Student Characteristics
Spring 2014 – Spring 2017

April 2017

Planning, Institutional Effectiveness, and Research (PIER)

Kelly McMurray, Ph.D., *Associate Vice President*
Chip Keech, *Senior Associate Director*
Kathy Marshall, *Lead Institutional Research Analyst*

Mission Statement

The College of Southern Maryland (CSM) is an open-admissions, comprehensive regional community college that fosters academic excellence and enhances lives in Southern Maryland. CSM meets the diverse needs of students and the community by providing accessible, accredited, affordable, and quality learning opportunities for intellectual development, career enhancement, and personal growth. The college embraces lifelong learning and service, providing a variety of personal enrichment and cultural programs in a safe and welcoming environment.

July 2009

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Summary

This booklet contains student demographic and enrollment information of CSM credit students from spring 2014 to spring 2017. It provides a snapshot of the 7,432 credit students enrolled in the college on the 20% census date of the spring semester (February 10, 2017). The following provides highlights of spring 2017 information, comparisons of spring 2017 to spring 2016 and spring 2014, and state and national comparisons for selected items.

- **Spring 2017 student headcount (7,432)** decreased 4.4% compared to last spring and decreased 9.6% compared to four years ago. The Prince Frederick campus experienced a notable increase compared to the prior year (+7.2%) while the other campuses recorded decreases from the prior year. While all campuses experienced decreases from four years ago, the decrease at the Prince Frederick campus was very small (-0.3%) and the headcount is practically the same as four years ago. One-year and four-year headcount increases by campus were (pp. 10, 38, 50, 62, and 74):

	One-Year	Four-Year
La Plata Campus	-5.8%	-10.7%
Leonardtown Campus	-4.9%	-9.3%
Prince Frederick Campus	+7.2%	-0.3%
Waldorf Center	-16.2%	-18.4%

About seventy percent (69.4%) of CSM students attended one campus exclusively. This is virtually the same as in spring 2016 (69.6%).

- **Fall-to-spring retention** was 70.7% from fall 2016 to spring 2017 (excluding graduates), which was nearly the same rate as from fall 2015 to spring 2016 (70.8%).

  o Of the 7,697 students enrolled in fall 2016,
    - 440 graduated prior to the spring 2017 term, and
    - 5,133 returned in spring 2017.

- **Spring 2017 full-time headcount** decreased by 5.2% compared to last spring and decreased 16.9% compared to four years ago (p. 10). One-year and four-year changes in full-time headcount by campus were (pp. 38, 50, 62, and 74):

	One-Year	Four-Year
La Plata Campus	-6.6%	-18.0%
Leonardtown Campus	-16.1%	-28.8%
Prince Frederick Campus	-11.5%	-21.9%
Waldorf Center*	-66.7%	+100.0%

The number of full-time students at the Waldorf Center is small; a minor change in headcount causes a large percentage change.

- **Spring 2017 part-time headcount** decreased by 4.0% compared to last spring and by 5.8% compared to four years ago (p. 10). One-year and four-year changes in part-time headcount by campus were (pp. 38, 50, 62, and 74):

	One-Year	Four-Year
La Plata Campus	-5.7%	-8.8%
Leonardtown Campus	-3.5%	-6.6%
Prince Frederick Campus	+10.3%	+3.5%
Waldorf Center	-15.9%	-18.6%

- **Full-time and part-time headcount by gender.** Compared to last spring, the headcount of full-time males decreased 7.8%, and the headcount of full-time females decreased 2.9%. Of all spring 2017 CSM students, 43.6% were female students attending part-time. One-year and four-year changes in full-time and part-time headcount by gender were (p. 10):

	One-Year	Four-Year
Male (full-time)	-7.8%	-9.8%
Female (full-time)	-2.9%	-22.1%
Male (part-time)	-3.7%	-1.4%
Female (part-time)	-4.2%	-8.1%

Overall, female students comprised 60.5% of the Spring 2017 credit student population, which is slightly higher than national average of 57.0% (Source: American Association of Community Colleges Fast Facts, February 2016).

- **New freshmen headcount.** CSM experienced a slight increase in its new freshmen headcount from spring 2016 to spring 2017 (+1.7%) and a bigger increase (+14.2%) compared to four years ago. One-year and four-year changes in headcount of new freshmen by campus were (pp. 38, 50, 62, and 74):

	One-Year	Four-Year
La Plata Campus	-7.9%	+6.4%
Leonardtown Campus	-25.4%	-23.4%
Prince Frederick Campus	+47.7%	+61.7%
Waldorf Center	-11.2%	-2.2%

- **Credits by time of day.** Overall, the total credits taken by CSM students have decreased from 69,824 in spring 2014 to 61,394 in spring 2017. When viewing the credits taken by time of day, there were decreases in each category – day, evening and non-traditional – with the largest decreases occurring in evening courses. Credits before 5 p.m. (34,029) made up the largest proportion (53.8%) of the total spring 2017 credits (61,394). One-year and four-year changes in credits by time of day were (p. 11):

	One-Year	Four-Year
Credits Before 5 p.m.	-4.9%	-10.5%
Credits After 5 p.m.	-10.7%	-32.1%
Non-traditional Credits[a]	-2.5%	-1.5%

[a]*Non-traditional credits include course sections that do not have a specified start time (e.g. web-based, cooperative education, departmental exams, individual study and practicum courses).*

- **Minority headcount.** According to the 2015 U.S. Census Bureau Population Statistics, minorities comprise 35.7% of the Southern Maryland population aged 18 or older. In spring 2017, minorities (excludes whites, non-resident aliens, and 'unknown') comprised 41.1% of the CSM student population (p. 11).

- **Headcount by type of program.** CSM experienced increases in students enrolled in certificate programs compared to one year and four years ago (+14.1% and +3.4% respectively) while experiencing declines in students pursuing transfer and career degrees during those same timeframes. Students pursuing transfer and career degrees continue to make up the vast majority of CSM students, comprising 93.4% of the spring 2017 student population (p. 11).

- **Age group comparison.** From spring 2016 to spring 2017, CSM experienced its biggest declines by age group in students aged 30 and older while experiencing growth in students aged 17 & under. Traditional-age students (those ages 18 to 24) make up the largest proportion of CSM students (61.4%). One-year and four-year changes in headcount by age group were (p. 11):

	One-Year	Four-Year
17 and under	+11.2%	+60.5%
18-21 years	-0.6%	-5.9%
22-29 years	-12.6%	-19.8%
30-39 years	-11.5%	-25.2%
40-59 years	-13.7%	-35.0%
60 and over[b]	-22.6%	-3.0%
Traditional-age students (ages 18 to 24)	-3.6%	-8.4%

[b]*The number of students aged 60 and over is small; a minor change in headcount causes a large percentage change.*

The average age of the spring 2017 CSM credit student population is 24.2.

With the Spring 2017 booklet, age calculations have been changed to measure the ages of students on the first day of classes instead of the 20% census date for the term as was done with previous booklets. The ages have been re-calculated for all of the spring terms shown in this booklet.

- **Headcount by county of residence.** As a proportion of the total headcount, the share of students from each of the counties in the tri-county region remained fairly stable from spring 2014 to spring 2017 with slight changes as shown below (p. 21):

	Spring 2014	Spring 2017
Calvert County	22.2%	24.4%
Charles County	40.9%	39.0%
St. Mary's County	31.0%	30.8%
Other	6.0%	5.7%

CSM headcount by county of residence is similar to the proportion of county populations for Southern Maryland. According to 2015 U.S. Census Bureau Population Statistics, Calvert County's population (18 years or older) is 25.5% of the Southern Maryland population, Charles County's population is 43.5%, and St. Mary's County's population is 31.0%.

- **In-county FTEs.** FTEs generated by students from Calvert County increased from one year ago, while FTEs generated by students from Charles and St. Mary's counties decreased. FTEs generated by students from all three counties decreased from four years ago. Overall, CSM spring 2017 students reside mainly in the service area (94.3%). The one-year and four-year changes were (p. 22):

	One-Year	Four-Year
Calvert County	+2.4%	-6.6%
Charles County	-7.4%	-15.5%
St. Mary's County	-5.9%	-10.0%

- **Other Maryland FTEs.** FTEs generated by 'Other Maryland' students (students not residents of Calvert, Charles, or St. Mary's counties) decreased from 110.50 in spring 2016 to 96.73 in spring 2017, a decrease of 12.5%. 'Other Maryland' county enrollments accounted for 4.7% of the total FTE in spring 2017. The one-year and four-year changes are (p. 22):

	One-Year	Four-Year
'Other Maryland' FTE	-12.5%	-12.3%
'Other Maryland' Headcount	-15.9%	-8.2%

'Other Maryland' students reside in the following counties:
  - Anne Arundel
  - Baltimore
  - Cecil
  - Frederick
  - Howard
  - Montgomery
  - Prince George's
  - Washington
  - Wicomico

- **Out-of-state FTEs.** FTEs by out-of-state students decreased from 21.20 FTE in spring 2016 to 19.10 FTE in spring 2017, a decrease of 9.9%. Out-of-state students make up 0.9% of total FTE in spring 2017 (p. 22).

- **Enrollments in developmental English, math, and reading courses** account for 6.7% of all course enrollments this spring, and this is higher than in spring 2016 (4.3%). The one-year and four-year developmental enrollment changes are (p. 28) :

	One-Year	Four-Year
Developmental English	-19.5%	-29.6%
Developmental Math	+87.5%	-26.1%
Developmental Reading	+11.5%	+13.0%

- **Spring 2017 certificate and degree program headcounts across all campuses** experiencing the greatest change compared to spring 2016 are *[descending order based on magnitude of increase or decrease of the change in the headcount]* (pp. 16-18):

  o Increases:
    - Cybersecurity (AAS.CYBER.SECURITY), +74 students, +80.4%
    - Business Management (AAS.BUS.MGMT), +61 students, +871.4%
    - Arts & Sciences: Biological Sciences (AA.AS.BIO), +44 students, +17.3%

  o Decreases:
    - General Studies (AA.GENSTU), -151 students, -6.2%
    - Information Systems Security (AAS.ISS), -57 students, -85.1%
    - Arts & Sciences: Pre-Nursing (AA.AS.PRE.NURS), -43 students, -53.1%
    - Accounting (AAS.ACCT), -43 students, -31.6%

The **La Plata Campus** program headcount changes are *[descending order based on magnitude of increase or decrease of the change in the headcount]* (pp. 39-41):

  o Increases:
    - Cybersecurity (AAS.CYBER.SECURITY), +60 students, +78.9%
    - Business Management (AAS.BUS.MGMT), +39 students, +780.0%
    - Criminal Justice (LOR.CRIM.JU), +31 students, +1550.0%

  o Decreases:
    - General Studies (AA.GENSTU), -83 students, -5.5%
    - Information Systems Security (AAS.ISS), -47 students, -83.9%
    - Engineering (AS.EGR), -32 students, -18.5%

The **Leonardtown Campus** program headcount changes are *[descending order based on magnitude of increase or decrease of the change in the headcount]* (pp. 51-53):

  o Increases:
    - Business Management (AAS.BUS.MGMT), +34 students, +1133.3%
    - Arts & Sciences: Biological Sciences (AA.AS.BIO), +21 students, +37.5%
    - Cybersecurity (AAS.CYBER.SECURITY), +20 students, +69.0%

  o Decreases:
    - General Studies (AA.GENSTU), -30 students, -4.2%
    - Engineering (AS.EGR), -24 students, -15.7%
    - Management Development (AAS.MGMT.DEV), -22 students, -59.5%

The **Prince Frederick Campus** program headcount changes are *[descending order based on magnitude of increase or decrease of the change in the headcount]* (pp. 63-65):

- o Increases:
  - Cybersecurity (AAS.CYBER.SECURITY), +33 students, +94.3%
  - Business Administration (AS.BUS.ADMIN), +26 students, +18.8%
  - Arts & Sciences: Biological Sciences (AA.AS.BIO), +21 students, +42.9%

- o Decreases:
  - Information Systems Security (AAS.ISS), -14 students, -77.8%
  - Arts & Sciences: Pre-Nursing (AA.AS.PRE.NURS), -11 students, -50.0%
  - Teacher Education: Secondary (AA.TCHED.SEC), -10 students, -45.5%

The **Waldorf Center** program changes are *[descending order based on magnitude of increase or decrease of the change in the headcount]* (pp. 75-77):

- o Increases:
  - General Studies: Communication (AA.GENSTU.COM.PA), +8 students, +44.4%
  - Arts & Sciences (AA.AS), +7 students, +175.0%
  - Cybersecurity (AAS.CYBER.SECURITY), +6 students, +42.9%

- o Decreases:
  - General Studies (AA.GENSTU), -51 students, -21.4%
  - Business Administration (AS.BUS.ADMIN), -22 students, -28.6%
  - Human Services (AAS.HUM.SERV), -14 students, -56.0%

GRAPHS

COLLEGE OF SOUTHERN MARYLAND
TOTAL CREDIT HEADCOUNT BY CAMPUS
SPRING 2014 - SPRING 2017

Total
- 7,432
- 7,774
- 8,099
- 8,217

La Plata
- 5,040
- 5,353
- 5,604
- 5,641

Leonardtown
- 2,218
- 2,332
- 2,417
- 2,446

Prince Frederick
- 2,135
- 1,991
- 2,013
- 2,141

Waldorf Center
- 655
- 782
- 777
- 803

■ 2017 ■ 2016 ■ 2015 ■ 2014
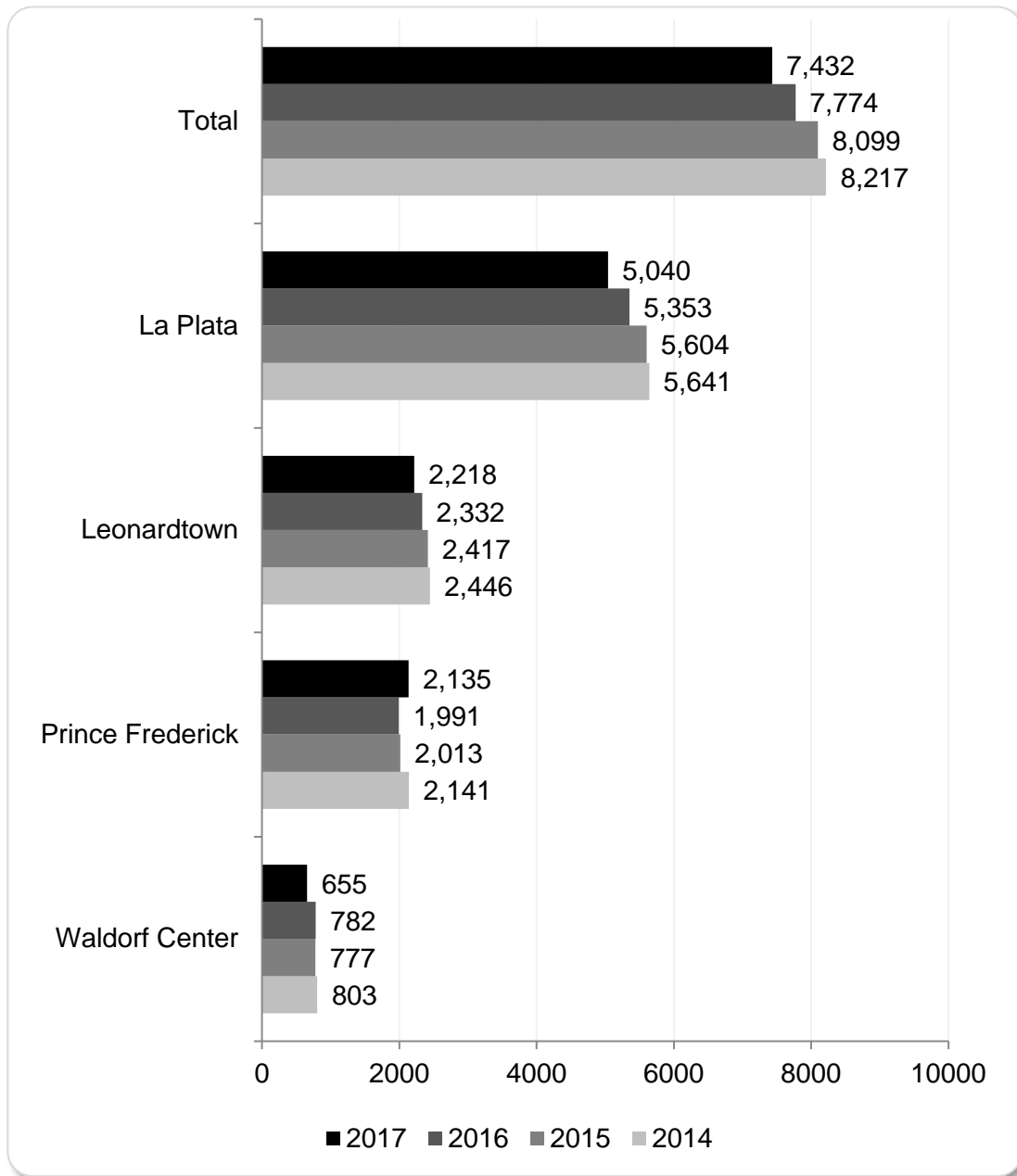
Note: Total will not equal the sum of the individual headcounts as some students are enrolled at more than one campus.

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COLLEGE OF SOUTHERN MARYLAND
PERCENTAGE OF TOTAL CREDIT HEADCOUNT BY COUNTY OF RESIDENCE
SPRING 2014 - SPRING 2017

Calvert
- 24.4% (1,816)
- 21.8% (1,692)
- 21.9% (1,774)
- 22.2% (1,822)

Charles
- 39.0% (2,901)
- 40.3% (3,134)
- 41.4% (3,357)
- 40.9% (3,360)

St. Mary's
- 30.8% (2,288)
- 31.6% (2,455)
- 30.7% (2,490)
- 31.0% (2,544)

Other
- 5.7% (427)
- 6.3% (493)
- 5.9% (478)
- 6.0% (491)

0%   20%   40%   60%

■2017 ■2016 ■2015 ■2014
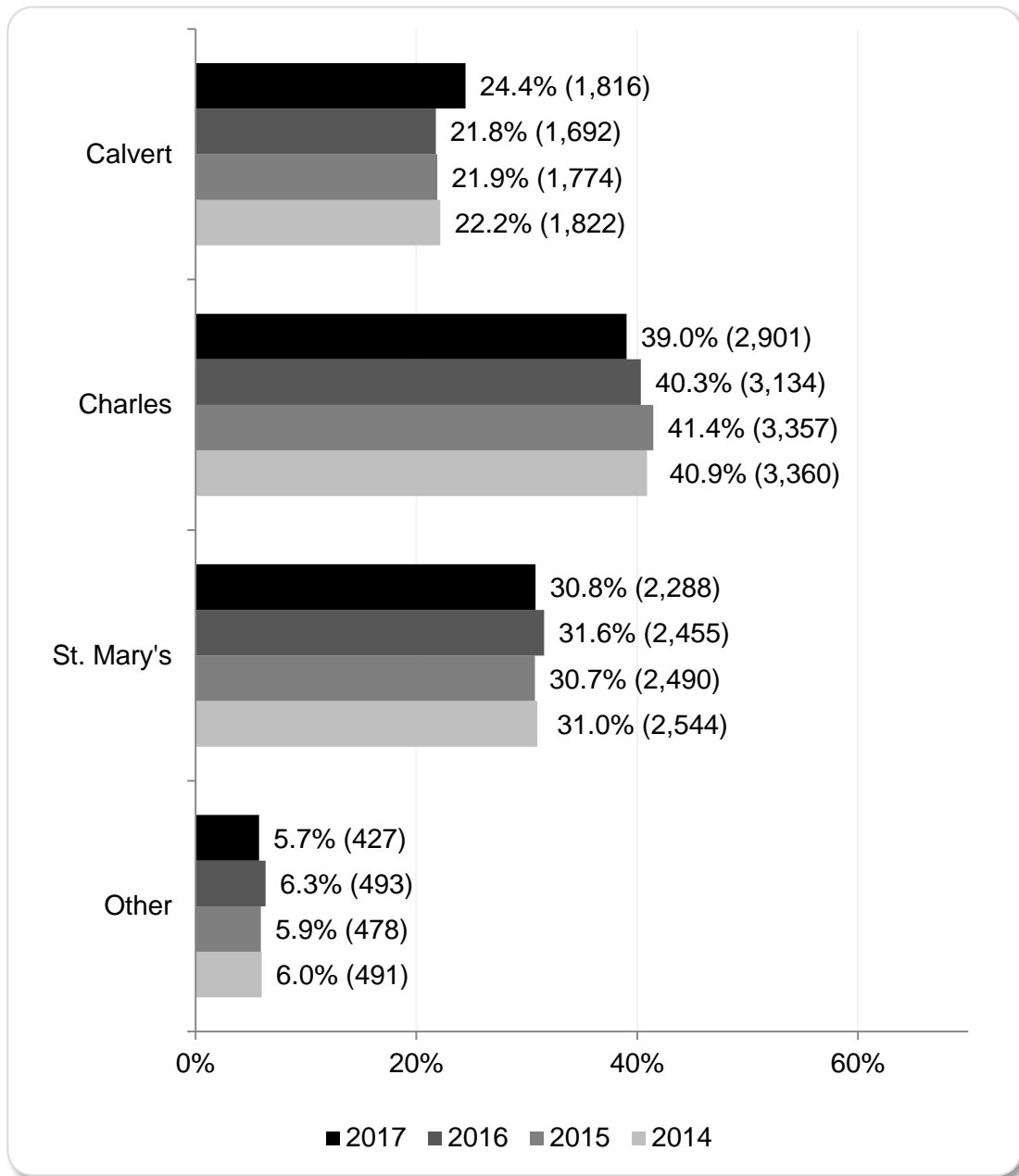
COLLEGE OF SOUTHERN MARYLAND
HEADCOUNT DISTRIBUTION BY REGIONS OF THE COUNTY
SPRING 2008 COMPARED TO SPRING 2017

Calvert County

Spring 2008

37%
46%
17%

■North ■Central □South

Spring 2017

34%
49%
18%

■North ■Central □South

Charles County

Spring 2008

3%
26%
71%

■North ■Central □South

Spring 2017

2%
28%
70%

■North ■Central □South

St. Mary's County

Spring 2008

17%
28%
55%

■North ■Central □South

Spring 2017

15%
29%
57%

■North ■Central □South

4
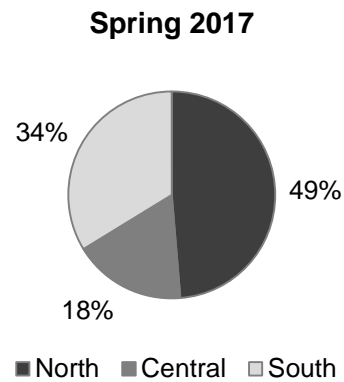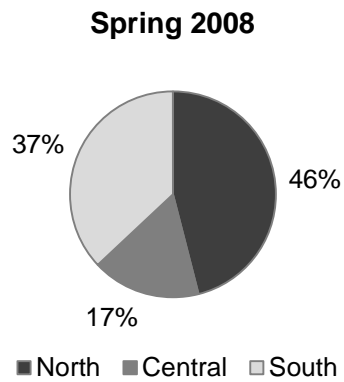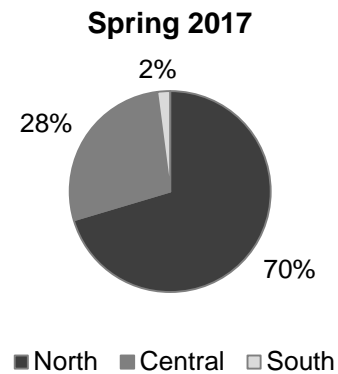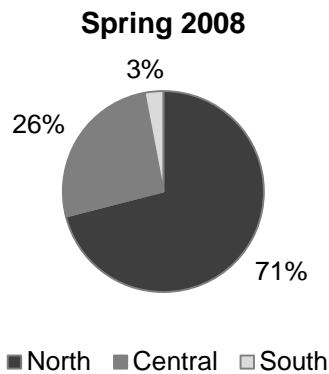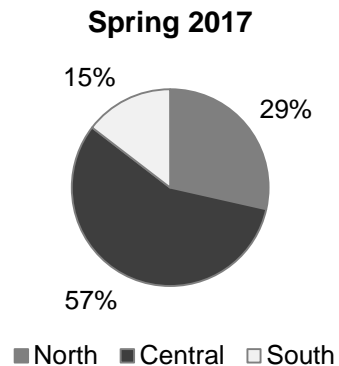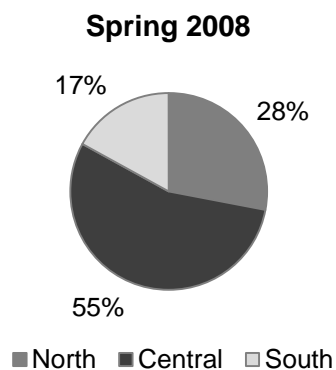
COLLEGE OF SOUTHERN MARYLAND
HEADCOUNT BY FULL-TIME AND PART-TIME STATUS
SPRING 2014 - SPRING 2017
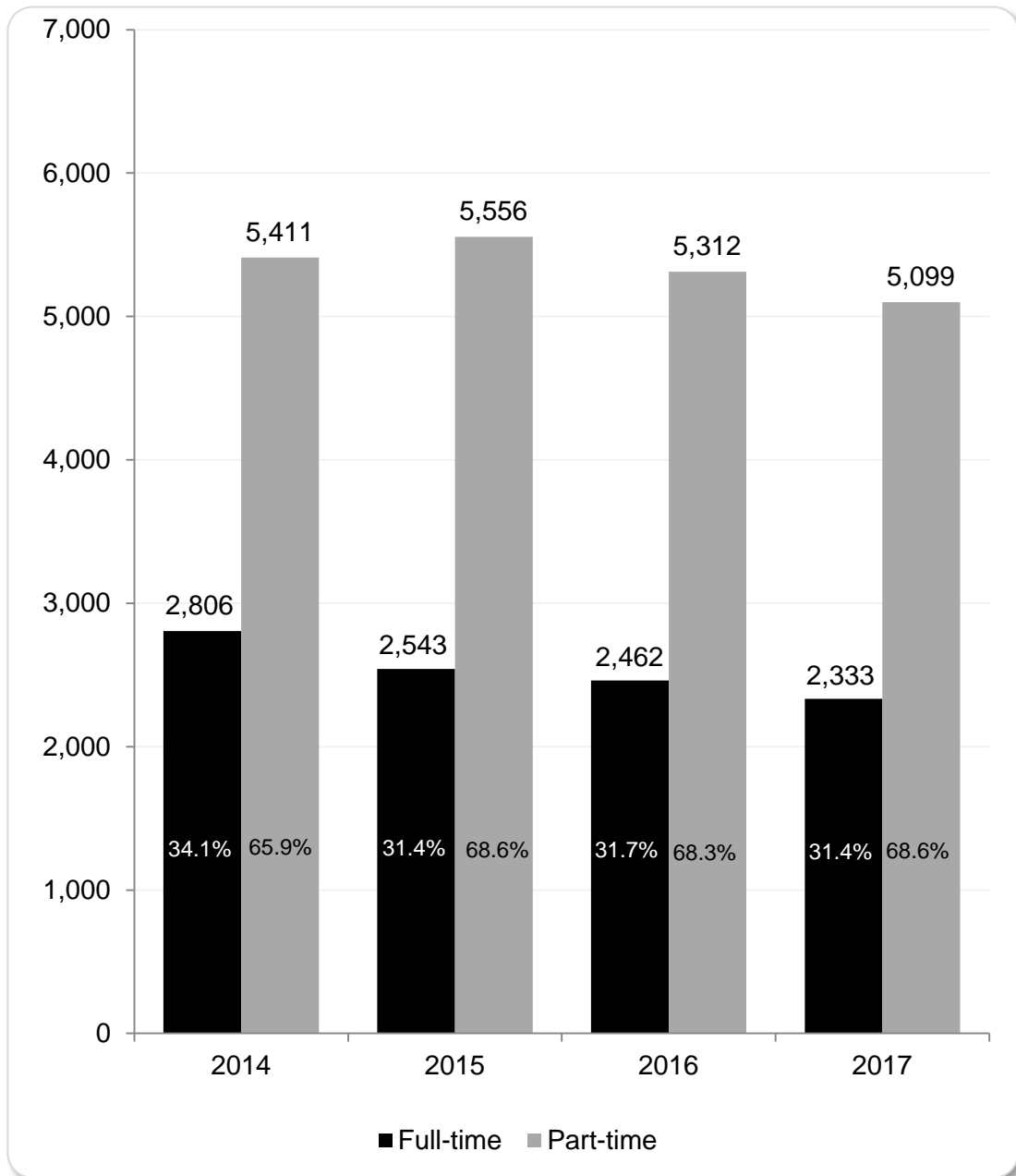
	2014	2015	2016	2017
Full-time	2,806 (34.1%)	2,543 (31.4%)	2,462 (31.7%)	2,333 (31.4%)
Part-time	5,411 (65.9%)	5,556 (68.6%)	5,312 (68.3%)	5,099 (68.6%)

■ Full-time ■ Part-time

Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

COLLEGE OF SOUTHERN MARYLAND
GENDER BY FULL-TIME STATUS
SPRING 2014 - SPRING 2017
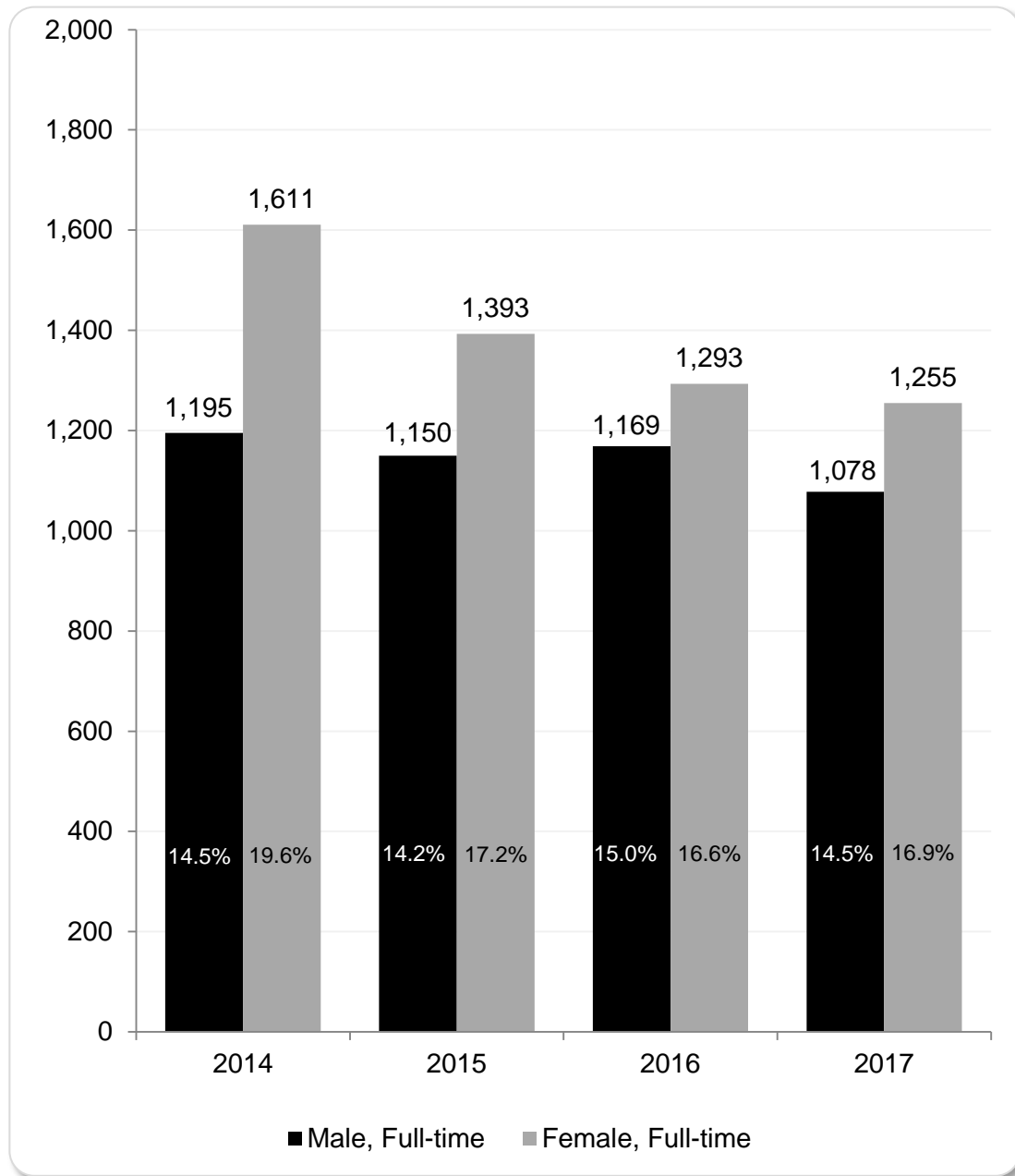
Year	Male, Full-time	Female, Full-time
2014	1,195 (14.5%)	1,611 (19.6%)
2015	1,150 (14.2%)	1,393 (17.2%)
2016	1,169 (15.0%)	1,293 (16.6%)
2017	1,078 (14.5%)	1,255 (16.9%)

■ Male, Full-time   ■ Female, Full-time

Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

COLLEGE OF SOUTHERN MARYLAND
GENDER BY PART-TIME STATUS
SPRING 2014 - SPRING 2017
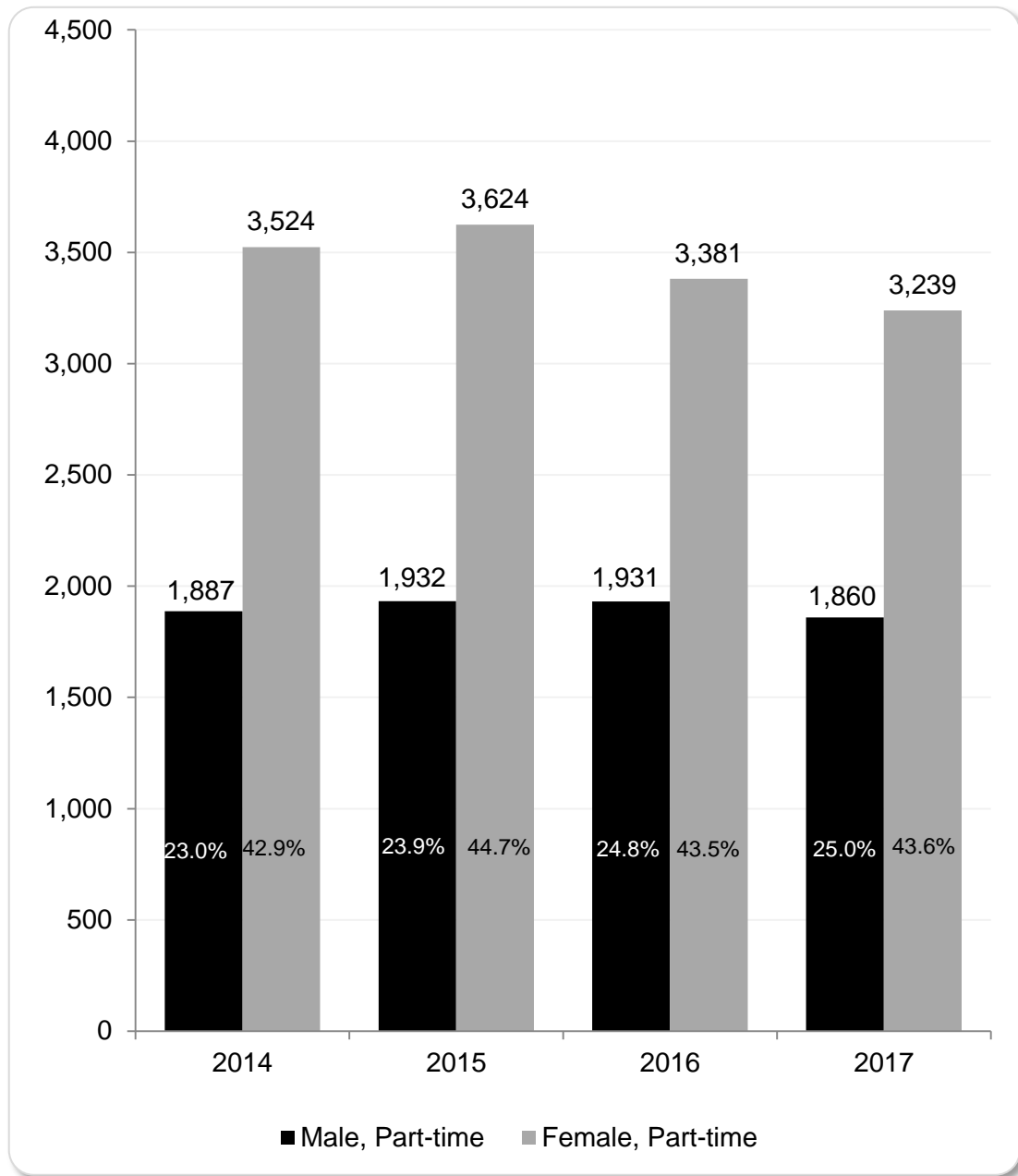
Year	Male, Part-time	Female, Part-time
2014	1,887 (23.0%)	3,524 (42.9%)
2015	1,932 (23.9%)	3,624 (44.7%)
2016	1,931 (24.8%)	3,381 (43.5%)
2017	1,860 (25.0%)	3,239 (43.6%)

■ Male, Part-time   ■ Female, Part-time

Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

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ALL CAMPUSES

Characteristic	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Headcount (unduplicated)[a]	8,217		8,099		7,774		**7,432**		-4.4%	-9.6%
La Plata Campus	5,641		5,604		5,353		**5,040**		-5.8%	-10.7%
Leonardtown Campus	2,446		2,417		2,332		**2,218**		-4.9%	-9.3%
Prince Frederick Campus	2,141		2,013		1,991		**2,135**		7.2%	-0.3%
Waldorf Center	803		777		782		**655**		-16.2%	-18.4%
Total Credits	69,824		66,696		64,688		**61,394**		-5.1%	-12.1%
Mean Credits	8.50		8.24		8.32		**8.26**		-0.7%	-2.8%
FTEs (credit and developmental, includes employees and dependents):										
All Campuses[b]	2,327.47		2,223.20		2,156.27		**2,046.47**		-5.1%	-12.1%
La Plata Campus	1,320.20	56.7%	1,276.27	57.4%	1,215.40	56.4%	**1,146.03**	**56.0%**	-5.7%	-13.2%
Leonardtown Campus	477.67	20.5%	457.20	20.6%	452.33	21.0%	**416.20**	**20.3%**	-8.0%	-12.9%
Prince Frederick Campus	429.20	18.4%	395.33	17.8%	388.13	18.0%	**407.30**	**19.9%**	4.9%	-5.1%
Waldorf Center	100.40	4.3%	94.40	4.2%	100.40	4.7%	**76.93**	**3.8%**	-23.4%	-23.4%
In-State	2,297.97	98.7%	2,202.90	99.1%	2,135.07	99.0%	**2,027.37**	**99.1%**	-5.0%	-11.8%
In-County[c]	2,187.63	94.0%	2,099.70	94.4%	2,024.57	93.9%	**1,930.63**	**94.3%**	-4.6%	-11.7%
Out-of-County[c]	110.33	4.7%	103.20	4.6%	110.50	5.1%	**96.73**	**4.7%**	-12.5%	-12.3%
Out-of-State	29.50	1.3%	20.30	0.9%	21.20	1.0%	**19.10**	**0.9%**	-9.9%	-35.3%
Full-time	2,806	34.1%	2,543	31.4%	2,462	31.7%	**2,333**	**31.4%**	-5.2%	-16.9%
Part-time	5,411	65.9%	5,556	68.6%	5,312	68.3%	**5,099**	**68.6%**	-4.0%	-5.8%
Male	3,082	37.5%	3,082	38.1%	3,100	39.9%	**2,938**	**39.5%**	-5.2%	-4.7%
Full-time	1,195	38.8%	1,150	37.3%	1,169	37.7%	**1,078**	**36.7%**	-7.8%	-9.8%
Part-time	1,887	61.2%	1,932	62.7%	1,931	62.3%	**1,860**	**63.3%**	-3.7%	-1.4%
Female	5,135	62.5%	5,017	61.9%	4,674	60.1%	**4,494**	**60.5%**	-3.9%	-12.5%
Full-time	1,611	31.4%	1,393	27.8%	1,293	27.7%	**1,255**	**27.9%**	-2.9%	-22.1%
Part-time	3,524	68.6%	3,624	72.2%	3,381	72.3%	**3,239**	**72.1%**	-4.2%	-8.1%
Dual Enrollment[d]	468	5.7%	637	7.9%	771	9.9%	**977**	**13.1%**	26.7%	108.8%
Concurrent Enrollment[d]	53	0.6%								
New Freshmen	1,023	12.4%	1,168	14.4%	1,149	14.8%	**1,168**	**15.7%**	1.7%	14.2%
First-time Any College	696	68.0%	847	72.5%	878	76.4%	**894**	**76.5%**	1.8%	28.4%
Concurrent Enrollment[e]	3	0.4%								
Dual Enrollment[e]	270	38.8%	362	42.7%	443	50.5%	**533**	**59.6%**	20.3%	97.4%
CSM Transfer	271	26.5%	260	22.3%	232	20.2%	**229**	**19.6%**	-1.3%	-15.5%
First Unknown	56	5.5%	61	5.2%	39	3.4%	**45**	**3.9%**	15.4%	-19.6%

[a]Total headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

[b]Due to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 10, 2017 (20% census date) does not include FTEs generated after the census date of the semester.

[c]"In-county" and "Out-of-county" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

[d]Beginning fall 2014, those students previously counted as dual and/or concurrently enrolled, are now considered dual only; dual enrollment totals are based on data retrieved on 03/30/2017.

