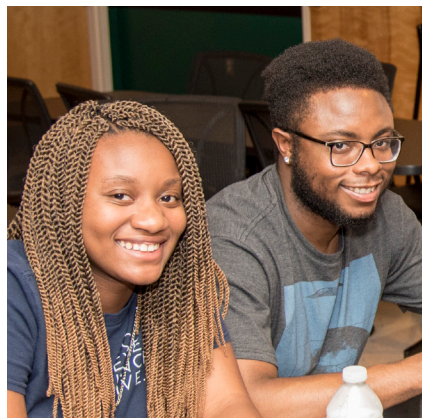


COLLEGE *of* SOUTHERN MARYLAND

STUDENT CHARACTERISTICS

PLANNING, INSTITUTIONAL EFFECTIVENESS, AND RESEARCH

SPRING 2016 - 2019



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Student Characteristics Spring 2016 – Spring 2019

April 2019

Planning, Institutional Effectiveness, and Research (PIER)

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Mission Statement

The College of Southern Maryland enhances lives and strengthens the economic vitality of a diverse and changing region by providing affordable postsecondary education, workforce development, and cultural and personal enrichment opportunities.

September 2018

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Student Characteristics
Spring 2016 – Spring 2019

Summary

This booklet contains student demographic and enrollment information of CSM credit students from spring 2016 to spring 2019. It provides a snapshot of the 6,775 credit students enrolled in the college on the 20% census date of the spring semester (February 11, 2019). The following provides highlights of spring 2019 information and comparisons of spring 2019 to spring 2018 and spring 2016.

- **Spring 2019 student headcount (6,775)** decreased 6.7% compared to last spring and decreased 12.9% compared to four years ago. All campuses except Prince Frederick experienced decreases compared to the prior year ranging from 6.5% at La Plata to 41.2% at the Waldorf Center. Prince Frederick's headcount was essentially flat when compared to last year (+0.8%). One-year and four-year headcount changes for each campus were (pp. 10, 48, 64, 80, and 96):

	One-Year	Four-Year
La Plata Campus	-6.5%	-13.9%
Leonardtown Campus	-9.0%	-11.1%
Prince Frederick Campus	+0.8%	+2.3%
Waldorf Center	-41.2%	-61.3%

About seven out of every ten CSM students (71.5%) attended one campus exclusively. This was a small increase over spring 2018 (70.4%).

- **Fall-to-spring retention** was 70.6% from fall 2018 to spring 2019 (excluding graduates). The retention rate from fall 2017 to spring 2018 was 72.1%.
 - Of the 6,887 students enrolled in fall 2018,
 - 310 graduated prior to the spring 2019 term, and
 - 4,645 returned in spring 2019.
- **Spring 2019 full-time headcount** decreased by 7.6% compared to last spring and by 16.8% compared to four years ago (p. 10). One-year and four-year changes in full-time headcount by campus were (p. 12):

	One-Year	Four-Year
La Plata Campus	-3.6%	-13.9%
Leonardtown Campus	-14.0%	-25.2%
Prince Frederick Campus	-1.5%	-28.4%
Waldorf Center	-100.0%	-100.0%

**The number of full-time students at the Waldorf Center is small (<10 students); a minor change in headcount causes a large percentage change.*

- **Spring 2019 part-time headcount** decreased by 6.2% compared to last spring and by 11.0% from four years ago (p. 10). One-year and four-year changes in part-time headcount by campus were (p. 14):

	One-Year	Four-Year
La Plata Campus	-7.1%	-14.0%
Leonardtown Campus	-8.4%	-9.4%
Prince Frederick Campus	+1.1%	+7.3%
Waldorf Center	-40.9%	-61.0%

- **Full-time and part-time headcount by gender.** Compared to last spring, the headcount of full-time male students decreased by 5.3%, and the headcount of full-time female students decreased by 9.6%. One-year and four-year changes in full-time and part-time headcount by gender were (p. 10):

	One-Year	Four-Year
Male (full-time)	-5.3%	-17.6%
Female (full-time)	-9.6%	-16.0%
Male (part-time)	-6.6%	-11.8%
Female (part-time)	-6.0%	-10.6%

In spring 2019, 44.6% of CSM credit students were female students attending part-time. Overall, female students comprised 60.6% of CSM credit student population, which was slightly higher than the national average (56.0%) [Source: American Association of Community Colleges, 2018].

- **Headcount by county of residence.** As a proportion of the total headcount, the share of students from each of the counties in the tri-county region remained fairly stable from spring 2016 to spring 2019 with slight changes as shown below (p. 10):

	Spring 2016	Spring 2019
Calvert County	21.9%	24.3%
Charles County	42.2%	41.6%
St. Mary's County	30.1%	29.5%
Other Maryland/Out-of-State	5.8%	4.6%

CSM headcount by county of residence is similar to the proportion of county populations for Southern Maryland. According to 2018 U.S. Census Bureau Population Statistics, Calvert County's population (18 years or older) is 25.4% of the Southern Maryland population, Charles County's population is 43.8%, and St. Mary's County's population is 30.8%.

- **New freshmen headcount.** CSM experienced a 1.6% decline in its new freshmen headcount from spring 2016 to spring 2019 which is lower than the decline in the overall headcount (-6.7%). One-year and four-year changes in headcount of new freshmen by campus were (pp. 48, 64, 80, and 96):

	One-Year	Four-Year
La Plata Campus	-0.9%	-0.8%
Leonardtown Campus	-4.5%	-8.1%
Prince Frederick Campus	-2.8%	+48.0%
Waldorf Center	-34.0%	-66.3%

- **Headcount by type of program.** Students who were pursuing transfer and career degrees comprised the vast majority of credit students at CSM. In spring 2019, 94.2% of the students were pursuing transfer degrees (71.1%) and career degrees (23.1%) (p. 11).
- **Credits by time of day.** Overall, the credits taken by CSM students decreased from 59,457 in spring 2016 to 55,022 in spring 2019. When viewing the credits by time of day, there were decreases from one year ago and four years ago in all categories of classes except those that are considered “all other courses” (see footnote below). Credits before 5 p.m. (28,387) made up the largest proportion (51.6%) of the total spring 2019 credits. One-year and four-year changes in credits by time of day were (p. 11):

	One-Year	Four-Year
Day (credits before 5 p.m.)	-7.3%	-18.3%
Evening (credits after 5 p.m.)	-13.6%	-23.1%
Web Courses	-6.5%	-13.0%
All Other Courses ^a	+1.7%	+50.5%

^aAll other courses include any course sections that do not have a specified start time (e.g., dual enrolled sections, cooperative education, departmental exams, individual study, and practicum courses).

- **Age group comparison.** From spring 2016 to spring 2019, CSM experienced declines in all age groups except those aged 17 and under. The age groups which made up the largest proportion of all students in spring 2019 were 18 to 21 years (49.3%) and 22 to 29 years (20.2%). The one-year and four-year changes by age group were (p. 11):

	One-Year	Four-Year
17 and Under	-5.8%	+20.1%
18 to 21 Years	-6.2%	-11.7%
22 to 29 Years	-7.1%	-20.1%
30 to 39 Years	-6.3%	-22.0%
40 to 59 Years	-8.9%	-27.9%
60 and Over	-24.3%	-36.9%

The average age of the spring CSM credit student population was 23.4.

- **Minority headcount.** According to 2017 U.S. Census Bureau Population Statistics, minorities comprise 37.6% of the Southern Maryland population aged 18 and older. In spring 2019, minorities (excludes whites, non-resident aliens, and ‘unknown’) comprised 43.5% of the CSM student population (p. 11).
- **In-county FTEs.** From spring 2018 to spring 2019 and from spring 2016 to spring 2019, FTEs generated by students from each of the three Southern Maryland counties

decreased. Overall, CSM spring 2019 students reside mainly in the service area (95.0%). The one-year and four-year changes were (p. 32):

	One-Year	Four-Year
Calvert County	-8.2%	-7.8%
Charles County	-7.9%	-16.9%
St. Mary's County	-3.6%	-14.2%

- **Other Maryland FTEs.** FTEs generated by students residing in Maryland but not in the Southern Maryland region decreased 21.2%, from 92.77 in spring 2018 to 73.13 in spring 2019. ‘Other Maryland’ county enrollments accounted for 4.0% of the total FTEs in spring 2019 (p. 32).
- **Out-of-state FTEs.** FTEs generated by out-of-state students decreased from 21.70 in spring 2018 to 18.23 in spring 2019, a decrease of 16.0%. Out-of-state students made up 1.0% of total FTE in spring 2019 (p. 32).
- **Developmental enrollments** decreased by 7.1% from 1,356 in spring 2018 to 1,146 in spring 2019. Developmental enrollments accounted for 5.7% of all course enrollments in spring 2019 which was a similar proportion compared to spring 2018 (6.2% of all course enrollments). The one-year and four-year developmental enrollment changes were (p. 38):

	One-Year	Four-Year
Developmental English	+2.5%	-22.2%
Developmental Math	-24.2%	+26.2%
Developmental Reading	+17.3%	+17.3%

- **Spring 2019 certificate and degree program headcounts across all campuses** experiencing the greatest change compared to spring 2018 were *[descending order based on magnitude of increase or decrease of the change in the headcount]* (pp. 26-28):
 - Increases:
 - Arts and Sciences (AA.AS), +272 students, +33.0%
 - Pre-Professional Health Science (AS.HEA), +157 students, +60.4%
 - Mathematics and Sciences (AS.MTHSCI), +38 students, +18.0%
 - Decreases:
 - General Studies (AA.GENSTU), -609 students, -62.8%
 - General Studies Transfer Certificate (CE.GEN.STU.TRANS), -102 students, -84.3%
 - Arts and Sciences: Biological Sciences (AA.AS.BIO), -87 students, -69.6%

The **La Plata Campus** program headcount changes were *[descending order based on magnitude of increase or decrease of the change in the headcount]* (pp. 53-55):

- Increases:
 - Arts and Sciences (AA.AS), +216 students, +41.9%

- Pre-Professional Health Science (AS.HEA), +108 students, +63.5%
- Cybersecurity (AAS.CYBER.SECURITY), +34 students, +24.5%
- Decreases:
 - General Studies (AA.GENSTU), -413 students, -60.6%
 - General Studies Transfer Certificate (CE.GEN.STU.TRANS), -83 students, -84.7%
 - Arts and Sciences: Biological Sciences (AA.AS.BIO), -70 students, -71.4%

The **Leonardtwn Campus** program headcount changes are *[descending order based on magnitude of increase or decrease of the change in the headcount]* (pp. 69-71):

- Increases:
 - Pre-Professional Health Science (AS.HEA), +60 students, +117.6%
 - Arts and Sciences (AA.AS), +43 students, +15.9%
 - Cybersecurity (AAS.CYBER.SECURITY), +40 students, +72.7%
- Decreases:
 - General Studies (AA.GENSTU), -212 students, -70.4%
 - Arts and Sciences: Biological Sciences (AA.AS.BIO), -31 students, -81.6%
 - General Studies Transfer Certificate (CE.GEN.STU.TRANS), -29 students, -82.9%

The **Prince Frederick Campus** program headcount changes were *[descending order based on magnitude of increase or decrease of the change in the headcount]* (pp. 85-87):

- Increases:
 - Arts and Sciences (AA.AS), +138 students, +54.8%
 - Pre-Professional Health Science (AS.HEA), +27 students, +23.9%
 - Business Administration (AA.BUS.ADMIN), +21 students, +13.0%
- Decreases:
 - General Studies (AA.GENSTU), -163 students, -59.3%
 - General Studies Transfer Certificate (CE.GEN.STU.TRANS), -43 students, -87.8%
 - Cybersecurity (AAS.CYBER.SECURITY), -41 students, -48.8%

The **Waldorf Center** program headcount changes were *[descending order based on magnitude of increase or decrease of the change in the headcount]* (pp. 101-103):

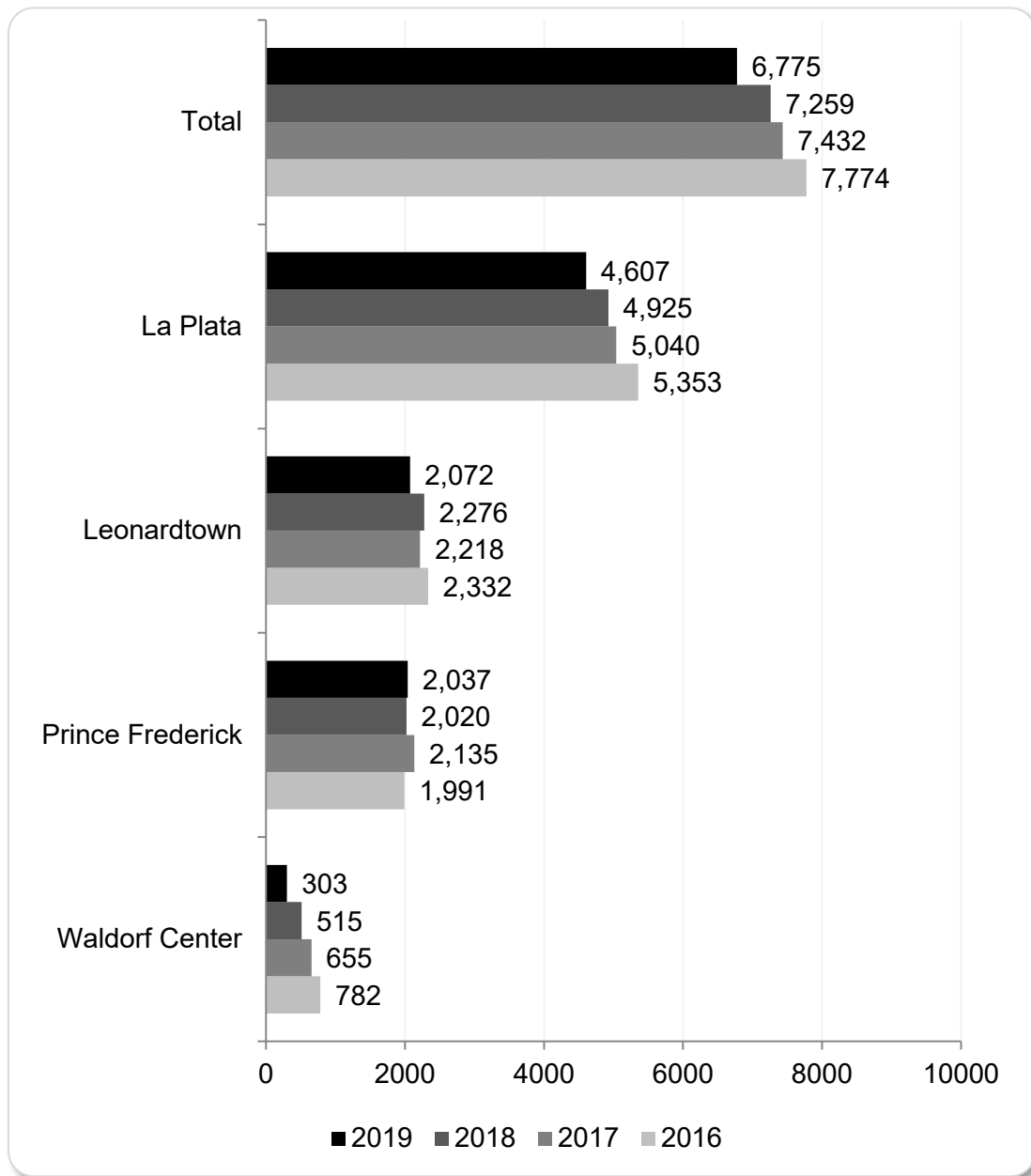
- Increases:
 - Early Childhood Development (AAS.EARLYCHD), +5 students, +166.7%
 - Nursing (AS.NURSING), +5 students, +100.0%
 - Business Management (AAS.BUS.MGMT), +4 students, +57.1%
- Decreases:
 - General Studies (AA.GENSTU), -65 students, -78.3%
 - Arts & Sciences (AA.AS), -23 students, -32.9%
 - Business Administration (AS.BUS.ADMIN), -14 students, -41.2%

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GRAPHS

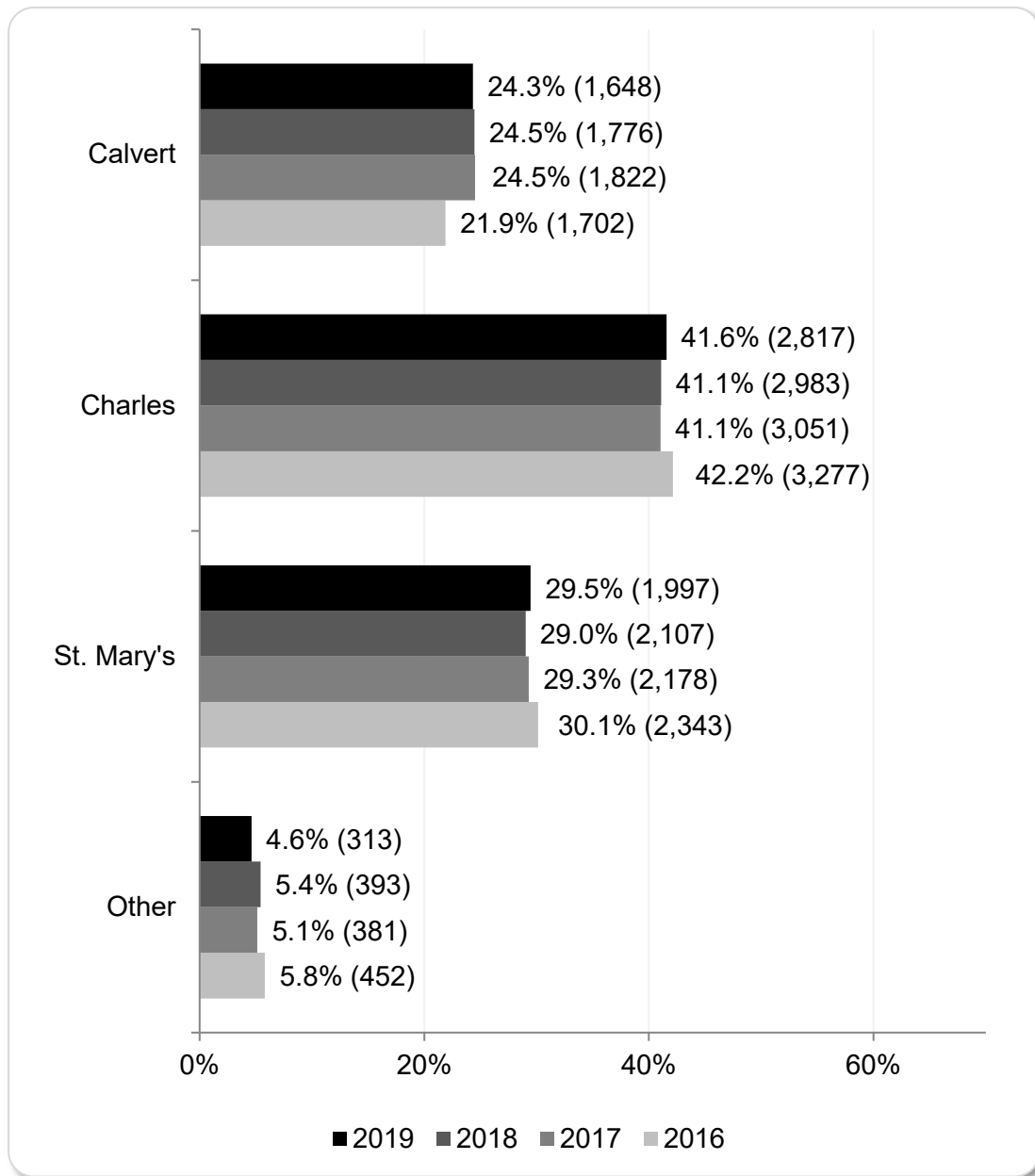


**COLLEGE OF SOUTHERN MARYLAND
TOTAL CREDIT HEADCOUNT BY CAMPUS
SPRING 2016 - SPRING 2019**



Note: Total will not equal the sum of the individual headcounts as some students are enrolled at more than one campus.

