Student Characteristics

Spring 2017 – Spring 2020

April 2020

Planning, Institutional Effectiveness, and Research (PIER)

Stefon Williams, *Research Analyst II*

Summary

This booklet contains student demographic and enrollment information of CSM credit students from spring 2017 to spring 2020. It provides a snapshot of the 6,791 credit students enrolled in the college on the 20% census date of the spring semester (February 10, 2020) and therefore reflects online and in-person classes. The Regional Hughesville location did not have any enrollments during spring 2020 so it is not included in this report.
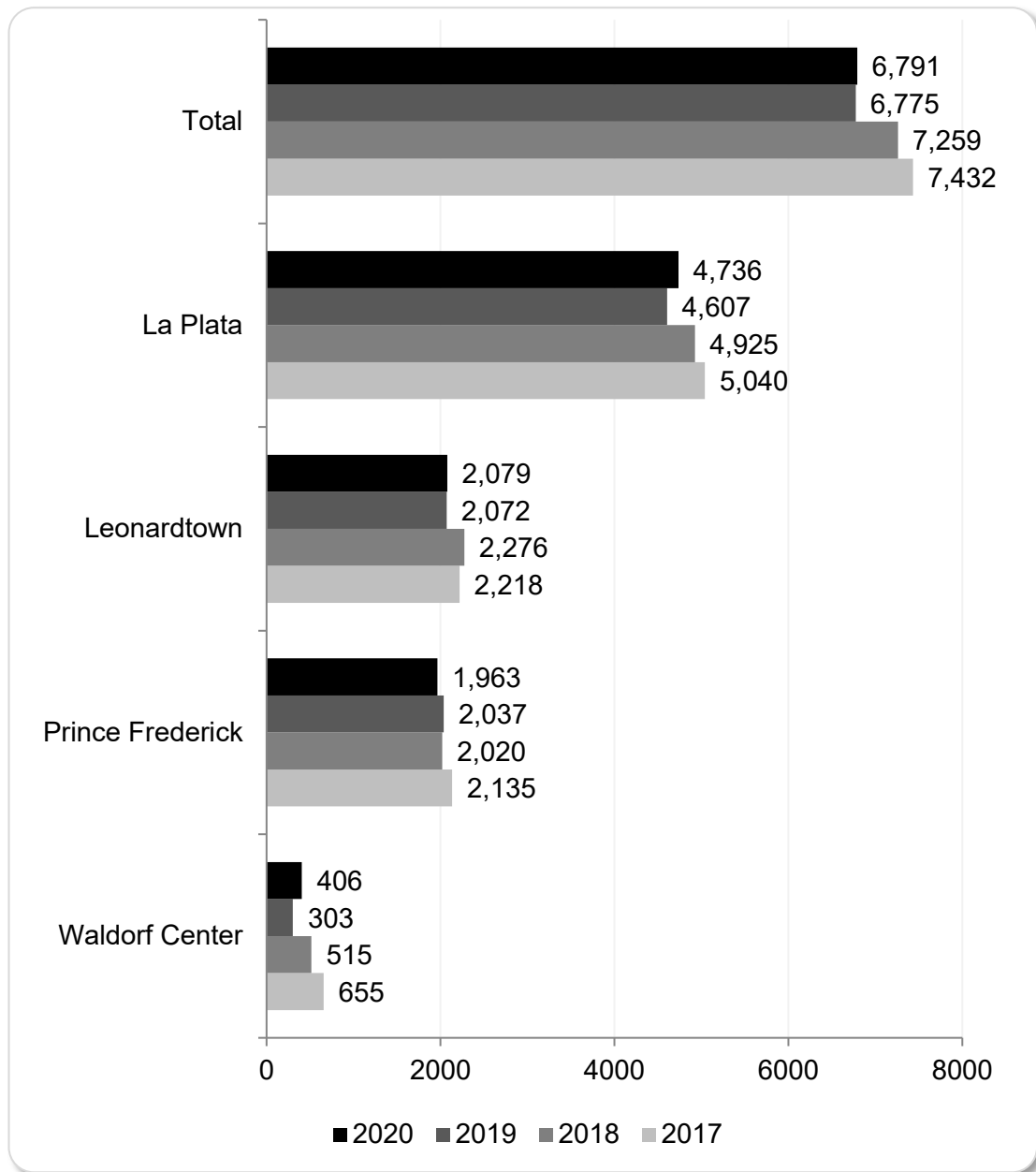
Table of Contents

GRAPHS

COLLEGE OF SOUTHERN MARYLAND
TOTAL CREDIT HEADCOUNT BY CAMPUS
SPRING 2017 - SPRING 2020

Total
- 6,791
- 6,775
- 7,259
- 7,432

La Plata
- 4,736
- 4,607
- 4,925
- 5,040

Leonardtown
- 2,079
- 2,072
- 2,276
- 2,218

Prince Frederick
- 1,963
- 2,037
- 2,020
- 2,135

Waldorf Center
- 406
- 303
- 515
- 655

Legend: ■2020 ■2019 ■2018 ■2017

Note: Total will not equal the sum of the individual headcounts as some students are enrolled at more than one campus.

COLLEGE OF SOUTHERN MARYLAND
PERCENTAGE OF TOTAL CREDIT HEADCOUNT BY COUNTY OF RESIDENCE
SPRING 2017 - SPRING 2020

Calvert
- 24.0% (1,630)
- 24.3% (1,648)
- 24.5% (1,776)
- 24.5% (1,822)

Charles
- 42.3% (2,872)
- 41.6% (2,817)
- 41.1% (2,983)
- 41.1% (3,051)

St. Mary's
- 29.3% (1,991)
- 29.5% (1,997)
- 29.0% (2,107)
- 29.3% (2,178)

Other
- 4.4% (298)
- 4.6% (313)
- 5.4% (393)
- 5.1% (381)

0%   20%   40%   60%

■2020 ■2019 ■2018 ■2017
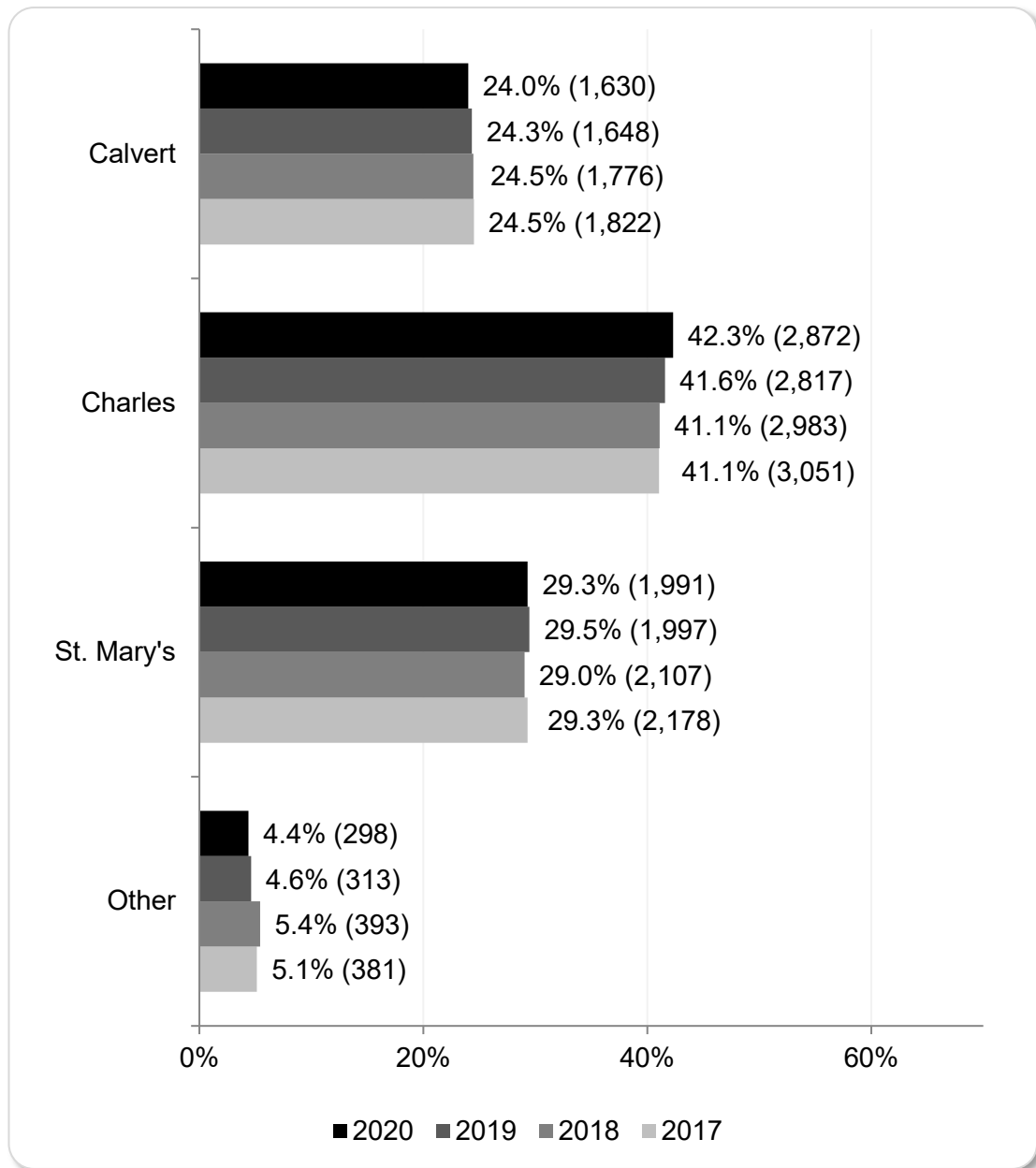
COLLEGE OF SOUTHERN MARYLAND
HEADCOUNT DISTRIBUTION BY REGIONS OF THE COUNTY
SPRING 2011 COMPARED TO SPRING 2020

Calvert County

Spring 2011

35%
48%
17%

■ North ■ Central □ South

Spring 2020

32%
51%
17%

■ North ■ Central □ South
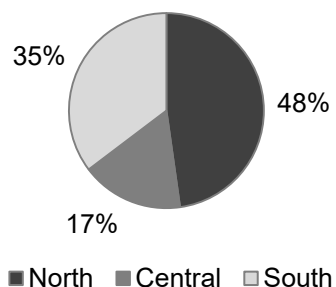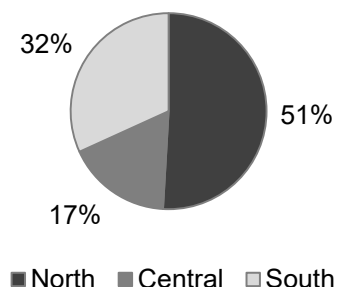
Charles County

Spring 2011

2%
26%
72%

■ North ■ Central □ South

Spring 2020

3%
26%
71%

■ North ■ Central □ South
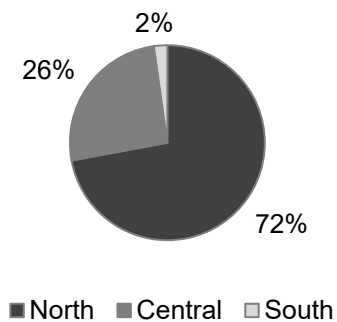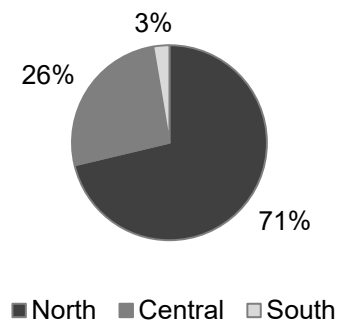
St. Mary's County

Spring 2011

16%
27%
58%

■ North ■ Central □ South

Spring 2020

14%
29%
56%

■ North ■ Central □ South
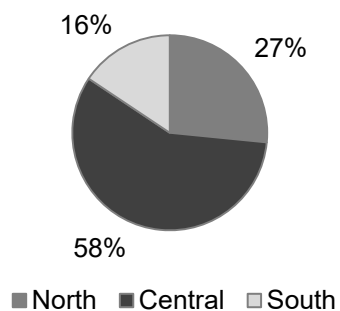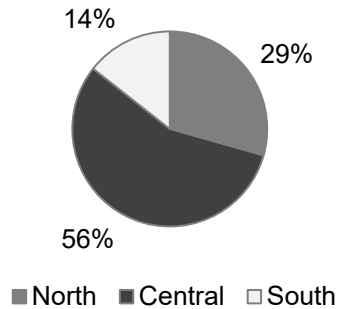
COLLEGE OF SOUTHERN MARYLAND
HEADCOUNT BY FULL-TIME AND PART-TIME STATUS
SPRING 2017 - SPRING 2020
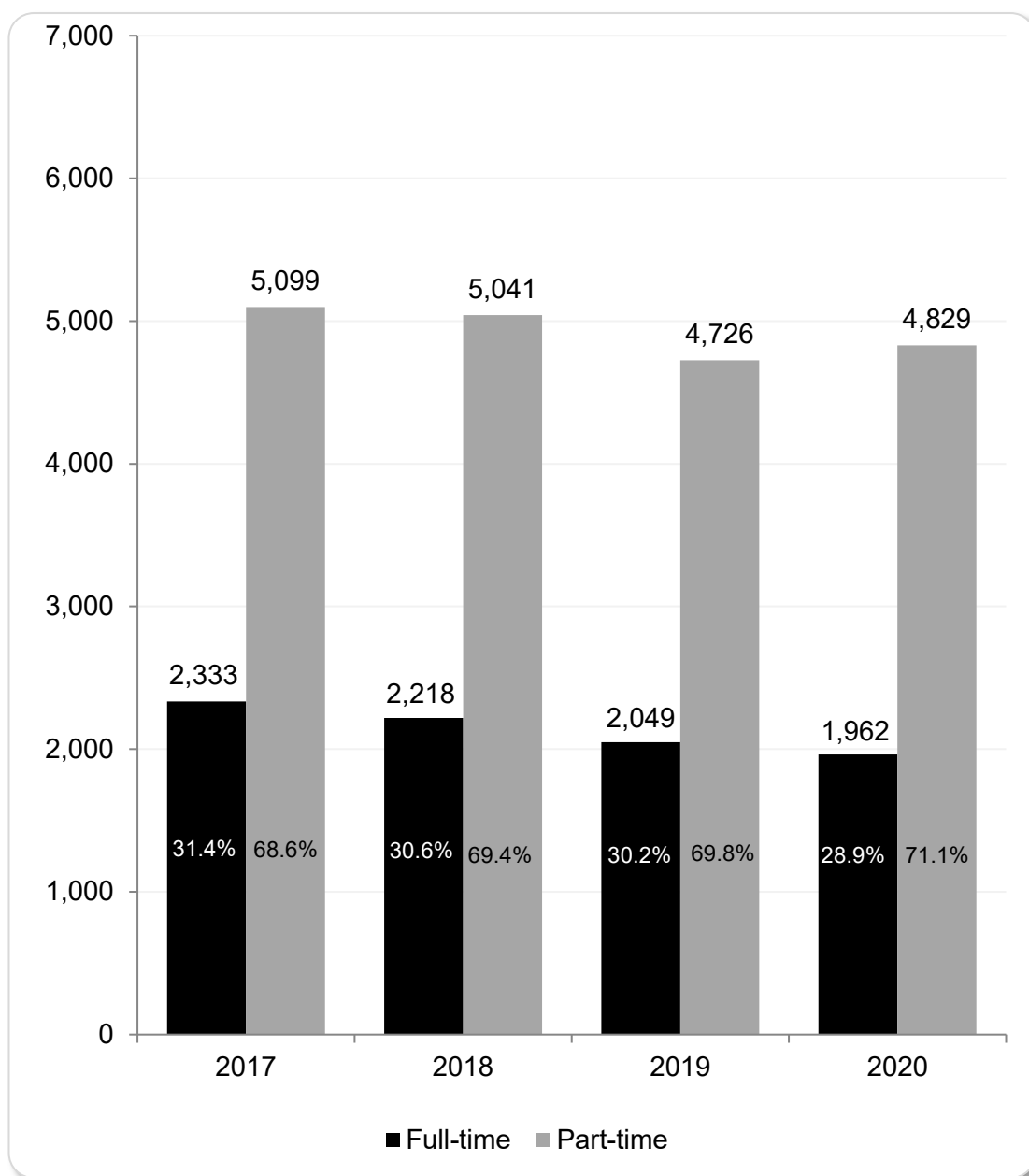
Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

COLLEGE OF SOUTHERN MARYLAND
GENDER BY FULL-TIME STATUS
SPRING 2017 - SPRING 2020
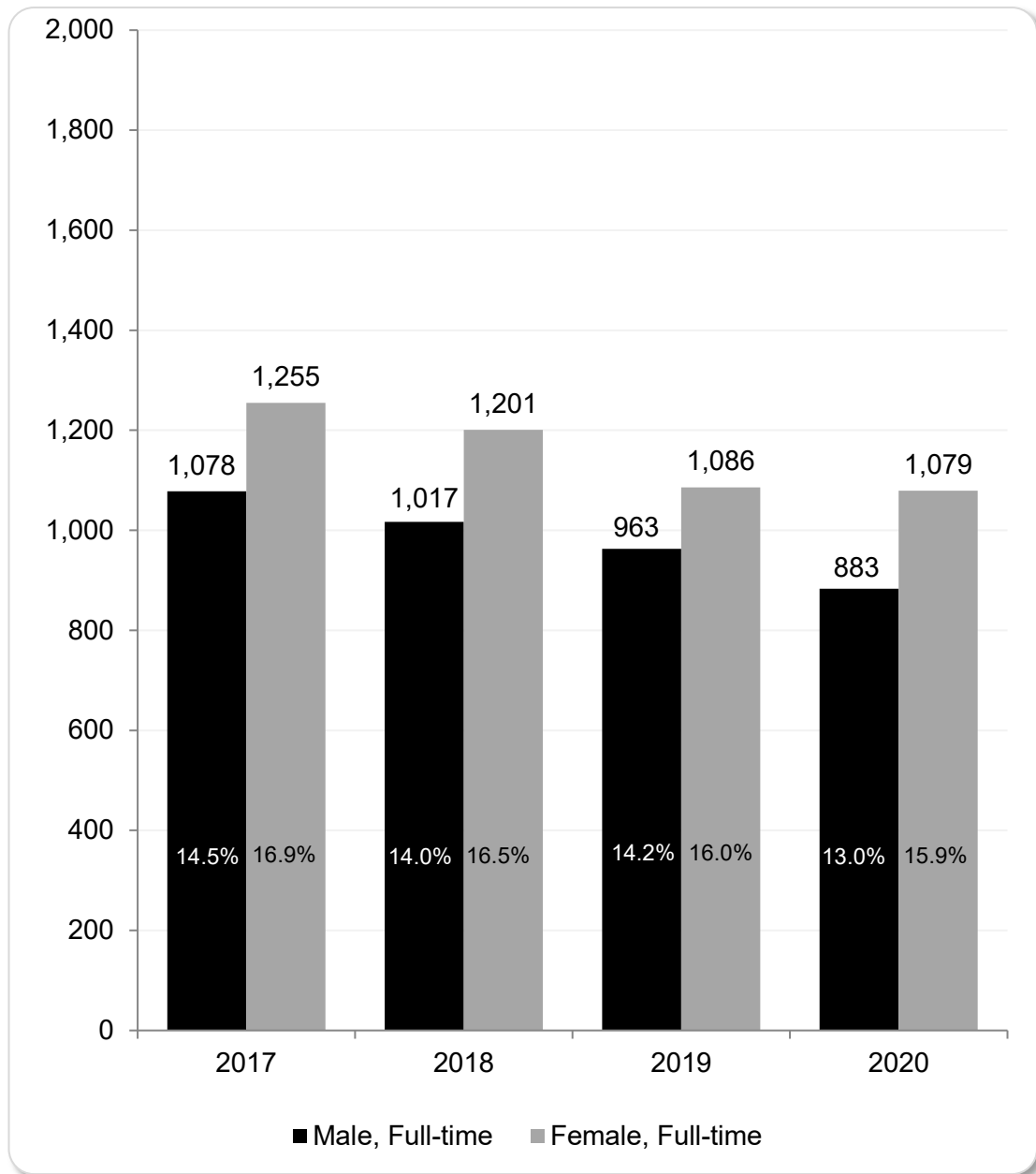
Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

COLLEGE OF SOUTHERN MARYLAND
GENDER BY PART-TIME STATUS
SPRING 2017 - SPRING 2020

Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

ALL CAMPUSES

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
SPRING 2017 - SPRING 2020

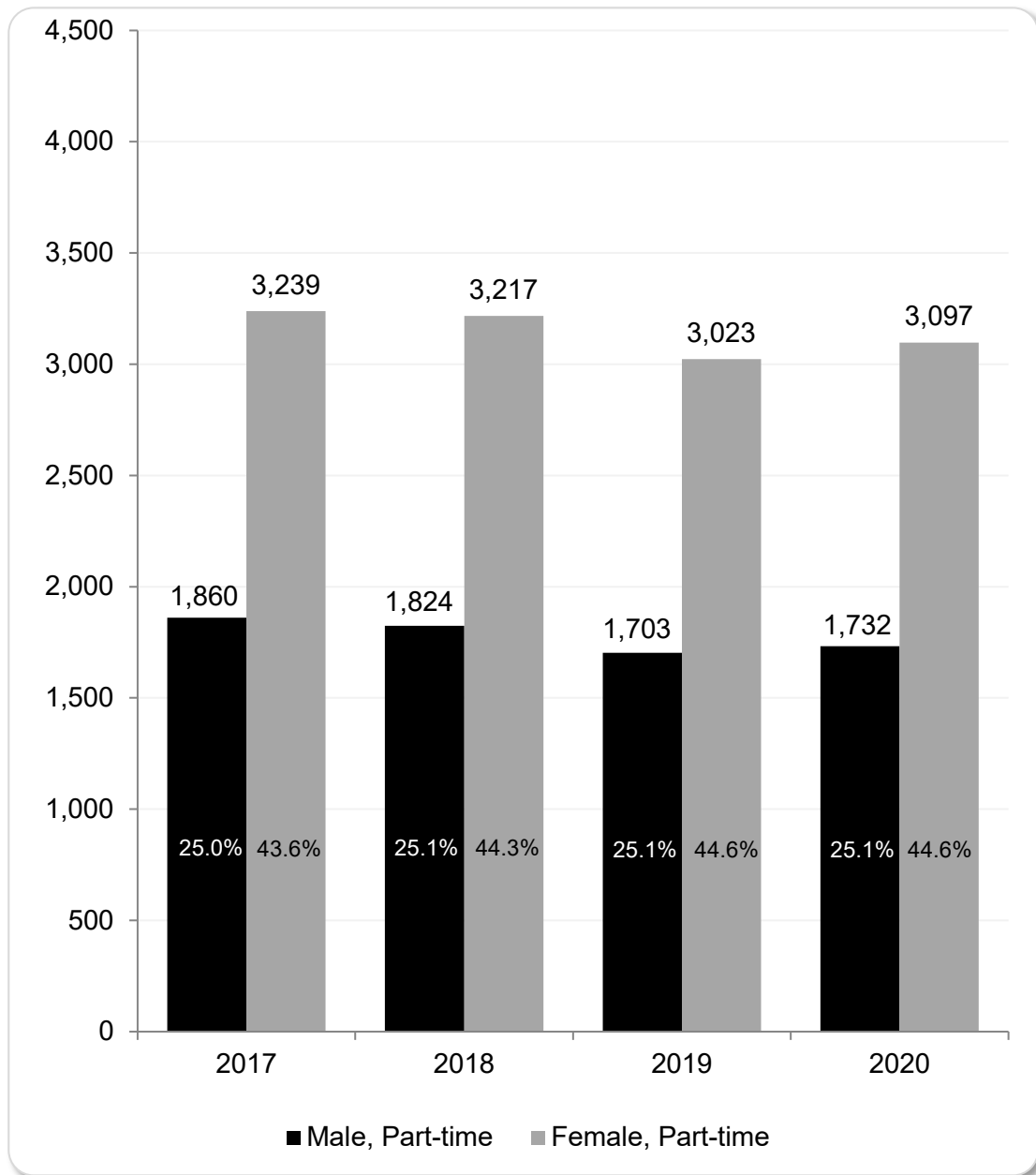| Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount (unduplicated)[a]	7,432		7,259		6,775		**6,791**		0.2%	-8.6%
La Plata Campus	5,040		4,925		4,607		**4,736**		2.8%	-6.0%
Leonardtown Campus	2,218		2,276		2,072		**2,079**		0.3%	-6.3%
Prince Frederick Campus	2,135		2,020		2,037		**1,963**		-3.6%	-8.1%
Regional Hughesville Campus							**10**		100.0%	100.0%
Waldorf Center	655		515		303		**406**		34.0%	-38.0%
Total Credits	61,394		59,457		55,022		**53,629**		-2.5%	-12.6%
Mean Credits	8.26		8.19		8.12		**7.90**		-2.8%	-4.4%
FTEs (credit and developmental, includes employees and dependents):										
All Campuses[b]	2,046.47		1,981.90		1,834.07		**1,787.63**		-2.5%	-12.6%
La Plata Campus	1,146.03	56.0%	1,120.50	56.5%	1,042.90	56.9%	**1,053.73**	**58.9%**	1.0%	-8.1%
Leonardtown Campus	416.20	20.3%	422.53	21.3%	392.53	21.4%	**352.23**	**19.7%**	-10.3%	-15.4%
Prince Frederick Campus	407.30	19.9%	378.07	19.1%	365.33	19.9%	**336.33**	**18.8%**	-7.9%	-17.4%
Regional Hughesville Campus							**1.30**	**0.1%**	100.0%	100.0%
Waldorf Center	76.93	3.8%	60.80	3.1%	33.30	1.8%	**44.03**	**2.5%**	32.2%	-42.8%
In-State	2,027.37	99.1%	1,960.20	98.9%	1,815.83	99.0%	**1,765.07**	**98.7%**	-2.8%	-12.9%
In-County[c]	1,930.63	94.3%	1,867.43	94.2%	1,742.70	95.0%	**1,697.00**	**94.9%**	-2.6%	-12.1%
Out-of-County[c]	96.73	4.7%	92.77	4.7%	73.13	4.0%	**68.07**	**3.8%**	-6.9%	-29.6%
Out-of-State	19.10	0.9%	21.70	1.1%	18.23	1.0%	**22.57**	**1.3%**	23.8%	18.2%
Headcounts by Residency[d]										
Calvert County	1,822	24.5%	1,776	24.5%	1,648	24.3%	**1,630**	**24.0%**	-1.1%	-10.5%
Charles County	3,051	41.1%	2,983	41.1%	2,817	41.6%	**2,872**	**42.3%**	2.0%	-5.9%
St. Mary's County	2,178	29.3%	2,107	29.0%	1,997	29.5%	**1,991**	**29.3%**	-0.3%	-8.6%
Other Maryland Counties	319	4.3%	322	4.4%	257	3.8%	**230**	**3.4%**	-10.5%	-27.9%
Out-of-State	62	0.8%	71	1.0%	56	0.8%	**68**	**1.0%**	21.4%	9.7%
Full-time	2,333	31.4%	2,218	30.6%	2,049	30.2%	**1,962**	**28.9%**	-4.2%	-15.9%
Part-time	5,099	68.6%	5,041	69.4%	4,726	69.8%	**4,829**	**71.1%**	2.2%	-5.3%
Male	2,938	39.5%	2,841	39.1%	2,666	39.4%	**2,615**	**38.5%**	-1.9%	-11.0%
Full-time	1,078	36.7%	1,017	35.8%	963	36.1%	**883**	**33.8%**	-8.3%	-18.1%
Part-time	1,860	63.3%	1,824	64.2%	1,703	63.9%	**1,732**	**66.2%**	1.7%	-6.9%
Female	4,494	60.5%	4,418	60.9%	4,109	60.6%	**4,176**	**61.5%**	1.6%	-7.1%
Full-time	1,255	27.9%	1,201	27.2%	1,086	26.4%	**1,079**	**25.8%**	-0.6%	-14.0%
Part-time	3,239	72.1%	3,217	72.8%	3,023	73.6%	**3,097**	**74.2%**	2.4%	-4.4%
Dual Enrollment	977	13.1%	1,209	16.7%	1,197	17.7%	**1,652**	**24.3%**	38.0%	69.1%
New Freshmen	1,168	15.7%	1,276	17.6%	1,255	18.5%	**1,477**	**21.7%**	17.7%	26.5%
First-time Any College	894	76.5%	1,020	79.9%	990	78.9%	**1,183**	**80.1%**	19.5%	32.3%
Dual Enrollment	533	59.6%	704	69.0%	704	71.1%	**1**	**0.1%**	-99.9%	-99.8%
CSM Transfer	229	19.6%	229	17.9%	226	18.0%	**176**	**11.9%**	-22.1%	-23.1%
First Unknown	45	3.9%	27	2.1%	39	3.1%	**118**	**8.0%**	202.6%	162.2%

[a]Total headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

[b]Due to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 10, 2020 (20% census date) does not include FTEs generated after the census date of the semester.

[c]"In-county" and "Out-of-county" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

[d]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Type of Program										
Transfer Degree	5,372	72.3%	5,132	70.7%	4,815	71.1%	3,720	54.8%	-22.7%	-30.8%
Career Degree	1,570	21.1%	1,505	20.7%	1,564	23.1%	1,425	21.0%	-8.9%	-9.2%
Certificate	339	4.6%	503	6.9%	359	5.3%	292	4.3%	-18.7%	-13.9%
Non-degree Seeking	151	2.0%	118	1.6%	37	0.5%	1,354	19.9%	3559.5%	796.7%
Undecided	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	33,002	53.8%	30,613	51.5%	28,387	51.6%	26,084	48.6%	-8.1%	-21.0%
Evening (after 5 p.m.)	9,054	14.7%	9,023	15.2%	7,796	14.2%	5,145	9.6%	-34.0%	-43.2%
Web Courses	16,323	26.6%	16,088	27.1%	15,043	27.3%	16,944	31.6%	12.6%	3.8%
All Other Courses[a]	3,015	4.9%	3,733	6.3%	3,796	6.9%	5,456	10.2%	43.7%	81.0%
Age[b]										
17 and Under	892	12.0%	1,026	14.1%	966	14.3%	1,278	18.8%	32.3%	43.3%
18 to 21 Years	3,761	50.6%	3,560	49.0%	3,341	49.3%	3,228	47.5%	-3.4%	-14.2%
22 to 29 Years	1,501	20.2%	1,473	20.3%	1,369	20.2%	1,308	19.3%	-4.5%	-12.9%
30 to 39 Years	676	9.1%	637	8.8%	597	8.8%	563	8.3%	-5.7%	-16.7%
40 to 59 Years	537	7.2%	493	6.8%	449	6.6%	376	5.5%	-16.3%	-30.0%
60 and Over	65	0.9%	70	1.0%	53	0.8%	38	0.6%	-28.3%	-41.5%
18 to 24 years	4,570	61.5%	4,365	60.1%	4,087	60.3%	3,954	58.2%	-3.3%	-13.5%
Median Age	20		20		20		19			
Modal Age	18		19		18		18			
Mean Age	23.7		23.6		23.4		22.7			
Ethnicity/Race										
Hispanic origin of any race	508	6.8%	498	6.9%	491	7.2%	513	7.6%	4.5%	1.0%
Non-Hispanic origin only:										
American Indian or Alaskan Native	37	0.5%	29	0.4%	30	0.4%	34	0.5%	13.3%	-8.1%
Asian	241	3.2%	246	3.4%	255	3.8%	251	3.7%	-1.6%	4.1%
Black or African American	1,775	23.9%	1,761	24.3%	1,648	24.3%	1,730	25.5%	5.0%	-2.5%
Native Hawaiian or Other Pacific Islander	35	0.5%	24	0.3%	26	0.4%	18	0.3%	-30.8%	-48.6%
White	4,284	57.6%	4,109	56.6%	3,732	55.1%	3,634	53.5%	-2.6%	-15.2%
Two or more races	398	5.4%	423	5.8%	421	6.2%	453	6.7%	7.6%	13.8%
Non-Resident Alien	30	0.4%	47	0.6%	41	0.6%	37	0.5%	-9.8%	23.3%
Ethnicity/Race Unknown	124	1.7%	122	1.7%	131	1.9%	121	1.8%	-7.6%	-2.4%
Students on F-1 Visa	15	0.2%	24	0.3%	20	0.3%	14	0.2%	-30.0%	-6.7%
Entry Goal of Student										
Associate Degree	5,968	80.3%	5,827	80.3%	5,485	81.0%	4,404	64.9%	-19.7%	-26.2%
Certificate	609	8.2%	692	9.5%	735	10.8%	697	10.3%	-5.2%	14.4%
Non-degree Seeking	273	3.7%	204	2.8%	149	2.2%	1,425	21.0%	856.4%	422.0%
Undecided	180	2.4%	126	1.7%	87	1.3%	46	0.7%	-47.1%	-74.4%
Missing	402	5.4%	410	5.6%	319	4.7%	219	3.2%	-31.3%	-45.5%
Reason for Attending CSM[c]										
Explore New Career	849	11.4%	895	12.3%	757	11.2%	732	10.8%	-3.3%	-13.8%
Prepare for First Career	822	11.1%	756	10.4%	723	10.7%	690	10.2%	-4.6%	-16.1%
Prepare for Transfer	3,917	52.7%	3,692	50.9%	3,103	45.8%	2,628	38.7%	-15.3%	-32.9%
Update Job Skills	181	2.4%	178	2.5%	155	2.3%	118	1.7%	-23.9%	-34.8%
Self-enrichment	483	6.5%	475	6.5%	408	6.0%	349	5.1%	-14.5%	-27.7%
Other	853	11.5%	906	12.5%	682	10.1%	554	8.2%	-18.8%	-35.1%
Missing	327	4.4%	357	4.9%	947	14.0%	1,720	25.3%	81.6%	426.0%

[a]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[b]Age calculations reflect the measure of age on the first day of classes.

[c]"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
FULL-TIME STUDENTS
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount (unduplicated)	2,333		2,218		2,049		**1,962**		-4.2%	-15.9%
La Plata Campus[a]	924		884		852		**837**		-1.8%	-9.4%
Leonardtown Campus[a]	213		221		190		**112**		-41.1%	-47.4%
Prince Frederick Campus[a]	246		202		199		**152**		-23.6%	-38.2%
Regional Hughesville Campus[a]							**0**		0.0%	0.0%
Waldorf Center[a]	2		2		0		**0**		0.0%	-100.0%
Total Credits	31,069		29,739		27,378		**26,356**		-3.7%	-15.2%
Mean Credits	13.32		13.41		13.36		**13.43**		0.5%	0.9%
FTEs (credit only, includes employees and dependents)										
All Campuses	1,035.63		991.30		912.60		**878.53**		-3.7%	-15.2%
La Plata Campus	403.57		389.03		370.77		**367.03**		-1.0%	-9.1%
Leonardtown Campus	90.77		95.00		81.53		**47.53**		-41.7%	-47.6%
Prince Frederick Campus	105.60		87.27		87.90		**64.77**		-26.3%	-38.7%
Regional Hughesville Campus							**0.00**		0.0%	0.0%
Waldorf Center	0.80		0.80		0.00		**0.00**		0.0%	-100.0%
In-State	1,023.57	98.8%	977.43	98.6%	899.63	98.6%	**861.67**	**98.1%**	-4.2%	-15.8%
In-County[b]	967.70	93.4%	926.13	93.4%	861.63	94.4%	**823.03**	**93.7%**	-4.5%	-14.9%
Out-of-County[b]	55.87	5.4%	51.30	5.2%	38.00	4.2%	**38.63**	**4.4%**	1.7%	-30.9%
Out-of-State	12.07	1.2%	13.87	1.4%	12.97	1.4%	**16.87**	**1.9%**	30.1%	39.8%
Male	1,078	46.2%	1,017	45.9%	963	47.0%	**883**	**45.0%**	-8.3%	-18.1%
Female	1,255	53.8%	1,201	54.1%	1,086	53.0%	**1,079**	**55.0%**	-0.6%	-14.0%
Age[c]										
17 and Under	54	2.3%	60	2.7%	45	2.2%	**56**	**2.9%**	24.4%	3.7%
18 to 21 Years	1,732	74.2%	1,653	74.5%	1,568	76.5%	**1,438**	**73.3%**	-8.3%	-17.0%
22 to 29 Years	319	13.7%	300	13.5%	274	13.4%	**292**	**14.9%**	6.6%	-8.5%
30 to 39 Years	143	6.1%	121	5.5%	112	5.5%	**115**	**5.9%**	2.7%	-19.6%
40 to 59 Years	79	3.4%	75	3.4%	43	2.1%	**56**	**2.9%**	30.2%	-29.1%
60 and Over	6	0.3%	9	0.4%	7	0.3%	**5**	**0.3%**	-28.6%	-16.7%
18 to 24 years	1,912	82.0%	1,808	81.5%	1,723	84.1%	**1,587**	**80.9%**	-7.9%	-17.0%
Median Age	19		19		19		**19**			
Modal Age	18		19		19		**19**			
Mean Age	21.7		21.7		21.2		**21.6**			
Ethnicity/Race										
Hispanic origin of any race	150	6.4%	158	7.1%	166	8.1%	**157**	**8.0%**	-5.4%	4.7%
Non-Hispanic origin only:										
American Indian or Alaskan Native	11	0.5%	10	0.5%	9	0.4%	**12**	**0.6%**	33.3%	9.1%
Asian	93	4.0%	66	3.0%	80	3.9%	**94**	**4.8%**	17.5%	1.1%
Black or African American	525	22.5%	547	24.7%	469	22.9%	**494**	**25.2%**	5.3%	-5.9%
Native Hawaiian or Other Pacific Islander	14	0.6%	5	0.2%	9	0.4%	**6**	**0.3%**	-33.3%	-57.1%
White	1,369	58.7%	1,240	55.9%	1,137	55.5%	**1,010**	**51.5%**	-11.2%	-26.2%
Two or more races	132	5.7%	143	6.4%	129	6.3%	**138**	**7.0%**	7.0%	4.5%
Non-Resident Alien	21	0.9%	23	1.0%	24	1.2%	**19**	**1.0%**	-20.8%	-9.5%
Ethnicity/Race Unknown	18	0.8%	26	1.2%	26	1.3%	**32**	**1.6%**	23.1%	77.8%
Students on F-1 Visa	10	0.4%	16	0.7%	15	0.7%	**13**	**0.7%**	-13.3%	30.0%
Dual Enrollment	36	1.5%	59	2.7%	39	1.9%	**65**	**3.3%**	66.7%	80.6%

[a]Campus headcounts reflect the student's enrollment status at that campus.

[b]"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

[c]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
FULL-TIME STUDENTS
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Type of Program										
Transfer Degree	1,815	77.8%	1,692	76.3%	1,619	79.0%	1,477	75.3%	-8.8%	-18.6%
Career Degree	415	17.8%	349	15.7%	361	17.6%	394	20.1%	9.1%	-5.1%
Certificate	65	2.8%	146	6.6%	67	3.3%	63	3.2%	-6.0%	-3.1%
Non-degree Seeking	38	1.6%	31	1.4%	2	0.1%	28	1.4%	1300.0%	-26.3%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	18,518	59.6%	17,325	58.3%	16,022	58.5%	14,712	55.8%	-8.2%	-20.6%
Evening (after 5 p.m.)	4,207	13.5%	4,080	13.7%	3,635	13.3%	2,408	9.1%	-33.8%	-42.8%
Web Courses	8,143	26.2%	8,138	27.4%	7,570	27.6%	8,960	34.0%	18.4%	10.0%
All Other Courses[a]	201	0.6%	196	0.7%	151	0.6%	276	1.0%	82.8%	37.3%
Entry Goal of Student										
Associate Degree	1,995	85.5%	1,850	83.4%	1,728	84.3%	1,607	81.9%	-7.0%	-19.4%
Certificate	148	6.3%	207	9.3%	198	9.7%	246	12.5%	24.2%	66.2%
Non-degree Seeking	62	2.7%	36	1.6%	31	1.5%	58	3.0%	87.1%	-6.5%
Undecided	22	0.9%	10	0.5%	5	0.2%	6	0.3%	20.0%	-72.7%
Missing	106	4.5%	115	5.2%	87	4.2%	45	2.3%	-48.3%	-57.5%
Reason for Attending CSM[b]										
Explore New Career	231	9.9%	255	11.5%	204	10.0%	213	10.9%	4.4%	-7.8%
Prepare for First Career	199	8.5%	180	8.1%	186	9.1%	205	10.4%	10.2%	3.0%
Prepare for Transfer	1,425	61.1%	1,270	57.3%	1,193	58.2%	1,052	53.6%	-11.8%	-26.2%
Update Job Skills	28	1.2%	29	1.3%	19	0.9%	17	0.9%	-10.5%	-39.3%
Self-enrichment	131	5.6%	134	6.0%	126	6.1%	101	5.1%	-19.8%	-22.9%
Other	204	8.7%	234	10.6%	202	9.9%	179	9.1%	-11.4%	-12.3%
Missing	115	4.9%	116	5.2%	119	5.8%	195	9.9%	63.9%	69.6%

[a]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[b]"Reason for Attending" is self reported at the time of admission and may not reflect program type.

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount (unduplicated)	5,099		5,041		4,726		**4,829**		2.2%	-5.3%
La Plata Campus[a]	4,116		4,041		3,755		**3,899**		3.8%	-5.3%
Leonardtown Campus[a]	2,005		2,055		1,882		**1,967**		4.5%	-1.9%
Prince Frederick Campus[a]	1,889		1,818		1,838		**1,811**		-1.5%	-4.1%
Regional Hughesville Campus[a]							**10**		0.0%	100.0%
Waldorf Center[a]	653		513		303		**406**		34.0%	-37.8%
Total Credits	30,325		29,718		27,644		**27,273**		-1.3%	-10.1%
Mean Credits	5.95		5.90		5.85		**5.65**		-3.4%	-5.0%
FTEs (credit only, includes employees and dependents)										
All Campuses	1,010.83		990.60		921.47		**909.10**		-1.3%	-10.1%
La Plata Campus	742.47		731.47		672.13		**686.70**		2.2%	-7.5%
Leonardtown Campus	325.43		327.53		311.00		**304.70**		-2.0%	-6.4%
Prince Frederick Campus	301.70		290.80		277.43		**271.57**		-2.1%	-10.0%
Regional Hughesville Campus							**1.30**		100.0%	100.0%
Waldorf Center	76.13		60.00		33.30		**44.03**		32.2%	-42.2%
In-State	1,003.80	99.3%	982.57	99.2%	916.20	99.4%	**903.40**	**99.4%**	-1.4%	-10.0%
In-County[b]	962.93	95.3%	941.10	95.0%	881.07	95.6%	**873.97**	**96.1%**	-0.8%	-9.2%
Out-of-County[b]	40.87	4.0%	41.47	4.2%	35.13	3.8%	**29.43**	**3.2%**	-16.2%	-28.0%
Out-of-State	7.03	0.7%	7.83	0.8%	5.27	0.6%	**5.70**	**0.6%**	8.2%	-18.9%
Male	1,860	36.5%	1,824	36.2%	1,703	36.0%	**1,732**	**35.9%**	1.7%	-6.9%
Female	3,239	63.5%	3,217	63.8%	3,023	64.0%	**3,097**	**64.1%**	2.4%	-4.4%
Age[c]										
17 and Under	838	16.4%	966	19.2%	921	19.5%	**1,222**	**25.3%**	32.7%	45.8%
18 to 21 Years	2,029	39.8%	1,907	37.8%	1,773	37.5%	**1,790**	**37.1%**	1.0%	-11.8%
22 to 29 Years	1,182	23.2%	1,173	23.3%	1,095	23.2%	**1,016**	**21.0%**	-7.2%	-14.0%
30 to 39 Years	533	10.5%	516	10.2%	485	10.3%	**448**	**9.3%**	-7.6%	-15.9%
40 to 59 Years	458	9.0%	418	8.3%	406	8.6%	**320**	**6.6%**	-21.2%	-30.1%
60 and Over	59	1.2%	61	1.2%	46	1.0%	**33**	**0.7%**	-28.3%	-44.1%
18 to 24 years	2,658	52.1%	2,557	50.7%	2,364	50.0%	**2,367**	**49.0%**	0.1%	-10.9%
Median Age	21		21		20		**20**			
Modal Age	17		17		17		**17**			
Mean Age	24.7		24.4		24.4		**23.2**			
Ethnicity/Race										
Hispanic origin of any race	358	7.0%	340	6.7%	325	6.9%	**356**	**7.4%**	9.5%	-0.6%
Non-Hispanic origin only:										
American Indian or Alaskan Native	26	0.5%	19	0.4%	21	0.4%	**22**	**0.5%**	4.8%	-15.4%
Asian	148	2.9%	180	3.6%	175	3.7%	**157**	**3.3%**	-10.3%	6.1%
Black or African American	1,250	24.5%	1,214	24.1%	1,179	24.9%	**1,236**	**25.6%**	4.8%	-1.1%
Native Hawaiian or Other Pacific Islander	21	0.4%	19	0.4%	17	0.4%	**12**	**0.2%**	-29.4%	-42.9%
White	2,915	57.2%	2,869	56.9%	2,595	54.9%	**2,624**	**54.3%**	1.1%	-10.0%
Two or more races	266	5.2%	280	5.6%	292	6.2%	**315**	**6.5%**	7.9%	18.4%
Non-Resident Alien	9	0.2%	24	0.5%	17	0.4%	**18**	**0.4%**	5.9%	100.0%
Ethnicity/Race Unknown	106	2.1%	96	1.9%	105	2.2%	**89**	**1.8%**	-15.2%	-16.0%
Students on F-1 Visa	5	0.1%	8	0.2%	5	0.1%	**1**	**0.0%**	-80.0%	-80.0%
Dual Enrollment	941	18.5%	1,150	22.8%	1,158	24.5%	**1,587**	**32.9%**	37.0%	68.7%

[a]Campus headcounts reflect the student's enrollment status at that campus.

[b]"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

[c]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
PART-TIME STUDENTS
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Type of Program										
Transfer Degree	3,557	69.8%	3,440	68.2%	3,196	67.6%	2,243	46.4%	-29.8%	-36.9%
Career Degree	1,155	22.7%	1,156	22.9%	1,203	25.5%	1,031	21.4%	-14.3%	-10.7%
Certificate	274	5.4%	357	7.1%	292	6.2%	229	4.7%	-21.6%	-16.4%
Non-degree Seeking	113	2.2%	87	1.7%	35	0.7%	1,326	27.5%	3688.6%	1073.5%
Undecided	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	14,484	47.8%	13,288	44.7%	12,365	44.7%	11,372	41.7%	-8.0%	-21.5%
Evening (after 5 p.m.)	4,847	16.0%	4,943	16.6%	4,161	15.1%	2,737	10.0%	-34.2%	-43.5%
Web Courses	8,180	27.0%	7,950	26.8%	7,473	27.0%	7,984	29.3%	6.8%	-2.4%
All Other Courses[a]	2,814	9.3%	3,537	11.9%	3,645	13.2%	5,180	19.0%	42.1%	84.1%
Entry Goal of Student										
Associate Degree	3,973	77.9%	3,977	78.9%	3,757	79.5%	2,797	57.9%	-25.6%	-29.6%
Certificate	461	9.0%	485	9.6%	537	11.4%	451	9.3%	-16.0%	-2.2%
Non-degree Seeking	211	4.1%	168	3.3%	118	2.5%	1,367	28.3%	1058.5%	547.9%
Undecided	158	3.1%	116	2.3%	82	1.7%	40	0.8%	-51.2%	-74.7%
Missing	296	5.8%	295	5.9%	232	4.9%	174	3.6%	-25.0%	-41.2%
Reason for Attending CSM[b]										
Explore New Career	618	12.1%	640	12.7%	553	11.7%	519	10.7%	-6.1%	-16.0%
Prepare for First Career	623	12.2%	576	11.4%	537	11.4%	485	10.0%	-9.7%	-22.2%
Prepare for Transfer	2,492	48.9%	2,422	48.0%	1,910	40.4%	1,576	32.6%	-17.5%	-36.8%
Update Job Skills	153	3.0%	149	3.0%	136	2.9%	101	2.1%	-25.7%	-34.0%
Self-enrichment	352	6.9%	341	6.8%	282	6.0%	248	5.1%	-12.1%	-29.5%
Other	649	12.7%	672	13.3%	480	10.2%	375	7.8%	-21.9%	-42.2%
Missing	212	4.2%	241	4.8%	828	17.5%	1,525	31.6%	84.2%	619.3%

[a]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

STUDENT CHARACTERISTICS
ALL CAMPUSES
CALVERT COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount (unduplicated)[b]	1,822		1,776		1,648		**1,630**		-1.1%	-10.5%
La Plata Campus	712		736		700		**718**		2.6%	0.8%
Leonardtown Campus	321		370		309		**291**		-5.8%	-9.3%
Prince Frederick Campus	1,409		1,354		1,278		**1,244**		-2.7%	-11.7%
Regional Hughesville Campus							**2**		100.0%	100.0%
Waldorf Center	47		45		33		**73**		121.2%	55.3%
Total Credits	14,686		14,408		13,229		**12,608**		-4.7%	-14.1%
Mean Credits	8.06		8.11		8.03		**7.74**		-3.6%	-4.0%
FTEs (credit and developmental, includes employees and dependents)										
All Campuses[c]	489.53		480.27		440.97		**420.27**		-4.7%	-14.1%
La Plata Campus	125.67	25.7%	134.53	28.0%	126.93	28.8%	**126.03**	**30.0%**	-0.7%	0.3%
Leonardtown Campus	50.33	10.3%	55.70	11.6%	48.50	11.0%	**40.60**	**9.7%**	-16.3%	-19.3%
Prince Frederick Campus	308.43	63.0%	285.13	59.4%	262.23	59.5%	**245.70**	**58.5%**	-6.3%	-20.3%
Regional Hughesville Campus							**0.20**	**0.0%**	100.0%	100.0%
Waldorf Center	5.10	1.0%	4.90	1.0%	3.30	0.7%	**7.73**	**1.8%**	134.2%	51.6%
Full-time	517	28.4%	537	30.2%	477	28.9%	**448**	**27.5%**	-6.1%	-13.3%
Part-time	1,305	71.6%	1,239	69.8%	1,171	71.1%	**1,182**	**72.5%**	0.9%	-9.4%
Male	700	38.4%	651	36.7%	622	37.7%	**599**	**36.7%**	-3.7%	-14.4%
Full-time	241	34.4%	236	36.3%	222	35.7%	**208**	**34.7%**	-6.3%	-13.7%
Part-time	459	65.6%	415	63.7%	400	64.3%	**391**	**65.3%**	-2.3%	-14.8%
Female	1,122	61.6%	1,125	63.3%	1,026	62.3%	**1,031**	**63.3%**	0.5%	-8.1%
Full-time	276	24.6%	301	26.8%	255	24.9%	**240**	**23.3%**	-5.9%	-13.0%
Part-time	846	75.4%	824	73.2%	771	75.1%	**791**	**76.7%**	2.6%	-6.5%
Dual Enrollment	401	22.0%	397	22.4%	380	23.1%	**455**	**27.9%**	19.7%	13.5%
New Freshman	394	21.6%	398	22.4%	367	22.3%	**417**	**25.6%**	13.6%	5.8%
First-time, Any College	332	84.3%	340	85.4%	314	85.6%	**342**	**82.0%**	8.9%	3.0%
Dual Enrollment[d]	266	80.1%	278	81.8%	250	79.6%	**0**	**0.0%**	-100.0%	-100.0%
CSM Transfer	46	11.7%	49	12.3%	42	11.4%	**37**	**8.9%**	-11.9%	-19.6%
First-time, Unknown	16	4.1%	9	2.3%	11	3.0%	**38**	**9.1%**	245.5%	137.5%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Total headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

[c]Due to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 10, 2020 (20% point/census date) does not include FTEs generated after the census date of the semester.

[d]This figure is a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
CALVERT COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Type of Program										
Transfer Degree	1,346	73.9%	1,285	72.4%	1,213	73.6%	875	53.7%	-27.9%	-35.0%
Career Degree	354	19.4%	336	18.9%	348	21.1%	300	18.4%	-13.8%	-15.3%
Certificate	95	5.2%	133	7.5%	78	4.7%	63	3.9%	-19.2%	-33.7%
Non-degree Seeking	27	1.5%	22	1.2%	9	0.5%	392	24.0%	4255.6%	1351.9%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	7,160	48.8%	6,999	48.6%	6,636	50.2%	5,991	47.5%	-9.7%	-16.3%
Evening (after 5 p.m.)	2,250	15.3%	2,111	14.7%	1,693	12.8%	1,217	9.7%	-28.1%	-45.9%
Web Courses	3,813	26.0%	3,896	27.0%	3,634	27.5%	3,726	29.6%	2.5%	-2.3%
All Other Courses[b]	1,463	10.0%	1,402	9.7%	1,266	9.6%	1,674	13.3%	32.2%	14.4%
Age[c]										
17 and Under	334	18.3%	341	19.2%	285	17.3%	340	20.9%	19.3%	1.8%
18 to 21 Years	886	48.6%	863	48.6%	827	50.2%	818	50.2%	-1.1%	-7.7%
22 to 29 Years	346	19.0%	337	19.0%	313	19.0%	288	17.7%	-8.0%	-16.8%
30 to 39 Years	141	7.7%	127	7.2%	130	7.9%	112	6.9%	-13.8%	-20.6%
40 to 59 Years	104	5.7%	93	5.2%	83	5.0%	66	4.0%	-20.5%	-36.5%
60 and Over	11	0.6%	15	0.8%	10	0.6%	6	0.4%	-40.0%	-45.5%
18 to 24 Years	1,071	58.8%	1,037	58.4%	1,004	60.9%	980	60.1%	-2.4%	-8.5%
Median Age	19		19		19		19		0.0%	0.0%
Modal Age	18		18		18		18		0.0%	0.0%
Mean Age	22.6		22.6		22.6		21.8		-3.5%	-3.8%
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	100	5.5%	102	5.7%	108	6.6%	116	7.1%	7.4%	16.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	5	0.3%	9	0.5%	11	0.7%	11	0.7%	0.0%	120.0%
Asian	30	1.6%	27	1.5%	38	2.3%	37	2.3%	-2.6%	23.3%
Black or African American	190	10.4%	189	10.6%	166	10.1%	161	9.9%	-3.0%	-15.3%
Native Hawaiian or Other Pacific Islander	10	0.5%	3	0.2%	5	0.3%	3	0.2%	-40.0%	-70.0%
White	1,355	74.4%	1,325	74.6%	1,195	72.5%	1,175	72.1%	-1.7%	-13.3%
Two or more races	76	4.2%	83	4.7%	89	5.4%	89	5.5%	0.0%	17.1%
Non-Resident Alien	2	0.1%	4	0.2%	0	0.0%	1	0.1%	100.0%	-50.0%
Ethnicity/Race Unknown	54	3.0%	34	1.9%	36	2.2%	37	2.3%	2.8%	-31.5%
Entry Goal of Student										
Associate Degree	1,446	79.4%	1,411	79.4%	1,334	80.9%	1,028	63.1%	-22.9%	-28.9%
Certificate	161	8.8%	172	9.7%	179	10.9%	132	8.1%	-26.3%	-18.0%
Non-degree Seeking	74	4.1%	49	2.8%	27	1.6%	410	25.2%	1418.5%	454.1%
Undecided	44	2.4%	29	1.6%	23	1.4%	8	0.5%	-65.2%	-81.8%
Missing	97	5.3%	115	6.5%	85	5.2%	52	3.2%	-38.8%	-46.4%
Reason for Attending CSM[d]										
Explore New Career	185	10.2%	213	12.0%	174	10.6%	170	10.4%	-2.3%	-8.1%
Prepare for First Career	198	10.9%	168	9.5%	147	8.9%	146	9.0%	-0.7%	-26.3%
Prepare for Transfer	994	54.6%	972	54.7%	774	47.0%	668	41.0%	-13.7%	-32.8%
Update Job Skills	30	1.6%	33	1.9%	26	1.6%	15	0.9%	-42.3%	-50.0%
Self-enrichment	92	5.0%	91	5.1%	78	4.7%	61	3.7%	-21.8%	-33.7%
Other	241	13.2%	231	13.0%	161	9.8%	126	7.7%	-21.7%	-47.7%
Missing	82	4.5%	68	3.8%	288	17.5%	444	27.2%	54.2%	441.5%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Age calculations reflect the measure of age on the first day of classes.