[e]These figures are a subset of 'First-time, Any College'.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
SPRING 2014 - SPRING 2017

Characteristic	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Type of Program										
Transfer Degree	5,734	69.8%	5,767	71.2%	5,682	73.1%	5,372	72.3%	-5.5%	-6.3%
Career Degree	1,986	24.2%	1,847	22.8%	1,712	22.0%	1,570	21.1%	-8.3%	-20.9%
Certificate	328	4.0%	348	4.3%	297	3.8%	339	4.6%	14.1%	3.4%
Non-degree Seeking	158	1.9%	130	1.6%	82	1.1%	151	2.0%	84.1%	-4.4%
Undecided	11	0.1%	7	0.1%	1	0.0%	0	0.0%	-100.0%	-100.0%
Credit Hours by Day or Evening										
Before 5 p.m. (Day)	36,895	52.8%	35,575	53.3%	34,738	53.7%	33,029	53.8%	-4.9%	-10.5%
After 5 p.m. (Evening)	13,333	19.1%	11,453	17.2%	10,138	15.7%	9,054	14.7%	-10.7%	-32.1%
Non-traditional Courses	19,596	28.1%	19,668	29.5%	19,812	30.6%	19,311	31.5%	-2.5%	-1.5%
Age[a]										
17 and Under	559	6.8%	692	8.5%	807	10.4%	897	12.1%	11.2%	60.5%
18 to 21 Years	3,994	48.6%	3,871	47.8%	3,782	48.6%	3,759	50.6%	-0.6%	-5.9%
22 to 29 Years	1,868	22.7%	1,812	22.4%	1,716	22.1%	1,499	20.2%	-12.6%	-19.8%
30 to 39 Years	904	11.0%	864	10.7%	764	9.8%	676	9.1%	-11.5%	-25.2%
40 to 59 Years	825	10.0%	778	9.6%	621	8.0%	536	7.2%	-13.7%	-35.0%
60 and Over	67	0.8%	82	1.0%	84	1.1%	65	0.9%	-22.6%	-3.0%
18 to 24 years	4,985	60.7%	4,833	59.7%	4,735	60.9%	4,566	61.4%	-3.6%	-8.4%
Median Age	21.2		21.0		20.8		20.5			
Modal Age	18.3		18.4		19.8		18.8			
Mean Age	25.6		25.4		24.8		24.2			
Ethnicity/Race										
Hispanic origin of any race	454	5.5%	478	5.9%	469	6.0%	508	6.8%	8.3%	11.9%
Non-Hispanic origin only:										
American Indian or Alaskan Native	44	0.5%	34	0.4%	28	0.4%	37	0.5%	32.1%	-15.9%
Asian	219	2.7%	223	2.8%	241	3.1%	241	3.2%	0.0%	10.0%
Black or African American	2,015	24.5%	2,031	25.1%	1,878	24.2%	1,775	23.9%	-5.5%	-11.9%
Native Hawaiian or Other Pacific Islander	36	0.4%	30	0.4%	26	0.3%	35	0.5%	34.6%	-2.8%
White	4,860	59.1%	4,692	57.9%	4,494	57.8%	4,284	57.6%	-4.7%	-11.9%
Two or more races	403	4.9%	433	5.3%	450	5.8%	398	5.4%	-11.6%	-1.2%
Non-Resident Alien	31	0.4%	26	0.3%	33	0.4%	30	0.4%	-9.1%	-3.2%
Ethnicity/Race Unknown	155	1.9%	152	1.9%	155	2.0%	124	1.7%	-20.0%	-20.0%
Students on F-1 Visa	13	0.2%	12	0.1%	15	0.2%	15	0.2%	0.0%	15.4%
Entry Goal of Student										
Associate Degree	5,404	65.8%	5,877	72.6%	6,003	77.2%	5,968	80.3%	-0.6%	10.4%
Certificate	852	10.4%	783	9.7%	670	8.6%	609	8.2%	-9.1%	-28.5%
Non-degree Seeking	1,023	12.4%	651	8.0%	445	5.7%	273	3.7%	-38.7%	-73.3%
Undecided	797	9.7%	524	6.5%	309	4.0%	180	2.4%	-41.7%	-77.4%
Missing	141	1.7%	264	3.3%	347	4.5%	402	5.4%	15.9%	185.1%
Reason for Attending CSM[b]										
Explore New Career	1,070	13.0%	1,038	12.8%	927	11.9%	849	11.4%	-8.4%	-20.7%
Prepare for First Career	1,017	12.4%	961	11.9%	898	11.6%	822	11.1%	-8.5%	-19.2%
Prepare for Transfer	3,924	47.8%	3,973	49.1%	4,027	51.8%	3,917	52.7%	-2.7%	-0.2%
Update Job Skills	257	3.1%	209	2.6%	179	2.3%	181	2.4%	1.1%	-29.6%
Self-enrichment	580	7.1%	562	6.9%	518	6.7%	483	6.5%	-6.8%	-16.7%
Other	877	10.7%	897	11.1%	822	10.6%	853	11.5%	3.8%	-2.7%
Missing	492	6.0%	459	5.7%	403	5.2%	327	4.4%	-18.9%	-33.5%

[a]Age calculations reflect the measure of age on the first day of classes (e.g., January 25, 2017 for Spring 2017). This is a change from previous booklets in which the age calculation was based on the 20% census date of the term. The ages have been re-calculated for all of the spring terms shown in this booklet.

[b]'Reason for Attending' is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
FULL-TIME STUDENTS
SPRING 2014 - SPRING 2017

Characteristic	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Headcount (unduplicated)	2,806		2,543		2,462		**2,333**		-5.2%	-16.9%
La Plata Campus[a]	1,127		1,025		989		**924**		-6.6%	-18.0%
Leonardtown Campus[a]	299		269		254		**213**		-16.1%	-28.8%
Prince Frederick Campus[a]	315		271		278		**246**		-11.5%	-21.9%
Waldorf Center[a]	1		4		6		**2**		-66.7%	100.0%
Total Credits	37,271		33,659		32,745		**31,069**		-5.1%	-16.6%
Mean Credits	13.28		13.24		13.30		**13.32**		0.1%	0.3%
FTEs (credit only, includes employees and dependents)										
All Campuses	1,242.37		1,121.97		1,091.50		**1,035.63**		-5.1%	-16.6%
La Plata Campus	493.77		448.53		436.10		**403.57**		-7.5%	-18.3%
Leonardtown Campus	129.53		114.57		109.20		**90.77**		-16.9%	-29.9%
Prince Frederick Campus	136.43		116.53		119.20		**105.60**		-11.4%	-22.6%
Waldorf Center	0.43		1.60		2.40		**0.80**		-66.7%	86.0%
In-State	1,221.70	98.3%	1,109.13	98.9%	1,077.33	98.7%	**1,023.57**	**98.8%**	-5.0%	-16.2%
In-County[b]	1,159.70	93.3%	1,056.73	94.2%	1,015.67	93.1%	**967.70**	**93.4%**	-4.7%	-16.6%
Out-of-County[b]	62.00	5.0%	52.40	4.7%	61.67	5.7%	**55.87**	**5.4%**	-9.4%	-9.9%
Out-of-State	20.67	1.7%	12.83	1.1%	14.17	1.3%	**12.07**	**1.2%**	-14.8%	-41.6%
Male	1,195	42.6%	1,150	45.2%	1,169	47.5%	**1,078**	**46.2%**	-7.8%	-9.8%
Female	1,611	57.4%	1,393	54.8%	1,293	52.5%	**1,255**	**53.8%**	-2.9%	-22.1%
Age[c]										
17 and Under	56	2.0%	40	1.6%	46	1.9%	**54**	**2.3%**	17.4%	-3.6%
18 to 21 Years	1,983	70.7%	1,794	70.5%	1,814	73.7%	**1,732**	**74.2%**	-4.5%	-12.7%
22 to 29 Years	432	15.4%	393	15.5%	341	13.9%	**320**	**13.7%**	-6.2%	-25.9%
30 to 39 Years	196	7.0%	173	6.8%	151	6.1%	**143**	**6.1%**	-5.3%	-27.0%
40 to 59 Years	134	4.8%	138	5.4%	102	4.1%	**78**	**3.3%**	-23.5%	-41.8%
60 and Over	5	0.2%	5	0.2%	8	0.3%	**6**	**0.3%**	-25.0%	20.0%
18 to 24 years	2,203	78.5%	1,988	78.2%	2,005	81.4%	**1,912**	**82.0%**	-4.6%	-13.2%
Median Age	19.8		19.8		19.7		**19.7**			
Modal Age	18.3		18.4		18.5		**18.8**			
Mean Age	22.7		22.9		22.4		**22.2**			
Ethnicity/Race										
Hispanic origin of any race	170	6.1%	167	6.6%	162	6.6%	**150**	**6.4%**	-7.4%	-11.8%
Non-Hispanic origin only:										
American Indian or Alaskan Native	14	0.5%	8	0.3%	8	0.3%	**11**	**0.5%**	37.5%	-21.4%
Asian	84	3.0%	79	3.1%	86	3.5%	**93**	**4.0%**	8.1%	10.7%
Black or African American	664	23.7%	633	24.9%	602	24.5%	**525**	**22.5%**	-12.8%	-20.9%
Native Hawaiian or Other Pacific Islander	15	0.5%	10	0.4%	10	0.4%	**14**	**0.6%**	40.0%	-6.7%
White	1,605	57.2%	1,421	55.9%	1,379	56.0%	**1,369**	**58.7%**	-0.7%	-14.7%
Two or more races	186	6.6%	170	6.7%	156	6.3%	**132**	**5.7%**	-15.4%	-29.0%
Non-Resident Alien	20	0.7%	14	0.6%	18	0.7%	**21**	**0.9%**	16.7%	5.0%
Ethnicity/Race Unknown	48	1.7%	41	1.6%	41	1.7%	**18**	**0.8%**	-56.1%	-62.5%
Students on F-1 Visa	10	0.4%	11	0.4%	13	0.5%	**10**	**0.4%**	-23.1%	0.0%
Concurrent Enrollment	3	0.1%								
Dual Enrollment	24	0.9%	16	0.6%	27	1.1%	**36**	**1.5%**	33.3%	50.0%

[a]Campus headcounts reflect the student's enrollment status at that campus.

[b]"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

[c]Age calculations reflect the measure of age on the first day of classes (e.g., January 25, 2017 for Spring 2017). This is a change from previous booklets in which the age calculation was based on the 20% census date of the term. The ages have been re-calculated for all of the spring terms shown in this booklet.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
FULL-TIME STUDENTS
SPRING 2014 - SPRING 2017

Characteristic	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Type of Program										
Transfer Degree	2,146	76.5%	1,989	78.2%	1,961	79.7%	**1,815**	**77.8%**	-7.4%	-15.4%
Career Degree	555	19.8%	463	18.2%	431	17.5%	**415**	**17.8%**	-3.7%	-25.2%
Certificate	75	2.7%	74	2.9%	63	2.6%	**65**	**2.8%**	3.2%	-13.3%
Non-degree Seeking	27	1.0%	17	0.7%	6	0.2%	**38**	**1.6%**	533.3%	40.7%
Undecided	3	0.1%	0	0.0%	1	0.0%	**0**	**0.0%**	-100.0%	-100.0%
Credit Hours by Day or Evening										
Before 5 p.m. (Day)	21,702	58.2%	20,061	59.6%	19,924	60.8%	**18,539**	**59.7%**	-7.0%	-14.6%
After 5 p.m. (Evening)	6,155	16.5%	5,188	15.4%	4,447	13.6%	**4,207**	**13.5%**	-5.4%	-31.6%
Non-traditional Courses	9,414	25.3%	8,410	25.0%	8,374	25.6%	**8,323**	**26.8%**	-0.6%	-11.6%
Entry Goal of Student										
Associate Degree	2,035	72.5%	2,054	80.8%	2,074	84.2%	**1,995**	**85.5%**	-3.8%	-2.0%
Certificate	216	7.7%	184	7.2%	173	7.0%	**148**	**6.3%**	-14.5%	-31.5%
Non-degree Seeking	304	10.8%	137	5.4%	92	3.7%	**62**	**2.7%**	-32.6%	-79.6%
Undecided	204	7.3%	102	4.0%	40	1.6%	**22**	**0.9%**	-45.0%	-89.2%
Missing	47	1.7%	66	2.6%	83	3.4%	**106**	**4.5%**	27.7%	125.5%
Reason for Attending CSM[b]										
Explore New Career	302	10.8%	258	10.1%	236	9.6%	**231**	**9.9%**	-2.1%	-23.5%
Prepare for First Career	284	10.1%	262	10.3%	233	9.5%	**199**	**8.5%**	-14.6%	-29.9%
Prepare for Transfer	1,553	55.3%	1,451	57.1%	1,486	60.4%	**1,425**	**61.1%**	-4.1%	-8.2%
Update Job Skills	43	1.5%	33	1.3%	28	1.1%	**28**	**1.2%**	0.0%	-34.9%
Self-enrichment	170	6.1%	152	6.0%	153	6.2%	**131**	**5.6%**	-14.4%	-22.9%
Other	266	9.5%	213	8.4%	181	7.4%	**204**	**8.7%**	12.7%	-23.3%
Missing	188	6.7%	174	6.8%	145	5.9%	**115**	**4.9%**	-20.7%	-38.8%

[b]'Reason for Attending' is self reported at the time of admission and may not reflect program type.

Characteristic	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Headcount (unduplicated)	5,411		5,556		5,312		**5,099**		-4.0%	-5.8%
La Plata Campus[a]	4,514		4,579		4,364		**4,116**		-5.7%	-8.8%
Leonardtown Campus[a]	2,147		2,148		2,078		**2,005**		-3.5%	-6.6%
Prince Frederick Campus[a]	1,826		1,742		1,713		**1,889**		10.3%	3.5%
Waldorf Center[a]	802		773		776		**653**		-15.9%	-18.6%
Total Credits	32,553		33,037		31,943		**30,325**		-5.1%	-6.8%
Mean Credits	6.02		5.95		6.01		**5.95**		-1.1%	-1.1%
FTEs (credit only, includes employees and dependents)										
All Campuses	1,085.10		1,101.23		1,064.77		**1,010.83**		-5.1%	-6.8%
La Plata Campus	826.43		827.73		779.30		**742.47**		-4.7%	-10.2%
Leonardtown Campus	348.13		342.63		343.13		**325.43**		-5.2%	-6.5%
Prince Frederick Campus	292.77		278.80		268.93		**301.70**		12.2%	3.1%
Waldorf Center	99.97		92.80		98.00		**76.13**		-22.3%	-23.8%
In-State	1,076.27	99.2%	1,093.77	99.3%	1,057.73	99.3%	**1,003.80**	**99.3%**	-5.1%	-6.7%
In-County[b]	1,027.93	94.7%	1,042.97	94.7%	1,008.90	94.8%	**962.93**	**95.3%**	-4.6%	-6.3%
Out-of-County[b]	48.33	4.5%	50.80	4.6%	48.83	4.6%	**40.87**	**4.0%**	-16.3%	-15.4%
Out-of-State	8.83	0.8%	7.47	0.7%	7.03	0.7%	**7.03**	**0.7%**	0.0%	-20.4%
Male	1,887	34.9%	1,932	34.8%	1,931	36.4%	**1,860**	**36.5%**	-3.7%	-1.4%
Female	3,524	65.1%	3,624	65.2%	3,381	63.6%	**3,239**	**63.5%**	-4.2%	-8.1%
Age[c]										
17 and Under	503	9.3%	652	11.7%	761	14.3%	**843**	**16.5%**	10.8%	67.6%
18 to 21 Years	2,011	37.2%	2,077	37.4%	1,968	37.0%	**2,027**	**39.8%**	3.0%	0.8%
22 to 29 Years	1,436	26.5%	1,419	25.5%	1,375	25.9%	**1,179**	**23.1%**	-14.3%	-17.9%
30 to 39 Years	708	13.1%	691	12.4%	613	11.5%	**533**	**10.5%**	-13.1%	-24.7%
40 to 59 Years	691	12.8%	640	11.5%	519	9.8%	**458**	**9.0%**	-11.8%	-33.7%
60 and Over	62	1.1%	77	1.4%	76	1.4%	**59**	**1.2%**	-22.4%	-4.8%
18 to 24 years	2,782	51.4%	2,845	51.2%	2,730	51.4%	**2,654**	**52.0%**	-2.8%	-4.6%
Median Age	22.6		22.1		21.8		**21.1**			
Modal Age	19.6		22.5		19.8		**19.4**			
Mean Age	27.0		26.5		25.9		**25.2**			
Ethnicity/Race										
Hispanic origin of any race	284	5.2%	311	5.6%	307	5.8%	**358**	**7.0%**	16.6%	26.1%
Non-Hispanic origin only:										
American Indian or Alaskan Native	30	0.6%	26	0.5%	20	0.4%	**26**	**0.5%**	30.0%	-13.3%
Asian	135	2.5%	144	2.6%	155	2.9%	**148**	**2.9%**	-4.5%	9.6%
Black or African American	1,351	25.0%	1,398	25.2%	1,276	24.0%	**1,250**	**24.5%**	-2.0%	-7.5%
Native Hawaiian or Other Pacific Islander	21	0.4%	20	0.4%	16	0.3%	**21**	**0.4%**	31.3%	0.0%
White	3,255	60.2%	3,271	58.9%	3,115	58.6%	**2,915**	**57.2%**	-6.4%	-10.4%
Two or more races	217	4.0%	263	4.7%	294	5.5%	**266**	**5.2%**	-9.5%	22.6%
Non-Resident Alien	11	0.2%	12	0.2%	15	0.3%	**9**	**0.2%**	-40.0%	-18.2%
Ethnicity/Race Unknown	107	2.0%	111	2.0%	114	2.1%	**106**	**2.1%**	-7.0%	-0.9%
Students on F-1 Visa	3	0.1%	1	0.0%	2	0.0%	**5**	**0.1%**	150.0%	66.7%
Concurrent Enrollment	50	0.9%								
Dual Enrollment	444	8.2%	621	11.2%	744	14.0%	**941**	**18.5%**	26.5%	111.9%

[a]Campus headcounts reflect the student's enrollment status at that campus.

[b]"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

[c]Age calculations reflect the measure of age on the first day of classes (e.g., January 25, 2017 for Spring 2017). This is a change from previous booklets in which the age calculation was based on the 20% census date of the term. The ages have been re-calculated for all of the spring terms shown in this booklet.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
PART-TIME STUDENTS
SPRING 2014 - SPRING 2017

Characteristic	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Type of Program										
Transfer Degree	3,588	66.3%	3,778	68.0%	3,721	70.0%	**3,557**	**69.8%**	-4.4%	-0.9%
Career Degree	1,431	26.4%	1,384	24.9%	1,281	24.1%	**1,155**	**22.7%**	-9.8%	-19.3%
Certificate	253	4.7%	274	4.9%	234	4.4%	**274**	**5.4%**	17.1%	8.3%
Non-degree Seeking	131	2.4%	113	2.0%	76	1.4%	**113**	**2.2%**	48.7%	-13.7%
Undecided	8	0.1%	7	0.1%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Credit Hours by Day or Evening										
Before 5 p.m. (Day)	15,193	46.7%	15,514	47.0%	14,814	46.4%	**14,490**	**47.8%**	-2.2%	-4.6%
After 5 p.m. (Evening)	7,178	22.1%	6,265	19.0%	5,691	17.8%	**4,847**	**16.0%**	-14.8%	-32.5%
Non-traditional Courses	10,182	31.3%	11,258	34.1%	11,438	35.8%	**10,988**	**36.2%**	-3.9%	7.9%
Entry Goal of Student										
Associate Degree	3,369	62.3%	3,823	68.8%	3,929	74.0%	**3,973**	**77.9%**	1.1%	17.9%
Certificate	636	11.8%	599	10.8%	497	9.4%	**461**	**9.0%**	-7.2%	-27.5%
Non-degree Seeking	719	13.3%	514	9.3%	353	6.6%	**211**	**4.1%**	-40.2%	-70.7%
Undecided	593	11.0%	422	7.6%	269	5.1%	**158**	**3.1%**	-41.3%	-73.4%
Missing	94	1.7%	198	3.6%	264	5.0%	**296**	**5.8%**	12.1%	214.9%
Reason for Attending CSM[b]										
Explore New Career	768	14.2%	780	14.0%	691	13.0%	**618**	**12.1%**	-10.6%	-19.5%
Prepare for First Career	733	13.5%	699	12.6%	665	12.5%	**623**	**12.2%**	-6.3%	-15.0%
Prepare for Transfer	2,371	43.8%	2,522	45.4%	2,541	47.8%	**2,492**	**48.9%**	-1.9%	5.1%
Update Job Skills	214	4.0%	176	3.2%	151	2.8%	**153**	**3.0%**	1.3%	-28.5%
Self-enrichment	410	7.6%	410	7.4%	365	6.9%	**352**	**6.9%**	-3.6%	-14.1%
Other	611	11.3%	684	12.3%	641	12.1%	**649**	**12.7%**	1.2%	6.2%
Missing	304	5.6%	285	5.1%	258	4.9%	**212**	**4.2%**	-17.8%	-30.3%

[b]'Reason for Attending' is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2014 - SPRING 2017

ALL CAMPUSES

Program Code	Program	AA	CT	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-Year % Change 2016-2017	4-Year % Change 2014-2017
AA.AS	Arts & Sciences	X		110	94	86	113	31.4%	2.7%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X		36	43	21	6	-71.4%	-83.3%
AA.AS.ART.PA	Arts & Sciences: Art	X		83	87	94	77	-18.1%	-7.2%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X		218	208	255	299	17.3%	37.2%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X		19	17	11	2	-81.8%	-89.5%
AA.AS.CULTURAL.S	Arts & Sciences: Cultural Studies	X		5	9	5	1	-80.0%	-80.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X		71	68	63	74	17.5%	4.2%
AA.AS.HST.PA	Arts & Sciences: History	X		46	38	42	39	-7.1%	-15.2%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X		68	95	102	82	-19.6%	20.6%
AA.AS.MUS.PA	Arts & Sciences: Music	X		47	40	51	50	-2.0%	6.4%
AA.AS.PHL.PA	Arts & Sciences: Philosophy	X		5	3	0	0	0.0%	-100.0%
AA.AS.PRE.DEN.HY	Arts & Sciences: Pre-Dental Hygiene	X		81	69	36	15	-58.3%	-81.5%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X		184	188	81	38	-53.1%	-79.3%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X		45	57	118	130	10.2%	188.9%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X		162	154	164	169	3.0%	4.3%
AA.AS.SPA	Arts & Sciences: Spanish	X		16	15	10	13	30.0%	-18.8%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X		41	33	28	32	14.3%	-22.0%
AA.AS.WOMSTU	Arts & Sciences: Women's Studies	X		1	1	0	0	0.0%	-100.0%
AA.DMP	Digital Media Production	X		45	50	33	36	9.1%	-20.0%
AA.ENVIRONMENTAL	Environmental Studies	X		6	5	10	23	130.0%	283.3%
AA.GENSTU	General Studies	X		2,341	2,466	2,418	2,267	-6.2%	-3.2%
AA.GENSTU.COM.PA	General Studies: Communication	X		113	115	122	136	11.5%	20.4%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X		317	269	258	217	-15.9%	-31.5%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X		2	0	1	0	-100.0%	-100.0%
AA.GENSTU.ENG.PA	General Studies: English	X		64	61	77	99	28.6%	54.7%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X		12	17	7	2	-71.4%	-83.3%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X		38	26	35	39	11.4%	2.6%
AA.GENSTU.JOURN.	General Studies: Journalism	X		0	1	1	2	100.0%	100.0%
AA.GENSTU.MEDIA.	General Studies: Media Studies	X		60	36	22	20	-9.1%	-66.7%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		0	1	1	0	-100.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		51	23	30	19	-36.7%	-62.7%
AA.TCHED.ELEM	Teacher Education: Elementary	X		5	1	3	1	-66.7%	-80.0%
AA.TCHED.SEC	Teacher Education: Secondary	X		78	68	67	42	-37.3%	-46.2%
AAS.ACCT	Accounting	X		149	138	136	93	-31.6%	-37.6%
AAS.BUS.MGMT	Business Management	X		0	0	7	68	871.4%	100.0%
AAS.COMP.INFO.SY	Computer Information Systems	X		59	59	72	61	-15.3%	3.4%
AAS.COMP.PROG	Computer Programming	X		4	5	0	1	100.0%	-75.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X		20	13	26	18	-30.8%	-10.0%
AAS.CP.MICRO	Computer Programming: Microcomputers	X		1	0	0	0	0.0%	-100.0%
AAS.CRIM.JU	Criminal Justice	X		167	132	108	92	-14.8%	-44.9%
AAS.CYBER.SECURITY	Cybersecurity	X		0	0	92	166	80.4%	100.0%
AAS.EARLYCHD	Early Childhood Development	X		117	114	93	92	-1.1%	-21.4%
AAS.EGR.TECH	Engineering Technology	X		39	31	29	45	55.2%	15.4%
AAS.EGT.TECH.DRA	Engineering Technology: Drafting	X		37	29	37	22	-40.5%	-40.5%
AAS.EGT.TECH.ELE	Engineering Technology: Electronics	X		26	26	20	6	-70.0%	-76.9%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X		8	6	7	6	-14.3%	-25.0%
AAS.ELECT.PWR.TE	Electric Power Technician	X		8	14	10	9	-10.0%	12.5%
AAS.ELECT.TECH	Electronics Technology	X		1	1	2	1	-50.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		3	0	0	3	100.0%	0.0%
AAS.EMS	Emergency Medical Services	X		14	9	9	2	-77.8%	-85.7%
AAS.ENVIR.TECH	Environmental Technology	X		2	1	0	0	0.0%	-100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		20	15	29	16	-44.8%	-20.0%
AAS.HIM	Health Information Management	X		23	36	44	48	9.1%	108.7%
AAS.HOMELAND.SEC	Homeland Security	X		49	51	37	37	0.0%	-24.5%
AAS.HOSPITALITY.MG	Hospitality Management	X		36	38	25	23	-8.0%	-36.1%

ALL CAMPUSES

Program Code	Program	AA	CT	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-Year % Change 2016-2017	4-Year % Change 2014-2017
AAS.HUM.SERV	Human Services	X		80	86	78	67	-14.1%	-16.3%
AAS.ISS	Information Systems Security	X		124	156	67	10	-85.1%	-91.9%
AAS.IST	Information Services Technology	X		122	90	88	61	-30.7%	-50.0%
AAS.IST.MCP	Information Services Technology: MCP/MCSE	X		1	0	0	0	0.0%	-100.0%
AAS.IST.MCSE	Information Services Technology: MCSE	X		4	5	0	0	0.0%	-100.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		18	22	10	4	-60.0%	-77.8%
AAS.IST.WEB	Information Services Technology: Web Developer	X		33	18	20	21	5.0%	-36.4%
AAS.IST.WIRE	Information Services Technology: Wireless Comm	X		1	0	0	0	0.0%	-100.0%
AAS.MASSAGE.THER	Massage Therapy	X		32	23	17	18	5.9%	-43.8%
AAS.MEDLABTECH	Medical Laboratory Technology	X		17	12	14	12	-14.3%	-29.4%
AAS.MGMT.DEV	Management Development	X		93	77	74	37	-50.0%	-60.2%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		2	10	8	9	12.5%	350.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		26	19	10	6	-40.0%	-76.9%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		8	8	6	4	-33.3%	-50.0%
AAS.PARAL.ST	Paralegal Studies	X		24	8	1	0	-100.0%	-100.0%
AAS.PHOTOGRAPHY	Photography	X		0	0	0	8	100.0%	100.0%
AAS.PRE.RAD	Radiography	X		109	112	80	79	-1.3%	-27.5%
AAS.PRE.RESP	Respiratory Therapy	X		7	8	11	7	-36.4%	0.0%
AAS.PTASST	Physical Therapist Assistant	X		46	32	32	34	6.3%	-26.1%
AAS.PTNMT	Nuclear Medicine Technology	X		0	0	0	1	100.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		8	3	5	3	-40.0%	-62.5%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		75	81	80	79	-1.3%	5.3%
AAT.ELEM	Elementary	X		10	5	4	0	-100.0%	-100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		113	125	132	116	-12.1%	2.7%
AS.BUS.ADMIN	Business Administration	X		598	577	587	565	-3.7%	-5.5%
AS.BUSADM.TECMGM	Business Administration: Technical Management	X		53	55	43	36	-16.3%	-32.1%
AS.COMPUTER.SCI	Computer Science	X		187	195	198	193	-2.5%	3.2%
AS.EGR	Engineering	X		267	288	285	245	-14.0%	-8.2%
AS.EGR.CON	Engineering - Consortium	X		10	11	8	3	-62.5%	-70.0%
AS.LEGALSTUDIES	Legal Studies	x		38	47	34	19	-44.1%	-50.0%
AS.NURSING	Nursing	X		282	310	308	283	-8.1%	0.4%
AS.SPORT.MGT	Sport Management	X		46	36	35	38	8.6%	-17.4%
ASE.CE	Computer Engineering	X		62	51	59	59	0.0%	-4.8%
ASE.EE	Electrical Engineering	X		41	54	61	73	19.7%	78.0%
CE.ACCT.ADV	Accounting: Advanced		X	12	4	9	15	66.7%	25.0%
CE.ACCT.BASIC	Accounting: Basic		X	11	12	8	9	12.5%	-18.2%
CE.BUS.MGMT	Business Management		X	0	0	0	4	100.0%	100.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	9	22	24	10	-58.3%	11.1%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	6	6	5	4	-20.0%	-33.3%
CE.CRIM.JU	Criminal Justice		X	12	10	15	15	0.0%	25.0%
CE.CYBER.SECURITY	Cybersecurity Technology		X	0	0	2	7	250.0%	100.0%
CE.EARLY.CH	Early Childhood Development		X	15	33	13	20	53.8%	33.3%
CE.EGR.TECH	Engineering Technology		X	2	5	3	6	100.0%	200.0%
CE.EMS	Emergency Medical Services		X	7	0	0	0	0.0%	-100.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	5	15	9	12	33.3%	140.0%
CE.ENVIR.TECH	Environmental Technology		X	0	1	0	0	0.0%	0.0%
CE.ET.BASIC	Electronics Technology - Basic		X	2	5	3	7	133.3%	250.0%
CE.ET.COMM	Electronics Technology - Communications		X	0	2	0	1	100.0%	100.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	4	4	5	5	0.0%	25.0%
CE.FITNESS.MGR.B	Basic Fitness Manager		X	1	2	3	2	-33.3%	100.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		X	28	26	20	33	65.0%	17.9%
CE.GRAPHIC.DESIGN	Graphic Design		X	37	29	32	31	-3.1%	-16.2%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	11	16	13	12	-7.7%	9.1%
CE.HUMSVS.MENTAL	Human Services: Mental Health Technician		X	4	5	9	10	11.1%	150.0%
CE.INFO.PRO	Information Processing		X	1	2	1	1	0.0%	0.0%
CE.IST	Information Services Technology		X	13	11	13	7	-46.2%	-46.2%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2014 - SPRING 2017

ALL CAMPUSES

Program Code	Program	AA	CT	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-Year % Change 2016-2017	4-Year % Change 2014-2017
CE.MED.ASSTNG	Medical Assisting		X	60	54	49	52	6.1%	-13.3%
CE.MEDICAL.CODE	Medical Coding Specialist		X	30	25	21	19	-9.5%	-36.7%
CE.MFG.TECH	Manufacturing Technology		X	0	1	3	2	-33.3%	100.0%
CE.MGMT.DEV	Management Development		X	4	6	1	1	0.0%	-75.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	0	2	3	2	-33.3%	100.0%
CE.MRKT	Business Management: Marketing		X	0	0	0	1	100.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	0	0	1	1	0.0%	100.0%
CE.NETWORK.TECH	Network Technology		X	0	0	2	8	300.0%	100.0%
CE.OFF.TECH	Office Technology		X	14	12	4	10	150.0%	-28.6%
CE.PHARMTECH	Pharmacy Technician		X	12	18	13	9	-30.8%	-25.0%
CE.PHOTOGRAPHY	Photography		X	2	1	3	1	-66.7%	-50.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	0	0	0	1	100.0%	100.0%
CE.PRACTICAL.NUR	Practical Nursing		X	7	3	1	4	300.0%	-42.9%
CE.PROF.COM	Professional Communication		X	5	5	2	0	-100.0%	-100.0%
CE.SECURITY.MGT	Security Management		X	2	0	1	1	0.0%	-50.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	0	0	0	1	100.0%	100.0%
CE.TECH.SUP	Technical Support		X	2	6	2	8	300.0%	300.0%
CE.THER.MASS	Therapeutic Massage		X	4	3	3	5	66.7%	25.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	1	0	0	2	100.0%	100.0%
CE.WEB.DEV	Web Developer		X	5	2	1	0	-100.0%	-100.0%
LOR.A+.SKILLS	A+ Skills Training			1	2	0	3	100.0%	200.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			1	2	1	4	300.0%	300.0%
LOR.ART.HISTORY	Art History			0	0	0	3	100.0%	100.0%
LOR.BUS.MGMT	Business Management			0	0	0	15	100.0%	100.0%
LOR.CHILD	Child Care Provider			2	9	4	7	75.0%	250.0%
LOR.CLERIC	Clerical Assistant			0	1	1	1	0.0%	100.0%
LOR.CRIM.JU	Criminal Justice			3	8	3	43	1333.3%	1333.3%
LOR.DIGITAL.IMAG	Digital Imaging			1	3	1	0	-100.0%	-100.0%
LOR.DRAFT	Drafting			2	1	1	1	0.0%	-50.0%
LOR.DRIVING.I	Driving Skills I			1	0	0	0	0.0%	-100.0%
LOR.DRIVING.II	Driving Skills II			1	0	2	1	-50.0%	0.0%
LOR.EMT	Emergency Medical Technician			0	0	1	0	-100.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			2	1	1	0	-100.0%	-100.0%
LOR.FINOFF	Financial Office Assistant			0	3	0	9	100.0%	100.0%
LOR.FIRSTL.MGR	First Level Manager			0	6	2	0	-100.0%	0.0%
LOR.LEADERSHIP	Leadership Skills			1	2	0	1	100.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	1	1	0	-100.0%	0.0%
LOR.PER.TRAINER	Personal Trainer			3	2	1	5	400.0%	66.7%
LOR.PHOTO.ASST	Photographic Assistant			0	1	0	0	0.0%	0.0%
LOR.SECURITY.MGT	Security Management			0	2	0	0	0.0%	0.0%
LOR.SMBUS.MGT	Small Business Management			1	1	0	0	0.0%	-100.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			0	1	1	17	1600.0%	100.0%
LOR.WOMENS.STU	Women's Cultural Studies			0	1	0	0	0.0%	0.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		28	14	3	0	-100.0%	-100.0%
PRE.PHYS.THER.	Pre-Physical Therapist Assistant	X		2	0	1	0	-100.0%	-100.0%
NON.DEG.TRANS	Non-Degree: Transfer			71	37	26	9	-65.4%	-87.3%
NON.DEGREE	Non-Degree			68	46	36	32	-11.1%	-52.9%
UNDECIDED	Undecided			11	7	1	0	-100.0%	-100.0%
TOTALS				8,217	8,099	7,774	7,432	-4.4%	-9.6%

All Campuses

HEGIS Code	Program Title	La Plata N	La Plata %	Leonardtown N	Leonardtown %	Prince Frederick N	Prince Frederick %	Waldorf Center N	Waldorf Center %	Total N	Total %
4910.01	Arts & Sciences Transfer	808	16.0%	308	13.9%	296	13.9%	113	17.3%	1,140	15.3%
4930.01	Digital Media Production	32	0.6%	4	0.2%	1	0.0%	7	1.1%	36	0.5%
4940.01	Engineering Transfer	142	2.8%	131	5.9%	68	3.2%	9	1.4%	248	3.3%
4940.02	Computer Engineering	43	0.9%	22	1.0%	10	0.5%	1	0.2%	59	0.8%
4940.03	Electrical Engineering	53	1.1%	46	2.1%	3	0.1%	0	0.0%	73	1.0%
4950.01	General Studies Transfer	1,782	35.4%	808	36.4%	910	42.6%	258	39.4%	2,795	37.6%
4960.01	Teacher Education Transfer	41	0.8%	24	1.1%	17	0.8%	9	1.4%	62	0.8%
4960.09	Early Childhood Education (A.A.T.)	66	1.3%	26	1.2%	21	1.0%	9	1.4%	82	1.1%
4960.11	Teacher (Elementary AAT)	84	1.7%	32	1.4%	37	1.7%	18	2.7%	116	1.6%
4970.01	Business Administration Transfer	396	7.9%	177	8.0%	172	8.1%	56	8.5%	601	8.1%
4980.01	Computer Science	136	2.7%	58	2.6%	59	2.8%	17	2.6%	193	2.6%
5002.01	Accounting	71	1.4%	44	2.0%	35	1.6%	26	4.0%	117	1.6%
5004.01	Management Development	76	1.5%	58	2.6%	27	1.3%	8	1.2%	114	1.5%
5005.01	Office Technology	9	0.2%	1	0.0%	3	0.1%	0	0.0%	11	0.1%
5007.01	Photography	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5008.01	Media Studies	14	0.3%	4	0.2%	4	0.2%	2	0.3%	20	0.3%
5010.01	Hospitality Management	21	0.4%	5	0.2%	3	0.1%	1	0.2%	23	0.3%
5011.20	Commercial Vehicle Operator	10	0.2%	1	0.0%	0	0.0%	0	0.0%	11	0.1%
5012.05	Computer Art/Digital Imaging	22	0.4%	8	0.4%	6	0.3%	3	0.5%	31	0.4%
5101.01	Information Services	67	1.3%	41	1.8%	34	1.6%	4	0.6%	93	1.3%
5101.02	Technical Support	7	0.1%	2	0.1%	1	0.0%	1	0.2%	8	0.1%
5101.04	Information Systems Security	155	3.1%	56	2.5%	80	3.7%	21	3.2%	191	2.6%
5103.01	Computer Programming	41	0.8%	26	1.2%	13	0.6%	6	0.9%	62	0.8%
5103.02	Basic Computer Aided Drafting	4	0.1%	2	0.1%	1	0.0%	0	0.0%	4	0.1%
5205.01	Medical Laboratory Technology	11	0.2%	2	0.1%	0	0.0%	0	0.0%	12	0.2%
5208.01	Nursing	210	4.2%	44	2.0%	60	2.8%	6	0.9%	283	3.8%
5209.01	Practical Nursing	4	0.1%	0	0.0%	2	0.1%	0	0.0%	5	0.1%
5213.01	Medical Coding Specialist	60	1.2%	17	0.8%	6	0.3%	12	1.8%	67	0.9%
5214.01	Medical Assistant	36	0.7%	7	0.3%	15	0.7%	1	0.2%	52	0.7%
5216.01	Human Services: Mental Health	5	0.1%	3	0.1%	2	0.1%	1	0.2%	10	0.1%
5219.01	Physical Therapy Assistant	20	0.4%	7	0.3%	15	0.7%	3	0.5%	34	0.5%
5299.01	Emergency Medical Services	1	0.0%	1	0.0%	0	0.0%	0	0.0%	2	0.0%
5299.05	Pharmacy Technician	7	0.1%	2	0.1%	3	0.1%	1	0.2%	9	0.1%
5299.11	Wellness, Fitness, & Sports	36	0.7%	7	0.3%	6	0.3%	3	0.5%	45	0.6%
5299.20	Basic Therapeutic Massage	18	0.4%	8	0.4%	4	0.2%	0	0.0%	23	0.3%
5299.21	Advanced Therapeutic Massage	2	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
5299.99	Emergency Medical Services: Paramedic	11	0.2%	1	0.0%	1	0.0%	0	0.0%	12	0.2%
5301.01	Engineering Technology	48	1.0%	44	2.0%	20	0.9%	4	0.6%	85	1.1%
5310.01	Electronics	4	0.1%	2	0.1%	3	0.1%	0	0.0%	9	0.1%
5311.01	Mechatronics Technology: Robotics	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5315.01	Manufacturing Technology	0	0.0%	2	0.1%	0	0.0%	0	0.0%	2	0.0%
5316.01	Nuclear Engineering Technician	5	0.1%	0	0.0%	5	0.2%	1	0.2%	6	0.1%
5316.02	Nuclear Engineering Technician: Electrical	5	0.1%	0	0.0%	7	0.3%	0	0.0%	9	0.1%
5316.03	Nuclear Engineering Technician: Mechanical	3	0.1%	1	0.0%	2	0.1%	0	0.0%	4	0.1%
5317.03	Construction Management	17	0.3%	4	0.2%	3	0.1%	1	0.2%	18	0.2%
5317.10	Electric Wiring Technician	2	0.0%	0	0.0%	0	0.0%	1	0.2%	3	0.0%
5399.20	Electric Power Technician	8	0.2%	1	0.0%	1	0.0%	0	0.0%	9	0.1%
5401.00	Environmental Technology	12	0.2%	9	0.4%	11	0.5%	0	0.0%	23	0.3%
5503.01	Early Childhood Development	86	1.7%	29	1.3%	23	1.1%	6	0.9%	112	1.5%
5505.02	Homeland Security	31	0.6%	13	0.6%	14	0.7%	2	0.3%	37	0.5%
5505.05	Criminal Justice	55	1.1%	33	1.5%	35	1.6%	6	0.9%	107	1.4%
5505.06	Security Management	0	0.0%	1	0.0%	0	0.0%	0	0.0%	1	0.0%
5506.03	Human Services	65	1.3%	25	1.1%	16	0.7%	13	2.0%	83	1.1%
5507.01	Fire Science Technology	9	0.2%	7	0.3%	2	0.1%	2	0.3%	16	0.2%
5599.02	Legal Studies	11	0.2%	9	0.4%	7	0.3%	2	0.3%	19	0.3%
9099.01[a]	General Undeclared or Undecided	176	3.5%	55	2.5%	71	3.3%	21	3.2%	241	3.2%
TOTALS[b]		**5,040**		**2,218**		**2,135**		**655**		**7,432**	

[a]HEGIS code 9099.01 includes students who are undecided, non-degree, non-degree transfer, or pursuing a Letter of Recognition. Radiology (AAS.PRE.RAD) and Respiratory Therapy (AAS.PRE.RESP) are also included because they are not state approved programs for CSM.
[b]Total program will not equal sum of individual programs, as some students are registered at more than one campus.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ZIP CODE OF LEGAL RESIDENCE BY CAMPUS
SPRING 2017