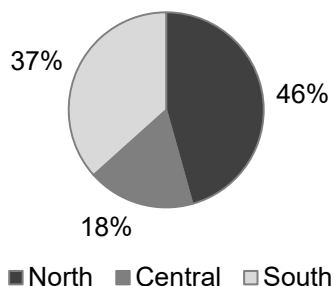
COLLEGE OF SOUTHERN MARYLAND
PERCENTAGE OF TOTAL CREDIT HEADCOUNT BY COUNTY OF RESIDENCE
SPRING 2016 - SPRING 2019



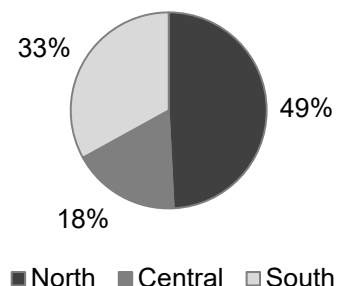
**COLLEGE OF SOUTHERN MARYLAND
HEADCOUNT DISTRIBUTION BY REGIONS OF THE COUNTY
SPRING 2010 COMPARED TO SPRING 2019**

Calvert County

Spring 2010

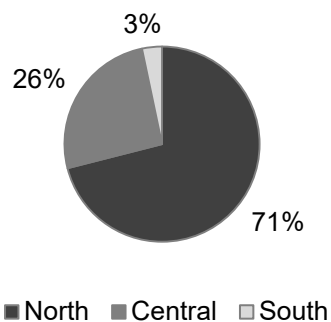


Spring 2019

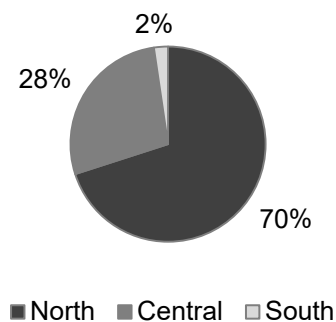


Charles County

Spring 2010

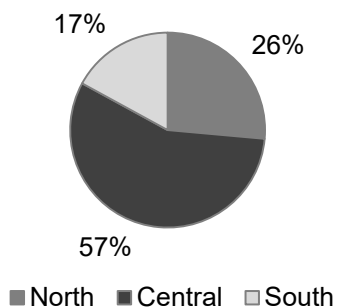


Spring 2019

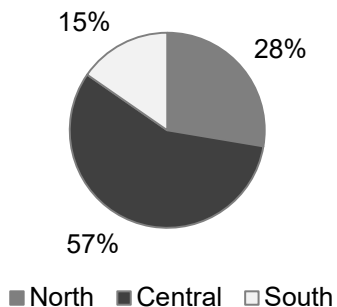


St. Mary's County

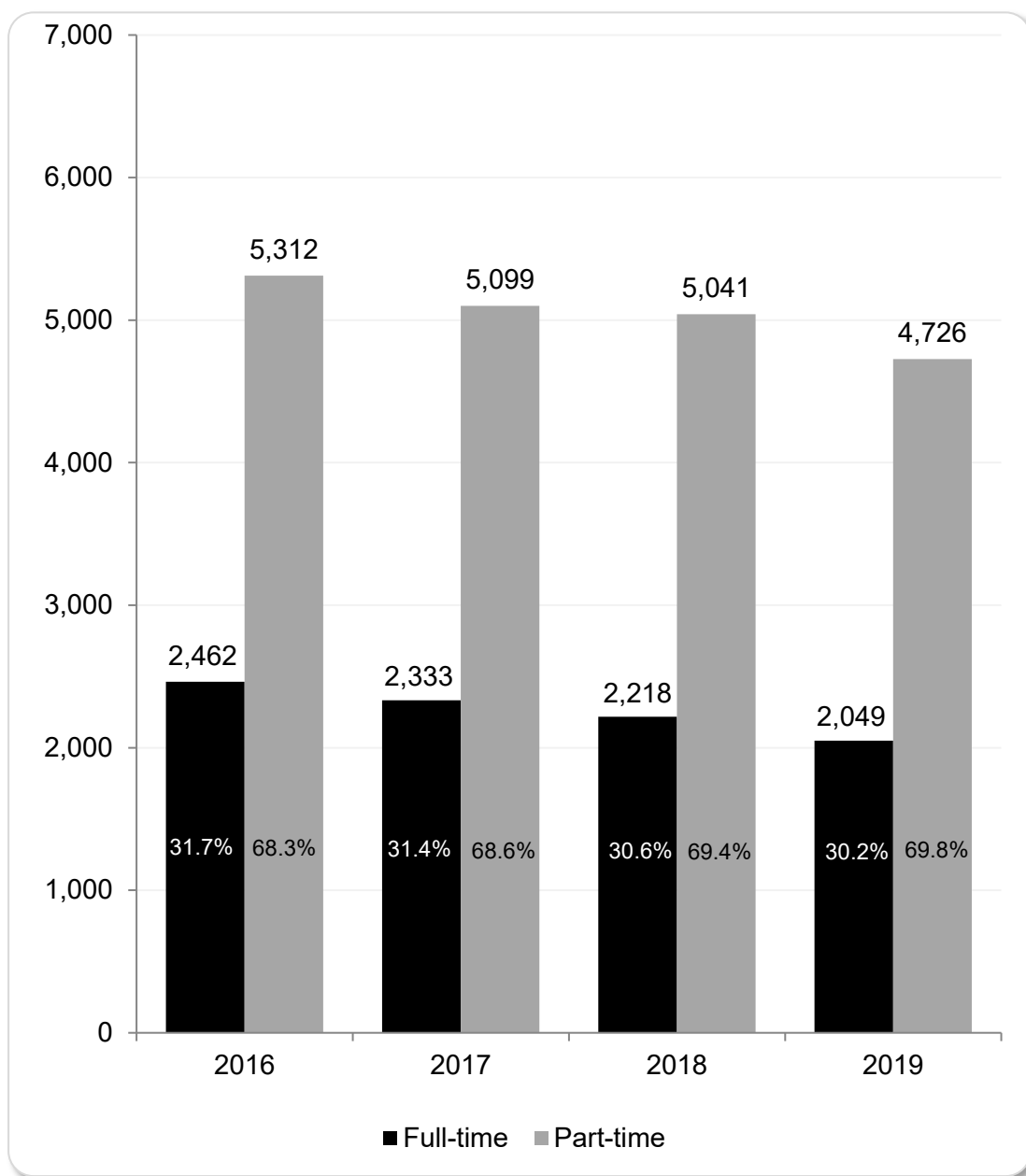
Spring 2010



Spring 2019

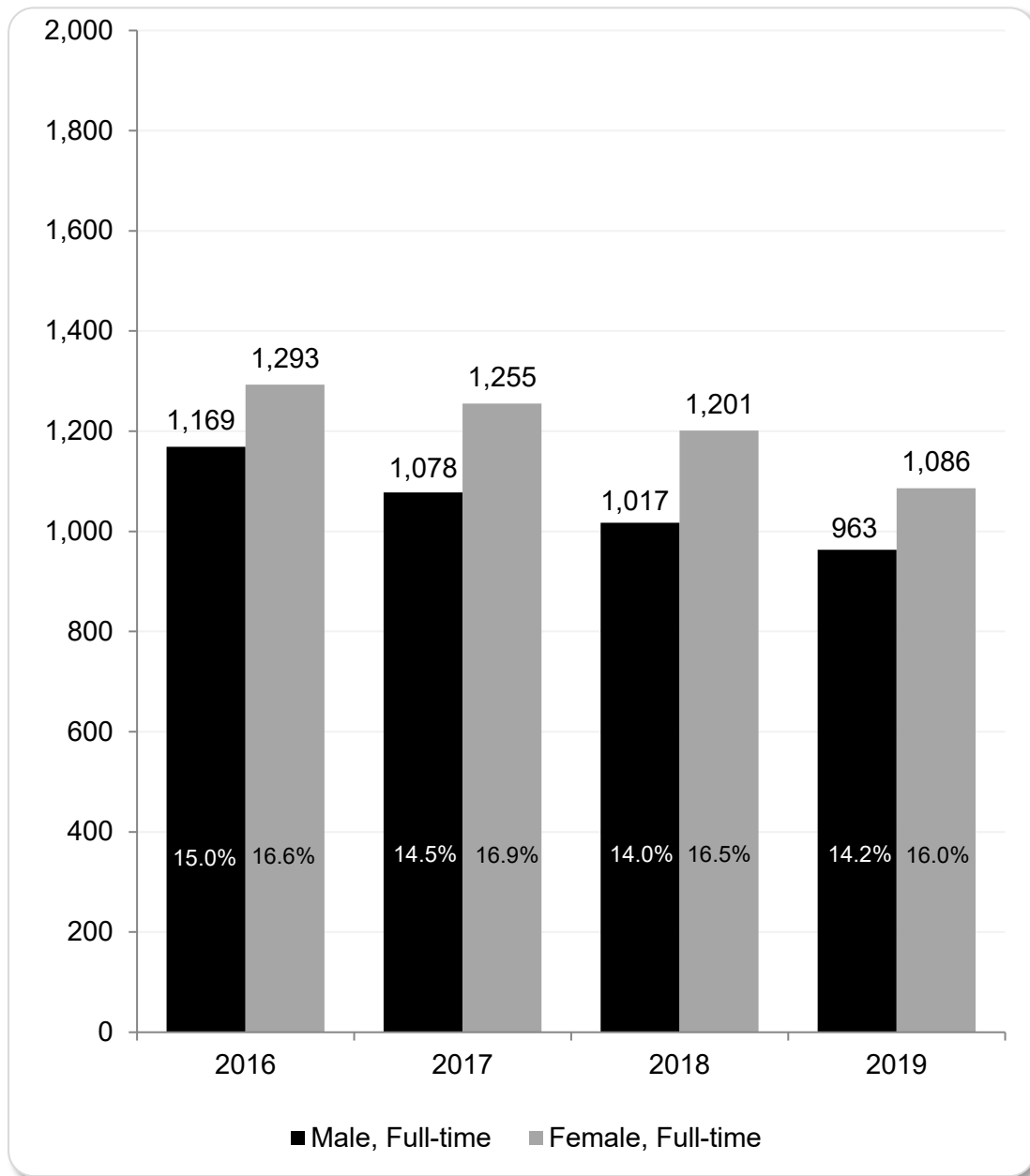


**COLLEGE OF SOUTHERN MARYLAND
HEADCOUNT BY FULL-TIME AND PART-TIME STATUS
SPRING 2016 - SPRING 2019**



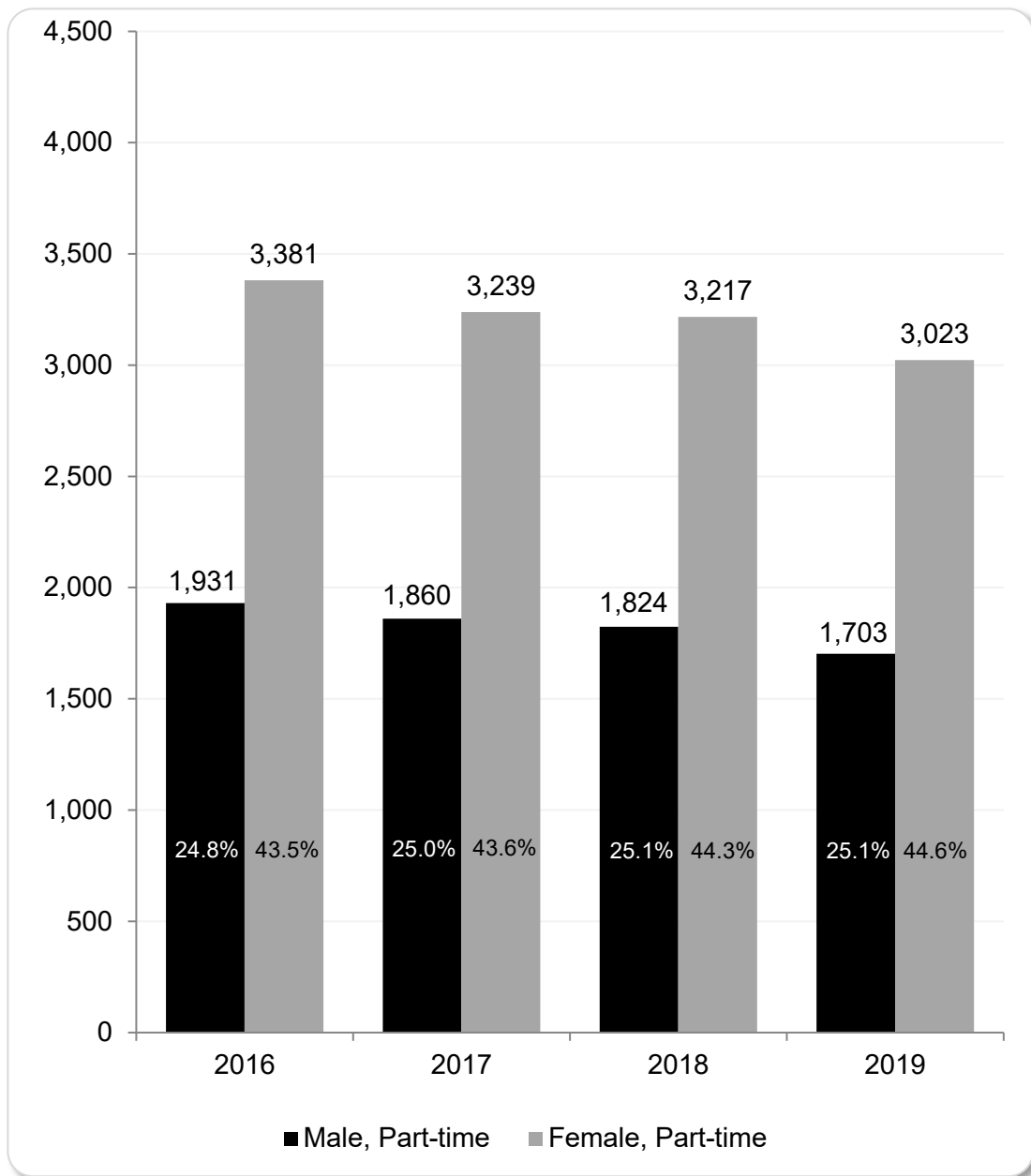
Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

**COLLEGE OF SOUTHERN MARYLAND
GENDER BY FULL-TIME STATUS
SPRING 2016 - SPRING 2019**



Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

**COLLEGE OF SOUTHERN MARYLAND
GENDER BY PART-TIME STATUS
SPRING 2016 - SPRING 2019**



Note: Percentages listed on the bars reflect the percentage of the total headcount for each term.