[d]"Reason for Attending" is self reported at the time of admission and may not reflect program type.

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount (unduplicated)[b]	3,051		2,983		2,817		**2,872**		2.0%	-5.9%
La Plata Campus	2,858		2,799		2,633		**2,717**		3.2%	-4.9%
Leonardtown Campus	283		332		304		**304**		0.0%	7.4%
Prince Frederick Campus	319		306		362		**311**		-14.1%	-2.5%
Regional Hughesville Campus							**3**		100.0%	100.0%
Waldorf Center	463		359		197		**210**		6.6%	-54.6%
Total Credits	25,550		24,908		22,938		**22,734**		-0.9%	-11.0%
Mean Credits	8.37		8.35		8.14		**7.92**		-2.8%	-5.5%
FTEs (credit and developmental, includes employees and dependents)										
All Campuses[c]	851.67		830.27		764.60		**757.80**		-0.9%	-11.0%
La Plata Campus	717.50	84.2%	703.07	84.7%	656.23	85.8%	**658.63**	**86.9%**	0.4%	-8.2%
Leonardtown Campus	37.93	4.5%	42.63	5.1%	38.53	5.0%	**37.70**	**5.0%**	-2.2%	-0.6%
Prince Frederick Campus	41.70	4.9%	41.67	5.0%	47.73	6.2%	**37.80**	**5.0%**	-20.8%	-9.4%
Regional Hughesville Campus							**0.30**	**0.0%**	100.0%	100.0%
Waldorf Center	54.53	6.4%	42.90	5.2%	22.10	2.9%	**23.37**	**3.1%**	5.7%	-57.1%
Full-time	1,012	33.2%	973	32.6%	878	31.2%	**863**	**30.0%**	-1.7%	-14.7%
Part-time	2,039	66.8%	2,010	67.4%	1,939	68.8%	**2,009**	**70.0%**	3.6%	-1.5%
Male	1,212	39.7%	1,192	40.0%	1,138	40.4%	**1,125**	**39.2%**	-1.1%	-7.2%
Full-time	482	39.8%	463	38.8%	429	37.7%	**379**	**33.7%**	-11.7%	-21.4%
Part-time	730	60.2%	729	61.2%	709	62.3%	**746**	**66.3%**	5.2%	2.2%
Female	1,839	60.3%	1,791	60.0%	1,679	59.6%	**1,747**	**60.8%**	4.1%	-5.0%
Full-time	530	28.8%	510	28.5%	449	26.7%	**484**	**27.7%**	7.8%	-8.7%
Part-time	1,309	71.2%	1,281	71.5%	1,230	73.3%	**1,263**	**72.3%**	2.7%	-3.5%
Dual Enrollment	283	9.3%	375	12.6%	419	14.9%	**684**	**23.8%**	63.2%	141.7%
New Freshman	418	13.7%	478	16.0%	501	17.8%	**674**	**23.5%**	34.5%	61.2%
First-time, Any College	309	73.9%	369	77.2%	381	76.0%	**188**	**27.9%**	-50.7%	-39.2%
Dual Enrollment[d]	142	46.0%	224	60.7%	249	65.4%	**1**	**0.5%**	-99.6%[d]	-99.3%
CSM Transfer	98	23.4%	99	20.7%	106	21.2%	**72**	**10.7%**	-32.1%	-26.5%
First-time, Unknown	11	2.6%	10	2.1%	14	2.8%	**423**	**62.8%**	2921.4%	3745.5%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Total headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

[c]Due to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 10, 2020 (20% point/census date) does not include FTEs generated after the census date of the semester.

[d]This figure is a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
CHARLES COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Type of Program										
Transfer Degree	2,202	72.2%	2,093	70.2%	1,973	70.0%	**1,602**	**55.8%**	-18.8%	-27.2%
Career Degree	648	21.2%	634	21.3%	675	24.0%	**607**	**21.1%**	-10.1%	-6.3%
Certificate	132	4.3%	202	6.8%	153	5.4%	**127**	**4.4%**	-17.0%	-3.8%
Non-degree Seeking	69	2.3%	54	1.8%	16	0.6%	**536**	**18.7%**	3250.0%	676.8%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Credit Hours by Day or Evening										0.0%
Day (before 5 p.m.)	15,136	59.2%	13,951	56.0%	12,648	55.1%	**11,856**	**52.2%**	-6.3%	-21.7%
Evening (after 5 p.m.)	3,306	12.9%	3,359	13.5%	2,974	13.0%	**1,842**	**8.1%**	-38.1%	-44.3%
Web Courses	6,432	25.2%	6,578	26.4%	6,102	26.6%	**6,863**	**30.2%**	12.5%	6.7%
All Other Courses[b]	676	2.6%	1,020	4.1%	1,214	5.3%	**2,173**	**9.6%**	79.0%	221.4%
Age[c]										
17 and Under	274	9.0%	317	10.6%	352	12.5%	**535**	**18.6%**	52.0%	95.3%
18 to 21 Years	1,614	52.9%	1,498	50.2%	1,369	48.6%	**1,351**	**47.0%**	-1.3%	-16.3%
22 to 29 Years	601	19.7%	619	20.8%	585	20.8%	**545**	**19.0%**	-6.8%	-9.3%
30 to 39 Years	272	8.9%	283	9.5%	264	9.4%	**235**	**8.2%**	-11.0%	-13.6%
40 to 59 Years	253	8.3%	234	7.8%	228	8.1%	**187**	**6.5%**	-18.0%	-26.1%
60 and Over	37	1.2%	32	1.1%	19	0.7%	**19**	**0.7%**	0.0%	-48.6%
18 to 24 Years	1,941	63.6%	1,863	62.5%	1,689	60.0%	**1,653**	**57.6%**	-2.1%	-14.8%
Median Age	20		20		20		**20**		0.0%	0.0%
Modal Age	18		19		19		**19**		0.0%	5.6%
Mean Age	24.3		24.1		24.0		**23.0**		-3.9%	-5.2%
Students on F-1 Visa	3	0.1%	2	0.1%	2	0.1%	**2**	**0.1%**	0.0%	-33.3%
Ethnicity/Race										
Hispanic origin of any race	241	7.9%	225	7.5%	226	8.0%	**216**	**7.5%**	-4.4%	-10.4%
Non-Hispanic origin only										
American Indian or Alaskan Native	25	0.8%	14	0.5%	12	0.4%	**14**	**0.5%**	16.7%	-44.0%
Asian	147	4.8%	141	4.7%	134	4.8%	**141**	**4.9%**	5.2%	-4.1%
Black or African American	1,164	38.2%	1,168	39.2%	1,107	39.3%	**1,201**	**41.8%**	8.5%	3.2%
Native Hawaiian or Other Pacific Islander	14	0.5%	11	0.4%	10	0.4%	**7**	**0.2%**	-30.0%	-50.0%
White	1,235	40.5%	1,180	39.6%	1,055	37.5%	**1,010**	**35.2%**	-4.3%	-18.2%
Two or more races	176	5.8%	189	6.3%	205	7.3%	**221**	**7.7%**	7.8%	25.6%
Non-Resident Alien	7	0.2%	11	0.4%	14	0.5%	**10**	**0.3%**	-28.6%	42.9%
Ethnicity/Race Unknown	42	1.4%	44	1.5%	54	1.9%	**52**	**1.8%**	-3.7%	23.8%
Entry Goal of Student										
Associate Degree	2,466	80.8%	2,414	80.9%	2,295	81.5%	**1,875**	**65.3%**	-18.3%	-24.0%
Certificate	246	8.1%	287	9.6%	309	11.0%	**319**	**11.1%**	3.2%	29.7%
Non-degree Seeking	115	3.8%	91	3.1%	64	2.3%	**577**	**20.1%**	801.6%	401.7%
Undecided	71	2.3%	47	1.6%	34	1.2%	**16**	**0.6%**	-52.9%	-77.5%
Missing	153	5.0%	144	4.8%	115	4.1%	**85**	**3.0%**	-26.1%	-44.4%
Reason for Attending CSM[d]										
Explore New Career	386	12.7%	415	13.9%	348	12.4%	**326**	**11.4%**	-6.3%	-15.5%
Prepare for First Career	339	11.1%	320	10.7%	319	11.3%	**301**	**10.5%**	-5.6%	-11.2%
Prepare for Transfer	1,585	52.0%	1,463	49.0%	1,255	44.6%	**1,080**	**37.6%**	-13.9%	-31.9%
Update Job Skills	79	2.6%	69	2.3%	79	2.8%	**63**	**2.2%**	-20.3%	-20.3%
Self-enrichment	204	6.7%	189	6.3%	166	5.9%	**154**	**5.4%**	-7.2%	-24.5%
Other	321	10.5%	374	12.5%	292	10.4%	**222**	**7.7%**	-24.0%	-30.8%
Missing	137	4.5%	153	5.1%	358	12.7%	**726**	**25.3%**	102.8%	429.9%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Age calculations reflect the measure of age on the first day of classes.

[d]"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
ST. MARY'S COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount (unduplicated)[b]	2,178		2,107		1,997		**1,991**		-0.3%	-8.6%
La Plata Campus	1,123		1,030		996		**1,028**		3.2%	-8.5%
Leonardtown Campus	1,564		1,542		1,433		**1,434**		0.1%	-8.3%
Prince Frederick Campus	367		308		344		**360**		4.7%	-1.9%
Regional Hughesville Campus							**4**		100.0%	100.0%
Waldorf Center	77		62		49		**94**		91.8%	22.1%
Total Credits	17,683		16,707		16,114		**15,568**		-3.4%	-12.0%
Mean Credits	8.12		7.93		8.07		**7.82**		-3.1%	-3.7%
FTEs (credit and developmental, includes employees and dependents)										
All Campuses[c]	589.43		556.90		537.13		**518.93**		-3.4%	-12.0%
La Plata Campus	209.73	35.6%	187.43	33.7%	184.20	34.3%	**195.47**	**37.7%**	6.1%	-6.8%
Leonardtown Campus	320.43	54.4%	319.43	57.4%	301.73	56.2%	**267.33**	**51.5%**	-11.4%	-16.6%
Prince Frederick Campus	50.43	8.6%	43.37	7.8%	45.90	8.5%	**45.47**	**8.8%**	-0.9%	-9.8%
Regional Hughesville Campus							**0.70**	**0.1%**	100.0%	100.0%
Waldorf Center	8.83	1.5%	6.67	1.2%	5.30	1.0%	**9.97**	**1.9%**	88.1%	12.9%
Full-time	648	29.8%	560	26.6%	576	28.8%	**526**	**26.4%**	-8.7%	-18.8%
Part-time	1,530	70.2%	1,547	73.4%	1,421	71.2%	**1,465**	**73.6%**	3.1%	-4.2%
Male	873	40.1%	831	39.4%	763	38.2%	**755**	**37.9%**	-1.0%	-13.5%
Full-time	288	33.0%	250	30.1%	247	32.4%	**226**	**29.9%**	-8.5%	-21.5%
Part-time	585	67.0%	581	69.9%	516	67.6%	**529**	**70.1%**	2.5%	-9.6%
Female	1,305	59.9%	1,276	60.6%	1,234	61.8%	**1,236**	**62.1%**	0.2%	-5.3%
Full-time	360	27.6%	310	24.3%	329	26.7%	**300**	**24.3%**	-8.8%	-16.7%
Part-time	945	72.4%	966	75.7%	905	73.3%	**936**	**75.7%**	3.4%	-1.0%
Dual Enrollment	285	13.1%	430	20.4%	396	19.8%	**511**	**25.7%**	29.0%	79.3%
New Freshman	274	12.6%	324	15.4%	329	16.5%	**352**	**17.7%**	7.0%	28.5%
First-time, Any College	217	79.2%	274	84.6%	265	80.5%	**71**	**20.2%**	-73.2%	-67.3%
Dual Enrollment[d]	120	55.3%	199	72.6%	205	77.4%	**0**	**0.0%**	-100.0%	-100.0%
CSM Transfer	41	15.0%	43	13.3%	52	15.8%	**38**	**10.8%**	-26.9%	-7.3%
First-time, Unknown	16	5.8%	7	2.2%	12	3.6%	**243**	**69.0%**	1925.0%	1418.8%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Total headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

[c]Due to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 10, 2020 (20% point/census date) does not include FTEs generated after the census date of the semester.

[d]This figure is a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
ST. MARY'S COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Type of Program										
Transfer Degree	1,542	70.8%	1,463	69.4%	1,391	69.7%	1,033	51.9%	-25.7%	-33.0%
Career Degree	498	22.9%	464	22.0%	484	24.2%	456	22.9%	-5.8%	-8.4%
Certificate	95	4.4%	139	6.6%	112	5.6%	90	4.5%	-19.6%	-5.3%
Non-degree Seeking	43	2.0%	41	1.9%	10	0.5%	412	20.7%	4020.0%	858.1%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	8,591	48.6%	7,550	45.2%	7,425	46.1%	6,748	43.3%	-9.1%	-21.5%
Evening (after 5 p.m.)	3,118	17.6%	3,213	19.2%	2,803	17.4%	1,834	11.8%	-34.6%	-41.2%
Web Courses	5,118	28.9%	4,659	27.9%	4,587	28.5%	5,393	34.6%	17.6%	5.4%
All Other Courses[b]	856	4.8%	1,285	7.7%	1,299	8.1%	1,593	10.2%	22.6%	86.1%
Age[c]										
17 and Under	276	12.7%	361	17.1%	324	16.2%	399	20.0%	23.1%	44.6%
18 to 21 Years	1,041	47.8%	973	46.2%	970	48.6%	906	45.5%	-6.6%	-13.0%
22 to 29 Years	469	21.5%	431	20.5%	394	19.7%	393	19.7%	-0.3%	-16.2%
30 to 39 Years	234	10.7%	189	9.0%	179	9.0%	187	9.4%	4.5%	-20.1%
40 to 59 Years	148	6.8%	137	6.5%	111	5.6%	97	4.9%	-12.6%	-34.5%
60 and Over	10	0.5%	16	0.8%	19	1.0%	9	0.5%	-52.6%	-10.0%
18 to 24 Years	1,290	59.2%	1,188	56.4%	1,175	58.8%	1,121	56.3%	-4.6%	-13.1%
Median Age	20		20		20		20		0.0%	0.0%
Modal Age	19		18		18		19		5.6%	0.0%
Mean Age	23.7		23.4		23.2		22.6		-2.2%	-4.6%
Students on F-1 Visa	1	0.0%	1	0.0%	2	0.1%	0	0.0%	-100.0%	-100.0%
Ethnicity/Race										
Hispanic origin of any race	136	6.2%	137	6.5%	134	6.7%	147	7.4%	9.7%	8.1%
Non-Hispanic origin only										
American Indian or Alaskan Native	6	0.3%	5	0.2%	5	0.3%	8	0.4%	60.0%	33.3%
Asian	49	2.2%	61	2.9%	71	3.6%	60	3.0%	-15.5%	22.4%
Black or African American	222	10.2%	203	9.6%	215	10.8%	213	10.7%	-0.9%	-4.1%
Native Hawaiian or Other Pacific Islander	10	0.5%	8	0.4%	8	0.4%	7	0.4%	-12.5%	-30.0%
White	1,611	74.0%	1,525	72.4%	1,406	70.4%	1,388	69.7%	-1.3%	-13.8%
Two or more races	115	5.3%	123	5.8%	112	5.6%	131	6.6%	17.0%	13.9%
Non-Resident Alien	5	0.2%	6	0.3%	9	0.5%	9	0.5%	0.0%	80.0%
Ethnicity/Race Unknown	24	1.1%	39	1.9%	37	1.9%	28	1.4%	-24.3%	16.7%
Entry Goal of Student										
Associate Degree	1,727	79.3%	1,672	79.4%	1,590	79.6%	1,271	63.8%	-20.1%	-26.4%
Certificate	172	7.9%	191	9.1%	217	10.9%	203	10.2%	-6.5%	18.0%
Non-degree Seeking	72	3.3%	53	2.5%	49	2.5%	417	20.9%	751.0%	479.2%
Undecided	62	2.8%	47	2.2%	28	1.4%	19	1.0%	-32.1%	-69.4%
Missing	145	6.7%	144	6.8%	113	5.7%	81	4.1%	-28.3%	-44.1%
Reason for Attending CSM[d]										
Explore New Career	236	10.8%	226	10.7%	201	10.1%	195	9.8%	-3.0%	-17.4%
Prepare for First Career	237	10.9%	219	10.4%	216	10.8%	199	10.0%	-7.9%	-16.0%
Prepare for Transfer	1,122	51.5%	1,051	49.9%	915	45.8%	741	37.2%	-19.0%	-34.0%
Update Job Skills	62	2.8%	61	2.9%	38	1.9%	30	1.5%	-21.1%	-51.6%
Self-enrichment	163	7.5%	172	8.2%	143	7.2%	123	6.2%	-14.0%	-24.5%
Other	264	12.1%	272	12.9%	207	10.4%	189	9.5%	-8.7%	-28.4%
Missing	94	4.3%	106	5.0%	277	13.9%	514	25.8%	85.6%	446.8%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Age calculations reflect the measure of age on the first day of classes.

[d]"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
OTHER MARYLAND AND OUT-OF-STATE RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount (unduplicated)[b]	381		393		313		**298**		-4.8%	-21.8%
La Plata Campus	347		360		278		**273**		-1.8%	-21.3%
Leonardtown Campus	50		32		26		**50**		92.3%	0.0%
Prince Frederick Campus	40		52		53		**48**		-9.4%	20.0%
Regional Hughesville Campus							**1**		100.0%	100.0%
Waldorf Center	68		49		24		**29**		20.8%	-57.4%
Total Credits	3,475		3,434		2,741		**2,719**		-0.8%	-21.8%
Mean Credits	9.12		8.74		8.76		**9.12**		4.2%	0.0%
FTEs (credit and developmental, includes employees and dependents)										
All Campuses[c]	115.83		114.47		91.37		**90.63**		-0.8%	-21.8%
La Plata Campus	93.13	80.4%	95.47	83.4%	75.53	82.7%	**73.60**	**81.2%**	-2.6%	-21.0%
Leonardtown Campus	7.50	6.5%	4.77	4.2%	3.77	4.1%	**6.60**	**7.3%**	75.1%	-12.0%
Prince Frederick Campus	6.73	5.8%	7.90	6.9%	9.47	10.4%	**7.37**	**8.1%**	-22.2%	9.5%
Regional Hughesville Campus							**0.10**	**0.1%**	100.0%	100.0%
Waldorf Center	8.47	7.3%	6.33	5.5%	2.60	2.8%	**2.97**	**3.3%**	14.2%	-64.9%
Full-time	156	40.9%	148	37.7%	118	37.7%	**125**	**41.9%**	5.9%	-19.9%
Part-time	225	59.1%	245	62.3%	195	62.3%	**173**	**58.1%**	-11.3%	-23.1%
Male	153	40.2%	167	42.5%	143	45.7%	**136**	**45.6%**	-4.9%	-11.1%
Full-time	67	43.8%	68	40.7%	65	45.5%	**70**	**51.5%**	7.7%	4.5%
Part-time	86	56.2%	99	59.3%	78	54.5%	**66**	**48.5%**	-15.4%	-23.3%
									0.0%	0.0%
Female	228	59.8%	226	57.5%	170	54.3%	**162**	**54.4%**	-4.7%	-28.9%
Full-time	89	39.0%	80	35.4%	53	31.2%	**55**	**34.0%**	3.8%	-38.2%
Part-time	139	61.0%	146	64.6%	117	68.8%	**107**	**66.0%**	-8.5%	-23.0%
Dual Enrollment	8	2.1%	7	1.8%	2	0.6%	**2**	**0.7%**	0.0%	-75.0%
New Freshman	82	21.5%	76	19.3%	58	18.5%	**57**	**19.1%**	-1.7%	-30.5%
First-time, Any College	36	43.9%	37	48.7%	30	51.7%	**22**	**38.6%**	-26.7%	-38.9%
Dual Enrollment[d]	5	13.9%	3	8.1%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
CSM Transfer	44	53.7%	38	50.0%	26	44.8%	**29**	**50.9%**	11.5%	-34.1%
First-time, Unknown	2	2.4%	1	1.3%	2	3.4%	**6**	**10.5%**	200.0%	200.0%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Total headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

[c]Due to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 10, 2020 (20% point/census date) does not include FTEs generated after the census date of the semester.

[d]This figure is a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
OTHER MARYLAND AND OUT-OF-STATE RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Type of Program										
Transfer Degree	282	74.0%	291	74.0%	238	76.0%	210	70.5%	-11.8%	-25.5%
Career Degree	70	18.4%	71	18.1%	57	18.2%	62	20.8%	8.8%	-11.4%
Certificate	17	4.5%	29	7.4%	16	5.1%	12	4.0%	-25.0%	-29.4%
Non-degree Seeking	12	3.1%	1	0.3%	2	0.6%	14	4.7%	600.0%	16.7%
Undecided	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0.0%	0.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	2,115	60.9%	2,113	61.5%	1,678	61.2%	1,489	54.8%	-11.3%	-29.6%
Evening (after 5 p.m.)	380	10.9%	340	9.9%	326	11.9%	252	9.3%	-22.7%	-33.7%
Web Courses	960	27.6%	955	27.8%	720	26.3%	962	35.4%	33.6%	0.2%
All Other Courses[b]	20	0.6%	26	0.8%	17	0.6%	16	0.6%	-5.9%	-20.0%
Age[c]										
17 and Under	8	2.1%	7	1.8%	5	1.6%	4	1.3%	-20.0%	-50.0%
18 to 21 Years	220	57.7%	226	57.5%	175	55.9%	153	51.3%	-12.6%	-30.5%
22 to 29 Years	85	22.3%	86	21.9%	77	24.6%	82	27.5%	6.5%	-3.5%
30 to 39 Years	29	7.6%	38	9.7%	24	7.7%	29	9.7%	20.8%	0.0%
40 to 59 Years	32	8.4%	29	7.4%	27	8.6%	26	8.7%	-3.7%	-18.8%
60 and Over	7	1.8%	7	1.8%	5	1.6%	4	1.3%	-20.0%	-42.9%
18 to 24 Years	268	70.3%	277	70.5%	219	70.0%	200	67.1%	-8.7%	-25.4%
Median Age	20		20		21		21		0.0%	5.0%
Modal Age	19		19		19		20		5.3%	5.3%
Mean Age	24.7		24.6		24.9		25.4		1.9%	2.6%
Students on F-1 Visa	11	2.9%	21	5.3%	16	5.1%	12	4.0%	-25.0%	9.1%
Ethnicity/Race										
Hispanic origin of any race	31	8.1%	34	8.7%	23	7.3%	34	11.4%	47.8%	9.7%
Non-Hispanic origin only										
American Indian or Alaskan Native	1	0.3%	1	0.3%	2	0.6%	1	0.3%	-50.0%	0.0%
Asian	15	3.9%	17	4.3%	12	3.8%	13	4.4%	8.3%	-13.3%
Black or African American	199	52.2%	201	51.1%	160	51.1%	155	52.0%	-3.1%	-22.1%
Native Hawaiian or Other Pacific Islander	1	0.3%	2	0.5%	3	1.0%	1	0.3%	-66.7%	0.0%
White	83	21.8%	79	20.1%	76	24.3%	61	20.5%	-19.7%	-26.5%
Two or more races	31	8.1%	28	7.1%	15	4.8%	12	4.0%	-20.0%	-61.3%
Non-Resident Alien	16	4.2%	26	6.6%	18	5.8%	17	5.7%	-5.6%	6.3%
Ethnicity/Race Unknown	4	1.0%	5	1.3%	4	1.3%	4	1.3%	0.0%	0.0%
Entry Goal of Student										
Associate Degree	329	86.4%	330	84.0%	266	85.0%	230	77.2%	-13.5%	-30.1%
Certificate	30	7.9%	42	10.7%	30	9.6%	43	14.4%	43.3%	43.3%
Non-degree Seeking	12	3.1%	11	2.8%	9	2.9%	21	7.0%	133.3%	75.0%
Undecided	3	0.8%	3	0.8%	2	0.6%	3	1.0%	50.0%	0.0%
Missing	7	1.8%	7	1.8%	6	1.9%	1	0.3%	-83.3%	-85.7%
Reason for Attending CSM[d]										
Explore New Career	42	11.0%	41	10.4%	34	10.9%	41	13.8%	20.6%	-2.4%
Prepare for First Career	48	12.6%	49	12.5%	41	13.1%	44	14.8%	7.3%	-8.3%
Prepare for Transfer	216	56.7%	206	52.4%	159	50.8%	139	46.6%	-12.6%	-35.6%
Update Job Skills	10	2.6%	15	3.8%	12	3.8%	10	3.4%	-16.7%	0.0%
Self-enrichment	24	6.3%	23	5.9%	21	6.7%	11	3.7%	-47.6%	-54.2%
Other	27	7.1%	29	7.4%	22	7.0%	17	5.7%	-22.7%	-37.0%
Missing	14	3.7%	30	7.6%	24	7.7%	36	12.1%	50.0%	157.1%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Age calculations reflect the measure of age on the first day of classes.

[d]"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
STUDENTS IN ONLINE COURSES[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount (unduplicated)	3,213		3,172		2,972		**3,214**		8.1%	0.0%
La Plata Campus[b]	2,634		2,592		2,395		**2,543**		6.2%	-3.5%
Leonardtown Campus[b]	624		693		616		**778**		26.3%	24.7%
Prince Frederick Campus[b]	673		599		683		**610**		-10.7%	-9.4%
Regional Hughesville Campus[b]							**0**		0.0%	0.0%
Waldorf Center[b]	151		144		108		**289**		167.6%	91.4%
Total Credits	16,323		16,088		15,043		**16,944**		12.6%	3.8%
Mean Credits	5.08		5.07		5.06		**5.27**		4.2%	3.8%
FTEs (credit only, includes employees and dependents)										
All Campuses	544.10		536.27		501.43		**564.80**		12.6%	3.8%
La Plata Campus	381.87	70.2%	376.27	70.2%	343.77	68.6%	**380.87**	**67.4%**	10.8%	-0.3%
Leonardtown Campus	70.20	12.9%	76.40	14.2%	69.43	13.8%	**84.70**	**15.0%**	22.0%	20.7%
Prince Frederick Campus	75.83	13.9%	68.60	12.8%	77.33	15.4%	**68.70**	**12.2%**	-11.2%	-9.4%
Regional Hughesville Campus							**0.00**	**0.0%**	0.0%	0.0%
Waldorf Center	16.20	3.0%	15.00	2.8%	10.90	2.2%	**30.53**	**5.4%**	180.1%	88.5%
In-State	539.17	99.1%	530.77	99.0%	497.67	99.3%	**557.97**	**98.8%**	12.1%	3.5%
In-County[c]	512.10	94.1%	504.43	94.1%	477.43	95.2%	**532.73**	**94.3%**	11.6%	4.0%
Out-of-County[c]	27.07	5.0%	26.33	4.9%	20.23	4.0%	**25.23**	**4.5%**	24.7%	-6.8%
Out-of-State	4.93	0.9%	5.50	1.0%	3.77	0.8%	**6.83**	**1.2%**	81.2%	38.5%
Male	1,119	34.8%	1,141	36.0%	1,100	37.0%	**1,189**	**37.0%**	8.1%	6.3%
Female	2,094	65.2%	2,031	64.0%	1,872	63.0%	**2,025**	**63.0%**	8.2%	-3.3%
Age[d]										
17 and Under	76	2.4%	96	3.0%	111	3.7%	**183**	**5.7%**	64.9%	140.8%
18 to 21 Years	1,627	50.6%	1,608	50.7%	1,514	50.9%	**1,643**	**51.1%**	8.5%	1.0%
22 to 29 Years	804	25.0%	788	24.8%	729	24.5%	**791**	**24.6%**	8.5%	-1.6%
30 to 39 Years	405	12.6%	387	12.2%	361	12.1%	**350**	**10.9%**	-3.0%	-13.6%
40 to 59 Years	286	8.9%	267	8.4%	234	7.9%	**230**	**7.2%**	-1.7%	-19.6%
60 and Over	15	0.5%	26	0.8%	23	0.8%	**17**	**0.5%**	-26.1%	13.3%
18 to 24 years	2,040	63.5%	2,028	63.9%	1,903	64.0%	**2,075**	**64.6%**	9.0%	1.7%
Median Age	21		21		21		**21**			0.0%
Modal Age	19		19		19		**19**			0.0%
Mean Age	25.1		25.1		24.8		**24.2**			
Ethnicity/Race										
Hispanic origin of any race	201	6.3%	215	6.8%	205	6.9%	**241**	**7.5%**	17.6%	19.9%
Non-Hispanic origin only:										
American Indian or Alaskan Native	21	0.7%	10	0.3%	19	0.6%	**13**	**0.4%**	-31.6%	-38.1%
Asian	99	3.1%	104	3.3%	99	3.3%	**125**	**3.9%**	26.3%	26.3%
Black or African American	720	22.4%	734	23.1%	727	24.5%	**803**	**25.0%**	10.5%	11.5%
Native Hawaiian or Other Pacific Islander	14	0.4%	8	0.3%	10	0.3%	**6**	**0.2%**	-40.0%	-57.1%
White	1,918	59.7%	1,831	57.7%	1,674	56.3%	**1,747**	**54.4%**	4.4%	-8.9%
Two or more races	183	5.7%	205	6.5%	182	6.1%	**209**	**6.5%**	14.8%	14.2%
Non-Resident Alien	13	0.4%	15	0.5%	15	0.5%	**20**	**0.6%**	33.3%	53.8%
Ethnicity/Race Unknown	44	1.4%	50	1.6%	41	1.4%	**50**	**1.6%**	22.0%	13.6%
Students on F-1 Visa	9	0.3%	11	0.3%	8	0.3%	**9**	**0.3%**	12.5%	0.0%
Dual Enrollment	71	2.2%	102	3.2%	119	4.0%	**208**	**6.5%**	74.8%	193.0%

[a]Reflects students enrolled in at least one online class.

[b]Campus headcounts reflect the campus to which the online course is assigned.

[c]"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
STUDENTS IN ONLINE COURSES[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Type of Program										
Transfer Degree	2,197	68.4%	2,171	68.4%	2,081	70.0%	**2,078**	**64.7%**	-0.1%	-5.4%
Career Degree	777	24.2%	711	22.4%	755	25.4%	**818**	**25.5%**	8.3%	5.3%
Certificate	156	4.9%	228	7.2%	123	4.1%	**136**	**4.2%**	10.6%	-12.8%
Non-degree Seeking	83	2.6%	62	2.0%	13	0.4%	**182**	**5.7%**	1300.0%	119.3%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Entry Goal of Student										
Associate Degree	2,551	79.4%	2,532	79.8%	2,404	80.9%	**2,482**	**77.2%**	3.2%	-2.7%
Certificate	248	7.7%	283	8.9%	289	9.7%	**360**	**11.2%**	24.6%	45.2%
Non-degree Seeking	141	4.4%	108	3.4%	83	2.8%	**236**	**7.3%**	184.3%	67.4%
Undecided	112	3.5%	75	2.4%	45	1.5%	**28**	**0.9%**	-37.8%	-75.0%
Missing	161	5.0%	174	5.5%	151	5.1%	**108**	**3.4%**	-28.5%	-32.9%
Reason for Attending CSM[b]										
Explore New Career	419	13.0%	391	12.3%	374	12.6%	**418**	**13.0%**	11.8%	-0.2%
Prepare for First Career	409	12.7%	357	11.3%	336	11.3%	**388**	**12.1%**	15.5%	-5.1%
Prepare for Transfer	1,656	51.5%	1,625	51.2%	1,487	50.0%	**1,471**	**45.8%**	-1.1%	-11.2%
Update Job Skills	103	3.2%	95	3.0%	78	2.6%	**68**	**2.1%**	-12.8%	-34.0%
Self-enrichment	175	5.4%	201	6.3%	186	6.3%	**192**	**6.0%**	3.2%	9.7%
Other	309	9.6%	352	11.1%	328	11.0%	**304**	**9.5%**	-7.3%	-1.6%
Missing	142	4.4%	151	4.8%	183	6.2%	**373**	**11.6%**	103.8%	162.7%

[a]Reflects students enrolled in at least one online class.

[b]"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2017 - SPRING 2020

ALL CAMPUSES

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2018-2019	4-Year % Change 2016-2019
AA.AS	Arts & Sciences	X		113	824	1,096	1,032	-5.8%	813.3%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X		6	1	0	1	100.0%	-83.3%
AA.AS.ART.PA	Arts & Sciences: Art	X		77	124	142	92	-35.2%	19.5%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X		299	125	38	12	-68.4%	-96.0%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X		2	2	1	1	0.0%	-50.0%
AA.AS.CULTURAL.S	Arts & Sciences: Cultural Studies	X		1	0	0	0	0.0%	-100.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X		74	67	103	86	-16.5%	16.2%
AA.AS.HST.PA	Arts & Sciences: History	X		39	54	55	48	-12.7%	23.1%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X		82	37	2	3	50.0%	-96.3%
AA.AS.MUS.PA	Arts & Sciences: Music	X		50	44	50	32	-36.0%	-36.0%
AA.AS.PRE.DEN.HY	Arts & Sciences: Pre-Dental Hygiene	X		15	3	0	0	0.0%	-100.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X		38	15	4	0	-100.0%	-100.0%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X		130	46	7	1	-85.7%	-99.2%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X		169	216	247	191	-22.7%	13.0%
AA.AS.SPA	Arts & Sciences: Spanish	X		13	22	21	15	-28.6%	15.4%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X		32	31	39	28	-28.2%	-12.5%
AA.DMP	Digital Media Production	X		36	38	56	45	-19.6%	25.0%
AA.ENVIRONMENTAL	Environmental Studies	X		23	1	1	1	0.0%	-95.7%
AA.GENSTU	General Studies	X		2,267	969	360	137	-61.9%	-94.0%
AA.GENSTU.COM.PA	General Studies: Communication	X		136	114	110	101	-8.2%	-25.7%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X		217	226	217	200	-7.8%	-7.8%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	X		99	151	105	54	-48.6%	-45.5%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X		2	0	0	0	0.0%	-100.0%
AA.GENSTU.FORENSIC	General Studies: Forensic Studies	X		39	10	2	1	-50.0%	-97.4%
AA.GENSTU.JOURN.	General Studies: Journalism	X		2	1	0	0	0.0%	-100.0%
AA.GENSTU.MEDIA.PA	General Studies: Media Studies	X		20	25	19	11	-42.1%	-45.0%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		19	7	3	0	-100.0%	-100.0%
AA.TCHED.ELEM	Teacher Education: Elementary	X		1	0	0	0	0.0%	-100.0%
AA.TCHED.SEC	Teacher Education: Secondary	X		42	56	71	35	-50.7%	-16.7%
AAS.ACCT	Accounting	X		93	102	119	87	-26.9%	-6.5%
AAS.BUS.MGMT	Business Management	X		68	114	134	152	13.4%	123.5%
AAS.COMP.INFO.SYS	Computer Information Systems	X		61	43	13	7	-46.2%	-88.5%
AAS.COMP.PROG	Computer Programming	X		1	1	1	0	-100.0%	-100.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X		18	22	35	15	-57.1%	-16.7%
AAS.CRIM.JU	Criminal Justice	X		92	94	86	86	0.0%	-6.5%
AAS.CYBER.SECURITY	Cybersecurity	X		166	192	223	236	5.8%	42.2%
AAS.EARLYCHD	Early Childhood Development	X		92	85	108	63	-41.7%	-31.5%
AAS.EGR.TECH	Engineering Technology	X		45	60	50	31	-38.0%	-31.1%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X		22	8	0	2	100.0%	-90.9%
AAS.EGT.TECH.ELE	Engineering Technology: Electronics	X		6	6	0	0	0.0%	-100.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X		6	2	0	1	100.0%	-83.3%
AAS.ELECT.PWR.TECH	Electric Power Technician	X		9	4	2	1	-50.0%	-88.9%
AAS.ELECT.TECH	Electronics Technology	X		1	1	0	0	0.0%	-100.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		3	5	2	2	0.0%	-33.3%
AAS.EMS	Emergency Medical Services	X		2	5	6	11	83.3%	450.0%
AAS.EST	Energy Systems Technology	X		0	6	6	5	-16.7%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		16	12	15	16	6.7%	0.0%
AAS.HIM	Health Information Management	X		48	49	31	26	-16.1%	-45.8%
AAS.HOMELAND.SEC	Homeland Security	X		37	40	36	28	-22.2%	-24.3%
AAS.HOSPITALITY.MG	Hospitality Management	X		23	23	25	16	-36.0%	-30.4%
AAS.HUM.SERV	Human Services	X		67	49	50	53	6.0%	-20.9%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2017 - SPRING 2020

ALL CAMPUSES

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2018-2019	4-Year % Change 2016-2019
AAS.INFO.SYS	Information Systems	X		0	0	9	15	66.7%	100.0%
AAS.ISS	Information Systems Security	X		10	4	3	3	0.0%	-70.0%
AAS.IST	Information Services Technology	X		61	63	83	81	-2.4%	32.8%
AAS.IST.MCSE	Information Services Technology: MCSE	X		0	0	1	1	0.0%	100.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		4	4	2	1	-50.0%	-75.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X		21	23	32	11	-65.6%	-47.6%
AAS.MASSAGE.THER	Massage Therapy	X		18	9	8	7	-12.5%	-61.1%
AAS.MEDLABTECH	Medical Laboratory Technology	X		12	10	12	9	-25.0%	-25.0%
AAS.MGMT.DEV	Management Development	X		37	9	6	5	-16.7%	-86.5%
AAS.MOT	Maritime Operations Technology	X		0	0	1	0	-100.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		9	2	1	0	-100.0%	-100.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		6	1	0	0	0.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		4	1	1	0	-100.0%	-100.0%
AAS.PARAL.ST	Paralegal Studies	X		0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	X		8	22	20	13	-35.0%	62.5%
AAS.PRE.RAD	Radiography	X		79	68	69	63	-8.7%	-20.3%
AAS.PRE.RESP	Respiratory Therapy	X		7	6	7	5	-28.6%	-28.6%
AAS.PTASST	Physical Therapist Assistant	X		34	29	24	23	-4.2%	-32.4%
AAS.PTNMT	Nuclear Medicine Technology	X		1	4	5	10	100.0%	900.0%
AAS.SOFTWARE	Software Development	X		0	0	0	8	100.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		3	0	0	0	0.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		79	87	84	65	-22.6%	-17.7%
AAT.ELEM	Elementary	X		0	2	0	0	0.0%	0.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		116	125	106	88	-17.0%	-24.1%
AS.BUS.ADMIN	Business Administration	X		565	535	482	401	-16.8%	-29.0%
AS.BUSADM.TECMGMT	Business Administration: Technical Management	X		36	33	34	18	-47.1%	-50.0%
AS.COMPUTER.SCI	Computer Science	X		193	210	206	180	-12.6%	-6.7%
AS.EGR	Engineering	X		245	292	307	189	-38.4%	-22.9%
AS.EGR.CON	Engineering - Consortium	X		3	1	0	0	0.0%	-100.0%
AS.ENVIRONMENTAL	Enviromental Studies	X		0	36	57	47	-17.5%	100.0%
AS.HEA	Pre-Professional Health Science	X		0	260	417	345	-17.3%	100.0%
AS.LEGALSTUDIES	Legal Studies	x		19	5	2	0	-100.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	X		0	211	249	157	-36.9%	100.0%
AS.NURSING	Nursing	X		283	270	290	294	1.4%	3.9%
AS.SPORT.MGT	Sport Management	X		38	47	46	39	-15.2%	2.6%
ASE.CE	Computer Engineering	X		59	61	62	43	-30.6%	-27.1%
ASE.EE	Electrical Engineering	X		73	74	62	59	-4.8%	-19.2%
CE.ACCT.ADV	Accounting: Advanced		X	15	9	10	10	0.0%	-33.3%
CE.ACCT.BASIC	Accounting: Basic		X	9	12	8	9	12.5%	0.0%
CE.BUS.MGMT	Business Management		X	4	14	18	17	-5.6%	325.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	10	11	9	8	-11.1%	-20.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	4	4	4	6	50.0%	50.0%
CE.CRIM.JU	Criminal Justice		X	15	17	8	10	25.0%	-33.3%
CE.CYBER.SECURITY	Cybersecurity Technology		X	7	24	16	10	-37.5%	42.9%
CE.EARLY.CH	Early Childhood Development		X	20	26	14	10	-28.6%	-50.0%
CE.EGR.TECH	Engineering Technology		X	6	12	3	1	-66.7%	-83.3%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	12	15	15	9	-40.0%	-25.0%
CE.ET.BASIC	Electronics Technology - Basic		X	7	4	10	1	-90.0%	-85.7%
CE.ET.COMM	Electronics Technology - Communications		X	1	1	0	0	0.0%	-100.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	5	6	5	2	-60.0%	-60.0%
CE.FITNESS.MGR.BAS	Basic Fitness Manager		X	2	2	1	2	100.0%	0.0%
CE.GEN.STU.TRANSFER	General Studies Transfer Certificate		X	33	121	19	26	36.8%	-21.2%
CE.GRAPHIC.DESIGN	Graphic Design		X	31	19	27	32	18.5%	3.2%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	12	9	9	16	77.8%	33.3%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2017 - SPRING 2020

ALL CAMPUSES

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2018-2019	4-Year % Change 2016-2019
CE.HUMSVS.MENTAL	Human Services: Mental Health Technician		X	10	13	10	10	0.0%	0.0%
CE.INFO.PRO	Information Processing		X	1	0	0	0	0.0%	-100.0%
CE.IST	Information Services Technology		X	7	6	4	12	200.0%	71.4%
CE.MED.ASSTNG	Medical Assisting		X	52	69	92	54	-41.3%	3.8%
CE.MEDICAL.CODE	Medical Coding Specialist		X	19	21	7	9	28.6%	-52.6%
CE.MFG.TECH	Manufacturing Technology		X	2	2	1	1	0.0%	-50.0%
CE.MGMT.DEV	Management Development		X	1	0	0	0	0.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	2	1	0	0	0.0%	-100.0%
CE.MRKT	Business Management: Marketing		X	1	18	19	7	-63.2%	600.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	1	0	0	0	0.0%	-100.0%
CE.NETWORK.TECH	Network Technology		X	8	11	2	0	-100.0%	-100.0%
CE.OFF.TECH	Office Technology		X	10	7	4	4	0.0%	-60.0%
CE.PHARMTECH	Pharmacy Technician		X	9	19	14	6	-57.1%	-33.3%
CE.PHOTOGRAPHY	Photography		X	1	3	0	0	0.0%	-100.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	1	0	4	0	-100.0%	-100.0%
CE.PRACTICAL.NUR	Practical Nursing		X	4	1	0	1	100.0%	-75.0%
CE.PROF.COM	Professional Communication		X	0	0	0	0	0.0%	0.0%
CE.RETAIL	Retail Management Certificate		X	0	0	1	0	-100.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology		X	0	4	3	1	-66.7%	100.0%
CE.SECURITY.MGT	Security Management		X	1	0	1	1	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	1	10	9	8	-11.1%	700.0%
CE.TECH.SUP	Technical Support		X	8	7	1	4	300.0%	-50.0%
CE.THER.MASS	Therapeutic Massage		X	5	3	1	4	300.0%	-20.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	2	2	0	0	0.0%	-100.0%
CE.WEB.DEV	Web Developer		X	0	0	10	1	-90.0%	100.0%
LOR.A+.SKILLS	A+ Skills Training			3	12	0	0	0.0%	-100.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			4	4	2	0	-100.0%	-100.0%
LOR.ART.HISTORY	Art History			3	2	1	2	100.0%	-33.3%
LOR.BUS.MGMT	Business Management			15	9	1	1	0.0%	-93.3%
LOR.CHILD	Child Care Provider			7	5	2	3	50.0%	-57.1%
LOR.CLERIC	Clerical Assistant			1	0	0	0	0.0%	-100.0%
LOR.COMP.ES	Computing Essentials			0	0	1	1	0.0%	100.0%
LOR.CRIM.JU	Criminal Justice			43	25	3	5	66.7%	-88.4%
LOR.DIGITAL.IMAG	Digital Imaging			0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting			1	2	1	0	-100.0%	-100.0%
LOR.DRIVING.II	Driving Skills II			1	0	0	2	100.0%	100.0%
LOR.EMT	Emergency Medical Technician			0	0	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant			9	5	3	0	-100.0%	-100.0%
LOR.FIRSTL.MGR	First Level Manager			0	0	0	0	0.0%	0.0%
LOR.LEADERSHIP	Leadership Skills			1	0	0	0	0.0%	-100.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	0	0	0	0.0%	0.0%
LOR.MFG.AUTO	Manufacturing Automation			0	1	1	1	0.0%	100.0%
LOR.PER.TRAINER	Personal Trainer			5	2	0	1	100.0%	-80.0%
LOR.SECURITY.MGT	Security Management			0	1	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			17	12	0	3	100.0%	-82.4%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		0	0	0	0	0.0%	0.0%
PRE.PHYS.THER.	Pre-Physical Therapist Assistant	X		0	1	0	0	0.0%	0.0%
NON.DEG.TRANS	Non-Degree: Transfer			9	15	7	10	42.9%	11.1%
NON.DEGREE	Non-Degree			32	23	15	1,325	8733.3%	4040.6%
UNDECIDED	Undecided			0	1	0	0	0.0%	0.0%
TOTALS				7,432	7,259	6,775	6,791	0.2%	-8.6%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY HIGHER EDUCATION GENERAL INFORMATION SURVEY (HEGIS) CODE
SPRING 2020

All Campuses

HEGIS Code	Program Title	La Plata N	La Plata %	Leonardtown N	Leonardtown %	Prince Frederick N	Prince Frederick %	Regional Hughesville N	Regional Hughesville %	Waldorf Center N	Waldorf Center %	Total N	Total %
420.01	Environmental Studies	30	0.6%	11	0.5%	20	1.0%	0	0.0%	2	0.5%	47	0.7%
506.01	Small Business Entrepreneurship	7	0.1%	1	0.0%	1	0.1%	0	0.0%	0	0.0%	8	0.1%
799.00	Software Development	5	0.1%	5	0.2%	3	0.2%	0	0.0%	0	0.0%	8	0.1%
1011.01	Photography	11	0.2%	3	0.1%	1	0.1%	0	0.0%	3	0.7%	13	0.2%
1201.01	Pre-Professional Health Science	255	5.4%	101	4.9%	108	5.5%	0	0.0%	27	6.7%	345	5.1%
4910.01	Arts & Sciences Transfer	1,180	24.9%	420	20.2%	474	24.1%	1	10.0%	138	34.0%	1,542	22.7%
4930.01	Digital Media Production	42	0.9%	8	0.4%	18	0.9%	0	0.0%	5	1.2%	45	0.7%
4940.01	Engineering Transfer	124	2.6%	96	4.6%	62	3.2%	0	0.0%	12	3.0%	189	2.8%
4940.02	Computer Engineering	37	0.8%	18	0.9%	12	0.6%	0	0.0%	2	0.5%	43	0.6%
4940.03	Electrical Engineering	41	0.9%	39	1.9%	12	0.6%	0	0.0%	2	0.5%	59	0.9%
4950.01	General Studies Transfer	404	8.5%	135	6.5%	137	7.0%	0	0.0%	39	9.6%	519	7.6%
4960.01	Teacher Education Transfer	21	0.4%	11	0.5%	14	0.7%	0	0.0%	6	1.5%	35	0.5%
4960.09	Early Childhood Education (AAT)	49	1.0%	18	0.9%	28	1.4%	0	0.0%	6	1.5%	65	1.0%
4960.11	Teacher (Elementary AAT)	63	1.3%	33	1.6%	40	2.0%	0	0.0%	8	2.0%	88	1.3%
4970.01	Business Administration Transfer	305	6.4%	140	6.7%	157	8.0%	2	20.0%	22	5.4%	419	6.2%
4980.01	Computer Science	143	3.0%	70	3.4%	45	2.3%	0	0.0%	13	3.2%	180	2.7%
4999.01	Mathematics and Sciences	108	2.3%	49	2.4%	45	2.3%	1	10.0%	10	2.5%	157	2.3%
5002.01	Accounting	71	1.5%	48	2.3%	26	1.3%	1	10.0%	18	4.4%	106	1.6%
5004.01	Management Development	134	2.8%	99	4.8%	53	2.7%	1	10.0%	10	2.5%	181	2.7%
5004.02	Retail Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
5005.01	Office Technology	4	0.1%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.1%
5008.01	Media Studies	10	0.2%	6	0.3%	3	0.2%	0	0.0%	2	0.5%	11	0.2%
5010.01	Hospitality Management	14	0.3%	5	0.2%	0	0.0%	0	0.0%	1	0.2%	16	0.2%
5011.20	Commercial Vehicle Operator	9	0.2%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	10	0.1%
5012.05	Computer Art/Digital Imaging	22	0.5%	6	0.3%	12	0.6%	0	0.0%	1	0.2%	32	0.5%
5101.01	Information Services	81	1.7%	33	1.6%	25	1.3%	2	20.0%	2	0.5%	106	1.6%
5101.02	Technical Support	3	0.1%	1	0.0%	1	0.1%	0	0.0%	0	0.0%	4	0.1%
5101.03	Web Developer	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	1	0.0%
5101.04	Information Systems Security	208	4.4%	94	4.5%	69	3.5%	0	0.0%	17	4.2%	249	3.7%
5101.05	Network Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
5103.01	Computer Programming	16	0.3%	6	0.3%	9	0.5%	0	0.0%	0	0.0%	22	0.3%
5103.02	Basic Computer Aided Drafting	5	0.1%	5	0.2%	1	0.1%	0	0.0%	0	0.0%	6	0.1%
5205.01	Medical Laboratory Technology	6	0.1%	2	0.1%	1	0.1%	0	0.0%	1	0.2%	9	0.1%
5208.01	Nursing	233	4.9%	45	2.2%	50	2.5%	0	0.0%	5	1.2%	294	4.3%
5209.01	Practical Nursing	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5213.01	Medical Coding Specialist	27	0.6%	7	0.3%	7	0.4%	0	0.0%	2	0.5%	35	0.5%
5214.01	Medical Assistant	36	0.8%	20	1.0%	11	0.6%	0	0.0%	2	0.5%	54	0.8%
5216.01	Human Services: Mental Health	6	0.1%	4	0.2%	2	0.1%	0	0.0%	1	0.2%	10	0.1%
5219.01	Physical Therapy Assistant	13	0.3%	12	0.6%	7	0.4%	0	0.0%	2	0.5%	23	0.3%
5299.01	Emergency Medical Services	10	0.2%	0	0.0%	1	0.1%	0	0.0%	1	0.2%	11	0.2%
5299.05	Pharmacy Technician	4	0.1%	2	0.1%	0	0.0%	0	0.0%	0	0.0%	6	0.1%
5299.11	Wellness, Fitness, & Sports	34	0.7%	11	0.5%	6	0.3%	0	0.0%	4	1.0%	41	0.6%
5299.12	Advanced Fitness Manager	2	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
5299.20	Massage Therapy	11	0.2%	1	0.0%	2	0.1%	0	0.0%	1	0.2%	11	0.2%
5299.99	Emergency Medical Services: Paramedic	9	0.2%	2	0.1%	0	0.0%	0	0.0%	0	0.0%	9	0.1%
5301.01	Engineering Technology	26	0.5%	14	0.7%	9	0.5%	0	0.0%	1	0.2%	35	0.5%
5310.01	Electronics	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5311.01	Mechatronics Technology: Robotics	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5315.01	Manufacturing Technology	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5316.01	Nuclear Engineering Technician	1	0.0%	2	0.1%	5	0.3%	0	0.0%	0	0.0%	5	0.1%
5316.02	Nuclear Engineering Technician: Electrical	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
5316.03	Nuclear Engineering Technician: Mechanical	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
5317.03	Construction Management	13	0.3%	4	0.2%	1	0.1%	0	0.0%	2	0.5%	15	0.2%
5317.10	Electric Wiring Technician	2	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
5399.13	Maritime Operations Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
5399.20	Electric Power Technician	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5401.00	Environmental Technology	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5503.01	Early Childhood Development	62	1.3%	9	0.4%	18	0.9%	0	0.0%	4	1.0%	73	1.1%
5505.02	Homeland Security	27	0.6%	8	0.4%	4	0.2%	0	0.0%	0	0.0%	28	0.4%
5505.05	Criminal Justice	77	1.6%	23	1.1%	28	1.4%	0	0.0%	4	1.0%	96	1.4%
5505.06	Security Management	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5506.03	Human Services	57	1.2%	28	1.3%	11	0.6%	0	0.0%	12	3.0%	69	1.0%
5507.01	Fire Science Technology	10	0.2%	6	0.3%	4	0.2%	0	0.0%	0	0.0%	16	0.2%
5599.02	Legal Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
9099.01[a]	General Undeclared or Undecided	662	14.0%	415	20.0%	419	21.3%	2	20.0%	18	4.4%	1,430	21.1%
TOTALS[b]		**4,736**		**2,079**		**1,963**		**10**		**406**		**6,791**	

[a]HEGIS code 9099.01 includes students who are undecided, non-degree, non-degree transfer, or pursuing a Letter of Recognition. Radiology (AAS.PRE.RAD) and Respiratory Therapy

[b]Total program will not equal sum of individual programs, as some students are registered at more than one campus.