City	ZIP	La Plata		Leonardtown		Prince Frederick		Waldorf Center		Totals	
		#	%	#	%	#	%	#	%	#	%
Southern Maryland											
Waldorf (CHA)	20601	429	8.5%	33	1.5%	53	2.5%	100	15.3%	458	6.2%
Waldorf (CHA)	20602	434	8.6%	41	1.8%	38	1.8%	96	14.7%	462	6.2%
Waldorf (CHA)	20603	598	11.9%	45	2.0%	52	2.4%	126	19.2%	639	8.6%
Waldorf (CHA)	20604	11	0.2%	3	0.1%	1	0.0%	1	0.2%	14	0.2%
Abell (STM)	20606	2	0.0%	2	0.1%	1	0.0%	0	0.0%	3	0.0%
Avenue (STM)	20609	7	0.1%	15	0.7%	3	0.1%	0	0.0%	17	0.2%
Barstow (CAL)	20610	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Bel Alton (CHA)	20611	27	0.5%	4	0.2%	7	0.3%	1	0.2%	28	0.4%
Benedict (CHA)	20612	3	0.1%	1	0.0%	2	0.1%	0	0.0%	3	0.0%
Broomes Island (CAL)	20615	6	0.1%	2	0.1%	10	0.5%	0	0.0%	10	0.1%
Bryans Road (CHA)	20616	83	1.6%	8	0.4%	6	0.3%	12	1.8%	88	1.2%
Bryantown (CHA)	20617	11	0.2%	2	0.1%	3	0.1%	0	0.0%	13	0.2%
Bushwood (STM)	20618	7	0.1%	10	0.5%	1	0.0%	0	0.0%	15	0.2%
California (STM)	20619	132	2.6%	207	9.3%	42	2.0%	8	1.2%	275	3.7%
Callaway (STM)	20620	10	0.2%	24	1.1%	1	0.0%	2	0.3%	28	0.4%
Chaptico (STM)	20621	18	0.4%	17	0.8%	5	0.2%	3	0.5%	30	0.4%
Charlotte Hall (STM)	20622	100	2.0%	24	1.1%	30	1.4%	8	1.2%	119	1.6%
Clements (STM)	20624	19	0.4%	23	1.0%	5	0.2%	1	0.2%	32	0.4%
Cobb Island (CHA)	20625	7	0.1%	0	0.0%	1	0.0%	0	0.0%	7	0.1%
Coltons Point (STM)	20626	1	0.0%	2	0.1%	0	0.0%	0	0.0%	3	0.0%
Compton (STM)	20627	1	0.0%	1	0.0%	0	0.0%	0	0.0%	1	0.0%
Dameron (STM)	20628	3	0.1%	9	0.4%	3	0.1%	0	0.0%	10	0.1%
Dowell (CAL)	20629	3	0.1%	5	0.2%	8	0.4%	0	0.0%	11	0.1%
Drayden (STM)	20630	4	0.1%	7	0.3%	2	0.1%	2	0.3%	8	0.1%
Faulkner (CHA)	20632	15	0.3%	0	0.0%	0	0.0%	0	0.0%	15	0.2%
Great Mills (STM)	20634	75	1.5%	124	5.6%	29	1.4%	5	0.8%	160	2.2%
Hollywood (STM)	20636	100	2.0%	197	8.9%	34	1.6%	7	1.1%	246	3.3%
Hughesville (CHA)	20637	117	2.3%	25	1.1%	40	1.9%	18	2.7%	138	1.9%
Huntingtown (CAL)	20639	130	2.6%	31	1.4%	288	13.5%	9	1.4%	342	4.6%
Indian Head (CHA)	20640	153	3.0%	12	0.5%	11	0.5%	6	0.9%	156	2.1%
Issue (CHA)	20645	9	0.2%	1	0.0%	0	0.0%	0	0.0%	10	0.1%
La Plata (CHA)	20646	457	9.1%	35	1.6%	45	2.1%	35	5.3%	479	6.4%
Leonardtown (STM)	20650	141	2.8%	270	12.2%	43	2.0%	8	1.2%	326	4.4%
Lexington Park (STM)	20653	176	3.5%	273	12.3%	52	2.4%	16	2.4%	355	4.8%
Loveville (STM)	20656	5	0.1%	5	0.2%	0	0.0%	0	0.0%	8	0.1%
Lusby (CAL)	20657	175	3.5%	137	6.2%	271	12.7%	11	1.7%	414	5.6%
Marbury (CHA)	20658	16	0.3%	4	0.2%	1	0.0%	1	0.2%	17	0.2%
Mechanicsville (STM)	20659	338	6.7%	310	14.0%	104	4.9%	19	2.9%	531	7.1%
Morganza (STM)	20660	2	0.0%	5	0.2%	1	0.0%	0	0.0%	5	0.1%
Nanjemoy (CHA)	20662	35	0.7%	3	0.1%	2	0.1%	4	0.6%	36	0.5%
Newburg (CHA)	20664	42	0.8%	7	0.3%	6	0.3%	4	0.6%	43	0.6%
Park Hall (STM)	20667	3	0.1%	5	0.2%	1	0.0%	0	0.0%	7	0.1%
Patuxent River (STM)	20670	13	0.3%	18	0.8%	6	0.3%	2	0.3%	25	0.3%
Piney Point (STM)	20674	11	0.2%	12	0.5%	1	0.0%	0	0.0%	17	0.2%
Pomfret (CHA)	20675	28	0.6%	4	0.2%	1	0.0%	1	0.2%	28	0.4%
Port Republic (CAL)	20676	35	0.7%	14	0.6%	58	2.7%	2	0.3%	78	1.0%
Port Tobacco (CHA)	20677	45	0.9%	3	0.1%	4	0.2%	4	0.6%	47	0.6%
Prince Frederick (CAL)	20678	94	1.9%	28	1.3%	198	9.3%	7	1.1%	240	3.2%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ZIP CODE OF LEGAL RESIDENCE BY CAMPUS
SPRING 2017

City	ZIP	La Plata		Leonardtown		Prince Frederick		Waldorf Center		Totals	
		#	%	#	%	#	%	#	%	#	%
Southern Maryland (cont.)											
Ridge (STM)	20680	6	0.1%	14	0.6%	2	0.1%	1	0.2%	16	0.2%
Saint Inigoes (STM)	20684	5	0.1%	10	0.5%	0	0.0%	0	0.0%	11	0.1%
Saint Leonard (CAL)	20685	64	1.3%	27	1.2%	130	6.1%	4	0.6%	162	2.2%
St. Mary's City (STM)	20686	3	0.1%	0	0.0%	0	0.0%	0	0.0%	3	0.0%
Scotland (STM)	20687	2	0.0%	1	0.0%	1	0.0%	0	0.0%	3	0.0%
Solomons (CAL)	20688	6	0.1%	8	0.4%	10	0.5%	0	0.0%	16	0.2%
Sunderland (CAL)	20689	14	0.3%	5	0.2%	29	1.4%	2	0.3%	34	0.5%
Tall Timbers (STM)	20690	8	0.2%	13	0.6%	5	0.2%	1	0.2%	17	0.2%
Valley Lee (STM)	20692	11	0.2%	13	0.6%	2	0.1%	0	0.0%	17	0.2%
Welcome (CHA)	20693	22	0.4%	2	0.1%	3	0.1%	2	0.3%	26	0.3%
White Plains (CHA)	20695	189	3.8%	12	0.5%	15	0.7%	40	6.1%	194	2.6%
North Beach (CAL)	20714	18	0.4%	5	0.2%	30	1.4%	2	0.3%	45	0.6%
Chesapeake Beach (CAL)	20732	71	1.4%	18	0.8%	149	7.0%	1	0.2%	177	2.4%
Owings (CAL)	20736	66	1.3%	16	0.7%	157	7.4%	7	1.1%	190	2.6%
Dunkirk (CAL)	20754	26	0.5%	12	0.5%	80	3.7%	3	0.5%	96	1.3%
Other Maryland Counties											
Anne Arundel		10	0.2%	2	0.1%	6	0.3%	1	0.2%	15	0.2%
Baltimore		2	0.0%	2	0.1%	1	0.0%	0	0.0%	3	0.0%
Cecil		1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Frederick		3	0.1%	1	0.0%	0	0.0%	0	0.0%	3	0.0%
Howard		1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Montgomery		6	0.1%	1	0.0%	2	0.1%	0	0.0%	6	0.1%
Prince George's		328	6.5%	41	1.8%	35	1.6%	68	10.4%	349	4.7%
Washington		1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Wicomico		1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Out-of-State		44	0.9%	7	0.3%	8	0.4%	4	0.6%	47	0.6%
TOTAL[a]		**5,040**		**2,218**		**2,135**		**655**		**7,432**	
Calvert County		709	14.1%	308	13.9%	1,418	66.4%	48	7.3%	1,816	24.4%
Charles County		2,731	54.2%	245	11.0%	291	13.6%	451	68.9%	2,901	39.0%
St. Mary's County		1,203	23.9%	1,611	72.6%	374	17.5%	83	12.7%	2,288	30.8%
Other Maryland Counties		353	7.0%	47	2.1%	44	2.1%	69	10.5%	380	5.1%
Out-of-State		44	0.9%	7	0.3%	8	0.4%	4	0.6%	47	0.6%

[a]Individual campus totals will not sum to the total unduplicated headcount.

COLLEGE OF SOUTHERN MARYLAND
FTEs BY CAMPUS BY STUDENT RESIDENCE STATUS
SPRING 2014 - SPRING 2017

	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
	FTE	%	FTE	%	FTE	%	FTE	%		
ALL CAMPUSES										
Calvert County	524.30	22.5%	491.50	22.1%	478.13	22.2%	**489.53**	**23.9%**	2.4%	-6.6%
Charles County	1,007.67	43.3%	984.63	44.3%	920.20	42.7%	**851.67**	**41.6%**	-7.4%	-15.5%
St. Mary's County	655.67	28.2%	623.57	28.0%	626.23	29.0%	**589.43**	**28.8%**	-5.9%	-10.1%
Other Maryland	110.33	4.7%	103.20	4.6%	110.50	5.1%	**96.73**	**4.7%**	-12.5%	-12.3%
Out-of-State	29.50	1.3%	20.30	0.9%	21.20	1.0%	**19.10**	**0.9%**	-9.9%	-35.3%
TOTAL[a]	2,327.47		2,223.20		2,156.27		**2,046.47**		-5.1%	-12.1%
LA PLATA CAMPUS										
Calvert County	141.63	10.7%	137.43	10.8%	128.93	10.6%	**125.67**	**11.0%**	-2.5%	-11.3%
Charles County	854.07	64.7%	829.50	65.0%	766.70	63.1%	**717.50**	**62.6%**	-6.4%	-16.0%
St. Mary's County	216.20	16.4%	208.73	16.4%	217.70	17.9%	**209.73**	**18.3%**	-3.7%	-3.0%
Other Maryland	89.47	6.8%	86.03	6.7%	87.50	7.2%	**79.03**	**6.9%**	-9.7%	-11.7%
Out-of-State	18.83	1.4%	14.57	1.1%	14.57	1.2%	**14.10**	**1.2%**	-3.2%	-25.1%
TOTAL[a]	1,320.20		1,276.27		1,215.40		**1,146.03**		-5.7%	-13.2%
LEONARDTOWN CAMPUS										
Calvert County	53.17	11.1%	49.30	10.8%	55.50	12.3%	**50.33**	**12.1%**	-9.3%	-5.3%
Charles County	35.17	7.4%	43.70	9.6%	36.87	8.2%	**37.93**	**9.1%**	2.9%	7.8%
St. Mary's County	379.30	79.4%	357.50	78.2%	353.53	78.2%	**320.43**	**77.0%**	-9.4%	-15.5%
Other Maryland	4.67	1.0%	4.20	0.9%	2.97	0.7%	**5.13**	**1.2%**	72.7%	9.9%
Out-of-State	5.37	1.1%	2.50	0.5%	3.47	0.8%	**2.37**	**0.6%**	-31.7%	-55.9%
TOTAL[a]	477.67		457.20		452.33		**416.20**		-8.0%	-12.9%
PRINCE FREDERICK CAMPUS										
Calvert County	320.63	74.7%	295.80	74.8%	287.60	74.1%	**308.43**	**75.7%**	7.2%	-3.8%
Charles County	48.23	11.2%	47.97	12.1%	44.53	11.5%	**41.70**	**10.2%**	-6.4%	-13.5%
St. Mary's County	49.20	11.5%	44.57	11.3%	45.97	11.8%	**50.43**	**12.4%**	9.7%	2.5%
Other Maryland	7.27	1.7%	4.37	1.1%	8.47	2.2%	**5.00**	**1.2%**	-41.0%	-31.2%
Out-of-State	3.87	0.9%	2.63	0.7%	1.57	0.4%	**1.73**	**0.4%**	10.2%	-55.3%
TOTAL[a]	429.20		395.33		388.13		**407.30**		4.9%	-5.1%
WALDORF CENTER										
Calvert County	8.87	8.8%	8.97	9.5%	6.10	6.1%	**5.10**	**6.6%**	-16.4%	-42.5%
Charles County	70.20	69.9%	63.47	67.2%	72.10	71.8%	**54.53**	**70.9%**	-24.4%	-22.3%
St. Mary's County	10.97	10.9%	12.77	13.5%	9.03	9.0%	**8.83**	**11.5%**	-2.2%	-19.5%
Other Maryland	8.93	8.9%	8.60	9.1%	11.57	11.5%	**7.57**	**9.8%**	-34.6%	-15.2%
Out-of-State	1.43	1.4%	0.60	0.6%	1.60	1.6%	**0.90**	**1.2%**	-43.8%	-37.1%
TOTAL[a]	100.40		94.40		100.40		**76.93**		-23.4%	-23.4%

Note: Data are extracted from STU.RESIDENCY.STATUS of Colleague.

[a]Due to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 10, 2017 (20% census date) does not include FTEs generated after the census date of the semester.

COLLEGE OF SOUTHERN MARYLAND
STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY TERM[a,b]
SPRING 2014 - SPRING 2017

Discipline	Spring 2014 Ratio	Spring 2015 Ratio	Spring 2016 Ratio	Spring 2017 Ratio
ACC	16:1	18:1	17:1	16:1
ART	14:1	15:1	15:1	13:1
AST	30:1	28:1	21:1	30:1
BAD	17:1	17:1	15:1	14:1
BIO	27:1	26:1	26:1	27:1
CHE	20:1	20:1	18:1	16:1
CJS	18:1	19:1	16:1	15:1
CNT				8:1
COM	19:1	19:1	19:1	18:1
DFT	17:1	9:1	15:1	11:1
DMP	9:1	7:1	6:1	6:1
ECN	17:1	23:1	21:1	17:1
EDU	15:1	15:1	12:1	11:1
EGR	14:1	16:1	17:1	19:1
EGT	8:1	7:1	6:1	5:1
ELT	12:1	12:1	7:1	4:1
EMS	6:1	8:1	10:1	12:1
ENG (DEV)	17:1	17:1	16:1	15:1
ENG	18:1	18:1	18:1	20:1
ENV	19:1	30:1	28:1	27:1
FRE			6:1	2:1
GEO	25:1			
GRY	20:1	21:1	21:1	18:1
HIM	1:1	1:1	1:1	5:1
HLS		7:1	8:1	
HMS	16:1	16:1	14:1	13:1
HPM	10:1	6:1	7:1	5:1
HST	21:1	22:1	20:1	21:1
HTH	14:1	13:1	12:1	7:1
IDS	17:1	18:1	15:1	11:1
ITS	15:1	16:1	17:1	17:1
LAN	21:1	20:1	18:1	19:1
LGL	7:1	13:1	8:1	
MAS	6:1	9:1	5:1	4:1
MCT		5:1	7:1	8:1
MLT	8:1	5:1	5:1	1:1
MTH (DEV)	22:1	11:1	20:1	18:1
MTH	23:1	26:1	23:1	24:1
MUS	14:1	17:1	16:1	14:1
NET	13:1	9:1	8:1	8:1
NUR	24:1	24:1	26:1	21:1
PHL	24:1	21:1	22:1	22:1
PHY	20:1	18:1	19:1	18:1
POL	17:1	17:1	20:1	17:1
PSY	22:1	23:1	20:1	20:1
PTA	4:1	4:1	4:1	3:1
RDG (DEV)	14:1	10:1	14:1	17:1
SOC	25:1	24:1	23:1	21:1
SPA	16:1	14:1	16:1	15:1
STU	16:1	13:1	11:1	15:1
TED	15:1	13:1	17:1	11:1
THE	15:1	14:1	15:1	11:1
TRA	5:1	9:1	8:1	3:1
WFS	19:1	20:1	14:1	18:1
AVERAGE	19:1	18:1	18:1	17:1

[a]The student-to-faculty ratios are computed for only those courses whose instructional method is lecture and reflect the number of enrollments within a discipline divided by the number of course sections within the discipline.
[b]A 'blank' indicates a course type was not offered.

COLLEGE OF SOUTHERN MARYLAND
STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY CAMPUS[a]
LECTURE COURSES
SPRING 2017

Discipline	La Plata Ratio	Leonardtown Ratio	Prince Frederick Ratio	Waldorf Center Ratio	Overall Ratio
ACC	19:1	16:1	16:1	11:1	16:1
ART	12:1	15:1	13:1	14:1	13:1
AST	30:1				30:1
BAD	14:1	18:1	11:1	12:1	14:1
BIO	32:1	21:1	23:1		27:1
CHE	16:1	17:1	16:1		16:1
CJS	18:1	13:1	14:1	10:1	15:1
CNT	8:1				8:1
COM	19:1	20:1	16:1	19:1	18:1
DFT	6:1	14:1			11:1
DMP	6:1				6:1
ECN	19:1	18:1	17:1	12:1	17:1
EDU	10:1	13:1	11:1		11:1
EGR	19:1	19:1			19:1
EGT			5:1		5:1
ELT		4:1	3:1		4:1
EMS	12:1				12:1
ENG (DEV)	17:1	15:1	13:1	4:1	15:1
ENG	18:1	18:1	28:1	14:1	20:1
ENV	30:1	24:1			27:1
FRE	2:1				2:1
GRY	17:1	13:1	28:1		18:1
HIM	5:1				5:1
HMS	13:1	14:1			13:1
HPM	5:1				5:1
HST	20:1	22:1	22:1	12:1	21:1
HTH	7:1				7:1
IDS	16:1	5:1	7:1		11:1
ITS	18:1	17:1	15:1	15:1	17:1
LAN	25:1		13:1		19:1
MAS	4:1				4:1
MCT		8:1			8:1
MLT	1:1				1:1
MTH (DEV)	20:1	20:1	18:1	10:1	18:1
MTH	23:1	21:1	33:1	14:1	24:1
MUS	12:1	16:1	21:1		14:1
NET			8:1		8:1
NUR	25:1	16:1	16:1		21:1
PHL	24:1	24:1	19:1		22:1
PHY	18:1	20:1	17:1		18:1
POL	16:1	24:1	15:1		17:1
PSY	24:1	18:1	19:1	15:1	20:1
PTA	4:1		3:1		3:1
RDG (DEV)	17:1	17:1	15:1	17:1	17:1
SOC	23:1	20:1	23:1	10:1	21:1
SPA	17:1			9:1	15:1
STU	15:1	14:1	15:1	17:1	15:1
TED	13:1	9:1			11:1
THE	12:1		13:1		13:1
TRA	3:1				3:1
WFS	16:1	19:1	25:1		18:1
AVERAGE	**17:1**	**18:1**	**19:1**	**14:1**	**17:1**

[a]The student-to-faculty ratios are computed for only those courses whose instructional method is lecture and reflect the number of enrollments within a discipline divided by the number of course sections within the discipline.

COLLEGE OF SOUTHERN MARYLAND
STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY CAMPUS[a]
WEB COURSES
SPRING 2017

Discipline	La Plata Ratio	Leonardtown Ratio	Prince Frederick Ratio	Waldorf Center Ratio	Overall Ratio
ACC	30:1	23:1	20:1	11:1	23:1
ART	24:1				24:1
AST	30:1				30:1
BAD	24:1	19:1	18:1		22:1
BIO	24:1	18:1	30:1		25:1
CHE	19:1				19:1
CJS	18:1	23:1	11:1		18:1
CNT	11:1				11:1
COM	19:1	22:1	21:1		21:1
DFT	9:1				9:1
ECN	25:1	25:1			25:1
EDU	19:1				19:1
EGR	21:1				21:1
EGT			7:1		7:1
ENG	20:1	21:1	20:1		20:1
ENV	23:1				23:1
GEO	27:1	23:1			25:1
GRY	30:1		28:1		29:1
HIM	17:1				17:1
HLS	20:1				20:1
HPM	2:1				2:1
HST	23:1		24:1		24:1
HTH	18:1				18:1
ITS	22:1	20:1	20:1		21:1
LAN		21:1			21:1
LGL	3:1				3:1
MFT	13:1				13:1
MTH	23:1	14:1			22:1
MUS	25:1				25:1
NUR	22:1	19			21:1
OFT	3:1				3:1
PHL	23:1				23:1
PHY	22:1				22:1
POL	30:1	30:1			30:1
PSY	29:1	26:1	30:1	27:1	27:1
SOC	28:1	31:1	23:1	28:1	28:1
SPA	18:1				18:1
STU	20:1				20:1
THE		21:1			21:1
WFS	23:1				23:1
AVERAGE	**19:1**	**22:1**	**21:1**	**27:1**	**20:1**

[a]The student-to-faculty ratios are computed for only those courses whose instructional method is web and reflect the number of enrollments within a discipline divided by the number of course sections within the discipline.

COLLEGE OF SOUTHERN MARYLAND
STUDENT TO FACULTY RATIO BY COURSE TYPE BY CAMPUS
SPRING 2014 - SPRING 2017

Semester	Course Type	La Plata	Leonardtown	Prince Frederick	Waldorf Center	Overall
Spring 2014	Regular	19:1	19:1	18:1	17:1	19:1
	Developmental	21:1	20:1	19:1	15:1	20:1
	All Lecture Classes	19:1	19:1	18:1	17:1	19:1
	All Web Classes	21:1	20:1	22:1	20:1	21:1
Spring 2015	Regular	19:1	20:1	19:1	15:1	19:1
	Developmental	13:1	11:1	12:1	16:1	12:1
	All Lecture Classes	18:1	19:1	18:1	16:1	18:1
	All Web Classes	20:1	21:1	20:1	28:1	20:1
Spring 2016	Regular	18:1	19:1	18:1	15:1	18:1
	Developmental	18:1	14:1	11:1	17:1	16:1
	All Lecture Classes	18:1	19:1	18:1	15:1	18:1
	All Web Classes	20:1	22:1	21:1	24:1	20:1
Spring 2017	**Regular**	**17:1**	**18:1**	**19:1**	**14:1**	**17:1**
	Developmental	**18:1**	**17:1**	**16:1**	**10:1**	**17:1**
	All Lecture Classes	**17:1**	**18:1**	**19:1**	**13:1**	**17:1**
	All Web Classes	**19:1**	**22:1**	**21:1**	**27:1**	**20:1**

Note: The student-to-faculty ratios are computed for those classes whose instructional method is lecture or web.

A 'blank' indicates a course type was not offered.

COLLEGE OF SOUTHERN MARYLAND
RECENT HIGH SCHOOL GRADUATES[a,b]
FULL-TIME & PART-TIME BY HIGH SCHOOL
SPRING 2017

County	Full-Time		Part-Time		Total	
	Students	**Percent**	**Students**	**Percent**	**Students**	**Percent**
Calvert County High Schools						
Calvert High School	47	5.9%	20	3.8%	67	5.1%
The Calverton School[c]	1	0.1%	0	0.0%	1	0.1%
Huntingtown High School	54	6.8%	29	5.6%	83	6.3%
Northern High School	40	5.0%	35	6.7%	75	5.7%
Patuxent High School	38	4.8%	30	5.8%	68	5.2%
Total Calvert County	180	22.6%	114	21.9%	294	22.3%
Charles County High Schools						
Grace Christian Academy[c]	3	0.4%	1	0.2%	4	0.3%
La Plata High School	64	8.1%	32	6.1%	96	7.3%
Henry E. Lackey High School	29	3.6%	20	3.8%	49	3.7%
M.J. McDonough High School	25	3.1%	13	2.5%	38	2.9%
North Point High School	79	9.9%	43	8.3%	122	9.3%
St. Charles High School	37	4.7%	31	6.0%	68	5.2%
So. Maryland Christian Academy[c]	1	0.1%	4	0.8%	5	0.4%
Thomas Stone High School	38	4.8%	28	5.4%	66	5.0%
Westlake High School	26	3.3%	19	3.6%	45	3.4%
Total Charles County	302	38.0%	191	36.7%	493	37.5%
St. Mary's County High Schools						
Chopticon High School	84	10.6%	45	8.6%	129	9.8%
Great Mills High School	37	4.7%	21	4.0%	58	4.4%
Leonardtown High School	75	9.4%	47	9.0%	122	9.3%
Leonard Hall Junior Naval Academy[c]	1	0.1%	0	0.0%	1	0.1%
The King's Christian Academy[c]	4	0.5%	3	0.6%	7	0.5%
St. Mary's Ryken High School[c]	18	2.3%	11	2.1%	29	2.2%
Total St. Mary's County	219	27.5%	127	24.4%	346	26.3%
Other Maryland Counties High Schools						
Anne Arundel County	5	0.6%	4	0.8%	9	0.7%
Baltimore City/County	0	0.0%	1	0.2%	1	0.1%
Montgomery County	1	0.1%	0	0.0%	1	0.1%
Prince George's County	40	5.0%	26	5.0%	66	5.0%
Total Other Maryland Counties	46	5.8%	31	6.0%	77	5.9%
Other						
GED Diploma/External Degree	8	1.0%	6	1.2%	14	1.1%
Home Schooled	18	2.3%	15	2.9%	33	2.5%
Out-of-State Schools	22	2.8%	37	7.1%	59	4.5%
Total Other	48	6.0%	58	11.1%	106	8.1%
Grand Total	795	100.0%	521	100.0%	1,316	100.0%

[a]Recent graduates (July 1, 2015 - June 30, 2016).

[b]Only students with a known high school diploma date are included.

[c]Denotes a private school.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY)
SPRING 2014 - SPRING 2017

Discipline[a]	Spring 2014 ENR	Spring 2014 FTE	Spring 2015 ENR	Spring 2015 FTE	Spring 2016 ENR	Spring 2016 FTE	Spring 2017 ENR	Spring 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
ACC	450	42.8	450	43.2	441	42.5	423	40.6	-4.1%	-4.5%	-6.0%	-5.1%
ART	902	86.6	782	72.4	861	79.6	761	72.9	-11.6%	-8.4%	-15.6%	-15.8%
AST	91	8.8	90	8.8	106	10.0	91	8.9	-14.2%	-11.0%	0.0%	1.1%
BAD	620	58.5	616	56.1	663	59.6	628	59.3	-5.3%	-0.5%	1.3%	1.4%
BIO	2,866	198.0	2,692	186.2	2,441	170.6	2,231	156.3	-8.6%	-8.4%	-22.2%	-21.0%
BIO (DEV)	0	0.0	0	0.0	175	15.9	0	0.0	-100.0%	-100.0%	0.0%	0.0%
CHE	388	29.8	404	30.8	438	33.3	368	28.8	-16.0%	-13.5%	-5.2%	-3.4%
CJS	735	70.7	627	61.8	523	50.9	501	49.5	-4.2%	-2.8%	-31.8%	-30.0%
CNT	19	2.1	17	1.8	19	1.9	39	4.1	105.3%	110.9%	105.3%	96.6%
COM	1,270	121.2	1,111	103.9	1,228	115.6	1,149	110.4	-6.4%	-4.5%	-9.5%	-8.9%
DAN	32	1.9	29	1.9	13	0.8	9	0.5	-30.8%	-41.3%	-71.9%	-74.9%
DFT	52	5.1	38	3.7	45	4.4	45	4.3	0.0%	-2.3%	-13.5%	-15.7%
DMP	61	5.9	44	4.1	28	2.6	26	2.6	-7.1%	0.0%	-57.4%	-55.9%
ECN	541	51.5	581	55.4	568	53.7	589	57.3	3.7%	6.7%	8.9%	11.3%
EDU	366	34.6	356	33.7	317	29.4	257	24.6	-18.9%	-16.1%	-29.8%	-28.9%
EGR	173	16.4	184	17.3	216	21.4	243	23.7	12.5%	10.9%	40.5%	44.8%
EGT	71	7.0	55	5.4	61	6.1	35	3.5	-42.6%	-42.6%	-50.7%	-50.0%
ELT	49	6.1	61	7.8	42	5.2	22	2.1	-47.6%	-60.4%	-55.1%	-66.2%
EMS	93	7.5	117	9.3	95	6.4	84	5.6	-11.6%	-12.9%	-9.7%	-25.6%
ENG	2,533	239.6	2,408	231.4	2,345	223.1	2,529	243.3	7.8%	9.1%	-0.2%	1.5%
ENG (DEV)	304	28.5	298	27.7	266	24.7	214	20.9	-19.5%	-15.4%	-29.6%	-26.7%
ENV	194	14.4	183	13.7	161	11.9	182	14.2	13.0%	19.4%	-6.2%	-1.4%
FRE	0	0.0	11	1.0	6	0.6	3	0.3	-50.0%	-50.0%	100.0%	100.0%
GEO	96	6.5	105	7.3	105	7.5	101	7.3	-3.8%	-2.7%	5.2%	12.8%
GRY	348	28.6	313	27.1	308	25.7	230	19.6	-25.3%	-23.8%	-33.9%	-31.5%
HIM	28	2.4	25	2.0	38	3.1	43	3.6	13.2%	14.1%	53.6%	48.8%
HLS	86	8.5	81	7.6	65	6.2	40	3.9	-38.5%	-37.1%	-53.5%	-54.1%
HMS	103	9.5	102	9.1	91	8.4	74	6.9	-18.7%	-17.9%	-28.2%	-27.4%
HPM	53	5.1	45	4.4	24	2.3	23	2.3	-4.2%	0.0%	-56.6%	-54.9%
HST	884	84.1	773	73.0	881	82.1	825	79.5	-6.4%	-3.2%	-6.7%	-5.5%
HTH	427	21.2	470	23.9	353	17.2	185	10.9	-47.6%	-36.8%	-56.7%	-48.7%
IDS	127	11.9	258	24.9	83	7.6	46	4.4	-44.6%	-42.1%	-63.8%	-63.0%
ITS	1,605	158.9	1,489	147.9	1,491	145.3	1,441	141.1	-3.4%	-2.9%	-10.2%	-11.2%
LAN	85	8.1	81	6.5	79	7.2	60	5.9	-24.1%	-18.1%	-29.4%	-27.2%
LGL	68	6.3	55	5.2	39	2.8	5	0.2	-87.2%	-91.8%	-92.6%	-96.4%
MAS	24	1.4	31	2.5	30	2.1	24	1.7	-20.0%	-16.4%	0.0%	23.6%
MCT	0	0.0	5	0.5	7	0.7	8	0.8	14.3%	14.3%	100.0%	100.0%
MFT	6	0.6	8	0.8	11	1.1	13	1.3	18.2%	18.2%	116.7%	116.7%
MLT	47	4.0	34	3.1	32	2.9	8	0.7	-75.0%	-74.6%	-83.0%	-81.6%
MTH	2,544	273.4	3,088	328.2	3,096	334.0	2,177	230.4	-29.7%	-31.0%	-14.4%	-15.7%
MTH (DEV)	1,520	144.0	892	80.8	599	55.9	1,123	117.1	87.5%	109.4%	-26.1%	-18.7%
MUS	252	19.2	244	19.0	228	17.5	190	14.7	-16.7%	-16.3%	-24.6%	-23.5%
NET	13	1.3	9	0.9	8	0.8	8	0.8	0.0%	0.0%	-38.5%	-38.5%
NUR	728	66.8	808	73.9	873	78.2	904	75.9	3.6%	-3.0%	24.2%	13.6%
OFT	217	7.0	210	6.8	63	2.0	107	3.4	69.8%	67.5%	-50.7%	-51.6%
PHL	213	19.0	167	15.3	149	13.5	164	15.5	10.1%	14.8%	-23.0%	-18.4%
PHY	601	39.2	538	35.7	551	35.3	550	36.3	-0.2%	2.7%	-8.5%	-7.4%
POL	181	16.6	213	18.7	196	18.2	179	17.5	-8.7%	-3.8%	-1.1%	5.4%
PSY	1,168	110.9	1,144	107.0	1,061	101.3	980	92.5	-7.6%	-8.7%	-16.1%	-16.6%
PTA	38	5.2	33	4.5	41	5.5	40	5.2	-2.4%	-6.0%	5.3%	0.0%
RDG (DEV)	154	14.3	19	1.9	156	14.9	174	16.9	11.5%	13.4%	13.0%	18.2%
SOC	1,019	97.9	1,026	96.7	956	89.1	836	79.9	-12.6%	-10.3%	-18.0%	-18.4%
SPA	201	18.9	179	16.2	165	15.5	187	17.6	13.3%	13.5%	-7.0%	-6.9%
STU	222	14.5	187	11.3	152	10.1	561	31.1	269.1%	207.3%	152.7%	115.1%
TED	75	5.4	53	3.4	74	5.8	44	2.9	-40.5%	-50.3%	-41.3%	-46.6%
THE	135	12.0	115	10.3	112	9.8	134	11.7	19.6%	19.4%	-0.7%	-2.5%
TRA	84	5.6	159	10.6	144	9.2	60	4.0	-58.3%	-56.5%	-28.6%	-28.6%
WFS	792	62.3	716	58.7	577	47.0	579	49.3	0.3%	5.0%	-26.9%	-20.8%
TOTAL[b,c,d]	25,954	2,327.5	24,829	2,223.2	23,896	2,156.2	22,552	2,046.5	-5.6%	-5.1%	-13.1%	-12.1%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2017 FTE (HIGHEST TO LOWEST)
SPRING 2014 - SPRING 2017