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ALL CAMPUSES



COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount (unduplicated) ^a	7,774		7,432		7,259		6,775		-6.7%	-12.9%
La Plata Campus	5,353		5,040		4,925		4,607		-6.5%	-13.9%
Leonardtown Campus	2,332		2,218		2,276		2,072		-9.0%	-11.1%
Prince Frederick Campus	1,991		2,135		2,020		2,037		0.8%	2.3%
Waldorf Center	782		655		515		303		-41.2%	-61.3%
Total Credits	64,688		61,394		59,457		55,022		-7.5%	-14.9%
Mean Credits	8.32		8.26		8.19		8.12		-0.8%	-2.4%
FTEs (credit and developmental, includes employees and dependents):										
All Campuses ^b	2,156.27		2,046.47		1,981.90		1,834.07		-7.5%	-14.9%
La Plata Campus	1,215.40	56.4%	1,146.03	56.0%	1,120.50	56.5%	1,042.90	56.9%	-6.9%	-14.2%
Leonardtown Campus	452.33	21.0%	416.20	20.3%	422.53	21.3%	392.53	21.4%	-7.1%	-13.2%
Prince Frederick Campus	388.13	18.0%	407.30	19.9%	378.07	19.1%	365.33	19.9%	-3.4%	-5.9%
Waldorf Center	100.40	4.7%	76.93	3.8%	60.80	3.1%	33.30	1.8%	-45.2%	-66.8%
In-State	2,135.07	99.0%	2,027.37	99.1%	1,960.20	98.9%	1,815.83	99.0%	-7.4%	-15.0%
In-County ^c	2,024.57	93.9%	1,930.63	94.3%	1,867.43	94.2%	1,742.70	95.0%	-6.7%	-13.9%
Out-of-County ^c	110.50	5.1%	96.73	4.7%	92.77	4.7%	73.13	4.0%	-21.2%	-33.8%
Out-of-State	21.20	1.0%	19.10	0.9%	21.70	1.1%	18.23	1.0%	-16.0%	-14.0%
Headcounts by Residency ^d										
Calvert County	1,702	21.9%	1,822	24.5%	1,776	24.5%	1,648	24.3%	-7.2%	-3.2%
Charles County	3,277	42.2%	3,051	41.1%	2,983	41.1%	2,817	41.6%	-5.6%	-14.0%
St. Mary's County	2,343	30.1%	2,178	29.3%	2,107	29.0%	1,997	29.5%	-5.2%	-14.8%
Other Maryland Counties	380	4.9%	319	4.3%	322	4.4%	257	3.8%	-20.2%	-32.4%
Out-of-State	72	0.9%	62	0.8%	71	1.0%	56	0.8%	-21.1%	-22.2%
Full-time	2,462	31.7%	2,333	31.4%	2,218	30.6%	2,049	30.2%	-7.6%	-16.8%
Part-time	5,312	68.3%	5,099	68.6%	5,041	69.4%	4,726	69.8%	-6.2%	-11.0%
Male	3,100	39.9%	2,938	39.5%	2,841	39.1%	2,666	39.4%	-6.2%	-14.0%
Full-time	1,169	37.7%	1,078	36.7%	1,017	35.8%	963	36.1%	-5.3%	-17.6%
Part-time	1,931	62.3%	1,860	63.3%	1,824	64.2%	1,703	63.9%	-6.6%	-11.8%
Female	4,674	60.1%	4,494	60.5%	4,418	60.9%	4,109	60.6%	-7.0%	-12.1%
Full-time	1,293	27.7%	1,255	27.9%	1,201	27.2%	1,086	26.4%	-9.6%	-16.0%
Part-time	3,381	72.3%	3,239	72.1%	3,217	72.8%	3,023	73.6%	-6.0%	-10.6%
Dual Enrollment	771	9.9%	977	13.1%	1,209	16.7%	1,197	17.7%	-1.0%	55.3%
New Freshmen	1,149	14.8%	1,168	15.7%	1,276	17.6%	1,255	18.5%	-1.6%	9.2%
First-time Any College	878	76.4%	894	76.5%	1,020	79.9%	990	78.9%	-2.9%	12.8%
Dual Enrollment	443	50.5%	533	59.6%	704	69.0%	704	71.1%	0.0%	58.9%
CSM Transfer	232	20.2%	229	19.6%	229	17.9%	226	18.0%	-1.3%	-2.6%
First Unknown	39	3.4%	45	3.9%	27	2.1%	39	3.1%	44.4%	0.0%

^aTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^bDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 11, 2019 (20% census date) does not include FTEs generated after the census date of the semester.

^c"In-county" and "Out-of-county" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

^dBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
SPRING 2016 - SPRING 2019

									1-Year	4-Year
									% Change	% Change
Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Type of Program										
Transfer Degree	5,682	73.1%	5,372	72.3%	5,132	70.7%	4,815	71.1%	-6.2%	-15.3%
Career Degree	1,712	22.0%	1,570	21.1%	1,505	20.7%	1,564	23.1%	3.9%	-8.6%
Certificate	297	3.8%	339	4.6%	503	6.9%	359	5.3%	-28.6%	20.9%
Non-degree Seeking	82	1.1%	151	2.0%	118	1.6%	37	0.5%	-68.6%	-54.9%
Undecided	1	0.0%	0	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	34,738	53.7%	33,002	53.8%	30,613	51.5%	28,387	51.6%	-7.3%	-18.3%
Evening (after 5 p.m.)	10,138	15.7%	9,054	14.7%	9,023	15.2%	7,796	14.2%	-13.6%	-23.1%
Web Courses	17,290	26.7%	16,323	26.6%	16,088	27.1%	15,043	27.3%	-6.5%	-13.0%
All Other Courses ^a	2,522	3.9%	3,015	4.9%	3,733	6.3%	3,796	6.9%	1.7%	50.5%
Age ^b										
17 and Under	804	10.3%	892	12.0%	1,026	14.1%	966	14.3%	-5.8%	20.1%
18 to 21 Years	3,784	48.7%	3,761	50.6%	3,560	49.0%	3,341	49.3%	-6.2%	-11.7%
22 to 29 Years	1,714	22.0%	1,501	20.2%	1,473	20.3%	1,369	20.2%	-7.1%	-20.1%
30 to 39 Years	765	9.8%	676	9.1%	637	8.8%	597	8.8%	-6.3%	-22.0%
40 to 59 Years	623	8.0%	537	7.2%	493	6.8%	449	6.6%	-8.9%	-27.9%
60 and Over	84	1.1%	65	0.9%	70	1.0%	53	0.8%	-24.3%	-36.9%
18 to 24 years	4,735	60.9%	4,570	61.5%	4,365	60.1%	4,087	60.3%	-6.4%	-13.7%
Median Age	20		20		20		20			
Modal Age	18		18		19		18			
Mean Age	24.3		23.7		23.6		23.4			
Ethnicity/Race										
Hispanic origin of any race	469	6.0%	508	6.8%	498	6.9%	491	7.2%	-1.4%	4.7%
Non-Hispanic origin only:										
American Indian or Alaskan Native	28	0.4%	37	0.5%	29	0.4%	30	0.4%	3.4%	7.1%
Asian	241	3.1%	241	3.2%	246	3.4%	255	3.8%	3.7%	5.8%
Black or African American	1,878	24.2%	1,775	23.9%	1,761	24.3%	1,648	24.3%	-6.4%	-12.2%
Native Hawaiian or Other Pacific Islander	26	0.3%	35	0.5%	24	0.3%	26	0.4%	8.3%	0.0%
White	4,494	57.8%	4,284	57.6%	4,109	56.6%	3,732	55.1%	-9.2%	-17.0%
Two or more races	450	5.8%	398	5.4%	423	5.8%	421	6.2%	-0.5%	-6.4%
Non-Resident Alien	33	0.4%	30	0.4%	47	0.6%	41	0.6%	-12.8%	24.2%
Ethnicity/Race Unknown	155	2.0%	124	1.7%	122	1.7%	131	1.9%	7.4%	-15.5%
Students on F-1 Visa	15	0.2%	15	0.2%	24	0.3%	20	0.3%	-16.7%	33.3%
Entry Goal of Student										
Associate Degree	6,003	77.2%	5,968	80.3%	5,827	80.3%	5,485	81.0%	-5.9%	-8.6%
Certificate	670	8.6%	609	8.2%	692	9.5%	735	10.8%	6.2%	9.7%
Non-degree Seeking	445	5.7%	273	3.7%	204	2.8%	149	2.2%	-27.0%	-66.5%
Undecided	309	4.0%	180	2.4%	126	1.7%	87	1.3%	-31.0%	-71.8%
Missing	347	4.5%	402	5.4%	410	5.6%	319	4.7%	-22.2%	-8.1%
Reason for Attending CSM ^c										
Explore New Career	927	11.9%	849	11.4%	895	12.3%	757	11.2%	-15.4%	-18.3%
Prepare for First Career	898	11.6%	822	11.1%	756	10.4%	723	10.7%	-4.4%	-19.5%
Prepare for Transfer	4,027	51.8%	3,917	52.7%	3,692	50.9%	3,103	45.8%	-16.0%	-22.9%
Update Job Skills	179	2.3%	181	2.4%	178	2.5%	155	2.3%	-12.9%	-13.4%
Self-enrichment	518	6.7%	483	6.5%	475	6.5%	408	6.0%	-14.1%	-21.2%
Other	822	10.6%	853	11.5%	906	12.5%	682	10.1%	-24.7%	-17.0%
Missing	403	5.2%	327	4.4%	357	4.9%	947	14.0%	165.3%	135.0%

^aAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^bAge calculations reflect the measure of age on the first day of classes.

^c"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
FULL-TIME STUDENTS
SPRING 2016 - SPRING 2019

Characteristic							1-Year		4-Year	
							% Change	% Change		
	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Headcount (unduplicated)	2,462		2,333		2,218		2,049		-7.6%	-16.8%
La Plata Campus ^a	989		924		884		852		-3.6%	-13.9%
Leonardtown Campus ^a	254		213		221		190		-14.0%	-25.2%
Prince Frederick Campus ^a	278		246		202		199		-1.5%	-28.4%
Waldorf Center ^a	6		2		2		0		-100.0%	-100.0%
Total Credits	32,745		31,069		29,739		27,378		-7.9%	-16.4%
Mean Credits	13.30		13.32		13.41		13.36		-0.3%	0.5%
FTEs (credit only, includes employees and dependents)										
All Campuses	1,091.50		1,035.63		991.30		912.60		-7.9%	-16.4%
La Plata Campus	436.10		403.57		389.03		370.77		-4.7%	-15.0%
Leonardtown Campus	109.20		90.77		95.00		81.53		-14.2%	-25.3%
Prince Frederick Campus	119.20		105.60		87.27		87.90		0.7%	-26.3%
Waldorf Center	2.40		0.80		0.80		0.00		-100.0%	-100.0%
In-State	1,077.33	98.7%	1,023.57	98.8%	977.43	98.6%	899.63	98.6%	-8.0%	-16.5%
In-County ^b	1,015.67	93.1%	967.70	93.4%	926.13	93.4%	861.63	94.4%	-7.0%	-15.2%
Out-of-County ^b	61.67	5.7%	55.87	5.4%	51.30	5.2%	38.00	4.2%	-25.9%	-38.4%
Out-of-State	14.17	1.3%	12.07	1.2%	13.87	1.4%	12.97	1.4%	-6.5%	-8.5%
Male	1,169	47.5%	1,078	46.2%	1,017	45.9%	963	47.0%	-5.3%	-17.6%
Female	1,293	52.5%	1,255	53.8%	1,201	54.1%	1,086	53.0%	-9.6%	-16.0%
Age ^c										
17 and Under	46	1.9%	54	2.3%	60	2.7%	45	2.2%	-25.0%	-2.2%
18 to 21 Years	1,814	73.7%	1,732	74.2%	1,653	74.5%	1,568	76.5%	-5.1%	-13.6%
22 to 29 Years	341	13.9%	319	13.7%	300	13.5%	274	13.4%	-8.7%	-19.6%
30 to 39 Years	149	6.1%	143	6.1%	121	5.5%	112	5.5%	-7.4%	-24.8%
40 to 59 Years	104	4.2%	79	3.4%	75	3.4%	43	2.1%	-42.7%	-58.7%
60 and Over	8	0.3%	6	0.3%	9	0.4%	7	0.3%	-22.2%	-12.5%
18 to 24 years	2,004	81.4%	1,912	82.0%	1,808	81.5%	1,723	84.1%	-4.7%	-14.0%
Median Age	19		19		19		19			
Modal Age	18		18		19		19			
Mean Age	21.9		21.7		21.7		21.2			
Ethnicity/Race										
Hispanic origin of any race	162	6.6%	150	6.4%	158	7.1%	166	8.1%	5.1%	2.5%
Non-Hispanic origin only:										
American Indian or Alaskan Native	8	0.3%	11	0.5%	10	0.5%	9	0.4%	-10.0%	12.5%
Asian	86	3.5%	93	4.0%	66	3.0%	80	3.9%	21.2%	-7.0%
Black or African American	602	24.5%	525	22.5%	547	24.7%	469	22.9%	-14.3%	-22.1%
Native Hawaiian or Other Pacific Islander	10	0.4%	14	0.6%	5	0.2%	9	0.4%	80.0%	-10.0%
White	1,379	56.0%	1,369	58.7%	1,240	55.9%	1,137	55.5%	-8.3%	-17.5%
Two or more races	156	6.3%	132	5.7%	143	6.4%	129	6.3%	-9.8%	-17.3%
Non-Resident Alien	18	0.7%	21	0.9%	23	1.0%	24	1.2%	4.3%	33.3%
Ethnicity/Race Unknown	41	1.7%	18	0.8%	26	1.2%	26	1.3%	0.0%	-36.6%
Students on F-1 Visa	13	0.5%	10	0.4%	16	0.7%	15	0.7%	-6.3%	15.4%
Dual Enrollment	27	1.1%	36	1.5%	59	2.7%	39	1.9%	-33.9%	44.4%

^aCampus headcounts reflect the student's enrollment status at that campus.

^b"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
FULL-TIME STUDENTS
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Type of Program										
Transfer Degree	1,961	79.7%	1,815	77.8%	1,692	76.3%	1,619	79.0%	-4.3%	-17.4%
Career Degree	431	17.5%	415	17.8%	349	15.7%	361	17.6%	3.4%	-16.2%
Certificate	63	2.6%	65	2.8%	146	6.6%	67	3.3%	-54.1%	6.3%
Non-degree Seeking	6	0.2%	38	1.6%	31	1.4%	2	0.1%	-93.5%	-66.7%
Undecided	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	19,924	60.8%	18,518	59.6%	17,325	58.3%	16,022	58.5%	-7.5%	-19.6%
Evening (after 5 p.m.)	4,447	13.6%	4,207	13.5%	4,080	13.7%	3,635	13.3%	-10.9%	-18.3%
Web Courses	8,211	25.1%	8,143	26.2%	8,138	27.4%	7,570	27.6%	-7.0%	-7.8%
All Other Courses ^a	163	0.5%	201	0.6%	196	0.7%	151	0.6%	-23.0%	-7.4%
Entry Goal of Student										
Associate Degree	2,074	84.2%	1,995	85.5%	1,850	83.4%	1,728	84.3%	-6.6%	-16.7%
Certificate	173	7.0%	148	6.3%	207	9.3%	198	9.7%	-4.3%	14.5%
Non-degree Seeking	92	3.7%	62	2.7%	36	1.6%	31	1.5%	-13.9%	-66.3%
Undecided	40	1.6%	22	0.9%	10	0.5%	5	0.2%	-50.0%	-87.5%
Missing	83	3.4%	106	4.5%	115	5.2%	87	4.2%	-24.3%	4.8%
Reason for Attending CSM^b										
Explore New Career	236	9.6%	231	9.9%	255	11.5%	204	10.0%	-20.0%	-13.6%
Prepare for First Career	233	9.5%	199	8.5%	180	8.1%	186	9.1%	3.3%	-20.2%
Prepare for Transfer	1,486	60.4%	1,425	61.1%	1,270	57.3%	1,193	58.2%	-6.1%	-19.7%
Update Job Skills	28	1.1%	28	1.2%	29	1.3%	19	0.9%	-34.5%	-32.1%
Self-enrichment	153	6.2%	131	5.6%	134	6.0%	126	6.1%	-6.0%	-17.6%
Other	181	7.4%	204	8.7%	234	10.6%	202	9.9%	-13.7%	11.6%
Missing	145	5.9%	115	4.9%	116	5.2%	119	5.8%	2.6%	-17.9%

^aAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^b"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
PART-TIME STUDENTS
SPRING 2016 - SPRING 2019

Characteristic							1-Year		4-Year	
							% Change	% Change		
	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Headcount (unduplicated)	5,312		5,099		5,041		4,726		-6.2%	-11.0%
La Plata Campus ^a	4,364		4,116		4,041		3,755		-7.1%	-14.0%
Leonardtwn Campus ^a	2,078		2,005		2,055		1,882		-8.4%	-9.4%
Prince Frederick Campus ^a	1,713		1,889		1,818		1,838		1.1%	7.3%
Waldorf Center ^a	776		653		513		303		-40.9%	-61.0%
Total Credits	31,943		30,325		29,718		27,644		-7.0%	-13.5%
Mean Credits	6.01		5.95		5.90		5.85		-0.8%	-2.7%
FTEs (credit only, includes employees and dependents)										
All Campuses	1,064.77		1,010.83		990.60		921.47		-7.0%	-13.5%
La Plata Campus	779.30		742.47		731.47		672.13		-8.1%	-13.8%
Leonardtwn Campus	343.13		325.43		327.53		311.00		-5.0%	-9.4%
Prince Frederick Campus	268.93		301.70		290.80		277.43		-4.6%	3.2%
Waldorf Center	98.00		76.13		60.00		33.30		-44.5%	-66.0%
In-State	1,057.73	99.3%	1,003.80	99.3%	982.57	99.2%	916.20	99.4%	-6.8%	-13.4%
In-County ^b	1,008.90	94.8%	962.93	95.3%	941.10	95.0%	881.07	95.6%	-6.4%	-12.7%
Out-of-County ^b	48.83	4.6%	40.87	4.0%	41.47	4.2%	35.13	3.8%	-15.3%	-28.1%
Out-of-State	7.03	0.7%	7.03	0.7%	7.83	0.8%	5.27	0.6%	-32.7%	-25.0%
Male	1,931	36.4%	1,860	36.5%	1,824	36.2%	1,703	36.0%	-6.6%	-11.8%
Female	3,381	63.6%	3,239	63.5%	3,217	63.8%	3,023	64.0%	-6.0%	-10.6%
Age ^c										
17 and Under	758	14.3%	838	16.4%	966	19.2%	921	19.5%	-4.7%	21.5%
18 to 21 Years	1,970	37.1%	2,029	39.8%	1,907	37.8%	1,773	37.5%	-7.0%	-10.0%
22 to 29 Years	1,373	25.8%	1,182	23.2%	1,173	23.3%	1,095	23.2%	-6.6%	-20.2%
30 to 39 Years	616	11.6%	533	10.5%	516	10.2%	485	10.3%	-6.0%	-21.3%
40 to 59 Years	519	9.8%	458	9.0%	418	8.3%	406	8.6%	-2.9%	-21.8%
60 and Over	76	1.4%	59	1.2%	61	1.2%	46	1.0%	-24.6%	-39.5%
18 to 24 years	2,731	51.4%	2,658	52.1%	2,557	50.7%	2,364	50.0%	-7.5%	-13.4%
Median Age	21		21		21		20			
Modal Age	19		17		17		17			
Mean Age	25.4		24.7		24.4		24.4			
Ethnicity/Race										
Hispanic origin of any race	307	5.8%	358	7.0%	340	6.7%	325	6.9%	-4.4%	5.9%
Non-Hispanic origin only:										
American Indian or Alaskan Native	20	0.4%	26	0.5%	19	0.4%	21	0.4%	10.5%	5.0%
Asian	155	2.9%	148	2.9%	180	3.6%	175	3.7%	-2.8%	12.9%
Black or African American	1,276	24.0%	1,250	24.5%	1,214	24.1%	1,179	24.9%	-2.9%	-7.6%
Native Hawaiian or Other Pacific Islander	16	0.3%	21	0.4%	19	0.4%	17	0.4%	-10.5%	6.3%
White	3,115	58.6%	2,915	57.2%	2,869	56.9%	2,595	54.9%	-9.6%	-16.7%
Two or more races	294	5.5%	266	5.2%	280	5.6%	292	6.2%	4.3%	-0.7%
Non-Resident Alien	15	0.3%	9	0.2%	24	0.5%	17	0.4%	-29.2%	13.3%
Ethnicity/Race Unknown	114	2.1%	106	2.1%	96	1.9%	105	2.2%	9.4%	-7.9%
Students on F-1 Visa	2	0.0%	5	0.1%	8	0.2%	5	0.1%	-37.5%	150.0%
Dual Enrollment	744	14.0%	941	18.5%	1,150	22.8%	1,158	24.5%	0.7%	55.6%

^aCampus headcounts reflect the student's enrollment status at that campus.

