

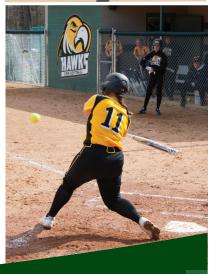
STUDENT CHARACTERISTICS

Spring 2015 - 2018

Planning, Institutional Effectiveness, and Research











This page is intentionally left blank.



Student Characteristics Spring 2015 – Spring 2018

September 2018

Planning, Institutional Effectiveness, and Research (PIER)

Kelly McMurray, Ph.D., Associate Vice President Chip Keech, Senior Associate Director Kathy Marshall, Lead Institutional Research Analyst Stefon Williams, Research Analyst

Mission Statement

The College of Southern Maryland (CSM) is an open-admissions, comprehensive regional community college that fosters academic excellence and enhances lives in Southern Maryland. CSM meets the diverse needs of students and the community by providing accessible, accredited, affordable, and quality learning opportunities for intellectual development, career enhancement, and personal growth. The college embraces lifelong learning and service, providing a variety of personal enrichment and cultural programs in a safe and welcoming environment.

July 2009

Table of Contents

Executive Summary	
Graphs	1
All Campuses	9
La Plata Campus	47
Leonardtown Campus	63
Prince Frederick Campus	79
Waldorf Center	95
Appendix A: Academic Discipline Key	111

Student Characteristics Spring 2015 – Spring 2018

Summary

This booklet contains student demographic and enrollment information of CSM credit students from spring 2015 to spring 2018. It provides a snapshot of the 7,259 credit students enrolled in the college on the 20% census date of the spring semester (February 17, 2018). The following provides highlights of spring 2018 information, comparisons of spring 2018 to spring 2017 and spring 2015, and state and national comparisons for selected items.

• **Spring 2018 student headcount** (**7,259**) decreased 2.3% compared to last spring and decreased 10.4% compared to four years ago. The Leonardtown campus experienced a small increase compared to the prior year (+2.6%), while the other campuses recorded decreases from the prior year. Headcounts at the Prince Frederick campus are nearly the same in spring 2018 (2,020) compared to four years ago (2,013), while the other campuses all experienced decreases during this time frame. One-year and four-year headcount changes by campus were (pp. 10, 48, 64, 80, and 96):

La Plata Campus Leonardtown Campus Prince Frederick Campus	One-Year	Four-Year
La Plata Campus	-2.3%	-12.1%
Leonardtown Campus	+2.6%	-5.8%
Prince Frederick Campus	-5.4%	+0.3%
Waldorf Center	-21.4%	-33.7%

Seventy percent (70.4%) of CSM students attended one campus exclusively. This is very similar to spring 2017 (69.4%).

- **Fall-to-spring retention** was 72.1% from fall 2017 to spring 2018 (excluding graduates), which is an increase from the fall 2016 to spring 2017 rate (70.7%).
 - o Of the 7,212 students enrolled in fall 2017,
 - 470 graduated prior to the spring 2018 term, and
 - 4,861 returned in spring 2018.
- **Spring 2018 full-time headcount** decreased by 4.9% compared to last spring and decreased 12.8% compared to four years ago (p. 10). One-year and four-year changes in full-time headcount by campus were (pp. 48, 64, 80, and 96):

	One-Year	Four-Year
La Plata Campus	-4.3%	-13.8%
Leonardtown Campus	+3.8%	-17.8%
Prince Frederick Campus	-17.9%	-25.5%
Waldorf Center*	0.0%	-50.0%

^{*}The number of full-time students at the Waldorf Center is small; a minor change in headcount causes a large percentage change.

• **Spring 2018 part-time headcount** decreased by 1.1% compared to last spring and by 9.3% compared to four years ago (p. 10). One-year and four-year changes in part-time headcount by campus were (pp. 48, 64, 80, and 96):

	One-Year	Four-Year
La Plata Campus	-1.8%	-11.7%
Leonardtown Campus	+2.5%	-4.3%
Prince Frederick Campus	-3.8%	+4.4%
Waldorf Center	-21.4%	-33.6%

• Full-time and part-time headcount by gender. Compared to last spring, the headcount of full-time males decreased 5.7%, and the headcount of full-time females decreased 4.3%. Of all spring 2018 CSM students, 44.3% were female students attending part-time. One-year and four-year changes in full-time and part-time headcount by gender were (p. 10):

	One-Year	Four-Year
Male (full-time)	-5.7%	-11.6%
Female (full-time)	-4.3%	-13.8%
Male (part-time)	-1.9%	-5.6%
Female (part-time)	-0.7%	-11.2%

Overall, female students comprised 60.9% of the Spring 2018 credit student population, which is slightly higher than national average of 56.0% (Source: American Association of Community Colleges Fast Facts, March 2018).

• **Headcount by county of residence.** As a proportion of the total headcount, the share of students from each of the counties in the tri-county region remained fairly stable from spring 2015 to spring 2018 with slight changes as shown below (p. 10):

	Spring 2015	Spring 2018
Calvert County	21.9%	24.5%
Charles County	43.5%	41.1%
St. Mary's County	29.3%	29.0%
Other Maryland/Out-of-State	5.2%	5.4%

CSM headcount by county of residence is similar to the proportion of county populations for Southern Maryland. According to 2016 U.S. Census Bureau Population Statistics, Calvert County's population (18 years or older) is 25.4% of the Southern Maryland population, Charles County's population is 43.6%, and St. Mary's County's population is 31.0%.

• New freshmen headcount. CSM experienced increases in its new freshmen headcount from spring 2017 to spring 2018 (+9.2%) and from four years ago (also +9.2%). One-year and four-year changes in headcount of new freshmen by campus were (pp. 48, 64, 80, and 96):

	One-Year	Four-Year
La Plata Campus	+8.7%	-2.6%
Leonardtown Campus	+29.0%	-6.4%
Prince Frederick Campus	+3.2%	+57.5%
Waldorf Center	-42.5%	-47.4%

• Credits by time of day. Overall, the total credits taken by CSM students have decreased from 66,696 in spring 2015 to 59,457 in spring 2018. When viewing the credits taken by time of day, there were decreases in day and evening classes, and slight increases for non-traditional classes. Credits before 5 p.m. (30,613) made up the largest proportion (51.5%) of the total spring 2018 credits (59,457). One-year and four-year changes in credits by time of day were (p. 11):

	One-Year	Four-Year
Day (credits before 5 p.m.)	-7.2%	-13.9%
Evening (credits after 5 p.m.)	-0.3%	-21.2%
Web Courses	-1.4%	-9.2%
All Other Courses ^a	+23.8%	+92.2%

[&]quot;All other courses include any course sections that do not have a specified start time (e.g., dual enrolled sections, cooperative education, departmental exams, individual study, and practicum courses).

- **Minority headcount.** According to the 2016 U.S. Census Bureau Population Statistics, minorities comprise 36.5% of the Southern Maryland population aged 18 or older. In spring 2018, minorities (excludes whites, non-resident aliens, and 'unknown') comprised 42.0% of the CSM student population (p. 11).
- **Headcount by type of program.** CSM experienced increases in students enrolled in certificate programs compared to one year and four years ago (+48.4% and +44.5% respectively) while experiencing declines in students pursuing transfer and career degrees during those same time frames. Students pursuing transfer and career degrees continue to make up the vast majority of CSM students, comprising 91.4% of the spring 2018 student population (p. 11).
- **Age group comparison.** From spring 2017 to spring 2018, CSM experienced increases in students aged 17 and under (+15.0%) and 60 and over (+7.7%). Traditional-age students (those ages 18 to 24) make up the largest proportion of CSM students (60.1%). One-year and four-year changes in headcount by age group were (p. 11):

	One-Year	Four-Year
17 and under	+15.0%	+49.3%
18-21 years	-5.3%	-8.0%
22-29 years	-1.9%	-19.0%
30-39 years	-5.8%	-26.0%
40-59 years	-8.2%	-36.9%
60 and over	+7.7%	-14.6%
Traditional-age students (ages 18 to 24)	-4.5%	-9.8%

The average age of the spring 2018 CSM credit student population was 23.6.

• **In-county FTEs.** FTEs generated by students from all three Southern Maryland counties decreased from one year ago, with FTEs from St. Mary's County residents showing the largest decrease (-5.5%). FTEs generated by students from all three counties also decreased from four years ago, with FTEs from Charles County residents showing the largest decrease (-15.7%). Overall, CSM spring 2018 students reside mainly in the service area (94.2%). The one-year and four-year changes were (p. 32):

	One-Year	Four-Year
Calvert County	-1.9%	-2.3%
Charles County	-2.5%	-15.7%
St. Mary's County	-5.5%	-10.7%

- Other Maryland FTEs. FTEs generated by 'Other Maryland' students (students not residents of Calvert, Charles, or St. Mary's counties) decreased from 96.73 in spring 2017 to 92.77 in spring 2018, a decrease of 4.1%. FTEs from these students also decreased 10.1% from four years ago. 'Other Maryland' county enrollments accounted for 4.7% of the total FTE in spring 2018 (p. 32).
- Out-of-state FTEs. FTEs by out-of-state students increased from 19.10 FTE in spring 2017 to 21.70 FTE in spring 2018, an increase of 13.6%. FTEs from these students also increased 6.9% from four years ago. Out-of-state students make up 1.1% of total FTE in spring 2018 (p. 32).
- Enrollments in developmental English, math, and reading courses account for 6.2% of all course enrollments this spring which is slightly lower than in spring 2017 (6.7%). The one-year and four-year developmental enrollment changes are (p. 38):

	One-Year	Four-Year
Developmental English	-5.6%	-32.2%
Developmental Math	-11.1%	+11.9%
Developmental Reading	-10.3%	+721.1%

- Spring 2018 certificate and degree program headcounts across all campuses experiencing the greatest change compared to spring 2017 are [descending order based on magnitude of increase or decrease of the change in the headcount] (pp. 26-28):
 - o Increases:
 - Arts and Sciences (AA.AS), +711 students, +629.2%
 - Pre-Professional Health Science (AS.HEA), +260 students,
 +100.0%
 - Mathematics and Sciences (AS.MTHSCI), +211 students, +100.0%

- o Decreases:
 - General Studies (AA.GENSTU), -1,298 students, -57.3%
 - Arts and Sciences: Biological Sciences (AA.AS.BIO), -174 students, -58.2%
 - Arts and Sciences: Applied Science and Technology (AA.AS.SCI.TECH), -84 students, -64.6%

The **La Plata Campus** program headcount changes are [descending order based on magnitude of increase or decrease of the change in the headcount] (pp. 53-55):

- o Increases:
 - Arts and Sciences (AA.AS), +436 students, +551.9%
 - Pre-Professional Health Science (AS.HEA), +170 students, +100.0%
 - Mathematics and Sciences (AS.MTHSCI), +116 students, +100.0%
- o Decreases:
 - General Studies (AA.GENSTU), -751 students, -52.4%
 - Arts and Sciences: Biological Sciences (AA.AS.BIO), -104 students, -51.5%
 - Arts and Sciences: Applied Science and Technology (AA.AS.SCI.TECH), -58 students, -63.7%

The **Leonardtown Campus** program headcount changes are [descending order based on magnitude of increase or decrease of the change in the headcount] (pp. 69-71):

- o Increases:
 - Arts and Sciences (AA.AS), +237 students, +718.2%
 - Mathematics and Sciences (AS.MTHSCI), +80 students, +100.0%
 - Pre-Professional Health Science (AS.HEA), +51 students, +100.0%
- o Decreases:
 - General Studies (AA.GENSTU), -389 students, -56.4%
 - Arts and Sciences: Biological Sciences (AA.AS.BIO), -39 students,
 -50.6%
 - Arts and Sciences: Math/Physical Sciences (AA.AS.MTH.PS), -20 students, -64.5%

The **Prince Frederick Campus** program headcount changes are [descending order based on magnitude of increase or decrease of the change in the headcount] (pp. 85-87):

- o Increases:
 - Arts and Sciences (AA.AS), +211 students, +514.6%
 - Pre-Professional Health Science (AS.HEA), +113 students,
 +100.0%
 - Mathematics and Sciences (AS.MTHSCI), +48 students, +100.0%

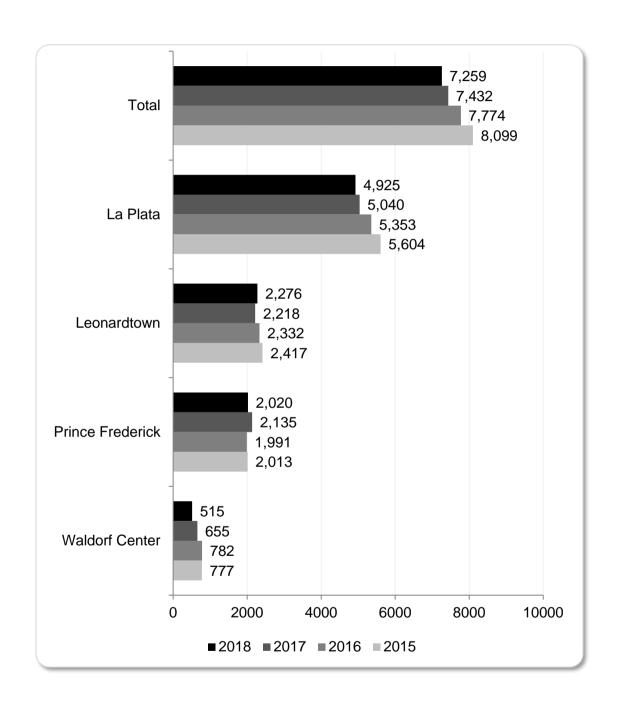
- o Decreases:
 - General Studies (AA.GENSTU), -449 students, -62.0%
 - Arts and Sciences: Biological Sciences (AA.AS.BIO), -44 students,
 -62.9%
 - Arts and Sciences: Applied Science and Technology (AA.AS.SCI.TECH), -41 students, -75.9%

The **Waldorf Center** program changes are [descending order based on magnitude of increase or decrease of the change in the headcount] (pp. 101-103):

- o Increases:
 - Arts and Sciences (AA.AS), +59 students, +536.4%
 - Pre-Professional Health Science (AS.HEA), +28 students, +100.0%
 - General Studies Transfer Certificate (CE.GEN.STU.TRANS), +7 students, +100.0%
- o Decreases:
 - General Studies (AA.GENSTU), -104 students, -55.6%
 - Business Administration (AS.BUS.ADMIN), -21 students, -38.2%
 - General Studies: Communication (AA.GENSTU.COM.PA), -19 students, -73.1%

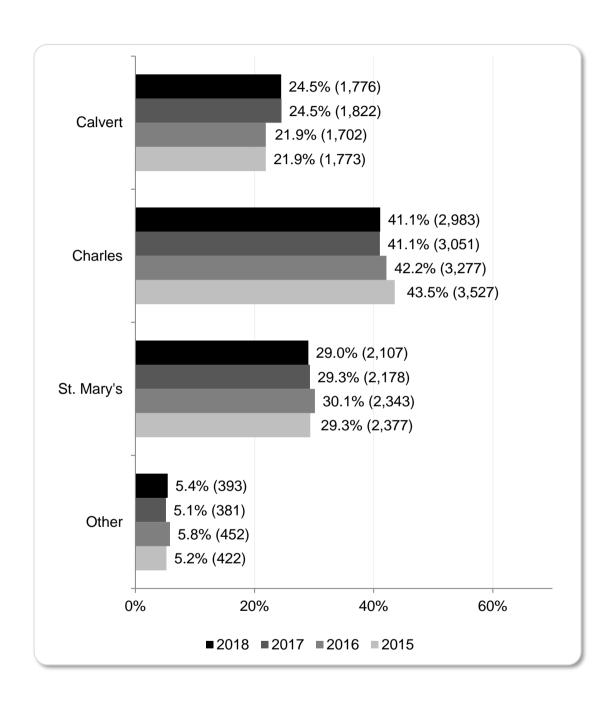
GRAPHS

COLLEGE OF SOUTHERN MARYLAND TOTAL CREDIT HEADCOUNT BY CAMPUS SPRING 2015 - SPRING 2018

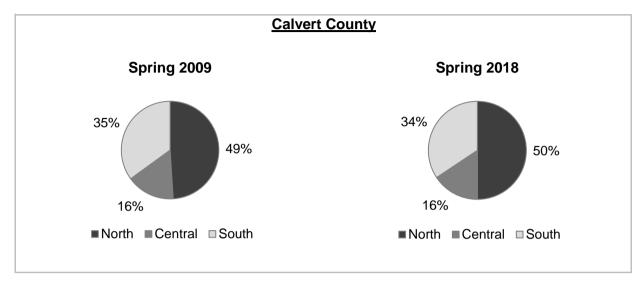


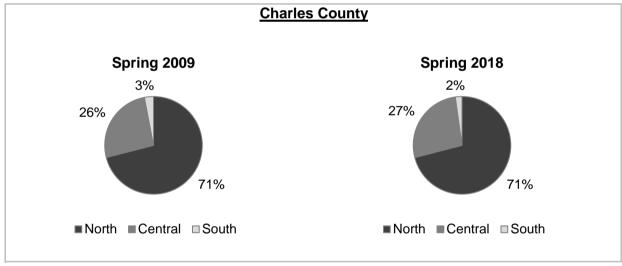
Note: Total will not equal the sum of the individual headcounts as some students are enrolled at more than one campus.

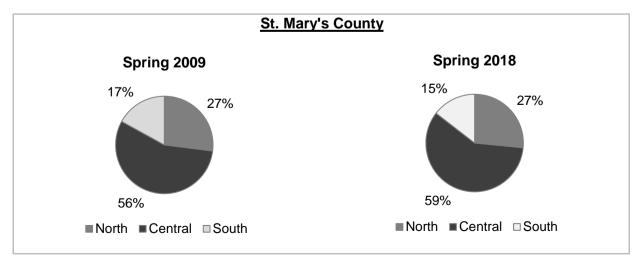
COLLEGE OF SOUTHERN MARYLAND PERCENTAGE OF TOTAL CREDIT HEADCOUNT BY COUNTY OF RESIDENCE SPRING 2015 - SPRING 2018



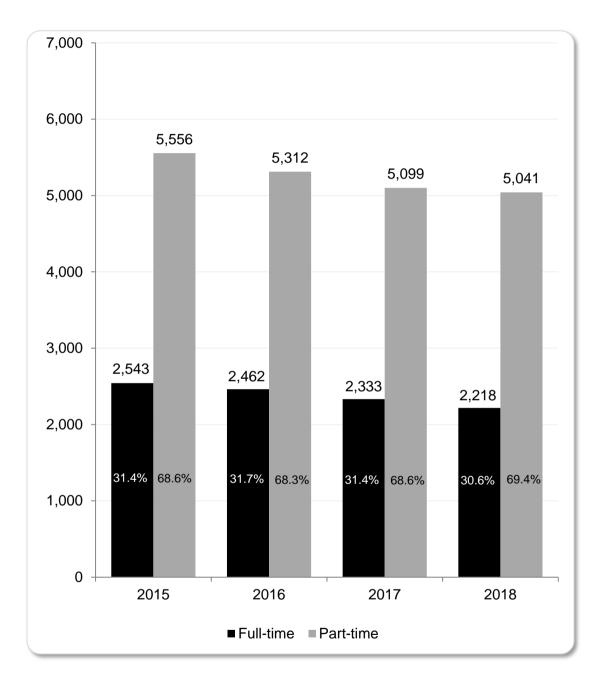
COLLEGE OF SOUTHERN MARYLAND HEADCOUNT DISTRIBUTION BY REGIONS OF THE COUNTY SPRING 2009 COMPARED TO SPRING 2018





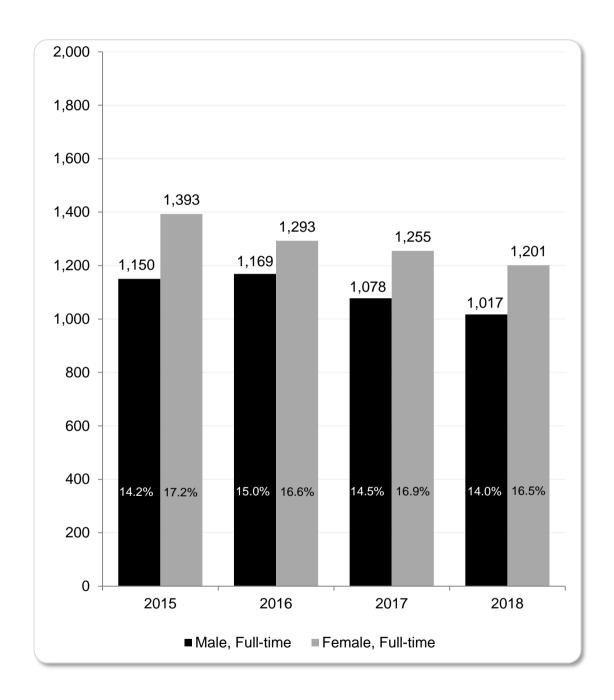


COLLEGE OF SOUTHERN MARYLAND HEADCOUNT BY FULL-TIME AND PART-TIME STATUS SPRING 2015 - SPRING 2018



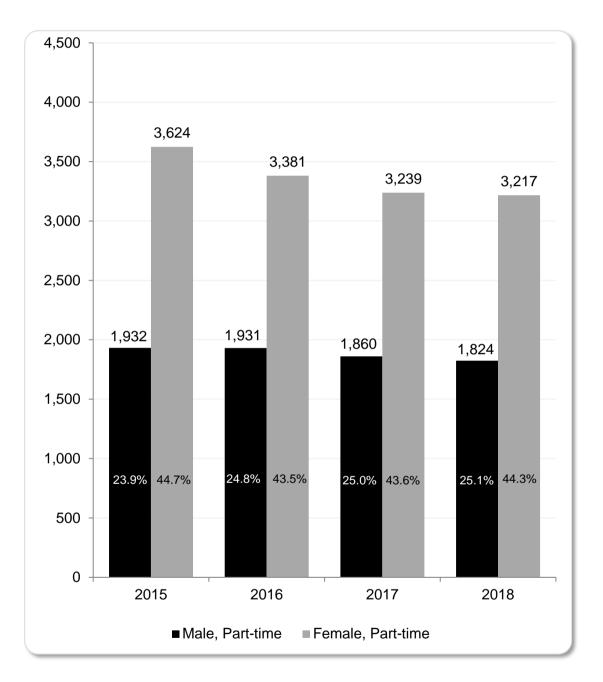
Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

COLLEGE OF SOUTHERN MARYLAND GENDER BY FULL-TIME STATUS SPRING 2015 - SPRING 2018



Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

COLLEGE OF SOUTHERN MARYLAND GENDER BY PART-TIME STATUS SPRING 2015 - SPRING 2018



Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

This page is intentionally left blank.

ALL CAMPUSES

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES SPRING 2015 - SPRING 2018

1-Year 4-Year % Change % Change Spring 2016 Spring 2015 Spring 2017 2017-2018 2015-2018 Characteristic Spring 2018 8,099 7,774 7,432 7,259 Headcount (unduplicated)^a -2.3% -10.4% 5,604 5,353 5,040 4,925 -2.3% -12.1% La Plata Campus Leonardtown Campus 2,417 2,332 2,218 2,276 2.6% -5.8% Prince Frederick Campus 2,013 1,991 2,135 2,020 -5.4% 0.3% Waldorf Center -21.4% 777 782 655 515 -33.7% **Total Credits** 66.696 64.688 61.394 59.457 -3.2% -10.9% **Mean Credits** 8.24 8.32 8.26 8.19 -0.9% -0.5% FTEs (credit and developmental, includes employees and dependents): All Campuses^b 2.223.20 2.156.27 2.046.47 1.981.90 -3.2% -10.9% La Plata Campus 56.0% 1,120.50 56.5% -2.2% -12.2% 1,276.27 57.4% 1,215.40 56.4% 1,146.03 Leonardtown Campus 457.20 20.6% 452.33 21.0% 416.20 20.3% 422.53 21.3% 1.5% -7.6% Prince Frederick Campus 395.33 17.8% 388.13 407.30 19.9% 378.07 -7.2% -4.4% 18.0% 19.1% Waldorf Center 60.80 94.40 4.2% 100.40 4.7% 76.93 3.8% 3.1% -21.0% -35.6% In-State 2.202.90 99.1% 2.135.07 99.0% 2.027.37 99.1% 1.960.20 98.9% -3.3% -11.0% In-County^c 2.099.70 94.4% 2.024.57 93.9% 1.930.63 94.3% 1.867.43 94.2% -3.3% -11.1% 103.20 4.6% 110.50 5.1% 4.7% -4.1% -10.1% Out-of-Countv^c 96.73 92.77 4.7% Out-of-State 20.30 0.9% 21.70 1.1% 6.9% 0.9% 21.20 1.0% 19.10 13.6% Headcounts by Residency Calvert County 1,773 21.9% 1,702 21.9% 1,822 24.5% 1,776 24.5% -2.5% 0.2% Charles County 43.5% 3,277 42.2% 3,051 41.1% 2,983 41.1% -15.4% 3,527 -2.2% St. Mary's County 2,178 29.3% 2,107 29.0% 2,377 29.3% 2,343 30.1% -3.3% -11.4% Other Maryland Counties 352 4.3% 380 4.9% 319 4.3% 322 4.4% 0.9% -8.5% Out-of-State 70 0.9% 72 0.9% 62 0.8% 71 1.0% 14.5% 1.4% **Full-time** 2.543 31.4% 2,462 31.7% 2,333 31.4% 2.218 30.6% -4.9% -12.8% Part-time 5,099 68.6% 5,041 69.4% 5,556 68.6% 5,312 68.3% -1.1% -9.3% 3,082 2,938 39.5% 2,841 39.1% -7.8% Male 38.1% 3,100 39.9% -3.3% Full-time 1,150 37.3% 1,169 37.7% 1,078 36.7% 1,017 35.8% -5.7% -11.6% Part-time 1.932 62.7% 1.931 62.3% 1.860 63.3% 1.824 64.2% -1.9% -5.6% **Female** 5,017 61.9% 4,674 60.1% 4,494 60.5% 4,418 60.9% -1.7% -11.9% -4.3% Full-time 1,393 27.8% 1,293 27.7% 1,255 27.9% 1,201 27.2% -13.8% Part-time 3.624 72.2% 3.381 72.3% 3.239 72.1% 3.217 72.8% -0.7% -11.2% **Dual Enrollment** 637 7.9% 771 9.9% 977 13.1% 1,209 16.7% 23.7% 89.8% 14.8% 1,168 15.7% 1,276 17.6% 9.2% 9.2% **New Freshmen** 1,168 14.4% 1,149 847 72.5% 878 76.4% 894 76.5% 1.020 79.9% 20.4% First-time Any College 14.1% **Dual Enrollment** 362 42.7% 443 50.5% 533 59.6% 704 69.0% 32.1% 94.5% **CSM Transfer** 260 22.3% 232 20.2% 229 19.6% 229 17.9% 0.0% -11.9% 45 -40.0% First Unknown 61 5.2% 39 3.4% 3.9% 27 2.1% -55.7%

^aTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^bDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 17, 2018 (20% census date) does not include FTEs generated after the census date of the semester.

^c"In-county" and "Out-of-county" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

^dBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES SPRING 2015 - SPRING 2018

1-Year 4-Year % Change % Change Spring 2015 Spring 2018 Characteristic Spring 2016 Spring 2017 2017-2018 2015-2018 Type of Program Transfer Degree 5,767 71.2% 5,682 73.1% 5,372 72.3% 5,132 70.7% -4.5% -11.0% Career Degree 1,847 22.8% 1.712 22.0% 1,570 21.1% 1.505 20.7% -4.1% -18.5% Certificate 348 4.3% 297 4.6% 503 48.4% 44.5% 3.8% 339 6.9% Non-degree Seeking 130 1.6% 82 1.1% 151 2.0% 118 1.6% -21.9% -9.2% 7 0 0.0% 100.0% Undecided 0.1% 0.0% 0.0% -85.7% 1 Credit Hours by Day or Evening Day (before 5 p.m.) 35,575 53.3% 34,738 53.7% 33,002 53.8% 30,613 51.5% -7.2% -13.9% Evening (after 5 p.m.) 11,453 17.2% 10,138 15.7% 9,054 14.7% 9,023 15.2% -0.3% -21.2% Web Courses 17.726 26.6% 17.290 26.7% 16.323 26.6% 16.088 27.1% -1.4% -9.2% All Other Courses^a 1,942 2.9% 2,522 3.9% 3,015 4.9% 3,733 6.3% 23.8% 92.2% Age 17 and Under 687 8.5% 804 10.3% 892 12.0% 1,026 14.1% 15.0% 49.3% 18 to 21 Years 3.870 47.8% 3.784 48.7% 3.761 50.6% 3.560 49.0% -5.3% -8.0% 22 to 29 Years 1.818 22.4% 1.714 22.0% 1,501 20.2% 1,473 20.3% -1.9% -19.0% 30 to 39 Years 861 10.6% 765 9.8% 676 9.1% 637 8.8% -5.8% -26.0% 40 to 59 Years 781 9.6% 623 8.0% 537 7.2% 493 6.8% -8.2% -36.9% 60 and Over 82 84 65 0.9% 70 1.0% 7.7% 1.0% 1.1% -14.6% 4,365 18 to 24 years 4,837 59.7% 4,735 60.9% 4,570 61.5% 60.1% -4.5% -9.8% 20 20 Median Age 21 20 Modal Age 18 18 18 19 Mean Age 24.9 24.3 23.7 23.6 Ethnicity/Race 478 5.9% 469 6.0% 508 6.8% 498 6.9% -2.0% 4.2% Hispanic origin of any race Non-Hispanic origin only: -21.6% American Indian or Alaskan Native 0.4% 0.4% 0.5% 0.4% 34 28 37 29 -14.7% 223 2.8% 241 3.1% 241 3.2% 246 3.4% 2.1% Asian 10.3% Black or African American 2.031 25.1% 1.878 24.2% 1,775 23.9% 1,761 24.3% -0.8% -13.3% Native Hawaiian or Other Pacific Islander 30 0.4% 26 0.3% 35 0.5% 24 0.3% -31.4% -20.0% White 4.109 4,692 57.9% 4.494 57.8% 4,284 57.6% 56.6% -4.1% -12.4% Two or more races 433 5.3% 450 5.8% 398 5.4% 423 5.8% 6.3% -2.3% Non-Resident Alien 26 0.3% 33 0.4% 30 0.4% 47 0.6% 56.7% 80.8% Ethnicity/Race Unknown 152 1.9% 155 2.0% 124 1.7% 122 1 7% -1.6% -19.7% Students on F-1 Visa 12 0.1% 15 0.2% 15 0.2% 24 0.3% 60.0% 100.0% **Entry Goal of Student** Associate Degree 5.877 72.6% 6.003 77.2% 5,968 80.3% 5.827 80.3% -2.4% -0.9% Certificate 783 9.7% 670 8.6% 609 8.2% 692 9.5% 13.6% -11.6% Non-degree Seeking 651 8.0% 445 5.7% 273 3.7% 204 2.8% -25.3% -68.7% -30.0% Undecided 524 6.5% 309 4.0% 180 2.4% 126 1.7% -76.0% Missina 264 3.3% 347 4.5% 402 5.4% 410 5.6% 2.0% 55.3% Reason for Attending CSM^c 11.9% 1,038 12.8% 927 849 11.4% 895 12.3% 5.4% -13.8% **Explore New Career** Prepare for First Career 961 11.9% 898 11.6% 822 11.1% 756 10.4% -8.0% -21.3% Prepare for Transfer 3,973 49.1% 4,027 51.8% 3,917 52.7% 3,692 50.9% -5.7% -7.1% Update Job Skills 209 2.6% 179 2.3% 181 2.4% 178 2.5% -1.7% -14.8% Self-enrichment 562 6.9% 518 6.7% 483 6.5% 475 6.5% -1.7% -15.5% Other 897 11.1% 822 10.6% 853 11.5% 906 12.5% 6.2% 1.0% 4.9% Missing 459 5.7% 403 5.2% 327 4.4% 357 9.2% -22.2%

^aAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^bAge calculations reflect the measure of age on the first day of classes.

^c"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES FULL-TIME STUDENTS

SPRING 2015 - SPRING 2018

1-Year 4-Year % Change % Change Characteristic Spring 2015 Spring 2016 Spring 2017 Spring 2018 2017-2018 2015-2018 **Headcount** (unduplicated) 2,543 2,462 2,333 2,218 -4.9% -12.8% 1,025 989 924 884 -4.3% -13.8% La Plata Campus^a 269 254 213 221 3.8% -17.8% Leonardtown Campus^a Prince Frederick Campus^a 271 278 246 202 -17.9% -25.5% 2 2 0.0% 4 6 -50.0% Waldorf Center^a **Total Credits** 33,659 32,745 31,069 29,739 -4.3% -11.6% **Mean Credits** 13.24 13.30 13.32 13.41 0.7% 1.3% FTEs (credit only, includes employees and dependents) All Campuses 1.121.97 1.091.50 1.035.63 991.30 -4.3% -11.6% La Plata Campus 448.53 436.10 403.57 389.03 -3.6% -13.3% Leonardtown Campus 114.57 109.20 90.77 95.00 4.7% -17.1% Prince Frederick Campus 116.53 119.20 105.60 87.27 -17.4% -25.1% Waldorf Center 1.60 2.40 0.80 0.80 0.0% -50.0% In-State 1,077.33 1.109.13 98.9% 98.7% 1,023.57 98.8% 977.43 98.6% -4.5% -11.9% In-County^b 1,056.73 94.2% 1,015.67 93.1% 967.70 93.4% 926.13 93.4% -4.3% -12.4% Out-of-County^b 52.40 4.7% 61.67 5.7% 55.87 5.4% 51.30 5.2% -8.2% -2.1% Out-of-State 14 17 12.07 1.2% 13 87 1 4% 14.9% 12.83 1.1% 1.3% 8.1% Male 1.150 45.2% 1.169 47.5% 1.078 46.2% 1.017 45.9% -5.7% -11.6% **Female** 1,393 54.8% 1,293 52.5% 1,255 53.8% 1,201 54.1% -4.3% -13.8% Age 17 and Under 39 1.5% 46 1.9% 54 2.3% 60 2.7% 11.1% 53.8% 18 to 21 Years 1.795 70.6% 1.814 73.7% 1.732 74.2% 1.653 74.5% -4.6% -7.9% 22 to 29 Years 15.5% 13.9% 319 13.7% 300 13.5% -6.0% -23.7% 393 341 30 to 39 Years 173 6.8% 149 6.1% 143 6.1% 121 5.5% -15.4% -30.1% 40 to 59 Years 138 5.4% 104 4.2% 79 3.4% -5.1% -45.7% 75 3.4% 0.4% 60 and Over 0.2% 8 6 0.3% 50.0% 5 0.3% 9 80.0% 18 to 24 years 1,988 78.2% 2,004 81.4% 1,912 82.0% 1,808 81.5% -5.4% -9.1% Median Age 19 19 19 19 18 18 19 Modal Age 18 Mean Age 22.4 21.9 21.7 21.7 Ethnicity/Race Hispanic origin of any race 167 6.6% 162 6.6% 150 6.4% 158 7.1% 5.3% -5.4% Non-Hispanic origin only: American Indian or Alaskan Native 8 0.3% 8 0.3% 11 0.5% 10 0.5% -9.1% 25.0% 66 Asian 79 3.1% 86 3.5% 93 4.0% 3.0% -29.0% -16.5% Black or African American 633 24.9% 602 24.5% 525 22.5% 547 24.7% 4.2% -13.6% Native Hawaiian or Other Pacific Islander 10 0.4% 10 0.4% 14 0.6% 5 0.2% -64.3% -50.0%

1,379

156

18

41

13

27

56.0%

6.3%

0.7%

1.7%

0.5%

1.1%

1,369

132

21

18

10

36

58.7%

5.7%

0.9%

0.8%

0.4%

1.5%

1,240

143

23

26

16

59

55.9%

6.4%

1.0%

1.2%

0.7%

2.7%

-9.4%

8.3%

9.5%

44.4%

60.0%

63.9%

-12.7%

-15.9%

64.3%

-36.6%

45.5%

268.8%

1,421

170

14

41

11

16

55.9%

6.7%

0.6%

1.6%

0.4%

0.6%

White

Two or more races

Ethnicity/Race Unknown

Non-Resident Alien

Students on F-1 Visa

Dual Enrollment

^aCampus headcounts reflect the student's enrollment status at that campus.

^b"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

^cAge calculations reflect the measure of age on the first day of classes (e.g., January 29, 2018 for Spring 2018).

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES FULL-TIME STUDENTS

FULL-TIME STUDENTS
SPRING 2015 - SPRING 2018

1-Year

4-Year

% Change % Change Characteristic Spring 2015 Spring 2016 Spring 2017 Spring 2018 2017-2018 2015-2018 Type of Program Transfer Degree 1.989 78.2% 1.961 79.7% 1,815 77.8% 1,692 76.3% -6.8% -14.9% Career Degree 463 18.2% 431 17.5% 415 17.8% 349 15.7% -15.9% -24.6% Certificate 2.9% 2.6% 97.3% 74 63 65 2.8% 146 6.6% 124.6% Non-degree Seeking 17 0.7% 6 0.2% 38 1.6% 31 1.4% -18.4% 82.4% Undecided 0 0.0% 1 0.0% 0 0.0% 0 0.0% 0.0% 0.0% Credit Hours by Day or Evening Day (before 5 p.m.) 20,061 59.6% 19,924 60.8% 18,518 59.6% 17,325 58.3% -6.4% -13.6% Evening (after 5 p.m.) 5,188 15.4% 4,447 13.6% 4,207 13.5% 4,080 13.7% -3.0% -21.4% Web Courses 25.1% 8,253 24.5% 8,211 8,143 26.2% 8,138 27.4% -0.1% -1.4% 157 0.5% 163 0.5% 201 0.6% 0.7% -2.5% 24.8% All Other Courses^a 196 **Entry Goal of Student** Associate Degree 2.054 80.8% 2,074 84.2% 1,995 85.5% 1,850 83.4% -7.3% -9.9% Certificate 184 7.2% 173 7.0% 148 6.3% 207 9.3% 39.9% 12.5% Non-degree Seeking 137 5.4% 92 3.7% 62 2.7% 36 1.6% -41.9% -73.7% Undecided 102 4.0% 40 22 0.9% -54.5% -90.2% 1.6% 10 0.5% Missing 66 2.6% 83 3.4% 106 4.5% 115 8.5% 74.2% 5.2% Reason for Attending CSMb **Explore New Career** 258 10.1% 236 9.6% 231 9.9% 255 11.5% 10.4% -1.2% Prepare for First Career 262 10.3% 233 9.5% 199 8.5% 180 8.1% -9.5% -31.3% 1,270 Prepare for Transfer 1,451 57.1% 1,486 60.4% 1,425 61.1% 57.3% -10.9% -12.5% Update Job Skills 33 1.3% 28 1.1% 28 1.2% 29 1.3% 3.6% -12.1% Self-enrichment 152 6.0% 153 5.6% 2.3% 6.2% 131 6.0% -11.8% 134 7.4% Other 8.4% 181 204 8.7% 234 10.6% 14.7% 9.9% 213 Missing 174 6.8% 145 5.9% 115 4.9% 116 5.2% 0.9% -33.3%

^aAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

b"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES PART-TIME STUDENTS SPRING 2015 - SPRING 2018

									% Change	% Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring :	2018	2017-2018	2015-2018
Headcount (unduplicated)	5,556		5,312		5,099		5,041		-1.1%	-9.3%
La Plata Campus ^a	4,579		4,364		4,116		4,041		-1.8%	-11.7%
Leonardtown Campus ^a	2,148		2,078		2,005		2,055		2.5%	-4.3%
Prince Frederick Campus ^a	1,742		1,713		1,889		1,818		-3.8%	4.4%
Waldorf Center ^a	773		776		653		513		-21.4%	-33.6%
Total Credits	33,037		31,943		30,325		29,718		-2.0%	-10.0%
Mean Credits	5.95		6.01		5.95		5.90		-0.9%	-0.9%
FTEs (credit only, includes employees and depe	endents)									
All Campuses	1,101.23		1,064.77		1,010.83		990.60		-2.0%	-10.0%
La Plata Campus	827.73		779.30		742.47		731.47		-1.5%	-11.6%
Leonardtown Campus	342.63		343.13		325.43		327.53		0.6%	-4.4%
Prince Frederick Campus	278.80		268.93		301.70		290.80		-3.6%	4.3%
Waldorf Center	92.80		98.00		76.13		60.00		-21.2%	-35.3%
In-State	1,093.77	99.3%	1,057.73	99.3%	1,003.80	99.3%	982.57	99.2%	-2.1%	-10.2%
In-County ^b	1,042.97	94.7%	1,008.90	94.8%	962.93	95.3%	941.10	95.0%	-2.3%	-9.8%
Out-of-County ^b	50.80	4.6%	48.83	4.6%	40.87	4.0%	41.47	4.2%	1.5%	-18.4%
Out-of-State	7.47	0.7%	7.03	0.7%	7.03	0.7%	7.83	0.8%	11.4%	4.8%
Male	1,932	34.8%	1,931	36.4%	1,860	36.5%	1,824	36.2%	-1.9%	-5.6%
Female	3,624	65.2%	3,381	63.6%	3,239	63.5%	3,217	63.8%	-0.7%	-11.2%
Age ^c										
17 and Under	648	11.7%	758	14.3%	838	16.4%	966	19.2%	15.3%	49.1%
18 to 21 Years	2,075	37.3%	1,970	37.1%	2,029	39.8%	1,907	37.8%	-6.0%	-8.1%
22 to 29 Years	1,425	25.6%	1,373	25.8%	1,182	23.2%	1,173	23.3%	-0.8%	-17.7%
30 to 39 Years	688	12.4%	616	11.6%	533	10.5%	516	10.2%	-3.2%	-25.0%
40 to 59 Years	643	11.6%	519	9.8%	458	9.0%	418	8.3%	-8.7%	-35.0%
60 and Over	77	1.4%	76	1.4%	59	1.2%	61	1.2%	3.4%	-20.8%
18 to 24 years	2,849	51.3%	2,731	51.4%	2,658	52.1%	2,557	50.7%	-3.8%	-10.2%
Median Age	22		21		21		21			
Modal Age	19		19		17		17			
Mean Age	26.1		25.4		24.7		24.4			
Ethnicity/Race										
Hispanic origin of any race	311	5.6%	307	5.8%	358	7.0%	340	6.7%	-5.0%	9.3%
Non-Hispanic origin only:										
American Indian or Alaskan Native	26	0.5%	20	0.4%	26	0.5%	19	0.4%	-26.9%	-26.9%
Asian	144	2.6%	155	2.9%	148	2.9%	180	3.6%	21.6%	25.0%
Black or African American	1,398	25.2%	1,276	24.0%	1,250	24.5%	1,214	24.1%	-2.9%	-13.2%
Native Hawaiian or Other Pacific Islander	20	0.4%	16	0.3%	21	0.4%	19	0.4%	-9.5%	-5.0%
White	3,271	58.9%	3,115	58.6%	2,915	57.2%	2,869	56.9%	-1.6%	-12.3%
Two or more races	263	4.7%	294	5.5%	266	5.2%	280	5.6%	5.3%	6.5%
Non-Resident Alien	12	0.2%	15	0.3%	9	0.2%	24	0.5%	166.7%	100.0%
Ethnicity/Race Unknown	111	2.0%	114	2.1%	106	2.1%	96	1.9%	-9.4%	-13.5%
Students on F-1 Visa	1	0.0%	2	0.0%	5	0.1%	8	0.2%	60.0%	700.0%
Dual Enrollment	621	11.2%	744	14.0%	941	18.5%	1,150	22.8%	22.2%	85.2%

^aCampus headcounts reflect the student's enrollment status at that campus.

b"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

^cAge calculations reflect the measure of age on the first day of classes (e.g., January 29, 2018 for Spring 2018).

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES PART-TIME STUDENTS

SPRING 2015 - SPRING 2018

1-Year 4-Year

									% Change	% Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	2017-2018	2015-2018
Type of Program										
Transfer Degree	3,778	68.0%	3,721	70.0%	3,557	69.8%	3,440	68.2%	-3.3%	-8.9%
Career Degree	1,384	24.9%	1,281	24.1%	1,155	22.7%	1,156	22.9%	0.1%	-16.5%
Certificate	274	4.9%	234	4.4%	274	5.4%	357	7.1%	30.3%	30.3%
Non-degree Seeking	113	2.0%	76	1.4%	113	2.2%	87	1.7%	-23.0%	-23.0%
Undecided	7	0.1%	0	0.0%	0	0.0%	1	0.0%	100.0%	-85.7%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	15,514	47.0%	14,814	46.4%	14,484	47.8%	13,288	44.7%	-8.3%	-14.3%
Evening (after 5 p.m.)	6,265	19.0%	5,691	17.8%	4,847	16.0%	4,943	16.6%	2.0%	-21.1%
Web Courses	9,473	28.7%	9,079	28.4%	8,180	27.0%	7,950	26.8%	-2.8%	-16.1%
All Other Courses ^a	1,785	5.4%	2,359	7.4%	2,814	9.3%	3,537	11.9%	25.7%	98.2%
Entry Goal of Student										
Associate Degree	3,823	68.8%	3,929	74.0%	3,973	77.9%	3,977	78.9%	0.1%	4.0%
Certificate	599	10.8%	497	9.4%	461	9.0%	485	9.6%	5.2%	-19.0%
Non-degree Seeking	514	9.3%	353	6.6%	211	4.1%	168	3.3%	-20.4%	-67.3%
Undecided	422	7.6%	269	5.1%	158	3.1%	116	2.3%	-26.6%	-72.5%
Missing	198	3.6%	264	5.0%	296	5.8%	295	5.9%	-0.3%	49.0%
Reason for Attending CSM ^b										
Explore New Career	780	14.0%	691	13.0%	618	12.1%	640	12.7%	3.6%	-17.9%
Prepare for First Career	699	12.6%	665	12.5%	623	12.2%	576	11.4%	-7.5%	-17.6%
Prepare for Transfer	2,522	45.4%	2,541	47.8%	2,492	48.9%	2,422	48.0%	-2.8%	-4.0%
Update Job Skills	176	3.2%	151	2.8%	153	3.0%	149	3.0%	-2.6%	-15.3%
Self-enrichment	410	7.4%	365	6.9%	352	6.9%	341	6.8%	-3.1%	-16.8%
Other	684	12.3%	641	12.1%	649	12.7%	672	13.3%	3.5%	-1.8%
Missing	285	5.1%	258	4.9%	212	4.2%	241	4.8%	13.7%	-15.4%

^aAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

CALVERT COUNTY RESIDENTS^a SPRING 2015 - SPRING 2018

1-Year 4-Year % Change % Change Spring 2015 Spring 2016 Spring 2017 Spring 2018 2017-2018 2015-2018 Characteristic 1,773 1,702 1,822 1,776 -2.5% 0.2% Headcount (unduplicated)^t La Plata Campus 801 751 712 736 3.4% -8.1% 370 Leonardtown Campus 311 346 321 15.3% 19.0% Prince Frederick Campus 1.303 1.250 1.409 1.354 -3.9% 3.9% Waldorf Center 76 59 47 45 -4.3% -40.8% **Total Credits** 14,745 14,344 14,686 14,408 -1.9% -2.3% **Mean Credits** 8.32 8.43 8.06 8.11 0.6% -2.5% FTEs (credit and developmental, includes employees and dependents) 491.50 480.27 -1.9% -2.3% All Campuses^c 478.13 489.53 La Plata Campus 137.43 28.0% 128.93 125.67 134.53 28.0% -2.1% 27.0% 25.7% 7.1% Leonardtown Campus 10.0% 11.6% 49.30 55.50 11.6% 50.33 10.3% 55.70 10.7% 13.0% Prince Frederick Campus 295.80 60.2% 287.60 60.2% 308.43 63.0% 285.13 59.4% -7.6% -3.6% Waldorf Center 8.97 1.8% 6.10 1.3% 5.10 1.0% 4.90 1.0% -3.9% -45.4% Full-time 558 31.5% 557 32.7% 517 28.4% 537 30.2% 3.9% -3.8% Part-time 68.5% 1,145 67.3% 1,305 71.6% 1,239 69.8% 2.0% 1,215 -5.1% 38.6% 700 Male 684 669 39.3% 38.4% 651 36.7% -7.0% -4.8% Full-time 270 39.5% 255 38.1% 241 34.4% 236 36.3% -2.1% -12.6% 415 Part-time 414 60.5% 414 61.9% 459 65.6% 63.7% -9.6% 0.2% 1,125 **Female** 1,089 61.4% 1,033 60.7% 1,122 61.6% 63.3% 0.3% 3.3% 276 Full-time 288 26.4% 302 29.2% 24.6% 301 26.8% 9.1% 4.5% Part-time 801 73.6% 70.8% 75.4% 73.2% -2.6% 2.9% 731 846 824 **Dual Enrollment** 152 8.6% 176 10.3% 401 22.0% 397 22.4% -1.0% 161.2% **New Freshman** 255 14.4% 257 15.1% 394 21.6% 398 22.4% 1.0% 56.1% First-time, Any College 74.9% 78.2% 332 84.3% 340 85.4% 2.4% 78.0% 191 201 Dual Enrollment^d 101 52.9% 126 62.7% 266 80.1% 278 81.8% 4.5% 175.2% **CSM Transfer** 44 17.3% 45 17.5% 46 11.7% 49 12.3% 6.5% 11.4% First-time, Unknown 20 7.8% 11 4.3% 16 4.1% 9 2.3% -43.8% -55.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^cDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 17, 2018 (20% point/census date) does not include FTEs generated after the census date of the semester.

^dThis figure is a subset of "First-time, Any College".

CALVERT COUNTY RESIDENTS^a SPRING 2015 - SPRING 2018

1-Year 4-Year % Change % Change

			Carina 204C Ca			Contra 0047				e % Change	
Characteristic	Spring 2015		Spring 2	Spring 2016		Spring 2017		2018	2017-2018	2015-2018	
Type of Program											
Transfer Degree	1,278	72.1%	1,291	75.9%	1,346	73.9%	1,285	72.4%		0.5%	
Career Degree	406	22.9%	342	20.1%	354	19.4%	336	18.9%	-5.1%	-17.2%	
Certificate	59	3.3%	54	3.2%	95	5.2%	133	7.5%		125.4%	
Non-degree Seeking	27	1.5%	15	0.9%	27	1.5%	22	1.2%		-18.5%	
Undecided	3	0.2%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%	
Credit Hours by Day or Evening											
Day (before 5 p.m.)	7,627	51.7%	7,325	51.1%	7,160	48.8%	6,999	48.6%		-8.2%	
Evening (after 5 p.m.)	2,708	18.4%	2,485	17.3%	2,250	15.3%	2,111	14.7%		-22.0%	
Web Courses	3,997	27.1%	3,980	27.7%	3,813	26.0%	3,896	27.0%		-2.5%	
All Other Courses ^D	413	2.8%	554	3.9%	1,463	10.0%	1,402	9.7%	-4.2%	239.5%	
Age ^c											
17 and Under	158	8.9%	171	10.0%	334	18.3%	341	19.2%	2.1%	115.8%	
18 to 21 Years	922	52.0%	881	51.8%	886	48.6%	863	48.6%	-2.6%	-6.4%	
22 to 29 Years	350	19.7%	368	21.6%	346	19.0%	337	19.0%		-3.7%	
30 to 39 Years	169	9.5%	154	9.0%	141	7.7%	127	7.2%		-24.9%	
40 to 59 Years	166	9.4%	117	6.9%	104	5.7%	93	5.2%	-10.6%	-44.0%	
60 and Over	8	0.5%	11	0.6%	11	0.6%	15	0.8%	36.4%	87.5%	
18 to 24 Years	1,115	62.9%	1,090	64.0%	1,071	58.8%	1,037	58.4%	-3.2%	-7.0%	
Median Age	20		20		19		19				
Modal Age	19		18		18		18				
Mean Age	24.1		23.6		22.6		22.6				
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	
Ethnicity/Race											
Hispanic origin of any race	94	5.3%	85	5.0%	100	5.5%	102	5.7%	2.0%	8.5%	
Non-Hispanic origin only											
American Indian or Alaskan Native	9	0.5%	4	0.2%	5	0.3%	9	0.5%	80.0%	0.0%	
Asian	21	1.2%	23	1.4%	30	1.6%	27	1.5%	-10.0%	28.6%	
Black or African American	208	11.7%	183	10.8%	190	10.4%	189	10.6%	-0.5%	-9.1%	
Native Hawaiian or Other Pacific Islander	5	0.3%	7	0.4%	10	0.5%	3	0.2%	-70.0%	-40.0%	
White	1,328	74.9%	1,274	74.9%	1,355	74.4%	1,325	74.6%	-2.2%	-0.2%	
Two or more races	71	4.0%	88	5.2%	76	4.2%	83	4.7%	9.2%	16.9%	
Non-Resident Alien	0	0.0%	2	0.1%	2	0.1%	4	0.2%	100.0%	100.0%	
Ethnicity/Race Unknown	37	2.1%	36	2.1%	54	3.0%	34	1.9%	-37.0%	-8.1%	
Entry Goal of Student											
Associate Degree	1,255	70.8%	1,292	75.9%	1,446	79.4%	1,411	79.4%	-2.4%	12.4%	
Certificate	185	10.4%	142	8.3%	161	8.8%	172	9.7%	6.8%	-7.0%	
Non-degree Seeking	147	8.3%	111	6.5%	74	4.1%	49	2.8%	-33.8%	-66.7%	
Undecided	123	6.9%	82	4.8%	44	2.4%	29	1.6%	-34.1%	-76.4%	
Missing	63	3.6%	75	4.4%	97	5.3%	115	6.5%	18.6%	82.5%	
Reason for Attending CSM ^d											
Explore New Career	217	12.2%	197	11.6%	185	10.2%	213	12.0%	15.1%	-1.8%	
Prepare for First Career	195	11.0%	182	10.7%	198	10.9%	168	9.5%	-15.2%	-13.8%	
Prepare for Transfer	891	50.3%	917	53.9%	994	54.6%	972	54.7%	-2.2%	9.1%	
Update Job Skills	50	2.8%	31	1.8%	30	1.6%	33	1.9%	10.0%	-34.0%	
Self-enrichment	97	5.5%	88	5.2%	92	5.0%	91	5.1%	-1.1%	-6.2%	
Other	201	11.3%	196	11.5%	241	13.2%	231	13.0%	-4.1%	14.9%	
Missing	122	6.9%	91	5.3%	82	4.5%	68	3.8%	-17.1%	-44.3%	

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

 $^{^{\}rm c} \! {\rm Age}$ calculations reflect the measure of age on the first day of classes.

^d"Reason for Attending" is self reported at the time of admission and may not reflect program type.

CHARLES COUNTY RESIDENTS^a SPRING 2015 - SPRING 2018

1-Year 4-Year % Change % Change Spring 2015 Spring 2016 Spring 2017 Spring 2018 2017-2018 2015-2018 Characteristic 3,527 3,277 3,051 2,983 -2.2% -15.4% Headcount (unduplicated)^t La Plata Campus 3,278 3,036 2,858 2,799 -2.1% -14.6% Leonardtown Campus 337 276 283 332 17.3% -1.5% Prince Frederick Campus 336 329 319 306 -4.1% -8.9% Waldorf Center 515 547 463 359 -22.5% -30.3% **Total Credits** 29,539 27,606 25,550 24,908 -2.5% -15.7% **Mean Credits** 8.38 8.42 8.37 8.35 -0.3% -0.3% FTEs (credit and developmental, includes employees and dependents) 984.63 851.67 830.27 All Campuses^c 920.20 -2.5% -15.7% La Plata Campus 829.50 84.2% 766.70 83.3% 84.2% 703.07 -2.0% -15.2% 717.50 84.7% Leonardtown Campus 43.70 4.4% 36.87 4.0% 37.93 4.5% 42.63 5.1% 12.4% -2.4% Prince Frederick Campus 47.97 4.9% 44.53 4.8% 41.70 4.9% 41.67 5.0% -0.1% -13.1% -32.4% Waldorf Center 72.10 42.90 63.47 6.4% 7.8% 54.53 6.4% 5.2% -21.3% Full-time 973 32.6% 1,158 32.8% 1,073 32.7% 1,012 33.2% -3.9% -16.0% Part-time 2,369 67.2% 2,204 67.3% 2,039 66.8% 2,010 67.4% -1.4% -15.2% 1,192 40.0% Male 1,307 37.1% 1,274 38.9% 1,212 39.7% -1.7% -8.8% Full-time 504 38.6% 502 39.4% 482 39.8% 463 38.8% -3.9% -8.1% 772 Part-time 803 61.4% 60.6% 730 60.2% 729 61.2% -0.1% -9.2% **Female** 2,220 62.9% 2,003 61.1% 1,839 60.3% 1,791 60.0% -2.6% -19.3% 29.5% Full-time 654 571 28.5% 530 28.8% 510 28.5% -3.8% -22.0% Part-time 70.5% 71.5% 71.2% 71.5% -18.2% 1,566 1,432 1,309 1,281 -2.1% **Dual Enrollment** 204 5.8% 314 9.6% 283 9.3% 375 12.6% 32.5% 83.8% New Freshman 468 13.3% 442 13.5% 418 13.7% 478 16.0% 14.4% 2.1% 309 First-time, Any College 73.5% 78.3% 73.9% 369 77.2% 344 346 19.4% 7.3% Dual Enrollment^d 124 36.0% 181 52.3% 142 46.0% 224 60.7% 57.7% 80.6% **CSM Transfer** 103 22.0% 82 18.6% 98 23.4% 99 20.7% 1.0% -3.9% First-time, Unknown 21 4.5% 14 3.2% 11 2.6% 10 2.1% -9.1% -52.4%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^cDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 17, 2018 (20% point/census date) does not include FTEs generated after the census date of the semester.

^dThis figure is a subset of "First-time, Any College".

CHARLES COUNTY RESIDENTS^a SPRING 2015 - SPRING 2018

			% Change	% Change						
Characteristic			Spring 2	2017	Spring 2	2018	2017-2018	2015-2018		
Type of Program										
Transfer Degree	2,502	70.9%	2,390	72.9%	2,202	72.2%	2,093	70.2%	-5.0%	-16.3%
Career Degree	792	22.5%	722	22.0%	648	21.2%	634	21.3%	-2.2%	-19.9%
Certificate	169	4.8%	136	4.2%	132	4.3%	202	6.8%	53.0%	19.5%
Non-degree Seeking	62	1.8%	29	0.9%	69	2.3%	54	1.8%	-21.7%	-12.9%
Undecided	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Credit Hours by Day or Evening										0.0%
Day (before 5 p.m.)	16,734	56.7%	16,127	58.4%	15,136	59.2%	13,951	56.0%	-7.8%	-16.6%
Evening (after 5 p.m.)	4,516	15.3%	3,675	13.3%	3,306	12.9%	3,359	13.5%	1.6%	-25.6%
Web Courses	7,563	25.6%	6,902	25.0%	6,432	25.2%	6,578	26.4%	2.3%	-13.0%
All Other Courses ^b	726	2.5%	902	3.3%	676	2.6%	1,020	4.1%	50.9%	40.5%
Age ^c										
17 and Under	225	6.4%	314	9.6%	274	9.0%	317	10.6%	15.7%	40.9%
18 to 21 Years	1,677	47.5%	1,604	48.9%	1,614	52.9%	1,498	50.2%	-7.2%	-10.7%
22 to 29 Years	777	22.0%	719	21.9%	601	19.7%	619	20.8%	3.0%	-20.3%
30 to 39 Years	402	11.4%	306	9.3%	272	8.9%	283	9.5%	4.0%	-29.6%
40 to 59 Years	390	11.1%	285	8.7%	253	8.3%	234	7.8%	-7.5%	-40.0%
60 and Over	56	1.6%	49	1.5%	37	1.2%	32	1.1%	-13.5%	-42.9%
18 to 24 Years	2,111	59.9%	2,030	61.9%	1,941	63.6%	1,863	62.5%	-4.0%	-11.7%
Median Age	21		20		20		20			
Modal Age	18		19		18		19			
Mean Age	25.7		24.6		24.3		24.1			
Students on F-1 Visa	0	0.0%	1	0.0%	3	0.1%	2	0.1%	-33.3%	100.0%
Ethnicity/Race										
Hispanic origin of any race	217	6.2%	225	6.9%	241	7.9%	225	7.5%	-6.6%	3.7%
Non-Hispanic origin only										
American Indian or Alaskan Native	15	0.4%	19	0.6%	25	0.8%	14	0.5%	-44.0%	-6.7%
Asian	124	3.5%	138	4.2%	147	4.8%	141	4.7%	-4.1%	13.7%
Black or African American	1,296	36.7%	1,209	36.9%	1,164	38.2%	1,168	39.2%	0.3%	-9.9%
Native Hawaiian or Other Pacific Islander	15	0.4%	10	0.3%	14	0.5%	11	0.4%	-21.4%	-26.7%
White	1,562	44.3%	1,394	42.5%	1,235	40.5%	1,180	39.6%	-4.5%	-24.5%
Two or more races	226	6.4%	203	6.2%	176	5.8%	189	6.3%	7.4%	-16.4%
Non-Resident Alien	3	0.1%	10	0.3%	7	0.2%	11	0.4%	57.1%	266.7%
Ethnicity/Race Unknown	69	2.0%	69	2.1%	42	1.4%	44	1.5%	4.8%	-36.2%
Entry Goal of Student										
Associate Degree	2,565	72.7%	2,539	77.5%	2,466	80.8%	2,414	80.9%	-2.1%	-5.9%
Certificate	348	9.9%	289	8.8%	246	8.1%	287	9.6%	16.7%	-17.5%
Non-degree Seeking	299	8.5%	191	5.8%	115	3.8%	91	3.1%	-20.9%	-69.6%
Undecided	210	6.0%	102	3.1%	71	2.3%	47	1.6%	-33.8%	-77.6%
Missing	105	3.0%	156	4.8%	153	5.0%	144	4.8%	-5.9%	37.1%
Reason for Attending CSM ^d										
Explore New Career	468	13.3%	401	12.2%	386	12.7%	415	13.9%	7.5%	-11.3%
Prepare for First Career	450	12.8%	385	11.7%	339	11.1%	320	10.7%	-5.6%	-28.9%
Prepare for Transfer	1,742	49.4%	1,709	52.2%	1,585	52.0%	1,463	49.0%	-7.7%	-16.0%
Update Job Skills	90	2.6%	77	2.3%	79	2.6%	69	2.3%	-12.7%	-23.3%
Self-enrichment	250	7.1%	239	7.3%	204	6.7%	189	6.3%	-7.4%	-24.4%
Other	336	9.5%	286	8.7%	321	10.5%	374	12.5%	16.5%	11.3%
Missing	191	5.4%	180	5.5%	137	4.5%	153	5.1%	11.7%	-19.9%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

^d"Reason for Attending" is self reported at the time of admission and may not reflect program type.

ST. MARY'S COUNTY RESIDENTS^a SPRING 2015 - SPRING 2018

									1	% Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	2017-2018	2015-2018
Headcount (unduplicated) ^b	2,377		2,343		2,178		2,107		-3.3%	-11.4%
La Plata Campus	1,145		1,170		1,123		1,030		-8.3%	-10.0%
Leonardtown Campus	1,723		1,671		1,564		1,542		-1.4%	-10.5%
Prince Frederick Campus	329		353		367		308		-16.1%	-6.4%
Waldorf Center	112		82		77		62		-19.5%	-44.6%
Total Credits	18,707		18,787		17,683		16,707		-5.5%	-10.7%
Mean Credits	7.87		8.02		8.12		7.93		-2.3%	0.8%
FTEs (credit and developmental, inc	cludes employees	s and depe	ndents)							
All Campuses ^c	623.57		626.23		589.43		556.90		-5.5%	-10.7%
La Plata Campus	208.73	33.5%	217.70	34.8%	209.73	35.6%	187.43	33.7%	-10.6%	-10.2%
Leonardtown Campus	357.50	57.3%	353.53	56.5%	320.43	54.4%	319.43	57.4%	-0.3%	-10.6%
Prince Frederick Campus	44.57	7.1%	45.97	7.3%	50.43	8.6%	43.37	7.8%	-14.0%	-2.7%
Waldorf Center	12.77	2.0%	9.03	1.4%	8.83	1.5%	6.67	1.2%	-24.5%	-47.8%
Full-time	679	28.6%	657	28.0%	648	29.8%	560	26.6%	-13.6%	-17.5%
Part-time	1,698	71.4%	1,686	72.0%	1,530	70.2%	1,547	73.4%	1.1%	-8.9%
Male	906	38.1%	957	40.8%	873	40.1%	831	39.4%	-4.8%	-8.3%
Full-time	298	32.9%	308	32.2%	288	33.0%	250	30.1%	-13.2%	-16.1%
Part-time	608	67.1%	649	67.8%	585	67.0%	581	69.9%	-0.7%	-4.4%
Female	1,471	61.9%	1,386	59.2%	1,305	59.9%	1,276	60.6%	-2.2%	-13.3%
Full-time	381	25.9%	349	25.2%	360	27.6%	310	24.3%	-13.9%	-18.6%
Part-time	1,090	74.1%	1,037	74.8%	945	72.4%	966	75.7%	2.2%	-11.4%
Dual Enrollment	274	11.5%	265	11.3%	285	13.1%	430	20.4%	50.9%	56.9%
New Freshman	333	14.0%	333	14.2%	274	12.6%	324	15.4%	18.2%	-2.7%
First-time, Any College	253	76.0%	268	80.5%	217	79.2%	274	84.6%	26.3%	8.3%
Dual Enrollment ^d	134	53.0%	129	48.1%	120	55.3%	199	72.6%	65.8%	48.5%
CSM Transfer	64	19.2%	52	15.6%	41	15.0%	43	13.3%	4.9%	-32.8%
First-time, Unknown	16	4.8%	13	3.9%	16	5.8%	7	2.2%	-56.3%	-56.3%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^cDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 17, 2018 (20% point/census date) does not include FTEs generated after the census date of the semester.