Discipline[a]	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
ENG	2,533	239.6	2,408	231.4	2,345	223.1	2,529	243.3	7.8%	9.1%	-0.2%	1.5%
MTH	2,544	273.4	3,088	328.2	3,096	334.0	2,177	230.4	-29.7%	-31.0%	-14.4%	-15.7%
BIO	2,866	198.0	2,692	186.2	2,441	170.6	2,231	156.3	-8.6%	-8.4%	-22.2%	-21.0%
ITS	1,605	158.9	1,489	147.9	1,491	145.3	1,441	141.1	-3.4%	-2.9%	-10.2%	-11.2%
MTH (DEV)	1,520	144.0	892	80.8	599	55.9	1,123	117.1	87.5%	109.4%	-26.1%	-18.7%
COM	1,270	121.2	1,111	103.9	1,228	115.6	1,149	110.4	-6.4%	-4.5%	-9.5%	-8.9%
PSY	1,168	110.9	1,144	107.0	1,061	101.3	980	92.5	-7.6%	-8.7%	-16.1%	-16.6%
SOC	1,019	97.9	1,026	96.7	956	89.1	836	79.9	-12.6%	-10.3%	-18.0%	-18.4%
HST	884	84.1	773	73.0	881	82.1	825	79.5	-6.4%	-3.2%	-6.7%	-5.5%
NUR	728	66.8	808	73.9	873	78.2	904	75.9	3.6%	-3.0%	24.2%	13.6%
ART	902	86.6	782	72.4	861	79.6	761	72.9	-11.6%	-8.4%	-15.6%	-15.8%
BAD	620	58.5	616	56.1	663	59.6	628	59.3	-5.3%	-0.5%	1.3%	1.4%
ECN	541	51.5	581	55.4	568	53.7	589	57.3	3.7%	6.7%	8.9%	11.3%
CJS	735	70.7	627	61.8	523	50.9	501	49.5	-4.2%	-2.8%	-31.8%	-30.0%
WFS	792	62.3	716	58.7	577	47.0	579	49.3	0.3%	5.0%	-26.9%	-20.8%
ACC	450	42.8	450	43.2	441	42.5	423	40.6	-4.1%	-4.5%	-6.0%	-5.1%
PHY	601	39.2	538	35.7	551	35.3	550	36.3	-0.2%	2.7%	-8.5%	-7.4%
STU	222	14.5	187	11.3	152	10.1	561	31.1	269.1%	207.3%	152.7%	115.1%
CHE	388	29.8	404	30.8	438	33.3	368	28.8	-16.0%	-13.5%	-5.2%	-3.4%
EDU	366	34.6	356	33.7	317	29.4	257	24.6	-18.9%	-16.1%	-29.8%	-28.9%
EGR	173	16.4	184	17.3	216	21.4	243	23.7	12.5%	10.9%	40.5%	44.8%
ENG (DEV)	304	28.5	298	27.7	266	24.7	214	20.9	-19.5%	-15.4%	-29.6%	-26.7%
GRY	348	28.6	313	27.1	308	25.7	230	19.6	-25.3%	-23.8%	-33.9%	-31.5%
SPA	201	18.9	179	16.2	165	15.5	187	17.6	13.3%	13.5%	-7.0%	-6.9%
POL	181	16.6	213	18.7	196	18.2	179	17.5	-8.7%	-3.8%	-1.1%	5.4%
RDG (DEV)	154	14.3	19	1.9	156	14.9	174	16.9	11.5%	13.4%	13.0%	18.2%
PHL	213	19.0	167	15.3	149	13.5	164	15.5	10.1%	14.8%	-23.0%	-18.4%
MUS	252	19.2	244	19.0	228	17.5	190	14.7	-16.7%	-16.3%	-24.6%	-23.5%
ENV	194	14.4	183	13.7	161	11.9	182	14.2	13.0%	19.4%	-6.2%	-1.4%
THE	135	12.0	115	10.3	112	9.8	134	11.7	19.6%	19.4%	-0.7%	-2.5%
HTH	427	21.2	470	23.9	353	17.2	185	10.9	-47.6%	-36.8%	-56.7%	-48.7%
AST	91	8.8	90	8.8	106	10.0	91	8.9	-14.2%	-11.0%	0.0%	1.1%
GEO	96	6.5	105	7.3	105	7.5	101	7.3	-3.8%	-2.7%	5.2%	12.8%
HMS	103	9.5	102	9.1	91	8.4	74	6.9	-18.7%	-17.9%	-28.2%	-27.4%
LAN	85	8.1	81	6.5	79	7.2	60	5.9	-24.1%	-18.1%	-29.4%	-27.2%
EMS	93	7.5	117	9.3	95	6.4	84	5.6	-11.6%	-12.9%	-9.7%	-25.6%
PTA	38	5.2	33	4.5	41	5.5	40	5.2	-2.4%	-6.0%	5.3%	0.0%
IDS	127	11.9	258	24.9	83	7.6	46	4.4	-44.6%	-42.1%	-63.8%	-63.0%
DFT	52	5.1	38	3.7	45	4.4	45	4.3	0.0%	-2.3%	-13.5%	-15.7%
CNT	19	2.1	17	1.8	19	1.9	39	4.1	105.3%	110.9%	105.3%	96.6%
TRA	84	5.6	159	10.6	144	9.2	60	4.0	-58.3%	-56.5%	-28.6%	-28.6%
HLS	86	8.5	81	7.6	65	6.2	40	3.9	-38.5%	-37.1%	-53.5%	-54.1%
HIM	28	2.4	25	2.0	38	3.1	43	3.6	13.2%	14.1%	53.6%	48.8%
EGT	71	7.0	55	5.4	61	6.1	35	3.5	-42.6%	-42.6%	-50.7%	-50.0%
OFT	217	7.0	210	6.8	63	2.0	107	3.4	69.8%	67.5%	-50.7%	-51.6%
TED	75	5.4	53	3.4	74	5.8	44	2.9	-40.5%	-50.3%	-41.3%	-46.6%
DMP	61	5.9	44	4.1	28	2.6	26	2.6	-7.1%	0.0%	-57.4%	-55.9%
HPM	53	5.1	45	4.4	24	2.3	23	2.3	-4.2%	0.0%	-56.6%	-54.9%
ELT	49	6.1	61	7.8	42	5.2	22	2.1	-47.6%	-60.4%	-55.1%	-66.2%
MAS	24	1.4	31	2.5	30	2.1	24	1.7	-20.0%	-16.4%	0.0%	23.6%
MFT	6	0.6	8	0.8	11	1.1	13	1.3	18.2%	18.2%	116.7%	116.7%
MCT	0	0.0	5	0.5	7	0.7	8	0.8	14.3%	14.3%	100.0%	100.0%
NET	13	1.3	9	0.9	8	0.8	8	0.8	0.0%	0.0%	-38.5%	-38.5%
MLT	47	4.0	34	3.1	32	2.9	8	0.7	-75.0%	-74.6%	-83.0%	-81.6%
DAN	32	1.9	29	1.9	13	0.8	9	0.5	-30.8%	-41.3%	-71.9%	-74.9%
FRE	0	0.0	11	1.0	6	0.6	3	0.3	-50.0%	-50.0%	100.0%	100.0%
LGL	68	6.3	55	5.2	39	2.8	5	0.2	-87.2%	-91.8%	-92.6%	-96.4%
BIO (DEV)	0	0.0	0	0.0	175	15.9	0	0.0	-100.0%	-100.0%	0.0%	0.0%
TOTAL[b,c,d]	25,954	2,327.5	24,829	2,223.2	23,896	2,156.2	22,552	2,046.5	-5.6%	-5.1%	-13.1%	-12.1%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Biological and Physical Sciences	AST	91	8.8	90	8.8	106	10.0	91	8.9	-14.2%	-11.0%	0.0%	1.1%
	BIO	2,866	198.0	2,692	186.2	2,441	170.6	2,231	156.3	-8.6%	-8.4%	-22.2%	-21.0%
	BIO (DEV)	0	0.0	0	0.0	175	15.9	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	CHE	388	29.8	404	30.8	438	33.3	368	28.8	-16.0%	-13.5%	-5.2%	-3.4%
	ENV	194	14.4	183	13.7	161	11.9	182	14.2	13.0%	19.4%	-6.2%	-1.4%
	GEO	96	6.5	105	7.3	105	7.5	101	7.3	-3.8%	-2.7%	5.2%	12.8%
	TOTAL	3,635	257.4	3,474	246.8	3,426	249.2	2,973	215.5	-13.2%	-13.5%	-18.2%	-16.3%
Business and Technology	ACC	450	42.8	450	43.2	441	42.5	423	40.6	-4.1%	-4.5%	-6.0%	-5.1%
	BAD	620	58.5	616	56.1	663	59.6	628	59.3	-5.3%	-0.5%	1.3%	1.4%
	CNT	19	2.1	17	1.8	19	1.9	39	4.1	105.3%	110.9%	105.3%	96.6%
	DFT	52	5.1	38	3.7	45	4.4	45	4.3	0.0%	-2.3%	-13.5%	-15.7%
	ECN	541	51.5	581	55.4	568	53.7	589	57.3	3.7%	6.7%	8.9%	11.3%
	EGT	71	7.0	55	5.4	61	6.1	35	3.5	-42.6%	-42.6%	-50.7%	-50.0%
	ELT	49	6.1	61	7.8	42	5.2	22	2.1	-47.6%	-60.4%	-55.1%	-66.2%
	HPM	53	5.1	45	4.4	24	2.3	23	2.3	-4.2%	0.0%	-56.6%	-54.9%
	ITS	1,605	158.9	1,489	147.9	1,491	145.3	1,441	141.1	-3.4%	-2.9%	-10.2%	-11.2%
	LGL	68	6.3	55	5.2	39	2.8	5	0.2	-87.2%	-91.8%	-92.6%	-96.4%
	MCT	0	0.0	5	0.5	7	0.7	8	0.8	14.3%	14.3%	100.0%	100.0%
	MFT	6	0.6	8	0.8	11	1.1	13	1.3	18.2%	18.2%	116.7%	116.7%
	NET	13	1.3	9	0.9	8	0.8	8	0.8	0.0%	0.0%	-38.5%	-38.5%
	OFT	217	7.0	210	6.8	63	2.0	107	3.4	69.8%	67.5%	-50.7%	-51.6%
	TOTAL	3,764	352.4	3,639	339.9	3,482	328.5	3,386	321.0	-2.8%	-2.3%	-10.0%	-8.9%
Communication, Arts, and Humanities	ART	902	86.6	782	72.4	861	79.6	761	72.9	-11.6%	-8.4%	-15.6%	-15.8%
	COM	1,270	121.2	1,111	103.9	1,228	115.6	1,149	110.4	-6.4%	-4.5%	-9.5%	-8.9%
	DAN	32	1.9	29	1.9	13	0.8	9	0.5	-30.8%	-41.3%	-71.9%	-74.9%
	DMP	61	5.9	44	4.1	28	2.6	26	2.6	-7.1%	0.0%	-57.4%	-55.9%
	HST	884	84.1	773	73.0	881	82.1	825	79.5	-6.4%	-3.2%	-6.7%	-5.5%
	MUS	252	19.2	244	19.0	228	17.5	190	14.7	-16.7%	-16.3%	-24.6%	-23.5%
	PHL	213	19.0	167	15.3	149	13.5	164	15.5	10.1%	14.8%	-23.0%	-18.4%
	THE	135	12.0	115	10.3	112	9.8	134	11.7	19.6%	19.4%	-0.7%	-2.5%
	TOTAL	3,749	349.8	3,265	299.9	3,500	321.5	3,258	307.7	-6.9%	-4.3%	-13.1%	-12.0%
Health Sciences	EMS	93	7.5	117	9.3	95	6.4	84	5.6	-11.6%	-12.9%	-9.7%	-25.6%
	HIM	28	2.4	25	2.0	38	3.1	43	3.6	13.2%	14.1%	53.6%	48.8%
	HTH	427	21.2	470	23.9	353	17.2	185	10.9	-47.6%	-36.8%	-56.7%	-48.7%
	MAS	24	1.4	31	2.5	30	2.1	24	1.7	-20.0%	-16.4%	0.0%	23.6%
	MLT	47	4.0	34	3.1	32	2.9	8	0.7	-75.0%	-74.6%	-83.0%	-81.6%
	NUR	728	66.8	808	73.9	873	78.2	904	75.9	3.6%	-3.0%	24.2%	13.6%
	PTA	38	5.2	33	4.5	41	5.5	40	5.2	-2.4%	-6.0%	5.3%	0.0%
	TOTAL	1,385	108.5	1,518	119.3	1,462	115.5	1,288	103.6	-11.9%	-10.3%	-7.0%	-4.5%
Languages and Literature	ENG	2,533	239.6	2,408	231.4	2,345	223.1	2,529	243.3	7.8%	9.1%	-0.2%	1.5%
	ENG (DEV)	304	28.5	298	27.7	266	24.7	214	20.9	-19.5%	-15.4%	-29.6%	-26.7%
	FRE	0	0.0	11	1.0	6	0.6	3	0.3	-50.0%	-50.0%	100.0%	100.0%
	IDS	127	11.9	258	24.9	83	7.6	46	4.4	-44.6%	-42.1%	-63.8%	-63.0%
	LAN	85	8.1	81	6.5	79	7.2	60	5.9	-24.1%	-18.1%	-29.4%	-27.2%
	RDG (DEV)	154	14.3	19	1.9	156	14.9	174	16.9	11.5%	13.4%	13.0%	18.2%
	SPA	201	18.9	179	16.2	165	15.5	187	17.6	13.3%	13.5%	-7.0%	-6.9%
	TOTAL	3,404	321.3	3,254	309.6	3,100	293.6	3,213	309.3	3.6%	5.3%	-5.6%	-3.7%
Mathematics, Physics, and Engineering	EGR	173	16.4	184	17.3	216	21.4	243	23.7	12.5%	10.9%	40.5%	44.8%
	MTH	2,544	273.4	3,088	328.2	3,096	334.0	2,177	230.4	-29.7%	-31.0%	-14.4%	-15.7%
	MTH (DEV)	1,520	144.0	892	80.8	599	55.9	1,123	117.1	87.5%	109.4%	-26.1%	-18.7%
	PHY	601	39.2	538	35.7	551	35.3	550	36.3	-0.2%	2.7%	-8.5%	-7.4%
	TOTAL	4,838	472.9	4,702	462.0	4,462	446.6	4,093	407.5	-8.3%	-8.8%	-15.4%	-13.8%
Occupational Training	TRA	84	5.6	159	10.6	144	9.2	60	4.0	-58.3%	-56.5%	-28.6%	-28.6%
	TOTAL	84	5.6	159	10.6	144	9.2	60	4.0	-58.3%	-56.5%	-28.6%	-28.6%
Social Sciences and Public Services	CJS	735	70.7	627	61.8	523	50.9	501	49.5	-4.2%	-2.8%	-31.8%	-30.0%
	EDU	366	34.6	356	33.7	317	29.4	257	24.6	-18.9%	-16.1%	-29.8%	-28.9%
	GRY	348	28.6	313	27.1	308	25.7	230	19.6	-25.3%	-23.8%	-33.9%	-31.5%
	HLS	86	8.5	81	7.6	65	6.2	40	3.9	-38.5%	-37.1%	-53.5%	-54.1%
	HMS	103	9.5	102	9.1	91	8.4	74	6.9	-18.7%	-17.9%	-28.2%	-27.4%
	POL	181	16.6	213	18.7	196	18.2	179	17.5	-8.7%	-3.8%	-1.1%	5.4%
	PSY	1,168	110.9	1,144	107.0	1,061	101.3	980	92.5	-7.6%	-8.7%	-16.1%	-16.6%
	SOC	1,019	97.9	1,026	96.7	956	89.1	836	79.9	-12.6%	-10.3%	-18.0%	-18.4%
	TED	75	5.4	53	3.4	74	5.8	44	2.9	-40.5%	-50.3%	-41.3%	-46.6%
	WFS	792	62.3	716	58.7	577	47.0	579	49.3	0.3%	5.0%	-26.9%	-20.8%
	TOTAL	4,873	445.1	4,631	423.8	4,168	382.1	3,720	346.7	-10.7%	-9.3%	-23.7%	-22.1%
Student Success	STU	222	14.5	187	11.3	152	10.1	561	31.1	269.1%	207.3%	152.7%	115.1%
	TOTAL	222	14.5	187	11.3	152	10.1	561	31.1	269.1%	207.3%	152.7%	115.1%
TOTAL[b,c,d]		25,954	2,327.5	24,829	2,223.2	23,896	2,156.2	22,552	2,046.5	-5.6%	-5.1%	-13.1%	-12.1%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2014 ENR	Spring 2014 FTE	Spring 2015 ENR	Spring 2015 FTE	Spring 2016 ENR	Spring 2016 FTE	Spring 2017 ENR	Spring 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	BIO	2,866	198.0	2,692	186.2	2,441	170.6	2,231	156.3	-8.6%	-8.4%	-22.2%	-21.0%
	CHE	388	29.8	404	30.8	438	33.3	368	28.8	-16.0%	-13.5%	-5.2%	-3.4%
	ENV	194	14.4	183	13.7	161	11.9	182	14.2	13.0%	19.4%	-6.2%	-1.4%
	AST	91	8.8	90	8.8	106	10.0	91	8.9	-14.2%	-11.0%	0.0%	1.1%
	GEO	96	6.5	105	7.3	105	7.5	101	7.3	-3.8%	-2.7%	5.2%	12.8%
	BIO (DEV)	0	0.0	0	0.0	175	15.9	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	TOTAL	3,635	257.4	3,474	246.8	3,426	249.2	2,973	215.5	-13.2%	-13.5%	-18.2%	-16.3%
Business and Technology	ITS	1,605	158.9	1,489	147.9	1,491	145.3	1,441	141.1	-3.4%	-2.9%	-10.2%	-11.2%
	BAD	620	58.5	616	56.1	663	59.6	628	59.3	-5.3%	-0.5%	1.3%	1.4%
	ECN	541	51.5	581	55.4	568	53.7	589	57.3	3.7%	6.7%	8.9%	11.3%
	ACC	450	42.8	450	43.2	441	42.5	423	40.6	-4.1%	-4.5%	-6.0%	-5.1%
	DFT	52	5.1	38	3.7	45	4.4	45	4.3	0.0%	-2.3%	-13.5%	-15.7%
	CNT	19	2.1	17	1.8	19	1.9	39	4.1	105.3%	110.9%	105.3%	96.6%
	EGT	71	7.0	55	5.4	61	6.1	35	3.5	-42.6%	-42.6%	-50.7%	-50.0%
	OFT	217	7.0	210	6.8	63	2.0	107	3.4	69.8%	67.5%	-50.7%	-51.6%
	HPM	53	5.1	45	4.4	24	2.3	23	2.3	-4.2%	0.0%	-56.6%	-54.9%
	ELT	49	6.1	61	7.8	42	5.2	22	2.1	-47.6%	-60.4%	-55.1%	-66.2%
	MFT	6	0.6	8	0.8	11	1.1	13	1.3	18.2%	18.2%	116.7%	116.7%
	MCT	0	0.0	5	0.5	7	0.7	8	0.8	14.3%	14.3%	100.0%	100.0%
	NET	13	1.3	9	0.9	8	0.8	8	0.8	0.0%	0.0%	-38.5%	-38.5%
	LGL	68	6.3	55	5.2	39	2.8	5	0.2	-87.2%	-91.8%	-92.6%	-96.4%
	TOTAL	3,764	352.4	3,639	339.9	3,482	328.5	3,386	321.0	-2.8%	-2.3%	-10.0%	-8.9%
Communication, Arts, and Humanities	COM	1,270	121.2	1,111	103.9	1,228	115.6	1,149	110.4	-6.4%	-4.5%	-9.5%	-8.9%
	HST	884	84.1	773	73.0	881	82.1	825	79.5	-6.4%	-3.2%	-6.7%	-5.5%
	ART	902	86.6	782	72.4	861	79.6	761	72.9	-11.6%	-8.4%	-15.6%	-15.8%
	PHL	213	19.0	167	15.3	149	13.5	164	15.5	10.1%	14.8%	-23.0%	-18.4%
	MUS	252	19.2	244	19.0	228	17.5	190	14.7	-16.7%	-16.3%	-24.6%	-23.5%
	THE	135	12.0	115	10.3	112	9.8	134	11.7	19.6%	19.4%	-0.7%	-2.5%
	DMP	61	5.9	44	4.1	28	2.6	26	2.6	-7.1%	0.0%	-57.4%	-55.9%
	DAN	32	1.9	29	1.4	13	0.8	9	0.5	-30.8%	-41.3%	-71.9%	-74.9%
	TOTAL	3,749	349.8	3,265	299.9	3,500	321.5	3,258	307.7	-6.9%	-4.3%	-13.1%	-12.0%
Health Sciences	NUR	728	66.8	808	73.9	873	78.2	904	75.9	3.6%	-3.0%	24.2%	13.6%
	HTH	427	21.2	470	23.9	353	17.2	185	10.9	-47.6%	-36.8%	-56.7%	-48.7%
	EMS	93	7.5	117	9.3	95	6.4	84	5.6	-11.6%	-12.9%	-9.7%	-25.6%
	PTA	38	5.2	33	4.5	41	5.5	40	5.2	-2.4%	-6.0%	5.3%	0.0%
	HIM	28	2.4	25	2.0	38	3.1	43	3.6	13.2%	14.1%	53.6%	48.8%
	MAS	24	1.4	31	2.5	30	2.1	24	1.7	-20.0%	-16.4%	0.0%	23.6%
	MLT	47	4.0	34	3.1	32	2.9	8	0.7	-75.0%	-74.6%	-83.0%	-81.6%
	TOTAL	1,385	108.5	1,518	119.3	1,462	115.5	1,288	103.6	-11.9%	-10.3%	-7.0%	-4.5%
Languages and Literature	ENG	2,533	239.6	2,408	231.4	2,345	223.1	2,529	243.3	7.8%	9.1%	-0.2%	1.5%
	ENG (DEV)	304	28.5	298	27.7	266	24.7	214	20.9	-19.5%	-15.4%	-29.6%	-26.7%
	SPA	201	18.9	179	16.2	165	15.5	187	17.6	13.3%	13.5%	-7.0%	-6.9%
	RDG (DEV)	154	14.3	19	1.9	156	14.9	174	16.9	11.5%	13.4%	13.0%	18.2%
	LAN	85	8.1	81	6.5	79	7.2	60	5.9	-24.1%	-18.1%	-29.4%	-27.2%
	IDS	127	11.9	258	24.9	83	7.6	46	4.4	-44.6%	-42.1%	-63.8%	-63.0%
	FRE	0	0.0	11	1.0	6	0.6	3	0.3	-50.0%	-50.0%	100.0%	100.0%
	TOTAL	3,404	321.3	3,254	309.6	3,100	293.6	3,213	309.3	3.6%	5.3%	-5.6%	-3.7%
Mathematics, Physics, and Engineering	MTH	2,544	273.4	3,088	328.2	3,096	334.0	2,177	230.4	-29.7%	-31.0%	-14.4%	-15.7%
	MTH (DEV)	1,520	144.0	892	80.8	599	55.9	1,123	117.1	87.5%	109.4%	-26.1%	-18.7%
	PHY	601	39.2	538	35.7	551	35.3	550	36.3	-0.2%	2.7%	-8.5%	-7.4%
	EGR	173	16.4	184	17.3	216	21.4	243	23.7	12.5%	10.9%	40.5%	44.8%
	TOTAL	4,838	472.9	4,702	462.0	4,462	446.6	4,093	407.5	-8.3%	-8.8%	-15.4%	-13.8%
Occupational Training	TRA	84	5.6	159	10.6	144	9.2	60	4.0	-58.3%	-56.5%	-28.6%	-28.6%
	TOTAL	84	5.6	159	10.6	144	9.2	60	4.0	-58.3%	-56.5%	-28.6%	-28.6%
Social Sciences and Public Services	PSY	1,168	110.9	1,144	107.0	1,061	101.3	980	92.5	-7.6%	-8.7%	-16.1%	-16.6%
	SOC	1,019	97.9	1,026	96.7	956	89.1	836	79.9	-12.6%	-10.3%	-18.0%	-18.4%
	CJS	735	70.7	627	61.8	523	50.9	501	49.5	-4.2%	-2.8%	-31.8%	-30.0%
	WFS	792	62.3	716	58.7	577	47.0	579	49.3	0.3%	5.0%	-26.9%	-20.8%
	EDU	366	34.6	356	33.7	317	29.4	257	24.6	-18.9%	-16.1%	-29.8%	-28.9%
	GRY	348	28.6	313	27.1	308	25.7	230	19.6	-25.3%	-23.8%	-33.9%	-31.5%
	POL	181	16.6	213	18.7	196	18.2	179	17.5	-8.7%	-3.8%	-1.1%	5.4%
	HMS	103	9.5	102	9.1	91	8.4	74	6.9	-18.7%	-17.9%	-28.2%	-27.4%
	HLS	86	8.5	81	7.6	65	6.2	40	3.9	-38.5%	-37.1%	-53.5%	-54.1%
	TED	75	5.4	53	3.4	74	5.8	44	2.9	-40.5%	-50.3%	-41.3%	-46.6%
	TOTAL	4,873	445.1	4,631	423.8	4,168	382.1	3,720	346.7	-10.7%	-9.3%	-23.7%	-22.1%
Student Success	STU	222	14.5	187	11.3	152	10.1	561	31.1	269.1%	207.3%	152.7%	115.1%
	TOTAL	222	14.5	187	11.3	152	10.1	561	31.1	269.1%	207.3%	152.7%	115.1%
TOTAL[b,c,d]		25,954	2,327.5	24,829	2,223.2	23,896	2,156.2	22,552	2,046.5	-5.6%	-5.1%	-13.1%	-12.1%

[a] Academic discipline key can be found on page 85, Appendix A.

[b] The total enrollments include duplicated headcounts.

[c] Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d] Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD[a]
ALL CAMPUSES
SPRING 2014 - SPRING 2017

Instructional Method	Spring 2014				Spring 2015				Spring 2016				Spring 2017				1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
	ENR		FTE		ENR		FTE		ENR		FTE		ENR		FTE					
Classroom/Lab	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	18	0.1%	1.8	0.1%	0	0.0%	0.0	0.0%	-100.0%	-100.0%	0.0%	0.0%
Clinical	101	0.4%	6.7	0.3%	160	0.6%	10.5	0.5%	170	0.7%	11.2	0.5%	155	0.7%	10.3	0.5%	-8.8%	-7.8%	53.5%	54.9%
Co-Operative	36	0.1%	3.8	0.2%	37	0.1%	3.8	0.2%	29	0.1%	2.8	0.1%	21	0.1%	2.2	0.1%	-27.6%	-21.2%	-41.7%	-40.8%
Distance Learning	60	0.2%	5.9	0.3%	31	0.1%	2.9	0.1%	14	0.1%	1.2	0.1%	17	0.1%	1.7	0.1%	21.4%	41.7%	-71.7%	-71.2%
Departmental Exam	52	0.2%	3.3	0.1%	0	0.0%	0.0	0.0%	56	0.2%	3.8	0.2%	76	0.3%	5.2	0.3%	35.7%	36.8%	46.2%	59.0%
Independent Study	39	0.2%	3.0	0.1%	49	0.1%	2.6	0.1%	14	0.1%	1.4	0.1%	26	0.1%	2.6	0.1%	85.7%	85.7%	-33.3%	-14.2%
Laboratory	2,175	8.4%	102.5	4.4%	2,458	9.9%	137.0	6.2%	2,324	9.7%	135.3	6.3%	2,433	10.8%	155.0	7.6%	4.7%	14.6%	11.9%	51.2%
Lecture	16,490	63.5%	1,592.3	68.4%	15,160	61.1%	1,465.1	65.9%	14,566	61.0%	1,415.6	65.7%	13,575	60.2%	1,319.3	64.5%	-6.8%	-6.8%	-17.7%	-17.1%
Web Hybrid	1,646	6.3%	155.8	6.7%	1,454	5.9%	136.5	6.1%	1,555	6.5%	145.8	6.8%	1,816	8.1%	152.4	7.4%	16.8%	4.5%	10.3%	-2.2%
Practicum	88	0.3%	6.4	0.3%	98	0.4%	8.1	0.4%	73	0.3%	5.0	0.2%	77	0.3%	5.1	0.2%	5.5%	2.0%	-12.5%	-21.2%
Travel	23	0.1%	1.6	0.1%	32	0.1%	2.4	0.1%	27	0.1%	1.9	0.1%	15	0.1%	0.9	0.0%	-44.4%	-51.9%	-34.8%	-43.8%
Web	6,890	26.5%	602.0	25.9%	6,804	27.4%	590.9	26.6%	6,605	27.6%	576.3	26.7%	6,157	27.3%	544.1	26.6%	-6.8%	-5.6%	-10.6%	-9.6%
Total	**25,954**	**100.0%**	**2,327.4**	**100.0%**	**24,829**	**100.0%**	**2,223.2**	**100.0%**	**23,896**	**100.0%**	**2,156.3**	**100.0%**	**22,552**	**100.0%**	**2,046.5**	**100.0%**	**-5.6%**	**-5.1%**	**-13.1%**	**-12.1%**

[a]Instructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
PREVIOUS EDUCATION COMPARED TO PROGRAM TYPE
SPRING 2017

Previous Education Reported	Total	Program Type															
		AA		AAS		AAT		AS		ASE		Cert		LOR		Non-Degree	
High School Diploma	6,424	3,579	55.7%	962	15.0%	190	3.0%	1,197	18.6%	118	1.8%	270	4.2%	96	1.5%	12	0.2%
GED	96	51	53.1%	18	18.8%	0	0.0%	17	17.7%	1	1.0%	6	6.3%	2	2.1%	1	1.0%
Letter of Recognition	10	5	50.0%	4	40.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Certificate	93	16	17.2%	53	57.0%	2	2.2%	12	12.9%	0	0.0%	10	10.8%	0	0.0%	0	0.0%
Associate of Arts	160	63	39.4%	24	15.0%	1	0.6%	40	25.0%	0	0.0%	17	10.6%	2	1.3%	13	8.1%
Associate of Applied Science	38	10	26.3%	9	23.7%	1	2.6%	10	26.3%	1	2.6%	3	7.9%	0	0.0%	4	10.5%
Associate of Science	35	13	37.1%	5	14.3%	0	0.0%	13	37.1%	0	0.0%	2	5.7%	0	0.0%	2	5.7%
Bachelor or Higher	10	2	20.0%	1	10.0%	0	0.0%	2	20.0%	0	0.0%	4	40.0%	0	0.0%	1	10.0%
Other	183	104	56.8%	28	15.3%	1	0.5%	31	16.9%	5	2.7%	7	3.8%	3	1.6%	4	2.2%
Missing	383	200	52.2%	83	21.7%	3	0.8%	59	15.4%	7	1.8%	20	5.2%	7	1.8%	4	1.0%
TOTALS	**7,432**	**4,043**	**54.4%**	**1,187**	**16.0%**	**198**	**2.7%**	**1,382**	**18.6%**	**132**	**1.8%**	**339**	**4.6%**	**110**	**1.5%**	**41**	**0.6%**

Legend:
AA=Associate of Arts
AAS=Associate of Applied Science
AS=Associate of Science
ASE=Associate of Science in Engineering
AAT=Associate of Arts in Teaching
Cert=Certificate
LOR=Letter of Recognition

COLLEGE OF SOUTHERN MARYLAND
PREVIOUS EDUCATION COMPARED TO ENTRY GOAL
SPRING 2017

Previous Education Reported	Total	Entry Goal									
		Associate Degree		Certificate		Non-Degree		Undecided		Unreported/ Missing	
High School Diploma	6,424	5,274	82.1%	498	7.8%	208	3.2%	110	1.7%	334	5.2%
GED	96	63	65.6%	12	12.5%	9	9.4%	7	7.3%	5	5.2%
Letter of Recognition	10	8	80.0%	1	10.0%	1	10.0%	0	0.0%	0	0.0%
Certificate	93	55	59.1%	16	17.2%	3	3.2%	11	11.8%	8	8.6%
Associate of Arts	160	99	61.9%	10	6.3%	22	13.8%	17	10.6%	12	7.5%
Associate of Applied Science	38	24	63.2%	5	13.2%	4	10.5%	4	10.5%	1	2.6%
Associate of Science	35	21	60.0%	4	11.4%	3	8.6%	6	17.1%	1	2.9%
Bachelor or Higher	10	4	40.0%	4	40.0%	1	10.0%	0	0.0%	1	10.0%
Other	183	119	65.0%	14	7.7%	17	9.3%	21	11.5%	12	6.6%
Missing	383	301	78.6%	45	11.7%	5	1.3%	4	1.0%	28	7.3%
TOTALS	**7,432**	**5,968**	**80.3%**	**609**	**8.2%**	**273**	**3.7%**	**180**	**2.4%**	**402**	**5.4%**

COLLEGE OF SOUTHERN MARYLAND
HEADCOUNT AND PERCENTAGE BY AGE GROUP BY ETHNICITY
ALL CAMPUSES
SPRING 2017

HEADCOUNT BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	53	256	120	48	30	1	508
Non-Hispanic origin only							
American Indian or Alaskan Native	5	10	9	5	6	2	37
Asian	18	136	63	13	11	0	241
Black or African American	147	899	339	189	185	16	1,775
Native Hawaiian or Other Pacific Islander	3	20	6	4	2	0	35
White	594	2,136	862	381	271	40	4,284
Two or more races	52	238	70	25	11	2	398
Non-Resident Alien	1	19	9	1	0	0	30
Ethnicity/Race Unknown	24	45	21	10	20	4	124
TOTAL	897	3,759	1,499	676	536	65	7,432

PERCENTAGE BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	5.9%	6.8%	8.0%	7.1%	5.6%	1.5%	6.8%
Non-Hispanic origin only							
American Indian or Alaskan Native	0.6%	0.3%	0.6%	0.7%	1.1%	3.1%	0.5%
Asian	2.0%	3.6%	4.2%	1.9%	2.1%	0.0%	3.2%
Black or African American	16.4%	23.9%	22.6%	28.0%	34.5%	24.6%	23.9%
Native Hawaiian or Other Pacific Islander	0.3%	0.5%	0.4%	0.6%	0.4%	0.0%	0.5%
White	66.2%	56.8%	57.5%	56.4%	50.6%	61.5%	57.6%
Two or more races	5.8%	6.3%	4.7%	3.7%	2.1%	3.1%	5.4%
Non-Resident Alien	0.1%	0.5%	0.6%	0.1%	0.0%	0.0%	0.4%
Ethnicity/Race Unknown	2.7%	1.2%	1.4%	1.5%	3.7%	6.2%	1.7%
TOTAL	12.1%	50.6%	20.2%	9.1%	7.2%	0.9%	100.0%

COLLEGE OF SOUTHERN MARYLAND
HEADCOUNT AND PERCENTAGE BY GENDER BY AGE GROUP
ALL CAMPUSES

MALE STUDENTS

	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
	N	%	N	%	N	%	N	%		
17 and Under	216	7.0%	239	7.8%	305	9.8%	329	11.2%	7.9%	52.3%
18 to 21	1,711	55.5%	1,676	54.4%	1,718	55.4%	1,672	56.9%	-2.7%	-2.3%
22 to 29	655	21.3%	651	21.1%	641	20.7%	543	18.5%	-15.3%	-17.1%
30 to 39	252	8.2%	254	8.2%	236	7.6%	248	8.4%	5.1%	-1.6%
40 to 59	225	7.3%	235	7.6%	169	5.5%	120	4.1%	-29.0%	-46.7%
60 and Over	23	0.7%	27	0.9%	31	1.0%	26	0.9%	-16.1%	13.0%
Total	3,082	100.0%	3,082	100.0%	3,100	100.0%	2,938	100.0%	-5.2%	-4.7%
18 to 24	2,069	67.1%	2,025	65.7%	2,084	67.2%	1,975	67.2%	-5.2%	-4.5%

FEMALE STUDENTS

	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
	N	%	N	%	N	%	N	%		
17 and Under	343	6.7%	453	9.0%	502	10.7%	568	12.6%	13.1%	65.6%
18 to 21	2,283	44.5%	2,195	43.8%	2,064	44.2%	2,087	46.4%	1.1%	-8.6%
22 to 29	1,213	23.6%	1,161	23.1%	1,075	23.0%	956	21.3%	-11.1%	-21.2%
30 to 39	652	12.7%	610	12.2%	528	11.3%	428	9.5%	-18.9%	-34.4%
40 to 59	600	11.7%	543	10.8%	452	9.7%	416	9.3%	-8.0%	-30.7%
60 and Over	44	0.9%	55	1.1%	53	1.1%	39	0.9%	-26.4%	-11.4%
Total	5,135	100.0%	5,017	100.0%	4,674	100.0%	4,494	100.0%	-3.9%	-12.5%
18 to 24	2,916	56.8%	2,808	56.0%	2,651	56.7%	2,591	57.7%	-2.3%	-11.1%

ALL STUDENTS

	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
	N	%	N	%	N	%	N	%		
17 and Under	559	6.8%	692	8.5%	807	10.4%	897	12.1%	11.2%	60.5%
18 to 21	3,994	48.6%	3,871	47.8%	3,782	48.6%	3,759	50.6%	-0.6%	-5.9%
22 to 29	1,868	22.7%	1,812	22.4%	1,716	22.1%	1,499	20.2%	-12.6%	-19.8%
30 to 39	904	11.0%	864	10.7%	764	9.8%	676	9.1%	-11.5%	-25.2%
40 to 59	825	10.0%	778	9.6%	621	8.0%	536	7.2%	-13.7%	-35.0%
60 and Over	67	0.8%	82	1.0%	84	1.1%	65	0.9%	-22.6%	-3.0%
Total	8,217	100.0%	8,099	100.0%	7,774	100.0%	7,432	100.0%	-4.4%	-9.6%
18 to 24	4,985	60.7%	4,833	59.7%	4,735	60.9%	4,566	61.4%	-3.6%	-8.4%

LA PLATA

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LA PLATA CAMPUS
SPRING 2014 - SPRING 2017

Characteristic	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Headcount	5,641		5,604		5,353		**5,040**		-5.8%	-10.7%
Total Credits	39,606		38,288		36,462		**34,381**		-5.7%	-13.2%
Mean Credits	7.02		6.83		6.81		**6.82**		0.1%	-2.8%
Total FTEs[a]	1,320.20		1,276.27		1,215.40		**1,146.03**		-5.7%	-13.2%
Full-time	1,127	20.0%	1,025	18.3%	989	18.5%	**924**	**18.3%**	-6.6%	-18.0%
Part-time	4,514	80.0%	4,579	81.7%	4,364	81.5%	**4,116**	**81.7%**	-5.7%	-8.8%
Male	2,018	35.8%	2,103	37.5%	2,057	38.4%	**1,931**	**38.3%**	-6.1%	-4.3%
Full-time	487	24.1%	480	22.8%	488	23.7%	**434**	**22.5%**	-11.1%	-10.9%
Part-time	1,531	75.9%	1,623	77.2%	1,569	76.3%	**1,497**	**77.5%**	-4.6%	-2.2%
Female	3,623	64.2%	3,501	62.5%	3,296	61.6%	**3,109**	**61.7%**	-5.7%	-14.2%
Full-time	640	17.7%	545	15.6%	501	15.2%	**490**	**15.8%**	-2.2%	-23.4%
Part-time	2,983	82.3%	2,956	84.4%	2,795	84.8%	**2,619**	**84.2%**	-6.3%	-12.2%
Dual Enrollment[b]	130	2.3%	228	4.1%	348	6.5%	**324**	**6.4%**	-6.9%	149.2%
Concurrent Enrollment[b]	44	0.8%								
New Freshman	550	9.8%	653	11.7%	635	11.9%	**585**	**11.6%**	-7.9%	6.4%
First-time Any College	340	61.8%	436	66.8%	447	70.4%	**391**	**66.8%**	-12.5%	15.0%
Concurrent Enrollment[c]	2	0.4%								
Dual Enrollment[c]	74	13.5%	127	19.4%	184	29.0%	**143**	**24.4%**	-22.3%	93.2%
CSM Transfer	185	33.6%	187	28.6%	169	26.6%	**178**	**30.4%**	5.3%	-3.8%
First Unknown	25	4.5%	30	4.6%	19	3.0%	**16**	**2.7%**	-15.8%	-36.0%
Type of Program										
Transfer Degree	3,854	68.3%	3,853	68.8%	3,796	70.9%	**3,558**	**70.6%**	-6.3%	-7.7%
Career Degree	1,432	25.4%	1,367	24.4%	1,270	23.7%	**1,128**	**22.4%**	-11.2%	-21.2%
Certificate	249	4.4%	279	5.0%	229	4.3%	**235**	**4.7%**	2.6%	-5.6%
Non-degree Seeking	102	1.8%	102	1.8%	57	1.1%	**119**	**2.4%**	108.8%	16.7%
Undecided	4	0.1%	3	0.1%	1	0.0%	**0**	**0.0%**	-100.0%	-100.0%
Age[d]										
17 and Under	205	3.6%	262	4.7%	377	7.0%	**341**	**6.8%**	-9.5%	66.3%
18 to 21 Years	2,756	48.9%	2,715	48.4%	2,641	49.3%	**2,648**	**52.5%**	0.3%	-3.9%
22 to 29 Years	1,359	24.1%	1,347	24.0%	1,270	23.7%	**1,103**	**21.9%**	-13.1%	-18.8%
30 to 39 Years	688	12.2%	641	11.4%	564	10.5%	**515**	**10.2%**	-8.7%	-25.1%
40 to 59 Years	582	10.3%	575	10.3%	437	8.2%	**388**	**7.7%**	-11.2%	-33.3%
60 and Over	51	0.9%	64	1.1%	64	1.2%	**45**	**0.9%**	-29.7%	-11.8%
18 to 24 years	3,468	61.5%	3,421	61.0%	3,354	62.7%	**3,245**	**64.4%**	-3.2%	-6.4%
Mean Age	26.0		26.0		25.2		**24.9**			
Ethnicity/Race										
Hispanic origin of any race	328	5.8%	322	5.7%	328	6.1%	**359**	**7.1%**	9.5%	9.5%
Non-Hispanic origin only:										
American Indian or Alaskan Native	26	0.5%	20	0.4%	19	0.4%	**27**	**0.5%**	42.1%	3.8%
Asian	164	2.9%	175	3.1%	184	3.4%	**181**	**3.6%**	-1.6%	10.4%
Black or African American	1,665	29.5%	1,665	29.7%	1,569	29.3%	**1,449**	**28.8%**	-7.6%	-13.0%
Native Hawaiian or Other Pacific Islander	30	0.5%	20	0.4%	16	0.3%	**22**	**0.4%**	37.5%	-26.7%
White	3,022	53.6%	2,976	53.1%	2,807	52.4%	**2,636**	**52.3%**	-6.1%	-12.8%
Two or more races	294	5.2%	317	5.7%	304	5.7%	**281**	**5.6%**	-7.6%	-4.4%
Non-Resident Alien	21	0.4%	17	0.3%	25	0.5%	**20**	**0.4%**	-20.0%	-4.8%
Ethnicity/Race Unknown	91	1.6%	92	1.6%	101	1.9%	**65**	**1.3%**	-35.6%	-28.6%
Students on F-1 Visa	9	0.2%	9	0.2%	12	0.2%	**13**	**0.3%**	8.3%	44.4%

[a]FTE includes credit and developmental course, employees and dependents.

[b]Beginning fall 2014, those students previously counted as dual and/or concurrently enrolled, are now considered dual only; dual enrollment totals are based on data retrieved on 03/30/2017.

[c]These figures are a subset of 'First-time, Any College'.

[d]Age calculations reflect the measure of age on the first day of classes (e.g., January 25, 2017 for Spring 2017). This is a change from previous booklets in which the age calculation was based on the 20% census date of the term. The ages have been re-calculated for all of the spring terms shown in this booklet.

LA PLATA CAMPUS

Program Code	Program	AA	CT	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-Year % Change 2016-2017	4-Year % Change 2014-2017
AA.AS	Arts & Sciences	X		73	49	56	79	41.1%	8.2%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X		24	31	20	5	-75.0%	-79.2%
AA.AS.ART.PA	Arts & Sciences: Art	X		69	65	73	59	-19.2%	-14.5%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X		149	145	199	202	1.5%	35.6%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X		15	13	10	2	-80.0%	-86.7%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	X		4	7	4	1	-75.0%	-75.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X		65	56	50	63	26.0%	-3.1%
AA.AS.HST.PA	Arts & Sciences: History	X		33	29	29	24	-17.2%	-27.3%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X		32	42	57	42	-26.3%	31.3%
AA.AS.MUS.PA	Arts & Sciences: Music	X		41	37	42	38	-9.5%	-7.3%
AA.AS.PHL.PA	Arts & Sciences: Philosophy	X		5	2	0	0	0.0%	-100.0%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X		57	46	29	13	-55.2%	-77.2%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X		131	125	58	31	-46.6%	-76.3%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X		29	40	74	91	23.0%	213.8%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X		119	113	123	124	0.8%	4.2%
AA.AS.SPA	Arts & Sciences: Spanish	X		16	14	10	10	0.0%	-37.5%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X		35	32	26	24	-7.7%	-31.4%
AA.AS.WOMSTU	Arts & Sciences: Women's Studies	X		1	1	0	0	0.0%	-100.0%
AA.DMP	Digital Media Production	X		39	43	26	32	23.1%	-17.9%
AA.ENVIRONMENTAL	Environmental Studies	X		5	3	5	12	140.0%	140.0%
AA.GENSTU	General Studies	X		1,549	1,588	1,516	1,433	-5.5%	-7.5%
AA.GENSTU.COM.PA	General Studies: Communication	X		88	85	92	102	10.9%	15.9%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X		215	191	175	147	-16.0%	-31.6%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X		1	0	1	0	-100.0%	-100.0%
AA.GENSTU.ENG.PA	General Studies: English	X		30	31	41	49	19.5%	63.3%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X		8	11	6	0	-100.0%	-100.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X		21	22	20	24	20.0%	14.3%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X		0	1	1	2	100.0%	100.0%
AA.GENSTU.MEDIA.	General Studies: Media Studies	X		42	24	16	14	-12.5%	-66.7%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		0	1	1	0	-100.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		29	14	17	14	-17.6%	-51.7%
AA.TCHED.ELEM	Teacher Education: Elementary	X		3	1	1	0	-100.0%	-100.0%
AA.TCHED.SEC	Teacher Education: Secondary	X		47	37	42	27	-35.7%	-42.6%
AAS.ACCT	Accounting	X		88	84	90	59	-34.4%	-33.0%
AAS.BUS.MGMT	Business Management	X		0	0	5	44	780.0%	100.0%
AAS.COMP.INFO.SYS	Computer Information Systems	X		40	44	55	40	-27.3%	0.0%
AAS.COMP.PROG	Computer Programming	X		2	3	0	1	100.0%	-50.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X		20	13	19	17	-10.5%	-15.0%
AAS.CP.MICRO	Computer Programming: Microcomputers	X		0	0	0	0	0.0%	0.0%
AAS.CRIM.JU	Criminal Justice	X		115	93	70	51	-27.1%	-55.7%
AAS.CYBER.SECURITY	Cybersecurity	X		0	0	76	136	78.9%	100.0%
AAS.EARLYCHD	Early Childhood Development	X		103	87	81	74	-8.6%	-28.2%
AAS.EGR.TECH	Engineering Technology	X		22	21	20	24	20.0%	9.1%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X		24	16	24	14	-41.7%	-41.7%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X		13	18	15	5	-66.7%	-61.5%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X		0	4	5	3	-40.0%	100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X		6	14	6	8	33.3%	33.3%
AAS.ELECT.TECH	Electronics Technology	X		0	0	1	1	0.0%	100.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		3	0	0	2	100.0%	-33.3%
AAS.EMS	Emergency Medical Services	X		10	6	8	1	-87.5%	-90.0%
AAS.ENVIR.TECH	Environmental Technology	X		2	1	0	0	0.0%	-100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		13	10	24	9	-62.5%	-30.8%
AAS.HIM	Health Information Management	X		20	27	38	42	10.5%	110.0%
AAS.HOMELAND.SEC	Homeland Security	X		44	46	33	31	-6.1%	-29.5%
AAS.HOSPITALITY.MGT	Hospitality Management	X		27	33	22	21	-4.5%	-22.2%

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Program Code	Program	AA	CT	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-Year % Change 2016-2017	4-Year % Change 2014-2017
AAS.HUM.SERV	Human Services	X		68	58	48	51	6.3%	-25.0%
AAS.ISS	Information Systems Security	X		95	125	56	9	-83.9%	-90.5%
AAS.IST	Information Services Technology	X		91	67	57	45	-21.1%	-50.5%
AAS.IST.MCP	Information Services Technology: MCP/MCSE	X		1	0	0	0	0.0%	-100.0%
AAS.IST.MCSE	Information Services Technology: MCSE	X		3	4	0	0	0.0%	-100.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		14	18	8	2	-75.0%	-85.7%
AAS.IST.WEB	Information Services Technology: Web Developer	X		28	15	18	17	-5.6%	-39.3%
AAS.IST.WIRE	Information Services Technology: Wireless Comm	X		1	0	0	0	0.0%	-100.0%
AAS.MASSAGE.THER	Massage Therapy	X		30	22	17	15	-11.8%	-50.0%
AAS.MEDLABTECH	Medical Laboratory Technology	X		14	11	13	11	-15.4%	-21.4%
AAS.MGMT.DEV	Management Development	X		65	50	52	26	-50.0%	-60.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		1	2	3	5	66.7%	400.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		7	13	3	5	66.7%	-28.6%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		3	6	3	3	0.0%	0.0%
AAS.PARAL.ST	Paralegal Studies	X		22	8	1	0	-100.0%	-100.0%
AAS.PHOTOGRAPHY	Photography	X		0	0	0	6	100.0%	100.0%
AAS.PRE.RAD	Radiography	X		76	88	56	47	-16.1%	-38.2%
AAS.PRE.RESP	Respiratory Therapy	X		6	6	10	5	-50.0%	-16.7%
AAS.PTASST	Physical Therapist Assistant	X		27	23	22	20	-9.1%	-25.9%
AAS.PTNMT	Nuclear Medicine Technology	X		0	0	0	1	100.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		5	1	3	1	-66.7%	-80.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		59	66	58	65	12.1%	10.2%
AAT.ELEM	Elementary	X		6	3	1	0	-100.0%	-100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		79	94	96	84	-12.5%	6.3%
AS.BUS.ADMIN	Business Administration	X		380	389	402	371	-7.7%	-2.4%
AS.BUSADM.TECMGM	Business Administration: Technical Management	X		36	41	28	25	-10.7%	-30.6%
AS.COMPUTER.SCI	Computer Science	X		125	137	145	136	-6.2%	8.8%
AS.EGR	Engineering	X		163	170	173	141	-18.5%	-13.5%
AS.EGR.CON	Engineering - Consortium	X		4	6	3	1	-66.7%	-75.0%
AS.LEGALSTUDIES	Legal Studies	X		28	33	22	11	-50.0%	-60.7%
AS.NURSING	Nursing	X		203	233	237	210	-11.4%	3.4%
AS.SPORT.MGT	Sport Management	X		36	31	29	30	3.4%	-16.7%
ASE.CE	Computer Engineering	X		41	37	46	43	-6.5%	4.9%
ASE.EE	Electrical Engineering	X		23	34	42	53	26.2%	130.4%
CE.ACCT.ADV	Accounting: Advanced		X	11	3	6	6	0.0%	-45.5%
CE.ACCT.BASIC	Accounting: Basic		X	5	5	5	6	20.0%	20.0%
CE.BUS.MGMT	Business Management		X	0	0	0	3	100.0%	100.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	9	22	23	10	-56.5%	11.1%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	3	3	3	4	33.3%	33.3%
CE.CRIM.JU	Criminal Justice		X	6	6	9	4	-55.6%	-33.3%
CE.CYBER.SECURITY	Cybersecurity Technology		X	0	0	1	4	300.0%	100.0%
CE.EARLY.CH	Early Childhood Development		X	11	23	11	12	9.1%	9.1%
CE.EGR.TECH	Engineering Technology		X	2	3	3	2	-33.3%	0.0%
CE.EMS	Emergency Medical Services		X	7	0	0	0	0.0%	-100.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	5	15	9	11	22.2%	120.0%
CE.ENVIR.TECH	Environmental Technology		X	0	1	0	0	0.0%	0.0%
CE.ET.BASIC	Electronics Technology - Basic		X	1	4	1	3	200.0%	200.0%
CE.ET.COMM	Electronics Technology - Communications		X	0	1	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	3	4	4	4	0.0%	33.3%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager		X	1	1	2	2	0.0%	100.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		X	18	19	19	25	31.6%	38.9%
CE.GRAPH.DESIGN	Graphic Design		X	24	22	18	22	22.2%	-8.3%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	8	16	11	12	9.1%	50.0%
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician		X	4	2	6	5	-16.7%	25.0%
CE.INFO.PRO	Information Processing		X	1	2	0	0	0.0%	-100.0%
CE.IST	Information Services Technology		X	9	8	8	3	-62.5%	-66.7%