^b"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
PART-TIME STUDENTS
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
2018-20192016-2019										
Type of Program										
Transfer Degree	3,721	70.0%	3,557	69.8%	3,440	68.2%	3,196	67.6%	-7.1%	-14.1%
Career Degree	1,281	24.1%	1,155	22.7%	1,156	22.9%	1,203	25.5%	4.1%	-6.1%
Certificate	234	4.4%	274	5.4%	357	7.1%	292	6.2%	-18.2%	24.8%
Non-degree Seeking	76	1.4%	113	2.2%	87	1.7%	35	0.7%	-59.8%	-53.9%
Undecided	0	0.0%	0	0.0%	1	0.0%	0	0.0%	-100.0%	0.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	14,814	46.4%	14,484	47.8%	13,288	44.7%	12,365	44.7%	-6.9%	-16.5%
Evening (after 5 p.m.)	5,691	17.8%	4,847	16.0%	4,943	16.6%	4,161	15.1%	-15.8%	-26.9%
Web Courses	9,079	28.4%	8,180	27.0%	7,950	26.8%	7,473	27.0%	-6.0%	-17.7%
All Other Courses ^a	2,359	7.4%	2,814	9.3%	3,537	11.9%	3,645	13.2%	3.1%	54.5%
Entry Goal of Student										
Associate Degree	3,929	74.0%	3,973	77.9%	3,977	78.9%	3,757	79.5%	-5.5%	-4.4%
Certificate	497	9.4%	461	9.0%	485	9.6%	537	11.4%	10.7%	8.0%
Non-degree Seeking	353	6.6%	211	4.1%	168	3.3%	118	2.5%	-29.8%	-66.6%
Undecided	269	5.1%	158	3.1%	116	2.3%	82	1.7%	-29.3%	-69.5%
Missing	264	5.0%	296	5.8%	295	5.9%	232	4.9%	-21.4%	-12.1%
Reason for Attending CSM ^b										
Explore New Career	691	13.0%	618	12.1%	640	12.7%	553	11.7%	-13.6%	-20.0%
Prepare for First Career	665	12.5%	623	12.2%	576	11.4%	537	11.4%	-6.8%	-19.2%
Prepare for Transfer	2,541	47.8%	2,492	48.9%	2,422	48.0%	1,910	40.4%	-21.1%	-24.8%
Update Job Skills	151	2.8%	153	3.0%	149	3.0%	136	2.9%	-8.7%	-9.9%
Self-enrichment	365	6.9%	352	6.9%	341	6.8%	282	6.0%	-17.3%	-22.7%
Other	641	12.1%	649	12.7%	672	13.3%	480	10.2%	-28.6%	-25.1%
Missing	258	4.9%	212	4.2%	241	4.8%	828	17.5%	243.6%	220.9%

^aAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
CALVERT COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount (unduplicated) ^b	1,702		1,822		1,776		1,648		-7.2%	-3.2%
La Plata Campus	751		712		736		700		-4.9%	-6.8%
Leonardtown Campus	346		321		370		309		-16.5%	-10.7%
Prince Frederick Campus	1,250		1,409		1,354		1,278		-5.6%	2.2%
Waldorf Center	59		47		45		33		-26.7%	-44.1%
Total Credits	14,344		14,686		14,408		13,229		-8.2%	-7.8%
Mean Credits	8.43		8.06		8.11		8.03		-1.1%	-4.8%
FTEs (credit and developmental, includes employees and dependents)										
All Campuses ^c	478.13		489.53		480.27		440.97		-8.2%	-7.8%
La Plata Campus	128.93	27.0%	125.67	25.7%	134.53	28.0%	126.93	28.8%	-5.6%	-1.6%
Leonardtown Campus	55.50	11.6%	50.33	10.3%	55.70	11.6%	48.50	11.0%	-12.9%	-12.6%
Prince Frederick Campus	287.60	60.2%	308.43	63.0%	285.13	59.4%	262.23	59.5%	-8.0%	-8.8%
Waldorf Center	6.10	1.3%	5.10	1.0%	4.90	1.0%	3.30	0.7%	-32.7%	-45.9%
Full-time	557	32.7%	517	28.4%	537	30.2%	477	28.9%	-11.2%	-14.4%
Part-time	1,145	67.3%	1,305	71.6%	1,239	69.8%	1,171	71.1%	-5.5%	2.3%
Male	669	39.3%	700	38.4%	651	36.7%	622	37.7%	-4.5%	-7.0%
Full-time	255	38.1%	241	34.4%	236	36.3%	222	35.7%	-5.9%	-12.9%
Part-time	414	61.9%	459	65.6%	415	63.7%	400	64.3%	-3.6%	-3.4%
Female	1,033	60.7%	1,122	61.6%	1,125	63.3%	1,026	62.3%	-8.8%	-0.7%
Full-time	302	29.2%	276	24.6%	301	26.8%	255	24.9%	-15.3%	-15.6%
Part-time	731	70.8%	846	75.4%	824	73.2%	771	75.1%	-6.4%	5.5%
Dual Enrollment	176	10.3%	401	22.0%	397	22.4%	380	23.1%	-4.3%	115.9%
New Freshman	257	15.1%	394	21.6%	398	22.4%	367	22.3%	-7.8%	42.8%
First-time, Any College	201	78.2%	332	84.3%	340	85.4%	314	85.6%	-7.6%	56.2%
Dual Enrollment ^d	126	62.7%	266	80.1%	278	81.8%	250	79.6%	-10.1%	98.4%
CSM Transfer	45	17.5%	46	11.7%	49	12.3%	42	11.4%	-14.3%	-6.7%
First-time, Unknown	11	4.3%	16	4.1%	9	2.3%	11	3.0%	22.2%	0.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^cDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 11, 2019 (20% point/census date) does not include FTEs generated after the census date of the semester.

^dThis figure is a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
CALVERT COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019

							1-Year		4-Year	
							% Change		% Change	
Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Type of Program										
Transfer Degree	1,291	75.9%	1,346	73.9%	1,285	72.4%	1,213	73.6%	-5.6%	-6.0%
Career Degree	342	20.1%	354	19.4%	336	18.9%	348	21.1%	3.6%	1.8%
Certificate	54	3.2%	95	5.2%	133	7.5%	78	4.7%	-41.4%	44.4%
Non-degree Seeking	15	0.9%	27	1.5%	22	1.2%	9	0.5%	-59.1%	-40.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	7,325	51.1%	7,160	48.8%	6,999	48.6%	6,636	50.2%	-5.2%	-9.4%
Evening (after 5 p.m.)	2,485	17.3%	2,250	15.3%	2,111	14.7%	1,693	12.8%	-19.8%	-31.9%
Web Courses	3,980	27.7%	3,813	26.0%	3,896	27.0%	3,634	27.5%	-6.7%	-8.7%
All Other Courses ^b	554	3.9%	1,463	10.0%	1,402	9.7%	1,266	9.6%	-9.7%	128.5%
Age ^c										
17 and Under	171	10.0%	334	18.3%	341	19.2%	285	17.3%	-16.4%	66.7%
18 to 21 Years	881	51.8%	886	48.6%	863	48.6%	827	50.2%	-4.2%	-6.1%
22 to 29 Years	368	21.6%	346	19.0%	337	19.0%	313	19.0%	-7.1%	-14.9%
30 to 39 Years	154	9.0%	141	7.7%	127	7.2%	130	7.9%	2.4%	-15.6%
40 to 59 Years	117	6.9%	104	5.7%	93	5.2%	83	5.0%	-10.8%	-29.1%
60 and Over	11	0.6%	11	0.6%	15	0.8%	10	0.6%	-33.3%	-9.1%
18 to 24 Years	1,090	64.0%	1,071	58.8%	1,037	58.4%	1,004	60.9%	-3.2%	-7.9%
Median Age	20		19		19		19			
Modal Age	18		18		18		18			
Mean Age	23.6		22.6		22.6		22.6			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	85	5.0%	100	5.5%	102	5.7%	108	6.6%	5.9%	27.1%
Non-Hispanic origin only										
American Indian or Alaskan Native	4	0.2%	5	0.3%	9	0.5%	11	0.7%	22.2%	175.0%
Asian	23	1.4%	30	1.6%	27	1.5%	38	2.3%	40.7%	65.2%
Black or African American	183	10.8%	190	10.4%	189	10.6%	166	10.1%	-12.2%	-9.3%
Native Hawaiian or Other Pacific Islander	7	0.4%	10	0.5%	3	0.2%	5	0.3%	66.7%	-28.6%
White	1,274	74.9%	1,355	74.4%	1,325	74.6%	1,195	72.5%	-9.8%	-6.2%
Two or more races	88	5.2%	76	4.2%	83	4.7%	89	5.4%	7.2%	1.1%
Non-Resident Alien	2	0.1%	2	0.1%	4	0.2%	0	0.0%	-100.0%	-100.0%
Ethnicity/Race Unknown	36	2.1%	54	3.0%	34	1.9%	36	2.2%	5.9%	0.0%
Entry Goal of Student										
Associate Degree	1,292	75.9%	1,446	79.4%	1,411	79.4%	1,334	80.9%	-5.5%	3.3%
Certificate	142	8.3%	161	8.8%	172	9.7%	179	10.9%	4.1%	26.1%
Non-degree Seeking	111	6.5%	74	4.1%	49	2.8%	27	1.6%	-44.9%	-75.7%
Undecided	82	4.8%	44	2.4%	29	1.6%	23	1.4%	-20.7%	-72.0%
Missing	75	4.4%	97	5.3%	115	6.5%	85	5.2%	-26.1%	13.3%
Reason for Attending CSM ^d										
Explore New Career	197	11.6%	185	10.2%	213	12.0%	174	10.6%	-18.3%	-11.7%
Prepare for First Career	182	10.7%	198	10.9%	168	9.5%	147	8.9%	-12.5%	-19.2%
Prepare for Transfer	917	53.9%	994	54.6%	972	54.7%	774	47.0%	-20.4%	-15.6%
Update Job Skills	31	1.8%	30	1.6%	33	1.9%	26	1.6%	-21.2%	-16.1%
Self-enrichment	88	5.2%	92	5.0%	91	5.1%	78	4.7%	-14.3%	-11.4%
Other	196	11.5%	241	13.2%	231	13.0%	161	9.8%	-30.3%	-17.9%
Missing	91	5.3%	82	4.5%	68	3.8%	288	17.5%	323.5%	216.5%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

^d"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
CHARLES COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount (unduplicated) ^b	3,277		3,051		2,983		2,817		-5.6%	-14.0%
La Plata Campus	3,036		2,858		2,799		2,633		-5.9%	-13.3%
Leonardtown Campus	276		283		332		304		-8.4%	10.1%
Prince Frederick Campus	329		319		306		362		18.3%	10.0%
Waldorf Center	547		463		359		197		-45.1%	-64.0%
Total Credits	27,606		25,550		24,908		22,938		-7.9%	-16.9%
Mean Credits	8.42		8.37		8.35		8.14		-2.5%	-3.3%
FTEs (credit and developmental, includes employees and dependents)										
All Campuses ^c	920.20		851.67		830.27		764.60		-7.9%	-16.9%
La Plata Campus	766.70	83.3%	717.50	84.2%	703.07	84.7%	656.23	85.8%	-6.7%	-14.4%
Leonardtown Campus	36.87	4.0%	37.93	4.5%	42.63	5.1%	38.53	5.0%	-9.6%	4.5%
Prince Frederick Campus	44.53	4.8%	41.70	4.9%	41.67	5.0%	47.73	6.2%	14.5%	7.2%
Waldorf Center	72.10	7.8%	54.53	6.4%	42.90	5.2%	22.10	2.9%	-48.5%	-69.3%
Full-time	1,073	32.7%	1,012	33.2%	973	32.6%	878	31.2%	-9.8%	-18.2%
Part-time	2,204	67.3%	2,039	66.8%	2,010	67.4%	1,939	68.8%	-3.5%	-12.0%
Male	1,274	38.9%	1,212	39.7%	1,192	40.0%	1,138	40.4%	-4.5%	-10.7%
Full-time	502	39.4%	482	39.8%	463	38.8%	429	37.7%	-7.3%	-14.5%
Part-time	772	60.6%	730	60.2%	729	61.2%	709	62.3%	-2.7%	-8.2%
Female	2,003	61.1%	1,839	60.3%	1,791	60.0%	1,679	59.6%	-6.3%	-16.2%
Full-time	571	28.5%	530	28.8%	510	28.5%	449	26.7%	-12.0%	-21.4%
Part-time	1,432	71.5%	1,309	71.2%	1,281	71.5%	1,230	73.3%	-4.0%	-14.1%
Dual Enrollment	314	9.6%	283	9.3%	375	12.6%	419	14.9%	11.7%	33.4%
New Freshman	442	13.5%	418	13.7%	478	16.0%	501	17.8%	4.8%	13.3%
First-time, Any College	346	78.3%	309	73.9%	369	77.2%	381	76.0%	3.3%	10.1%
Dual Enrollment ^d	181	52.3%	142	46.0%	224	60.7%	249	65.4%	11.2%	37.6%
CSM Transfer	82	18.6%	98	23.4%	99	20.7%	106	21.2%	7.1%	29.3%
First-time, Unknown	14	3.2%	11	2.6%	10	2.1%	14	2.8%	40.0%	0.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^cDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 11, 2019 (20% point/census date) does not include FTEs generated after the census date of the semester.

^dThis figure is a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
CHARLES COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019

									1-Year	4-Year
									% Change	% Change
Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Type of Program										
Transfer Degree	2,390	72.9%	2,202	72.2%	2,093	70.2%	1,973	70.0%	-5.7%	-17.4%
Career Degree	722	22.0%	648	21.2%	634	21.3%	675	24.0%	6.5%	-6.5%
Certificate	136	4.2%	132	4.3%	202	6.8%	153	5.4%	-24.3%	12.5%
Non-degree Seeking	29	0.9%	69	2.3%	54	1.8%	16	0.6%	-70.4%	-44.8%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	16,127	58.4%	15,136	59.2%	13,951	56.0%	12,648	55.1%	-9.3%	-21.6%
Evening (after 5 p.m.)	3,675	13.3%	3,306	12.9%	3,359	13.5%	2,974	13.0%	-11.5%	-19.1%
Web Courses	6,902	25.0%	6,432	25.2%	6,578	26.4%	6,102	26.6%	-7.2%	-11.6%
All Other Courses ^b	902	3.3%	676	2.6%	1,020	4.1%	1,214	5.3%	19.0%	34.6%
Age ^c										
17 and Under	314	9.6%	274	9.0%	317	10.6%	352	12.5%	11.0%	12.1%
18 to 21 Years	1,604	48.9%	1,614	52.9%	1,498	50.2%	1,369	48.6%	-8.6%	-14.7%
22 to 29 Years	719	21.9%	601	19.7%	619	20.8%	585	20.8%	-5.5%	-18.6%
30 to 39 Years	306	9.3%	272	8.9%	283	9.5%	264	9.4%	-6.7%	-13.7%
40 to 59 Years	285	8.7%	253	8.3%	234	7.8%	228	8.1%	-2.6%	-20.0%
60 and Over	49	1.5%	37	1.2%	32	1.1%	19	0.7%	-40.6%	-61.2%
18 to 24 Years	2,030	61.9%	1,941	63.6%	1,863	62.5%	1,689	60.0%	-9.3%	-16.8%
Median Age	20		20		20		20			
Modal Age	19		18		19		19			
Mean Age	24.6		24.3		24.1		24.0			
Students on F-1 Visa	1	0.0%	3	0.1%	2	0.1%	2	0.1%	0.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	225	6.9%	241	7.9%	225	7.5%	226	8.0%	0.4%	0.4%
Non-Hispanic origin only										
American Indian or Alaskan Native	19	0.6%	25	0.8%	14	0.5%	12	0.4%	-14.3%	-36.8%
Asian	138	4.2%	147	4.8%	141	4.7%	134	4.8%	-5.0%	-2.9%
Black or African American	1,209	36.9%	1,164	38.2%	1,168	39.2%	1,107	39.3%	-5.2%	-8.4%
Native Hawaiian or Other Pacific Islander	10	0.3%	14	0.5%	11	0.4%	10	0.4%	-9.1%	0.0%
White	1,394	42.5%	1,235	40.5%	1,180	39.6%	1,055	37.5%	-10.6%	-24.3%
Two or more races	203	6.2%	176	5.8%	189	6.3%	205	7.3%	8.5%	1.0%
Non-Resident Alien	10	0.3%	7	0.2%	11	0.4%	14	0.5%	27.3%	40.0%
Ethnicity/Race Unknown	69	2.1%	42	1.4%	44	1.5%	54	1.9%	22.7%	-21.7%
Entry Goal of Student										
Associate Degree	2,539	77.5%	2,466	80.8%	2,414	80.9%	2,295	81.5%	-4.9%	-9.6%
Certificate	289	8.8%	246	8.1%	287	9.6%	309	11.0%	7.7%	6.9%
Non-degree Seeking	191	5.8%	115	3.8%	91	3.1%	64	2.3%	-29.7%	-66.5%
Undecided	102	3.1%	71	2.3%	47	1.6%	34	1.2%	-27.7%	-66.7%
Missing	156	4.8%	153	5.0%	144	4.8%	115	4.1%	-20.1%	-26.3%
Reason for Attending CSM ^d										
Explore New Career	401	12.2%	386	12.7%	415	13.9%	348	12.4%	-16.1%	-13.2%
Prepare for First Career	385	11.7%	339	11.1%	320	10.7%	319	11.3%	-0.3%	-17.1%
Prepare for Transfer	1,709	52.2%	1,585	52.0%	1,463	49.0%	1,255	44.6%	-14.2%	-26.6%
Update Job Skills	77	2.3%	79	2.6%	69	2.3%	79	2.8%	14.5%	2.6%
Self-enrichment	239	7.3%	204	6.7%	189	6.3%	166	5.9%	-12.2%	-30.5%
Other	286	8.7%	321	10.5%	374	12.5%	292	10.4%	-21.9%	2.1%
Missing	180	5.5%	137	4.5%	153	5.1%	358	12.7%	134.0%	98.9%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