^dThis figure is a subset of "First-time, Any College".

ST. MARY'S COUNTY RESIDENTS^a SPRING 2015 - SPRING 2018

									% Change	
Characteristic	Spring 2015		Spring 2	Spring 2016		Spring 2017		2018	2017-2018	2015-2018
Type of Program										
Transfer Degree	1,669	70.2%	1,660	70.8%	1,542	70.8%	1,463	69.4%	-5.1%	-12.3%
Career Degree	573	24.1%	557	23.8%	498	22.9%	464	22.0%	-6.8%	-19.0%
Certificate	93	3.9%	90	3.8%	95	4.4%	139	6.6%	46.3%	49.5%
Non-degree Seeking	40	1.7%	35	1.5%	43	2.0%	41	1.9%	-4.7%	2.5%
Undecided	2	0.1%	1	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	8,971	48.0%	8,848	47.1%	8,591	48.6%	7,550	45.2%	-12.1%	-15.8%
Evening (after 5 p.m.)	3,827	20.5%	3,494	18.6%	3,118	17.6%	3,213	19.2%	3.0%	-16.0%
Web Courses	5,131	27.4%	5,435	28.9%	5,118	28.9%	4,659	27.9%	-9.0%	-9.2%
All Other Courses ^b	778	4.2%	1,010	5.4%	856	4.8%	1,285	7.7%	50.1%	65.2%
Age ^c										
17 and Under	292	12.3%	299	12.8%	276	12.7%	361	17.1%	30.8%	23.6%
18 to 21 Years	1,034	43.5%	1,052	44.9%	1,041	47.8%	973	46.2%	-6.5%	-5.9%
22 to 29 Years	585	24.6%	511	21.8%	469	21.5%	431	20.5%	-8.1%	-26.3%
30 to 39 Years	257	10.8%	273	11.7%	234	10.7%	189	9.0%	-19.2%	-26.5%
40 to 59 Years	195	8.2%	188	8.0%	148	6.8%	137	6.5%	-7.4%	-29.7%
60 and Over	14	0.6%	20	0.9%	10	0.5%	16	0.8%	60.0%	14.3%
18 to 24 Years	1,315	55.3%	1,308	55.8%	1,290	59.2%	1,188	56.4%	-7.9%	-9.7%
Median Age	21		20		20		20			
Modal Age	18		18		19		18			
Mean Age	24.3		24.3		23.7		23.4			
Students on F-1 Visa	0	0.0%	1	0.0%	1	0.0%	1	0.0%	0.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	141	5.9%	133	5.7%	136	6.2%	137	6.5%	0.7%	-2.8%
Non-Hispanic origin only										
American Indian or Alaskan Native	8	0.3%	5	0.2%	6	0.3%	5	0.2%	-16.7%	-37.5%
Asian	52	2.2%	54	2.3%	49	2.2%	61	2.9%	24.5%	17.3%
Black or African American	283	11.9%	243	10.4%	222	10.2%	203	9.6%	-8.6%	-28.3%
Native Hawaiian or Other Pacific Islander	10	0.4%	8	0.3%	10	0.5%	8	0.4%	-20.0%	-20.0%
White	1,720	72.4%	1,730	73.8%	1,611	74.0%	1,525	72.4%	-5.3%	-11.3%
Two or more races	115	4.8%	123	5.2%	115	5.3%	123	5.8%	7.0%	7.0%
Non-Resident Alien	7	0.3%	5	0.2%	5	0.2%	6	0.3%	20.0%	-14.3%
Ethnicity/Race Unknown	41	1.7%	42	1.8%	24	1.1%	39	1.9%	62.5%	-4.9%
Entry Goal of Student										
Associate Degree	1,707	71.8%	1,776	75.8%	1,727	79.3%	1,672	79.4%	-3.2%	-2.1%
Certificate	218	9.2%	209	8.9%	172	7.9%	191	9.1%	11.0%	-12.4%
Non-degree Seeking	183	7.7%	126	5.4%	72	3.3%	53	2.5%	-26.4%	-71.0%
Undecided	180	7.6%	120	5.1%	62	2.8%	47	2.2%	-24.2%	-73.9%
Missing	89	3.7%	112	4.8%	145	6.7%	144	6.8%	-0.7%	61.8%
Reason for Attending CSM ^d										
Explore New Career	298	12.5%	263	11.2%	236	10.8%	226	10.7%	-4.2%	-24.2%
Prepare for First Career	270	11.4%	278	11.9%	237	10.9%	219	10.4%	-7.6%	-18.9%
Prepare for Transfer	1,090	45.9%	1,142	48.7%	1,122	51.5%	1,051	49.9%	-6.3%	-3.6%
Update Job Skills	56	2.4%	61	2.6%	62	2.8%	61	2.9%	-1.6%	8.9%
Self-enrichment	194	8.2%	166	7.1%	163	7.5%	172	8.2%	5.5%	-11.3%
Other	339	14.3%	315	13.4%	264	12.1%	272	12.9%	3.0%	-19.8%
Missing	130	5.5%	118	5.0%	94	4.3%	106	5.0%	12.8%	-18.5%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

^d"Reason for Attending" is self reported at the time of admission and may not reflect program type.

OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a SPRING 2015 - SPRING 2018

									_	% Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018		2015-2018
Headcount (unduplicated) ^b	422		452		381		393		3.1%	-6.9%
La Plata Campus	380		396		347		360		3.7%	-5.3%
Leonardtown Campus	46		39		50		32		-36.0%	-30.4%
Prince Frederick Campus	45		59		40		52		30.0%	15.6%
Waldorf Center	74		94		68		49		-27.9%	-33.8%
Total Credits	3,705		3,951		3,475		3,434		-1.2%	-7.3%
Mean Credits	8.78		8.74		9.12		8.74		-4.2%	-0.5%
FTEs (credit and developmental, inc	cludes employees	s and depe	ndents)							
All Campuses ^c	123.50		131.70		115.83		114.47		-1.2%	-7.3%
La Plata Campus	100.60	81.5%	102.07	77.5%	93.13	80.4%	95.47	83.4%	2.5%	-5.1%
Leonardtown Campus	6.70	5.4%	6.43	4.9%	7.50	6.5%	4.77	4.2%	-36.4%	-28.8%
Prince Frederick Campus	7.00	5.7%	10.03	7.6%	6.73	5.8%	7.90	6.9%	17.4%	12.9%
Waldorf Center	9.20	7.4%	13.17	10.0%	8.47	7.3%	6.33	5.5%	-25.3%	-31.2%
Full-time	148	35.1%	175	38.7%	156	40.9%	148	37.7%	-5.1%	0.0%
Part-time	274	64.9%	277	61.3%	225	59.1%	245	62.3%	8.9%	-10.6%
Male	185	43.8%	200	44.2%	153	40.2%	167	42.5%	9.2%	-9.7%
Full-time	78	42.2%	104	52.0%	67	43.8%	68	40.7%	1.5%	-12.8%
Part-time	107	57.8%	96	48.0%	86	56.2%	99	59.3%	15.1%	-7.5%
									0.0%	0.0%
Female	237	56.2%	252	55.8%	228	59.8%	226	57.5%	-0.9%	-4.6%
Full-time	70	29.5%	71	28.2%	89	39.0%	80	35.4%	-10.1%	14.3%
Part-time	167	70.5%	181	71.8%	139	61.0%	146	64.6%	5.0%	-12.6%
Dual Enrollment	7	1.7%	16	3.5%	8	2.1%	7	1.8%	-12.5%	0.0%
New Freshman	112	26.5%	117	25.9%	82	21.5%	76	19.3%	-7.3%	-32.1%
First-time, Any College	59	52.7%	63	53.8%	36	43.9%	37	48.7%	2.8%	-37.3%
Dual Enrollment ^d	3	5.1%	7	11.1%	5	13.9%	3	8.1%	-40.0%	0.0%
CSM Transfer	49	43.8%	53	45.3%	44	53.7%	38	50.0%	-13.6%	-22.4%
First-time, Unknown	4	3.6%	1	0.9%	2	2.4%	1	1.3%	-50.0%	-75.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^cDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 17, 2018 (20% point/census date) does not include FTEs generated after the census date of the semester.

^dThis figure is a subset of "First-time, Any College".

OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a SPRING 2015 - SPRING 2018

									% Change	% Change	
Characteristic	Spring 2	2015	Spring 2	Spring 2016		Spring 2017		Spring 2018		2015-2018	
Type of Program											
Transfer Degree	318	75.4%	341	75.4%	282	74.0%	291	74.0%	3.2%	-8.5%	
Career Degree	76	18.0%	91	20.1%	70	18.4%	71	18.1%	1.4%	-6.6%	
Certificate	27	6.4%	17	3.8%	17	4.5%	29	7.4%	70.6%	7.4%	
Non-degree Seeking	1	0.2%	3	0.7%	12	3.1%	1	0.3%	-91.7%	0.0%	
Undecided	0	0.0%	0	0.0%	0	0.0%	1	0.3%	100.0%	100.0%	
Credit Hours by Day or Evening											
Day (before 5 p.m.)	2,243	60.5%	2,438	61.7%	2,115	60.9%	2,113	61.5%	-0.1%	-5.8%	
Evening (after 5 p.m.)	402	10.9%	484	12.3%	380	10.9%	340	9.9%	-10.5%	-15.4%	
Web Courses	1,035	27.9%	973	24.6%	960	27.6%	955	27.8%	-0.5%	-7.7%	
All Other Courses ^b	25	0.7%	56	1.4%	20	0.6%	26	0.8%	30.0%	4.0%	
Age ^c											
17 and Under	12	2.8%	20	4.4%	8	2.1%	7	1.8%	-12.5%	-41.7%	
18 to 21 Years	237	56.2%	247	54.6%	220	57.7%	226	57.5%	2.7%	-4.6%	
22 to 29 Years	106	25.1%	116	25.7%	85	22.3%	86	21.9%	1.2%	-18.9%	
30 to 39 Years	33	7.8%	32	7.1%	29	7.6%	38	9.7%	31.0%	15.2%	
40 to 59 Years	30	7.1%	33	7.3%	32	8.4%	29	7.4%	-9.4%	-3.3%	
60 and Over	4	0.9%	4	0.9%	7	1.8%	7	1.8%	0.0%	75.0%	
18 to 24 Years	296	70.1%	307	67.9%	268	70.3%	277	70.5%	3.4%	-6.4%	
Median Age	20		21		20		20				
Modal Age	18		18		19		19				
Mean Age	24.1		24.0		24.7		24.6				
Students on F-1 Visa	12	2.8%	13	2.9%	11	2.9%	21	5.3%	90.9%	75.0%	
Ethnicity/Race											
Hispanic origin of any race	26	6.2%	26	5.8%	31	8.1%	34	8.7%	9.7%	30.8%	
Non-Hispanic origin only											
American Indian or Alaskan Native	2	0.5%	0	0.0%	1	0.3%	1	0.3%	0.0%	-50.0%	
Asian	26	6.2%	26	5.8%	15	3.9%	17	4.3%	13.3%	-34.6%	
Black or African American	244	57.8%	243	53.8%	199	52.2%	201	51.1%	1.0%	-17.6%	
Native Hawaiian or Other Pacific Islander	0	0.0%	1	0.2%	1	0.3%	2	0.5%	100.0%	100.0%	
White	82	19.4%	96	21.2%	83	21.8%	79	20.1%	-4.8%	-3.7%	
Two or more races	21	5.0%	36	8.0%	31	8.1%	28	7.1%	-9.7%	33.3%	
Non-Resident Alien	16	3.8%	16	3.5%	16	4.2%	26	6.6%	62.5%	62.5%	
Ethnicity/Race Unknown	5	1.2%	8	1.8%	4	1.0%	5	1.3%	25.0%	0.0%	
Entry Goal of Student											
Associate Degree	350	82.9%	396	87.6%	329	86.4%	330	84.0%	0.3%	-5.7%	
Certificate	32	7.6%	30	6.6%	30	7.9%	42	10.7%	40.0%	31.3%	
Non-degree Seeking	22	5.2%	17	3.8%	12	3.1%	11	2.8%	-8.3%	-50.0%	
Undecided	11	2.6%	5	1.1%	3	0.8%	3	0.8%	0.0%	-72.7%	
Missing	7	1.7%	4	0.9%	7	1.8%	7	1.8%	0.0%	0.0%	
Reason for Attending CSM ^d											
Explore New Career	55	13.0%	66	14.6%	42	11.0%	41	10.4%	-2.4%	-25.5%	
Prepare for First Career	46	10.9%	53	11.7%	48	12.6%	49	12.5%	2.1%	6.5%	
Prepare for Transfer	250	59.2%	259	57.3%	216	56.7%	206	52.4%	-4.6%	-17.6%	
Update Job Skills	13	3.1%	10	2.2%	10	2.6%	15	3.8%	50.0%	15.4%	
Self-enrichment	21	5.0%	25	5.5%	24	6.3%	23	5.9%	-4.2%	9.5%	
Other	21	5.0%	25	5.5%	27	7.1%	29	7.4%	7.4%	38.1%	
Missing	16	3.8%	14	3.1%	14	3.7%	30	7.6%	114.3%	87.5%	

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

^d"Reason for Attending" is self reported at the time of admission and may not reflect program type.

STUDENTS IN ONLINE COURSES^a SPRING 2015 - SPRING 2018

1-Year 4-Year % Change % Change

								% Change	% Change	
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	2017-2018	2015-2018
Headcount (unduplicated)	3,562		3,404		3,213		3,172		-1.3%	-10.9%
Assigned to La Plata Campus ^b	2,888		2,762		2,634		2,592		-1.6%	-10.2%
Assigned to Leonardtown Campus ^b	663		708		624		693		11.1%	4.5%
Assigned to Prince Frederick Campus ^b	623		697		673		599		-11.0%	-3.9%
Assigned to Waldorf Center ^b	348		142		151		144		-4.6%	-58.6%
Total Credits	17,726		17,290		16,323		16,088		-1.4%	-9.2%
Mean Credits	4.98		5.08		5.08		5.07		-0.2%	1.9%
FTEs (credit only, includes employees and depe	ndents)									
All Campuses	590.87		576.33		544.10		536.27		-1.4%	-9.2%
Assigned to La Plata Campus	406.60	68.8%	404.93	70.3%	381.87	70.2%	376.27	70.2%	-1.5%	-7.5%
Assigned to Leonardtown Campus	74.77	12.7%	78.97	13.7%	70.20	12.9%	76.40	14.2%	8.8%	2.2%
Assigned to Prince Frederick Campus	70.10	11.9%	77.83	13.5%	75.83	13.9%	68.60	12.8%	-9.5%	-2.1%
Assigned to Waldorf Center	39.40	6.7%	14.60	2.5%	16.20	3.0%	15.00	2.8%	-7.4%	-61.9%
In-State	585.10	99.0%	570.27	98.9%	539.17	99.1%	530.77	99.0%	-1.6%	-9.3%
In-County ^c	556.37	94.2%	543.90	94.4%	512.10	94.1%	504.43	94.1%	-1.5%	-9.3%
Out-of-County ^c	28.73	4.9%	26.37	4.6%	27.07	5.0%	26.33	4.9%	-2.7%	-8.4%
Out-of-State	5.77	1.0%	6.07	1.1%	4.93	0.9%	5.50	1.0%	11.6%	-4.7%
Male	1,196	33.6%	1,178	34.6%	1,119	34.8%	1,141	36.0%	2.0%	-4.6%
Female	2,366	66.4%	2,226	65.4%	2,094	65.2%	2,031	64.0%	-3.0%	-14.2%
Age ^d										
17 and Under	48	1.3%	68	2.0%	76	2.4%	96	3.0%	26.3%	100.0%
18 to 21 Years	1,567	44.0%	1,566	46.0%	1,627	50.6%	1,608	50.7%	-1.2%	2.6%
22 to 29 Years	1,001	28.1%	938	27.6%	804	25.0%	788	24.8%	-2.0%	-21.3%
30 to 39 Years	523	14.7%	445	13.1%	405	12.6%	387	12.2%	-4.4%	-26.0%
40 to 59 Years	403	11.3%	359	10.5%	286	8.9%	267	8.4%	-6.6%	-33.7%
60 and Over	20	0.6%	28	0.8%	15	0.5%	26	0.8%	73.3%	30.0%
18 to 24 years	2,071	58.1%	2,066	60.7%	2,040	63.5%	2,028	63.9%	-0.6%	-2.1%
Median Age	22		22		21		21			
Modal Age	19		19		19		19			
Mean Age	26.3		25.9		25.1		25.1			
Ethnicity/Race										
Hispanic origin of any race	196	5.5%	197	5.8%	201	6.3%	215	6.8%	7.0%	9.7%
Non-Hispanic origin only:										
American Indian or Alaskan Native	11	0.3%	11	0.3%	21	0.7%	10	0.3%	-52.4%	-9.1%
Asian	86	2.4%	86	2.5%	99	3.1%	104	3.3%	5.1%	20.9%
Black or African American	881	24.7%	784	23.0%	720	22.4%	734	23.1%	1.9%	-16.7%
Native Hawaiian or Other Pacific Islander	18	0.5%	12	0.4%	14	0.4%	8	0.3%	-42.9%	-55.6%
White	2,097	58.9%	2,057	60.4%	1,918	59.7%	1,831	57.7%	-4.5%	-12.7%
Two or more races	206	5.8%	188	5.5%	183	5.7%	205	6.5%	12.0%	-0.5%
Non-Resident Alien	11	0.3%	11	0.3%	13	0.4%	15	0.5%	15.4%	36.4%
Ethnicity/Race Unknown	56	1.6%	58	1.7%	44	1.4%	50	1.6%	13.6%	-10.7%
Students on F-1 Visa	4	0.1%	6	0.2%	9	0.3%	11	0.3%	22.2%	175.0%
Dual Enrollment	33	0.9%	59	1.7%	71	2.2%	102	3.2%	43.7%	209.1%

^aReflects students enrolled in at least one online class.

^bCampus headcounts reflect the campus to which the online course is assigned.

^c"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

^dAge calculations reflect the measure of age on the first day of classes (e.g., January 29, 2018 for Spring 2018).

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES

STUDENTS IN ONLINE COURSES^a SPRING 2015 - SPRING 2018

1-Year 4-Year % Change

									% Change	% Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	2017-2018	2015-2018
Type of Program										
Transfer Degree	2,421	68.0%	2,373	69.7%	2,197	68.4%	2,171	68.4%	-1.2%	-10.3%
Career Degree	919	25.8%	875	25.7%	777	24.2%	711	22.4%	-8.5%	-22.6%
Certificate	156	4.4%	119	3.5%	156	4.9%	228	7.2%	46.2%	46.2%
Non-degree Seeking	65	1.8%	36	1.1%	83	2.6%	62	2.0%	-25.3%	-4.6%
Undecided	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Entry Goal of Student										
Associate Degree	2,482	69.7%	2,556	75.1%	2,551	79.4%	2,532	79.8%	-0.7%	2.0%
Certificate	347	9.7%	278	8.2%	248	7.7%	283	8.9%	14.1%	-18.4%
Non-degree Seeking	341	9.6%	230	6.8%	141	4.4%	108	3.4%	-23.4%	-68.3%
Undecided	290	8.1%	179	5.3%	112	3.5%	75	2.4%	-33.0%	-74.1%
Missing	102	2.9%	161	4.7%	161	5.0%	174	5.5%	8.1%	70.6%
Reason for Attending CSM ^b										
Explore New Career	530	14.9%	462	13.6%	419	13.0%	391	12.3%	-6.7%	-26.2%
Prepare for First Career	513	14.4%	455	13.4%	409	12.7%	357	11.3%	-12.7%	-30.4%
Prepare for Transfer	1,634	45.9%	1,711	50.3%	1,656	51.5%	1,625	51.2%	-1.9%	-0.6%
Update Job Skills	120	3.4%	93	2.7%	103	3.2%	95	3.0%	-7.8%	-20.8%
Self-enrichment	239	6.7%	206	6.1%	175	5.4%	201	6.3%	14.9%	-15.9%
Other	346	9.7%	309	9.1%	309	9.6%	352	11.1%	13.9%	1.7%
Missing	180	5.1%	168	4.9%	142	4.4%	151	4.8%	6.3%	-16.1%

^aReflects students enrolled in at least one online class.

^b"Reason for Attending" is self reported at the time of admission and may not reflect program type.

ALL CAMPUSES							1-Year	4-Year
Program Code	Program	AA CT	. Spring 2015	Spring 2016	Spring 2017		% Change 2017-2018	% Change 2015-2018
AA.AS	Arts & Sciences	Х	94	86	113	824		776.6%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	Χ	43	21	6	1	-83.3%	-97.7%
AA.AS.ART.PA	Arts & Sciences: Art	Х	87	94	77	124	61.0%	42.5%
AA.AS.BIO	Arts & Sciences: Biological Sciences	Χ	208	255	299	125	-58.2%	-39.9%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	Х	17	11	2	2	0.0%	-88.2%
AA.AS.CULTURAL.S	Arts & Sciences: Cultural Studies	Х	9	5	1	0	-100.0%	-100.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	Х	68	63	74	67	-9.5%	-1.5%
AA.AS.HST.PA	Arts & Sciences: History	Χ	38	42	39	54	38.5%	42.1%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	Χ	95	102	82	37	-54.9%	-61.1%
AA.AS.MUS.PA	Arts & Sciences: Music	Χ	40	51	50	44	-12.0%	10.0%
AA.AS.PHL.PA	Arts & Sciences: Philosophy	Χ	3	0	0	0	0.0%	-100.0%
AA.AS.PRE.DEN.HY	Arts & Sciences: Pre-Dental Hygiene	Χ	69	36	15	3	-80.0%	-95.7%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	Х	188	81	38	15	-60.5%	-92.0%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	Х	57	118	130	46	-64.6%	-19.3%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	Х	154	164	169	216	27.8%	40.3%
AA.AS.SPA	Arts & Sciences: Spanish	Χ	15	10	13	22	69.2%	46.7%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	Х	33	28	32	31	-3.1%	-6.1%
AA.AS.WOMSTU	Arts & Sciences: Women's Studies	Х	1	0	0	0	0.0%	-100.0%
AA.DMP	Digital Media Production	X	50	33	36	38	5.6%	-24.0%
AA.ENVIRONMENTAL	Environmental Studies	Х	5	10	23	1	-95.7%	-80.0%
AA.GENSTU	General Studies	X	2,466	2,418	2,267	969	-57.3%	-60.7%
AA.GENSTU.COM.PA	General Studies: Communication	X	115	122	136	114	-16.2%	-0.9%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X	269	258	217	226	4.1%	-16.0%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X	0	1	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	X	61	77	99	151	52.5%	147.5%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X	17	7	2	0	-100.0%	-100.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X	26	35	39	10	-74.4%	-61.5%
AA.GENSTU.JOURN.	General Studies: Journalism	X	1	1	2	1	-50.0%	0.0%
AA.GENSTU.MEDIA.	General Studies: Media Studies	X	36	22	20	25		-30.6%
	General Studies: Speech Communication	X	1	1	0	0		-100.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X	23	30	19	7		-69.6%
AA.TCHED.ELEM	Teacher Education: Elementary	X	1	3	1	0	-100.0%	-100.0%
AA.TCHED.SEC	Teacher Education: Secondary	X	68	67	42	56	33.3%	-17.6%
AAS.ACCT	Accounting	X	138	136	93	102	9.7%	-26.1%
AAS.BUS.MGMT	Business Management	X	0	7	68	114		100.0%
AAS.COMP.INFO.SY	Computer Information Systems	X	59	72	61	43	-29.5%	-27.1%
AAS.COMP.PROG	Computer Programming	X	5	0	1	1	0.0%	-80.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X	13	26	18	22		69.2%
AAS.CRIM.JU	Criminal Justice	X	132	108	92	94	2.2%	-28.8%
AAS.CYBER.SECURITY	Cybersecurity	X	0	92	166	192		100.0%
AAS.EARLYCHD	Early Childhood Development	X	114	93	92	85		-25.4%
AAS.EGR.TECH	Engineering Technology	X	31	29	45	60		93.5%
AAS.EGT.TECH.DRA	Engineering Technology: Drafting	X	29	37	22	8	-63.6%	-72.4%
AAS.EGT.TECH.ELE	Engineering Technology: Electronics	X	26	20	6	6	0.0%	-72.4% -76.9%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X	6	7	6			
	0 0 0,					2		-66.7%
AAS.ELECT.PWR.TE AAS.ELECT.TECH	Electronics Technician	X X	14	10	9	•	-55.6%	-71.4%
	Electronics Technology		1	2		1	0.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X	0	0	3	5		100.0%
AAS.EMS	Emergency Medical Services	X	9	9	2	5		-44.4%
AAS.ENVIR.TECH	Environmental Technology	X	1	0	0	0	0.0%	-100.0%
AAS.EST	Energy Systems Technology	X	0	0	0	6	100.0%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X	15	29	16	12		-20.0%
AAS.HIM	Health Information Management	X	36	44	48	49		36.1%
AAS.HOMELAND.SEC	Homeland Security	X	51	37	37	40	8.1%	-21.6%

ALL CAMPUSES								1-Year	4-Year
Program Code	Program	AA	СТ	Spring 2015	Spring 2016	Spring 2017		% Change 2017-2018	_
AAS.HOSPITALITY.MG	Hospitality Management	Х		38	25	23	23	0.0%	-39.5%
AAS.HUM.SERV	Human Services	X		86	78	67	49	-26.9%	-43.0%
AAS.ISS	Information Systems Security	Χ		156	67	10	4	-60.0%	-97.4%
AAS.IST	Information Services Technology	X		90	88	61	63	3.3%	-30.0%
AAS.IST.MCSE	Information Services Technology: MCSE	X		5	0	0	0	0.0%	-100.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		22	10	4	4	0.0%	-81.8%
AAS.IST.WEB	Information Services Technology: Web Developer	Χ		18	20	21	23	9.5%	27.8%
AAS.MASSAGE.THER	Massage Therapy	Χ		23	17	18	9	-50.0%	-60.9%
AAS.MEDLABTECH	Medical Laboratory Technology	Χ		12	14	12	10	-16.7%	-16.7%
AAS.MGMT.DEV	Management Development	Χ		77	74	37	9	-75.7%	-88.3%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		10	8	9	2	-77.8%	-80.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	Χ		19	10	6	1	-83.3%	-94.7%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	Χ		8	6	4	1	-75.0%	-87.5%
AAS.PARAL.ST	Paralegal Studies	Χ		8	1	0	0	0.0%	-100.0%
AAS.PHOTOGRAPHY	Photography	Χ		0	0	8	22	175.0%	100.0%
AAS.PRE.RAD	Radiography	Χ		112	80	79	68	-13.9%	-39.3%
AAS.PRE.RESP	Respiratory Therapy	X		8	11	7	6	-14.3%	-25.0%
AAS.PTASST	Physical Therapist Assistant	Χ		32	32	34	29	-14.7%	-9.4%
AAS.PTNMT	Nuclear Medicine Technology	Χ		0	0	1	4	300.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	Χ		3	5	3	0	-100.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	Χ		81	80	79	87	10.1%	7.4%
AAT.ELEM	Elementary	X		5	4	0	2	100.0%	-60.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	Χ		125	132	116	125	7.8%	0.0%
AS.BUS.ADMIN	Business Administration	Χ		577	587	565	535	-5.3%	-7.3%
AS.BUSADM.TECMGM	Business Administration: Technical Management	Χ		55	43	36	33	-8.3%	-40.0%
AS.COMPUTER.SCI	Computer Science	Χ		195	198	193	210	8.8%	7.7%
AS.EGR	Engineering	Χ		288	285	245	292	19.2%	1.4%
AS.EGR.CON	Engineering - Consortium	X		11	8	3	1	-66.7%	-90.9%
AS.ENVIROMENTAL	Enviromental Studies	Χ		0	0	0	36	100.0%	100.0%
AS.HEA	Pre-Professional Health Science	Χ		0	0	0	260	100.0%	100.0%
AS.LEGALSTUDIES	Legal Studies	Х		47	34	19	5	-73.7%	-89.4%
AS.MTHSCI	Mathematics and Sciences	Χ		0	0	0	211	100.0%	100.0%
AS.NURSING	Nursing	X		310	308	283	270	-4.6%	-12.9%
AS.SPORT.MGT	Sport Management	Χ		36	35	38	47	23.7%	30.6%
ASE.CE	Computer Engineering	Χ		51	59	59	61	3.4%	19.6%
ASE.EE	Electrical Engineering	Χ		54	61	73	74	1.4%	37.0%
CE.ACCT.ADV	Accounting: Advanced		Χ	4	9	15	9	-40.0%	125.0%
CE.ACCT.BASIC	Accounting: Basic		Χ	12	8	9	12	33.3%	0.0%
CE.BUS.MGMT	Business Management		Χ	0	0	4	14	250.0%	100.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		Χ	22	24	10	11	10.0%	-50.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		Χ	6	5	4	4	0.0%	-33.3%
CE.CRIM.JU	Criminal Justice		Χ	10	15	15	17	13.3%	70.0%
CE.CYBER.SECURITY	Cybersecurity Technology		Χ	0	2	7	24	242.9%	100.0%
CE.EARLY.CH	Early Childhood Development		Χ	33	13	20	26	30.0%	-21.2%
CE.EGR.TECH	Engineering Technology		Χ	5	3	6	12	100.0%	140.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		Χ	15	9	12	15	25.0%	0.0%
CE.ENVIR.TECH	Environmental Technology		Χ	1	0	0	0	0.0%	-100.0%
CE.ET.BASIC	Electronics Technology - Basic		Χ	5	3	7	4	-42.9%	-20.0%
CE.ET.COMM	Electronics Technology - Communications		Χ	2	0	1	1	0.0%	-50.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		Χ	4	5	5	6	20.0%	50.0%
CE.FITNESS.MGR.B	Basic Fitness Manager		Χ	2	3	2	2	0.0%	0.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		Χ	26	20	33	121	266.7%	365.4%
CE.GRAPHIC.DESIGN	Graphic Design		Χ	29	32	31	19	-38.7%	-34.5%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		Χ	16	13	12	9	-25.0%	-43.8%

ALL CAMPUSES							1-Year	4-Year
Program Code	Program	AA CT	Spring 2015	Spring 2016	Spring 2017		% Change 2017-2018	% Change 2015-2018
CE.HUMSVS.MENTAL	Human Services: Mental Health Technician	Х	5	9	10	13	30.0%	160.0%
CE.INFO.PRO	Information Processing	X	2	1	1	0	-100.0%	-100.0%
CE.IST	Information Services Technology	X	11	13	7	6	-14.3%	-45.5%
CE.MED.ASSTNG	Medical Assisting	X	54	49	52	69	32.7%	27.8%
CE.MEDICAL.CODE	Medical Coding Specialist	X	25	21	19	21	10.5%	-16.0%
CE.MFG.TECH	Manufacturing Technology	X	1	3	2	2	0.0%	100.0%
CE.MGMT.DEV	Management Development	X	6	1	1	0	-100.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing	X	2	3	2	1	-50.0%	-50.0%
CE.MRKT	Business Management: Marketing	X	0	0	1	18	1700.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics	X	0	1	1	0	-100.0%	0.0%
CE.NETWORK.TECH	Network Technology	X	0	2	8	11	37.5%	100.0%
CE.OFF.TECH	Office Technology	X	12	4	10	7	-30.0%	-41.7%
CE.PHARMTECH	Pharmacy Technician	X	18	13	9	19	111.1%	5.6%
CE.PHOTOGRAPHY	Photography	X	1	3	1	3	200.0%	200.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing	X	0	0	1	0	-100.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing	X	3	1	4	1	-75.0%	-66.7%
CE.PROF.COM	Professional Communication	X	5	2	0	0	0.0%	-100.0%
CE.ROBOTICS.TECH	Robotics Technology	X	0	0	0	4	100.0%	100.0%
CE.SECURITY.MGT	Security Management	X	0	1	1	0	-100.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship	X	0	0	1	10	900.0%	100.0%
CE.TECH.SUP	Technical Support	X	6	2	8	7	-12.5%	16.7%
CE.THER.MASS	Therapeutic Massage	X	3	3	5	3	-40.0%	0.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced	X	0	0	2	2	0.0%	100.0%
CE.WEB.DEV	Web Developer	X	2	1	0	0	0.0%	-100.0%
LOR.A+.SKILLS	A+ Skills Training		2	0	3	12	300.0%	500.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager		2	1	4	4	0.0%	100.0%
LOR.ART.HISTORY	Art History		0	0	3	2	-33.3%	100.0%
LOR.BUS.MGMT	Business Management		0	0	15	9	-40.0%	100.0%
LOR.CHILD	Child Care Provider		9	4	7	5	-28.6%	-44.4%
LOR.CLERIC	Clerical Assistant		1	1	1	0	-100.0%	-100.0%
LOR.CRIM.JU	Criminal Justice		8	3	43	25	-41.9%	212.5%
LOR.DIGITAL.IMAG	Digital Imaging		3	1	0	0	0.0%	-100.0%
LOR.DRAFT	Drafting		1	1	1	2	100.0%	100.0%
LOR.DRIVING.II	Driving Skills II		0	2	1	0	-100.0%	0.0%
LOR.EMT	Emergency Medical Technician		0	1	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management		1	1	0	0	0.0%	-100.0%
LOR.FINOFF	Financial Office Assistant		3	0	9	5	-44.4%	66.7%
LOR.FIRSTL.MGR	First Level Manager		6	2	0	0	0.0%	-100.0%
LOR.LEADERSHIP	Leadership Skills		2	0	1	0	-100.0%	-100.0%
LOR.MED.ADMIN	Medical Administrative Assistant		1	1	0	0	0.0%	-100.0%
LOR.MFG.AUTO	Manufacturing Automation		0	0	0	1	100.0%	100.0%
LOR.PER.TRAINER	Personal Trainer		2	1	5	2	-60.0%	0.0%
LOR.PHOTO.ASST	Photographic Assistant		1	0	0	0	0.0%	-100.0%
LOR.SECURITY.MGT	Security Management		2	0	0	1	100.0%	-50.0%
LOR.SMBUS.MGT	Small Business Management		1	0	0	0	0.0%	-100.0%
LOR.STUDIO.ARTS	Studio Arts Assistant		1	1	17	12	-29.4%	1100.0%
LOR.WOMENS.STU	Women's Cultural Studies		1	0	0	0	0.0%	-100.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	Χ	14	3	0	0	0.0%	-100.0%
PRE.PHYS.THER.	Pre-Physical Therapist Assistant	Χ	0	1	0	1	100.0%	100.0%
NON.DEG.TRANS	Non-Degree: Transfer		37	26	9	15	66.7%	-59.5%
NON.DEGREE	Non-Degree		46	36	32	23	-28.1%	-50.0%
UNDECIDED	Undecided		7	1	0	1	100.0%	-85.7%
TOTALS 28			8,099	7,774	7,432	7,259	-2.3%	-10.4%

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY HIGHER EDUCATION GENERAL INFORMATION SURVEY (HEGIS) CODE SPRING 2018

All Campuses

EGIS Code	Program Title	La Pi N	iata %	Leonard N	atown %	Prince Fr	ederick %	Waldorf N	Center %	Tota N	aı %
420.01	Environmental Studies	14	0.3%	13	0.6%	17	0.8%	0	0.0%	36	0.5
506.01	Small Business Entrepreneurship	5	0.1%	5	0.2%	1	0.0%	1	0.2%	10	0.1
1011.01	Photography	17	0.3%	3	0.1%	3	0.1%	3	0.6%	22	0.3
1201.01	Pre-Professional Health Science	170	3.5%	51	2.2%	113	5.6%	28	5.4%	260	3.6
4910.01	Arts & Sciences Transfer	1,067	21.7%	493	21.7%	431	21.3%	139	27.0%	1,611	22.2
4930.01	Digital Media Production	32	0.6%	7	0.3%	4	0.2%	1	0.2%	38	0.5
4940.01	Engineering Transfer	172	3.5%	167	7.3%	77	3.8%	9	1.7%	293	4.0
4940.02	Computer Engineering	42	0.9%	24	1.1%	11	0.5%	6	1.2%	61	0.8
4940.03	Electrical Engineering	58	1.2%	41	1.8%	10	0.5%	0	0.0%	74	1.0
4950.01	General Studies Transfer	1,117	22.7%	476	20.9%	467	23.1%	129	25.0%	1,592	21.9
4960.01	Teacher Education Transfer	26	0.5%	27	1.2%	27	1.3%	6	1.2%	63	0.9
4960.09	Early Childhood Education (AAT)	64	1.3%	20	0.9%	35	1.7%	8	1.6%	87	1.2
4960.11	Teacher (Elementary AAT)	78	1.6%	38	1.7%	41	2.0%	20	3.9%	127	1.
4970.01	Business Administration Transfer	384	7.8%	189	8.3%	172	8.5%	35	6.8%	568	7.8
4980.01	Computer Science	151	3.1%	72	3.2%	58	2.9%	7	1.4%	210	2.9
4999.01	Mathematics and Sciences	116	2.4%	80	3.5%	48	2.4%	5	1.0%	211	2.9
5002.01	Accounting	72	1.5%	53	2.3%	32	1.6%	21	4.1%	123	1.7
5004.01	Management Development	107	2.2%	61	2.7%	37	1.8%	9	1.7%	156	2.1
5005.01	Office Technology	6	0.1%	0	0.0%	1	0.0%	1	0.2%	7	0.
5007.01	Photography	3	0.1%	0	0.0%	0	0.0%	0	0.0%	3	0.
5008.01	Media Studies	20	0.4%	6	0.3%	7	0.3%	2	0.4%	25	0.
5010.01	Hospitality Management	20	0.4%	3	0.1%	2	0.1%	2	0.4%	23	0.
5011.20	Commercial Vehicle Operator	11	0.2%	0	0.0%	0	0.0%	0	0.0%	11	0.
5012.05	Computer Art/Digital Imaging	13	0.3%	4	0.2%	8	0.4%	0	0.0%	19	0.
5101.01	Information Services	82	1.7%	26	1.1%	28	1.4%	3	0.6%	96	1.
5101.02	Technical Support	5	0.1%	2	0.1%	1	0.0%	0	0.0%	7	0.
5101.04	Information Systems Security	157	3.2%	62	2.7%	95	4.7%	12	2.3%	220	3
5101.05	Network Technology	10	0.2%	5	0.2%	6	0.3%	0	0.0%	11	0
5103.01	Computer Programming	37	0.8%	13	0.6%	1	0.0%	1	0.2%	44	0
5103.02	Basic Computer Aided Drafting	2	0.0%	2	0.1%	0	0.0%	0	0.0%	4	0.
5205.01	Medical Laboratory Technology	10	0.2%	3	0.1%	2	0.1%	0	0.0%	10	0.
5208.01	Nursing	195	4.0%	43	1.9%	60	3.0%	5	1.0%	270	3.
5209.01	Practical Nursing	0	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0.
5213.01	Medical Coding Specialist	55	1.1%	13	0.6%	12	0.6%	3	0.6%	70	1.
5214.01	Medical Assistant	41	0.8%	22	1.0%	14	0.7%	3	0.6%	69	1.
5216.01	Human Services: Mental Health	8	0.2%	2	0.1%	3	0.1%	4	0.8%	13	0.
5219.01	Physical Therapy Assistant	15	0.3%	12	0.5%	10	0.5%	3	0.6%	30	0
5299.01	Emergency Medical Services	5	0.1%	3	0.1%	1	0.0%	0	0.0%	5	0
5299.05	Pharmacy Technician	15	0.3%	4	0.2%	1	0.0%	0	0.0%	19	0.
5299.11	Wellness, Fitness, & Sports	38	0.8%	10	0.4%	8	0.4%	4	0.8%	49	0.
5299.12	Advanced Fitness Manager	6	0.1%	1	0.0%	0	0.0%	0	0.0%	6	0
5299.20	Massage Therapy	10	0.2%	1	0.0%	2	0.1%	0	0.0%	12	0
5299.21	Advanced Therapeutic Massage	2	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0
5299.99	Emergency Medical Services: Paramedic	14	0.3%	1	0.0%	0	0.0%	0	0.0%	15	0
5301.01	Engineering Technology	43	0.9%	41	1.8%	26	1.3%	5	1.0%	88	1
310.01	Electronics	4	0.1%	2	0.1%	1	0.0%	0	0.0%	6	0
5311.01	Mechatronics Technology: Robotics	1	0.0%	3	0.1%	1	0.0%	0	0.0%	4	0
315.01	Manufacturing Technology	1	0.0%	1	0.0%	0	0.0%	0	0.0%	2	0
5316.01	Nuclear Engineering Technician	3	0.1%	2	0.1%	7	0.3%	0	0.0%	7	0
5316.02	Nuclear Engineering Technician: Electrical	1	0.0%	0	0.0%	1	0.0%	1	0.2%	2	0
5316.03	Nuclear Engineering Technician: Mechanical	0	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0
5317.03	Construction Management	19	0.4%	7	0.3%	2	0.1%	1	0.2%	22	0
317.10	Electric Wiring Technician	1	0.0%	2	0.1%	1	0.0%	1	0.2%	5	0
399.20	Electric Power Technician	4	0.1%	1	0.0%	0	0.0%	0	0.0%	4	0
401.00	Environmental Technology	1	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0
5503.01	Early Childhood Development	80	1.6%	26	1.1%	20	1.0%	4	0.8%	111	1
5505.02	Homeland Security	38	0.8%	11	0.5%	10	0.5%	4	0.8%	40	0
5505.05	Criminal Justice	67	1.4%	34	1.5%	40	2.0%	3	0.6%	112	1
5506.03	Human Services	39	0.8%	24	1.1%	13	0.6%	12	2.3%	62	0
5507.01	Fire Science Technology	8	0.2%	3	0.1%	2	0.1%	0	0.0%	12	0.
5599.02	Legal Studies	4	0.1%	2	0.1%	0	0.0%	0	0.0%	5	0.
9099.01 ^a	General Undeclared or Undecided	139	2.8%	59	2.6%	47	2.3%	14	2.7%	192	2
JJJJ.U I		100	2.070	00	2.070	71	2.070	17	2.1 /0	102	

^aHEGIS code 9099.01 includes students who are undecided, non-degree, non-degree transfer, or pursuing a Letter of Recognition. Radiology (AAS.PRE.RAD) and Respiratory Therapy (AAS.PRE.RESP) are also included because they are not state approved programs for CSM.

^bTotal program will not equal sum of individual programs, as some students are registered at more than one campus.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY ZIP CODE OF LEGAL/HOME ADDRESS BY CAMPUS SPRING 2018

City	710	La Pla	ata	Leonard	ltown	Prince Fi	ederick	Waldorf	Center	Tota	ls
City	ZIP	#	%	#	%	#	%	#	%	#	%
Southern Maryland											
Waldorf	20601	433	8.8%	41	1.8%	50	2.5%	80	15.5%	454	6.3%
Waldorf	20602	441	9.0%	49	2.2%	42	2.1%	85	16.5%	475	6.5%
Waldorf	20603	609	12.4%	51	2.2%	51	2.5%	86	16.7%	645	8.9%
Waldorf	20604	11	0.2%	2	0.1%	1	0.0%	2	0.4%	11	0.2%
Abell	20606	1	0.0%	3	0.1%	0	0.0%	0	0.0%	3	0.0%
Avenue	20609	7	0.1%	11	0.5%	2	0.1%	0	0.0%	15	0.2%
Barstow	20610	1	0.0%	0	0.0%	1	0.0%	0	0.0%	2	0.0%
Bel Alton	20611	20	0.4%	3	0.1%	2	0.1%	1	0.2%	22	0.3%
Benedict	20612	4	0.1%	0	0.0%	3	0.1%	0	0.0%	4	0.1%
Broomes Island	20615	5	0.1%	4	0.2%	7	0.3%	0	0.0%	11	0.2%
Bryans Road	20616	82	1.7%	6	0.3%	8	0.4%	11	2.1%	88	1.2%
Bryantown	20617	12	0.2%	0	0.0%	2	0.1%	2	0.4%	14	0.2%
Bushwood	20618	4	0.1%	6	0.3%	1	0.0%	0	0.0%	8	0.1%
California	20619	119	2.4%	201	8.8%	28	1.4%	8	1.6%	259	3.6%
Callaway	20620	11	0.2%	27	1.2%	5	0.2%	1	0.2%	34	0.5%
Chaptico	20621	13	0.3%	20	0.9%	1	0.0%	0	0.0%	25	0.3%
Charlotte Hall	20622	73	1.5%	19	0.8%	25	1.2%	3	0.6%	88	1.2%
Clements	20624	9	0.2%	20	0.9%	1	0.0%	0	0.0%	25	0.3%
Cobb Island	20625	9	0.2%	0	0.0%	1	0.0%	2	0.4%	9	0.1%
Coltons Point	20626	3	0.1%	6	0.3%	0	0.0%	0	0.0%	7	0.1%
Compton	20627	0	0.0%	1	0.0%	0	0.0%	0	0.0%	1	0.0%
Dameron	20628	4	0.1%	8	0.4%	0	0.0%	0	0.0%	8	0.1%
Dowell	20629	2	0.0%	3	0.1%	7	0.3%	0	0.0%	10	0.1%
Drayden	20630	4	0.1%	6	0.3%	1	0.0%	0	0.0%	7	0.1%
Faulkner	20632	16	0.3%	4	0.2%	2	0.1%	2	0.4%	16	0.2%
Great Mills	20634	73	1.5%	103	4.5%	33	1.6%	5	1.0%	144	2.0%
Hollywood	20636	94	1.9%	203	8.9%	18	0.9%	11	2.1%	243	3.3%
Hughesville	20637	98	2.0%	29	1.3%	40	2.0%	10	1.9%	119	1.6%
Huntingtown	20639	153	3.1%	53	2.3%	299	14.8%	7	1.4%	365	5.0%
Indian Head	20640	140	2.8%	16	0.7%	13	0.6%	9	1.7%	146	2.0%
Issue	20645	14	0.3%	2	0.1%	0	0.0%	2	0.4%	15	0.2%
La Plata	20646	469	9.5%	58	2.5%	39	1.9%	30	5.8%	494	6.8%
Leonardtown	20650	130	2.6%	269	11.8%	35	1.7%	9	1.7%	327	4.5%
Lexington Park	20653	176	3.6%	292	12.8%	47	2.3%	4	0.8%	362	5.0%
Loveville	20656	5	0.1%	5	0.2%	2	0.1%	0	0.0%	10	0.1%
Lusby	20657	191	3.9%	150	6.6%	274	13.6%	13	2.5%	419	5.8%
Marbury	20658	17	0.3%	2	0.1%	3	0.1%	2	0.4%	18	0.2%
Mechanicsville	20659	292	5.9%	280	12.3%	102	5.0%	23	4.5%	483	6.7%
Morganza	20660	3	0.1%	3	0.1%	1	0.0%	0	0.0%	5	0.1%
Nanjemoy	20662	35	0.7%	4	0.2%	1	0.0%	3	0.6%	36	0.5%
Newburg	20664	38	0.8%	4	0.2%	1	0.0%	1	0.2%	40	0.6%
Park Hall	20667	2	0.0%	3	0.1%	2	0.1%	0	0.0%	5	0.1%
Patuxent River	20670	9	0.2%	16	0.7%	1	0.0%	1	0.2%	17	0.2%
Piney Point	20674	7	0.1%	9	0.4%	0	0.0%	0	0.0%	13	0.2%
Pomfret	20675	21	0.4%	4	0.2%	2	0.1%	3	0.6%	22	0.3%
Port Republic	20676	26	0.5%	14	0.6%	51	2.5%	3	0.6%	64	0.9%
Port Tobacco	20677	40	0.8%	2	0.1%	1	0.0%	4	0.8%	41	0.6%
Prince Frederick	20678	90	1.8%	31	1.4%	164	8.1%	6	1.2%	213	2.9%

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY ZIP CODE OF LEGAL/HOME ADDRESS BY CAMPUS SPRING 2018

City	ZIP	La Pla	ata	Leonard	town	Prince Fre	derick	Waldorf (Center	Tota	ls
City	ZIP	#	%	#	%	#	%	#	%	#	%
Southern Maryland (cont.)											
Ridge	20680	4	0.1%	11	0.5%	1	0.0%	0	0.0%	13	0.2%
Saint Inigoes	20684	5	0.1%	10	0.4%	1	0.0%	0	0.0%	14	0.2%
Saint Leonard	20685	75	1.5%	35	1.5%	128	6.3%	3	0.6%	161	2.2%
St. Mary's City	20686	2	0.0%	2	0.1%	0	0.0%	1	0.2%	3	0.0%
Scotland	20687	0	0.0%	3	0.1%	1	0.0%	0	0.0%	3	0.0%
Solomons	20688	6	0.1%	6	0.3%	6	0.3%	0	0.0%	12	0.2%
Sunderland	20689	14	0.3%	6	0.3%	25	1.2%	0	0.0%	33	0.5%
Tall Timbers	20690	8	0.2%	15	0.7%	3	0.1%	0	0.0%	20	0.3%
Valley Lee	20692	11	0.2%	15	0.7%	1	0.0%	1	0.2%	19	0.3%
Welcome	20693	18	0.4%	2	0.1%	0	0.0%	2	0.4%	19	0.3%
White Plains	20695	205	4.2%	24	1.1%	25	1.2%	26	5.0%	217	3.0%
North Beach	20714	21	0.4%	2	0.1%	33	1.6%	1	0.2%	44	0.6%
Chesapeake Beach	20732	73	1.5%	21	0.9%	145	7.2%	1	0.2%	174	2.4%
Owings	20736	59	1.2%	24	1.1%	142	7.0%	8	1.6%	170	2.3%
Dunkirk	20754	31	0.6%	19	0.8%	83	4.1%	3	0.6%	106	1.5%
Other Maryland ZIP Codes		346	7.0%	35	1.5%	52	2.6%	39	7.6%	376	5.2%
Out-of-State ZIP Codes		31	0.6%	3	0.1%	4	0.2%	1	0.2%	33	0.5%
TOTAL ^a		4,925		2,276		2,020		515		7,259	

^aIndividual campus totals will not sum to the total unduplicated headcount.

COLLEGE OF SOUTHERN MARYLAND FTES BY CAMPUS BY STUDENT RESIDENCE STATUS^a SPRING 2015 - SPRING 2018

									1-Year	4-Year
	Spring 2	2015	Spring :	2016	Spring 2	2017	Spring 2	2018	% Change	% Change
	FTE	%	FTE	%	FTE	%	FTE	%	2017-2018	2015-2018
ALL CAMPUSES										
Calvert County	491.50	22.1%	478.13	22.2%	489.53	23.9%	480.27	24.2%	-1.9%	-2.3%
Charles County	984.63	44.3%	920.20	42.7%	851.67	41.6%	830.27	41.9%	-2.5%	-15.7%
St. Mary's County	623.57	28.0%	626.23	29.0%	589.43	28.8%	556.90	28.1%	-5.5%	-10.7%
Other Maryland	103.20	4.6%	110.50	5.1%	96.73	4.7%	92.77	4.7%	-4.1%	-10.1%
Out-of-State	20.30	0.9%	21.20	1.0%	19.10	0.9%	21.70	1.1%	13.6%	6.9%
TOTAL ^b	2,223.20		2,156.27		2,046.47		1,981.90		-3.2%	-10.9%
LA PLATA CAMPUS										
Calvert County	137.43	10.8%	128.93	10.6%	125.67	11.0%	134.53	12.0%	7.1%	-2.1%
Charles County	829.50	65.0%	766.70	63.1%	717.50	62.6%	703.07	62.7%	-2.0%	-15.2%
St. Mary's County	208.73	16.4%	217.70	17.9%	209.73	18.3%	187.43	16.7%	-10.6%	-10.2%
Other Maryland	86.03	6.7%	87.50	7.2%	79.03	6.9%	79.70	7.1%	0.8%	-7.4%
Out-of-State	14.57	1.1%	14.57	1.2%	14.10	1.2%	15.77	1.4%	11.8%	8.2%
TOTAL ^b	1,276.27		1,215.40		1,146.03		1,120.50		-2.2%	-12.2%
	,		,		•		,			
LEONARDTOWN CAM	PUS									
Calvert County	49.30	10.8%	55.50	12.3%	50.33	12.1%	55.70	13.2%	10.7%	13.0%
Charles County	43.70	9.6%	36.87	8.2%	37.93	9.1%	42.63	10.1%	12.4%	-2.4%
St. Mary's County	357.50	78.2%	353.53	78.2%	320.43	77.0%	319.43	75.6%	-0.3%	-10.6%
Other Maryland	4.20	0.9%	2.97	0.7%	5.13	1.2%	2.60	0.6%	-49.3%	-38.1%
Out-of-State	2.50	0.5%	3.47	0.8%	2.37	0.6%	2.17	0.5%	-8.4%	-13.2%
TOTAL ^b	457.20		452.33		416.20		422.53		1.5%	-7.6%
PRINCE FREDERICK O	CAMPUS									
Calvert County	295.80	74.8%	287.60	74.1%	308.43	75.7%	285.13	75.4%	-7.6%	-3.6%
Charles County	47.97	12.1%	44.53	11.5%	41.70	10.2%	41.67	11.0%	-0.1%	-13.1%
St. Mary's County	44.57	11.3%	45.97	11.8%	50.43	12.4%	43.37	11.5%	-14.0%	-2.7%
Other Maryland	4.37	1.1%	8.47	2.2%	5.00	1.2%	5.87	1.6%	17.4%	34.3%
Out-of-State	2.63	0.7%	1.57	0.4%	1.73	0.4%	2.03	0.5%	17.3%	-22.8%
TOTAL ^b	395.33		388.13		407.30		378.07		-7.2%	-4.4%
WALDORF CENTER										
Calvert County	8.97	9.5%	6.10	6.1%	5.10	6.6%	4.90	8.1%	-3.9%	-45.4%
Charles County	63.47	67.2%	72.10	71.8%	54.53	70.9%	42.90	70.6%	-21.3%	-32.4%
St. Mary's County	12.77	13.5%	9.03	9.0%	8.83	11.5%	6.67	11.0%	-21.5%	-47.8%
Other Maryland	8.60	9.1%	11.57	11.5%	7.57	9.8%	4.60	7.6%	-39.2%	-46.5%
Out-of-State	0.60	0.6%	1.60	1.6%	0.90	1.2%	1.73	2.8%	92.2%	188.3%
TOTAL ^b	94.40	0.070	100.40	1.070	76.93	1.270	60.80	2.070	-21.0%	-35.6%
TOTAL	J-1FU		100.70		70.00		00.00		21.070	00.070

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 17, 2018 (20% census date) does not include FTEs generated after the census date of the semester.

COLLEGE OF SOUTHERN MARYLAND STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY TERM^{a,b} SPRING 2015 - SPRING 2018

		ING 2015 - SPRING		
Br. C.P.	Spring 2015	Spring 2016	Spring 2017	Spring 2018
Discipline	Ratio	Ratio	Ratio	Ratio
ACC	18:1	17:1	16:1	19:1
ART	15:1	15:1	13:1	12:1
AST	28:1	21:1	30:1	30:1
BAD	17:1	15:1	14:1	16:1
BIO	26:1	26:1	27:1	26:1
CHE	20:1	18:1	16:1	17:1
CJS	19:1	16:1	15:1	14:1
CNT			8:1	5:1
COM	19:1	19:1	18:1	18:1
DFT	9:1	15:1	11:1	7:1
DMP	7:1	6:1	6:1	6:1
ECN	23:1	21:1	17:1	19:1
EDU	15:1	12:1	11:1	10:1
EGR	16:1	17:1	19:1	16:1
EGT	7:1	6:1	5:1	4:1
ELT	12:1	7:1	4:1	5:1
EMS	8:1	10:1	12:1	17:1
	0.1	10.1	12.1	
ENE (DE) ()		40.4		1:1
ENG (DEV)	17:1	16:1	15:1	16:1
ENG	18:1	18:1	20:1	21:1
ENV	30:1	28:1	27:1	24:1
FRE		6:1	2:1	9:1
FYS				10:1
GRY	21:1	21:1	18:1	15:1
HIM	1:1	1:1	5:1	3:1
HLS	7:1	8:1		
HMS	16:1	14:1	13:1	12:1
HPM	6:1	7:1	5:1	9:1
HST	22:1	20:1	21:1	17:1
HTH	13:1	12:1	7:1	10:1
IDS	18:1	15:1	11:1	
ITS	16:1	17:1	17:1	15:1
LAN	20:1	18:1	19:1	15:1
LGL	13:1	8:1		10.1
MAS	9:1	5:1	4:1	4:1
MCT	5:1	7:1	8:1	4:1
MLT		5:1		
	5:1		1:1	2:1
MTH (DEV)	11:1	20:1	18:1	17:1
MTH	26:1	23:1	24:1	23:1
MUS	17:1	16:1	14:1	15:1
NET	9:1	8:1	8:1	
NUR	24:1	26:1	21:1	22:1
PHL	21:1	22:1	22:1	17:1
PHY	18:1	19:1	18:1	17:1
POL	17:1	20:1	17:1	12:1
PSY	23:1	20:1	20:1	18:1
PTA	4:1	4:1	3:1	3:1
RDG (DEV)	10:1	14:1	17:1	16:1
SOC	24:1	23:1	21:1	20:1
SPA	14:1	16:1	15:1	17:1
STU	13:1	11:1	15:1	15:1
TED	13:1	17:1	11:1	17:1
THE	14:1	15:1	11:1	12:1
TRA	9:1	8:1	3:1	6:1
WFS	20:1	14:1	18:1	14:1
AVERAGE		18:1		
AVERAGE	18:1	10.1	17:1	17:1

^aThe student-to-faculty ratios are computed for only those courses whose instructional method is lecture and reflect the number of enrollments within a discipline divided by the number of course sections within the discipline.

^bA 'blank' indicates a course type was not offered.

COLLEGE OF SOUTHERN MARYLAND STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY CAMPUS^a LECTURE COURSES SPRING 2018

Dissiplins	La Plata	Leonardtown	Prince Frederick	Waldorf Center	Overall
Discipline	Ratio	Ratio	Ratio	Ratio	Ratio
CC	20:1	17:1	21:1	17:1	19:1
\RT	11:1	16:1	11:1	18:1	12:1
ST	30:1				30:1
BAD	14:1	17:1	18:1		16:1
BIO	30:1	21:1	23:1		26:1
CHE	15:1	20:1	16:1		17:1
CJS	22:1	9:1	12:1	3:1	14:1
CNT	5:1				5:1
COM	18:1	20:1	18:1	13:1	18:1
)FT		7:1			7:1
OMP	6:1				6:1
CN	21:1	17:1	19:1	15:1	19:1
DU	10:1	12:1	10:1		10:1
GR	18:1	17:1	2:1		16:1
GT			4:1		4:1
LT			5:1		5:1
MS	17:1				17:1
NE		1:1			1:1
ENG (DEV)	17:1	15:1	12:1		16:1
ENG	20:1	20:1	29:1	14:1	21:1
ENV	26:1	21:1	20.1		24:1
RE	9:1	21			9:1
YS	9:1	8:1	13:1		10:1
SRY	15:1	12:1	27:1	7:1	15:1
HIM	3:1	12.1	27.1	7.1	3:1
IMS	10:1	11:1	16:1		12:1
IPM	9:1	11.1	10.1		9:1
IST	9.1 17:1	19:1	17:1	10:1	17:1
TH	10:1	11:1	17.1	10.1	10:1
TS	16:1	17:1	14:1		15:1
.AN		17.1	14.1		
	15:1				15:1
MAS	4:1	4.4			4:1
//CT	0.4	4:1			4:1
ALT	2:1	444	45.4	40.4	2:1
MTH (DEV)	21:1	14:1	15:1	13:1	17:1
MTH	25:1	21:1	25:1	19:1	23:1
/US	13:1	14:1	25:1		15:1
NUR	24:1	18:1	22:1		22:1
PHL	22:1	12:1	14:1		17:1
PHY	17:1	23:1	14:1		17:1
POL	12:1	15:1	14:1	6:1	12:1
PSY	19:1	19:1	15:1	8:1	18:1
PTA	3:1	4:1			3:1
RDG (DEV)	18:1	12:1	17:1		15:1
SOC	20:1	26:1	22:1	11:1	20:1
SPA	19:1	11:1		18:1	17:1
STU	16:1	13:1	16:1	8:1	15:1
ED	18:1	16:1			17:1
HE	12:1		9:1		12:1
RA	6:1				6:1
VFS	12:1	13:1 17:1	24:1 18:1	9:1 13:1	14:1 17:1

^aThe student-to-faculty ratios are computed for only those courses whose instructional method is lecture and reflect the number of enrollments within a discipline divided by the number of course sections within the discipline.

COLLEGE OF SOUTHERN MARYLAND STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY CAMPUS^a WEB COURSES SPRING 2018

Discipline	La Plata	Leonardtown	Prince Frederick	Waldorf Center	Overall
	Ratio	Ratio	Ratio	Ratio	Ratio
ACC	29:1	21:1	17:1		21:1
ART	23:1				23:1
AST	29:1				29:1
BAD	21:1	17:1			20:1
BIO	23:1	24:1	30:1		24:1
CHE	26:1				26:1
CJS	17:1	26:1	12:1		17:1
CNT	14:1				14:1
COM	19:1	21:1	21:1		20:1
ECN	18:1	24:1			19:1
EDU	22:1				22:1
EGR	14:1				14:1
EGT	11:1		2:1		7:1
ENG	20:1	17:1	21:1		20:1
ENV	22:1				22:1
GEO	28:1	25:1			26:1
GRY	31:1		28:1		30:1
HIM	16:1				16:1
HLS	15:1				15:1
HPM	6:1				6:1
HST	25:1		22:1		23:1
HTH	16:1				16:1
ITS	18:1	19:1	23:1		19:1
LAN		22:1			22:1
MFT	6:1				6:1
MTH	18:1	30:1	27:1		21:1
MTH (DEV)	26:1				26:1
MUS	23:1				23:1
NUR	25:1	23:1			25:1
OFT	9:1				9:1
PHL	25:1	24:1			24:1
PHY	12:1				12:1
POL	30:1	29:1			30:1
PSY	32:1	24:1	31:1	30:1	29:1
SOC	31:1	30:1	25:1	30:1	30:1
SPA	19:1				19:1
STU	20:1				20:1
THE		23:1			23:1
WFS	26:1	-			26:1
AVERAGE	20:1	22:1	21:1	30:1	21:1

^aThe student-to-faculty ratios are computed for only those courses whose instructional method is web and reflect the number of enrollments within a discipline divided by the number of course sections within the discipline.

COLLEGE OF SOUTHERN MARYLAND STUDENT TO FACULTY RATIO BY COURSE TYPE BY CAMPUS SPRING 2015 - SPRING 2018

Semester	Course Type	La Plata	Leonardtown	Prince Frederick	Waldorf Center	Overall
Spring 2015	Regular	19:1	20:1	19:1	15:1	19:1
	Developmental	13:1	11:1	12:1	16:1	12:1
	All Lecture Classes	18:1	19:1	18:1	16:1	18:1
	All Web Classes	20:1	21:1	20:1	28:1	20:1
Spring 2016	Regular	18:1	19:1	18:1	15:1	18:1
	Developmental	18:1	14:1	11:1	17:1	16:1
	All Lecture Classes	18:1	19:1	18:1	15:1	18:1
	All Web Classes	20:1	22:1	21:1	24:1	20:1
Spring 2017	Regular	17:1	18:1	19:1	14:1	17:1
	Developmental	18:1	17:1	16:1	10:1	17:1
	All Lecture Classes	17:1	18:1	19:1	13:1	17:1
	All Web Classes	19:1	22:1	21:1	27:1	20:1
Spring 2018	Regular	17:1	17:1	18:1	13:1	17:1
	Developmental	20:1	14:1	15:1	13:1	17:1
	All Lecture Classes	17:1	17:1	18:1	13:1	17:1
	All Web Classes	20:1	22:1	21:1	30:1	21:1

Note: The student-to-faculty ratios are computed for those classes whose instructional method is lecture or web.

A 'blank' indicates a course type was not offered.

COLLEGE OF SOUTHERN MARYLAND RECENT HIGH SCHOOL GRADUATES^{a,b} FULL-TIME & PART-TIME BY HIGH SCHOOL SPRING 2018

	Full-T	ime	Part-T	ime	Tota	al
County	Students	Percent	Students	Percent	Students	Percent
Calvert County High Schools						
Calvert High School	32	4.4%	23	5.0%	55	4.7%
Huntingtown High School	67	9.3%	24	5.2%	91	7.7%
Northern High School	52	7.2%	20	4.3%	72	6.1%
Patuxent High School	36	5.0%	21	4.6%	57	4.8%
Total Calvert County	187	25.9%	88	19.1%	275	23.3%
Charles County High Schools						
Grace Christian Academy ^c	2	0.3%	1	0.2%	3	0.3%
La Plata High School	60	8.3%	19	4.1%	79	6.7%
Henry E. Lackey High School	19	2.6%	14	3.0%	33	2.8%
M.J. McDonough High School	30	4.2%	18	3.9%	48	4.1%
North Point High School	59	8.2%	37	8.0%	96	8.1%
St. Charles High School	29	4.0%	20	4.3%	49	4.1%
So. Maryland Christian Academy ^c	2	0.3%	3	0.7%	5	0.4%
Thomas Stone High School	28	3.9%	28	6.1%	56	4.7%
Westlake High School	25	3.5%	21	4.6%	46	3.9%
Total Charles County	254	35.2%	161	35.0%	415	35.1%
St. Mary's County High Schools						
Chopticon High School	66	9.2%	43	9.3%	109	9.2%
Great Mills High School	30	4.2%	27	5.9%	57	4.8%
Leonardtown High School	62	8.6%	51	11.1%	113	9.6%
Leonard Hall Junior Naval Academy ^c	1	0.0%	0	0.0%	1	0.1%
•	4	0.1%	0	0.0%	4	0.1%
The King's Christian Academy ^c	22	3.1%	8	1.7%	30	2.5%
St. Mary's Ryken High School ^c	185	25.7%	129	28.0%	314	26.6%
Total St. Mary's County	165	23.7 /6	129	20.0%	314	20.070
Other Maryland Counties High Schools						
Anne Arundel County	0	0.0%	3	0.7%	3	0.3%
Baltimore City/County	1	0.1%	0	0.0%	1	0.1%
Frederick County	1	0.1%	0	0.0%	1	0.1%
Harford County	1	0.1%	1	0.2%	2	0.2%
Montgomery County	2	0.3%	1	0.2%	3	0.3%
Prince George's County	39	5.4%	28	6.1%	67	5.7%
Total Other Maryland Counties	44	6.1%	33	7.2%	77	6.5%
Other						
GED Diploma/External Degree	10	1.4%	7	1.5%	17	1.4%
Home Schooled	14	1.9%	18	3.9%	32	2.7%
Out-of-State Schools	27	3.7%	24	5.2%	51	4.3%
Total Other	51	7.1%	49	10.7%	100	8.5%
Grand Total	721	100.0%	460	100.0%	1,181	100.0%
					· ·	

^aRecent graduates (July 1, 2016 - June 30, 2017).