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Program Code	Program	AA	CT	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-Year % Change 2016-2017	4-Year % Change 2014-2017
CE.MED.ASSTNG	Medical Assisting		X	45	46	42	36	-14.3%	-20.0%
CE.MEDICAL.CODE	Medical Coding Specialist		X	26	24	18	18	0.0%	-30.8%
CE.MFG.TECH	Manufacturing Technology		X	0	1	2	0	-100.0%	0.0%
CE.MGMT.DEV	Management Development		X	3	5	1	0	-100.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	0	2	1	1	0.0%	100.0%
CE.MRKT	Business Management: Marketing		X	0	0	0	1	100.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	0	0	0	1	100.0%	100.0%
CE.NETWORK.TECH	Network Technology		X	0	0	2	6	200.0%	100.0%
CE.OFF.TECH	Office Technology		X	13	12	3	9	200.0%	-30.8%
CE.PHARMTECH	Pharmacy Technician		X	11	15	9	7	-22.2%	-36.4%
CE.PHOTOGRAPHY	Photography		X	2	1	2	1	-50.0%	-50.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	0	0	0	1	100.0%	100.0%
CE.PRACTICAL.NUR	Practical Nursing		X	4	1	1	3	200.0%	-25.0%
CE.PROF.COM	Professional Communication		X	5	4	2	0	-100.0%	-100.0%
CE.SECURITY.MGT	Security Management		X	2	0	1	0	-100.0%	-100.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	0	0	0	1	100.0%	100.0%
CE.TECH.SUP	Technical Support		X	1	4	2	7	250.0%	600.0%
CE.THER.MASS	Therapeutic Massage		X	4	3	3	3	0.0%	-25.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	1	0	0	2	100.0%	100.0%
CE.WEB.DEV	Web Developer		X	4	1	1	0	-100.0%	-100.0%
LOR.A+.SKILLS	A+ Skills Training			0	2	0	2	100.0%	100.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			1	2	0	2	100.0%	100.0%
LOR.ART.HISTORY	Art History			0	0	0	1	100.0%	100.0%
LOR.BUS.MGMT	Business Management			0	0	0	13	100.0%	100.0%
LOR.CHILD	Child Care Provider			2	9	3	6	100.0%	200.0%
LOR.CLERIC	Clerical Assistant			0	1	1	1	0.0%	100.0%
LOR.CRIM.JU	Criminal Justice			3	7	2	33	1550.0%	1000.0%
LOR.DIGITAL.IMAG	Digital Imaging			0	2	1	0	-100.0%	0.0%
LOR.DRAFT	Drafting			2	1	0	1	100.0%	-50.0%
LOR.DRIVING.I	Driving Skills I			1	0	0	0	0.0%	-100.0%
LOR.DRIVING.II	Driving Skills II			1	0	1	0	-100.0%	-100.0%
LOR.EMT	Emergency Medical Technician			0	0	1	0	-100.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			1	0	1	0	-100.0%	-100.0%
LOR.FINOFF	Financial Office Assistant			0	1	0	8	100.0%	100.0%
LOR.FIRSTL.MGR	First Level Manager			0	6	2	0	-100.0%	0.0%
LOR.LEADERSHIP	Leadership Skills			1	2	0	1	100.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	0	1	0	-100.0%	0.0%
LOR.PER.TRAINER	Personal Trainer			2	2	1	3	200.0%	50.0%
LOR.PHOTO.ASST	Photographic Assistant			0	1	0	0	0.0%	0.0%
LOR.SECURITY.MGT	Security Management			0	2	0	0	0.0%	0.0%
LOR.SMBUS.MGT	Small Business Management			0	1	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			0	0	0	15	100.0%	100.0%
LOR.WOMENS.STU	Women's Cultural Studies			0	1	0	0	0.0%	0.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		17	10	2	0	-100.0%	-100.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X		2	0	0	0	0.0%	-100.0%
NON.DEG.TRANS	Non-Degree: Transfer			40	27	16	9	-43.8%	-77.5%
NON.DEGREE	Non-Degree			48	35	27	24	-11.1%	-50.0%
UNDECIDED	Undecided			4	3	1	0	-100.0%	-100.0%
TOTALS				5,641	5,604	5,353	5,040	-5.8%	-10.7%

Discipline[a]	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
ACC	199	19.0	213	20.7	189	18.6	180	17.1	-4.8%	-8.1%	-9.5%	-10.0%
ART	588	57.0	502	46.6	477	43.7	459	44.1	-3.8%	0.9%	-21.9%	-22.6%
AST	91	8.8	90	8.8	88	8.5	91	8.9	3.4%	4.7%	0.0%	1.1%
BAD	395	36.8	397	35.2	381	32.3	387	36.1	1.6%	11.8%	-2.0%	-1.9%
BIO	1,893	129.4	1,788	124.7	1,603	112.6	1,474	104.5	-8.0%	-7.2%	-22.1%	-19.2%
BIO (DEV)	0	0.0	0	0.0	64	5.7	0	0.0	-100.0%	-100.0%	0.0%	0.0%
CHE	293	21.5	284	21.2	345	26.0	274	21.3	-20.6%	-18.2%	-6.5%	-1.2%
CJS	478	45.5	376	37.1	272	26.4	255	25.2	-6.3%	-4.5%	-46.7%	-44.6%
CNT	19	2.1	17	1.8	19	1.9	39	4.1	105.3%	110.9%	105.3%	96.6%
COM	612	58.4	509	47.8	518	48.7	521	50.6	0.6%	3.9%	-14.9%	-13.4%
DAN	32	1.9	29	1.9	13	0.8	9	0.5	-30.8%	-41.3%	-71.9%	-74.9%
DFT	22	2.1	24	2.3	35	3.4	16	1.5	-54.3%	-55.9%	-27.3%	-28.6%
DMP	61	5.9	44	4.1	28	2.6	26	2.6	-7.1%	0.0%	-57.4%	-55.9%
ECN	259	24.6	291	27.4	278	26.9	287	27.8	3.2%	3.3%	10.8%	13.0%
EDU	295	27.5	285	26.9	252	23.2	220	20.9	-12.7%	-9.7%	-25.4%	-24.0%
EGR	94	8.6	130	11.9	163	16.1	173	16.7	6.1%	3.9%	84.0%	94.9%
EGT	6	0.6	5	0.5	10	1.0	1	0.1	-90.0%	-90.0%	-83.3%	-83.3%
ELT	18	2.1	20	2.5	12	1.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
EMS	62	5.1	103	7.9	95	6.4	84	5.6	-11.6%	-12.9%	35.5%	9.8%
ENG	1,310	124.3	1,248	119.3	1,229	116.1	1,152	110.8	-6.3%	-4.6%	-12.1%	-10.9%
ENG (DEV)	148	13.7	122	11.6	120	11.0	123	11.9	2.5%	8.2%	-16.9%	-13.1%
ENV	119	8.2	108	7.3	131	9.4	156	11.8	19.1%	25.6%	31.1%	43.0%
FRE	0	0.0	11	1.0	6	0.6	3	0.3	-50.0%	-50.0%	100.0%	100.0%
GEO	41	3.0	53	3.7	50	3.6	56	3.8	12.0%	6.4%	36.6%	25.4%
GRY	237	19.5	215	18.8	213	17.7	137	12.1	-35.7%	-31.8%	-42.2%	-38.2%
HIM	28	2.4	25	2.0	38	3.1	43	3.6	13.2%	14.1%	53.6%	48.8%
HLS	84	8.3	81	7.6	65	6.2	40	3.9	-38.5%	-37.1%	-52.4%	-53.0%
HMS	75	6.7	71	6.1	59	5.2	58	5.5	-1.7%	5.8%	-22.7%	-17.9%
HPM	42	4.0	42	4.1	24	2.3	23	2.3	-4.2%	0.0%	-45.2%	-42.5%
HST	487	45.8	449	42.1	471	43.6	419	40.3	-11.0%	-7.6%	-14.0%	-12.0%
HTH	332	18.2	385	20.5	277	14.4	185	10.9	-33.2%	-24.5%	-44.3%	-40.2%
IDS	95	8.7	163	15.8	60	5.3	33	3.2	-45.0%	-39.6%	-65.3%	-63.2%
ITS	959	94.5	894	89.1	857	84.6	833	82.1	-2.8%	-2.9%	-13.1%	-13.1%
LAN	25	2.5	25	2.2	25	2.4	25	2.5	0.0%	4.2%	0.0%	0.0%
LGL	68	6.3	55	5.2	39	2.8	5	0.2	-87.2%	-91.8%	-92.6%	-96.4%
MAS	24	1.4	31	2.5	30	2.1	24	1.7	-20.0%	-16.4%	0.0%	23.6%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	6	0.6	8	0.8	11	1.1	13	1.3	18.2%	18.2%	116.7%	116.7%
MLT	47	4.0	34	3.1	32	2.9	8	0.7	-75.0%	-74.6%	-83.0%	-81.6%
MTH	1,068	111.5	1,360	143.5	1,558	164.4	1,048	105.9	-32.7%	-35.6%	-1.9%	-5.0%
MTH (DEV)	865	81.4	521	47.2	315	29.3	653	66.3	107.3%	126.3%	-24.5%	-18.6%
MUS	208	14.9	194	14.2	181	13.0	152	11.0	-16.0%	-15.8%	-26.9%	-26.2%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	528	45.6	612	53.1	677	57.8	694	55.4	2.5%	-4.1%	31.4%	21.6%
OFT	217	7.0	210	6.8	63	2.0	107	3.4	69.8%	67.5%	-50.7%	-51.6%
PHL	160	14.4	100	9.0	107	9.7	100	9.3	-6.5%	-4.1%	-37.5%	-35.4%
PHY	334	21.2	295	19.9	293	18.4	286	19.2	-2.4%	4.3%	-14.4%	-9.3%
POL	124	11.5	144	12.6	119	10.8	107	10.6	-10.1%	-1.9%	-13.7%	-7.8%
PSY	450	43.1	454	41.5	428	40.8	336	32.0	-21.5%	-21.6%	-25.3%	-25.7%
PTA	7	0.6	14	2.4	14	2.2	22	2.9	57.1%	33.2%	214.3%	365.1%
RDG (DEV)	80	7.3	19	1.9	84	8.2	91	8.7	8.3%	6.1%	13.8%	19.2%
SOC	481	46.9	495	46.5	466	43.2	401	38.0	-13.9%	-12.0%	-16.6%	-19.0%
SPA	180	16.9	169	15.3	148	13.9	169	16.1	14.2%	15.8%	-6.1%	-4.7%
STU	121	8.7	110	7.2	99	7.7	303	18.7	206.1%	142.9%	150.4%	114.2%
TED	22	1.5	24	1.5	35	2.9	18	1.5	-48.6%	-49.3%	-18.2%	0.0%
THE	92	8.1	87	8.0	86	7.4	94	8.3	9.3%	12.2%	2.2%	2.5%
TRA	84	5.6	159	10.6	144	9.2	60	4.0	-58.3%	-56.5%	-28.6%	-28.6%
WFS	564	44.9	522	43.0	417	34.0	456	38.3	9.4%	12.7%	-19.1%	-14.8%
TOTAL[b,c,d]	15,129	1320.2	14,616	1276.3	13,813	1215.4	12,929	1146.0	-6.4%	-5.7%	-14.5%	-13.2%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

| | Spring 2014 | | Spring 2015 | | Spring 2016 | | Spring 2017 | | 1-Year | | 4-Year | |
| | | | | | | | | | % ENR Change 2016-2017 | % FTE Change 2016-2017 | % ENR Change 2014-2017 | % FTE Change 2014-2017 |
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
ENG	1,310	124.3	1,248	119.3	1,229	116.1	1,152	110.8	-6.3%	-4.6%	-12.1%	-10.9%
MTH	1,068	111.5	1,360	143.5	1,558	164.4	1,048	105.9	-32.7%	-35.6%	-1.9%	-5.0%
BIO	1,893	129.4	1,788	124.7	1,603	112.6	1,474	104.5	-8.0%	-7.2%	-22.1%	-19.2%
ITS	959	94.5	894	89.1	857	84.6	833	82.1	-2.8%	-2.9%	-13.1%	-13.1%
MTH (DEV)	865	81.4	521	47.2	315	29.3	653	66.3	107.3%	126.3%	-24.5%	-18.6%
NUR	528	45.6	612	53.1	677	57.8	694	55.4	2.5%	-4.1%	31.4%	21.6%
COM	612	58.4	509	47.8	518	48.7	521	50.6	0.6%	3.9%	-14.9%	-13.4%
ART	588	57.0	502	46.6	477	43.7	459	44.1	-3.8%	0.9%	-21.9%	-22.6%
HST	487	45.8	449	42.1	471	43.6	419	40.3	-11.0%	-7.6%	-14.0%	-12.0%
WFS	564	44.9	522	43.0	417	34.0	456	38.3	9.4%	12.7%	-19.1%	-14.8%
SOC	481	46.9	495	46.5	466	43.2	401	38.0	-13.9%	-12.0%	-16.6%	-19.0%
BAD	395	36.8	397	35.2	381	32.3	387	36.1	1.6%	11.8%	-2.0%	-1.9%
PSY	450	43.1	454	41.5	428	40.8	336	32.0	-21.5%	-21.6%	-25.3%	-25.7%
ECN	259	24.6	291	27.4	278	26.9	287	27.8	3.2%	3.3%	10.8%	13.0%
CJS	478	45.5	376	37.1	272	26.4	255	25.2	-6.3%	-4.5%	-46.7%	-44.6%
CHE	293	21.5	284	21.2	345	26.0	274	21.3	-20.6%	-18.2%	-6.5%	-1.2%
EDU	295	27.5	285	26.9	252	23.2	220	20.9	-12.7%	-9.7%	-25.4%	-24.0%
PHY	334	21.2	295	19.9	293	18.4	286	19.2	-2.4%	4.3%	-14.4%	-9.3%
STU	121	8.7	110	7.2	99	7.7	303	18.7	206.1%	142.9%	150.4%	114.2%
ACC	199	19.0	213	20.7	189	18.6	180	17.1	-4.8%	-8.1%	-9.5%	-10.0%
EGR	94	8.6	130	11.9	163	16.1	173	16.7	6.1%	3.9%	84.0%	94.9%
SPA	180	16.9	169	15.3	148	13.9	169	16.1	14.2%	15.8%	-6.1%	-4.7%
GRY	237	19.5	215	18.8	213	17.7	137	12.1	-35.7%	-31.8%	-42.2%	-38.2%
ENG (DEV)	148	13.7	122	11.6	120	11.0	123	11.9	2.5%	8.2%	-16.9%	-13.1%
ENV	119	8.2	108	7.3	131	9.4	156	11.8	19.1%	25.6%	31.1%	43.0%
MUS	208	14.9	194	14.2	181	13.0	152	11.0	-16.0%	-15.8%	-26.9%	-26.2%
HTH	332	18.2	385	20.5	277	14.4	185	10.9	-33.2%	-24.5%	-44.3%	-40.2%
POL	124	11.5	144	12.6	119	10.8	107	10.6	-10.1%	-1.9%	-13.7%	-7.8%
PHL	160	14.4	100	9.0	107	9.7	100	9.3	-6.5%	-4.1%	-37.5%	-35.4%
AST	91	8.8	90	8.8	88	8.5	91	8.9	3.4%	4.7%	0.0%	1.1%
RDG (DEV)	80	7.3	19	1.9	84	8.2	91	8.7	8.3%	6.1%	13.8%	19.2%
THE	92	8.1	87	8.0	86	7.4	94	8.3	9.3%	12.2%	2.2%	2.5%
EMS	62	5.1	103	7.9	95	6.4	84	5.6	-11.6%	-12.9%	35.5%	9.8%
HMS	75	6.7	71	6.1	59	5.2	58	5.5	-1.7%	5.8%	-22.7%	-17.9%
CNT	19	2.1	17	1.8	19	1.9	39	4.1	105.3%	110.9%	105.3%	96.6%
TRA	84	5.6	159	10.6	144	9.2	60	4.0	-58.3%	-56.5%	-28.6%	-28.6%
HLS	84	8.3	81	7.6	65	6.2	40	3.9	-38.5%	-37.1%	-52.4%	-53.0%
GEO	41	3.0	53	3.7	50	3.6	56	3.8	12.0%	6.4%	36.6%	25.4%
HIM	28	2.4	25	2.0	38	3.1	43	3.6	13.2%	14.1%	53.6%	48.8%
OFT	217	7.0	210	6.8	63	2.0	107	3.4	69.8%	67.5%	-50.7%	-51.6%
IDS	95	8.7	163	15.8	60	5.3	33	3.2	-45.0%	-39.6%	-65.3%	-63.2%
PTA	7	0.6	14	2.4	14	2.2	22	2.9	57.1%	33.2%	214.3%	365.1%
DMP	61	5.9	44	4.1	28	2.6	26	2.6	-7.1%	0.0%	-57.4%	-55.9%
LAN	25	2.5	25	2.2	25	2.4	25	2.5	0.0%	4.2%	0.0%	0.0%
HPM	42	4.0	42	4.1	24	2.3	23	2.3	-4.2%	0.0%	-45.2%	-42.5%
MAS	24	1.4	31	2.5	30	2.1	24	1.7	-20.0%	-16.4%	0.0%	23.6%
DFT	22	2.1	24	2.3	35	3.4	16	1.5	-54.3%	-55.9%	-27.3%	-28.6%
TED	22	1.5	24	1.5	35	2.9	18	1.5	-48.6%	-49.3%	-18.2%	0.0%
MFT	6	0.6	8	0.8	11	1.1	13	1.3	18.2%	18.2%	116.7%	116.7%
MLT	47	4.0	34	3.1	32	2.9	8	0.7	-75.0%	-74.6%	-83.0%	-81.6%
DAN	32	1.9	29	1.9	13	0.8	9	0.5	-30.8%	-41.3%	-71.9%	-74.9%
FRE	0	0.0	11	1.0	6	0.6	3	0.3	-50.0%	-50.0%	100.0%	100.0%
LGL	68	6.3	55	5.2	39	2.8	5	0.2	-87.2%	-91.8%	-92.6%	-96.4%
EGT	6	0.6	5	0.5	10	1.0	1	0.1	-90.0%	-90.0%	-83.3%	-83.3%
BIO (DEV)	0	0.0	0	0.0	64	5.7	0	0.0	-100.0%	-100.0%	0.0%	0.0%
ELT	18	2.1	20	2.5	12	1.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL[b,c,d]	15,129	1320.2	14,616	1276.3	13,813	1215.4	12,929	1146.0	-6.4%	-5.7%	-14.5%	-13.2%

[a]Academic discipline key can be found on page 85, Appendix A.
[b]Enrollments include duplicated headcounts.
[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).
[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2014 ENR	Spring 2014 FTE	Spring 2015 ENR	Spring 2015 FTE	Spring 2016 ENR	Spring 2016 FTE	Spring 2017 ENR	Spring 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	AST	91	8.8	90	8.8	88	8.5	91	8.9	3.4%	4.7%	0.0%	1.1%
	BIO	1,893	129.4	1,788	124.7	1,603	112.6	1,474	104.5	-8.0%	-7.2%	-22.1%	-19.2%
	BIO (DEV)	0	0.0	0	0.0	64	5.7	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	CHE	293	21.5	284	21.2	345	26.0	274	21.3	-20.6%	-18.2%	-6.5%	-1.2%
	ENV	119	8.2	108	7.3	131	9.4	156	11.8	19.1%	25.6%	31.1%	43.0%
	GEO	41	3.0	53	3.7	50	3.6	56	3.8	12.0%	6.4%	36.6%	25.4%
	TOTAL	2,437	171.0	2,323	165.7	2,281	165.8	2,051	150.3	-10.1%	-9.4%	-15.8%	-12.1%
Business and Technology	ACC	199	19.0	213	20.7	189	18.6	180	17.1	-4.8%	-8.1%	-9.5%	-10.0%
	BAD	395	36.8	397	35.2	381	32.3	387	36.1	1.6%	11.8%	-2.0%	-1.9%
	CNT	19	2.1	17	1.8	19	1.9	39	4.1	105.3%	110.9%	105.3%	96.6%
	DFT	22	2.1	24	2.3	35	3.4	16	1.5	-54.3%	-55.9%	-27.3%	-28.6%
	ECN	259	24.6	291	27.4	278	26.9	287	27.8	3.2%	3.3%	10.8%	13.0%
	EGT	6	0.6	5	0.5	10	1.0	1	0.1	-90.0%	-90.0%	-83.3%	-83.3%
	ELT	18	2.1	20	2.5	12	1.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	HPM	42	4.0	42	4.1	24	2.3	23	2.3	-4.2%	0.0%	-45.2%	-42.5%
	ITS	959	94.5	894	89.1	857	84.6	833	82.1	-2.8%	-2.9%	-13.1%	-13.1%
	LGL	68	6.3	55	5.2	39	2.8	5	0.2	-87.2%	-91.8%	-92.6%	-96.4%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	6	0.6	8	0.8	11	1.1	13	1.3	18.2%	18.2%	116.7%	116.7%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	217	7.0	210	6.8	63	2.0	107	3.4	69.8%	67.5%	-50.7%	-51.6%
	TOTAL	2,210	199.7	2,176	196.4	1,918	178.3	1,891	176.0	-1.4%	-1.3%	-14.4%	-11.9%
Communication, Arts, and Humanities	ART	588	57.0	502	46.6	477	43.7	459	44.1	-3.8%	0.9%	-21.9%	-22.6%
	COM	612	58.4	509	47.8	518	48.7	521	50.6	0.6%	3.9%	-14.9%	-13.4%
	DAN	32	1.9	29	1.9	13	0.8	9	0.5	-30.8%	-41.3%	-71.9%	-74.9%
	DMP	61	5.9	44	4.1	28	2.6	26	2.6	-7.1%	0.0%	-57.4%	-55.9%
	HST	487	45.8	449	42.1	471	43.6	419	40.3	-11.0%	-7.6%	-14.0%	-12.0%
	MUS	208	14.9	194	14.2	181	13.0	152	11.0	-16.0%	-15.8%	-26.9%	-26.2%
	PHL	160	14.4	100	9.0	107	9.7	100	9.3	-6.5%	-4.1%	-37.5%	-35.4%
	THE	92	8.1	87	8.0	86	7.4	94	8.3	9.3%	12.2%	2.2%	2.5%
	TOTAL	2,240	206.3	1,914	173.7	1,881	169.5	1,780	166.6	-5.4%	-1.7%	-20.5%	-19.2%
Health Sciences	EMS	62	5.1	103	7.9	95	6.4	84	5.6	-11.6%	-12.9%	35.5%	9.8%
	HIM	28	2.4	25	2.0	38	3.1	43	3.6	13.2%	14.1%	53.6%	48.8%
	HTH	332	18.2	385	20.5	277	14.4	185	10.9	-33.2%	-24.5%	-44.3%	-40.2%
	MAS	24	1.4	31	2.5	30	2.1	24	1.7	-20.0%	-16.4%	0.0%	23.6%
	MLT	47	4.0	34	3.1	32	2.9	8	0.7	-75.0%	-74.6%	-83.0%	-81.6%
	NUR	528	45.6	612	53.1	677	57.8	694	55.4	2.5%	-4.1%	31.4%	21.6%
	PTA	7	0.6	14	2.4	14	2.2	22	2.9	57.1%	33.2%	214.3%	365.1%
	TOTAL	1,028	77.3	1,204	91.5	1,163	88.9	1,060	80.9	-8.9%	-9.0%	3.1%	4.6%
Languages and Literature	ENG	1,310	124.3	1,248	119.3	1,229	116.1	1,152	110.8	-6.3%	-4.6%	-12.1%	-10.9%
	ENG (DEV)	148	13.7	122	11.6	120	11.0	123	11.9	2.5%	8.2%	-16.9%	-13.1%
	FRE	0	0.0	11	1.0	6	0.6	3	0.3	-50.0%	-50.0%	100.0%	100.0%
	IDS	95	8.7	163	15.8	60	5.3	33	3.2	-45.0%	-39.6%	-65.3%	-63.2%
	LAN	25	2.5	25	2.2	25	2.4	25	2.5	0.0%	4.2%	0.0%	0.0%
	RDG (DEV)	80	7.3	19	1.9	84	8.2	91	8.7	8.3%	6.1%	13.8%	19.2%
	SPA	180	16.9	169	15.3	148	13.9	169	16.1	14.2%	15.8%	-6.1%	-4.7%
	TOTAL	1,838	173.4	1,757	167.1	1,672	157.5	1,596	153.5	-4.5%	-2.5%	-13.2%	-11.5%
Mathematics, Physics, and Engineering	EGR	94	8.6	130	11.9	163	16.1	173	16.7	6.1%	3.9%	84.0%	94.9%
	MTH	1,068	111.5	1,360	143.5	1,558	164.4	1,048	105.9	-32.7%	-35.6%	-1.9%	-5.0%
	MTH (DEV)	865	81.4	521	47.2	315	29.3	653	66.3	107.3%	126.3%	-24.5%	-18.6%
	PHY	334	21.2	295	19.9	293	18.4	286	19.2	-2.4%	4.3%	-14.4%	-9.3%
	TOTAL	2,361	222.7	2,306	222.5	2,329	228.2	2,160	208.1	-7.3%	-8.8%	-8.5%	-6.5%
Occupational Training	TRA	84	5.6	159	10.6	144	9.2	60	4.0	-58.3%	-56.5%	-28.6%	-28.6%
	TOTAL	84	5.6	159	10.6	144	9.2	60	4.0	-58.3%	-56.5%	-28.6%	-28.6%
Social Sciences and Public Services	CJS	478	45.5	376	37.1	272	26.4	255	25.2	-6.3%	-4.5%	-46.7%	-44.6%
	EDU	295	27.5	285	26.9	252	23.2	220	20.9	-12.7%	-9.7%	-25.4%	-24.0%
	GRY	237	19.5	215	18.8	213	17.7	137	12.1	-35.7%	-31.8%	-42.2%	-38.2%
	HLS	84	8.3	81	7.6	65	6.2	40	3.9	-38.5%	-37.1%	-52.4%	-53.0%
	HMS	75	6.7	71	6.1	59	5.2	58	5.5	-1.7%	5.8%	-22.7%	-17.9%
	POL	124	11.5	144	12.6	119	10.8	107	10.6	-10.1%	-1.9%	-13.7%	-7.8%
	PSY	450	43.1	454	41.5	428	40.8	336	32.0	-21.5%	-21.6%	-25.3%	-25.7%
	SOC	481	46.9	495	46.5	466	43.2	401	38.0	-13.9%	-12.0%	-16.6%	-19.0%
	TED	22	1.5	24	1.5	35	2.9	18	1.5	-48.6%	-49.3%	-18.2%	0.0%
	WFS	564	44.9	522	43.0	417	34.0	456	38.3	9.4%	12.7%	-19.1%	-14.8%
	TOTAL	2,810	255.5	2,667	241.5	2,326	210.4	2,028	188.0	-12.8%	-10.6%	-27.8%	-26.4%
Student Success	STU	121	8.7	110	7.2	99	7.7	303	18.7	206.1%	142.9%	150.4%	114.2%
	TOTAL	121	8.7	110	7.2	99	7.7	303	18.7	206.1%	142.9%	150.4%	114.2%
TOTAL[b,c,d]		15,129	1,320.2	14,616	1,276.3	13,813	1,215.4	12,929	1,146.0	-6.4%	-5.7%	-14.5%	-13.2%

[a]Academic discipline key can be found on page 85, Appendix A.
[b]The total enrollments include duplicated headcounts.
[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).
[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2017 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)
LA PLATA CAMPUS
SPRING 2014 - SPRING 2017

Academic Division/Department	Discipline[a]	Spring 2014 ENR	Spring 2014 FTE	Spring 2015 ENR	Spring 2015 FTE	Spring 2016 ENR	Spring 2016 FTE	Spring 2017 ENR	Spring 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	BIO	1,893	129.4	1,788	124.7	1,603	112.6	1,474	104.5	-8.0%	-7.2%	-22.1%	-19.2%
	CHE	293	21.5	284	21.2	345	26.0	274	21.3	-20.6%	-18.2%	-6.5%	-1.2%
	ENV	119	8.2	108	7.3	131	9.4	156	11.8	19.1%	25.6%	31.1%	43.0%
	AST	91	8.8	90	8.8	88	8.5	91	8.9	3.4%	4.7%	0.0%	1.1%
	GEO	41	3.0	53	3.7	50	3.6	56	3.8	12.0%	6.4%	36.6%	25.4%
	BIO (DEV)	0	0.0	0	0.0	64	5.7	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	TOTAL	2,437	171.0	2,323	165.7	2,281	165.8	2,051	150.3	-10.1%	-9.4%	-15.8%	-12.1%
Business and Technology	ITS	959	94.5	894	89.1	857	84.6	833	82.1	-2.8%	-2.9%	-13.1%	-13.1%
	BAD	395	36.8	397	35.2	381	32.3	387	36.1	1.6%	11.8%	-2.0%	-1.9%
	ECN	259	24.6	291	27.4	278	26.9	287	27.8	3.2%	3.3%	10.8%	13.0%
	ACC	199	19.0	213	20.7	189	18.6	180	17.1	-4.8%	-8.1%	-9.5%	-10.0%
	CNT	19	2.1	17	1.8	19	1.9	39	4.1	105.3%	110.9%	105.3%	96.6%
	OFT	217	7.0	210	6.8	63	2.0	107	3.4	69.8%	67.5%	-50.7%	-51.6%
	HPM	42	4.0	42	4.1	24	2.3	23	2.3	-4.2%	0.0%	-45.2%	-42.5%
	DFT	22	2.1	24	2.3	35	3.4	16	1.5	-54.3%	-55.9%	-27.3%	-28.6%
	MFT	6	0.6	8	0.8	11	1.1	13	1.3	18.2%	18.2%	116.7%	116.7%
	LGL	68	6.3	55	5.2	39	2.8	5	0.2	-87.2%	-91.8%	-92.6%	-96.4%
	EGT	6	0.6	5	0.5	10	1.0	1	0.1	-90.0%	-90.0%	-83.3%	-83.3%
	ELT	18	2.1	20	2.5	12	1.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	2,210	199.7	2,176	196.4	1,918	178.3	1,891	176.0	-1.4%	-1.3%	-14.4%	-11.9%
Communication, Arts, and Humanities	COM	612	58.4	509	47.8	518	48.7	521	50.6	0.6%	3.9%	-14.9%	-13.4%
	ART	588	57.0	502	46.6	477	43.7	459	44.1	-3.8%	0.9%	-21.9%	-22.6%
	HST	487	45.8	449	42.1	471	43.6	419	40.3	-11.0%	-7.6%	-14.0%	-12.0%
	MUS	208	14.9	194	14.2	181	13.0	152	11.0	-16.0%	-15.8%	-26.9%	-26.2%
	PHL	160	14.4	100	9.0	107	9.7	100	9.3	-6.5%	-4.1%	-37.5%	-35.4%
	THE	92	8.1	87	8.0	86	7.4	94	8.3	9.3%	12.2%	2.2%	2.5%
	DMP	61	5.9	44	4.1	28	2.6	26	2.6	-7.1%	0.0%	-57.4%	-55.9%
	DAN	32	1.9	29	1.9	13	0.8	9	0.5	-30.8%	-41.3%	-71.9%	-74.9%
	TOTAL	2,240	206.3	1,914	173.7	1,881	169.5	1,780	166.6	-5.4%	-1.7%	-20.5%	-19.2%
Health Sciences	NUR	528	45.6	612	53.1	677	57.8	694	55.4	2.5%	-4.1%	31.4%	21.6%
	HTH	332	18.2	385	20.5	277	14.4	185	10.9	-33.2%	-24.5%	-44.3%	-40.2%
	EMS	62	5.1	103	7.9	95	6.4	84	5.6	-11.6%	-12.9%	35.5%	9.8%
	HIM	28	2.4	25	2.0	38	3.1	43	3.6	13.2%	14.1%	53.6%	48.8%
	PTA	7	0.6	14	2.4	14	2.2	22	2.9	57.1%	33.2%	214.3%	365.1%
	MAS	24	1.4	31	2.5	30	2.1	24	1.7	-20.0%	-16.4%	0.0%	23.6%
	MLT	47	4.0	34	3.1	32	2.9	8	0.7	-75.0%	-74.6%	-83.0%	-81.6%
	TOTAL	1,028	77.3	1,204	91.5	1,163	88.9	1,060	80.9	-8.9%	-9.0%	3.1%	4.6%
Languages and Literature	ENG	1,310	124.3	1,248	119.3	1,229	116.1	1,152	110.8	-6.3%	-4.6%	-12.1%	-10.9%
	SPA	180	16.9	169	15.3	148	13.9	169	16.1	14.2%	15.8%	-6.1%	-4.7%
	ENG (DEV)	148	13.7	122	11.6	120	11.0	123	11.9	2.5%	8.2%	-16.9%	-13.1%
	RDG (DEV)	80	7.3	19	1.9	84	8.2	91	8.7	8.3%	6.1%	13.8%	19.2%
	IDS	95	8.7	163	15.8	60	5.3	33	3.2	-45.0%	-39.6%	-65.3%	-63.2%
	LAN	25	2.5	25	2.2	25	2.4	25	2.5	0.0%	4.2%	0.0%	0.0%
	FRE	0	0.0	11	1.0	6	0.6	3	0.3	-50.0%	-50.0%	100.0%	100.0%
	TOTAL	1,838	173.4	1,757	167.1	1,672	157.5	1,596	153.5	-4.5%	-2.5%	-13.2%	-11.5%
Mathematics, Physics, and Engineering	MTH	1,068	111.5	1,360	143.5	1,558	164.4	1,048	105.9	-32.7%	-35.6%	-1.9%	-5.0%
	MTH (DEV)	865	81.4	521	47.2	315	29.3	653	66.3	107.3%	126.3%	-24.5%	-18.6%
	PHY	334	21.2	295	19.9	293	18.4	286	19.2	-2.4%	4.3%	-14.4%	-9.3%
	EGR	94	8.6	130	11.9	163	16.1	173	16.7	6.1%	3.9%	84.0%	94.9%
	TOTAL	2,361	222.7	2,306	222.5	2,329	228.2	2,160	208.1	-7.3%	-8.8%	-8.5%	-6.5%
Occupational Training	TRA	84	5.6	159	10.6	144	9.2	60	4.0	-58.3%	-56.5%	-28.6%	-28.6%
	TOTAL	84	5.6	159	10.6	144	9.2	60	4.0	-58.3%	-56.5%	-28.6%	-28.6%
Social Sciences and Public Services	WFS	564	44.9	522	43.0	417	34.0	456	38.3	9.4%	12.7%	-19.1%	-14.8%
	SOC	481	46.9	495	46.5	466	43.2	401	38.0	-13.9%	-12.0%	-16.6%	-19.0%
	PSY	450	43.1	454	41.5	428	40.8	336	32.0	-21.5%	-21.6%	-25.3%	-25.7%
	CJS	478	45.5	376	37.1	272	26.4	255	25.2	-6.3%	-4.5%	-46.7%	-44.6%
	EDU	295	27.5	285	26.9	252	23.2	220	20.9	-12.7%	-9.7%	-25.4%	-24.0%
	GRY	237	19.5	215	18.8	213	17.7	137	12.1	-35.7%	-31.8%	-42.2%	-38.2%
	POL	124	11.5	144	12.6	119	10.8	107	10.6	-10.1%	-1.9%	-13.7%	-7.8%
	HMS	75	6.7	71	6.1	59	5.2	58	5.5	-1.7%	5.8%	-22.7%	-17.9%
	HLS	84	8.3	81	7.6	65	6.2	40	3.9	-38.5%	-37.1%	-52.4%	-53.0%
	TED	22	1.5	24	1.5	35	2.9	18	1.5	-48.6%	-49.3%	-18.2%	0.0%
	TOTAL	2,810	255.5	2,667	241.5	2,326	210.4	2,028	188.0	-12.8%	-10.6%	-27.8%	-26.4%
Student Success	STU	121	8.7	110	7.2	99	7.7	303	18.7	206.1%	142.9%	150.4%	114.2%
	TOTAL	121	8.7	110	7.2	99	7.7	303	18.7	206.1%	142.9%	150.4%	114.2%
TOTAL[b,c,d]		15,129	1,320.2	14,616	1,276.3	13,813	1,215.4	12,929	1,146.0	-6.4%	-5.7%	-14.5%	-13.2%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD[a]
LA PLATA CAMPUS
SPRING 2014 - SPRING 2017

Instructional Method	Spring 2014				Spring 2015				Spring 2016				Spring 2017				1-Year		4-Year	
	ENR		FTE		ENR		FTE		ENR		FTE		ENR		FTE		% ENR Change 2016-2017	% FTE Change 2016-2017	% ENR Change 2014-2017	% FTE Change 2014-2017
Classroom/Lab	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	18	0.1%	1.8	0.1%	0	0.0%	0.0	0.0%	-100.0%	-100.0%	0.0%	0.0%
Clinical	101	0.7%	6.7	0.5%	160	1.1%	10.5	0.8%	170	1.2%	11.2	0.9%	155	1.2%	10.3	0.9%	-8.8%	-7.8%	53.5%	54.9%
Co-Operative	36	0.2%	3.8	0.3%	37	0.3%	3.8	0.3%	29	0.2%	2.8	0.2%	21	0.2%	2.2	0.2%	-27.6%	-20.4%	-41.7%	-40.8%
Distance Learning	28	0.2%	2.7	0.2%	18	0.1%	1.7	0.1%	8	0.1%	0.7	0.1%	5	0.0%	0.5	0.0%	-37.5%	-28.6%	-82.1%	-81.5%
Departmental Exam	52	0.3%	3.3	0.2%	0	0.0%	0.0	0.0%	56	0.4%	3.8	0.3%	76	0.6%	5.2	0.5%	35.7%	36.8%	46.2%	59.0%
Independent Study	32	0.2%	2.3	0.2%	44	0.3%	2.1	0.2%	12	0.1%	1.2	0.1%	22	0.2%	2.2	0.2%	83.3%	83.3%	-31.3%	-5.6%
Laboratory	1,447	9.6%	68.2	5.2%	1,500	10.3%	80.1	6.3%	1,407	10.2%	79.0	6.5%	1,475	11.4%	92.4	8.1%	4.8%	17.0%	1.9%	35.5%
Lecture	8,364	55.3%	801.7	60.7%	7,901	54.1%	762.3	59.7%	7,298	52.8%	704.4	58.0%	6,689	51.7%	647.1	56.5%	-8.3%	-8.1%	-20.0%	-19.3%
Web Hybrid	433	2.9%	40.9	3.1%	751	5.1%	70.9	5.6%	720	5.2%	67.0	5.5%	844	6.5%	71.3	6.2%	17.2%	6.4%	94.9%	74.3%
Practicum	71	0.5%	5.9	0.4%	87	0.6%	7.7	0.6%	59	0.4%	4.5	0.4%	55	0.4%	3.9	0.3%	-6.8%	-14.6%	-22.5%	-34.1%
Travel	18	0.1%	1.1	0.1%	22	0.2%	1.5	0.1%	18	0.1%	1.1	0.1%	9	0.1%	0.3	0.0%	-50.0%	-72.0%	-50.0%	-73.5%
Web	4,980	32.9%	424.5	32.2%	4,847	33.2%	406.6	31.9%	4,738	34.3%	404.9	33.3%	4,422	34.2%	381.9	33.3%	-6.7%	-5.7%	-11.2%	-10.0%
Total	**15,129**	**100.0%**	**1,320.2**	**100.0%**	**14,616**	**100.0%**	**1,276.2**	**100.0%**	**13,813**	**100.0%**	**1,215.4**	**100.0%**	**12,929**	**100.0%**	**1,146.0**	**100.0%**	**-6.4%**	**-5.7%**	**-14.5%**	**-13.2%**

[a]Instructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
LA PLATA CAMPUS
SPRING 2017

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	21	190	92	37	18	1	359
Non-Hispanic origin only							
American Indian or Alaskan Native	1	10	7	4	4	1	27
Asian	10	105	51	7	8	0	181
Black or African American	97	760	273	158	149	12	1,449
Native Hawaiian or Other Pacific Islander	1	12	4	3	2	0	22
White	185	1,356	600	281	186	28	2,636
Two or more races	21	175	56	19	9	1	281
Non-Resident Alien	1	14	5	0	0	0	20
Ethnicity/Race Unknown	4	26	15	6	12	2	65
TOTAL	341	2,648	1,103	515	388	45	5,040

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
SPRING 2017

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	6.2%	7.2%	8.3%	7.2%	4.6%	2.2%	7.1%
Non-Hispanic origin only							
American Indian or Alaskan Native	0.3%	0.4%	0.6%	0.8%	1.0%	2.2%	0.5%
Asian	2.9%	4.0%	4.6%	1.4%	2.1%	0.0%	3.6%
Black or African American	28.4%	28.7%	24.8%	30.7%	38.4%	26.7%	28.8%
Native Hawaiian or Other Pacific Islander	0.3%	0.5%	0.4%	0.6%	0.5%	0.0%	0.4%
White	54.3%	51.2%	54.4%	54.6%	47.9%	62.2%	52.3%
Two or more races	6.2%	6.6%	5.1%	3.7%	2.3%	2.2%	5.6%
Non-Resident Alien	0.3%	0.5%	0.5%	0.0%	0.0%	0.0%	0.4%
Ethnicity/Race Unknown	1.2%	1.0%	1.4%	1.2%	3.1%	4.4%	1.3%
TOTAL	6.8%	52.5%	21.9%	10.2%	7.7%	0.9%	100.0%

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LEONARDTOWN

Characteristic	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Headcount	2,446		2,417		2,332		**2,218**		-4.9%	-9.3%
Total Credits	14,330		13,716		13,570		**12,486**		-8.0%	-12.9%
Mean Credits	5.86		5.67		5.82		**5.63**		-3.3%	-3.9%
Total FTEs[a]	477.67		457.20		452.33		**416.20**		-8.0%	-12.9%
Full-time	299	12.2%	269	11.1%	254	10.9%	**213**	**9.6%**	-16.1%	-28.8%
Part-time	2,147	87.8%	2,148	88.9%	2,078	89.1%	**2,005**	**90.4%**	-3.5%	-6.6%
Male	1,045	42.7%	994	41.1%	1,018	43.7%	**940**	**42.4%**	-7.7%	-10.0%
Full-time	145	13.9%	128	12.9%	126	12.4%	**97**	**10.3%**	-23.0%	-33.1%
Part-time	900	86.1%	866	87.1%	892	87.6%	**843**	**89.7%**	-5.5%	-6.3%
Female	1,401	57.3%	1,423	58.9%	1,314	56.3%	**1,278**	**57.6%**	-2.7%	-8.8%
Full-time	154	11.0%	141	9.9%	128	9.7%	**116**	**9.1%**	-9.4%	-24.7%
Part-time	1,247	89.0%	1,282	90.1%	1,186	90.3%	**1,162**	**90.9%**	-2.0%	-6.8%
Dual Enrollment[b]	247	10.1%	272	11.3%	275	11.8%	**291**	**13.1%**	5.8%	17.8%
Concurrent Enrollment[b]	12	0.5%								
New Freshman	338	13.8%	357	14.8%	347	14.9%	**259**	**11.7%**	-25.4%	-23.4%
First-time Any College	235	69.5%	260	72.8%	266	76.7%	**202**	**78.0%**	-24.1%	-14.0%
Concurrent Enrollment[c]	0	0.0%								
Dual Enrollment[c]	121	35.8%	134	37.5%	135	38.9%	**125**	**48.3%**	-7.4%	3.3%
CSM Transfer	90	26.6%	77	21.6%	66	19.0%	**45**	**17.4%**	-31.8%	-50.0%
First Unknown	13	3.8%	20	5.6%	15	4.3%	**12**	**4.6%**	-20.0%	-7.7%
Type of Program										
Transfer Degree	1,721	70.4%	1,763	72.9%	1,748	75.0%	**1,628**	**73.4%**	-6.9%	-5.4%
Career Degree	603	24.7%	547	22.6%	496	21.3%	**469**	**21.1%**	-5.4%	-22.2%
Certificate	61	2.5%	74	3.1%	63	2.7%	**86**	**3.9%**	36.5%	41.0%
Non-degree Seeking	54	2.2%	31	1.3%	24	1.0%	**35**	**1.6%**	45.8%	-35.2%
Undecided	7	0.3%	2	0.1%	1	0.0%	**0**	**0.0%**	-100.0%	-100.0%
Age[d]										
17 and Under	267	10.9%	293	12.1%	289	12.4%	**253**	**11.4%**	-12.5%	-5.2%
18 to 21 Years	1,165	47.6%	1,135	47.0%	1,131	48.5%	**1,145**	**51.6%**	1.2%	-1.7%
22 to 29 Years	522	21.3%	513	21.2%	481	20.6%	**435**	**19.6%**	-9.6%	-16.7%
30 to 39 Years	255	10.4%	259	10.7%	248	10.6%	**226**	**10.2%**	-8.9%	-11.4%
40 to 59 Years	226	9.2%	204	8.4%	165	7.1%	**148**	**6.7%**	-10.3%	-34.5%
60 and Over	11	0.4%	13	0.5%	18	0.8%	**11**	**0.5%**	-38.9%	0.0%
18 to 24 years	1,423	58.2%	1,383	57.2%	1,376	59.0%	**1,372**	**61.9%**	-0.3%	-3.6%
Mean Age	24.9		24.7		24.3		**24.0**			
Ethnicity/Race										
Hispanic origin of any race	131	5.4%	146	6.0%	139	6.0%	**135**	**6.1%**	-2.9%	3.1%
Non-Hispanic origin only:										
American Indian or Alaskan Native	13	0.5%	11	0.5%	8	0.3%	**11**	**0.5%**	37.5%	-15.4%
Asian	65	2.7%	59	2.4%	57	2.4%	**52**	**2.3%**	-8.8%	-20.0%
Black or African American	331	13.5%	335	13.9%	295	12.7%	**315**	**14.2%**	6.8%	-4.8%
Native Hawaiian or Other Pacific Island	8	0.3%	12	0.5%	8	0.3%	**11**	**0.5%**	37.5%	37.5%
White	1,713	70.0%	1,663	68.8%	1,638	70.2%	**1,532**	**69.1%**	-6.5%	-10.6%
Two or more races	125	5.1%	133	5.5%	129	5.5%	**124**	**5.6%**	-3.9%	-0.8%
Non-Resident Alien	10	0.4%	11	0.5%	10	0.4%	**10**	**0.5%**	0.0%	0.0%
Ethnicity/Race Unknown	50	2.0%	47	1.9%	48	2.1%	**28**	**1.3%**	-41.7%	-44.0%
Students on F-1 Visa	3	0.1%	3	0.1%	4	0.2%	**3**	**0.1%**	-25.0%	0.0%

[a]FTE includes credit and developmental course, employees and dependents.