^d"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
ST. MARY'S COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount (unduplicated) ^b	2,343		2,178		2,107		1,997		-5.2%	-14.8%
La Plata Campus	1,170		1,123		1,030		996		-3.3%	-14.9%
Leonardtown Campus	1,671		1,564		1,542		1,433		-7.1%	-14.2%
Prince Frederick Campus	353		367		308		344		11.7%	-2.5%
Waldorf Center	82		77		62		49		-21.0%	-40.2%
Total Credits	18,787		17,683		16,707		16,114		-3.5%	-14.2%
Mean Credits	8.02		8.12		7.93		8.07		1.8%	0.6%
FTEs (credit and developmental, includes employees and dependents)										
All Campuses ^c	626.23		589.43		556.90		537.13		-3.6%	-14.2%
La Plata Campus	217.70	34.8%	209.73	35.6%	187.43	33.7%	184.20	34.3%	-1.7%	-15.4%
Leonardtown Campus	353.53	56.5%	320.43	54.4%	319.43	57.4%	301.73	56.2%	-5.5%	-14.7%
Prince Frederick Campus	45.97	7.3%	50.43	8.6%	43.37	7.8%	45.90	8.5%	5.8%	-0.2%
Waldorf Center	9.03	1.4%	8.83	1.5%	6.67	1.2%	5.30	1.0%	-20.5%	-41.3%
Full-time	657	28.0%	648	29.8%	560	26.6%	576	28.8%	2.9%	-12.3%
Part-time	1,686	72.0%	1,530	70.2%	1,547	73.4%	1,421	71.2%	-8.1%	-15.7%
Male	957	40.8%	873	40.1%	831	39.4%	763	38.2%	-8.2%	-20.3%
Full-time	308	32.2%	288	33.0%	250	30.1%	247	32.4%	-1.2%	-19.8%
Part-time	649	67.8%	585	67.0%	581	69.9%	516	67.6%	-11.2%	-20.5%
Female	1,386	59.2%	1,305	59.9%	1,276	60.6%	1,234	61.8%	-3.3%	-11.0%
Full-time	349	25.2%	360	27.6%	310	24.3%	329	26.7%	6.1%	-5.7%
Part-time	1,037	74.8%	945	72.4%	966	75.7%	905	73.3%	-6.3%	-12.7%
Dual Enrollment	265	11.3%	285	13.1%	430	20.4%	396	19.8%	-7.9%	49.4%
New Freshman	333	14.2%	274	12.6%	324	15.4%	329	16.5%	1.5%	-1.2%
First-time, Any College	268	80.5%	217	79.2%	274	84.6%	265	80.5%	-3.3%	-1.1%
Dual Enrollment ^d	129	48.1%	120	55.3%	199	72.6%	205	77.4%	3.0%	58.9%
CSM Transfer	52	15.6%	41	15.0%	43	13.3%	52	15.8%	20.9%	0.0%
First-time, Unknown	13	3.9%	16	5.8%	7	2.2%	12	3.6%	71.4%	-7.7%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^cDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 11, 2019 (20% point/census date) does not include FTEs generated after the census date of the semester.

^dThis figure is a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
ST. MARY'S COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Type of Program										
Transfer Degree	1,660	70.8%	1,542	70.8%	1,463	69.4%	1,391	69.7%	-4.9%	-16.2%
Career Degree	557	23.8%	498	22.9%	464	22.0%	484	24.2%	4.3%	-13.1%
Certificate	90	3.8%	95	4.4%	139	6.6%	112	5.6%	-19.4%	24.4%
Non-degree Seeking	35	1.5%	43	2.0%	41	1.9%	10	0.5%	-75.6%	-71.4%
Undecided	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	8,848	47.1%	8,591	48.6%	7,550	45.2%	7,425	46.1%	-1.7%	-16.1%
Evening (after 5 p.m.)	3,494	18.6%	3,118	17.6%	3,213	19.2%	2,803	17.4%	-12.8%	-19.8%
Web Courses	5,435	28.9%	5,118	28.9%	4,659	27.9%	4,587	28.5%	-1.5%	-15.6%
All Other Courses ^b	1,010	5.4%	856	4.8%	1,285	7.7%	1,299	8.1%	1.1%	28.6%
Age^c										
17 and Under	299	12.8%	276	12.7%	361	17.1%	324	16.2%	-10.2%	8.4%
18 to 21 Years	1,052	44.9%	1,041	47.8%	973	46.2%	970	48.6%	-0.3%	-7.8%
22 to 29 Years	511	21.8%	469	21.5%	431	20.5%	394	19.7%	-8.6%	-22.9%
30 to 39 Years	273	11.7%	234	10.7%	189	9.0%	179	9.0%	-5.3%	-34.4%
40 to 59 Years	188	8.0%	148	6.8%	137	6.5%	111	5.6%	-19.0%	-41.0%
60 and Over	20	0.9%	10	0.5%	16	0.8%	19	1.0%	18.8%	-5.0%
18 to 24 Years	1,308	55.8%	1,290	59.2%	1,188	56.4%	1,175	58.8%	-1.1%	-10.2%
Median Age	20		20		20		20			
Modal Age	18		19		18		18			
Mean Age	24.3		23.7		23.4		23.2			
Students on F-1 Visa	1	0.0%	1	0.0%	1	0.0%	2	0.1%	100.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	133	5.7%	136	6.2%	137	6.5%	134	6.7%	-2.2%	0.8%
Non-Hispanic origin only										
American Indian or Alaskan Native	5	0.2%	6	0.3%	5	0.2%	5	0.3%	0.0%	0.0%
Asian	54	2.3%	49	2.2%	61	2.9%	71	3.6%	16.4%	31.5%
Black or African American	243	10.4%	222	10.2%	203	9.6%	215	10.8%	5.9%	-11.5%
Native Hawaiian or Other Pacific Islander	8	0.3%	10	0.5%	8	0.4%	8	0.4%	0.0%	0.0%
White	1,730	73.8%	1,611	74.0%	1,525	72.4%	1,406	70.4%	-7.8%	-18.7%
Two or more races	123	5.2%	115	5.3%	123	5.8%	112	5.6%	-8.9%	-8.9%
Non-Resident Alien	5	0.2%	5	0.2%	6	0.3%	9	0.5%	50.0%	80.0%
Ethnicity/Race Unknown	42	1.8%	24	1.1%	39	1.9%	37	1.9%	-5.1%	-11.9%
Entry Goal of Student										
Associate Degree	1,776	75.8%	1,727	79.3%	1,672	79.4%	1,590	79.6%	-4.9%	-10.5%
Certificate	209	8.9%	172	7.9%	191	9.1%	217	10.9%	13.6%	3.8%
Non-degree Seeking	126	5.4%	72	3.3%	53	2.5%	49	2.5%	-7.5%	-61.1%
Undecided	120	5.1%	62	2.8%	47	2.2%	28	1.4%	-40.4%	-76.7%
Missing	112	4.8%	145	6.7%	144	6.8%	113	5.7%	-21.5%	0.9%
Reason for Attending CSM^d										
Explore New Career	263	11.2%	236	10.8%	226	10.7%	201	10.1%	-11.1%	-23.6%
Prepare for First Career	278	11.9%	237	10.9%	219	10.4%	216	10.8%	-1.4%	-22.3%
Prepare for Transfer	1,142	48.7%	1,122	51.5%	1,051	49.9%	915	45.8%	-12.9%	-19.9%
Update Job Skills	61	2.6%	62	2.8%	61	2.9%	38	1.9%	-37.7%	-37.7%
Self-enrichment	166	7.1%	163	7.5%	172	8.2%	143	7.2%	-16.9%	-13.9%
Other	315	13.4%	264	12.1%	272	12.9%	207	10.4%	-23.9%	-34.3%
Missing	118	5.0%	94	4.3%	106	5.0%	277	13.9%	161.3%	134.7%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

^d"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount (unduplicated) ^b	452		381		393		313		-20.4%	-30.8%
La Plata Campus	396		347		360		278		-22.8%	-29.8%
Leonardtown Campus	39		50		32		26		-18.8%	-33.3%
Prince Frederick Campus	59		40		52		53		1.9%	-10.2%
Waldorf Center	94		68		49		24		-51.0%	-74.5%
Total Credits	3,951		3,475		3,434		2,741		-20.2%	-30.6%
Mean Credits	8.74		9.12		8.74		8.76		0.2%	0.2%
FTEs (credit and developmental, includes employees and dependents)										
All Campuses ^c	131.70		115.83		114.47		91.37		-20.2%	-30.6%
La Plata Campus	102.07	77.5%	93.13	80.4%	95.47	83.4%	75.53	82.7%	-20.9%	-26.0%
Leonardtown Campus	6.43	4.9%	7.50	6.5%	4.77	4.2%	3.77	4.1%	-21.0%	-41.4%
Prince Frederick Campus	10.03	7.6%	6.73	5.8%	7.90	6.9%	9.47	10.4%	19.9%	-5.6%
Waldorf Center	13.17	10.0%	8.47	7.3%	6.33	5.5%	2.60	2.8%	-58.9%	-80.3%
Full-time	175	38.7%	156	40.9%	148	37.7%	118	37.7%	-20.3%	-32.6%
Part-time	277	61.3%	225	59.1%	245	62.3%	195	62.3%	-20.4%	-29.6%
Male	200	44.2%	153	40.2%	167	42.5%	143	45.7%	-14.4%	-28.5%
Full-time	104	52.0%	67	43.8%	68	40.7%	65	45.5%	-4.4%	-37.5%
Part-time	96	48.0%	86	56.2%	99	59.3%	78	54.5%	-21.2%	-18.8%
									0.0%	0.0%
Female	252	55.8%	228	59.8%	226	57.5%	170	54.3%	-24.8%	-32.5%
Full-time	71	28.2%	89	39.0%	80	35.4%	53	31.2%	-33.8%	-25.4%
Part-time	181	71.8%	139	61.0%	146	64.6%	117	68.8%	-19.9%	-35.4%
Dual Enrollment	16	3.5%	8	2.1%	7	1.8%	2	0.6%	-71.4%	-87.5%
New Freshman	117	25.9%	82	21.5%	76	19.3%	58	18.5%	-23.7%	-50.4%
First-time, Any College	63	53.8%	36	43.9%	37	48.7%	30	51.7%	-18.9%	-52.4%
Dual Enrollment ^d	7	11.1%	5	13.9%	3	8.1%	0	0.0%	-100.0%	-100.0%
CSM Transfer	53	45.3%	44	53.7%	38	50.0%	26	44.8%	-31.6%	-50.9%
First-time, Unknown	1	0.9%	2	2.4%	1	1.3%	2	3.4%	100.0%	100.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bTotal headcount will not equal sum of individual campus headcount as some students are registered at more than one campus.

^cDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 11, 2019 (20% point/census date) does not include FTEs generated after the census date of the semester.

^dThis figure is a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a
SPRING 2016 - SPRING 2019

									1-Year	4-Year
									% Change	% Change
Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Type of Program										
Transfer Degree	341	75.4%	282	74.0%	291	74.0%	238	76.0%	-18.2%	-30.2%
Career Degree	91	20.1%	70	18.4%	71	18.1%	57	18.2%	-19.7%	-37.4%
Certificate	17	3.8%	17	4.5%	29	7.4%	16	5.1%	-44.8%	-5.9%
Non-degree Seeking	3	0.7%	12	3.1%	1	0.3%	2	0.6%	100.0%	-33.3%
Undecided	0	0.0%	0	0.0%	1	0.3%	0	0.0%	-100.0%	0.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	2,438	61.7%	2,115	60.9%	2,113	61.5%	1,678	61.2%	-20.6%	-31.2%
Evening (after 5 p.m.)	484	12.3%	380	10.9%	340	9.9%	326	11.9%	-4.1%	-32.6%
Web Courses	973	24.6%	960	27.6%	955	27.8%	720	26.3%	-24.6%	-26.0%
All Other Courses ^b	56	1.4%	20	0.6%	26	0.8%	17	0.6%	-34.6%	-69.6%
Age ^c										
17 and Under	20	4.4%	8	2.1%	7	1.8%	5	1.6%	-28.6%	-75.0%
18 to 21 Years	247	54.6%	220	57.7%	226	57.5%	175	55.9%	-22.6%	-29.1%
22 to 29 Years	116	25.7%	85	22.3%	86	21.9%	77	24.6%	-10.5%	-33.6%
30 to 39 Years	32	7.1%	29	7.6%	38	9.7%	24	7.7%	-36.8%	-25.0%
40 to 59 Years	33	7.3%	32	8.4%	29	7.4%	27	8.6%	-6.9%	-18.2%
60 and Over	4	0.9%	7	1.8%	7	1.8%	5	1.6%	-28.6%	25.0%
18 to 24 Years	307	67.9%	268	70.3%	277	70.5%	219	70.0%	-20.9%	-28.7%
Median Age	21		20		20		21			
Modal Age	18		19		19		19			
Mean Age	24.0		24.7		24.6		24.9			
Students on F-1 Visa	13	2.9%	11	2.9%	21	5.3%	16	5.1%	-23.8%	23.1%
Ethnicity/Race										
Hispanic origin of any race	26	5.8%	31	8.1%	34	8.7%	23	7.3%	-32.4%	-11.5%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	1	0.3%	1	0.3%	2	0.6%	100.0%	100.0%
Asian	26	5.8%	15	3.9%	17	4.3%	12	3.8%	-29.4%	-53.8%
Black or African American	243	53.8%	199	52.2%	201	51.1%	160	51.1%	-20.4%	-34.2%
Native Hawaiian or Other Pacific Islander	1	0.2%	1	0.3%	2	0.5%	3	1.0%	50.0%	200.0%
White	96	21.2%	83	21.8%	79	20.1%	76	24.3%	-3.8%	-20.8%
Two or more races	36	8.0%	31	8.1%	28	7.1%	15	4.8%	-46.4%	-58.3%
Non-Resident Alien	16	3.5%	16	4.2%	26	6.6%	18	5.8%	-30.8%	12.5%
Ethnicity/Race Unknown	8	1.8%	4	1.0%	5	1.3%	4	1.3%	-20.0%	-50.0%
Entry Goal of Student										
Associate Degree	396	87.6%	329	86.4%	330	84.0%	266	85.0%	-19.4%	-32.8%
Certificate	30	6.6%	30	7.9%	42	10.7%	30	9.6%	-28.6%	0.0%
Non-degree Seeking	17	3.8%	12	3.1%	11	2.8%	9	2.9%	-18.2%	-47.1%
Undecided	5	1.1%	3	0.8%	3	0.8%	2	0.6%	-33.3%	-60.0%
Missing	4	0.9%	7	1.8%	7	1.8%	6	1.9%	-14.3%	50.0%
Reason for Attending CSM ^d										
Explore New Career	66	14.6%	42	11.0%	41	10.4%	34	10.9%	-17.1%	-48.5%
Prepare for First Career	53	11.7%	48	12.6%	49	12.5%	41	13.1%	-16.3%	-22.6%
Prepare for Transfer	259	57.3%	216	56.7%	206	52.4%	159	50.8%	-22.8%	-38.6%
Update Job Skills	10	2.2%	10	2.6%	15	3.8%	12	3.8%	-20.0%	20.0%
Self-enrichment	25	5.5%	24	6.3%	23	5.9%	21	6.7%	-8.7%	-16.0%
Other	25	5.5%	27	7.1%	29	7.4%	22	7.0%	-24.1%	-12.0%
Missing	14	3.1%	14	3.7%	30	7.6%	24	7.7%	-20.0%	71.4%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

^d"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
STUDENTS IN ONLINE COURSES^a
SPRING 2016 - SPRING 2019

Characteristic							1-Year		4-Year	
							% Change	% Change		
	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Headcount (unduplicated)	3,404		3,213		3,172		2,972		-6.3%	-12.7%
La Plata Campus ^b	2,762		2,634		2,592		2,395		-7.6%	-13.3%
Leonardtown Campus ^b	708		624		693		616		-11.1%	-13.0%
Prince Frederick Campus ^b	697		673		599		683		14.0%	-2.0%
Waldorf Center ^b	142		151		144		108		-25.0%	-23.9%
Total Credits	17,290		16,323		16,088		15,043		-6.5%	-13.0%
Mean Credits	5.08		5.08		5.07		5.06		-0.2%	-0.3%
FTEs (credit only, includes employees and dependents)										
All Campuses	576.33		544.10		536.27		501.43		-6.5%	-13.0%
La Plata Campus	404.93	70.3%	381.87	70.2%	376.27	70.2%	343.77	68.6%	-8.6%	-15.1%
Leonardtown Campus	78.97	13.7%	70.20	12.9%	76.40	14.2%	69.43	13.8%	-9.1%	-12.1%
Prince Frederick Campus	77.83	13.5%	75.83	13.9%	68.60	12.8%	77.33	15.4%	12.7%	-0.6%
Waldorf Center	14.60	2.5%	16.20	3.0%	15.00	2.8%	10.90	2.2%	-27.3%	-25.3%
In-State	570.27	98.9%	539.17	99.1%	530.77	99.0%	497.67	99.3%	-6.2%	-12.7%
In-County ^c	543.90	94.4%	512.10	94.1%	504.43	94.1%	477.43	95.2%	-5.4%	-12.2%
Out-of-County ^c	26.37	4.6%	27.07	5.0%	26.33	4.9%	20.23	4.0%	-23.2%	-23.3%
Out-of-State	6.07	1.1%	4.93	0.9%	5.50	1.0%	3.77	0.8%	-31.5%	-37.9%
Male	1,178	34.6%	1,119	34.8%	1,141	36.0%	1,100	37.0%	-3.6%	-6.6%
Female	2,226	65.4%	2,094	65.2%	2,031	64.0%	1,872	63.0%	-7.8%	-15.9%
Age ^d										
17 and Under	68	2.0%	76	2.4%	96	3.0%	111	3.7%	15.6%	63.2%
18 to 21 Years	1,566	46.0%	1,627	50.6%	1,608	50.7%	1,514	50.9%	-5.8%	-3.3%
22 to 29 Years	938	27.6%	804	25.0%	788	24.8%	729	24.5%	-7.5%	-22.3%
30 to 39 Years	445	13.1%	405	12.6%	387	12.2%	361	12.1%	-6.7%	-18.9%
40 to 59 Years	359	10.5%	286	8.9%	267	8.4%	234	7.9%	-12.4%	-34.8%
60 and Over	28	0.8%	15	0.5%	26	0.8%	23	0.8%	-11.5%	-17.9%
18 to 24 years	2,066	60.7%	2,040	63.5%	2,028	63.9%	1,903	64.0%	-6.2%	-7.9%
Median Age	22		21		21		21			
Modal Age	19		19		19		19			
Mean Age	25.9		25.1		25.1		24.8			
Ethnicity/Race										
Hispanic origin of any race	197	5.8%	201	6.3%	215	6.8%	205	6.9%	-4.7%	4.1%
Non-Hispanic origin only:										
American Indian or Alaskan Native	11	0.3%	21	0.7%	10	0.3%	19	0.6%	90.0%	72.7%
Asian	86	2.5%	99	3.1%	104	3.3%	99	3.3%	-4.8%	15.1%
Black or African American	784	23.0%	720	22.4%	734	23.1%	727	24.5%	-1.0%	-7.3%
Native Hawaiian or Other Pacific Islander	12	0.4%	14	0.4%	8	0.3%	10	0.3%	25.0%	-16.7%
White	2,057	60.4%	1,918	59.7%	1,831	57.7%	1,674	56.3%	-8.6%	-18.6%
Two or more races	188	5.5%	183	5.7%	205	6.5%	182	6.1%	-11.2%	-3.2%
Non-Resident Alien	11	0.3%	13	0.4%	15	0.5%	15	0.5%	0.0%	36.4%
Ethnicity/Race Unknown	58	1.7%	44	1.4%	50	1.6%	41	1.4%	-18.0%	-29.3%
Students on F-1 Visa	6	0.2%	9	0.3%	11	0.3%	8	0.3%	-27.3%	33.3%
Dual Enrollment	59	1.7%	71	2.2%	102	3.2%	119	4.0%	16.7%	101.7%

^aReflects students enrolled in at least one online class.