City	ZIP	La Plata		Leonardtown		Prince Frederick		Reg Hughesville		Waldorf Center		Totals	
		#	%	#	%	#	%	#	%	#	%	#	%
Southern Maryland													
Waldorf	20601	383	8.1%	44	2.1%	50	2.5%	0	0.0%	40	9.9%	408	6.0%
Waldorf	20602	422	8.9%	54	2.6%	55	2.8%	0	0.0%	42	10.3%	448	6.6%
Waldorf	20603	619	13.1%	53	2.5%	57	2.9%	0	0.0%	57	14.0%	645	9.5%
Waldorf	20604	4	0.1%	1	0.0%	1	0.1%	0	0.0%	0	0.0%	5	0.1%
Abell	20606	3	0.1%	3	0.1%	1	0.1%	0	0.0%	0	0.0%	4	0.1%
Avenue	20609	6	0.1%	10	0.5%	3	0.2%	0	0.0%	0	0.0%	13	0.2%
Barstow	20610	0	0.0%	0	0.0%	3	0.2%	0	0.0%	0	0.0%	3	0.0%
Bel Alton	20611	25	0.5%	2	0.1%	2	0.1%	0	0.0%	3	0.7%	25	0.4%
Benedict	20612	2	0.0%	1	0.0%	2	0.1%	0	0.0%	0	0.0%	2	0.0%
Broomes Island	20615	5	0.1%	2	0.1%	4	0.2%	0	0.0%	0	0.0%	6	0.1%
Bryans Road	20616	91	1.9%	10	0.5%	6	0.3%	0	0.0%	5	1.2%	100	1.5%
Bryantown	20617	8	0.2%	1	0.0%	1	0.1%	0	0.0%	1	0.2%	9	0.1%
Bushwood	20618	8	0.2%	14	0.7%	5	0.3%	0	0.0%	1	0.2%	19	0.3%
California	20619	108	2.3%	159	7.6%	37	1.9%	1	0.2%	7	1.7%	215	3.2%
Callaway	20620	20	0.4%	16	0.8%	9	0.5%	0	0.0%	4	1.0%	32	0.5%
Chaptico	20621	11	0.2%	13	0.6%	2	0.1%	0	0.0%	3	0.7%	19	0.3%
Charlotte Hall	20622	75	1.6%	20	1.0%	16	0.8%	1	0.2%	6	1.5%	86	1.3%
Clements	20624	11	0.2%	21	1.0%	6	0.3%	0	0.0%	0	0.0%	28	0.4%
Cobb Island	20625	8	0.2%	3	0.1%	3	0.2%	0	0.0%	1	0.2%	11	0.2%
Coltons Point	20626	3	0.1%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.1%
Compton	20627	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Dameron	20628	4	0.1%	12	0.6%	1	0.1%	0	0.0%	0	0.0%	12	0.2%
Dowell	20629	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	1	0.0%
Drayden	20630	6	0.1%	8	0.4%	1	0.1%	0	0.0%	0	0.0%	10	0.1%
Faulkner	20632	5	0.1%	1	0.0%	2	0.1%	0	0.0%	0	0.0%	6	0.1%
Great Mills	20634	75	1.6%	88	4.2%	19	1.0%	0	0.0%	5	1.2%	121	1.8%
Hollywood	20636	87	1.8%	176	8.5%	35	1.8%	0	0.0%	8	2.0%	220	3.2%
Hughesville	20637	97	2.0%	15	0.7%	34	1.7%	1	0.2%	4	1.0%	109	1.6%
Huntingtown	20639	137	2.9%	38	1.8%	264	13.5%	0	0.0%	14	3.4%	328	4.8%
Indian Head	20640	162	3.4%	16	0.8%	13	0.7%	0	0.0%	12	3.0%	168	2.5%
Issue	20645	30	0.6%	4	0.2%	0	0.0%	0	0.0%	0	0.0%	30	0.4%
La Plata	20646	445	9.4%	49	2.4%	42	2.1%	0	0.0%	17	4.2%	464	6.8%
Leonardtown	20650	122	2.6%	227	10.9%	39	2.0%	0	0.0%	10	2.5%	281	4.1%
Lexington Park	20653	185	3.9%	254	12.2%	75	3.8%	0	0.0%	28	6.9%	354	5.2%
Loveville	20656	3	0.1%	2	0.1%	2	0.1%	0	0.0%	0	0.0%	4	0.1%
Lusby	20657	191	4.0%	124	6.0%	232	11.8%	1	0.2%	15	3.7%	361	5.3%
Marbury	20658	11	0.2%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	11	0.2%
Mechanicsville	20659	274	5.8%	344	16.5%	101	5.1%	2	0.5%	23	5.7%	504	7.4%
Morganza	20660	1	0.0%	2	0.1%	1	0.1%	0	0.0%	0	0.0%	3	0.0%
Nanjemoy	20662	33	0.7%	3	0.1%	3	0.2%	0	0.0%	1	0.2%	36	0.5%
Newburg	20664	32	0.7%	7	0.3%	1	0.1%	0	0.0%	4	1.0%	34	0.5%
Park Hall	20667	3	0.1%	4	0.2%	0	0.0%	0	0.0%	0	0.0%	5	0.1%
Patuxent River	20670	7	0.1%	8	0.4%	0	0.0%	0	0.0%	1	0.2%	13	0.2%
Piney Point	20674	3	0.1%	5	0.2%	2	0.1%	0	0.0%	0	0.0%	7	0.1%
Pomfret	20675	26	0.5%	1	0.0%	3	0.2%	0	0.0%	1	0.2%	29	0.4%
Port Republic	20676	32	0.7%	6	0.3%	60	3.1%	1	0.2%	6	1.5%	79	1.2%
Port Tobacco	20677	48	1.0%	3	0.1%	3	0.2%	0	0.0%	1	0.2%	49	0.7%
Prince Frederick	20678	92	1.9%	34	1.6%	156	8.0%	0	0.0%	10	2.5%	202	3.0%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ZIP CODE OF LEGAL/HOME ADDRESS BY CAMPUS
SPRING 2020

City	ZIP	La Plata		Leonardtown		Prince Frederick		Reg Hughesville		Waldorf Center		Totals	
		#	%	#	%	#	%	#	%	#	%	#	%
Southern Maryland (cont.)													
Ridge	20680	3	0.1%	5	0.2%	1	0.1%	0	0.0%	0	0.0%	6	0.1%
Saint Inigoes	20684	11	0.2%	16	0.8%	6	0.3%	0	0.0%	3	0.7%	19	0.3%
Saint Leonard	20685	56	1.2%	19	0.9%	100	5.1%	0	0.0%	9	2.2%	131	1.9%
St. Mary's City	20686	1	0.0%	2	0.1%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
Scotland	20687	1	0.0%	3	0.1%	2	0.1%	0	0.0%	0	0.0%	4	0.1%
Solomons	20688	12	0.3%	13	0.6%	9	0.5%	0	0.0%	1	0.2%	23	0.3%
Sunderland	20689	11	0.2%	5	0.2%	25	1.3%	0	0.0%	2	0.5%	32	0.5%
Tall Timbers	20690	8	0.2%	15	0.7%	1	0.1%	0	0.0%	1	0.2%	18	0.3%
Valley Lee	20692	11	0.2%	13	0.6%	2	0.1%	0	0.0%	0	0.0%	18	0.3%
Welcome	20693	24	0.5%	4	0.2%	1	0.1%	0	0.0%	1	0.2%	26	0.4%
White Plains	20695	194	4.1%	24	1.2%	24	1.2%	1	0.2%	14	3.4%	205	3.0%
North Beach	20714	28	0.6%	7	0.3%	33	1.7%	1	0.2%	4	1.0%	51	0.8%
Chesapeake Beach	20732	73	1.5%	20	1.0%	141	7.2%	0	0.0%	6	1.5%	177	2.6%
Owings	20736	67	1.4%	15	0.7%	123	6.3%	0	0.0%	5	1.2%	146	2.1%
Dunkirk	20754	28	0.6%	14	0.7%	88	4.5%	0	0.0%	1	0.2%	102	1.5%
Other Maryland ZIP Codes		234	4.9%	35	1.7%	46	2.3%	1	0.2%	23	5.7%	253	3.7%
Out-of-State ZIP Codes		51	1.1%	10	0.5%	6	0.3%	0	0.0%	6	1.5%	55	0.8%
TOTAL[a]		**4,736**		**2,079**		**1,962**		**10**		**406**		**6,791**	

[a]Individual campus totals will not sum to the total unduplicated headcount.

COLLEGE OF SOUTHERN MARYLAND
FTEs BY CAMPUS BY STUDENT RESIDENCE STATUS[a]
SPRING 2017 - SPRING 2020

	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
	FTE	%	FTE	%	FTE	%	FTE	%		
ALL CAMPUSES										
Calvert County	489.53	23.9%	480.27	24.2%	440.97	24.0%	420.27	23.5%	-4.7%	-14.1%
Charles County	851.67	41.6%	830.27	41.9%	764.60	41.7%	757.80	42.4%	-0.9%	-11.0%
St. Mary's County	589.43	28.8%	556.90	28.1%	537.13	29.3%	518.93	29.0%	-3.4%	-12.0%
Other Maryland	96.73	4.7%	92.77	4.7%	73.13	4.0%	68.07	3.8%	-6.9%	-29.6%
Out-of-State	19.10	0.9%	21.70	1.1%	18.23	1.0%	22.57	1.3%	23.8%	18.2%
TOTAL[b]	2,046.47		1,981.90		1,834.07		1,787.63	100.0%	-2.5%	-12.6%
LA PLATA CAMPUS										
Calvert County	125.67	11.0%	134.53	12.0%	126.93	12.2%	126.03	12.0%	-0.7%	0.3%
Charles County	717.50	62.6%	703.07	62.7%	656.23	62.9%	658.63	62.5%	0.4%	-8.2%
St. Mary's County	209.73	18.3%	187.43	16.7%	184.20	17.7%	195.47	18.6%	6.1%	-6.8%
Other Maryland	79.03	6.9%	79.70	7.1%	60.93	5.8%	56.27	5.3%	-7.6%	-28.8%
Out-of-State	14.10	1.2%	15.77	1.4%	14.60	1.4%	17.33	1.6%	18.7%	22.9%
TOTAL[b]	1,146.03		1,120.50		1,042.90		1,053.73	100.0%	1.0%	-8.1%
LEONARDTOWN CAMPUS										
Calvert County	50.33	12.1%	55.70	13.2%	48.50	12.4%	40.60	11.5%	-16.3%	-19.3%
Charles County	37.93	9.1%	42.63	10.1%	38.53	9.8%	37.70	10.7%	-2.2%	-0.6%
St. Mary's County	320.43	77.0%	319.43	75.6%	301.73	76.9%	267.33	75.9%	-11.4%	-16.6%
Other Maryland	5.13	1.2%	2.60	0.6%	1.70	0.4%	3.70	1.1%	117.6%	-27.9%
Out-of-State	2.37	0.6%	2.17	0.5%	2.07	0.5%	2.90	0.8%	40.1%	22.4%
TOTAL[b]	416.20		422.53		392.53		352.23	100.0%	-10.3%	-15.4%
PRINCE FREDERICK CAMPUS										
Calvert County	308.43	75.7%	285.13	75.4%	262.23	71.8%	245.70	73.1%	-6.3%	-20.3%
Charles County	41.70	10.2%	41.67	11.0%	47.73	13.1%	37.80	11.2%	-20.8%	-9.4%
St. Mary's County	50.43	12.4%	43.37	11.5%	45.90	12.6%	45.47	13.5%	-0.9%	-9.8%
Other Maryland	5.00	1.2%	5.87	1.6%	8.30	2.3%	5.47	1.6%	-34.1%	9.4%
Out-of-State	1.73	0.4%	2.03	0.5%	1.17	0.3%	1.90	0.6%	62.4%	9.8%
TOTAL[b]	407.30		378.07		365.33		336.33	100.0%	-7.9%	-17.4%
REGIONAL HUGHESVILLE CAMPUS										
Calvert County							0.20	0.1%	100.0%	100.0%
Charles County							0.30	0.1%	100.0%	100.0%
St. Mary's County							0.70	0.2%	100.0%	100.0%
Other Maryland							0.10	0.0%	100.0%	100.0%
Out-of-State							0.00	0.0%	0.0%	0.0%
TOTAL[b]							1.30	0.4%	100.0%	100.0%
WALDORF CENTER										
Calvert County	5.10	6.6%	4.90	8.1%	3.30	9.9%	7.73	17.6%	134.2%	51.6%
Charles County	54.53	70.9%	42.90	70.6%	22.10	66.4%	23.37	53.1%	5.7%	-57.1%
St. Mary's County	8.83	11.5%	6.67	11.0%	5.30	15.9%	9.97	22.6%	88.1%	12.9%
Other Maryland	7.57	9.8%	4.60	7.6%	2.20	6.6%	2.53	5.7%	15.0%	-66.6%
Out-of-State	0.90	1.2%	1.73	2.8%	0.40	1.2%	0.43	1.0%	7.5%	-52.2%
TOTAL[b]	76.93		60.80		33.30		44.03	100.0%	32.2%	-42.8%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Due to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on

COLLEGE OF SOUTHERN MARYLAND
STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY TERM[a,b]
SPRING 2017 - SPRING 2020

Discipline	Spring 2017 Ratio	Spring 2018 Ratio	Spring 2019 Ratio	Spring 2020 Ratio
ACC	16:1	19:1	19:1	**15:1**
ART	13:1	12:1	13:1	**12:1**
AST	30:1	30:1	25:1	**24:1**
BAD	14:1	16:1	16:1	**15:1**
BIO	27:1	26:1	26:1	**24:1**
CHE	16:1	17:1	17:1	**20:1**
CJS	15:1	14:1	13:1	**12:1**
CNT	8:1	5:1	9:1	**7:1**
COM	18:1	18:1	18:1	**17:1**
DFT	11:1	7:1	13:1	**9:1**
DMP	6:1	6:1	9:1	**7:1**
ECN	17:1	19:1	18:1	**18:1**
EDU	11:1	10:1	9:1	**8:1**
EGR	19:1	16:1	15:1	**17:1**
EGT	5:1	4:1		
ELT	4:1	5:1	4:1	**4:1**
EMS	12:1	17:1	15:1	**18:1**
ENE		1:1	2:1	**2:1**
ENG	20:1	21:1	22:1	**24:1**
ENG (DEV)	15:1	16:1	16:1	**9:1**
ENV	27:1	24:1	27:1	
FRE	2:1	9:1		
FYS		10:1	13:1	**14:1**
GRY	18:1	15:1	14:1	**16:1**
HIM	5:1	3:1	4:1	**4:1**
HLS			4:1	
HMS	13:1	12:1	11:1	**11:1**
HPM	5:1	9:1	10:1	**2:1**
HST	21:1	17:1	18:1	**17:1**
HTH	7:1	10:1	7:1	**6:1**
IDS	11:1			
ITS	17:1	15:1	15:1	**13:1**
LAN	19:1	15:1	14:1	**18:1**
MAS	4:1	4:1	4:1	**3:1**
MCT	8:1	4:1	4:1	**1:1**
MLT	1:1	2:1	4:1	**3:1**
MTH	24:1	23:1	24:1	**29:1**
MTH (DEV)	18:1	17:1	19:1	**16:1**
MUS	14:1	15:1	11:1	**9:1**
NET	8:1			
NUR	21:1	22:1	23:1	**23:1**
PHL	22:1	17:1	15:1	**16:1**
PHY	18:1	17:1	16:1	**14:1**
POL	17:1	12:1	21:1	**16:1**
PSY	20:1	18:1	22:1	**20:1**
PTA	3:1	3:1	4:1	**2:1**
RDG (DEV)	17:1	16:1	17:1	**15:1**
SOC	21:1	20:1	21:1	**21:1**
SPA	15:1	17:1	13:1	**12:1**
STU	15:1	15:1	15:1	**16:1**
TED	11:1	17:1	19:1	**8:1**
THE	11:1	12:1	13:1	**10:1**
TRA	3:1	6:1	6:1	**4:1**
WFS	18:1	14:1	14:1	**10:1**
AVERAGE	17:1	17:1	17:1	**17:1**

[a]The student-to-faculty ratios are computed for only those courses whose instructional method is lecture and reflect the

[b]A 'blank' indicates a course type was not offered.

COLLEGE OF SOUTHERN MARYLAND
STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY CAMPUS[a]
LECTURE COURSES
SPRING 2020

Discipline	La Plata Ratio	Leonardtown Ratio	Prince Frederick Ratio	Reg Hughesville Ratio	Waldorf Center Ratio	Overall Ratio
ACC	16:1	17:1	16:1	6:1	12:1	15:1
ART	12:1	12:1	12:1		17:1	12:1
AST	24:1					24:1
BAD	14:1	16:1	18:1			15:1
BIO	30:1	17:1	21:1			24:1
CHE	20:1	25:1	14:1			20:1
CJS	14:1	9:1	13:1		6:1	12:1
CNT	7:1					7:1
COM	18:1	18:1	17:1		11:1	17:1
DFT		9:1				9:1
DMP	8:1	4:1				7:1
ECN	23:1	17:1	16:1		4:1	18:1
EDU	8:1	1:1	9:1			8:1
EGR	15:1	17:1				17:1
ELT		4:1				4:1
EMS	18:1					18:1
ENE			2:1			2:1
ENG	22:1	22:1	36:1	7:1	10:1	24:1
ENG (DEV)	10:1	7:1				9:1
FYS	16:1	12:1	15:1			14:1
GRY	20:1	12:1	10:1			16:1
HIM	4:1					4:1
HMS	10:1	21:1	6:1			11:1
HPM	2:1					2:1
HST	17:1	19:1	14:1			17:1
HTH	6:1	9:1				6:1
ITS	13:1	10:1	13:1			13:1
LAN	18:1					18:1
MAS	3:1					3:1
MCT		1:1				1:1
MLT	3:1					3:1
MTH	35:1	24:1	25:1			29:1
MTH (DEV)	18:1	14:1	14:1			16:1
MUS	9:1		8:1			9:1
NUR	27:1	15:1	16:1			23:1
PHL	17:1	17:1	13:1			16:1
PHY	14:1	20:1	13:1			14:1
POL	13:1	22:1				16:1
PSY	23:1	20:1	17:1		7:1	20:1
PTA	2:1	2:1	3:1			2:1
RDG (DEV)	15:1	13:1	17:1			15:1
SOC	22:1	22:1	23:1		4:1	21:1
SPA	12:1					12:1
STU	16:1	17:1	15:1			16:1
TED	8:1					8:1
THE	10:1		9:1			10:1
TRA	4:1					4:1
WFS	11:1	8:1	11:1			10:1
AVERAGE	**17:1**	**17:1**	**18:1**	**7:1**	**9:1**	**17:1**

[a]The student-to-faculty ratios are computed for only those courses whose instructional method is lecture and reflect the number of enrollments within a discipline divided by

COLLEGE OF SOUTHERN MARYLAND
STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY CAMPUS[a]
WEB COURSES
SPRING 2020

Discipline	La Plata Ratio	Leonardtown Ratio	Prince Frederick Ratio	Reg Hughesville Ratio	Waldorf Center Ratio	Overall Ratio
ACC	18:1	18:1	10:1			15:1
ART	24:1				24:1	24:1
AST	29:1					29:1
BAD	20:1	24:1				21:1
BIO	22:1	23:1	35:1			23:1
CHE	25:1					25:1
CJS	24:1	22:1	5:1			22:1
CNT	5:1					5:1
COM	22:1	25:1	22:1			22:1
CSC	28:1	14:1				23:1
ECN	24:1	37:1	26:1			26:1
EDU	15:1		17:1			16:1
EGT	2:1					2:1
ENE			2:1			2:1
ENG	22:1	21:1	20:1			22:1
ENV	25:1	28:1				25:1
GEO	25:1					25:1
GRY	23:1		25:1			24:1
HLS	13:1					13:1
HPM	7:1					7:1
HST	24:1	21:1	23:1			24:1
HTH	16:1					16:1
ITS	17:1	18:1	12:1			15:1
LAN		18:1				18:1
MFT	13:1					13:1
MTH	23:1	18:1			15:1	19:1
MTH (DEV)	2:1					21:1
MUS	24:1					24:1
NUR	24:1					24:1
OFT	5:1					5:1
PHL	25:1	30:1				26:1
PHY	12:1					12:1
POL	23:1	23:1				23:1
PSY	29:1	23:1	28:1		29:1	26:1
SOC	26:1	25:1	9:1		19:1	20:1
SPA	21:1					21:1
THE		21:1				21:1
WFS	22:1					22:1
AVERAGE	**20:1**	**21:1**	**18:1**		**18:1**	**20:1**

[a]The student-to-faculty ratios are computed for only those courses whose instructional method is web and reflect the number of enrollments within a discipline divided by the

COLLEGE OF SOUTHERN MARYLAND
STUDENT TO FACULTY RATIO BY COURSE TYPE BY CAMPUS
SPRING 2017 - SPRING 2020

Semester	Course Type	La Plata	Leonardtown	Prince Frederick	Reg Hughesville	Waldorf Center	Overall
Spring 2017	Regular	17:1	18:1	19:1	14:1	14:1	17:1
	Developmental	18:1	17:1	16:1	10:1	10:1	17:1
	All Lecture Classes	17:1	18:1	19:1	13:1	13:1	17:1
	All Web Classes	19:1	22:1	21:1	27:1	27:1	20:1
Spring 2018	Regular	17:1	17:1	18:1	13:1	13:1	17:1
	Developmental	20:1	14:1	15:1	13:1	13:1	17:1
	All Lecture Classes	17:1	17:1	18:1	13:1	13:1	17:1
	All Web Classes	20:1	22:1	21:1	30:1	30:1	21:1
Spring 2019	Regular	17:1	17:1	18:1	10:1	10:1	17:1
	Developmental	19:1	15:1	19:1			18:1
	All Lecture Classes	18:1	17:1	18:1	10:1	10:1	17:1
	All Web Classes	19:1	21:1	19:1	27:1	27:1	20:1
Spring 2020	**Regular**	**17:1**	**17:1**	**18:1**	**7:1**	**9:1**	**17:1**
	Developmental	**15:1**	**12:1**	**15:1**			**14:1**
	All Lecture Classes	**17:1**	**17:1**	**18:1**	**7:1**	**9:1**	**17:1**
	All Web Classes	**20:1**	**21:1**	**18:1**		**18:1**	**20:1**

Note: The student-to-faculty ratios are computed for those classes whose instructional method is lecture or web.

A 'blank' indicates a course type was not offered.

County	Full-Time		Part-Time		Total	
	Students	Percent	Students	Percent	Students	Percent
Calvert County High Schools						
Calvert High School	39	5.9%	23	5.8%	62	5.9%
Calverton School	1	0.2%	0	0.0%	1	0.1%
Huntingtown High School	50	7.6%	29	7.3%	79	7.5%
Northern High School	48	7.3%	28	7.1%	76	7.2%
Patuxent High School	24	3.6%	22	5.5%	46	4.3%
Total Calvert County	162	24.5%	102	25.7%	264	24.9%
Charles County High Schools						
Frederick Douglass High School	1	0.2%	0	0.0%	1	0.1%
Grace Christian Academy[c]	1	0.2%	0	0.0%	1	0.1%
Henry E. Lackey High School	26	3.9%	14	3.5%	40	3.8%
La Plata High School	55	8.3%	19	4.8%	74	7.0%
Maurice J. McDonough High School	32	4.8%	16	4.0%	48	4.5%
North Point High School	53	8.0%	23	5.8%	76	7.2%
Southern Maryland Christian Academy[c]	3	0.5%	0	0.0%	3	0.3%
St. Charles High School	32	4.8%	18	4.5%	50	4.7%
Thomas Stone High School	24	3.6%	14	3.5%	38	3.6%
Westlake High School	29	4.4%	37	9.3%	66	6.2%
Total Charles County	256	38.7%	141	35.5%	397	37.5%
St. Mary's County High Schools						
Chopticon High School	49	7.4%	35	8.8%	84	7.9%
Great Mills High School	34	5.1%	18	4.5%	52	4.9%
Leonard Hall Junior Naval Academy[c]	0	0.0%	2	0.5%	2	0.2%
Leonardtown High School	52	7.9%	39	9.8%	91	8.6%
St. Mary's Ryken High School[c]	11	1.7%	6	1.5%	17	1.6%
The Kings Christian Academy[c]	5	0.8%	1	0.3%	6	0.6%
Total St. Mary's County	151	22.8%	101	25.4%	252	23.8%
Other Maryland Counties High Schools						
Anne Arundel County	1	0.2%	2	0.5%	3	0.3%
Cecil County	0	0.0%	1	0.3%	1	0.1%
Harford County	2	0.3%	0	0.0%	2	0.2%
Howard County	1	0.2%	0	0.0%	1	0.1%
Prince George's County	27	4.1%	13	3.3%	40	3.8%
Total Other Maryland Counties	31	4.7%	16	4.0%	47	4.4%
Other						
GED Diploma/External Degree	5	0.8%	8	2.0%	13	1.2%
Home Schooled	22	3.3%	15	3.8%	37	3.5%
Out-of-State Schools	35	5.3%	14	3.5%	49	4.6%
Total Other	62	9.4%	37	9.3%	99	9.3%
Grand Total	662	100.0%	397	100.0%	1,059	100.0%

[a]Recent graduates (July 1, 2018 - June 30, 2019).

[b]Only students with a known high school diploma date are included.

[c]Denotes a private school.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY)
SPRING 2017 - SPRING 2020

Discipline[a]	Spring 2017 ENR	Spring 2017 FTE	Spring 2018 ENR	Spring 2018 FTE	Spring 2019 ENR	Spring 2019 FTE	Spring 2020 ENR	Spring 2020 FTE	1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
ACC	423	40.6	437	42.8	420	40.1	380	36.7	-9.5%	-8.5%	-10.2%	-9.6%
ART	761	72.9	695	65.8	689	64.1	619	58.4	-10.2%	-8.9%	-18.7%	-19.9%
AST	91	8.9	93	8.8	89	8.4	87	8.2	-2.2%	-2.4%	-4.4%	-7.9%
BAD	628	59.3	640	60.8	577	54.9	624	59.0	8.1%	7.5%	-0.6%	-0.5%
BIO	2,231	156.3	2,271	159.2	1,949	137.1	1,858	132.4	-4.7%	-3.5%	-16.7%	-15.3%
CHE	368	28.8	417	32.7	330	26.1	288	22.8	-12.7%	-12.6%	-21.7%	-20.8%
CJS	501	49.5	424	42.2	446	43.6	430	42.1	-3.6%	-3.4%	-14.2%	-14.9%
CNT	39	4.1	34	3.4	27	2.7	28	2.5	3.7%	-7.4%	-28.2%	-38.6%
COM	1,149	110.4	1,017	97.3	983	94.7	1,026	98.5	4.4%	4.0%	-10.7%	-10.8%
CSC	0	0.0	0	0.0	3	0.3	267	30.1	8800.0%	9012.1%	100.0%	100.0%
DAN	9	0.5	9	0.6	7	0.5	12	0.7	71.4%	55.3%	33.3%	55.3%
DFT	45	4.3	31	2.9	39	3.9	20	2.0	-48.7%	-48.7%	-55.6%	-53.5%
DMP	26	2.6	28	2.7	44	4.2	46	4.6	4.5%	9.5%	76.9%	76.9%
ECN	589	57.3	622	60.5	586	55.8	560	53.1	-4.4%	-4.8%	-4.9%	-7.3%
EDU	257	24.6	314	30.4	267	25.3	216	20.5	-19.1%	-19.0%	-16.0%	-16.8%
EGR	243	23.7	235	22.7	240	23.5	186	17.9	-22.5%	-23.8%	-23.5%	-24.3%
EGT	35	3.5	21	2.0	2	0.2	2	0.3	0.0%	17.4%	-94.3%	-92.3%
ELT	22	2.1	10	1.2	8	0.9	4	0.5	-50.0%	-39.1%	-81.8%	-74.4%
EMS	84	5.6	119	7.9	154	11.6	130	8.4	-15.6%	-27.8%	54.8%	50.0%
ENE	0	0.0	4	0.4	10	1.0	11	1.1	10.0%	10.0%	100.0%	100.0%
ENG	2,529	243.3	2,483	238.9	2,387	226.5	2,471	235.6	3.5%	4.0%	-2.3%	-3.2%
ENG (DEV)	214	20.9	202	18.7	207	18.7	96	9.6	-53.6%	-48.8%	-55.1%	-54.2%
ENV	182	14.2	153	10.7	180	12.7	199	13.0	10.6%	2.4%	9.3%	-8.5%
FRE	3	0.3	9	0.9	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
FYS	0	0.0	153	13.8	261	23.5	250	22.8	-4.2%	-3.0%	100.0%	100.0%
GEO	101	7.3	106	7.5	101	7.1	51	3.6	-49.5%	-49.9%	-49.5%	-51.1%
GRY	230	19.6	254	21.3	225	18.6	213	17.2	-5.3%	-7.7%	-7.4%	-12.2%
HIM	43	3.6	56	5.3	17	1.5	12	1.2	-29.4%	-23.5%	-72.1%	-67.2%
HLS	40	3.9	61	6.1	61	5.9	54	5.3	-11.5%	-10.2%	35.0%	35.9%
HMS	74	6.9	65	6.4	68	6.2	83	7.7	22.1%	24.2%	12.2%	11.6%
HPM	23	2.3	44	4.1	55	5.5	33	3.3	-40.0%	-40.0%	43.5%	43.5%
HST	825	79.5	629	58.5	537	50.9	516	50.2	-3.9%	-1.4%	-37.5%	-36.9%
HTH	185	10.9	179	11.4	165	10.1	156	9.5	-5.5%	-6.5%	-15.7%	-12.9%
IDS	46	4.4	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ITS	1,441	141.1	1,218	120.0	1,116	109.4	886	84.0	-20.6%	-23.2%	-38.5%	-40.5%
LAN	60	5.9	75	7.3	80	8.0	60	5.4	-25.0%	-32.5%	0.0%	-8.5%
LGL	5	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MAS	24	1.7	14	1.0	19	1.2	19	1.9	0.0%	62.4%	-20.8%	9.8%
MCT	8	0.8	7	0.7	8	0.8	1	0.1	-87.5%	-87.5%	-87.5%	-87.5%
MFT	13	1.3	6	0.6	7	0.6	15	1.3	114.3%	116.7%	15.4%	0.0%
MLT	8	0.7	15	1.1	29	2.2	23	2.0	-20.7%	-9.0%	187.5%	178.1%
MTH	2,177	230.4	2,153	236.2	2,165	235.5	2,313	255.2	6.8%	8.4%	6.2%	10.7%
MTH (DEV)	1,123	117.1	998	103.2	756	76.6	583	60.3	-22.9%	-21.3%	-48.1%	-48.5%
MUS	190	14.7	238	16.9	199	14.6	187	14.6	-6.0%	-0.2%	-1.6%	-0.5%
NET	8	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NUR	904	75.9	925	75.6	981	81.4	1,006	83.2	2.5%	2.2%	11.3%	9.7%
OFT	107	3.4	84	5.1	84	6.3	38	2.5	-54.8%	-60.8%	-64.5%	-27.4%
PHL	164	15.5	216	20.5	237	22.1	324	30.8	36.7%	39.4%	97.6%	98.7%
PHM	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
PHY	550	36.3	495	32.4	422	28.2	319	21.6	-24.4%	-23.6%	-42.0%	-40.6%
POL	179	17.5	164	15.9	151	14.2	104	9.5	-31.1%	-33.1%	-41.9%	-45.7%
PSY	980	92.5	931	88.9	848	77.7	783	74.8	-7.7%	-3.7%	-20.1%	-19.2%
PTA	40	5.2	34	4.8	42	5.6	30	4.1	-28.6%	-27.3%	-25.0%	-21.7%
RDG (DEV)	174	16.9	156	14.3	183	16.6	124	12.4	-32.2%	-25.3%	-28.7%	-26.6%
SCE	0	0.0	0	0.0	0	0.0	153	14.3	100.0%	100.0%	100.0%	100.0%
SOC	836	79.9	812	77.6	666	63.5	591	56.0	-11.3%	-11.8%	-29.3%	-29.9%
SPA	187	17.6	223	21.7	214	19.2	186	17.1	-13.1%	-10.9%	-0.5%	-2.8%
STU	561	31.1	380	23.6	217	8.3	229	9.2	5.5%	10.1%	-59.2%	-70.5%
TED	44	2.9	47	3.8	68	4.7	23	1.3	-66.2%	-72.5%	-47.7%	-55.2%
THE	134	11.7	99	9.0	90	8.1	102	9.8	13.3%	21.8%	-23.9%	-15.8%
TRA	60	4.0	106	7.1	66	4.4	72	4.8	9.1%	9.1%	20.0%	20.0%
WFS	579	49.3	534	46.6	421	38.4	364	32.1	-13.5%	-16.3%	-37.1%	-34.9%
TOTAL[b,c,d]	22,552	2,046.5	21,745	1,981.9	20,203	1,834.0	19,470	1,787.7	-3.6%	-2.5%	-13.7%	-12.6%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2020 FTE (HIGHEST TO LOWEST)
SPRING 2017- SPRING 2020

Discipline[a]	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
MTH	2,177	230.4	2,153	236.2	2,165	235.5	2,313	255.2	6.8%	8.4%	6.2%	10.7%
ENG	2,529	243.3	2,483	238.9	2,387	226.5	2,471	235.6	3.5%	4.0%	-2.3%	-3.2%
BIO	2,231	156.3	2,271	159.2	1,949	137.1	1,858	132.4	-4.7%	-3.5%	-16.7%	-15.3%
COM	1,149	110.4	1,017	97.3	983	94.7	1,026	98.5	4.4%	4.0%	-10.7%	-10.8%
ITS	1,441	141.1	1,218	120.0	1,116	109.4	886	84.0	-20.6%	-23.2%	-38.5%	-40.5%
NUR	904	75.9	925	75.6	981	81.4	1,006	83.2	2.5%	2.2%	11.3%	9.7%
PSY	980	92.5	931	88.9	848	77.7	783	74.8	-7.7%	-3.7%	-20.1%	-19.2%
MTH (DEV)	1,123	117.1	998	103.2	756	76.6	583	60.3	-22.9%	-21.3%	-48.1%	-48.5%
BAD	628	59.3	640	60.8	577	54.9	624	59.0	8.1%	7.5%	-0.6%	-0.5%
ART	761	72.9	695	65.8	689	64.1	619	58.4	-10.2%	-8.9%	-18.7%	-19.9%
SOC	836	79.9	812	77.6	666	63.5	591	56.0	-11.3%	-11.8%	-29.3%	-29.9%
ECN	589	57.3	622	60.5	586	55.8	560	53.1	-4.4%	-4.8%	-4.9%	-7.3%
HST	825	79.5	629	58.5	537	50.9	516	50.2	-3.9%	-1.4%	-37.5%	-36.9%
CJS	501	49.5	424	42.2	446	43.6	430	42.1	-3.6%	-3.4%	-14.2%	-14.9%
ACC	423	40.6	437	42.8	420	40.1	380	36.7	-9.5%	-8.5%	-10.2%	-9.6%
WFS	579	49.3	534	46.6	421	38.4	364	32.1	-13.5%	-16.3%	-37.1%	-34.9%
PHL	164	15.5	216	20.5	237	22.1	324	30.8	36.7%	39.4%	97.6%	98.7%
CSC	0	0.0	0	0.0	3	0.3	267	30.1	8800.0%	9012.1%	100.0%	100.0%
CHE	368	28.8	417	32.7	330	26.1	288	22.8	-12.7%	-12.6%	-21.7%	-20.8%
FYS	0	0.0	153	13.8	261	23.5	250	22.8	-4.2%	-3.0%	100.0%	100.0%
PHY	550	36.3	495	32.4	422	28.2	319	21.6	-24.4%	-23.6%	-42.0%	-40.6%
EDU	257	24.6	314	30.4	267	25.3	216	20.5	-19.1%	-19.0%	-16.0%	-16.8%
EGR	243	23.7	235	22.7	240	23.5	186	17.9	-22.5%	-23.8%	-23.5%	-24.3%
GRY	230	19.6	254	21.3	225	18.6	213	17.2	-5.3%	-7.7%	-7.4%	-12.2%
SPA	187	17.6	223	21.7	214	19.2	186	17.1	-13.1%	-10.9%	-0.5%	-2.8%
MUS	190	14.7	238	16.9	199	14.6	187	14.6	-6.0%	-0.2%	-1.6%	-0.5%
SCE	0	0.0	0	0.0	0	0.0	153	14.3	100.0%	100.0%	100.0%	100.0%
ENV	182	14.2	153	10.7	180	12.7	199	13.0	10.6%	2.4%	9.3%	-8.5%
RDG (DEV)	174	16.9	156	14.3	183	16.6	124	12.4	-32.2%	-25.3%	-28.7%	-26.6%
THE	134	11.7	99	9.0	90	8.1	102	9.8	13.3%	21.8%	-23.9%	-15.8%
ENG (DEV)	214	20.9	202	18.7	207	18.7	96	9.6	-53.6%	-48.8%	-55.1%	-54.2%
POL	179	17.5	164	15.9	151	14.2	104	9.5	-31.1%	-33.1%	-41.9%	-45.7%
HTH	185	10.9	179	11.4	165	10.1	156	9.5	-5.5%	-6.5%	-15.7%	-12.9%
STU	561	31.1	380	23.6	217	8.3	229	9.2	5.5%	10.1%	-59.2%	-70.5%
EMS	84	5.6	119	7.9	154	11.6	130	8.4	-15.6%	-27.8%	54.8%	50.0%
AST	91	8.9	93	8.8	89	8.4	87	8.2	-2.2%	-2.4%	-4.4%	-7.9%
HMS	74	6.9	65	6.4	68	6.2	83	7.7	22.1%	24.2%	12.2%	11.6%
LAN	60	5.9	75	7.3	80	8.0	60	5.4	-25.0%	-32.5%	0.0%	-8.5%
HLS	40	3.9	61	6.1	61	5.9	54	5.3	-11.5%	-10.2%	35.0%	35.9%
TRA	60	4.0	106	7.1	66	4.4	72	4.8	9.1%	9.1%	20.0%	20.0%
DMP	26	2.6	28	2.7	44	4.2	46	4.6	4.5%	9.5%	76.9%	76.9%
PTA	40	5.2	34	4.8	42	5.6	30	4.1	-28.6%	-27.3%	-25.0%	-21.7%
GEO	101	7.3	106	7.5	101	7.1	51	3.6	-49.5%	-49.9%	-49.5%	-51.1%
HPM	23	2.3	44	4.1	55	5.5	33	3.3	-40.0%	-40.0%	43.5%	43.5%
CNT	39	4.1	34	3.4	27	2.7	28	2.5	3.7%	-7.4%	-28.2%	-38.6%
OFT	107	3.4	84	5.1	84	6.3	38	2.5	-54.8%	-60.8%	-64.5%	-27.4%
MLT	8	0.7	15	1.1	29	2.2	23	2.0	-20.7%	-9.0%	187.5%	178.1%
DFT	45	4.3	31	2.9	39	3.9	20	2.0	-48.7%	-48.7%	-55.6%	-53.5%
MAS	24	1.7	14	1.0	19	1.2	19	1.9	0.0%	62.4%	-20.8%	9.8%
MFT	13	1.3	6	0.6	7	0.6	15	1.3	114.3%	116.7%	15.4%	0.0%
TED	44	2.9	47	3.8	68	4.7	23	1.3	-66.2%	-72.5%	-47.7%	-55.2%
HIM	43	3.6	56	5.3	17	1.5	12	1.2	-29.4%	-23.5%	-72.1%	-67.2%
ENE	0	0.0	4	0.4	10	1.0	11	1.1	10.0%	10.0%	100.0%	100.0%
DAN	9	0.5	9	0.6	7	0.5	12	0.7	71.4%	55.3%	33.3%	55.3%
PHM	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
ELT	22	2.1	10	1.2	8	0.9	4	0.5	-50.0%	-39.1%	-81.8%	-74.4%
EGT	35	3.5	21	2.0	2	0.2	2	0.3	0.0%	17.4%	-94.3%	-92.3%
MCT	8	0.8	7	0.7	8	0.8	1	0.1	-87.5%	-87.5%	-87.5%	-87.5%
FRE	3	0.3	9	0.9	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
IDS	46	4.4	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LGL	5	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NET	8	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TOTAL[b,c,d]	**22,552**	**2,046.5**	**21,745**	**1,981.9**	**20,203**	**1,834.0**	**19,470**	**1,787.7**	**-3.6%**	**-2.5%**	**-13.7%**	**-12.6%**

[a]Academic discipline key can be found on page 106, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)
SPRING 2017 - SPRING 2020

Academic Division/Department	Discipline[a]	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Academic Affairs	FYS	0	0.0	153	13.8	261	23.5	250	23	-4.2%	-3.0%	100.0%	100.0%
	TOTAL	0	0.0	153	13.8	261	23.5	250	22.8	-4.2%	-3.0%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	ART	761	72.9	695	65.8	689	64.1	619	58	-10.2%	-8.9%	-18.7%	-19.9%
	DAN	9	0.5	9	0.6	7	0.5	12	1	71.4%	55.3%	33.3%	55.3%
	DMP	26	2.6	28	2.7	44	4.2	46	5	4.5%	9.5%	76.9%	76.9%
	EDU	257	24.6	314	30.4	267	25.3	216	21	-19.1%	-19.0%	-16.0%	-16.8%
	GRY	230	19.6	254	21.3	225	18.6	213	17	-5.3%	-7.7%	-7.4%	-12.2%
	HMS	74	6.9	65	6.4	68	6.2	83	8	22.1%	24.2%	12.2%	11.6%
	HST	825	79.5	629	58.5	537	50.9	516	50	-3.9%	-1.4%	-37.5%	-36.9%
	MUS	190	14.7	238	16.9	199	14.6	187	15	-6.0%	-0.2%	-1.6%	-0.5%
	PHL	164	15.5	216	20.5	237	22.1	324	31	36.7%	39.4%	97.6%	98.7%
	POL	179	17.5	164	15.9	151	14.2	104	10	-31.1%	-33.1%	-41.9%	-45.7%
	PSY	980	92.5	931	88.9	848	77.7	783	75	-7.7%	-3.7%	-20.1%	-19.2%
	SOC	836	79.9	812	77.6	666	63.5	591	56	-11.3%	-11.8%	-29.3%	-29.9%
	TED	44	2.9	47	3.8	68	4.7	23	1	-66.2%	-72.5%	-47.7%	-55.2%
	THE	134	11.7	99	9.0	90	8.1	102	10	13.3%	21.8%	-23.9%	-15.8%
	TOTAL	4,709	441.3	4,501	418.3	4,096	374.7	3,819	356.2	-6.8%	-5.0%	-18.9%	-19.3%
Business, Technology, and Public Service	ACC	423	40.6	437	42.8	420	40.1	380	37	-9.5%	-8.5%	-10.2%	-9.6%
	BAD	628	59.3	640	60.8	577	54.9	624	59	8.1%	7.5%	-0.6%	-0.5%
	CJS	501	49.5	424	42.2	446	43.6	430	42	-3.6%	-3.4%	-14.2%	-14.9%
	CNT	39	4.1	34	3.4	27	2.7	28	3	3.7%	-7.4%	-28.2%	-38.6%
	CSC	0	0.0	0	0.0	3	0.3	267	30	8800.0%	9012.1%	100.0%	100.0%
	ECN	589	57.3	622	60.5	586	55.8	560	53	-4.4%	-4.8%	-4.9%	-7.3%
	ENE	0	0.0	4	0.4	10	1.0	11	1	10.0%	10.0%	100.0%	100.0%
	HLS	40	3.9	61	6.1	61	5.9	54	5	-11.5%	-10.2%	35.0%	35.9%
	HPM	23	2.3	44	4.1	55	5.5	33	3	-40.0%	-40.0%	43.5%	43.5%
	ITS	1,441	141.1	1,218	120.0	1,116	109.4	886	84	-20.6%	-23.2%	-38.5%	-40.5%
	LGL	5	0.2	0	0.0	0	0.0	0	0	0.0%	0.0%	-100.0%	-100.0%
	NET	8	0.8	0	0.0	0	0.0	0	0	0.0%	0.0%	-100.0%	-100.0%
	OFT	107	3.4	84	5.1	84	6.3	38	2	-54.8%	-60.8%	-64.5%	-27.4%
	TOTAL	3,804	362.5	3,568	345.4	3,385	325.6	3,311	319.6	-2.2%	-1.8%	-13.0%	-11.8%
English, Communication, and Languages	COM	1,149	110.4	1,017	97.3	983	94.7	1,026	99	4.4%	4.0%	-10.7%	-10.8%
	ENG	2,529	243.3	2,483	238.9	2,387	226.5	2,471	236	3.5%	4.0%	-2.3%	-3.2%
	ENG(DEV)	214	20.9	202	18.7	207	18.7	96	10	-53.6%	-48.8%	-55.1%	-54.2%
	FRE	3	0.3	9	0.9	0	0.0	0	0	0.0%	0.0%	-100.0%	-100.0%
	IDS	46	4.4	0	0.0	0	0.0	0	0	0.0%	0.0%	-100.0%	-100.0%
	LAN	60	5.9	75	7.3	80	8.0	60	5	-25.0%	-32.5%	0.0%	-8.5%
	RDG(DEV)	174	16.9	156	14.3	183	16.6	124	12	-32.2%	-25.3%	-28.7%	-26.6%
	SPA	187	17.6	223	21.7	214	19.2	186	17	-13.1%	-10.9%	-0.5%	-2.8%
	TOTAL	4,362	419.7	4,165	399.1	4,054	383.7	3,963	378.6	-2.2%	-1.3%	-9.1%	-9.8%
Health Sciences	EMS	84	5.6	119	7.9	154	11.6	130	8	-15.6%	-27.8%	54.8%	50.0%
	HIM	43	3.6	56	5.3	17	1.5	12	1	-29.4%	-23.5%	-72.1%	-67.2%
	HTH	185	10.9	179	11.4	165	10.1	156	9	-5.5%	-6.5%	-15.7%	-12.9%
	MAS	24	1.7	14	1.0	19	1.2	19	2	0.0%	62.4%	-20.8%	9.8%
	MLT	8	0.7	15	1.1	29	2.2	23	2	-20.7%	-9.0%	187.5%	178.1%
	NUR	904	75.9	925	75.6	981	81.4	1,006	83	2.5%	2.2%	11.3%	9.7%
	PHM	0	0.0	0	0.0	0	0.0	7	1	100.0%	100.0%	100.0%	100.0%
	PTA	40	5.2	34	4.8	42	5.6	30	4	-28.6%	-27.3%	-25.0%	-21.7%
	WFS	579	49.3	534	46.6	421	38.4	364	32	-13.5%	-16.3%	-37.1%	-34.9%
	TOTAL	1,867	152.9	1,876	153.8	1,828	152.1	1,747	143.1	-4.4%	-5.9%	-6.4%	-6.4%
Mathematics	MTH	2,177	230.4	2,153	236.2	2,165	235.5	2,313	255	6.8%	8.4%	6.2%	10.7%
	MTH(DEV)	1,123	117.1	998	103.2	756	76.6	583	60	-22.9%	-21.3%	-48.1%	-48.5%
	TOTAL	3,300	347.5	3,151	339.4	2,921	312.1	2,896	315.5	-0.9%	1.1%	-12.2%	-9.2%
Science and Engineering	AST	91	8.9	93	8.8	89	8.4	87	8	-2.2%	-2.4%	-4.4%	-7.9%
	BIO	2,231	156.3	2,271	159.2	1,949	137.1	1,858	132	-4.7%	-3.5%	-16.7%	-15.3%
	CHE	368	28.8	417	32.7	330	26.1	288	23	-12.7%	-12.6%	-21.7%	-20.8%
	DFT	45	4.3	31	2.9	39	3.9	20	2	-48.7%	-48.7%	-55.6%	-53.5%
	EGR	243	23.7	235	22.7	240	23.5	186	18	-22.5%	-23.8%	-23.5%	-24.3%
	EGT	35	3.5	21	2.0	2	0.2	2	0	0.0%	17.4%	-94.3%	-92.3%
	ELT	22	2.1	10	1.2	8	0.9	4	1	-50.0%	-39.1%	-81.8%	-74.4%
	ENV	182	14.2	153	10.7	180	12.7	199	13	10.6%	2.4%	9.3%	-8.5%
	GEO	101	7.3	106	7.5	101	7.1	51	4	-49.5%	-49.9%	-49.5%	-51.1%
	MCT	8	0.8	7	0.7	8	0.8	1	0	-87.5%	-87.5%	-87.5%	-87.5%
	MFT	13	1.3	6	0.6	7	0.6	15	1	114.3%	116.7%	15.4%	0.0%
	PHY	550	36.3	495	32.4	422	28.2	319	22	-24.4%	-23.6%	-42.0%	-40.6%
	SCE	0	0.0	0	0.0	0	0.0	153	14	100.0%	100.0%	100.0%	100.0%
	TOTAL	3,889	287.5	3,845	281.5	3,375	249.6	3,183	237.9	-5.7%	-4.7%	-18.2%	-17.2%
Student Success	STU	561	31.1	380	23.6	217	8.3	229	9	5.5%	10.1%	-59.2%	-70.5%
	TOTAL	561	31.1	380	23.6	217	8.3	229	9.2	5.5%	10.1%	-59.2%	-70.5%
Transportation Training	TRA	60	4.0	106	7.1	66	4.4	72	5	9.1%	9.1%	20.0%	20.0%
	TOTAL	60	4.0	106	7.1	66	4.4	72	4.8	9.1%	9.1%	20.0%	20.0%
TOTAL[b,c,d]		22,552	2,046.5	21,745	1,981.9	20,203	1,834.0	19,470	1,787.7	-3.6%	-2.5%	-13.7%	-12.6%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2017 ENR	Spring 2017 FTE	Spring 2018 ENR	Spring 2018 FTE	Spring 2019 ENR	Spring 2019 FTE	Spring 2020 ENR	Spring 2020 FTE	1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
Academic Affairs	FYS	0	0.0	153	13.8	261	23.5	250	23	-4.2%	-3.0%	100.0%	100.0%
	TOTAL	0	0.0	153	13.8	261	23.5	250	22.8	-4.2%	-3.0%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	PSY	980	92.53	931	88.9	848	77.7	783	74.8	-7.7%	-3.7%	-20.1%	-19.2%
	ART	761	72.9	695	65.8	689	64.1	619	58.4	-10.2%	-8.9%	-18.7%	-19.9%
	SOC	836	79.9	812	77.6	666	63.5	591	56	-11.3%	-11.8%	-29.3%	-29.9%
	HST	825	79.5	629	58.5	537	50.9	516	50.2	-3.9%	-1.4%	-37.5%	-36.9%
	PHL	164	15.5	216	20.5	237	22.1	324	30.8	36.7%	39.4%	97.6%	98.7%
	EDU	257	24.63	314	30.4	267	25.3	216	20.5	-19.1%	-19.0%	-16.0%	-16.8%
	GRY	230	19.6	254	21.33	225	18.63	213	17.2	-5.3%	-7.7%	-7.4%	-12.2%
	MUS	190	14.67	238	16.87	199	14.63	187	14.6	-6.0%	-0.2%	-1.6%	-0.5%
	THE	134	11.67	99	9.03	90	8.07	102	9.83	13.3%	21.8%	-23.9%	-15.8%
	POL	179	17.5	164	15.9	151	14.2	104	9.5	-31.1%	-33.1%	-41.9%	-45.7%
	HMS	74	6.9	65	6.4	68	6.2	83	7.7	22.1%	24.2%	12.2%	11.6%
	DMP	26	2.6	28	2.7	44	4.2	46	4.6	4.5%	9.5%	76.9%	76.9%
	TED	44	2.9	47	3.8	68	4.73	23	1.3	-66.2%	-72.5%	-47.7%	-55.2%
	DAN	9	0.47	9	0.6	7	0.47	12	0.73	71.4%	55.3%	33.3%	55.3%
	TOTAL	4,709	441.3	4,501	418.3	4,096	374.7	3,819	356.2	-6.8%	-5.0%	-18.9%	-19.3%
Business, Technology, and Public Service	ITS	1,441	141.1	1,218	120.0	1,116	109.4	886	84.0	-20.6%	-23.2%	-38.5%	-40.5%
	BAD	628	59.3	640	60.8	577	54.9	624	59.0	8.1%	7.5%	-0.6%	-0.5%
	ECN	589	57.3	622	60.5	586	55.8	560	53.1	-4.4%	-4.8%	-4.9%	-7.3%
	CJS	501	49.5	424	42.2	446	43.6	430	42.1	-3.6%	-3.4%	-14.2%	-14.9%
	ACC	423	40.6	437	42.8	420	40.1	380	36.7	-9.5%	-8.5%	-10.2%	-9.6%
	CSC	0	0.0	0	0.0	3	0.3	267	30.1	8800.0%	9012.1%	100.0%	100.0%
	HLS	40	3.9	61	6.1	61	5.9	54	5.3	-11.5%	-10.2%	35.0%	35.9%
	HPM	23	2.3	44	4.1	55	5.5	33	3.3	-40.0%	-40.0%	43.5%	43.5%
	CNT	39	4.1	34	3.4	27	2.7	28	2.5	3.7%	-7.4%	-28.2%	-38.6%
	OFT	107	3.4	84	5.1	84	6.3	38	2.5	-54.8%	-60.8%	-64.5%	-27.4%
	ENE	0	0.0	4	0.4	10	1.0	11	1.1	10.0%	10.0%	100.0%	100.0%
	LGL	5	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	NET	8	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	3,804	362.5	3,568	345.4	3,385	325.6	3,311	319.6	-2.2%	-1.8%	-13.0%	-11.8%
English, Communication, and Languages	ENG	2,529	243.3	2,483	238.9	2,387	226.5	2,471	235.6	3.5%	4.0%	-2.3%	-3.2%
	COM	1,149	110.4	1,017	97.3	983	94.7	1,026	98.5	4.4%	4.0%	-10.7%	-10.8%
	SPA	187	17.6	223	21.7	214	19.2	186	17.1	-13.1%	-10.9%	-0.5%	-2.8%
	RDG(DEV)	174	16.9	156	14.3	183	16.6	124	12.4	-32.2%	-25.3%	-28.7%	-26.6%
	ENG(DEV)	214	20.9	202	18.7	207	18.7	96	9.6	-53.6%	-48.8%	-55.1%	-54.2%
	LAN	60	5.9	75	7.3	80	8.0	60	5.4	-25.0%	-32.5%	0.0%	-8.5%
	FRE	3	0.3	9	0.9	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	IDS	46	4.4	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	4,362	419.7	4,165	399.1	4,054	383.7	3,963	378.6	-2.2%	-1.3%	-9.1%	-9.8%
Health Sciences	NUR	904	75.9	925	75.6	981	81.4	1,006	83.2	2.5%	2.2%	11.3%	9.7%
	WFS	579	49.3	534	46.6	421	38.4	364	32.1	-13.5%	-16.3%	-37.1%	-34.9%
	HTH	185	10.9	179	11.4	165	10.1	156	9.5	-5.5%	-6.5%	-15.7%	-12.9%
	EMS	84	5.6	119	7.9	154	11.6	130	8.4	-15.6%	-27.8%	54.8%	50.0%
	PTA	40	5.2	34	4.8	42	5.6	30	4.1	-28.6%	-27.3%	-25.0%	-21.7%
	MLT	8	0.7	15	1.1	29	2.2	23	2.0	-20.7%	-9.0%	187.5%	178.1%
	MAS	24	1.7	14	1.0	19	1.2	19	1.9	0.0%	62.4%	-20.8%	9.8%
	HIM	43	3.6	56	5.3	17	1.5	12	1.2	-29.4%	-23.5%	-72.1%	-67.2%
	PHM	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
	TOTAL	1,867	152.9	1,876	153.8	1,828	152.1	1,747	143.1	-4.4%	-5.9%	-6.4%	-6.4%
Mathematics	MTH	2,177	230.4	2,153	236.2	2,165	235.5	2,313	255.2	6.8%	8.4%	6.2%	10.7%
	MTH(DEV)	1,123	117.1	998	103.2	756	76.6	583	60.3	-22.9%	-21.3%	-48.1%	-48.5%
	TOTAL	3,300	347.5	3,151	339.4	2,921	312.1	2,896	315.5	-0.9%	1.1%	-12.2%	-9.2%
Science and Engineering	BIO	2,231	156.3	2,271	159.2	1,949	137.1	1,858	132.4	-4.7%	-3.5%	-16.7%	-15.3%
	CHE	368	28.8	417	32.7	330	26.1	288	22.8	-12.7%	-12.6%	-21.7%	-20.8%
	PHY	550	36.3	495	32.4	422	28.2	319	21.6	-24.4%	-23.6%	-42.0%	-40.6%
	EGR	243	23.7	235	22.7	240	23.5	186	17.9	-22.5%	-23.8%	-23.5%	-24.3%
	SCE	0	0.0	0	0.0	0	0.0	153	14.3	100.0%	100.0%	100.0%	100.0%
	ENV	182	14.2	153	10.7	180	12.7	199	13.0	10.6%	2.4%	9.3%	-8.5%
	AST	91	8.9	93	8.8	89	8.4	87	8.2	-2.2%	-2.4%	-4.4%	-7.9%
	GEO	101	7.3	106	7.5	101	7.1	51	3.6	-49.5%	-49.9%	-49.5%	-51.1%
	DFT	45	4.3	31	2.9	39	3.9	20	2.0	-48.7%	-48.7%	-55.6%	-53.5%
	MFT	13	1.3	6	0.6	7	0.6	15	1.3	114.3%	116.7%	15.4%	0.0%
	ELT	22	2.1	10	1.2	8	0.9	4	0.5	-50.0%	-39.1%	-81.8%	-74.4%
	EGT	35	3.5	21	2.0	2	0.2	2	0.3	0.0%	17.4%	-94.3%	-92.3%
	MCT	8	0.8	7	0.7	8	0.8	1	0.1	-87.5%	-87.5%	-87.5%	-87.5%
	TOTAL	3,889	287.5	3,845	281.5	3,375	249.6	3,183	237.9	-5.7%	-4.7%	-18.2%	-17.2%
Student Success	STU	561	31.1	380	23.6	217	8.3	229	9	5.5%	10.1%	-59.2%	-70.5%
	TOTAL	561	31.1	380	23.6	217	8.3	229	9.2	5.5%	10.1%	-59.2%	-70.5%
Transportation Training	TRA	60	4.0	106	7.1	66	4.4	72	5	9.1%	9.1%	20.0%	20.0%
	TOTAL	60	4.0	106	7.1	66	4.4	72	4.8	9.1%	9.1%	20.0%	20.0%
TOTAL[b,c,d]		22,552	2,046.5	21,745	1,981.9	20,203	1,834.0	19,470	1,787.7	-3.6%	-2.5%	-13.7%	-12.6%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD[a]
ALL CAMPUSES
SPRING 2017 - SPRING 2020