[b]Beginning fall 2014, those students previously counted as dual and/or concurrently enrolled, are now considered dual only; dual enrollment totals are based on data retrieved on 3/30/2017.

[c]These figures are a subset of 'First-time, Any College'.

[d]Age calculations reflect the measure of age on the first day of classes (e.g., January 25, 2017 for Spring 2017). This is a change from previous booklets in which the age calculation was based on the 20% census date of the term. The ages have been re-calculated for all of the spring terms shown in this booklet.

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AA.AS	Arts & Sciences	X		34	36	29	33	13.8%	-2.9%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X		11	12	4	1	-75.0%	-90.9%
AA.AS.ART.PA	Arts & Sciences: Art	X		19	16	16	10	-37.5%	-47.4%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X		57	50	56	77	37.5%	35.1%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X		4	4	2	0	-100.0%	-100.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	X		2	4	2	0	-100.0%	-100.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X		13	17	17	25	47.1%	92.3%
AA.AS.HST.PA	Arts & Sciences: History	X		15	8	16	14	-12.5%	-6.7%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X		36	39	38	31	-18.4%	-13.9%
AA.AS.MUS.PA	Arts & Sciences: Music	X		11	3	12	12	0.0%	9.1%
AA.AS.PHL.PA	Arts & Sciences: Philosophy	X		2	2	0	0	0.0%	-100.0%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X		27	22	7	6	-14.3%	-77.8%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X		43	50	26	7	-73.1%	-83.7%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X		22	21	29	34	17.2%	54.5%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X		36	38	54	52	-3.7%	44.4%
AA.AS.SPA	Arts & Sciences: Spanish	X		5	3	2	0	-100.0%	-100.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X		6	4	2	6	200.0%	0.0%
AA.AS.WOMSTU	Arts & Sciences: Women's Studies	X		0	0	0	0	0.0%	0.0%
AA.DMP	Digital Media Production	X		12	8	7	4	-42.9%	-66.7%
AA.ENVIRONMENTAL	Environmental Studies	X		3	2	5	9	80.0%	200.0%
AA.GENSTU	General Studies	X		648	737	720	690	-4.2%	6.5%
AA.GENSTU.COM.PA	General Studies: Communication	X		17	22	22	19	-13.6%	11.8%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X		65	51	60	46	-23.3%	-29.2%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X		1	0	0	0	0.0%	-100.0%
AA.GENSTU.ENG.PA	General Studies: English	X		31	25	33	32	-3.0%	3.2%
AA.GENSTU.ENVIR.PA	General Studies: Environmental Management	X		2	8	1	2	100.0%	0.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X		13	6	13	11	-15.4%	-15.4%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA.	General Studies: Media Studies	X		15	12	7	4	-42.9%	-73.3%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		20	11	9	5	-44.4%	-75.0%
AA.TCHED.ELEM	Teacher Education: Elementary	X		0	0	1	0	-100.0%	0.0%
AA.TCHED.SEC	Teacher Education: Secondary	X		29	22	22	19	-13.6%	-34.5%
AAS.ACCT	Accounting	X		60	58	54	34	-37.0%	-43.3%
AAS.BUS.MGMT	Business Management	X		0	0	3	37	1133.3%	100.0%
AAS.COMP.INFO.SYS	Computer Information Systems	X		24	20	24	26	8.3%	8.3%
AAS.COMP.PROG	Computer Programming	X		1	0	0	0	0.0%	-100.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X		6	1	5	4	-20.0%	-33.3%
AAS.CP.MICRO	Computer Programming: Microcomputers	X		1	0	0	0	0.0%	-100.0%
AAS.CRIM.JU	Criminal Justice	X		56	39	37	28	-24.3%	-50.0%
AAS.CYBER.SECURITY	Cybersecurity	X		0	0	29	49	69.0%	100.0%
AAS.EARLYCHD	Early Childhood Development	X		22	23	16	23	43.8%	4.5%
AAS.EGR.TECH	Engineering Technology	X		21	14	7	25	257.1%	19.0%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X		21	15	17	11	-35.3%	-47.6%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X		16	14	9	2	-77.8%	-87.5%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X		6	3	4	3	-25.0%	-50.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X		2	0	4	1	-75.0%	-50.0%
AAS.ELECT.TECH	Electronics Technology	X		0	1	2	0	-100.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		0	0	0	0	0.0%	0.0%
AAS.EMS	Emergency Medical Services	X		5	4	0	1	100.0%	-80.0%
AAS.ENVIR.TECH	Environmental Technology	X		0	0	0	0	0.0%	0.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		4	3	13	7	-46.2%	75.0%
AAS.HIM	Health Information Management	X		5	9	9	13	44.4%	160.0%
AAS.HOMELAND.SEC	Homeland Security	X		14	12	8	13	62.5%	-7.1%
AAS.HOSPITALITY.MGT	Hospitality Management	X		8	3	5	5	0.0%	-37.5%

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AAS.HUM.SERV	Human Services	X		20	25	29	23	-20.7%	15.0%
AAS.ISS	Information Systems Security	X		52	70	20	1	-95.0%	-98.1%
AAS.IST	Information Services Technology	X		52	38	37	32	-13.5%	-38.5%
AAS.IST.MCP	Information Services Technology: MCP/MCSE	X		0	0	0	0	0.0%	0.0%
AAS.IST.MCSE	Information Services Technology: MCSE	X		2	2	0	0	0.0%	-100.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		14	11	5	2	-60.0%	-85.7%
AAS.IST.WEB	Information Services Technology: Web Developer	X		7	3	4	4	0.0%	-42.9%
AAS.IST.WIRE	Information Services Technology: Wireless Comm	X		0	0	0	0	0.0%	0.0%
AAS.MASSAGE.THER	Massage Therapy	X		3	3	1	6	500.0%	100.0%
AAS.MEDLABTECH	Medical Laboratory Technology	X		3	2	2	2	0.0%	-33.3%
AAS.MGMT.DEV	Management Development	X		25	31	37	15	-59.5%	-40.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		1	3	1	0	-100.0%	-100.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		6	1	0	0	0.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		3	0	3	1	-66.7%	-66.7%
AAS.PARAL.ST	Paralegal Studies	X		6	2	0	0	0.0%	-100.0%
AAS.PHOTOGRAPHY	Photography	X		0	0	0	1	100.0%	100.0%
AAS.PRE.RAD	Radiography	X		28	33	19	21	10.5%	-25.0%
AAS.PRE.RESP	Respiratory Therapy	X		1	4	3	0	-100.0%	-100.0%
AAS.PTASST	Physical Therapist Assistant	X		11	11	8	7	-12.5%	-36.4%
AAS.PTNMT	Nuclear Medicine Technology	X		0	0	0	0	0.0%	0.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		1	1	1	1	0.0%	0.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		18	17	21	25	19.0%	38.9%
AAT.ELEM	Elementary	X		1	1	2	0	-100.0%	-100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		29	40	44	32	-27.3%	10.3%
AS.BUS.ADMIN	Business Administration	X		187	160	169	162	-4.1%	-13.4%
AS.BUSADM.TECMGM	Business Administration: Technical Management	X		21	19	21	15	-28.6%	-28.6%
AS.COMPUTER.SCI	Computer Science	X		78	83	73	58	-20.5%	-25.6%
AS.EGR	Engineering	X		145	164	153	129	-15.7%	-11.0%
AS.EGR.CON	Engineering - Consortium	X		7	7	4	2	-50.0%	-71.4%
AS.LEGALSTUDIES	Legal Studies	X		12	10	14	9	-35.7%	-25.0%
AS.NURSING	Nursing	X		54	58	49	44	-10.2%	-18.5%
AS.SPORT.MGT	Sport Management	X		11	7	4	6	50.0%	-45.5%
ASE.CE	Computer Engineering	X		26	15	23	22	-4.3%	-15.4%
ASE.EE	Electrical Engineering	X		24	35	37	46	24.3%	91.7%
CE.ACCT.ADV	Accounting: Advanced		X	5	2	2	7	250.0%	40.0%
CE.ACCT.BASIC	Accounting: Basic		X	5	5	4	3	-25.0%	-40.0%
CE.BUS.MGMT	Business Management		X	0	0	0	3	100.0%	100.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	0	0	0	0	0.0%	0.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	3	3	3	2	-33.3%	-33.3%
CE.CRIM.JU	Criminal Justice		X	3	2	4	5	25.0%	66.7%
CE.CYBER.SECURITY	Cybersecurity Technology		X	0	0	0	5	100.0%	100.0%
CE.EARLY.CH	Early Childhood Development		X	3	11	1	6	500.0%	100.0%
CE.EGR.TECH	Engineering Technology		X	1	1	0	3	100.0%	200.0%
CE.EMS	Emergency Medical Services		X	1	0	0	0	0.0%	-100.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	0	4	0	1	100.0%	100.0%
CE.ENVIR.TECH	Environmental Technology		X	0	0	0	0	0.0%	0.0%
CE.ET.BASIC	Electronics Technology - Basic		X	0	0	2	2	0.0%	100.0%
CE.ET.COMM	Electronics Technology - Communications		X	0	1	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	0	0	1	1	0.0%	100.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager		X	0	0	1	0	-100.0%	0.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		X	7	7	4	8	100.0%	14.3%
CE.GRAPH.DESIGN	Graphic Design		X	9	5	8	8	0.0%	-11.1%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	0	3	1	1	0.0%	100.0%
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician		X	0	2	1	3	200.0%	100.0%
CE.INFO.PRO	Information Processing		X	0	1	1	0	-100.0%	0.0%
CE.IST	Information Services Technology		X	6	3	9	3	-66.7%	-50.0%

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CE.MED.ASSTNG	Medical Assisting		X	7	10	8	7	-12.5%	0.0%
CE.MEDICAL.CODE	Medical Coding Specialist		X	3	3	3	4	33.3%	33.3%
CE.MFG.TECH	Manufacturing Technology		X	0	1	1	2	100.0%	100.0%
CE.MGMT.DEV	Management Development		X	2	3	1	1	0.0%	-50.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	0	0	2	1	-50.0%	100.0%
CE.MRKT	Business Management: Marketing		X	0	0	0	0	0.0%	0.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	0	0	1	0	-100.0%	0.0%
CE.NETWORK.TECH	Network Technology		X	0	0	0	1	100.0%	100.0%
CE.OFF.TECH	Office Technology		X	0	0	0	1	100.0%	100.0%
CE.PHARMTECH	Pharmacy Technician		X	0	3	4	2	-50.0%	100.0%
CE.PHOTO	Photography		X	0	0	1	0	-100.0%	0.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing		X	2	1	0	0	0.0%	-100.0%
CE.PROF.COM	Professional Communication		X	1	0	0	0	0.0%	-100.0%
CE.SECURITY.MGT	Security Management		X	0	0	0	1	100.0%	100.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	0	0	0	1	100.0%	100.0%
CE.TECH.SUP	Technical Support		X	1	2	0	2	100.0%	100.0%
CE.THER.MASS	Therapeutic Massage		X	1	0	0	2	100.0%	100.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer		X	1	1	0	0	0.0%	-100.0%
LOR.A+.SKILLS	A+ Skills Training			1	0	0	1	100.0%	0.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			0	0	1	1	0.0%	100.0%
LOR.ART.HISTORY	Art History			0	0	0	1	100.0%	100.0%
LOR.BUS.MGMT	Business Management			0	0	0	5	100.0%	100.0%
LOR.CHILD	Child Care Provider			1	1	1	1	0.0%	0.0%
LOR.CLERIC	Clerical Assistant			0	0	0	0	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice			1	1	1	10	900.0%	900.0%
LOR.DIGITAL.IMAG	Digital Imaging			0	1	0	0	0.0%	0.0%
LOR.DRAFT	Drafting			1	0	1	1	0.0%	0.0%
LOR.DRIVING.I	Driving Skills I			0	0	0	0	0.0%	0.0%
LOR.DRIVING.II	Driving Skills II			0	0	1	1	0.0%	100.0%
LOR.EMT	Emergency Medical Technician			0	0	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			1	1	0	0	0.0%	-100.0%
LOR.FINOFF	Financial Office Assistant			0	2	0	3	100.0%	100.0%
LOR.FIRSTL.MGR	First Level Manager			0	1	0	0	0.0%	0.0%
LOR.LEADERSHIP	Leadership Skills			0	0	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	0	0	0	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer			0	0	0	1	100.0%	100.0%
LOR.PHOTO.ASST	Photographic Assistant			0	0	0	0	0.0%	0.0%
LOR.SECURITY.MGT	Security Management			0	0	0	0	0.0%	0.0%
LOR.SMBUS.MGT	Small Business Management			1	0	0	0	0.0%	-100.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			0	1	1	0	-100.0%	0.0%
LOR.WOMENS.STU	Women's Cultural Studies			0	0	0	0	0.0%	0.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		5	2	1	0	-100.0%	-100.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X		0	0	1	0	-100.0%	0.0%
NON.DEG.TRANS	Non-Degree: Transfer			26	10	6	1	-83.3%	-96.2%
NON.DEGREE	Non-Degree			22	13	12	9	-25.0%	-59.1%
UNDECIDED	Undecided			7	2	1	0	-100.0%	-100.0%
TOTALS				2,446	2,417	2,332	2,218	-4.9%	-9.3%

								1-Year		4-Year	
	Spring 2014		Spring 2015		Spring 2016		Spring 2017		% ENR Change	% FTE Change	% ENR Change	% FTE Change
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
ACC	112	10.7	110	10.8	115	11.0	105	10.2	-8.7%	-7.3%	-6.3%	-4.7%
ART	113	10.8	109	10.0	129	12.5	109	10.4	-15.5%	-16.8%	-3.5%	-3.7%
AST	0	0.0	0	0.0	18	1.5	0	0.0	-100.0%	-100.0%	0.0%	0.0%
BAD	121	11.5	140	13.4	185	18.2	174	16.8	-5.9%	-7.7%	43.8%	46.1%
BIO	339	22.5	327	21.7	297	19.8	318	21.1	7.1%	6.4%	-6.2%	-6.2%
BIO (DEV)	0	0.0	0	0.0	82	7.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
CHE	81	7.3	89	7.5	77	6.4	62	5.4	-19.5%	-16.0%	-23.5%	-26.3%
CJS	125	12.2	107	10.5	99	9.7	100	9.8	1.0%	1.0%	-20.0%	-19.7%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	253	24.1	210	19.9	242	23.0	215	20.7	-11.2%	-10.0%	-15.0%	-14.1%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	30	3.0	14	1.4	10	1.0	29	2.8	190.0%	180.0%	-3.3%	-6.7%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	162	15.4	163	15.6	162	15.0	163	15.6	0.6%	4.0%	0.6%	1.3%
EDU	30	3.0	46	4.3	19	1.8	13	1.3	-31.6%	-27.8%	-56.7%	-56.7%
EGR	79	7.8	54	5.4	53	5.3	68	6.8	28.3%	28.3%	-13.9%	-12.8%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	10	1.2	18	2.2	11	1.4	17	1.4	54.5%	2.2%	70.0%	16.7%
EMS	6	0.5	14	1.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENG	608	56.9	574	54.8	525	50.5	563	53.4	7.2%	5.7%	-7.4%	-6.2%
ENG (DEV)	75	7.4	90	8.4	79	7.3	61	6.0	-22.8%	-17.8%	-18.7%	-18.9%
ENV	30	2.8	30	3.0	30	2.5	26	2.4	-13.3%	-4.0%	-13.3%	-14.3%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	55	3.4	52	3.6	55	3.9	45	3.5	-18.2%	-10.9%	-18.2%	2.0%
GRY	17	1.5	15	1.5	14	1.4	13	1.3	-7.1%	-7.1%	-23.5%	-13.3%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	7	0.7	26	2.5	16	1.6	16	1.4	0.0%	-12.5%	128.6%	100.0%
HPM	5	0.5	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HST	146	14.2	124	11.8	144	13.9	133	13.1	-7.6%	-5.8%	-8.9%	-7.7%
HTH	58	1.8	59	2.6	53	2.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
IDS	20	2.0	53	5.0	9	0.9	5	0.5	-44.4%	-44.4%	-75.0%	-75.0%
ITS	398	40.3	365	36.3	349	34.0	282	27.2	-19.2%	-19.9%	-29.1%	-32.5%
LAN	43	4.0	37	2.5	29	2.4	21	2.1	-27.6%	-12.5%	-51.2%	-47.5%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	5	0.5	7	0.7	8	0.8	14.3%	14.3%	100.0%	100.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	752	85.3	883	95.5	849	96.9	592	67.0	-30.3%	-30.8%	-21.3%	-21.4%
MTH (DEV)	338	32.3	184	16.0	123	11.3	233	24.8	89.4%	119.5%	-31.1%	-23.2%
MUS	25	2.4	25	2.5	24	2.3	16	1.6	-33.3%	-30.4%	-36.0%	-33.3%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	101	10.6	98	10.4	99	10.4	110	9.8	11.1%	-6.0%	8.9%	-7.3%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	25	2.4	25	2.4	16	1.4	25	2.4	56.3%	71.4%	0.0%	0.0%
PHY	124	8.4	131	8.5	132	8.3	121	7.9	-8.3%	-5.2%	-2.4%	-6.0%
POL	47	4.2	60	5.3	52	4.9	55	5.4	5.8%	10.2%	17.0%	28.6%
PSY	242	22.9	248	23.6	248	23.9	251	24.1	1.2%	0.8%	3.7%	5.2%
PTA	7	0.7	6	1.1	2	0.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
RDG (DEV)	42	4.0	0	0.0	41	3.9	50	5.0	22.0%	28.2%	19.0%	25.0%
SOC	232	22.4	214	20.4	199	19.4	189	18.3	-5.0%	-5.7%	-18.5%	-18.3%
SPA	5	0.5	10	0.9	9	0.8	6	0.6	-33.3%	-25.0%	20.0%	20.0%
STU	56	3.1	55	3.4	40	2.0	116	5.9	190.0%	195.0%	107.1%	88.5%
TED	23	1.6	22	1.7	31	2.7	18	1.2	-41.9%	-56.7%	-21.7%	-28.2%
THE	43	3.9	28	2.3	26	2.4	26	2.1	0.0%	-12.5%	-39.5%	-46.2%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	99	7.4	87	6.3	76	6.0	72	6.1	-5.3%	0.7%	-27.3%	-17.6%
TOTAL[b,c,d]	5,084	477.7	4,909	457.2	4,776	452.3	4,426	416.2	-7.3%	-8.0%	-12.9%	-12.9%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

Discipline[a]	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
MTH	752	85.3	883	95.5	849	96.9	592	67.0	-30.3%	-30.8%	-21.3%	-21.4%
ENG	608	56.9	574	54.8	525	50.5	563	53.4	7.2%	5.7%	-7.4%	-6.2%
ITS	398	40.3	365	36.3	349	34.0	282	27.2	-19.2%	-19.9%	-29.1%	-32.5%
MTH (DEV)	338	32.3	184	16.0	123	11.3	233	24.8	89.4%	119.5%	-31.1%	-23.2%
PSY	242	22.9	248	23.6	248	23.9	251	24.1	1.2%	0.8%	3.7%	5.2%
BIO	339	22.5	327	21.7	297	19.8	318	21.1	7.1%	6.4%	-6.2%	-6.2%
COM	253	24.1	210	19.9	242	23.0	215	20.7	-11.2%	-10.0%	-15.0%	-14.1%
SOC	232	22.4	214	20.4	199	19.4	189	18.3	-5.0%	-5.7%	-18.5%	-18.3%
BAD	121	11.5	140	13.4	185	18.2	174	16.8	-5.9%	-7.7%	43.8%	46.1%
ECN	162	15.4	163	15.6	162	15.0	163	15.6	0.6%	4.0%	0.6%	1.3%
HST	146	14.2	124	11.8	144	13.9	133	13.1	-7.6%	-5.8%	-8.9%	-7.7%
ART	113	10.8	109	10.0	129	12.5	109	10.4	-15.5%	-16.8%	-3.5%	-3.7%
ACC	112	10.7	110	10.8	115	11.0	105	10.2	-8.7%	-7.3%	-6.3%	-4.7%
CJS	125	12.2	107	10.5	99	9.7	100	9.8	1.0%	1.0%	-20.0%	-19.7%
NUR	101	10.6	98	10.4	99	10.4	110	9.8	11.1%	-6.0%	8.9%	-7.3%
PHY	124	8.4	131	8.5	132	8.3	121	7.9	-8.3%	-5.2%	-2.4%	-6.0%
EGR	79	7.8	54	5.4	53	5.3	68	6.8	28.3%	28.3%	-13.9%	-12.8%
WFS	99	7.4	87	6.3	76	6.0	72	6.1	-5.3%	0.7%	-27.3%	-17.6%
ENG (DEV)	75	7.4	90	8.4	79	7.3	61	6.0	-22.8%	-17.8%	-18.7%	-18.9%
STU	56	3.1	55	3.4	40	2.0	116	5.9	190.0%	195.0%	107.1%	88.5%
CHE	81	7.3	89	7.5	77	6.4	62	5.4	-19.5%	-16.0%	-23.5%	-26.3%
POL	47	4.2	60	5.3	52	4.9	55	5.4	5.8%	10.2%	17.0%	28.6%
RDG (DEV)	42	4.0	0	0.0	41	3.9	50	5.0	22.0%	28.2%	19.0%	25.0%
GEO	55	3.4	52	3.6	55	3.9	45	3.5	-18.2%	-10.9%	-18.2%	2.0%
DFT	30	3.0	14	1.4	10	1.0	29	2.8	190.0%	180.0%	-3.3%	-6.7%
ENV	30	2.8	30	3.0	30	2.5	26	2.4	-13.3%	-4.0%	-13.3%	-14.3%
PHL	25	2.4	25	2.4	16	1.4	25	2.4	56.3%	71.4%	0.0%	0.0%
LAN	43	4.0	37	2.5	29	2.4	21	2.1	-27.6%	-12.5%	-51.2%	-47.5%
THE	43	3.9	28	2.3	26	2.4	26	2.1	0.0%	-12.5%	-39.5%	-46.2%
MUS	25	2.4	25	2.5	24	2.3	16	1.6	-33.3%	-30.4%	-36.0%	-33.3%
ELT	10	1.2	18	2.2	11	1.4	17	1.4	54.5%	2.2%	70.0%	16.7%
HMS	7	0.7	26	2.5	16	1.6	16	1.4	0.0%	-12.5%	128.6%	100.0%
EDU	30	3.0	46	4.3	19	1.8	13	1.3	-31.6%	-27.8%	-56.7%	-56.7%
GRY	17	1.5	15	1.5	14	1.4	13	1.3	-7.1%	-7.1%	-23.5%	-13.3%
TED	23	1.6	22	1.7	31	2.7	18	1.2	-41.9%	-56.7%	-21.7%	-28.2%
MCT	0	0.0	5	0.5	7	0.7	8	0.8	14.3%	14.3%	100.0%	100.0%
SPA	5	0.5	10	0.9	9	0.8	6	0.6	-33.3%	-25.0%	20.0%	20.0%
IDS	20	2.0	53	5.0	9	0.9	5	0.5	-44.4%	-44.4%	-75.0%	-75.0%
AST	0	0.0	0	0.0	18	1.5	0	0.0	-100.0%	-100.0%	0.0%	0.0%
BIO (DEV)	0	0.0	0	0.0	82	7.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	6	0.5	14	1.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	5	0.5	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HTH	58	1.8	59	2.6	53	2.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PTA	7	0.7	6	1.1	2	0.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL[b,c,d]	5,084	477.7	4,909	457.2	4,776	452.3	4,426	416.2	-7.3%	-8.0%	-12.9%	-12.9%

[a]Academic discipline key can be found on page 85, Appendix A.
[b]Enrollments include duplicated headcounts.
[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).
[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2014 ENR	Spring 2014 FTE	Spring 2015 ENR	Spring 2015 FTE	Spring 2016 ENR	Spring 2016 FTE	Spring 2017 ENR	Spring 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	AST	0	0.0	0	0.0	18	1.5	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	BIO	339	22.5	327	21.7	297	19.8	318	21.1	7.1%	6.4%	-6.2%	-6.2%
	BIO (DEV)	0	0.0	0	0.0	82	7.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	CHE	81	7.3	89	7.5	77	6.4	62	5.4	-19.5%	-16.0%	-23.5%	-26.3%
	ENV	30	2.8	30	3.0	30	2.5	26	2.4	-13.3%	-4.0%	-13.3%	-14.3%
	GEO	55	3.4	52	3.6	55	3.9	45	3.5	-18.2%	-10.9%	-18.2%	2.0%
	TOTAL	505	36.1	498	35.8	559	41.8	451	32.4	-19.3%	-22.5%	-10.7%	-10.1%
Business and Technology	ACC	112	10.7	110	10.8	115	11.0	105	10.2	-8.7%	-7.3%	-6.3%	-4.7%
	BAD	121	11.5	140	13.4	185	18.2	174	16.8	-5.9%	-7.7%	43.8%	46.1%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	30	3.0	14	1.4	10	1.0	29	2.8	190.0%	180.0%	-3.3%	-6.7%
	ECN	162	15.4	163	15.6	162	15.0	163	15.6	0.6%	4.0%	0.6%	1.3%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ELT	10	1.2	18	2.2	11	1.4	17	1.4	54.5%	2.2%	70.0%	16.7%
	HPM	5	0.5	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ITS	398	40.3	365	36.3	349	34.0	282	27.2	-19.2%	-19.9%	-29.1%	-32.5%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	5	0.5	7	0.7	8	0.8	14.3%	14.3%	100.0%	100.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	838	82.6	817	80.3	839	81.3	778	74.8	-7.3%	-7.9%	-7.2%	-9.4%
Communication, Arts, and Humanities	ART	113	10.8	109	10.0	129	12.5	109	10.4	-15.5%	-16.8%	-3.5%	-3.7%
	COM	253	24.1	210	19.9	242	23.0	215	20.7	-11.2%	-10.0%	-15.0%	-14.1%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	146	14.2	124	11.8	144	13.9	133	13.1	-7.6%	-5.8%	-8.9%	-7.7%
	MUS	25	2.4	25	2.5	24	2.3	16	1.6	-33.3%	-30.4%	-36.0%	-33.3%
	PHL	25	2.4	25	2.4	16	1.4	25	2.4	56.3%	71.4%	0.0%	0.0%
	THE	43	3.9	28	2.3	26	2.4	26	2.1	0.0%	-12.5%	-39.5%	-46.2%
	TOTAL	605	57.8	521	48.9	581	55.5	524	50.3	-9.8%	-9.4%	-13.4%	-13.0%
Health Sciences	EMS	6	0.5	14	1.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	58	1.8	59	2.6	53	2.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	101	10.6	98	10.4	99	10.4	110	9.8	11.1%	-6.0%	8.9%	-7.3%
	PTA	7	0.7	6	1.1	2	0.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	172	13.5	177	15.5	154	12.7	110	9.8	-28.6%	-23.0%	-36.0%	-27.6%
Languages and Literature	ENG	608	56.9	574	54.8	525	50.5	563	53.4	7.2%	5.7%	-7.4%	-6.2%
	ENG (DEV)	75	7.4	90	8.4	79	7.3	61	6.0	-22.8%	-17.8%	-18.7%	-18.9%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS	20	2.0	53	5.0	9	0.9	5	0.5	-44.4%	-44.4%	-75.0%	-75.0%
	LAN	43	4.0	37	2.5	29	2.4	21	2.1	-27.6%	-12.5%	-51.2%	-47.5%
	RDG (DEV)	42	4.0	0	0.0	41	3.9	50	5.0	22.0%	28.2%	19.0%	25.0%
	SPA	5	0.5	10	0.9	9	0.8	6	0.6	-33.3%	-25.0%	20.0%	20.0%
	TOTAL	793	74.8	764	71.6	692	65.8	706	67.6	2.0%	2.7%	-11.0%	-9.6%
Mathematics, Physics, and Engineering	EGR	79	7.8	54	5.4	53	5.3	68	6.8	28.3%	28.3%	-13.9%	-12.8%
	MTH	752	85.3	883	95.5	849	96.9	592	67.0	-30.3%	-30.8%	-21.3%	-21.4%
	MTH (DEV)	338	32.3	184	16.0	123	11.3	233	24.8	89.4%	119.5%	-31.1%	-23.2%
	PHY	124	8.4	131	8.5	132	8.3	121	7.9	-8.3%	-5.2%	-2.4%	-6.0%
	TOTAL	1,293	133.8	1,252	125.4	1,157	121.8	1,014	106.5	-12.4%	-12.5%	-21.6%	-20.4%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public Services	CJS	125	12.2	107	10.5	99	9.7	100	9.8	1.0%	1.0%	-20.0%	-19.7%
	EDU	30	3.0	46	4.3	19	1.8	13	1.3	-31.6%	-27.8%	-56.7%	-56.7%
	GRY	17	1.5	15	1.5	14	1.4	13	1.3	-7.1%	-7.1%	-23.5%	-13.3%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	7	0.7	26	2.5	16	1.6	16	1.4	0.0%	-12.5%	128.6%	100.0%
	POL	47	4.2	60	5.3	52	4.9	55	5.4	5.8%	10.2%	17.0%	28.6%
	PSY	242	22.9	248	23.6	248	23.9	251	24.1	1.2%	0.8%	3.7%	5.2%
	SOC	232	22.4	214	20.4	199	19.4	189	18.3	-5.0%	-5.7%	-18.5%	-18.3%
	TED	23	1.6	22	1.7	31	2.7	18	1.2	-41.9%	-56.7%	-21.7%	-28.2%
	WFS	99	7.4	87	6.3	76	6.0	72	6.1	-5.3%	0.7%	-27.3%	-17.6%
	TOTAL	822	75.9	825	76.2	754	71.4	727	68.8	-3.6%	-3.6%	-11.6%	-9.3%
Student Success	STU	56	3.1	55	3.4	40	2.0	116	5.9	190.0%	195.0%	107.1%	88.5%
	TOTAL	56	3.1	55	3.4	40	2.0	116	5.9	190.0%	195.0%	107.1%	88.5%
TOTAL[b,c,d]		5,084	477.7	4,909	457.2	4,776	452.3	4,426	416.2	-7.3%	-8.0%	-12.9%	-12.9%

[a]Academic discipline key can be found on page 85, Appendix A.
[b]The total enrollments include duplicated headcounts.
[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).
[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Biological and Physical Sciences	BIO	339	22.5	327	21.7	297	19.8	318	21.1	7.1%	6.4%	-6.2%	-6.2%
	CHE	81	7.3	89	7.5	77	6.4	62	5.4	-19.5%	-16.0%	-23.5%	-26.3%
	GEO	55	3.4	52	3.6	55	3.9	45	3.5	-18.2%	-10.9%	-18.2%	2.0%
	ENV	30	2.8	30	3.0	30	2.5	26	2.4	-13.3%	-4.0%	-13.3%	-14.3%
	AST	0	0.0	0	0.0	18	1.5	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	BIO (DEV)	0	0.0	0	0.0	82	7.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	TOTAL	505	36.1	498	35.8	559	41.8	451	32.4	-19.3%	-22.5%	-10.7%	-10.1%
Business and Technology	ITS	398	40.3	365	36.3	349	34.0	282	27.2	-19.2%	-19.9%	-29.1%	-32.5%
	BAD	121	11.5	140	13.4	185	18.2	174	16.8	-5.9%	-7.7%	43.8%	46.1%
	ECN	162	15.4	163	15.6	162	15.0	163	15.6	0.6%	4.0%	0.6%	1.3%
	ACC	112	10.7	110	10.8	115	11.0	105	10.2	-8.7%	-7.3%	-6.3%	-4.7%
	DFT	30	3.0	14	1.4	10	1.0	29	2.8	190.0%	180.0%	-3.3%	-6.7%
	ELT	10	1.2	18	2.2	11	1.4	17	1.4	54.5%	2.2%	70.0%	16.7%
	MCT	0	0.0	5	0.5	7	0.7	8	0.8	14.3%	14.3%	100.0%	100.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	5	0.5	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	838	82.6	817	80.3	839	81.3	778	74.8	-7.3%	-7.9%	-7.2%	-9.4%
Communication, Arts, and Humanities	COM	253	24.1	210	19.9	242	23.0	215	20.7	-11.2%	-10.0%	-15.0%	-14.1%
	HST	146	14.2	124	11.8	144	13.9	133	13.1	-7.6%	-5.8%	-8.9%	-7.7%
	ART	113	10.8	109	10.0	129	12.5	109	10.4	-15.5%	-16.8%	-3.5%	-3.7%
	PHL	25	2.4	25	2.4	16	1.4	25	2.4	56.3%	71.4%	0.0%	0.0%
	THE	43	3.9	28	2.3	26	2.4	26	2.1	0.0%	-12.5%	-39.5%	-46.2%
	MUS	25	2.4	25	2.5	24	2.3	16	1.6	-33.3%	-30.4%	-36.0%	-33.3%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	605	57.8	521	48.9	581	55.5	524	50.3	-9.8%	-9.4%	-13.4%	-13.0%
Health Sciences	NUR	101	10.6	98	10.4	99	10.4	110	9.8	11.1%	-6.0%	8.9%	-7.3%
	EMS	6	0.5	14	1.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	58	1.8	59	2.6	53	2.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	7	0.7	6	1.1	2	0.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	172	13.5	177	15.5	154	12.7	110	9.8	-28.6%	-23.0%	-36.0%	-27.6%
Languages and Literature	ENG	608	56.9	574	54.8	525	50.5	563	53.4	7.2%	5.7%	-7.4%	-6.2%
	ENG (DEV)	75	7.4	90	8.4	79	7.3	61	6.0	-22.8%	-17.8%	-18.7%	-18.9%
	RDG (DEV)	42	4.0	0	0.0	41	3.9	50	5.0	22.0%	28.2%	19.0%	25.0%
	LAN	43	4.0	37	2.5	29	2.4	21	2.1	-27.6%	-12.5%	-51.2%	-47.5%
	SPA	5	0.5	10	0.9	9	0.8	6	0.6	-33.3%	-25.0%	20.0%	20.0%
	IDS	20	2.0	53	5.0	9	0.9	5	0.5	-44.4%	-44.4%	-75.0%	-75.0%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	793	74.8	764	71.6	692	65.8	706	67.6	2.0%	2.7%	-11.0%	-9.6%
Mathematics, Physics, and Engineering	MTH	752	85.3	883	95.5	849	96.9	592	67.0	-30.3%	-30.8%	-21.3%	-21.4%
	MTH (DEV)	338	32.3	184	16.0	123	11.3	233	24.8	89.4%	119.5%	-31.1%	-23.2%
	PHY	124	8.4	131	8.5	132	8.3	121	7.9	-8.3%	-5.2%	-2.4%	-6.0%
	EGR	79	7.8	54	5.4	53	5.3	68	6.8	28.3%	28.3%	-13.9%	-12.8%
	TOTAL	1,293	133.8	1,252	125.4	1,157	121.8	1,014	106.5	-12.4%	-12.5%	-21.6%	-20.4%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public Services	PSY	242	22.9	248	23.6	248	23.9	251	24.1	1.2%	0.8%	3.7%	5.2%
	SOC	232	22.4	214	20.4	199	19.4	189	18.3	-5.0%	-5.7%	-18.5%	-18.3%
	CJS	125	12.2	107	10.5	99	9.7	100	9.8	1.0%	1.0%	-20.0%	-19.7%
	WFS	99	7.4	87	6.3	76	6.0	72	6.1	-5.3%	0.7%	-27.3%	-17.6%
	POL	47	4.2	60	5.3	52	4.9	55	5.4	5.8%	10.2%	17.0%	28.6%
	HMS	7	0.7	26	2.5	16	1.6	16	1.4	0.0%	-12.5%	128.6%	100.0%
	EDU	30	3.0	46	4.3	19	1.8	13	1.3	-31.6%	-27.8%	-56.7%	-56.7%
	GRY	17	1.5	15	1.5	14	1.4	13	1.3	-7.1%	-7.1%	-23.5%	-13.3%
	TED	23	1.6	22	1.7	31	2.7	18	1.2	-41.9%	-56.7%	-21.7%	-28.2%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	822	75.9	825	76.2	754	71.4	727	68.8	-3.6%	-3.6%	-11.6%	-9.3%
Student Success	STU	56	3.1	55	3.4	40	2.0	116	5.9	190.0%	195.0%	107.1%	88.5%
	TOTAL	56	3.1	55	3.4	40	2.0	116	5.9	190.0%	195.0%	107.1%	88.5%
TOTAL[b,c,d]		5,084	477.7	4,909	457.2	4,776	452.3	4,426	416.2	-7.3%	-8.0%	-12.9%	-12.9%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD[a]
LEONARDTOWN CAMPUS
SPRING 2014 - SPRING 2017