^bCampus headcounts reflect the campus to which the online course is assigned.

^c"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Charles, St. Mary's and Calvert counties are considered "In-county" students.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
STUDENTS IN ONLINE COURSES^a
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Type of Program										
Transfer Degree	2,373	69.7%	2,197	68.4%	2,171	68.4%	2,081	70.0%	-4.1%	-12.3%
Career Degree	875	25.7%	777	24.2%	711	22.4%	755	25.4%	6.2%	-13.7%
Certificate	119	3.5%	156	4.9%	228	7.2%	123	4.1%	-46.1%	3.4%
Non-degree Seeking	36	1.1%	83	2.6%	62	2.0%	13	0.4%	-79.0%	-63.9%
Undecided	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Entry Goal of Student										
Associate Degree	2,556	75.1%	2,551	79.4%	2,532	79.8%	2,404	80.9%	-5.1%	-5.9%
Certificate	278	8.2%	248	7.7%	283	8.9%	289	9.7%	2.1%	4.0%
Non-degree Seeking	230	6.8%	141	4.4%	108	3.4%	83	2.8%	-23.1%	-63.9%
Undecided	179	5.3%	112	3.5%	75	2.4%	45	1.5%	-40.0%	-74.9%
Missing	161	4.7%	161	5.0%	174	5.5%	151	5.1%	-13.2%	-6.2%
Reason for Attending CSM^b										
Explore New Career	462	13.6%	419	13.0%	391	12.3%	374	12.6%	-4.3%	-19.0%
Prepare for First Career	455	13.4%	409	12.7%	357	11.3%	336	11.3%	-5.9%	-26.2%
Prepare for Transfer	1,711	50.3%	1,656	51.5%	1,625	51.2%	1,487	50.0%	-8.5%	-13.1%
Update Job Skills	93	2.7%	103	3.2%	95	3.0%	78	2.6%	-17.9%	-16.1%
Self-enrichment	206	6.1%	175	5.4%	201	6.3%	186	6.3%	-7.5%	-9.7%
Other	309	9.1%	309	9.6%	352	11.1%	328	11.0%	-6.8%	6.1%
Missing	168	4.9%	142	4.4%	151	4.8%	183	6.2%	21.2%	8.9%

^aReflects students enrolled in at least one online class.

^b"Reason for Attending" is self reported at the time of admission and may not reflect program type.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019

ALL CAMPUSES

Program Code	Program	AA CT	Spring 2016	Spring 2017	Spring 2018	Spring 2019	1-Year	4-Year
							% Change 2018-2019	% Change 2016-2019
AA.AS	Arts & Sciences	X	86	113	824	1,096	33.0%	1174.4%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X	21	6	1	0	-100.0%	-100.0%
AA.AS.ART.PA	Arts & Sciences: Art	X	94	77	124	142	14.5%	51.1%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X	255	299	125	38	-69.6%	-85.1%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X	11	2	2	1	-50.0%	-90.9%
AA.AS.CULTURAL.S	Arts & Sciences: Cultural Studies	X	5	1	0	0	0.0%	-100.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X	63	74	67	103	53.7%	63.5%
AA.AS.HST.PA	Arts & Sciences: History	X	42	39	54	55	1.9%	31.0%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X	102	82	37	2	-94.6%	-98.0%
AA.AS.MUS.PA	Arts & Sciences: Music	X	51	50	44	50	13.6%	-2.0%
AA.AS.PRE.DEN.HY	Arts & Sciences: Pre-Dental Hygiene	X	36	15	3	0	-100.0%	-100.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X	81	38	15	4	-73.3%	-95.1%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X	118	130	46	7	-84.8%	-94.1%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X	164	169	216	247	14.4%	50.6%
AA.AS.SPA	Arts & Sciences: Spanish	X	10	13	22	21	-4.5%	110.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X	28	32	31	39	25.8%	39.3%
AA.DMP	Digital Media Production	X	33	36	38	56	47.4%	69.7%
AA.ENVIRONMENTAL	Environmental Studies	X	10	23	1	1	0.0%	-90.0%
AA.GENSTU	General Studies	X	2,418	2,267	969	360	-62.8%	-85.1%
AA.GENSTU.COM.PA	General Studies: Communication	X	122	136	114	110	-3.5%	-9.8%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X	258	217	226	217	-4.0%	-15.9%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X	1	0	0	0	0.0%	-100.0%
AA.GENSTU.ENG.PA	General Studies: English	X	77	99	151	105	-30.5%	36.4%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X	7	2	0	0	0.0%	-100.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X	35	39	10	2	-80.0%	-94.3%
AA.GENSTU.JOURN.	General Studies: Journalism	X	1	2	1	0	-100.0%	-100.0%
AA.GENSTU.MEDIA.	General Studies: Media Studies	X	22	20	25	19	-24.0%	-13.6%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X	1	0	0	0	0.0%	-100.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X	30	19	7	3	-57.1%	-90.0%
AA.TCHED.ELEM	Teacher Education: Elementary	X	3	1	0	0	0.0%	-100.0%
AA.TCHED.SEC	Teacher Education: Secondary	X	67	42	56	71	26.8%	6.0%
AAS.ACCT	Accounting	X	136	93	102	119	16.7%	-12.5%
AAS.BUS.MGMT	Business Management	X	7	68	114	134	17.5%	1814.3%
AAS.COMP.INFO.SY	Computer Information Systems	X	72	61	43	13	-69.8%	-81.9%
AAS.COMP.PROG	Computer Programming	X	0	1	1	1	0.0%	100.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X	26	18	22	35	59.1%	34.6%
AAS.CRIM.JU	Criminal Justice	X	108	92	94	86	-8.5%	-20.4%
AAS.CYBER.SECURITY	Cybersecurity	X	92	166	192	223	16.1%	142.4%
AAS.EARLYCHD	Early Childhood Development	X	93	92	85	108	27.1%	16.1%
AAS.EGR.TECH	Engineering Technology	X	29	45	60	50	-16.7%	72.4%
AAS.EGT.TECH.DRA	Engineering Technology: Drafting	X	37	22	8	0	-100.0%	-100.0%
AAS.EGT.TECH.ELE	Engineering Technology: Electronics	X	20	6	6	0	-100.0%	-100.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X	7	6	2	0	-100.0%	-100.0%
AAS.ELECT.PWR.TE	Electric Power Technician	X	10	9	4	2	-50.0%	-80.0%
AAS.ELECT.TECH	Electronics Technology	X	2	1	1	0	-100.0%	-100.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X	0	3	5	2	-60.0%	100.0%
AAS.EMS	Emergency Medical Services	X	9	2	5	6	20.0%	-33.3%
AAS.EST	Energy Systems Technology	X	0	0	6	6	0.0%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X	29	16	12	15	25.0%	-48.3%
AAS.HIM	Health Information Management	X	44	48	49	31	-36.7%	-29.5%
AAS.HOMELAND.SEC	Homeland Security	X	37	37	40	36	-10.0%	-2.7%
AAS.HOSPITALITY.MG	Hospitality Management	X	25	23	23	25	8.7%	0.0%
AAS.HUM.SERV	Human Services	X	78	67	49	50	2.0%	-35.9%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019

ALL CAMPUSES

Program Code	Program	AA	CT	Spring 2016	Spring 2017	Spring 2018	Spring 2019	1-Year	4-Year
								% Change 2018-2019	% Change 2016-2019
AAS.INFO.SYS	Information Systems	X		0	0	0	9	100.0%	100.0%
AAS.ISS	Information Systems Security	X		67	10	4	3	-25.0%	-95.5%
AAS.IST	Information Services Technology	X		88	61	63	83	31.7%	-5.7%
AAS.IST.MCSE	Information Services Technology: MCSE	X		0	0	0	1	100.0%	100.0%
AAS.IST.MCWNA	Info Svcs Tech: Microsoft Cert Windows Network	X		10	4	4	2	-50.0%	-80.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X		20	21	23	32	39.1%	60.0%
AAS.MASSAGE.THER	Massage Therapy	X		17	18	9	8	-11.1%	-52.9%
AAS.MEDLABTECH	Medical Laboratory Technology	X		14	12	10	12	20.0%	-14.3%
AAS.MGMT.DEV	Management Development	X		74	37	9	6	-33.3%	-91.9%
AAS.MOT	Maritime Operations Technology	X		0	0	0	1	100.0%	100.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		8	9	2	1	-50.0%	-87.5%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		10	6	1	0	-100.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		6	4	1	1	0.0%	-83.3%
AAS.PARAL.ST	Paralegal Studies	X		1	0	0	0	0.0%	-100.0%
AAS.PHOTOGRAPHY	Photography	X		0	8	22	20	-9.1%	100.0%
AAS.PRE.RAD	Radiography	X		80	79	68	69	1.5%	-13.8%
AAS.PRE.RESP	Respiratory Therapy	X		11	7	6	7	16.7%	-36.4%
AAS.PTASST	Physical Therapist Assistant	X		32	34	29	24	-17.2%	-25.0%
AAS.PTNMT	Nuclear Medicine Technology	X		0	1	4	5	25.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		5	3	0	0	0.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		80	79	87	84	-3.4%	5.0%
AAT.ELEM	Elementary	X		4	0	2	0	-100.0%	-100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		132	116	125	106	-15.2%	-19.7%
AS.BUS.ADMIN	Business Administration	X		587	565	535	482	-9.9%	-17.9%
AS.BUSADM.TECMGM	Business Administration: Technical Management	X		43	36	33	34	3.0%	-20.9%
AS.COMPUTER.SCI	Computer Science	X		198	193	210	206	-1.9%	4.0%
AS.EGR	Engineering	X		285	245	292	307	5.1%	7.7%
AS.EGR.CON	Engineering - Consortium	X		8	3	1	0	-100.0%	-100.0%
AS.ENVIROMENTAL	Enviromental Studies	X		0	0	36	57	58.3%	100.0%
AS.HEA	Pre-Professional Health Science	X		0	0	260	417	60.4%	100.0%
AS.LEGALSTUDIES	Legal Studies	x		34	19	5	2	-60.0%	-94.1%
AS.MTHSCI	Mathematics and Sciences	X		0	0	211	249	18.0%	100.0%
AS.NURSING	Nursing	X		308	283	270	290	7.4%	-5.8%
AS.SPORT.MGT	Sport Management	X		35	38	47	46	-2.1%	31.4%
ASE.CE	Computer Engineering	X		59	59	61	62	1.6%	5.1%
ASE.EE	Electrical Engineering	X		61	73	74	62	-16.2%	1.6%
CE.ACCT.ADV	Accounting: Advanced		X	9	15	9	10	11.1%	11.1%
CE.ACCT.BASIC	Accounting: Basic		X	8	9	12	8	-33.3%	0.0%
CE.BUS.MGMT	Business Management		X	0	4	14	18	28.6%	100.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	24	10	11	9	-18.2%	-62.5%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	5	4	4	4	0.0%	-20.0%
CE.CRIM.JU	Criminal Justice		X	15	15	17	8	-52.9%	-46.7%
CE.CYBER.SECURITY	Cybersecurity Technology		X	2	7	24	16	-33.3%	700.0%
CE.EARLY.CH	Early Childhood Development		X	13	20	26	14	-46.2%	7.7%
CE.EGR.TECH	Engineering Technology		X	3	6	12	3	-75.0%	0.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	9	12	15	15	0.0%	66.7%
CE.ET.BASIC	Electronics Technology - Basic		X	3	7	4	10	150.0%	233.3%
CE.ET.COMM	Electronics Technology - Communications		X	0	1	1	0	-100.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	5	5	6	5	-16.7%	0.0%
CE.FITNESS.MGR.B	Basic Fitness Manager		X	3	2	2	1	-50.0%	-66.7%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		X	20	33	121	19	-84.3%	-5.0%
CE.GRAPHIC.DESIGN	Graphic Design		X	32	31	19	27	42.1%	-15.6%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	13	12	9	9	0.0%	-30.8%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019

ALL CAMPUSES

Program Code	Program	AA	CT	Spring 2016	Spring 2017	Spring 2018	Spring 2019	1-Year % Change 2018-2019	4-Year % Change 2016-2019
CE.HUMSVS.MENTAL	Human Services: Mental Health Technician		X	9	10	13	10	-23.1%	11.1%
CE.INFO.PRO	Information Processing		X	1	1	0	0	0.0%	-100.0%
CE.IST	Information Services Technology		X	13	7	6	4	-33.3%	-69.2%
CE.MED.ASSTNG	Medical Assisting		X	49	52	69	92	33.3%	87.8%
CE.MEDICAL.CODE	Medical Coding Specialist		X	21	19	21	7	-66.7%	-66.7%
CE.MFG.TECH	Manufacturing Technology		X	3	2	2	1	-50.0%	-66.7%
CE.MGMT.DEV	Management Development		X	1	1	0	0	0.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	3	2	1	0	-100.0%	-100.0%
CE.MRKT	Business Management: Marketing		X	0	1	18	19	5.6%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	1	1	0	0	0.0%	-100.0%
CE.NETWORK.TECH	Network Technology		X	2	8	11	2	-81.8%	0.0%
CE.OFF.TECH	Office Technology		X	4	10	7	4	-42.9%	0.0%
CE.PHARMTECH	Pharmacy Technician		X	13	9	19	14	-26.3%	7.7%
CE.PHOTOGRAPHY	Photography		X	3	1	3	0	-100.0%	-100.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	0	1	0	4	100.0%	100.0%
CE.PRACTICAL.NUR	Practical Nursing		X	1	4	1	0	-100.0%	-100.0%
CE.PROF.COM	Professional Communication		X	2	0	0	0	0.0%	-100.0%
CE.RETAIL	Retail Management Certificate		X	0	0	0	1	100.0%	100.0%
CE.ROBOTICS.TECH	Robotics Technology		X	0	0	4	3	-25.0%	100.0%
CE.SECURITY.MGT	Security Management		X	1	1	0	1	100.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	0	1	10	9	-10.0%	100.0%
CE.TECH.SUP	Technical Support		X	2	8	7	1	-85.7%	-50.0%
CE.THER.MASS	Therapeutic Massage		X	3	5	3	1	-66.7%	-66.7%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	0	2	2	0	-100.0%	0.0%
CE.WEB.DEV	Web Developer		X	1	0	0	10	100.0%	900.0%
LOR.A+.SKILLS	A+ Skills Training			0	3	12	0	-100.0%	0.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			1	4	4	2	-50.0%	100.0%
LOR.ART.HISTORY	Art History			0	3	2	1	-50.0%	100.0%
LOR.BUS.MGMT	Business Management			0	15	9	1	-88.9%	100.0%
LOR.CHILD	Child Care Provider			4	7	5	2	-60.0%	-50.0%
LOR.CLERIC	Clerical Assistant			1	1	0	0	0.0%	-100.0%
LOR.COMP.ES	Computing Essentials			0	0	0	1	100.0%	100.0%
LOR.CRIM.JU	Criminal Justice			3	43	25	3	-88.0%	0.0%
LOR.DIGITAL.IMAG	Digital Imaging			1	0	0	0	0.0%	-100.0%
LOR.DRAFT	Drafting			1	1	2	1	-50.0%	0.0%
LOR.DRIVING.II	Driving Skills II			2	1	0	0	0.0%	-100.0%
LOR.EMT	Emergency Medical Technician			1	0	0	0	0.0%	-100.0%
LOR.ENVIR.MGT	Environmental Management			1	0	0	0	0.0%	-100.0%
LOR.FINOFF	Financial Office Assistant			0	9	5	3	-40.0%	100.0%
LOR.FIRSTL.MGR	First Level Manager			2	0	0	0	0.0%	-100.0%
LOR.LEADERSHIP	Leadership Skills			0	1	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			1	0	0	0	0.0%	-100.0%
LOR.MFG.AUTO	Manufacturing Automation			0	0	1	1	0.0%	100.0%
LOR.PER.TRAINER	Personal Trainer			1	5	2	0	-100.0%	-100.0%
LOR.SECURITY.MGT	Security Management			0	0	1	0	-100.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			1	17	12	0	-100.0%	-100.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		3	0	0	0	0.0%	-100.0%
PRE.PHYS.THER.	Pre-Physical Therapist Assistant	X		1	0	1	0	-100.0%	-100.0%
NON.DEG.TRANS	Non-Degree: Transfer			26	9	15	7	-53.3%	-73.1%
NON.DEGREE	Non-Degree			36	32	23	15	-34.8%	-58.3%
UNDECIDED	Undecided			1	0	1	0	-100.0%	-100.0%
TOTALS				7,774	7,432	7,259	6,775	-6.7%	-12.9%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY HIGHER EDUCATION GENERAL INFORMATION SURVEY (HEGIS) CODE
SPRING 2019