^bOnly students with a known high school diploma date are included.

^cDenotes a private school.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) SPRING 2015 - SPRING 2018

						2	J. G. 1.	1140 2010	1-Year	1-Year	4-Year	4-Year
	Sprin	g 2015	Sprin	g 2016	Sprin	g 2017	Sprin	g 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
ACC	450	43.2	441	42.5	423	40.6	437	42.8	3.3%	5.4%	-2.9%	-0.9%
ART	782	72.4	861	79.6	761	72.9	695	65.8	-8.7%	-9.7%	-11.1%	-9.1%
AST	90	8.8	106	10.0	91	8.9	93	8.8	2.2%	-1.1%	3.3%	0.0%
BAD	616	56.1	663	59.6	628	59.3	640	60.8	1.9%	2.5%	3.9%	8.4%
BIO	2,692	186.2	2,441	170.6	2,231	156.3	2,271	159.2	1.8%	1.9%	-15.6%	-14.5%
BIO (DEV)	0	0.0	175	15.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	404	30.8	438	33.3	368	28.8	417	32.7	13.3%	13.6%	3.2%	6.4%
CJS	627	61.8	523	50.9	501	49.5	424	42.2	-15.4%	-14.7%	-32.4%	-31.7%
CNT	17	1.8	19	1.9	39	4.1	34	3.4	-12.8%	-15.7%	100.0%	87.4%
COM	1,111	103.9	1,228	115.6	1,149	110.4	1,017	97.3	-11.5%	-11.9%	-8.5%	-6.4%
DAN	29	1.9	13	0.8	9	0.5	9	0.6	0.0%	27.7%	-69.0%	-67.9%
DFT	38	3.7	45	4.4	45	4.3	31	2.9	-31.1%	-32.6%	-18.4%	-21.6%
DMP	44	4.1	28	2.6	26	2.6	28	2.7	7.7%	3.8%	-36.4%	-34.1%
ECN	581	55.4	568	53.7	589	57.3	622	60.5	5.6%	5.6%	7.1%	9.2%
EDU	356	33.7	317	29.4	257	24.6	314	30.4	22.2%	23.4%	-11.8%	-9.7%
EGR	184	17.3	216	21.4	243	23.7	235	22.7	-3.3%	-4.2%	27.7%	31.2%
EGT	55	5.4	61	6.1	35	3.5	21	2.0	-40.0%	-42.9%	-61.8%	-63.0%
ELT	61	7.8	42	5.2	22	2.1	10	1.2	-54.5%	-42.0%	-83.6%	-84.6%
EMS	117	9.3	95	6.4	84	5.6	119	7.9	41.7%	41.6%	1.7%	-15.0%
ENE	0	0.0	0	0.0	0	0.0	4	0.4	100.0%	100.0%	100.0%	100.0%
ENG	2,408	231.4	2,345	223.1	2,529	243.3	2,483	238.9	-1.8%	-1.8%	3.1%	3.2%
ENG (DEV)	298	27.7	266	24.7	214	20.9	202	18.7	-5.6%	-10.5%	-32.2%	-32.5%
ENV	183	13.7	161	11.9	182	14.2	153	10.7	-15.9%	-24.5%	-16.4%	-22.1%
FRE	11	1.0	6	0.6	3	0.3	9	0.9	200.0%	200.0%	-18.2%	-10.0%
FYS	0	0.0	0	0.0	0	0.0	153	13.8	100.0%	100.0%	100.0%	100.0%
GEO	105	7.3	105	7.5	101	7.3	106	7.5	5.0%	2.7%	1.0%	2.3%
GRY	313	27.1	308	25.7	230	19.6	254	21.3	10.4%	8.8%	-18.8%	-21.2%
HIM	25	2.0	38	3.1	43	3.6	56	5.3	30.2%	48.5%	124.0%	169.0%
HLS	81	7.6	65	6.2	40	3.9	61	6.1	52.5%	56.4%	-24.7%	-19.7%
HMS	102	9.1	91	8.4	74	6.9	65	6.4	-12.2%	-7.2%	-36.3%	-29.9%
HPM	45	4.4	24	2.3	23	2.3	44	4.1	91.3%	78.3%	-2.2%	-6.8%
HST	773	73.0	881	82.1	825	79.5	629	58.5	-23.8%	-26.4%	-18.6%	-19.9%
HTH	470	23.9	353	17.2	185	10.9	179	11.4	-3.2%	5.2%	-61.9%	-52.2%
IDS	258	24.9	83	7.6	46	4.4	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ITS	1,489	147.9	1,491	145.3	1,441	141.1	1,218	120.0	-15.5%	-15.0%	-18.2%	-18.9%
LAN	81	6.5	79	7.2	60	5.9	75	7.3	25.0%	23.7%	-7.4%	12.3%
LGL	55	5.2	39	2.8	5	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MAS	31	2.5	30	2.1	24	1.7	14	1.0	-41.7%	-43.9%	-54.8%	-61.7%
MCT	5	0.5	7	0.7	8	0.8	7 6	0.7	-12.5%	-12.5%	40.0%	40.0%
MFT	8	0.8	11	1.1	13 8	1.3		0.6	-53.8%	-53.8%	-25.0%	-25.0%
MLT MTH	34 3,088	3.1 328.2	32 3,096	2.9	o 2,177	0.7 230.4	15	1.1 236.2	87.5% -1.1%	50.7% 2.5%	-55.9% -30.3%	-64.9% -28.0%
MTH (DEV)				334.0			2,153	103.2		-11.9%	-30.3 <i>%</i> 11.9%	-26.0% 27.7%
MUS	892 244	80.8 19.0	599 228	55.9	1,123 190	117.1 14.7	998 238	16.9	-11.1% 25.3%	15.0%	-2.5%	-11.4%
NET	9	0.9	8	17.5 0.8	8	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
NUR	808	73.9	873	78.2	904	75.9	925	75.6	2.3%	-0.4%	14.5%	2.3%
OFT	210	6.8	63	2.0	107	3.4	84	5.1	-21.5%	49.1%	-60.0%	-25.1%
PHL	167	15.3	149	13.5	164	15.5	216	20.5	31.7%	32.3%	29.3%	34.0%
PHY	538	35.7	551	35.3	550	36.3	495	32.4	-10.0%	-10.7%	-8.0%	-9.2%
POL	213	18.7	196	18.2	179	17.5	164	15.9	-8.4%	-9.1%	-23.0%	-15.0%
PSY	1,144	107.0	1,061	101.3	980	92.5	931	88.9	-5.0%	-3.9%	-18.6%	-16.9%
PTA	33	4.5	41	5.5	40	5.2	34	4.8	-15.0%	-7.7%	3.0%	6.7%
RDG (DEV)	19	1.9	156	14.9	174	16.9	156	14.3	-10.3%	-15.4%	721.1%	652.6%
SOC	1,026	96.7	956	89.1	836	79.9	812	77.6	-2.9%	-2.9%	-20.9%	-19.8%
SPA	179	16.2	165	15.5	187	17.6	223	21.7	19.3%	23.3%	24.6%	34.0%
STU	187	11.3	152	10.1	561	31.1	380	23.6	-32.3%	-24.2%	103.2%	109.4%
TED	53	3.4	74	5.8	44	2.9	47	3.8	6.8%	31.0%	-11.3%	10.8%
THE	115	10.3	112	9.8	134	11.7	99	9.0	-26.1%	-22.6%	-13.9%	-12.6%
TRA	159	10.6	144	9.2	60	4.0	106	7.1	76.7%	76.8%	-33.3%	-33.3%
WFS	716	58.7	577	47.0	579	49.3	534	46.6	-7.8%	-5.5%	-25.4%	-20.6%
TOTAL ^{b,c,d}	24,829	2,223.2	23,896	2,156.2	22,552	2,046.5	21,745	1,981.9	-3.6%	-3.2%	-12.4%	-10.9%
^a Academic disc			-			_,0 10.0	_1,1.40	.,001.0	0.070	J /U	12.170	10.070

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SPRING 2018 FTE (HIGHEST TO LOWEST) SPRING 2015 - SPRING 2018

					S	PRING 20	015 - SPR	ING 2018				
	Oi	004F	Oi	0040	0	- 0047	0	. 0040	1-Year	1-Year	4-Year	4-Year
		g 2015	-	g 2016	Spring	-	Spring		_	_	% ENR Change	=
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
ENG MTH	2,408 3,088	231.4 328.2	2,345 3,096	223.1 334.0	2,529 2,177	243.3 230.4	2,483 2,153	238.9 236.2	-1.8% -1.1%	-1.8% 2.5%	3.1% -30.3%	3.2% -28.0%
BIO	2,692	186.2	2,441	170.6	2,177	156.3	2,153	159.2	1.8%	1.9%	-30.3 <i>%</i> -15.6%	-14.5%
ITS	1,489	147.9	1,491	145.3	1,441	141.1	1,218	120.0	-15.5%	-15.0%	-18.2%	-18.9%
MTH (DEV)	892	80.8	599	55.9	1,123	117.1	998	103.2	-11.1%	-11.9%	11.9%	27.7%
COM	1,111	103.9	1,228	115.6	1,149	110.4	1,017	97.3	-11.5%	-11.9%	-8.5%	-6.4%
PSY	1,144	107.0	1,061	101.3	980	92.5	931	88.9	-5.0%	-3.9%	-18.6%	-16.9%
SOC	1,026	96.7	956	89.1	836	79.9	812	77.6	-2.9%	-2.9%	-20.9%	-19.8%
NUR	808	73.9	873	78.2	904	75.9	925	75.6	2.3%	-0.4%	14.5%	2.3%
ART	782	72.4	861	79.6	761	72.9	695	65.8	-8.7%	-9.7%	-11.1%	-9.1%
BAD	616	56.1	663	59.6	628	59.3	640	60.8	1.9%	2.5%	3.9%	8.4%
ECN	581	55.4	568	53.7	589	57.3	622	60.5	5.6%	5.6%	7.1%	9.2%
HST	773	73.0	881	82.1	825	79.5	629	58.5	-23.8%	-26.4%	-18.6%	-19.9%
WFS	716	58.7	577	47.0	579	49.3	534	46.6	-7.8%	-5.5%	-25.4%	-20.6%
ACC	450	43.2	441	42.5	423	40.6	437	42.8	3.3%	5.4%	-2.9%	-0.9%
CJS	627	61.8	523	50.9	501	49.5	424	42.2	-15.4%	-14.7%	-32.4%	-31.7%
CHE	404	30.8	438	33.3	368	28.8	417	32.7	13.3%	13.6%	3.2%	6.4%
PHY	538	35.7	551	35.3	550	36.3	495	32.4	-10.0%	-10.7%	-8.0%	-9.2%
EDU	356	33.7	317	29.4	257	24.6	314	30.4	22.2%	23.4%	-11.8%	-9.7%
STU EGR	187 184	11.3 17.3	152 216	10.1 21.4	561 243	31.1 23.7	380 235	23.6 22.7	-32.3% -3.3%	-24.2% -4.2%	103.2% 27.7%	109.4%
SPA	179	16.2	165	15.5	2 4 3 187	23.7 17.6	233	21.7	19.3%	23.3%	24.6%	31.2% 34.0%
GRY	313	27.1	308	25.7	230	17.6	254	21.7	10.4%	8.8%	-18.8%	-21.2%
PHL	167	15.3	149	13.5	164	15.5	216	20.5	31.7%	32.3%	29.3%	34.0%
ENG (DEV)	298	27.7	266	24.7	214	20.9	202	18.7	-5.6%	-10.5%	-32.2%	-32.5%
MUS	244	19.0	228	17.5	190	14.7	238	16.9	25.3%	15.0%	-2.5%	-11.4%
POL	213	18.7	196	18.2	179	17.5	164	15.9	-8.4%	-9.1%	-23.0%	-15.0%
RDG (DEV)	19	1.9	156	14.9	174	16.9	156	14.3	-10.3%	-15.4%	721.1%	652.6%
FYS	0	0.0	0	0.0	0	0.0	153	13.8	100.0%	100.0%	100.0%	100.0%
HTH	470	23.9	353	17.2	185	10.9	179	11.4	-3.2%	5.2%	-61.9%	-52.2%
ENV	183	13.7	161	11.9	182	14.2	153	10.7	-15.9%	-24.5%	-16.4%	-22.1%
THE	115	10.3	112	9.8	134	11.7	99	9.0	-26.1%	-22.6%	-13.9%	-12.6%
AST	90	8.8	106	10.0	91	8.9	93	8.8	2.2%	-1.1%	3.3%	0.0%
EMS	117	9.3	95	6.4	84	5.6	119	7.9	41.7%	41.6%	1.7%	-15.0%
GEO	105	7.3	105	7.5	101	7.3	106	7.5	5.0%	2.7%	1.0%	2.3%
LAN	81	6.5	79	7.2	60	5.9	75	7.3	25.0%	23.7%	-7.4%	12.3%
TRA	159	10.6	144	9.2	60	4.0	106	7.1	76.7%	76.8%	-33.3%	-33.3%
HMS	102 81	9.1 7.6	91 65	8.4	74 40	6.9 3.9	65	6.4 6.1	-12.2%	-7.2%	-36.3%	-29.9%
HLS HIM	25	2.0	38	6.2 3.1	43	3.6	61 56	5.3	52.5% 30.2%	56.4% 48.5%	-24.7% 124.0%	-19.7% 169.0%
OFT	210	6.8	63	2.0	107	3.4	84	5.3 5.1	-21.5%	49.1%	-60.0%	-25.1%
PTA	33	4.5	41	5.5	40	5.2	34	4.8	-15.0%	-7.7%	3.0%	6.7%
HPM	45	4.4	24	2.3	23	2.3	44	4.1	91.3%	78.3%	-2.2%	-6.8%
TED	53	3.4	74	5.8	44	2.9	47	3.8	6.8%	31.0%	-11.3%	10.8%
CNT	17	1.8	19	1.9	39	4.1	34	3.4	-12.8%	-15.7%	100.0%	87.4%
DFT	38	3.7	45	4.4	45	4.3	31	2.9	-31.1%	-32.6%	-18.4%	-21.6%
DMP	44	4.1	28	2.6	26	2.6	28	2.7	7.7%	3.8%	-36.4%	-34.1%
EGT	55	5.4	61	6.1	35	3.5	21	2.0	-40.0%	-42.9%	-61.8%	-63.0%
ELT	61	7.8	42	5.2	22	2.1	10	1.2	-54.5%	-42.0%	-83.6%	-84.6%
MLT	34	3.1	32	2.9	8	0.7	15	1.1	87.5%	50.7%	-55.9%	-64.9%
MAS	31	2.5	30	2.1	24	1.7	14	1.0	-41.7%	-43.9%	-54.8%	-61.7%
FRE	11	1.0	6	0.6	3	0.3	9	0.9	200.0%	200.0%	-18.2%	-10.0%
MCT	5	0.5	7	0.7	8	0.8	7	0.7	-12.5%	-12.5%	40.0%	40.0%
DAN	29	1.9	13	0.8	9	0.5	9	0.6	0.0%	27.7%	-69.0%	-67.9%
MFT	8	0.8	11	1.1	13	1.3	6	0.6	-53.8%	-53.8%	-25.0%	-25.0%
ENE	0	0.0	0	0.0	0	0.0	4	0.4	100.0%	100.0%	100.0%	100.0%
BIO (DEV)	0 259	0.0	175	15.9	0 46	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS LGL	258 55	24.9 5.2	83 39	7.6 2.8	46 5	4.4 0.2	0	0.0 0.0	-100.0% -100.0%	-100.0% -100.0%	-100.0% -100.0%	-100.0% -100.0%
NET	9	0.9	39 8	0.8	8	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
TOTAL ^{b,c,d}	24,829	2,223.2	23,896	2,156.2	22,552	2,046.5	21,745	1,981.9	-3.6%	-3.2%	-100.0%	-100.0%
· O · AL	- +,∪∠∂	۷,۷۷۵.۷	20,000	۷,۱۰۰۰۷	,002	۷,5∓0.5	_1,170	1,001.0	0.070	J.Z /U	14.7/0	10.070

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND

ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) **SPRING 2015 - SPRING 2018**

				J.	KING 201	5 · Oi Kii	15 2010			1-Y	'ear	4-1	'ear
Academic Division/Department	DisainP8	•	g 2015	-	g 2016	•	g 2017		2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Affairs	Discipline ^a FYS	ENR 0	FTE 0.0	ENR 0	FTE 0.0	ENR 0	FTE 0.0	153	13.8	2017-2018 100.0%	2017-2018 100.0%	2015-2018 100.0%	2015-2018 100.0%
Academic Analis	TOTAL	0	0.0	0	0.0	0	0.0	153	13.8	100.0%	100.0%	100.0%	100.0%
Biological and Physical	AST	90	8.8	106	10.0	91	8.9	93	8.8	2.2%	-1.1%	3.3%	0.0%
Sciences	BIO	2,692	186.2	2,441	170.6	2,231	156.3	2,271	159.2	1.8%	1.9%	-15.6%	-14.5%
	BIO (DEV)	0	0.0	175	15.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	404	30.8	438	33.3	368	28.8	417	32.7	13.3%	13.6%	3.2%	6.4%
	ENV GEO	183 105	13.7 7.3	161 105	11.9 7.5	182 101	14.2 7.3	153 106	10.7 7.5	-15.9% 5.0%	-24.5% 2.7%	-16.4% 1.0%	-22.1% 2.3%
	TOTAL	3,474	7.3 246.8	3,426	7.5 249.2	2,973	7.3 215.5	3,040	219.0	2.3%	1.6%	-12.5%	-11.3%
Business and Technology	ACC	450	43.2	441	42.5	423	40.6	437	42.8	3.3%	5.4%	-2.9%	-0.9%
zaomicos ana rosmiciogy	BAD	616	56.1	663	59.6	628	59.3	640	60.8	1.9%	2.5%	3.9%	8.4%
	CNT	17	1.8	19	1.9	39	4.1	34	3.4	-12.8%	-15.7%	100.0%	87.4%
	DFT	38	3.7	45	4.4	45	4.3	31	2.9	-31.1%	-32.6%	-18.4%	-21.6%
	ECN	581	55.4	568	53.7	589	57.3	622	60.5	5.6%	5.6%	7.1%	9.2%
	EGT ELT	55 61	5.4 7.8	61 42	6.1 5.2	35 22	3.5 2.1	21 10	2.0 1.2	-40.0% -54.5%	-42.9% -42.0%	-61.8% -83.6%	-63.0% -84.6%
	ENE	0	0.0	0	0.0	0	0.0	4	0.4	100.0%	100.0%	100.0%	100.0%
	HPM	45	4.4	24	2.3	23	2.3	44	4.1	91.3%	78.3%	-2.2%	-6.8%
	ITS	1,489	147.9	1,491	145.3	1,441	141.1	1,218	120.0	-15.5%	-15.0%	-18.2%	-18.9%
	LGL	55	5.2	39	2.8	5	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MCT	5	0.5	7	0.7	8	0.8	7	0.7	-12.5%	-12.5%	40.0%	40.0%
	MFT NET	8 9	0.8 0.9	11 8	1.1 0.8	13 8	1.3 0.8	6 0	0.6 0.0	-53.8% -100.0%	-53.8% -100.0%	-25.0% -100.0%	-25.0% -100.0%
	OFT	210	6.8	63	2.0	107	3.4	84	5.1	-21.5%	49.1%	-60.0%	-25.1%
	TOTAL	3,639	339.9	3,482	328.5	3,386	321.0	3,158	304.5	-6.7%	-5.2%	-13.2%	-10.4%
Communication, Arts, and	ART	782	72.4	861	79.6	761	72.9	695	65.8	-8.7%	-9.7%	-11.1%	-9.1%
Humanities	COM	1,111	103.9	1,228	115.6	1,149	110.4	1,017	97.3	-11.5%	-11.9%	-8.5%	-6.4%
	DAN	29	1.9	13	8.0	9	0.5	9	0.6	0.0%	27.7%	-69.0%	-67.9%
	DMP	44	4.1	28	2.6	26	2.6	28	2.7	7.7%	3.8%	-36.4%	-34.1%
	HST MUS	773 244	73.0 19.0	881 228	82.1 17.5	825 190	79.5 14.7	629 238	58.5 16.9	-23.8% 25.3%	-26.4% 15.0%	-18.6% -2.5%	-19.9% -11.4%
	PHL	167	15.3	149	13.5	164	15.5	216	20.5	31.7%	32.3%	29.3%	34.0%
	THE	115	10.3	112	9.8	134	11.7	99	9.0	-26.1%	-22.6%	-13.9%	-12.6%
	TOTAL	3,265	299.9	3,500	321.5	3,258	307.7	2,931	271.3	-10.0%	-11.8%	-10.2%	-9.5%
Health Sciences	EMS	117	9.3	95	6.4	84	5.6	119	7.9	41.7%	41.6%	1.7%	-15.0%
	HIM	25	2.0	38	3.1	43	3.6	56	5.3	30.2%	48.5%	124.0%	169.0%
	HTH	470	23.9	353	17.2	185	10.9	179	11.4	-3.2%	5.2%	-61.9%	-52.2%
	MAS	31	2.5	30	2.1	24	1.7	14	1.0	-41.7%	-43.9%	-54.8%	-61.7%
	MLT NUR	34 808	3.1 73.9	32 873	2.9 78.2	8 904	0.7 75.9	15 925	1.1 75.6	87.5% 2.3%	50.7% -0.4%	-55.9% 14.5%	-64.9% 2.3%
	PTA	33	4.5	41	5.5	40	5.2	34	4.8	-15.0%	-7.7%	3.0%	6.7%
	TOTAL	1,518	119.3	1,462	115.5	1,288	103.6	1,342	107.1	4.2%	3.4%	-11.6%	-10.2%
Languages and Literature	ENG	2,408	231.4	2,345	223.1	2,529	243.3	2,483	238.9	-1.8%	-1.8%	3.1%	3.2%
	ENG (DEV)	298	27.7	266	24.7	214	20.9	202	18.7	-5.6%	-10.5%	-32.2%	-32.5%
	FRE	11	1.0	6	0.6	3	0.3	9	0.9	200.0%	200.0%	-18.2%	-10.0%
	IDS	258	24.9	83	7.6	46	4.4	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	LAN RDG (DEV)	81 19	6.5 1.9	79 156	7.2 14.9	60 174	5.9 16.9	75 156	7.3 14.3	25.0% -10.3%	23.7% -15.4%	-7.4% 721.1%	12.3% 652.6%
	SPA	179	16.2	165	15.5	187	17.6	223	21.7	19.3%	23.3%	24.6%	34.0%
	TOTAL	3,254	309.6	3,100	293.6	3,213	309.3	3,148	301.8	-2.0%	-2.4%	-3.3%	-2.5%
Mathematics, Physics, and	EGR	184	17.3	216	21.4	243	23.7	235	22.7	-3.3%	-4.2%	27.7%	31.2%
Engineering	MTH	3,088	328.2	3,096	334.0	2,177	230.4	2,153	236.2	-1.1%	2.5%	-30.3%	-28.0%
	MTH (DEV)	892	80.8	599	55.9	1,123	117.1	998	103.2	-11.1%	-11.9%	11.9%	27.7%
	PHY	538	35.7	551	35.3	550	36.3	495	32.4	-10.0%	-10.7%	-8.0%	-9.2%
	TOTAL	4,702	462.0	4,462	446.6	4,093	407.5	3,881	394.5	-5.2%	-3.2%	-17.5%	-14.6%
Occupational Training	TRA TOTAL	159 159	10.6 10.6	144 144	9.2 9.2	60 60	4.0 4.0	106 106	7.1 7.1	76.7% 76.7%	76.8% 76.8%	-33.3% -33.3%	-33.3% -33.3%
p	IOIAL					501	49.5	424	42.2	-15.4%	-14.7%	-32.4%	-31.7%
· · · · · · · · · · · · · · · · · · ·		627	61.8	523	50.9								-9.7%
Social Sciences and Public		627 356	61.8 33.7	523 317	50.9 29.4	257	24.6	314	30.4	22.2%	23.4%	-11.8%	
Social Sciences and Public	CJS								30.4 21.3	22.2% 10.4%	23.4% 8.8%	-11.8% -18.8%	-21.2%
Social Sciences and Public	CJS EDU GRY HLS	356 313 81	33.7 27.1 7.6	317 308 65	29.4 25.7 6.2	257 230 40	24.6 19.6 3.9	314 254 61	21.3 6.1	10.4% 52.5%	8.8% 56.4%	-18.8% -24.7%	-21.2% -19.7%
Social Sciences and Public	CJS EDU GRY HLS HMS	356 313 81 102	33.7 27.1 7.6 9.1	317 308 65 91	29.4 25.7 6.2 8.4	257 230 40 74	24.6 19.6 3.9 6.9	314 254 61 65	21.3 6.1 6.4	10.4% 52.5% -12.2%	8.8% 56.4% -7.2%	-18.8% -24.7% -36.3%	-21.2% -19.7% -29.9%
Social Sciences and Public	CJS EDU GRY HLS HMS POL	356 313 81 102 213	33.7 27.1 7.6 9.1 18.7	317 308 65 91 196	29.4 25.7 6.2 8.4 18.2	257 230 40 74 179	24.6 19.6 3.9 6.9 17.5	314 254 61 65 164	21.3 6.1 6.4 15.9	10.4% 52.5% -12.2% -8.4%	8.8% 56.4% -7.2% -9.1%	-18.8% -24.7% -36.3% -23.0%	-21.2% -19.7% -29.9% -15.0%
Social Sciences and Public	CJS EDU GRY HLS HMS	356 313 81 102	33.7 27.1 7.6 9.1	317 308 65 91	29.4 25.7 6.2 8.4	257 230 40 74	24.6 19.6 3.9 6.9	314 254 61 65	21.3 6.1 6.4	10.4% 52.5% -12.2%	8.8% 56.4% -7.2%	-18.8% -24.7% -36.3%	-21.2% -19.7% -29.9%
Social Sciences and Public	CJS EDU GRY HLS HMS POL PSY	356 313 81 102 213 1,144	33.7 27.1 7.6 9.1 18.7 107.0	317 308 65 91 196 1,061	29.4 25.7 6.2 8.4 18.2 101.3	257 230 40 74 179 980	24.6 19.6 3.9 6.9 17.5 92.5	314 254 61 65 164 931	21.3 6.1 6.4 15.9 88.9	10.4% 52.5% -12.2% -8.4% -5.0%	8.8% 56.4% -7.2% -9.1% -3.9%	-18.8% -24.7% -36.3% -23.0% -18.6%	-21.2% -19.7% -29.9% -15.0% -16.9%
Social Sciences and Public	CJS EDU GRY HLS HMS POL PSY SOC TED WFS	356 313 81 102 213 1,144 1,026 53 716	33.7 27.1 7.6 9.1 18.7 107.0 96.7 3.4 58.7	317 308 65 91 196 1,061 956 74 577	29.4 25.7 6.2 8.4 18.2 101.3 89.1 5.8 47.0	257 230 40 74 179 980 836 44 579	24.6 19.6 3.9 6.9 17.5 92.5 79.9 2.9 49.3	314 254 61 65 164 931 812 47 534	21.3 6.1 6.4 15.9 88.9 77.6 3.8 46.6	10.4% 52.5% -12.2% -8.4% -5.0% -2.9% 6.8% -7.8%	8.8% 56.4% -7.2% -9.1% -3.9% -2.9% 31.0% -5.5%	-18.8% -24.7% -36.3% -23.0% -18.6% -20.9% -11.3% -25.4%	-21.2% -19.7% -29.9% -15.0% -16.9% -19.8% 10.8% -20.6%
Social Sciences and Public	CJS EDU GRY HLS HMS POL PSY SOC TED	356 313 81 102 213 1,144 1,026 53	33.7 27.1 7.6 9.1 18.7 107.0 96.7 3.4	317 308 65 91 196 1,061 956 74	29.4 25.7 6.2 8.4 18.2 101.3 89.1 5.8	257 230 40 74 179 980 836 44	24.6 19.6 3.9 6.9 17.5 92.5 79.9 2.9	314 254 61 65 164 931 812 47	21.3 6.1 6.4 15.9 88.9 77.6 3.8	10.4% 52.5% -12.2% -8.4% -5.0% -2.9% 6.8%	8.8% 56.4% -7.2% -9.1% -3.9% -2.9% 31.0%	-18.8% -24.7% -36.3% -23.0% -18.6% -20.9% -11.3%	-21.2% -19.7% -29.9% -15.0% -16.9% -19.8%
Social Sciences and Public Services	CJS EDU GRY HLS HMS POL PSY SOC TED WFS	356 313 81 102 213 1,144 1,026 53 716	33.7 27.1 7.6 9.1 18.7 107.0 96.7 3.4 58.7	317 308 65 91 196 1,061 956 74 577	29.4 25.7 6.2 8.4 18.2 101.3 89.1 5.8 47.0	257 230 40 74 179 980 836 44 579	24.6 19.6 3.9 6.9 17.5 92.5 79.9 2.9 49.3	314 254 61 65 164 931 812 47 534	21.3 6.1 6.4 15.9 88.9 77.6 3.8 46.6	10.4% 52.5% -12.2% -8.4% -5.0% -2.9% 6.8% -7.8%	8.8% 56.4% -7.2% -9.1% -3.9% -2.9% 31.0% -5.5%	-18.8% -24.7% -36.3% -23.0% -18.6% -20.9% -11.3% -25.4%	-21.2% -19.7% -29.9% -15.0% -16.9% -19.8% 10.8% -20.6%

^aAcademic discipline key can be found on page 111, Appendix A.

 $^{^{\}mbox{\scriptsize bT}}\mbox{he}$ total enrollments include duplicated head counts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY SPRING 2018 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)

SPRING 2015 - SPRING 2018

				SP	RING 201	5 - SPRII	NG 2018			4.		4.3	.
Academic Division/Department		-	g 2015	-	g 2016	-	g 2017		g 2018	% ENR Change	ear % FTE Change	% ENR Change	'ear % FTE Change
Academic Affairs	Discipline ^a FYS	ENR 0	FTE	ENR	FTE	ENR	FTE 0.0	153	13.8	2017-2018	2017-2018	2015-2018	2015-2018
Academic Analis	TOTAL	0	0.0	0	0.0	0	0.0	153	13.8	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%
Biological and Physical	BIO	2,692	186.2	2,441	170.6	2,231	156.3	2,271	159.2	1.8%	1.9%	-15.6%	-14.5%
Sciences	CHE	404	30.8	438	33.3	368	28.8	417	32.7	13.3%	13.6%	3.2%	6.4%
	ENV	183	13.7	161	11.9	182	14.2	153	10.7	-15.9%	-24.5%	-16.4%	-22.1%
	AST	90	8.8	106	10.0	91	8.9	93	8.8	2.2%	-1.1%	3.3%	0.0%
	GEO	105	7.3	105	7.5	101	7.3	106	7.5	5.0%	2.7%	1.0%	2.3%
	BIO (DEV)	0	0.0	175	15.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	3,474	246.8	3,426	249.2	2,973	215.5	3,040	219.0	2.3%	1.6%	-12.5%	-11.3%
Business and Technology	ITS	1,489	147.9	1,491	145.3	1,441	141.1	1,218	120.0	-15.5%	-15.0%	-18.2%	-18.9%
business and reciniology	BAD	616	56.1	663	59.6	628	59.3	640	60.8	1.9%	2.5%	3.9%	8.4%
	ECN	581	55.4	568	53.7	589	57.3	622	60.5	5.6%	5.6%	7.1%	9.2%
	ACC	450	43.2	441	42.5	423	40.6	437	42.8	3.3%	5.4%	-2.9%	-0.9%
	OFT	210	6.8	63	2.0	107	3.4	84	5.1	-21.5%	49.1%	-60.0%	-25.1%
	HPM	45	4.4	24	2.3	23	2.3	44	4.1	91.3%	78.3%	-2.2%	-6.8%
	CNT	17	1.8	19	1.9	39	4.1	34	3.4	-12.8%	-15.7%	100.0%	87.4%
	DFT	38	3.7	45	4.4	45	4.3	31	2.9	-31.1%	-32.6%	-18.4%	-21.6%
	EGT	55	5.4	61	6.1	35	3.5	21	2.0	-40.0%	-42.9%	-61.8%	-63.0%
	ELT	61	7.8	42	5.2	22	2.1	10	1.2	-54.5%	-42.0%	-83.6%	-84.6%
	MCT MFT	5 8	0.5 0.8	7 11	0.7 1.1	8 13	0.8 1.3	7 6	0.7 0.6	-12.5% -53.8%	-12.5% -53.8%	40.0% -25.0%	40.0% -25.0%
	ENE	0	0.0	0	0.0	0	0.0	4	0.6	100.0%	100.0%	100.0%	100.0%
	LGL	55	5.2	39	2.8	5	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	NET	9	0.9	8	0.8	8	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	3,639	339.9	3,482	328.5	3,386	321.0	3,158	304.5	-6.7%	-5.2%	-13.2%	-10.4%
Communication, Arts, and	COM	1,111	103.9	1,228	115.6	1,149	110.4	1,017	97.3	-11.5%	-11.9%	-8.5%	-6.4%
Humanities	ART	782	72.4	861	79.6	761	72.9	695	65.8	-8.7%	-9.7%	-11.1%	-9.1%
	HST	773	73.0	881	82.1	825	79.5	629	58.5	-23.8%	-26.4%	-18.6%	-19.9%
	PHL	167	15.3	149	13.5	164	15.5	216	20.5	31.7%	32.3%	29.3%	34.0%
	MUS	244	19.0	228	17.5	190	14.7	238	16.9	25.3%	15.0%	-2.5%	-11.4%
	THE DMP	115 44	10.3 4.1	112 28	9.8 2.6	134 26	11.7 2.6	99 28	9.0 2.7	-26.1% 7.7%	-22.6% 3.8%	-13.9% -36.4%	-12.6% -34.1%
	DAN	29	1.9	13	0.8	9	0.5	9	0.6	0.0%	27.7%	-69.0%	-67.9%
	TOTAL	3,265	299.9	3,500	321.5	3,258	307.7	2,931	271.3	-10.0%	-11.8%	-10.2%	-9.5%
Health Sciences	NUR	808	73.9	873	78.2	904	75.9	925	75.6	2.3%	-0.4%	14.5%	2.3%
	HTH	470	23.9	353	17.2	185	10.9	179	11.4	-3.2%	5.2%	-61.9%	-52.2%
	EMS	117	9.3	95	6.4	84	5.6	119	7.9	41.7%	41.6%	1.7%	-15.0%
	HIM	25	2.0	38	3.1	43	3.6	56	5.3	30.2%	48.5%	124.0%	169.0%
	PTA	33	4.5	41	5.5	40	5.2	34	4.8	-15.0%	-7.7%	3.0%	6.7%
	MLT MAS	34 31	3.1 2.5	32 30	2.9 2.1	8 24	0.7 1.7	15 14	1.1 1.0	87.5% -41.7%	50.7% -43.9%	-55.9% -54.8%	-64.9% -61.7%
	TOTAL	1,518	119.3	1,462	115.5	1,288	103.6	1,342	107.1	4.2%	3.4%	-11.6%	-10.2%
		1,010	110.0	1,102		1,200	100.0	.,		11270	0.170	11.070	10.270
Languages and Literature	ENG	2,408	231.4	2,345	223.1	2,529	243.3	2,483	238.9	-1.8%	-1.8%	3.1%	3.2%
	SPA	179	16.2	165	15.5	187	17.6	223	21.7	19.3%	23.3%	24.6%	34.0%
	ENG (DEV)	298	27.7	266	24.7	214	20.9	202	18.7	-5.6%	-10.5%	-32.2%	-32.5%
	RDG (DEV)	19	1.9	156	14.9	174	16.9	156	14.3	-10.3%	-15.4%	721.1%	652.6%
	LAN	81	6.5	79	7.2	60	5.9	75	7.3	25.0%	23.7%	-7.4%	12.3%
	FRE	11	1.0	6	0.6	3	0.3	9	0.9	200.0%	200.0%	-18.2%	-10.0%
	IDS	258	24.9	83	7.6	46	4.4	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	3,254	309.6	3,100	293.6	3,213	309.3	3,148	301.8	-2.0%	-2.4%	-3.3%	-2.5%
Mathematics, Physics, and	MTH	892	80.8	599	55.9	1,123	117.1	2,153	236.2	91.7%	101.8%	141.4%	192.3%
Engineering	MTH (DEV)	538	35.7	551	35.3	550	36.3	998	103.2	81.5%	184.2%	85.5%	189.0%
	PHY	184	17.3	216	21.4	243	23.7	495	32.4	103.7%	36.8%	169.0%	87.5%
	EGR	3,088	328.2	3,096	334.0	2,177	230.4	235	22.7	-89.2%	-90.1%	-92.4%	-93.1%
	TOTAL	4,702	462.0	4,462	446.6	4,093	407.5	3,881	394.5	-5.2%	-3.2%	-17.5%	-14.6%
Occupational Total	TDA	450	46.0	4	0.0		4.0	400		70.70	70.00/	00.007	00.007
Occupational Training	TRA	159	10.6	144	9.2	60	4.0	106	7.1	76.7%	76.8%	-33.3%	-33.3%
	TOTAL	159	10.6	144	9.2	60	4.0	106	7.1	76.7%	76.8%	-33.3%	-33.3%
Social Sciences and Public	PSY	1,144	107.0	1,061	101.3	980	92.5	931	88.9	-5.0%	-3.9%	-18.6%	-16.9%
Services	SOC	1,026	96.7	956	89.1	836	79.9	812	77.6	-2.9%	-2.9%	-20.9%	-19.8%
	WFS	716	58.7	577	47.0	579	49.3	534	46.6	-7.8%	-5.5%	-25.4%	-20.6%
	CJS	627	61.8	523	50.9	501	49.5	424	42.2	-15.4%	-14.7%	-32.4%	-31.7%
	EDU	356	33.7	317	29.4	257	24.6	314	30.4	22.2%	23.4%	-11.8%	-9.7%
	GRY	313	27.1	308	25.7	230	19.6	254	21.3	10.4%	8.8%	-18.8%	-21.2%
	POL	213	18.7	196	18.2	179	17.5	164	15.9	-8.4%	-9.1%	-23.0%	-15.0%
	HMS	102	9.1	91	8.4	74	6.9	65	6.4	-12.2%	-7.2%	-36.3%	-29.9%
	HLS	81	7.6	65	6.2	40	3.9	61	6.1	52.5%	56.4%	-24.7%	-19.7%
	TED	53	3.4	74	5.8	2 720	2.9	47 2 606	3.8	6.8%	31.0%	-11.3%	10.8%
	TOTAL	4,631	423.8	4,168	382.1	3,720	346.7	3,606	339.3	-3.1%	-2.1%	-22.1%	-19.9%
Student Success	STU	187	11.3	152	10.1	561	31.1	380	23.6	-32.3%	-24.2%	103.2%	109.4%
	TOTAL	187	11.3	152	10.1	561	31.1	380	23.6	-32.3%	-24.2%	103.2%	109.4%
TOTAL ^{b,c,d}		24,829	2,223.2	23,896	2,156.2	22,552	2,046.5	21,745	1,981.9	-3.6%	-3.2%	-12.4%	-10.9%
9													

 $^{^{\}rm a}\text{Academic}$ discipline key can be found on page 111, Appendix A.

 $^{^{\}mbox{\scriptsize bT}}\mbox{he}$ total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY INSTRUCTIONAL METHOD^a

ALL CAMPUSES SPRING 2015 - SPRING 2018 4-Year

4-Year

1-Year

1-Year

																	% ENR	% FTE	% ENR	% FTE
		Spring 2015	2015			Spring 2016	2016			Spring 2017	2017			Spring 2018	2018		Change	Change	Change	Change
Instructional Method	ENR		FTE		ENR		FTE		ENR	æ	FTE		ENR	2	FTE		2017-2018	2017-2018	2015-2018	2015-2018
Classroom/Lab	0	0.0%	0.0	%0.0	18	0.1%	1.8	0.1%	0	%0:0	0.0	%0:0	0	%0:0	0.0	%0.0	%0.0	%0:0	%0:0	%0.0
Clinical	160	%9.0	10.5	0.5%	170	0.7%	11.2	0.5%	155	0.7%	10.3	0.5%	179	0.8%	11.9	%9.0	15.5%	15.5%	11.9%	13.3%
Co-Operative	37	0.1%	3.8	0.2%	29	0.1%	2.8	0.1%	21	0.1%	2.2	0.1%	12	0.1%	1.3	0.1%	-42.9%	-40.4%	%9'.29-	-65.3%
Distance Learning	31	0.1%	2.9	0.1%	4	0.1%	1.2	0.1%	17	0.1%	1.7	0.1%	17	0.1%	1.7	0.1%	%0.0	0.0%	-45.2%	-41.4%
Departmental Exam	0	%0.0	0.0	%0.0	99	0.2%	3.8	0.2%	92	0.3%	5.2	0.3%	80	0.4%	5.3	0.3%	5.3%	2.5%	100.0%	100.0%
Independent Study	49	0.2%	2.6	0.1%	4	0.1%	4.	0.1%	26	0.1%	2.6	0.1%	27	0.1%	2.6	0.1%	3.8%	-1.2%	-44.9%	%0.0
Laboratory	2,458	9.9%	137.0	6.2%	2,324	9.7%	135.3	6.3%	2,433	10.8%	155.0	%9.7	2,098	%9.6	121.3	6.1%	-13.8%	-21.8%	-14.6%	-11.5%
Lecture	15,160	61.1%	61.1% 1,465.1	%6.39	14,566	61.0%	61.0% 1,415.6	%2'59	13,575	60.2%	1,319.3	64.5%	13,261	61.0%	1,295.2	65.4%	-2.3%	-1.8%	-12.5%	-11.6%
Web Hybrid	1,454	2.9%	136.5	6.1%	1,555	6.5%	145.8	%8.9	1,816	8.1%	152.4	7.4%	1,560	7.2%	138.2	7.0%	-14.1%	-9.3%	7.3%	1.3%
Practicum	86	0.4%	8.1	0.4%	73	0.3%	5.0	0.2%	7.7	0.3%	5.1	0.2%	92	0.3%	5.4	0.3%	-1.3%	2.9%	-22.4%	-33.5%
Travel	32	0.1%	2.4	0.1%	27	0.1%	1.9	0.1%	15	0.1%	6.0	%0.0	4	0.1%	6.0	%0.0	-6.7%	%0:0	-56.3%	-62.0%
Web	6,804	27.4%	590.9	26.6%	6,605	27.6%	576.3	26.7%	6,157	27.3%	544.1	26.6%	5,981	27.5%	536.3	27.1%	-2.9%	-1.4%	-12.1%	-9.2%
Total	24,829	100.0%	24,829 100.0% 2,223.2 100.0% 23,896 100.0% 2,156.3	100.0%	23,896	100.0%	2,156.3	100.0%	22,552 100.0%		2,046.5 100.0%	100.0%	21,745 100.0% 1,981.9	100.0%	1,981.9	100.0%	-3.6%	-3.2%	-12.4%	-10.9%
8																				

^aInstructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND PREVIOUS EDUCATION COMPARED TO PROGRAM TYPE SPRING 2018

Previous Education Reported Total AA High School Diploma 6,185 2,793 45.2% GED 75 32 42.7% Letter of Recognition 10 3 30.0% Certificate 161 60 37.3% Associate of Arts 167 62 37.1%							Program Type	n I ype								
School Diploma of Recognition icate		AAS	₹	AAT	∢	AS	ASE	ш	ŭ	Cert	LC	LOR	Non-	Non-Degree	Onde	Undecided
75 32 of Recognition 10 3 icate 167 62	% 953	15.4%	191	3.1%	1,629	26.3%	123	2.0%	411	%9.9	72	1.2%	13	0.2%	0	0.0%
tion 10 3 161 60 167 62	% 20	26.7%	_	1.3%	17	22.7%	_	1.3%	4	5.3%	0	%0.0	0	%0.0	0	%0:0
161 60	9 %	%0.09	0	0.0%	_	10.0%	0	%0.0	0	%0:0	0	%0.0	0	%0.0	0	%0.0
167 62	36	22.4%	က	1.9%	48	29.8%	_	%9.0	10	6.2%	ဗ	1.9%	0	%0.0	0	%0.0
	18	10.8%	7	4.2%	46	27.5%	0	%0.0	18	10.8%	0	%0.0	16	%9.6	0	%0.0
Associate of Science 57 14 24.6%	14	24.6%	က	5.3%	4	24.6%	0	%0.0	6	15.8%	_	1.8%	7	3.5%	0	%0.0
Bachelor or Higher 15 5 33.3%	2 2	33.3%	0	%0.0	က	20.0%	0	%0.0	0	%0.0	_	%2.9	0	%0.0	~	%2'9
Other 110 55 50.0%	12	10.9%	7	1.8%	31	28.2%	0	%0.0	7	6.4%	_	%6.0	2	1.8%	0	%0.0
Missing 479 186 38.8%	114	23.8%	7	1.5%	111	23.2%	10	2.1%	44	9.2%	2	0.4%	2	1.0%	0	%0.0
TOTALS 7,259 3,210 44.2% 1,178 16.2%	1,178	16.2%	214	2.9%	1,900	26.2%	135	1.9%	503	%6.9	80	1.1%	38	0.5%	1	0.0%

- bassa

AA=Associate of Arts

AAS=Associate of Applied Science

AS=Associate of Science

ASE=Associate of Science in Engineering

AAT=Associate of Arts in Teaching

Cert=Certificate

LOR=Letter of Recognition

COLLEGE OF SOUTHERN MARYLAND PREVIOUS EDUCATION COMPARED TO ENTRY GOAL SPRING 2018

						Entry Goal	Goal				
Previous Education Reported	Total	Associate Degree	Degree	Certificate	cate	Non-Degree	gree	Undecided	sided	Unreported/ Missing	orted/ ing
High School Diploma	6,185	5,064	81.9%	559	%0.6	150	2.4%	75	1.2%	337	5.4%
GED	75	49	65.3%	1	14.7%	4	5.3%	ဇ	4.0%	œ	10.7%
Letter of Recognition	10	9	%0.09	က	30.0%	0	%0.0	0	%0:0	_	10.0%
Certificate	161	108	67.1%	20	12.4%	7	4.3%	14	8.7%	12	7.5%
Associate of Arts	167	105	62.9%	1	%9.9	20	12.0%	15	%0.6	16	%9.6
Associate of Science	22	38	%2'99	2	8.8%	4	7.0%	9	10.5%	4	7.0%
Bachelor or Higher	15	80	53.3%	က	20.0%	က	20.0%	~	6.7%	0	%0:0
Other	110	89	61.8%	6	8.2%	10	9.1%	7	10.0%	12	10.9%
Missing	479	381	79.5%	71	14.8%	9	1.3%	1	0.2%	20	4.2%
TOTALS	7,259	5,827	80.3%	692	9.5%	204	2.8%	126	1.7%	410	2.6%

COLLEGE OF SOUTHERN MARYLAND HEADCOUNT AND PERCENTAGE BY AGE GROUP BY ETHNICITY ALL CAMPUSES SPRING 2018

HEADCOUNT BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	52	243	132	44	27	0	498
Non-Hispanic origin only							
American Indian or Alaskan Native	4	15	5	1	3	1	29
Asian	43	126	51	17	9	0	246
Black or African American	143	855	357	199	184	23	1,761
Native Hawaiian or Other Pacific Islander	0	15	8	0	1	0	24
White	705	2,002	790	333	239	40	4,109
Two or more races	47	240	96	30	9	1	423
Non-Resident Alien	3	25	14	2	3	0	47
Ethnicity/Race Unknown	29	39	20	11	18	5	122
TOTAL	1,026	3,560	1,473	637	493	70	7,259

PERCENTAGE BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	5.1%	6.8%	9.0%	6.9%	5.5%	0.0%	6.9%
Non-Hispanic origin only							
American Indian or Alaskan Native	0.4%	0.4%	0.3%	0.2%	0.6%	1.4%	0.4%
Asian	4.2%	3.5%	3.5%	2.7%	1.8%	0.0%	3.4%
Black or African American	13.9%	24.0%	24.2%	31.2%	37.3%	32.9%	24.3%
Native Hawaiian or Other Pacific Islander	0.0%	0.4%	0.5%	0.0%	0.2%	0.0%	0.3%
White	68.7%	56.2%	53.6%	52.3%	48.5%	57.1%	56.6%
Two or more races	4.6%	6.7%	6.5%	4.7%	1.8%	1.4%	5.8%
Non-Resident Alien	0.3%	0.7%	1.0%	0.3%	0.6%	0.0%	0.6%
Ethnicity/Race Unknown	2.8%	1.1%	1.4%	1.7%	3.7%	7.1%	1.7%
TOTAL	14.1%	49.0%	20.3%	8.8%	6.8%	1.0%	100.0%

COLLEGE OF SOUTHERN MARYLAND HEADCOUNT AND PERCENTAGE BY GENDER BY AGE GROUP ALL CAMPUSES

SPRING 2015 - SPRING 2018 MALE STUDENTS

									1-Year	4-Year
	Sprin	g 2015	Sprin	g 2016	Sprin	g 2017	Sprin	g 2018	% Change	% Change
	N	%	N	%	N	%	N	%	2017-2018	2015-2018
17 and Under	237	7.7%	305	9.8%	327	11.1%	365	12.8%	11.6%	54.0%
18 to 21	1,677	54.4%	1,718	55.4%	1,673	56.9%	1,598	56.2%	-4.5%	-4.7%
22 to 29	652	21.2%	640	20.6%	544	18.5%	526	18.5%	-3.3%	-19.3%
30 to 39	254	8.2%	237	7.6%	248	8.4%	196	6.9%	-21.0%	-22.8%
40 to 59	235	7.6%	169	5.5%	120	4.1%	126	4.4%	5.0%	-46.4%
60 and Over	27	0.9%	31	1.0%	26	0.9%	30	1.1%	15.4%	11.1%
Total	3,082	100.0%	3,100	100.0%	2,938	100.0%	2,841	100.0%	-3.3%	-7.8%
18 to 24	2,026	65.7%	2,083	67.2%	1,977	67.3%	1,900	66.9%	-3.9%	-6.2%

FEMALE STUDENTS

	Sprin	g 2015	Sprin	g 2016	Sprin	g 2017	Sprin	g 2018	1-Year % Change	4-Year % Change
	N	%	N	%	N	%	N	%	2017-2018	2015-2018
17 and Under	450	9.0%	499	10.7%	565	12.6%	661	15.0%	17.0%	46.9%
18 to 21	2,193	43.7%	2,066	44.2%	2,088	46.5%	1,962	44.4%	-6.0%	-10.5%
22 to 29	1,166	23.2%	1,074	23.0%	957	21.3%	947	21.4%	-1.0%	-18.8%
30 to 39	607	12.1%	528	11.3%	428	9.5%	441	10.0%	3.0%	-27.3%
40 to 59	546	10.9%	454	9.7%	417	9.3%	367	8.3%	-12.0%	-32.8%
60 and Over	55	1.1%	53	1.1%	39	0.9%	40	0.9%	2.6%	-27.3%
Total	5,017	100.0%	4,674	100.0%	4,494	100.0%	4,418	100.0%	-1.7%	-11.9%
18 to 24	2,811	56.0%	2,652	56.7%	2,593	57.7%	2,465	55.8%	-4.9%	-12.3%

ALL STUDENTS

									1-Year	4-Year
	Sprin	g 2015	Sprin	g 2016	Sprin	g 2017	Sprin	g 2018	% Change	% Change
	N	%	N	%	N	%	N	%	2017-2018	2015-2018
17 and Under	687	8.5%	804	10.3%	892	12.0%	1,026	14.1%	15.0%	49.3%
18 to 21	3,870	47.8%	3,784	48.7%	3,761	50.6%	3,560	49.0%	-5.3%	-8.0%
22 to 29	1,818	22.4%	1,714	22.0%	1,501	20.2%	1,473	20.3%	-1.9%	-19.0%
30 to 39	861	10.6%	765	9.8%	676	9.1%	637	8.8%	-5.8%	-26.0%
40 to 59	781	9.6%	623	8.0%	537	7.2%	493	6.8%	-8.2%	-36.9%
60 and Over	82	1.0%	84	1.1%	65	0.9%	70	1.0%	7.7%	-14.6%
Total	8,099	100.0%	7,774	100.0%	7,432	100.0%	7,259	100.0%	-2.3%	-10.4%
18 to 24	4,837	59.7%	4,735	60.9%	4,570	61.5%	4,365	60.1%	-4.5%	-9.8%

LA PLATA

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LA PLATA CAMPUS SPRING 2015- SPRING 2018

		5. K	ING 2013-	J. 11.110					1-Year % Change	4-Year % Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	2017-2018	2015-2018
Headcount	5,604		5,353		5,040		4,925		-2.3%	-12.1%
Total Credits	38,288		36,462		34,381		33,615		-2.2%	-12.2%
Mean Credits	6.83		6.81		6.82		6.83		0.1%	-0.1%
Total FTEs ^a	1,276.27		1,215.40		1,146.03		1,120.50		-2.2%	-12.2%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	20,428	53.4%	19,246	52.8%	18,416	53.6%	17,561	52.2%	-4.6%	-14.0%
Evening (after 5 p.m.)	4,789	12.5%	3,893	10.7%	3,607	10.5%	3,498	10.4%	-3.0%	-27.0%
Web Courses	12,198	31.9%	12,148	33.3%	11,456	33.3%	11,288	33.6%	-1.5%	-7.5%
All Other Courses ^b	873	2.3%	1,175	3.2%	902	2.6%	1,268	3.8%	40.6%	45.2%
Full-time	1,025	18.3%	989	18.5%	924	18.3%	884	17.9%	-4.3%	-13.8%
Part-time	4,579	81.7%	4,364	81.5%	4,116	81.7%	4,041	82.1%	-1.8%	-11.7%
Male	2,103	37.5%	2,057	38.4%	1,931	38.3%	1,918	38.9%	-0.7%	-8.8%
Full-time	480	22.8%	488	23.7%	434	22.5%	420	21.9%	-3.2%	-12.5%
Part-time	1,623	77.2%	1,569	76.3%	1,497	77.5%	1,498	78.1%	0.1%	-7.7%
Female	3,501	62.5%	3,296	61.6%	3,109	61.7%	3,007	61.1%	-3.3%	-14.1%
Full-time	545	15.6%	501	15.2%	490	15.8%	464	15.4%	-5.3%	-14.9%
Part-time	2,956	84.4%	2,795	84.8%	2,619	84.2%	2,543	84.6%	-2.9%	-14.0%
Dual Enrollment	228	4.1%	348	6.5%	324	6.4%	456	9.3%	40.7%	100.0%
New Freshman	653	11.7%	635	11.9%	585	11.6%	636	12.9%	8.7%	-2.6%
First-time Any College	436	66.8%	447	70.4%	391	66.8%	464	73.0%	18.7%	6.4%
Dual Enrollment	127	19.4%	184	29.0%	143	24.4%	259	40.7%	81.1%	103.9%
CSM Transfer	187	28.6%	169	26.6%	178	30.4%	161	25.3%	-9.6%	-13.9%
First Unknown	30	4.6%	19	3.0%	16	2.7%	11	1.7%	-31.3%	-63.3%
Type of Program				0.070	.0	/5		,	01.070	00.070
Transfer Degree	3,853	68.8%	3,796	70.9%	3,558	70.6%	3,410	69.2%	-4.2%	-11.5%
Career Degree	1,367	24.4%	1,270	23.7%	1,128	22.4%	1,070	21.7%	-5.1%	-21.7%
Certificate	279	5.0%	229	4.3%	235	4.7%	356	7.2%	51.5%	27.6%
Non-degree Seeking	102	1.8%	57	1.1%	119	2.4%	88	1.8%	-26.1%	-13.7%
Undecided	3	0.1%	1	0.0%	0	0.0%	1	0.0%	100.0%	-66.7%
Age ^c	•	****	•	,.	•	0.070				
17 and Under	261	4.7%	375	7.0%	339	6.7%	391	7.9%	15.3%	49.8%
18 to 21 Years	2,711	48.4%	2,642	49.4%	2,648	52.5%	2,543	51.6%	-4.0%	-6.2%
22 to 29 Years	1,352	24.1%	1,270	23.7%	1,104	21.9%	1,089	22.1%	-1.4%	-19.5%
30 to 39 Years	638	11.4%	563	10.5%	515	10.2%	499	10.1%	-3.1%	-21.8%
40 to 59 Years	578	10.3%	439	8.2%	389	7.7%	352	7.1%	-9.5%	-39.1%
60 and Over	64	1.1%	64	1.2%	45	0.9%	51	1.0%	13.3%	-20.3%
18 to 24 years	3,421	61.0%	3,353	62.6%	3,247	64.4%	3,141	63.8%	-3.3%	-8.2%
Mean Age	25.5	0070	24.7	02.070	24.4	0 , 0	24.2	00.070	0.070	0.270
Ethnicity/Race										
Hispanic origin of any race	322	5.7%	328	6.1%	359	7.1%	336	6.8%	-6.4%	4.3%
Non-Hispanic origin only:	022	01.70	020	01.70	000	,6		0.070	3.170	
American Indian or Alaskan Native	20	0.4%	19	0.4%	27	0.5%	20	0.4%	-25.9%	0.0%
Asian	175	3.1%	184	3.4%	181	3.6%	190	3.9%	5.0%	8.6%
Black or African American	1,665	29.7%	1,569	29.3%	1,449	28.8%	1,442	29.3%	-0.5%	-13.4%
Native Hawaiian or Other Pacific Islander	20	0.4%	1,505	0.3%	22	0.4%	18	0.4%	-18.2%	-10.0%
White	2,976	53.1%	2,807	52.4%	2,636	52.3%	2,501	50.8%	-5.1%	-16.0%
Two or more races	317	5.7%	304	5.7%	281	5.6%	303	6.2%	7.8%	-4.4%
Non-Resident Alien	17	0.3%	25	0.5%	201	0.4%	38	0.2%	90.0%	123.5%
Ethnicity/Race Unknown	92	1.6%	101	1.9%	65	1.3%	77	1.6%	18.5%	-16.3%
Students on F-1 Visa	9	0.2%	12	0.2%	13	0.3%	23	0.5%		155.6%
Ottubento Un F-1 VISA	9	0.270	12	0.270	13	0.3%	23	0.5%	70.9%	100.0%

^aFTE includes credit and developmental course, employees and dependents.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LA PLATA CAMPUS CALVERT COUNTY RESIDENTS^a SPRING 2015- SPRING 2018

		SEKI	NG 2015- S	FRING 2	010				1-Year % Change	4-Year % Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring	2017	Spring 2	2018	2017-2018	2015-2018
Headcount	801		751		712	_	736		3.4%	-8.1%
Total Credits	4,123		3,868		3,770		4,036		7.1%	-2.1%
Mean Credits	5.15		5.15		5.29		5.48		3.6%	6.5%
Credit Hours by Day or Evening	00		00		0.20		0		0.070	0.070
Day (before 5 p.m.)	1,271	30.8%	1,115	28.8%	1,075	28.5%	1,313	32.5%	22.1%	3.3%
Evening (after 5 p.m.)	317	7.7%	260	6.7%	291	7.7%	229	5.7%	-21.3%	-27.8%
Web Courses	2,486	60.3%	2,457	63.5%	2,378	63.1%	2,460	61.0%	3.4%	-1.0%
All Other Courses ^b	49	1.2%	36	0.9%	26	0.7%	34	0.8%	30.8%	-30.6%
Total FTEs ^c	137.43	1.270	128.93	0.070	125.67	0.1 70	134.53	0.070	7.1%	-2.1%
Full-time	37	4.6%	41	5.5%	32	4.5%	44	6.0%	37.5%	18.9%
Part-time	764	95.4%	710	94.5%	680	95.5%	692	94.0%	1.8%	-9.4%
Male	273	34.1%	255	34.0%	242	34.0%	250	34.0%	3.3%	-8.4%
Full-time	19	7.0%	23	9.0%	13	5.4%	17	6.8%	30.8%	-10.5%
Part-time	254	93.0%	232	91.0%	229	94.6%	233	93.2%	1.7%	-8.3%
Female	528	65.9%	496	66.0%	470	66.0%	486	66.0%	3.4%	-8.0%
Full-time	18	3.4%	18	3.6%	19	4.0%	27	5.6%	42.1%	50.0%
Part-time	510	96.6%	478	96.4%	451	96.0%	459	94.4%	1.8%	-10.0%
Dual Enrollment	4	0.5%	14	1.9%	15	2.1%	439 17	2.3%	13.3%	325.0%
New Freshman	59	7.4%	49	6.5%	42	5.9%	41	5.6%	-2.4%	-30.5%
First-time, Any College	26	44.1%	22	44.9%	17	40.5%	21	51.2%	23.5%	-19.2%
Dual Enrollment	0	0.0%	0	0.0%	25	147.1%	1	4.8%	-96.0%	100.0%
CSM Transfer	28	47.5%	26	53.1%	1	2.4%	19	46.3%	1800.0%	-32.1%
First-time, Unknown	5	8.5%	1	2.0%	U	0.0%	1	2.4%	100.0%	-80.0%
Type of Program	F00	CO 40/	E40	CO 20/	400	CO 20/	400	67.00/	0.70/	4.00/
Transfer Degree	508	63.4%	512	68.2%	486	68.3%	499	67.8%	2.7%	-1.8%
Career Degree	234	29.2%	193	25.7%	167	23.5%	162	22.0%	-3.0%	-30.8%
Certificate	37	4.6%	35	4.7%	44	6.2%	63	8.6%	43.2%	70.3%
Non-degree Seeking	21	2.6%	11	1.5%	15	2.1%	12	1.6%	-20.0%	-42.9%
Undecided	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^d 17 and Under	5	0.6%	15	2.0%	10	1 70/	40	2 40/	EO 00/	260.0%
18 to 21 Years			15		12	1.7%	18	2.4%	50.0%	
22 to 29 Years	393 202	49.1% 25.2%	357	47.5%	340	47.8% 2.7%	407	55.3%	19.7% 831.6%	3.6% -12.4%
			216	28.8%	19		177	24.0%		
30 to 39 Years 40 to 59 Years	105	13.1%	93	12.4%	96 65	13.5%	78 50	10.6%	-18.8%	-25.7% -46.2%
	93 3	11.6%	67	8.9%	65 2	9.1%	50 6	6.8%	-23.1%	
60 and Over 18 to 24 Years	498	0.4% 62.2%	3 471	0.4% 62.7%	444	0.3% 62.4%	495	0.8% 67.3%		100.0% -0.6%
	25.9	02.270	471 25.2	02.7%	25.3	02.4%	24.3	67.3%	11.5%	-0.6%
Mean Age Students on F-1 Visa	25.9	0.0%	25.2	0.0%	25.3	0.0%	24.3	0.0%	0.0%	0.00/
Ethnicity/Race	U	0.0%	U	0.0%	U	0.0%	U	0.0%	0.0%	0.0%
•	40	5.0%	26	4 00/	31	4 40/	27	E 00/	10.49/	7 50/
Hispanic origin of any race	40	5.0%	36	4.8%	31	4.4%	37	5.0%	19.4%	-7.5%
Non-Hispanic origin only	4	0.50/	4	0.40/	2	0.20/	•	0.40/	E0.00/	25.00/
American Indian or Alaskan Native	4	0.5%	1	0.1%	2	0.3%	3	0.4%		-25.0%
Asian	10	1.2%	6 76	0.8%	10	1.4%		1.2%		-10.0%
Black or African American	73	9.1%	76	10.1%	76	10.7%	68	9.2%		-6.8%
Native Hawaiian or Other Pacific Islander	3	0.4%	2	0.3%	4	0.6%	1	0.1%		-66.7%
White	630	78.7%	583	77.6%	550	77.2%	563	76.5%	2.4%	-10.6%
Two or more races	30	3.7%	31	4.1%	23	3.2%	39	5.3%		30.0%
Non-Resident Alien	0	0.0%	1	0.1%	0	0.0%	1	0.1%		100.0%
Ethnicity/Race Unknown	11	1.4%	15	2.0%	16	2.2%	15	2.0%	-6.3%	36.4%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LA PLATA CAMPUS CHARLES COUNTY RESIDENTS² SPRING 2015- SPRING 2018