Instructional Method	Spring 2014 ENR		FTE		Spring 2015 ENR		FTE		Spring 2016 ENR		FTE		Spring 2017 ENR		FTE		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Classroom/Lab	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Co-Operative	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Distance Learning	15	0.3%	1.5	0.3%	7	0.1%	0.7	0.2%	6	0.1%	0.5	0.1%	10	0.2%	1.0	0.2%	66.7%	100.0%	-33.3%	-33.3%
Departmental Exam	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Independent Study	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Laboratory	329	6.5%	16.8	3.5%	422	8.6%	24.9	5.4%	416	8.7%	26.3	5.8%	451	10.2%	30.5	7.3%	8.4%	16.0%	37.1%	81.0%
Lecture	3,903	76.8%	384.0	80.4%	3,647	74.3%	355.8	77.8%	3,468	72.6%	345.6	76.4%	3,199	72.3%	313.7	75.4%	-7.8%	-9.2%	-18.0%	-18.3%
Web Hybrid	301	5.9%	28.0	5.9%	292	5.9%	26.7	5.8%	354	7.4%	33.0	7.3%	409	9.2%	33.9	8.1%	15.5%	2.7%	35.9%	21.0%
Practicum	10	0.2%	0.3	0.1%	4	0.1%	0.1	0.0%	6	0.1%	0.2	0.1%	9	0.2%	0.3	0.1%	50.0%	35.0%	-10.0%	-18.2%
Travel	5	0.1%	0.5	0.1%	10	0.2%	0.9	0.2%	9	0.2%	0.8	0.2%	6	0.1%	0.6	0.1%	-33.3%	-25.0%	20.0%	20.0%
Web	822	16.2%	74.5	15.6%	819	16.7%	74.8	16.4%	871	18.2%	79.0	17.5%	751	17.0%	70.2	16.9%	-13.8%	-11.1%	-8.6%	-5.8%
Total	**5,084**	**100.0%**	**477.7**	**100.0%**	**4,909**	**100.0%**	**457.2**	**100.0%**	**4,776**	**100.0%**	**452.3**	**100.0%**	**4,426**	**100.0%**	**416.2**	**100.0%**	**-7.3%**	**-8.0%**	**-12.9%**	**-12.9%**

[a]Instructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
LEONARDTOWN CAMPUS
SPRING 2017

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	15	72	28	12	8	0	135
Non-Hispanic origin only:							
American Indian or Alaskan Native	2	2	4	2	1	0	11
Asian	3	32	12	4	1	0	52
Black or African American	21	123	78	54	37	2	315
Native Hawaiian or Other Pacific Islander	0	7	2	2	0	0	11
White	198	814	279	142	90	9	1,532
Two or more races	10	79	24	9	2	0	124
Non-Resident Alien	0	5	4	1	0	0	10
Ethnicity/Race Unknown	4	11	4	0	9	0	28
TOTAL	253	1,145	435	226	148	11	2,218

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
SPRING 2017

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	5.9%	6.3%	6.4%	5.3%	5.4%	0.0%	6.1%
Non-Hispanic origin only:							
American Indian or Alaskan Native	0.8%	0.2%	0.9%	0.9%	0.7%	0.0%	0.5%
Asian	1.2%	2.8%	2.8%	1.8%	0.7%	0.0%	2.3%
Black or African American	8.3%	10.7%	17.9%	23.9%	25.0%	18.2%	14.2%
Native Hawaiian or Other Pacific Islander	0.0%	0.6%	0.5%	0.9%	0.0%	0.0%	0.5%
White	78.3%	71.1%	64.1%	62.8%	60.8%	81.8%	69.1%
Two or more races	4.0%	6.9%	5.5%	4.0%	1.4%	0.0%	5.6%
Non-Resident Alien	0.0%	0.4%	0.9%	0.4%	0.0%	0.0%	0.5%
Ethnicity/Race Unknown	1.6%	1.0%	0.9%	0.0%	6.1%	0.0%	1.3%
TOTAL	11.4%	51.6%	19.6%	10.2%	6.7%	0.5%	100.0%

PRINCE FREDERICK

$\longrightarrow$

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
PRINCE FREDERICK CAMPUS
SPRING 2014 - SPRING 2017

Characteristic	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Headcount	2,141		2,013		1,991		**2,135**		7.2%	-0.3%
Total Credits	12,876		11,860		11,644		**12,219**		4.9%	-5.1%
Mean Credits	6.01		5.89		5.85		**5.72**		-2.1%	-4.8%
Total FTEs[a]	429.20		395.33		388.13		**407.30**		4.9%	-5.1%
Full-time	315	14.7%	271	13.5%	278	14.0%	**246**	**11.5%**	-11.5%	-21.9%
Part-time	1,826	85.3%	1,742	86.5%	1,713	86.0%	**1,889**	**88.5%**	10.3%	3.5%
Male	811	37.9%	773	38.4%	770	38.7%	**871**	**40.8%**	13.1%	7.4%
Full-time	145	17.9%	145	18.8%	134	17.4%	**126**	**14.5%**	-6.0%	-13.1%
Part-time	666	82.1%	628	81.2%	636	82.6%	**745**	**85.5%**	17.1%	11.9%
Female	1,330	62.1%	1,240	61.6%	1,221	61.3%	**1,264**	**59.2%**	3.5%	-5.0%
Full-time	170	12.8%	126	10.2%	144	11.8%	**120**	**9.5%**	-16.7%	-29.4%
Part-time	1,160	87.2%	1,114	89.8%	1,077	88.2%	**1,144**	**90.5%**	6.2%	-1.4%
Dual Enrollment[b]	123	5.7%	154	7.7%	183	9.2%	**400**	**18.7%**	118.6%	225.2%
Concurrent Enrollment[b]	4	0.2%								
New Freshman	253	11.8%	268	13.3%	277	13.9%	**409**	**19.2%**	47.7%	61.7%
First-time Any College	166	65.6%	199	74.3%	215	77.6%	**350**	**85.6%**	62.8%	110.8%
Concurrent Enrollment[c]	0	0.0%								
Dual Enrollment[c]	76	30.0%	102	38.1%	123	44.4%	**268**	**65.5%**	117.9%	252.6%
CSM Transfer	62	24.5%	48	17.9%	52	18.8%	**41**	**10.0%**	-21.2%	-33.9%
First Unknown	25	9.9%	21	7.8%	10	3.6%	**18**	**4.4%**	80.0%	-28.0%
Type of Program										
Transfer Degree	1,521	71.0%	1,484	73.7%	1,500	75.3%	**1,581**	**74.1%**	5.4%	3.9%
Career Degree	507	23.7%	461	22.9%	432	21.7%	**429**	**20.1%**	-0.7%	-15.4%
Certificate	82	3.8%	48	2.4%	48	2.4%	**91**	**4.3%**	89.6%	11.0%
Non-degree Seeking	27	1.3%	18	0.9%	11	0.6%	**34**	**1.6%**	209.1%	25.9%
Undecided	4	0.2%	2	0.1%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Age[d]										
17 and Under	140	6.5%	163	8.1%	183	9.2%	**347**	**16.3%**	89.6%	147.9%
18 to 21 Years	1,101	51.4%	1,056	52.5%	1,032	51.8%	**1,095**	**51.3%**	6.1%	-0.5%
22 to 29 Years	483	22.6%	436	21.7%	423	21.2%	**421**	**19.7%**	-0.5%	-12.8%
30 to 39 Years	223	10.4%	197	9.8%	189	9.5%	**147**	**6.9%**	-22.2%	-34.1%
40 to 59 Years	182	8.5%	151	7.5%	154	7.7%	**109**	**5.1%**	-29.2%	-40.1%
60 and Over	12	0.6%	10	0.5%	10	0.5%	**16**	**0.7%**	60.0%	33.3%
18 to 24 years	1,360	63.5%	1,307	64.9%	1,267	63.6%	**1,312**	**61.5%**	3.6%	-3.5%
Mean Age	24.8		24.3		24.3		**23.1**			
Ethnicity/Race										
Hispanic origin of any race	108	5.0%	117	5.8%	107	5.4%	**108**	**5.1%**	0.9%	0.0%
Non-Hispanic origin only:										
American Indian or Alaskan Native	14	0.7%	7	0.3%	5	0.3%	**9**	**0.4%**	80.0%	-35.7%
Asian	28	1.3%	33	1.6%	37	1.9%	**52**	**2.4%**	40.5%	85.7%
Black or African American	287	13.4%	274	13.6%	290	14.6%	**281**	**13.2%**	-3.1%	-2.1%
Native Hawaiian or Other Pacific Islander	8	0.4%	7	0.3%	10	0.5%	**9**	**0.4%**	-10.0%	12.5%
White	1,563	73.0%	1,437	71.4%	1,376	69.1%	**1,502**	**70.4%**	9.2%	-3.9%
Two or more races	90	4.2%	92	4.6%	119	6.0%	**111**	**5.2%**	-6.7%	23.3%
Non-Resident Alien	10	0.5%	4	0.2%	3	0.2%	**5**	**0.2%**	66.7%	-50.0%
Ethnicity/Race Unknown	33	1.5%	42	2.1%	44	2.2%	**58**	**2.7%**	31.8%	75.8%
Students on F-1 Visa	3	0.1%	4	0.2%	1	0.1%	**4**	**0.2%**	300.0%	33.3%

[a]FTE includes credit and developmental course, employees and dependents.

[b]Beginning fall 2014, those students previously counted as dual and/or concurrently enrolled, are now considered dual only; dual enrollment totals are based on data retrieved on 03/30/2017.

[c]These figures are a subset of 'First-time, Any College'.

[c]Age calculations reflect the measure of age on the first day of classes (e.g., January 25, 2017 for Spring 2017). This is a change from previous booklets in which the age calculation was based on the 20% census date of the term. The ages have been re-calculated for all of the spring terms shown in this booklet.

PRINCE FREDERICK CAMPUS

Program Code	Program Title	AA	CT	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-Year % Change 2016-2017	4-Year % Change 2014-2017
AA.AS	Arts & Sciences	X		27	34	27	41	51.9%	51.9%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X		9	10	5	1	-80.0%	-88.9%
AA.AS.ART.PA	Arts & Sciences: Art	X		20	23	21	19	-9.5%	-5.0%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X		58	43	49	70	42.9%	20.7%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X		4	5	2	0	-100.0%	-100.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	X		1	4	1	0	-100.0%	-100.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X		20	16	17	13	-23.5%	-35.0%
AA.AS.HST.PA	Arts & Sciences: History	X		17	11	7	10	42.9%	-41.2%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X		13	22	22	22	0.0%	69.2%
AA.AS.MUS.PA	Arts & Sciences: Music	X		5	2	9	8	-11.1%	60.0%
AA.AS.PHL.PA	Arts & Sciences: Philosophy	X		0	2	0	0	0.0%	0.0%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X		23	21	7	4	-42.9%	-82.6%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X		71	68	22	11	-50.0%	-84.5%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X		5	14	59	54	-8.5%	980.0%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X		34	38	37	36	-2.7%	5.9%
AA.AS.SPA	Arts & Sciences: Spanish	X		2	1	0	2	100.0%	0.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X		3	3	5	5	0.0%	66.7%
AA.AS.WOMSTU	Arts & Sciences: Women's Studies	X		1	0	0	0	0.0%	-100.0%
AA.DMP	Digital Media Production	X		5	3	2	1	-50.0%	-80.0%
AA.ENVIRONMENTAL	Environmental Studies	X		4	3	3	11	266.7%	175.0%
AA.GENSTU	General Studies	X		676	639	707	724	2.4%	7.1%
AA.GENSTU.COM.PA	General Studies: Communication	X		33	30	37	43	16.2%	30.3%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X		84	72	79	77	-2.5%	-8.3%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	X		16	14	21	39	85.7%	143.8%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X		3	6	2	0	-100.0%	-100.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X		9	4	9	14	55.6%	55.6%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA	General Studies: Media Studies	X		14	10	4	4	0.0%	-71.4%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		13	2	7	4	-42.9%	-69.2%
AA.TCHED.ELEM	Teacher Education: Elementary	X		3	0	0	1	100.0%	-66.7%
AA.TCHED.SEC	Teacher Education: Secondary	X		21	28	22	12	-45.5%	-42.9%
AAS.ACCT	Accounting	X		33	33	31	24	-22.6%	-27.3%
AAS.BUS.MGMT	Business Management	X		0	0	0	19	100.0%	100.0%
AAS.COMP.INFO.SYS	Computer Information Systems	X		16	11	15	13	100.0%	-18.8%
AAS.COMP.PROG	Computer Programming	X		2	1	0	0	0.0%	-100.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X		3	3	3	3	0.0%	0.0%
AAS.CP.MICRO	Computer Programming: Microcomputers	X		0	0	0	0	0.0%	0.0%
AAS.CRIM.JU	Criminal Justice	X		45	41	33	29	-12.1%	-35.6%
AAS.CYBER.SECURITY	Cybersecurity	X		0	0	35	68	94.3%	100.0%
AAS.EARLYCHD	Early Childhood Development	X		20	13	17	20	17.6%	0.0%
AAS.EGR.TECH	Engineering Technology	X		11	7	9	12	33.3%	9.1%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X		10	8	5	3	-40.0%	-70.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X		8	8	5	1	-80.0%	-87.5%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X		4	0	2	1	-50.0%	-75.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X		0	0	1	1	0.0%	100.0%
AAS.ELECT.TECH	Electronics Technology	X		1	0	0	0	0.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		2	0	0	0	0.0%	-100.0%
AAS.EMS	Emergency Medical Services	X		3	2	1	0	-100.0%	-100.0%
AAS.ENVIR.TECH	Environmental Technology	X		0	0	0	0	0.0%	0.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		6	3	7	2	-71.4%	-66.7%
AAS.HIM	Health Information Management	X		4	5	6	3	-50.0%	-25.0%
AAS.HOMELAND.SEC	Homeland Security	X		14	16	11	14	27.3%	0.0%
AAS.HOSPITALITY.MGT	Hospitality Management	X		7	4	6	3	-50.0%	-57.1%

PRINCE FREDERICK CAMPUS

Program Code	Program Title	AA	CT	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-Year % Change 2016-2017	4-Year % Change 2014-2017
AAS.HUM.SERV	Human Services	X		12	27	22	14	-36.4%	16.7%
AAS.ISS	Information Systems Security	X		38	48	18	4	-77.8%	-89.5%
AAS.IST	Information Services Technology	X		37	26	30	22	-26.7%	-40.5%
AAS.IST.MCP	Information Services Technology: MCP/MCSE	X		1	0	0	0	0.0%	-100.0%
AAS.IST.MCSE	Information Services Technology: MCSE	X		1	0	0	0	0.0%	-100.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		1	4	3	1	-66.7%	0.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X		11	9	8	8	0.0%	-27.3%
AAS.IST.WIRE	Information Services Technology: Wireless Comm	X		0	0	0	0	0.0%	0.0%
AAS.MASSAGE.THER	Massage Therapy	X		7	2	2	3	50.0%	-57.1%
AAS.MEDLABTECH	Medical Laboratory Technology	X		0	1	0	0	0.0%	0.0%
AAS.MGMT.DEV	Management Development	X		20	22	14	7	-50.0%	-65.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		2	8	6	7	16.7%	250.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		21	14	8	5	-37.5%	-76.2%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		7	5	3	2	-33.3%	-71.4%
AAS.PARAL.ST	Paralegal Studies	X		2	0	0	0	0.0%	-100.0%
AAS.PHOTOGRAPHY	Photography	X		0	0	0	1	100.0%	100.0%
AAS.PRE.RAD	Radiography	X		30	30	25	36	44.0%	20.0%
AAS.PRE.RESP	Respiratory Therapy	X		2	0	3	1	-66.7%	-50.0%
AAS.PTASST	Physical Therapist Assistant	X		24	10	18	15	-16.7%	-37.5%
AAS.PTNMT	Nuclear Medicine Technology	X		0	0	0	0	0.0%	0.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		3	1	1	1	0.0%	-66.7%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		18	22	21	20	-4.8%	11.1%
AAT.ELEM	Elementary	X		3	0	0	0	0.0%	-100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		32	36	40	37	-7.5%	15.6%
AS.BUS.ADMIN	Business Administration	X		158	153	138	164	18.8%	3.8%
AS.BUSADM.TECMGM	Business Administration: Technical Management	X		9	13	11	8	-27.3%	-11.1%
AS.COMPUTER.SCI	Computer Science	X		53	61	46	59	28.3%	11.3%
AS.EGR	Engineering	X		51	66	51	67	31.4%	31.4%
AS.EGR.CON	Engineering - Consortium	X		1	3	2	1	-50.0%	0.0%
AS.LEGALSTUDIES	Legal Studies	X		9	20	9	7	-22.2%	-22.2%
AS.NURSING	Nursing	X		62	63	63	60	-4.8%	-3.2%
AS.SPORT.MGT	Sport Management	X		7	4	6	5	-16.7%	-28.6%
ASE.CE	Computer Engineering	X		7	8	5	10	100.0%	42.9%
ASE.EE	Electrical Engineering	X		6	3	9	3	-66.7%	-50.0%
CE.ACCT.ADV	Accounting: Advanced		X	2	1	2	6	200.0%	200.0%
CE.BUS.MGMT	Business Management		X	0	0	0	1	100.0%	100.0%
CE.ACCT.BASIC	Accounting: Basic		X	4	3	1	5	400.0%	25.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	0	0	3	0	-100.0%	0.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	3	0	1	1	0.0%	-66.7%
CE.CRIM.JU	Criminal Justice		X	4	3	2	6	200.0%	50.0%
CE.CYBER.SECURITY	Cybersecurity Technology		X	0	0	1	0	-100.0%	0.0%
CE.EARLY.CH	Early Childhood Development		X	1	3	1	3	200.0%	200.0%
CE.EGR.TECH	Engineering Technology		X	0	1	2	3	50.0%	100.0%
CE.EMS	Emergency Medical Services		X	2	0	0	0	0.0%	-100.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	2	0	0	1	100.0%	-50.0%
CE.ENVIR.TECH	Environmental Technology		X	0	1	0	0	0.0%	0.0%
CE.ET.BASIC	Electronics Technology - Basic		X	1	1	2	2	0.0%	100.0%
CE.ET.COMM	Electronics Technology - Communications		X	0	1	0	1	100.0%	100.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	1	0	0	1	100.0%	0.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager		X	0	1	0	0	0.0%	0.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		X	8	3	4	13	225.0%	62.5%
CE.GRAPH.DESIGN	Graphic Design		X	2	6	7	6	-14.3%	200.0%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	5	1	5	1	-80.0%	-80.0%
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician		X	1	1	3	2	-33.3%	100.0%
CE.INFO.PRO	Information Processing		X	0	0	0	1	100.0%	100.0%
CE.IST	Information Services Technology		X	4	1	1	3	200.0%	-25.0%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2014 - SPRING 2017

PRINCE FREDERICK CAMPUS

Program Code	Program Title	AA	CT	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-Year % Change 2016-2017	4-Year % Change 2014-2017
CE.MED.ASSTNG	Medical Assisting		X	22	12	4	**15**	275.0%	-31.8%
CE.MEDICAL.CODE	Medical Coding Specialist		X	5	2	2	**3**	50.0%	-40.0%
CE.MFG.TECH	Manufacturing Technology		X	0	0	2	**0**	-100.0%	0.0%
CE.MGMT.DEV	Management Development		X	1	0	0	**0**	0.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	0	0	1	**0**	-100.0%	0.0%
CE.MRKT	Business Management: Marketing		X	0	0	0	**0**	0.0%	0.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	0	0	0	**0**	0.0%	0.0%
CE.NETWORK.TECH	Network Technology		X	0	0	1	**8**	700.0%	100.0%
CE.OFF.TECH	Office Technology		X	5	0	1	**2**	100.0%	-60.0%
CE.PHARMTECH	Pharmacy Technician		X	1	0	1	**3**	200.0%	200.0%
CE.PHOTOGRAPHY	Photography		X	1	0	1	**0**	-100.0%	-100.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	0	0	0	**0**	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing		X	4	2	0	**2**	100.0%	-50.0%
CE.PROF.COM	Professional Communication		X	0	1	0	**0**	0.0%	0.0%
CE.SECURITY.MGT	Security Management		X	0	0	0	**0**	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	0	0	0	**0**	0.0%	0.0%
CE.TECH.SUP	Technical Support		X	0	3	0	**1**	100.0%	100.0%
CE.THER.MASS	Therapeutic Massage		X	0	0	0	**1**	100.0%	100.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	0	0	0	**0**	0.0%	0.0%
CE.WEB.DEV	Web Developer		X	3	1	0	**0**	0.0%	-100.0%
LOR.A+.SKILLS	A+ Skills Training			0	1	0	**1**	100.0%	100.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			0	0	0	**1**	100.0%	100.0%
LOR.ART.HISTORY	Art History			0	0	0	**1**	100.0%	100.0%
LOR.BUS.MGMT	Business Management			0	0	0	**5**	100.0%	100.0%
LOR.CHILD	Child Care Provider			0	1	2	**1**	-50.0%	100.0%
LOR.CLERIC	Clerical Assistant			0	0	0	**0**	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice			0	2	0	**14**	100.0%	100.0%
LOR.DIGITAL.IMAG	Digital Imaging			1	0	0	**0**	0.0%	-100.0%
LOR.DRAFT	Drafting			0	0	0	**0**	0.0%	0.0%
LOR.DRIVING.I	Driving Skills I			0	0	0	**0**	0.0%	0.0%
LOR.DRIVING.II	Driving Skills II			0	0	0	**0**	0.0%	0.0%
LOR.EMT	Emergency Medical Technician			0	0	0	**0**	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			0	0	0	**0**	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant			0	0	0	**1**	100.0%	100.0%
LOR.FIRSTL.MGR	First Level Manager			0	1	1	**0**	-100.0%	0.0%
LOR.LEADERSHIP	Leadership Skills			0	0	0	**0**	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	0	0	**0**	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer			1	0	0	**2**	100.0%	100.0%
LOR.PHOTO.ASST	Photographic Assistant			0	0	0	**0**	0.0%	0.0%
LOR.SECURITY.MGT	Security Management			0	0	0	**0**	0.0%	0.0%
LOR.SMBUS.MGT	Small Business Management			0	0	0	**0**	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			0	0	0	**4**	100.0%	100.0%
LOR.WOMENS.STU	Women's Cultural Studies			0	0	0	**0**	0.0%	0.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		9	3	0	**0**	0.0%	-100.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X		1	0	0	**0**	0.0%	-100.0%
NON.DEG.TRANS	Non-Degree: Transfer			14	6	4	**0**	-100.0%	-100.0%
NON.DEGREE	Non-Degree			11	7	4	**4**	0.0%	-63.6%
UNDECIDED	Undecided			4	2	0	**0**	0.0%	-100.0%
TOTALS				2,141	2,013	1,991	**2,135**	7.2%	-0.3%

Discipline[a]	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
ACC	106	9.9	113	10.4	113	10.5	116	11.1	2.7%	5.7%	9.4%	12.1%
ART	159	14.8	154	14.2	158	14.4	136	13.0	-13.9%	-9.7%	-14.5%	-12.2%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	104	10.2	79	7.5	61	5.6	55	5.2	-9.8%	-7.1%	-47.1%	-49.0%
BIO	576	40.9	553	37.8	513	35.6	439	30.7	-14.4%	-13.8%	-23.8%	-24.9%
BIO (DEV)	0	0.0	0	0.0	29	2.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
CHE	14	0.9	31	2.1	16	0.9	32	2.1	100.0%	144.8%	128.6%	129.0%
CJS	127	12.5	128	12.6	138	13.4	126	12.5	-8.7%	-6.7%	-0.8%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	354	33.8	347	32.1	357	33.1	332	31.4	-7.0%	-5.1%	-6.2%	-7.1%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	85	8.0	89	8.7	74	6.8	104	10.4	40.5%	52.9%	22.4%	30.0%
EDU	36	3.6	21	2.1	44	4.2	22	2.2	-50.0%	-47.6%	-38.9%	-38.9%
EGR	0	0.0	0	0.0	0	0.0	2	0.2	100.0%	100.0%	100.0%	100.0%
EGT	65	6.4	50	4.9	51	5.1	34	3.4	-33.3%	-33.3%	-47.7%	-46.9%
ELT	21	2.8	23	3.1	19	2.5	5	0.7	-73.7%	-73.5%	-76.2%	-76.1%
EMS	25	2.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENG	490	46.6	448	43.7	439	42.1	688	66.7	56.7%	58.4%	40.4%	43.1%
ENG (DEV)	61	5.6	50	4.5	33	3.1	26	2.6	-21.2%	-16.1%	-57.4%	-53.6%
ENV	45	3.3	45	3.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	81	6.4	83	6.8	81	6.6	80	6.2	-1.2%	-6.0%	-1.2%	-2.7%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	21	2.1	5	0.5	16	1.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
HPM	6	0.6	1	0.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HST	251	24.1	200	19.1	256	23.8	258	24.9	0.8%	4.6%	2.8%	3.3%
HTH	37	1.2	26	0.8	23	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
IDS	12	1.2	42	4.1	14	1.4	8	0.7	-42.9%	-50.0%	-33.3%	-41.7%
ITS	224	21.9	230	22.6	244	22.8	295	28.7	20.9%	25.8%	31.7%	31.2%
LAN	17	1.6	19	1.8	25	2.4	14	1.3	-44.0%	-45.8%	-17.6%	-18.8%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	485	50.4	551	57.4	560	60.9	465	50.3	-17.0%	-17.4%	-4.1%	-0.2%
MTH (DEV)	317	30.3	187	17.6	119	11.5	216	23.6	81.5%	105.5%	-31.9%	-22.0%
MUS	19	1.9	25	2.3	23	2.2	22	2.1	-4.3%	-4.5%	15.8%	10.5%
NET	13	1.3	9	0.9	8	0.8	8	0.8	0.0%	0.0%	-38.5%	-38.5%
NUR	99	10.6	98	10.4	97	10.0	100	10.7	3.1%	6.7%	1.0%	0.4%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	28	2.2	42	3.9	26	2.4	39	3.8	50.0%	58.3%	39.3%	72.7%
PHY	143	9.6	112	7.3	126	8.6	143	9.2	13.5%	7.0%	0.0%	-4.5%
POL	0	0.0	0	0.0	25	2.5	17	1.5	-32.0%	-40.0%	0.0%	0.0%
PSY	304	29.1	274	26.3	238	23.6	242	22.7	1.7%	-3.8%	-20.4%	-22.0%
PTA	24	3.8	13	1.1	25	3.1	18	2.3	-28.0%	-26.1%	-25.0%	-40.7%
RDG (DEV)	20	1.8	0	0.0	15	1.4	16	1.5	6.7%	7.1%	-20.0%	-16.7%
SOC	178	16.9	195	18.2	167	15.3	147	14.1	-12.0%	-7.8%	-17.4%	-16.6%
SPA	16	1.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
STU	45	2.6	22	0.6	13	0.4	91	4.1	600.0%	860.5%	102.2%	58.8%
TED	7	0.2	7	0.2	8	0.2	8	0.3	0.0%	17.4%	14.3%	17.4%
THE	0	0.0	0	0.0	0	0.0	14	1.3	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	86	6.5	69	6.2	73	5.9	51	5.0	-30.1%	-15.3%	-40.7%	-22.7%
TOTAL[b,c,d]	4,701	429.2	4,341	395.3	4,227	388.1	4,369	407.3	3.4%	4.9%	-7.1%	-5.1%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
ENG	490	46.6	448	43.7	439	42.1	688	66.7	56.7%	58.4%	40.4%	43.1%
MTH	485	50.4	551	57.4	560	60.9	465	50.3	-17.0%	-17.4%	-4.1%	-0.2%
COM	354	33.8	347	32.1	357	33.1	332	31.4	-7.0%	-5.1%	-6.2%	-7.1%
BIO	576	40.9	553	37.8	513	35.6	439	30.7	-14.4%	-13.8%	-23.8%	-24.9%
ITS	224	21.9	230	22.6	244	22.8	295	28.7	20.9%	25.8%	31.7%	31.2%
HST	251	24.1	200	19.1	256	23.8	258	24.9	0.8%	4.6%	2.8%	3.3%
MTH (DEV)	317	30.3	187	17.6	119	11.5	216	23.6	81.5%	105.5%	-31.9%	-22.0%
PSY	304	29.1	274	26.3	238	23.6	242	22.7	1.7%	-3.8%	-20.4%	-22.0%
SOC	178	16.9	195	18.2	167	15.3	147	14.1	-12.0%	-7.8%	-17.4%	-16.6%
ART	159	14.8	154	14.2	158	14.4	136	13.0	-13.9%	-9.7%	-14.5%	-12.2%
CJS	127	12.5	128	12.6	138	13.4	126	12.5	-8.7%	-6.7%	-0.8%	0.0%
ACC	106	9.9	113	10.4	113	10.5	116	11.1	2.7%	5.7%	9.4%	12.1%
NUR	99	10.6	98	10.4	97	10.0	100	10.7	3.1%	6.7%	1.0%	0.4%
ECN	85	8.0	89	8.7	74	6.8	104	10.4	40.5%	52.9%	22.4%	30.0%
PHY	143	9.6	112	7.3	126	8.6	143	9.2	13.5%	7.0%	0.0%	-4.5%
GRY	81	6.4	83	6.8	81	6.6	80	6.2	-1.2%	-6.0%	-1.2%	-2.7%
BAD	104	10.2	79	7.5	61	5.6	55	5.2	-9.8%	-7.1%	-47.1%	-49.0%
WFS	86	6.5	69	6.2	73	5.9	51	5.0	-30.1%	-15.3%	-40.7%	-22.7%
STU	45	2.6	22	0.6	13	0.4	91	4.1	600.0%	860.5%	102.2%	58.8%
PHL	28	2.2	42	3.9	26	2.4	39	3.8	50.0%	58.3%	39.3%	72.7%
EGT	65	6.4	50	4.9	51	5.1	34	3.4	-33.3%	-33.3%	-47.7%	-46.9%
ENG (DEV)	61	5.6	50	4.5	33	3.1	26	2.6	-21.2%	-16.1%	-57.4%	-53.6%
PTA	24	3.8	13	1.1	25	3.1	18	2.3	-28.0%	-26.1%	-25.0%	-40.7%
EDU	36	3.6	21	2.1	44	4.2	22	2.2	-50.0%	-47.6%	-38.9%	-38.9%
CHE	14	0.9	31	2.1	16	0.9	32	2.1	100.0%	144.8%	128.6%	129.0%
MUS	19	1.9	25	2.3	23	2.2	22	2.1	-4.3%	-4.5%	15.8%	10.5%
POL	0	0.0	0	0.0	25	2.5	17	1.5	-32.0%	-40.0%	0.0%	0.0%
RDG (DEV)	20	1.8	0	0.0	15	1.4	16	1.5	6.7%	7.1%	-20.0%	-16.7%
LAN	17	1.6	19	1.8	25	2.4	14	1.3	-44.0%	-45.8%	-17.6%	-18.8%
THE	0	0.0	0	0.0	0	0.0	14	1.3	0.0%	0.0%	0.0%	0.0%
NET	13	1.3	9	0.9	8	0.8	8	0.8	0.0%	0.0%	-38.5%	-38.5%
IDS	12	1.2	42	4.1	14	1.4	8	0.7	-42.9%	-50.0%	-33.3%	-41.7%
ELT	21	2.8	23	3.1	19	2.5	5	0.7	-73.7%	-73.5%	-76.2%	-76.1%
TED	7	0.2	7	0.2	8	0.2	8	0.3	0.0%	17.4%	14.3%	17.4%
EGR	0	0.0	0	0.0	0	0.0	2	0.2	100.0%	100.0%	100.0%	100.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO (DEV)	0	0.0	0	0.0	29	2.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	25	2.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENV	45	3.3	45	3.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	21	2.1	5	0.5	16	1.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
HPM	6	0.6	1	0.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HTH	37	1.2	26	0.8	23	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	16	1.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL[b,c,d]	4,701	429.2	4,341	395.3	4,227	388.1	4,369	407.3	3.4%	4.9%	-7.1%	-5.1%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2014 ENR	Spring 2014 FTE	Spring 2015 ENR	Spring 2015 FTE	Spring 2016 ENR	Spring 2016 FTE	Spring 2017 ENR	Spring 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO	576	40.9	553	37.8	513	35.6	439	30.7	-14.4%	-13.8%	-23.8%	-24.9%
	BIO (DEV)	0	0.0	0	0.0	29	2.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	CHE	14	0.9	31	2.1	16	0.9	32	2.1	100.0%	144.8%	128.6%	129.0%
	ENV	45	3.3	45	3.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	635	45.1	629	43.3	558	39.1	471	32.8	-15.6%	-16.0%	-25.8%	-27.3%
Business and Technology	ACC	106	9.9	113	10.4	113	10.5	116	11.1	2.7%	5.7%	9.4%	12.1%
	BAD	104	10.2	79	7.5	61	5.6	55	5.2	-9.8%	-7.1%	-47.1%	-49.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	85	8.0	89	8.7	74	6.8	104	10.4	40.5%	52.9%	22.4%	30.0%
	EGT	65	6.4	50	4.9	51	5.1	34	3.4	-33.3%	-33.3%	-47.7%	-46.9%
	ELT	21	2.8	23	3.1	19	2.5	5	0.7	-73.7%	-73.5%	-76.2%	-76.1%
	HPM	6	0.6	1	0.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ITS	224	21.9	230	22.6	244	22.8	295	28.7	20.9%	25.8%	31.7%	31.2%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	13	1.3	9	0.9	8	0.8	8	0.8	0.0%	0.0%	-38.5%	-38.5%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	624	61.1	594	58.2	570	54.2	617	60.3	8.2%	11.3%	-1.1%	-1.3%
Communication, Arts, and Humanities	ART	159	14.8	154	14.2	158	14.4	136	13.0	-13.9%	-9.7%	-14.5%	-12.2%
	COM	354	33.8	347	32.1	357	33.1	332	31.4	-7.0%	-5.1%	-6.2%	-7.1%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	251	24.1	200	19.1	256	23.8	258	24.9	0.8%	4.6%	2.8%	3.3%
	MUS	19	1.9	25	2.3	23	2.2	22	2.1	-4.3%	-4.5%	15.8%	10.5%
	PHL	28	2.2	42	3.9	26	2.4	39	3.8	50.0%	58.3%	39.3%	72.7%
	THE	0	0.0	0	0.0	0	0.0	14	1.3	100.0%	100.0%	100.0%	100.0%
	TOTAL	811	76.8	768	71.6	820	75.9	801	76.5	-2.3%	0.8%	-1.2%	-0.4%
Health Sciences	EMS	25	2.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	37	1.2	26	0.8	23	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	99	10.6	98	10.4	97	10.0	100	10.7	3.1%	6.7%	1.0%	0.4%
	PTA	24	3.8	13	1.1	25	3.1	18	2.3	-28.0%	-26.1%	-25.0%	-40.7%
	TOTAL	185	17.7	137	12.3	145	13.8	118	12.9	-18.6%	-6.5%	-36.2%	-26.7%
Languages and Literature	ENG	490	46.6	448	43.7	439	42.1	688	66.7	56.7%	58.4%	40.4%	43.1%
	ENG (DEV)	61	5.6	50	4.5	33	3.1	26	2.6	-21.2%	-16.1%	-57.4%	-53.6%
	IDS	12	1.2	42	4.1	14	1.4	8	0.7	-42.9%	-50.0%	-33.3%	-41.7%
	LAN	17	1.6	19	1.8	25	2.4	14	1.3	-44.0%	-45.8%	-17.6%	-18.8%
	RDG (DEV)	20	1.8	0	0.0	15	1.4	16	1.5	6.7%	7.1%	-20.0%	-16.7%
	SPA	16	1.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	616	58.3	559	54.1	526	50.4	752	72.8	43.0%	44.4%	22.1%	24.9%
Mathematics, Physics, and Engineering	EGR	0	0.0	0	0.0	0	0.0	2	0.2	100.0%	100.0%	100.0%	100.0%
	MTH	485	50.4	551	57.4	560	60.9	465	50.3	-17.0%	-17.4%	-4.1%	-0.2%
	MTH (DEV)	317	30.3	187	17.6	119	11.5	216	23.6	81.5%	105.5%	-31.9%	-22.0%
	PHY	143	9.6	112	7.3	126	8.6	143	9.2	13.5%	7.0%	0.0%	-4.5%
	TOTAL	945	90.3	850	82.3	805	80.9	826	83.3	2.6%	2.9%	-12.6%	-7.8%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public Services	CJS	127	12.5	128	12.6	138	13.4	126	12.5	-8.7%	-6.7%	-0.8%	0.0%
	EDU	36	3.6	21	2.1	44	4.2	22	2.2	-50.0%	-47.6%	-38.9%	-38.9%
	GRY	81	6.4	83	6.8	81	6.6	80	6.2	-1.2%	-6.0%	-1.2%	-2.7%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	21	2.1	5	0.5	16	1.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	POL	0	0.0	0	0.0	25	2.5	17	1.5	-32.0%	-40.0%	100.0%	100.0%
	PSY	304	29.1	274	26.3	238	23.6	242	22.7	1.7%	-3.8%	-20.4%	-22.0%
	SOC	178	16.9	195	18.2	167	15.3	147	14.1	-12.0%	-7.8%	-17.4%	-16.6%
	TED	7	0.2	7	0.2	8	0.2	8	0.3	0.0%	17.4%	14.3%	17.4%
	WFS	86	6.5	69	6.2	73	5.9	51	5.0	-30.1%	-15.3%	-40.7%	-22.7%
	TOTAL	840	77.3	782	72.9	790	73.4	693	64.5	-12.3%	-12.1%	-17.5%	-16.6%
Student Success	STU	45	2.6	22	0.6	13	0.4	91	4.1	600.0%	860.5%	102.2%	58.8%
	TOTAL	45	2.6	22	0.6	13	0.4	91	4.1	600.0%	860.5%	102.2%	58.8%
TOTAL[b,c,d]		4,701	429.2	4,341	395.3	4,227	388.1	4,369	407.3	3.4%	4.9%	-7.1%	-5.1%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

Academic Division/Department	Discipline[a]	Spring 2014 ENR	Spring 2014 FTE	Spring 2015 ENR	Spring 2015 FTE	Spring 2016 ENR	Spring 2016 FTE	Spring 2017 ENR	Spring 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	BIO	576	40.9	553	37.8	513	35.6	439	30.7	-14.4%	-13.8%	-23.8%	-24.9%
	CHE	14	0.9	31	2.1	16	0.9	32	2.1	100.0%	144.8%	128.6%	129.0%
	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO (DEV)	0	0.0	0	0.0	29	2.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	ENV	45	3.3	45	3.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	635	45.1	629	43.3	558	39.1	471	32.8	-15.6%	-16.0%	-25.8%	-27.3%
Business and Technology	ITS	224	21.9	230	22.6	244	22.8	295	28.7	20.9%	25.8%	31.7%	31.2%
	ACC	106	9.9	113	10.4	113	10.5	116	11.1	2.7%	5.7%	9.4%	12.1%
	ECN	85	8.0	89	8.7	74	6.8	104	10.4	40.5%	52.9%	22.4%	30.0%
	BAD	104	10.2	79	7.5	61	5.6	55	5.2	-9.8%	-7.1%	-47.1%	-49.0%
	EGT	65	6.4	50	4.9	51	5.1	34	3.4	-33.3%	-33.3%	-47.7%	-46.9%
	NET	13	1.3	9	0.9	8	0.8	8	0.8	0.0%	0.0%	-38.5%	-38.5%
	ELT	21	2.8	23	3.1	19	2.5	5	0.7	-73.7%	-73.5%	-76.2%	-76.1%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	6	0.6	1	0.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	624	61.1	594	58.2	570	54.2	617	60.3	8.2%	11.3%	-1.1%	-1.3%
Communication, Arts, and Humanities	COM	354	33.8	347	32.1	357	33.1	332	31.4	-7.0%	-5.1%	-6.2%	-7.1%
	HST	251	24.1	200	19.1	256	23.8	258	24.9	0.8%	4.6%	2.8%	3.3%
	ART	159	14.8	154	14.2	158	14.4	136	13.0	-13.9%	-9.7%	-14.5%	-12.2%
	PHL	28	2.2	42	3.9	26	2.4	39	3.8	50.0%	58.3%	39.3%	72.7%
	MUS	19	1.9	25	2.3	23	2.2	22	2.1	-4.3%	-4.5%	15.8%	10.5%
	THE	0	0.0	0	0.0	0	0.0	14	1.3	100.0%	100.0%	100.0%	100.0%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	811	76.8	768	71.6	820	75.9	801	76.5	-2.3%	0.8%	-1.2%	-0.4%
Health Sciences	NUR	99	10.6	98	10.4	97	10.0	100	10.7	3.1%	6.7%	1.0%	0.4%
	PTA	24	3.8	13	1.1	25	3.1	18	2.3	-28.0%	-26.1%	-25.0%	-40.7%
	EMS	25	2.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	37	1.2	26	0.8	23	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	185	17.7	137	12.3	145	13.8	118	12.9	-18.6%	-6.5%	-36.2%	-26.7%
Languages and Literature	ENG	490	46.6	448	43.7	439	42.1	688	66.7	56.7%	58.4%	40.4%	43.1%
	ENG (DEV)	61	5.6	50	4.5	33	3.1	26	2.6	-21.2%	-16.1%	-57.4%	-53.6%
	RDG (DEV)	20	1.8	0	0.0	15	1.4	16	1.5	6.7%	7.1%	-20.0%	-16.7%
	LAN	17	1.6	19	1.8	25	2.4	14	1.3	-44.0%	-45.8%	-17.6%	-18.8%
	IDS	12	1.2	42	4.1	14	1.4	8	0.7	-42.9%	-50.0%	-33.3%	-41.7%
	SPA	16	1.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	616	58.3	559	54.1	526	50.4	752	72.8	43.0%	44.4%	22.1%	24.9%
Mathematics, Physics, and Engineering	MTH	485	50.4	551	57.4	560	60.9	465	50.3	-17.0%	-17.4%	-4.1%	-0.2%
	MTH (DEV)	317	30.3	187	17.6	119	11.5	216	23.6	81.5%	105.5%	-31.9%	-22.0%
	PHY	143	9.6	112	7.3	126	8.6	143	9.2	13.5%	7.0%	0.0%	-4.5%
	EGR	0	0.0	0	0.0	0	0.0	2	0.2	100.0%	100.0%	100.0%	100.0%
	TOTAL	945	90.3	850	82.3	805	80.9	826	83.3	2.6%	2.9%	-12.6%	-7.8%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public Services	PSY	304	29.1	274	26.3	238	23.6	242	22.7	1.7%	-3.8%	-20.4%	-22.0%
	SOC	178	16.9	195	18.2	167	15.3	147	14.1	-12.0%	-7.8%	-17.4%	-16.6%
	CJS	127	12.5	128	12.6	138	13.4	126	12.5	-8.7%	-6.7%	-0.8%	0.0%
	GRY	81	6.4	83	6.8	81	6.6	80	6.2	-1.2%	-6.0%	-1.2%	-2.7%
	WFS	86	6.5	69	6.2	73	5.9	51	5.0	-30.1%	-15.3%	-40.7%	-22.7%
	EDU	36	3.6	21	2.1	44	4.2	22	2.2	-50.0%	-47.6%	-38.9%	-38.9%
	POL	0	0.0	0	0.0	25	2.5	17	1.5	-32.0%	-40.0%	100.0%	100.0%
	TED	7	0.2	7	0.2	8	0.2	8	0.3	0.0%	17.4%	14.3%	17.4%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	21	2.1	5	0.5	16	1.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	840	77.3	782	72.9	790	73.4	693	64.5	-12.3%	-12.1%	-17.5%	-16.6%
Student Success	STU	45	2.6	22	0.6	13	0.4	91	4.1	600.0%	860.5%	102.2%	58.8%
	TOTAL	45	2.6	22	0.6	13	0.4	91	4.1	600.0%	860.5%	102.2%	58.8%
TOTAL[b,c,d]		4,701	429.2	4,341	395.3	4,227	388.1	4,369	407.3	3.4%	4.9%	-7.1%	-5.1%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD[a]
PRINCE FREDERICK CAMPUS
SPRING 2014 - SPRING 2017

