attended Fall 2016	Attended Returning Fall 2016	% Returning Fall 2016
TOTAL CSM																		
Total	9,166	4,319	47.1%	9,217	4,256	46.2%	8,794	4,037	45.9%	8,426	3,890	46.2%	8,173	3,761	46.0%			
Graduates	875	121	13.8%	950	107	11.3%	982	112	11.4%	1,002	108	10.8%	968	95	9.8%			
Total Excluding Graduates	8,291	4,198	50.6%	8,267	4,149	50.2%	7,812	3,925	50.2%	7,424	3,782	50.9%	7,205	3,666	50.9%			
FULLTIME																		
Full-time	3,129	1,811	57.9%	3,004	1,709	56.9%	2,876	1,650	57.4%	2,676	1,588	59.3%	2,641	1,528	57.9%			
Part-time	5,162	2,387	46.2%	5,263	2,440	46.4%	4,936	2,275	46.1%	4,748	2,194	46.2%	4,564	2,138	46.8%			
FIRST-TIME STUDENTS																		
First-time, Any College	2,194	1,075	49.0%	1,913	937	49.0%	1,840	900	48.9%	1,862	940	50.5%	1,848	953	51.6%			
All Others	6,097	3,123	51.2%	6,354	3,212	50.6%	5,972	3,025	50.7%	5,562	2,842	51.1%	5,357	2,713	50.6%			
GENDER																		
Male	3,222	1,556	48.3%	3,161	1,516	48.0%	3,052	1,473	48.3%	2,965	1,487	50.2%	2,950	1,472	49.9%			
Female	5,069	2,642	52.1%	5,106	2,633	51.6%	4,760	2,452	51.5%	4,459	2,295	51.5%	4,255	2,194	51.6%			
Unknown	0	0	0.0%															
RACE/ETHNICITY																		
Hispanic origin of any race	431	223	51.7%	432	219	50.7%	445	211	47.4%	435	247	56.8%	428	215	50.2%			
Non-Hispanic origin only:																		
American Indian or Alaskan Native	47	18	38.3%	46	21	45.7%	44	19	43.2%	39	12	30.8%	33	13	39.4%			
Asian	204	110	53.9%	195	107	54.9%	190	109	57.4%	193	121	62.7%	204	134	65.7%			
Black or African American	2,048	931	45.5%	2,197	966	44.0%	1,994	881	44.2%	1,985	874	44.0%	1,939	849	43.8%			
Native Hawaiian or Other Pacific Islander	32	17	53.1%	40	18	45.0%	32	12	37.5%	22	10	45.5%	30	17	56.7%			
White	5,031	2,658	52.8%	4,865	2,573	52.9%	4,555	2,419	53.1%	4,206	2,244	53.4%	4,016	2,158	53.7%			
Two or more races	360	172	47.8%	354	172	48.6%	393	188	47.8%	381	193	50.7%	408	205	50.2%			
Non-Resident Alien	23	13	56.5%	32	18	56.3%	27	16	59.3%	30	14	46.7%	31	21	67.7%			
Unknown	115	56	48.7%	106	55	51.9%	132	70	53.0%	133	67	50.4%	116	54	46.6%			
AGEGROUP																		
17 and Under	587	308	52.5%	609	354	58.1%	626	337	53.8%	639	348	54.5%	692	390	56.4%			
18 to 21	3,730	2,079	55.7%	3,772	2,044	54.2%	3,583	1,992	55.6%	3,388	1,948	57.5%	3,428	1,925	56.2%			
22 to 24	1,083	479	44.2%	1,091	448	41.1%	1,041	454	43.6%	973	414	42.5%	918	400	43.6%			
25 to 29	962	445	46.3%	907	421	46.4%	834	361	43.3%	837	350	41.8%	742	317	42.7%			
30 to 39	942	439	46.6%	902	416	46.1%	835	386	46.2%	816	376	46.1%	739	324	43.8%			
40 to 59	923	420	45.5%	925	429	46.4%	817	362	44.3%	691	308	44.6%	610	271	44.4%			
60 and Over	64	28	43.8%	61	37	60.7%	76	33	43.4%	80	38	47.5%	76	39	51.3%			
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%			
18 to 24	4,813	2,558	53.1%	4,863	2,492	51.2%	4,624	2,446	52.9%	4,361	2,362	54.2%	4,346	2,325	53.5%			
PROGTYPE																		
Career Degree	2,261	1,189	52.6%	2,015	1,077	53.4%	1,838	992	54.0%	1,663	887	53.3%	1,555	858	55.2%			
Certificate	372	133	35.8%	375	140	37.3%	319	106	33.2%	305	110	36.1%	279	113	40.5%			
Non-Degree	882	348	39.5%	403	160	39.7%	188	68	36.2%	108	37	34.3%	79	24	30.4%			
Transfer	4,719	2,506	53.1%	5,439	2,754	50.6%	5,450	2,750	50.5%	5,339	2,745	51.4%	5,287	2,669	50.5%			
Undecided/Unknown	57	22	38.6%	35	18	51.4%	17	9	52.9%	9	3	33.3%	5	2	40.0%			

Source: Student Characteristics data (20% census date of term)

Notes:

*Retention is defined as enrollment in an initial fall term and in the subsequent fall term at CSM.

*Graduates are excluded from the demographic calculations. Graduates are defined as students graduating with an associate's degree or certificate after the initial fall term and before the subsequent fall term.