		SEKI	10 2013- 0	PRING 2	010				1-Year % Change	4-Year % Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	017	Spring 2	2018	2017-2018	2015-2018
Headcount	3,278		3,036		2,858		2,799		-2.1%	-14.6%
Total Credits	24,885		23,001		21,525		21,092		-2.0%	-15.2%
Mean Credits	7.59		7.58		7.53		7.54		0.1%	-0.7%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	14,930	60.0%	13,921	60.5%	13,303	61.8%	12,517	59.3%	-5.9%	-16.2%
Evening (after 5 p.m.)	3,487	14.0%	2,710	11.8%	2,566	11.9%	2,512	11.9%	-2.1%	-28.0%
Web Courses	5,757	23.1%	5,481	23.8%	5,020	23.3%	5,046	23.9%	0.5%	-12.4%
All Other Courses ^b	711	2.9%	889	3.9%	636	3.0%	1,017	4.8%	59.9%	43.0%
Total FTEs ^c	829.50		766.70		717.50		703.07		-2.0%	-15.2%
Full-time	786	24.0%	736	24.2%	701	24.5%	663	23.7%	-5.4%	-15.6%
Part-time	2,492	76.0%	2,300	75.8%	2,157	75.5%	2,136	76.3%	-1.0%	-14.3%
Male	1,232	37.6%	1,194	39.3%	1,147	40.1%	1,133	40.5%	-1.2%	-8.0%
Full-time	359	29.1%	347	29.1%	344	30.0%	324	28.6%	-5.8%	-9.7%
Part-time	873	70.9%	847	70.9%	803	70.0%	809	71.4%	0.7%	-7.3%
Female	2,046	62.4%	1,842	60.7%	1,711	59.9%	1,666	59.5%	-2.6%	-18.6%
Full-time	427	20.9%	389	21.1%	357	20.9%	339	20.3%	-5.0%	-20.6%
Part-time	1,619	79.1%	1,453	78.9%	1,354	79.1%	1,327	79.7%	-2.0%	-18.0%
Dual Enrollment	199	6.1%	303	10.0%	264	9.2%	356	12.7%	34.8%	78.9%
New Freshman	435	13.3%	409	13.5%	394	13.8%	459	16.4%	16.5%	5.5%
First-time, Any College	320	73.6%	324	79.2%	293	74.4%	358	78.0%	22.2%	11.9%
Dual Enrollment	122	38.1%	177	54.6%	135	46.1%	223	62.3%	65.2%	82.8%
CSM Transfer	95	21.8%	72	17.6%	92	23.4%	92	20.0%	0.0%	-3.2%
First-time, Unknown	20	4.6%	13	3.2%	9	2.3%	9	2.0%	0.0%	-55.0%
Type of Program	20	1.070	10	0.270	Ü	2.070		2.070	0.070	00.070
Transfer Degree	2,337	71.3%	2,219	73.1%	2,063	72.2%	1,968	70.3%	-4.6%	-15.8%
Career Degree	726	22.1%	660	21.7%	607	21.2%	593	21.2%	-2.3%	-18.3%
Certificate	158	4.8%	130	4.3%	121	4.2%	189	6.8%	56.2%	19.6%
Non-degree Seeking	56	1.7%	27	0.9%	67	2.3%	49	1.8%	-26.9%	-12.5%
Undecided	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^d		0.070	Ü	0.070	Ü	0.070	•	0.070	0.070	100.070
17 and Under	220	6.7%	299	9.8%	255	8.9%	300	10.7%	17.6%	36.4%
18 to 21 Years	1,605	49.0%	1,523	50.2%	1,551	54.3%	1,437	51.3%	-7.4%	-10.5%
22 to 29 Years	701	21.4%	652	21.5%	555	19.4%	565	20.2%	1.8%	-19.4%
30 to 39 Years	356	10.9%	269	8.9%	245	8.6%	260	9.3%	6.1%	-27.0%
40 to 59 Years	344	10.5%	246	8.1%	221	7.7%	208	7.4%	-5.9%	-39.5%
60 and Over	52	1.6%	47	1.5%	31	1.1%	29	1.0%	-6.5%	-44.2%
18 to 24 Years	1,998	61.0%	1,920	63.2%	1,856	64.9%	1,770	63.2%		-11.4%
Mean Age	25.4	01.070	24.3	00.270	24.0	04.570	23.9	03.270	7.070	-11.470
Students on F-1 Visa	0	0.0%	1	0.0%	3	0.1%	2	0.1%	-33.3%	100.0%
Ethnicity/Race	O	0.070	'	0.070	3	0.170		0.170	-33.370	100.070
Hispanic origin of any race	203	6.2%	207	6.8%	227	7.9%	213	7.6%	-6.2%	4.9%
Non-Hispanic origin only	203	0.270	201	0.070	221	1.370	213	7.0%	-0.2%	4.3%
American Indian or Alaskan Native	12	0.4%	16	0.5%	21	0.7%	13	0.5%	-38.1%	8.3%
Asian	123	3.8%	134	4.4%	136	4.8%	134	4.8%		8.9%
Black or African American	1,218	3.6% 37.2%	1,140	4.4% 37.5%	1,087	38.0%	1,089	38.9%		-10.6%
Native Hawaiian or Other Pacific Islander	1,210		•		1,067		1,069			
White	1,440	0.3%	9 1 272	0.3%		0.4%		0.4% 39.6%		10.0%
	·	43.9%	1,272	41.9%	1,164	40.7%	1,109		-4.7%	-23.0%
Two or more races	213	6.5%	187	6.2%	169	5.9%	180	6.4%	6.5%	-15.5%
Non-Resident Alien	3	0.1%	8	0.3%	6	0.2%	11	0.4%		266.7%
Ethnicity/Race Unknown	56	1.7%	63	2.1%	36	1.3%	39	1.4%	8.3%	-30.4%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LA PLATA CAMPUS

ST. MARY'S COUNTY RESIDENTS^a SPRING 2015- SPRING 2018

									1-Year % Change	4-Year % Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	2017-2018	2015-2018
Headcount	1,145		1,170		1,123		1,030		-8.3%	-10.0%
Total Credits	6,262		6,531		6,292		5,623		-10.6%	-10.2%
Mean Credits	5.47		5.58		5.60		5.46		-2.6%	-0.2%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	2,302	36.8%	2,267	34.7%	2,229	35.4%	1,915	34.1%	-14.1%	-16.8%
Evening (after 5 p.m.)	704	11.2%	603	9.2%	497	7.9%	522	9.3%	5.0%	-25.9%
Web Courses	3,165	50.5%	3,452	52.9%	3,343	53.1%	2,986	53.1%	-10.7%	-5.7%
All Other Courses ^b	91	1.5%	209	3.2%	223	3.5%	200	3.6%	-10.3%	119.8%
Total FTEs ^c	208.73		217.70		209.73		187.43		-10.6%	-10.2%
Full-time	98	8.6%	99	8.5%	92	8.2%	74	7.2%	-19.6%	-24.5%
Part-time	1,047	91.4%	1,071	91.5%	1,031	91.8%	956	92.8%	-7.3%	-8.7%
Male	432	37.7%	431	36.8%	401	35.7%	377	36.6%	-6.0%	-12.7%
Full-time	41	9.5%	45	10.4%	32	8.0%	32	8.5%	0.0%	-22.0%
Part-time	391	90.5%	386	89.6%	369	92.0%	345	91.5%	-6.5%	-11.8%
Female	713	62.3%	739	63.2%	722	64.3%	653	63.4%	-9.6%	-8.4%
Full-time	57	8.0%	54	7.3%	60	8.3%	42	6.4%	-30.0%	-26.3%
Part-time	656	92.0%	685	92.7%	662	91.7%	611	93.6%	-7.7%	-6.9%
Dual Enrollment	18	1.6%	20	1.7%	39	3.5%	78	7.6%		333.3%
New Freshman	70	6.1%	79	6.8%	79	7.0%	70	6.8%		0.0%
First-time, Any College	41	58.6%	49	62.0%	51	64.6%	55	78.6%		34.1%
Dual Enrollment	2	4.9%	3	6.1%	4	7.8%	32	58.2%		1500.0%
CSM Transfer	27	38.6%	26	32.9%	23	29.1%	15	21.4%		-44.4%
First-time, Unknown	2	2.9%	4	5.1%	5	6.3%	0	0.0%		-100.0%
Type of Program										
Transfer Degree	721	63.0%	764	65.3%	753	67.1%	679	65.9%	-9.8%	-5.8%
Career Degree	341	29.8%	338	28.9%	289	25.7%	247	24.0%		-27.6%
Certificate	58	5.1%	51	4.4%	55	4.9%	78	7.6%		34.5%
Non-degree Seeking	24	2.1%	16	1.4%	26	2.3%	26	2.5%		8.3%
Undecided	1	0.1%	1	0.1%	0	0.0%	0	0.0%		-100.0%
Age ^d										
17 and Under	25	2.2%	46	3.9%	66	5.9%	67	6.5%	1.5%	168.0%
18 to 21 Years	493	43.1%	541	46.2%	551	49.1%	487	47.3%		-1.2%
22 to 29 Years	358	31.3%	299	25.6%	276	24.6%	273	26.5%	-1.1%	-23.7%
30 to 39 Years	149	13.0%	174	14.9%	150	13.4%	125	12.1%		-16.1%
40 to 59 Years	115	10.0%	100	8.5%	75	6.7%	69	6.7%		-40.0%
60 and Over	5	0.4%	10	0.9%	5	0.4%	9	0.9%		80.0%
18 to 24 Years	655	57.2%	685	58.5%	696	62.0%	619	60.1%		-5.5%
Mean Age	25.9		25.5		24.5		24.7			
Students on F-1 Visa	0	0.0%	0	0.0%	1	0.1%	1	0.1%	0.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	56	4.9%	61	5.2%	75	6.7%	54	5.2%	-28.0%	-3.6%
Non-Hispanic origin only										
American Indian or Alaskan Native	2	0.2%	2	0.2%	3	0.3%	3	0.3%	0.0%	50.0%
Asian	22	1.9%	22	1.9%	21	1.9%	30	2.9%		36.4%
Black or African American	140	12.2%	131	11.2%	99	8.8%	94	9.1%		-32.9%
Native Hawaiian or Other Pacific Islander	7	0.6%	4	0.3%	5	0.4%	4	0.4%		-42.9%
White	843	73.6%	877	75.0%	848	75.5%	767	74.5%		-9.0%
Two or more races	54	4.7%	53	4.5%	59	5.3%	58	5.6%		7.4%
Non-Resident Alien	1	0.1%	2	0.2%	2	0.2%	2	0.2%		100.0%
Ethnicity/Race Unknown	20	1.7%	18	1.5%	11	1.0%	18	1.7%		-10.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LA PLATA CAMPUS

OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a SPRING 2015- SPRING 2018

									% Change	% Change
Characteristic	Spring 2	2015	Spring 2	016	Spring 2	.017	Spring 2	1018	2017-2018	2015-2018
Headcount	380		396		347		360		3.7%	-5.3%
Total Credits	3,018		3,062		2,794		2,864		2.5%	-5.1%
Mean Credits	7.94		7.73		8.05		7.96		-1.2%	0.2%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	1,925	63.8%	1,943	63.5%	1,809	64.7%	1,816	63.4%	0.4%	-5.7%
Evening (after 5 p.m.)	281	9.3%	320	10.5%	253	9.1%	235	8.2%	-7.1%	-16.4%
Web Courses	790	26.2%	758	24.8%	715	25.6%	796	27.8%	11.3%	0.8%
All Other Courses ^b	22	0.7%	41	1.3%	17	0.6%	17	0.6%	0.0%	-22.7%
Total FTEs ^c	100.60		102.07		93.13		95.47		2.5%	-5.1%
Full-time	104	27.4%	113	28.5%	99	28.5%	103	28.6%	4.0%	-1.0%
Part-time	276	72.6%	283	71.5%	248	71.5%	257	71.4%	3.6%	-6.9%
Male	166	43.7%	177	44.7%	141	40.6%	158	43.9%	12.1%	-4.8%
Full-time	61	36.7%	73	41.2%	45	31.9%	47	29.7%	4.4%	-23.0%
Part-time	105	63.3%	104	58.8%	96	68.1%	111	70.3%	15.6%	5.7%
Female	214	56.3%	219	55.3%	206	59.4%	202	56.1%	-1.9%	-5.6%
Full-time	43	20.1%	40	18.3%	54	26.2%	56	27.7%	3.7%	30.2%
Part-time	171	79.9%	179	81.7%	152	73.8%	146	72.3%	-3.9%	-14.6%
Dual Enrollment	7	1.8%	11	2.8%	6	1.7%	5	1.4%	-16.7%	-28.6%
New Freshman	89	23.4%	98	24.7%	70	20.2%	66	18.3%	-5.7%	-25.8%
First-time, Any College	49	55.1%	52	53.1%	30	42.9%	30	45.5%	0.0%	-38.8%
Dual Enrollment	3	6.1%	4	7.7%	3	10.0%	3	10.0%	0.0%	0.0%
CSM Transfer	37	41.6%	45	45.9%	38	54.3%	35	53.0%	-7.9%	-5.4%
First-time, Unknown	3	3.4%	1	1.0%	2	2.9%	1	1.5%	-50.0%	-66.7%
Type of Program	-	, .	•	,.	_	_,,,,				
Transfer Degree	287	75.5%	301	76.0%	256	73.8%	264	73.3%	3.1%	-8.0%
Career Degree	66	17.4%	79	19.9%	65	18.7%	68	18.9%	4.6%	3.0%
Certificate	26	6.8%	13	3.3%	15	4.3%	26	7.2%	73.3%	0.0%
Non-degree Seeking	1	0.3%	3	0.8%	11	3.2%	1	0.3%	-90.9%	0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	1	0.3%	100.0%	100.0%
Age ^d	· ·	0.070	Ŭ	0.070	· ·	0.070	•	0.070	100.070	100.070
17 and Under	11	2.9%	15	3.8%	6	1.7%	6	1.7%	0.0%	-45.5%
18 to 21 Years	220	57.9%	221	55.8%	206	59.4%	212	58.9%	2.9%	-3.6%
22 to 29 Years	91	23.9%	103	26.0%	76	21.9%	74	20.6%	-2.6%	-18.7%
30 to 39 Years	28	7.4%	27	6.8%	24	6.9%	36	10.0%	50.0%	28.6%
40 to 59 Years	26	6.8%	26	6.6%	28	8.1%	25	6.9%	-10.7%	-3.8%
60 and Over	4	1.1%	4	1.0%	7	2.0%	7	1.9%	0.0%	75.0%
18 to 24 Years	270	71.1%	277	69.9%	251	72.3%	257	71.4%	2.4%	-4.8%
Mean Age	24.0	7 1.170	23.8	03.370	24.6	12.570	24.6	71.470	2.470	-4.070
Students on F-1 Visa	9	2.4%	11	2.8%	9	2.6%	20	5.6%	122.2%	122.2%
Ethnicity/Race	3	2.470	- ''	2.070	3	2.070	20	3.070	122.270	122.270
Hispanic origin of any race	23	6.1%	24	6.1%	26	7.5%	32	8.9%	23.1%	39.1%
Non-Hispanic origin only	20	0.170	27	0.170	20	7.570	32	0.5 /0	23.170	33.170
American Indian or Alaskan Native	2	0.5%	0	0.0%	1	0.3%	1	0.3%	0.0%	-50.0%
Asian	20	5.3%	22	5.6%	14	4.0%	17	4.7%	21.4%	-15.0%
Black or African American	234	5.5% 61.6%	222	56.1%	187	53.9%	191	53.1%	21.4%	-15.0%
Native Hawaiian or Other Pacific Islander	234		1				2			
White	63	0.0% 16.6%		0.3%	1 74	0.3%	62	0.6%	100.0%	100.0%
		16.6%	75	18.9%		21.3%		17.2%	-16.2%	-1.6%
Two or more races	20	5.3%	33	8.3%	30	8.6%	26	7.2%	-13.3%	30.0%
Non-Resident Alien Ethnicity/Race Unknown	13 5	3.4% 1.3%	14 5	3.5% 1.3%	12 2	3.5% 0.6%	24 5	6.7% 1.4%	100.0% 150.0%	84.6% 0.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

LA PLATA CAMPUS								1-Year	4-Year
Program Code	Program	AA	СТ	Spring 2015	Spring 2016	Spring 2017	Spring 2018	% Change 2017-2018	% Change 2015-2018
AA.AS	Arts & Sciences	Х		49	56	79	515	551.9%	951.0%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	Χ		31	20	5	0	-100.0%	-100.0%
AA.AS.ART.PA	Arts & Sciences: Art	Χ		65	73	59	80	35.6%	23.1%
AA.AS.BIO	Arts & Sciences: Biological Sciences	Χ		145	199	202	98	-51.5%	-32.4%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	Χ		13	10	2	2	0.0%	-84.6%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	Χ		7	4	1	0	-100.0%	-100.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	Χ		56	50	63	56	-11.1%	0.0%
AA.AS.HST.PA	Arts & Sciences: History	Χ		29	29	24	36	50.0%	24.1%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	Χ		42	57	42	22	-47.6%	-47.6%
AA.AS.MUS.PA	Arts & Sciences: Music	Χ		37	42	38	34	-10.5%	-8.1%
AA.AS.PHL.PA	Arts & Sciences: Philosophy	Χ		2	0	0	0	0.0%	-100.0%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	Х		46	29	13	2	-84.6%	-95.7%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	Х		125	58	31	12	-61.3%	-90.4%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	Χ		40	74	91	33	-63.7%	-17.5%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X		113	123	124	141	13.7%	24.8%
AA.AS.SPA	Arts & Sciences: Spanish	X		14	10	10	15	50.0%	7.1%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	Χ		32	26	24	21	-12.5%	-34.4%
AA.AS.WOMSTU	Arts & Sciences: Women's Studies	X		1	0	0	0	0.0%	-100.0%
AA.DMP	Digital Media Production	Χ		43	26	32	32	0.0%	-25.6%
AA.ENVIRONMENTAL	Environmental Studies	Χ		3	5	12	1	-91.7%	-66.7%
AA.GENSTU	General Studies	X		1,588	1,516	1,433	682	-52.4%	-57.1%
AA.GENSTU.COM.PA	General Studies: Communication	Χ		85	92	102	85	-16.7%	0.0%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	Χ		191	175	147	164	11.6%	-14.1%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	Χ		0	1	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	Χ		31	41	49	78	59.2%	151.6%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X		11	6	0	0	0.0%	-100.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X		22	20	24	9	-62.5%	-59.1%
AA.GENSTU.JOURN.PA	General Studies: Journalism	Χ		1	1	2	1	-50.0%	0.0%
AA.GENSTU.MEDIA.	General Studies: Media Studies	Χ		24	16	14	20	42.9%	-16.7%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		1	1	0	0	0.0%	-100.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		14	17	14	3	-78.6%	-78.6%
AA.TCHED.ELEM	Teacher Education: Elementary	Χ		1	1	0	0	0.0%	-100.0%
AA.TCHED.SEC	Teacher Education: Secondary	Χ		37	42	27	23	-14.8%	-37.8%
AAS.ACCT	Accounting	X		84	90	59	60	1.7%	-28.6%
AAS.BUS.MGMT	Business Management	Χ		0	5	44	79	79.5%	100.0%
AAS.COMP.INFO.SYS	Computer Information Systems	Χ		44	55	40	36	-10.0%	-18.2%
AAS.COMP.PROG	Computer Programming	X		3	0	1	1	0.0%	-66.7%
AAS.CONST.MGT.TECH	Construction Management Technology	Χ		13	19	17	19	11.8%	46.2%
AAS.CRIM.JU	Criminal Justice	Χ		93	70	51	56	9.8%	-39.8%
AAS.CYBER.SECURITY	Cybersecurity	X		0	76	136	139	2.2%	100.0%
AAS.EARLYCHD	Early Childhood Development	X		87	81	74	66	-10.8%	-24.1%
AAS.EGR.TECH	Engineering Technology	Χ		21	20	24	28	16.7%	33.3%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	Χ		16	24	14	7	-50.0%	-56.3%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X		18	15	5	1	-80.0%	-94.4%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	Χ		4	5	3	2	-33.3%	-50.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	Χ		14	6	8	4	-50.0%	-71.4%
AAS.ELECT.TECH	Electronics Technology	X		0	1	1	1	0.0%	100.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		0	0	2	1	-50.0%	100.0%
AAS.EMS	Emergency Medical Services	Χ		6	8	1	5	400.0%	-16.7%
AAS.ENVIR.TECH	Environmental Technology	Χ		1	0	0	0	0.0%	-100.0%
AAS.EST	Energy Systems Technology	Χ		0	0	0	2	100.0%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	Χ		10	24	9	8	-11.1%	-20.0%
AAS.HIM	Health Information Management	Χ		27	38	42	38	-9.5%	40.7%
AAS.HOMELAND.SEC	Homeland Security	Χ		46	33	31	38	22.6%	-17.4%

LA PLATA CAMPUS								1-Year	4-Year
Program Code	Program	AA	СТ	Spring	Spring	Spring	Spring	% Change	% Change
				2015	2016	2017	2018	2017-2018	2015-2018
AAS HUM SERV	Hospitality Management	X		33	22	21	20	-4.8%	-39.4%
AAS.HUM.SERV	Human Services	X		58	48	51	33	-35.3%	-43.1%
AAS.ISS AAS.IST	Information Systems Security	X X		125 67	56 57	9 45	3 50	-66.7% 11.1%	-97.6% -25.4%
AAS.IST.MCSE	Information Services Technology Information Services Technology: MCSE	X		4	0	45	0	0.0%	-25.4% -100.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		18	8	2	4	100.0%	-77.8%
AAS.IST.WEB	Information Services Technology: Web Developer	X		15	18	17	22	29.4%	46.7%
AAS.MASSAGE.THER	Massage Therapy	X		22	17	15	8	-46.7%	-63.6%
AAS.MEDLABTECH	Medical Laboratory Technology	X		11	13	11	10	-9.1%	-03.0 % -9.1%
AAS.MGMT.DEV	Management Development	X		50	52	26	5	-80.8%	-90.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		2	3	5	1	-80.0%	-50.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		13	3	5	1	-80.0%	-92.3%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		6	3	3	0	-100.0%	-100.0%
AAS.PARAL.ST	Paralegal Studies	X		8	1	0	0	0.0%	-100.0%
AAS.PHOTOGRAPHY	Photography	X		0	0	6	17	183.3%	100.0%
AAS.PRE.RAD	Radiography	X		88	56	47	43	-8.5%	-51.1%
AAS.PRE.RESP	Respiratory Therapy	X		6	10	5	6	20.0%	0.0%
AAS.PTASST	Physical Therapist Assistant	X		23	22	20	14	-30.0%	-39.1%
AAS.PTNMT	Nuclear Medicine Technology	X		0	0	1	2	100.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		1	3	1	0	-100.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		66	58	65	64	-1.5%	-100.0%
AAT.ELEM	•	X		3	1	03	1		
AAT.ELEMENTARY	Elementary Elementary/Gen Spec Ed, Grades 1-6	X		94	96	84	77	100.0% -8.3%	-66.7% -18.1%
AS.BUS.ADMIN	Business Administration	X		389	402	371	364		
				369 41	28	25		-1.9%	-6.4%
AS.BUSADM.TECMGM	Business Administration: Technical Management	X					20	-20.0%	-51.2%
AS.COMPUTER.SCI AS.EGR	Computer Science	X X		137 170	145 173	136 141	151	11.0%	10.2%
AS.EGR.CON	Engineering Consortium	X		6	3	141	171	21.3%	0.6%
	Engineering - Consortium Environmental Studies	X		0	0		1	0.0%	-83.3%
AS.ENVIRONMENTAL AS.HEA	Pre-Professional Health Science	X		0	0	0	14 170	100.0% 100.0%	100.0% 100.0%
AS.LEGALSTUDIES	Legal Studies	X		33	22	11	4	-63.6%	-87.9%
AS.MTHSCI	Mathematics and Sciences	X		0	0	0	116	100.0%	100.0%
AS.NURSING		X		233	237	210	195	-7.1%	-16.3%
AS.SPORT.MGT	Nursing Sport Management	X		233 31	29	30	36	20.0%	16.1%
ASE.CE	Computer Engineering	X		37	46	43	42	-2.3%	13.5%
ASE.EE	Electrical Engineering	X		34	42	53	58	9.4%	70.6%
CE.ACCT.ADV	Accounting: Advanced	^	~	3	6	6	5	-16.7%	66.7%
CE.ACCT.BASIC	Accounting: Advanced Accounting: Basic		X X	5	5	6	7	16.7%	40.0%
CE.BUS.MGMT	Business Management		X	0	0	3	10	233.3%	100.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	22	23	10	11	10.0%	-50.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	3	3	4	2	-50.0%	-33.3%
CE.CRIM.JU	Criminal Justice		X	6	9	4	10	150.0%	-33.3 % 66.7%
CE.CYBER.SECURITY	Cybersecurity Technology		X	0	1	4	15	275.0%	100.0%
CE.EARLY.CH	Early Childhood Development		X	23	11	12	14	16.7%	-39.1%
CE.EGR.TECH	Engineering Technology		X	3	3	2	5	150.0%	66.7%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	15	9	11	14	27.3%	-6.7%
CE.ENVIR.TECH	Environmental Technology		X	13	0	0	0	0.0%	
CE.ET.BASIC	Electronics Technology - Basic		X	4	1	3	3	0.0%	-100.0% -25.0%
CE.ET.COMM	Electronics Technology - Basic Electronics Technology - Communications		X	1	0	0	0	0.0%	-25.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	4	4		6	50.0%	50.0%
CE.FITNESS.MGR.ADV	Basic Fitness Manager		X	1	2	4	2	0.0%	100.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		X	19	19	25	98	292.0%	415.8%
CE.GRAPH.DESIGN	Graphic Design		X	22	18	22	13	-40.9%	-40.9%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	16	11	12	6	-40.9% -50.0%	-40.9% -62.5%
OL.I IOIVIOEN V.ADU	Trainan Services. Alconol & Drug Counselling		^	10	- 11	12	0	-50.0%	- 02.576

LA PLATA CAMPUS							1-Year	4-Year
Program Code	Program	AA CT	Spring 2015	Spring 2016	Spring 2017	Spring 2018	% Change 2017-2018	% Change 2015-2018
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician	Х	2	6	5	8	60.0%	300.0%
CE.INFO.PRO	Information Processing	X	2	0	0	0	0.0%	-100.0%
CE.IST	Information Services Technology	X	8	8	3	6	100.0%	-25.0%
CE.MED.ASSTNG	Medical Assisting	X	46	42	36	41	13.9%	-10.9%
CE.MEDICAL.CODE	Medical Coding Specialist	X	24	18	18	17	-5.6%	-29.2%
CE.MFG.TECH	Manufacturing Technology	X	1	2	0	1	100.0%	0.0%
CE.MGMT.DEV	Management Development	X	5	1	0	0	0.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing	X	2	1	1	0	-100.0%	-100.0%
CE.MRKT	Business Management: Marketing	X	0	0	1	13	1200.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics	X	0	0	1	0	-100.0%	0.0%
CE.NETWORK.TECH	Network Technology	X	0	2	6	10	66.7%	100.0%
CE.OFF.TECH	Office Technology	X	12	3	9	6	-33.3%	-50.0%
CE.PHARMTECH	Pharmacy Technician	X	15	9	7	15	114.3%	0.0%
CE.PHOTOGRAPHY	Photography	X	1	2	1	3	200.0%	200.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing	X	0	0	1	0	-100.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing	X	1	1	3	0	-100.0%	-100.0%
CE.PROF.COM	Professional Communication	X	4	2	0	0	0.0%	-100.0%
CE.ROBOTICS.TECH	Robotics Technology	X	0	0	0	1	100.0%	100.0%
CE.SECURITY.MGT	Security Management	X	0	1	0	0	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship	X	0	0	1	5	400.0%	100.0%
CE.TECH.SUP	Technical Support	X	4	2	7	5	-28.6%	25.0%
CE.THER.MASS	Therapeutic Massage	X	3	3	3	2	-33.3%	-33.3%
CE.THER.MASS.ADV	Therapeutic Massage Advanced	X	0	0	2	2	0.0%	100.0%
CE.WEB.DEV	Web Developer	X	1	1	0	0	0.0%	-100.0%
LOR.A+.SKILLS	A+ Skills Training		2	0	2	8	300.0%	300.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager		2	0	2	0	-100.0%	-100.0%
LOR.ART.HISTORY	Art History		0	0	1	2	100.0%	100.0%
LOR.BUS.MGMT	Business Management		0	0	13	6	-53.8%	100.0%
LOR.CHILD	Child Care Provider		9	3	6	5	-16.7%	-44.4%
LOR.CLERIC	Clerical Assistant		1	1	1	0	-100.0%	-100.0%
LOR.CRIM.JU	Criminal Justice		7	2	33	19	-42.4%	171.4%
LOR.DIGITAL.IMAG	Digital Imaging		2	1	0	0	0.0%	-100.0%
LOR.DRAFT	Drafting		1	0	1	2	100.0%	100.0%
LOR.DRIVING.II	Driving Skills II		0	1	0	0	0.0%	0.0%
LOR.EMT	Emergency Medical Technician		0	1	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management		0	1	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant		1	0	8	5	-37.5%	400.0%
LOR.FIRSTL.MGR	First Level Manager		6	2	0	0	0.0%	-100.0%
LOR.LEADERSHIP	Leadership Skills		2	0	1	0	-100.0%	-100.0%
LOR.MED.ADMIN	Medical Administrative Assistant		0	1	0	0	0.0%	0.0%
LOR.MFG.AUTO	Manufacturing: Automation		0	0	0	1	100.0%	100.0%
LOR.PER.TRAINER	Personal Trainer		2	1	3	1	-66.7%	-50.0%
LOR.PHOTO.ASST	Photographic Assistant		1	0	0	0	0.0%	-100.0%
LOR.SECURITY.MGT	Security Management		2	0	0	1	100.0%	-50.0%
LOR.SMBUS.MGT	Small Business Management		1	0	0	0	0.0%	-100.0%
LOR.STUDIO.ARTS	Studio Arts Assistant		0	0	15	12	-20.0%	100.0%
LOR.WOMENS.STU	Women's Cultural Studies		1	0	0	0	0.0%	-100.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	Χ	10	2	0	0	0.0%	-100.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	Χ	0	0	0	1	100.0%	100.0%
NON.DEG.TRANS	Non-Degree: Transfer		27	16	9	10	11.1%	-63.0%
NON.DEGREE	Non-Degree		35	27	24	16	-33.3%	-54.3%
UNDECIDED	Undecided		3	1	0	1	100.0%	-66.7%
TOTALS			5,604	5,353	5,040	4,925	-2.3%	-12.1%

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) LA PLATA CAMPUS SPRING 2015- SPRING 2018

									1-Y	'ear	4-Y	'ear
	Sprin	g 2015	Sprin	g 2016	Sprin	g 2017	Sprin	g 2018	% ENR	% FTE	% ENR	% FTE
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	Change 2017-2018	Change 2017-2018	Change 2015-2018	Change 2015-2018
ACC	213	20.7	189	18.6	180	17.1	202	19.8	12.2%	15.8%	-5.2%	-4.3%
ART	502	46.6	477	43.7	459	44.1	424	40.2	-7.6%	-8.8%	-15.5%	-13.7%
AST	90	8.8	88	8.5	91	8.9	93	8.8	2.2%	-1.1%	3.3%	0.0%
BAD	397	35.2	381	32.3	387	36.1	418	38.8	8.0%	7.5%	5.3%	10.2%
BIO	1,788	124.7	1,603	112.6	1,474	104.5	1,492	105.1	1.2%	0.5%	-16.6%	-15.8%
BIO (DEV)	0	0.0	64	5.7	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	284	21.2	345	26.0	274	21.3	286	21.9	4.4%	3.0%	0.7%	3.3%
CJS	376	37.1	272	26.4	255	25.2	254	25.3	-0.4%	0.4%	-32.4%	-31.8%
CNT	17	1.8	19	1.9	39	4.1	34	3.4	-12.8%	-15.7%	100.0%	87.4%
COM	509	47.8	518	48.7	521 9	50.6	458	43.4	-12.1%	-14.2%	-10.0% -69.0%	-9.2%
DAN DFT	29 24	1.9 2.3	13 35	0.8 3.4	9 16	0.5 1.5	9	0.6 0.0	0.0% -100.0%	27.7% -100.0%	-69.0% -100.0%	-67.9% -100.0%
DMP	44	4.1	28	2.6	26	2.6	28	2.7	7.7%	3.8%	-36.4%	-34.1%
ECN	291	27.4	278	26.9	287	27.8	354	34.4	23.3%	23.7%	21.6%	25.5%
EDU	285	26.9	252	23.2	220	20.9	239	22.9	8.6%	9.4%	-16.1%	-14.8%
EGR	130	11.9	163	16.1	173	16.7	166	15.8	-4.0%	-5.4%	27.7%	32.8%
EGT	5	0.5	10	1.0	1	0.1	12	1.1	1100.0%	1000.0%	140.0%	120.0%
ELT	20	2.5	12	1.3	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
EMS	103	7.9	95	6.4	84	5.6	119	7.9	41.7%	41.6%	15.5%	0.0%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	1,248	119.3	1,229	116.1	1,152	110.8	1,161	110.6	0.8%	-0.2%	-7.0%	-7.3%
ENG (DEV)	122	11.6	120	11.0	123	11.9	113	10.3	-8.1%	-13.4%	-7.4%	-11.2%
ENV	108	7.3	131	9.4	156	11.8	130	8.6	-16.7%	-26.9%	20.4%	18.3%
FRE	11	1.0	6	0.6	3	0.3	9	0.9	200.0%	200.0%	-18.2%	-10.0%
FYS	0	0.0	0	0.0	0	0.0	88	7.5	100.0%	100.0%	100.0%	100.0%
GEO GRY	53 215	3.7 18.8	50 213	3.6 17.7	56 137	3.8 12.1	57 161	3.9 13.4	1.8% 17.5%	1.8% 10.8%	7.5% -25.1%	3.8% -28.8%
HIM	25	2.0	38	3.1	43	3.6	56	5.3	30.2%	48.5%	-25.1% 124.0%	-26.6% 169.0%
HLS	81	7.6	65	6.2	40	3.9	61	6.1	52.5%	56.4%	-24.7%	-19.7%
HMS	71	6.1	59	5.2	58	5.5	38	3.7	-34.5%	-32.7%	-46.5%	-39.6%
HPM	42	4.1	24	2.3	23	2.3	44	4.1	91.3%	78.3%	4.8%	0.0%
HST	449	42.1	471	43.6	419	40.3	321	30.1	-23.4%	-25.3%	-28.5%	-28.5%
HTH	385	20.5	277	14.4	185	10.9	168	10.3	-9.2%	-5.0%	-56.4%	-49.5%
IDS	163	15.8	60	5.3	33	3.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ITS	894	89.1	857	84.6	833	82.1	730	70.7	-12.4%	-13.9%	-18.3%	-20.7%
LAN	25	2.2	25	2.4	25	2.5	31	3.0	24.0%	20.0%	24.0%	36.4%
LGL	55	5.2	39	2.8	5	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MAS	31	2.5	30	2.1	24	1.7	14	1.0	-41.7%	-43.9%	-54.8%	-61.7%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT MLT	8 34	0.8 3.1	11 32	1.1 2.9	13 8	1.3 0.7	6 15	0.6 1.1	-53.8% 87.5%	-53.8% 50.7%	-25.0% -55.9%	-25.0% -64.9%
MTH	1,360	143.5	32 1,558	2.9 164.4	0 1,048	105.9	989	105.0	-5.6%	-0.8%	-55.9% -27.3%	-04.9%
MTH (DEV)	521	47.2	315	29.3	653	66.3	550	56.3	-15.8%	-15.1%	5.6%	19.2%
MUS	194	14.2	181	13.0	152	11.0	196	13.0	28.9%	18.2%	1.0%	-8.9%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	612	53.1	677	57.8	694	55.4	682	53.3	-1.7%	-3.8%	11.4%	0.3%
OFT	210	6.8	63	2.0	107	3.4	84	5.1	-21.5%	49.1%	-60.0%	-25.1%
PHL	100	9.0	107	9.7	100	9.3	118	11.4	18.0%	22.6%	18.0%	26.7%
PHY	295	19.9	293	18.4	286	19.2	259	16.7	-9.4%	-13.2%	-12.2%	-16.0%
POL	144	12.6	119	10.8	107	10.6	99	9.5	-7.5%	-10.4%	-31.3%	-24.6%
PSY	454	41.5	428	40.8	336	32.0	372	35.2	10.7%	9.9%	-18.1%	-15.1%
PTA	14	2.4	14	2.2	22	2.9	16	2.0	-27.3%	-31.7%	14.3%	-15.6%
RDG (DEV)	19	1.9	84	8.2	91	8.7	98	8.9	7.7%	2.3%	415.8%	368.4%
SOC	495	46.5	466	43.2	401	38.0	364	34.8	-9.2%	-8.4%	-26.5%	-25.2%
SPA	169 110	15.3	148	13.9	169	16.1	186	18.1	10.1%	12.4%	10.1%	18.3%
STU TED	110 24	7.2 1.5	99 35	7.7 2.9	303 18	18.7 1.5	241 24	16.3 2.0	-20.5% 33.3%	-13.0% 34.0%	119.1% 0.0%	126.0% 34.0%
THE	2 4 87	8.0	35 86	2.9 7.4	94	8.3	65	5.8	-30.9%	-29.5%	-25.3%	-27.4%
TRA	67 159	10.6	144	9.2	60	6.3 4.0	106	7.1	76.7%	-29.5% 76.8%	-25.3% -33.3%	-33.3%
WFS	522	43.0	417	34.0	456	38.3	417	36.9	-8.6%	-3.6%	-20.1%	-14.2%
TOTAL ^{b,c,d}	14,616	1,276.3	13,813	1,215.4	12,929	1,146.0	12,657	1,120.5	-2.1%	-2.2%	-13.4%	-12.2%
9												

 $^{^{\}rm a}\text{Academic}$ discipline key can be found on page 111 Appendix A.

 $^{^{\}mathrm{b}}\mathrm{Enrollments}$ include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

 $^{^{\}mathrm{d}}\mathrm{Due}$ to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SPRING 2018 FTE (HIGHEST TO LOWEST) LA PLATA CAMPUS SPRING 2015- SPRING 2018

									1-Y	'ear	4-Y	'ear
	Sprine	g 2015	Sprin	g 2016	Sprin	g 2017	Sprin	g 2018	% ENR	% FTE	% ENR	% FTE
	-	-	•	_	•	_		_	Change	Change	Change	Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
ENG	1,248	119.3	1,229	116.1	1,152	110.8	1,161	110.6	0.8%	-0.2%	-7.0%	-7.3%
BIO	1,788	124.7	1,603	112.6	1,474	104.5	1,492	105.1	1.2%	0.5%	-16.6%	-15.8%
MTH	1,360	143.5	1,558	164.4	1,048	105.9	989	105.0	-5.6%	-0.8%	-27.3%	-26.8%
ITS	894	89.1	857	84.6	833	82.1	730 550	70.7	-12.4%	-13.9%	-18.3%	-20.7%
MTH (DEV) NUR	521	47.2	315 677	29.3	653 694	66.3 55.4	550 682	56.3	-15.8% -1.7%	-15.1%	5.6%	19.2%
COM	612 509	53.1 47.8	518	57.8 48.7	521	50.6	458	53.3 43.4	-12.1%	-3.8% -14.2%	11.4% -10.0%	0.3% -9.2%
ART	502	46.6	477	43.7	459	44.1	424	40.2	-7.6%	-8.8%	-15.5%	-13.7%
BAD	397	35.2	381	32.3	387	36.1	418	38.8	8.0%	7.5%	5.3%	10.2%
WFS	522	43.0	417	34.0	456	38.3	417	36.9	-8.6%	-3.6%	-20.1%	-14.2%
PSY	454	41.5	428	40.8	336	32.0	372	35.2	10.7%	9.9%	-18.1%	-15.1%
SOC	495	46.5	466	43.2	401	38.0	364	34.8	-9.2%	-8.4%	-26.5%	-25.2%
ECN	291	27.4	278	26.9	287	27.8	354	34.4	23.3%	23.7%	21.6%	25.5%
HST	449	42.1	471	43.6	419	40.3	321	30.1	-23.4%	-25.3%	-28.5%	-28.5%
CJS	376	37.1	272	26.4	255	25.2	254	25.3	-0.4%	0.4%	-32.4%	-31.8%
EDU	285	26.9	252	23.2	220	20.9	239	22.9	8.6%	9.4%	-16.1%	-14.8%
CHE	284	21.2	345	26.0	274	21.3	286	21.9	4.4%	3.0%	0.7%	3.3%
ACC	213	20.7	189	18.6	180	17.1	202	19.8	12.2%	15.8%	-5.2%	-4.3%
SPA	169	15.3	148	13.9	169	16.1	186	18.1	10.1%	12.4%	10.1%	18.3%
PHY	295	19.9	293	18.4	286	19.2	259	16.7	-9.4%	-13.2%	-12.2%	-16.0%
STU	110	7.2	99	7.7	303	18.7	241	16.3	-20.5%	-13.0%	119.1%	126.0%
EGR	130	11.9	163	16.1	173	16.7	166	15.8	-4.0%	-5.4%	27.7%	32.8%
GRY	215	18.8	213	17.7	137	12.1	161	13.4	17.5%	10.8%	-25.1%	-28.8%
MUS	194	14.2	181	13.0	152	11.0	196	13.0	28.9%	18.2%	1.0%	-8.9%
PHL	100	9.0	107	9.7	100	9.3	118	11.4	18.0%	22.6%	18.0%	26.7%
HTH	385	20.5	277	14.4	185	10.9	168	10.3	-9.2%	-5.0%	-56.4%	-49.5%
ENG (DEV)	122	11.6	120	11.0	123	11.9	113	10.3	-8.1%	-13.4%	-7.4%	-11.2%
POL	144	12.6	119	10.8	107	10.6	99	9.5	-7.5%	-10.4%	-31.3%	-24.6%
RDG (DEV)	19	1.9	84	8.2	91	8.7	98	8.9	7.7%	2.3%	415.8%	368.4%
AST	90	8.8	88	8.5	91	8.9	93	8.8	2.2%	-1.1%	3.3%	0.0%
ENV	108	7.3	131	9.4	156	11.8	130	8.6	-16.7%	-26.9%	20.4%	18.3%
EMS	103	7.9	95	6.4	84	5.6	119	7.9	41.7%	41.6%	15.5%	0.0%
FYS	0	0.0	0	0.0	0	0.0	88	7.5	100.0%	100.0%	100.0%	100.0%
TRA	159	10.6	144	9.2	60	4.0	106	7.1	76.7%	76.8%	-33.3%	-33.3%
HLS	81	7.6	65	6.2	40	3.9	61	6.1	52.5%	56.4%	-24.7%	-19.7%
THE	87	8.0	86	7.4	94	8.3	65	5.8	-30.9%	-29.5%	-25.3%	-27.4%
HIM	25	2.0	38	3.1	43	3.6	56	5.3	30.2%	48.5%	124.0%	169.0%
OFT	210	6.8	63	2.0	107	3.4	84	5.1	-21.5%	49.1%	-60.0%	-25.1%
HPM	42	4.1	24	2.3	23	2.3	44	4.1	91.3%	78.3%	4.8%	0.0%
GEO	53	3.7	50	3.6	56	3.8	57	3.9	1.8%	1.8%	7.5%	3.8%
HMS	71	6.1	59	5.2	58	5.5	38	3.7	-34.5%	-32.7%	-46.5%	-39.6%
CNT	17	1.8	19	1.9	39	4.1	34	3.4	-12.8%	-15.7%	100.0%	87.4%
LAN	25	2.2	25	2.4	25	2.5	31	3.0	24.0%	20.0%	24.0%	36.4%
DMP	44	4.1	28	2.6	26	2.6	28	2.7	7.7%	3.8%	-36.4%	-34.1%
PTA	14	2.4	14	2.2	22	2.9	16	2.0	-27.3%	-31.7%	14.3%	-15.6%
TED	24	1.5	35	2.9	18	1.5	24	2.0	33.3%	34.0%	0.0%	34.0%
EGT	5	0.5	10	1.0	1	0.1	12	1.1	1100.0%	1000.0%	140.0%	120.0%
MLT	34	3.1	32	2.9	8	0.7	15	1.1	87.5%	50.7%	-55.9%	-64.9%
MAS	31	2.5	30	2.1	24	1.7	14	1.0	-41.7%	-43.9%	-54.8%	-61.7%
FRE	11	1.0	6	0.6	3	0.3	9	0.9	200.0%	200.0%	-18.2%	-10.0%
DAN	29	1.9	13	0.8	9	0.5	9	0.6	0.0%	27.7%	-69.0%	-67.9%
MFT	8	0.8	11	1.1	13	1.3	6	0.6	-53.8%	-53.8%	-25.0%	-25.0%
BIO (DEV)	0	0.0	64 35	5.7 3.4	0 16	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT ELT	24 20	2.3 2.5	35 12	3.4 1.3	16 0	1.5	0	0.0 0.0	-100.0% 0.0%	-100.0% 0.0%	-100.0% -100.0%	-100.0% -100.0%
ENE	0	2.5 0.0	0	0.0	0	0.0 0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	163	15.8	60	5.3	33	3.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
LGL	55	5.2	39	2.8	5 5	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MCT	0	0.0	0	0.0	0	0.2	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL ^{b,c,d}	14,616	1,276.3	13,813	1,215.4	12,929	1,146.0	12,657	1,120.5	-2.1%	-2.2%	-13.4%	-12.2%
a A codomic disc	eta Para I accar		1	111 Anno	. P. A		,			**		

^aAcademic discipline key can be found on page 111, Appendix A.

 $^{^{\}mathrm{b}}\mathsf{Enrollments}$ include duplicated headcounts.

[°]Total enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

 $^{^{\}mathrm{d}}$ Due to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)

LA PLATA CAMPUS

SPRING 2015- SPRING 2018

				0.	KING 201	5- OI IXII	10 2010			1-Y	'ear	4-Y	ear
Academic	a		g 2015		g 2016		g 2017		g 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Division/Department	Discipline	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Academic Affairs	FYS TOTAL	0 0	0.0	0 0	0.0	0 0	0.0	88 88	7.5 7.5	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%
Biological and Physical	AST	90	8.8	88	8.5	91	8.9	93	8.8	2.2%	-1.1%	3.3%	0.0%
Sciences	BIO	1,788	124.7	1,603	112.6	1,474	104.5	1,492	105.1	1.2%	0.5%	-16.6%	-15.8%
	BIO (DEV)	0	0.0	64	5.7	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	284	21.2	345	26.0	274	21.3	286	21.9	4.4%	3.0%	0.7%	3.3%
	ENV	108	7.3	131	9.4	156	11.8	130	8.6	-16.7%	-26.9%	20.4%	18.3%
	GEO TOTAL	53 2,323	3.7 165.7	50 2,281	3.6 165.8	56 2,051	3.8 150.3	57 2,058	3.9 148.2	1.8% 0.3%	1.8% -1.4%	7.5% -11.4%	3.8% -10.6%
Business and Technology	ACC	213	20.7	189	18.6	180	17.1	202	19.8	12.2%	15.8%	-5.2%	-4.3%
0,	BAD	397	35.2	381	32.3	387	36.1	418	38.8	8.0%	7.5%	5.3%	10.2%
	CNT	17	1.8	19	1.9	39	4.1	34	3.4	-12.8%	-15.7%	100.0%	87.4%
	DFT	24	2.3	35	3.4	16	1.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	ECN EGT	291 5	27.4 0.5	278 10	26.9 1.0	287 1	27.8 0.1	354 12	34.4 1.1	23.3% 1100.0%	23.7% 1000.0%	21.6% 140.0%	25.5% 120.0%
	ELT	20	2.5	12	1.3	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	42	4.1	24	2.3	23	2.3	44	4.1	91.3%	78.3%	4.8%	0.0%
	ITS	894	89.1	857	84.6	833	82.1	730	70.7	-12.4%	-13.9%	-18.3%	-20.7%
	LGL MCT	55 0	5.2 0.0	39 0	2.8 0.0	5 0	0.2 0.0	0	0.0 0.0	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%
	MFT	8	0.8	11	1.1	13	1.3	6	0.6	-53.8%	-53.8%	-25.0%	-25.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	210	6.8	63	2.0	107	3.4	84	5.1	-21.5%	49.1%	-60.0%	-25.1%
	TOTAL	2,176	196.4	1,918	178.3	1,891	176.0	1,884	178.0	-0.4%	1.1%	-13.4%	-9.4%
Communication, Arts, and	ART	502	46.6	477	43.7	459	44.1	424	40.2	-7.6%	-8.8%	-15.5%	-13.7%
Humanities	COM	509	47.8	518	48.7	521	50.6	458	43.4	-12.1%	-14.2%	-10.0%	-9.2%
	DAN DMP	29	1.9	13 28	0.8 2.6	9	0.5 2.6	9	0.6	0.0% 7.7%	27.7%	-69.0%	-67.9% -34.1%
	HST	44 449	4.1 42.1	28 471	43.6	26 419	40.3	28 321	2.7 30.1	-23.4%	3.8% -25.3%	-36.4% -28.5%	-34.1%
	MUS	194	14.2	181	13.0	152	11.0	196	13.0	28.9%	18.2%	1.0%	-8.9%
	PHL	100	9.0	107	9.7	100	9.3	118	11.4	18.0%	22.6%	18.0%	26.7%
	THE	87	8.0	86	7.4	94	8.3	65	5.8	-30.9%	-29.5%	-25.3%	-27.4%
	TOTAL	1,914	173.7	1,881	169.5	1,780	166.6	1,619	147.2	-9.0%	-11.6%	-15.4%	-15.3%
Health Sciences	EMS	103	7.9	95	6.4	84	5.6	119	7.9	41.7%	41.6%	15.5%	0.0%
	HIM	25	2.0	38	3.1	43	3.6	56	5.3	30.2%	48.5%	124.0%	169.0%
	HTH MAS	385 31	20.5 2.5	277 30	14.4 2.1	185 24	10.9 1.7	168 14	10.3 1.0	-9.2% -41.7%	-5.0% -43.9%	-56.4% -54.8%	-49.5% -61.7%
	MLT	34	3.1	32	2.9	8	0.7	15	1.1	87.5%	50.7%	-55.9%	-64.9%
	NUR	612	53.1	677	57.8	694	55.4	682	53.3	-1.7%	-3.8%	11.4%	0.3%
	PTA	14	2.4	14	2.2	22	2.9	16	2.0	-27.3%	-31.7%	14.3%	-15.6%
	TOTAL	1,204	91.5	1,163	88.9	1,060	80.9	1,070	80.9	0.9%	0.1%	-11.1%	-11.6%
Languages and Literature	ENG	1,248	119.3	1,229	116.1	1,152	110.8	1,161	110.6	0.8%	-0.2%	-7.0%	-7.3%
	ENG (DEV) FRE	122 11	11.6 1.0	120 6	11.0 0.6	123 3	11.9 0.3	113 9	10.3 0.9	-8.1% 200.0%	-13.4% 200.0%	-7.4% -18.2%	-11.2% -10.0%
	IDS	163	15.8	60	5.3	33	3.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	LAN	25	2.2	25	2.4	25	2.5	31	3.0	24.0%	20.0%	24.0%	36.4%
	RDG (DEV)	19	1.9	84	8.2	91	8.7	98	8.9	7.7%	2.3%	415.8%	368.4%
	SPA	169	15.3	148	13.9	169	16.1	186	18.1	10.1%	12.4%	10.1%	18.3%
	TOTAL	1,757	167.1	1,672	157.5	1,596	153.5	1,598	151.8	0.1%	-1.1%	-9.0%	-9.2%
Mathematics, Physics, and Engineering	EGR	130	11.9	163	16.1	173	16.7	166	15.8	-4.0%	-5.4%	27.7%	32.8%
Lingineening	MTH MTH (DEV)	1,360 521	143.5 47.2	1,558 315	164.4 29.3	1,048 653	105.9 66.3	989 550	105.0 56.3	-5.6% -15.8%	-0.8% -15.1%	-27.3% 5.6%	-26.8% 19.2%
	PHY	295	19.9	293	18.4	286	19.2	259	16.7	-9.4%	-13.2%	-12.2%	-16.0%
	TOTAL	2,306	222.5	2,329	228.2	2,160	208.1	1,964	193.8	-9.1%	-6.9%	-14.8%	-12.9%
Occupational Training	TRA TOTAL	159 159	10.6 10.6	144 144	9.2 9.2	60 60	4.0 4.0	106 106	7.1 7.1	76.7% 76.7%	76.8% 76.8%	-33.3% -33.3%	-33.3% -33.3%
Social Sciences and Public	CJS	376	37.1	272	26.4	255	25.2	254	25.3	-0.4%	0.4%	-32.4%	-31.8%
Services	EDU	285	26.9	252	23.2	220	20.9	239	22.9	8.6%	9.4%	-32.4%	-31.6%
	GRY	215	18.8	213	17.7	137	12.1	161	13.4	17.5%	10.8%	-25.1%	-28.8%
	HLS	81	7.6	65	6.2	40	3.9	61	6.1	52.5%	56.4%	-24.7%	-19.7%
	HMS	71	6.1	59	5.2	58	5.5	38	3.7	-34.5%	-32.7%	-46.5%	-39.6%
	POL PSY	144 454	12.6 41.5	119 428	10.8 40.8	107 336	10.6 32.0	99 372	9.5 35.2	-7.5% 10.7%	-10.4% 9.9%	-31.3% -18.1%	-24.6% -15.1%
	SOC	454 495	41.5 46.5	428 466	40.8 43.2	336 401	32.0 38.0	372 364	35.2 34.8	-9.2%	9.9% -8.4%	-18.1% -26.5%	-15.1% -25.2%
	TED	24	1.5	35	2.9	18	1.5	24	2.0	33.3%	34.0%	0.0%	34.0%
	WFS	522	43.0	417	34.0	456	38.3	417	36.9	-8.6%	-3.6%	-20.1%	-14.2%
	TOTAL	2,667	241.5	2,326	210.4	2,028	188.0	2,029	189.7	0.0%	0.9%	-23.9%	-21.4%
Student Success	STU	110	7.2	99	7.7	303	18.7	241	16.3	-20.5%	-13.0%	119.1%	126.0%
h - 2	TOTAL	110	7.2	99	7.7	303	18.7	241	16.3	-20.5%	-13.0%	119.1%	126.0%
TOTAL ^{b,c,d}		14,616	1,276.3	13,813	1,215.4	12,929	1,146.0	12,657	1,120.5	-2.1%	-2.2%	-13.4%	-12.2%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY SPRING 2018 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)

LA PLATA CAMPUS

SPRING 2015- SPRING 2018

				SF	PRING 201	15- SPRII	NG 2018				-		
Academic		Sprin	g 2015	Sprin	g 2016	Sprin	g 2017	Sprin	g 2018	1-Y % ENR Change	ear % FTE Change	4-Y % ENR Change	ear % FTE Change
Division/Department	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Academic Affairs	FYS TOTAL	0	0.0	0	0.0	0	0.0	88 88	7.5 7.5	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%
Biological and Physical	BIO	1,788	124.7	1,603	112.6	1,474	104.5	1,492	105.1	1.2%	0.5%	-16.6%	-15.8%
Sciences	CHE	284	21.2	345	26.0	274	21.3	286	21.9	4.4%	3.0%	0.7%	3.3%
	AST	90	8.8	88	8.5	91	8.9	93	8.8	2.2%	-1.1%	3.3%	0.0%
	ENV GEO	108 53	7.3 3.7	131 50	9.4 3.6	156 56	11.8 3.8	130 57	8.6 3.9	-16.7% 1.8%	-26.9% 1.8%	20.4% 7.5%	18.3% 3.8%
	BIO (DEV)	0	0.0	64	5.7	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	2,323	165.7	2,281	165.8	2,051	150.3	2,058	148.2	0.3%	-1.4%	-11.4%	-10.6%
Business and Technology	ITS	894	89.1	857	84.6	833	82.1	730	70.7	-12.4%	-13.9%	-18.3%	-20.7%
	BAD	397	35.2	381	32.3	387	36.1	418	38.8	8.0%	7.5%	5.3%	10.2%
	ECN ACC	291 213	27.4 20.7	278 189	26.9	287	27.8 17.1	354 202	34.4 19.8	23.3% 12.2%	23.7% 15.8%	21.6%	25.5% -4.3%
	OFT	210	6.8	63	18.6 2.0	180 107	3.4	84	5.1	-21.5%	49.1%	-5.2% -60.0%	-4.5% -25.1%
	HPM	42	4.1	24	2.3	23	2.3	44	4.1	91.3%	78.3%	4.8%	0.0%
	CNT	17	1.8	19	1.9	39	4.1	34	3.4	-12.8%	-15.7%	100.0%	87.4%
	EGT	5	0.5	10	1.0	1	0.1	12	1.1	1100.0%	1000.0%	140.0%	120.0%
	MFT DFT	8 24	0.8 2.3	11 35	1.1 3.4	13 16	1.3 1.5	6 0	0.6 0.0	-53.8% -100.0%	-53.8%	-25.0% -100.0%	-25.0%
	ELT	20	2.5	35 12	1.3	0	0.0	0	0.0	0.0%	-100.0% 0.0%	-100.0%	-100.0% -100.0%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	55	5.2	39	2.8	5	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET TOTAL	0 2,176	0.0 196.4	0 1,918	0.0 178.3	0 1,891	0.0 176.0	0 1,884	0.0 178.0	0.0% -0.4%	0.0% 1.1%	0.0% -13.4%	0.0% -9.4%
Communication, Arts, and	COM	509	47.8	518	48.7	521	50.6	458	43.4	-12.1%	-14.2%	-10.0%	-9.2%
Humanities	ART	502	46.6	477	43.7	459	44.1	424	40.2	-7.6%	-8.8%	-15.5%	-13.7%
	HST	449	42.1	471	43.6	419	40.3	321	30.1	-23.4%	-25.3%	-28.5%	-28.5%
	MUS	194	14.2	181	13.0	152	11.0	196	13.0	28.9%	18.2%	1.0%	-8.9%
	PHL THE	100 87	9.0 8.0	107 86	9.7 7.4	100 94	9.3 8.3	118 65	11.4 5.8	18.0% -30.9%	22.6% -29.5%	18.0% -25.3%	26.7% -27.4%
	DMP	44	4.1	28	2.6	26	2.6	28	2.7	7.7%	3.8%	-36.4%	-34.1%
	DAN	29	1.9	13	0.8	9	0.5	9	0.6	0.0%	27.7%	-69.0%	-67.9%
	TOTAL	1,914	173.7	1,881	169.5	1,780	166.6	1,619	147.2	-9.0%	-11.6%	-15.4%	-15.3%
Health Sciences	NUR HTH	612 385	53.1 20.5	677 277	57.8 14.4	694 185	55.4 10.9	682 168	53.3 10.3	-1.7%	-3.8%	11.4%	0.3%
	EMS	103	7.9	95	6.4	84	5.6	119	7.9	-9.2% 41.7%	-5.0% 41.6%	-56.4% 15.5%	-49.5% 0.0%
	HIM	25	2.0	38	3.1	43	3.6	56	5.3	30.2%	48.5%	124.0%	169.0%
	PTA	14	2.4	14	2.2	22	2.9	16	2.0	-27.3%	-31.7%	14.3%	-15.6%
	MLT	34	3.1	32	2.9	8	0.7	15	1.1	87.5%	50.7%	-55.9%	-64.9%
	MAS TOTAL	31 1,204	2.5 91.5	30 1,163	2.1 88.9	24 1,060	1.7 80.9	14 1,070	1.0 80.9	-41.7% 0.9%	-43.9% 0.1%	-54.8% -11.1%	-61.7% -11.6%
Languages and Literature	ENG								110.6		-0.2%		
Languages and Literature	SPA	1,248 169	119.3 15.3	1,229 148	116.1 13.9	1,152 169	110.8 16.1	1,161 186	18.1	0.8% 10.1%	-0.2% 12.4%	-7.0% 10.1%	-7.3% 18.3%
	ENG (DEV)	122	11.6	120	11.0	123	11.9	113	10.3	-8.1%	-13.4%	-7.4%	-11.2%
	RDG (DEV)	19	1.9	84	8.2	91	8.7	98	8.9	7.7%	2.3%	415.8%	368.4%
	LAN	25	2.2	25	2.4	25	2.5	31	3.0	24.0%	20.0%	24.0%	36.4%
	FRE IDS	11 163	1.0 15.8	6 60	0.6 5.3	3 33	0.3 3.2	9	0.9 0.0	200.0% -100.0%	200.0% -100.0%	-18.2% -100.0%	-10.0% -100.0%
	TOTAL	1,757	167.1	1,672	157.5	1,596	153.5	1,598	151.8	0.1%	-1.1%	-9.0%	-9.2%
Mathematics, Physics, and	MTH	1,360	143.5	1,558	164.4	1,048	105.9	989	105.0	-5.6%	-0.8%	-27.3%	-26.8%
Engineering	MTH (DEV)	521	47.2	315	29.3	653	66.3	550	56.3	-15.8%	-15.1%	5.6%	19.2%
	PHY	295	19.9	293	18.4	286	19.2	259	16.7	-9.4%	-13.2%	-12.2%	-16.0%
	EGR TOTAL	130 2,306	11.9 222.5	163 2,329	16.1 228.2	173 2,160	16.7 208.1	166 1,964	15.8 193.8	-4.0% -9.1%	-5.4% -6.9%	27.7% -14.8%	32.8% -12.9%
Occupational Training	TRA	159	10.6	144	9.2	60	4.0	106	7.1	76.7%	76.8%	-33.3%	-33.3%
0.1101	TOTAL	159	10.6	144	9.2	60	4.0	106	7.1	76.7%	76.8%	-33.3%	-33.3%
Social Sciences and Public Services	WFS PSY	522 454	43.0 41.5	417 428	34.0 40.8	456 336	38.3 32.0	417 372	36.9 35.2	-8.6% 10.7%	-3.6% 9.9%	-20.1% -18.1%	-14.2% -15.1%
	SOC	495	46.5	466	43.2	401	38.0	364	34.8	-9.2%	-8.4%	-26.5%	-25.2%
	CJS	376	37.1	272	26.4	255	25.2	254	25.3	-0.4%	0.4%	-32.4%	-31.8%
	EDU	285	26.9	252	23.2	220	20.9	239	22.9	8.6%	9.4%	-16.1%	-14.8%
	GRY	215	18.8	213	17.7	137	12.1	161	13.4	17.5%	10.8%	-25.1%	-28.8%
	POL HLS	144 81	12.6 7.6	119 65	10.8 6.2	107 40	10.6 3.9	99 61	9.5 6.1	-7.5% 52.5%	-10.4% 56.4%	-31.3% -24.7%	-24.6% -19.7%
	HMS	71	6.1	59	5.2	58	5.5	38	3.7	-34.5%	-32.7%	-46.5%	-39.6%
	TED	24	1.5	35	2.9	18	1.5	24	2.0	33.3%	34.0%	0.0%	34.0%
	TOTAL	2,667	241.5	2,326	210.4	2,028	188.0	2,029	189.7	0.0%	0.9%	-23.9%	-21.4%
Student Success	STU TOTAL	110 110	7.2 7.2	99 99	7.7 7.7	303 303	18.7 18.7	241 241	16.3 16.3	-20.5% -20.5%	-13.0% -13.0%	119.1% 119.1%	126.0% 126.0%
TOTAL ^{b,c,d}	IVIAL												
TOTAL "" a Cademic discipline key ca	n ha faund an n	14,616	1,276.3	13,813	1,215.4	12,929	1,146.0	12,657	1,120.5	-2.1%	-2.2%	-13.4%	-12.2%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

ENROLLMENT BY INSTRUCTIONAL METHOD[®] LA PLATA CAMPUS SPRING 2015 - SPRING 2018 COLLEGE OF SOUTHERN MARYLAND

4-Year

1-Year

																	% ENR	% FTE	% ENR	% FTE
		Spring 2015	2015			Spring 2016	2016			Spring 2017	2017			Spring 2018	018		Change	Change	Change	Change
Instructional Method	ENR		FTE		ENR		FTE		ENR	~	FTE		ENR		FTE		2017-2018	2017-2018	2015-2018	2015-2018
Classroom/Lab	0	%0.0	0.0	%0:0	18	0.1%	1.8	0.1%	0	%0:0	0.0	%0:0	0	%0.0	0.0	%0.0	%0:0	%0:0	%0:0	%0.0
Clinical	160	1.1%	10.5	0.8%	170	1.2%	11.2	%6:0	155	1.2%	10.3	%6:0	179	1.4%	11.9	1.1%	15.5%	15.5%	11.9%	13.3%
Co-Operative	37	0.3%	3.8	0.3%	29	0.2%	2.8	0.2%	21	0.2%	2.2	0.5%	12	0.1%	1.3	0.1%	-42.9%	-40.4%	%9:29-	-65.0%
Distance Learning	18	0.1%	1.7	0.1%	80	0.1%	0.7	0.1%	2	%0:0	0.5	%0.0	6	0.1%	6.0	0.1%	80.0%	80.0%	-20.0%	-47.1%
Departmental Exam	0	%0.0	0.0	%0.0	26	0.4%	3.8	0.3%	9/	%9:0	5.2	0.5%	80	%9.0	5.3	0.5%	5.3%	2.5%	100.0%	100.0%
Independent Study	44	0.3%	2.1	0.2%	12	0.1%	1.2	0.1%	22	0.2%	2.2	0.5%	16	0.1%	1.5	0.1%	-27.3%	-33.2%	-63.6%	-29.0%
Laboratory	1,500	10.3%	80.1	6.3%	1,407	10.2%	79.0	6.5%	1,475	11.4%	92.4	8.1%	1,265	10.0%	70.5	6.3%	-14.2%	-23.7%	-15.7%	-12.0%
Lecture	7,901	54.1%	762.3	29.7%	7,298	52.8%	704.4	28.0%	6,689	51.7%	647.1	26.5%	6,717	53.1%	647.4	57.8%	0.4%	0.0%	-15.0%	-15.1%
Web Hybrid	751	5.1%	70.9	2.6%	720	5.2%	0.79	2.5%	844	6.5%	71.3	6.2%	775	6.1%	2.99	%0.9	-8.2%	-6.5%	3.2%	-6.0%
Practicum	87	%9:0	7.7	%9.0	29	0.4%	4.5	0.4%	22	0.4%	3.9	0.3%	69	0.5%	5.1	0.5%	25.5%	32.6%	-20.7%	-33.4%
Travel	22	0.2%	1.5	0.1%	18	0.1%	1.	0.1%	6	0.1%	0.3	%0.0	7	0.1%	0.2	0.0%	-22.2%	-23.3%	-68.2%	-84.4%
Web	4,847	33.2%	406.6	31.9%	4,738	34.3%	404.9	33.3%	4,422	34.2%	381.9	33.3%	4,303	34.0%	376.3	33.6%	-2.7%	-1.5%	-11.2%	-7.5%
Total	14,616	100.0%	1,276.2	100.0%	13,813	14,616 100.0% 1,276.2 100.0% 13,813 100.0% 1,215.4		100.0%	12,929	12,929 100.0% 1,146.0 100.0%	1,146.0		12,657 100.0% 1,120.5	00.0%	,120.5 1	100.0%	-2.1%	-2.2%	-13.4%	-12.2%
d																				

^aInstructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY LA PLATA CAMPUS SPRING 2018

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	18	165	94	40	19	0	336
Non-Hispanic origin only							
American Indian or Alaskan Native	~	7	2	_	2	0	20
Asian	22	103	42	4	o	0	190
Black or African American	26	719	300	165	145	16	1,442
Native Hawaiian or Other Pacific Islander	0	1	9	0	-	0	18
White	221	1,308	541	246	155	30	2,501
Two or more races	19	178	75	23	7	_	303
Non-Resident Alien	2	22	11	_	7	0	38
Ethnicity/Race Unknown	11	26	15	0	12	4	77
TOTAL	391	2,543	1,089	499	352	51	4,925
		-					I

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY SPRING 2018

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	4.6%	6.5%	8.6%	8.0%	5.4%	%0.0	%8.9
Non-Hispanic origin only							
American Indian or Alaskan Native	0.3%	0.4%	0.5%	0.2%	%9.0	%0.0	0.4%
Asian	2.6%	4.1%	3.9%	2.8%	2.6%	%0.0	3.9%
Black or African American	24.8%	28.3%	27.5%	33.1%	41.2%	31.4%	29.3%
Native Hawaiian or Other Pacific Islander	%0.0	0.4%	%9:0	%0.0	0.3%	0.0%	0.4%
White	26.5%	51.4%	49.7%	49.3%	44.0%	58.8%	20.8%
Two or more races	4.9%	7.0%	%6'9	4.6%	2.0%	2.0%	6.2%
Non-Resident Alien	0.5%	%6.0	1.0%	0.2%	%9.0	%0.0	0.8%
Ethnicity/Race Unknown	2.8%	1.0%	1.4%	1.8%	3.4%	7.8%	1.6%
TOTAL	7.9%	51.6%	22.1%	10.1%	7.1%	1.0%	100.0%

This page is intentionally left blank.