All Campuses

HEGIS Code	Program Title	La Plata		Leonardtown		Prince Frederick		Waldorf Center		Total	
		N	%	N	%	N	%	N	%	N	%
420.01	Environmental Studies	26	0.6%	27	1.3%	21	1.0%	0	0.0%	57	0.8%
506.01	Small Business Entrepreneurship	2	0.0%	2	0.1%	5	0.2%	0	0.0%	9	0.1%
1011.01	Photography	18	0.4%	8	0.4%	1	0.0%	1	0.3%	20	0.3%
1201.01	Pre-Professional Health Science	278	6.0%	111	5.4%	140	6.9%	25	8.3%	417	6.2%
4910.01	Arts & Sciences Transfer	1,227	26.6%	492	23.7%	591	29.0%	80	26.4%	1,805	26.6%
4930.01	Digital Media Production	46	1.0%	12	0.6%	16	0.8%	1	0.3%	56	0.8%
4940.01	Engineering Transfer	180	3.9%	159	7.7%	93	4.6%	6	2.0%	307	4.5%
4940.02	Computer Engineering	44	1.0%	18	0.9%	10	0.5%	0	0.0%	62	0.9%
4940.03	Electrical Engineering	41	0.9%	37	1.8%	12	0.6%	1	0.3%	62	0.9%
4950.01	General Studies Transfer	582	12.6%	227	11.0%	243	11.9%	36	11.9%	813	12.0%
4960.01	Teacher Education Transfer	36	0.8%	33	1.6%	36	1.8%	4	1.3%	74	1.1%
4960.09	Early Childhood Education (AAT)	57	1.2%	15	0.7%	39	1.9%	7	2.3%	84	1.2%
4960.11	Teacher (Elementary AAT)	79	1.7%	40	1.9%	40	2.0%	14	4.6%	106	1.6%
4970.01	Business Administration Transfer	328	7.1%	170	8.2%	193	9.5%	22	7.3%	516	7.6%
4980.01	Computer Science	132	2.9%	75	3.6%	66	3.2%	5	1.7%	206	3.0%
4999.01	Mathematics and Sciences	137	3.0%	90	4.3%	61	3.0%	8	2.6%	249	3.7%
5002.01	Accounting	94	2.0%	41	2.0%	39	1.9%	13	4.3%	137	2.0%
5004.01	Management Development	129	2.8%	73	3.5%	37	1.8%	11	3.6%	177	2.6%
5004.02	Retail Management	0	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0.0%
5005.01	Office Technology	4	0.1%	0	0.0%	1	0.0%	0	0.0%	4	0.1%
5008.01	Media Studies	14	0.3%	8	0.4%	4	0.2%	1	0.3%	19	0.3%
5010.01	Hospitality Management	21	0.5%	4	0.2%	7	0.3%	0	0.0%	25	0.4%
5011.20	Commercial Vehicle Operator	8	0.2%	1	0.0%	0	0.0%	0	0.0%	9	0.1%
5012.05	Computer Art/Digital Imaging	15	0.3%	8	0.4%	7	0.3%	1	0.3%	27	0.4%
5101.01	Information Services	98	2.1%	29	1.4%	37	1.8%	2	0.7%	122	1.8%
5101.02	Technical Support	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5101.03	Web Developer	6	0.1%	2	0.1%	6	0.3%	0	0.0%	10	0.1%
5101.04	Information Systems Security	187	4.1%	103	5.0%	47	2.3%	4	1.3%	242	3.6%
5101.05	Network Technology	2	0.0%	0	0.0%	1	0.0%	0	0.0%	2	0.0%
5103.01	Computer Programming	19	0.4%	7	0.3%	4	0.2%	2	0.7%	23	0.3%
5103.02	Basic Computer Aided Drafting	2	0.0%	3	0.1%	0	0.0%	0	0.0%	4	0.1%
5205.01	Medical Laboratory Technology	9	0.2%	1	0.0%	2	0.1%	0	0.0%	12	0.2%
5208.01	Nursing	222	4.8%	55	2.7%	58	2.8%	10	3.3%	290	4.3%
5209.01	Practical Nursing	4	0.1%	1	0.0%	0	0.0%	0	0.0%	4	0.1%
5213.01	Medical Coding Specialist	34	0.7%	6	0.3%	8	0.4%	1	0.3%	38	0.6%
5214.01	Medical Assistant	53	1.2%	18	0.9%	28	1.4%	5	1.7%	92	1.4%
5216.01	Human Services: Mental Health	4	0.1%	6	0.3%	1	0.0%	2	0.7%	10	0.1%
5219.01	Physical Therapy Assistant	8	0.2%	11	0.5%	8	0.4%	1	0.3%	24	0.4%
5299.01	Emergency Medical Services	5	0.1%	1	0.0%	0	0.0%	0	0.0%	6	0.1%
5299.05	Pharmacy Technician	12	0.3%	2	0.1%	1	0.0%	0	0.0%	14	0.2%
5299.11	Wellness, Fitness, & Sports	41	0.9%	9	0.4%	5	0.2%	3	1.0%	47	0.7%
5299.12	Advanced Fitness Manager	4	0.1%	1	0.0%	1	0.0%	0	0.0%	5	0.1%
5299.20	Massage Therapy	9	0.2%	2	0.1%	2	0.1%	0	0.0%	9	0.1%
5299.99	Emergency Medical Services: Paramedic	14	0.3%	1	0.0%	0	0.0%	0	0.0%	15	0.2%
5301.01	Engineering Technology	34	0.7%	25	1.2%	10	0.5%	0	0.0%	53	0.8%
5310.01	Electronics	5	0.1%	3	0.1%	2	0.1%	0	0.0%	10	0.1%
5311.01	Mechatronics Technology: Robotics	3	0.1%	0	0.0%	0	0.0%	0	0.0%	3	0.0%
5315.01	Manufacturing Technology	0	0.0%	1	0.0%	0	0.0%	0	0.0%	1	0.0%
5316.01	Nuclear Engineering Technician	3	0.1%	2	0.1%	4	0.2%	0	0.0%	6	0.1%
5316.02	Nuclear Engineering Technician: Electrical	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5316.03	Nuclear Engineering Technician: Mechanical	0	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0.0%
5317.03	Construction Management	31	0.7%	7	0.3%	7	0.3%	1	0.3%	35	0.5%
5317.10	Electric Wiring Technician	1	0.0%	1	0.0%	0	0.0%	0	0.0%	2	0.0%
5399.13	Maritime Operations Technology	0	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0.0%
5399.20	Electric Power Technician	2	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
5401.00	Environmental Technology	0	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0.0%
5503.01	Early Childhood Development	89	1.9%	27	1.3%	28	1.4%	8	2.6%	122	1.8%
5505.02	Homeland Security	34	0.7%	7	0.3%	8	0.4%	0	0.0%	36	0.5%
5505.05	Criminal Justice	51	1.1%	29	1.4%	39	1.9%	7	2.3%	94	1.4%
5505.06	Security Management	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
5506.03	Human Services	42	0.9%	22	1.1%	17	0.8%	14	4.6%	61	0.9%
5507.01	Fire Science Technology	10	0.2%	6	0.3%	2	0.1%	0	0.0%	15	0.2%
5599.02	Legal Studies	2	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
9099.01 ^a	General Undeclared or Undecided	66	1.4%	33	1.6%	45	2.2%	7	2.3%	116	1.7%
TOTALS^b		4,607		2,072		2,037		303		6,775	

^aHEGIS code 9099.01 includes students who are undecided, non-degree, non-degree transfer, or pursuing a Letter of Recognition. Radiology (AAS.PRE.RAD) and Respiratory Therapy (AAS.PRE.RESP) are also included because they are not state approved programs for CSM.

^bTotal program will not equal sum of individual programs, as some students are registered at more than one campus.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ZIP CODE OF LEGAL/HOME ADDRESS BY CAMPUS
SPRING 2019

City	ZIP	La Plata		Leonardtown		Prince Frederick		Waldorf Center		Totals	
		#	%	#	%	#	%	#	%	#	%
Southern Maryland											
Waldorf	20601	367	8.0%	50	2.4%	48	2.4%	43	14.2%	394	5.8%
Waldorf	20602	431	9.4%	50	2.4%	54	2.7%	43	14.2%	460	6.8%
Waldorf	20603	566	12.3%	49	2.4%	64	3.1%	47	15.5%	592	8.7%
Waldorf	20604	9	0.2%	1	0.0%	1	0.0%	2	0.7%	12	0.2%
Abell	20606	2	0.0%	3	0.1%	0	0.0%	0	0.0%	3	0.0%
Avenue	20609	7	0.2%	14	0.7%	3	0.1%	0	0.0%	17	0.3%
Barstow	20610	0	0.0%	0	0.0%	1	0.0%	0	0.0%	1	0.0%
Bel Alton	20611	25	0.5%	2	0.1%	2	0.1%	1	0.3%	27	0.4%
Benedict	20612	1	0.0%	1	0.0%	1	0.0%	0	0.0%	2	0.0%
Broomes Island	20615	4	0.1%	1	0.0%	4	0.2%	0	0.0%	7	0.1%
Bryans Road	20616	95	2.1%	11	0.5%	10	0.5%	7	2.3%	101	1.5%
Bryantown	20617	11	0.2%	0	0.0%	2	0.1%	2	0.7%	12	0.2%
Bushwood	20618	6	0.1%	7	0.3%	0	0.0%	0	0.0%	10	0.1%
California	20619	106	2.3%	184	8.9%	34	1.7%	3	1.0%	234	3.5%
Callaway	20620	12	0.3%	19	0.9%	2	0.1%	1	0.3%	27	0.4%
Chaptico	20621	16	0.3%	21	1.0%	6	0.3%	0	0.0%	28	0.4%
Charlotte Hall	20622	69	1.5%	23	1.1%	15	0.7%	2	0.7%	87	1.3%
Clements	20624	11	0.2%	17	0.8%	2	0.1%	0	0.0%	26	0.4%
Cobb Island	20625	8	0.2%	3	0.1%	1	0.0%	0	0.0%	9	0.1%
Coltons Point	20626	3	0.1%	4	0.2%	1	0.0%	0	0.0%	4	0.1%
Compton	20627	0	0.0%	1	0.0%	0	0.0%	0	0.0%	1	0.0%
Dameron	20628	6	0.1%	9	0.4%	3	0.1%	0	0.0%	13	0.2%
Dowell	20629	4	0.1%	2	0.1%	7	0.3%	0	0.0%	9	0.1%
Drayden	20630	5	0.1%	11	0.5%	1	0.0%	0	0.0%	12	0.2%
Faulkner	20632	9	0.2%	2	0.1%	0	0.0%	0	0.0%	10	0.1%
Great Mills	20634	63	1.4%	94	4.5%	21	1.0%	7	2.3%	133	2.0%
Hollywood	20636	97	2.1%	167	8.1%	31	1.5%	3	1.0%	212	3.1%
Hughesville	20637	98	2.1%	17	0.8%	40	2.0%	6	2.0%	124	1.8%
Huntingtown	20639	140	3.0%	46	2.2%	273	13.4%	9	3.0%	334	4.9%
Indian Head	20640	126	2.7%	17	0.8%	21	1.0%	3	1.0%	137	2.0%
Issue	20645	13	0.3%	3	0.1%	3	0.1%	1	0.3%	14	0.2%
La Plata	20646	447	9.7%	34	1.6%	50	2.5%	20	6.6%	465	6.9%
Leonardtown	20650	134	2.9%	229	11.1%	46	2.3%	5	1.7%	283	4.2%
Lexington Park	20653	159	3.5%	266	12.8%	61	3.0%	14	4.6%	349	5.2%
Loveville	20656	3	0.1%	6	0.3%	0	0.0%	0	0.0%	6	0.1%
Lusby	20657	164	3.6%	130	6.3%	267	13.1%	7	2.3%	389	5.7%
Marbury	20658	15	0.3%	3	0.1%	3	0.1%	1	0.3%	16	0.2%
Mechanicsville	20659	273	5.9%	291	14.0%	110	5.4%	11	3.6%	472	7.0%
Morganza	20660	2	0.0%	4	0.2%	1	0.0%	0	0.0%	4	0.1%
Nanjemoy	20662	35	0.8%	2	0.1%	3	0.1%	1	0.3%	36	0.5%
Newburg	20664	39	0.8%	5	0.2%	6	0.3%	3	1.0%	41	0.6%
Park Hall	20667	5	0.1%	3	0.1%	0	0.0%	1	0.3%	6	0.1%
Patuxent River	20670	11	0.2%	10	0.5%	4	0.2%	0	0.0%	17	0.3%
Piney Point	20674	6	0.1%	7	0.3%	3	0.1%	0	0.0%	10	0.1%
Pomfret	20675	14	0.3%	1	0.0%	2	0.1%	2	0.7%	15	0.2%
Port Republic	20676	28	0.6%	10	0.5%	53	2.6%	0	0.0%	67	1.0%
Port Tobacco	20677	40	0.9%	6	0.3%	3	0.1%	1	0.3%	44	0.6%
Prince Frederick	20678	105	2.3%	34	1.6%	182	8.9%	5	1.7%	229	3.4%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ZIP CODE OF LEGAL/HOME ADDRESS BY CAMPUS
SPRING 2019

City	ZIP	La Plata		Leonardtown		Prince Frederick		Waldorf Center		Totals	
		#	%	#	%	#	%	#	%	#	%
Southern Maryland (cont.)											
Ridge	20680	5	0.1%	5	0.2%	0	0.0%	0	0.0%	7	0.1%
Saint Inigoes	20684	9	0.2%	22	1.1%	2	0.1%	0	0.0%	26	0.4%
Saint Leonard	20685	53	1.2%	26	1.3%	109	5.4%	0	0.0%	133	2.0%
St. Mary's City	20686	3	0.1%	2	0.1%	0	0.0%	0	0.0%	4	0.1%
Scotland	20687	1	0.0%	4	0.2%	1	0.0%	0	0.0%	4	0.1%
Solomons	20688	3	0.1%	8	0.4%	4	0.2%	1	0.3%	13	0.2%
Sunderland	20689	8	0.2%	4	0.2%	26	1.3%	1	0.3%	30	0.4%
Tall Timbers	20690	4	0.1%	18	0.9%	1	0.0%	0	0.0%	22	0.3%
Valley Lee	20692	10	0.2%	11	0.5%	2	0.1%	1	0.3%	16	0.2%
Welcome	20693	23	0.5%	3	0.1%	2	0.1%	1	0.3%	26	0.4%
White Plains	20695	207	4.5%	20	1.0%	20	1.0%	11	3.6%	213	3.1%
North Beach	20714	21	0.5%	4	0.2%	39	1.9%	2	0.7%	51	0.8%
Chesapeake Beach	20732	68	1.5%	15	0.7%	121	5.9%	4	1.3%	151	2.2%
Owings	20736	75	1.6%	22	1.1%	131	6.4%	3	1.0%	167	2.5%
Dunkirk	20754	33	0.7%	9	0.4%	72	3.5%	1	0.3%	88	1.3%
Other Maryland ZIP Codes		269	5.8%	22	1.1%	59	2.9%	27	8.9%	297	4.4%
Out-of-State ZIP Codes		25	0.5%	7	0.3%	3	0.1%	0	0.0%	26	0.4%
TOTAL ^a		4,607		2,072		2,037		303		6,775	

^aIndividual campus totals will not sum to the total unduplicated headcount.

COLLEGE OF SOUTHERN MARYLAND
FTEs BY CAMPUS BY STUDENT RESIDENCE STATUS^a
SPRING 2016 - SPRING 2019

	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
	FTE	%	FTE	%	FTE	%	FTE	%	% Change	% Change
									2018-2019	2016-2019
ALL CAMPUSES										
Calvert County	478.13	22.2%	489.53	23.9%	480.27	24.2%	440.97	24.0%	-8.2%	-7.8%
Charles County	920.20	42.7%	851.67	41.6%	830.27	41.9%	764.60	41.7%	-7.9%	-16.9%
St. Mary's County	626.23	29.0%	589.43	28.8%	556.90	28.1%	537.13	29.3%	-3.6%	-14.2%
Other Maryland	110.50	5.1%	96.73	4.7%	92.77	4.7%	73.13	4.0%	-21.2%	-33.8%
Out-of-State	21.20	1.0%	19.10	0.9%	21.70	1.1%	18.23	1.0%	-16.0%	-14.0%
TOTAL ^b	2,156.27		2,046.47		1,981.90		1,834.07		-7.5%	-14.9%
LA PLATA CAMPUS										
Calvert County	128.93	10.6%	125.67	11.0%	134.53	12.0%	126.93	12.2%	-5.6%	-1.6%
Charles County	766.70	63.1%	717.50	62.6%	703.07	62.7%	656.23	62.9%	-6.7%	-14.4%
St. Mary's County	217.70	17.9%	209.73	18.3%	187.43	16.7%	184.20	17.7%	-1.7%	-15.4%
Other Maryland	87.50	7.2%	79.03	6.9%	79.70	7.1%	60.93	5.8%	-23.6%	-30.4%
Out-of-State	14.57	1.2%	14.10	1.2%	15.77	1.4%	14.60	1.4%	-7.4%	0.2%
TOTAL ^b	1,215.40		1,146.03		1,120.50		1,042.90		-6.9%	-14.2%
LEONARDTOWN CAMPUS										
Calvert County	55.50	12.3%	50.33	12.1%	55.70	13.2%	48.50	12.4%	-12.9%	-12.6%
Charles County	36.87	8.2%	37.93	9.1%	42.63	10.1%	38.53	9.8%	-9.6%	4.5%
St. Mary's County	353.53	78.2%	320.43	77.0%	319.43	75.6%	301.73	76.9%	-5.5%	-14.7%
Other Maryland	2.97	0.7%	5.13	1.2%	2.60	0.6%	1.70	0.4%	-34.6%	-42.8%
Out-of-State	3.47	0.8%	2.37	0.6%	2.17	0.5%	2.07	0.5%	-4.6%	-40.3%
TOTAL ^b	452.33		416.20		422.53		392.53		-7.1%	-13.2%
PRINCE FREDERICK CAMPUS										
Calvert County	287.60	74.1%	308.43	75.7%	285.13	75.4%	262.23	71.8%	-8.0%	-8.8%
Charles County	44.53	11.5%	41.70	10.2%	41.67	11.0%	47.73	13.1%	14.5%	7.2%
St. Mary's County	45.97	11.8%	50.43	12.4%	43.37	11.5%	45.90	12.6%	5.8%	-0.2%
Other Maryland	8.47	2.2%	5.00	1.2%	5.87	1.6%	8.30	2.3%	41.4%	-2.0%
Out-of-State	1.57	0.4%	1.73	0.4%	2.03	0.5%	1.17	0.3%	-42.4%	-25.5%
TOTAL ^b	388.13		407.30		378.07		365.33		-3.4%	-5.9%
WALDORF CENTER										
Calvert County	6.10	6.1%	5.10	6.6%	4.90	8.1%	3.30	9.9%	-32.7%	-45.9%
Charles County	72.10	71.8%	54.53	70.9%	42.90	70.6%	22.10	66.4%	-48.5%	-69.3%
St. Mary's County	9.03	9.0%	8.83	11.5%	6.67	11.0%	5.30	15.9%	-20.5%	-41.3%
Other Maryland	11.57	11.5%	7.57	9.8%	4.60	7.6%	2.20	6.6%	-52.2%	-81.0%
Out-of-State	1.60	1.6%	0.90	1.2%	1.73	2.8%	0.40	1.2%	-76.9%	-75.0%
TOTAL ^b	100.40		76.93		60.80		33.30		-45.2%	-66.8%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on February 11, 2019 (20% census date) does not include FTEs generated after the census date of the semester.