Instructional Method	Spring 2017 ENR		FTE		Spring 2018 ENR		FTE		Spring 2019 ENR		FTE		Spring 2020 ENR		FTE		1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
Clinical	155	0.7%	10.3	0.5%	179	0.8%	11.9	0.6%	211	1.0%	14.0	0.8%	237	1.2%	15.7	0.9%	12.3%	12.4%	52.9%	52.3%
Co-Operative	21	0.1%	2.2	0.1%	12	0.1%	1.3	0.1%	25	0.1%	2.5	0.1%	9	0.0%	0.9	0.1%	-64.0%	-64.0%	-57.1%	-59.6%
Distance Learning	17	0.1%	1.7	0.1%	17	0.1%	1.7	0.1%	124	0.6%	13.6	0.7%	93	0.5%	10.1	0.6%	-25.0%	-26.2%	447.1%	492.4%
Departmental Exam	76	0.3%	5.2	0.3%	80	0.4%	5.3	0.3%	72	0.4%	4.8	0.3%	51	0.3%	3.3	0.2%	-29.2%	-30.6%	-32.9%	-36.0%
Independent Study	26	0.1%	2.6	0.1%	27	0.1%	2.6	0.1%	22	0.1%	2.2	0.1%	10	0.1%	1.0	0.1%	-54.5%	-53.2%	-61.5%	-60.4%
Laboratory	2,433	10.8%	155.0	7.6%	2,098	9.6%	121.3	6.1%	1,312	6.5%	64.0	3.5%	1,137	5.8%	56.5	3.2%	-13.3%	-11.7%	-53.3%	-63.6%
Lecture	13,575	60.2%	1,319.3	64.5%	13,261	61.0%	1,295.2	65.4%	12,737	63.0%	1,225.4	66.8%	11,548	59.3%	1,128.9	63.2%	-9.3%	-7.9%	-14.9%	-14.4%
Web Hybrid	1,816	8.1%	152.4	7.4%	1,560	7.2%	138.2	7.0%	1,579	7.8%	136.2	7.4%	1,747	9.0%	136.2	7.6%	10.6%	0.0%	-3.8%	-10.6%
Practicum	77	0.3%	5.1	0.2%	76	0.3%	5.4	0.3%	80	0.4%	5.0	0.3%	80	0.4%	5.8	0.3%	0.0%	16.0%	3.9%	14.4%
Travel	15	0.1%	0.9	0.0%	14	0.1%	0.9	0.0%	18	0.1%	1.1	0.1%	6	0.0%	0.6	0.0%	-66.7%	-46.9%	-60.0%	-33.3%
Web	6,157	27.3%	544.1	26.6%	5,981	27.5%	536.3	27.1%	5,602	27.7%	501.4	27.3%	6,299	32.4%	564.8	31.6%	12.4%	12.6%	2.3%	3.8%
Total	22,552	100.0%	2,046.5	100.0%	21,745	100.0%	1,981.9	100.0%	20,203	100.0%	1,834.1	100.0%	19,470	100.0%	1,787.6	100.0%	-3.6%	-2.5%	-13.7%	-12.6%

[a]Instructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
PREVIOUS EDUCATION COMPARED TO PROGRAM TYPE
SPRING 2020

Previous Education Reported	Total	Program Type														
		AA		AAS		AAT		AS		ASE		Cert		LOR		Non-Degree	
High School Diploma	5,935	1,851	31.2%	909	15.3%	139	2.3%	1,424	24.0%	94	1.6%	228	3.8%	17	0.3%	1273	21.4%
GED	89	33	37.1%	30	33.7%	2	2.2%	16	18.0%	1	1.1%	6	6.7%	0	0.0%	1	1.1%
Letter of Recognition	11	4	36.4%	7	63.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Certificate	159	47	29.6%	45	28.3%	1	0.6%	54	34.0%	1	0.6%	8	5.0%	0	0.0%	3	1.9%
Associate of Arts	140	27	19.3%	15	10.7%	2	1.4%	60	42.9%	2	1.4%	22	15.7%	0	0.0%	12	8.6%
Associate of Science	65	12	18.5%	16	24.6%	4	6.2%	18	27.7%	1	1.5%	9	13.8%	0	0.0%	5	7.7%
Bachelor or Higher	11	3	27.3%	5	45.5%	0	0.0%	1	9.1%	0	0.0%	1	9.1%	1	9.1%	0	0.0%
Other	144	52	36.1%	16	11.1%	1	0.7%	38	26.4%	1	0.7%	3	2.1%	0	0.0%	33	22.9%
Missing	237	98	41.4%	50	21.1%	4	1.7%	59	24.9%	2	0.8%	15	6.3%	1	0.4%	8	3.4%
TOTALS	**6,791**	**2,127**	**31.3%**	**1,093**	**16.1%**	**153**	**2.3%**	**1,670**	**24.6%**	**102**	**1.5%**	**292**	**4.3%**	**19**	**0.3%**	**1,335**	**19.7%**

Legend:

AA=Associate of Arts

AAS=Associate of Applied Science

AS=Associate of Science

ASE=Associate of Science in Engineering

AAT=Associate of Arts in Teaching

Cert=Certificate

LOR=Letter of Recognition

COLLEGE OF SOUTHERN MARYLAND
PREVIOUS EDUCATION COMPARED TO ENTRY GOAL
SPRING 2020

Previous Education Reported	Total	Entry Goal									
		Associate Degree		Certificate		Non-Degree		Undecided		Unreported/ Missing	
High School Diploma	5,935	3,779	63.7%	609	10.3%	179	3.0%	1,343	22.6%	25	0.4%
GED	89	66	74.2%	15	16.9%	0	0.0%	6	6.7%	2	2.2%
Letter of Recognition	11	10	90.9%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
Certificate	159	121	76.1%	19	11.9%	9	5.7%	6	3.8%	4	2.5%
Associate of Arts	140	99	70.7%	14	10.0%	9	6.4%	13	9.3%	5	3.6%
Associate of Science	65	49	75.4%	8	12.3%	1	1.5%	5	7.7%	2	3.1%
Bachelor or Higher	11	6	54.5%	1	9.1%	1	9.1%	1	9.1%	2	18.2%
Other	144	84	58.3%	8	5.6%	12	8.3%	38	26.4%	2	1.4%
Missing	237	190	80.2%	22	9.3%	8	3.4%	13	5.5%	4	1.7%
TOTALS	**6,791**	**4,404**	**64.9%**	**697**	**10.3%**	**219**	**3.2%**	**1,425**	**21.0%**	**46**	**0.7%**

COLLEGE OF SOUTHERN MARYLAND
HEADCOUNT AND PERCENTAGE BY AGE GROUP BY ETHNICITY
ALL CAMPUSES
SPRING 2020

HEADCOUNT BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	81	259	106	41	25	1	513
Non-Hispanic origin only							
American Indian or Alaskan Native	7	14	7	3	3	0	34
Asian	40	136	50	18	7	0	251
Black or African American	257	813	330	175	144	11	1,730
Native Hawaiian or Other Pacific Islander	2	9	5	1	1	0	18
White	761	1,690	702	286	172	23	3,634
Two or more races	96	243	75	27	10	2	453
Non-Resident Alien	0	19	14	4	0	0	37
Ethnicity/Race Unknown	34	45	19	8	14	1	121
TOTAL	1,278	3,228	1,308	563	376	38	6,791

PERCENTAGE BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	6.3%	8.0%	8.1%	7.3%	6.6%	2.6%	7.6%
Non-Hispanic origin only							
American Indian or Alaskan Native	0.5%	0.4%	0.5%	0.5%	0.8%	0.0%	0.5%
Asian	3.1%	4.2%	3.8%	3.2%	1.9%	0.0%	3.7%
Black or African American	20.1%	25.2%	25.2%	31.1%	38.3%	28.9%	25.5%
Native Hawaiian or Other Pacific Islander	0.2%	0.3%	0.4%	0.2%	0.3%	0.0%	0.3%
White	59.5%	52.4%	53.7%	50.8%	45.7%	60.5%	53.5%
Two or more races	7.5%	7.5%	5.7%	4.8%	2.7%	5.3%	6.7%
Non-Resident Alien	0.0%	0.6%	1.1%	0.7%	0.0%	0.0%	0.5%
Ethnicity/Race Unknown	2.7%	1.4%	1.5%	1.4%	3.7%	2.6%	1.8%
TOTAL	18.8%	47.5%	19.3%	8.3%	5.5%	0.6%	100.0%

COLLEGE OF SOUTHERN MARYLAND
HEADCOUNT AND PERCENTAGE BY GENDER BY AGE GROUP
ALL CAMPUSES
SPRING 2017 - SPRING 2020
MALE STUDENTS

	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
	N	%	N	%	N	%	N	%		
17 and Under	327	11.1%	365	12.8%	378	14.2%	458	17.5%	21.2%	40.1%
18 to 21	1,673	56.9%	1,598	56.2%	1,496	56.1%	1,400	53.5%	-6.4%	-16.3%
22 to 29	544	18.5%	526	18.5%	479	18.0%	493	18.9%	2.9%	-9.4%
30 to 39	248	8.4%	196	6.9%	177	6.6%	162	6.2%	-8.5%	-34.7%
40 to 59	120	4.1%	126	4.4%	112	4.2%	86	3.3%	-23.2%	-28.3%
60 and Over	26	0.9%	30	1.1%	24	0.9%	16	0.6%	-33.3%	-38.5%
Total	2,938	100.0%	2,841	100.0%	2,666	100.0%	2,615	100.0%	-1.9%	-11.0%
18 to 24	1,977	67.3%	1,900	66.9%	1,779	66.7%	1,692	64.7%	-4.9%	-14.4%

FEMALE STUDENTS

	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
	N	%	N	%	N	%	N	%		
17 and Under	565	12.6%	661	15.0%	588	14.3%	820	19.6%	39.5%	45.1%
18 to 21	2,088	46.5%	1,962	44.4%	1,845	44.9%	1,828	43.8%	-0.9%	-12.5%
22 to 29	957	21.3%	947	21.4%	890	21.7%	815	19.5%	-8.4%	-14.8%
30 to 39	428	9.5%	441	10.0%	420	10.2%	401	9.6%	-4.5%	-6.3%
40 to 59	417	9.3%	367	8.3%	337	8.2%	290	6.9%	-13.9%	-30.5%
60 and Over	39	0.9%	40	0.9%	29	0.7%	22	0.5%	-24.1%	-43.6%
Total	4,494	100.0%	4,418	100.0%	4,109	100.0%	4,176	100.0%	1.6%	-7.1%
18 to 24	2,593	57.7%	2,465	55.8%	2,308	56.2%	2,262	54.2%	-2.0%	-12.8%

ALL STUDENTS

	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
	N	%	N	%	N	%	N	%		
17 and Under	892	12.0%	1,026	14.1%	966	14.3%	1,278	18.8%	32.3%	43.3%
18 to 21	3,761	50.6%	3,560	49.0%	3,341	49.3%	3,228	47.5%	-3.4%	-14.2%
22 to 29	1,501	20.2%	1,473	20.3%	1,369	20.2%	1,308	19.3%	-4.5%	-12.9%
30 to 39	676	9.1%	637	8.8%	597	8.8%	563	8.3%	-5.7%	-16.7%
40 to 59	537	7.2%	493	6.8%	449	6.6%	376	5.5%	-16.3%	-30.0%
60 and Over	65	0.9%	70	1.0%	53	0.8%	38	0.6%	-28.3%	-41.5%
Total	7,432	100.0%	7,259	100.0%	6,775	100.0%	6,791	100.0%	0.2%	-8.6%
18 to 24	4,735	63.7%	4,365	60.1%	4,087	60.3%	3,954	58.2%	-3.3%	-16.5%

LA PLATA

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LA PLATA CAMPUS
SPRING 2017- SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	5,040		4,925		4,607		**4,736**		2.8%	-6.0%
Total Credits	34,381		33,615		31,287		**31,612**		1.0%	-8.1%
Mean Credits	6.82		6.83		6.79		**6.67**		-1.7%	-2.2%
Total FTEs[a]	1,146.03		1,120.50		1,042.90		**1,053.73**		1.0%	-8.1%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	18,416	53.6%	17,561	52.2%	16,116	51.5%	**15,505**	**49.0%**	-3.8%	-15.8%
Evening (after 5 p.m.)	3,607	10.5%	3,498	10.4%	3,480	11.1%	**2,282**	**7.2%**	-34.4%	-36.7%
Web Courses	11,456	33.3%	11,288	33.6%	10,313	33.0%	**11,426**	**36.1%**	10.8%	-0.3%
All Other Courses[b]	902	2.6%	1,268	3.8%	1,378	4.4%	**2,399**	**7.6%**	74.1%	166.0%
Full-time	924	18.3%	884	17.9%	852	18.5%	**837**	**17.7%**	-1.8%	-9.4%
Part-time	4,116	81.7%	4,041	82.1%	3,755	81.5%	**3,899**	**82.3%**	3.8%	-5.3%
Male	1,931	38.3%	1,918	38.9%	1,775	38.5%	**1,836**	**38.8%**	3.4%	-4.9%
Full-time	434	22.5%	420	21.9%	402	22.6%	**368**	**20.0%**	-8.5%	-15.2%
Part-time	1,497	77.5%	1,498	78.1%	1,373	77.4%	**1,468**	**80.0%**	6.9%	-1.9%
Female	3,109	61.7%	3,007	61.1%	2,832	61.5%	**2,900**	**61.2%**	2.4%	-6.7%
Full-time	490	15.8%	464	15.4%	450	15.9%	**469**	**16.2%**	4.2%	-4.3%
Part-time	2,619	84.2%	2,543	84.6%	2,382	84.1%	**2,431**	**83.8%**	2.1%	-7.2%
Dual Enrollment	324	6.4%	456	9.3%	500	10.9%	**777**	**16.4%**	55.4%	139.8%
New Freshman	585	11.6%	636	12.9%	630	13.7%	**2**	**0.0%**	-99.7%	-99.7%
First-time Any College	391	66.8%	464	73.0%	459	72.9%	**246**	#######	-46.4%	-37.1%
Dual Enrollment	143	24.4%	259	40.7%	280	44.4%	**0**	**0.0%**	-100.0%	-100.0%
CSM Transfer	178	30.4%	161	25.3%	153	24.3%	**146**	7300.0%	-4.6%	-18.0%
First Unknown	16	2.7%	11	1.7%	18	2.9%	**454**	#######	2422.2%	2737.5%
Type of Program										
Transfer Degree	3,558	70.6%	3,410	69.2%	3,196	69.4%	**2,796**	**59.0%**	-12.5%	-21.4%
Career Degree	1,128	22.4%	1,070	21.7%	1,154	25.0%	**1,115**	**23.5%**	-3.4%	-1.2%
Certificate	235	4.7%	356	7.2%	241	5.2%	**215**	**4.5%**	-10.8%	-8.5%
Non-degree Seeking	119	2.4%	88	1.8%	16	0.3%	**610**	**12.9%**	3712.5%	412.6%
Undecided	0	0.0%	1	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[c]										
17 and Under	339	6.7%	391	7.9%	422	9.2%	**622**	**13.1%**	47.4%	83.5%
18 to 21 Years	2,648	52.5%	2,543	51.6%	2,334	50.7%	**2,350**	**49.6%**	0.7%	-11.3%
22 to 29 Years	1,104	21.9%	1,089	22.1%	1,040	22.6%	**1,017**	**21.5%**	-2.2%	-7.9%
30 to 39 Years	515	10.2%	499	10.1%	446	9.7%	**431**	**9.1%**	-3.4%	-16.3%
40 to 59 Years	389	7.7%	352	7.1%	330	7.2%	**285**	**6.0%**	-13.6%	-26.7%
60 and Over	45	0.9%	51	1.0%	35	0.8%	**31**	**0.7%**	-11.4%	-31.1%
18 to 24 years	3,247	64.4%	3,141	63.8%	2,887	62.7%	**2,916**	**61.6%**	1.0%	-10.2%
Mean Age	24.4		24.2		24.0		**23.3**	0.00492	-2.9%	-4.3%
Ethnicity/Race										
Hispanic origin of any race	359	7.1%	336	6.8%	339	7.4%	**365**	**7.7%**	7.7%	1.7%
Non-Hispanic origin only:										
American Indian or Alaskan Native	27	0.5%	20	0.4%	21	0.5%	**25**	**0.5%**	19.0%	-7.4%
Asian	181	3.6%	190	3.9%	191	4.1%	**204**	**4.3%**	6.8%	12.7%
Black or African American	1,449	28.8%	1,442	29.3%	1,369	29.7%	**1,478**	**31.2%**	8.0%	2.0%
Native Hawaiian or Other Pacific Islander	22	0.4%	18	0.4%	17	0.4%	**10**	**0.2%**	-41.2%	-54.5%
White	2,636	52.3%	2,501	50.8%	2,268	49.2%	**2,222**	**46.9%**	-2.0%	-15.7%
Two or more races	281	5.6%	303	6.2%	286	6.2%	**320**	**6.8%**	11.9%	13.9%
Non-Resident Alien	20	0.4%	38	0.8%	34	0.7%	**31**	**0.7%**	-8.8%	55.0%
Ethnicity/Race Unknown	65	1.3%	77	1.6%	82	1.8%	**81**	**1.7%**	-1.2%	24.6%
Students on F-1 Visa	13	0.3%	23	0.5%	18	0.4%	**13**	**0.3%**	-27.8%	0.0%

[a]FTE includes credit and developmental course, employees and dependents.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LA PLATA CAMPUS
CALVERT COUNTY RESIDENTS[a]
SPRING 2017- SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	712		736		700		**718**		2.6%	0.8%
Total Credits	3,770		4,036		3,808		**3,781**		-0.7%	0.3%
Mean Credits	5.29		5.48		5.44		**5.27**		-3.2%	-0.5%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	1,075	28.5%	1,313	32.5%	1,247	32.7%	**1,218**	**32.2%**	-2.3%	13.3%
Evening (after 5 p.m.)	291	7.7%	229	5.7%	298	7.8%	**241**	**6.4%**	-19.1%	-17.2%
Web Courses	2,378	63.1%	2,460	61.0%	2,237	58.7%	**2,262**	**59.8%**	1.1%	-4.9%
All Other Courses[b]	26	0.7%	34	0.8%	26	0.7%	**60**	**1.6%**	130.8%	130.8%
Total FTEs[c]	125.67		134.53		126.93		**126.03**		-0.7%	0.3%
Full-time	32	4.5%	44	6.0%	51	7.3%	**42**	**5.8%**	-17.6%	31.3%
Part-time	680	95.5%	692	94.0%	649	92.7%	**676**	**94.2%**	4.2%	-0.6%
Male	242	34.0%	250	34.0%	240	34.3%	**267**	**37.2%**	11.3%	10.3%
Full-time	13	5.4%	17	6.8%	26	10.8%	**20**	**7.5%**	-23.1%	53.8%
Part-time	229	94.6%	233	93.2%	214	89.2%	**247**	**92.5%**	15.4%	7.9%
Female	470	66.0%	486	66.0%	460	65.7%	**451**	**62.8%**	-2.0%	-4.0%
Full-time	19	4.0%	27	5.6%	25	5.4%	**22**	**4.9%**	-12.0%	15.8%
Part-time	451	96.0%	459	94.4%	435	94.6%	**429**	**95.1%**	-1.4%	-4.9%
Dual Enrollment	15	2.1%	17	2.3%	18	2.6%	**28**	**3.9%**	55.6%	86.7%
New Freshman	42	5.9%	41	5.6%	42	6.0%	**53**	**7.4%**	26.2%	26.2%
First-time, Any College	17	40.5%	21	51.2%	26	61.9%	**22**	**41.5%**	-15.4%	29.4%
Dual Enrollment	25	147.1%	1	4.8%	4	15.4%	**0**	**0.0%**	-100.0%	-100.0%
CSM Transfer	1	2.4%	19	46.3%	15	35.7%	**23**	**43.4%**	53.3%	2200.0%
First-time, Unknown	0	0.0%	1	2.4%	1	2.4%	**8**	**15.1%**	700.0%	100.0%
Type of Program										
Transfer Degree	486	68.3%	499	67.8%	488	69.7%	**482**	**67.1%**	-1.2%	-0.8%
Career Degree	167	23.5%	162	22.0%	179	25.6%	**178**	**24.8%**	-0.6%	6.6%
Certificate	44	6.2%	63	8.6%	31	4.4%	**35**	**4.9%**	12.9%	-20.5%
Non-degree Seeking	15	2.1%	12	1.6%	2	0.3%	**23**	**3.2%**	1050.0%	53.3%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	12	1.7%	18	2.4%	15	2.1%	**24**	**3.3%**	60.0%	100.0%
18 to 21 Years	340	47.8%	407	55.3%	373	53.3%	**294**	**40.9%**	-21.2%	-13.5%
22 to 29 Years	19	2.7%	177	24.0%	186	26.6%	**184**	**25.6%**	-1.1%	868.4%
30 to 39 Years	96	13.5%	78	10.6%	77	11.0%	**76**	**10.6%**	-1.3%	-20.8%
40 to 59 Years	65	9.1%	50	6.8%	45	6.4%	**36**	**5.0%**	-20.0%	-44.6%
60 and Over	2	0.3%	6	0.8%	4	0.6%	**4**	**0.6%**	0.0%	100.0%
18 to 24 Years	444	62.4%	495	67.3%	471	67.3%	**503**	**70.1%**	6.8%	13.3%
Mean Age	25.3		24.3		24.4		**23.6**	**3.3%**	-3.3%	-6.7%
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	31	4.4%	37	5.0%	47	6.7%	**59**	**8.2%**	25.5%	90.3%
Non-Hispanic origin only										
American Indian or Alaskan Native	2	0.3%	3	0.4%	5	0.7%	**4**	**0.6%**	-20.0%	100.0%
Asian	10	1.4%	9	1.2%	14	2.0%	**18**	**2.5%**	28.6%	80.0%
Black or African American	76	10.7%	68	9.2%	65	9.3%	**66**	**9.2%**	1.5%	-13.2%
Native Hawaiian or Other Pacific Islander	4	0.6%	1	0.1%	2	0.3%	**1**	**0.1%**	-50.0%	-75.0%
White	550	77.2%	563	76.5%	519	74.1%	**511**	**71.2%**	-1.5%	-7.1%
Two or more races	23	3.2%	39	5.3%	32	4.6%	**41**	**5.7%**	28.1%	78.3%
Non-Resident Alien	0	0.0%	1	0.1%	0	0.0%	**1**	**0.1%**	100.0%	100.0%
Ethnicity/Race Unknown	16	2.2%	15	2.0%	16	2.3%	**17**	**2.4%**	6.3%	6.3%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	2,858		2,799		2,633		**2,717**		3.2%	-4.9%
Total Credits	21,525		21,092		19,687		**19,759**		0.4%	-8.2%
Mean Credits	7.53		7.54		7.48		**7.27**		-2.7%	-3.4%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	13,303	61.8%	12,517	59.3%	11,481	58.3%	**11,409**	**57.7%**	-0.6%	-14.2%
Evening (after 5 p.m.)	2,566	11.9%	2,512	11.9%	2,404	12.2%	**1,384**	**7.0%**	-42.4%	-46.1%
Web Courses	5,020	23.3%	5,046	23.9%	4,639	23.6%	**5,182**	**26.2%**	11.7%	3.2%
All Other Courses[b]	636	3.0%	1,017	4.8%	1,163	5.9%	**2,144**	**10.9%**	84.4%	237.1%
Total FTEs[c]	717.50		703.07		656.23		**658.63**	**0**	0.4%	-8.2%
Full-time	701	24.5%	663	23.7%	630	23.9%	**619**	**22.8%**	-1.7%	-11.7%
Part-time	2,157	75.5%	2,136	76.3%	2,003	76.1%	**2,098**	**77.2%**	4.7%	-2.7%
Male	1,147	40.1%	1,133	40.5%	1,072	40.7%	**1,081**	**39.8%**	0.8%	-5.8%
Full-time	344	30.0%	324	28.6%	304	28.4%	**274**	**25.3%**	-9.9%	-20.3%
Part-time	803	70.0%	809	71.4%	768	71.6%	**807**	**74.7%**	5.1%	0.5%
Female	1,711	59.9%	1,666	59.5%	1,561	59.3%	**1,636**	**60.2%**	4.8%	-4.4%
Full-time	357	20.9%	339	20.3%	326	20.9%	**345**	**21.1%**	5.8%	-3.4%
Part-time	1,354	79.1%	1,327	79.7%	1,235	79.1%	**1,291**	**78.9%**	4.5%	-4.7%
Dual Enrollment	264	9.2%	356	12.7%	404	15.3%	**665**	**24.5%**	64.6%	151.9%
New Freshman	394	13.8%	459	16.4%	468	17.8%	**658**	**24.2%**	40.6%	67.0%
First-time, Any College	293	74.4%	358	78.0%	363	77.6%	**175**	**26.6%**	-51.8%	-40.3%
Dual Enrollment	135	46.1%	223	62.3%	245	67.5%	**0**	**0.0%**	-100.0%	-100.0%
CSM Transfer	92	23.4%	92	20.0%	93	19.9%	**66**	**10.0%**	-29.0%	-28.3%
First-time, Unknown	9	2.3%	9	2.0%	12	2.6%	**417**	**63.4%**	3375.0%	4533.3%
Type of Program										
Transfer Degree	2,063	72.2%	1,968	70.3%	1,858	70.6%	**1,509**	**55.5%**	-18.8%	-26.9%
Career Degree	607	21.2%	593	21.2%	628	23.9%	**576**	**21.2%**	-8.3%	-5.1%
Certificate	121	4.2%	189	6.8%	138	5.2%	**114**	**4.2%**	-17.4%	-5.8%
Non-degree Seeking	67	2.3%	49	1.8%	9	0.3%	**518**	**19.1%**	5655.6%	673.1%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	255	8.9%	300	10.7%	337	12.8%	**522**	**19.2%**	54.9%	104.7%
18 to 21 Years	1,551	54.3%	1,437	51.3%	1,307	49.6%	**1,301**	**47.9%**	-0.5%	-16.1%
22 to 29 Years	555	19.4%	565	20.2%	542	20.6%	**497**	**18.3%**	-8.3%	-10.5%
30 to 39 Years	245	8.6%	260	9.3%	236	9.0%	**211**	**7.8%**	-10.6%	-13.9%
40 to 59 Years	221	7.7%	208	7.4%	196	7.4%	**169**	**6.2%**	-13.8%	-23.5%
60 and Over	31	1.1%	29	1.0%	15	0.6%	**17**	**0.6%**	13.3%	-45.2%
18 to 24 Years	1,856	64.9%	1,770	63.2%	1,602	60.8%	**1,573**	**57.9%**	-1.8%	-15.2%
Mean Age	24.0		23.9		23.6		**22.8**	**0.8%**	-3.6%	-5.0%
Students on F-1 Visa	3	0.1%	2	0.1%	1	0.0%	**2**	**0.1%**	100.0%	-33.3%
Ethnicity/Race										
Hispanic origin of any race	227	7.9%	213	7.6%	211	8.0%	**205**	**7.5%**	-2.8%	-9.7%
Non-Hispanic origin only										
American Indian or Alaskan Native	21	0.7%	13	0.5%	12	0.5%	**14**	**0.5%**	16.7%	-33.3%
Asian	136	4.8%	134	4.8%	131	5.0%	**135**	**5.0%**	3.1%	-0.7%
Black or African American	1,087	38.0%	1,089	38.9%	1,044	39.7%	**1,144**	**42.1%**	9.6%	5.2%
Native Hawaiian or Other Pacific Islander	12	0.4%	11	0.4%	10	0.4%	**7**	**0.3%**	-30.0%	-41.7%
White	1,164	40.7%	1,109	39.6%	969	36.8%	**951**	**35.0%**	-1.9%	-18.3%
Two or more races	169	5.9%	180	6.4%	193	7.3%	**204**	**7.5%**	5.7%	20.7%
Non-Resident Alien	6	0.2%	11	0.4%	13	0.5%	**10**	**0.4%**	-23.1%	66.7%
Ethnicity/Race Unknown	36	1.3%	39	1.4%	50	1.9%	**47**	**1.7%**	-6.0%	30.6%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LA PLATA CAMPUS
ST. MARY'S COUNTY RESIDENTS[a]
SPRING 2017- SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	1,123		1,030		996		1,028		3.2%	-8.5%
Total Credits	6,292		5,623		5,526		5,864		6.1%	-6.8%
Mean Credits	5.60		5.46		5.55		5.70		2.8%	1.8%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	2,229	35.4%	1,915	34.1%	1,948	35.3%	1,969	33.6%	1.1%	-11.7%
Evening (after 5 p.m.)	497	7.9%	522	9.3%	522	9.4%	478	8.2%	-8.4%	-3.8%
Web Courses	3,343	53.1%	2,986	53.1%	2,881	52.1%	3,238	55.2%	12.4%	-3.1%
All Other Courses[b]	223	3.5%	200	3.6%	175	3.2%	179	3.1%	2.3%	-19.7%
Total FTEs[c]	209.73		187.43		184.20		195.47	0	6.1%	-6.8%
Full-time	92	8.2%	74	7.2%	85	8.5%	91	8.9%	7.1%	-1.1%
Part-time	1,031	91.8%	956	92.8%	911	91.5%	937	91.1%	2.9%	-9.1%
Male	401	35.7%	377	36.6%	338	33.9%	364	35.4%	7.7%	-9.2%
Full-time	32	8.0%	32	8.5%	25	7.4%	31	8.5%	24.0%	-3.1%
Part-time	369	92.0%	345	91.5%	313	92.6%	333	91.5%	6.4%	-9.8%
Female	722	64.3%	653	63.4%	658	66.1%	664	64.6%	0.9%	-8.0%
Full-time	60	8.3%	42	6.4%	60	9.1%	60	9.0%	0.0%	0.0%
Part-time	662	91.7%	611	93.6%	598	90.9%	604	91.0%	1.0%	-8.8%
Dual Enrollment	39	3.5%	78	7.6%	76	7.6%	82	8.0%	7.9%	110.3%
New Freshman	79	7.0%	70	6.8%	73	7.3%	85	8.3%	16.4%	7.6%
First-time, Any College	51	64.6%	55	78.6%	47	64.4%	32	37.6%	-31.9%	-37.3%
Dual Enrollment	4	7.8%	32	58.2%	31	66.0%	0	0.0%	-100.0%	-100.0%
CSM Transfer	23	29.1%	15	21.4%	23	31.5%	29	34.1%	26.1%	26.1%
First-time, Unknown	5	6.3%	0	0.0%	3	4.1%	24	28.2%	700.0%	380.0%
Type of Program										
Transfer Degree	753	67.1%	679	65.9%	644	64.7%	613	59.6%	-4.8%	-18.6%
Career Degree	289	25.7%	247	24.0%	292	29.3%	303	29.5%	3.8%	4.8%
Certificate	55	4.9%	78	7.6%	57	5.7%	55	5.4%	-3.5%	0.0%
Non-degree Seeking	26	2.3%	26	2.5%	3	0.3%	57	5.5%	1800.0%	119.2%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age[d]										
17 and Under	66	5.9%	67	6.5%	65	6.5%	72	7.0%	10.8%	9.1%
18 to 21 Years	551	49.1%	487	47.3%	492	49.4%	512	49.8%	4.1%	-7.1%
22 to 29 Years	276	24.6%	273	26.5%	244	24.5%	259	25.2%	6.1%	-6.2%
30 to 39 Years	150	13.4%	125	12.1%	114	11.4%	119	11.6%	4.4%	-20.7%
40 to 59 Years	75	6.7%	69	6.7%	70	7.0%	58	5.6%	-17.1%	-22.7%
60 and Over	5	0.4%	9	0.9%	11	1.1%	8	0.8%	-27.3%	60.0%
18 to 24 Years	696	62.0%	619	60.1%	611	61.3%	651	63.3%	6.5%	-6.5%
Mean Age	24.5		24.7		24.6		24.0	2.3%	-2.4%	-2.2%
Students on F-1 Visa	1	0.1%	1	0.1%	2	0.2%	0	0.0%	-100.0%	-100.0%
Ethnicity/Race										
Hispanic origin of any race	75	6.7%	54	5.2%	61	6.1%	72	7.0%	18.0%	-4.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	3	0.3%	3	0.3%	2	0.2%	6	0.6%	200.0%	100.0%
Asian	21	1.9%	30	2.9%	35	3.5%	39	3.8%	11.4%	85.7%
Black or African American	99	8.8%	94	9.1%	107	10.7%	121	11.8%	13.1%	22.2%
Native Hawaiian or Other Pacific Islander	5	0.4%	4	0.4%	2	0.2%	1	0.1%	-50.0%	-80.0%
White	848	75.5%	767	74.5%	721	72.4%	707	68.8%	-1.9%	-16.6%
Two or more races	59	5.3%	58	5.6%	51	5.1%	64	6.2%	25.5%	8.5%
Non-Resident Alien	2	0.2%	2	0.2%	4	0.4%	5	0.5%	25.0%	150.0%
Ethnicity/Race Unknown	11	1.0%	18	1.7%	13	1.3%	13	1.3%	0.0%	18.2%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LA PLATA CAMPUS
OTHER MARYLAND AND OUT-OF-STATE RESIDENTS[a]
SPRING 2017- SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	347		360		278		**273**		-1.8%	-21.3%
Total Credits	2,794		2,864		2,266		**2,208**		-2.6%	-21.0%
Mean Credits	8.05		7.96		8.15		**8.09**		-0.8%	0.4%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	1,809	64.7%	1,816	63.4%	1,440	63.5%	**1,269**	**57.5%**	-11.9%	-29.9%
Evening (after 5 p.m.)	253	9.1%	235	8.2%	256	11.3%	**179**	**8.1%**	-30.1%	-29.2%
Web Courses	715	25.6%	796	27.8%	556	24.5%	**744**	**33.7%**	33.8%	4.1%
All Other Courses[b]	17	0.6%	17	0.6%	14	0.6%	**16**	**0.7%**	14.3%	-5.9%
Total FTEs[c]	93.13		95.47		75.53		**73.60**	**0**	-2.6%	-21.0%
Full-time	99	28.5%	103	28.6%	86	30.9%	**85**	**31.1%**	-1.2%	-14.1%
Part-time	248	71.5%	257	71.4%	192	69.1%	**188**	**68.9%**	-2.1%	-24.2%
Male	141	40.6%	158	43.9%	125	45.0%	**124**	**45.4%**	-0.8%	-12.1%
Full-time	45	31.9%	47	29.7%	47	37.6%	**43**	**34.7%**	-8.5%	-4.4%
Part-time	96	68.1%	111	70.3%	78	62.4%	**81**	**65.3%**	3.8%	-15.6%
Female	206	59.4%	202	56.1%	153	55.0%	**149**	**54.6%**	-2.6%	-27.7%
Full-time	54	26.2%	56	27.7%	39	25.5%	**42**	**28.2%**	7.7%	-22.2%
Part-time	152	73.8%	146	72.3%	114	74.5%	**107**	**71.8%**	-6.1%	-29.6%
Dual Enrollment	6	1.7%	5	1.4%	2	0.7%	**2**	**0.7%**	0.0%	-66.7%
New Freshman	70	20.2%	66	18.3%	47	16.9%	**50**	**18.3%**	6.4%	-28.6%
First-time, Any College	30	42.9%	30	45.5%	23	48.9%	**17**	**34.0%**	-26.1%	-43.3%
Dual Enrollment	3	10.0%	3	10.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
CSM Transfer	38	54.3%	35	53.0%	22	46.8%	**28**	**56.0%**	27.3%	-26.3%
First-time, Unknown	2	2.9%	1	1.5%	2	4.3%	**5**	**10.0%**	150.0%	150.0%
Type of Program										
Transfer Degree	256	73.8%	264	73.3%	206	74.1%	**192**	**70.3%**	-6.8%	-25.0%
Career Degree	65	18.7%	68	18.9%	55	19.8%	**58**	**21.2%**	5.5%	-10.8%
Certificate	15	4.3%	26	7.2%	15	5.4%	**11**	**4.0%**	-26.7%	-26.7%
Non-degree Seeking	11	3.2%	1	0.3%	2	0.7%	**12**	**4.4%**	500.0%	9.1%
Undecided	0	0.0%	1	0.3%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	6	1.7%	6	1.7%	5	1.8%	**4**	**1.5%**	-20.0%	-33.3%
18 to 21 Years	206	59.4%	212	58.9%	162	58.3%	**143**	**52.4%**	-11.7%	-30.6%
22 to 29 Years	76	21.9%	74	20.6%	68	24.5%	**77**	**28.2%**	13.2%	1.3%
30 to 39 Years	24	6.9%	36	10.0%	19	6.8%	**25**	**9.2%**	31.6%	4.2%
40 to 59 Years	28	8.1%	25	6.9%	19	6.8%	**22**	**8.1%**	15.8%	-21.4%
60 and Over	7	2.0%	7	1.9%	5	1.8%	**2**	**0.7%**	-60.0%	-71.4%
18 to 24 Years	251	72.3%	257	71.4%	203	73.0%	**189**	**69.2%**	-6.9%	-24.7%
Mean Age	24.6		24.6		24.3		**24.9**	**9.1%**	2.3%	1.0%
Students on F-1 Visa	9	2.6%	20	5.6%	15	5.4%	**11**	**4.0%**	-26.7%	22.2%
Ethnicity/Race										
Hispanic origin of any race	26	7.5%	32	8.9%	20	7.2%	**29**	**10.6%**	45.0%	11.5%
Non-Hispanic origin only										
American Indian or Alaskan Native	1	0.3%	1	0.3%	2	0.7%	**1**	**0.4%**	-50.0%	0.0%
Asian	14	4.0%	17	4.7%	11	4.0%	**12**	**4.4%**	9.1%	-14.3%
Black or African American	187	53.9%	191	53.1%	153	55.0%	**147**	**53.8%**	-3.9%	-21.4%
Native Hawaiian or Other Pacific Islander	1	0.3%	2	0.6%	3	1.1%	**1**	**0.4%**	-66.7%	0.0%
White	74	21.3%	62	17.2%	59	21.2%	**53**	**19.4%**	-10.2%	-28.4%
Two or more races	30	8.6%	26	7.2%	10	3.6%	**11**	**4.0%**	10.0%	-63.3%
Non-Resident Alien	12	3.5%	24	6.7%	17	6.1%	**15**	**5.5%**	-11.8%	25.0%
Ethnicity/Race Unknown	2	0.6%	5	1.4%	3	1.1%	**4**	**1.5%**	33.3%	100.0%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2017 - SPRING 2020

LA PLATA CAMPUS

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2019-2020	4-Year % Change 2017-2020
AA.AS	Arts & Sciences	X		79	515	731	783	7.1%	891.1%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X		5	0	0	1	100.0%	-80.0%
AA.AS.ART.PA	Arts & Sciences: Art	X		59	80	110	76	-30.9%	28.8%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X		202	98	28	9	-67.9%	-95.5%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X		2	2	1	1	0.0%	-50.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	X		1	0	0	0	0.0%	-100.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X		63	56	73	71	-2.7%	12.7%
AA.AS.HST.PA	Arts & Sciences: History	X		24	36	29	28	-3.4%	16.7%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X		42	22	2	2	0.0%	-95.2%
AA.AS.MUS.PA	Arts & Sciences: Music	X		38	34	37	28	-24.3%	-26.3%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X		13	2	0	0	0.0%	-100.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X		31	12	1	0	-100.0%	-100.0%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X		91	33	5	1	-80.0%	-98.9%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X		124	141	160	140	-12.5%	12.9%
AA.AS.SPA	Arts & Sciences: Spanish	X		10	15	17	14	-17.6%	40.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X		24	21	33	26	-21.2%	8.3%
AA.DMP	Digital Media Production	X		32	32	46	42	-8.7%	31.3%
AA.ENVIRONMENTAL	Environmental Studies	X		12	1	0	1	100.0%	-91.7%
AA.GENSTU	General Studies	X		1,433	682	269	101	-62.5%	-93.0%
AA.GENSTU.COM.PA	General Studies: Communication	X		102	85	77	79	2.6%	-22.5%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X		147	164	157	163	3.8%	10.9%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	X		49	78	63	43	-31.7%	-12.2%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.FORENSIC	General Studies: Forensic Studies	X		24	9	1	1	0.0%	-95.8%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X		2	1	0	0	0.0%	-100.0%
AA.GENSTU.MEDIA.PA	General Studies: Media Studies	X		14	20	14	10	-28.6%	-28.6%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		14	3	3	0	-100.0%	-100.0%
AA.TCHED.ELEM	Teacher Education: Elementary	X		0	0	0	0	0.0%	0.0%
AA.TCHED.SEC	Teacher Education: Secondary	X		27	23	33	21	-36.4%	-22.2%
AAS.ACCT	Accounting	X		59	60	80	58	-27.5%	-1.7%
AAS.BUS.MGMT	Business Management	X		44	79	102	117	14.7%	165.9%
AAS.COMP.INFO.SYS	Computer Information Systems	X		40	36	11	4	-63.6%	-90.0%
AAS.COMP.PROG	Computer Programming	X		1	1	1	0	-100.0%	-100.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X		17	19	31	13	-58.1%	-23.5%
AAS.CRIM.JU	Criminal Justice	X		51	56	48	68	41.7%	33.3%
AAS.CYBER.SECURITY	Cybersecurity	X		136	139	173	199	15.0%	46.3%
AAS.EARLYCHD	Early Childhood Development	X		74	66	78	53	-32.1%	-28.4%
AAS.EGR.TECH	Engineering Technology	X		24	28	31	23	-25.8%	-4.2%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X		14	7	0	2	100.0%	-85.7%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X		5	1	0	0	0.0%	-100.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X		3	2	0	0	0.0%	-100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X		8	4	2	1	-50.0%	-87.5%
AAS.ELECT.TECH	Electronics Technology	X		1	1	0	0	0.0%	-100.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		2	1	1	2	100.0%	0.0%
AAS.EMS	Emergency Medical Services	X		1	5	5	10	100.0%	900.0%
AAS.EST	Energy Systems Technology	X		0	2	3	1	-66.7%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		9	8	10	10	0.0%	11.1%
AAS.HIM	Health Information Management	X		42	38	27	20	-25.9%	-52.4%
AAS.HOMELAND.SEC	Homeland Security	X		31	38	34	27	-20.6%	-12.9%
AAS.HOSPITALITY.MGT	Hospitality Management	X		21	20	21	14	-33.3%	-33.3%
AAS.HUM.SERV	Human Services	X		51	33	32	44	37.5%	-13.7%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2017 - SPRING 2020

LA PLATA CAMPUS

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2019-2020	4-Year % Change 2017-2020
AAS.INFO.SYS	Information Systems	X		0	0	7	12	71.4%	100.0%
AAS.ISS	Information Systems Security	X		9	3	3	2	-33.3%	-77.8%
AAS.IST	Information Services Technology	X		45	50	68	66	-2.9%	46.7%
AAS.IST.MCSE	Information Services Technology: MCSE	X		0	0	1	1	0.0%	100.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		2	4	2	1	-50.0%	-50.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X		17	22	23	5	-78.3%	-70.6%
AAS.MASSAGE.THER	Massage Therapy	X		15	8	8	7	-12.5%	-53.3%
AAS.MEDLABTECH	Medical Laboratory Technology	X		11	10	9	6	-33.3%	-45.5%
AAS.MGMT.DEV	Management Development	X		26	5	5	1	-80.0%	-96.2%
AAS.MOT	Maritime Operations Technology	X		0	0	0	0	0.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		5	1	1	0	-100.0%	-100.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		5	1	0	0	0.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		3	0	0	0	0.0%	-100.0%
AAS.PARAL.ST	Paralegal Studies	X		0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	X		6	17	18	11	-38.9%	83.3%
AAS.PRE.RAD	Radiography	X		47	43	39	44	12.8%	-6.4%
AAS.PRE.RESP	Respiratory Therapy	X		5	6	7	2	-71.4%	-60.0%
AAS.PTASST	Physical Therapist Assistant	X		20	14	8	13	62.5%	-35.0%
AAS.PTNMT	Nuclear Medicine Technology	X		1	2	5	7	40.0%	600.0%
AAS.SOFTWARE	Software Engineering	X		1	2	5	5	0.0%	400.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		1	0	0	0	0.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		65	64	57	49	-14.0%	-24.6%
AAT.ELEM	Elementary	X		0	1	0	0	0.0%	0.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		84	77	79	63	-20.3%	-25.0%
AS.BUS.ADMIN	Business Administration	X		371	364	307	293	-4.6%	-21.0%
AS.BUSADM.TECMGMT	Business Administration: Technical Management	X		25	20	21	12	-42.9%	-52.0%
AS.COMPUTER.SCI	Computer Science	X		136	151	132	143	8.3%	5.1%
AS.EGR	Engineering	X		141	171	180	124	-31.1%	-12.1%
AS.EGR.CON	Engineering - Consortium	X		1	1	0	0	0.0%	-100.0%
AS.ENVIRONMENTAL	Environmental Studies	X		0	14	26	30	15.4%	100.0%
AS.HEA	Pre-Professional Health Science	X		0	170	278	255	-8.3%	100.0%
AS.LEGALSTUDIES	Legal Studies	X		11	4	2	0	-100.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	X		0	116	137	108	-21.2%	100.0%
AS.NURSING	Nursing	X		210	195	222	233	5.0%	11.0%
AS.SPORT.MGT	Sport Management	X		30	36	40	33	-17.5%	10.0%
ASE.CE	Computer Engineering	X		43	42	44	37	-15.9%	-14.0%
ASE.EE	Electrical Engineering	X		53	58	41	41	0.0%	-22.6%
CE.ACCT.ADV	Accounting: Advanced		X	6	5	8	6	-25.0%	0.0%
CE.ACCT.BASIC	Accounting: Basic		X	6	7	6	7	16.7%	16.7%
CE.BUS.MGMT	Business Management		X	3	10	11	11	0.0%	266.7%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	10	11	8	8	0.0%	-20.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	4	2	2	5	150.0%	25.0%
CE.CRIM.JU	Criminal Justice		X	4	10	3	9	200.0%	125.0%
CE.CYBER.SECURITY	Cybersecurity Technology		X	4	15	11	7	-36.4%	75.0%
CE.EARLY.CH	Early Childhood Development		X	12	14	11	9	-18.2%	-25.0%
CE.EGR.TECH	Engineering Technology		X	2	5	3	1	-66.7%	-50.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	11	14	14	9	-35.7%	-18.2%
CE.ET.BASIC	Electronics Technology - Basic		X	3	3	5	1	-80.0%	-66.7%
CE.ET.COMM	Electronics Technology - Communications		X	0	0	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	4	6	4	2	-50.0%	-50.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager		X	2	2	1	1	0.0%	-50.0%
CE.GEN.STU.TRANSFER	General Studies Transfer Certificate		X	25	98	15	17	13.3%	-32.0%
CE.GRAPH.DESIGN	Graphic Design		X	22	13	15	22	46.7%	0.0%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	12	6	9	13	44.4%	8.3%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2017 - SPRING 2020