LEONARDTOWN

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LEONARDTOWN CAMPUS SPRING 2015 - SPRING 2018

		OI KII	NG 2015 - N	or Kiivo z	010				1-Year % Change	4-Year % Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	2017-2018	2015-2018
Headcount	2,417		2,332		2,218		2,276		2.6%	-5.8%
Total Credits	13,716		13,570		12,486		12,676		1.5%	-7.6%
Mean Credits	5.67		5.82		5.63		5.57		-1.1%	-1.9%
Total FTEs ^a	457.20		452.33		416.20		422.53		1.5%	-7.6%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	7,220	52.6%	6,895	50.8%	6,719	53.8%	6,238	49.2%	-7.2%	-13.6%
Evening (after 5 p.m.)	3,563	26.0%	3,479	25.6%	3,012	24.1%	3,055	24.1%	1.4%	-14.3%
Web Courses	2,243	16.4%	2,369	17.5%	2,106	16.9%	2,292	18.1%	8.8%	2.2%
All Other Courses ^b	690	5.0%	827	6.1%	649	5.2%	1,091	8.6%	68.1%	58.1%
Full-time	269	11.1%	254	10.9%	213	9.6%	221	9.7%	3.8%	-17.8%
Part-time	2,148	88.9%	2,078	89.1%	2,005	90.4%	2,055	90.3%	2.5%	-4.3%
Male	994	41.1%	1,018	43.7%	940	42.4%	960	42.2%	2.1%	-3.4%
Full-time	128	12.9%	126	12.4%	97	10.3%	102	10.6%	5.2%	-20.3%
Part-time	866	87.1%	892	87.6%	843	89.7%	858	89.4%	1.8%	-0.9%
Female	1,423	58.9%	1,314	56.3%	1,278	57.6%	1,316	57.8%	3.0%	-7.5%
Full-time	141	9.9%	128	9.7%	116	9.1%	119	9.0%	2.6%	-15.6%
Part-time	1,282	90.1%	1,186	90.3%	1,162	90.9%	1,197	91.0%	3.0%	-6.6%
Dual Enrollment	272	11.3%	275	11.8%	291	13.1%	419	18.4%	44.0%	54.0%
New Freshman	357	14.8%	347	14.9%	259	11.7%	334	14.7%	29.0%	-6.4%
First-time Any College	260	72.8%	266	76.7%	202	78.0%	259	77.5%	28.2%	-0.4%
Dual Enrollment	134	37.5%	135	38.9%	125	48.3%	175	52.4%	40.0%	30.6%
CSM Transfer	77	21.6%	66	19.0%	45	17.4%	68	20.4%	51.1%	-11.7%
First Unknown	20	5.6%	15	4.3%	12	4.6%	7	2.1%	-41.7%	-65.0%
Type of Program										
Transfer Degree	1,763	72.9%	1,748	75.0%	1,628	73.4%	1,666	73.2%	2.3%	-5.5%
Career Degree	547	22.6%	496	21.3%	469	21.1%	439	19.3%	-6.4%	-19.7%
Certificate	74	3.1%	63	2.7%	86	3.9%	133	5.8%	54.7%	79.7%
Non-degree Seeking	31	1.3%	24	1.0%	35	1.6%	38	1.7%	8.6%	22.6%
Undecided	2	0.1%	1	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^c										
17 and Under	290	12.0%	288	12.3%	253	11.4%	352	15.5%	39.1%	21.4%
18 to 21 Years	1,137	47.0%	1,131	48.5%	1,145	51.6%	1,147	50.4%	0.2%	0.9%
22 to 29 Years	514	21.3%	481	20.6%	434	19.6%	440	19.3%	1.4%	-14.4%
30 to 39 Years	259	10.7%	248	10.6%	226	10.2%	170	7.5%	-24.8%	-34.4%
40 to 59 Years	204	8.4%	166	7.1%	149	6.7%	152	6.7%	2.0%	-25.5%
60 and Over	13	0.5%	18	0.8%	11	0.5%	15	0.7%	36.4%	15.4%
18 to 24 years	1,385	57.3%	1,377	59.0%	1,372	61.9%	1,370	60.2%	-0.1%	-1.1%
Mean Age	24.2		23.8		23.5		23.1			
Ethnicity/Race										
Hispanic origin of any race	146	6.0%	139	6.0%	135	6.1%	158	6.9%	17.0%	8.2%
Non-Hispanic origin only:										
American Indian or Alaskan Native	11	0.5%	8	0.3%	11	0.5%	5	0.2%	-54.5%	-54.5%
Asian	59	2.4%	57	2.4%	52	2.3%	60	2.6%	15.4%	1.7%
Black or African American	335	13.9%	295	12.7%	315	14.2%	303	13.3%	-3.8%	-9.6%
Native Hawaiian or Other Pacific Islander	12	0.5%	8	0.3%	11	0.5%	7	0.3%	-36.4%	-41.7%
White	1,663	68.8%	1,638	70.2%	1,532	69.1%	1,559	68.5%	1.8%	-6.3%
Two or more races	133	5.5%	129	5.5%	124	5.6%	138	6.1%	11.3%	3.8%
Non-Resident Alien	11	0.5%	10	0.4%	10	0.5%	8	0.4%		-27.3%
Ethnicity/Race Unknown	47	1.9%	48	2.1%	28	1.3%	38	1.7%	35.7%	-19.1%
Students on F-1 Visa	3	0.1%	4	0.2%	3	0.1%	1	0.0%	-66.7%	-66.7%

^aFTE includes credit and developmental course, employees and dependents.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LEONARDTOWN CAMPUS CALVERT COUNTY RESIDENTS^a SPRING 2015 - SPRING 2018

		3F KIIN	IG 2015 - 3	SPRING 2	010				1-Year % Change	4-Year % Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	2017-2018	2015-2018
Headcount	311		346		321		370		15.3%	19.0%
Total Credits	1,479		1,665		1,510		1,671		10.7%	13.0%
Mean Credits	4.76		4.81		4.70		4.52		-4.0%	-5.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	630	42.6%	598	35.9%	609	40.3%	698	41.8%	14.6%	10.8%
Evening (after 5 p.m.)	389	26.3%	506	30.4%	380	25.2%	425	25.4%	11.8%	9.3%
Web Courses	460	31.1%	547	32.9%	515	34.1%	539	32.3%	4.7%	17.2%
All Other Courses ^b	0	0.0%	14	0.8%	6	0.4%	9	0.5%	50.0%	100.0%
Total FTEs ^c	49.30		55.50		50.33		55.70		10.7%	13.0%
Full-time	15	4.8%	14	4.0%	13	4.0%	10	2.7%	-23.1%	-33.3%
Part-time	296	95.2%	332	96.0%	308	96.0%	360	97.3%	16.9%	21.6%
Male	144	46.3%	157	45.4%	121	37.7%	159	43.0%	31.4%	10.4%
Full-time	7	4.9%	7	4.5%	5	4.1%	5	3.1%	0.0%	-28.6%
Part-time	137	95.1%	150	95.5%	116	95.9%	154	96.9%	32.8%	12.4%
Female	167	53.7%	189	54.6%	200	62.3%	211	57.0%	5.5%	26.3%
Full-time	8	4.8%	7	3.7%	8	4.0%	5	2.4%	-37.5%	-37.5%
Part-time	159	95.2%	182	96.3%	192	96.0%	206	97.6%	7.3%	29.6%
Dual Enrollment	5	1.6%	14	4.0%	13	4.0%	19	5.1%	46.2%	280.0%
New Freshman	20	6.4%	30	8.7%	20	6.2%	23	6.2%	15.0%	15.0%
First-time, Any College	13	65.0%	13	43.3%	12	60.0%	12	52.2%	0.0%	-7.7%
Dual Enrollment	0	0.0%	4	30.8%	2	16.7%	3	25.0%	50.0%	100.0%
CSM Transfer	5	25.0%	14	46.7%	8	40.0%	11	47.8%	37.5%	120.0%
First-time, Unknown	2	10.0%	3	10.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Type of Program	_	10.070	Ü	10.070	Ū	0.070	•	0.070	0.070	100.070
Transfer Degree	227	73.0%	252	72.8%	224	69.8%	269	72.7%	20.1%	18.5%
Career Degree	70	22.5%	81	23.4%	77	24.0%	68	18.4%	-11.7%	-2.9%
Certificate	9	2.9%	8	2.3%	17	5.3%	25	6.8%	47.1%	177.8%
Non-degree Seeking	5	1.6%	5	1.4%	3	0.9%	8	2.2%	166.7%	60.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d	· ·	0.070	Ü	0.070	Ü	0.070	•	0.070	0.070	0.070
17 and Under	8	2.6%	13	3.8%	11	3.4%	17	4.6%	54.5%	112.5%
18 to 21 Years	163	52.4%	173	50.0%	166	51.7%	204	55.1%	22.9%	25.2%
22 to 29 Years	68	21.9%	97	28.0%	79	24.6%	85	23.0%	7.6%	25.0%
30 to 39 Years	41	13.2%	38	11.0%	38	11.8%	31	8.4%	-18.4%	-24.4%
40 to 59 Years	31	10.0%	23	6.6%	24	7.5%	28	7.6%	16.7%	-9.7%
60 and Over	0	0.0%	2	0.6%	3	0.9%	5	1.4%	66.7%	100.0%
18 to 24 Years	194	62.4%	228	65.9%	204	63.6%	247	66.8%		27.3%
Mean Age	25.0	02.170	24.3	00.070	24.6	00.070	24.3	00.070	211170	27.070
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race	v	0.070	Ü	0.070	Ū	0.070	•	0.070	0.070	0.070
Hispanic origin of any race	15	4.8%	18	5.2%	19	5.9%	19	5.1%	0.0%	26.7%
Non-Hispanic origin only	10	1.070	10	0.270	10	0.070		01170	0.070	20.1 70
American Indian or Alaskan Native	2	0.6%	1	0.3%	2	0.6%	1	0.3%	-50.0%	-50.0%
Asian	5	1.6%	4	1.2%	5	1.6%	1	0.3%		-80.0%
Black or African American	32	10.3%	33	9.5%	30	9.3%	43	11.6%		34.4%
Native Hawaiian or Other Pacific Islander	1	0.3%	0	0.0%	1	0.3%	1	0.3%		0.0%
White	236	75.9%	266	76.9%	241	75.1%	281	75.9%		19.1%
Two or more races	13	4.2%	16	4.6%	17	5.3%	201	5.7%	23.5%	61.5%
Non-Resident Alien	0	0.0%	1	0.3%	17	0.3%	0	0.0%		0.0%
Ethnicity/Race Unknown	7	2.3%	7	2.0%	5	1.6%	3	0.0%		-57.1%
aBased on the STLL BESIDENCY STATUS (billing			,	2.070	3	1.0/0	3	0.0 %	-40.0%	-31.1%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LEONARDTOWN CAMPUS CHARLES COUNTY RESIDENTS² SPRING 2015 - SPRING 2018

		SEKIK	IG 2015 - 3	SFRING 2	010				1-Year	4-Year
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	% Change 2017-2018	% Change 2015-2018
Headcount	337		276		283		332		17.3%	-1.5%
Total Credits	1,311		1,106		1,138		1,279		12.4%	-2.4%
Mean Credits	3.89		4.01		4.02		3.85		-4.2%	-1.0%
Credit Hours by Day or Evening	0.00		1.01		1.02		0.00		1.270	1.070
Day (before 5 p.m.)	358	27.3%	235	21.2%	308	27.1%	294	23.0%	-4.5%	-17.9%
Evening (after 5 p.m.)	330	25.2%	287	25.9%	279	24.5%	290	22.7%	3.9%	-12.1%
Web Courses	620	47.3%	581	52.5%	538	47.3%	695	54.3%	29.2%	12.1%
All Other Courses ^b	3	0.2%	3	0.3%	13	1.1%	0	0.0%	-100.0%	-100.0%
Total FTEs ^c	43.70	0.270	36.87	0.070	37.93	11170	42.63	0.070	12.4%	-2.4%
Full-time	6	1.8%	7	2.5%	5	1.8%	4	1.2%	-20.0%	-33.3%
Part-time	331	98.2%	269	97.5%	278	98.2%	328	98.8%	18.0%	-0.9%
Male	139	41.2%	112	40.6%	122	43.1%	136	41.0%	11.5%	-2.2%
Full-time	4	2.9%	4	3.6%	2	1.6%	1	0.7%	-50.0%	-75.0%
Part-time	135	97.1%	108	96.4%	120	98.4%	135	99.3%	12.5%	0.0%
Female	198	58.8%	164	59.4%	161	56.9%	196	59.0%	21.7%	-1.0%
Full-time	2	1.0%	3	1.8%	3	1.9%	3	1.5%	0.0%	50.0%
Part-time	196	99.0%	161	98.2%	158	98.1%	193	98.5%	22.2%	-1.5%
Dual Enrollment	3	0.9%	5	1.8%	7	2.5%	11	3.3%	57.1%	266.7%
New Freshman	28	8.3%	15	5.4%	, 17	6.0%	27	8.1%	58.8%	-3.6%
First-time, Any College	14	50.0%	8	53.3%	9	52.9%	8	29.6%	-11.1%	-42.9%
Dual Enrollment	1	7.1%	0	0.0%	3	33.3%	1	12.5%		0.0%
CSM Transfer	13	46.4%	7	46.7%	7	41.2%	19	70.4%	171.4%	46.2%
First-time, Unknown	1	3.6%	0	0.0%	1	5.9%	0	0.0%	-100.0%	-100.0%
Type of Program	'	3.070	O	0.070		3.370	·	0.070	-100.078	-100.070
Transfer Degree	209	62.0%	192	69.6%	192	67.8%	235	70.8%	22.4%	12.4%
Career Degree	112	33.2%	77	27.9%	78	27.6%	71	21.4%	-9.0%	-36.6%
Certificate	11	3.3%	5	1.8%	10	3.5%	18	5.4%	80.0%	63.6%
Non-degree Seeking	4	1.2%	2	0.7%	3	1.1%	8	2.4%	166.7%	100.0%
Undecided	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^d	'	0.576	U	0.076	U	0.076	U	0.0 /6	0.076	-100.076
17 and Under	4	1.2%	7	2.5%	7	2.5%	11	3.3%	57.1%	175.0%
18 to 21 Years	139	41.2%	112	40.6%	136	48.1%	167	50.3%	22.8%	20.1%
22 to 29 Years	89	26.4%	75	27.2%	64	22.6%	90	27.1%	40.6%	1.1%
30 to 39 Years	53	15.7%	42	15.2%	36	12.7%	28	8.4%	-22.2%	-47.2%
40 to 59 Years	48	14.2%	37	13.4%	37	13.1%	33	9.9%	-10.8%	-31.3%
60 and Over	4	1.2%	3	1.1%	3	1.1%	3	0.9%	0.0%	-25.0%
18 to 24 Years	181	53.7%	147	53.3%	167	59.0%	217	65.4%		19.9%
Mean Age	27.4	33.1 /0	27.4	33.370	26.5	33.070	24.9	03.470	23.370	13.370
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race	O	0.070	O	0.070	U	0.070	·	0.070	0.070	0.070
Hispanic origin of any race	19	5.6%	17	6.2%	14	4.9%	25	7.5%	78.6%	31.6%
Non-Hispanic origin only	13	0.070	17	0.2 /0	17	7.370	23	7.570	0.0%	0.0%
American Indian or Alaskan Native	2	0.6%	3	1.1%	3	1.1%	2	0.6%	-33.3%	0.0%
Asian	11	3.3%	5	1.1%	9	3.2%	14	4.2%		27.3%
Black or African American	82	24.3%	71	25.7%	89	31.4%	104	31.3%		26.8%
Native Hawaiian or Other Pacific Islander	3	0.9%	2	0.7%	1	0.4%	0	0.0%		-100.0%
White	182	54.0%	154	55.8%	148	52.3%	162	48.8%	9.5%	-11.0%
Two or more races	27	8.0%	154	5.4%	140	4.2%	17	5.1%		-37.0%
Non-Resident Alien	0	0.0%	2	0.7%	2	0.7%	1	0.3%		100.0%
Ethnicity/Race Unknown	11	3.3%	7	2.5%	5	1.8%	7	2.1%		-36.4%
aPaged on the STIL RESIDENCY STATUS (billing				2.0/0	5	1.070	- 1	2.1/0	40.0 /0	-50.4 /0

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LEONARDTOWN CAMPUS ST. MARY'S COUNTY RESIDENTS^a SPRING 2015 - SPRING 2018

		SEKI	10 2015 - 1	SPRING 2	010				1-Year % Change	4-Year % Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	2017-2018	2015-2018
Headcount	1,723		1,671		1,564		1,542		-1.4%	-10.5%
Total Credits	10,725		10,606		9,613		9,583		-0.3%	-10.6%
Mean Credits	6.22		6.35		6.15		6.21		1.1%	-0.2%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	6,156	57.4%	5,965	56.2%	5,732	59.6%	5,180	54.1%	-9.6%	-15.9%
Evening (after 5 p.m.)	2,814	26.2%	2,658	25.1%	2,311	24.0%	2,319	24.2%	0.3%	-17.6%
Web Courses	1,068	10.0%	1,185	11.2%	943	9.8%	1,002	10.5%	6.3%	-6.2%
All Other Courses ^b	687	6.4%	798	7.5%	627	6.5%	1,082	11.3%	72.6%	57.5%
Total FTEs ^c	357.50		353.53		320.43		319.43		-0.3%	-10.6%
Full-time	248	14.4%	230	13.8%	192	12.3%	205	13.3%	6.8%	-17.3%
Part-time	1,475	85.6%	1,441	86.2%	1,372	87.7%	1,337	86.7%	-2.6%	-9.4%
Male	695	40.3%	734	43.9%	677	43.3%	654	42.4%	-3.4%	-5.9%
Full-time	117	16.8%	114	15.5%	90	13.3%	95	14.5%	5.6%	-18.8%
Part-time	578	83.2%	620	84.5%	587	86.7%	559	85.5%	-4.8%	-3.3%
Female	1,028	59.7%	937	56.1%	887	56.7%	888	57.6%	0.1%	-13.6%
Full-time	131	12.7%	116	12.4%	102	11.5%	110	12.4%	7.8%	-16.0%
Part-time	891	86.7%	821	87.6%	785	88.5%	778	87.6%	-0.9%	-12.7%
Dual Enrollment	264	15.3%	251	15.0%	268	17.1%	388	25.2%	44.8%	47.0%
New Freshman	291	16.9%	284	17.0%	210	13.4%	275	17.8%	31.0%	-5.5%
First-time, Any College	226	77.7%	235	82.7%	175	83.3%	235	85.5%	34.3%	4.0%
Dual Enrollment	133	58.8%	128	54.5%	118	67.4%	171	72.8%	44.9%	28.6%
CSM Transfer	50	17.2%	38	13.4%	24	11.4%	33	12.0%	37.5%	-34.0%
First-time, Unknown	15	5.2%	11	3.9%	11	5.2%	7	2.5%	-36.4%	-53.3%
Type of Program										
Transfer Degree	1,295	75.2%	1,273	76.2%	1,178	75.3%	1,138	73.8%	-3.4%	-12.1%
Career Degree	353	20.5%	331	19.8%	305	19.5%	294	19.1%	-3.6%	-16.7%
Certificate	52	3.0%	49	2.9%	54	3.5%	88	5.7%	63.0%	69.2%
Non-degree Seeking	22	1.3%	17	1.0%	27	1.7%	22	1.4%	-18.5%	0.0%
Undecided	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^d										
17 and Under	278	16.1%	263	15.7%	233	14.9%	324	21.0%	39.1%	16.5%
18 to 21 Years	819	47.5%	828	49.6%	820	52.4%	761	49.4%	-7.2%	-7.1%
22 to 29 Years	339	19.7%	299	17.9%	279	17.8%	256	16.6%	-8.2%	-24.5%
30 to 39 Years	155	9.0%	163	9.8%	145	9.3%	109	7.1%	-24.8%	-29.7%
40 to 59 Years	123	7.1%	105	6.3%	83	5.3%	85	5.5%	2.4%	-30.9%
60 and Over	9	0.5%	13	0.8%	4	0.3%	7	0.5%	75.0%	-22.2%
18 to 24 Years	987	57.3%	978	58.5%	974	62.3%	886	57.5%	-9.0%	-10.2%
Mean Age	23.3		23.2		22.7		22.4			
Students on F-1 Visa	0	0.0%	1	0.1%	1	0.1%	0	0.0%	-100.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	111	6.4%	102	6.1%	99	6.3%	112	7.3%	13.1%	0.9%
Non-Hispanic origin only									0.0%	
American Indian or Alaskan Native	7	0.4%	4	0.2%	5	0.3%	2	0.1%	-60.0%	-71.4%
Asian	39	2.3%	43	2.6%	36	2.3%	44	2.9%	22.2%	12.8%
Black or African American	204	11.8%	176	10.5%	172	11.0%	148	9.6%	-14.0%	-27.5%
Native Hawaiian or Other Pacific Islander	8	0.5%	6	0.4%	9	0.6%	6	0.4%	-33.3%	-25.0%
White	1,230	71.4%	1,209	72.4%	1,129	72.2%	1,101	71.4%	-2.5%	-10.5%
Two or more races	89	5.2%	96	5.7%	93	5.9%	97	6.3%	4.3%	9.0%
Non-Resident Alien	6	0.3%	4	0.2%	4	0.3%	5	0.3%	25.0%	-16.7%
Ethnicity/Race Unknown	29	1.7%	31	1.9%	17	1.1%	27	1.8%	58.8%	-6.9%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LEONARDTOWN CAMPUS

OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a SPRING 2015 - SPRING 2018

		3FKII	IG 2015 - 3	SPRING 2	010				1-Year % Change	4-Year % Change
Characteristic	Spring	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	2017-2018	2015-2018
Headcount	46		39		50		32		-36.0%	-30.4%
Total Credits	201		193		225		143		-36.4%	-28.9%
Mean Credits	4.37		4.95		4.50		4.47		-0.7%	2.3%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	76	37.8%	97	50.3%	70	31.1%	66	46.2%	-5.7%	-13.2%
Evening (after 5 p.m.)	30	14.9%	28	14.5%	42	18.7%	21	14.7%	-50.0%	-30.0%
Web Courses	95	47.3%	56	29.0%	110	48.9%	56	39.2%	-49.1%	-41.1%
All Other Courses ^b	0	0.0%	12	6.2%	3	1.3%	0	0.0%	-100.0%	0.0%
Total FTEs ^c	6.70		6.43		7.50		4.77		-36.4%	-28.8%
Full-time	0	0.0%	3	7.7%	3	6.0%	2	6.3%	-33.3%	100.0%
Part-time	46	100.0%	36	92.3%	47	94.0%	30	93.8%	-36.2%	-34.8%
Male	16	34.8%	15	38.5%	20	40.0%	11	34.4%	-45.0%	-31.3%
Full-time	0	0.0%	1	6.7%	0	0.0%	1	9.1%	100.0%	100.0%
Part-time	16	100.0%	14	93.3%	20	100.0%	10	90.9%	-50.0%	-37.5%
Female	30	65.2%	24	61.5%	30	60.0%	21	65.6%	-30.0%	-30.0%
Full-time	0	0.0%	2	8.3%	3	10.0%	1	4.8%	-66.7%	100.0%
Part-time	30	100.0%	22	91.7%	27	90.0%	20	95.2%	-25.9%	-33.3%
Dual Enrollment	0	0.0%	5	12.8%	3	6.0%	0	0.0%	-100.0%	0.0%
New Freshman	18	39.1%	18	46.2%	12	24.0%	9	28.1%	-25.0%	-50.0%
First-time, Any College	7	38.9%	10	55.6%	6	50.0%	4	44.4%	-33.3%	-42.9%
Dual Enrollment	0	0.0%	3	30.0%	2	33.3%	0	0.0%	-100.0%	0.0%
CSM Transfer	9	50.0%	7	38.9%	6	50.0%	5	55.6%	-16.7%	-44.4%
First-time, Unknown	2	11.1%	1	5.6%	0	0.0%	0	0.0%	0.0%	-100.0%
Type of Program						51070				
Transfer Degree	32	69.6%	31	79.5%	34	68.0%	24	75.0%	-29.4%	-25.0%
Career Degree	12	26.1%	7	17.9%	9	18.0%	6	18.8%	-33.3%	-50.0%
Certificate	2	4.3%	1	2.6%	5	10.0%	2	6.3%	-60.0%	0.0%
Non-degree Seeking	0	0.0%	0	0.0%	2	4.0%	0	0.0%	-100.0%	0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d	v	0.070	Ü	0.070	Ü	0.070	·	0.070	0.070	0.070
17 and Under	0	0.0%	5	12.8%	2	4.0%	0	0.0%	-100.0%	0.0%
18 to 21 Years	16	34.8%	18	46.2%	23	46.0%	15	46.9%	-34.8%	-6.3%
22 to 29 Years	18	39.1%	10	25.6%	12	24.0%	9	28.1%	-25.0%	-50.0%
30 to 39 Years	10	21.7%	5	12.8%	7	14.0%	2	6.3%	-71.4%	-80.0%
40 to 59 Years	2	4.3%	1	2.6%	5	10.0%	6	18.8%	20.0%	200.0%
60 and Over	0	0.0%	0	0.0%	1	2.0%	0	0.0%	-100.0%	0.0%
18 to 24 Years	23	50.0%	24	61.5%	27	54.0%	20	62.5%	-25.9%	-13.0%
Mean Age	25.9	50.0%	22.6	61.5%	26.4	34.0%	26.3	62.5%	-25.9%	-13.0%
Students on F-1 Visa	25.9	6.5%	3	7.7%	20.4	4.0%	20.3	2 40/	EO 09/	66.70/
	3	0.5%	3	1.170	2	4.0%		3.1%	-50.0%	-66.7%
Ethnicity/Race	4	0.00/	0	E 40/	•	0.00/	•	0.00/	00.00/	400.00/
Hispanic origin of any race	1	2.2%	2	5.1%	3	6.0%	2	6.3%	-33.3%	100.0%
Non-Hispanic origin only	•	0.00/		0.00/		0.00/		0.00/	400.00/	0.00/
American Indian or Alaskan Native	0	0.0%	0	0.0%	1	2.0%	0	0.0%	-100.0%	0.0%
Asian	4	8.7%	5	12.8%	2	4.0%	1	3.1%	-50.0%	-75.0%
Black or African American	17	37.0%	15	38.5%	24	48.0%	8	25.0%	-66.7%	-52.9%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
White	15	32.6%	9	23.1%	14	28.0%	15	46.9%	7.1%	0.0%
Two or more races	4	8.7%	2	5.1%	2	4.0%	3	9.4%	50.0%	-25.0%
Non-Resident Alien	5	10.9%	3	7.7%	3	6.0%	2	6.3%	-33.3%	-60.0%
Ethnicity/Race Unknown	0	0.0%	3	7.7%	1	2.0%	1	3.1%	0.0%	100.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

	PUS							1-Year	4-Year
Program Code	Program	AA	СТ	Spring 2015	Spring 2016	Spring 2017	Spring 2018	% Change 2017-2018	% Change 2015-2018
AA.AS	Arts & Sciences	Х		36	29	33	270	718.2%	650.0%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	Χ		12	4	1	0	-100.0%	-100.0%
AA.AS.ART.PA	Arts & Sciences: Art	Χ		16	16	10	31	210.0%	93.8%
AA.AS.BIO	Arts & Sciences: Biological Sciences	Χ		50	56	77	38	-50.6%	-24.0%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	Χ		4	2	0	0	0.0%	-100.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	Χ		4	2	0	0	0.0%	-100.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	Χ		17	17	25	10	-60.0%	-41.2%
AA.AS.HST.PA	Arts & Sciences: History	Χ		8	16	14	16	14.3%	100.0%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	Χ		39	38	31	11	-64.5%	-71.8%
AA.AS.MUS.PA	Arts & Sciences: Music	Χ		3	12	12	7	-41.7%	133.3%
AA.AS.PHL.PA	Arts & Sciences: Philosophy	Χ		2	0	0	0	0.0%	-100.0%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X		22	7	6	0	-100.0%	-100.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	Χ		50	26	7	4	-42.9%	-92.0%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	Х		21	29	34	16	-52.9%	-23.8%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	Х		38	54	52	77	48.1%	102.6%
AA.AS.SPA	Arts & Sciences: Spanish	Х		3	2	0	6	100.0%	100.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	Х		4	2	6	7	16.7%	75.0%
AA.AS.WOMSTU	Arts & Sciences: Women's Studies	X		0	0	0	0	0.0%	0.0%
AA.DMP	Digital Media Production	X		8	7	4	7	75.0%	-12.5%
AA.ENVIRONMENTAL	Environmental Studies	X		2	5	9	0	-100.0%	-100.0%
AA.GENSTU	General Studies	X		737	720	690	301	-56.4%	-59.2%
AA.GENSTU.COM.PA	General Studies: Communication	X		22	22	19	26	36.8%	18.2%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X		51	60	46	54	17.4%	5.9%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	X		25	33	32	58	81.3%	132.0%
AA.GENSTU.ENVIR.PA	-	X		8	33 1	2	0	-100.0%	-100.0%
	General Studies: Environmental Management General Studies: Forensic Studies	X		6			2		
AA.GENSTU.FORENS	General Studies: Journalism	X		0	13 0	11	0	-81.8% 0.0%	-66.7%
AA.GENSTU.JOURN.PA				12					0.0%
AA.GENSTU.MEDIA.	General Studies: Media Studies	X			7	4	6	50.0%	-50.0%
	General Studies: Speech Communication	X		0	0	0	0	0.0%	0.0%
	Teacher Education: Early Childhood	X		11	9	5	3	-40.0%	-72.7%
	Teacher Education: Elementary	X		0	1	0	0	0.0%	0.0%
	Teacher Education: Secondary	Х		22	22	19	24	26.3%	9.1%
AAS.ACCT	Accounting	X		58	54	34	44	29.4%	-24.1%
AAS.BUS.MGMT	Business Management	Х		0	3	37	44	18.9%	100.0%
AAS.COMP.INFO.SYS	Computer Information Systems	Х		20	24	26	13	-50.0%	-35.0%
AAS.COMP.PROG	Computer Programming	Х		0	0	0	0	0.0%	0.0%
AAS.CONST.MGT.TECH	Construction Management Technology	Х		1	5	4	7	75.0%	600.0%
AAS.CRIM.JU	Criminal Justice	Х		39	37	28	28	0.0%	-28.2%
AAS.CYBER.SECURITY	Cybersecurity	X		0	29	49	55	12.2%	100.0%
AAS.EARLYCHD	Early Childhood Development	Χ		23	16	23	20	-13.0%	-13.0%
AAS.EGR.TECH	Engineering Technology	Χ		14	7	25	33	32.0%	135.7%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	Χ		15	17	11	2	-81.8%	-86.7%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	Χ		14	9	2	4	100.0%	-71.4%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	Χ		3	4	3	0	-100.0%	-100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	Χ		0	4	1	1	0.0%	100.0%
AAS.ELECT.TECH	Electronics Technology	X		1	2	0	1	100.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		0	0	0	2	100.0%	100.0%
AAS.EMS	Emergency Medical Services	Х		4	0	1	3	200.0%	-25.0%
AAS.ENVIR.TECH	Environmental Technology	X		0	0	0	0	0.0%	0.0%
AAS.EST	Energy Systems Technology	X		0	0	0	2	100.0%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		3	13	7	3	-57.1%	0.0%
	Health Information Management	Х		9	9	13	11	-15.4%	22.2%
	Homeland Security	X		12	8	13	11	-15.4%	-8.3%

Program Code Program Program Program Program Pr	LEONARDTOWN CAME	PUS							1-Year	4-Year
AAS_HIM_SERV Human Services	Program Code	Program	AA	СТ					•	•
AAS.ISS Information Systems Security X 70 20 11 1 0.0% -98.6% AAS.IST MCSE Information Services Technology X 8 38 37 32 21 3.44 44 -44 AAS.IST MCSE Information Services Technology (NCSE) X 2 0 0 0 0 0 0.0% -100.0% -8.65 AAS.IST.MCWNA Info Sevices Technology (NCSE) X 11 5 2 2 0 0.0% -0.0% -8.65 AAS.IST.MCWNA Info Sevices Technology (NCSE) X 3 3 1 6 0 0 0.0% -8.65 AAS.IST.MCWNA Info Sevices Technology (NCSE) X 3 3 1 6 0 0 0.0% -8.65 AAS.IST.MCWNA Info Sevices Technology (NCSE) X 3 3 1 6 0 0 0.0% -8.65 AAS.IST.MCSE) Massage Therapy X 3 3 1 6 0 0 0.0% -10.00% -0.00% AAS.IST.MCSE) Massage Technology X 2 2 2 2 3 0.00% -0.0% -10.00% AAS.IST.MCSE) Massage Technology X 3 1 0 0 0 0 0.0% -10.00% AAS.IST.MCSE Massage Technology X 3 1 0 0 0 0 0.0% -10.00% AAS.IST.MCSE Massage Technology X 3 1 0 0 0 0 0.0% -10.00% AAS.IST.MCSE Massage Technology X 2 2 2 2 3 0 0 0 0 0 0.0% -10.00% AAS.IST.MCSE Massage Technology X 3 1 0 0 0 0 0.0% -10.00% AAS.IST.MCSE Massage Technology X 3 1 0 0 0 0 0.0% -10.00% AAS.IST.MCSE Massage Technology X 3 1 0 0 0 0 0.0% -10.00% AAS.IST.MCSE Massage Technology X 3 2 2 2 0 0 0 0 0 0 0.0% -10.00% AAS.IST.MCSE	AAS.HOSPITALITY.MGT	Hospitality Management	Х		3	5	5	3	-40.0%	0.0%
AAS,IST Information Services Technology X 38 37 32 21 34.44 44.47% AAS,IST,MCSE Information Services Technology- MCSE X 2 0 0 0 0.0% 100.0% AAS,IST,WEB Information Services Technology- Web Developer X 3 4 4 2 -60.0% -63.0% -33.3% AAS,IST,WEB Information Services Technology- Medical Exhoratory Technology X 2 2 2 3 10 100.0% -100.0% -30.0% AAS,MET,LEECT Medical Laboratory Technology X 2 2 2 3 50.0% 50.0% A6.0% 66.0% 66.0% 46.0% A6.0%	AAS.HUM.SERV	Human Services	Χ		25	29	23	21	-8.7%	-16.0%
AAS ISTAMCSHE Information Services Technology: Wab Developer X 3 3 4 4 2 2 0 0 0 0 0 0 0 0	AAS.ISS	Information Systems Security	Χ		70	20	1	1	0.0%	-98.6%
AAS IST MCWNA	AAS.IST	Information Services Technology	X		38	37	32	21	-34.4%	-44.7%
AAS.BIT.WEB	AAS.IST.MCSE	Information Services Technology: MCSE	Χ		2	0	0	0	0.0%	-100.0%
AAS.MASASAGE.THER	AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		11	5	2	2	0.0%	-81.8%
AAS MEDILABTECH Medical Laboratoriary Technology X 2 2 2 3 50.0% 50.0% AAS MRT-LECT Muclear Engineering Tech: Electrical X 3 1 0 0 0.0% -100.0% AAS NETLIC Nuclear Engineering Tech: Instrumentation X 1 0 0 0 0.0% -100.0% AAS NETLIC Nuclear Engineering Tech: Mechanical X 0 3 1 0 100.0% 0.0% AAS PRERCH Nuclear Engineering Tech: Mechanical X 2 0 0 0 0.0% 100.0% AAS PRERCH Photography X 2 0 0 0 0.0% 100.0% AAS PRERCH Radiography X 33 19 21 22 4.8% 3.33 AAS PRERCHS Respiratory Therapy X 4 3 0 0 0.0% 100.0% AAT ELEM Nuclear Medicine Technology X 1 0 100.0%	AAS.IST.WEB	Information Services Technology: Web Developer	Χ		3	4	4	2	-50.0%	-33.3%
AAS.MGMT.DEV Management Development X	AAS.MASSAGE.THER	Massage Therapy	Χ		3	1	6	0	-100.0%	-100.0%
AAS.NET.ELECT Nuclear Engineering Tech: Electrical X	AAS.MEDLABTECH	Medical Laboratory Technology	Χ		2	2	2	3	50.0%	50.0%
AAS.NET.IC Nuclear Engineering Tech: Instrumentation X	AAS.MGMT.DEV	Management Development	Χ		31	37	15	6	-60.0%	-80.6%
AAS.PREMECH Nuclear Engineering Tech: Mechanical X 0 3 1 0 -100.0% 0.0% AAS.PARAL.ST Paralegal Studies X 2 0 0 0 0.0% 100.0% AAS.PHOTOGRAPHY Photography X 0 0 1 3 200.0% 100.0% AAS.PEREAD Radiography X 33 31 9 21 22 4.8% 33.3% AAS.PERESP Respiratory Therapy X 11 8 7 12 71.4% 9.1% AAS.PTASTS Physical Therapist Assistant X 11 1 0 -100.0% 4.00.0% AAT.ELEM Childhood Edicalion X 1 1 1 0 -100.0% 1.00.0% AAT.ELEMENTARY Elementary Spec Ed, Grades 1-6 X 1 0 1 0.00 0 AS.BUSADMIN Business Administration: Technical Management X 160 169 162 175	AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	Χ		3	1	0	0	0.0%	-100.0%
AAS.PARAL.ST	AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	Χ		1	0	0	0	0.0%	-100.0%
AAS.PHOTOGRAPHY	AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	Χ		0	3	1	0	-100.0%	0.0%
AAS.PRE.RESP Respiratory Therapy X	AAS.PARAL.ST	Paralegal Studies	Χ		2	0	0	0	0.0%	-100.0%
AAS.PRE.RESP Respiratory Therapy	AAS.PHOTOGRAPHY	Photography	Χ		0	0	1	3	200.0%	100.0%
AAS.PTASST	AAS.PRE.RAD	Radiography	Χ		33	19	21	22	4.8%	-33.3%
AAS.PTNMT Nuclear Medicine Technology	AAS.PRE.RESP	Respiratory Therapy	Χ		4	3	0	0	0.0%	-100.0%
AAT.EARLY.CHILD.EDU Early Childhood Education X 1 1 0 -100.0% -100.0% AAT.EARLY.CHILDHOOD Early Childhood Ed/Gen Spec Ed, Birth-Grade 3 X 17 21 25 20 -20.0% 17.6% AAT.ELEME Elementary X 1 2 0 1 100.0% 0.0% AAT.ELEMENTARY Elementary/Gen Spec Ed, Grades 1-6 X 40 44 32 37 15.6% -7.5% AS.BUSADMIN Business Administration: Technical Management X 160 169 162 15 8.0% 9.4% AS.BUSADMIN Business Administration: Technical Management X 19 21 15 14 -67.5 26.8% AS.COMPUTER.SCI Computer Science X 83 73 58 72 24.1% -13.3% AS.EGR Engineering C X 164 153 129 167 29.5% 1.8% AS.EGRLSTUDIES Eagl Studies X 10 <td>AAS.PTASST</td> <td>Physical Therapist Assistant</td> <td>Χ</td> <td></td> <td>11</td> <td>8</td> <td>7</td> <td>12</td> <td>71.4%</td> <td>9.1%</td>	AAS.PTASST	Physical Therapist Assistant	Χ		11	8	7	12	71.4%	9.1%
AAT.EARLY.CHILDHOOD Early Childhood Ed/Gen Spec Ed, Birth-Grade 3 X 17 21 25 20 -20.0% 17.6% AAT.ELEM Elementary X 1 2 0 1 100.0% 0.0% AAT.ELEMENTARY Elementary/Gen Spec Ed, Grades 1-6 X 40 44 32 37 15.6% 7.5% AS.BUS.ADMIN Business Administration: Technical Management X 160 169 162 175 8.0% 9.4% AS.BUSADM.TECMGM Business Administration: Technical Management X 160 169 162 175 8.0% 9.4% AS.EOR Engineering Computer Science X 164 153 129 167 29.5% 1.8% AS.EGR.CON Engineering - Consortium X 7 4 2 0 100.0% 100.0% AS.HEA Pre-Professional Health Science X 0 0 51 100.0% 100.0% AS.LEGALSTUDIES Legal Studies X	AAS.PTNMT	Nuclear Medicine Technology	Χ		0	0	0	1	100.0%	100.0%
AAT.ELEM Elementary Elementary/Gen Spec Ed, Grades 1-6 X 40 44 32 37 15.6% 7.5% AS.BUS.ADMIN Business Administration X 160 169 162 175 8.0% 9.4% AS.BUS.ADM.TECMGM Business Administration: Technical Management X 160 162 162 175 8.0% 9.4% AS.COMPUTER.SCI Computer Science X 83 73 58 72 24.1% -13.3% AS.EGR Engineering - Consortium X 164 153 129 167 29.5% 1.8% AS.EGR, CON Engineering - Consortium X 0 0 0 13 100.0% 100.0% AS.HEA Pre-Professional Health Science X 0 0 0 11 100.0% 100.0% AS.MTHSCI Mathematics and Sciences X 0 0 0 60 100.0% 100.0% AS.NPORT.MGT Sport Management X 15<	AAT.EARLY.CHILD.EDU	Early Childhood Education	Χ		1	1	1	0	-100.0%	-100.0%
AAT.ELEMENTARY Elementary/Gen Spec Ed, Grades 1-6 X 40 44 32 37 15.6% -7.5% AS.BUS.ADMIN Business Administration X 160 169 162 175 8.0% 9.4% AS.BUSADM.TECMGM Business Administration: Technical Management X 19 21 15 14 6.7% -2.6.3% AS.COMPUTER.SCI Computer Science X 183 73 58 72 24.1% -13.3% AS.EGR Engineering - Consortium X 164 153 129 167 29.5% 1.8% AS.EROR Engineering - Consortium X 7 4 2 0 -100.0% 100.0% AS.ERA Pre-Professional Health Science X 0 0 0 51 100.0% 100.0% AS.LEGA Studies X 10 14 9 2 77.78% 80.0% AS.SPORT.MGT Sport Management X 7 4 6	AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	Χ		17	21	25	20	-20.0%	17.6%
AS.BUS.ADMIN Business Administration X 160 169 162 175 8.0% 9.4% AS.BUSADM.TECMGM Business Administration: Technical Management X 19 21 15 14 6.7% 226.3% AS.COMPUTER.SCI Computer Science X 83 73 58 72 24.1% -13.3% AS.EGR Engineering X 164 153 129 167 29.5% 1.8% AS.EGR.CON Engineering - Consortium X 164 153 129 167 29.5% 1.8% AS.EGR.CON Engineering - Consortium X 0 0 0 13 100.0% 100.0% AS.HEA Pre-Professional Health Science X 0 0 0 51 100.0% 100.0% AS.HEGALSTUDIES Legal Studies X 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td< td=""><td>AAT.ELEM</td><td>Elementary</td><td>Χ</td><td></td><td>1</td><td>2</td><td>0</td><td>1</td><td>100.0%</td><td>0.0%</td></td<>	AAT.ELEM	Elementary	Χ		1	2	0	1	100.0%	0.0%
AS.BUSADM.TECMGM Business Administration: Technical Management X 19 21 15 14 -6.7% -26.3% AS.COMPUTER.SCI Computer Science X 83 73 58 72 24.1% -13.3% AS.EGR Engineering Consortium X 164 153 129 167 29.5% 1.8% AS.EGR.CON Engineering - Consortium X 77 4 2 0 -100.0% -100.0% AS.ENVIRONMENTAL Environmental Studies X 0 0 0 51 100.0% 100.0% AS.HEA Pre-Professional Health Science X 10 14 9 2 -77.8% -80.0% AS.HEA Pre-Professional Health Science X 10 14 9 2 -77.8% -80.0% AS.LEGAL STUDIES Legal Studies X 10 0 0 0 0 0 0 0 0 0 0 0 0 0 <td>AAT.ELEMENTARY</td> <td>Elementary/Gen Spec Ed, Grades 1-6</td> <td>Χ</td> <td></td> <td>40</td> <td>44</td> <td>32</td> <td>37</td> <td>15.6%</td> <td>-7.5%</td>	AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	Χ		40	44	32	37	15.6%	-7.5%
AS.COMPUTER.SCI Computer Science X 83 73 58 72 24.1% -13.3% AS.EGR Engineering X 164 153 129 167 29.5% 1.8% AS.EGR.CON Engineering - Consortium X 7 4 2 0 -100.0% -100.0% AS.ENVIRONMENTAL Environmental Studies X 0 0 0 13 100.0% 100.0% AS.HEA Pre-Professional Health Science X 0 0 0 51 100.0% 100.0% AS.HEA Pre-Professional Health Science X 0 0 0 51 100.0% 40.0% AS.HEA Pre-Professional Health Science X 0	AS.BUS.ADMIN	Business Administration	Χ		160	169	162	175	8.0%	9.4%
AS.EGR Engineering X 164 153 129 167 29.5% 1.8% AS.EGR.CON Engineering - Consortium X 7 4 2 0 -100.0% -100.0% AS.EDVIRONMENTAL Environmental Studies X 0 0 0 13 100.0% 100.0% AS.HEA Pre-Professional Health Science X 0 0 0 51 100.0% 100.0% AS.LEGALSTUDIES Legal Studies X 10 14 9 2 -77.8% -80.0% AS.MURSING Musing X 58 49 44 43 -2.3% -25.9% AS.SPORT.MGT Sport Management X 15 23 22 24 9.1% 60.0% ASE.EE Electrical Engineering X 15 23 22 24 9.1% 60.0% CE.ACCT.ADV Accounting: Basic X 5 4 3 5 66.7% 0.0% </td <td>AS.BUSADM.TECMGM</td> <td>Business Administration: Technical Management</td> <td>Χ</td> <td></td> <td>19</td> <td>21</td> <td>15</td> <td>14</td> <td>-6.7%</td> <td>-26.3%</td>	AS.BUSADM.TECMGM	Business Administration: Technical Management	Χ		19	21	15	14	-6.7%	-26.3%
AS.EGR.CON Engineering - Consortium X 7 4 2 0 -100.0% -100.0% AS.ENVIRONMENTAL Environmental Studies X 0 0 0 13 100.0% 100.0% AS.HEA Pre-Professional Health Science X 0 0 0 51 100.0% 100.0% AS.LEGALSTUDIES Legal Studies X 0 0 0 80 100.0% 100.0% AS.MIRSING Mathematics and Sciences X 0 0 0 80 100.0% 100.0% AS.SPORT.MGT Sport Management X 7 4 6 10 66.7% 42.9% ASE.CE Computer Engineering X 15 23 22 24 9.1% 60.0% ASE.EE Electrical Engineering X 35 37 46 41 -10.9% 17.1% CE.ACCT.BASIC Accounting: Basic X 5 4 43 5 66.7%	AS.COMPUTER.SCI	Computer Science	Χ		83	73	58	72	24.1%	-13.3%
AS.ENVIRONMENTAL Environmental Studies X 0 0 13 100.0% 100.0% AS.HEA Pre-Professional Health Science X 0 0 0 51 100.0% 100.0% AS.LEGALSTUDIES Legal Studies X 10 14 9 2 -77.8% -80.0% AS.MTHSCI Mathematics and Sciences X 10 14 9 2 -77.8% -80.0% AS.NURSING Nursing X 58 49 44 43 -2:3% -25.9% AS.SPORT.MGT Sport Management X 7 4 6 10 66.7% 42.9% ASE.CE Computer Engineering X 35 37 46 41 -10.9% 17.1% CE.ACCT.ADV Accounting: Advanced X 5 4 3 5 66.7% 0.0% CE.ACCT.BASIC Accounting: Basic X 5 4 3 5 66.7% 0.0%	AS.EGR	Engineering	Χ		164	153	129	167	29.5%	1.8%
AS.HEA Pre-Professional Health Science X 0 0 0 51 100.0% AS.LEGALSTUDIES Legal Studies X 10 14 9 2 7.77.8% -80.0% AS.MTHSCI Mathematics and Sciences X 0 0 0 80 100.0% 100.0% AS.NURSING Nursing X 58 49 44 43 -2.3% -25.9% AS.SPORT.MGT Sport Management X 15 23 22 24 9.1% 60.0% ASE.CE Computer Engineering X 15 23 22 24 9.1% 60.0% ASE.EE Electrical Engineering X 15 37 46 41 1-10.9% 17.1% CE.ACCT.ADV Accounting: Advanced X 2 2 2 7 4 -42.9% 100.0% CE.BUS.MGMT Business Management X 0 0 3 6 100.0% 100.0% CE.BUS.MGMT Business Management X 0 0 0 3 6 100.0% 100.0% CE.COMP.DRAFT Basic Computer-Aided Drafting X 3 3 3 2 2 2 0.0% -33.3% CE.CRIM.JU Criminal Justice X 2 4 5 6 20.0% 200.0% CE.COMP.DRAFT Basic Computer-Aided Drafting X 11 1 1 6 6 6 0.0% -45.5% CE.EGR.TECH Engineering Technology X 11 1 1 0.0% -75.0% CE.EMS.PARAMED Emergency Medical Services - Paramedic X 4 0 0 1 1 1 0.0% -75.0% CE.EMS.PARAMED Energency Medical Services - Paramedic CE.ET.COMM Electronics Technology - Camunications X 1 0 0 2 2 2 0 -100.0% -75.0% CE.ET.BASIC Electronics Technology - Communications X 1 1 0 0 1 1 0.0% -75.0% CE.ET.COMM Electronics Technology - Communications X 1 1 0 0 0 1 1 00.0% -75.0% CE.ET.COMM Electronics Technology - Communications X 1 1 0 0 0 1 1 00.0% -75.0% CE.ET.BASIC Electronics Technology - Communications X 1 1 0 0 0 1 1 00.0% CE.ET.COMM Electronics Technology - Communications X 1 1 0 0 0 1 1 00.0% -75.0% CE.ET.COMM Electronics Technology - Communications X 1 1 0 0 0 1 1 00.0% CO.	AS.EGR.CON	Engineering - Consortium	Χ		7	4	2	0	-100.0%	-100.0%
AS.LEGALSTUDIES Legal Studies X 10 14 9 2 -77.8% -80.0% AS.MTHSCI Mathematics and Sciences X 0 0 0 80 100.0% 100.0% AS.NURSING Nursing X 58 49 44 43 -2.3% -25.9% AS.EDRT.MGT Sport Management X 7 4 6 10 66.7% 42.9% ASE.EE Electrical Engineering X 35 37 46 41 -10.9% 17.1% CE.ACCT.ADV Accounting: Advanced X 2 2 7 4 -42.9% 100.0% CE.ACCT.BASIC Accounting: Basic X 5 4 3 5 66.7% 0.0% CE.BUS.MGMT Business Management X 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	AS.ENVIRONMENTAL	Environmental Studies	X		0	0	0	13	100.0%	100.0%
AS.MTHSCI Mathematics and Sciences X 0 0 0 80 100.0% 100.0% AS.NURSING Nursing X 58 49 44 43 -2.3% -25.9% AS.SPORT.MGT Sport Management X 7 4 6 10 66.7% 42.9% ASE.CE Computer Engineering X 15 23 22 24 9.1% 60.0% ASE.EE Electrical Engineering X 35 37 46 41 -10.9% 17.1% CE.ACCT.ADV Accounting: Accounting: Advanced X 2 2 7 4 -42.9% 100.0% CE.ACCT.BASIC Accounting: Basic X 5 4 3 5 66.7% 0.0% CE.BUS.MGMT Business Management X 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	AS.HEA	Pre-Professional Health Science	Χ		0	0	0	51	100.0%	100.0%
AS.NURSING Nursing X 58 49 44 43 -2.3% -25.9% AS.SPORT.MGT Sport Management X 7 4 6 10 66.7% 42.9% ASE.CE Computer Engineering X 15 23 22 24 9.1% 60.0% ASE.EE Electrical Engineering X 35 37 46 41 -10.9% 17.1% CE.ACCT.ADV Accounting: Advanced X 2 2 7 4 -42.9% 100.0% CE.ACCT.BASIC Accounting: Basic X 5 4 3 5 66.7% 0.0% CE.BUS.MGMT Business Management X 0 0 3 6 100.0% 100.0% CE.COMM.VEHICLE Commercial Vehicle Operator X 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td>AS.LEGALSTUDIES</td> <td>Legal Studies</td> <td>Χ</td> <td></td> <td>10</td> <td>14</td> <td>9</td> <td>2</td> <td>-77.8%</td> <td>-80.0%</td>	AS.LEGALSTUDIES	Legal Studies	Χ		10	14	9	2	-77.8%	-80.0%
AS.SPORT.MGT Sport Management X 7 4 6 10 66.7% 42.9% ASE.CE Computer Engineering X 15 23 22 24 9.1% 60.0% ASE.EE Electrical Engineering X 35 37 46 41 -10.9% 17.1% CE.ACCT.ADV Accounting: Advanced X 2 2 7 4 -42.9% 100.0% CE.ACCT.BASIC Accounting: Basic X 5 4 3 5 66.7% 0.0% CE.BUS.MGMT Business Management X 0 0 3 6 100.0% 100.0% CE.COMM.VEHICLE Commercial Vehicle Operator X 0 0 0 0 0.0% 0.0% CE.COMP.DRAFT Basic Computer-Aided Drafting X 3 3 2 2 0.0% -33.3% CE.CORIM.JU Criminal Justice X 2 4 5 6 20.0% 20.0% </td <td>AS.MTHSCI</td> <td>Mathematics and Sciences</td> <td>X</td> <td></td> <td>0</td> <td>0</td> <td>0</td> <td>80</td> <td>100.0%</td> <td>100.0%</td>	AS.MTHSCI	Mathematics and Sciences	X		0	0	0	80	100.0%	100.0%
ASE.CE Computer Engineering X 15 23 22 24 9.1% 60.0% ASE.EE Electrical Engineering X 35 37 46 41 -10.9% 17.1% CE.ACCT.ADV Accounting: Advanced X 2 2 7 4 -42.9% 100.0% CE.ACCT.BASIC Accounting: Basic X 5 4 3 5 66.7% 0.0% CE.BUS.MGMT Business Management X 0 0 3 6 100.0% 100.0% CE.COMM.VEHICLE Commercial Vehicle Operator X 0 0 0 0 0.0% 0.0% CE.COMP.DRAFT Basic Computer-Aided Drafting X 3 3 2 2 0.0% -33.3% CE.CYBER.SECURITY Cybersecurity Technology X 0 0 5 6 20.0% 100.0% CE.EARLY.CH Early Childhood Development X 11 1 6 0 0.0%<	AS.NURSING	Nursing	Χ		58	49	44	43	-2.3%	-25.9%
ASE.EE Electrical Engineering X 35 37 46 41 -10.9% 17.1% CE.ACCT.ADV Accounting: Advanced X 2 2 7 4 -42.9% 100.0% CE.ACCT.BASIC Accounting: Basic X 5 4 3 5 66.7% 0.0% CE.BUS.MGMT Business Management X 0 0 3 6 100.0% 100.0% CE.COMM.VEHICLE Commercial Vehicle Operator X 0 0 0 0 0.0% 0.0% CE.COMP.DRAFT Basic Computer-Aided Drafting X 3 3 2 2 0.0% -33.3% CE.CRIM.JU Criminal Justice X 2 4 5 6 20.0% 200.0% CE.CYBER.SECURITY Cybersecurity Technology X 0 0 5 6 20.0% 100.0% CE.EARLY.CH Early Childhood Development X 11 1 6 6 0.0% <td>AS.SPORT.MGT</td> <td>Sport Management</td> <td>Χ</td> <td></td> <td>7</td> <td>4</td> <td>6</td> <td>10</td> <td>66.7%</td> <td>42.9%</td>	AS.SPORT.MGT	Sport Management	Χ		7	4	6	10	66.7%	42.9%
CE.ACCT.ADV Accounting: Advanced X 2 2 7 4 -42.9% 100.0% CE.ACCT.BASIC Accounting: Basic X 5 4 3 5 66.7% 0.0% CE.BUS.MGMT Business Management X 0 0 3 6 100.0% 100.0% CE.COMM.VEHICLE Commercial Vehicle Operator X 0 0 0 0 0.0% 0.0% CE.COMP.DRAFT Basic Computer-Aided Drafting X 3 3 2 2 0.0% -33.3% CE.CRIM.JU Criminal Justice X 2 4 5 6 20.0% 200.0% CE.CYBER.SECURITY Cybersecurity Technology X 0 0 5 6 20.0% 100.0% CE.EARLY.CH Early Childhood Development X 11 1 6 6 0.0% -45.5% CE.EGR.TECH Engineering Technology X 1 0 3 2 -33.3%<	ASE.CE	Computer Engineering	Χ		15	23	22	24	9.1%	60.0%
CE.ACCT.BASIC Accounting: Basic X 5 4 3 5 66.7% 0.0% CE.BUS.MGMT Business Management X 0 0 3 6 100.0% 100.0% CE.COMM.VEHICLE Commercial Vehicle Operator X 0 0 0 0 0.0% 0.0% CE.COMP.DRAFT Basic Computer-Aided Drafting X 3 3 2 2 0.0% -33.3% CE.CRIM.JU Criminal Justice X 2 4 5 6 20.0% 200.0% CE.CYBER.SECURITY Cybersecurity Technology X 0 0 5 6 20.0% 100.0% CE.EARLY.CH Early Childhood Development X 11 1 6 6 0.0% -45.5% CE.EGR.TECH Engineering Technology X 1 0 3 2 -33.3% 100.0% CE.ENVIR.TECH Environmental Technology X 4 0 1 1 0	ASE.EE	Electrical Engineering	Χ		35	37	46	41	-10.9%	17.1%
CE.BUS.MGMT Business Management X 0 0 3 6 100.0% 100.0% CE.COMM.VEHICLE Commercial Vehicle Operator X 0 0 0 0 0.0% 0.0% CE.COMP.DRAFT Basic Computer-Aided Drafting X 3 3 2 2 0.0% -33.3% CE.CRIM.JU Criminal Justice X 2 4 5 6 20.0% 200.0% CE.CYBER.SECURITY Cybersecurity Technology X 0 0 5 6 20.0% 100.0% CE.EARLY.CH Early Childhood Development X 11 1 6 6 0.0% -45.5% CE.EGR.TECH Engineering Technology X 1 0 3 2 -33.3% 100.0% CE.EMS.PARAMED Emergency Medical Services - Paramedic X 4 0 1 1 0.0% -75.0% CE.ET.BASIC Electronics Technology - Basic X 0 0 0	CE.ACCT.ADV	Accounting: Advanced		Χ	2	2	7	4	-42.9%	100.0%
CE.COMM.VEHICLE Commercial Vehicle Operator X 0 0 0 0 0.0% 0.0% CE.COMP.DRAFT Basic Computer-Aided Drafting X 3 3 2 2 0.0% -33.3% CE.CRIM.JU Criminal Justice X 2 4 5 6 20.0% 200.0% CE.CYBER.SECURITY Cybersecurity Technology X 0 0 5 6 20.0% 100.0% CE.EARLY.CH Early Childhood Development X 11 1 6 6 0.0% -45.5% CE.EGR.TECH Engineering Technology X 1 0 3 2 -33.3% 100.0% CE.EMS.PARAMED Emergency Medical Services - Paramedic X 4 0 1 1 0.0% -75.0% CE.ENVIR.TECH Environmental Technology X 0 0 0 0 0.0% 0.0% CE.ET.BASIC Electronics Technology - Communications X 1 0	CE.ACCT.BASIC	Accounting: Basic		Χ	5	4	3	5	66.7%	0.0%
CE.COMP.DRAFT Basic Computer-Aided Drafting X 3 2 2 0.0% -33.3% CE.CRIM.JU Criminal Justice X 2 4 5 6 20.0% 200.0% CE.CYBER.SECURITY Cybersecurity Technology X 0 0 5 6 20.0% 100.0% CE.EARLY.CH Early Childhood Development X 11 1 6 6 0.0% -45.5% CE.EGR.TECH Engineering Technology X 1 0 3 2 -33.3% 100.0% CE.EMS.PARAMED Emergency Medical Services - Paramedic X 4 0 1 1 0.0% -75.0% CE.ENVIR.TECH Environmental Technology X 0 0 0 0 0.0% 0.0% CE.ET.BASIC Electronics Technology - Communications X 1 0 0 1 100.0% 0.0% CE.ET.COMM Electronics Technology - Communications X 0 1 1	CE.BUS.MGMT	Business Management		Χ	0	0	3	6	100.0%	100.0%
CE.CRIM.JU Criminal Justice X 2 4 5 6 20.0% 200.0% CE.CYBER.SECURITY Cybersecurity Technology X 0 0 5 6 20.0% 100.0% CE.EARLY.CH Early Childhood Development X 11 1 6 6 0.0% -45.5% CE.EGR.TECH Engineering Technology X 1 0 3 2 -33.3% 100.0% CE.EMS.PARAMED Emergency Medical Services - Paramedic X 4 0 1 1 0.0% -75.0% CE.ENVIR.TECH Environmental Technology X 0 0 0 0.0% 0.0% CE.ET.BASIC Electronics Technology - Basic X 0 2 2 0 -100.0% 0.0% CE.ET.COMM Electronics Technology - Communications X 1 0 0 1 100.0% 0.0% CE.FITNESS.MGR.ADV Advanced Fitness Manager X 0 1 1 <td< td=""><td>CE.COMM.VEHICLE</td><td>Commercial Vehicle Operator</td><td></td><td>Χ</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0.0%</td><td>0.0%</td></td<>	CE.COMM.VEHICLE	Commercial Vehicle Operator		Χ	0	0	0	0	0.0%	0.0%
CE.CYBER.SECURITY Cybersecurity Technology X 0 0 5 6 20.0% 100.0% CE.EARLY.CH Early Childhood Development X 11 1 6 6 0.0% -45.5% CE.EGR.TECH Engineering Technology X 1 0 3 2 -33.3% 100.0% CE.EMS.PARAMED Emergency Medical Services - Paramedic X 4 0 1 1 0.0% -75.0% CE.ENVIR.TECH Environmental Technology X 0 0 0 0 0.0% 0.0% CE.ET.BASIC Electronics Technology - Basic X 0 2 2 0 -100.0% 0.0% CE.ET.COMM Electronics Technology - Communications X 1 0 0 1 100.0% 0.0% CE.FITNESS.MGR.ADV Advanced Fitness Manager X 0 1 1 0.0% 100.0%	CE.COMP.DRAFT	Basic Computer-Aided Drafting		Χ	3	3	2	2	0.0%	-33.3%
CE.EARLY.CH Early Childhood Development X 11 1 6 6 0.0% -45.5% CE.EGR.TECH Engineering Technology X 1 0 3 2 -33.3% 100.0% CE.EMS.PARAMED Emergency Medical Services - Paramedic X 4 0 1 1 0.0% -75.0% CE.ENVIR.TECH Environmental Technology X 0 0 0 0.0% 0.0% CE.ET.BASIC Electronics Technology - Basic X 0 2 2 0 -100.0% 0.0% CE.ET.COMM Electronics Technology - Communications X 1 0 0 1 100.0% 0.0% CE.FITNESS.MGR.ADV Advanced Fitness Manager X 0 1 1 0.0% 100.0%	CE.CRIM.JU	Criminal Justice		Χ	2	4	5	6	20.0%	200.0%
CE.EGR.TECH Engineering Technology X 1 0 3 2 -33.3% 100.0% CE.EMS.PARAMED Emergency Medical Services - Paramedic X 4 0 1 1 0.0% -75.0% CE.ENVIR.TECH Environmental Technology X 0 0 0 0 0.0% 0.0% CE.ET.BASIC Electronics Technology - Basic X 0 2 2 0 -100.0% 0.0% CE.ET.COMM Electronics Technology - Communications X 1 0 0 1 100.0% 0.0% CE.FITNESS.MGR.ADV Advanced Fitness Manager X 0 1 1 1 0.0% 100.0%	CE.CYBER.SECURITY	Cybersecurity Technology		Χ	0	0	5	6	20.0%	100.0%
CE.EMS.PARAMED Emergency Medical Services - Paramedic X 4 0 1 1 0.0% -75.0% CE.ENVIR.TECH Environmental Technology X 0 0 0 0 0.0% 0.0% CE.ET.BASIC Electronics Technology - Basic X 0 2 2 0 -100.0% 0.0% CE.ET.COMM Electronics Technology - Communications X 1 0 0 1 100.0% 0.0% CE.FITNESS.MGR.ADV Advanced Fitness Manager X 0 1 1 1 0.0% 100.0%	CE.EARLY.CH	Early Childhood Development		Χ	11	1	6	6	0.0%	-45.5%
CE.ENVIR.TECH Environmental Technology X 0 0 0 0 0.0% 0.0% CE.ET.BASIC Electronics Technology - Basic X 0 2 2 0 -100.0% 0.0% CE.ET.COMM Electronics Technology - Communications X 1 0 0 1 100.0% 0.0% CE.FITNESS.MGR.ADV Advanced Fitness Manager X 0 1 1 1 0.0% 100.0%	CE.EGR.TECH	Engineering Technology		Χ	1	0	3	2	-33.3%	100.0%
CE.ET.BASIC Electronics Technology - Basic X 0 2 2 0 -100.0% 0.0% CE.ET.COMM Electronics Technology - Communications X 1 0 0 1 100.0% 0.0% CE.FITNESS.MGR.ADV Advanced Fitness Manager X 0 1 1 1 0.0% 100.0%	CE.EMS.PARAMED	Emergency Medical Services - Paramedic		Χ	4	0	1	1	0.0%	-75.0%
CE.ET.COMM Electronics Technology - Communications X 1 0 0 1 100.0% 0.0% CE.FITNESS.MGR.ADV Advanced Fitness Manager X 0 1 1 1 0.0% 100.0%	CE.ENVIR.TECH	Environmental Technology		Χ	0	0	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV Advanced Fitness Manager X 0 1 1 1 0.0% 100.0%	CE.ET.BASIC	Electronics Technology - Basic		Χ	0	2	2	0	-100.0%	0.0%
· ·	CE.ET.COMM	Electronics Technology - Communications		Χ	1	0	0	1	100.0%	0.0%
	CE.FITNESS.MGR.ADV	Advanced Fitness Manager		Χ	0	1	1	1	0.0%	100.0%
CE.FITNESS.MGR.BASIC Basic Fitness Manager X 0 1 0 0 0.0% 0.0%	CE.FITNESS.MGR.BASIC	Basic Fitness Manager		Χ	0	1	0	0	0.0%	0.0%
CE.GEN.STU.TRANS General Studies Transfer Certificate X 7 4 8 35 337.5% 400.0%	CE.GEN.STU.TRANS	General Studies Transfer Certificate		Χ	7	4	8	35	337.5%	400.0%
CE.GRAPH.DESIGN Graphic Design X 5 8 8 4 -50.0% -20.0%		Graphic Design		Χ	5	8	8	4	-50.0%	-20.0%
CE.HUMSERV.ADC Human Services: Alcohol & Drug Counseling X 3 1 1 1 0.0% -66.7%	CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		Χ	3	1	1	1	0.0%	-66.7%