Instructional Method	Spring 2014				Spring 2015				Spring 2016				Spring 2017				1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
	ENR		FTE		ENR		FTE		ENR		FTE		ENR		FTE					
Classroom/Lab	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Co-Operative	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Distance Learning	17	0.4%	1.7	0.4%	6	0.1%	0.5	0.1%	0	0.0%	0.0	0.0%	2	0.0%	0.2	0.0%	100.0%	100.0%	-88.2%	-88.2%
Departmental Exam	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Independent Study	2	0.0%	0.2	0.0%	1	0.0%	0.1	0.0%	0	0.0%	0.0	0.0%	2	0.0%	0.2	0.0%	100.0%	100.0%	0.0%	0.0%
Laboratory	399	8.5%	17.4	4.1%	519	12.0%	30.4	7.7%	471	11.1%	27.7	7.1%	489	11.2%	30.3	7.4%	3.8%	9.4%	22.6%	74.0%
Lecture	3,502	74.5%	336.7	78.5%	3,052	70.3%	294.0	74.4%	2,920	69.1%	282.3	72.7%	3,057	70.0%	299.8	73.6%	4.7%	6.2%	-12.7%	-11.0%
Web Hybrid	433	9.2%	40.9	9.5%	348	8.0%	33.2	8.0%	364	8.6%	34.5	8.6%	423	9.7%	36.4	8.9%	16.2%	5.6%	-2.3%	-11.0%
Practicum	7	0.1%	0.2	0.1%	7	0.2%	0.2	0.2%	8	0.2%	0.2	0.2%	13	0.3%	0.9	0.2%	62.5%	304.3%	85.7%	304.3%
Travel	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Web	774	16.5%	72.9	17.0%	756	17.4%	70.1	17.7%	828	19.6%	77.8	19.6%	806	18.4%	75.8	18.6%	-2.7%	-2.6%	4.1%	4.0%
Total	**4,701**	**100.0%**	**429.2**	**100.0%**	**4,341**	**100.0%**	**395.3**	**100.0%**	**4,227**	**100.0%**	**388.1**	**100.0%**	**4,369**	**100.0%**	**407.3**	**100.0%**	**3.4%**	**4.9%**	**-7.1%**	**-5.1%**

[a]Instructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
PRINCE FREDERICK CAMPUS
SPRING 2017

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	21	55	17	9	6	0	108
Non-Hispanic origin only:							
American Indian or Alaskan Native	2	2	2	1	1	1	9
Asian	5	27	16	3	1	0	52
Black or African American	25	123	67	31	28	7	281
Native Hawaiian or Other Pacific Islander	2	6	0	1	0	0	9
White	251	801	287	90	67	6	1,502
Two or more races	22	56	22	7	3	1	111
Non-Resident Alien	0	2	3	0	0	0	5
Ethnicity/Race Unknown	19	23	7	5	3	1	58
TOTAL	347	1,095	421	147	109	16	2,135

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
SPRING 2017

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	6.1%	5.0%	4.0%	6.1%	5.5%	0.0%	5.1%
Non-Hispanic origin only:							
American Indian or Alaskan Native	0.6%	0.2%	0.5%	0.7%	0.9%	6.3%	0.4%
Asian	1.4%	2.5%	3.8%	2.0%	0.9%	0.0%	2.4%
Black or African American	7.2%	11.2%	15.9%	21.1%	25.7%	43.8%	13.2%
Native Hawaiian or Other Pacific Islander	0.6%	0.5%	0.0%	0.7%	0.0%	0.0%	0.4%
White	72.3%	73.2%	68.2%	61.2%	61.5%	37.5%	70.4%
Two or more races	6.3%	5.1%	5.2%	4.8%	2.8%	6.3%	5.2%
Non-Resident Alien	0.0%	0.2%	0.7%	0.0%	0.0%	0.0%	0.2%
Ethnicity/Race Unknown	5.5%	2.1%	1.7%	3.4%	2.8%	6.3%	2.7%
TOTAL	16.3%	51.3%	19.7%	6.9%	5.1%	0.7%	100.0%

WALDORF CENTER

→

Characteristic	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Headcount	803		777		782		**655**		-16.2%	-18.4%
Total Credits	3,012		2,832		3,012		**2,308**		-23.4%	-23.4%
Mean Credits	3.75		3.64		3.85		**3.52**		-8.5%	-6.1%
Total FTEs[a]	100.40		94.40		100.40		**76.93**		-23.4%	-23.4%
Full-time	1	0.1%	4	0.5%	6	0.8%	**2**	**0.3%**	-66.7%	100.0%
Part-time	802	99.9%	773	99.5%	776	99.2%	**653**	**99.7%**	-15.9%	-18.6%
Male	262	32.6%	256	32.9%	284	36.3%	**226**	**34.5%**	-20.4%	-13.7%
Full-time	0	0.0%	2	0.8%	4	1.4%	**0**	**0.0%**	-100.0%	0.0%
Part-time	262	100.0%	254	99.2%	280	98.6%	**226**	**100.0%**	-19.3%	-13.7%
Female	541	67.4%	521	67.1%	498	63.7%	**429**	**65.5%**	-13.9%	-20.7%
Full-time	1	0.2%	2	0.4%	2	0.4%	**2**	**0.5%**	0.0%	100.0%
Part-time	540	99.8%	519	99.6%	496	99.6%	**427**	**99.5%**	-13.9%	-20.9%
Dual Enrollment[b]	4	0.5%	7	0.9%	16	2.0%	**21**	**3.2%**	31.3%	425.0%
Concurrent Enrollment[b]	3	0.4%								
New Freshman	89	11.1%	95	12.2%	98	12.5%	**87**	**13.3%**	-11.2%	-2.2%
First-time Any College	49	55.1%	60	63.2%	53	54.1%	**48**	**55.2%**	-9.4%	-2.0%
Concurrent Enrollment[c]	1	1.1%								
Dual Enrollment[c]	0	0.0%	0	0.0%	3	3.1%	**2**	**2.3%**	-33.3%	100.0%
CSM Transfer	37	41.6%	31	32.6%	42	42.9%	**36**	**41.4%**	-14.3%	-2.7%
First Unknown	3	3.4%	4	4.2%	3	3.1%	**3**	**3.4%**	0.0%	0.0%
Type of Program										
Transfer Degree	612	76.2%	603	77.6%	575	73.5%	**492**	**75.1%**	-14.4%	-19.6%
Career Degree	159	19.8%	149	19.2%	182	23.3%	**133**	**20.3%**	-26.9%	-16.4%
Certificate	22	2.7%	18	2.3%	20	2.6%	**20**	**3.1%**	0.0%	-9.1%
Non-degree Seeking	10	1.2%	7	0.9%	5	0.6%	**10**	**1.5%**	100.0%	0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[d]										
17 and Under	16	2.0%	12	1.5%	17	2.2%	**22**	**3.4%**	29.4%	37.5%
18 to 21 Years	388	48.3%	385	49.5%	412	52.7%	**349**	**53.3%**	-15.3%	-10.1%
22 to 29 Years	207	25.8%	201	25.9%	186	23.8%	**132**	**20.2%**	-29.0%	-36.2%
30 to 39 Years	103	12.8%	100	12.9%	78	10.0%	**77**	**11.8%**	-1.3%	-25.2%
40 to 59 Years	84	10.5%	76	9.8%	84	10.7%	**69**	**10.5%**	-17.9%	-17.9%
60 and Over	5	0.6%	3	0.4%	5	0.6%	**6**	**0.9%**	20.0%	20.0%
18 to 24 years	485	60.4%	494	63.6%	508	65.0%	**418**	**63.8%**	-17.7%	-13.8%
Mean Age	29.2		25.9		25.8		**25.9**			
Ethnicity/Race										
Hispanic origin of any race	63	7.8%	51	6.6%	64	8.2%	**64**	**9.8%**	0.0%	1.6%
Non-Hispanic origin only:										
American Indian or Alaskan Native	3	0.4%	5	0.6%	5	0.6%	**5**	**0.8%**	0.0%	66.7%
Asian	17	2.1%	25	3.2%	38	4.9%	**27**	**4.1%**	-28.9%	58.8%
Black or African American	342	42.6%	314	40.4%	349	44.6%	**284**	**43.4%**	-18.6%	-17.0%
Native Hawaiian or Other Pacific Islander	3	0.4%	4	0.5%	4	0.5%	**6**	**0.9%**	50.0%	100.0%
White	320	39.9%	298	38.4%	261	33.4%	**216**	**33.0%**	-17.2%	-32.5%
Two or more races	37	4.6%	57	7.3%	47	6.0%	**39**	**6.0%**	-17.0%	5.4%
Non-Resident Alien	4	0.5%	3	0.4%	3	0.4%	**4**	**0.6%**	33.3%	0.0%
Ethnicity/Race Unknown	14	1.7%	20	2.6%	11	1.4%	**10**	**1.5%**	-9.1%	-28.6%
Students on F-1 Visa	1	0.1%	1	0.1%	1	0.1%	**1**	**0.2%**	0.0%	0.0%

[a]FTE includes credit and developmental course, employees and dependents.

[b]Beginning fall 2014, those students previously counted as dual and/or concurrently enrolled, are now considered dual only; dual enrollment totals are based on data retrieved on 03/30/2017.

[c]These figures are a subset of 'First-time, Any College'.

[d]Age calculations reflect the measure of age on the first day of classes (e.g., January 25, 2017 for Spring 2017). This is a change from previous booklets in which the age calculation was based on the 20% census date of the term. The ages have been re-calculated for all of the spring terms shown in this booklet.

WALDORF CENTER

Program Code	Program	AA	CT	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-Year % Change 2016-2017	4-Year % Change 2014-2017
AA.AS	Arts & Sciences	X		11	7	4	11	175.0%	0.0%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X		4	4	3	1	-66.7%	-75.0%
AA.AS.ART.PA	Arts & Sciences: Art	X		5	7	12	9	-25.0%	80.0%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X		19	21	22	27	22.7%	42.1%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X		2	0	0	0	0.0%	-100.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	X		0	0	0	0	0.0%	0.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X		5	7	5	8	60.0%	60.0%
AA.AS.HST.PA	Arts & Sciences: History	X		4	4	6	3	-50.0%	-25.0%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X		0	5	2	2	0.0%	100.0%
AA.AS.MUS.PA	Arts & Sciences: Music	X		4	7	3	3	0.0%	-25.0%
AA.AS.PHL.PA	Arts & Sciences: Philosophy	X		0	1	0	0	0.0%	0.0%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X		12	12	4	0	-100.0%	-100.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X		20	20	12	9	-25.0%	-55.0%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X		3	3	7	4	-42.9%	33.3%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X		30	20	28	28	0.0%	-6.7%
AA.AS.SPA	Arts & Sciences: Spanish	X		0	2	2	6	200.0%	100.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X		1	0	2	2	0.0%	100.0%
AA.AS.WOMSTU	Arts & Sciences: Women's Studies	X		0	0	0	0	0.0%	0.0%
AA.DMP	Digital Media Production	X		2	4	3	7	133.3%	250.0%
AA.ENVIRONMENTAL	Environmental Studies	X		0	0	0	0	0.0%	0.0%
AA.GENSTU	General Studies	X		246	260	238	187	-21.4%	-24.0%
AA.GENSTU.COM.PA	General Studies: Communication	X		13	12	18	26	44.4%	100.0%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X		28	42	23	28	21.7%	0.0%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X		1	0	0	0	0.0%	-100.0%
AA.GENSTU.ENG.PA	General Studies: English	X		4	1	8	8	0.0%	100.0%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X		3	1	0	1	100.0%	-66.7%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X		2	3	4	3	-25.0%	50.0%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA	General Studies: Media Studies	X		3	2	2	2	0.0%	-33.3%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		9	1	4	1	-75.0%	-88.9%
AA.TCHED.ELEM	Teacher Education: Elementary	X		1	0	1	0	-100.0%	-100.0%
AA.TCHED.SEC	Teacher Education: Secondary	X		13	10	12	8	-33.3%	-38.5%
AAS.ACCT	Accounting	X		21	17	29	23	-20.7%	9.5%
AAS.BUS.MGMT	Business Management	X		0	0	1	4	300.0%	100.0%
AAS.COMP.INFO.SYS	Computer Information Systems	X		3	5	8	6	-25.0%	100.0%
AAS.COMP.PROG	Computer Programming	X		0	1	0	0	0.0%	0.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X		1	1	2	1	-50.0%	0.0%
AAS.CP.MICRO	Computer Programming: Microcomputers	X		0	0	0	0	0.0%	0.0%
AAS.CRIM.JU	Criminal Justice	X		11	11	12	6	-50.0%	-45.5%
AAS.CYBER.SECURITY	Cybersecurity	X		0	0	14	20	42.9%	100.0%
AAS.EARLYCHD	Early Childhood Development	X		6	11	9	5	-44.4%	-16.7%
AAS.EGR.TECH	Engineering Technology	X		1	0	2	3	50.0%	200.0%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X		4	4	2	1	-50.0%	-75.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X		1	1	1	0	-100.0%	-100.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X		0	1	0	0	0.0%	0.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X		0	0	2	0	-100.0%	0.0%
AAS.ELECT.TECH	Electronics Technology	X		0	0	0	0	0.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		1	0	0	1	100.0%	0.0%
AAS.EMS	Emergency Medical Services	X		1	0	0	0	0.0%	-100.0%
AAS.ENVIR.TECH	Environmental Technology	X		0	0	0	0	0.0%	0.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		3	1	1	2	100.0%	-33.3%
AAS.HIM	Health Information Management	X		6	8	13	11	-15.4%	83.3%
AAS.HOMELAND.SEC	Homeland Security	X		3	2	4	2	-50.0%	-33.3%
AAS.HOSPITALITY.MGT	Hospitality Management	X		2	3	3	1	-66.7%	-50.0%

WALDORF CENTER

Program Code	Program	AA	CT	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-Year % Change 2016-2017	4-Year % Change 2014-2017
AAS.HUM.SERV	Human Services	X		24	20	25	11	-56.0%	-54.2%
AAS.ISS	Information Systems Security	X		10	9	11	1	-90.9%	-90.0%
AAS.IST	Information Services Technology	X		11	8	7	3	-57.1%	-72.7%
AAS.IST.MCP	Information Services Technology: MCP/MCSE	X		0	0	0	0	0.0%	0.0%
AAS.IST.MCSE	Information Services Technology: MCSE	X		0	0	0	0	0.0%	0.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		2	2	1	0	-100.0%	-100.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X		2	2	2	1	-50.0%	-50.0%
AAS.IST.WIRE	Information Services Technology: Wireless Comm	X		0	0	0	0	0.0%	0.0%
AAS.MASSAGE.THER	Massage Therapy	X		4	0	0	0	0.0%	-100.0%
AAS.MEDLABTECH	Medical Laboratory Technology	X		1	0	1	0	-100.0%	-100.0%
AAS.MGMT.DEV	Management Development	X		7	9	8	3	-62.5%	-57.1%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		0	0	0	0	0.0%	0.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		1	0	1	1	0.0%	0.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		0	0	0	0	0.0%	0.0%
AAS.PARAL.ST	Paralegal Studies	X		2	0	0	0	0.0%	-100.0%
AAS.PHOTOGRAPHY	Photography	X		0	0	0	0	0.0%	0.0%
AAS.PRE.RAD	Radiography	X		13	8	6	8	33.3%	-38.5%
AAS.PRE.RESP	Respiratory Therapy	X		0	1	0	3	100.0%	100.0%
AAS.PTASST	Physical Therapist Assistant	X		0	1	4	3	-25.0%	100.0%
AAS.PTNMT	Nuclear Medicine Technology	X		0	0	0	0	0.0%	0.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		2	0	1	0	-100.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		15	8	5	9	80.0%	-40.0%
AAT.ELEM	Elementary	X		3	2	1	0	-100.0%	-100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		35	29	24	18	-25.0%	-48.6%
AS.BUS.ADMIN	Business Administration	X		83	68	77	55	-28.6%	-33.7%
AS.BUSADM.TECMGM	Business Administration: Technical Management	X		4	4	5	1	-80.0%	-75.0%
AS.COMPUTER.SCI	Computer Science	X		13	18	16	17	6.3%	30.8%
AS.EGR	Engineering	X		7	10	16	9	-43.8%	28.6%
AS.EGR.CON	Engineering - Consortium	X		1	1	1	0	-100.0%	-100.0%
AS.LEGALSTUDIES	Legal Studies	X		2	6	3	2	-33.3%	0.0%
AS.NURSING	Nursing	X		5	9	6	6	0.0%	20.0%
AS.SPORT.MGT	Sport Management	X		5	4	2	3	50.0%	-40.0%
ASE.CE	Computer Engineering	X		4	6	4	1	-75.0%	-75.0%
ASE.EE	Electrical Engineering	X		3	3	2	0	-100.0%	-100.0%
CE.ACCT.ADV	Accounting: Advanced		X	1	1	0	3	100.0%	200.0%
CE.ACCT.BASIC	Accounting: Basic		X	2	1	0	0	0.0%	-100.0%
CE.BUS.MGMT	Business Management		X	0	0	0	0	0.0%	0.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	1	0	0	0	0.0%	-100.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	0	0	0	0	0.0%	0.0%
CE.CRIM.JU	Criminal Justice		X	0	1	3	0	-100.0%	0.0%
CE.CYBER.SECURITY	Cybersecurity Technology		X	0	0	0	0	0.0%	0.0%
CE.EARLY.CH	Early Childhood Development		X	0	0	0	1	100.0%	100.0%
CE.EGR.TECH	Engineering Technology		X	0	1	0	0	0.0%	0.0%
CE.EMS	Emergency Medical Services		X	0	0	0	0	0.0%	0.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	0	0	0	0	0.0%	0.0%
CE.ENVIR.TECH	Environmental Technology		X	0	0	0	0	0.0%	0.0%
CE.ET.BASIC	Electronics Technology - Basic		X	0	0	1	0	-100.0%	0.0%
CE.ET.COMM	Electronics Technology - Communications		X	0	0	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	0	1	0	0	0.0%	0.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager		X	0	0	0	0	0.0%	0.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		X	2	1	2	5	150.0%	150.0%
CE.GRAPH.DESIGN	Graphic Design		X	3	2	4	3	-25.0%	0.0%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	1	1	1	2	100.0%	100.0%
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician		X	0	0	1	1	0.0%	100.0%
CE.INFO.PRO	Information Processing		X	0	0	0	0	0.0%	0.0%
CE.IST	Information Services Technology		X	0	2	0	0	0.0%	0.0%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2014 - SPRING 2017

WALDORF CENTER

Program Code	Program	AA	CT	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-Year % Change 2015-2016	4-Year % Change 2013-2016
CE.MED.ASSTNG	Medical Assisting		X	4	3	4	1	-75.0%	-75.0%
CE.MEDICAL.CODE	Medical Coding Specialist		X	7	1	3	1	-66.7%	-85.7%
CE.MFG.TECH	Manufacturing Technology		X	0	0	0	0	0.0%	0.0%
CE.MGMT.DEV	Management Development		X	0	0	0	1	100.0%	100.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	0	0	0	0	0.0%	0.0%
CE.MRKT	Business Management: Marketing		X	0	0	0	0	0.0%	0.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	0	0	0	0	0.0%	0.0%
CE.NETWORK.TECH	Network Technology		X	0	0	0	0	0.0%	0.0%
CE.OFF.TECH	Office Technology		X	0	0	0	0	0.0%	0.0%
CE.PHARMTECH	Pharmacy Technician		X	1	2	0	1	100.0%	0.0%
CE.PHOTOGRAPHY	Photography		X	0	0	1	0	-100.0%	0.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing		X	0	0	0	0	0.0%	0.0%
CE.PROF.COM	Professional Communication		X	0	1	0	0	0.0%	0.0%
CE.SECURITY.MGT	Security Management		X	0	0	0	0	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	0	0	0	0	0.0%	0.0%
CE.TECH.SUP	Technical Support		X	0	0	0	1	100.0%	100.0%
CE.THER.MASS	Therapeutic Massage		X	0	0	0	0	0.0%	0.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer		X	0	0	0	0	0.0%	0.0%
LOR.A+.SKILLS	A+ Skills Training			0	0	0	0	0.0%	0.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			0	0	0	0	0.0%	0.0%
LOR.ART.HISTORY	Art History			0	0	0	0	0.0%	0.0%
LOR.BUS.MGMT	Business Management			0	0	0	0	0.0%	0.0%
LOR.CHILD	Child Care Provider			0	3	0	0	0.0%	0.0%
LOR.CLERIC	Clerical Assistant			0	0	0	0	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice			0	0	0	3	100.0%	100.0%
LOR.DIGITAL.IMAG	Digital Imaging			0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting			0	0	1	0	-100.0%	0.0%
LOR.DRIVING.I	Driving Skills I			0	0	0	0	0.0%	0.0%
LOR.DRIVING.II	Driving Skills II			0	0	0	0	0.0%	0.0%
LOR.EMT	Emergency Medical Technician			0	0	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant			0	0	0	3	100.0%	100.0%
LOR.FIRSTL.MGR	First Level Manager			0	1	0	0	0.0%	0.0%
LOR.LEADERSHIP	Leadership Skills			0	0	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	1	0	0	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer			1	0	0	2	100.0%	100.0%
LOR.PHOTO.ASST	Photographic Assistant			0	0	0	0	0.0%	0.0%
LOR.SECURITY.MGT	Security Management			0	0	0	0	0.0%	0.0%
LOR.SMBUS.MGT	Small Business Management			0	0	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			0	0	0	1	100.0%	100.0%
LOR.WOMENS.STU	Women's Cultural Studies			0	0	0	0	0.0%	0.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		2	2	0	0	0.0%	-100.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X		1	0	0	0	0.0%	-100.0%
NON.DEG.TRANS	Non-Degree: Transfer			8	1	4	0	-100.0%	-100.0%
NON.DEGREE	Non-Degree			1	1	0	1	100.0%	0.0%
UNDECIDED	Undecided			0	0	0	0	0.0%	0.0%
TOTALS				803	777	782	655	-16.2%	-18.4%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY)
WALDORF CENTER
SPRING 2014 - SPRING 2017

| | | | | | | | | | 1-Year | | 4-Year | |
| | Spring 2014 | | Spring 2015 | | Spring 2016 | | Spring 2017 | | % ENR Change | % FTE Change | % ENR Change | % FTE Change |
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
ACC	33	3.2	14	1.3	24	2.4	22	2.2	-8.3%	-8.3%	-33.3%	-31.3%
ART	42	4.0	17	1.6	97	9.0	57	5.4	-41.2%	-40.0%	35.7%	35.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	0	0.0	0	0.0	36	3.5	12	1.2	-66.7%	-65.7%	100.0%	100.0%
BIO	58	5.2	24	2.0	28	2.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CJS	5	0.5	16	1.6	14	1.4	20	2.0	42.9%	42.9%	300.0%	300.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	51	4.9	45	4.1	111	10.8	81	7.7	-27.0%	-28.7%	58.8%	57.1%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	35	3.5	38	3.7	54	5.0	35	3.5	-35.2%	-30.0%	0.0%	0.0%
EDU	5	0.5	4	0.4	2	0.2	2	0.2	0.0%	0.0%	-60.0%	-60.0%
EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	125	11.8	138	13.6	152	14.4	126	12.4	-17.1%	-13.9%	0.8%	5.1%
ENG (DEV)	20	1.8	36	3.2	34	3.3	4	0.4	-88.2%	-87.9%	-80.0%	-77.8%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	13	1.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	0	0.0	0	0.0	10	0.8	15	1.2	50.0%	50.0%	100.0%	100.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	24	2.2	0	0.0	41	3.9	31	3.0	-24.4%	-23.1%	29.2%	36.4%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	239	26.2	294	31.7	129	11.9	72	7.2	-44.2%	-39.5%	-69.9%	-72.5%
MTH (DEV)	0	0.0	0	0.0	42	3.8	21	2.3	-50.0%	-38.7%	100.0%	100.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	10	0.9	9	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PSY	172	15.8	168	15.6	147	13.0	151	13.7	2.7%	5.4%	-12.2%	-13.3%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG (DEV)	12	1.2	0	0.0	16	1.4	17	1.7	6.3%	21.4%	41.7%	41.7%
SOC	128	11.7	122	11.6	124	11.2	99	9.5	-20.2%	-15.2%	-22.7%	-18.8%
SPA	0	0.0	0	0.0	8	0.8	12	0.9	50.0%	12.5%	100.0%	100.0%
STU	0	0.0	0	0.0	0	0.0	51	2.4	100.0%	100.0%	100.0%	100.0%
TED	23	2.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	43	3.5	38	3.2	11	1.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
TOTAL[b,c,d]	1,040	100.4	963	94.4	1,080	100.4	828	76.9	-23.3%	-23.4%	-20.4%	-23.4%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2017 FTE (HIGHEST TO LOWEST)
WALDORF CENTER
SPRING 2014 - SPRING 2017

Discipline[a]	Spring 2014		Spring 2015		Spring 2016		Spring 2017		1-Year %ENR Change 2016-2017	1-Year %FTE Change 2016-2017	4-Year %ENR Change 2014-2017	4-Year %FTE Change 2014-2017
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
PSY	172	15.8	168	15.6	147	13.0	151	13.7	2.7%	5.4%	-12.2%	-13.3%
ENG	125	11.8	138	13.6	152	14.4	126	12.4	-17.1%	-13.9%	0.8%	5.1%
SOC	128	11.7	122	11.6	124	11.2	99	9.5	-20.2%	-15.2%	-22.7%	-18.8%
COM	51	4.9	45	4.1	111	10.8	81	7.7	-27.0%	-28.7%	58.8%	57.1%
MTH	239	26.2	294	31.7	129	11.9	72	7.2	-44.2%	-39.5%	-69.9%	-72.5%
ART	42	4.0	17	1.6	97	9.0	57	5.4	-41.2%	-40.0%	35.7%	35.0%
ECN	35	3.5	38	3.7	54	5.0	35	3.5	-35.2%	-30.0%	0.0%	0.0%
ITS	24	2.2	0	0.0	41	3.9	31	3.0	-24.4%	-23.1%	29.2%	36.4%
STU	0	0.0	0	0.0	0	0.0	51	2.4	100.0%	100.0%	100.0%	100.0%
MTH (DEV)	0	0.0	0	0.0	42	3.8	21	2.3	-50.0%	-38.7%	100.0%	100.0%
ACC	33	3.2	14	1.3	24	2.4	22	2.2	-8.3%	-8.3%	-33.3%	-31.3%
CJS	5	0.5	16	1.6	14	1.4	20	2.0	42.9%	42.9%	300.0%	300.0%
RDG (DEV)	12	1.2	0	0.0	16	1.4	17	1.7	6.3%	21.4%	41.7%	41.7%
BAD	0	0.0	0	0.0	36	3.5	12	1.2	-66.7%	-65.7%	100.0%	100.0%
HST	0	0.0	0	0.0	10	0.8	15	1.2	50.0%	50.0%	100.0%	100.0%
SPA	0	0.0	0	0.0	8	0.8	12	0.9	50.0%	12.5%	100.0%	100.0%
ENG (DEV)	20	1.8	36	3.2	34	3.3	4	0.4	-88.2%	-87.9%	-80.0%	-77.8%
EDU	5	0.5	4	0.4	2	0.2	2	0.2	0.0%	0.0%	-60.0%	-60.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO	58	5.2	24	2.0	28	2.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	13	1.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	13.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	12.4	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	9.0	0.0%	0.0%	0.0%	0.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	10	0.9	9	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TED	23	2.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	43	3.5	38	3.2	11	1.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
TOTAL[b,c,d]	1,040	100.4	963	94.4	1,080	100.4	828	76.9	-23.3%	-23.4%	-20.4%	-23.4%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]Enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)
WALDORF CENTER
SPRING 2014 - SPRING 2017

Academic Division/Department	Discipline[a]	Spring 2014 ENR	Spring 2014 FTE	Spring 2015 ENR	Spring 2015 FTE	Spring 2016 ENR	Spring 2016 FTE	Spring 2017 ENR	Spring 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO	58	5.2	24	2.0	28	2.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	58	5.2	24	2.0	28	2.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Business and Technology	ACC	33	3.2	14	1.3	24	2.4	22	2.2	-8.3%	-8.3%	-33.3%	-31.3%
	BAD	0	0.0	0	0.0	36	3.5	12	1.2	-66.7%	-65.7%	100.0%	100.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	35	3.5	38	3.7	54	5.0	35	3.5	-35.2%	-30.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	24	2.2	0	0.0	41	3.9	31	3.0	-24.4%	-23.1%	29.2%	36.4%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	92	8.9	52	5.0	155	14.8	100	9.9	-35.5%	-33.1%	8.7%	11.2%
Communication, Arts, and Humanities	ART	42	4.0	17	1.6	97	9.0	57	5.4	-41.2%	-40.0%	35.7%	35.0%
	COM	51	4.9	45	4.1	111	10.8	81	7.7	-27.0%	-28.7%	58.8%	57.1%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	0	0.0	0	0.0	10	0.8	15	1.2	50.0%	50.0%	100.0%	100.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	93	8.9	62	5.7	218	20.6	153	14.3	-29.8%	-30.6%	64.5%	60.7%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Languages and Literature	ENG	125	11.8	138	13.6	152	14.4	126	12.4	-17.1%	-13.9%	0.8%	5.1%
	ENG (DEV)	20	1.8	36	3.2	34	3.3	4	0.4	-88.2%	-87.9%	-80.0%	-77.8%
	IDS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG (DEV)	12	1.2	0	0.0	16	1.4	17	1.7	6.3%	21.4%	41.7%	41.7%
	SPA	0	0.0	0	0.0	8	0.8	12	0.9	50.0%	12.5%	100.0%	100.0%
	TOTAL	157	14.8	174	16.8	210	19.9	159	15.4	-24.3%	-22.6%	1.3%	4.1%
Mathematics, Physics, and Engineering	EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MTH	239	26.2	294	31.7	129	11.9	72	7.2	-44.2%	-39.5%	-69.9%	-72.5%
	MTH (DEV)	0	0.0	0	0.0	42	3.8	21	2.3	-50.0%	-38.7%	100.0%	100.0%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	239	26.2	294	31.7	171	15.7	93	9.5	-45.6%	-39.3%	-61.1%	-63.6%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public Services	CJS	5	0.5	16	1.6	14	1.4	20	2.0	42.9%	42.9%	300.0%	300.0%
	EDU	5	0.5	4	0.4	2	0.2	2	0.2	0.0%	0.0%	-60.0%	-60.0%
	GRY	13	1.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HLS	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	POL	10	0.9	9	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	PSY	172	15.8	168	15.6	147	13.0	151	13.7	2.7%	5.4%	-12.2%	-13.3%
	SOC	128	11.7	122	11.6	124	11.2	99	9.5	-20.2%	-15.2%	-22.7%	-18.8%
	TED	23	2.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	WFS	43	3.5	38	3.2	11	1.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	401	36.4	357	33.2	298	26.9	272	25.4	-8.7%	-5.6%	-32.2%	-30.3%
Student Success	STU	0	0.0	0	0.0	0	0.0	51	2.4	100.0%	100.0%	100.0%	100.0%
	TOTAL	0	0.0	0	0.0	0	0.0	51	2.4	100.0%	100.0%	100.0%	100.0%
TOTAL[b,c,d]		1,040	100.4	963	94.4	1,080	100.4	828	76.9	-23.3%	-23.4%	-20.4%	-23.4%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2017 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)
WALDORF CENTER
SPRING 2014 - SPRING 2017

Academic Division/Department	Discipline[a]	Spring 2014 ENR	FTE	Spring 2015 ENR	FTE	Spring 2016 ENR	FTE	Spring 2017 ENR	FTE	1-Year % ENR Change 2016-2017	% FTE Change 2016-2017	4-Year % ENR Change 2014-2017	% FTE Change 2014-2017
Biological and Physical Sciences	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO	58	5.2	24	2.0	28	2.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	58	5.2	24	2.0	28	2.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Business and Technology	ECN	35	3.5	38	3.7	54	5.0	35	3.5	-35.2%	-30.0%	0.0%	0.0%
	ITS	24	2.2	0	0.0	41	3.9	31	3.0	-24.4%	-23.1%	29.2%	36.4%
	ACC	33	3.2	14	1.3	24	2.4	22	2.2	-8.3%	-8.3%	-33.3%	-31.3%
	BAD	0	0.0	0	0.0	36	3.5	12	1.2	-66.7%	-65.7%	100.0%	100.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	92	8.9	52	5.0	155	14.8	100	9.9	-35.5%	-33.1%	8.7%	11.2%
Communication, Arts, and Humanities	COM	51	4.9	45	4.1	111	10.8	81	7.7	-27.0%	-28.7%	58.8%	57.1%
	ART	42	4.0	17	1.6	97	9.0	57	5.4	-41.2%	-40.0%	35.7%	35.0%
	HST	0	0.0	0	0.0	10	0.8	15	1.2	50.0%	50.0%	100.0%	100.0%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	93	8.9	62	5.7	218	20.6	153	14.3	-29.8%	-30.6%	64.5%	60.7%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Languages and Literature	ENG	125	11.8	138	13.6	152	14.4	126	12.4	-17.1%	-13.9%	0.8%	5.1%
	RDG (DEV)	12	1.2	0	0.0	16	1.4	17	1.7	6.3%	21.4%	41.7%	41.7%
	SPA	0	0.0	0	0.0	8	0.8	12	0.9	50.0%	12.5%	100.0%	100.0%
	ENG (DEV)	20	1.8	36	3.2	34	3.3	4	0.4	-88.2%	-87.9%	-80.0%	-77.8%
	IDS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	157	14.8	174	16.8	210	19.9	159	15.4	-24.3%	-22.6%	1.3%	4.1%
Mathematics, Physics, and Engineering	MTH	239	26.2	294	31.7	129	11.9	72	7.2	-44.2%	-39.5%	-69.9%	-72.5%
	MTH (DEV)	0	0.0	0	0.0	42	3.8	21	2.3	-50.0%	-38.7%	100.0%	100.0%
	EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	239	26.2	294	31.7	171	15.7	93	9.5	-45.6%	-39.3%	-61.1%	-63.6%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public Services	PSY	172	15.8	168	15.6	147	13.0	151	13.7	2.7%	5.4%	-12.2%	-13.3%
	SOC	128	11.7	122	11.6	124	11.2	99	9.5	-20.2%	-15.2%	-22.7%	-18.8%
	CJS	5	0.5	16	1.6	14	1.4	20	2.0	42.9%	42.9%	300.0%	300.0%
	EDU	5	0.5	4	0.4	2	0.2	2	0.2	0.0%	0.0%	-60.0%	-60.0%
	GRY	13	1.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HLS	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	POL	10	0.9	9	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TED	23	2.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	WFS	43	3.5	38	3.2	11	1.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	401	36.4	357	33.2	298	26.9	272	25.4	-8.7%	-5.6%	-32.2%	-30.3%
Student Success	STU	0	0.0	0	0.0	0	0.0	51	2.4	100.0%	100.0%	100.0%	100.0%
	TOTAL	0	0.0	0	0.0	0	0.0	51	2.4	100.0%	100.0%	100.0%	100.0%
TOTAL[b,c,d]		1,040	100.4	963	94.4	1,080	100.4	828	76.9	-23.3%	-23.4%	-20.4%	-23.4%

[a]Academic discipline key can be found on page 85, Appendix A.

[b]The total enrollments include duplicated headcounts.

[c]Total enrollments includes drops and withdrawals done prior to the census date (February 10, 2017).

[d]Due to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD[a]
WALDORF CENTER
SPRING 2014 - SPRING 2017

Instructional Method	Spring 2014 ENR		FTE		Spring 2015 ENR		FTE		Spring 2016 ENR		FTE		Spring 2017 ENR		FTE		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Classroom/Lab	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Co-Operative	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Distance Learning	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Departmental Exam	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Independent Study	5	0.5%	0.5	0.5%	4	0.4%	0.4	0.4%	2	0.2%	0.2	0.2%	2	0.2%	0.2	0.3%	0.0%	0.0%	-60.0%	-60.0%
Laboratory	0	0.0%	0.0	0.0%	17	1.8%	1.6	1.7%	30	2.8%	2.3	2.3%	18	2.2%	1.8	2.3%	-40.0%	-21.7%	100.0%	100.0%
Lecture	721	69.3%	69.9	69.7%	560	58.2%	53.0	56.1%	880	81.5%	83.3	83.0%	630	76.1%	58.7	76.3%	-28.4%	-29.5%	-12.6%	-16.0%
Web Hybrid	78	7.5%	7.9	7.9%	63	6.5%	5.7	6.0%	117	10.8%	11.4	11.4%	137	16.5%	10.9	14.2%	17.1%	-4.4%	75.6%	38.0%
Practicum	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Travel	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%
Web	314	30.2%	30.0	29.9%	382	39.7%	39.4	41.7%	168	15.6%	14.6	14.5%	178	21.5%	16.2	21.1%	6.0%	11.0%	-43.3%	-45.9%
Total	**1,040**	**100.0%**	**100.4**	**100.0%**	**963**	**100.0%**	**94.4**	**100.0%**	**1,080**	**100.0%**	**100.4**	**100.0%**	**828**	**100.0%**	**76.9**	**100.0%**	**-23.3%**	**-23.4%**	**-20.4%**	**-23.4%**

[a]Instructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
WALDORF CENTER
SPRING 2017

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	0	34	20	5	5	0	64
Non-Hispanic origin only:							
American Indian or Alaskan Native	0	3	0	0	2	0	5
Asian	1	16	5	2	3	0	27
Black or African American	14	155	46	30	36	3	284
Native Hawaiian or Other Pacific Islander	0	3	2	1	0	0	6
White	5	111	46	33	20	1	216
Two or more races	2	23	8	4	2	0	39
Non-Resident Alien	0	3	1	0	0	0	4
Ethnicity/Race Unknown	0	1	4	2	1	2	10
TOTAL	22	349	132	77	69	6	655

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
SPRING 2017

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	0.0%	9.7%	15.2%	6.5%	7.2%	0.0%	9.8%
Non-Hispanic origin only:							
American Indian or Alaskan Native	0.0%	0.9%	0.0%	0.0%	2.9%	0.0%	0.8%
Asian	4.5%	4.6%	3.8%	2.6%	4.3%	0.0%	4.1%
Black or African American	63.6%	44.4%	34.8%	39.0%	52.2%	50.0%	43.4%
Native Hawaiian or Other Pacific Islander	0.0%	0.9%	1.5%	1.3%	0.0%	0.0%	0.9%
White	22.7%	31.8%	34.8%	42.9%	29.0%	16.7%	33.0%
Two or more races	9.1%	6.6%	6.1%	5.2%	2.9%	0.0%	6.0%
Non-Resident Alien	0.0%	0.9%	0.8%	0.0%	0.0%	0.0%	0.6%
Ethnicity/Race Unknown	0.0%	0.3%	3.0%	2.6%	1.4%	33.3%	1.5%
TOTAL	3.4%	53.3%	20.2%	11.8%	10.5%	0.9%	100.0%

Appendix A
Academic Discipline Key

College of Southern Maryland
Appendix A: Key of Discipline Abbreviations

ACC	Accounting
ART	Art
AST	Astronomy
BAD	Business Administration
BIO	Biology
BIO (DEV)	Developmental Biology
CHE	Chemistry
CJS	Criminal Justice
CNT	Construction Management
COM	Communication
DAN	Dance
DFT	Drafting
DMP	Digital Media Production
ECN	Economics
EDU	Education
EGR	Engineering
EGT	Engineering Technology
ELT	Electronics
EMS	Emergency Medical Services
ENG	English
ENG (DEV)	Developmental English
ENV	Environmental Science
FRE	French
GEO	Geology
GRY	Geography
HIM	Health Information Management
HLS	Homeland Security
HMS	Human Services
HPM	Hospitality Management
HST	History
HTH	Health
IDS	Interdisciplinary Studies
ITS	Information Technology Services
LAN	Languages and Culture
LGL	Legal Studies
MAS	Massage Therapy
MCT	Mechatronics
MFT	Manufacturing Technology
MLT	Medical Laboratory Technology
MTH	Mathematics
MTH (DEV)	Developmental Mathematics
MUS	Music
NET	Nuclear Engineer Technology
NUR	Nursing
OFT	Office Technology
PHL	Philosophy
PHY	Physics
POL	Political Science
PSY	Psychology
PTA	Physical Therapy Assistant
RDG (DEV)	Developmental Reading
SOC	Sociology
SPA	Spanish
STU	Student Success
TED	Teacher Education
THE	Theatre
TRA	Transportation
WFS	Wellness, Fitness, and Sports