LA PLATA CAMPUS

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2019-2020	4-Year % Change 2017-2020
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician		X	5	8	4	6	50.0%	20.0%
CE.INFO.PRO	Information Processing		X	0	0	0	0	0.0%	0.0%
CE.IST	Information Services Technology		X	3	6	4	8	100.0%	166.7%
CE.MED.ASSTNG	Medical Assisting		X	36	41	53	36	-32.1%	0.0%
CE.MEDICAL.CODE	Medical Coding Specialist		X	18	17	7	7	0.0%	-61.1%
CE.MFG.TECH	Manufacturing Technology		X	0	1	0	0	0.0%	0.0%
CE.MGMT.DEV	Management Development		X	0	0	0	0	0.0%	0.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	1	0	0	0	0.0%	-100.0%
CE.MRKT	Business Management: Marketing		X	1	13	11	5	-54.5%	400.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	1	0	0	0	0.0%	-100.0%
CE.NETWORK.TECH	Network Technology		X	6	10	2	0	-100.0%	-100.0%
CE.OFF.TECH	Office Technology		X	9	6	4	4	0.0%	-55.6%
CE.PHARMTECH	Pharmacy Technician		X	7	15	12	4	-66.7%	-42.9%
CE.PHOTOGRAPHY	Photography		X	1	3	0	0	0.0%	-100.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	1	0	0	0	0.0%	-100.0%
CE.PRACTICAL.NUR	Practical Nursing		X	3	0	4	1	-75.0%	-66.7%
CE.PROF.COM	Professional Communication		X	0	0	0	0	0.0%	0.0%
CE.RETAIL	Retail Management Certificate		X	0	0	0	0	0.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology		X	0	1	3	1	-66.7%	100.0%
CE.SECURITY.MGT	Security Management		X	0	0	1	1	0.0%	100.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	1	5	2	7	250.0%	600.0%
CE.TECH.SUP	Technical Support		X	7	5	1	3	200.0%	-57.1%
CE.THER.MASS	Therapeutic Massage		X	3	2	1	4	300.0%	33.3%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	2	2	0	0	0.0%	-100.0%
CE.WEB.DEV	Web Developer		X	0	0	6	0	-100.0%	0.0%
LOR.A+.SKILLS	A+ Skills Training			2	8	0	0	0.0%	-100.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			2	0	1	0	-100.0%	-100.0%
LOR.ART.HISTORY	Art History			1	2	1	2	100.0%	100.0%
LOR.BUS.MGMT	Business Management			13	6	1	0	-100.0%	-100.0%
LOR.CHILD	Child Care Provider			6	5	1	1	0.0%	-83.3%
LOR.CLERIC	Clerical Assistant			1	0	0	0	0.0%	-100.0%
LOR.COMP.ES	Computing Essentials			0	0	1	0	-100.0%	0.0%
LOR.CRIM.JU	Criminal Justice			33	19	1	5	400.0%	-84.8%
LOR.DIGITAL.IMAG	Digital Imaging			0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting			1	2	0	0	0.0%	-100.0%
LOR.DRIVING.II	Driving Skills II			0	0	0	1	100.0%	100.0%
LOR.EMT	Emergency Medical Technician			0	0	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant			8	5	0	0	0.0%	-100.0%
LOR.FIRSTL.MGR	First Level Manager			0	0	0	0	0.0%	0.0%
LOR.LEADERSHIP	Leadership Skills			1	0	0	0	0.0%	-100.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	0	0	0	0.0%	0.0%
LOR.MFG.AUTO	Manufacturing: Automation			0	1	0	1	100.0%	100.0%
LOR.PER.TRAINER	Personal Trainer			3	1	0	0	0.0%	-100.0%
LOR.SECURITY.MGT	Security Management			0	1	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			15	12	0	2	100.0%	-86.7%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		0	0	0	0	0.0%	0.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X		0	1	0	0	0.0%	0.0%
NON.DEG.TRANS	Non-Degree: Transfer			9	10	4	4	0.0%	-55.6%
NON.DEGREE	Non-Degree			24	16	6	594	9800.0%	2375.0%
UNDECIDED	Undecided			0	1	0	0	0.0%	0.0%
TOTALS				5,041	4,927	4,612	4,736	2.7%	-6.1%

									1-Year		4-Year	
	Spring 2017		Spring 2018		Spring 2019		Spring 2020		% ENR Change	% FTE Change	% ENR Change	% FTE Change
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2019-2020	2019-2020	2017-2020	2017-2020
ACC	180	17.1	202	19.8	214	20.2	174	16.9	-18.7%	-16.3%	-3.3%	-1.2%
ART	459	44.1	424	40.2	441	41.4	377	35.5	-14.5%	-14.3%	-17.9%	-19.5%
AST	91	8.9	93	8.8	89	8.4	87	8.2	-2.2%	-2.4%	-4.4%	-7.9%
BAD	387	36.1	418	38.8	369	35.1	373	34.8	1.1%	-0.9%	-3.6%	-3.6%
BIO	1,474	104.5	1,492	105.1	1,284	89.8	1,224	88.1	-4.7%	-1.9%	-17.0%	-15.7%
CHE	274	21.3	286	21.9	283	22.2	239	18.6	-15.5%	-16.3%	-12.8%	-12.6%
CJS	255	25.2	254	25.3	245	23.8	293	28.8	19.6%	21.0%	14.9%	14.3%
CNT	39	4.1	34	3.4	27	2.7	28	2.5	3.7%	-7.4%	-28.2%	-38.6%
COM	521	50.6	458	43.4	452	44.0	540	51.5	19.5%	17.0%	3.6%	1.8%
CSC	0	0.0	0	0.0	3	0.3	187	21.3	6133.3%	6345.5%	100.0%	100.0%
DAN	9	0.5	9	0.6	7	0.5	12	0.7	71.4%	55.3%	33.3%	55.3%
DFT	16	1.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
DMP	26	2.6	28	2.7	44	4.2	42	4.2	-4.5%	0.0%	61.5%	61.5%
ECN	287	27.8	354	34.4	262	25.1	284	26.6	8.4%	6.0%	-1.0%	-4.3%
EDU	220	20.9	239	22.9	188	18.2	152	14.6	-19.1%	-19.8%	-30.9%	-30.2%
EGR	173	16.7	166	15.8	104	10.8	54	4.9	-48.1%	-54.5%	-68.8%	-70.5%
EGT	1	0.1	12	1.1	2	0.2	2	0.3	0.0%	17.4%	100.0%	170.0%
EMS	84	5.6	119	7.9	126	8.4	130	8.4	3.2%	0.0%	54.8%	50.0%
ENG	1,152	110.8	1,161	110.6	1,196	112.6	1,241	118.3	3.8%	5.1%	7.7%	6.8%
ENG (DEV)	123	11.9	113	10.3	107	9.6	66	6.6	-38.3%	-30.9%	-46.3%	-44.3%
ENV	156	11.8	130	8.6	151	10.1	169	10.2	11.9%	1.0%	8.3%	-13.6%
FRE	3	0.3	9	0.9	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
FYS	0	0.0	88	7.5	115	10.1	138	12.1	20.0%	19.8%	100.0%	100.0%
GEO	56	3.8	57	3.9	55	3.6	51	3.6	-7.3%	-1.7%	-8.9%	-6.1%
GRY	137	12.1	161	13.4	147	12.3	139	11.1	-5.4%	-10.0%	1.5%	-8.0%
HIM	43	3.6	56	5.3	17	1.5	12	1.2	-29.4%	-23.5%	-72.1%	-67.2%
HLS	40	3.9	61	6.1	61	5.9	54	5.3	-11.5%	-10.2%	35.0%	35.9%
HMS	58	5.5	38	3.7	38	3.6	54	5.0	42.1%	38.9%	-6.9%	-9.1%
HPM	23	2.3	44	4.1	55	5.5	33	3.3	-40.0%	-40.0%	43.5%	43.5%
HST	419	40.3	321	30.1	265	24.6	281	27.1	6.0%	10.2%	-32.9%	-32.8%
HTH	185	10.9	168	10.3	159	9.5	147	8.6	-7.5%	-10.1%	-20.5%	-21.2%
IDS	33	3.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ITS	833	82.1	730	70.7	695	66.9	571	53.6	-17.8%	-19.9%	-31.5%	-34.7%
LAN	25	2.5	31	3.0	35	3.5	21	1.8	-40.0%	-48.6%	-16.0%	-28.0%
LGL	5	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MAS	24	1.7	14	1.0	19	1.2	19	1.9	0.0%	62.4%	-20.8%	9.8%
MFT	13	1.3	6	0.6	7	0.6	15	1.3	114.3%	116.7%	15.4%	0.0%
MLT	8	0.7	15	1.1	29	2.2	23	2.0	-20.7%	-9.0%	187.5%	178.1%
MTH	1,048	105.9	989	105.0	1,065	110.0	1,187	126.2	11.5%	14.8%	13.3%	19.2%
MTH (DEV)	653	66.3	550	56.3	418	42.2	351	35.8	-16.0%	-15.3%	-46.2%	-46.0%
MUS	152	11.0	196	13.0	182	13.0	171	13.0	-6.0%	-0.2%	12.5%	18.5%
NUR	694	55.4	682	53.3	775	60.1	815	63.4	5.2%	5.5%	17.4%	14.4%
OFT	107	3.4	84	5.1	84	6.3	38	2.5	-54.8%	-60.8%	-64.5%	-27.4%
PHM	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
PHL	100	9.3	118	11.4	150	13.9	216	20.4	44.0%	46.8%	116.0%	119.4%
PHY	286	19.2	259	16.7	262	17.5	152	10.4	-42.0%	-40.7%	-46.9%	-45.9%
POL	107	10.6	99	9.5	74	6.9	55	5.0	-25.7%	-27.5%	-48.6%	-52.8%
PSY	336	32.0	372	35.2	326	28.0	337	31.4	3.4%	12.1%	0.3%	-2.0%
PTA	22	2.9	16	2.0	2	0.4	6	1.0	200.0%	150.0%	-72.7%	-65.9%
RDG (DEV)	91	8.7	98	8.9	95	8.5	78	8.0	-17.9%	-5.9%	-14.3%	-8.0%
SCE	0	0.0	0	0.0	0	0.0	110	10.5	100.0%	100.0%	100.0%	100.0%
SOC	401	38.0	364	34.8	331	31.6	284	27.4	-14.2%	-13.3%	-29.2%	-27.9%
SPA	169	16.1	186	18.1	200	17.8	180	16.5	-10.0%	-7.3%	6.5%	2.5%
STU	303	18.7	241	16.3	128	5.5	132	6.0	3.1%	9.1%	-56.4%	-68.1%
TED	18	1.5	24	2.0	17	1.7	8	0.8	-52.9%	-52.9%	-55.6%	-45.6%
THE	94	8.3	65	5.8	52	5.0	51	4.8	-1.9%	-2.8%	-45.7%	-41.6%
TRA	60	4.0	106	7.1	66	4.4	72	4.8	9.1%	9.1%	20.0%	20.0%
WFS	456	38.3	417	36.9	345	31.3	295	26.3	-14.5%	-15.9%	-35.3%	-31.3%
TOTAL[b,c,d]	12,929	1,146.0	12,657	1,120.5	11,863	1,042.9	11,777	1,053.7	-0.7%	1.0%	-8.9%	-8.1%

[a]Academic discipline key can be found on page 106 Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

Discipline[a]	Spring 2017 ENR	Spring 2017 FTE	Spring 2018 ENR	Spring 2018 FTE	Spring 2019 ENR	Spring 2019 FTE	Spring 2020 ENR	Spring 2020 FTE	1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
MTH	1,048	105.9	989	105.0	1,065	110.0	1,187	126.2	11.5%	14.8%	13.3%	19.2%
ENG	1,152	110.8	1,161	110.6	1,196	112.6	1,241	118.3	3.8%	5.1%	7.7%	6.8%
BIO	1,474	104.5	1,492	105.1	1,284	89.8	1,224	88.1	-4.7%	-1.9%	-17.0%	-15.7%
NUR	694	55.4	682	53.3	775	60.1	815	63.4	5.2%	5.5%	17.4%	14.4%
ITS	833	82.1	730	70.7	695	66.9	571	53.6	-17.8%	-19.9%	-31.5%	-34.7%
COM	521	50.6	458	43.4	452	44.0	540	51.5	19.5%	17.0%	3.6%	1.8%
MTH (DEV)	653	66.3	550	56.3	418	42.2	351	35.8	-16.0%	-15.3%	-46.2%	-46.0%
ART	459	44.1	424	40.2	441	41.4	377	35.5	-14.5%	-14.3%	-17.9%	-19.5%
BAD	387	36.1	418	38.8	369	35.1	373	34.8	1.1%	-0.9%	-3.6%	-3.6%
PSY	336	32.0	372	35.2	326	28.0	337	31.4	3.4%	12.1%	0.3%	-2.0%
CJS	255	25.2	254	25.3	245	23.8	293	28.8	19.6%	21.0%	14.9%	14.3%
SOC	401	38.0	364	34.8	331	31.6	284	27.4	-14.2%	-13.3%	-29.2%	-27.9%
HST	419	40.3	321	30.1	265	24.6	281	27.1	6.0%	10.2%	-32.9%	-32.8%
ECN	287	27.8	354	34.4	262	25.1	284	26.6	8.4%	6.0%	-1.0%	-4.3%
WFS	456	38.3	417	36.9	345	31.3	295	26.3	-14.5%	-15.9%	-35.3%	-31.3%
CSC	0	0.0	0	0.0	3	0.3	187	21.3	6133.3%	6345.5%	100.0%	100.0%
PHL	100	9.3	118	11.4	150	13.9	216	20.4	44.0%	46.8%	116.0%	119.4%
CHE	274	21.3	286	21.9	283	22.2	239	18.6	-15.5%	-16.3%	-12.8%	-12.6%
ACC	180	17.1	202	19.8	214	20.2	174	16.9	-18.7%	-16.3%	-3.3%	-1.2%
SPA	169	16.1	186	18.1	200	17.8	180	16.5	-10.0%	-7.3%	6.5%	2.5%
EDU	220	20.9	239	22.9	188	18.2	152	14.6	-19.1%	-19.8%	-30.9%	-30.2%
MUS	152	11.0	196	13.0	182	13.0	171	13.0	-6.0%	-0.2%	12.5%	18.5%
FYS	0	0.0	88	7.5	115	10.1	138	12.1	20.0%	19.8%	100.0%	100.0%
GRY	137	12.1	161	13.4	147	12.3	139	11.1	-5.4%	-10.0%	1.5%	-8.0%
SCE	0	0.0	0	0.0	0	0.0	110	10.5	100.0%	100.0%	100.0%	100.0%
PHY	286	19.2	259	16.7	262	17.5	152	10.4	-42.0%	-40.7%	-46.9%	-45.9%
ENV	156	11.8	130	8.6	151	10.1	169	10.2	11.9%	1.0%	8.3%	-13.6%
HTH	185	10.9	168	10.3	159	9.5	147	8.6	-7.5%	-10.1%	-20.5%	-21.2%
EMS	84	5.6	119	7.9	126	8.4	130	8.4	3.2%	0.0%	54.8%	50.0%
AST	91	8.9	93	8.8	89	8.4	87	8.2	-2.2%	-2.4%	-4.4%	-7.9%
RDG (DEV)	91	8.7	98	8.9	95	8.5	78	8.0	-17.9%	-5.9%	-14.3%	-8.0%
ENG (DEV)	123	11.9	113	10.3	107	9.6	66	6.6	-38.3%	-30.9%	-46.3%	-44.3%
STU	303	18.7	241	16.3	128	5.5	132	6.0	3.1%	9.1%	-56.4%	-68.1%
HLS	40	3.9	61	6.1	61	5.9	54	5.3	-11.5%	-10.2%	35.0%	35.9%
HMS	58	5.5	38	3.7	38	3.6	54	5.0	42.1%	38.9%	-6.9%	-9.1%
POL	107	10.6	99	9.5	74	6.9	55	5.0	-25.7%	-27.5%	-48.6%	-52.8%
EGR	173	16.7	166	15.8	104	10.8	54	4.9	-48.1%	-54.5%	-68.8%	-70.5%
THE	94	8.3	65	5.8	52	5.0	51	4.8	-1.9%	-2.8%	-45.7%	-41.6%
TRA	60	4.0	106	7.1	66	4.4	72	4.8	9.1%	9.1%	20.0%	20.0%
DMP	26	2.6	28	2.7	44	4.2	42	4.2	-4.5%	0.0%	61.5%	61.5%
GEO	56	3.8	57	3.9	55	3.6	51	3.6	-7.3%	-1.7%	-8.9%	-6.1%
HPM	23	2.3	44	4.1	55	5.5	33	3.3	-40.0%	-40.0%	43.5%	43.5%
CNT	39	4.1	34	3.4	27	2.7	28	2.5	3.7%	-7.4%	-28.2%	-38.6%
OFT	107	3.4	84	5.1	84	6.3	38	2.5	-54.8%	-60.8%	-64.5%	-27.4%
MLT	8	0.7	15	1.1	29	2.2	23	2.0	-20.7%	-9.0%	187.5%	178.1%
MAS	24	1.7	14	1.0	19	1.2	19	1.9	0.0%	62.4%	-20.8%	9.8%
LAN	25	2.5	31	3.0	35	3.5	21	1.8	-40.0%	-48.6%	-16.0%	-28.0%
MFT	13	1.3	6	0.6	7	0.6	15	1.3	114.3%	116.7%	15.4%	0.0%
HIM	43	3.6	56	5.3	17	1.5	12	1.2	-29.4%	-23.5%	-72.1%	-67.2%
PTA	22	2.9	16	2.0	2	0.4	6	1.0	200.0%	150.0%	-72.7%	-65.9%
TED	18	1.5	24	2.0	17	1.7	8	0.8	-52.9%	-52.9%	-55.6%	-45.6%
DAN	9	0.5	9	0.6	7	0.5	12	0.7	71.4%	55.3%	33.3%	55.3%
PHM	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
EGT	1	0.1	12	1.1	2	0.2	2	0.3	0.0%	17.4%	100.0%	170.0%
DFT	16	1.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
FRE	3	0.3	9	0.9	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
IDS	33	3.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LGL	5	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TOTAL[b,c,d]	12,929	1,146.0	12,657	1,120.5	11,863	1,042.9	11,777	1,053.7	-0.7%	1.0%	-8.9%	-8.1%

[a]Academic discipline key can be found on page 106 Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)
LA PLATA CAMPUS
SPRING 2017 - SPRING 2020

Academic Division/Department	Discipline[a]	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Academic Affairs	FYS	0	0.0	88	7.5	115	10.1	138	12	20.0%	19.8%	100.0%	100.0%
	TOTAL	0	0.0	88	7.5	115	10.1	138	12.1	20.0%	19.8%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	ART	459	44.1	424	40.2	441	41.4	377	36	-14.5%	-14.3%	-17.9%	-19.5%
	DAN	9	0.5	9	0.6	7	0.5	12	1	71.4%	55.3%	33.3%	55.3%
	DMP	26	2.6	28	2.7	44	4.2	42	4	-4.5%	0.0%	61.5%	61.5%
	EDU	220	20.9	239	22.9	188	18.2	152	15	-19.1%	-19.8%	-30.9%	-30.2%
	GRY	137	12.1	161	13.4	147	12.3	139	11	-5.4%	-10.0%	1.5%	-8.0%
	HMS	58	5.5	38	3.7	38	3.6	54	5	42.1%	38.9%	-6.9%	-9.1%
	HST	419	40.3	321	30.1	265	24.6	281	27	6.0%	10.2%	-32.9%	-32.8%
	MUS	152	11.0	196	13.0	182	13.0	171	13	-6.0%	-0.2%	12.5%	18.5%
	PHL	100	9.3	118	11.4	150	13.9	216	20	44.0%	46.8%	116.0%	119.4%
	POL	107	10.6	99	9.5	74	6.9	55	5	-25.7%	-27.5%	-48.6%	-52.8%
	PSY	336	32.0	372	35.2	326	28.0	337	31	3.4%	12.1%	0.3%	-2.0%
	SOC	401	38.0	364	34.8	331	31.6	284	27	-14.2%	-13.3%	-29.2%	-27.9%
	TED	18	1.5	24	2.0	17	1.7	8	1	-52.9%	-52.9%	-55.6%	-45.6%
	THE	94	8.3	65	5.8	52	5.0	51	5	-1.9%	-2.8%	-45.7%	-41.6%
	TOTAL	2,536	236.6	2,458	225.2	2,262	204.9	2,179	201.1	-3.7%	-1.9%	-14.1%	-15.0%
Business, Technology, and Public Service	ACC	180	17.1	202	19.8	214	20.2	174	17	-18.7%	-16.3%	-3.3%	-1.2%
	BAD	387	36.1	418	38.8	369	35.1	373	35	1.1%	-0.9%	-3.6%	-3.6%
	CJS	255	25.2	254	25.3	245	23.8	293	29	19.6%	21.0%	14.9%	14.3%
	CNT	39	4.1	34	3.4	27	2.7	28	3	3.7%	-7.4%	-28.2%	-38.6%
	CSC	0	0.0	0	0.0	3	0.3	187	21	6133.3%	6345.5%	100.0%	100.0%
	ECN	287	27.8	354	34.4	262	25.1	284	27	8.4%	6.0%	-1.0%	-4.3%
	ENE	0	0.0	0	0.0	0	0.0	0	0	0.0%	0.0%	0.0%	0.0%
	HLS	40	3.9	61	6.1	61	5.9	54	5	-11.5%	-10.2%	35.0%	35.9%
	HPM	23	2.3	44	4.1	55	5.5	33	3	-40.0%	-40.0%	43.5%	43.5%
	ITS	833	82.1	730	70.7	695	66.9	571	54	-17.8%	-19.9%	-31.5%	-34.7%
	LGL	5	0.2	0	0.0	0	0.0	0	0	0.0%	0.0%	-100.0%	-100.0%
	OFT	107	3.4	84	5.1	84	6.3	38	2	-54.8%	-60.8%	-64.5%	-27.4%
	TOTAL	2,156	202.2	2,181	207.7	2,015	191.9	2,035	195.5	1.0%	1.9%	-5.6%	-3.3%
English, Communication, and Languages	COM	521	50.6	458	43.4	452	44.0	540	52	19.5%	17.0%	3.6%	1.8%
	ENG	1,152	110.8	1,161	110.6	1,196	112.6	1,241	118	3.8%	5.1%	7.7%	6.8%
	ENG(DEV)	123	11.9	113	10.3	107	9.6	66	6.6	-38.3%	-30.9%	-46.3%	-44.3%
	FRE	3	0.3	9	0.9	0	0.0	0	0	0.0%	0.0%	-100.0%	-100.0%
	IDS	33	3.2	0	0.0	0	0.0	0	0	0.0%	0.0%	-100.0%	-100.0%
	LAN	25	2.5	31	3.0	35	3.5	21	2	-40.0%	-48.6%	-16.0%	-28.0%
	RDG(DEV)	91	8.7	98	8.9	95	8.5	78	8.0	-17.9%	-5.9%	-14.3%	-8.0%
	SPA	169	16.1	186	18.1	200	17.8	180	17	-10.0%	-7.3%	6.5%	2.5%
	TOTAL	2,117	204.1	2,056	195.2	2,085	196.0	2,126	202.7	2.0%	3.4%	0.4%	-0.7%
Health Sciences	EMS	84	5.6	119	7.9	126	8.4	130	8	3.2%	0.0%	54.8%	50.0%
	HIM	43	3.6	56	5.3	17	1.5	12	1	-29.4%	-23.5%	-72.1%	-67.2%
	HTH	185	10.9	168	10.3	159	9.5	147	9	-7.5%	-10.1%	-20.5%	-21.2%
	MAS	24	1.7	14	1.0	19	1.2	19	2	0.0%	62.4%	-20.8%	9.8%
	MLT	8	0.7	15	1.1	29	2.2	23	2	-20.7%	-9.0%	187.5%	178.1%
	NUR	694	55.4	682	53.3	775	60.1	815	63	5.2%	5.5%	17.4%	14.4%
	PHM	0	0.0	0	0.0	0	0.0	7	1	100.0%	100.0%	100.0%	100.0%
	PTA	22	2.9	16	2.0	2	0.4	6	1	200.0%	150.0%	-72.7%	-65.9%
	WFS	456	38.3	417	36.9	345	31.3	295	26	-14.5%	-15.9%	-35.3%	-31.3%
	TOTAL	1,516	119.1	1,487	117.8	1,472	114.6	1,454	113.5	-1.2%	-1.0%	-4.1%	-4.7%
Mathematics	MTH	1,048	105.9	989	105.0	1,065	110.0	1,187	126	11.5%	14.8%	13.3%	19.2%
	MTH(DEV)	653	66.3	550	56.3	418	42.2	351	35.8	-16.0%	-15.3%	-46.2%	-46.0%
	TOTAL	1,701	172.2	1,539	161.3	1,483	152.2	1,538	162.0	3.7%	6.4%	-9.6%	-5.9%
Science and Engineering	AST	91	8.9	93	8.8	89	8.4	87	8	-2.2%	-2.4%	-4.4%	-7.9%
	BIO	1,474	104.5	1,492	105.1	1,284	89.8	1,224	88	-4.7%	-1.9%	-17.0%	-15.7%
	CHE	274	21.3	286	21.9	283	22.2	239	19	-15.5%	-16.3%	-12.8%	-12.6%
	DFT	16	1.5	0	0.0	0	0.0	0	0	0.0%	0.0%	-100.0%	-100.0%
	EGR	173	16.7	166	15.8	104	10.8	54	5	-48.1%	-54.5%	-68.8%	-70.5%
	EGT	1	0.1	12	1.1	2	0.2	2	0	0.0%	17.4%	100.0%	170.0%
	ENV	156	11.8	130	8.6	151	10.1	169	10	11.9%	1.0%	8.3%	-13.6%
	GEO	56	3.8	57	3.9	55	3.6	51	4	-7.3%	-1.7%	-8.9%	-6.1%
	MFT	13	1.3	6	0.6	7	0.6	15	1	114.3%	116.7%	15.4%	0.0%
	PHY	286	19.2	259	16.7	262	17.5	152	10	-42.0%	-40.7%	-46.9%	-45.9%
	SCE	0	0.0	0	0.0	0	0.0	110	11	100.0%	100.0%	100.0%	100.0%
	TOTAL	2,540	189.1	2,501	182.4	2,237	163.3	2,103	156.0	-6.0%	-4.4%	-17.2%	-17.5%
Student Success	STU	303	18.7	241	16.3	128	5.5	132	6	3.1%	9.1%	-56.4%	-68.1%
	TOTAL	303	18.7	241	16.3	128	5.5	132	6.0	3.1%	9.1%	-56.4%	-68.1%
Transportation Training	TRA	60	4.0	106	7.1	66	4.4	72	5	9.1%	9.1%	20.0%	20.0%
	TOTAL	60	4.0	106	7.1	66	4.4	72	4.8	9.1%	9.1%	20.0%	20.0%
TOTAL[b,c,d]		12,929	1,146.0	12,657	1,120.5	11,863	1,042.9	11,777	1,053.7	-0.7%	1.0%	-8.9%	-8.1%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Academic Affairs	FYS	0	0.0	88	7.5	115	10.1	138	12	20.0%	19.8%	100.0%	100.0%
	TOTAL	0	0.0	88	7.5	115	10.1	138	12.1	20.0%	19.8%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	ART	459	44.1	424	40.2	441	41.4	377	35.5	-14.5%	-14.3%	-17.9%	-19.5%
	PSY	336	32.0	372	35.2	326	28.0	337	31.4	3.4%	12.1%	0.3%	-2.0%
	SOC	401	38.0	364	34.8	331	31.6	284	27.4	-14.2%	-13.3%	-29.2%	-27.9%
	HST	419	40.3	321	30.1	265	24.6	281	27.1	6.0%	10.2%	-32.9%	-32.8%
	PHL	100	9.3	118	11.4	150	13.9	216	20.4	44.0%	46.8%	116.0%	119.4%
	EDU	220	20.9	239	22.9	188	18.2	152	14.6	-19.1%	-19.8%	-30.9%	-30.2%
	MUS	152	11.0	196	13.0	182	13.0	171	13.0	-6.0%	-0.2%	12.5%	18.5%
	GRY	137	12.1	161	13.4	147	12.3	139	11.1	-5.4%	-10.0%	1.5%	-8.0%
	HMS	58	5.5	38	3.7	38	3.6	54	5.0	42.1%	38.9%	-6.9%	-9.1%
	POL	107	10.6	99	9.5	74	6.9	55	5.0	-25.7%	-27.5%	-48.6%	-52.8%
	THE	94	8.3	65	5.8	52	5.0	51	4.8	-1.9%	-2.8%	-45.7%	-41.6%
	DMP	26	2.6	28	2.7	44	4.2	42	4.2	-4.5%	0.0%	61.5%	61.5%
	TED	18	1.5	24	2.0	17	1.7	8	0.8	-52.9%	-52.9%	-55.6%	-45.6%
	DAN	9	0.5	9	0.6	7	0.5	12	0.7	71.4%	55.3%	33.3%	55.3%
	TOTAL	2,536	236.6	2,458	225.2	2,262	204.9	2,179	201.1	-3.7%	-1.9%	-14.1%	-15.0%
Business, Technology, and Public Service	ITS	833	82.1	730	70.7	695	66.9	571	53.6	-17.8%	-19.9%	-31.5%	-34.7%
	BAD	387	36.1	418	38.8	369	35.1	373	34.8	1.1%	-0.9%	-3.6%	-3.6%
	CJS	255	25.2	254	25.3	245	23.8	293	28.8	19.6%	21.0%	14.9%	14.3%
	ECN	287	27.8	354	34.4	262	25.1	284	26.6	8.4%	6.0%	-1.0%	-4.3%
	CSC	0	0.0	0	0.0	3	0.3	187	21.3	6133.3%	6345.5%	100.0%	100.0%
	ACC	180	17.1	202	19.8	214	20.2	174	16.9	-18.7%	-16.3%	-3.3%	-1.2%
	HLS	40	3.9	61	6.1	61	5.9	54	5.3	-11.5%	-10.2%	35.0%	35.9%
	HPM	23	2.3	44	4.1	55	5.5	33	3.3	-40.0%	-40.0%	43.5%	43.5%
	CNT	39	4.1	34	3.4	27	2.7	28	2.5	3.7%	-7.4%	-28.2%	-38.6%
	OFT	107	3.4	84	5.1	84	6.3	38	2.5	-54.8%	-60.8%	-64.5%	-27.4%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	5	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	2,156	202.2	2,181	207.7	2,015	191.9	2,035	195.5	1.0%	1.9%	-5.6%	-3.3%
English, Communication, and Languages	ENG	1,152	110.8	1,161	110.6	1,196	112.6	1,241	118.3	3.8%	5.1%	7.7%	6.8%
	COM	521	50.6	458	43.4	452	44.0	540	51.5	19.5%	17.0%	3.6%	1.8%
	SPA	169	16.1	186	18.1	200	17.8	180	16.5	-10.0%	-7.3%	6.5%	2.5%
	RDG(DEV)	91	8.7	98	8.9	95	8.5	78	8.0	-17.9%	-5.9%	-14.3%	-8.0%
	ENG(DEV)	123	11.9	113	10.3	107	9.6	66	6.6	-38.3%	-30.9%	-46.3%	-44.3%
	LAN	25	2.5	31	3.0	35	3.5	21	1.8	-40.0%	-48.6%	-16.0%	-28.0%
	FRE	3	0.3	9	0.9	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	IDS	33	3.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	2,117	204.1	2,056	195.2	2,085	196.0	2,126	202.7	2.0%	3.4%	0.4%	-0.7%
Health Sciences	NUR	694	55.4	682	53.3	775	60.1	815	63.4	5.2%	5.5%	17.4%	14.4%
	WFS	456	38.3	417	36.9	345	31.3	295	26.3	-14.5%	-15.9%	-35.3%	-31.3%
	HTH	185	10.9	168	10.3	159	9.5	147	8.6	-7.5%	-10.1%	-20.5%	-21.2%
	EMS	84	5.6	119	7.9	126	8.4	130	8.4	3.2%	0.0%	54.8%	50.0%
	MLT	8	0.7	15	1.1	29	2.2	23	2.0	-20.7%	-9.0%	187.5%	178.1%
	MAS	24	1.7	14	1.0	19	1.2	19	1.9	0.0%	62.4%	-20.8%	9.8%
	HIM	43	3.6	56	5.3	17	1.5	12	1.2	-29.4%	-23.5%	-72.1%	-67.2%
	PTA	22	2.9	16	2.0	2	0.4	6	1.0	200.0%	150.0%	-72.7%	-65.9%
	PHM	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
	TOTAL	1,516	119.1	1,487	117.8	1,472	114.6	1,454	113.5	-1.2%	-1.0%	-4.1%	-4.7%
Mathematics	MTH	1,048	105.9	989	105.0	1,065	110.0	1,187	126	11.5%	14.8%	13.3%	19.2%
	MTH(DEV)	653	66.3	550	56.3	418	42.2	351	35.8	-16.0%	-15.3%	-46.2%	-46.0%
	TOTAL	1,701	172.2	1,539	161.3	1,483	152.2	1,538	162.0	3.7%	6.4%	-9.6%	-5.9%
Science and Engineering	BIO	1,474	104.5	1,492	105.1	1,284	89.8	1,224	88.1	-4.7%	-1.9%	-17.0%	-15.7%
	CHE	274	21.3	286	21.9	283	22.2	239	18.6	-15.5%	-16.3%	-12.8%	-12.6%
	SCE	0	0.0	0	0.0	0	0.0	110	10.5	100.0%	100.0%	100.0%	100.0%
	PHY	286	19.2	259	16.7	262	17.5	152	10.4	-42.0%	-40.7%	-46.9%	-45.9%
	ENV	156	11.8	130	8.6	151	10.1	169	10.2	11.9%	1.0%	8.3%	-13.6%
	AST	91	8.9	93	8.8	89	8.4	87	8.2	-2.2%	-2.4%	-4.4%	-7.9%
	EGR	173	16.7	166	15.8	104	10.8	54	4.9	-48.1%	-54.5%	-68.8%	-70.5%
	GEO	56	3.8	57	3.9	55	3.6	51	3.6	-7.3%	-1.7%	-8.9%	-6.1%
	MFT	13	1.3	6	0.6	7	0.6	15	1.3	114.3%	116.7%	15.4%	0.0%
	EGT	1	0.1	12	1.1	2	0.2	2	0.3	0.0%	17.4%	100.0%	170.0%
	DFT	16	1.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	2,540	189.1	2,501	182.4	2,237	163.3	2,103	156.0	-6.0%	-4.4%	-17.2%	-17.5%
Student Success	STU	303	18.7	241	16.3	128	5.5	132	6	3.1%	9.1%	-56.4%	-68.1%
	TOTAL	303	18.7	241	16.3	128	5.5	132	6.0	3.1%	9.1%	-56.4%	-68.1%
Transportation Training	TRA	60	4.0	106	7.1	66	4.4	72	5	9.1%	9.1%	20.0%	20.0%
	TOTAL	60	4.0	106	7.1	66	4.4	72	4.8	9.1%	9.1%	20.0%	20.0%
TOTAL[b,c,d]		12,929	1,146.0	12,657	1,120.5	11,863	1,042.9	11,777	1,053.7	-0.7%	1.0%	-8.9%	-8.1%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD[a]
LA PLATA CAMPUS
SPRING 2017 - SPRING 2020

																	1-Year		4-Year	
	Spring 2017				Spring 2018				Spring 2019				Spring 2020				% ENR Change	% FTE Change	% ENR Change	% FTE Change
Instructional Method	ENR		FTE		ENR		FTE		ENR		FTE		ENR		FTE		2019-2020	2019-2020	2017-2020	2017-2020
Clinical	155	1.2%	10.3	0.9%	179	1.4%	11.9	1.1%	211	1.8%	14.0	1.3%	237	2.0%	15.7	1.5%	12.3%	12.4%	52.9%	52.3%
Co-Operative	21	0.2%	2.2	0.2%	12	0.1%	1.3	0.1%	25	0.2%	2.5	0.2%	9	0.1%	0.9	0.1%	-64.0%	-64.0%	-57.1%	-59.6%
Distance Learning	5	0.0%	0.5	0.0%	9	0.1%	0.9	0.1%	50	0.4%	5.3	0.5%	30	0.3%	3.2	0.3%	-40.0%	-40.5%	500.0%	534.0%
Departmental Exam	76	0.6%	5.2	0.5%	80	0.6%	5.3	0.5%	72	0.6%	4.8	0.5%	51	0.4%	3.3	0.3%	-29.2%	-30.6%	-32.9%	-36.0%
Independent Study	22	0.2%	2.2	0.2%	16	0.1%	1.5	0.1%	8	0.1%	0.8	0.1%	5	0.0%	0.5	0.0%	-37.5%	-37.5%	-77.3%	-77.3%
Laboratory	1,475	11.4%	92.4	8.1%	1,265	10.0%	70.5	6.3%	819	6.9%	37.2	3.6%	677	5.7%	33.4	3.2%	-17.3%	-10.2%	-54.1%	-63.9%
Lecture	6,689	51.7%	647.1	56.5%	6,717	53.1%	647.4	57.8%	6,645	56.0%	630.1	60.4%	6,344	53.9%	610.9	58.0%	-4.5%	-3.0%	-5.2%	-5.6%
Web Hybrid	844	6.5%	71.3	6.2%	775	6.1%	66.7	6.0%	878	7.4%	75.8	7.3%	972	8.3%	86.4	8.2%	10.7%	14.0%	15.2%	21.2%
Practicum	55	0.4%	3.9	0.3%	69	0.5%	5.1	0.5%	52	0.4%	4.1	0.4%	62	0.5%	4.9	0.5%	19.2%	20.4%	12.7%	26.6%
Travel	9	0.1%	0.3	0.0%	7	0.1%	0.2	0.0%	10	0.1%	0.3	0.0%	0	0.0%	0.0	0.0%	-100.0%	-100.0%	-100.0%	-100.0%
Web	4,422	34.2%	381.9	33.3%	4,303	34.0%	376.3	33.6%	3,971	33.5%	343.8	33.0%	4,362	37.0%	380.9	36.1%	9.8%	10.8%	-1.4%	-0.3%
Total	**12,929**	**100.0%**	**1,146.0**	**100.0%**	**12,657**	**100.0%**	**1,120.5**	**100.0%**	**11,863**	**100.0%**	**1,042.9**	**100.0%**	**11,777**	**100.0%**	**1,053.7**	**100.0%**	**-0.7%**	**1.0%**	**-8.9%**	**-8.1%**

[a]Instructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
LA PLATA CAMPUS
SPRING 2020

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	38	189	84	35	19	0	365
Non-Hispanic origin only							
American Indian or Alaskan Native	4	9	7	3	2	0	25
Asian	30	109	43	15	7	0	204
Black or African American	211	708	285	143	121	10	1,478
Native Hawaiian or Other Pacific Islander	0	5	4	0	1	0	10
White	268	1,106	506	205	117	20	2,222
Two or more races	56	177	57	22	7	1	320
Non-Resident Alien	0	15	13	3	0	0	31
Ethnicity/Race Unknown	15	32	18	5	11	0	81
TOTAL	622	2,350	1,017	431	285	31	4,736

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
SPRING 2020

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	6.1%	8.0%	8.3%	8.1%	6.7%	0.0%	7.7%
Non-Hispanic origin only							
American Indian or Alaskan Native	0.6%	0.4%	0.7%	0.7%	0.7%	0.0%	0.5%
Asian	4.8%	4.6%	4.2%	3.5%	2.5%	0.0%	4.3%
Black or African American	33.9%	30.1%	28.0%	33.2%	42.5%	32.3%	31.2%
Native Hawaiian or Other Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.4%	0.0%	0.2%
White	43.1%	47.1%	49.8%	47.6%	41.1%	64.5%	46.9%
Two or more races	9.0%	7.5%	5.6%	5.1%	2.5%	3.2%	6.8%
Non-Resident Alien	0.0%	0.6%	1.3%	0.7%	0.0%	0.0%	0.7%
Ethnicity/Race Unknown	2.4%	1.4%	1.8%	1.2%	3.9%	0.0%	1.7%
TOTAL	13.1%	49.6%	21.5%	9.1%	6.0%	0.7%	100.0%

LEONARDTOWN

→

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LEONARDTOWN CAMPUS
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	2,218		2,276		2,072		**2,079**		0.3%	-6.3%
Total Credits	12,486		12,676		11,776		**10,567**		-10.3%	-15.4%
Mean Credits	5.63		5.57		5.68		**5.08**		-10.6%	-9.7%
Total FTEs[a]	416.20		422.53		392.53		**352.23**		-10.3%	-15.4%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	6,719	53.8%	6,238	49.2%	5,873	49.9%	**5,060**	**47.9%**	-13.8%	-24.7%
Evening (after 5 p.m.)	3,012	24.1%	3,055	24.1%	2,702	22.9%	**1,543**	**14.6%**	-42.9%	-48.8%
Web Courses	2,106	16.9%	2,292	18.1%	2,083	17.7%	**2,541**	**24.0%**	22.0%	20.7%
All Other Courses[b]	649	5.2%	1,091	8.6%	1,118	9.5%	**1,423**	**13.5%**	27.3%	119.3%
Full-time	213	9.6%	221	9.7%	190	9.2%	**112**	**5.4%**	-41.1%	-47.4%
Part-time	2,005	90.4%	2,055	90.3%	1,882	90.8%	**1,967**	**94.6%**	4.5%	-1.9%
Male	940	42.4%	960	42.2%	878	42.4%	**860**	**41.4%**	-2.1%	-8.5%
Full-time	97	10.3%	102	10.6%	91	10.4%	**52**	**6.0%**	-42.9%	-46.4%
Part-time	843	89.7%	858	89.4%	787	89.6%	**808**	**94.0%**	2.7%	-4.2%
Female	1,278	57.6%	1,316	57.8%	1,194	57.6%	**1,219**	**58.6%**	2.1%	-4.6%
Full-time	116	9.1%	119	9.0%	99	8.3%	**60**	**4.9%**	-39.4%	-48.3%
Part-time	1,162	90.9%	1,197	91.0%	1,095	91.7%	**1,159**	**95.1%**	5.8%	-0.3%
Dual Enrollment	291	13.1%	419	18.4%	367	17.7%	**498**	**24.0%**	35.7%	71.1%
New Freshman	259	11.7%	334	14.7%	319	15.4%	**342**	**16.5%**	7.2%	32.0%
First-time Any College	202	78.0%	259	77.5%	257	80.6%	**80**	**23.4%**	-68.9%	-60.4%
Dual Enrollment	125	48.3%	175	52.4%	184	57.7%	**0**	**0.0%**	-100.0%	-100.0%
CSM Transfer	45	17.4%	68	20.4%	53	16.6%	**35**	**10.2%**	-34.0%	-22.2%
First Unknown	12	4.6%	7	2.1%	9	2.8%	**227**	**66.4%**	2422.2%	1791.7%
Type of Program										
Transfer Degree	1,628	73.4%	1,666	73.2%	1,508	72.8%	**1,145**	**55.1%**	-24.1%	-29.7%
Career Degree	469	21.1%	439	19.3%	462	22.3%	**450**	**21.6%**	-2.6%	-4.1%
Certificate	86	3.9%	133	5.8%	91	4.4%	**89**	**4.3%**	-2.2%	3.5%
Non-degree Seeking	35	1.6%	38	1.7%	11	0.5%	**395**	**19.0%**	3490.9%	1028.6%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[c]										
17 and Under	253	11.4%	352	15.5%	300	14.5%	**387**	**18.6%**	29.0%	53.0%
18 to 21 Years	1,145	51.6%	1,147	50.4%	1,098	53.0%	**1,041**	**50.1%**	-5.2%	-9.1%
22 to 29 Years	434	19.6%	440	19.3%	379	18.3%	**377**	**18.1%**	-0.5%	-13.1%
30 to 39 Years	226	10.2%	170	7.5%	172	8.3%	**168**	**8.1%**	-2.3%	-25.7%
40 to 59 Years	149	6.7%	152	6.7%	107	5.2%	**97**	**4.7%**	-9.3%	-34.9%
60 and Over	11	0.5%	15	0.7%	16	0.8%	**9**	**0.4%**	-43.8%	-18.2%
18 to 24 years	1,372	61.9%	1,370	60.2%	1,304	62.9%	**1,244**	**59.8%**	-4.6%	-9.3%
Mean Age	23.5		23.1		22.8		**22.3**	**1.1%**	-2.2%	-5.2%
Ethnicity/Race										
Hispanic origin of any race	135	6.1%	158	6.9%	162	7.8%	**143**	**6.9%**	-11.7%	5.9%
Non-Hispanic origin only:										
American Indian or Alaskan Native	11	0.5%	5	0.2%	6	0.3%	**8**	**0.4%**	33.3%	-27.3%
Asian	52	2.3%	60	2.6%	66	3.2%	**75**	**3.6%**	13.6%	44.2%
Black or African American	315	14.2%	303	13.3%	279	13.5%	**324**	**15.6%**	16.1%	2.9%
Native Hawaiian or Other Pacific Islander	11	0.5%	7	0.3%	8	0.4%	**8**	**0.4%**	0.0%	-27.3%
White	1,532	69.1%	1,559	68.5%	1,376	66.4%	**1,324**	**63.7%**	-3.8%	-13.6%
Two or more races	124	5.6%	138	6.1%	126	6.1%	**148**	**7.1%**	17.5%	19.4%
Non-Resident Alien	10	0.5%	8	0.4%	11	0.5%	**16**	**0.8%**	45.5%	60.0%
Ethnicity/Race Unknown	28	1.3%	38	1.7%	38	1.8%	**33**	**1.6%**	-13.2%	17.9%
Students on F-1 Visa	3	0.1%	1	0.0%	2	0.1%	**5**	**0.2%**	150.0%	66.7%

[a]FTE includes credit and developmental course, employees and dependents.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LEONARDTOWN CAMPUS
CALVERT COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	321		370		309		**291**		-5.8%	-9.3%
Total Credits	1,510		1,671		1,455		**1,281**		-12.0%	-15.2%
Mean Credits	4.70		4.52		4.71		**4.19**		-11.1%	-11.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	609	40.3%	698	41.8%	623	42.8%	**442**	**34.5%**	-29.1%	-27.4%
Evening (after 5 p.m.)	380	25.2%	425	25.4%	323	22.2%	**207**	**16.2%**	-35.9%	-45.5%
Web Courses	515	34.1%	539	32.3%	502	34.5%	**566**	**44.2%**	12.7%	9.9%
All Other Courses[b]	6	0.4%	9	0.5%	7	0.5%	**3**	**0.2%**	-57.1%	-50.0%
Total FTEs[c]	50.33		55.70		48.50		**40.60**	**0**	-16.3%	-19.3%
Full-time	13	4.0%	10	2.7%	13	4.2%	**7**	**2.4%**	-46.2%	-46.2%
Part-time	308	96.0%	360	97.3%	296	95.8%	**284**	**97.6%**	-4.1%	-7.8%
Male	121	37.7%	159	43.0%	129	41.7%	**117**	**40.2%**	-9.3%	-3.3%
Full-time	5	4.1%	5	3.1%	5	3.9%	**4**	**3.4%**	-20.0%	-20.0%
Part-time	116	95.9%	154	96.9%	124	96.1%	**113**	**96.6%**	-8.9%	-2.6%
Female	200	62.3%	211	57.0%	180	58.3%	**174**	**59.8%**	-3.3%	-13.0%
Full-time	8	4.0%	5	2.4%	8	4.4%	**3**	**1.7%**	-62.5%	-62.5%
Part-time	192	96.0%	206	97.6%	172	95.6%	**171**	**98.3%**	-0.6%	-10.9%
Dual Enrollment	13	4.0%	19	5.1%	11	3.6%	**8**	**2.7%**	-27.3%	-38.5%
New Freshman	20	6.2%	23	6.2%	20	6.5%	**16**	**5.5%**	-20.0%	-20.0%
First-time, Any College	12	60.0%	12	52.2%	14	70.0%	**7**	**43.8%**	-50.0%	-41.7%
Dual Enrollment	2	16.7%	3	25.0%	2	14.3%	**0**	**0.0%**	-100.0%	-100.0%
CSM Transfer	8	40.0%	11	47.8%	6	30.0%	**6**	**37.5%**	0.0%	-25.0%
First-time, Unknown	0	0.0%	0	0.0%	0	0.0%	**3**	**18.8%**	100.0%	100.0%
Type of Program										
Transfer Degree	224	69.8%	269	72.7%	224	72.5%	**190**	**65.3%**	-15.2%	-15.2%
Career Degree	77	24.0%	68	18.4%	71	23.0%	**79**	**27.1%**	11.3%	2.6%
Certificate	17	5.3%	25	6.8%	12	3.9%	**13**	**4.5%**	8.3%	-23.5%
Non-degree Seeking	3	0.9%	8	2.2%	2	0.6%	**9**	**3.1%**	350.0%	200.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	11	3.4%	17	4.6%	9	2.9%	**6**	**2.1%**	-33.3%	-45.5%
18 to 21 Years	166	51.7%	204	55.1%	183	59.2%	**167**	**57.4%**	-8.7%	0.6%
22 to 29 Years	79	24.6%	85	23.0%	64	20.7%	**73**	**25.1%**	14.1%	-7.6%
30 to 39 Years	38	11.8%	31	8.4%	31	10.0%	**26**	**8.9%**	-16.1%	-31.6%
40 to 59 Years	24	7.5%	28	7.6%	19	6.1%	**16**	**5.5%**	-15.8%	-33.3%
60 and Over	3	0.9%	5	1.4%	3	1.0%	**3**	**1.0%**	0.0%	0.0%
18 to 24 Years	204	63.6%	247	66.8%	224	72.5%	**202**	**69.4%**	-9.8%	-1.0%
Mean Age	24.6		24.3		23.9		**23.8**	**8.2%**	-0.3%	-3.2%
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	19	5.9%	19	5.1%	24	7.8%	**19**	**6.5%**	-20.8%	0.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	2	0.6%	1	0.3%	1	0.3%	**1**	**0.3%**	0.0%	-50.0%
Asian	5	1.6%	1	0.3%	4	1.3%	**10**	**3.4%**	150.0%	100.0%
Black or African American	30	9.3%	43	11.6%	22	7.1%	**32**	**11.0%**	45.5%	6.7%
Native Hawaiian or Other Pacific Islander	1	0.3%	1	0.3%	1	0.3%	**1**	**0.3%**	0.0%	0.0%
White	241	75.1%	281	75.9%	238	77.0%	**202**	**69.4%**	-15.1%	-16.2%
Two or more races	17	5.3%	21	5.7%	14	4.5%	**20**	**6.9%**	42.9%	17.6%
Non-Resident Alien	1	0.3%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Ethnicity/Race Unknown	5	1.6%	3	0.8%	5	1.6%	**6**	**2.1%**	20.0%	20.0%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LEONARDTOWN CAMPUS
CHARLES COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	283		332		304		304		0.0%	7.4%
Total Credits	1,138		1,279		1,156		1,131		-2.2%	-0.6%
Mean Credits	4.02		3.85		3.80		3.72		-2.2%	-7.5%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	308	27.1%	294	23.0%	247	21.4%	277	24.5%	12.1%	-10.1%
Evening (after 5 p.m.)	279	24.5%	290	22.7%	296	25.6%	161	14.2%	-45.6%	-42.3%
Web Courses	538	47.3%	695	54.3%	604	52.2%	680	60.1%	12.6%	26.4%
All Other Courses[b]	13	1.1%	0	0.0%	9	0.8%	13	1.1%	44.4%	0.0%
Total FTEs[c]	37.93		42.63		38.53		37.70	0	-2.2%	-0.6%
Full-time	5	1.8%	4	1.2%	4	1.3%	1	0.3%	-75.0%	-80.0%
Part-time	278	98.2%	328	98.8%	300	98.7%	303	99.7%	1.0%	9.0%
Male	122	43.1%	136	41.0%	136	44.7%	121	39.8%	-11.0%	-0.8%
Full-time	2	1.6%	1	0.7%	3	2.2%	1	0.8%	-66.7%	-50.0%
Part-time	120	98.4%	135	99.3%	133	97.8%	120	99.2%	-9.8%	0.0%
Female	161	56.9%	196	59.0%	168	55.3%	183	60.2%	8.9%	13.7%
Full-time	3	1.9%	3	1.5%	1	0.6%	0	0.0%	-100.0%	-100.0%
Part-time	158	98.1%	193	98.5%	167	99.4%	183	100.0%	9.6%	15.8%
Dual Enrollment	7	2.5%	11	3.3%	4	1.3%	18	5.9%	350.0%	157.1%
New Freshman	17	6.0%	27	8.1%	22	7.2%	26	8.6%	18.2%	52.9%
First-time, Any College	9	52.9%	8	29.6%	14	63.6%	11	42.3%	-21.4%	22.2%
Dual Enrollment	3	33.3%	1	12.5%	1	7.1%	9	81.8%	800.0%	200.0%
CSM Transfer	7	41.2%	19	70.4%	7	31.8%	11	42.3%	57.1%	57.1%
First-time, Unknown	1	5.9%	0	0.0%	1	4.5%	4	15.4%	300.0%	300.0%
Type of Program										
Transfer Degree	192	67.8%	235	70.8%	206	67.8%	183	60.2%	-11.2%	-4.7%
Career Degree	78	27.6%	71	21.4%	86	28.3%	94	30.9%	9.3%	20.5%
Certificate	10	3.5%	18	5.4%	9	3.0%	15	4.9%	66.7%	50.0%
Non-degree Seeking	3	1.1%	8	2.4%	3	1.0%	12	3.9%	300.0%	300.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age[d]										
17 and Under	7	2.5%	11	3.3%	6	2.0%	15	4.9%	150.0%	114.3%
18 to 21 Years	136	48.1%	167	50.3%	143	47.0%	155	51.0%	8.4%	14.0%
22 to 29 Years	64	22.6%	90	27.1%	81	26.6%	74	24.3%	-8.6%	15.6%
30 to 39 Years	36	12.7%	28	8.4%	39	12.8%	30	9.9%	-23.1%	-16.7%
40 to 59 Years	37	13.1%	33	9.9%	32	10.5%	28	9.2%	-12.5%	-24.3%
60 and Over	3	1.1%	3	0.9%	3	1.0%	2	0.7%	-33.3%	-33.3%
18 to 24 Years	167	59.0%	217	65.4%	184	60.5%	198	65.1%	7.6%	18.6%
Mean Age	26.5		24.9		26.0		24.8	8.2%	-4.4%	-6.2%
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	14	4.9%	25	7.5%	32	10.5%	27	8.9%	-15.6%	92.9%
Non-Hispanic origin only									0.0%	0.0%
American Indian or Alaskan Native	3	1.1%	2	0.6%	2	0.7%	1	0.3%	-50.0%	-66.7%
Asian	9	3.2%	14	4.2%	9	3.0%	16	5.3%	77.8%	77.8%
Black or African American	89	31.4%	104	31.3%	95	31.3%	114	37.5%	20.0%	28.1%
Native Hawaiian or Other Pacific Islander	1	0.4%	0	0.0%	2	0.7%	1	0.3%	-50.0%	0.0%
White	148	52.3%	162	48.8%	135	44.4%	110	36.2%	-18.5%	-25.7%
Two or more races	12	4.2%	17	5.1%	22	7.2%	25	8.2%	13.6%	108.3%
Non-Resident Alien	2	0.7%	1	0.3%	4	1.3%	2	0.7%	-50.0%	0.0%
Ethnicity/Race Unknown	5	1.8%	7	2.1%	3	1.0%	8	2.6%	166.7%	60.0%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LEONARDTOWN CAMPUS
ST. MARY'S COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	1,564		1,542		1,433		1,434		0.1%	-8.3%
Total Credits	9,613		9,583		9,052		8,020		-11.4%	-16.6%
Mean Credits	6.15		6.21		6.32		5.59		-11.5%	-9.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	5,732	59.6%	5,180	54.1%	4,970	54.9%	4,274	53.3%	-14.0%	-25.4%
Evening (after 5 p.m.)	2,311	24.0%	2,319	24.2%	2,048	22.6%	1,137	14.2%	-44.5%	-50.8%
Web Courses	943	9.8%	1,002	10.5%	932	10.3%	1,202	15.0%	29.0%	27.5%
All Other Courses[b]	627	6.5%	1,082	11.3%	1,102	12.2%	1,407	17.5%	27.7%	124.4%
Total FTEs[c]	320.43		319.43		301.73		267.33	0	-11.4%	-16.6%
Full-time	192	12.3%	205	13.3%	173	12.1%	102	7.1%	-41.0%	-46.9%
Part-time	1,372	87.7%	1,337	86.7%	1,260	87.9%	1,332	92.9%	5.7%	-2.9%
Male	677	43.3%	654	42.4%	598	41.7%	595	41.5%	-0.5%	-12.1%
Full-time	90	13.3%	95	14.5%	83	13.9%	45	7.6%	-45.8%	-50.0%
Part-time	587	86.7%	559	85.5%	515	86.1%	550	92.4%	6.8%	-6.3%
Female	887	56.7%	888	57.6%	835	58.3%	839	58.5%	0.5%	-5.4%
Full-time	102	11.5%	110	12.4%	90	10.8%	57	6.8%	-36.7%	-44.1%
Part-time	785	88.5%	778	87.6%	745	89.2%	782	93.2%	5.0%	-0.4%
Dual Enrollment	268	17.1%	388	25.2%	352	24.6%	472	32.9%	34.1%	76.1%
New Freshman	210	13.4%	275	17.8%	270	18.8%	294	20.5%	8.9%	40.0%
First-time, Any College	175	83.3%	235	85.5%	226	83.7%	56	19.0%	-75.2%	-68.0%
Dual Enrollment	118	67.4%	171	72.8%	181	80.1%	0	0.0%	-100.0%	-100.0%
CSM Transfer	24	11.4%	33	12.0%	36	13.3%	18	6.1%	-50.0%	-25.0%
First-time, Unknown	11	5.2%	7	2.5%	8	3.0%	220	74.8%	2650.0%	1900.0%
Type of Program										
Transfer Degree	1,178	75.3%	1,138	73.8%	1,057	73.8%	736	51.3%	-30.4%	-37.5%
Career Degree	305	19.5%	294	19.1%	301	21.0%	265	18.5%	-12.0%	-13.1%
Certificate	54	3.5%	88	5.7%	69	4.8%	61	4.3%	-11.6%	13.0%
Non-degree Seeking	27	1.7%	22	1.4%	6	0.4%	372	25.9%	6100.0%	1277.8%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age[d]										
17 and Under	233	14.9%	324	21.0%	285	19.9%	366	25.5%	28.4%	57.1%
18 to 21 Years	820	52.4%	761	49.4%	756	52.8%	694	48.4%	-8.2%	-15.4%
22 to 29 Years	279	17.8%	256	16.6%	228	15.9%	213	14.9%	-6.6%	-23.7%
30 to 39 Years	145	9.3%	109	7.1%	99	6.9%	107	7.5%	8.1%	-26.2%
40 to 59 Years	83	5.3%	85	5.5%	55	3.8%	50	3.5%	-9.1%	-39.8%
60 and Over	4	0.3%	7	0.5%	10	0.7%	4	0.3%	-60.0%	0.0%
18 to 24 Years	974	62.3%	886	57.5%	877	61.2%	812	56.6%	-7.4%	-16.6%
Mean Age	22.7		22.4		21.9		21.4	1.5%	-2.3%	-5.7%
Students on F-1 Visa	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Ethnicity/Race										
Hispanic origin of any race	99	6.3%	112	7.3%	105	7.3%	92	6.4%	-12.4%	-7.1%
Non-Hispanic origin only									0.0%	
American Indian or Alaskan Native	5	0.3%	2	0.1%	3	0.2%	6	0.4%	100.0%	20.0%
Asian	36	2.3%	44	2.9%	52	3.6%	47	3.3%	-9.6%	30.6%
Black or African American	172	11.0%	148	9.6%	151	10.5%	156	10.9%	3.3%	-9.3%
Native Hawaiian or Other Pacific Islander	9	0.6%	6	0.4%	5	0.3%	5	0.3%	0.0%	-44.4%
White	1,129	72.2%	1,101	71.4%	996	69.5%	1,000	69.7%	0.4%	-11.4%
Two or more races	93	5.9%	97	6.3%	86	6.0%	101	7.0%	17.4%	8.6%
Non-Resident Alien	4	0.3%	5	0.3%	5	0.3%	8	0.6%	60.0%	100.0%
Ethnicity/Race Unknown	17	1.1%	27	1.8%	30	2.1%	19	1.3%	-36.7%	11.8%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LEONARDTOWN CAMPUS
OTHER MARYLAND AND OUT-OF-STATE RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	50		32		26		**50**		92.3%	0.0%
Total Credits	225		143		113		**198**		75.2%	-12.0%
Mean Credits	4.50		4.47		4.35		**3.96**		-8.9%	-12.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	70	31.1%	66	46.2%	33	29.2%	**67**	**33.8%**	103.0%	-4.3%
Evening (after 5 p.m.)	42	18.7%	21	14.7%	35	31.0%	**38**	**19.2%**	8.6%	-9.5%
Web Courses	110	48.9%	56	39.2%	45	39.8%	**93**	**47.0%**	106.7%	-15.5%
All Other Courses[b]	3	1.3%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Total FTEs[c]	7.50		4.77		3.77		**6.60**	**0**	75.1%	-12.0%
Full-time	3	6.0%	2	6.3%	0	0.0%	**2**	**4.0%**	100.0%	-33.3%
Part-time	47	94.0%	30	93.8%	26	100.0%	**48**	**96.0%**	84.6%	2.1%
Male	20	40.0%	11	34.4%	15	57.7%	**27**	**54.0%**	80.0%	35.0%
Full-time	0	0.0%	1	9.1%	0	0.0%	**2**	**7.4%**	100.0%	100.0%
Part-time	20	100.0%	10	90.9%	15	100.0%	**25**	**92.6%**	66.7%	25.0%
Female	30	60.0%	21	65.6%	11	42.3%	**23**	**46.0%**	109.1%	-23.3%
Full-time	3	10.0%	1	4.8%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Part-time	27	90.0%	20	95.2%	11	100.0%	**23**	**100.0%**	109.1%	-14.8%
Dual Enrollment	3	6.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
New Freshman	12	24.0%	9	28.1%	7	26.9%	**6**	**12.0%**	-14.3%	-50.0%
First-time, Any College	6	50.0%	4	44.4%	3	42.9%	**6**	**100.0%**	100.0%	0.0%
Dual Enrollment	2	33.3%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
CSM Transfer	6	50.0%	5	55.6%	4	57.1%	**0**	**0.0%**	-100.0%	-100.0%
First-time, Unknown	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Type of Program										
Transfer Degree	34	68.0%	24	75.0%	21	80.8%	**36**	**72.0%**	71.4%	5.9%
Career Degree	9	18.0%	6	18.8%	4	15.4%	**12**	**24.0%**	200.0%	33.3%
Certificate	5	10.0%	2	6.3%	1	3.8%	**0**	**0.0%**	-100.0%	-100.0%
Non-degree Seeking	2	4.0%	0	0.0%	0	0.0%	**2**	**4.0%**	100.0%	0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	2	4.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
18 to 21 Years	23	46.0%	15	46.9%	16	61.5%	**25**	**50.0%**	56.3%	8.7%
22 to 29 Years	12	24.0%	9	28.1%	6	23.1%	**17**	**34.0%**	183.3%	41.7%
30 to 39 Years	7	14.0%	2	6.3%	3	11.5%	**5**	**10.0%**	66.7%	-28.6%
40 to 59 Years	5	10.0%	6	18.8%	1	3.8%	**3**	**6.0%**	200.0%	-40.0%
60 and Over	1	2.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
18 to 24 Years	27	54.0%	20	62.5%	19	73.1%	**32**	**64.0%**	68.4%	18.5%
Mean Age	26.4		26.3		23.7		**24.5**	**49.0%**	3.7%	-7.1%
Students on F-1 Visa	2	4.0%	1	3.1%	2	7.7%	**5**	**10.0%**	150.0%	150.0%
Ethnicity/Race										
Hispanic origin of any race	3	6.0%	2	6.3%	1	3.8%	**5**	**10.0%**	400.0%	66.7%
Non-Hispanic origin only										
American Indian or Alaskan Native	1	2.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Asian	2	4.0%	1	3.1%	1	3.8%	**2**	**4.0%**	100.0%	0.0%
Black or African American	24	48.0%	8	25.0%	11	42.3%	**22**	**44.0%**	100.0%	-8.3%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	**1**	**2.0%**	100.0%	100.0%
White	14	28.0%	15	46.9%	7	26.9%	**12**	**24.0%**	71.4%	-14.3%
Two or more races	2	4.0%	3	9.4%	4	15.4%	**2**	**4.0%**	-50.0%	0.0%
Non-Resident Alien	3	6.0%	2	6.3%	2	7.7%	**6**	**12.0%**	200.0%	100.0%
Ethnicity/Race Unknown	1	2.0%	1	3.1%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2017 - SPRING 2020