LEONARDTOWN CAMI	PUS						1-Year	4-Year
Program Code	Program	AA CT	Spring 2015	Spring 2016	Spring 2017	Spring 2018	% Change 2017-2018	% Change 2015-2018
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician	Х	2	1	3	2	-33.3%	0.0%
CE.INFO.PRO	Information Processing	Х	1	1	0	0	0.0%	-100.0%
CE.IST	Information Services Technology	Х	3	9	3	1	-66.7%	-66.7%
CE.MED.ASSTNG	Medical Assisting	X	10	8	7	22	214.3%	120.0%
CE.MEDICAL.CODE	Medical Coding Specialist	X	3	3	4	2	-50.0%	-33.3%
CE.MFG.TECH	Manufacturing Technology	X	1	1	2	1	-50.0%	0.0%
CE.MGMT.DEV	Management Development	X	3	1	1	0	-100.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing	X	0	2	1	0	-100.0%	0.0%
CE.MRKT	Business Management: Marketing	X	0	0	0	5	100.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics	X	0	1	0	0	0.0%	0.0%
CE.NETWORK.TECH	Network Technology	X	0	0	1	5	400.0%	100.0%
CE.OFF.TECH	Office Technology	X	0	0	1	0	-100.0%	0.0%
CE.PHARMTECH	Pharmacy Technician	X	3	4	2	4	100.0%	33.3%
CE.PHOTO	Photography	Х	0	1	0	0	0.0%	0.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing	X	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing	Х	1	0	0	0	0.0%	-100.0%
CE.PROF.COM	Professional Communication	Х	0	0	0	0	0.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology	X	0	0	0	3	100.0%	100.0%
CE.SECURITY.MGT	Security Management	Х	0	0	1	0	-100.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship	Х	0	0	1	5	400.0%	100.0%
CE.TECH.SUP	Technical Support	Х	2	0	2	2	0.0%	0.0%
CE.THER.MASS	Therapeutic Massage	Х	0	0	2	1	-50.0%	100.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced	Х	0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer	Х	1	0	0	0	0.0%	-100.0%
LOR.A+.SKILLS	A+ Skills Training		0	0	1	5	400.0%	100.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager		0	1	1	2	100.0%	100.0%
LOR.ART.HISTORY	Art History		0	0	1	0	-100.0%	0.0%
LOR.BUS.MGMT	Business Management		0	0	5	4	-20.0%	100.0%
LOR.CHILD	Child Care Provider		1	1	1	0	-100.0%	-100.0%
LOR.CLERIC	Clerical Assistant		0	0	0	0	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice		1	1	10	6	-40.0%	500.0%
LOR.DIGITAL.IMAG	Digital Imaging		1	0	0	0	0.0%	-100.0%
LOR.DRAFT	Drafting		0	1	1	2	100.0%	100.0%
LOR.DRIVING.II	Driving Skills II		0	1	1	0	-100.0%	0.0%
LOR.EMT	Emergency Medical Technician		0	0	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management		1	0	0	0	0.0%	-100.0%
LOR.FINOFF	Financial Office Assistant		2	0	3	2	-33.3%	0.0%
LOR.FIRSTL.MGR	First Level Manager		1	0	0	0	0.0%	-100.0%
LOR.LEADERSHIP	Leadership Skills		0	0	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant		0	0	0	0	0.0%	0.0%
LOR.MFG.AUTO	Manufacturing: Automation		0	0	0	1	100.0%	100.0%
LOR.PER.TRAINER	Personal Trainer		0	0	1	1	0.0%	100.0%
LOR.PHOTO.ASST	Photographic Assistant		0	0	0	0	0.0%	0.0%
LOR.SECURITY.MGT	Security Management		0	0	0	0	0.0%	0.0%
						-		
LOR.SMBUS.MGT	Small Business Management		0	0	0	0	0.0%	0.0%
LOR.STUDIO.ARTS LOR.WOMENS.STU	Studio Arts Assistant Women's Cultural Studies		1	1	0	4 0	100.0% 0.0%	300.0% 0.0%
		V				-		
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X	2	1	0	0	0.0%	-100.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	Х	0	1	0	0	0.0%	0.0%
NON.DEG.TRANS	Non-Degree: Transfer		10	6	1	3	200.0%	-70.0%
NON.DEGREE	Non-Degree		13	12	9	8	-11.1%	-38.5%
UNDECIDED	Undecided		2	1	0	0	0.0%	-100.0%
TOTALS			2,417	2,332	2,218	2,276	2.6%	-5.8%

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) LEONARDTOWN CAMPUS SPRING 2015 - SPRING 2018

					OI KIIK	3 2013 - 1	51 Kii4O 2	2010	1-Y	ear	4-Y	'ear
	Spring	g 2015	Spring	g 2016	Spring	g 2017	Sprin	g 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
ACC	110	10.8	115	11.0	105	10.2	109	10.6	3.8%	3.9%	-0.9%	-1.9%
ART	109	10.0	129	12.5	109	10.4	119	11.3	9.2%	8.7%	9.2%	13.0%
AST BAD	0 140	0.0 13.4	18 185	1.5 18.2	0 174	0.0	0 185	0.0 18.4	0.0% 6.3%	0.0% 9.5%	0.0% 32.1%	0.0% 37.3%
BIO	327	21.7	297	19.8	318	16.8 21.1	323	23.3	1.6%	9.5%	-1.2%	7.4%
BIO (DEV)	0	0.0	82	7.6	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	89	7.5	77	6.4	62	5.4	99	8.7	59.7%	61.1%	11.2%	16.0%
CJS	107	10.5	99	9.7	100	9.8	71	7.0	-29.0%	-28.6%	-33.6%	-33.3%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	210	19.9	242	23.0	215	20.7	203	19.9	-5.6%	-3.9%	-3.3%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	14	1.4	10	1.0	29	2.8	31	2.9	6.9%	3.6%	121.4%	107.1%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	163	15.6	162	15.0	163	15.6	157	15.1	-3.7%	-3.2%	-3.7%	-3.2%
EDU EGR	46 54	4.3 5.4	19 53	1.8 5.3	13 68	1.3 6.8	23 67	2.3 6.7	76.9% -1.5%	76.9% -1.5%	-50.0% 24.1%	-46.5% 24.1%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	18	2.2	11	1.4	17	1.4	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
EMS	14	1.4	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	574	54.8	525	50.5	563	53.4	606	58.6	7.6%	9.7%	5.6%	6.9%
ENG (DEV)	90	8.4	79	7.3	61	6.0	64	6.1	4.9%	1.7%	-28.9%	-27.4%
ENV	30	3.0	30	2.5	26	2.4	23	2.1	-11.5%	-12.5%	-23.3%	-30.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FYS	0	0.0	0	0.0	0	0.0	26	2.5	100.0%	100.0%	100.0%	100.0%
GEO GRY	52 15	3.6 1.5	55 14	3.9 1.4	45	3.5 1.3	49 12	3.6 1.2	8.9%	3.7%	-5.8%	0.8%
HIM	0	0.0	0	0.0	13 0	0.0	0	0.0	-7.7% 0.0%	-7.7% 0.0%	-20.0% 0.0%	-20.0% 0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	26	2.5	16	1.6	16	1.4	11	1.1	-31.3%	-21.4%	-57.7%	-56.0%
HPM	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HST	124	11.8	144	13.9	133	13.1	101	9.3	-24.1%	-29.0%	-18.5%	-21.2%
HTH	59	2.6	53	2.0	0	0.0	11	1.1	100.0%	100.0%	-81.4%	-58.2%
IDS	53	5.0	9	0.9	5	0.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ITS	365	36.3	349	34.0	282	27.2	204	20.3	-27.7%	-25.6%	-44.1%	-44.1%
LAN	37	2.5	29	2.4	21	2.1	44	4.3	109.5%	104.8%	18.9%	72.0%
LGL	0	0.0 0.0	0	0.0	0 0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS MCT	0 5	0.5	0 7	0.0 0.7	8	0.0 0.8	7	0.0 0.7	0.0% -12.5%	0.0% -12.5%	0.0% 40.0%	0.0% 40.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	883	95.5	849	96.9	592	67.0	610	71.2	3.0%	6.2%	-30.9%	-25.5%
MTH (DEV)	184	16.0	123	11.3	233	24.8	215	22.1	-7.7%	-10.8%	16.8%	38.3%
MUS	25	2.5	24	2.3	16	1.6	15	1.4	-6.3%	-12.5%	-40.0%	-44.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	98	10.4	99	10.4	110	9.8	125	11.3	13.6%	15.0%	27.6%	8.4%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	25	2.4	16	1.4	25	2.4	51	4.8	104.0%	100.0%	104.0%	100.0%
PHY	131	8.5	132	8.3	121	7.9	130	8.7	7.4%	10.5%	-0.8%	2.3%
POL PSY	60 248	5.3 23.6	52 248	4.9 23.9	55 251	5.4 24.1	44 231	4.4 22.5	-20.0% -8.0%	-18.5% -6.6%	-26.7% -6.9%	-17.0% -4.7%
PTA	6	1.1	2	0.3	0	0.0	18	2.8	100.0%	100.0%	200.0%	161.7%
RDG (DEV)	0	0.0	41	3.9	50	5.0	39	3.7	-22.0%	-26.0%	100.0%	100.0%
SOC	214	20.4	199	19.4	189	18.3	196	18.8	3.7%	2.7%	-8.4%	-7.8%
SPA	10	0.9	9	0.8	6	0.6	18	1.8	200.0%	200.0%	80.0%	100.0%
STU	55	3.4	40	2.0	116	5.9	66	3.8	-43.1%	-36.1%	20.0%	9.9%
TED	22	1.7	31	2.7	18	1.2	20	1.7	11.1%	47.9%	-9.1%	0.0%
THE	28	2.3	26	2.4	26	2.1	25	2.3	-3.8%	9.5%	-10.7%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	87	6.3	76	6.0	72	6.1	51	4.1	-29.2%	-32.5%	-41.4%	-35.2%
TOTAL ^{b,c,d} aAcademic disc	4,909	457.2	4,776	452.3	4,426	416.2	4,399	422.5	-0.6%	1.5%	-10.4%	-7.6%

^aAcademic discipline key can be found on page 111, Appendix A.

^bEnrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SPRING 2018 FTE (HIGHEST TO LOWEST) LEONARDTOWN CAMPUS SPRING 2015 - SPRING 2018

					-				1-Y	ear	4-Y	ear
	Spring	g 2015	Sprin	ıg 2016	Spring	g 2017	Sprin	g 2018	% ENR	% FTE	% ENR	% FTE
	•		-	_		-			Change	Change	Change	Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
MTH	883	95.5	849	96.9	592	67.0	610	71.2	3.0%	6.2%	-30.9%	-25.5%
ENG BIO	574	54.8	525	50.5	563	53.4	606	58.6	7.6%	9.7%	5.6%	6.9%
PSY	327 248	21.7 23.6	297 248	19.8 23.9	318 251	21.1 24.1	323 231	23.3 22.5	1.6% -8.0%	10.4% -6.6%	-1.2% -6.9%	7.4% -4.7%
MTH (DEV)	184	16.0	123	11.3	233	24.1	215	22.3	-7.7%	-0.6%	16.8%	38.3%
ITS	365	36.3	349	34.0	282	27.2	204	20.3	-27.7%	-25.6%	-44.1%	-44.1%
COM	210	19.9	242	23.0	215	20.7	203	19.9	-5.6%	-3.9%	-3.3%	0.0%
SOC	214	20.4	199	19.4	189	18.3	196	18.8	3.7%	2.7%	-8.4%	-7.8%
BAD	140	13.4	185	18.2	174	16.8	185	18.4	6.3%	9.5%	32.1%	37.3%
ECN	163	15.6	162	15.0	163	15.6	157	15.1	-3.7%	-3.2%	-3.7%	-3.2%
ART	109	10.0	129	12.5	109	10.4	119	11.3	9.2%	8.7%	9.2%	13.0%
NUR	98	10.4	99	10.4	110	9.8	125	11.3	13.6%	15.0%	27.6%	8.4%
ACC	110	10.8	115	11.0	105	10.2	109	10.6	3.8%	3.9%	-0.9%	-1.9%
HST	124	11.8	144	13.9	133	13.1	101	9.3	-24.1%	-29.0%	-18.5%	-21.2%
PHY	131	8.5	132	8.3	121	7.9	130	8.7	7.4%	10.5%	-0.8%	2.3%
CHE	89	7.5	77	6.4	62	5.4	99	8.7	59.7%	61.1%	11.2%	16.0%
CJS EGR	107	10.5	99	9.7	100	9.8	71 67	7.0	-29.0%	-28.6%	-33.6%	-33.3%
EGR ENG (DEV)	54 90	5.4 8.4	53 79	5.3 7.3	68 61	6.8 6.0	67 64	6.7 6.1	-1.5% 4.9%	-1.5% 1.7%	24.1% -28.9%	24.1% -27.4%
PHL	25	2.4	16	1.4	25	2.4	51	4.8	104.0%	100.0%	104.0%	100.0%
POL	60	5.3	52	4.9	55	5.4	44	4.4	-20.0%	-18.5%	-26.7%	-17.0%
LAN	37	2.5	29	2.4	21	2.1	44	4.3	109.5%	104.8%	18.9%	72.0%
WFS	87	6.3	76	6.0	72	6.1	51	4.1	-29.2%	-32.5%	-41.4%	-35.2%
STU	55	3.4	40	2.0	116	5.9	66	3.8	-43.1%	-36.1%	20.0%	9.9%
RDG (DEV)	0	0.0	41	3.9	50	5.0	39	3.7	-22.0%	-26.0%	100.0%	100.0%
GEO	52	3.6	55	3.9	45	3.5	49	3.6	8.9%	3.7%	-5.8%	0.8%
DFT	14	1.4	10	1.0	29	2.8	31	2.9	6.9%	3.6%	121.4%	107.1%
PTA	6	1.1	2	0.3	0	0.0	18	2.8	100.0%	100.0%	200.0%	161.7%
FYS	0	0.0	0	0.0	0	0.0	26	2.5	100.0%	100.0%	100.0%	100.0%
EDU	46	4.3	19	1.8	13	1.3	23	2.3	76.9%	76.9%	-50.0%	-46.5%
THE	28	2.3	26	2.4	26	2.1	25	2.3	-3.8%	9.5%	-10.7%	0.0%
ENV SPA	30 10	3.0	30 9	2.5	26 6	2.4	23 18	2.1	-11.5%	-12.5%	-23.3%	-30.0%
TED	22	0.9 1.7	31	0.8 2.7	18	0.6 1.2	20	1.8 1.7	200.0% 11.1%	200.0% 47.9%	80.0% -9.1%	100.0% 0.0%
MUS	25	2.5	24	2.3	16	1.6	15	1.4	-6.3%	-12.5%	-40.0%	-44.0%
GRY	15	1.5	14	1.4	13	1.3	12	1.2	-7.7%	-7.7%	-20.0%	-20.0%
HMS	26	2.5	16	1.6	16	1.4	11	1.1	-31.3%	-21.4%	-57.7%	-56.0%
HTH	59	2.6	53	2.0	0	0.0	11	1.1	100.0%	100.0%	-81.4%	-58.2%
MCT	5	0.5	7	0.7	8	8.0	7	0.7	-12.5%	-12.5%	40.0%	40.0%
AST	0	0.0	18	1.5	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO (DEV)	0	0.0	82	7.6	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT ELT	0 18	0.0 2.2	0 11	0.0 1.4	0 17	0.0 1.4	0	0.0 0.0	0.0% -100.0%	0.0% -100.0%	0.0% -100.0%	0.0% -100.0%
EMS	14	1.4	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
IDS	53	5.0	9	0.9	5	0.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0 0	0.0	0	0.0	0 0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA TOTAL ^{b,c,d}	4,909	0.0 457.2	0 4,776	0.0 452.3	4,426	0.0 416.2	4,399	0.0 422.5	-0.6%	0.0%	-10.4%	0.0%
^a Academic disc						410.2	4,399	422.3	-0.0%	1.5%	-10.4%	-7.6%

^aAcademic discipline key can be found on page 111, Appendix A.

^bEnrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND

ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)

LEONARDTOWN CAMPUS SPRING 2015 - SPRING 2018

				51	RING 201	15 - SPKII	NG 2018			1-7	'ear	4-V	ear
Academic	Dissipling		g 2015		g 2016	-	g 2017		g 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Division/Department Academic Affairs	Discipline ^a FYS	ENR 0	FTE 0.0	ENR 0	FTE 0.0	ENR 0	FTE 0.0	ENR 26	2.5	2017-2018 100.0%	2017-2018 100.0%	2015-2018 100.0%	2015-2018 100.0%
Academic Analis	Total	0	0.0	0	0.0	0	0.0	26	2.5	100.0%	100.0%	100.0%	100.0%
Biological and Physical	AST	0	0.0	18	1.5	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Sciences	BIO	327	21.7	297	19.8	318	21.1	323	23.3	1.6%	10.4%	-1.2%	7.4%
	BIO (DEV)	0	0.0	82	7.6	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	89	7.5	77	6.4	62	5.4	99	8.7	59.7%	61.1%	11.2%	16.0%
	ENV	30	3.0	30	2.5	26	2.4	23	2.1	-11.5%	-12.5%	-23.3%	-30.0%
	GEO TOTAL	52 498	3.6 35.8	55 559	3.9 41.8	45 451	3.5 32.4	49 494	3.6 37.7	8.9% 9.5%	3.7% 16.5%	-5.8% -0.8%	0.8% 5.4%
Business and Technology	ACC	110	10.8	115	11.0	105	10.2	109	10.6	3.8%	3.9%	-0.9%	-1.9%
	BAD	140	13.4	185	18.2	174	16.8	185	18.4	6.3%	9.5%	32.1%	37.3%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	14	1.4	10	1.0	29	2.8	31	2.9	6.9%	3.6%	121.4%	107.1%
	ECN EGT	163 0	15.6 0.0	162 0	15.0 0.0	163 0	15.6 0.0	157 0	15.1 0.0	-3.7% 0.0%	-3.2% 0.0%	-3.7% 0.0%	-3.2% 0.0%
	ELT	18	2.2	11	1.4	17	1.4	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ITS	365	36.3	349	34.0	282	27.2	204	20.3	-27.7%	-25.6%	-44.1%	-44.1%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	5 0	0.5	7	0.7	8	0.8	7	0.7	-12.5%	-12.5%	40.0%	40.0%
	MFT NET	0	0.0	0	0.0	0	0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	817	80.3	839	81.3	778	74.8	693	68.0	-10.9%	-9.2%	-15.2%	-15.4%
Communication, Arts, and	ART	109	10.0	129	12.5	109	10.4	119	11.3	9.2%	8.7%	9.2%	13.0%
Humanities	COM	210	19.9	242	23.0	215	20.7	203	19.9	-5.6%	-3.9%	-3.3%	0.0%
	DAN DMP	0 0	0.0	0	0.0	0	0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	HST	124	11.8	144	13.9	133	13.1	101	9.3	-24.1%	-29.0%	-18.5%	-21.2%
	MUS	25	2.5	24	2.3	16	1.6	15	1.4	-6.3%	-12.5%	-40.0%	-44.0%
	PHL	25	2.4	16	1.4	25	2.4	51	4.8	104.0%	100.0%	104.0%	100.0%
	THE	28	2.3	26	2.4	26	2.1	25	2.3	-3.8%	9.5%	-10.7%	0.0%
	TOTAL	521	48.9	581	55.5	524	50.3	514	49.0	-1.9%	-2.6%	-1.3%	0.2%
Health Sciences	EMS HIM	14 0	1.4 0.0	0	0.0	0	0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%
	HTH	59	2.6	53	2.0	0	0.0	11	1.1	100.0%	100.0%	-81.4%	-58.2%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	98	10.4	99	10.4	110	9.8	125	11.3	13.6%	15.0%	27.6%	8.4%
	PTA TOTAL	6 177	1.1 15.5	2 154	0.3 12.7	0 110	0.0 9.8	18 154	2.8 15.2	100.0% 40.0%	100.0% 54.8%	200.0% -13.0%	161.7% -2.1%
Languages and Literature	ENG	574	54.8	525	50.5	563	53.4	606	58.6	7.6%	9.7%	5.6%	6.9%
	ENG (DEV)	90	8.4	79	7.3	61	6.0	64	6.1	4.9%	1.7%	-28.9%	-27.4%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS	53	5.0	9	0.9	5	0.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	LAN	37	2.5	29	2.4	21	2.1	44	4.3	109.5%	104.8%	18.9%	72.0%
	RDG (DEV) SPA	0 10	0.0 0.9	41 9	3.9 0.8	50 6	5.0 0.6	39 18	3.7 1.8	-22.0% 200.0%	-26.0% 200.0%	100.0% 80.0%	100.0% 100.0%
	TOTAL	764	71.6	692	65.8	706	67.6	771	74.5	9.2%	10.2%	0.9%	4.1%
Mathematics, Physics, and	EGR	54	5.4	53	5.3	68	6.8	67	6.7	-1.5%	-1.5%	24.1%	24.1%
Engineering	MTH	883	95.5	849	96.9	592	67.0	610	71.2	3.0%	6.2%	-30.9%	-25.4%
	MTH (DEV)	184	16.0	123	11.3	233	24.8	215	22.1	-7.7%	-10.8%	16.8%	38.3%
	PHY TOTAL	131 1,252	8.5 125.4	132 1,157	8.3 121.8	121 1,014	7.9 106.5	130 1,022	8.7 108.8	7.4% 0.8%	10.5% 2.1%	-0.8% -18.4%	2.3% -13.3%
Occupational Training	TRA TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public		107	10.5	99	9.7	100	9.8	71	7.0	-29.0%	-28.6%	-33.6%	-33.3%
Services	EDU	46	4.3	19	1.8	13	1.3	23	2.3	76.9%	76.9%	-50.0%	-33.3% -46.5%
	GRY	15	1.5	14	1.4	13	1.3	12	1.2	-7.7%	-7.7%	-20.0%	-20.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	26	2.5	16	1.6	16	1.4	11	1.1	-31.3%	-21.4%	-57.7%	-56.0%
	POL	60	5.3	52	4.9	55	5.4	44	4.4	-20.0%	-18.5%	-26.7%	-17.0%
	PSY SOC	248 214	23.6 20.4	248 199	23.9 19.4	251 189	24.1 18.3	231 196	22.5 18.8	-8.0% 3.7%	-6.6% 2.7%	-6.9% -8.4%	-4.7% -7.8%
	TED	214	1.7	31	2.7	18	1.2	20	1.7	11.1%	47.9%	-0.4% -9.1%	0.0%
	WFS	87	6.3	76	6.0	72	6.1	51	4.1	-29.2%	-32.5%	-41.4%	-35.2%
	TOTAL	825	76.2	754	71.4	727	68.8	659	63.1	-9.4%	-8.3%	-20.1%	-17.1%
Student Success	STU TOTAL	55 55	3.4 3.4	40 40	2.0 2.0	116 116	5.9 5.9	66 66	3.8 3.8	-43.1% -43.1%	-36.1% -36.1%	20.0% 20.0%	9.9% 9.9%
TOTAL ^{b,c,d}		4,909	457.2	4,776	452.3	4,426		4,399	422.5		1.5%		-7.6%
TOTAL		4,909	457.2	4,776	452.3	4,4∠6	416.2	4,399	422.5	-0.6%	1.5%	-10.4%	-7.0%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY SPRING 2018 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)

LEONARDTOWN CAMPUS SPRING 2015 - SPRING 2018

				51	RING 201	15 - SPKII	NG 2018			1.7	'ear	4-V	ear
Academic	Dissipling		g 2015		g 2016	-	g 2017	•	g 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Division/Department Academic Affairs	Discipline ^a FYS	ENR 0	FTE 0.0	ENR 0	FTE 0.0	ENR 0	FTE 0.0	ENR 26	2.5	2017-2018 100.0%	2017-2018 100.0%	2015-2018 100.0%	2015-2018 100.0%
Academic Allalis	Total	0	0.0	0	0.0	0	0.0	26	2.5	100.0%	100.0%	100.0%	100.0%
Biological and Physical	BIO	327	21.7	297	19.8	318	21.1	323	23.3	1.6%	10.4%	-1.2%	7.4%
Sciences	CHE	89	7.5	77	6.4	62	5.4	99	8.7	59.7%	61.1%	11.2%	16.0%
	GEO	52	3.6	55	3.9	45	3.5	49	3.6	8.9%	3.7%	-5.8%	0.8%
	ENV	30	3.0	30	2.5	26	2.4	23	2.1	-11.5%	-12.5%	-23.3%	-30.0%
	AST	0	0.0	18	1.5	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO (DEV)	0	0.0	82	7.6	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	498	35.8	559	41.8	451	32.4	494	37.7	9.5%	16.5%	-0.8%	5.4%
Business and Technology	ITS	365	36.3	349	34.0	282	27.2	204	20.3	-27.7%	-25.6%	-44.1%	-44.1%
	BAD	140	13.4	185	18.2	174	16.8	185	18.4	6.3%	9.5%	32.1%	37.3%
	ECN	163	15.6	162	15.0	163	15.6	157	15.1	-3.7%	-3.2%	-3.7%	-3.2%
	ACC	110	10.8	115	11.0	105	10.2	109	10.6	3.8%	3.9%	-0.9%	-1.9%
	DFT MCT	14 5	1.4 0.5	10 7	1.0 0.7	29 8	2.8 0.8	31 7	2.9 0.7	6.9% -12.5%	3.6% -12.5%	121.4% 40.0%	107.1% 40.0%
	CNT	0	0.0	0	0.0	0	0.0	Ó	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ELT	18	2.2	11	1.4	17	1.4	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET OFT	0 0	0.0	0	0.0	0	0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	TOTAL	817	80.3	839	81.3	778	74.8	693	68.0	-10.9%	-9.2%	-15.2%	-15.4%
Communication, Arts, and Humanities	COM	210	19.9	242	23.0	215	20.7	203	19.9	-5.6%	-3.9%	-3.3%	0.0%
Turnarinies	ART HST	109 124	10.0 11.8	129 144	12.5 13.9	109 133	10.4 13.1	119 101	11.3 9.3	9.2% -24.1%	8.7% -29.0%	9.2% -18.5%	13.0% -21.2%
	PHL	25	2.4	16	1.4	25	2.4	51	4.8	104.0%	100.0%	104.0%	100.0%
	THE	28	2.3	26	2.4	26	2.1	25	2.3	-3.8%	9.5%	-10.7%	0.0%
	MUS	25	2.5	24	2.3	16	1.6	15	1.4	-6.3%	-12.5%	-40.0%	-44.0%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	521	48.9	581	55.5	524	50.3	514	49.0	-1.9%	-2.6%	-1.3%	0.2%
Health Sciences	NUR	98	10.4	99	10.4	110	9.8	125	11.3	13.6%	15.0%	27.6%	8.4%
	PTA	6	1.1	2	0.3	0	0.0	18	2.8	100.0%	100.0%	200.0%	161.7%
	HTH	59	2.6	53	2.0	0	0.0	11	1.1	100.0%	100.0%	-81.4%	-58.2%
	EMS	14	1.4	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS MLT	0 0	0.0	0	0.0	0	0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	TOTAL	177	15.5	154	12.7	110	9.8	154	15.2	40.0%	54.8%	-13.0%	-2.1%
Languages and Literature													
Languages and Literature	ENG ENG (DEV)	574 90	54.8 8.4	525 79	50.5 7.3	563 61	53.4 6.0	606 64	58.6 6.1	7.6% 4.9%	9.7% 1.7%	5.6% -28.9%	6.9% -27.4%
	LAN	37	2.5	79 29	2.4	21	2.1	44	4.3	109.5%	104.8%	18.9%	72.0%
	RDG (DEV)	0	0.0	41	3.9	50	5.0	39	3.7	-22.0%	-26.0%	100.0%	100.0%
	SPA	10	0.9	9	0.8	6	0.6	18	1.8	200.0%	200.0%	80.0%	100.0%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS	53	5.0	9	0.9	5	0.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	764	71.6	692	65.8	706	67.6	771	74.5	9.2%	10.2%	0.9%	4.1%
Mathematics, Physics, and	MTH	883	95.5	849	96.9	592	67.0	610	71.2	3.0%	6.2%	-30.9%	-25.4%
Engineering	MTH (DEV)	184	16.0	123	11.3	233	24.8	215	22.1	-7.7%	-10.8%	16.8%	38.3%
	PHY	131	8.5	132	8.3	121	7.9	130	8.7	7.4%	10.5%	-0.8%	2.3%
	EGR	54	5.4	53	5.3	68	6.8	67	6.7	-1.5%	-1.5%	24.1%	24.1%
	TOTAL	1,252	125.4	1,157	121.8	1,014	106.5	1,022	108.8	0.8%	2.1%	-18.4%	-13.3%
Occupational Training	TRA TOTAL	0 0	0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
Social Sciences and Public	PSY	248	23.6	248	23.9	251	24.1	231	22.5	-8.0%	-6.6%	-6.9%	-4.7%
Services	SOC	214	20.4	199	19.4	189	18.3	196	18.8	3.7%	2.7%	-8.4%	-7.8%
	CJS	107	10.5	99	9.7	100	9.8	71	7.0	-29.0%	-28.6%	-33.6%	-33.3%
	POL	60	5.3	52	4.9	55	5.4	44	4.4	-20.0%	-18.5%	-26.7%	-17.0%
	WFS	87	6.3	76	6.0	72	6.1	51	4.1	-29.2%	-32.5%	-41.4%	-35.2%
	EDU	46	4.3	19	1.8	13	1.3	23	2.3	76.9%	76.9%	-50.0%	-46.5%
	TED	22	1.7	31	2.7	18	1.2	20	1.7	11.1%	47.9%	-9.1%	0.0%
	GRY	15	1.5	14	1.4	13	1.3	12	1.2	-7.7%	-7.7% 24.4%	-20.0%	-20.0%
	HMS HLS	26 0	2.5 0.0	16 0	1.6 0.0	16 0	1.4 0.0	11 0	1.1 0.0	-31.3% 0.0%	-21.4% 0.0%	-57.7% 0.0%	-56.0% 0.0%
	TOTAL	825	76.2	754	71.4	727	68.8	659	63.1	-9.4%	-8.3%	-20.1%	-17.1%
Student Success	STU TOTAL	55 55	3.4 3.4	40 40	2.0 2.0	116 116	5.9 5.9	66 66	3.8 3.8	-43.1% -43.1%	-36.1% -36.1%	20.0% 20.0%	9.9% 9.9%
bcd													
TOTAL ^{b,c,d}		4,909	457.2	4,776	452.3	4,426	416.2	4,399	422.5	-0.6%	1.5%	-10.4%	-7.6%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

 $^{^{\}rm d}\text{Due}$ to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY INSTRUCTIONAL METHOD[®] LEONARDTOWN CAMPUS SPRING 2015 - SPRING 2018

4-Year

4-Year

1-Year

1-Year

		Spring 2015	015			Spring 2016	2016			Spring 2017	2017			Spring 2018	018		% ENR Change	% FTE Change	% ENR Change	% FTE Change
Instructional Method	ENR	-	E		ENR	-	FTE		ENR		FTE		ENR		쁜		2017-2018	2017-2018	2015-2018	2015-2018
Classroom/Lab	0	%0:0	0.0	%0:0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0:0	0	%0.0	0.0	%0.0	%0:0	%0:0	%0.0	%0:0
Clinical	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0:0	0	%0.0	0.0	%0.0	%0.0	0.0%	0.0%	0.0%
Co-Operative	0	%0.0	0.0	0.0%	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0:0	0	%0.0	0.0	%0.0	%0.0	0.0%	%0:0	%0.0
Distance Learning	7	0.1%	0.7	0.2%	9	0.1%	0.5	0.1%	10	0.2%	1.0	0.2%	9	0.1%	9.0	0.1%	-40.0%	-40.0%	-14.3%	-14.3%
Departmental Exam	0	%0.0	0.0	%0.0	0	%0:0	0.0	%0.0	0	%0.0	0.0	%0:0	0	%0.0	0.0	%0.0	%0.0	0.0%	0.0%	%0:0
Independent Study	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0:0	0	%0:0	0.0	%0:0	0	%0.0	0.0	%0.0	%0.0	0.0%	0.0%	%0:0
Laboratory	422	8.6%	24.9	5.4%	416	8.7%	26.3	2.8%	451	10.2%	30.5	7.3%	390	8.9%	25.3	%0.9	-13.5%	-16.9%	-7.6%	1.7%
Lecture	3,647	74.3%	355.8	77.8%	3,468	72.6%	345.6	76.4%	3,199	72.3%	313.7	75.4%	3,181	72.3%	319.4	75.6%	%9:0-	1.8%	-12.8%	-10.2%
Web Hybrid	292	2.9%	26.7	2.8%	354	7.4%	33.0	7.3%	409	9.2%	33.9	8.1%	363	8.3%	33.5	7.9%	-11.2%	-1.0%	24.3%	25.6%
Practicum	4	0.1%	0.1	%0.0	9	0.1%	0.2	%0:0	6	0.2%	0.3	0.1%	4	0.1%	0.1	%0.0	-55.6%	-51.9%	0.0%	%0:0
Travel	10	0.2%	0.9	0.2%	6	0.2%	0.8	0.2%	9	0.1%	9.0	0.1%	7	0.2%	7.0	0.2%	16.7%	16.7%	-30.0%	-22.2%
Web	819	16.7%	74.8	74.8 16.4%	871	871 18.2%	79.0	17.5%	751	17.0%	70.2	16.9%	811	18.4%	76.4	18.1%	8.0%	8.8%	-1.0%	2.2%
Total	4,909	4,909 100.0%	457.2	457.2 100.0%	4,776 100.0%	100.0%	452.3	100.0%	4,426	4,426 100.0%	416.2	100.0%	4,399 1	100.0%	422.5 1	100.0%	%9:0-	1.5%	-10.4%	%9.7-

^aInstructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY LEONARDTOWN CAMPUS SPRING 2018

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	18	62	40	11	10	0	158
Non-Hispanic origin only:							
American Indian or Alaskan Native	_	4	0	0	0	0	2
Asian	თ	31	13	9	_	0	09
Black or African American	20	126	73	30	49	2	303
Native Hawaiian or Other Pacific Islander	0	4	ო	0	0	0	7
White	276	808	273	106	85	10	1,559
Two or more races	16	75	32	41	-	0	138
Non-Resident Alien	_	4	2	0	_	0	80
Ethnicity/Race Unknown	11	15	4	3	5	0	38
TOTAL	352	1,147	440	170	152	15	2,276

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY SPRING 2018

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	5.1%	%6:9	9.1%	6.5%	%9:9	%0:0	%6:9
Non-Hispanic origin only:							
American Indian or Alaskan Native	0.3%	0.3%	%0:0	%0:0	%0.0	%0.0	0.2%
Asian	2.6%	2.7%	3.0%	3.5%	%2'0	%0.0	2.6%
Black or African American	5.7%	11.0%	16.6%	17.6%	32.2%	33.3%	13.3%
Native Hawaiian or Other Pacific Islander	%0.0	0.3%	0.7%	%0:0	%0.0	0.0%	0.3%
White	78.4%	70.5%	62.0%	62.4%	55.9%	%2'99	68.5%
Two or more races	4.5%	6.5%	7.3%	8.2%	%2'0	%0:0	6.1%
Non-Resident Alien	0.3%	0.3%	0.5%	%0.0	%2'0	%0:0	0.4%
Ethnicity/Race Unknown	3.1%	1.3%	%6:0	1.8%	3.3%	%0.0	1.7%
TOTAL	15.5%	50.4%	19.3%	7.5%	%2'9	0.7%	100.0%

This page is intentionally left blank.

PRINCE FREDERICK

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS PRINCE FREDERICK CAMPUS SPRING 2015 - SPRING 2018

									1-Year	4-Year
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	% Change 2017-2018	% Change 2015-2018
Headcount	2,013		1,991		2,135		2,020		-5.4%	0.3%
Total Credits	11,860		11,644		12,219		11,342		-7.2%	-4.4%
Mean Credits	5.9		5.8		5.7		5.61		-1.9%	-4.7%
Total FTEs ^a	395.33		388.13		407.30		378.07		-7.2%	-4.4%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	6,811	57.4%	6,617	56.8%	6,438	52.7%	5,787	51.0%	-10.1%	-15.0%
Evening (after 5 p.m.)	2,579	21.7%	2,178	18.7%	2,048	16.8%	2,141	18.9%	4.5%	-17.0%
Web Courses	2,103	17.7%	2,335	20.1%	2,275	18.6%	2,058	18.1%	-9.5%	-2.1%
All Other Courses ^b	367	3.1%	514	4.4%	1,458	11.9%	1,356	12.0%	-7.0%	269.5%
Full-time	271	13.5%	278	14.0%	246	11.5%	202	10.0%	-17.9%	-25.5%
Part-time	1,742	86.5%	1,713	86.0%	1,889	88.5%	1,818	90.0%	-3.8%	4.4%
Male	773	38.4%	770	38.7%	871	40.8%	783	38.8%	-10.1%	1.3%
Full-time	145	18.8%	134	17.4%	126	14.5%	97	12.4%	-23.0%	-33.1%
Part-time	628	81.2%	636	82.6%	745	85.5%	686	87.6%	-7.9%	9.2%
Female	1,240	61.6%	1,221	61.3%	1,264	59.2%	1,237	61.2%	-2.1%	-0.2%
Full-time	126	10.2%	144	11.8%	120	9.5%	105	8.5%	-12.5%	-16.7%
Part-time	1,114	89.8%	1,077	88.2%	1,144	90.5%	1,132	91.5%	-1.0%	1.6%
Dual Enrollment	154	7.7%	183	9.2%	400	18.7%	400	19.8%	0.0%	159.7%
New Freshman	268	13.3%	277	13.9%	409	19.2%	422	20.9%	3.2%	57.5%
First-time Any College	199	74.3%	215	77.6%	350	85.6%	356	84.4%	1.7%	78.9%
Dual Enrollment	102	38.1%	123	44.4%	268	65.5%	274	64.9%	2.2%	168.6%
CSM Transfer	48	17.9%	52	18.8%	41	10.0%	55	13.0%	34.1%	14.6%
First Unknown	21	7.8%	10	3.6%	18	4.4%	11	2.6%	-38.9%	-47.6%
Type of Program										
Transfer Degree	1,484	73.7%	1,500	75.3%	1,581	74.1%	1,465	72.5%	-7.3%	-1.3%
Career Degree	461	22.9%	432	21.7%	429	20.1%	391	19.4%	-8.9%	-15.2%
Certificate	48	2.4%	48	2.4%	91	4.3%	138	6.8%	51.6%	187.5%
Non-degree Seeking	18	0.9%	11	0.6%	34	1.6%	26	1.3%	-23.5%	44.4%
Undecided	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^c	_	0,0	ŭ	0.070	ŭ	0.070	•	0.070	0.070	.00.070
17 and Under	162	8.0%	183	9.2%	344	16.1%	342	16.9%	-0.6%	111.1%
18 to 21 Years	1,056	52.5%	1,032	51.8%	1,097	51.4%	1,036	51.3%	-5.6%	-1.9%
22 to 29 Years	437	21.7%	422	21.2%	422	19.8%	382	18.9%	-9.5%	-12.6%
30 to 39 Years	197	9.8%	189	9.5%	147	6.9%	142	7.0%	-3.4%	-27.9%
40 to 59 Years	151	7.5%	155	7.8%	109	5.1%	105	5.2%	-3.7%	-30.5%
60 and Over	10	0.5%	10	0.5%	16	0.7%	13	0.6%	-18.8%	30.0%
18 to 24 years	1,307	64.9%	1,267	63.6%	1,314	61.5%	1,237	61.2%	-5.9%	-5.4%
Mean Age	23.8	0 1.0 70	23.8	00.070	22.6	01.070	22.5	011270	0.070	0.170
Ethnicity/Race	20.0		20.0							
Hispanic origin of any race	117	5.8%	107	5.4%	108	5.1%	117	5.8%	8.3%	0.0%
Non-Hispanic origin only:		0.070	101	0.170	100	0.170	• • • •	0.070	0.070	0.070
American Indian or Alaskan Native	7	0.3%	5	0.3%	9	0.4%	9	0.4%	0.0%	28.6%
Asian	33	1.6%	37	1.9%	52	2.4%	44	2.2%	-15.4%	33.3%
Black or African American	274	13.6%	290	14.6%	281	13.2%	280	13.9%	-0.4%	2.2%
Native Hawaiian or Other Pacific Islander	7	0.3%	10	0.5%	9	0.4%	3	0.1%	-66.7%	-57.1%
White	1,437	71.4%	1,376	69.1%	1,502	70.4%	1,407	69.7%	-6.3%	-2.1%
Two or more races	92	4.6%	1,370	6.0%	1,302	5.2%	1,407	5.7%	4.5%	26.1%
Non-Resident Alien	4	0.2%	3	0.0%	5	0.2%	10	0.5%	100.0%	150.0%
Ethnicity/Race Unknown	42	2.1%	3 44	2.2%	5 58	2.7%	34	1.7%	-41.4%	-19.0%
Students on F-1 Visa	42	0.2%	1	0.1%	4	0.2%	4	0.2%	0.0%	0.0%
art includes and it and developmental source	4	∪.∠%	1	U.1%	4	∪.∠%	4	0.2%	0.0%	0.0%

^aFTE includes credit and developmental course, employees and dependents.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS PRINCE FREDERICK CAMPUS CALVERT COUNTY RESIDENTS^a SPRING 2015 - SPRING 2018

									1-Year % Change	4-Year % Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring 2	2018	2017-2018	2015-2018
Headcount	1,303		1,250		1,409		1,354		-3.9%	3.9%
Total Credits	8,874		8,628		9,253		8,554		-7.6%	-3.6%
Mean Credits	6.81		6.90		6.57		6.32		-3.8%	-7.2%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	5,690	64.1%	5,561	64.5%	5,428	58.7%	4,952	57.9%	-8.8%	-13.0%
Evening (after 5 p.m.)	1,965	22.1%	1,677	19.4%	1,555	16.8%	1,436	16.8%	-7.7%	-26.9%
Web Courses	855	9.6%	886	10.3%	839	9.1%	816	9.5%	-2.7%	-4.6%
All Other Courses ^b	364	4.1%	504	5.8%	1,431	15.5%	1,350	15.8%	-5.7%	270.9%
Total FTEs ^c	295.80		287.60		308.43		285.13		-7.6%	-3.6%
Full-time	246	18.9%	251	20.1%	224	15.9%	185	13.7%	-17.4%	-24.8%
Part-time	1,057	81.1%	999	79.9%	1,185	84.1%	1,169	86.3%	-1.4%	10.6%
Male	533	40.9%	497	39.8%	579	41.1%	509	37.6%	-12.1%	-4.5%
Full-time	134	25.1%	122	24.5%	116	20.0%	90	17.7%	-22.4%	-32.8%
Part-time	399	74.9%	375	75.5%	463	80.0%	419	82.3%	-9.5%	5.0%
Female	770	59.1%	753	60.2%	830	58.9%	845	62.4%	1.8%	9.7%
Full-time	112	14.5%	129	17.1%	108	13.0%	95	11.2%	-12.0%	-15.2%
Part-time	658	85.5%	624	82.9%	722	87.0%	750	88.8%	3.9%	14.0%
Dual Enrollment	147	11.3%	161	12.9%	389	27.6%	381	28.1%	-2.1%	159.2%
New Freshman	213	16.3%	227	18.2%	363	25.8%	370	27.3%	1.9%	73.7%
First-time, Any College	170	79.8%	187	82.4%	322	88.7%	329	88.9%	2.2%	93.5%
Dual Enrollment	101	59.4%	122	65.2%	264	82.0%	274	83.3%	3.8%	171.3%
CSM Transfer	25	11.7%	31	13.7%	25	6.9%	32	8.6%	28.0%	28.0%
First-time, Unknown	18	8.5%	9	4.0%	16	4.4%	9	2.4%	-43.8%	-50.0%
Type of Program		0.070	-	,.		,			101070	
Transfer Degree	1,011	77.6%	1,003	80.2%	1,098	77.9%	1,027	75.8%	-6.5%	1.6%
Career Degree	249	19.1%	212	17.0%	230	16.3%	217	16.0%	-5.7%	-12.9%
Certificate	31	2.4%	30	2.4%	65	4.6%	99	7.3%	52.3%	219.4%
Non-degree Seeking	10	0.8%	5	0.4%	16	1.1%	11	0.8%	-31.3%	10.0%
Undecided	2	0.2%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^d	_		-	0.0,0	-	51575				
17 and Under	150	11.5%	158	12.6%	324	23.0%	326	24.1%	0.6%	117.3%
18 to 21 Years	773	59.3%	722	57.8%	738	52.4%	700	51.7%	-5.1%	-9.4%
22 to 29 Years	205	15.7%	210	16.8%	226	16.0%	210	15.5%	-7.1%	2.4%
30 to 39 Years	86	6.6%	88	7.0%	63	4.5%	65	4.8%	3.2%	-24.4%
40 to 59 Years	84	6.4%	65	5.2%	50	3.5%	46	3.4%	-8.0%	-45.2%
60 and Over	5	0.4%	7	0.6%	8	0.6%	7	0.5%	-12.5%	40.0%
18 to 24 Years	898	68.9%	848	67.8%	862	61.2%	813	60.0%	-5.7%	-9.5%
Mean Age	22.4	00.070	22.4	01.070	21.2	011270	21.2	00.070	J 70	0.070
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race	· ·	0.070	Ü	0.070	Ü	0.070		0.070	0.070	0.070
Hispanic origin of any race	74	5.7%	61	4.9%	76	5.4%	79	5.8%	3.9%	6.8%
Non-Hispanic origin only	7-7	0.1 70	01	4.070	70	0.470	,,	0.070	0.570	0.070
American Indian or Alaskan Native	6	0.5%	2	0.2%	5	0.4%	7	0.5%	40.0%	16.7%
Asian	15	1.2%	17	1.4%	25	1.8%	25	1.8%	0.0%	66.7%
Black or African American	152	11.7%	143	11.4%	146	10.4%	149	11.0%	2.1%	-2.0%
Native Hawaiian or Other Pacific Islander	3	0.2%	5	0.4%	6	0.4%	2	0.1%	-66.7%	-33.3%
White	970	74.4%	923	73.8%	1,042	74.0%	1,000	73.9%	-4.0%	3.1%
Two or more races	57 57	4.4%	70	5.6%	61	4.3%	63	4.7%	3.3%	10.5%
Non-Resident Alien	0	4.4% 0.0%	1	5.6% 0.1%	0	0.0%	3	0.2%	100.0%	10.5%
Ethnicity/Race Unknown	26	2.0%	28	2.2%	48	3.4%	26	1.9%	-45.8%	0.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS PRINCE FREDERICK CAMPUS CHARLES COUNTY RESIDENTS² SPRING 2015 - SPRING 2018

		3FKIIN	G 2015 - 3	SPRING 2	010				1-Year % Change	4-Year % Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	017	Spring 2	2018	2017-2018	2015-2018
Headcount	336		329		319		306		-4.1%	-8.9%
Total Credits	1,439		1,336		1,251		1,250		-0.1%	-13.1%
Mean Credits	4.28		4.06		3.92		4.09		4.2%	-4.6%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	552	38.4%	437	32.7%	399	31.9%	354	28.3%	-11.3%	-35.9%
Evening (after 5 p.m.)	312	21.7%	244	18.3%	182	14.5%	302	24.2%	65.9%	-3.2%
Web Courses	572	39.7%	651	48.7%	649	51.9%	591	47.3%	-8.9%	3.3%
All Other Courses ^b	3	0.2%	4	0.3%	21	1.7%	3	0.2%	-85.7%	0.0%
Total FTEs ^c	47.97		44.53		41.70		41.67		-0.1%	-13.1%
Full-time	15	4.5%	11	3.3%	7	2.2%	8	2.6%	14.3%	-46.7%
Part-time	321	95.5%	318	96.7%	312	97.8%	298	97.4%	-4.5%	-7.2%
Male	102	30.4%	117	35.6%	126	39.5%	136	44.4%	7.9%	33.3%
Full-time	6	5.9%	6	5.1%	3	2.4%	4	2.9%	33.3%	-33.3%
Part-time	96	94.1%	111	94.9%	123	97.6%	132	97.1%	7.3%	37.5%
Female	234	69.6%	212	64.4%	193	60.5%	170	55.6%	-11.9%	-27.4%
Full-time	9	3.8%	5	2.4%	4	2.1%	4	2.4%	0.0%	-55.6%
Part-time	225	96.2%	207	97.6%	189	97.9%	166	97.6%	-12.2%	-26.2%
Dual Enrollment	2	0.6%	18	5.5%	7	2.2%	10	3.3%	42.9%	400.0%
New Freshman	23	6.8%	22	6.7%	22	6.9%	29	9.5%	31.8%	26.1%
First-time, Any College	13	56.5%	12	54.5%	16	72.7%	15	51.7%	-6.3%	15.4%
Dual Enrollment	1	7.7%	1	8.3%	4	25.0%	0	0.0%	-100.0%	-100.0%
CSM Transfer	8	34.8%	9	40.9%	5	22.7%	12	41.4%	140.0%	50.0%
First-time, Unknown	2	8.7%	1	40.9%	1	4.5%	2	6.9%	100.0%	0.0%
Type of Program	2	0.770	'	4.5 /0	'	4.5 /6		0.9 /0	100.076	0.0 /6
Transfer Degree	219	65.2%	223	67.8%	215	67.4%	195	63.7%	-9.3%	-11.0%
Career Degree	101	30.1%	98	29.8%	88	27.6%	85	27.8%	-3.4%	-11.0%
Certificate		3.6%		29.6%		3.1%	19	6.2%		58.3%
	12 4	1.2%	7 1	0.3%	10 6	1.9%	7	2.3%	90.0% 16.7%	75.0%
Non-degree Seeking	0		0		0		0			
Undecided	U	0.0%	U	0.0%	U	0.0%	U	0.0%	0.0%	0.0%
Age ^d 17 and Under	4	1.2%	21	C 40/	11	2 40/	8	2 60/	27.20/	100.0%
	4		21	6.4%	11	3.4%		2.6%	-27.3%	
18 to 21 Years	129	38.4%	124	37.7%	155	48.6%	153	50.0%	-1.3%	18.6%
22 to 29 Years	109	32.4%	85	25.8%	85	26.6%	80	26.1%	-5.9%	-26.6%
30 to 39 Years	55	16.4%	55	16.7%	39	12.2%	34	11.1%		-38.2%
40 to 59 Years	38	11.3%	43	13.1%	23	7.2%	28	9.2%	21.7%	-26.3%
60 and Over	1	0.3%	1	0.3%	6	1.9%	3	1.0%		200.0%
18 to 24 Years	185	55.1%	174	52.9%	193	60.5%	195	63.7%	1.0%	5.4%
Mean Age	26.7	0.00/	26.8	0.00/	25.4	0.00/	25.2	0.00/	0.00/	0.00/
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race	00	0.00/	00	0.70/	40	0.00/		0.00/	75.00/	0.70/
Hispanic origin of any race	23	6.8%	22	6.7%	12	3.8%	21	6.9%	75.0%	-8.7%
Non-Hispanic origin only	,	0.007	_	0.007	_	0.00/		0.001	00 70	0.001
American Indian or Alaskan Native	1	0.3%	1	0.3%	3	0.9%	1	0.3%	-66.7%	0.0%
Asian	9	2.7%	12	3.6%	18	5.6%	10	3.3%		11.1%
Black or African American	74	22.0%	88	26.7%	89	27.9%	83	27.1%		12.2%
Native Hawaiian or Other Pacific Islander	4	1.2%	1	0.3%	1	0.3%	0	0.0%		-100.0%
White	194	57.7%	166	50.5%	168	52.7%	165	53.9%	-1.8%	-14.9%
Two or more races	19	5.7%	29	8.8%	21	6.6%	23	7.5%	9.5%	21.1%
Non-Resident Alien	0	0.0%	0	0.0%	1	0.3%	1	0.3%		100.0%
Ethnicity/Race Unknown	12	3.6%	10	3.0%	6	1.9%	2	0.7%	-66.7%	-83.3%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS PRINCE FREDERICK CAMPUS ST. MARY'S COUNTY RESIDENTS^a SPRING 2015 - SPRING 2018

		SEKIN	10 2013 - 3	SPRING 2	010				1-Year	4-Year
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	017	Spring 2	2018	% Change 2017-2018	% Change 2015-2018
Headcount	329		353		367		308		-16.1%	-6.4%
Total Credits	1,337		1,379		1,513		1,301		-14.0%	-2.7%
Mean Credits	4.06		3.91		4.12		4.22		2.5%	3.9%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	468	35.0%	484	35.1%	537	35.5%	385	29.6%	-28.3%	-17.7%
Evening (after 5 p.m.)	265	19.8%	193	14.0%	261	17.3%	350	26.9%	34.1%	32.1%
Web Courses	604	45.2%	699	50.7%	709	46.9%	566	43.5%	-20.2%	-6.3%
All Other Courses ^b	0	0.0%	3	0.2%	6	0.4%	0	0.0%	-100.0%	0.0%
Total FTEs ^c	44.57		45.97		50.43		43.37		-14.0%	-2.7%
Full-time	6	1.8%	9	2.5%	13	3.5%	8	2.6%	-38.5%	33.3%
Part-time	323	98.2%	344	97.5%	354	96.5%	300	97.4%	-15.3%	-7.1%
Male	118	35.9%	128	36.3%	150	40.9%	118	38.3%	-21.3%	0.0%
Full-time	1	0.8%	2	1.6%	5	3.3%	2	1.7%	-60.0%	100.0%
Part-time	117	99.2%	126	98.4%	145	96.7%	116	98.3%	-20.0%	-0.9%
Female	211	64.1%	225	63.7%	217	59.1%	190	61.7%	-12.4%	-10.0%
Full-time	5	2.4%	7	3.1%	8	3.7%	6	3.2%	-25.0%	20.0%
Part-time	206	97.6%	218	96.9%	209	96.3%	184	96.8%	-12.0%	-10.7%
Dual Enrollment	5	1.5%	4	1.1%	4	1.1%	8	2.6%	100.0%	60.0%
New Freshman	17	5.2%	16	4.5%	17	4.6%	13	4.2%		-23.5%
First-time, Any College	9	52.9%	12	75.0%	10	58.8%	8	61.5%		-11.1%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
CSM Transfer	8	47.1%	4	25.0%	6	35.3%	5	38.5%	-16.7%	-37.5%
First-time, Unknown	0	0.0%	0	0.0%	1	5.9%	0	0.0%	-100.0%	0.0%
Type of Program		0.070	·	0.070	·	0.070	· ·	0.070	100.070	0.070
Transfer Degree	218	66.3%	238	67.4%	242	65.9%	204	66.2%	-15.7%	-6.4%
Career Degree	103	31.3%	103	29.2%	100	27.2%	80	26.0%	-20.0%	-22.3%
Certificate	4	1.2%	8	2.3%	14	3.8%	16	5.2%	14.3%	300.0%
Non-degree Seeking	4	1.2%	4	1.1%	11	3.0%	8	2.6%	-27.3%	100.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
Age ^d	· ·	0.070	Ü	0.070	Ü	0.070	•	0.070	0.070	0.070
17 and Under	7	2.1%	4	1.1%	9	2.5%	8	2.6%	-11.1%	14.3%
18 to 21 Years	137	41.6%	162	45.9%	186	50.7%	160	51.9%	-14.0%	16.8%
22 to 29 Years	105	31.9%	104	29.5%	97	26.4%	74	24.0%	-23.7%	-29.5%
30 to 39 Years	51	15.5%	41	11.6%	41	11.2%	40	13.0%	-2.4%	-21.6%
40 to 59 Years	26	7.9%	40	11.3%	32	8.7%	23	7.5%	-28.1%	-11.5%
60 and Over	3	0.9%	2	0.6%	2	0.5%	3	1.0%	50.0%	0.0%
18 to 24 Years	195	59.3%	208	58.9%	233	63.5%	198	64.3%		1.5%
Mean Age	25.8		25.9		25.1	001070	24.9			
Students on F-1 Visa	0	0.0%	0	0.0%	1	0.3%	0	0.0%	-100.0%	0.0%
Ethnicity/Race		0.070	·	0.070	·	0.070		0.070	100.070	0.070
Hispanic origin of any race	18	5.5%	21	5.9%	17	4.6%	16	5.2%	-5.9%	-11.1%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	2	0.6%	1	0.3%	1	0.3%	0.0%	100.0%
Asian	6	1.8%	7	2.0%	8	2.2%	8	2.6%		33.3%
Black or African American	33	10.0%	33	9.3%	31	8.4%	28	9.1%		-15.2%
Native Hawaiian or Other Pacific Islander	0	0.0%	4	1.1%	2	0.5%	1	0.3%		100.0%
White	254	77.2%	262	74.2%	278	75.7%	221	71.8%	-20.5%	-13.0%
Two or more races	14	4.3%	17	4.8%	26	7.1%	28	9.1%	7.7%	100.0%
Non-Resident Alien	0	0.0%	1	0.3%	0	0.0%	0	0.0%		0.0%
Ethnicity/Race Unknown	4	1.2%	6	1.7%	4	1.1%	5	1.6%		25.0%
aBased on the STLL DESIDENCY STATUS (billing			U	1.770	4	1.1/0	J	1.0/0	23.0 /0	20.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS PRINCE FREDERICK CAMPUS

OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a SPRING 2015 - SPRING 2018

									1-Year	4-Year
									% Change	% Change
Characteristic	Spring :	2015	Spring 2	2016	Spring 2	2017	Spring	2018	2017-2018	2015-2018
Headcount	45		59		40		52		30.0%	15.6%
Total Credits	210		301		202		237		17.3%	12.9%
Mean Credits	4.67		5.10		5.05		4.56		-9.7%	-2.3%
Credit Hours by Day or Evening		10.10/		44.00/		00.00/		40 =0/	22 =21	
Day (before 5 p.m.)	101	48.1%	135	44.9%	74	36.6%	96	40.5%	29.7%	-5.0%
Evening (after 5 p.m.)	37	17.6%	64	21.3%	50	24.8%	53	22.4%	6.0%	43.2%
Web Courses	72	34.3%	99	32.9%	78	38.6%	85	35.9%	9.0%	18.1%
All Other Courses ^b	7.00	0.0%	3	1.0%	0	0.0%	3	1.3%	100.0%	100.0%
Total FTEs ^c	7.00	0.00/	10.03	44.00/	6.73	F 00/	7.90	4.00/	17.4%	12.9%
Full-time	4	8.9%	7	11.9%	2	5.0%	1	1.9%	-50.0%	-75.0%
Part-time	41	91.1%	52	88.1%	38	95.0%	51	98.1%	34.2%	24.4%
Male	20	44.4%	28	47.5%	16	40.0%	20	38.5%	25.0%	0.0%
Full-time	4	20.0%	4	14.3%	2	12.5%	1	5.0%	-50.0%	-75.0%
Part-time	16	80.0%	24	85.7%	14	87.5%	19	95.0%	35.7%	18.8%
Female	25	55.6%	31	52.5%	24	60.0%	32	61.5%	33.3%	28.0%
Full-time	0	0.0%	3	9.7%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	25	100.0%	28	90.3%	24	100.0%	32	100.0%	33.3%	28.0%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	1	1.9%	100.0%	100.0%
New Freshman	15	33.3%	12	20.3%	7	17.5%	10	19.2%	42.9%	-33.3%
First-time, Any College	7	46.7%	4	33.3%	2	28.6%	4	40.0%	100.0%	-42.9%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
CSM Transfer	7	46.7%	8	66.7%	5	71.4%	6	60.0%	20.0%	-14.3%
First-time, Unknown	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Type of Program										
Transfer Degree	36	80.0%	36	61.0%	26	65.0%	39	75.0%	50.0%	8.3%
Career Degree	8	17.8%	19	32.2%	11	27.5%	9	17.3%	-18.2%	12.5%
Certificate	1	2.2%	3	5.1%	2	5.0%	4	7.7%	100.0%	300.0%
Non-degree Seeking	0	0.0%	1	1.7%	1	2.5%	0	0.0%	-100.0%	0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	1	2.2%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
18 to 21 Years	17	37.8%	24	40.7%	18	45.0%	23	44.2%	27.8%	35.3%
22 to 29 Years	18	40.0%	23	39.0%	14	35.0%	18	34.6%	28.6%	0.0%
30 to 39 Years	5	11.1%	5	8.5%	4	10.0%	3	5.8%	-25.0%	-40.0%
40 to 59 Years	3	6.7%	7	11.9%	4	10.0%	8	15.4%	100.0%	166.7%
60 and Over	1	2.2%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
18 to 24 Years	29	64.4%	37	62.7%	26	65.0%	31	59.6%	19.2%	6.9%
Mean Age	25.7		26.0		25.3		26.1			
Students on F-1 Visa	4	8.9%	1	1.7%	3	7.5%	4	7.7%	33.3%	0.0%
Ethnicity/Race										
Hispanic origin of any race	2	4.4%	3	5.1%	3	7.5%	1	1.9%	-66.7%	-50.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Asian	3	6.7%	1	1.7%	1	2.5%	1	1.9%	0.0%	-66.7%
Black or African American	15	33.3%	26	44.1%	15	37.5%	20	38.5%	33.3%	33.3%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
White	19	42.2%	25	42.4%	14	35.0%	21	40.4%	50.0%	10.5%
Two or more races	2	4.4%	3	5.1%	3	7.5%	2	3.8%	-33.3%	0.0%
Non-Resident Alien	4	8.9%	1	1.7%	4	10.0%	6	11.5%	50.0%	50.0%
Ethnicity/Race Unknown	0	0.0%	0	0.0%	0	0.0%	1	1.9%	100.0%	100.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

PRINCE FREDERICK C	AMPUS							1-Year	4-Year
Program Code	Program Title	AA	СТ	Spring 2015	Spring 2016	Spring 2017	Spring 2018	% Change 2017-2018	% Change 2015-2018
AA.AS	Arts & Sciences	Х		34	27	41	252	514.6%	641.2%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	Х		10	5	1	1	0.0%	-90.0%
AA.AS.ART.PA	Arts & Sciences: Art	Х		23	21	19	30	57.9%	30.4%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X		43	49	70	26	-62.9%	-39.5%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X		5	2	0	0	0.0%	-100.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	Х		4	1	0	0	0.0%	-100.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	Х		16	17	13	17	30.8%	6.3%
AA.AS.HST.PA	Arts & Sciences: History	Х		11	7	10	9	-10.0%	-18.2%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	Х		22	22	22	7	-68.2%	-68.2%
AA.AS.MUS.PA	Arts & Sciences: Music	Х		2	9	8	5	-37.5%	150.0%
AA.AS.PHL.PA	Arts & Sciences: Philosophy	Х		2	0	0	0	0.0%	-100.0%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	Х		21	7	4	1	-75.0%	-95.2%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	Х		68	22	11	4	-63.6%	-94.1%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	Х		14	59	54	13	-75.9%	-7.1%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	Х		38	37	36	60	66.7%	57.9%
AA.AS.SPA	Arts & Sciences: Spanish	Х		1	0	2	1	-50.0%	0.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	Х		3	5	5	5	0.0%	66.7%
AA.AS.WOMSTU	Arts & Sciences: Women's Studies	Х		0	0	0	0	0.0%	0.0%
AA.DMP	Digital Media Production	Х		3	2	1	4	300.0%	33.3%
AA.ENVIRONMENTAL	Environmental Studies	Х		3	3	11	1	-90.9%	-66.7%
AA.GENSTU	General Studies	Х		639	707	724	275	-62.0%	-57.0%
AA.GENSTU.COM.PA	General Studies: Communication	X		30	37	43	35	-18.6%	16.7%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	Х		72	79	77	69	-10.4%	-4.2%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	Х		0	0	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	Х		14	21	39	38	-2.6%	171.4%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X		6	2	0	0	0.0%	-100.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X		4	9	14	1	-92.9%	-75.0%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA	General Studies: Media Studies	X		10	4	4	7	75.0%	-30.0%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		2	7	4	1	-75.0%	-50.0%
AA.TCHED.ELEM	Teacher Education: Elementary	X		0	0	1	0	-100.0%	0.0%
AA.TCHED.SEC	Teacher Education: Secondary	X		28	22	12	26	116.7%	-7.1%
AAS.ACCT	Accounting	X		33	31	24	28	16.7%	-15.2%
AAS.BUS.MGMT	Business Management	X		0	0	19	28	47.4%	100.0%
AAS.COMP.INFO.SYS	Computer Information Systems	X		11	15	13	1	-92.3%	-90.9%
AAS.COMP.PROG	Computer Programming	X		1	0	0	0	0.0%	-100.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X		3	3	3	2	-33.3%	-33.3%
AAS.CRIM.JU	Criminal Justice	X		41	33	29	32	10.3%	-22.0%
AAS.CYBER.SECURITY	Cybersecurity	X		0	35	68	84	23.5%	100.0%
AAS.EARLYCHD	Early Childhood Development	X		13	17	20	13	-35.0%	0.0%
AAS.EGR.TECH	Engineering Technology	X		7	9	12	18	50.0%	157.1%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X		8	5	3	0	-100.0%	-100.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X		8	5	1	2	100.0%	-75.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X		0	2	1	0	-100.0%	0.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X		0	1	1	0	-100.0%	0.0%
AAS.ELECT.TECH	Electronics Technology	X		0	0	0	0	0.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		0	0	0	1	100.0%	100.0%
AAS.EMS	Emergency Medical Services	X		2	1	0	1	100.0%	-50.0%
AAS.EST	Energy Systems Technology	X		0	0	0	6	100.0%	100.0%
AAS.ENVIR.TECH	Environmental Technology	X		0	0	0	0	0.0%	0.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		3	7	2	2	0.0%	-33.3%
AAS.HIM	Health Information Management	X		5	6	3	7	133.3%	40.0%
AAS.HOMELAND.SEC	Homeland Security	Х		16	11	14	10	-28.6%	-37.5%

PRINCE FREDERICK C	AMPUS							1-Year	4-Year
Program Code	Program Title	AA	СТ	Spring 2015	Spring 2016	Spring 2017	Spring 2018	% Change 2017-2018	% Change 2015-2018
AAS.HOSPITALITY.MGT	Hospitality Management	Х		4	6	3	2	-33.3%	-50.0%
AAS.HUM.SERV	Human Services	Χ		27	22	14	9	-35.7%	-66.7%
AAS.ISS	Information Systems Security	Χ		48	18	4	0	-100.0%	-100.0%
AAS.IST	Information Services Technology	Χ		26	30	22	22	0.0%	-15.4%
AAS.IST.MCSE	Information Services Technology: MCSE	Χ		0	0	0	0	0.0%	0.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	Χ		4	3	1	1	0.0%	-75.0%
AAS.IST.WEB	Information Services Technology: Web Developer	Χ		9	8	8	4	-50.0%	-55.6%
AAS.MASSAGE.THER	Massage Therapy	Χ		2	2	3	2	-33.3%	0.0%
AAS.MEDLABTECH	Medical Laboratory Technology	Χ		1	0	0	2	100.0%	100.0%
AAS.MGMT.DEV	Management Development	Χ		22	14	7	2	-71.4%	-90.9%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	Χ		8	6	7	1	-85.7%	-87.5%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	Χ		14	8	5	1	-80.0%	-92.9%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	Χ		5	3	2	1	-50.0%	-80.0%
AAS.PARAL.ST	Paralegal Studies	Χ		0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	Χ		0	0	1	3	200.0%	100.0%
AAS.PRE.RAD	Radiography	Χ		30	25	36	22	-38.9%	-26.7%
AAS.PRE.RESP	Respiratory Therapy	Χ		0	3	1	0	-100.0%	0.0%
AAS.PTASST	Physical Therapist Assistant	Χ		10	18	15	9	-40.0%	-10.0%
AAS.PTNMT	Nuclear Medicine Technology	Χ		0	0	0	1	100.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	Χ		1	1	1	0	-100.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	Χ		22	21	20	35	75.0%	59.1%
AAT.ELEM	Elementary	Χ		0	0	0	1	100.0%	100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	Χ		36	40	37	40	8.1%	11.1%
AS.BUS.ADMIN	Business Administration	Χ		153	138	164	161	-1.8%	5.2%
AS.BUSADM.TECMGM	Business Administration: Technical Management	Χ		13	11	8	11	37.5%	-15.4%
AS.COMPUTER.SCI	Computer Science	Χ		61	46	59	58	-1.7%	-4.9%
AS.EGR	Engineering	Χ		66	51	67	77	14.9%	16.7%
AS.EGR.CON	Engineering - Consortium	Χ		3	2	1	0	-100.0%	-100.0%
AS.ENVIRONMENTAL	Environmental Studies	Χ		0	0	0	17	100.0%	100.0%
AS.HEA	Pre-Professional Health Science	Χ		0	0	0	113	100.0%	100.0%
AS.LEGALSTUDIES	Legal Studies	Χ		20	9	7	0	-100.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	Χ		0	0	0	48	100.0%	100.0%
AS.NURSING	Nursing	Χ		63	63	60	60	0.0%	-4.8%
AS.SPORT.MGT	Sport Management	Χ		4	6	5	8	60.0%	100.0%
ASE.CE	Computer Engineering	Χ		8	5	10	11	10.0%	37.5%
ASE.EE	Electrical Engineering	Х		3	9	3	10	233.3%	233.3%
CE.ACCT.ADV	Accounting: Advanced		Χ	1	2	6	1	-83.3%	0.0%
CE.ACCT.BASIC	Accounting: Basic		Х	3	1	5	3	-40.0%	0.0%
CE.BUS.MGMT	Business Management		Х	0	0	1	4	300.0%	100.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		Х	0	3	0	0	0.0%	0.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		Х	0	1	1	0	-100.0%	0.0%
CE.CRIM.JU	Criminal Justice		Х	3	2	6	8	33.3%	166.7%
CE.CYBER.SECURITY	Cybersecurity Technology		Х	0	1	0	11	100.0%	100.0%
CE.EARLY.CH	Early Childhood Development		Х	3	1	3	7	133.3%	133.3%
CE.EGR.TECH	Engineering Technology		Χ	1	2	3	6	100.0%	500.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		Х	0	0	1	0	-100.0%	0.0%
CE.ENVIR.TECH	Environmental Technology		Χ	1	0	0	0	0.0%	-100.0%
CE.ET.BASIC	Electronics Technology - Basic		Х	1	2	2	1	-50.0%	0.0%
CE.ET.COMM	Electronics Technology - Communications		X	1	0	1	0	-100.0%	-100.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		Х	0	0	1	0	-100.0%	0.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager		Х	1	0	0	0	0.0%	-100.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		Х	3	4	13	49	276.9%	1533.3%
CE.GRAPH.DESIGN	Graphic Design		X	6	7	6	8	33.3%	33.3%
	··- =		• •	J	•	٥		55.570	33.070

PRINCE FREDERICK C	CAMPUS						1-Year	4-Year
Program Code	Program Title	AA CT	Spring 2015	Spring 2016	Spring 2017	Spring 2018	% Change 2017-2018	% Change 2015-2018
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician	Х	1	3	2	3	50.0%	200.0%
CE.INFO.PRO	Information Processing	X	0	0	1	0	-100.0%	0.0%
CE.IST	Information Services Technology	Х	1	1	3	1	-66.7%	0.0%
CE.MED.ASSTNG	Medical Assisting	X	12	4	15	14	-6.7%	16.7%
CE.MEDICAL.CODE	Medical Coding Specialist	X	2	2	3	5	66.7%	150.0%
CE.MFG.TECH	Manufacturing Technology	X	0	2	0	0	0.0%	0.0%
CE.MGMT.DEV	Management Development	X	0	0	0	0	0.0%	0.0%
CE.MGMT.DEV.M	Management Development: Marketing	X	0	1	0	0	0.0%	0.0%
CE.MRKT	Business Management: Marketing	X	0	0	0	3	100.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics	X	0	0	0	0	0.0%	0.0%
CE.NETWORK.TECH	Network Technology	X	0	1	8	6	-25.0%	100.0%
CE.OFF.TECH	Office Technology	X	0	1	2	1	-50.0%	100.0%
CE.PHARMTECH	Pharmacy Technician	X	0	1	3	1	-66.7%	100.0%
CE.PHOTOGRAPHY	Photography	X	0	1	0	0	0.0%	0.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing	X	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing	X	2	0	2	1	-50.0%	-50.0%
CE.PROF.COM	Professional Communication	X	1	0	0	0	0.0%	-100.0%
CE.ROBOTICS.TECH	Robotics Technology	Х	0	0	0	1	100.0%	100.0%
CE.SECURITY.MGT	Security Management	Х	0	0	0	0	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship	Х	0	0	0	1	100.0%	100.0%
CE.TECH.SUP	Technical Support	X	3	0	1	1	0.0%	-66.7%
CE.THER.MASS	Therapeutic Massage	X	0	0	1	0	-100.0%	0.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced	X	0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer	X	1	0	0	0	0.0%	-100.0%
LOR.A+.SKILLS	A+ Skills Training	,	1	0	1	2	100.0%	100.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager		0	0	1	2	100.0%	100.0%
LOR.ART.HISTORY	Art History		0	0	1	0	-100.0%	0.0%
LOR.BUS.MGMT	Business Management		0	0	5	4	-20.0%	100.0%
LOR.CHILD	Child Care Provider		1	2	1	1	0.0%	0.0%
			0	0	0	0	0.0%	
LOR.CLERIC	Clerical Assistant Criminal Justice					8		0.0% 300.0%
LOR.CRIM.JU			2	0	14	_	-42.9%	
LOR.DIGITAL.IMAG	Digital Imaging		0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting		0	0	0	1	100.0%	100.0%
LOR.DRIVING.I	Driving Skills I		0	0	0	0	0.0%	0.0%
LOR.DRIVING.II	Driving Skills II		0	0	0	0	0.0%	0.0%
LOR.EMT	Emergency Medical Technician		0	0	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management		0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant		0	0	1	2	100.0%	100.0%
LOR.FIRSTL.MGR	First Level Manager		1	1	0	0	0.0%	-100.0%
LOR.LEADERSHIP	Leadership Skills		0	0	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant		0	0	0	0	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer		0	0	2	0	-100.0%	0.0%
LOR.PHOTO.ASST	Photographic Assistant		0	0	0	0	0.0%	0.0%
LOR.SECURITY.MGT	Security Management		0	0	0	0	0.0%	0.0%
LOR.SMBUS.MGT	Small Business Management		0	0	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant		0	0	4	4	0.0%	100.0%
LOR.WOMENS.STU	Women's Cultural Studies		0	0	0	0	0.0%	0.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X	3	0	0	0	0.0%	-100.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X	0	0	0	1	100.0%	100.0%
NON.DEG.TRANS	Non-Degree: Transfer		6	4	0	2	100.0%	-66.7%
NON.DEGREE	Non-Degree		7	4	4	0	-100.0%	-100.0%
UNDECIDED	Undecided		2	0	0	0	0.0%	-100.0%
TOTALS			2,013	1,991	2,135	2,020	-5.4%	0.3%

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) PRINCE FREDERICK CAMPUS SPRING 2015 - SPRING 2018

									1-Y	ear	4-Y	'ear
	Sprin	g 2015	Sprine	g 2016	Sprine	g 2017	Sprin	g 2018	% ENR	% FTE	% ENR	% FTE
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	Change 2017-2018	Change 2017-2018	Change 2015-2018	Change 2015-2018
ACC	113	10.4	113	10.5	116	11.1	109	10.7	-6.0%	-3.6%	-3.5%	2.9%
ART	154	14.2	158	14.4	136	13.0	94	9.0	-30.9%	-30.8%	-39.0%	-36.6%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	79	7.5	61	5.6	55	5.2	37	3.6	-32.7%	-30.8%	-53.2%	-52.0%
BIO	553	37.8	513	35.6	439	30.7	456	30.9	3.9%	0.6%	-17.5%	-18.3%
BIO (DEV)	0	0.0	29	2.6	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	31	2.1	16	0.9	32	2.1	32	2.1	0.0%	0.0%	3.2%	2.9%
CJS	128	12.6	138	13.4	126	12.5	93	9.3	-26.2%	-25.6%	-27.3%	-26.2%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	347 0	32.1 0.0	357 0	33.1 0.0	332 0	31.4 0.0	301 0	29.0 0.0	-9.3% 0.0%	-7.6% 0.0%	-13.3% 0.0%	-9.7% 0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	89	8.7	74	6.8	104	10.4	96	9.5	-7.7%	-8.7%	7.9%	9.2%
EDU	21	2.1	44	4.2	22	2.2	46	4.6	109.1%	109.1%	119.0%	119.0%
EGR	0	0.0	0	0.0	2	0.2	2	0.2	0.0%	0.0%	100.0%	100.0%
EGT	50	4.9	51	5.1	34	3.4	9	0.9	-73.5%	-73.5%	-82.0%	-81.6%
ELT	23	3.1	19	2.5	5	0.7	10	1.2	100.0%	79.1%	-56.5%	-60.9%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENE	0	0.0	0	0.0	0	0.0	4	0.4	100.0%	100.0%	100.0%	100.0%
ENG	448	43.7	439	42.1	688	66.7	604	58.9	-12.2%	-11.7%	34.8%	34.8%
ENG (DEV)	50	4.5	33	3.1	26	2.6	25	2.3	-3.8%	-11.5%	-50.0%	-48.9%
ENV	45	3.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
FRE	0	0.0 0.0	0 0	0.0	0	0.0	0 39	0.0	0.0%	0.0%	0.0%	0.0%
FYS GEO	0	0.0	0	0.0	0	0.0 0.0	0	3.8 0.0	100.0% 0.0%	100.0% 0.0%	100.0% 0.0%	100.0% 0.0%
GRY	83	6.8	81	6.6	80	6.2	74	6.1	-7.5%	-2.6%	-10.8%	-10.7%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	5	0.5	16	1.6	0	0.0	16	1.6	100.0%	100.0%	220.0%	220.0%
HPM	1	0.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HST	200	19.1	256	23.8	258	24.9	193	18.1	-25.2%	-27.3%	-3.5%	-5.2%
HTH	26	8.0	23	8.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
IDS	42	4.1	14	1.4	8	0.7	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ITS	230	22.6	244	22.8	295	28.7	284	29.0	-3.7%	1.0%	23.5%	28.5%
LAN	19	1.8	25	2.4	14	1.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS MCT	0 0	0.0 0.0	0 0	0.0	0 0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	551	57.4	560	60.9	465	50.3	494	54.3	6.2%	7.9%	-10.3%	-5.5%
MTH (DEV)	187	17.6	119	11.5	216	23.6	190	20.4	-12.0%	-13.5%	1.6%	16.1%
MUS	25	2.3	23	2.2	22	2.1	27	2.5	22.7%	19.0%	8.0%	8.7%
NET	9	0.9	8	8.0	8	8.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
NUR	98	10.4	97	10.0	100	10.7	118	11.0	18.0%	3.4%	20.4%	6.1%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	42	3.9	26	2.4	39	3.8	47	4.3	20.5%	13.2%	11.9%	10.3%
PHY	112	7.3	126	8.6	143	9.2	106	7.0	-25.9%	-23.7%	-5.4%	-4.1%
POL	0	0.0	25	2.5	17	1.5	15	1.4	-11.8%	-6.7%	100.0%	100.0%
PSY PTA	274 13	26.3 1.1	238 25	23.6 3.1	242 18	22.7 2.3	229 0	21.4 0.0	-5.4% -100.0%	-5.7% -100.0%	-16.4% -100.0%	-18.6% -100.0%
RDG (DEV)	0	0.0	25 15	1.4	16	2.3 1.5	19	1.7	18.8%	13.3%	100.0%	100.0%
SOC	195	18.2	167	15.3	147	14.1	137	13.5	1.0%	-4.3%	-29.7%	-25.8%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	22	0.6	13	0.4	91	4.1	65	3.3	-28.6%	-20.1%	195.5%	423.8%
TED	7	0.2	8	0.2	8	0.3	3	0.1	-62.5%	-63.0%	-57.1%	-56.5%
THE	0	0.0	0	0.0	14	1.3	9	0.9	-35.7%	-30.8%	100.0%	100.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	69	6.2	73	5.9	51	5.0	57	5.0	11.8%	0.6%	-17.4%	-18.5%
TOTAL ^{b,c,d}	4,341	395.3	4,227	388.1	4,369	407.3	4,040	378.1	-7.5%	-7.2%	-6.9%	-4.4%

^aAcademic discipline key can be found on page 111, Appendix A.

^bEnrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SPRING 2018 FTE (HIGHEST TO LOWEST) PRINCE FREDERICK CAMPUS SPRING 2015 - SPRING 2018

Deciphic Per										1-Y	ear	4-Y	'ear
Discipline BNR		Sprin	a 2015	Sprin	a 2016	Sprin	a 2017	Sprin	a 2018				
Fig. 148	Dissiplina	-	_	-	_	-	-	•	•	_	_	_	
MTH MTH													
BIO													
ITS													
COM													
MTH GEV 187													
HST								229					
Seco	MTH (DEV)	187	17.6	119	11.5	216	23.6	190	20.4	-12.0%	-13.5%	1.6%	16.1%
NUR	HST	200	19.1	256	23.8	258	24.9	193	18.1	-25.2%	-27.3%	-3.5%	-5.2%
ACC 113 104 113 105 116 11.4 105 106 2.0% 2.0% 2.3% 2.2% 2.2% CLS 128 12.6 138 13.4 136 12.5 93 9.3 -26.2% -25.0% -27.3% -26.2% -26.2% -27.3% -26.2% -27.3% -26.2% -27.3% -26.2% -27.3% -26.2% -27.3% -26.2% -27.3% -26.2% -47.4% -41.7% -27.3% -30.6% -47.4% -41.7% -47.5% -2.0% -30.6% -47.4% -41.7% -47.5% -2.0% -10.7% -41.7% <	SOC	195	18.2	167	15.3	147	14.1	137	13.5	1.0%	-4.3%	-29.7%	-25.8%
ECN 89 87 74 6.8 104 1164 95 9.5 7.7% 8.7% 7.9% 9.2% CLS 128 128 128 124 1184 128 124 1184 128 124 138 13.0 94 9.0 -30.9% -20.3% -27.3% -28.9% -27.3% -38.6% -41% GRY 33 6.8 31 6.6 80 6.2 77 5.0 11.9% -26.9% -10.3% -10.7% WFS 69 6.2 73 5.9 51 5.0 57 5.0 11.9% -0.9% -10.3% -	NUR	98	10.4	97	10.0	100	10.7	118	11.0	18.0%	3.4%	20.4%	6.1%
CLIS 128	ACC	113	10.4	113	10.5	116	11.1	109	10.7	-6.0%	-3.6%	-3.5%	2.9%
ART 154 142 158 14.4 136 13.0 94 9.0 -30.9% -30.9% -30.9% -30.9% -30.9% -30.9% -30.9% -30.9% -30.9% -30.7% -50.9% -22.7% -40.9% -10.9% -10.7% GRY 6.9 6.2 73 5.9 51 5.0 577 5.0 11.3% -0.0% -10.9% -10.7% EU 1 2.1 4.4 4.2 22 2.2 46 4.6 19.1% 119.9% 119.0% 11.0% 119.0% 119.0% 119.0% 119.0% 119.0% 119.0% 119.0% 119.0% 119.0% 119.0% 119.0% 119.0% 119.0%					6.8								
PHY													
GRY 83 6.8 81 6.6 80 6.2 74 6.1 -7.5% -2.8% -10.8% -10.7% WFS 69 6.2 73 5.9 51 5.0 11.8% 0.6% -17.4% -18.5% EDU 21 21.1 44 4.2 22 2.2 46 4.8 109.4% 119.0% 119.0% 119.0% FYS 0 0.0 0 0.0													
MFS													
FUN													
PHL													
FYS 0 0.0 0.0 0.0 0.0 3.0 3.8 100.0% 100.0% 100.0% 400.0% 100.0% 100.0% 100.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 40.0% <td></td>													
BAD													
STU													
MUS													
Final Composition Fina													
RDG (DEV) 0													
HMS 5 0.5 16 1.6 0 0.0 16 1.6 100.0% 220.0% 220.0% POL 0 0.0 25 2.5 17 1.5 15 1.4 -11.8% -6.7% 100.0% 100.0% EGT 50 4.9 51 5.1 34 3.4 9 0.9 -73.5% -73.5% -82.0% -81.6% THE 0 0.0 0 0.0 0 4 0.4 100.0% 100.0% 100.0% ERR 0 0.0 0 0 0 4 0.4 100.0% 100.0% 100.0% EGR 0 0.0 0 0 0 0.0 0.0% 0.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	CHE	31	2.1	16	0.9	32	2.1	32	2.1	0.0%	0.0%	3.2%	2.9%
POL	RDG (DEV)	0	0.0	15	1.4	16	1.5	19	1.7	18.8%	13.3%	100.0%	100.0%
ELT	HMS	5	0.5	16	1.6	0	0.0	16	1.6	100.0%	100.0%	220.0%	220.0%
EGT 50 4.9 51 5.1 34 3.4 9 0.9 -73.5% -82.0% -81.6% THE 0 0.0 0 0.0 14 1.3 9 0.9 -35.7% -30.8% 100.0% 100.0% EGR 0 0.0 0 0.0 0.0 0.0 100.0%	POL	0	0.0	25	2.5	17	1.5	15	1.4	-11.8%	-6.7%	100.0%	100.0%
The length The	ELT	23	3.1	19	2.5	5	0.7	10	1.2	100.0%	79.1%	-56.5%	-60.9%
ENE			4.9	51	5.1		3.4		0.9	-73.5%	-73.5%	-82.0%	-81.6%
EGR 0 0.0 0 0.0 2 0.2 2 0.2 0.0% 100.0% 100.0% 100.0% 100.0% 156.6% AST 0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0%													
TED													
AST													
BIO (DEV) 0													
CNT 0 0.0 0 0.0 0 0.0 0.0%													
DAN	, ,												
DFT													
DMP								-					
EMS 0 0.0 0 0.0 0 0.0 0.0% 0.0% 0.0% 0.0% 0.0% 100.0% 0.0%								-					
ENV 45 3.5 0 0.0 0 0.0 0.0% 0.0% -100.0% -100.0% FRE 0 0.0 0 0.0 0 0.0 0.0% 0.0													
GEO 0 0.0 0 0.0 0 0.0 0.0%	ENV	45		0	0.0	0	0.0	0	0.0				-100.0%
HIMM 0 0.0 0 0.0 0.0 0.0 0.0%	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS 0 0.0 0 0.0 0 0.0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -100.0% 0.0%	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM 1 0.1 0 0.0 0 0.0 0.0% 0.0% -100.0% 0.0%	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HTH 26 0.8 23 0.8 0 0.0 0 0.0 0.0% 0.0% -100.0% 0.0%	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS													
LAN 19 1.8 25 2.4 14 1.3 0 0.0 -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% 0.0% </td <td></td>													
LGL 0 0.0 0 0.0 0 0.0 0.0%													
MAS 0 0.0 0 0.0 0 0.0 0.0%													
MCT 0 0.0 0 0.0 0 0.0 0.0%													
MFT 0 0.0 0 0.0 0 0.0 0.0%													
MLT 0 0.0 0 0.0 0 0.0 0.0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -100.0% -100.0% -100.0% -100.0% -100.0% 0.0% <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>													
NET 9 0.9 8 0.8 8 0.8 0 0.0 -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -100.0% <td></td>													
OFT 0 0.0 0 0.0 0 0.0 0.0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% 0.0% <td></td>													
PTA 13 1.1 25 3.1 18 2.3 0 0.0 -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% -100.0% 0.0													
SPA 0 0.0 0 0.0 0 0.0 0 0.0%													
TRA 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0.													
	TRA												
	TOTAL b,c,d	4,341	395.3	4,227	388.1	4,369	407.3	4,040	378.1	<u>-7.5</u> %	-7.2%	-6.9%	-4.4%

^aAcademic discipline key can be found on page 111, Appendix A.

^bEnrollments include duplicated headcounts.

 $^{^{\}circ}$ Total enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND

ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) PRINCE FREDERICK CAMPUS

				SF	RING 20	15- SPRII	NG 2018				_		
Academic		Spring	j 2015	Sprin	g 2016	Sprin	g 2017	Sprin	g 2018	1-Y % ENR Change	ear % FTE Change	4-Y % ENR Change	ear % FTE Change
Division/Department	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Academic Affairs	FYS TOTAL	0	0.0	0 0	0.0	0	0.0	39 39	3.8 3.8	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%
Biological and Physical	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Sciences	BIO (DE)	553	37.8	513	35.6	439	30.7	456	30.9	3.9%	0.6%	-17.5%	-18.3%
	BIO (DEV) CHE	0 31	0.0 2.1	29 16	2.6 0.9	0 32	0.0 2.1	0 32	0.0 2.1	0.0% 0.0%	0.0% 0.0%	0.0% 3.2%	0.0% 2.9%
	ENV	45	3.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	629	43.3	558	39.1	471	32.8	488	33.0	3.6%	0.5%	-22.4%	-23.8%
Business and Technology	ACC BAD	113 79	10.4 7.5	113 61	10.5 5.6	116 55	11.1 5.2	109 37	10.7 3.6	-6.0% -32.7%	-3.6% -30.8%	-3.5% -53.2%	2.9% -52.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	89	8.7	74	6.8	104	10.4	96	9.5	-7.7%	-8.7%	7.9%	9.2%
	EGT	50	4.9	51	5.1	34	3.4	9	0.9	-73.5%	-73.5%	-82.0%	-81.6%
	ELT ENE	23 0	3.1 0.0	19 0	2.5 0.0	5 0	0.7 0.0	10 4	1.2 0.4	100.0% 100.0%	79.1% 100.0%	-56.5% 100.0%	-60.9% 100.0%
	HPM	1	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ITS	230	22.6	244	22.8	295	28.7	284	29.0	-3.7%	1.0%	23.5%	28.5%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0 9	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET OFT	0	0.9 0.0	8 0	0.8 0.0	8 0	0.8 0.0	0	0.0 0.0	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%
	TOTAL	594	58.2	570	54.2	617	60.3	549	55.3	-11.0%	-8.2%	-7.6%	-4.9%
Communication, Arts, and	ART	154	14.2	158	14.4	136	13.0	94	9.0	-30.9%	-30.8%	-39.0%	-36.6%
Humanities	COM	347	32.1	357	33.1	332	31.4	301	29.0	-9.3%	-7.6%	-13.3%	-9.7%
	DAN DMP	0 0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	200	0.0 19.1	0 256	0.0 23.8	0 258	0.0 24.9	0 193	0.0 18.1	0.0% -25.2%	0.0% -27.3%	0.0% -3.5%	0.0% -5.2%
	MUS	25	2.3	23	2.2	22	2.1	27	2.5	22.7%	19.0%	8.0%	8.7%
	PHL	42	3.9	26	2.4	39	3.8	47	4.3	20.5%	13.2%	11.9%	10.3%
	THE	0	0.0	0	0.0	14	1.3	9	0.9	-35.7%	-30.8%	100.0%	100.0%
Harbit O.'.	TOTAL	768	71.6	820	75.9	801	76.5	671	63.8	-16.2%	-16.6%	-12.6%	-10.9%
Health Sciences	EMS HIM	0 0	0.0	0 0	0.0	0	0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	HTH	26	0.8	23	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	98	10.4	97	10.0	100	10.7	118	11.0	18.0%	3.4%	20.4%	6.1%
	PTA TOTAL	13 137	1.1 12.3	25 145	3.1 13.8	18 118	2.3 12.9	0 118	0.0 11.0	-100.0% 0.0%	-100.0% -14.8%	-100.0% -13.9%	-100.0% -10.3%
Languages and Literature	ENG	448	43.7	439	42.1	688	66.7	604	58.9	-12.2%	-11.7%	34.8%	34.8%
	ENG (DEV)	50	4.5	33	3.1	26	2.6	25	2.3	-3.8%	-11.5%	-50.0%	-48.9%
	IDS	42	4.1	14	1.4	8	0.7	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	LAN	19	1.8	25	2.4	14	1.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	RDG (DEV) SPA	0 0	0.0	15 0	1.4 0.0	16 0	1.5 0.0	19 0	1.7 0.0	18.8% 0.0%	13.3% 0.0%	100.0% 0.0%	100.0% 0.0%
	TOTAL	559	54.1	526	50.4	752	72.8	648	62.9	-13.8%	-13.6%	15.9%	16.3%
Mathematics, Physics, and	EGR	0	0.0	0	0.0	2	0.2	2	0.2	0.0%	0.0%	100.0%	100.0%
Engineering	MTH	551	57.4	560	60.9	465	50.3	494	54.3	6.2%	7.9%	-10.3%	-5.5%
	MTH (DEV)	187	17.6	119	11.5	216	23.6	190	20.4	-12.0%	-13.5%	1.6%	16.1%
	PHY TOTAL	112 850	7.3 82.3	126 805	8.6 80.9	143 826	9.2 83.3	106 792	7.0 81.9	-25.9% -4.1%	-23.7% -1.7%	-5.4% -6.8%	-4.1% -0.5%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public	CJS	128	12.6	138	13.4	126	12.5	93	9.3	-26.2%	-25.6%	-27.3%	-26.2%
Services	EDU	21	2.1	44	4.2	22	2.2	46	4.6	109.1%	109.1%	119.0%	119.0%
	GRY	83	6.8	81	6.6	80	6.2	74	6.1	-7.5%	-2.6%	-10.8%	-10.7%
	HLS HMS	0 5	0.0 0.5	0 16	0.0 1.6	0	0.0	0 16	0.0 1.6	0.0% 100.0%	0.0% 100.0%	0.0% 220.0%	0.0% 220.0%
	POL	0	0.0	25	2.5	17	1.5	15	1.4	-11.8%	-6.7%	100.0%	100.0%
	PSY	274	26.3	238	23.6	242	22.7	229	21.4	-5.4%	-5.7%	-16.4%	-18.6%
	SOC	195	18.2	167	15.3	147	14.1	137	13.5	-6.8%	-4.3%	-29.7%	-25.8%
	TED	7	0.2	8	0.2	8	0.3	3	0.1	-62.5%	-63.0%	-57.1%	-56.5%
	WFS TOTAL	69 782	6.2 72.9	73 790	5.9 73.4	51 693	5.0 64.5	57 670	5.0 63.0	11.8% -3.3%	0.6% -2.3%	-17.4% -14.3%	-18.5% -13.6%
Student Success	STU	22	0.6	13	0.4	91	4.1	65	3.3	-28.6%	-20.1%	195.5%	423.8%
	TOTAL	22	0.6	13	0.4	91	4.1	65	3.3	-28.6%	-20.1% -20.1%	195.5%	423.8%
TOTAL ^{b,c,d}		4,341	395.3	4,227	388.1	4,369	407.3	4,040	378.1	-7.5%	-7.2%	-6.9%	-4.4%
	n he found on no		-										

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND

ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SPRING 2018 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)

PRINCE FREDERICK CAMPUS

SPRING 2015- SPRING 2018

										1-Y	ear	4-Y	ear
Academic	Discipline ^a	Spring ENR	g 2015 FTE	Spring ENR	g 2016 FTE		g 2017 FTE	Spring	g 2018 FTE	% ENR Change 2017-2018	% FTE Change 2017-2018	% ENR Change 2015-2018	% FTE Change 2015-2018
Division/Department Academic Affairs	FYS	0	0.0	0	0.0	ENR 0	0.0	39	3.8	100.0%	100.0%	100.0%	100.0%
Academic Analis	TOTAL	0	0.0	0	0.0	0	0.0	39	3.8	100.0%	100.0%	100.0%	100.0%
Biological and Physical	BIO	553	37.8	513	35.6	439	30.7	456	30.9	3.9%	0.6%	-17.5%	-18.3%
Sciences	CHE	31	2.1	16	0.9	32	2.1	32	2.1	0.0%	0.0%	3.2%	2.9%
	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO (DEV)	0	0.0	29	2.6	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	45 0	3.5	0	0.0	0 0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	GEO TOTAL	629	0.0 43.3	558	0.0 39.1	471	0.0 32.8	488	0.0 33.0	0.0% 3.6%	0.0% 0.5%	0.0% -22.4%	0.0% -23.8%
Business and Technology	ITS	230	22.6	244	22.8	295	28.7	284	29.0	-3.7%	1.0%	23.5%	28.5%
	ACC	113	10.4	113	10.5	116	11.1	109	10.7	-6.0%	-3.6%	-3.5%	2.9%
	ECN	89	8.7	74	6.8	104	10.4	96	9.5	-7.7%	-8.7%	7.9%	9.2%
	BAD	79	7.5	61	5.6	55	5.2	37	3.6	-32.7%	-30.8%	-53.2%	-52.0%
	ELT	23	3.1	19	2.5	5	0.7	10	1.2	100.0%	79.1%	-56.5%	-60.9%
	EGT ENE	50 0	4.9 0.0	51 0	5.1 0.0	34 0	3.4 0.0	9 4	0.9 0.4	-73.5% 100.0%	-73.5% 100.0%	-82.0% 100.0%	-81.6% 100.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.4	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	1	0.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	9	0.9	8	0.8	8	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	OFT TOTAL	0 594	0.0 58.2	0 570	0.0 54.2	0 617	0.0 60.3	0 549	0.0 55.3	0.0% -11.0%	0.0% -8.2%	0.0% -7.6%	0.0% -4.9%
Communication Arts and													
Communication, Arts, and Humanities	COM HST	347 200	32.1 19.1	357 256	33.1 23.8	332 258	31.4 24.9	301 193	29.0 18.1	-9.3% -25.2%	-7.6% -27.3%	-13.3% -3.5%	-9.7% -5.2%
	ART	154	14.2	158	14.4	136	13.0	94	9.0	-30.9%	-30.8%	-39.0%	-36.6%
	PHL	42	3.9	26	2.4	39	3.8	47	4.3	20.5%	13.2%	11.9%	10.3%
	MUS	25	2.3	23	2.2	22	2.1	27	2.5	22.7%	19.0%	8.0%	8.7%
	THE	0	0.0	0	0.0	14	1.3	9	0.9	-35.7%	-30.8%	100.0%	100.0%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP TOTAL	0 768	0.0 71.6	0 820	0.0 75.9	0 801	0.0 76.5	0 671	0.0 63.8	0.0% -16.2%	0.0% -16.6%	0.0% -12.6%	0.0% -10.9%
Health Sciences													
Health Sciences	NUR EMS	98 0	10.4 0.0	97 0	10.0 0.0	100 0	10.7 0.0	118 0	11.0 0.0	18.0% 0.0%	3.4% 0.0%	20.4% 0.0%	6.1% 0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	26	8.0	23	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA TOTAL	13 137	1.1	25 145	3.1 13.8	18 118	2.3 12.9	0 118	0.0 11.0	-100.0%	-100.0%	-100.0%	-100.0%
1			12.3							0.0%	-14.8%	-13.9%	-10.3%
Languages and Literature	ENG ENG (DEV)	448 50	43.7 4.5	439 33	42.1 3.1	688 26	66.7 2.6	604 25	58.9 2.3	-12.2% -3.8%	-11.7% -11.5%	34.8% -50.0%	34.8% -48.9%
	RDG (DEV)	0	0.0	33 15	1.4	16	1.5	19	1.7	18.8%	13.3%	100.0%	100.0%
	IDS	42	4.1	14	1.4	8	0.7	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	LAN	19	1.8	25	2.4	14	1.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	559	54.1	526	50.4	752	72.8	648	62.9	-13.8%	-13.6%	15.9%	16.3%
Mathematics, Physics, and	MTH	551	57.4	560	60.9	465	50.3	494	54.3	6.2%	7.9%	-10.3%	-5.5%
Engineering	MTH (DEV)	187	17.6	119	11.5	216	23.6	190	20.4	-12.0%	-13.5%	1.6%	16.1%
	PHY EGR	112 0	7.3 0.0	126 0	8.6 0.0	143 2	9.2 0.2	106 2	7.0 0.2	-25.9% 0.0%	-23.7% 0.0%	-5.4% 100.0%	-4.1% 100.0%
	TOTAL	850	82.3	805	80.9	826	83.3	792	81.9	-4.1%	-1.7%	-6.8%	-0.5%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Coodpational Training	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public	PSY	274	26.3	238	23.6	242	22.7	229	21.4	-5.4%	-5.7%	-16.4%	-18.6%
Services	SOC	195	18.2	167	15.3	147	14.1	137	13.5	-6.8%	-4.3%	-29.7%	-25.8%
	CJS	128	12.6	138	13.4	126	12.5	93	9.3	-26.2%	-25.6%	-27.3%	-26.2%
	GRY	83	6.8	81	6.6	80	6.2	74	6.1	-7.5%	-2.6%	-10.8%	-10.7%
	WFS	69	6.2	73	5.9	51	5.0	57	5.0	11.8%	0.6%	-17.4%	-18.5%
	EDU HMS	21 5	2.1 0.5	44 16	4.2 1.6	22 0	2.2 0.0	46 16	4.6 1.6	109.1% 100.0%	109.1% 100.0%	119.0% 220.0%	119.0% 220.0%
	POL	0	0.5	25	2.5	17	1.5	15	1.6	-11.8%	-6.7%	100.0%	100.0%
	TED	7	0.2	8	0.2	8	0.3	3	0.1	-62.5%	-63.0%	-57.1%	-56.5%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	782	72.9	790	73.4	693	64.5	670	63.0	-3.3%	-2.3%	-14.3%	-13.6%
Student Success	STU	22	0.6	13	0.4	91	4.1	65	3.3	-28.6%	-20.1%	195.5%	423.8%
	TOTAL	22	0.6	13	0.4	91	4.1	65	3.3	-28.6%	-20.1%	195.5%	423.8%
TOTAL ^{b,c,d}	-	4,341	395.3	4,227	388.1	4,369	407.3	4,040	378.1	-7.5%	-7.2%	-6.9%	-4.4%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY INSTRUCTIONAL METHOD[®] PRINCE FREDERICK CAMPUS SPRING 2015 - SPRING 2018

																	1-Year	1-Year	4-Year	4-Year
		Spring 2015	2015			Spring 2016	2016			Spring 2017	2017			Spring 2018	018		% ENR Change	% FTE Change	% ENR Change	% FTE Change
Instructional Method	ENR		FTE		ENR		FTE		ENR		FTE		ENR		FTE		2017-2018	2017-2018	2015-2018	2015-2018
Classroom/Lab	0	%0:0	0.0	%0.0	0	%0:0	0.0	%0.0	0	%0:0	0.0	%0.0	0	%0.0	0.0	%0.0	%0:0	%0.0	%0.0	%0.0
Clinical	0	%0:0	0.0	%0.0	0	0.0%	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	%0.0	0.0%	%0.0	%0.0
Co-Operative	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0:0	0	%0.0	0.0	%0.0	%0.0	%0.0	%0.0	%0.0
Distance Learning	9	0.1%	0.5	0.1%	0	%0.0	0.0	%0.0	7	%0.0	0.2	%0:0	7	%0.0	0.2	0.1%	%0.0	%0.0	-66.7%	-60.0%
Departmental Exam	0	%0.0	0.0	0.0%	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0:0	0	%0.0	0.0	%0.0	%0.0	%0:0	%0.0	%0.0
Independent Study	_	%0.0	0.1	%0.0	0	%0.0	0.0	%0.0	7	%0.0	0.2	%0:0	2	0.1%	0.5	0.1%	150.0%	150.0%	400.0%	400.0%
Laboratory	519	12.0%	30.4	7.7%	471	11.1%	27.7	7.1%	489	11.2%	30.3	7.4%	443	11.0%	25.5	%2.9	-9.4%	-16.0%	-14.6%	-16.2%
Lecture	3,052	70.3%	294.0	74.4%	2,920	69.1%	282.3	72.7%	3,057	%0.02	299.8	73.6%	2,877	71.2%	283.2	74.9%	-5.9%	-5.5%	-5.7%	-3.7%
Web Hybrid	348	8.0%	33.2	8.4%	364	8.6%	34.5	8.9%	423	%2.6	36.4	8.9%	374	9.3%	34.2	9.1%	-11.6%	-6.0%	7.5%	3.2%
Practicum	7	0.5%	0.2	0.1%	80	0.2%	0.2	0.1%	13	0.3%	6.0	0.2%	က	0.1%	0.1	%0.0	%6:92-	-89.2%	-57.1%	-56.5%
Travel	0	%0.0	0.0	0.0%	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0:0	0	%0.0	0.0	%0.0	%0.0	%0.0	%0.0	%0.0
Web	756	17.4%	70.1	17.7%	828	19.6%	77.8	20.1%	806	18.4%	75.8	18.6%	710	17.6%	9.89	18.1%	-11.9%	-9.5%	-6.1%	-2.1%
Total	4,341	4,341 100.0%	395.3	395.3 100.0%		4,227 100.0%	388.1	100.0%	4,369	100.0%	407.3	100.0%	4,040 100.0%	%0.001	378.1 100.0%	100.0%	-7.5%	-7.2%	%6:9-	-4.4%

^aInstructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY PRINCE FREDERICK CAMPUS SPRING 2018

origin of any race 19 panic origin only: 2 2 12 12 Or African American 2 Hawaiian or Other Pacific Islander 0	57 5 20 128	32	ĸ			!,,
kan Native 2 12 an 26 rr Pacific Islander 0	5 20 128	C)	4	0	117
2 12 26 0	5 20 128	c				
26 0 0	20	>	0	-	-	6
26 0	128	7	7	က	0	44
0)	22	35	29	2	280
	က	0	0	0	0	ဇ
White 260	742	244	91	64	9	1,407
Two or more races	63	28	7	က	0	116
Non-Resident Alien 0	2	7	_	0	0	10
Ethnicity/Race Unknown 8	16	7	1	1	1	34
TOTAL 342 1,	1,036	382	142	105	13	2,020

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY SPRING 2018

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	2.6%	2.5%	8.4%	3.5%	3.8%	%0:0	5.8%
Non-Hispanic origin only:							
American Indian or Alaskan Native	%9.0	0.5%	0.0%	%0.0	1.0%	7.7%	0.4%
Asian	3.5%	1.9%	1.8%	1.4%	2.9%	%0.0	2.2%
Black or African American	7.6%	12.4%	14.9%	24.6%	27.6%	38.5%	13.9%
Native Hawaiian or Other Pacific Islander	0.0%	0.3%	0.0%	%0.0	%0.0	0.0%	0.1%
White	%0.92	71.6%	63.9%	64.1%	61.0%	46.2%	%2.69
Two or more races	4.4%	6.1%	7.3%	4.9%	2.9%	%0.0	2.7%
Non-Resident Alien	0.0%	0.2%	1.8%	0.7%	%0.0	%0.0	0.5%
Ethnicity/Race Unknown	2.3%	1.5%	1.8%	0.7%	1.0%	7.7%	1.7%
TOTAL	16.9%	51.3%	18.9%	7.0%	5.2%	%9.0	100.0%

This page is intentionally left blank.

WALDORF CENTER

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS WALDORF CENTER SPRING 2015 - SPRING 2018

		SPRII	NG 2015 -	SPRING 2	2018				1-Year	4-Year
									% Change	% Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring :	2017	Spring 2	2018	2017-2018	2015-2018
Headcount	777		782		655		515		-21.4%	-33.7%
Total Credits	2,832		3,012		2,308		1,824		-21.0%	-35.6%
Mean Credits	3.64		3.85		3.52		3.54		0.5%	-2.8%
Total FTEs ^a	94.40		100.40		76.93		60.80		-21.0%	-35.6%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	1,116	39.4%	1,980	65.7%	1,429	61.9%	1,027	56.3%	-28.1%	-8.0%
Evening (after 5 p.m.)	522	18.4%	588	19.5%	387	16.8%	329	18.0%	-15.0%	-37.0%
Web Courses	1,182	41.7%	438	14.5%	486	21.1%	450	24.7%	-7.4%	-61.9%
All Other Courses ^b	12	0.4%	6	0.2%	6	0.3%	18	1.0%	200.0%	50.0%
Full-time	4	0.5%	6	0.8%	2	0.3%	2	0.4%	0.0%	-50.0%
Part-time	773	99.5%	776	99.2%	653	99.7%	513	99.6%	-21.4%	-33.6%
Male	256	32.9%	284	36.3%	226	34.5%	157	30.5%	-30.5%	-38.7%
Full-time	2	0.8%	4	1.4%	0	0.0%	1	0.6%	100.0%	-50.0%
Part-time	254	99.2%	280	98.6%	226	100.0%	156	99.4%	-31.0%	-38.6%
Female	521	67.1%	498	63.7%	429	65.5%	358	69.5%	-16.6%	-31.3%
Full-time	2	0.4%	2	0.4%	2	0.5%	1	0.3%	-50.0%	-50.0%
Part-time	519	99.6%	496	99.6%	427	99.5%	357	99.7%	-16.4%	-31.2%
Dual Enrollment	7	0.9%	16	2.0%	21	3.2%	30	5.8%	42.9%	328.6%
New Freshman	95	12.2%	98	12.5%	87	13.3%	50	9.7%	-42.5%	-47.4%
First-time Any College	60	63.2%	53	54.1%	48	55.2%	27	54.0%	-43.8%	-55.0%
Dual Enrollment	0	0.0%	3	3.1%	2	2.3%	5	10.0%	150.0%	100.0%
CSM Transfer	31	32.6%	42	42.9%	36	41.4%	21	42.0%	-41.7%	-32.3%
First Unknown	4	4.2%	3	3.1%	3	3.4%	2	4.0%	-33.3%	-50.0%
Type of Program		,	-		-		Ī	,		
Transfer Degree	603	77.6%	575	73.5%	492	75.1%	384	74.6%	-22.0%	-36.3%
Career Degree	149	19.2%	182	23.3%	133	20.3%	96	18.6%	-27.8%	-35.6%
Certificate	18	2.3%	20	2.6%	20	3.1%	28	5.4%	40.0%	55.6%
Non-degree Seeking	7	0.9%	5	0.6%	10	1.5%	7	1.4%		0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
Age ^c		0.070	·	0.070	ŭ	0.070		0.070	0.070	0.070
17 and Under	12	1.5%	17	2.2%	22	3.4%	29	5.6%	31.8%	141.7%
18 to 21 Years	384	49.4%	411	52.6%	349	53.3%	259	50.3%	-25.8%	-32.6%
22 to 29 Years	202	26.0%	187	23.9%	132	20.2%	111	21.6%		-45.0%
30 to 39 Years	100	12.9%	78	10.0%	77	11.8%	65	12.6%		-35.0%
40 to 59 Years	76	9.8%	84	10.7%	69	10.5%	48	9.3%	-30.4%	-36.8%
60 and Over	3	0.4%	5	0.6%	6	0.9%	3	0.6%		0.0%
18 to 24 years	494	63.6%	508	65.0%	418	63.8%	326	63.3%		-34.0%
Mean Age	25.4	00.070	25.3	00.070	25.4	00.070	25.0	00.070	22.070	04.070
Ethnicity/Race	20.1		20.0		20.1		20.0			
Hispanic origin of any race	51	6.6%	64	8.2%	64	9.8%	41	8.0%	-35.9%	-19.6%
Non-Hispanic origin only:	31	0.070	04	0.270	04	3.070	7.	0.070	-33.370	-13.070
American Indian or Alaskan Native	5	0.6%	5	0.6%	5	0.8%	3	0.6%	-40.0%	-40.0%
Asian	25	3.2%	38	4.9%	27	4.1%	23	4.5%		-8.0%
Black or African American	314	40.4%	349	4.9%	284	43.4%	208	40.4%		-33.8%
Native Hawaiian or Other Pacific Islander	4	40.4% 0.5%	349 4	0.5%	6	0.9%	206	0.4%		-50.0%
White	298	38.4%	261	33.4%	216	33.0%	184	35.7%		-38.3%
Two or more races	296 57	7.3%	47	6.0%	39	6.0%	32	6.2%		-36.3% -43.9%
Non-Resident Alien	3	7.3% 0.4%	3	0.4%				2.1%		-43.9% 266.7%
Non-Resident Allen Ethnicity/Race Unknown		0.4% 2.6%			4	0.6% 1.5%	11 11	2.1% 2.1%		-45.0%
	20 1		11	1.4%	10					
Students on F-1 Visa aFTE includes credit and developmental course		0.1%	. 1	0.1%	1	0.2%	8	1.6%	700.0%	700.0%

^aFTE includes credit and developmental course, employees and dependents.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS WALDORF CENTER CALVERT COUNTY RESIDENTS^a SPRING 2015 - SPRING 2018

		SPRIN	IG 2013 -	SPRING 2	010				1-Year % Change	4-Year % Change
Characteristic	Spring	2015	Spring :	2016	Spring 2	2017	Spring	2018	2017-2018	2015-2018
Headcount	76		59		47		45		-4.3%	-40.8%
Total Credits	269		183		153		147		-3.9%	-45.4%
Mean Credits	3.54		3.10		3.26		3.27		0.4%	-7.7%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	36	13.4%	51	27.9%	48	31.4%	36	24.5%	-25.0%	0.0%
Evening (after 5 p.m.)	37	13.8%	42	23.0%	24	15.7%	21	14.3%	-12.5%	-43.2%
Web Courses	196	72.9%	90	49.2%	81	52.9%	81	55.1%	0.0%	-58.7%
All Other Courses ^b	0	0.0%	0	0.0%	0	0.0%	9	6.1%	100.0%	100.0%
Total FTEs ^c	8.97		6.10		5.10		4.90		-3.9%	-45.4%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	76	100.0%	59	100.0%	47	100.0%	45	100.0%	-4.3%	-40.8%
Male	16	21.1%	17	28.8%	11	23.4%	11	24.4%	0.0%	-31.3%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	16	100.0%	17	100.0%	11	100.0%	11	100.0%	0.0%	-31.3%
Female	60	78.9%	42	71.2%	36	76.6%	34	75.6%	-5.6%	-43.3%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	60	100.0%	42	100.0%	36	100.0%	34	100.0%	-5.6%	-43.3%
Dual Enrollment	0	0.0%	1	1.7%	1	2.1%	0	0.0%	-100.0%	0.0%
New Freshman	5	6.6%	3	5.1%	3	6.4%	4	8.9%	33.3%	-20.0%
First-time, Any College	1	20.0%	2	66.7%	2	66.7%	2	50.0%	0.0%	100.0%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
CSM Transfer	3	60.0%	1	33.3%	1	33.3%	2	50.0%	100.0%	-33.3%
First-time, Unknown	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Type of Program		20.070	Ü	0.070	Ü	0.070	·	0.070	0.070	100.070
Transfer Degree	62	81.6%	45	76.3%	34	72.3%	36	80.0%	5.9%	-41.9%
Career Degree	14	18.4%	14	23.7%	12	25.5%	7	15.6%	-41.7%	-50.0%
Certificate	0	0.0%	0	0.0%	1	2.1%	2	4.4%	100.0%	100.0%
Non-degree Seeking	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
Age ^d	· ·	0.070	Ü	0.070	Ū	0.070	· ·	0.070	0.070	0.070
17 and Under	0	0.0%	0	0.0%	1	2.1%	0	0.0%	-100.0%	0.0%
18 to 21 Years	39	51.3%	27	45.8%	23	48.9%	25	55.6%	8.7%	-35.9%
22 to 29 Years	22	28.9%	17	28.8%	12	25.5%	9	20.0%	-25.0%	-59.1%
30 to 39 Years	9	11.8%	6	10.2%	7	14.9%	7	15.6%		-22.2%
40 to 59 Years	6	7.9%	7	11.9%	3	6.4%	4	8.9%		-33.3%
60 and Over	0	0.0%	2	3.4%	1	2.1%	0	0.0%		0.0%
18 to 24 Years	51	67.1%	33	55.9%	28	59.6%	28	62.2%		-45.1%
Mean Age	24.4	07.170	27.5	00.070	25.4	00.070	25.3	02.270	0.070	10.170
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race	· ·	0.070	Ü	0.070	Ü	0.070	·	0.070	0.0%	0.070
Hispanic origin of any race	2	2.6%	7	11.9%	2	4.3%	1	2.2%		-50.0%
Non-Hispanic origin only	_	2.070		11.570	_	4.070	•	2.2 /0	00.070	00.070
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Asian	0	0.0%	1	1.7%	1	2.1%	0	0.0%		0.0%
Black or African American	10	13.2%	9	15.3%	5	10.6%	5	11.1%		-50.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	1.7%	0	0.0%	0	0.0%		0.0%
White	59	77.6%	38	64.4%	34	72.3%	36	80.0%	5.9%	-39.0%
Two or more races	4	5.3%	2	3.4%	2	4.3%	1	2.2%		-75.0%
Non-Resident Alien	0	5.3% 0.0%	0	3.4% 0.0%	1	2.1%	0	0.0%		-75.0% 0.0%
	1		1		2		2	0.0% 4.4%		
Ethnicity/Race Unknown	-	1.3%	I	1.7%		4.3%		4.4%	0.0%	100.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS WALDORF CENTER CHARLES COUNTY RESIDENTS² SPRING 2015 - SPRING 2018

			G 2015 - 3						1-Year % Change	4-Year % Change
Characteristic	Spring 2	2015	Spring 2	2016	Spring 2	2017	Spring :	2018	2017-2018	2015-2018
Headcount	515		547		463		359		-22.5%	-30.3%
Total Credits	1,904		2,163		1,636		1,287		-21.3%	-32.4%
Mean Credits	3.70		3.95		3.53		3.59		1.5%	-3.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	894	47.0%	1,534	70.9%	1,126	68.8%	786	61.1%	-30.2%	-12.1%
Evening (after 5 p.m.)	387	20.3%	434	20.1%	279	17.1%	255	19.8%	-8.6%	-34.1%
Web Courses	614	32.2%	189	8.7%	225	13.8%	246	19.1%	9.3%	-59.9%
All Other Courses ^b	9	0.5%	6	0.3%	6	0.4%	0	0.0%	-100.0%	-100.0%
Total FTEs ^c	63.47		72.10		54.53		42.90		-21.3%	-32.4%
Full-time	3	0.6%	4	0.7%	1	0.2%	1	0.3%	0.0%	-66.7%
Part-time	512	99.4%	543	99.3%	462	99.8%	358	99.7%	-22.5%	-30.1%
Male	180	35.0%	206	37.7%	166	35.9%	114	31.8%	-31.3%	-36.7%
Full-time	1	0.6%	3	1.5%	0	0.0%	0	0.0%	0.0%	-100.0%
Part-time	179	99.4%	203	98.5%	166	100.0%	114	100.0%	-31.3%	-36.3%
Female	335	65.0%	341	62.3%	297	64.1%	245	68.2%	-17.5%	-26.9%
Full-time	2	0.6%	1	0.3%	1	0.3%	1	0.4%	0.0%	-50.0%
Part-time	333	99.4%	340	99.7%	296	99.7%	244	99.6%	-17.6%	-26.7%
Dual Enrollment	4	0.8%	13	2.4%	19	4.1%	27	7.5%	42.1%	575.0%
New Freshman	65	12.6%	56	10.2%	65	14.0%	35	9.7%	-46.2%	-46.2%
First-time, Any College	45	69.2%	35	62.5%	36	55.4%	20	57.1%	-44.4%	-55.6%
Dual Enrollment	0	0.0%	3	8.6%	1	2.8%	5	25.0%	400.0%	100.0%
CSM Transfer	17	26.2%	19	33.9%	26	40.0%	13	37.1%	-50.0%	-23.5%
First-time, Unknown	3	4.6%	2	3.6%	3	4.6%	2	5.7%	-33.3%	-33.3%
Type of Program										
Transfer Degree	398	77.3%	406	74.2%	354	76.5%	267	74.4%	-24.6%	-32.9%
Career Degree	97	18.8%	123	22.5%	87	18.8%	67	18.7%	-23.0%	-30.9%
Certificate	14	2.7%	18	3.3%	16	3.5%	20	5.6%	25.0%	42.9%
Non-degree Seeking	6	1.2%	0	0.0%	6	1.3%	5	1.4%	-16.7%	-16.7%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	8	1.6%	13	2.4%	20	4.3%	24	6.7%	20.0%	200.0%
18 to 21 Years	264	51.3%	307	56.1%	256	55.3%	180	50.1%	-29.7%	-31.8%
22 to 29 Years	117	22.7%	119	21.8%	85	18.4%	77	21.4%	-9.4%	-34.2%
30 to 39 Years	64	12.4%	58	10.6%	49	10.6%	42	11.7%	-14.3%	-34.4%
40 to 59 Years	60	11.7%	47	8.6%	51	11.0%	35	9.7%	-31.4%	-41.7%
60 and Over	2	0.4%	3	0.5%	2	0.4%	1	0.3%	-50.0%	-50.0%
18 to 24 Years	329	63.9%	374	68.4%	304	65.7%	225	62.7%		-31.6%
Mean Age	25.7		24.6		25.0		24.8			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	1	0.3%	100.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	34	6.6%	49	9.0%	50	10.8%	28	7.8%	-44.0%	-17.6%
Non-Hispanic origin only										
American Indian or Alaskan Native	4	0.8%	5	0.9%	5	1.1%	3	0.8%	-40.0%	-25.0%
Asian	15	2.9%	31	5.7%	22	4.8%	22	6.1%	0.0%	46.7%
Black or African American	243	47.2%	259	47.3%	224	48.4%	174	48.5%	-22.3%	-28.4%
Native Hawaiian or Other Pacific Islander	4	0.8%	3	0.5%	5	1.1%	1	0.3%	-80.0%	-75.0%
White	156	30.3%	158	28.9%	121	26.1%	101	28.1%	-16.5%	-35.3%
Two or more races	42	8.2%	32	5.9%	28	6.0%	22	6.1%		-47.6%
Non-Resident Alien	1	0.2%	1	0.2%	2	0.4%	2	0.6%		100.0%
Ethnicity/Race Unknown	16	3.1%	9	1.6%	6	1.3%	6	1.7%		-62.5%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS WALDORF CENTER ST. MARY'S COUNTY RESIDENTS^a

SPRING 2015 - SPRING 2018

		JEKIN	10 2013 -	SPRING 2	010				1-Year % Change	4-Year % Change
Characteristic	Spring 2	2015	Spring :	2016	Spring 2	2017	Spring	2018	2017-2018	2015-2018
Headcount	112		82		77		62		-19.5%	-44.6%
Total Credits	383		271		265		200		-24.5%	-47.8%
Mean Credits	3.42		3.30		3.44		3.23		-6.3%	-5.7%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	45	11.7%	132	48.7%	93	35.1%	70	35.0%	-24.7%	55.6%
Evening (after 5 p.m.)	44	11.5%	40	14.8%	49	18.5%	22	11.0%	-55.1%	-50.0%
Web Courses	294	76.8%	99	36.5%	123	46.4%	105	52.5%	-14.6%	-64.3%
All Other Courses ^b	0	0.0%	0	0.0%	0	0.0%	3	1.5%	100.0%	100.0%
Total FTEs ^c	12.77		9.03		8.83		6.67		-24.5%	-47.8%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	112	100.0%	82	100.0%	77	100.0%	62	100.0%	-19.5%	-44.6%
Male	29	25.9%	23	28.0%	26	33.8%	14	22.6%	-46.2%	-51.7%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	29	100.0%	23	100.0%	26	100.0%	14	100.0%	-46.2%	-51.7%
Female	83	74.1%	59	72.0%	51	66.2%	48	77.4%	-5.9%	-42.2%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	83	100.0%	59	100.0%	51	100.0%	48	100.0%	-5.9%	-42.2%
Dual Enrollment	2	1.8%	2	2.4%	0	0.0%	2	3.2%	100.0%	0.0%
New Freshman	7	6.3%	7	8.5%	5	6.5%	4	6.5%		-42.9%
First-time, Any College	4	57.1%	3	42.9%	3	60.0%	1	25.0%	-66.7%	-75.0%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
CSM Transfer	3	42.9%	4	57.1%	2	40.0%	3	75.0%	50.0%	0.0%
First-time, Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Type of Program	Ū	0.070	Ü	0.070	Ŭ	0.070	· ·	0.070	0.070	0.070
Transfer Degree	83	74.1%	51	62.2%	52	67.5%	43	69.4%	-17.3%	-48.2%
Career Degree	27	24.1%	26	31.7%	20	26.0%	15	24.2%	-25.0%	-44.4%
Certificate	1	0.9%	0	0.0%	3	3.9%	2	3.2%	-33.3%	100.0%
Non-degree Seeking	1	0.9%	5	6.1%	2	2.6%	2	3.2%	0.0%	100.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
Age ^d	U	0.076	U	0.076	U	0.076	U	0.0 /6	0.078	0.076
17 and Under	3	2.7%	2	2.4%	0	0.0%	3	4.8%	100.0%	0.0%
18 to 21 Years	42	37.5%	32	39.0%	31	40.3%	30	48.4%	-3.2%	-28.6%
22 to 29 Years	41	36.6%	24	29.3%	20	26.0%	15	24.2%	-25.0%	-63.4%
30 to 39 Years	19	17.0%	8	9.8%	16	20.8%	8	12.9%	-50.0%	-57.9%
40 to 59 Years	7	6.3%	16	19.5%	8	10.4%	5	8.1%	-37.5%	-28.6%
60 and Over	0	0.3%	0	0.0%	2	2.6%	1	1.6%		
18 to 24 Years		58.0%		53.7%		53.2%	-	64.5%		100.0% -38.5%
	65	36.0%	44	33.7%	41	33.2%	40	04.5%	-2.4%	-30.3%
Mean Age	25.2	0.00/	27.6	0.00/	27.9	0.00/	25.4	0.00/	0.00/	0.00/
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race	40	0.00/		0.40/	_	0.50/	_	0.40/	0.00/	50.00 /
Hispanic origin of any race	10	8.9%	2	2.4%	5	6.5%	5	8.1%	0.0%	-50.0%
Non-Hispanic origin only		0.00/		0.00/		0.00/	_	0.00/	0.00/	0.00/
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Asian	4	3.6%	2	2.4%	1	1.3%	1	1.6%		-75.0%
Black or African American	17	15.2%	19	23.2%	11	14.3%	4	6.5%		-76.5%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	1	1.3%	0	0.0%		0.0%
White	72	64.3%	54	65.9%	52	67.5%	43	69.4%	-17.3%	-40.3%
Two or more races	7	6.3%	5	6.1%	6	7.8%	7	11.3%		0.0%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
Ethnicity/Race Unknown	2	1.8%	0	0.0%	1	1.3%	2	3.2%	100.0%	0.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS WALDORF CENTER

OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a SPRING 2015 - SPRING 2018