LEONARDTOWN CAMPUS

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2019-2020	4-Year % Change 2017-2020
AA.AS	Arts & Sciences	X		33	270	313	285	-8.9%	763.6%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X		1	0	0	0	0.0%	-100.0%
AA.AS.ART.PA	Arts & Sciences: Art	X		10	31	31	17	-45.2%	70.0%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X		77	38	7	2	-71.4%	-97.4%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X		0	0	0	0	0.0%	0.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	X		0	0	0	0	0.0%	0.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X		25	10	24	20	-16.7%	-20.0%
AA.AS.HST.PA	Arts & Sciences: History	X		14	16	23	17	-26.1%	21.4%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X		31	11	1	2	100.0%	-93.5%
AA.AS.MUS.PA	Arts & Sciences: Music	X		12	7	9	8	-11.1%	-33.3%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X		6	0	0	0	0.0%	-100.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X		7	4	0	0	0.0%	-100.0%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X		34	16	1	0	-100.0%	-100.0%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X		52	77	74	64	-13.5%	23.1%
AA.AS.SPA	Arts & Sciences: Spanish	X		0	6	4	2	-50.0%	100.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X		6	7	5	3	-40.0%	-50.0%
AA.DMP	Digital Media Production	X		4	7	12	8	-33.3%	100.0%
AA.ENVIRONMENTAL	Environmental Studies	X		9	0	0	0	0.0%	-100.0%
AA.GENSTU	General Studies	X		690	301	89	30	-66.3%	-95.7%
AA.GENSTU.COM.PA	General Studies: Communication	X		19	26	29	28	-3.4%	47.4%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X		46	54	63	50	-20.6%	8.7%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	X		32	58	40	20	-50.0%	-37.5%
AA.GENSTU.ENVIR.PA	General Studies: Environmental Management	X		2	0	0	0	0.0%	-100.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X		11	2	0	0	0.0%	-100.0%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA.PA	General Studies: Media Studies	X		4	6	8	6	-25.0%	50.0%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		5	3	0	0	0.0%	-100.0%
AA.TCHED.ELEM	Teacher Education: Elementary	X		0	0	0	0	0.0%	0.0%
AA.TCHED.SEC	Teacher Education: Secondary	X		19	24	33	11	-66.7%	-42.1%
AAS.ACCT	Accounting	X		34	44	35	42	20.0%	23.5%
AAS.BUS.MGMT	Business Management	X		37	44	57	85	49.1%	129.7%
AAS.COMP.INFO.SYS	Computer Information Systems	X		26	13	4	1	-75.0%	-96.2%
AAS.COMP.PROG	Computer Programming	X		0	0	0	0	0.0%	0.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X		4	7	7	4	-42.9%	0.0%
AAS.CRIM.JU	Criminal Justice	X		28	28	26	22	-15.4%	-21.4%
AAS.CYBER.SECURITY	Cybersecurity	X		49	55	95	87	-8.4%	77.6%
AAS.EARLYCHD	Early Childhood Development	X		23	20	26	9	-65.4%	-60.9%
AAS.EGR.TECH	Engineering Technology	X		25	33	25	14	-44.0%	-44.0%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X		11	2	0	0	0.0%	-100.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X		2	4	0	0	0.0%	-100.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X		3	0	0	0	0.0%	-100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X		1	1	0	0	0.0%	-100.0%
AAS.ELECT.TECH	Electronics Technology	X		0	1	0	0	0.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		0	2	1	0	-100.0%	0.0%
AAS.EMS	Emergency Medical Services	X		1	3	1	0	-100.0%	-100.0%
AAS.EST	Energy Systems Technology	X		0	2	2	2	0.0%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		7	3	6	6	0.0%	-14.3%
AAS.HIM	Health Information Management	X		13	11	6	5	-16.7%	-61.5%
AAS.HOMELAND.SEC	Homeland Security	X		13	11	7	8	14.3%	-38.5%
AAS.HOSPITALITY.MGT	Hospitality Management	X		5	3	4	5	25.0%	0.0%
AAS.HUM.SERV	Human Services	X		23	21	18	20	11.1%	-13.0%

LEONARDTOWN CAMPUS

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2019-2020	4-Year % Change 2017-2020
AAS.INFO.SYS	Information Systems	X		0	0	3	5	66.7%	100.0%
AAS.ISS	Information Systems Security	X		1	1	1	2	100.0%	100.0%
AAS.IST	Information Services Technology	X		32	21	20	27	35.0%	-15.6%
AAS.IST.MCSE	Information Services Technology: MCSE	X		0	0	0	0	0.0%	0.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		2	2	0	0	0.0%	-100.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X		4	2	9	2	-77.8%	-50.0%
AAS.MASSAGE.THER	Massage Therapy	X		6	0	2	1	-50.0%	-83.3%
AAS.MEDLABTECH	Medical Laboratory Technology	X		2	3	1	2	100.0%	0.0%
AAS.MGMT.DEV	Management Development	X		15	6	2	2	0.0%	-86.7%
AAS.MOT	Maritime Operations Technology	X		0	0	0	0	0.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		0	0	0	0	0.0%	0.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		0	0	0	0	0.0%	0.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		1	0	0	0	0.0%	-100.0%
AAS.PARAL.ST	Paralegal Studies	X		0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	X		1	3	8	3	-62.5%	200.0%
AAS.PRE.RAD	Radiography	X		21	22	21	15	-28.6%	-28.6%
AAS.PRE.RESP	Respiratory Therapy	X		0	0	1	2	100.0%	100.0%
AAS.PTASST	Physical Therapist Assistant	X		7	12	11	12	9.1%	71.4%
AAS.PTNMT	Nuclear Medicine Technology	X		0	1	0	4	100.0%	100.0%
AAS.SOFTWARE	Software Engineering	X		0	1	0	5	100.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		1	0	0	0	0.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		25	20	15	18	20.0%	-28.0%
AAT.ELEM	Elementary	X		0	1	0	0	0.0%	0.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		32	37	40	33	-17.5%	3.1%
AS.BUS.ADMIN	Business Administration	X		162	175	156	134	-14.1%	-17.3%
AS.BUSADM.TECMGMT	Business Administration: Technical Management	X		15	14	14	6	-57.1%	-60.0%
AS.COMPUTER.SCI	Computer Science	X		58	72	75	70	-6.7%	20.7%
AS.EGR	Engineering	X		129	167	159	96	-39.6%	-25.6%
AS.EGR.CON	Engineering - Consortium	X		2	0	0	0	0.0%	-100.0%
AS.ENVIRONMENTAL	Environmental Studies	X		0	13	27	11	-59.3%	100.0%
AS.HEA	Pre-Professional Health Science	X		0	51	111	101	-9.0%	100.0%
AS.LEGALSTUDIES	Legal Studies	X		9	2	0	0	0.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	X		0	80	90	49	-45.6%	100.0%
AS.NURSING	Nursing	X		44	43	55	45	-18.2%	2.3%
AS.SPORT.MGT	Sport Management	X		6	10	8	10	25.0%	66.7%
ASE.CE	Computer Engineering	X		22	24	18	18	0.0%	-18.2%
ASE.EE	Electrical Engineering	X		46	41	37	39	5.4%	-15.2%
CE.ACCT.ADV	Accounting: Advanced		X	7	4	4	5	25.0%	-28.6%
CE.ACCT.BASIC	Accounting: Basic		X	3	5	2	1	-50.0%	-66.7%
CE.BUS.MGMT	Business Management		X	3	6	9	9	0.0%	200.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	0	0	1	0	-100.0%	0.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	2	2	3	5	66.7%	150.0%
CE.CRIM.JU	Criminal Justice		X	5	6	3	1	-66.7%	-80.0%
CE.CYBER.SECURITY	Cybersecurity Technology		X	5	6	7	5	-28.6%	0.0%
CE.EARLY.CH	Early Childhood Development		X	6	6	1	0	-100.0%	-100.0%
CE.EGR.TECH	Engineering Technology		X	3	2	0	0	0.0%	-100.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	1	1	1	2	100.0%	100.0%
CE.ET.BASIC	Electronics Technology - Basic		X	2	0	3	0	-100.0%	-100.0%
CE.ET.COMM	Electronics Technology - Communications		X	0	1	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	1	1	1	0	-100.0%	-100.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager		X	0	0	1	1	0.0%	100.0%
CE.GEN.STU.TRANSFER	General Studies Transfer Certificate		X	8	35	6	7	16.7%	-12.5%
CE.GRAPH.DESIGN	Graphic Design		X	8	4	8	6	-25.0%	-25.0%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	1	1	4	8	100.0%	700.0%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2017 - SPRING 2020

LEONARDTOWN CAMPUS

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2019-2020	4-Year % Change 2017-2020
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician		X	3	2	6	4	-33.3%	33.3%
CE.INFO.PRO	Information Processing		X	0	0	0	0	0.0%	0.0%
CE.IST	Information Services Technology		X	3	1	0	4	100.0%	33.3%
CE.MED.ASSTNG	Medical Assisting		X	7	22	18	20	11.1%	185.7%
CE.MEDICAL.CODE	Medical Coding Specialist		X	4	2	0	2	100.0%	-50.0%
CE.MFG.TECH	Manufacturing Technology		X	2	1	1	1	0.0%	-50.0%
CE.MGMT.DEV	Management Development		X	1	0	0	0	0.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	1	0	0	0	0.0%	-100.0%
CE.MRKT	Business Management: Marketing		X	0	5	5	3	-40.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	0	0	0	0	0.0%	0.0%
CE.NETWORK.TECH	Network Technology		X	1	5	0	0	0.0%	-100.0%
CE.OFF.TECH	Office Technology		X	1	0	0	1	100.0%	0.0%
CE.PHARMTECH	Pharmacy Technician		X	2	4	2	2	0.0%	0.0%
CE.PHOTO	Photography		X	0	0	0	0	0.0%	0.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing		X	0	0	1	0	-100.0%	0.0%
CE.PROF.COM	Professional Communication		X	0	0	0	0	0.0%	0.0%
CE.RETAIL	Retail Management Certificate		X	0	0	0	0	0.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology		X	0	3	0	0	0.0%	0.0%
CE.SECURITY.MGT	Security Management		X	1	0	0	0	0.0%	-100.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	1	5	2	1	-50.0%	0.0%
CE.TECH.SUP	Technical Support		X	2	2	0	1	100.0%	-50.0%
CE.THER.MASS	Therapeutic Massage		X	2	1	0	0	0.0%	-100.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer		X	0	0	2	0	-100.0%	0.0%
LOR.A+.SKILLS	A+ Skills Training			1	5	0	0	0.0%	-100.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			1	2	0	0	0.0%	-100.0%
LOR.ART.HISTORY	Art History			1	0	0	0	0.0%	-100.0%
LOR.BUS.MGMT	Business Management			5	4	0	1	100.0%	-80.0%
LOR.CHILD	Child Care Provider			1	0	0	1	100.0%	0.0%
LOR.CLERIC	Clerical Assistant			0	0	0	0	0.0%	0.0%
LOR.COMP.ES	Computing Essentials			0	0	0	1	100.0%	100.0%
LOR.CRIM.JU	Criminal Justice			10	6	1	0	-100.0%	-100.0%
LOR.DIGITAL.IMAG	Digital Imaging			0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting			1	2	1	0	-100.0%	-100.0%
LOR.DRIVING.II	Driving Skills II			1	0	0	1	100.0%	0.0%
LOR.EMT	Emergency Medical Technician			0	0	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant			3	2	2	0	-100.0%	-100.0%
LOR.FIRSTL.MGR	First Level Manager			0	0	0	0	0.0%	0.0%
LOR.LEADERSHIP	Leadership Skills			0	0	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	0	0	0	0.0%	0.0%
LOR.MFG.AUTO	Manufacturing: Automation			0	1	1	0	-100.0%	0.0%
LOR.PER.TRAINER	Personal Trainer			1	1	0	1	100.0%	0.0%
LOR.SECURITY.MGT	Security Management			0	0	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			0	4	0	1	100.0%	100.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		0	0	0	0	0.0%	0.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X		0	0	0	0	0.0%	0.0%
NON.DEG.TRANS	Non-Degree: Transfer			1	3	1	0	-100.0%	-100.0%
NON.DEGREE	Non-Degree			9	8	5	389	7680.0%	4222.2%
UNDECIDED	Undecided			0	0	0	0	0.0%	0.0%
TOTALS				2,218	2,277	2,072	2,079	0.3%	-6.3%

									1-Year		4-Year	
									% ENR Change	% FTE Change	% ENR Change	% FTE Change
	Spring 2017		Spring 2018		Spring 2019		Spring 2020					
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2019-2020	2019-2020	2017-2020	2017-2020
ACC	105	10.2	109	10.6	111	10.8	131	12.8	18.0%	18.5%	24.8%	25.5%
ART	109	10.4	119	11.3	93	8.7	88	8.2	-5.4%	-5.7%	-19.3%	-21.2%
BAD	174	16.8	185	18.4	170	16.1	213	20.7	25.3%	28.6%	22.4%	23.2%
BIO	318	21.1	323	23.3	241	17.8	246	17.5	2.1%	-1.7%	-22.6%	-16.9%
CHE	62	5.4	99	8.7	24	2.4	25	2.5	4.2%	4.2%	-59.7%	-53.7%
CJS	100	9.8	71	7.0	86	8.4	42	4.0	-51.2%	-52.4%	-58.0%	-59.2%
COM	215	20.7	203	19.9	215	21.1	198	19.0	-7.9%	-10.0%	-7.9%	-8.2%
CSC	0	0.0	0	0.0	0	0.0	67	7.6	100.0%	100.0%	100.0%	100.0%
DFT	29	2.8	31	2.9	39	3.9	20	2.0	-48.7%	-48.7%	-31.0%	-28.6%
DMP	0	0.0	0	0.0	0	0.0	4	0.4	100.0%	100.0%	100.0%	100.0%
ECN	163	15.6	157	15.1	133	12.5	79	7.8	-40.6%	-37.6%	-51.5%	-50.0%
EDU	13	1.3	23	2.3	20	1.4	1	0.1	-95.0%	-92.9%	-92.3%	-92.3%
EGR	68	6.8	67	6.7	135	12.6	129	12.7	-4.4%	0.8%	89.7%	86.8%
ELT	17	1.4	0	0.0	8	0.9	4	0.5	-50.0%	-39.1%	-76.5%	-62.1%
ENG	563	53.4	606	58.6	533	50.1	519	49.4	-2.6%	-1.4%	-7.8%	-7.5%
ENG (DEV)	61	6.0	64	6.1	64	5.9	30	2.9	-53.1%	-50.3%	-50.8%	-51.2%
ENV	26	2.4	23	2.1	29	2.6	30	2.8	3.4%	7.7%	15.4%	16.7%
FYS	0	0.0	26	2.5	75	7.2	50	4.9	-33.3%	-31.9%	100.0%	100.0%
GEO	45	3.5	49	3.6	46	3.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
GRY	13	1.3	12	1.2	0	0.0	12	1.2	100.0%	100.0%	-7.7%	-7.7%
HMS	16	1.4	11	1.1	24	2.0	22	2.1	-8.3%	5.0%	37.5%	50.0%
HST	133	13.1	101	9.3	106	10.4	120	11.6	13.2%	11.5%	-9.8%	-11.5%
HTH	0	0.0	11	1.1	6	0.6	9	0.9	50.0%	50.0%	100.0%	100.0%
IDS	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ITS	282	27.2	204	20.3	241	24.1	152	15.0	-36.9%	-37.7%	-46.1%	-44.9%
LAN	21	2.1	44	4.3	39	3.9	39	3.6	0.0%	-7.7%	85.7%	71.4%
MCT	8	0.8	7	0.7	8	0.8	1	0.1	-87.5%	-87.5%	-87.5%	-87.5%
MTH	592	67.0	610	71.2	570	67.3	510	60.6	-10.5%	-10.0%	-13.9%	-9.6%
MTH (DEV)	233	24.8	215	22.1	166	16.8	118	12.5	-28.9%	-25.3%	-49.4%	-49.5%
MUS	16	1.6	15	1.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NUR	110	9.8	125	11.3	96	10.6	93	9.6	-3.1%	-9.5%	-15.5%	-2.3%
PHL	25	2.4	51	4.8	46	4.5	66	6.4	43.5%	42.2%	164.0%	166.7%
PHY	121	7.9	130	8.7	82	5.5	40	2.7	-51.2%	-51.7%	-66.9%	-66.2%
POL	55	5.4	44	4.4	54	5.1	49	4.5	-9.3%	-11.8%	-10.9%	-16.7%
PSY	251	24.1	231	22.5	235	22.6	192	18.6	-18.3%	-17.7%	-23.5%	-22.8%
PTA	0	0.0	18	2.8	28	3.7	12	1.9	-57.1%	-49.0%	100.0%	100.0%
RDG (DEV)	50	5.0	39	3.7	67	6.3	27	2.7	-59.7%	-57.1%	-46.0%	-46.0%
SOC	189	18.3	196	18.8	143	13.8	146	13.4	2.1%	-2.9%	-22.8%	-26.8%
SPA	6	0.6	18	1.8	14	1.4	6	0.6	-57.1%	-57.1%	0.0%	0.0%
STU	116	5.9	66	3.8	41	1.3	52	1.7	26.8%	30.8%	-55.2%	-71.2%
TED	18	1.2	20	1.7	23	2.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
THE	26	2.1	25	2.3	22	1.8	42	4.1	90.9%	127.8%	61.5%	95.2%
WFS	72	6.1	51	4.1	24	2.1	34	2.6	41.7%	25.2%	-52.8%	-56.7%
TOTAL[b,c,d]	4,426	416.2	4,399	422.5	4,057	392.5	3,618	352.2	-10.8%	-10.3%	-18.3%	-15.4%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

| | | | | | | | | | 1-Year | | 4-Year | |
| | Spring 2017 | | Spring 2018 | | Spring 2019 | | Spring 2020 | | % ENR Change | % FTE Change | % ENR Change | % FTE Change |
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2019-2020	2019-2020	2017-2020	2017-2020
MTH	592	67.0	610	71.2	570	67.3	510	60.6	-10.5%	-10.0%	-13.9%	-9.6%
ENG	563	53.4	606	58.6	533	50.1	519	49.4	-2.6%	-1.4%	-7.8%	-7.5%
BAD	174	16.8	185	18.4	170	16.1	213	20.7	25.3%	28.6%	22.4%	23.2%
COM	215	20.7	203	19.9	215	21.1	198	19.0	-7.9%	-10.0%	-7.9%	-8.2%
PSY	251	24.1	231	22.5	235	22.6	192	18.6	-18.3%	-17.7%	-23.5%	-22.8%
BIO	318	21.1	323	23.3	241	17.8	246	17.5	2.1%	-1.7%	-22.6%	-16.9%
ITS	282	27.2	204	20.3	241	24.1	152	15.0	-36.9%	-37.7%	-46.1%	-44.9%
SOC	189	18.3	196	18.8	143	13.8	146	13.4	2.1%	-2.9%	-22.8%	-26.8%
ACC	105	10.2	109	10.6	111	10.8	131	12.8	18.0%	18.5%	24.8%	25.5%
EGR	68	6.8	67	6.7	135	12.6	129	12.7	-4.4%	0.8%	89.7%	86.8%
MTH (DEV)	233	24.8	215	22.1	166	16.8	118	12.5	-28.9%	-25.3%	-49.4%	-49.5%
HST	133	13.1	101	9.3	106	10.4	120	11.6	13.2%	11.5%	-9.8%	-11.5%
NUR	110	9.8	125	11.3	96	10.6	93	9.6	-3.1%	-9.5%	-15.5%	-2.3%
ART	109	10.4	119	11.3	93	8.7	88	8.2	-5.4%	-5.7%	-19.3%	-21.2%
ECN	163	15.6	157	15.1	133	12.5	79	7.8	-40.6%	-37.6%	-51.5%	-50.0%
CSC	0	0.0	0	0.0	0	0.0	67	7.6	100.0%	100.0%	100.0%	100.0%
PHL	25	2.4	51	4.8	46	4.5	66	6.4	43.5%	42.2%	164.0%	166.7%
FYS	0	0.0	26	2.5	75	7.2	50	4.9	-33.3%	-31.9%	100.0%	100.0%
POL	55	5.4	44	4.4	54	5.1	49	4.5	-9.3%	-11.8%	-10.9%	-16.7%
THE	26	2.1	25	2.3	22	1.8	42	4.1	90.9%	127.8%	61.5%	95.2%
CJS	100	9.8	71	7.0	86	8.4	42	4.0	-51.2%	-52.4%	-58.0%	-59.2%
LAN	21	2.1	44	4.3	39	3.9	39	3.6	0.0%	-7.7%	85.7%	71.4%
ENG (DEV)	61	6.0	64	6.1	64	5.9	30	2.9	-53.1%	-50.3%	-50.8%	-51.2%
ENV	26	2.4	23	2.1	29	2.6	30	2.8	3.4%	7.7%	15.4%	16.7%
RDG (DEV)	50	5.0	39	3.7	67	6.3	27	2.7	-59.7%	-57.1%	-46.0%	-46.0%
PHY	121	7.9	130	8.7	82	5.5	40	2.7	-51.2%	-51.7%	-66.9%	-66.2%
WFS	72	6.1	51	4.1	24	2.1	34	2.6	41.7%	25.2%	-52.8%	-56.7%
CHE	62	5.4	99	8.7	24	2.4	25	2.5	4.2%	4.2%	-59.7%	-53.7%
HMS	16	1.4	11	1.1	24	2.0	22	2.1	-8.3%	5.0%	37.5%	50.0%
DFT	29	2.8	31	2.9	39	3.9	20	2.0	-48.7%	-48.7%	-31.0%	-28.6%
PTA	0	0.0	18	2.8	28	3.7	12	1.9	-57.1%	-49.0%	100.0%	100.0%
STU	116	5.9	66	3.8	41	1.3	52	1.7	26.8%	30.8%	-55.2%	-71.2%
GRY	13	1.3	12	1.2	0	0.0	12	1.2	100.0%	100.0%	-7.7%	-7.7%
HTH	0	0.0	11	1.1	6	0.6	9	0.9	50.0%	50.0%	100.0%	100.0%
SPA	6	0.6	18	1.8	14	1.4	6	0.6	-57.1%	-57.1%	0.0%	0.0%
ELT	17	1.4	0	0.0	8	0.9	4	0.5	-50.0%	-39.1%	-76.5%	-62.1%
DMP	0	0.0	0	0.0	0	0.0	4	0.4	100.0%	100.0%	100.0%	100.0%
EDU	13	1.3	23	2.3	20	1.4	1	0.1	-95.0%	-92.9%	-92.3%	-92.3%
MCT	8	0.8	7	0.7	8	0.8	1	0.1	-87.5%	-87.5%	-87.5%	-87.5%
GEO	45	3.5	49	3.6	46	3.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
IDS	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MUS	16	1.6	15	1.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TED	18	1.2	20	1.7	23	2.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
TOTAL[b,c,d]	4,426	416.2	4,399	422.5	4,057	392.5	3,618	352.2	-10.8%	-10.3%	-18.3%	-15.4%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Academic Affairs	FYS	0	0.0	26	2.5	75	7.2	50	4.9	-33.3%	-31.9%	100.0%	100.0%
	TOTAL	0	0.0	26	2.5	75	7.2	50	4.9	-33.3%	-31.9%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	ART	109	10.4	119	11.3	93	8.7	88	8.2	-5.4%	-5.7%	-19.3%	-21.2%
	DMP	0	0.0	0	0.0	0	0.0	4	0.4	100.0%	100.0%	100.0%	100.0%
	EDU	13	1.3	23	2.3	20	1.4	1	0.1	-95.0%	-92.9%	-92.3%	-92.3%
	GRY	13	1.3	12	1.2	0	0.0	12	1.2	100.0%	100.0%	-7.7%	-7.7%
	HMS	16	1.4	11	1.1	24	2.0	22	2.1	-8.3%	5.0%	37.5%	50.0%
	HST	133	13.1	101	9.3	106	10.4	120	11.6	13.2%	11.5%	-9.8%	-11.5%
	MUS	16	1.6	15	1.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	PHL	25	2.4	51	4.8	46	4.5	66	6.4	43.5%	42.2%	164.0%	166.7%
	POL	55	5.4	44	4.4	54	5.1	49	4.5	-9.3%	-11.8%	-10.9%	-16.7%
	PSY	251	24.1	231	22.5	235	22.6	192	18.6	-18.3%	-17.7%	-23.5%	-22.8%
	SOC	189	18.3	196	18.8	143	13.8	146	13.4	2.1%	-2.9%	-22.8%	-26.8%
	TED	18	1.2	20	1.7	23	2.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	THE	26	2.1	25	2.3	22	1.8	42	4.1	90.9%	127.8%	61.5%	95.2%
	TOTAL	864	82.6	848	81.1	766	72.4	742	70.6	-3.1%	-2.5%	-14.1%	-14.5%
Business, Technology, and Public Service	ACC	105	10.2	109	10.6	111	10.8	131	12.8	18.0%	18.5%	24.8%	25.5%
	BAD	174	16.8	185	18.4	170	16.1	213	20.7	25.3%	28.6%	22.4%	23.2%
	CJS	100	9.8	71	7.0	86	8.4	42	4.0	-51.2%	-52.4%	-58.0%	-59.2%
	CSC	0	0.0	0	0.0	0	0.0	67	7.6	100.0%	100.0%	100.0%	100.0%
	ECN	163	15.6	157	15.1	133	12.5	79	7.8	-40.6%	-37.6%	-51.5%	-50.0%
	ITS	282	27.2	204	20.3	241	24.1	152	15.0	-36.9%	-37.7%	-46.1%	-44.9%
	TOTAL	824	79.6	726	71.4	741	71.9	684	67.9	-7.7%	-5.5%	-17.0%	-14.7%
English, Communication, and Languages	COM	215	20.7	203	19.9	215	21.1	198	19.0	-7.9%	-10.0%	-7.9%	-8.2%
	ENG	563	53.4	606	58.6	533	50.1	519	49.4	-2.6%	-1.4%	-7.8%	-7.5%
	ENG (DEV)	61	6.0	64	6.1	64	5.9	30	2.9	-53.1%	-50.3%	-50.8%	-51.2%
	IDS	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LAN	21	2.1	44	4.3	39	3.9	39	3.6	0.0%	-7.7%	85.7%	71.4%
	RDG (DEV)	50	5.0	39	3.7	67	6.3	27	2.7	-59.7%	-57.1%	-46.0%	-46.0%
	SPA	6	0.6	18	1.8	14	1.4	6	0.6	-57.1%	-57.1%	0.0%	0.0%
	TOTAL	921	88.3	974	94.4	932	88.7	819	78.2	-12.1%	-11.8%	-11.1%	-11.4%
Health Sciences	HTH	0	0.0	11	1.1	6	0.6	9	0.9	50.0%	50.0%	100.0%	100.0%
	NUR	110	9.8	125	11.3	96	10.6	93	9.6	-3.1%	-9.5%	-15.5%	-2.3%
	PTA	0	0.0	18	2.8	28	3.7	12	1.9	-57.1%	-49.0%	100.0%	100.0%
	WFS	72	6.1	51	4.1	24	2.1	34	2.6	41.7%	25.2%	-52.8%	-56.7%
	TOTAL	182	15.9	205	19.3	154	16.9	148	15.0	-3.9%	-11.6%	-18.7%	-5.7%
Mathematics	MTH	592	67.0	610	71.2	570	67.3	510	60.6	-10.5%	-10.0%	-13.9%	-9.6%
	MTH (DEV)	233	24.8	215	22.1	166	16.8	118	12.5	-28.9%	-25.3%	-49.4%	-49.5%
	TOTAL	825	91.8	825	93.3	736	84.1	628	73.1	-14.7%	-13.1%	-23.9%	-20.4%
Science and Engineering	BIO	318	21.1	323	23.3	241	17.8	246	17.5	2.1%	-1.7%	-22.6%	-16.9%
	CHE	62	5.4	99	8.7	24	2.4	25	2.5	4.2%	4.2%	-59.7%	-53.7%
	DFT	29	2.8	31	2.9	39	3.9	20	2.0	-48.7%	-48.7%	-31.0%	-28.6%
	EGR	68	6.8	67	6.7	135	12.6	129	12.7	-4.4%	0.8%	89.7%	86.8%
	ELT	17	1.4	0	0.0	8	0.9	4	0.5	-50.0%	-39.1%	-76.5%	-62.1%
	ENV	26	2.4	23	2.1	29	2.6	30	2.8	3.4%	7.7%	15.4%	16.7%
	GEO	45	3.5	49	3.6	46	3.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MCT	8	0.8	7	0.7	8	0.8	1	0.1	-87.5%	-87.5%	-87.5%	-87.5%
	PHY	121	7.9	130	8.7	82	5.5	40	2.7	-51.2%	-51.7%	-66.9%	-66.2%
	TOTAL	694	52.1	729	56.8	612	50.0	495	40.8	-19.1%	-18.4%	-28.7%	-21.6%
Student Success	STU	116	5.9	66	3.8	41	1.3	52	1.7	26.8%	30.8%	-55.2%	-71.2%
	TOTAL	116	5.9	66	3.8	41	1.3	52	1.7	26.8%	30.8%	-55.2%	-71.2%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
TOTAL[b,c,d]		4,426	416.2	4,399	422.5	4,057	392.5	3,618	352.2	-10.8%	-10.3%	-18.3%	-15.4%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Academic Affairs	FYS	0	0.0	26	2.5	75	7.2	50	4.9	-33.3%	-31.9%	100.0%	100.0%
	TOTAL	**0**	**0.0**	**26**	**2.5**	**75**	**7.2**	**50**	**4.9**	**-33.3%**	**-31.9%**	**100.0%**	**100.0%**
Arts, Humanities, Social Sciences, and Education	PSY	251	24.1	231	22.5	235	22.6	192	18.6	-18.3%	-17.7%	-23.5%	-22.8%
	SOC	189	18.3	196	18.8	143	13.8	146	13.4	2.1%	-2.9%	-22.8%	-26.8%
	HST	133	13.1	101	9.3	106	10.4	120	11.6	13.2%	11.5%	-9.8%	-11.5%
	ART	109	10.4	119	11.3	93	8.7	88	8.2	-5.4%	-5.7%	-19.3%	-21.2%
	PHL	25	2.4	51	4.8	46	4.5	66	6.4	43.5%	42.2%	164.0%	166.7%
	POL	55	5.4	44	4.4	54	5.1	49	4.5	-9.3%	-11.8%	-10.9%	-16.7%
	THE	26	2.1	25	2.3	22	1.8	42	4.1	90.9%	127.8%	61.5%	95.2%
	HMS	16	1.4	11	1.1	24	2.0	22	2.1	-8.3%	5.0%	37.5%	50.0%
	GRY	13	1.3	12	1.2	0	0.0	12	1.2	100.0%	100.0%	-7.7%	-7.7%
	DMP	0	0.0	0	0.0	0	0.0	4	0.4	100.0%	100.0%	100.0%	100.0%
	EDU	13	1.3	23	2.3	20	1.4	1	0.1	-95.0%	-92.9%	-92.3%	-92.3%
	MUS	16	1.6	15	1.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TED	18	1.2	20	1.7	23	2.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	**864**	**82.6**	**848**	**81.1**	**766**	**72.4**	**742**	**70.6**	**-3.1%**	**-2.5%**	**-14.1%**	**-14.5%**
Business, Technology, and Public Service	BAD	174	16.8	185	18.4	170	16.1	213	20.7	25.3%	28.6%	22.4%	23.2%
	ITS	282	27.2	204	20.3	241	24.1	152	15.0	-36.9%	-37.7%	-46.1%	-44.9%
	ACC	105	10.2	109	10.6	111	10.8	131	12.8	18.0%	18.5%	24.8%	25.5%
	ECN	163	15.6	157	15.1	133	12.5	79	7.8	-40.6%	-37.6%	-51.5%	-50.0%
	CSC	0	0.0	0	0.0	0	0.0	67	7.6	100.0%	100.0%	100.0%	100.0%
	CJS	100	9.8	71	7.0	86	8.4	42	4.0	-51.2%	-52.4%	-58.0%	-59.2%
	TOTAL	**824**	**79.6**	**726**	**71.4**	**741**	**71.9**	**684**	**67.9**	**-7.7%**	**-5.5%**	**-17.0%**	**-14.7%**
English, Communication, and Languages	ENG	563	53.4	606	58.6	533	50.1	519	49.4	-2.6%	-1.4%	-7.8%	-7.5%
	COM	215	20.7	203	19.9	215	21.1	198	19.0	-7.9%	-10.0%	-7.9%	-8.2%
	LAN	21	2.1	44	4.3	39	3.9	39	3.6	0.0%	-7.7%	85.7%	71.4%
	ENG (DEV)	61	6.0	64	6.1	64	5.9	30	2.9	-53.1%	-50.3%	-50.8%	-51.2%
	RDG (DEV)	50	5.0	39	3.7	67	6.3	27	2.7	-59.7%	-57.1%	-46.0%	-46.0%
	SPA	6	0.6	18	1.8	14	1.4	6	0.6	-57.1%	-57.1%	0.0%	0.0%
	IDS	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	**921**	**88.3**	**974**	**94.4**	**932**	**88.7**	**819**	**78.2**	**-12.1%**	**-11.8%**	**-11.1%**	**-11.4%**
Health Sciences	NUR	110	9.8	125	11.3	96	10.6	93	9.6	-3.1%	-9.5%	-15.5%	-2.3%
	WFS	72	6.1	51	4.1	24	2.1	34	2.6	41.7%	25.2%	-52.8%	-56.7%
	PTA	0	0.0	18	2.8	28	3.7	12	1.9	-57.1%	-49.0%	100.0%	100.0%
	HTH	0	0.0	11	1.1	6	0.6	9	0.9	50.0%	50.0%	100.0%	100.0%
	TOTAL	**182**	**15.9**	**205**	**19.3**	**154**	**16.9**	**148**	**15.0**	**-3.9%**	**-11.6%**	**-18.7%**	**-5.7%**
Mathematics	MTH	592	67.0	610	71.2	570	67.3	510	60.6	-10.5%	-10.0%	-13.9%	-9.6%
	MTH (DEV)	233	24.8	215	22.1	166	16.8	118	12.5	-28.9%	-25.3%	-49.4%	-49.5%
	TOTAL	**825**	**91.8**	**825**	**93.3**	**736**	**84.1**	**628**	**73.1**	**-14.7%**	**-13.1%**	**-23.9%**	**-20.4%**
Science and Engineering	BIO	318	21.1	323	23.3	241	17.8	246	17.5	2.1%	-1.7%	-22.6%	-16.9%
	EGR	68	6.8	67	6.7	135	12.6	129	12.7	-4.4%	0.8%	89.7%	86.8%
	ENV	26	2.4	23	2.1	29	2.6	30	2.8	3.4%	7.7%	15.4%	16.7%
	PHY	121	7.9	130	8.7	82	5.5	40	2.7	-51.2%	-51.7%	-66.9%	-66.2%
	CHE	62	5.4	99	8.7	24	2.4	25	2.5	4.2%	4.2%	-59.7%	-53.7%
	DFT	29	2.8	31	2.9	39	3.9	20	2.0	-48.7%	-48.7%	-31.0%	-28.6%
	ELT	17	1.4	0	0.0	8	0.9	4	0.5	-50.0%	-39.1%	-76.5%	-62.1%
	MCT	8	0.8	7	0.7	8	0.8	1	0.1	-87.5%	-87.5%	-87.5%	-87.5%
	GEO	45	3.5	49	3.6	46	3.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	**694**	**52.1**	**729**	**56.8**	**612**	**50.0**	**495**	**40.8**	**-19.1%**	**-18.4%**	**-28.7%**	**-21.6%**
Student Success	STU	116	5.9	66	3.8	41	1.3	52	1.7	26.8%	30.8%	-55.2%	-71.2%
	TOTAL	**116**	**5.9**	**66**	**3.8**	**41**	**1.3**	**52**	**1.7**	**26.8%**	**30.8%**	**-55.2%**	**-71.2%**
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
TOTAL[b,c,d]		**4,426**	**416**	**4,399**	**423**	**4,057**	**393**	**3,618**	**352.2**	**-10.8%**	**-10.3%**	**-18.3%**	**-15.4%**

[a]Academic discipline key can be found on page 106, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD[a]
LEONARDTOWN CAMPUS
SPRING 2017 - SPRING 2020

Instructional Method	Spring 2017 ENR		FTE		Spring 2018 ENR		FTE		Spring 2019 ENR		FTE		Spring 2020 ENR		FTE		1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
Distance Learning	10	0.2%	1.0	0.2%	6	0.1%	0.6	0.1%	54	1.3%	6.1	1.5%	38	1.1%	4.2	1.2%	-29.6%	-30.8%	280.0%	320.0%
Independent Study	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	1	0.0%	0.1	0.0%	100.0%	100.0%	100.0%	100.0%
Laboratory	451	10.2%	30.5	7.3%	390	8.9%	25.3	6.0%	202	5.0%	12.7	3.2%	172	4.8%	9.5	2.7%	-14.9%	-25.4%	-61.9%	-68.8%
Lecture	3,199	72.3%	313.7	75.4%	3,181	72.3%	319.4	75.6%	3,069	75.6%	303.5	77.3%	2,525	69.8%	253.1	71.9%	-17.7%	-16.6%	-21.1%	-19.3%
Web Hybrid	409	9.2%	33.9	8.1%	363	8.3%	33.5	7.9%	365	9.0%	31.9	8.1%	341	9.4%	30.4	8.6%	-6.6%	-4.7%	-16.6%	-10.3%
Practicum	9	0.2%	0.3	0.1%	4	0.1%	0.1	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	-100.0%	-100.0%
Travel	6	0.1%	0.6	0.1%	7	0.2%	0.7	0.2%	8	0.2%	0.8	0.2%	6	0.2%	0.6	0.2%	-25.0%	-25.0%	0.0%	0.0%
Web	751	17.0%	70.2	16.9%	811	18.4%	76.4	18.1%	724	17.8%	69.4	17.7%	876	24.2%	84.7	24.0%	21.0%	22.0%	16.6%	20.7%
Total	**4,426**	**100.0%**	**416.2**	**100.0%**	**4,399**	**100.0%**	**422.5**	**100.0%**	**4,057**	**100.0%**	**392.5**	**100.0%**	**3,618**	**100.0%**	**352.2**	**100.0%**	**-10.8%**	**-10.3%**	**-18.3%**	**-15.4%**

[a]Instructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
LEONARDTOWN CAMPUS
SPRING 2020

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	21	84	24	7	6	1	143
Non-Hispanic origin only:							
American Indian or Alaskan Native	1	3	4	0	0	0	8
Asian	8	49	13	4	1	0	75
Black or African American	27	145	76	48	27	1	324
Native Hawaiian or Other Pacific Islander	1	5	0	1	1	0	8
White	288	654	226	96	54	6	1,324
Two or more races	32	76	26	7	6	1	148
Non-Resident Alien	0	10	4	2	0	0	16
Ethnicity/Race Unknown	9	15	4	3	2	0	33
TOTAL	387	1,041	377	168	97	9	2,079

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
SPRING 2020

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	5.4%	8.1%	6.4%	4.2%	6.2%	11.1%	6.9%
Non-Hispanic origin only:							
American Indian or Alaskan Native	0.3%	0.3%	1.1%	0.0%	0.0%	0.0%	0.4%
Asian	2.1%	4.7%	3.4%	2.4%	1.0%	0.0%	3.6%
Black or African American	7.0%	13.9%	20.2%	28.6%	27.8%	11.1%	15.6%
Native Hawaiian or Other Pacific Islander	0.3%	0.5%	0.0%	0.6%	1.0%	0.0%	0.4%
White	74.4%	62.8%	59.9%	57.1%	55.7%	66.7%	63.7%
Two or more races	8.3%	7.3%	6.9%	4.2%	6.2%	11.1%	7.1%
Non-Resident Alien	0.0%	1.0%	1.1%	1.2%	0.0%	0.0%	0.8%
Ethnicity/Race Unknown	2.3%	1.4%	1.1%	1.8%	2.1%	0.0%	1.6%
TOTAL	18.6%	50.1%	18.1%	8.1%	4.7%	0.4%	100.0%

PRINCE FREDERICK

→

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	2,135		2,020		2,037		**1,963**		-3.6%	-8.1%
Total Credits	12,219		11,342		10,960		**10,090**		-7.9%	-17.4%
Mean Credits	5.7		5.61		5.38		**5.14**		-4.5%	-10.2%
Total FTEs[a]	407.30		378.07		365.33		**336.33**		-7.9%	-17.4%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	6,438	52.7%	5,787	51.0%	5,867	53.5%	**5,237**	**51.9%**	-10.7%	-18.7%
Evening (after 5 p.m.)	2,048	16.8%	2,141	18.9%	1,491	13.6%	**1,158**	**11.5%**	-22.3%	-43.5%
Web Courses	2,275	18.6%	2,058	18.1%	2,320	21.2%	**2,061**	**20.4%**	-11.2%	-9.4%
All Other Courses[b]	1,458	11.9%	1,356	12.0%	1,282	11.7%	**1,634**	**16.2%**	27.5%	12.1%
Full-time	246	11.5%	202	10.0%	199	9.8%	**152**	**7.7%**	-23.6%	-38.2%
Part-time	1,889	88.5%	1,818	90.0%	1,838	90.2%	**1,811**	**92.3%**	-1.5%	-4.1%
Male	871	40.8%	783	38.8%	806	39.6%	**745**	**38.0%**	-7.6%	-14.5%
Full-time	126	14.5%	97	12.4%	101	12.5%	**72**	**9.7%**	-28.7%	-42.9%
Part-time	745	85.5%	686	87.6%	705	87.5%	**673**	**90.3%**	-4.5%	-9.7%
Female	1,264	59.2%	1,237	61.2%	1,231	60.4%	**1,218**	**62.0%**	-1.1%	-3.6%
Full-time	120	9.5%	105	8.5%	98	8.0%	**80**	**6.6%**	-18.4%	-33.3%
Part-time	1,144	90.5%	1,132	91.5%	1,133	92.0%	**1,138**	**93.4%**	0.4%	-0.5%
Dual Enrollment	400	18.7%	400	19.8%	396	19.4%	**465**	**23.7%**	17.4%	16.3%
New Freshman	409	19.2%	422	20.9%	410	20.1%	**432**	**22.0%**	5.4%	5.6%
First-time Any College	350	85.6%	356	84.4%	331	80.7%	**72**	**16.7%**	-78.2%	-79.4%
Dual Enrollment	268	65.5%	274	64.9%	251	61.2%	**0**	**0.0%**	-100.0%	-100.0%
CSM Transfer	41	10.0%	55	13.0%	65	15.9%	**36**	**8.3%**	-44.6%	-12.2%
First Unknown	18	4.4%	11	2.6%	14	3.4%	**324**	**75.0%**	2214.3%	1700.0%
Type of Program										
Transfer Degree	1,581	74.1%	1,465	72.5%	1,556	76.4%	**1,164**	**59.3%**	-25.2%	-26.4%
Career Degree	429	20.1%	391	19.4%	389	19.1%	**350**	**17.8%**	-10.0%	-18.4%
Certificate	91	4.3%	138	6.8%	82	4.0%	**55**	**2.8%**	-32.9%	-39.6%
Non-degree Seeking	34	1.6%	26	1.3%	10	0.5%	**394**	**20.1%**	3840.0%	1058.8%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[c]										
17 and Under	344	16.1%	342	16.9%	300	14.7%	**349**	**17.8%**	16.3%	1.5%
18 to 21 Years	1,097	51.4%	1,036	51.3%	1,102	54.1%	**1,054**	**53.7%**	-4.4%	-3.9%
22 to 29 Years	422	19.8%	382	18.9%	366	18.0%	**342**	**17.4%**	-6.6%	-19.0%
30 to 39 Years	147	6.9%	142	7.0%	159	7.8%	**133**	**6.8%**	-16.4%	-9.5%
40 to 59 Years	109	5.1%	105	5.2%	102	5.0%	**79**	**4.0%**	-22.5%	-27.5%
60 and Over	16	0.7%	13	0.6%	8	0.4%	**6**	**0.3%**	-25.0%	-62.5%
18 to 24 years	1,314	61.5%	1,237	61.2%	1,316	64.6%	**1,236**	**63.0%**	-6.1%	-5.9%
Mean Age	22.6		22.5		22.5		**21.9**	**1.1%**	-2.6%	-3.0%
Ethnicity/Race										
Hispanic origin of any race	108	5.1%	117	5.8%	155	7.6%	**153**	**7.8%**	-1.3%	41.7%
Non-Hispanic origin only:										
American Indian or Alaskan Native	9	0.4%	9	0.4%	11	0.5%	**12**	**0.6%**	9.1%	33.3%
Asian	52	2.4%	44	2.2%	61	3.0%	**59**	**3.0%**	-3.3%	13.5%
Black or African American	281	13.2%	280	13.9%	303	14.9%	**281**	**14.3%**	-7.3%	0.0%
Native Hawaiian or Other Pacific Islander	9	0.4%	3	0.1%	8	0.4%	**4**	**0.2%**	-50.0%	-55.6%
White	1,502	70.4%	1,407	69.7%	1,346	66.1%	**1,290**	**65.7%**	-4.2%	-14.1%
Two or more races	111	5.2%	116	5.7%	115	5.6%	**121**	**6.2%**	5.2%	9.0%
Non-Resident Alien	5	0.2%	10	0.5%	3	0.1%	**5**	**0.3%**	66.7%	0.0%
Ethnicity/Race Unknown	58	2.7%	34	1.7%	35	1.7%	**38**	**1.9%**	8.6%	-34.5%
Students on F-1 Visa	4	0.2%	4	0.2%	4	0.2%	**2**	**0.1%**	-50.0%	-50.0%