									1-Year	4-Year
									% Change	% Change
Characteristic	Spring	2015	Spring 2	2016	Spring 2	2017	Spring	2018	2017-2018	2015-2018
Headcount	74		94		68	_	49		-27.9%	-33.8%
Total Credits	276		395		254		190		-25.2%	-31.2%
Mean Credits	3.73		4.20		3.74	_	3.88		3.8%	4.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	141	51.1%	263	66.6%	162	63.8%	135	71.1%		-4.3%
Evening (after 5 p.m.)	54	19.6%	72	18.2%	35	13.8%	31	16.3%	-11.4%	-42.6%
Web Courses	78	28.3%	60	15.2%	57	22.4%	18	9.5%	-68.4%	-76.9%
All Other Courses ^b	3	1.1%	0	0.0%	0	0.0%	6	3.2%	100.0%	100.0%
Total FTEs ^c	9.20		13.17		8.47		6.33		-25.3%	-31.2%
Full-time	1	1.4%	2	2.1%	1	1.5%	1	2.0%	0.0%	0.0%
Part-time	73	98.6%	92	97.9%	67	98.5%	48	98.0%	-28.4%	-34.2%
Male	31	41.9%	38	40.4%	23	33.8%	18	36.7%	-21.7%	-41.9%
Full-time	1	3.2%	1	2.6%	0	0.0%	1	5.6%	100.0%	0.0%
Part-time	30	96.8%	37	97.4%	23	100.0%	17	94.4%	-26.1%	-43.3%
Female	43	58.1%	56	59.6%	45	66.2%	31	63.3%	-31.1%	-27.9%
Full-time	0	0.0%	1	1.8%	1	2.2%	0	0.0%	-100.0%	0.0%
Part-time	43	100.0%	55	98.2%	44	97.8%	31	100.0%	-29.5%	-27.9%
Dual Enrollment	1	1.4%	0	0.0%	1	1.5%	1	2.0%	0.0%	0.0%
New Freshman	18	24.3%	32	34.0%	14	20.6%	7	14.3%	-50.0%	-61.1%
First-time, Any College	10	55.6%	13	40.6%	7	50.0%	4	57.1%	-42.9%	-60.0%
Dual Enrollment	0	0.0%	0	0.0%	1	14.3%	0	0.0%	-100.0%	0.0%
CSM Transfer	8	44.4%	18	56.3%	7	50.0%	3	42.9%	-57.1%	-62.5%
First-time, Unknown	0	0.0%	1	3.1%	0	0.0%	0	0.0%	0.0%	0.0%
Type of Program										
Transfer Degree	60	81.1%	73	77.7%	52	76.5%	38	77.6%	-26.9%	-36.7%
Career Degree	11	14.9%	19	20.2%	14	20.6%	7	14.3%	-50.0%	-36.4%
Certificate	3	4.1%	2	2.1%	2	2.9%	4	8.2%	100.0%	33.3%
Non-degree Seeking	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	1	1.4%	2	2.1%	1	1.5%	2	4.1%	100.0%	100.0%
18 to 21 Years	39	52.7%	45	47.9%	39	57.4%	24	49.0%	-38.5%	-38.5%
22 to 29 Years	22	29.7%	27	28.7%	15	22.1%	10	20.4%	-33.3%	-54.5%
30 to 39 Years	8	10.8%	6	6.4%	5	7.4%	8	16.3%	60.0%	0.0%
40 to 59 Years	3	4.1%	14	14.9%	7	10.3%	4	8.2%	-42.9%	33.3%
60 and Over	1	1.4%	0	0.0%	1	1.5%	1	2.0%	0.0%	0.0%
18 to 24 Years	49	66.2%	57	60.6%	45	66.2%	33	67.3%	-26.7%	-32.7%
Mean Age	24.3		26.5		25.1		25.4			
Students on F-1 Visa	1	1.4%	1	1.1%	1	1.5%	7	14.3%	600.0%	600.0%
Ethnicity/Race										
Hispanic origin of any race	5	6.8%	6	6.4%	7	10.3%	7	14.3%	0.0%	40.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	1	1.4%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Asian	6	8.1%	4	4.3%	3	4.4%	0	0.0%		-100.0%
Black or African American	44	59.5%	62	66.0%	44	64.7%	25	51.0%		-43.2%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	2.0%		100.0%
White	11	14.9%	11	11.7%	9	13.2%	4	8.2%		-63.6%
Two or more races	4	5.4%	8	8.5%	3	4.4%	2	4.1%		-50.0%
Non-Resident Alien	2	2.7%	2	2.1%	1	1.5%	9	18.4%		350.0%
Ethnicity/Race Unknown	1	1.4%	1	1.1%	1	1.5%	1	2.0%		0.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY ACADEMIC PROGRAM SPRING 2015 - SPRING 2018

WALDORF CENTER							1-Year	4-Year
Program Code	Program	AA C	T Spring 2015	Spring 2016	Spring 2017	Spring 2018	% Change 2017-2018	% Change 2015-2018
AA.AS	Arts & Sciences	Х	7	4	11	70	536.4%	900.0%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X	4	3	1	1	0.0%	-75.0%
AA.AS.ART.PA	Arts & Sciences: Art	Χ	7	12	9	6	-33.3%	-14.3%
AA.AS.BIO	Arts & Sciences: Biological Sciences	Χ	21	22	27	11	-59.3%	-47.6%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	Χ	0	0	0	0	0.0%	0.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	Χ	0	0	0	0	0.0%	0.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	Χ	7	5	8	4	-50.0%	-42.9%
AA.AS.HST.PA	Arts & Sciences: History	Χ	4	6	3	3	0.0%	-25.0%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	Χ	5	2	2	2	0.0%	-60.0%
AA.AS.MUS.PA	Arts & Sciences: Music	Χ	7	3	3	5	66.7%	-28.6%
AA.AS.PHL.PA	Arts & Sciences: Philosophy	Χ	1	0	0	0	0.0%	-100.0%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	Χ	12	4	0	0	0.0%	-100.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	Χ	20	12	9	0	-100.0%	-100.0%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	Χ	3	7	4	3	-25.0%	0.0%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	Χ	20	28	28	29	3.6%	45.0%
AA.AS.SPA	Arts & Sciences: Spanish	Χ	2	2	6	3	-50.0%	50.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	Χ	0	2	2	2	0.0%	100.0%
AA.AS.WOMSTU	Arts & Sciences: Women's Studies	Χ	0	0	0	0	0.0%	0.0%
AA.DMP	Digital Media Production	Χ	4	3	7	1	-85.7%	-75.0%
AA.ENVIRONMENTAL	Environmental Studies	Χ	0	0	0	0	0.0%	0.0%
AA.GENSTU	General Studies	Χ	260	238	187	83	-55.6%	-68.1%
AA.GENSTU.COM.PA	General Studies: Communication	Χ	12	18	26	7	-73.1%	-41.7%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	Χ	42	23	28	15	-46.4%	-64.3%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	Χ	0	0	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	Χ	1	8	8	10	25.0%	900.0%
AA.GENSTU.ENVIR	General Studies: Environmental Management	Χ	1	0	1	0	-100.0%	-100.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	Χ	3	4	3	2	-33.3%	-33.3%
AA.GENSTU.JOURN.PA	General Studies: Journalism	Χ	0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA	General Studies: Media Studies	Χ	2	2	2	2	0.0%	0.0%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X	0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	Χ	1	4	1	1	0.0%	0.0%
AA.TCHED.ELEM	Teacher Education: Elementary	Χ	0	1	0	0	0.0%	0.0%
AA.TCHED.SEC	Teacher Education: Secondary	Χ	10	12	8	5	-37.5%	-50.0%
AAS.ACCT	Accounting	Χ	17	29	23	17	-26.1%	0.0%
AAS.BUS.MGMT	Business Management	X	0	1	4	7	75.0%	100.0%
AAS.COMP.INFO.SYS	Computer Information Systems	X	5	8	6	1	-83.3%	-80.0%
AAS.COMP.PROG	Computer Programming	X	1	0	0	0	0.0%	-100.0%
AAS.CONST.MGT.TECH	Construction Management Technology	Χ	1	2	1	1	0.0%	0.0%
AAS.CRIM.JU	Criminal Justice	Χ	11	12	6	3	-50.0%	-72.7%
AAS.CYBER.SECURITY	Cybersecurity	Χ	0	14	20	12	-40.0%	100.0%
AAS.EARLYCHD	Early Childhood Development	Χ	11	9	5	3	-40.0%	-72.7%
AAS.EGR.TECH	Engineering Technology	Χ	0	2	3	3	0.0%	100.0%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	Χ	4	2	1	1	0.0%	-75.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	Χ	1	1	0	1	100.0%	0.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	Χ	1	0	0	0	0.0%	-100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	Χ	0	2	0	0	0.0%	0.0%
AAS.ELECT.TECH	Electronics Technology	X	0	0	0	0	0.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	Χ	0	0	1	1	0.0%	100.0%
AAS.EMS	Emergency Medical Services	X	0	0	0	0	0.0%	0.0%
AAS.EST	Energy Systems Technology	X	0	0	0	0	0.0%	0.0%
AAS.ENVIR.TECH	Environmental Technology	X	0	0	0	0	0.0%	0.0%
AAS.FIRE.S.TECH	Fire Science Technology	X	1	1	2	0	-100.0%	-100.0%
AAS.HIM	Health Information Management	X	8	13	11	3	-72.7%	-62.5%
AAS.HOMELAND.SEC	Homeland Security	X	2	4	2	4	100.0%	100.0%
	·	*		-	_			

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY ACADEMIC PROGRAM SPRING 2015 - SPRING 2018

WALDORF CENTER								1-Year	4-Year
Program Code	Program	AA	СТ	Spring 2015	Spring 2016	Spring 2017	Spring 2018	% Change 2017-2018	% Change 2015-2018
AAS.HOSPITALITY.MGT	Hospitality Management	Χ		3	3	1	2	100.0%	-33.3%
AAS.HUM.SERV	Human Services	X		20	25	11	12	9.1%	-40.0%
AAS.ISS	Information Systems Security	X		9	11	1	0	-100.0%	-100.0%
AAS.IST	Information Services Technology	X		8	7	3	2	-33.3%	-75.0%
AAS.IST.MCSE	Information Services Technology: MCSE	X		0	0	0	0	0.0%	0.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		2	1	0	0	0.0%	-100.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X		2	2	1	1	0.0%	-50.0%
AAS.MASSAGE.THER	Massage Therapy	X		0	0	0	0	0.0%	0.0%
AAS.MEDLABTECH	Medical Laboratory Technology	X		0	1	0	0	0.0%	0.0%
AAS.MGMT.DEV	Management Development	X		9	8	3	0	-100.0%	-100.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		0	0	0	1	100.0%	100.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		0	1	1	0	-100.0%	0.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		0	0	0	0	0.0%	0.0%
AAS.PARAL.ST	Paralegal Studies	X		0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	X		0	0	0	3	100.0%	100.0%
AAS.PRE.RAD	Radiography	Х		8	6	8	7	-12.5%	-12.5%
AAS.PRE.RESP	Respiratory Therapy	X		1	0	3	0	-100.0%	-100.0%
AAS.PTASST	Physical Therapist Assistant	Х		1	4	3	3	0.0%	200.0%
AAS.PTNMT	Nuclear Medicine Technology	X		0	0	0	0	0.0%	0.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		0	1	0	0	0.0%	0.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		8	5	9	8	-11.1%	0.0%
AAT.ELEM	Elementary	X		2	1	0	0	0.0%	-100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	Х		29	24	18	20	11.1%	-31.0%
AS.BUS.ADMIN	Business Administration	Х		68	77	55	34	-38.2%	-50.0%
AS.BUSADM.TECMGM	Business Administration: Technical Management	Х		4	5	1	1	0.0%	-75.0%
AS.COMPUTER.SCI	Computer Science	Х		18	16	17	7	-58.8%	-61.1%
AS.EGR	Engineering	Х		10	16	9	9	0.0%	-10.0%
AS.EGR.CON	Engineering - Consortium	Х		1	1	0	0	0.0%	-100.0%
AS.ENVIRONMENTAL	Environmental Studies	X		0	0	0	0	0.0%	0.0%
AS.HEA	Pre-Professional Health Science	X		0	0	0	28	100.0%	100.0%
AS.LEGALSTUDIES	Legal Studies	X		6	3	2	0	-100.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	X		0	0	0	5	100.0%	100.0%
AS.NURSING	Nursing	X		9	6	6	5	-16.7%	-44.4%
AS.SPORT.MGT	Sport Management	X		4	2	3	4	33.3%	0.0%
ASE.CE	Computer Engineering	X		6	4	1	6	500.0%	0.0%
ASE.EE	Electrical Engineering	X		3	2	0	0	0.0%	-100.0%
CE.ACCT.ADV	Accounting: Advanced	,	Χ	1	0	3	2	-33.3%	100.0%
CE.ACCT.BASIC	Accounting: Basic		Х	1	0	0	2	100.0%	100.0%
CE.BUS.MGMT	Business Management		X	0	0	0	0	0.0%	0.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	0	0	0	0	0.0%	0.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		Х	0	0	0	0	0.0%	0.0%
CE.CRIM.JU	Criminal Justice		X	1	3	0	0	0.0%	-100.0%
CE.CYBER.SECURITY	Cybersecurity Technology		X	0	0	0	0	0.0%	0.0%
CE.EARLY.CH	Early Childhood Development		X	0	0	1	1	0.0%	100.0%
CE.EGR.TECH	Engineering Technology		X	1	0	0	0	0.0%	-100.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	0	0	0	0	0.0%	0.0%
	3		X						
CE.ENVIR.TECH CE.ET.BASIC	Environmental Technology Electronics Technology - Basic		X	0	0 1	0	0	0.0% 0.0%	0.0% 0.0%
			X	0	0	0	0		
CE.ET.COMM	Electronics Technology - Communications		X	1		0		0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager				0		0	0.0%	-100.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager Constal Studies Transfer Cortificate		X	0	0	0	12	0.0%	0.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		X	1	2	5	12	140.0%	1100.0%
CE.GRAPH.DESIGN	Graphic Design		X	2	4	3	0	-100.0%	-100.0%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		Х	1	1	2	0	-100.0%	-100.0%

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT BY ACADEMIC PROGRAM SPRING 2015 - SPRING 2018

WALDORF CENTER							1-Year	4-Year
Program Code	Program	AA C	Spring 2015	Spring 2016	Spring 2017	Spring 2018	% Change 2017-2018	% Change 2015-2018
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician	Х	0	1	1	4	300.0%	100.0%
CE.INFO.PRO	Information Processing	X	0	0	0	0	0.0%	0.0%
CE.IST	Information Services Technology	X	2	0	0	0	0.0%	-100.0%
CE.MED.ASSTNG	Medical Assisting	X	3	4	1	3	200.0%	0.0%
CE.MEDICAL.CODE	Medical Coding Specialist	X	1	3	1	0	-100.0%	-100.0%
CE.MFG.TECH	Manufacturing Technology	X	0	0	0	0	0.0%	0.0%
CE.MGMT.DEV	Management Development	Х	0	0	1	0	-100.0%	0.0%
CE.MGMT.DEV.M	Management Development: Marketing	Х	0	0	0	1	100.0%	100.0%
CE.MRKT	Business Management: Marketing	Х	0	0	0	1	100.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics	Х	0	0	0	0	0.0%	0.0%
CE.NETWORK.TECH	Network Technology	X	0	0	0	0	0.0%	0.0%
CE.OFF.TECH	Office Technology	X	0	0	0	1	100.0%	100.0%
CE.PHARMTECH	Pharmacy Technician	Х	2	0	1	0	-100.0%	-100.0%
CE.PHOTOGRAPHY	Photography	Х	0	1	0	0	0.0%	0.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing	Х	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing	X	0	0	0	0	0.0%	0.0%
CE.PROF.COM	Professional Communication	Х	1	0	0	0	0.0%	-100.0%
CE.ROBOTICS.TECH	Robotics Technology	Х	0	0	0	0	0.0%	0.0%
CE.SECURITY.MGT	Security Management	Х		0	0	0	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship	Х		0	0	1	100.0%	100.0%
CE.TECH.SUP	Technical Support	X		0	1	0	-100.0%	0.0%
CE.THER.MASS	Therapeutic Massage	X		0	0	0	0.0%	0.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced	X		0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer	X		0	0	0	0.0%	0.0%
LOR.A+.SKILLS	A+ Skills Training	^	0	0	0	0	0.0%	0.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager		0	0	0	0	0.0%	0.0%
LOR.ART.HISTORY	Art History		0	0	0	0	0.0%	0.0%
LOR.BUS.MGMT	Business Management		0	0	0	1	100.0%	100.0%
LOR.CHILD	Child Care Provider		3	0	0	0	0.0%	-100.0%
LOR.CLERIC	Clerical Assistant		0	0	0	0	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice		0	0	3	2	-33.3%	100.0%
			0		0	0	0.0%	0.0%
LOR.DIGITAL.IMAG LOR.DRAFT	Digital Imaging			0				
-	Drafting		0	1	0	0	0.0%	0.0%
LOR.DRIVING.II	Driving Skills II		0	0	0	0	0.0%	0.0%
LOR.EMT	Emergency Medical Technician		-	-	0	•	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management		0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant		0	0	3	0	-100.0%	0.0%
LOR.FIRSTL.MGR	First Level Manager		1	0	0	0	0.0%	-100.0%
LOR.LEADERSHIP	Leadership Skills		0	0	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant		1	0	0	0	0.0%	-100.0%
LOR.MFG.AUTO	Manufacturing Automation		0	0	0	0	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer		0	0	2	0	-100.0%	0.0%
LOR.PHOTO.ASST	Photographic Assistant		0	0	0	0	0.0%	0.0%
LOR.SECURITY.MGT	Security Management		0	0	0	0	0.0%	0.0%
LOR.SMBUS.MGT	Small Business Management		0	0	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant		0	0	1	0	-100.0%	0.0%
LOR.WOMENS.STU	Women's Cultural Studies		0	0	0	0	0.0%	0.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	Х	2	0	0	0	0.0%	-100.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	Χ	0	0	0	0	0.0%	0.0%
NON.DEG.TRANS	Non-Degree: Transfer		1	4	0	3	100.0%	200.0%
NON.DEGREE	Non-Degree		1	0	1	1	0.0%	0.0%
UNDECIDED	Undecided		0	0	0	0	0.0%	0.0%
TOTALS			777	782	655	515	-21.4%	-33.7%

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) WALDORF CENTER SPRING 2015 - SPRING 2018

BIO										1-Y	'ear	4-Y	'ear
Distribution ENR		Sprin	a 2015	Sprin	a 2016	Sprin	a 2017	Sprin	a 2018				
ACC 14 1.3 24 24 22 22 17 1.7 -22.7% -22.7% 21.4% 30.8% AST AST 0 0 0.0 0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	Dissipline	-	_	-	_		-	•	_	_	_	_	
ART 17 1.6 97 9.0 67 5.4 58 5.3 1.8 M -1.9 M -2412 M -2313 M - AST 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•												
AST 0 0 0.0 0 0 0.0 0.0 0.0 0.0 0.0 0.0 0.													
BAD BAD BO BO BO BO BO BO BO BO BO B													
BIO (DEV) 0 0 0.0 0 0 0.	BAD												
CHE OR OR OR OR OR OR OR OR OR O	BIO	24	2.0	28	2.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
CSS	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT 0 0 0.0 0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0	CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	CJS	16	1.6	14	1.4	20	2.0	6	0.6	-70.0%	-70.0%	-62.5%	-62.5%
DAN O O O O O O O O O O O O O	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT 0 0 0.0 0 0.0 0.0 0.0 0.0 0.0 0.0 0.0									5.0				
DMP													
ECN 38 3, 3, 54 5,0 50, 35 3,5 6,0 6,0 6,0 20,0 6,0 50,0 6,0 50,0 6,0 6,0 50,0 50													
EDU 4 0,04 2 0.2 2 0.2 6 0.6 2000% 2000% 500% 500% 500% EGR 0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0													
EGR 0 0 0.0 0 0.0 0 0.0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0% 0.													
EGT 0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0% 0													
ELT 0 0 0.0 0 0.0 0 0.0 0 0.0 0.0 0 0.0 0 0.0 0 0.0 0 0.0% 0.													
EMS													
ENE 0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0													
ENG (138 13.6 15.2 14.4 12.6 12.4 11.2 10.8 -11.1% -12.9% -18.8% -20.6% ENG (DEV) 36 3.2 34 3.3 4 0.4 0 0.0 -100.0% -100.0													
ENG (DEV) 36 3.2 34 3.3 4 0.4 0.0 0.0 -100.0% -100.0% -100.0% -100.0% FNE O 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0													
ENV 0 0 0.0													
FYS 0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0%	ENV												
GEO 0 0 0.0	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY 0 0 0.0 0 0.0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0.0 0.0%	FYS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS 0 0 0.0	GRY	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
HMS	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM 0 0 0.0 0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0	HLS		0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST 0 0 0.0 10 0.8 15 1.2 14 1.0 -6.7% -16.7% 100.0% 100.0% HTH 0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0.0 0.	HMS												
HTHH													
IDS													
TTS													
LAN 0 0 0.0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0.0 0													
LGL 0 0.0 0 0.0 0 0.0 0.0%													
MAS 0 0.0 0 0.0 0 0.0 0.0%													
MCT 0 0.0 0 0.0 0 0.0 0.0 0.0%													
MFT 0 0.0 0 0.0 0 0.0 0.0%													
MLT 0 0.0 0 0.0 0.0 0.0 0.0 0.0%	MFT							0					
MTH (DEV) 0 0.0 42 3.8 21 2.3 43 4.3 104.8% 85.8% 100.0% 100.0% MUS 0 0.0 0 0.0 0 0.0 0.0%	MLT	0		0	0.0	0		0	0.0				
MUS 0 0.0 0 0.0 0 0.0 0.0%	MTH	294	31.7	129	11.9	72	7.2	60	5.7	-16.7%	-20.8%	-79.6%	-82.0%
NET 0 0.0 0.0 0 0.0 0.0 0.0 0.0 0.0 0.0 0.	MTH (DEV)	0	0.0	42	3.8	21	2.3	43	4.3	104.8%	85.8%	100.0%	100.0%
NUR 0 0.0 0.0 0 0.0 0 0.0 0.0 0.0 0.0 0.0	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT 0 0.0 0 0.0 0 0.0 0.0%	NET			0		0		0					
PHL 0 0.0 0 0.0 0 0.0 0.0%	NUR												
PHY 0 0.0 0 0.0 0 0.0 0.0%	OFT												
POL 9 0.8 0 0.0 0 0.0 6 0.6 100.0% 100.0% -33.3% -25.0% PSY 168 15.6 147 13.0 151 13.7 99 9.8 -34.4% -28.5% -41.1% -37.2% PTA 0 0.0 0 0.0 0 0.0 0.0% 0.0% 0.0% 0.0% 0.0% RDG (DEV) 0 0.0 16 1.4 17 1.7 0 0.0 -100.0% -100.0% 0.0% 0.0% 0.0% SOC 122 11.6 124 11.2 99 9.5 115 10.5 16.2% 10.5% -5.7% -9.5% SPA 0 0.0 8 0.8 12 0.9 19 1.8 58.3% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 0.0% 0.0% 0.0%													
PSY 168 15.6 147 13.0 151 13.7 99 9.8 -34.4% -28.5% -41.1% -37.2% PTA 0 0.0 0 0.0 0 0.0 0.0%													
PTA 0 0.0 0 0.0 0.0 0.0 0.0%													
RDG (DEV) 0 0.0 16 1.4 17 1.7 0 0.0 -100.0% -100.0% 0.0% 0.0% SOC 122 11.6 124 11.2 99 9.5 115 10.5 16.2% 10.5% -5.7% -9.5% SPA 0 0.0 8 0.8 12 0.9 19 1.8 58.3% 100.0% 100.0% 100.0% STU 0 0.0 0 0.0 51 2.4 8 0.3 -84.3% -88.8% 100.0% 100.0% TED 0 0.0 0 0.0 0 0.0 0.0% 0.													
SOC 122 11.6 124 11.2 99 9.5 115 10.5 16.2% 10.5% -5.7% -9.5% SPA 0 0.0 8 0.8 12 0.9 19 1.8 58.3% 100.0% 100.0% 100.0% STU 0 0.0 0 0.0 51 2.4 8 0.3 -84.3% -88.8% 100.0% 100.0% TED 0 0.0 0 0.0 0 0.0 0.0%													
SPA 0 0.0 8 0.8 12 0.9 19 1.8 58.3% 100.0% 100.0% 100.0% STU 0 0.0 0 0.0 51 2.4 8 0.3 -84.3% -88.8% 100.0% 100.0% TED 0 0.0 0 0.0 0 0.0 0.0%													
STU 0 0.0 0 0.0 51 2.4 8 0.3 -84.3% -88.8% 100.0% 100.0% TED 0 0.0 0 0.0 0 0.0 0.0% 0													
TED 0 0.0 0 0.0 0 0.0 0.0%													
THE 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0.	TED												
TRA 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0.0%	THE												
WFS 38 3.2 11 1.1 0 0.0 9 0.6 100.0% 100.0% -76.3% -81.3% TOTAL ^{b,c,d} 963 94.4 1,080 100.4 828 76.9 649 60.8 -21.6% -21.6% -21.0% -32.6% -35.6%	TRA												
	WFS	38	3.2	11	1.1	0	0.0	9	0.6	100.0%	100.0%	-76.3%	-81.3%
^a Academic discipline key can be found on page 111. Appendix A	TOTAL b,c,d						76.9	649	60.8	-21.6%	-21.0%	-32.6%	-35.6%

^aAcademic discipline key can be found on page 111, Appendix A.

^bEnrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SPRING 2018 FTE (HIGHEST TO LOWEST) WALDORF CENTER SPRING 2015 - SPRING 2018

Discipling										1-Y	'ear	4-Y	'ear
Disciplines ENR		Sprin	a 2015	Sprin	a 2016	Sprine	a 2017	Sprin	a 2018				
First	Dissipline	-	_	-	-		_		-	_		_	
Section 122													
PSY													
MTH													
ART 1.7 1.6 9.7 9.0 5.7 5.4 58 5.3 1.9% -1.9% 24.1 ±23 23.3% 2.2 2.0% MTH (DEV) 0 0.0 42 3.8 21 2.3 43 104.8% 85.8% 100.0%													
MTH GPU 0													
SPA		45			10.8			55					
ACC	MTH (DEV)	0	0.0	42	3.8	21	2.3	43	4.3	104.8%	85.8%	100.0%	100.0%
ECN	SPA	0	0.0	8	8.0	12	0.9	19	1.8	58.3%	100.0%	100.0%	100.0%
HST	ACC	14	1.3	24	2.4	22	2.2	17	1.7	-22.7%	-22.7%	21.4%	30.8%
GRY	ECN	38	3.7	54	5.0	35	3.5	15	1.5	-57.1%	-57.1%	-60.5%	-59.5%
CLIS 16 16 14 1,4 20 2,0 6 0.6 27,00% -70,0% -82,5% +82,5% 50,0% 40,0% 100,	HST	0	0.0	10	8.0	15	1.2		1.0	-6.7%	-16.7%	100.0%	100.0%
EDU				0			0.0		0.7				
POL													
NFS													
STU													
AST 0 0 0.0 0 0.0 0.0 0.0 0.0 0.0 0.0 0.0													
BAD													
BIO 24													
BIO (DEV)													
CHE 0 0.0 0 0 0 0 0 0.0 0 0.0% 0													
CNT	, ,												
DAN													
DMP													
EGR 0 0.0 0 0.0 0.0 0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0% <t< td=""><td>DFT</td><td>0</td><td>0.0</td><td>0</td><td>0.0</td><td>0</td><td>0.0</td><td>0</td><td>0.0</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>0.0%</td></t<>	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT 0 0.0 0 0.0 0.0 0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0% 0	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENE	ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG (DEV) 36	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	ENE			0					0.0				
FRE 0 0.0 0 0.0 0 0.0 0.0%	, ,												
FYS 0 0.0 0 0.0 0 0.0 0.0%													
GEO													
HIM													
HLS													
HMS 0 0.0 0 0.0 0 0.0 0.0%													
HPM 0 0.0 0 0.0 0 0.0 0.0 0.0%													
HTHH 0 0.0 0 0.0 0 0.0 0.0%													
IDS													
LAN 0 0.0 0 0.0 0 0.0 0.0%		0		0		0	0.0	0	0.0				
LGL 0 0.0 0 0.0 0 0.0 0.0%	ITS	0	0.0	41	3.9	31	3.0	0	0.0	-100.0%	-100.0%	0.0%	0.0%
MAS 0 0.0 0 0.0 0 0.0 0.0%	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT 0 0.0 0 0.0 0 0.0 0.0%	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT 0 0.0 0 0.0 0 0.0 0.0%	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT 0 0.0 0 0.0 0 0.0 0.0%	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS 0 0.0 0 0.0 0 0.0 0.0%		0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	
NET 0 0.0 0 0.0 0 0.0 0.0%													
NUR 0 0.0 0 0.0 0 0.0 0.0%													
OFT 0 0.0 0 0.0 0 0.0 0 0.0%													
PHL 0 0.0 0 0.0 0 0.0 0.0%													
PHY 0 0.0 0 0.0 0 0.0 0.0%													
PTA 0 0.0 0 0.0 0 0.0 0.0%													
RDG (DEV) 0 0.0 16 1.4 17 1.7 0 0.0 -100.0% -100.0% 0.0% 0.0% TED 0 0.0 0 0.0 0 0.0 0 0.0% 0.0% 0.0% 0.0% 0.0% THE 0 0.0 0 0.0 0 0.0 0 0.0% 0.0% 0.0% 0.0% TRA 0 0.0 0 0.0 0 0.0 0.0% 0.0% 0.0% 0.0%													
TED 0 0.0 0 0.0 0 0.0 0 0.0%													
THE 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0.	, ,												
TRA 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0.0% 0.0% 0.0% 0.0%													

^aAcademic discipline key can be found on page 111, Appendix A.

 $^{^{\}mathrm{b}}\mathrm{Enrollments}$ include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

 $^{^{\}rm d}\text{Due}$ to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND

ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)

WALDORF CENTER

SPRING 2015 - SPRING 2018

Academic Affairs To Biological and Physical Sciences Bi	Discipline® FYS FOTAL AST BIO BIO (DEV) CHE ENV GEO FOTAL ACC BAD CNT DET ECN EGT ELT ENE HPM TS LGL MCT MET DET DET DET DET DET DET DET DET DET D	ENR 0 0 0 0 24 0 0 0 24 0 0 0 24 14 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 2015 FTE 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	Sprin ENR 0 0 0 28 0 0 0 28 0 0 0 28 24 36 0 0 0 54 0 0 0 0 155 97 111 0 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 2016 FTE 0.0 0.0 0.0 0.0 2.5 0.0 0.0 0.0 2.5 2.4 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	Sprin ENR 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	92017 FTE 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	Spring ENR 0 0 0 0 0 0 0 0 0 17 0 0 0 0 0 0 0 0 0	9 2018 FTE 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	% ENR Change 2017-2018 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	% FTE Change 2017-2018 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	% ENR Change 2015-2018 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	% FTE Change 2015-2018 0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
Academic Affairs To T	FYS FOTAL AST BIO BIO (DEV) CHE ENV GEO FOTAL ACC BAD CONT DET ECN EGT ELT ECN EGT ELT ENE HPM TS .GL MCT MET DET DET DET DET HET DET HET HET HET HET HET HET HET HET HET H	0 0 0 24 0 0 0 0 24 14 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 2.0 0.0 0.0 0.0 0.0	0 0 0 28 0 0 0 0 28 24 36 0 0 0 0 54 0 0 0 0 0 0 54 0 0 0 0 0 0 0	0.0 0.0 0.0 2.5 0.0 0.0 0.0 0.0 0.0 2.5 2.4 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0 0 0 0 0 0 0 0 0 0 17 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
Biological and Physical Sciences Bi Bi Sciences Bi Bi Sciences Business and Technology Additional Sciences Business and Technology Additional Sciences Additional Sciences	AST BIO BIO (DEV) CHE ENV GEO FOTAL ACC BAD CNT DET ECN EGT ELT ENE ENE HPM TS AGL MCT MET DET DET DET DET DET DET DET DET DET D	0 0 24 0 0 0 0 24 14 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 2.0 0.0 0.0 0.0 0.0 0.0	0 0 28 0 0 0 0 28 24 36 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 2.5 0.0 0.0 2.5 0.0 0.0	0 0 0 0 0 0 0 0 0 0 0 22 12 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0 0 0 0 0 0 0 0 17 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% -100.0% 21.4% 0.0% 0.0% -0.0% 0.0%	0.0% 0.0% -100.0% 0.0% 0.0% 0.0% -100.0% 0.0%
Biological and Physical Sciences BI BI CC CI GG TT Business and Technology AA BA	AST BIO BIO (DEV) CHE ENV GEO FOTAL ACC BAD CNT DET ECN EGT ELT ENE HPM TS LGL MCT MET DET COM DAN DMP HST MUS PHL ITHE FOTAL EMS HIM	0 24 0 0 0 0 24 14 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 2.0 0.0 0.0 0.0 0.0 2.0 1.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 28 0 0 0 0 28 24 36 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 2.5 0.0 0.0 0.0 0.0 2.5 2.4 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 0 0 0 0 0 0 0 22 12 0 0 0 35 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0 0 0 0 0 0 0 0 0 17 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -22.7% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% -100.0% 0.0% 0.0% 0.0% -100.0% -100.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
Sciences BI BI CI CI FI GI GI TO Business and Technology AG BA BA CI EI EI EI EI EI HI HI HI MA MI	BIO BIO (DEV) CHE ENV GEO FOTAL ACC BAD CNT DFT ECN EGT ELT ENE HPM TS .GL WCT WFT NET DFT PGL FOTAL ART COM DAN DMP HST WUS PHL ITHE FOTAL EMS HIM	24 0 0 0 0 24 14 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0 0.0 0.0 0.0 2.0 1.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	28 0 0 0 28 24 36 0 0 0 0 0 0 0 0 0 0 0 0 0	2.5 0.0 0.0 0.0 2.5 2.4 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 0 0 0 0 0 22 12 0 0 0 35 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0 0 0 0 0 0 17 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 1.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -22.7% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -22.7% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	-100.0% 0.0% 0.0% 0.0% 0.0% -100.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	-100.0% 0.0% 0.0% 0.0% -100.0% -100.0% -30.8% 0.0% 0
Business and Technology AG Business and Technology AG BB CI DI DI CI EE EI EI HI HI TT COmmunication, Arts, and Humanities AG DI DI HI H M M M M M M M M M M M M M M M M M	BIO (DEV) CHE ENV CHE ENV GEO FOTAL ACC BAD CNT DFT ECN ECN EST ELT ENE HPM TS LGL MCT MFT NET DFT PGL FOTAL ART COM DAN DMP HST MUS PHL FHE FOTAL	0 0 0 0 24 14 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 2.0 1.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 0 28 24 36 0 0 0 54 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 2.5 2.4 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 0 0 0 0 22 12 0 0 35 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 1.2 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 0 0 0 17 0 0 0 0 15 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 1.7 0.0 0.0 0.0 1.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -22.7% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0% 0.0% 0.0% 0.0% 0.0% -22.7% -100.0% 0.0% 0.0% -57.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0% 0.0% 0.0% 0.0% -100.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0
Business and Technology A Business and Technology A B B B B B B B B B B B B B B B B B B	CHE ENV GEO FOTAL ACC BACD FOT BACC BACD BACD BACD BACD BACD BACD BACD	0 0 24 14 0 0 0 0 38 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 2.0 1.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 28 24 36 0 0 0 54 0 0 0 0 0 41 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 2.5 2.4 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 0 0 22 12 0 0 35 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 2.2 1.2 0.0 0.0 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 0 17 0 0 0 15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 1.7 0.0 0.0 0.0 1.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.0% 0.0% 0.0% 0.0% -22.7% 0.0% 0.0% 0.0% -57.1% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0% 0.0% 0.0% 0.0% -22.7% 0.0% 0.0% -57.1% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0% 0.0% -100.0% 21.4% 0.0% 0.0% -60.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% -100.0% 30.8% 0.0% 0.0% -59.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
Business and Technology AG By Cl Bi E E E E E E E E E E E E E E E E E E	GEO FOTAL ACC BAD CNT DFT ECN EGT ELT ENE HPM TS .GL MCT NET DFT PGL ART COM DAN DMP HST MUS PHL FITE FOTAL EMS HIM	0 24 14 0 0 0 38 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 2.0 1.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 28 24 36 0 0 0 54 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 2.5 2.4 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 0 22 12 0 0 35 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 2.2 1.2 0.0 0.0 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 17 0 0 0 15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 1.7 0.0 0.0 0.0 1.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.0% 0.0% 0.0% -22.7% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0% 0.0% 0.0% -22.7% -100.0% 0.0% 0.0% -57.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	0.0% -100.0% 21.4% 0.0% 0.0% 0.0% -60.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% -100.0% 30.8% 0.0% 0.0% 0.0% -59.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
Business and Technology AG BA BA BA CC CC CC BC	ACC BAD CNT DET ECN EGT ELT ENE HPM TS LGL MCT MET DET DET DET DET DET DET DET DET DET D	24 14 0 0 0 0 38 0 0 0 0 0 0 0 0 0 0 0 52 17 45 0 0 0 0 0 0 0 62	2.0 1.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	28 24 36 0 0 54 0 0 0 0 0 0 155 97 111 0 0 0 0 0 0 0 0 0 0 0	2.5 2.4 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 22 12 0 0 35 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 2.2 1.2 0.0 0.0 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 17 0 0 0 15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 1.7 0.0 0.0 0.0 1.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.0% -22.7% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0% -22.7% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	-100.0% 21.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	-100.0% 30.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Business and Technology AC BR BR CI CI DI EC EC EC EC EC EC MM MM MI NI OI OI PR TC Communication, Arts, and AI Humanities CC DI H H M M M M M M NI II T T T C L L L L L L L L L L L L L L L L	ACC BAD CNT DFT ECN ECN EST ELT ENE HPM TS LGL MCT MFT NET DFT OFTAL ART COM DAN DMP HST MUS PHL FOTAL EMS HIM	14 0 0 0 0 38 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3 0.0 0.0 0.0 0.0 3.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	24 36 0 0 0 54 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.4 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	22 12 0 0 35 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.2 1.2 0.0 0.0 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	17 0 0 0 15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.7 0.0 0.0 0.0 1.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	-22.7% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	-22.7% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	21.4% 0.0% 0.0% 0.0% 0.0% -60.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	30.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
By CI CI DID CI	BAD CNT DETT ECON EGT ELT ENE HPM TS GGL MCT MFT NET DETT DETT DETT COM DAN	0 0 0 38 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	36 0 0 54 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.5 0.0 0.0 5.0 0.0 0.0 0.0 0.0 0.0 0.0 0	12 0 0 35 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.2 0.0 0.0 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 0 15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 1.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	-100.0% 0.0% 0.0% -57.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	-100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% -59.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
Communication, Arts, and Arthuranities Communication Arts, and Humanities Communication Arts, and Humanities Communication Arts, and Humanities Communication Arts, and Humanities Communication Arts, and Arthuranities Communication Arthuranities Commu	CNT DFT ECN ECN ECN ECT ELT ENE HPM TS LGC MCT MFT NET DFT OFT COM DAN DMP HST MUS PHL FHE FOTAL EMS HIM	0 0 38 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 3.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 54 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 5.0 0.0 0.0 0.0 0.0 0.0	0 0 35 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 0 15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 1.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.0% 0.0% -57.1% 0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -68.0%	0.0% 0.0% -57.1% 0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% -67.7% -1.9% -35.1% 0.0%	0.0% 0.0% -60.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% -59.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
Communication, Arts, and Affurmanities Communication Arts, and Humanities Communication Arts, and Humanities Communication Arts, and Humanities Communication Arts, and Humanities Communication Arts, and Affurmanities Commu	DETT ECN EGT ELT ENE HPM TS .GL MCT MET DET PGL FOTAL ART COM DAN DMP HST MUS PHL FITE FOTAL EMS HIM	0 38 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 3.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 54 0 0 0 0 0 41 0 0 0 0 0 0 0 155 97 111 0 0	0.0 5.0 0.0 0.0 0.0 0.0 3.9 0.0 0.0 0.0 0.0 0.0 14.8 9.0 10.8 0.0 0.0 0.0	0 35 0 0 0 0 0 31 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 3.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0 15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 1.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	0.0% -57.1% 0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -68.0%	0.0% -57.1% 0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% -67.7%	0.0% -60.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% -59.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
Ede	ECN EGT ELT ENE HPM TS .GL MCT MFT NET DFT PGL ART COM DAN DMP HST MUS PHL FITE FOTAL EMS HIM	38 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	54 0 0 0 0 41 0 0 0 0 0 0 0 155 97 111 0 0 0	5.0 0.0 0.0 0.0 0.0 3.9 0.0 0.0 0.0 0.0 0.0 14.8 9.0 10.8 0.0 0.0 0.0 0.0 0.0 0.0 0.0	35 0 0 0 0 31 0 0 0 0 0 0 0 100 57 81 0 0 0	3.5 0.0 0.0 0.0 0.0 3.0 0.0 0.0 0.0 0.0 0.0	15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0	-57.1% 0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	-57.1% 0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% -67.7% -1.9% -35.1% 0.0%	-60.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	-59.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Communication, Arts, and AI Humanities Ci Di Hi Health Sciences EI HI M M M M M M M M M M M M M M M M M M	EGT ELT ENE ENE HPM TS .GL MCT MFT NET DFT PGL ART COM DAN DMP HST MUS PHL ITHE FOTAL EMS	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0 0 0 0 41 0 0 0 0 0 0 0 155	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0 0 0 0 31 0 0 0 0 0 0 0 100 57 81 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0 0 0 0 0 0 0 0 0 0 0 0 32 58 55 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0% 0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% -68.0% -32.1% 0.0%	0.0% 0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% -67.7% -1.9% -35.1% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
En HH H H H H H H H H H Languages and Literature En HH H H H Languages and Literature En Languages En	ENE HPM TS LGL WCT WFT NET DFT PGL FOTAL ART COM DAN DMP HST WUS PHL THE FOTAL EMS HIM	0 0 0 0 0 0 0 0 0 0 0 0 52 17 45 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 5.0 1.6 4.1 0.0 0.0 0.0 0.0	0 0 41 0 0 0 0 0 0 0 155 97 111 0 0 0	0.0 0.0 3.9 0.0 0.0 0.0 0.0 0.0 14.8 9.0 10.8 0.0 0.0 0.0	0 0 31 0 0 0 0 0 0 0 100 57 81 0 0 0	0.0 0.0 3.0 0.0 0.0 0.0 0.0 0.0 0.0 9.9 5.4 7.7 0.0 0.0 0.0	0 0 0 0 0 0 0 0 0 0 32 58 55 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 3.2 5.3 5.0 0.0 0.0	0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% -68.0% -8.0%	0.0% 0.0% -100.0% 0.0% 0.0% 0.0% 0.0% -67.7% -1.9% -35.1% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -36.0% 231.3% 22.0% 0.0%
HI IT LC MM MI NI OI Pr To Communication, Arts, and Af Humanities DD DI HS MM PP TT TT TT TT LC Languages and Literature EI EI LC MM IT	HPM TS .GL WCT WFT NET DFT PGL FOTAL ART COM DAN DMP HST WUS PHL FHE FOTAL EMS HIM	0 0 0 0 0 0 0 0 0 52 17 45 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 5.0 1.6 4.1 0.0 0.0 0.0 0.0	0 41 0 0 0 0 0 0 0 155 97 111 0 0 0	0.0 3.9 0.0 0.0 0.0 0.0 0.0 14.8 9.0 10.8 0.0 0.0 0.8	0 31 0 0 0 0 0 0 0 100 57 81 0 0 0	0.0 3.0 0.0 0.0 0.0 0.0 0.0 0.0 9.9 5.4 7.7 0.0 0.0 0.0	0 0 0 0 0 0 0 0 0 32 58 55 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% -68.0% 1.8% -32.1% 0.0%	0.0% -100.0% 0.0% 0.0% 0.0% 0.0% 0.0% -67.7% -1.9% -35.1% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -38.5% 241.2% 22.2% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -36.0% 231.3% 22.0% 0.0%
Communication, Arts, and All Humanities Ct Dr. His M.	TS .GL MCT MFT NET DFT PGL ART COM DAN DMP HST MUS PHL FHE FOTAL EMS HIM	0 0 0 0 0 0 0 52 17 45 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 5.0 1.6 4.1 0.0 0.0 0.0 0.0	41 0 0 0 0 0 0 155 97 111 0 0 0	3.9 0.0 0.0 0.0 0.0 0.0 0.0 14.8 9.0 10.8 0.0 0.0 0.8	31 0 0 0 0 0 0 0 100 57 81 0 0 0	3.0 0.0 0.0 0.0 0.0 0.0 0.0 9.9 5.4 7.7 0.0 0.0 0.0	0 0 0 0 0 0 0 0 32 58 55 0 0	0.0 0.0 0.0 0.0 0.0 0.0 0.0 3.2 5.3 5.0 0.0	-100.0% 0.0% 0.0% 0.0% 0.0% 0.0% -68.0% -32.1% 0.0% 0.0%	-100.0% 0.0% 0.0% 0.0% 0.0% 0.0% -67.7% -1.9% -35.1% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -38.5% 241.2% 22.2% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -36.0% 231.3% 22.0% 0.0%
Communication, Arts, and AI Humanities Ct Dr. H. H. Health Sciences EI H. H. M. C. Languages and Literature EI	LGL MCT MFT NET DFT PGL FOTAL ART COM DAN DMP HST MUS PHL FHE FOTAL	0 0 0 0 0 0 52 17 45 0 0 0 0 0 52	0.0 0.0 0.0 0.0 0.0 0.0 5.0 1.6 4.1 0.0 0.0 0.0 0.0	0 0 0 0 0 0 155 97 111 0 0	0.0 0.0 0.0 0.0 0.0 0.0 14.8 9.0 10.8 0.0 0.0 0.8	0 0 0 0 0 0 0 100 57 81 0 0 15 0	0.0 0.0 0.0 0.0 0.0 0.0 9.9 5.4 7.7 0.0 0.0 1.2 0.0	0 0 0 0 0 0 32 58 55 0 0	0.0 0.0 0.0 0.0 0.0 0.0 3.2 5.3 5.0 0.0	0.0% 0.0% 0.0% 0.0% 0.0% -68.0% -32.1% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -67.7% -1.9% -35.1% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -38.5% 241.2% 22.2% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% -36.0% 231.3% 22.0% 0.0%
M M M M M M M M M M M M M M M M M M M	MCT MFT NET DFT PGL FOTAL ART COM DAN DMP HST WUS PHL FHE FOTAL	0 0 0 0 52 17 45 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 5.0 1.6 4.1 0.0 0.0 0.0 0.0	0 0 0 0 155 97 111 0 0 10	0.0 0.0 0.0 0.0 0.0 14.8 9.0 10.8 0.0 0.0 0.8 0.0	0 0 0 0 0 100 57 81 0 0 15 0	0.0 0.0 0.0 0.0 0.0 9.9 5.4 7.7 0.0 0.0 1.2 0.0	0 0 0 0 0 32 58 55 0 0	0.0 0.0 0.0 0.0 0.0 3.2 5.3 5.0 0.0	0.0% 0.0% 0.0% 0.0% 0.0% -68.0% 1.8% -32.1% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% -67.7% -1.9% -35.1% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% -38.5% 241.2% 22.2% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% -36.0% 231.3% 22.0% 0.0%
M NI OI	MET NET DET PGL FOTAL ART COM DAN DMP HST MUS PHL THE FOTAL EMS HIM	0 0 0 52 17 45 0 0 0 0 0	0.0 0.0 0.0 0.0 5.0 1.6 4.1 0.0 0.0 0.0 0.0	0 0 0 0 155 97 111 0 0 10 0	0.0 0.0 0.0 0.0 14.8 9.0 10.8 0.0 0.0 0.8 0.0	0 0 0 100 57 81 0 0 15 0	0.0 0.0 0.0 0.0 9.9 5.4 7.7 0.0 0.0 1.2 0.0	0 0 0 0 32 58 55 0 0 14	0.0 0.0 0.0 0.0 3.2 5.3 5.0 0.0 0.0	0.0% 0.0% 0.0% 0.0% -68.0% 1.8% -32.1% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% -67.7% -1.9% -35.1% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% -38.5% 241.2% 22.2% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% -36.0% 231.3% 22.0% 0.0%
Ni Oil Programment of the progra	NET DFT PGL FOTAL ART COM DAN DMP HST MUS PHL FHE FOTAL EMS HIM	0 0 0 52 17 45 0 0 0 0 0	0.0 0.0 0.0 5.0 1.6 4.1 0.0 0.0 0.0 0.0	0 0 0 155 97 111 0 0 10 0	0.0 0.0 0.0 14.8 9.0 10.8 0.0 0.0 0.8 0.0	0 0 0 100 57 81 0 0 15 0	0.0 0.0 0.0 9.9 5.4 7.7 0.0 0.0 1.2 0.0	0 0 0 32 58 55 0 0 14	0.0 0.0 0.0 3.2 5.3 5.0 0.0 0.0	0.0% 0.0% 0.0% -68.0% 1.8% -32.1% 0.0% 0.0%	0.0% 0.0% 0.0% -67.7% -1.9% -35.1% 0.0% 0.0%	0.0% 0.0% 0.0% -38.5% 241.2% 22.2% 0.0% 0.0%	0.0% 0.0% 0.0% -36.0% 231.3% 22.0% 0.0%
Communication, Arts, and All Humanities Ct Dr. His M. M. Health Sciences EI H. M.	DETT PGL ART COM DAN DMP HST MUS PHL FIEE FOTAL EMS	0 0 52 17 45 0 0 0 0 0 0 0	0.0 0.0 5.0 1.6 4.1 0.0 0.0 0.0 0.0 0.0	0 0 155 97 111 0 0 10 0	0.0 0.0 14.8 9.0 10.8 0.0 0.0 0.8 0.0	0 0 100 57 81 0 0 15 0	0.0 0.0 9.9 5.4 7.7 0.0 0.0 1.2 0.0	0 0 32 58 55 0 0 14	0.0 0.0 3.2 5.3 5.0 0.0 0.0	0.0% 0.0% -68.0% 1.8% -32.1% 0.0% 0.0%	0.0% 0.0% -67.7% -1.9% -35.1% 0.0% 0.0%	0.0% 0.0% -38.5% 241.2% 22.2% 0.0% 0.0%	0.0% 0.0% -36.0% 231.3% 22.0% 0.0%
Communication, Arts, and Affurnanities Communication, Arts, and Humanities Communication, Arts, and Humanities Communication, Arts, and Affurnanities Communication, Arts, and	ART COM DAN DMP HST WIUS PHL FITHE FOTAL EMS	52 17 45 0 0 0 0 0 0 0	5.0 1.6 4.1 0.0 0.0 0.0 0.0 0.0 0.0	97 111 0 0 10 0	9.0 10.8 0.0 0.0 0.8 0.0 0.0	57 81 0 0 15 0	9.9 5.4 7.7 0.0 0.0 1.2 0.0 0.0	32 58 55 0 0 14	3.2 5.3 5.0 0.0 0.0 1.0	-68.0% 1.8% -32.1% 0.0% 0.0%	-67.7% -1.9% -35.1% 0.0% 0.0%	-38.5% 241.2% 22.2% 0.0% 0.0%	-36.0% 231.3% 22.0% 0.0%
Communication, Arts, and All Humanities CC Dr. DI H: M.	ART COM DAN DAN HST WUS PHL THE FOTAL	17 45 0 0 0 0 0 0 0	1.6 4.1 0.0 0.0 0.0 0.0 0.0 0.0	97 111 0 0 10 0	9.0 10.8 0.0 0.0 0.8 0.0 0.0	57 81 0 0 15 0	5.4 7.7 0.0 0.0 1.2 0.0 0.0	58 55 0 0 14	5.3 5.0 0.0 0.0 1.0	1.8% -32.1% 0.0% 0.0%	-1.9% -35.1% 0.0% 0.0%	241.2% 22.2% 0.0% 0.0%	231.3% 22.0% 0.0%
Humanities Co	COM DAN DAN DMP HST MUS PHL FHE FOTAL EMS	45 0 0 0 0 0 0 0	4.1 0.0 0.0 0.0 0.0 0.0 0.0	111 0 0 10 0	10.8 0.0 0.0 0.8 0.0 0.0	81 0 0 15 0	7.7 0.0 0.0 1.2 0.0 0.0	55 0 0 14 0	5.0 0.0 0.0 1.0	-32.1% 0.0% 0.0%	-35.1% 0.0% 0.0%	22.2% 0.0% 0.0%	22.0% 0.0%
Health Sciences Ef HI H' MM NIN P' To	DAN DMP HST MUS PHL FITE FOTAL EMS	0 0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0 0.0	0 0 10 0	0.0 0.0 0.8 0.0 0.0	0 0 15 0	0.0 0.0 1.2 0.0 0.0	0 0 14 0	0.0 0.0 1.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0%
DI H: MM PI TT TC Health Sciences Ef HI H' MM MI NI P' TC Languages and Literature Ef	OMP HST MUS PHL FHE FOTAL EMS	0 0 0 0 0 0	0.0 0.0 0.0 0.0 0.0	0 10 0 0	0.0 0.8 0.0 0.0	0 15 0 0	0.0 1.2 0.0 0.0	0 14 0	0.0 1.0	0.0%	0.0%	0.0%	
Health Sciences Health Sciences EI H M M M NI P T T C Languages and Literature EI EI	HST MUS PHL THE FOTAL EMS	0 0 0 0 0 62	0.0 0.0 0.0 0.0	10 0 0	0.8 0.0 0.0	15 0 0	1.2 0.0 0.0	14 0	1.0				0.0%
M PP TO TO THE PP TO THE PP TO THE PP TO THE PP TO TO THE PP TO THE	MUS PHL THE FOTAL EMS HIM	0 0 0 62	0.0 0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0		-6 7%		100 00/	
Health Sciences EI HI H M NI NI Languages and Literature EI EI	PHL THE FOTAL EMS HIM	0 0 62	0.0	0	0.0	0	0.0				-16.7%	100.0%	100.0%
Health Sciences Effective Health Sciences His	THE FOTAL EMS HIM	0 62	0.0						0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
Health Sciences Ef HI H' MM NI P T0 Languages and Literature Ef	EMS HIM	62		•	0.0			0	0.0	0.0%	0.0%	0.0%	0.0%
HI H' M NI P TO Languages and Literature EI	HIM		5.7	218	20.6	153	14.3	127	11.3	-17.0%	-21.0%	104.8%	98.2%
HI H' M NI P TO Languages and Literature EI	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
H M. M. M. M. P. T. C. Languages and Literature		0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
M. M. NI P. T. T. C. Languages and Literature		0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NI PT TO Languages and Literature EI EI	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PT T(Languages and Literature EI EI	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
To Languages and Literature EI EI	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Languages and Literature Ef	PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Ef	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENG	138	13.6	152	14.4	126	12.4	112	10.8	-11.1%	-12.9%	-18.8%	-20.6%
	ENG (DEV)	36	3.2	34	3.3	4	0.4	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	DS ₋AN	0	0.0	0 0	0.0	0	0.0	0	0.0 0.0	0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	RDG (DEV)	0	0.0	16	1.4	17	1.7	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	SPA	0	0.0	8	0.8	12	0.9	19	1.8	58.3%	100.0%	100.0%	100.0%
	ΓΟΤΑL	174	16.8	210	19.9	159	15.4	131	12.6	-17.6%	-18.2%	-24.7%	-25.0%
Mathematics, Physics, and E(EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MTH	294	31.7	129	11.9	72	7.2	60	5.7	-16.7%	-20.8%	-79.6%	-82.0%
	MTH (DEV)	0	0.0	42	3.8	21	2.3	43	4.3	104.8%	85.8%	100.0%	100.0%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TO	TOTAL	294	31.7	171	15.7	93	9.5	103	10.0	10.8%	5.2%	-65.0%	-68.4%
Occupational Training TF	ΓRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TO	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public C.	CJS	16	1.6	14	1.4	20	2.0	6	0.6	-70.0%	-70.0%	-62.5%	-62.5%
	EDU	4	0.4	2	0.2	2	0.2	6	0.6	200.0%	200.0%	50.0%	50.0%
	GRY	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	POL	9	0.8	0	0.0	0	0.0	6	0.6	100.0%	100.0%	-33.3%	-25.0%
	PSY SOC	168 122	15.6 11.6	147 124	13.0 11.2	151 99	13.7 9.5	99 115	9.8 10.5	-34.4% 16.2%	-28.5% 10.5%	-41.1% -5.7%	-37.2% -9.5%
	TED .	0	0.0	0	0.0	0	9.5 0.0	0	0.0	0.0%	0.0%	-5.7% 0.0%	-9.5% 0.0%
			3.2	11	1.1	0	0.0	9	0.6	100.0%	100.0%	-76.3%	-81.3%
	WFS	38		298	26.9	272	25.4	248	23.4	-8.8%	-7.9%	-30.5%	-29.5%
Student Success S		38 357	33.2										
	WFS FOTAL	357		n	0.0	51	24	8	0.3		-88.8%	100 0%	100 0%
TO	WFS		0.0	0	0.0	51 51	2.4 2.4	8	0.3 0.3	-84.3% -84.3%	-88.8% -88.8%	100.0% 100.0%	100.0% 100.0%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY SPRING 2018 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)

WALDORF CENTER

				SP	RING 201	5 - SPRII	NG 2018			4.34		4.3	•
Academic			g 2015		g 2016		g 2017		g 2018	% ENR Change	ear % FTE Change	% ENR Change	ear % FTE Change
Division/Department	Discipline	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Academic Affairs	FYS TOTAL	0	0.0	0	0.0	0	0.0	0	0.0 0.0	0.0% 0.0%	0.0%	0.0%	0.0% 0.0%
Biological and Physical	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Sciences	BIO	24	2.0	28	2.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE ENV	0 0	0.0	0	0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	24	2.0	28	2.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Business and Technology	ACC	14	1.3	24	2.4	22	2.2	17	1.7	-22.7%	-22.7%	21.4%	30.8%
	ECN	38	3.7	54	5.0	35	3.5	15	1.5	-57.1%	-57.1%	-60.5%	-59.5%
	BAD	0	0.0	36	3.5	12	1.2	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	CNT DFT	0 0	0.0	0	0.0	0 0	0.0	0	0.0 0.0	0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS LGL	0 0	0.0	41 0	3.9 0.0	31 0	3.0 0.0	0	0.0 0.0	-100.0% 0.0%	-100.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PGL TOTAL	0 52	0.0 5.0	0 155	0.0 14.8	0 100	0.0 9.9	0 32	0.0 3.2	0.0% -68.0%	0.0% -67.7%	0.0% -38.5%	0.0% -36.0%
Communication, Arts, and	ART	17	1.6	97	9.0	57	5.4	58	5.3	1.8%	-1.9%	241.2%	231.3%
Humanities	COM	45	4.1	111	10.8	81	7.7	55	5.0	-32.1%	-35.1%	22.2%	22.0%
	HST	0	0.0	10	0.8	15	1.2	14	1.0	-6.7%	-16.7%	100.0%	100.0%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MUS PHL	0 0	0.0	0	0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	62	5.7	218	20.6	153	14.3	127	11.3	-17.0%	-21.0%	104.8%	98.2%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS MLT	0 0	0.0	0	0.0	0 0	0.0	0	0.0 0.0	0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Languages and Literature	ENG	138	13.6	152	14.4	126	12.4	112	10.8	-11.1%	-12.9%	-18.8%	-20.6%
	SPA	0	0.0	8	8.0	12	0.9	19	1.8	58.3%	100.0%	100.0%	100.0%
	ENG (DEV)	36	3.2	34	3.3	4	0.4	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	IDS LAN	0 0	0.0	0	0.0	0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	RDG (DEV)	0	0.0	16	1.4	17	1.7	Ö	0.0	-100.0%	-100.0%	0.0%	0.0%
	TOTAL	174	16.8	210	19.9	159	15.4	131	12.6	-17.6%	-18.2%	-24.7%	-25.0%
Mathematics, Physics, and	MTH	294	31.7	129	11.9	72	7.2	60	5.7	-16.7%	-20.8%	-79.6%	-82.0%
Engineering	MTH (DEV)	0	0.0	42	3.8	21	2.3	43	4.3	104.8%	85.8%	100.0%	100.0%
	EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY TOTAL	0 294	0.0 31.7	0 171	0.0 15.7	0 93	0.0 9.5	0 103	0.0 10.0	0.0% 10.8%	0.0% 5.2%	0.0% -65.0%	0.0% -68.4%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public	SOC	122	11.6	124	11.2	99	9.5	115	10.5	16.2%	10.5%	-5.7%	-9.5%
Services	PSY	168	15.6	147	13.0	151	13.7	99	9.8	-34.4%	-28.5%	-41.1%	-37.2%
	GRY	0	0.0	0	0.0	0	0.0	7	0.7	100.0%	100.0%	100.0%	100.0%
	CJS EDU	16 4	1.6 0.4	14 2	1.4 0.2	20 2	2.0 0.2	6 6	0.6 0.6	-70.0% 200.0%	-70.0% 200.0%	-62.5% 50.0%	-62.5% 50.0%
	POL	9	0.8	0	0.2	0	0.0	6	0.6	100.0%	100.0%	-33.3%	-25.0%
	WFS	38	3.2	11	1.1	0	0.0	9	0.6	100.0%	100.0%	-76.3%	-81.3%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TED TOTAL	0 357	0.0 33.2	0 298	0.0 26.9	0 272	0.0 25.4	0 248	0.0 23.4	0.0% -8.8%	0.0% -7.9%	0.0% -30.5%	0.0% -29.5%
Student Success	STU	0	0.0	0	0.0	51	2.4	8	0.3	-84.3%	-88.8%	100.0%	100.0%
Cladelii Guocess	TOTAL	0	0.0	0	0.0	51	2.4	8	0.3	-84.3% -84.3%	-88.8%	100.0%	100.0%
TOTAL ^{b,c,d}		963	94.4	1,080	100.4	828	76.9	649	60.8	-21.6%	-21.0%	-32.6%	-35.6%
^a Academic discipline key ca	n ha faund an na			,									

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 17, 2018).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

ENROLLMENT BY INSTRUCTIONAL METHOD[®] WALDORF CENTER SPRING 2015 - SPRING 2018 COLLEGE OF SOUTHERN MARYLAND

																	1-Year	1-Year	4-Year	4-Year
		Spring 2014	704			Spring 2016	2046			Spring 2047	7			Spring 2018	9		% ENR	% FTE	% ENR	% FTE
Instructional Method	ENR				ENR		3 E		ENR		E E		ENR		E		2017-2018	2017-2018	2015-2018	2015-2018
Classroom/Lab	0	%0:0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0:0	0.0	%0.0	0	%0.0	0.0	%0.0	%0:0	%0.0	%0:0	%0:0
Clinical	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0.0%	0.0%	0.0%	0.0%
Co-Operative	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0.0%	0.0%	%0:0	%0.0
Distance Learning	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	%0.0	%0.0	0.0%	%0.0
Departmental Exam	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0.0%	0.0%	0.0%	%0.0
Independent Study	4	0.4%	0.4	0.4%	7	0.2%	0.2	0.2%	7	0.2%	0.2	0.3%	9	%6.0	9.0	1.0%	200.0%	200.0%	20.0%	20.0%
Laboratory	17	1.8%	1.6	1.7%	30	2.8%	2.3	2.3%	18	2.2%	1.8	2.3%	0	%0.0	0.0	%0.0	-100.0%	-100.0%	-100.0%	-100.0%
Lecture	260	58.2%	53.0	56.1%	880	81.5%	83.3	83.0%	630	76.1%	58.7	76.3%	486	74.9%	45.2	74.3%	-22.9%	-23.0%	-13.2%	-14.7%
Web Hybrid	63	6.5%	5.7	%0.9	117	10.8%	4.11	11.4%	137	16.5%	10.9	14.2%	48	7.4%	3.8	6.2%	-65.0%	-65.4%	-23.8%	-33.9%
Practicum	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	%0.0	%0.0	%0.0	%0.0
Travel	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	0	%0.0	0.0	%0.0	%0.0	%0.0	0.0%	%0.0
Web	382	39.7%	39.4	41.7%	168	15.6%	14.6	14.5%	178	21.5%	16.2	21.1%	157	24.2%	15.0	24.7%	-11.8%	-7.4%	-58.9%	-61.9%
Total	963	963 100.0%	94.4	94.4 100.0%	1,080	1,080 100.0%	100.4	100.0%	828	100.0%	76.9	100.0%	649 1	100.0%	60.8 1	100.0%	-21.6%	-21.0%	-32.6%	-35.6%

^aInstructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY WALDORF CENTER SPRING 2018

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	2	18	12	7	2	0	41
Non-Hispanic origin only:							
American Indian or Alaskan Native	0	7	~	0	0	0	ო
Asian	2	12	2	_	0	0	23
Black or African American	12	96	42	28	28	7	208
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	7
White	7	100	40	23	13	_	184
Two or more races	_	22	9	က	0	0	32
Non-Resident Alien	_	2	4	0	_	0	1
Ethnicity/Race Unknown	1	2	1	3	4	0	11
TOTAL	29	259	111	92	48	3	515

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY SPRING 2018

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	%6:9	%6.9	10.8%	10.8%	4.2%	%0.0	8.0%
Non-Hispanic origin only:							
American Indian or Alaskan Native	%0:0	0.8%	%6:0	%0.0	%0.0	%0.0	%9:0
Asian	17.2%	4.6%	4.5%	1.5%	%0.0	%0.0	4.5%
Black or African American	41.4%	37.1%	37.8%	43.1%	58.3%	%2'99	40.4%
Native Hawaiian or Other Pacific Islander	%0:0	0.8%	%0:0	%0.0	%0.0	0.0%	0.4%
White	24.1%	38.6%	36.0%	35.4%	27.1%	33.3%	35.7%
Two or more races	3.4%	8.5%	5.4%	4.6%	%0.0	%0.0	6.2%
Non-Resident Alien	3.4%	1.9%	3.6%	%0.0	2.1%	%0:0	2.1%
Ethnicity/Race Unknown	3.4%	0.8%	%6:0	4.6%	8.3%	%0:0	2.1%
TOTAL	2.6%	20.3%	21.6%	12.6%	9.3%	%9:0	100.0%

This page is intentionally left blank.

Appendix A Academic Discipline Key

College of Southern Maryland

	Nege of Southern Maryland N: Key of Discipline Abbreviations
ACC	Accounting
ART	Art
AST	Astronomy
BAD	Business Administration
BIO	
_	Biology
BIO (DEV)	Developmental Biology
CHE	Chemistry
CJS	Criminal Justice
CNT	Construction Management
COM	Communication
DAN	Dance
DFT	Drafting
DMP	Digital Media Production
ECN	Economics
EDU	Education
EGR	Engineering
EGT	Engineering Technology
ELT	Electronics
EMS	Emergency Medical Services
ENE	Energy Systems Technology
ENG	English
ENG (DEV)	•
ENV (DEV)	Developmental English
	Environmental Science
FRE	French
FYS	First Year Seminar
GEO	Geology
GRY	Geography
HIM	Health Information Management
HLS	Homeland Security
HMS	Human Services
HPM	Hospitality Management
HST	History
HTH	Health
IDS	Interdisciplinary Studies
ITS	Information Technology Services
LAN	Languages and Culture
LGL	Legal Studies
MAS	Massage Therapy
MCT	Mechatronics
MFT	Manufacturing Technology
MLT	Medical Laboratory Technology
MTH	Mathematics
MTH (DEV)	Developmental Mathematics
MUS	Music
NET	Nuclear Engineer Technology
NUR	Nursing
OFT	Office Technology
PHL	Philosophy
PHY	Physics
POL	Political Science
PSY	Psychology
PTA	Physical Therapy Assistant
RDG (DEV)	Developmental Reading
SOC	Sociology
SPA	Spanish
STU	Student Success
TED	Teacher Education
THE	Theatre
TRA	Transportation
WFS	Wellness, Fitness, and Sports
- VVI O	vvoiiness, i iniess, and opons