[a]FTE includes credit and developmental course, employees and dependents.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
PRINCE FREDERICK CAMPUS
CALVERT COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	1,409		1,354		1,278		**1,244**		-2.7%	-11.7%
Total Credits	9,253		8,554		7,867		**7,371**		-6.3%	-20.3%
Mean Credits	6.57		6.32		6.16		**5.93**		-3.7%	-9.8%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	5,428	58.7%	4,952	57.9%	4,748	60.4%	**4,322**	**58.6%**	-9.0%	-20.4%
Evening (after 5 p.m.)	1,555	16.8%	1,436	16.8%	1,066	13.6%	**763**	**10.4%**	-28.4%	-50.9%
Web Courses	839	9.1%	816	9.5%	826	10.5%	**675**	**9.2%**	-18.3%	-19.5%
All Other Courses[b]	1,431	15.5%	1,350	15.8%	1,227	15.6%	**1,611**	**21.9%**	31.3%	12.6%
Total FTEs[c]	308.43		285.13		262.23		**245.70**	**0**	-6.3%	-20.3%
Full-time	224	15.9%	185	13.7%	184	14.4%	**142**	**11.4%**	-22.8%	-36.6%
Part-time	1,185	84.1%	1,169	86.3%	1,094	85.6%	**1,102**	**88.6%**	0.7%	-7.0%
Male	579	41.1%	509	37.6%	509	39.8%	**480**	**38.6%**	-5.7%	-17.1%
Full-time	116	20.0%	90	17.7%	92	18.1%	**67**	**14.0%**	-27.2%	-42.2%
Part-time	463	80.0%	419	82.3%	417	81.9%	**413**	**86.0%**	-1.0%	-10.8%
Female	830	58.9%	845	62.4%	769	60.2%	**764**	**61.4%**	-0.7%	-8.0%
Full-time	108	13.0%	95	11.2%	92	12.0%	**75**	**9.8%**	-18.5%	-30.6%
Part-time	722	87.0%	750	88.8%	677	88.0%	**689**	**90.2%**	1.8%	-4.6%
Dual Enrollment	389	27.6%	381	28.1%	375	29.3%	**448**	**36.0%**	19.5%	15.2%
New Freshman	363	25.8%	370	27.3%	344	26.9%	**395**	**31.8%**	14.8%	8.8%
First-time, Any College	322	88.7%	329	88.9%	302	87.8%	**54**	**13.7%**	-82.1%	-83.2%
Dual Enrollment	264	82.0%	274	83.3%	247	81.8%	**0**	**0.0%**	-100.0%	-100.0%
CSM Transfer	25	6.9%	32	8.6%	31	9.0%	**22**	**5.6%**	-29.0%	-12.0%
First-time, Unknown	16	4.4%	9	2.4%	11	3.2%	**319**	**80.8%**	2800.0%	1893.8%
Type of Program										
Transfer Degree	1,098	77.9%	1,027	75.8%	1,012	79.2%	**672**	**54.0%**	-33.6%	-38.8%
Career Degree	230	16.3%	217	16.0%	204	16.0%	**160**	**12.9%**	-21.6%	-30.4%
Certificate	65	4.6%	99	7.3%	57	4.5%	**34**	**2.7%**	-40.4%	-47.7%
Non-degree Seeking	16	1.1%	11	0.8%	5	0.4%	**378**	**30.4%**	7460.0%	2262.5%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	324	23.0%	326	24.1%	281	22.0%	**335**	**26.9%**	19.2%	3.4%
18 to 21 Years	738	52.4%	700	51.7%	695	54.4%	**680**	**54.7%**	-2.2%	-7.9%
22 to 29 Years	226	16.0%	210	15.5%	178	13.9%	**142**	**11.4%**	-20.2%	-37.2%
30 to 39 Years	63	4.5%	65	4.8%	79	6.2%	**53**	**4.3%**	-32.9%	-15.9%
40 to 59 Years	50	3.5%	46	3.4%	40	3.1%	**32**	**2.6%**	-20.0%	-36.0%
60 and Over	8	0.6%	7	0.5%	5	0.4%	**2**	**0.2%**	-60.0%	-75.0%
18 to 24 Years	862	61.2%	813	60.0%	805	63.0%	**755**	**60.7%**	-6.2%	-12.4%
Mean Age	21.2		21.2		21.2		**20.4**	**1.6%**	-4.0%	-3.9%
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	76	5.4%	79	5.8%	89	7.0%	**86**	**6.9%**	-3.4%	13.2%
Non-Hispanic origin only										
American Indian or Alaskan Native	5	0.4%	7	0.5%	10	0.8%	**10**	**0.8%**	0.0%	100.0%
Asian	25	1.8%	25	1.8%	31	2.4%	**30**	**2.4%**	-3.2%	20.0%
Black or African American	146	10.4%	149	11.0%	133	10.4%	**120**	**9.6%**	-9.8%	-17.8%
Native Hawaiian or Other Pacific Islander	6	0.4%	2	0.1%	4	0.3%	**2**	**0.2%**	-50.0%	-66.7%
White	1,042	74.0%	1,000	73.9%	914	71.5%	**894**	**71.9%**	-2.2%	-14.2%
Two or more races	61	4.3%	63	4.7%	73	5.7%	**73**	**5.9%**	0.0%	19.7%
Non-Resident Alien	0	0.0%	3	0.2%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Ethnicity/Race Unknown	48	3.4%	26	1.9%	24	1.9%	**29**	**2.3%**	20.8%	-39.6%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
PRINCE FREDERICK CAMPUS
CHARLES COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	319		306		362		**311**		-14.1%	-2.5%
Total Credits	1,251		1,250		1,432		**1,134**		-20.8%	-9.4%
Mean Credits	3.92		4.09		3.96		**3.65**		-7.8%	-7.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	399	31.9%	354	28.3%	521	36.4%	**317**	**28.0%**	-39.2%	-20.6%
Evening (after 5 p.m.)	182	14.5%	302	24.2%	166	11.6%	**168**	**14.8%**	1.2%	-7.7%
Web Courses	649	51.9%	591	47.3%	712	49.7%	**633**	**55.8%**	-11.1%	-2.5%
All Other Courses[b]	21	1.7%	3	0.2%	33	2.3%	**16**	**1.4%**	-51.5%	-23.8%
Total FTEs[c]	41.70		41.67		47.73		**37.80**	**0**	-20.8%	-9.4%
Full-time	7	2.2%	8	2.6%	5	1.4%	**3**	**1.0%**	-40.0%	-57.1%
Part-time	312	97.8%	298	97.4%	357	98.6%	**308**	**99.0%**	-13.7%	-1.3%
Male	126	39.5%	136	44.4%	151	41.7%	**112**	**36.0%**	-25.8%	-11.1%
Full-time	3	2.4%	4	2.9%	4	2.6%	**1**	**0.9%**	-75.0%	-66.7%
Part-time	123	97.6%	132	97.1%	147	97.4%	**111**	**99.1%**	-24.5%	-9.8%
Female	193	60.5%	170	55.6%	211	58.3%	**199**	**64.0%**	-5.7%	3.1%
Full-time	4	2.1%	4	2.4%	1	0.5%	**2**	**1.0%**	100.0%	-50.0%
Part-time	189	97.9%	166	97.6%	210	99.5%	**197**	**99.0%**	-6.2%	4.2%
Dual Enrollment	7	2.2%	10	3.3%	9	2.5%	**11**	**3.5%**	22.2%	57.1%
New Freshman	22	6.9%	29	9.5%	32	8.8%	**17**	**5.5%**	-46.9%	-22.7%
First-time, Any College	16	72.7%	15	51.7%	15	46.9%	**9**	**52.9%**	-40.0%	-43.8%
Dual Enrollment	4	25.0%	0	0.0%	2	13.3%	**0**	**0.0%**	-100.0%	-100.0%
CSM Transfer	5	22.7%	12	41.4%	16	50.0%	**5**	**29.4%**	-68.8%	0.0%
First-time, Unknown	1	4.5%	2	6.9%	1	3.1%	**3**	**17.6%**	200.0%	200.0%
Type of Program										
Transfer Degree	215	67.4%	195	63.7%	252	69.6%	**208**	**66.9%**	-17.5%	-3.3%
Career Degree	88	27.6%	85	27.8%	88	24.3%	**82**	**26.4%**	-6.8%	-6.8%
Certificate	10	3.1%	19	6.2%	19	5.2%	**12**	**3.9%**	-36.8%	20.0%
Non-degree Seeking	6	1.9%	7	2.3%	3	0.8%	**9**	**2.9%**	200.0%	50.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	11	3.4%	8	2.6%	8	2.2%	**9**	**2.9%**	12.5%	-18.2%
18 to 21 Years	155	48.6%	153	50.0%	184	50.8%	**146**	**46.9%**	-20.7%	-5.8%
22 to 29 Years	85	26.6%	80	26.1%	91	25.1%	**94**	**30.2%**	3.3%	10.6%
30 to 39 Years	39	12.2%	34	11.1%	40	11.0%	**33**	**10.6%**	-17.5%	-15.4%
40 to 59 Years	23	7.2%	28	9.2%	37	10.2%	**27**	**8.7%**	-27.0%	17.4%
60 and Over	6	1.9%	3	1.0%	2	0.6%	**2**	**0.6%**	0.0%	-66.7%
18 to 24 Years	193	60.5%	195	63.7%	233	64.4%	**196**	**63.0%**	-15.9%	1.6%
Mean Age	25.4		25.2		25.3		**25.3**	**8.1%**	-0.2%	-0.5%
Students on F-1 Visa	0	0.0%	0	0.0%	1	0.3%	**1**	**0.3%**	0.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	12	3.8%	21	6.9%	34	9.4%	**27**	**8.7%**	-20.6%	125.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	3	0.9%	1	0.3%	1	0.3%	**1**	**0.3%**	0.0%	-66.7%
Asian	18	5.6%	10	3.3%	14	3.9%	**9**	**2.9%**	-35.7%	-50.0%
Black or African American	89	27.9%	83	27.1%	122	33.7%	**102**	**32.8%**	-16.4%	14.6%
Native Hawaiian or Other Pacific Islander	1	0.3%	0	0.0%	2	0.6%	**0**	**0.0%**	-100.0%	-100.0%
White	168	52.7%	165	53.9%	161	44.5%	**138**	**44.4%**	-14.3%	-17.9%
Two or more races	21	6.6%	23	7.5%	21	5.8%	**28**	**9.0%**	33.3%	33.3%
Non-Resident Alien	1	0.3%	1	0.3%	1	0.3%	**2**	**0.6%**	100.0%	100.0%
Ethnicity/Race Unknown	6	1.9%	2	0.7%	6	1.7%	**4**	**1.3%**	-33.3%	-33.3%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
PRINCE FREDERICK CAMPUS
ST. MARY'S COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	367		308		344		**360**		4.7%	-1.9%
Total Credits	1,513		1,301		1,377		**1,364**		-0.9%	-9.8%
Mean Credits	4.12		4.22		4.00		**3.79**		-5.3%	-8.1%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	537	35.5%	385	29.6%	453	32.9%	**466**	**34.2%**	2.9%	-13.2%
Evening (after 5 p.m.)	261	17.3%	350	26.9%	227	16.5%	**201**	**14.7%**	-11.5%	-23.0%
Web Courses	709	46.9%	566	43.5%	675	49.0%	**690**	**50.6%**	2.2%	-2.7%
All Other Courses[b]	6	0.4%	0	0.0%	22	1.6%	**7**	**0.5%**	-68.2%	16.7%
Total FTEs[c]	50.43		43.37		45.90		**45.47**	**0**	-0.9%	-9.8%
Full-time	13	3.5%	8	2.6%	4	1.2%	**5**	**1.4%**	25.0%	-61.5%
Part-time	354	96.5%	300	97.4%	340	98.8%	**355**	**98.6%**	4.4%	0.3%
Male	150	40.9%	118	38.3%	124	36.0%	**130**	**36.1%**	4.8%	-13.3%
Full-time	5	3.3%	2	1.7%	1	0.8%	**2**	**1.5%**	100.0%	-60.0%
Part-time	145	96.7%	116	98.3%	123	99.2%	**128**	**98.5%**	4.1%	-11.7%
Female	217	59.1%	190	61.7%	220	64.0%	**230**	**63.9%**	4.5%	6.0%
Full-time	8	3.7%	6	3.2%	3	1.4%	**3**	**1.3%**	0.0%	-62.5%
Part-time	209	96.3%	184	96.8%	217	98.6%	**227**	**98.7%**	4.6%	8.6%
Dual Enrollment	4	1.1%	8	2.6%	12	3.5%	**6**	**1.7%**	-50.0%	50.0%
New Freshman	17	4.6%	13	4.2%	20	5.8%	**14**	**3.9%**	-30.0%	-17.6%
First-time, Any College	10	58.8%	8	61.5%	8	40.0%	**7**	**50.0%**	-12.5%	-30.0%
Dual Enrollment	0	0.0%	0	0.0%	2	25.0%	**0**	**0.0%**	-100.0%	0.0%
CSM Transfer	6	35.3%	5	38.5%	10	50.0%	**6**	**42.9%**	-40.0%	0.0%
First-time, Unknown	1	5.9%	0	0.0%	2	10.0%	**1**	**7.1%**	-50.0%	0.0%
Type of Program										
Transfer Degree	242	65.9%	204	66.2%	249	72.4%	**246**	**68.3%**	-1.2%	1.7%
Career Degree	100	27.2%	80	26.0%	88	25.6%	**102**	**28.3%**	15.9%	2.0%
Certificate	14	3.8%	16	5.2%	5	1.5%	**8**	**2.2%**	60.0%	-42.9%
Non-degree Seeking	11	3.0%	8	2.6%	2	0.6%	**4**	**1.1%**	100.0%	-63.6%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	9	2.5%	8	2.6%	11	3.2%	**4**	**1.1%**	-63.6%	-55.6%
18 to 21 Years	186	50.7%	160	51.9%	200	58.1%	**205**	**56.9%**	2.5%	10.2%
22 to 29 Years	97	26.4%	74	24.0%	80	23.3%	**96**	**26.7%**	20.0%	-1.0%
30 to 39 Years	41	11.2%	40	13.0%	34	9.9%	**39**	**10.8%**	14.7%	-4.9%
40 to 59 Years	32	8.7%	23	7.5%	18	5.2%	**15**	**4.2%**	-16.7%	-53.1%
60 and Over	2	0.5%	3	1.0%	1	0.3%	**1**	**0.3%**	0.0%	-50.0%
18 to 24 Years	233	63.5%	198	64.3%	246	71.5%	**257**	**71.4%**	4.5%	10.3%
Mean Age	25.1		24.9		23.5		**23.6**	**6.6%**	0.2%	-5.9%
Students on F-1 Visa	1	0.3%	0	0.0%	1	0.3%	**0**	**0.0%**	-100.0%	-100.0%
Ethnicity/Race										
Hispanic origin of any race	17	4.6%	16	5.2%	25	7.3%	**33**	**9.2%**	32.0%	94.1%
Non-Hispanic origin only										
American Indian or Alaskan Native	1	0.3%	1	0.3%	0	0.0%	**1**	**0.3%**	100.0%	0.0%
Asian	8	2.2%	8	2.6%	15	4.4%	**16**	**4.4%**	6.7%	100.0%
Black or African American	31	8.4%	28	9.1%	33	9.6%	**41**	**11.4%**	24.2%	32.3%
Native Hawaiian or Other Pacific Islander	2	0.5%	1	0.3%	1	0.3%	**2**	**0.6%**	100.0%	0.0%
White	278	75.7%	221	71.8%	250	72.7%	**243**	**67.5%**	-2.8%	-12.6%
Two or more races	26	7.1%	28	9.1%	16	4.7%	**18**	**5.0%**	12.5%	-30.8%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	**1**	**0.3%**	100.0%	100.0%
Ethnicity/Race Unknown	4	1.1%	5	1.6%	4	1.2%	**5**	**1.4%**	25.0%	25.0%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
PRINCE FREDERICK CAMPUS
OTHER MARYLAND AND OUT-OF-STATE RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	40		52		53		**48**		-9.4%	20.0%
Total Credits	202		237		284		**221**		-22.2%	9.4%
Mean Credits	5.05		4.56		5.36		**4.60**		-14.1%	-8.8%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	74	36.6%	96	40.5%	145	51.1%	**132**	**59.7%**	-9.0%	78.4%
Evening (after 5 p.m.)	50	24.8%	53	22.4%	32	11.3%	**26**	**11.8%**	-18.8%	-48.0%
Web Courses	78	38.6%	85	35.9%	107	37.7%	**63**	**28.5%**	-41.1%	-19.2%
All Other Courses[b]	0	0.0%	3	1.3%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Total FTEs[c]	6.73		7.90		9.47		**7.37**	**0**	-22.2%	9.5%
Full-time	2	5.0%	1	1.9%	6	11.3%	**2**	**4.2%**	-66.7%	0.0%
Part-time	38	95.0%	51	98.1%	47	88.7%	**46**	**95.8%**	-2.1%	21.1%
Male	16	40.0%	20	38.5%	22	41.5%	**23**	**47.9%**	4.5%	43.8%
Full-time	2	12.5%	1	5.0%	4	18.2%	**2**	**8.7%**	-50.0%	0.0%
Part-time	14	87.5%	19	95.0%	18	81.8%	**21**	**91.3%**	16.7%	50.0%
Female	24	60.0%	32	61.5%	31	58.5%	**25**	**52.1%**	-19.4%	4.2%
Full-time	0	0.0%	0	0.0%	2	6.5%	**0**	**0.0%**	-100.0%	0.0%
Part-time	24	100.0%	32	100.0%	29	93.5%	**25**	**100.0%**	-13.8%	4.2%
Dual Enrollment	0	0.0%	1	1.9%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
New Freshman	7	17.5%	10	19.2%	14	26.4%	**6**	**12.5%**	-57.1%	-14.3%
First-time, Any College	2	28.6%	4	40.0%	6	42.9%	**2**	**33.3%**	-66.7%	0.0%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
CSM Transfer	5	71.4%	6	60.0%	8	57.1%	**3**	**50.0%**	-62.5%	-40.0%
First-time, Unknown	0	0.0%	0	0.0%	0	0.0%	**1**	**16.7%**	100.0%	100.0%
Type of Program										
Transfer Degree	26	65.0%	39	75.0%	43	81.1%	**38**	**79.2%**	-11.6%	46.2%
Career Degree	11	27.5%	9	17.3%	9	17.0%	**6**	**12.5%**	-33.3%	-45.5%
Certificate	2	5.0%	4	7.7%	1	1.9%	**1**	**2.1%**	0.0%	-50.0%
Non-degree Seeking	1	2.5%	0	0.0%	0	0.0%	**3**	**6.3%**	100.0%	200.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	0	0.0%	0	0.0%	0	0.0%	**1**	**2.1%**	100.0%	100.0%
18 to 21 Years	18	45.0%	23	44.2%	23	43.4%	**23**	**47.9%**	0.0%	27.8%
22 to 29 Years	14	35.0%	18	34.6%	17	32.1%	**10**	**20.8%**	-41.2%	-28.6%
30 to 39 Years	4	10.0%	3	5.8%	6	11.3%	**8**	**16.7%**	33.3%	100.0%
40 to 59 Years	4	10.0%	8	15.4%	7	13.2%	**5**	**10.4%**	-28.6%	25.0%
60 and Over	0	0.0%	0	0.0%	0	0.0%	**1**	**2.1%**	100.0%	100.0%
18 to 24 Years	26	65.0%	31	59.6%	32	60.4%	**28**	**58.3%**	-12.5%	7.7%
Mean Age	25.3		26.1		26.9		**26.8**	**55.8%**	-0.5%	5.7%
Students on F-1 Visa	3	7.5%	4	7.7%	2	3.8%	**1**	**2.1%**	-50.0%	-66.7%
Ethnicity/Race										
Hispanic origin of any race	3	7.5%	1	1.9%	7	13.2%	**7**	**14.6%**	0.0%	133.3%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Asian	1	2.5%	1	1.9%	1	1.9%	**4**	**8.3%**	300.0%	300.0%
Black or African American	15	37.5%	20	38.5%	15	28.3%	**18**	**37.5%**	20.0%	20.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	1	1.9%	**0**	**0.0%**	-100.0%	0.0%
White	14	35.0%	21	40.4%	21	39.6%	**15**	**31.3%**	-28.6%	7.1%
Two or more races	3	7.5%	2	3.8%	5	9.4%	**2**	**4.2%**	-60.0%	-33.3%
Non-Resident Alien	4	10.0%	6	11.5%	2	3.8%	**2**	**4.2%**	0.0%	-50.0%
Ethnicity/Race Unknown	0	0.0%	1	1.9%	1	1.9%	**0**	**0.0%**	-100.0%	0.0%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2017 - SPRING 2020

PRINCE FREDERICK CAMPUS

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2019-2020	4-Year % Change 2017-2020
AA.AS	Arts & Sciences	X		41	252	390	358	-8.2%	773.2%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X		1	1	0	1	100.0%	0.0%
AA.AS.ART.PA	Arts & Sciences: Art	X		19	30	35	18	-48.6%	-5.3%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X		70	26	11	3	-72.7%	-95.7%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X		0	0	0	0	0.0%	0.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	X		0	0	0	0	0.0%	0.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X		13	17	28	13	-53.6%	0.0%
AA.AS.HST.PA	Arts & Sciences: History	X		10	9	17	15	-11.8%	50.0%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X		22	7	1	0	-100.0%	-100.0%
AA.AS.MUS.PA	Arts & Sciences: Music	X		8	5	11	6	-45.5%	-25.0%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X		4	1	0	0	0.0%	-100.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X		11	4	3	0	-100.0%	-100.0%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X		54	13	4	0	-100.0%	-100.0%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X		36	60	74	56	-24.3%	55.6%
AA.AS.SPA	Arts & Sciences: Spanish	X		2	1	6	1	-83.3%	-50.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X		5	5	11	3	-72.7%	-40.0%
AA.DMP	Digital Media Production	X		1	4	16	18	12.5%	1700.0%
AA.ENVIRONMENTAL	Environmental Studies	X		11	1	1	0	-100.0%	-100.0%
AA.GENSTU	General Studies	X		724	275	112	38	-66.1%	-94.8%
AA.GENSTU.COM.PA	General Studies: Communication	X		43	35	29	25	-13.8%	-41.9%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X		77	69	73	57	-21.9%	-26.0%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	X		39	38	22	8	-63.6%	-79.5%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X		14	1	1	0	-100.0%	-100.0%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA.PA	General Studies: Media Studies	X		4	7	4	3	-25.0%	-25.0%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		4	1	0	0	0.0%	-100.0%
AA.TCHED.ELEM	Teacher Education: Elementary	X		1	0	0	0	0.0%	-100.0%
AA.TCHED.SEC	Teacher Education: Secondary	X		12	26	36	14	-61.1%	16.7%
AAS.ACCT	Accounting	X		24	28	36	22	-38.9%	-8.3%
AAS.BUS.MGMT	Business Management	X		19	28	27	45	66.7%	136.8%
AAS.COMP.INFO.SYS	Computer Information Systems	X		13	1	3	3	0.0%	-76.9%
AAS.COMP.PROG	Computer Programming	X		0	0	0	0	0.0%	0.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X		3	2	7	1	-85.7%	-66.7%
AAS.CRIM.JU	Criminal Justice	X		29	32	37	27	-27.0%	-6.9%
AAS.CYBER.SECURITY	Cybersecurity	X		68	84	43	68	58.1%	0.0%
AAS.EARLYCHD	Early Childhood Development	X		20	13	25	17	-32.0%	-15.0%
AAS.EGR.TECH	Engineering Technology	X		12	18	10	8	-20.0%	-33.3%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X		3	0	0	0	0.0%	-100.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X		1	2	0	0	0.0%	-100.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X		1	0	0	0	0.0%	-100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X		1	0	0	0	0.0%	-100.0%
AAS.ELECT.TECH	Electronics Technology	X		0	0	0	0	0.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		0	1	0	0	0.0%	0.0%
AAS.EMS	Emergency Medical Services	X		0	1	0	1	100.0%	100.0%
AAS.EST	Energy Systems Technology	X		0	6	4	5	25.0%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		2	2	2	4	100.0%	100.0%
AAS.HIM	Health Information Management	X		3	7	6	5	-16.7%	66.7%
AAS.HOMELAND.SEC	Homeland Security	X		14	10	8	4	-50.0%	-71.4%
AAS.HOSPITALITY.MGT	Hospitality Management	X		3	2	7	0	-100.0%	-100.0%
AAS.HUM.SERV	Human Services	X		14	9	16	10	-37.5%	-28.6%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2017 - SPRING 2020

PRINCE FREDERICK CAMPUS

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2019-2020	4-Year % Change 2017-2020
AAS.INFO.SYS	Information Systems	X		0	0	1	6	500.0%	100.0%
AAS.ISS	Information Systems Security	X		4	0	0	1	100.0%	-75.0%
AAS.IST	Information Services Technology	X		22	22	24	18	-25.0%	-18.2%
AAS.IST.MCSE	Information Services Technology: MCSE	X		0	0	0	0	0.0%	0.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		1	1	0	0	0.0%	-100.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X		8	4	13	7	-46.2%	-12.5%
AAS.MASSAGE.THER	Massage Therapy	X		3	2	2	1	-50.0%	-66.7%
AAS.MEDLABTECH	Medical Laboratory Technology	X		0	2	2	1	-50.0%	100.0%
AAS.MGMT.DEV	Management Development	X		7	2	2	2	0.0%	-71.4%
AAS.MOT	Maritime Operations Technology	X		0	0	1	0	-100.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		7	1	0	0	0.0%	-100.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		5	1	0	0	0.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		2	1	1	0	-100.0%	-100.0%
AAS.PARAL.ST	Paralegal Studies	X		0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	X		1	3	1	1	0.0%	0.0%
AAS.PRE.RAD	Radiography	X		36	22	32	22	-31.3%	-38.9%
AAS.PRE.RESP	Respiratory Therapy	X		1	0	2	2	0.0%	100.0%
AAS.PTASST	Physical Therapist Assistant	X		15	9	8	7	-12.5%	-53.3%
AAS.PTNMT	Nuclear Medicine Technology	X		0	1	2	1	-50.0%	100.0%
AAS.SOFTWARE	Software Engineering	X		0	1	2	3	50.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		1	0	0	0	0.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		20	35	39	28	-28.2%	40.0%
AAT.ELEM	Elementary	X		0	1	0	0	0.0%	0.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		37	40	40	40	0.0%	8.1%
AS.BUS.ADMIN	Business Administration	X		164	161	182	151	-17.0%	-7.9%
AS.BUSADM.TECMGMT	Business Administration: Technical Management	X		8	11	11	6	-45.5%	-25.0%
AS.COMPUTER.SCI	Computer Science	X		59	58	66	45	-31.8%	-23.7%
AS.EGR	Engineering	X		67	77	93	62	-33.3%	-7.5%
AS.EGR.CON	Engineering - Consortium	X		1	0	0	0	0.0%	-100.0%
AS.ENVIRONMENTAL	Environmental Studies	X		0	17	21	20	-4.8%	100.0%
AS.HEA	Pre-Professional Health Science	X		0	113	140	108	-22.9%	100.0%
AS.LEGALSTUDIES	Legal Studies	X		7	0	0	0	0.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	X		0	48	61	45	-26.2%	100.0%
AS.NURSING	Nursing	X		60	60	58	50	-13.8%	-16.7%
AS.SPORT.MGT	Sport Management	X		5	8	5	6	20.0%	20.0%
ASE.CE	Computer Engineering	X		10	11	10	12	20.0%	20.0%
ASE.EE	Electrical Engineering	X		3	10	12	12	0.0%	300.0%
CE.ACCT.ADV	Accounting: Advanced		X	6	1	2	1	-50.0%	-83.3%
CE.ACCT.BASIC	Accounting: Basic		X	5	3	1	3	200.0%	-40.0%
CE.BUS.MGMT	Business Management		X	1	4	2	4	100.0%	300.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	0	0	0	0	0.0%	0.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	1	0	0	1	100.0%	0.0%
CE.CRIM.JU	Criminal Justice		X	6	8	2	1	-50.0%	-83.3%
CE.CYBER.SECURITY	Cybersecurity Technology		X	0	11	4	0	-100.0%	0.0%
CE.EARLY.CH	Early Childhood Development		X	3	7	3	1	-66.7%	-66.7%
CE.EGR.TECH	Engineering Technology		X	3	6	0	1	100.0%	-66.7%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	1	0	0	0	0.0%	-100.0%
CE.ET.BASIC	Electronics Technology - Basic		X	2	1	2	0	-100.0%	-100.0%
CE.ET.COMM	Electronics Technology - Communications		X	1	0	0	0	0.0%	-100.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	1	0	1	0	-100.0%	-100.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager		X	0	0	0	0	0.0%	0.0%
CE.GEN.STU.TRANSFER	General Studies Transfer Certificate		X	13	49	6	9	50.0%	-30.8%
CE.GRAPH.DESIGN	Graphic Design		X	6	8	7	12	71.4%	100.0%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	1	2	0	1	100.0%	0.0%

PRINCE FREDERICK CAMPUS

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2019-2020	4-Year % Change 2017-2020
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician		X	2	3	1	2	100.0%	0.0%
CE.INFO.PRO	Information Processing		X	1	0	0	0	0.0%	-100.0%
CE.IST	Information Services Technology		X	3	1	0	0	0.0%	-100.0%
CE.MED.ASSTNG	Medical Assisting		X	15	14	28	11	-60.7%	-26.7%
CE.MEDICAL.CODE	Medical Coding Specialist		X	3	5	2	2	0.0%	-33.3%
CE.MFG.TECH	Manufacturing Technology		X	0	0	0	0	0.0%	0.0%
CE.MGMT.DEV	Management Development		X	0	0	0	0	0.0%	0.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	0	0	0	0	0.0%	0.0%
CE.MRKT	Business Management: Marketing		X	0	3	6	2	-66.7%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	0	0	0	0	0.0%	0.0%
CE.NETWORK.TECH	Network Technology		X	8	6	1	0	-100.0%	-100.0%
CE.OFF.TECH	Office Technology		X	2	1	1	0	-100.0%	-100.0%
CE.PHARMTECH	Pharmacy Technician		X	3	1	1	0	-100.0%	-100.0%
CE.PHOTOGRAPHY	Photography		X	0	0	0	0	0.0%	0.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing		X	2	1	0	0	0.0%	-100.0%
CE.PROF.COM	Professional Communication		X	0	0	0	0	0.0%	0.0%
CE.RETAIL	Retail Management Certificate		X	0	0	1	0	-100.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology		X	0	1	0	0	0.0%	0.0%
CE.SECURITY.MGT	Security Management		X	0	0	0	0	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	0	1	5	1	-80.0%	100.0%
CE.TECH.SUP	Technical Support		X	1	1	0	1	100.0%	0.0%
CE.THER.MASS	Therapeutic Massage		X	1	0	0	1	100.0%	0.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer		X	0	0	6	1	-83.3%	100.0%
LOR.A+.SKILLS	A+ Skills Training			1	2	0	0	0.0%	-100.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			1	2	1	0	-100.0%	-100.0%
LOR.ART.HISTORY	Art History			1	0	0	0	0.0%	-100.0%
LOR.BUS.MGMT	Business Management			5	4	0	0	0.0%	-100.0%
LOR.CHILD	Child Care Provider			1	1	0	1	100.0%	0.0%
LOR.CLERIC	Clerical Assistant			0	0	0	0	0.0%	0.0%
LOR.COMP.ES	Computing Essentials			0	0	0	0	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice			14	8	1	0	-100.0%	-100.0%
LOR.DIGITAL.IMAG	Digital Imaging			0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting			0	1	0	0	0.0%	0.0%
LOR.DRIVING.I	Driving Skills I			0	0	0	0	0.0%	0.0%
LOR.DRIVING.II	Driving Skills II			0	0	0	0	0.0%	0.0%
LOR.EMT	Emergency Medical Technician			0	0	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant			1	2	0	0	0.0%	-100.0%
LOR.FIRSTL.MGR	First Level Manager			0	0	0	0	0.0%	0.0%
LOR.LEADERSHIP	Leadership Skills			0	0	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	0	0	0	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer			2	0	0	0	0.0%	-100.0%
LOR.SECURITY.MGT	Security Management			0	0	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			4	4	0	0	0.0%	-100.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		0	0	0	0	0.0%	0.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X		0	1	0	0	0.0%	0.0%
NON.DEG.TRANS	Non-Degree: Transfer			0	2	3	3	0.0%	100.0%
NON.DEGREE	Non-Degree			4	0	5	390	7700.0%	9650.0%
UNDECIDED	Undecided			0	0	0	0	0.0%	0.0%
TOTALS				2,135	2,021	2,039	1,963	-3.7%	-8.1%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY)
PRINCE FREDERICK CAMPUS
SPRING 2017 - SPRING 2020

Discipline[a]	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
ACC	116	11.1	109	10.7	82	7.8	57	5.2	-30.5%	-33.3%	-50.9%	-53.2%
ART	136	13.0	94	9.0	115	10.2	85	8.2	-26.1%	-19.6%	-37.5%	-36.9%
BAD	55	5.2	37	3.6	38	3.7	38	3.5	0.0%	-5.4%	-30.9%	-32.7%
BIO	439	30.7	456	30.9	424	29.5	388	26.7	-8.5%	-9.5%	-11.6%	-12.9%
CHE	32	2.1	32	2.1	23	1.5	24	1.7	4.3%	15.6%	-25.0%	-20.2%
CJS	126	12.5	93	9.3	104	10.3	83	8.1	-20.2%	-21.4%	-34.1%	-35.2%
COM	332	31.4	301	29.0	276	26.0	255	24.7	-7.6%	-5.0%	-23.2%	-21.3%
CSC	0	0.0	0	0.0	0	0.0	13	1.2	100.0%	100.0%	100.0%	100.0%
ECN	104	10.4	96	9.5	181	17.3	193	18.3	6.6%	5.8%	85.6%	76.0%
EDU	22	2.2	46	4.6	53	5.1	63	5.8	18.9%	13.7%	186.4%	163.6%
EGR	2	0.2	2	0.2	1	0.1	3	0.3	200.0%	200.0%	50.0%	50.0%
EGT	34	3.4	9	0.9	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ELT	5	0.7	10	1.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
EMS	0	0.0	0	0.0	28	3.2	0	0.0	-100.0%	-100.0%	0.0%	0.0%
ENE	0	0.0	4	0.4	10	1.0	11	1.1	10.0%	10.0%	100.0%	100.0%
ENG	688	66.7	604	58.9	578	56.1	663	63.3	14.7%	12.8%	-3.6%	-5.1%
ENG (DEV)	26	2.6	25	2.3	36	3.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
FYS	0	0.0	39	3.8	71	6.2	62	5.8	-12.7%	-6.5%	100.0%	100.0%
GRY	80	6.2	74	6.1	71	5.7	62	4.9	-12.7%	-14.0%	-22.5%	-21.3%
HMS	0	0.0	16	1.6	6	0.6	7	0.6	16.7%	0.0%	100.0%	100.0%
HST	258	24.9	193	18.1	166	15.9	115	11.5	-30.7%	-27.7%	-55.4%	-53.8%
IDS	8	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ITS	295	28.7	284	29.0	180	18.4	163	15.4	-9.4%	-16.4%	-44.7%	-46.4%
LAN	14	1.3	0	0.0	6	0.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MTH	465	50.3	494	54.3	483	53.6	467	54.6	-3.3%	1.9%	0.4%	8.5%
MTH (DEV)	216	23.6	190	20.4	172	17.6	89	9.6	-48.3%	-45.5%	-58.8%	-59.4%
MUS	22	2.1	27	2.5	17	1.6	16	1.6	-5.9%	0.0%	-27.3%	-23.8%
NET	8	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NUR	100	10.7	118	11.0	110	10.8	98	10.2	-10.9%	-5.0%	-2.0%	-4.1%
PHL	39	3.8	47	4.3	41	3.7	42	4.0	2.4%	8.1%	7.7%	5.3%
PHY	143	9.2	106	7.0	78	5.2	127	8.5	62.8%	64.4%	-11.2%	-7.3%
POL	17	1.5	15	1.4	23	2.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
PSY	242	22.7	229	21.4	249	23.3	179	17.6	-28.1%	-24.5%	-26.0%	-22.5%
PTA	18	2.3	0	0.0	12	1.5	12	1.2	0.0%	-21.6%	-33.3%	-47.1%
RDG (DEV)	16	1.5	19	1.7	21	1.8	19	1.7	-9.5%	-5.6%	18.8%	13.3%
SCE	0	0.0	0	0.0	0	0.0	43	3.8	100.0%	100.0%	100.0%	100.0%
SOC	147	14.1	137	13.5	138	12.8	116	11.1	-15.9%	-13.3%	-21.1%	-21.3%
STU	91	4.1	65	3.3	48	1.6	45	1.5	-6.3%	-4.5%	-50.5%	-63.7%
TED	8	0.3	3	0.1	28	0.9	15	0.5	-46.4%	-46.2%	87.5%	85.2%
THE	14	1.3	9	0.9	16	1.3	9	0.9	-43.8%	-30.8%	-35.7%	-30.8%
WFS	51	5.0	57	5.0	52	5.0	35	3.2	-32.7%	-36.0%	-31.4%	-36.0%
TOTAL[b,c,d]	4,369	407.3	4,040	378.1	3,937	365.3	3,597	336.3	-8.6%	-7.9%	-17.7%	-17.4%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2019 FTE (HIGHEST TO LOWEST)
PRINCE FREDERICK CAMPUS
SPRING 2017 - SPRING 2020

| | | | | | | | | | 1-Year | | 4-Year | |
| | Spring 2017 | | Spring 2018 | | Spring 2019 | | Spring 2020 | | % ENR Change | % FTE Change | % ENR Change | % FTE Change |
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2019-2020	2019-2020	2017-2020	2017-2020
ENG	688	66.7	604	58.9	578	56.1	663	63.3	14.7%	12.8%	-3.6%	-5.1%
MTH	465	50.3	494	54.3	483	53.6	467	54.6	-3.3%	1.9%	0.4%	8.5%
BIO	439	30.7	456	30.9	424	29.5	388	26.7	-8.5%	-9.5%	-11.6%	-12.9%
COM	332	31.4	301	29.0	276	26.0	255	24.7	-7.6%	-5.0%	-23.2%	-21.3%
ECN	104	10.4	96	9.5	181	17.3	193	18.3	6.6%	5.8%	85.6%	76.0%
PSY	242	22.7	229	21.4	249	23.3	179	17.6	-28.1%	-24.5%	-26.0%	-22.5%
ITS	295	28.7	284	29.0	180	18.4	163	15.4	-9.4%	-16.4%	-44.7%	-46.4%
HST	258	24.9	193	18.1	166	15.9	115	11.5	-30.7%	-27.7%	-55.4%	-53.8%
SOC	147	14.1	137	13.5	138	12.8	116	11.1	-15.9%	-13.3%	-21.1%	-21.3%
NUR	100	10.7	118	11.0	110	10.8	98	10.2	1.0%	-5.0%	-2.0%	-4.1%
MTH (DEV)	216	23.6	190	20.4	172	17.6	89	9.6	-48.3%	-45.5%	-58.8%	-59.4%
PHY	143	9.2	106	7.0	78	5.2	127	8.5	62.8%	64.4%	-11.2%	-7.3%
ART	136	13.0	94	9.0	115	10.2	85	8.2	-26.1%	-19.6%	-37.5%	-36.9%
CJS	126	12.5	93	9.3	104	10.3	83	8.1	-20.2%	-21.4%	-34.1%	-35.2%
FYS	0	0.0	39	3.8	71	6.2	62	5.8	-12.7%	-6.5%	100.0%	100.0%
EDU	22	2.2	46	4.6	53	5.1	63	5.8	18.9%	13.7%	186.4%	163.6%
ACC	116	11.1	109	10.7	82	7.8	57	5.2	-30.5%	-33.3%	-50.9%	-53.2%
GRY	80	6.2	74	6.1	71	5.7	62	4.9	-12.7%	-14.0%	-22.5%	-21.3%
PHL	39	3.8	47	4.3	41	3.7	42	4.0	2.4%	8.1%	7.7%	5.3%
SCE	0	0.0	0	0.0	0	0.0	43	3.8	100.0%	100.0%	100.0%	100.0%
BAD	55	5.2	37	3.6	38	3.7	38	3.5	0.0%	-5.4%	-30.9%	-32.7%
WFS	51	5.0	57	5.0	52	5.0	35	3.2	-32.7%	-36.0%	-31.4%	-36.0%
RDG (DEV)	16	1.5	19	1.7	21	1.8	19	1.7	-9.5%	-5.6%	18.8%	13.3%
CHE	32	2.1	32	2.1	23	1.5	24	1.7	4.3%	15.6%	-25.0%	-20.2%
MUS	22	2.1	27	2.5	17	1.6	16	1.6	-5.9%	0.0%	-27.3%	-23.8%
STU	91	4.1	65	3.3	48	1.6	45	1.5	-6.3%	-4.5%	-50.5%	-63.7%
PTA	18	2.3	0	0.0	12	1.5	12	1.2	0.0%	-21.6%	-33.3%	-47.1%
CSC	0	0.0	0	0.0	0	0.0	13	1.2	100.0%	100.0%	100.0%	100.0%
ENE	0	0.0	4	0.4	10	1.0	11	1.1	10.0%	10.0%	100.0%	100.0%
THE	14	1.3	9	0.9	16	1.3	9	0.9	-43.8%	-30.8%	-35.7%	-30.8%
HMS	0	0.0	16	1.6	6	0.6	7	0.6	16.7%	0.0%	100.0%	100.0%
TED	8	0.3	3	0.1	28	0.9	15	0.5	-46.4%	-46.2%	87.5%	85.2%
EGR	2	0.2	2	0.2	1	0.1	3	0.3	200.0%	200.0%	50.0%	50.0%
EMS	0	0.0	0	0.0	28	3.2	0	0.0	-100.0%	-100.0%	0.0%	0.0%
ENG (DEV)	26	2.6	25	2.3	36	3.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
POL	17	1.5	15	1.4	23	2.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
LAN	14	1.3	0	0.0	6	0.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
EGT	34	3.4	9	0.9	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ELT	5	0.7	10	1.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
IDS	8	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NET	8	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TOTAL[b,c,d]	4,369	407.3	4,040	378.1	3,937	365.3	3,597	336.3	-8.6%	-7.9%	-17.7%	-17.4%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)
PRINCE FREDERICK CAMPUS
SPRING 2017 - SPRING 2020

Academic Division/Department	Discipline[a]	Spring 2017 ENR	Spring 2017 FTE	Spring 2018 ENR	Spring 2018 FTE	Spring 2019 ENR	Spring 2019 FTE	Spring 2020 ENR	Spring 2020 FTE	1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
Academic Affairs	FYS	0	0.0	39	3.8	71	6.2	62	5.8	-12.7%	-6.5%	100.0%	100.0%
	TOTAL	0	0.0	39	3.8	71	6.2	**62**	**5.8**	-12.7%	-6.5%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	ART	136	13.0	94	9.0	115	10.2	85	8.2	-26.1%	-19.6%	-37.5%	-36.9%
	EDU	22	2.2	46	4.6	53	5.1	63	5.8	18.9%	13.7%	186.4%	163.6%
	GRY	80	6.2	74	6.1	71	5.7	62	4.9	-12.7%	-14.0%	-22.5%	-21.3%
	HMS	0	0.0	16	1.6	6	0.6	7	0.6	16.7%	0.0%	100.0%	100.0%
	HST	258	24.9	193	18.1	166	15.9	115	11.5	-30.7%	-27.7%	-55.4%	-53.8%
	MUS	22	2.1	27	2.5	17	1.6	16	1.6	-5.9%	0.0%	-27.3%	-23.8%
	PHL	39	3.8	47	4.3	41	3.7	42	4.0	2.4%	8.1%	7.7%	5.3%
	POL	17	1.5	15	1.4	23	2.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	PSY	242	22.7	229	21.4	249	23.3	179	17.6	-28.1%	-24.5%	-26.0%	-22.5%
	SOC	147	14.1	137	13.5	138	12.8	116	11.1	-15.9%	-13.3%	-21.1%	-21.3%
	TED	8	0.3	3	0.1	28	0.9	15	0.5	-46.4%	-46.2%	87.5%	85.2%
	THE	14	1.3	9	0.9	16	1.3	9	0.9	-43.8%	-30.8%	-35.7%	-30.8%
	TOTAL	985	92.1	890	83.5	923	83.3	**709**	**66.7**	-23.2%	-20.0%	-28.0%	-27.6%
Business, Technology, and Public Service	ACC	116	11.1	109	10.7	82	7.8	57	5.2	-30.5%	-33.3%	-50.9%	-53.2%
	BAD	55	5.2	37	3.6	38	3.7	38	3.5	0.0%	-5.4%	-30.9%	-32.7%
	CJS	126	12.5	93	9.3	104	10.3	83	8.1	-20.2%	-21.4%	-34.1%	-35.2%
	CSC	0	0.0	0	0.0	0	0.0	13	1.2	100.0%	100.0%	100.0%	100.0%
	ECN	104	10.4	96	9.5	181	17.3	193	18.3	6.6%	5.8%	85.6%	76.0%
	ENE	0	0.0	4	0.4	10	1.0	11	1.1	10.0%	10.0%	100.0%	100.0%
	ITS	295	28.7	284	29.0	180	18.4	163	15.4	-9.4%	-16.4%	-44.7%	-46.4%
	NET	8	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	704	68.7	623	62.5	595	58.5	**558**	**52.8**	-6.2%	-9.8%	-20.7%	-23.2%
English, Communication, and Languages	COM	332	31.4	301	29.0	276	26.0	255	24.7	-7.6%	-5.0%	-23.2%	-21.3%
	ENG	688	66.7	604	58.9	578	56.1	663	63.3	14.7%	12.8%	-3.6%	-5.1%
	ENG (DEV)	26	2.6	25	2.3	36	3.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	IDS	8	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LAN	14	1.3	0	0.0	6	0.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	RDG (DEV)	16	1.5	19	1.7	21	1.8	19	1.7	-9.5%	-5.6%	18.8%	13.3%
	TOTAL	1,084	104.2	949	91.9	917	87.7	**937**	**89.7**	2.2%	2.3%	-13.6%	-13.9%
Health Sciences	EMS	0	0.0	0	0.0	28	3.2	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	NUR	100	10.7	118	11.0	110	10.8	98	10.2	-10.9%	-5.0%	-2.0%	-4.1%
	PTA	18	2.3	0	0.0	12	1.5	12	1.2	0.0%	-21.6%	-33.3%	-47.1%
	WFS	51	5.0	57	5.0	52	5.0	35	3.2	-32.7%	-36.0%	-31.4%	-36.0%
	TOTAL	169	17.9	175	16.1	202	20.5	**145**	**14.6**	-28.2%	-28.7%	-14.2%	-18.5%
Mathematics	MTH	465	50.3	494	54.3	483	53.6	467	54.6	-3.3%	1.9%	0.4%	8.5%
	MTH (DEV)	216	23.6	190	20.4	172	17.6	89	9.6	-48.3%	-45.5%	-58.8%	-59.4%
	TOTAL	681	73.9	684	74.7	655	71.2	**556**	**64.2**	-15.1%	-9.9%	-18.4%	-13.2%
Science and Engineering	BIO	439	30.7	456	30.9	424	29.5	388	26.7	-8.5%	-9.5%	-11.6%	-12.9%
	CHE	32	2.1	32	2.1	23	1.5	24	1.7	4.3%	15.6%	-25.0%	-20.2%
	EGR	2	0.2	2	0.2	1	0.1	3	0.3	200.0%	200.0%	50.0%	50.0%
	EGT	34	3.4	9	0.9	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ELT	5	0.7	10	1.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	PHY	143	9.2	106	7.0	78	5.2	127	8.5	62.8%	64.4%	-11.2%	-7.3%
	SCE	0	0.0	0	0.0	0	0.0	43	3.8	100.0%	100.0%	100.0%	100.0%
	TOTAL	655	46.3	615	42.3	526	36.3	**585**	**41.0**	11.2%	13.1%	-10.7%	-11.3%
Student Success	STU	91	4.1	65	3.3	48	1.6	45	1.5	-6.3%	-4.5%	-50.5%	-63.7%
	TOTAL	91	4.1	65	3.3	48	1.6	**45**	**1.5**	-6.3%	-4.5%	-50.5%	-63.7%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
TOTAL[b,c,d]		4,369	407.3	4,040	378.1	3,937	365.3	**3,597**	**336.3**	-8.6%	-7.9%	-17.7%	-17.4%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2017 ENR	Spring 2017 FTE	Spring 2018 ENR	Spring 2018 FTE	Spring 2019 ENR	Spring 2019 FTE	Spring 2020 ENR	Spring 2020 FTE	1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
Academic Affairs	FYS	0	0.0	39	3.8	71	6.2	62	5.8	-12.7%	-6.5%	100.0%	100.0%
	TOTAL	0	0.0	39	3.8	71	6.2	62	5.8	-12.7%	-6.5%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	PSY	242	22.7	229	21.4	249	23.3	179	17.6	-28.1%	-24.5%	-26.0%	-22.5%
	HST	258	24.9	193	18.1	166	15.9	115	11.5	-30.7%	-27.7%	-55.4%	-53.8%
	SOC	147	14.1	137	13.5	138	12.8	116	11.1	-15.9%	-13.3%	-21.1%	-21.3%
	ART	136	13.0	94	9.0	115	10.2	85	8.2	-26.1%	-19.6%	-37.5%	-36.9%
	EDU	22	2.2	46	4.6	53	5.1	63	5.8	18.9%	13.7%	186.4%	163.6%
	GRY	80	6.2	74	6.1	71	5.7	62	4.9	-12.7%	-14.0%	-22.5%	-21.3%
	PHL	39	3.8	47	4.3	41	3.7	42	4.0	2.4%	8.1%	7.7%	5.3%
	MUS	22	2.1	27	2.5	17	1.6	16	1.6	-5.9%	0.0%	-27.3%	-23.8%
	THE	14	1.3	9	0.9	16	1.3	9	0.9	-43.8%	-30.8%	-35.7%	-30.8%
	HMS	0	0.0	16	1.6	6	0.6	7	0.6	16.7%	0.0%	100.0%	100.0%
	TED	8	0.3	3	0.1	28	0.9	15	0.5	-46.4%	-46.2%	87.5%	85.2%
	POL	17	1.5	15	1.4	23	2.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	985	92.1	890	83.5	923	83.3	709	66.7	-23.2%	-20.0%	-28.0%	-27.6%
Business, Technology, and Public Service	ECN	104	10.4	96	9.5	181	17.3	193	18.3	6.6%	5.8%	85.6%	76.0%
	ITS	295	28.7	284	29.0	180	18.4	163	15.4	-9.4%	-16.4%	-44.7%	-46.4%
	CJS	126	12.5	93	9.3	104	10.3	83	8.1	-20.2%	-21.4%	-34.1%	-35.2%
	ACC	116	11.1	109	10.7	82	7.8	57	5.2	-30.5%	-33.3%	-50.9%	-53.2%
	BAD	55	5.2	37	3.6	38	3.7	38	3.5	0.0%	-5.4%	-30.9%	-32.7%
	CSC	0	0.0	0	0.0	0	0.0	13	1.2	100.0%	100.0%	100.0%	100.0%
	ENE	0	0.0	4	0.4	10	1.0	11	1.1	10.0%	10.0%	100.0%	100.0%
	NET	8	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	704	68.7	623	62.5	595	58.5	558	52.8	-6.2%	-9.8%	-20.7%	-23.2%
English, Communication, and Languages	ENG	688	66.7	604	58.9	578	56.1	663	63.3	14.7%	12.8%	-3.6%	-5.1%
	COM	332	31.4	301	29.0	276	26.0	255	24.7	-7.6%	-5.0%	-23.2%	-21.3%
	RDG (DEV)	16	1.5	19	1.7	21	1.8	19	1.7	-9.5%	-5.6%	18.8%	13.3%
	ENG (DEV)	26	2.6	25	2.3	36	3.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	IDS	8	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LAN	14	1.3	0	0.0	6	0.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	1,084	104.2	949	91.9	917	87.7	937	89.7	2.2%	2.3%	-13.6%	-13.9%
Health Sciences	NUR	100	10.7	118	11.0	110	10.8	98	10.2	-10.9%	-5.0%	-2.0%	-4.1%
	WFS	51	5.0	57	5.0	52	5.0	35	3.2	-32.7%	-36.0%	-31.4%	-36.0%
	PTA	18	2.3	0	0.0	12	1.5	12	1.2	0.0%	-21.6%	-33.3%	-47.1%
	EMS	0	0.0	0	0.0	28	3.2	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	TOTAL	169	17.9	175	16.1	202	20.5	145	14.6	-28.2%	-28.7%	-14.2%	-18.5%
Mathematics	MTH	465	50.3	494	54.3	483	53.6	467	54.6	-3.3%	1.9%	0.4%	8.5%
	MTH (DEV)	216	23.6	190	20.4	172	17.6	89	9.6	-48.3%	-45.5%	-58.8%	-59.4%
	TOTAL	681	73.9	684	74.7	655	71.2	556	64.2	-15.1%	-9.9%	-18.4%	-13.2%
Science and Engineering	BIO	439	30.7	456	30.9	424	29.5	388	26.7	-8.5%	-9.5%	-11.6%	-12.9%
	PHY	143	9.2	106	7.0	78	5.2	127	8.5	62.8%	64.4%	-11.2%	-7.3%
	SCE	0	0.0	0	0.0	0	0.0	43	3.8	100.0%	100.0%	100.0%	100.0%
	CHE	32	2.1	32	2.1	23	1.5	24	1.7	4.3%	15.6%	-25.0%	-20.2%
	EGR	2	0.2	2	0.2	1	0.1	3	0.3	200.0%	200.0%	50.0%	50.0%
	EGT	34	3.4	9	0.9	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ELT	5	0.7	10	1.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	655	46.3	615	42.3	526	36.3	585	41.0	11.2%	13.1%	-10.7%	-11.3%
Student Success	STU	91	4.1	65	3.3	48	1.6	45	1.5	-6.3%	-4.5%	-50.5%	-63.7%
	TOTAL	91	4.1	65	3.3	48	1.6	45	1.5	-6.3%	-4.5%	-50.5%	-63.7%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL[b,c,d]		4,369	407.3	4,040	378.1	3,937	365.3	3,597	336.3	-8.6%	-7.9%	-17.7%	-17.4%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD[a]
PRINCE FREDERICK CAMPUS
SPRING 2017 - SPRING 2020

Instructional Method	Spring 2017				Spring 2018				Spring 2019				Spring 2020				1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
	ENR		FTE		ENR		FTE		ENR		FTE		ENR		FTE					
Distance Learning	2	0.0%	0.2	0.0%	2	0.0%	0.2	0.1%	20	0.5%	2.2	0.6%	25	0.7%	2.7	0.8%	25.0%	21.1%	1150.0%	1250.0%
Independent Study	2	0.0%	0.2	0.0%	5	0.1%	0.5	0.1%	8	0.2%	0.8	0.2%	4	0.1%	0.4	0.1%	-50.0%	-50.0%	100.0%	100.0%
Laboratory	489	11.2%	30.3	7.4%	443	11.0%	25.5	6.7%	291	7.4%	14.0	3.8%	288	8.0%	13.6	4.0%	-1.0%	-3.3%	-41.1%	-55.3%
Lecture	3,057	70.0%	299.8	73.6%	2,877	71.2%	283.2	74.9%	2,793	70.9%	270.0	73.9%	2,528	70.3%	250.1	74.4%	-9.5%	-7.4%	-17.3%	-16.6%
Web Hybrid	423	9.7%	36.4	8.9%	374	9.3%	34.2	9.1%	314	8.0%	26.4	7.2%	377	10.5%	33.0	9.8%	20.1%	25.1%	-10.9%	-9.3%
Practicum	13	0.3%	0.9	0.2%	3	0.1%	0.1	0.0%	28	0.7%	0.9	0.3%	18	0.5%	0.9	0.3%	-35.7%	-3.2%	38.5%	-3.2%
Web	806	18.4%	75.8	18.6%	710	17.6%	68.6	18.1%	797	20.2%	77.3	21.2%	734	20.4%	68.7	20.4%	-7.9%	-11.2%	-8.9%	-9.4%
Total	**4,369**	**100.0%**	**407.3**	**100.0%**	**4,040**	**100.0%**	**378.1**	**100.0%**	**3,937**	**100.0%**	**365.3**	**100.0%**	**3,597**	**100.0%**	**336.3**	**100.0%**	**-8.6%**	**-7.9%**	**-17.7%**	**-17.4%**

[a]Instructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
PRINCE FREDERICK CAMPUS
SPRING 2020

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	24	79	34	10	6	0	153
Non-Hispanic origin only:							
American Indian or Alaskan Native	3	5	2	1	1	0	12
Asian	5	39	12	3	0	0	59
Black or African American	28	133	59	32	27	2	281
Native Hawaiian or Other Pacific Islander	1	1	2	0	0	0	4
White	262	701	206	78	41	2	1,290
Two or more races	15	75	22	6	2	1	121
Non-Resident Alien	0	2	1	2	0	0	5
Ethnicity/Race Unknown	11	19	4	1	2	1	38
TOTAL	349	1,054	342	133	79	6	1,963

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
SPRING 2020

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	6.9%	7.5%	9.9%	7.5%	7.6%	0.0%	7.8%
Non-Hispanic origin only:							
American Indian or Alaskan Native	0.9%	0.5%	0.6%	0.8%	1.3%	0.0%	0.6%
Asian	1.4%	3.7%	3.5%	2.3%	0.0%	0.0%	3.0%
Black or African American	8.0%	12.6%	17.3%	24.1%	34.2%	33.3%	14.3%
Native Hawaiian or Other Pacific Islander	0.3%	0.1%	0.6%	0.0%	0.0%	0.0%	0.2%
White	75.1%	66.5%	60.2%	58.6%	51.9%	33.3%	65.7%
Two or more races	4.3%	7.1%	6.4%	4.5%	2.5%	16.7%	6.2%
Non-Resident Alien	0.0%	0.2%	0.3%	1.5%	0.0%	0.0%	0.3%
Ethnicity/Race Unknown	3.2%	1.8%	1.2%	0.8%	2.5%	16.7%	1.9%
TOTAL	17.8%	53.7%	17.4%	6.8%	4.0%	0.3%	100.0%

WALDORF CENTER →

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
WALDORF CENTER
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	655		515		303		**406**		34.0%	-38.0%
Total Credits	2,308		1,824		999		**1,321**		32.2%	-42.8%
Mean Credits	3.52		3.54		3.30		**3.25**		-1.3%	-7.7%
Total FTEs[a]	76.93		60.80		33.30		**44.03**		32.2%	-42.8%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	1,429	61.9%	1,027	56.3%	531	53.2%	**243**	**18.4%**	-54.2%	-83.0%
Evening (after 5 p.m.)	387	16.8%	329	18.0%	123	12.3%	**162**	**12.3%**	31.7%	-58.1%
Web Courses	486	21.1%	450	24.7%	327	32.7%	**916**	**69.3%**	180.1%	88.5%
All Other Courses[b]	6	0.3%	18	1.0%	18	1.8%	**0**	**0.0%**	-100.0%	-100.0%
Full-time	2	0.3%	2	0.4%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Part-time	653	99.7%	513	99.6%	303	100.0%	**406**	**100.0%**	34.0%	-37.8%
Male	226	34.5%	157	30.5%	90	29.7%	**143**	**35.2%**	58.9%	-36.7%
Full-time	0	0.0%	1	0.6%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Part-time	226	100.0%	156	99.4%	90	100.0%	**143**	**100.0%**	58.9%	-36.7%
Female	429	65.5%	358	69.5%	213	70.3%	**263**	**64.8%**	23.5%	-38.7%
Full-time	2	0.5%	1	0.3%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Part-time	427	99.5%	357	99.7%	213	100.0%	**263**	**100.0%**	23.5%	-38.4%
Dual Enrollment	21	3.2%	30	5.8%	13	4.3%	**19**	**4.7%**	46.2%	-9.5%
New Freshman	87	13.3%	50	9.7%	33	10.9%	**36**	**8.9%**	9.1%	-58.6%
First-time Any College	48	55.2%	27	54.0%	19	57.6%	**24**	**66.7%**	26.3%	-50.0%
Dual Enrollment	2	2.3%	5	10.0%	3	9.1%	**0**	**0.0%**	-100.0%	-100.0%
CSM Transfer	36	41.4%	21	42.0%	12	36.4%	**11**	**30.6%**	-8.3%	-69.4%
First Unknown	3	3.4%	2	4.0%	2	6.1%	**1**	**2.8%**	-50.0%	-66.7%
Type of Program										
Transfer Degree	492	75.1%	384	74.6%	210	69.3%	**292**	**71.9%**	39.0%	-40.7%
Career Degree	133	20.3%	96	18.6%	80	26.4%	**88**	**21.7%**	10.0%	-33.8%
Certificate	20	3.1%	28	5.4%	10	3.3%	**12**	**3.0%**	20.0%	-40.0%
Non-degree Seeking	10	1.5%	7	1.4%	3	1.0%	**14**	**3.4%**	366.7%	40.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[c]										
17 and Under	22	3.4%	29	5.6%	11	3.6%	**15**	**3.7%**	36.4%	-31.8%
18 to 21 Years	349	53.3%	259	50.3%	155	51.2%	**190**	**46.8%**	22.6%	-45.6%
22 to 29 Years	132	20.2%	111	21.6%	65	21.5%	**116**	**28.6%**	78.5%	-12.1%
30 to 39 Years	77	11.8%	65	12.6%	37	12.2%	**53**	**13.1%**	43.2%	-31.2%
40 to 59 Years	69	10.5%	48	9.3%	32	10.6%	**31**	**7.6%**	-3.1%	-55.1%
60 and Over	6	0.9%	3	0.6%	3	1.0%	**1**	**0.2%**	-66.7%	-83.3%
18 to 24 years	418	63.8%	326	63.3%	192	63.4%	**253**	**62.3%**	31.8%	-39.5%
Mean Age	25.4		25.0		25.6		**24.9**		-2.7%	-1.8%
Ethnicity/Race										
Hispanic origin of any race	64	9.8%	41	8.0%	28	9.2%	**39**	**9.6%**	39.3%	-39.1%
Non-Hispanic origin only:										
American Indian or Alaskan Native	5	0.8%	3	0.6%	1	0.3%	**2**	**0.5%**	100.0%	-60.0%
Asian	27	4.1%	23	4.5%	12	4.0%	**14**	**3.4%**	16.7%	-48.1%
Black or African American	284	43.4%	208	40.4%	124	40.9%	**140**	**34.5%**	12.9%	-50.7%
Native Hawaiian or Other Pacific Islander	6	0.9%	2	0.4%	0	0.0%	**1**	**0.2%**	100.0%	-83.3%
White	216	33.0%	184	35.7%	107	35.3%	**173**	**42.6%**	61.7%	-19.9%
Two or more races	39	6.0%	32	6.2%	16	5.3%	**25**	**6.2%**	56.3%	-35.9%
Non-Resident Alien	4	0.6%	11	2.1%	6	2.0%	**4**	**1.0%**	-33.3%	0.0%
Ethnicity/Race Unknown	10	1.5%	11	2.1%	9	3.0%	**8**	**2.0%**	-11.1%	-20.0%
Students on F-1 Visa	1	0.2%	8	1.6%	3	1.0%	**2**	**0.5%**	-33.3%	100.0%

[a]FTE includes credit and developmental course, employees and dependents.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
WALDORF CENTER
CALVERT COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	47		45		33		**73**		121.2%	55.3%
Total Credits	153		147		99		**232**		134.3%	51.6%
Mean Credits	3.26		3.27		3.00		**3.18**		5.9%	-2.4%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	48	31.4%	36	24.5%	18	18.2%	**3**	**1.3%**	-83.3%	-93.8%
Evening (after 5 p.m.)	24	15.7%	21	14.3%	6	6.1%	**6**	**2.6%**	0.0%	-75.0%
Web Courses	81	52.9%	81	55.1%	69	69.7%	**223**	**96.1%**	223.2%	175.3%
All Other Courses[b]	0	0.0%	9	6.1%	6	6.1%	**0**	**0.0%**	-100.0%	0.0%
Total FTEs[c]	5.10		4.90		3.30		**7.73**		134.2%	51.6%
Full-time	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Part-time	47	100.0%	45	100.0%	33	100.0%	**73**	**100.0%**	121.2%	55.3%
Male	11	23.4%	11	24.4%	3	9.1%	**25**	**34.2%**	733.3%	127.3%
Full-time	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Part-time	11	100.0%	11	100.0%	3	100.0%	**25**	**100.0%**	733.3%	127.3%
Female	36	76.6%	34	75.6%	30	90.9%	**48**	**65.8%**	60.0%	33.3%
Full-time	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Part-time	36	100.0%	34	100.0%	30	100.0%	**48**	**100.0%**	60.0%	33.3%
Dual Enrollment	1	2.1%	0	0.0%	1	3.0%	**2**	**2.7%**	100.0%	100.0%
New Freshman	3	6.4%	4	8.9%	1	3.0%	**5**	**6.8%**	400.0%	66.7%
First-time, Any College	2	66.7%	2	50.0%	0	0.0%	**2**	**40.0%**	100.0%	0.0%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
CSM Transfer	1	33.3%	2	50.0%	1	100.0%	**3**	**60.0%**	200.0%	200.0%
First-time, Unknown	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Type of Program										
Transfer Degree	34	72.3%	36	80.0%	26	78.8%	**57**	**78.1%**	119.2%	67.6%
Career Degree	12	25.5%	7	15.6%	6	18.2%	**9**	**12.3%**	50.0%	-25.0%
Certificate	1	2.1%	2	4.4%	1	3.0%	**5**	**6.8%**	400.0%	400.0%
Non-degree Seeking	0	0.0%	0	0.0%	0	0.0%	**2**	**2.7%**	100.0%	100.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	1	2.1%	0	0.0%	0	0.0%	**2**	**2.7%**	100.0%	100.0%
18 to 21 Years	23	48.9%	25	55.6%	14	42.4%	**39**	**53.4%**	178.6%	69.6%
22 to 29 Years	12	25.5%	9	20.0%	11	33.3%	**17**	**23.3%**	54.5%	41.7%
30 to 39 Years	7	14.9%	7	15.6%	6	18.2%	**10**	**13.7%**	66.7%	42.9%
40 to 59 Years	3	6.4%	4	8.9%	2	6.1%	**5**	**6.8%**	150.0%	66.7%
60 and Over	1	2.1%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
18 to 24 Years	28	59.6%	28	62.2%	21	63.6%	**47**	**64.4%**	123.8%	67.9%
Mean Age	25.4		25.3		25.8		**24.7**		-4.2%	-2.7%
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	2	4.3%	1	2.2%	2	6.1%	**3**	**4.1%**	50.0%	50.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	**2**	**2.7%**	100.0%	100.0%
Asian	1	2.1%	0	0.0%	2	6.1%	**2**	**2.7%**	0.0%	100.0%
Black or African American	5	10.6%	5	11.1%	2	6.1%	**8**	**11.0%**	300.0%	60.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
White	34	72.3%	36	80.0%	23	69.7%	**54**	**74.0%**	134.8%	58.8%
Two or more races	2	4.3%	1	2.2%	2	6.1%	**1**	**1.4%**	-50.0%	-50.0%
Non-Resident Alien	1	2.1%	0	0.0%	0	0.0%	**1**	**1.4%**	100.0%	0.0%
Ethnicity/Race Unknown	2	4.3%	2	4.4%	2	6.1%	**2**	**2.7%**	0.0%	0.0%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
WALDORF CENTER
CHARLES COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	463		359		197		**210**		6.6%	-54.6%
Total Credits	1,636		1,287		663		**701**		5.7%	-57.2%
Mean Credits	3.53		3.59		3.37		**3.34**		-0.8%	-5.5%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	1,126	68.8%	786	61.1%	399	60.2%	**204**	**29.1%**	-48.9%	-81.9%
Evening (after 5 p.m.)	279	17.1%	255	19.8%	108	16.3%	**129**	**18.4%**	19.4%	-53.8%
Web Courses	225	13.8%	246	19.1%	147	22.2%	**368**	**52.5%**	150.3%	63.6%
All Other Courses[b]	6	0.4%	0	0.0%	9	1.4%	**0**	**0.0%**	-100.0%	-100.0%
Total FTEs[c]	54.53		42.90		22.10		**23.37**		5.7%	-57.1%
Full-time	1	0.2%	1	0.3%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Part-time	462	99.8%	358	99.7%	197	100.0%	**210**	**100.0%**	6.6%	-54.5%
Male	166	35.9%	114	31.8%	63	32.0%	**78**	**37.1%**	23.8%	-53.0%
Full-time	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Part-time	166	100.0%	114	100.0%	63	100.0%	**78**	**100.0%**	23.8%	-53.0%
Female	297	64.1%	245	68.2%	134	68.0%	**132**	**62.9%**	-1.5%	-55.6%
Full-time	1	0.3%	1	0.4%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Part-time	296	99.7%	244	99.6%	134	100.0%	**132**	**100.0%**	-1.5%	-55.4%
Dual Enrollment	19	4.1%	27	7.5%	11	5.6%	**14**	**6.7%**	27.3%	-26.3%
New Freshman	65	14.0%	35	9.7%	25	12.7%	**22**	**10.5%**	-12.0%	-66.2%
First-time, Any College	36	55.4%	20	57.1%	15	60.0%	**17**	**77.3%**	13.3%	-52.8%
Dual Enrollment	1	2.8%	5	25.0%	3	20.0%	**0**	**0.0%**	-100.0%	-100.0%
CSM Transfer	26	40.0%	13	37.1%	9	36.0%	**4**	**18.2%**	-55.6%	-84.6%
First-time, Unknown	3	4.6%	2	5.7%	1	4.0%	**1**	**4.5%**	0.0%	-66.7%
Type of Program										
Transfer Degree	354	76.5%	267	74.4%	137	69.5%	**147**	**70.0%**	7.3%	-58.5%
Career Degree	87	18.8%	67	18.7%	49	24.9%	**49**	**23.3%**	0.0%	-43.7%
Certificate	16	3.5%	20	5.6%	9	4.6%	**5**	**2.4%**	-44.4%	-68.8%
Non-degree Seeking	6	1.3%	5	1.4%	2	1.0%	**9**	**4.3%**	350.0%	50.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	20	4.3%	24	6.7%	9	4.6%	**10**	**4.8%**	11.1%	-50.0%
18 to 21 Years	256	55.3%	180	50.1%	106	53.8%	**93**	**44.3%**	-12.3%	-63.7%
22 to 29 Years	85	18.4%	77	21.4%	37	18.8%	**59**	**28.1%**	59.5%	-30.6%
30 to 39 Years	49	10.6%	42	11.7%	19	9.6%	**30**	**14.3%**	57.9%	-38.8%
40 to 59 Years	51	11.0%	35	9.7%	23	11.7%	**17**	**8.1%**	-26.1%	-66.7%
60 and Over	2	0.4%	1	0.3%	3	1.5%	**1**	**0.5%**	-66.7%	-50.0%
18 to 24 Years	304	65.7%	225	62.7%	129	65.5%	**124**	**59.0%**	-3.9%	-59.2%
Mean Age	25.0		24.8		25.6		**25.2**		-1.4%	1.1%
Students on F-1 Visa	0	0.0%	1	0.3%	1	0.5%	**1**	**0.5%**	0.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	50	10.8%	28	7.8%	19	9.6%	**24**	**11.4%**	26.3%	-52.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	5	1.1%	3	0.8%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Asian	22	4.8%	22	6.1%	8	4.1%	**8**	**3.8%**	0.0%	-63.6%
Black or African American	224	48.4%	174	48.5%	101	51.3%	**99**	**47.1%**	-2.0%	-55.8%
Native Hawaiian or Other Pacific Islander	5	1.1%	1	0.3%	0	0.0%	**1**	**0.5%**	100.0%	-80.0%
White	121	26.1%	101	28.1%	51	25.9%	**56**	**26.7%**	9.8%	-53.7%
Two or more races	28	6.0%	22	6.1%	10	5.1%	**17**	**8.1%**	70.0%	-39.3%
Non-Resident Alien	2	0.4%	2	0.6%	2	1.0%	**1**	**0.5%**	-50.0%	-50.0%
Ethnicity/Race Unknown	6	1.3%	6	1.7%	6	3.0%	**4**	**1.9%**	-33.3%	-33.3%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
WALDORF CENTER
ST. MARY'S COUNTY RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	77		62		49		**94**		91.8%	22.1%
Total Credits	265		200		159		**299**		88.1%	12.8%
Mean Credits	3.44		3.23		3.24		**3.18**		-2.0%	-7.6%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	93	35.1%	70	35.0%	54	34.0%	**18**	**6.0%**	-66.7%	-80.6%
Evening (after 5 p.m.)	49	18.5%	22	11.0%	6	3.8%	**18**	**6.0%**	200.0%	-63.3%
Web Courses	123	46.4%	105	52.5%	99	62.3%	**263**	**88.0%**	165.7%	113.8%
All Other Courses[b]	0	0.0%	3	1.5%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Total FTEs[c]	8.83		6.67		5.30		**9.97**		88.1%	12.9%
Full-time	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Part-time	77	100.0%	62	100.0%	49	100.0%	**94**	**100.0%**	91.8%	22.1%
Male	26	33.8%	14	22.6%	14	28.6%	**25**	**26.6%**	78.6%	-3.8%
Full-time	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Part-time	26	100.0%	14	100.0%	14	100.0%	**25**	**100.0%**	78.6%	-3.8%
Female	51	66.2%	48	77.4%	35	71.4%	**69**	**73.4%**	97.1%	35.3%
Full-time	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Part-time	51	100.0%	48	100.0%	35	100.0%	**69**	**100.0%**	97.1%	35.3%
Dual Enrollment	0	0.0%	2	3.2%	1	2.0%	**3**	**3.2%**	200.0%	100.0%
New Freshman	5	6.5%	4	6.5%	3	6.1%	**7**	**7.4%**	133.3%	40.0%
First-time, Any College	3	60.0%	1	25.0%	2	66.7%	**4**	**57.1%**	100.0%	33.3%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
CSM Transfer	2	40.0%	3	75.0%	0	0.0%	**3**	**42.9%**	100.0%	50.0%
First-time, Unknown	0	0.0%	0	0.0%	1	33.3%	**0**	**0.0%**	-100.0%	0.0%
Type of Program										
Transfer Degree	52	67.5%	43	69.4%	26	53.1%	**66**	**70.2%**	153.8%	26.9%
Career Degree	20	26.0%	15	24.2%	22	44.9%	**24**	**25.5%**	9.1%	20.0%
Certificate	3	3.9%	2	3.2%	1	2.0%	**2**	**2.1%**	100.0%	-33.3%
Non-degree Seeking	2	2.6%	2	3.2%	0	0.0%	**2**	**2.1%**	100.0%	0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	**94**	**100.0%**	100.0%	100.0%
Age[d]										
17 and Under	0	0.0%	3	4.8%	2	4.1%	**3**	**3.2%**	50.0%	100.0%
18 to 21 Years	31	40.3%	30	48.4%	22	44.9%	**43**	**45.7%**	95.5%	38.7%
22 to 29 Years	20	26.0%	15	24.2%	13	26.5%	**30**	**31.9%**	130.8%	50.0%
30 to 39 Years	16	20.8%	8	12.9%	9	18.4%	**11**	**11.7%**	22.2%	-31.3%
40 to 59 Years	8	10.4%	5	8.1%	3	6.1%	**7**	**7.4%**	133.3%	-12.5%
60 and Over	2	2.6%	1	1.6%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
18 to 24 Years	41	53.2%	40	64.5%	28	57.1%	**62**	**66.0%**	121.4%	51.2%
Mean Age	27.9		25.4		25.0		**24.6**		-1.7%	-11.8%
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	5	6.5%	5	8.1%	4	8.2%	**11**	**11.7%**	175.0%	120.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Asian	1	1.3%	1	1.6%	2	4.1%	**3**	**3.2%**	50.0%	200.0%
Black or African American	11	14.3%	4	6.5%	10	20.4%	**15**	**16.0%**	50.0%	36.4%
Native Hawaiian or Other Pacific Islander	1	1.3%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
White	52	67.5%	43	69.4%	28	57.1%	**60**	**63.8%**	114.3%	15.4%
Two or more races	6	7.8%	7	11.3%	3	6.1%	**3**	**3.2%**	0.0%	-50.0%
Non-Resident Alien	0	0.0%	0	0.0%	1	2.0%	**1**	**1.1%**	0.0%	100.0%
Ethnicity/Race Unknown	1	1.3%	2	3.2%	1	2.0%	**1**	**1.1%**	0.0%	0.0%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
WALDORF CENTER
OTHER MARYLAND AND OUT-OF-STATE RESIDENTS[a]
SPRING 2017 - SPRING 2020

Characteristic	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % Change 2019-2020	4-Year % Change 2017-2020
Headcount	68		49		24		**29**		20.8%	-57.4%
Total Credits	254		190		78		**89**		14.1%	-65.0%
Mean Credits	3.74		3.88		3.25		**3.07**		-5.6%	-17.8%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	162	63.8%	135	71.1%	60	76.9%	**18**	**20.2%**	-70.0%	-88.9%
Evening (after 5 p.m.)	35	13.8%	31	16.3%	3	3.8%	**9**	**10.1%**	200.0%	-74.3%
Web Courses	57	22.4%	18	9.5%	12	15.4%	**62**	**69.7%**	416.7%	8.8%
All Other Courses[b]	0	0.0%	6	3.2%	3	3.8%	**0**	**0.0%**	-100.0%	0.0%
Total FTEs[c]	8.47		6.33		2.60		**2.97**		14.2%	-64.9%
Full-time	1	1.5%	1	2.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Part-time	67	98.5%	48	98.0%	24	100.0%	**29**	**100.0%**	20.8%	-56.7%
Male	23	33.8%	18	36.7%	10	41.7%	**15**	**51.7%**	50.0%	-34.8%
Full-time	0	0.0%	1	5.6%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Part-time	23	100.0%	17	94.4%	10	100.0%	**15**	**100.0%**	50.0%	-34.8%
Female	45	66.2%	31	63.3%	14	58.3%	**14**	**48.3%**	0.0%	-68.9%
Full-time	1	2.2%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Part-time	44	97.8%	31	100.0%	14	100.0%	**14**	**100.0%**	0.0%	-68.2%
Dual Enrollment	1	1.5%	1	2.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
New Freshman	14	20.6%	7	14.3%	4	16.7%	**2**	**6.9%**	-50.0%	-85.7%
First-time, Any College	7	50.0%	4	57.1%	2	50.0%	**1**	**50.0%**	-50.0%	-85.7%
Dual Enrollment	1	14.3%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
CSM Transfer	7	50.0%	3	42.9%	2	50.0%	**1**	**50.0%**	-50.0%	-85.7%
First-time, Unknown	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Type of Program										
Transfer Degree	52	76.5%	38	77.6%	21	87.5%	**22**	**75.9%**	4.8%	-57.7%
Career Degree	14	20.6%	7	14.3%	3	12.5%	**6**	**20.7%**	100.0%	-57.1%
Certificate	2	2.9%	4	8.2%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Non-degree Seeking	0	0.0%	0	0.0%	0	0.0%	**1**	**3.4%**	100.0%	100.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	1	1.5%	2	4.1%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
18 to 21 Years	39	57.4%	24	49.0%	13	54.2%	**15**	**51.7%**	15.4%	-61.5%
22 to 29 Years	15	22.1%	10	20.4%	4	16.7%	**10**	**34.5%**	150.0%	-33.3%
30 to 39 Years	5	7.4%	8	16.3%	3	12.5%	**2**	**6.9%**	-33.3%	-60.0%
40 to 59 Years	7	10.3%	4	8.2%	4	16.7%	**2**	**6.9%**	-50.0%	-71.4%
60 and Over	1	1.5%	1	2.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
18 to 24 Years	45	66.2%	33	67.3%	14	58.3%	**20**	**69.0%**	42.9%	-55.6%
Mean Age	25.1		25.4		26.5		**24.0**		-9.4%	-4.3%
Students on F-1 Visa	1	1.5%	7	14.3%	2	8.3%	**1**	**3.4%**	-50.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	7	10.3%	7	14.3%	3	12.5%	**1**	**3.4%**	-66.7%	-85.7%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	0	0.0%	1	4.2%	**0**	**0.0%**	-100.0%	0.0%
Asian	3	4.4%	0	0.0%	0	0.0%	**1**	**3.4%**	100.0%	-66.7%
Black or African American	44	64.7%	25	51.0%	11	45.8%	**18**	**62.1%**	63.6%	-59.1%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	2.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
White	9	13.2%	4	8.2%	5	20.8%	**3**	**10.3%**	-40.0%	-66.7%
Two or more races	3	4.4%	2	4.1%	1	4.2%	**4**	**13.8%**	300.0%	33.3%
Non-Resident Alien	1	1.5%	9	18.4%	3	12.5%	**1**	**3.4%**	-66.7%	0.0%
Ethnicity/Race Unknown	1	1.5%	1	2.0%	0	0.0%	**1**	**3.4%**	100.0%	0.0%

[a]Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

[b]Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

[c]Includes credit and developmental courses; employees and dependents.

[d]Age calculations reflect the measure of age on the first day of classes.

WALDORF CENTER

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2019-2020	4-Year % Change 2017-2020
AA.AS	Arts & Sciences	X		11	70	47	107	127.7%	872.7%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X		1	1	0	1	100.0%	0.0%
AA.AS.ART.PA	Arts & Sciences: Art	X		9	6	7	6	-14.3%	-33.3%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X		27	11	0	0	0.0%	-100.0%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X		0	0	0	0	0.0%	0.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	X		0	0	0	0	0.0%	0.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X		8	4	4	1	-75.0%	-87.5%
AA.AS.HST.PA	Arts & Sciences: History	X		3	3	1	2	100.0%	-33.3%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X		2	2	0	1	100.0%	-50.0%
AA.AS.MUS.PA	Arts & Sciences: Music	X		3	5	2	1	-50.0%	-66.7%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X		0	0	0	0	0.0%	0.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X		9	0	0	0	0.0%	-100.0%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X		4	3	0	0	0.0%	-100.0%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X		28	29	17	16	-5.9%	-42.9%
AA.AS.SPA	Arts & Sciences: Spanish	X		6	3	1	0	-100.0%	-100.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X		2	2	1	3	200.0%	50.0%
AA.DMP	Digital Media Production	X		7	1	1	5	400.0%	-28.6%
AA.ENVIRONMENTAL	Environmental Studies	X		0	0	0	0	0.0%	0.0%
AA.GENSTU	General Studies	X		187	83	18	10	-44.4%	-94.7%
AA.GENSTU.COM.PA	General Studies: Communication	X		26	7	5	8	60.0%	-69.2%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X		28	15	9	17	88.9%	-39.3%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	X		8	10	4	1	-75.0%	-87.5%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X		1	0	0	0	0.0%	-100.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X		3	2	0	0	0.0%	-100.0%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA.PA	General Studies: Media Studies	X		2	2	1	2	100.0%	0.0%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		1	1	0	0	0.0%	-100.0%
AA.TCHED.ELEM	Teacher Education: Elementary	X		0	0	0	0	0.0%	0.0%
AA.TCHED.SEC	Teacher Education: Secondary	X		8	5	4	6	50.0%	-25.0%
AAS.ACCT	Accounting	X		23	17	13	17	30.8%	-26.1%
AAS.BUS.MGMT	Business Management	X		4	7	11	8	-27.3%	100.0%
AAS.COMP.INFO.SYS	Computer Information Systems	X		6	1	1	0	-100.0%	-100.0%
AAS.COMP.PROG	Computer Programming	X		0	0	0	0	0.0%	0.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X		1	1	1	2	100.0%	100.0%
AAS.CRIM.JU	Criminal Justice	X		6	3	6	4	-33.3%	-33.3%
AAS.CYBER.SECURITY	Cybersecurity	X		20	12	3	16	433.3%	-20.0%
AAS.EARLYCHD	Early Childhood Development	X		5	3	8	4	-50.0%	-20.0%
AAS.EGR.TECH	Engineering Technology	X		3	3	0	0	0.0%	-100.0%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X		1	1	0	0	0.0%	-100.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X		0	1	0	0	0.0%	0.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X		0	0	0	1	100.0%	100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X		0	0	0	0	0.0%	0.0%
AAS.ELECT.TECH	Electronics Technology	X		0	0	0	0	0.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		1	1	0	0	0.0%	-100.0%
AAS.EMS	Emergency Medical Services	X		0	0	0	1	100.0%	100.0%
AAS.EST	Energy Systems Technology	X		0	0	0	0	0.0%	0.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		2	0	0	0	0.0%	-100.0%
AAS.HIM	Health Information Management	X		11	3	1	1	0.0%	-90.9%
AAS.HOMELAND.SEC	Homeland Security	X		2	4	0	0	0.0%	-100.0%
AAS.HOSPITALITY.MGT	Hospitality Management	X		1	2	0	1	100.0%	0.0%
AAS.HUM.SERV	Human Services	X		11	12	13	12	-7.7%	9.1%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2017 - SPRING 2020

WALDORF CENTER

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2019-2020	4-Year % Change 2017-2020
AAS.INFO.SYS	Information Systems	X		0	0	1	0	-100.0%	0.0%
AAS.ISS	Information Systems Security	X		1	0	1	0	-100.0%	-100.0%
AAS.IST	Information Services Technology	X		3	2	0	2	100.0%	-33.3%
AAS.IST.MCSE	Information Services Technology: MCSE	X		0	0	0	0	0.0%	0.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		0	0	0	0	0.0%	0.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X		1	1	2	0	-100.0%	-100.0%
AAS.MASSAGE.THER	Massage Therapy	X		0	0	0	1	100.0%	100.0%
AAS.MEDLABTECH	Medical Laboratory Technology	X		0	0	0	1	100.0%	100.0%
AAS.MGMT.DEV	Management Development	X		3	0	0	0	0.0%	-100.0%
AAS.MOT	Maritime Operations Technology	X		0	0	0	0	0.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		0	1	0	0	0.0%	0.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		1	0	0	0	0.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		0	0	0	0	0.0%	0.0%
AAS.PARAL.ST	Paralegal Studies	X		0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	X		0	3	1	3	200.0%	100.0%
AAS.PRE.RAD	Radiography	X		8	7	4	3	-25.0%	-62.5%
AAS.PRE.RESP	Respiratory Therapy	X		3	0	0	1	100.0%	-66.7%
AAS.PTASST	Physical Therapist Assistant	X		3	3	1	2	100.0%	-33.3%
AAS.PTNMT	Nuclear Medicine Technology	X		0	0	0	0	0.0%	0.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		0	0	0	0	0.0%	0.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		9	8	7	6	-14.3%	-33.3%
AAT.ELEM	Elementary	X		0	0	0	0	0.0%	0.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		18	20	14	8	-42.9%	-55.6%
AS.BUS.ADMIN	Business Administration	X		55	34	20	19	-5.0%	-65.5%
AS.BUSADM.TECMGMT	Business Administration: Technical Management	X		1	1	2	3	50.0%	200.0%
AS.COMPUTER.SCI	Computer Science	X		17	7	5	13	160.0%	-23.5%
AS.EGR	Engineering	X		9	9	6	12	100.0%	33.3%
AS.EGR.CON	Engineering - Consortium	X		0	0	0	0	0.0%	0.0%
AS.ENVIRONMENTAL	Environmental Studies	X		0	0	0	2	100.0%	100.0%
AS.HEA	Pre-Professional Health Science	X		0	28	25	27	8.0%	100.0%
AS.LEGALSTUDIES	Legal Studies	X		2	0	0	0	0.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	X		0	5	8	10	25.0%	100.0%
AS.NURSING	Nursing	X		6	5	10	5	-50.0%	-16.7%
AS.SPORT.MGT	Sport Management	X		3	4	3	4	33.3%	33.3%
ASE.CE	Computer Engineering	X		1	6	0	2	100.0%	100.0%
ASE.EE	Electrical Engineering	X		0	0	1	2	100.0%	100.0%
CE.ACCT.ADV	Accounting: Advanced		X	3	2	0	1	100.0%	-66.7%
CE.ACCT.BASIC	Accounting: Basic		X	0	2	0	0	0.0%	0.0%
CE.BUS.MGMT	Business Management		X	0	0	0	1	100.0%	100.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	0	0	0	0	0.0%	0.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	0	0	0	0	0.0%	0.0%
CE.CRIM.JU	Criminal Justice		X	0	0	1	0	-100.0%	0.0%
CE.CYBER.SECURITY	Cybersecurity Technology		X	0	0	0	1	100.0%	100.0%
CE.EARLY.CH	Early Childhood Development		X	1	1	0	0	0.0%	-100.0%
CE.EGR.TECH	Engineering Technology		X	0	0	0	0	0.0%	0.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	0	0	0	0	0.0%	0.0%
CE.ET.BASIC	Electronics Technology - Basic		X	0	0	0	0	0.0%	0.0%
CE.ET.COMM	Electronics Technology - Communications		X	0	0	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	0	0	0	0	0.0%	0.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager		X	0	0	0	0	0.0%	0.0%
CE.GEN.STU.TRANSFER	General Studies Transfer Certificate		X	5	12	0	3	100.0%	-40.0%
CE.GRAPH.DESIGN	Graphic Design		X	3	0	1	1	0.0%	-66.7%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	2	0	1	0	-100.0%	-100.0%

WALDORF CENTER

Program Code	Program	AA	CT	Spring 2017	Spring 2018	Spring 2019	Spring 2020	1-Year % Change 2019-2020	4-Year % Change 2017-2020
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician		X	1	4	2	1	-50.0%	0.0%
CE.INFO.PRO	Information Processing		X	0	0	0	0	0.0%	0.0%
CE.IST	Information Services Technology		X	0	0	0	0	0.0%	0.0%
CE.MED.ASSTNG	Medical Assisting		X	1	3	5	2	-60.0%	100.0%
CE.MEDICAL.CODE	Medical Coding Specialist		X	1	0	0	1	100.0%	0.0%
CE.MFG.TECH	Manufacturing Technology		X	0	0	0	0	0.0%	0.0%
CE.MGMT.DEV	Management Development		X	1	0	0	0	0.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	0	1	0	0	0.0%	0.0%
CE.MRKT	Business Management: Marketing		X	0	1	0	1	100.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	0	0	0	0	0.0%	0.0%
CE.NETWORK.TECH	Network Technology		X	0	0	0	0	0.0%	0.0%
CE.OFF.TECH	Office Technology		X	0	1	0	0	0.0%	0.0%
CE.PHARMTECH	Pharmacy Technician		X	1	0	0	0	0.0%	-100.0%
CE.PHOTOGRAPHY	Photography		X	0	0	0	0	0.0%	0.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing		X	0	0	0	0	0.0%	0.0%
CE.PROF.COM	Professional Communication		X	0	0	0	0	0.0%	0.0%
CE.RETAIL	Retail Management Certificate		X	0	0	0	0	0.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology		X	0	0	0	0	0.0%	0.0%
CE.SECURITY.MGT	Security Management		X	0	0	0	0	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	0	1	0	0	0.0%	0.0%
CE.TECH.SUP	Technical Support		X	1	0	0	0	0.0%	-100.0%
CE.THER.MASS	Therapeutic Massage		X	0	0	0	0	0.0%	0.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer		X	0	0	0	0	0.0%	0.0%
LOR.A+.SKILLS	A+ Skills Training			0	0	0	0	0.0%	0.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			0	0	0	0	0.0%	0.0%
LOR.ART.HISTORY	Art History			0	0	0	0	0.0%	0.0%
LOR.BUS.MGMT	Business Management			0	1	0	0	0.0%	0.0%
LOR.CHILD	Child Care Provider			0	0	1	0	-100.0%	0.0%
LOR.CLERIC	Clerical Assistant			0	0	0	0	0.0%	0.0%
LOR.COMP.ES	Computing Essentials			0	0	0	0	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice			3	2	0	0	0.0%	-100.0%
LOR.DIGITAL.IMAG	Digital Imaging			0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting			0	0	0	0	0.0%	0.0%
LOR.DRIVING.II	Driving Skills II			0	0	0	0	0.0%	0.0%
LOR.EMT	Emergency Medical Technician			0	0	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant			3	0	1	0	-100.0%	-100.0%
LOR.FIRSTL.MGR	First Level Manager			0	0	0	0	0.0%	0.0%
LOR.LEADERSHIP	Leadership Skills			0	0	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	0	0	0	0.0%	0.0%
LOR.MFG.AUTO	Manufacturing Automation			0	0	0	0	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer			2	0	0	0	0.0%	-100.0%
LOR.SECURITY.MGT	Security Management			0	0	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			1	0	0	1	100.0%	0.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		0	0	0	0	0.0%	0.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X		0	0	0	0	0.0%	0.0%
NON.DEG.TRANS	Non-Degree: Transfer			0	3	0	2	100.0%	100.0%
NON.DEGREE	Non-Degree			1	1	1	11	1000.0%	1000.0%
UNDECIDED	Undecided			0	0	0	0	0.0%	0.0%
TOTALS				655	515	303	406	34.0%	-38.0%

Discipline[a]	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year		4-Year	
									% ENR Change 2019-2020	% FTE Change 2019-2020	% ENR Change 2017-2020	% FTE Change 2017-2020
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
ACC	22	2.2	17	1.7	13	1.3	12	1.2	-7.7%	-7.7%	-45.5%	-45.5%
ART	57	5.4	58	5.3	40	3.8	69	6.5	72.5%	71.1%	21.1%	20.4%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	12	1.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CJS	20	2.0	6	0.6	11	1.1	12	1.2	9.1%	9.1%	-40.0%	-40.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	81	7.7	55	5.0	40	3.6	33	3.3	-17.5%	-8.3%	-59.3%	-57.1%
CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	35	3.5	15	1.5	10	0.9	4	0.4	-60.0%	-55.6%	-88.6%	-88.6%
EDU	2	0.2	6	0.6	6	0.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	126	12.4	112	10.8	80	7.7	41	3.9	-48.8%	-49.4%	-67.5%	-68.5%
ENG (DEV)	4	0.4	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FYS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	0	0.0	7	0.7	7	0.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	15	1.2	14	1.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	31	3.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	72	7.2	60	5.7	47	4.6	149	13.8	217.0%	200.7%	106.9%	92.1%
MTH (DEV)	21	2.3	43	4.3	0	0.0	25	2.4	100.0%	100.0%	19.0%	3.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	6	0.6	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PSY	151	13.7	99	9.8	38	3.8	75	7.2	97.4%	89.5%	-50.3%	-47.4%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG (DEV)	17	1.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
SOC	99	9.5	115	10.5	54	5.3	45	4.1	-16.7%	-22.6%	-54.5%	-56.8%
SPA	12	0.9	19	1.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
STU	51	2.4	8	0.3	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TED	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	0	0.0	9	0.6	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL[b,c,d]	828	76.9	649	60.8	346	33.3	465	44.0	34.4%	32.2%	-43.8%	-42.8%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

| | | | | | | | | 1-Year | | 4-Year | |
| | Spring 2017 | | Spring 2018 | | Spring 2019 | | Spring 2020 | | % ENR Change 2019-2020 | % FTE Change 2019-2020 | % ENR Change 2017-2020 | % FTE Change 2017-2020 |
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
MTH	72	7.2	60	5.7	47	4.6	149	13.8	217.0%	200.7%	106.9%	92.1%
PSY	151	13.7	99	9.8	38	3.8	75	7.2	97.4%	89.5%	-50.3%	-47.4%
ART	57	5.4	58	5.3	40	3.8	69	6.5	72.5%	71.1%	21.1%	20.4%
SOC	99	9.5	115	10.5	54	5.3	45	4.1	-16.7%	-22.6%	-54.5%	-56.8%
ENG	126	12.4	112	10.8	80	7.7	41	3.9	-48.8%	-49.4%	-67.5%	-68.5%
COM	81	7.7	55	5.0	40	3.6	33	3.3	-17.5%	-8.3%	-59.3%	-57.1%
MTH (DEV)	21	2.3	43	4.3	0	0.0	25	2.4	100.0%	100.0%	19.0%	3.0%
ACC	22	2.2	17	1.7	13	1.3	12	1.2	-7.7%	-7.7%	-45.5%	-45.5%
CJS	20	2.0	6	0.6	11	1.1	12	1.2	9.1%	9.1%	-40.0%	-40.0%
ECN	35	3.5	15	1.5	10	0.9	4	0.4	-60.0%	-55.6%	-88.6%	-88.6%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	12	1.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EDU	2	0.2	6	0.6	6	0.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG (DEV)	4	0.4	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FYS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	0	0.0	7	0.7	7	0.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	15	1.2	14	1.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	31	3.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	6	0.6	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG (DEV)	17	1.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
SPA	12	0.9	19	1.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
STU	51	2.4	8	0.3	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TED	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	0	0.0	9	0.6	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL[b,c,d]	828	76.9	649	60.8	346	33.3	465	44.0	34.4%	32.2%	-43.8%	-42.8%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Academic Affairs	FYS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
Arts, Humanities, Social Sciences, and Education	ART	57	5.4	58	5.3	40	3.8	**69**	**6.5**	72.5%	71.1%	21.1%	20.4%
	DAN	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	EDU	2	0.2	6	0.6	6	0.6	**0**	**0.0**	-100.0%	-100.0%	-100.0%	-100.0%
	GRY	0	0.0	7	0.7	7	0.6	**0**	**0.0**	-100.0%	-100.0%	0.0%	0.0%
	HMS	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	HST	15	1.2	14	1.0	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	MUS	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	POL	0	0.0	6	0.6	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	PSY	151	13.7	99	9.8	38	3.8	**75**	**7.2**	97.4%	89.5%	-50.3%	-47.4%
	SOC	99	9.5	115	10.5	54	5.3	**45**	**4.1**	-16.7%	-22.6%	-54.5%	-56.8%
	TED	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	TOTAL	324	30.0	305	28.5	145	14.1	**189**	**17.8**	30.3%	26.2%	-41.7%	-40.7%
Business, Technology, and Public Service	ACC	22	2.2	17	1.7	13	1.3	**12**	**1.2**	-7.7%	-7.7%	-45.5%	-45.5%
	BAD	12	1.2	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	CJS	20	2.0	6	0.6	11	1.1	**12**	**1.2**	9.1%	9.1%	-40.0%	-40.0%
	CNT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	CSC	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	ECN	35	3.5	15	1.5	10	0.9	**4**	**0.4**	-60.0%	-55.6%	-88.6%	-88.6%
	ENE	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	ITS	31	3.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	TOTAL	120	11.9	38	3.8	34	3.3	**28**	**2.8**	-17.6%	-15.2%	-76.7%	-76.5%
English, Communication, and Languages	COM	81	7.7	55	5.0	40	3.6	**33**	**3.3**	-17.5%	-8.3%	-59.3%	-57.1%
	ENG	126	12.4	112	10.8	80	7.7	**41**	**3.9**	-48.8%	-49.4%	-67.5%	-68.5%
	ENG(DEV)	4	0.4	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	FRE	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	IDS	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	17	1.7	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	SPA	12	0.9	19	1.8	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	240	23.1	186	17.6	120	11.3	**74**	**7.2**	-38.3%	-36.3%	-69.2%	-68.8%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	WFS	0	0.0	9	0.6	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	9	0.6	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
Mathematics	MTH	72	7.2	60	5.7	47	4.6	**149**	**13.8**	217.0%	200.7%	106.9%	92.1%
	MTH (DEV)	21	2.3	43	4.3	0	0.0	**25**	**2.4**	100.0%	100.0%	19.0%	3.0%
	TOTAL	93	9.5	103	10.0	47	4.6	**174**	**16.2**	270.2%	252.8%	87.1%	70.3%
Science and Engineering	AST	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	BIO	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	EGR	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	ELT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	PHY	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
Student Success	STU	51	2.4	8	0.3	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	51	2.4	8	0.3	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
TOTAL[b,c,d]		828	76.9	649	60.8	346	33.3	**465**	**44.0**	34.4%	32.2%	-43.8%	-42.8%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2017		Spring 2018		Spring 2019		Spring 2020		1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Academic Affairs	FYS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
Arts, Humanities, Social	PSY	151	13.7	99	9.8	38	3.8	**75**	**7.2**	97.4%	89.5%	-50.3%	-47.4%
Sciences, and Education	ART	57	5.4	58	5.3	40	3.8	**69**	**6.5**	72.5%	71.1%	21.1%	20.4%
	SOC	99	9.5	115	10.5	54	5.3	**45**	**4.1**	-16.7%	-22.6%	-54.5%	-56.8%
	DAN	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	EDU	2	0.2	6	0.6	6	0.6	**0**	**0.0**	-100.0%	-100.0%	-100.0%	-100.0%
	GRY	0	0.0	7	0.7	7	0.6	**0**	**0.0**	-100.0%	-100.0%	0.0%	0.0%
	HMS	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	HST	15	1.2	14	1.0	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	MUS	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	POL	0	0.0	6	0.6	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	TED	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	TOTAL	324	30.0	305	28.5	145	14.1	**189**	**17.8**	30.3%	26.2%	-41.7%	-40.7%
Business, Technology, and	ACC	22	2.2	17	1.7	13	1.3	**12**	**1.2**	-7.7%	-7.7%	-45.5%	-45.5%
Public Service	CJS	20	2.0	6	0.6	11	1.1	**12**	**1.2**	9.1%	9.1%	-40.0%	-40.0%
	ECN	35	3.5	15	1.5	10	0.9	**4**	**0.4**	-60.0%	-55.6%	-88.6%	-88.6%
	BAD	12	1.2	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	CNT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	CSC	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	ENE	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	ITS	31	3.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	TOTAL	120	11.9	38	3.8	34	3.3	**28**	**2.8**	-17.6%	-15.2%	-76.7%	-76.5%
English, Communication,	ENG	126	12.4	112	10.8	80	7.7	**41**	**3.9**	-48.8%	-49.4%	-67.5%	-68.5%
and Languages	COM	81	7.7	55	5.0	40	3.6	**33**	**3.3**	-17.5%	-8.3%	-59.3%	-57.1%
	ENG(DEV)	4	0.4	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	FRE	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	IDS	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	17	1.7	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	SPA	12	0.9	19	1.8	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	240	23.1	186	17.6	120	11.3	**74**	**7.2**	-38.3%	-36.3%	-69.2%	-68.8%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	WFS	0	0.0	9	0.6	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	9	0.6	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
Mathematics	MTH	72	7.2	60	5.7	47	4.6	**149**	**13.8**	217.0%	200.7%	106.9%	92.1%
	MTH(DEV)	21	2.3	43	4.3	0	0.0	**25**	**2.4**	100.0%	100.0%	19.0%	3.0%
	TOTAL	93	9.5	103	10.0	47	4.6	**174**	**16.2**	270.2%	252.8%	87.1%	70.3%
Science and Engineering	AST	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	BIO	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	EGR	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	ELT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	PHY	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
Student Success	STU	51	2.4	8	0.3	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	51	2.4	8	0.3	0	0.0	**0**	**0.0**	0.0%	0.0%	-100.0%	-100.0%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	**0**	**0.0**	0.0%	0.0%	0.0%	0.0%
TOTAL[b,c,d]		828	76.9	649	60.8	346	33.3	**465**	**44.0**	34.4%	32.2%	-43.8%	-42.8%

[a]Academic discipline key can be found on page 106, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2020).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD[a]
WALDORF CENTER
SPRING 2017 - SPRING 2020

Instructional Method	Spring 2017 ENR		Spring 2017 FTE		Spring 2018 ENR		Spring 2018 FTE		Spring 2019 ENR		Spring 2019 FTE		Spring 2020 ENR		Spring 2020 FTE		1-Year % ENR Change 2019-2020	1-Year % FTE Change 2019-2020	4-Year % ENR Change 2017-2020	4-Year % FTE Change 2017-2020
Classroom/Lab	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Co-Operative	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Distance Learning	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Departmental Exam	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Independent Study	2	0.2%	0.2	0.3%	6	0.9%	0.6	1.0%	6	1.7%	0.6	1.8%	0	0.0%	0.0	0.0%	-100.0%	-100.0%	-100.0%	-100.0%
Laboratory	18	2.2%	1.8	2.3%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	-100.0%	-100.0%
Lecture	630	76.1%	58.7	76.3%	486	74.9%	45.2	74.3%	230	66.5%	21.8	65.5%	138	29.7%	13.5	30.7%	-40.0%	-38.1%	-78.1%	-77.0%
Web Hybrid	137	16.5%	10.9	14.2%	48	7.4%	3.8	6.2%	22	6.4%	2.2	6.6%	57	12.3%	5.5	12.5%	159.1%	150.0%	-58.4%	-49.5%
Practicum	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Travel	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Web	178	21.5%	16.2	21.1%	157	24.2%	15.0	24.7%	110	31.8%	10.9	32.7%	327	70.3%	30.5	69.3%	197.3%	180.1%	83.7%	88.5%
Total	**828**	**100.0%**	**76.9**	**100.0%**	**649**	**100.0%**	**60.8**	**100.0%**	**346**	**100.0%**	**33.3**	**100.0%**	**465**	**100.0%**	**44.0**	**100.0%**	**34.4%**	**32.2%**	**-43.8%**	**-42.8%**

[a]Instructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
WALDORF CENTER
SPRING 2020

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	2	20	11	3	3	0	39
Non-Hispanic origin only:							
American Indian or Alaskan Native	0	1	0	1	0	0	2
Asian	0	10	3	0	1	0	14
Black or African American	7	58	40	21	14	0	140
Native Hawaiian or Other Pacific Islander	0	0	1	0	0	0	1
White	6	84	48	25	9	1	173
Two or more races	0	14	9	1	1	0	25
Non-Resident Alien	0	2	2	0	0	0	4
Ethnicity/Race Unknown	0	1	2	2	3	0	8
TOTAL	15	190	116	53	31	1	406

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
SPRING 2020

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	13.3%	10.5%	9.5%	5.7%	9.7%	0.0%	9.6%
Non-Hispanic origin only:							
American Indian or Alaskan Native	0.0%	0.5%	0.0%	1.9%	0.0%	0.0%	0.5%
Asian	0.0%	5.3%	2.6%	0.0%	3.2%	0.0%	3.4%
Black or African American	46.7%	30.5%	34.5%	39.6%	45.2%	0.0%	34.5%
Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.2%
White	40.0%	44.2%	41.4%	47.2%	29.0%	100.0%	42.6%
Two or more races	0.0%	7.4%	7.8%	1.9%	3.2%	0.0%	6.2%
Non-Resident Alien	0.0%	1.1%	1.7%	0.0%	0.0%	0.0%	1.0%
Ethnicity/Race Unknown	0.0%	0.5%	1.7%	3.8%	9.7%	0.0%	2.0%
TOTAL	3.7%	46.8%	28.6%	13.1%	7.6%	0.2%	100.0%

Appendix A

Academic Discipline Key

College of Southern Maryland
Appendix A: Key of Discipline Abbreviations

ACC	Accounting
ART	Art
AST	Astronomy
BAD	Business Administration
BIO	Biology
BIO (DEV)	Developmental Biology
CHE	Chemistry
CJS	Criminal Justice
CNT	Construction Management
COM	Communication
CSC	Computer Science
DAN	Dance
DFT	Drafting
DMP	Digital Media Production
ECN	Economics
EDU	Education
EGR	Engineering
EGT	Engineering Technology
ELT	Electronics
EMS	Emergency Medical Services
ENE	Energy Systems Technology
ENG	English
ENG (DEV)	Developmental English
ENV	Environmental Science
FRE	French
FYS	First Year Seminar
GEO	Geology
GRY	Geography
HIM	Health Information Management
HLS	Homeland Security
HMS	Human Services
HPM	Hospitality Management
HST	History
HTH	Health
IDS	Interdisciplinary Studies
ITS	Information Technology Services
LAN	Languages and Culture
LGL	Legal Studies
MAS	Massage Therapy
MCT	Mechatronics
MFT	Manufacturing Technology
MLT	Medical Laboratory Technology
MTH	Mathematics
MTH (DEV)	Developmental Mathematics
MUS	Music
NET	Nuclear Engineer Technology
NUR	Nursing
OFT	Office Technology
PHL	Philosophy
PHY	Physics
POL	Political Science
PSY	Psychology
PTA	Physical Therapy Assistant
RDG (DEV)	Developmental Reading
SOC	Sociology
SPA	Spanish
STU	Student Success
TED	Teacher Education
THE	Theatre
TRA	Transportation
WFS	Wellness, Fitness, and Sports