COLLEGE OF SOUTHERN MARYLAND
STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY TERM^{a,b}
SPRING 2016 - SPRING 2019

Discipline	Spring 2016 Ratio	Spring 2017 Ratio	Spring 2018 Ratio	Spring 2019 Ratio
ACC	17:1	16:1	19:1	19:1
ART	15:1	13:1	12:1	13:1
AST	21:1	30:1	30:1	25:1
BAD	15:1	14:1	16:1	16:1
BIO	26:1	27:1	26:1	26:1
CHE	18:1	16:1	17:1	17:1
CJS	16:1	15:1	14:1	13:1
CNT		8:1	5:1	9:1
COM	19:1	18:1	18:1	18:1
DFT	15:1	11:1	7:1	13:1
DMP	6:1	6:1	6:1	9:1
ECN	21:1	17:1	19:1	18:1
EDU	12:1	11:1	10:1	9:1
EGR	17:1	19:1	16:1	15:1
EGT	6:1	5:1	4:1	
ELT	7:1	4:1	5:1	4:1
EMS	10:1	12:1	17:1	15:1
ENE			1:1	2:1
ENG	18:1	20:1	21:1	22:1
ENG (DEV)	16:1	15:1	16:1	16:1
ENV	28:1	27:1	24:1	27:1
FRE	6:1	2:1	9:1	
FYS			10:1	13:1
GRY	21:1	18:1	15:1	14:1
HIM	1:1	5:1	3:1	4:1
HLS	8:1			4:1
HMS	14:1	13:1	12:1	11:1
HPM	7:1	5:1	9:1	10:1
HST	20:1	21:1	17:1	18:1
HTH	12:1	7:1	10:1	7:1
IDS	15:1	11:1		
ITS	17:1	17:1	15:1	15:1
LAN	18:1	19:1	15:1	14:1
LGL	8:1			
MAS	5:1	4:1	4:1	4:1
MCT	7:1	8:1	4:1	4:1
MLT	5:1	1:1	2:1	4:1
MTH	23:1	24:1	23:1	24:1
MTH (DEV)	20:1	18:1	17:1	19:1
MUS	16:1	14:1	15:1	11:1
NET	8:1	8:1		
NUR	26:1	21:1	22:1	23:1
PHL	22:1	22:1	17:1	15:1
PHY	19:1	18:1	17:1	16:1
POL	20:1	17:1	12:1	21:1
PSY	20:1	20:1	18:1	22:1
PTA	4:1	3:1	3:1	4:1
RDG (DEV)	14:1	17:1	16:1	17:1
SOC	23:1	21:1	20:1	21:1
SPA	16:1	15:1	17:1	13:1
STU	11:1	15:1	15:1	15:1
TED	17:1	11:1	17:1	19:1
THE	15:1	11:1	12:1	13:1
TRA	8:1	3:1	6:1	6:1
WFS	14:1	18:1	14:1	14:1
AVERAGE	18:1	17:1	17:1	17:1

^aThe student-to-faculty ratios are computed for only those courses whose instructional method is lecture and reflect the number of enrollments within a discipline divided by the number of course sections within the discipline.

^bA 'blank' indicates a course type was not offered.

COLLEGE OF SOUTHERN MARYLAND
STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY CAMPUS^a
LECTURE COURSES
SPRING 2019

Discipline	La Plata Ratio	Leonardtown Ratio	Prince Frederick Ratio	Waldorf Center Ratio	Overall Ratio
ACC	20:1	16:1	24:1	13:1	19:1
ART	12:1	15:1	11:1	13:1	13:1
AST	25:1				25:1
BAD	19:1	12:1	19:1		16:1
BIO	31:1	19:1	23:1		26:1
CHE	17:1	24:1	11:1		17:1
CJS	19:1	9:1	12:1	6:1	13:1
CNT	9:1				9:1
COM	19:1	21:1	17:1	12:1	18:1
DFT		13:1			13:1
DMP	9:1				9:1
ECN	18:1	21:1	18:1	9:1	18:1
EDU	10:1	7:1	7:1		9:1
EGR	19:1	16:1	1:1		15:1
ELT		4:1			4:1
EMS	18:1		10:1		15:1
ENE			2:1		2:1
ENG	21:1	19:1	32:1	11:1	22:1
ENG (DEV)	16:1	15:1	16:1		16:1
ENV	27:1				27:1
FYS	11:1	14:1	16:1		13:1
GRY	15:1		14:1	6:1	14:1
HIM	4:1				4:1
HLS	4:1				4:1
HMS	10:1	20:1	6:1		11:1
HPM	10:1				10:1
HST	16:1	21:1	18:1		18:1
HTH	7:1	6:1			7:1
ITS	15:1	15:1	12:1		15:1
LAN	18:1		6:1		14:1
MAS	4:1				4:1
MCT		4:1			4:1
MLT	4:1				4:1
MTH	25:1	25:1	23:1	16:1	24:1
MTH (DEV)	21:1	15:1	19:1		19:1
MUS	10:1		16:1		11:1
NUR	26:1	15:1	19:1		23:1
PHL	18:1	13:1	11:1		15:1
PHY	18:1	14:1	13:1		16:1
POL	18:1	28:1	22:1		21:1
PSY	20:1	26:1	22:1	8:1	22:1
PTA	2:1	5:1	2:1		4:1
RDG (DEV)	17:1	16:1	18:1		17:1
SOC	23:1	22:1	22:1	4:1	21:1
SPA	14:1	6:1			13:1
STU	16:1	13:1	16:1		15:1
TED	17:1	21:1			19:1
THE	13:1		13:1		13:1
TRA	6:1				6:1
WFS	13:1	11:1	17:1		14:1
AVERAGE	18:1	17:1	18:1	10:1	17:1

^aThe student-to-faculty ratios are computed for only those courses whose instructional method is lecture and reflect the number of enrollments within a discipline divided by the number of course sections within the discipline.

COLLEGE OF SOUTHERN MARYLAND
STUDENT-TO-FACULTY RATIO BY DISCIPLINE BY CAMPUS^a
WEB COURSES
SPRING 2019

Discipline	La Plata Ratio	Leonardtown Ratio	Prince Frederick Ratio	Waldorf Center Ratio	Overall Ratio
ACC	20:1	11:1	15:1		16:1
ART	25:1				25:1
AST	30:1				30:1
BAD	22:1	21:1			21:1
BIO	22:1	28:1	26:1		23:1
CHE	25:1				25:1
CJS	21:1	29:1	15:1		21:1
CNT	6:1				6:1
COM	20:1	22:1	22:1		21:1
CSC	1:1				1:1
ECN	14:1	25:1	22:1		18:1
EDU	19:1		25:1		20:1
EGR	22:1				22:1
EGT	1:1				1:1
ENE			2:1		2:1
ENG	19:1	21:1	22:1		20:1
ENV	27:1	26:1			27:1
GEO	26:1	23:1			24:1
GRY	25:1		24:1		25:1
HLS	17:1				17:1
HPM	10:1				10:1
HST	22:1		22:1		22:1
HTH	20:1				20:1
ITS	16:1	17:1	13:1		15:1
LAN		20:1			20:1
MFT	6:1				6:1
MTH	17:1	14:1		30:1	18:1
MTH (DEV)	26:1				26:1
MUS	25:1				25:1
NUR	24:1				24:1
OFT	9:1				9:1
PHL	23:1	20:1	16:1		21:1
PHY	14:1				14:1
POL	17:1	23:1			19:1
PSY	29:1	24:1	29:1	30:1	27:1
SOC	29:1	30:1	20:1	25:1	26:1
SPA	19:1				19:1
STU	22:1				22:1
THE		18:1			18:1
WFS	25:1				25:1
AVERAGE	19:1	21:1	19:1	27:1	20:1

^aThe student-to-faculty ratios are computed for only those courses whose instructional method is web and reflect the number of enrollments within a discipline divided by the number of course sections within the discipline.

COLLEGE OF SOUTHERN MARYLAND
STUDENT TO FACULTY RATIO BY COURSE TYPE BY CAMPUS
SPRING 2016 - SPRING 2019

Semester	Course Type	La Plata	Leonardtwn	Prince Frederick	Waldorf Center	Overall
Spring 2016	Regular	18:1	19:1	18:1	15:1	18:1
	Developmental	18:1	14:1	11:1	17:1	16:1
	All Lecture Classes	18:1	19:1	18:1	15:1	18:1
	All Web Classes	20:1	22:1	21:1	24:1	20:1
Spring 2017	Regular	17:1	18:1	19:1	14:1	17:1
	Developmental	18:1	17:1	16:1	10:1	17:1
	All Lecture Classes	17:1	18:1	19:1	13:1	17:1
	All Web Classes	19:1	22:1	21:1	27:1	20:1
Spring 2018	Regular	17:1	17:1	18:1	13:1	17:1
	Developmental	20:1	14:1	15:1	13:1	17:1
	All Lecture Classes	17:1	17:1	18:1	13:1	17:1
	All Web Classes	20:1	22:1	21:1	30:1	21:1
Spring 2019	Regular	17:1	17:1	18:1	10:1	17:1
	Developmental	19:1	15:1	19:1		18:1
	All Lecture Classes	18:1	17:1	18:1	10:1	17:1
	All Web Classes	19:1	21:1	19:1	27:1	20:1

Note: The student-to-faculty ratios are computed for those classes whose instructional method is lecture or web.
A 'blank' indicates a course type was not offered.

COLLEGE OF SOUTHERN MARYLAND
RECENT HIGH SCHOOL GRADUATES^{a,b}
FULL-TIME & PART-TIME BY HIGH SCHOOL
SPRING 2019

County	Full-Time		Part-Time		Total	
	Students	Percent	Students	Percent	Students	Percent
Calvert County High Schools						
Calvert High School	53	7.1%	27	6.6%	80	6.9%
The Calverton School ^c	1	0.1%	0	0.0%	1	0.1%
Huntingtown High School	67	9.0%	14	3.4%	81	7.0%
Northern High School	49	6.6%	21	5.1%	70	6.1%
Patuxent High School	31	4.1%	14	3.4%	45	3.9%
Total Calvert County	201	26.9%	76	18.6%	277	23.9%
Charles County High Schools						
Grace Christian Academy ^c	5	0.7%	4	1.0%	9	0.8%
La Plata High School	44	5.9%	26	6.4%	70	6.1%
Henry E. Lackey High School	24	3.2%	15	3.7%	39	3.4%
M.J. McDonough High School	27	3.6%	24	5.9%	51	4.4%
North Point High School	59	7.9%	26	6.4%	85	7.3%
St. Charles High School	39	5.2%	23	5.6%	62	5.4%
So. Maryland Christian Academy ^c	5	0.7%	2	0.5%	7	0.6%
Thomas Stone High School	31	4.1%	23	5.6%	54	4.7%
Waldorf Christian Academy ^c	0	0.0%	1	0.2%	1	0.1%
Westlake High School	44	5.9%	22	5.4%	66	5.7%
Total Charles County	278	37.2%	166	40.6%	444	38.4%
St. Mary's County High Schools						
Chopticon High School	73	9.8%	34	8.3%	107	9.2%
Great Mills High School	34	4.5%	25	6.1%	59	5.1%
Leonardtown High School	69	9.2%	42	10.3%	111	9.6%
The King's Christian Academy ^c	2	0.3%	3	0.7%	5	0.4%
St. Mary's Ryken High School ^c	16	2.1%	6	1.5%	22	1.9%
Total St. Mary's County	194	25.9%	110	26.9%	304	26.3%
Other Maryland Counties High Schools						
Anne Arundel County	1	0.1%	1	0.2%	2	0.2%
Prince George's County	25	3.3%	16	3.9%	41	3.5%
Total Other Maryland Counties	26	3.5%	17	4.2%	43	3.7%
Other						
GED Diploma/External Degree	5	0.7%	2	0.5%	7	0.6%
Home Schooled	18	2.4%	22	5.4%	40	3.5%
Out-of-State Schools	26	3.5%	16	3.9%	42	3.6%
Total Other	49	6.6%	40	9.8%	89	7.7%
Grand Total	748	100.0%	409	100.0%	1,157	100.0%

^aRecent graduates (July 1, 2017 - June 30, 2018).

^bOnly students with a known high school diploma date are included.

^cDenotes a private school.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY)
SPRING 2016 - SPRING 2019

Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	1-Year	4-Year	4-Year
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
ACC	441	42.5	423	40.6	437	42.8	420	40.1	-3.9%	-6.3%	-4.8%	-5.6%
ART	861	79.6	761	72.9	695	65.8	689	64.1	-0.9%	-2.6%	-20.0%	-19.5%
AST	106	10.0	91	8.9	93	8.8	89	8.4	-4.3%	-4.5%	-16.0%	-16.0%
BAD	663	59.6	628	59.3	640	60.8	577	54.9	-9.8%	-9.7%	-13.0%	-7.9%
BIO	2,441	170.6	2,231	156.3	2,271	159.2	1,949	137.1	-14.2%	-13.9%	-20.2%	-19.6%
BIO (DEV)	175	15.9	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
CHE	438	33.3	368	28.8	417	32.7	330	26.1	-20.9%	-20.3%	-24.7%	-21.6%
CJS	523	50.9	501	49.5	424	42.2	446	43.6	5.2%	3.3%	-14.7%	-14.3%
CNT	19	1.9	39	4.1	34	3.4	27	2.7	-20.6%	-21.3%	42.1%	39.9%
COM	1,228	115.6	1,149	110.4	1,017	97.3	983	94.7	-3.3%	-2.7%	-20.0%	-18.1%
CSC	0	0.0	0	0.0	0	0.0	3	0.3	100.0%	100.0%	100.0%	100.0%
DAN	13	0.8	9	0.5	9	0.6	7	0.5	-22.2%	-21.7%	-46.2%	-41.3%
DFT	45	4.4	45	4.3	31	2.9	39	3.9	25.8%	34.5%	-13.3%	-11.4%
DMP	28	2.6	26	2.6	28	2.7	44	4.2	57.1%	55.6%	57.1%	61.5%
ECN	568	53.7	589	57.3	622	60.5	586	55.8	-5.8%	-7.8%	3.2%	3.9%
EDU	317	29.4	257	24.6	314	30.4	267	25.3	-15.0%	-16.8%	-15.8%	-13.9%
EGR	216	21.4	243	23.7	235	22.7	240	23.5	2.1%	3.7%	11.1%	10.1%
EGT	61	6.1	35	3.5	21	2.0	2	0.2	-90.5%	-88.5%	-96.7%	-96.2%
ELT	42	5.2	22	2.1	10	1.2	8	0.9	-20.0%	-27.5%	-81.0%	-83.4%
EMS	95	6.4	84	5.6	119	7.9	154	11.6	29.4%	46.7%	62.1%	80.9%
ENE	0	0.0	0	0.0	4	0.4	10	1.0	150.0%	150.0%	100.0%	100.0%
ENG	2,345	223.1	2,529	243.3	2,483	238.9	2,387	226.5	-3.9%	-5.2%	1.8%	1.5%
ENG (DEV)	266	24.7	214	20.9	202	18.7	207	18.7	2.5%	0.0%	-22.2%	-24.3%
ENV	161	11.9	182	14.2	153	10.7	180	12.7	17.6%	18.4%	11.8%	6.7%
FRE	6	0.6	3	0.3	9	0.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
FYS	0	0.0	0	0.0	153	13.8	261	23.5	70.6%	70.3%	100.0%	100.0%
GEO	105	7.5	101	7.3	106	7.5	101	7.1	-4.7%	-4.9%	-3.8%	-4.9%
GRY	308	25.7	230	19.6	254	21.3	225	18.6	-11.4%	-12.7%	-26.9%	-27.6%
HIM	38	3.1	43	3.6	56	5.3	17	1.5	-69.6%	-71.1%	-55.3%	-51.1%
HLS	65	6.2	40	3.9	61	6.1	61	5.9	0.0%	-3.3%	-6.2%	-4.8%
HMS	91	8.4	74	6.9	65	6.4	68	6.2	4.6%	-3.1%	-25.3%	-26.2%
HPM	24	2.3	23	2.3	44	4.1	55	5.5	25.0%	34.1%	129.2%	139.1%
HST	881	82.1	825	79.5	629	58.5	537	50.9	-14.6%	-13.0%	-39.0%	-38.0%
HTH	353	17.2	185	10.9	179	11.4	165	10.1	-7.8%	-11.4%	-53.3%	-41.1%
IDS	83	7.6	46	4.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ITS	1,491	145.3	1,441	141.1	1,218	120.0	1,116	109.4	-8.4%	-8.8%	-25.2%	-24.7%
LAN	79	7.2	60	5.9	75	7.3	80	8.0	6.7%	9.6%	1.3%	11.1%
LGL	39	2.8	5	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MAS	30	2.1	24	1.7	14	1.0	19	1.2	35.7%	20.6%	-36.7%	-43.5%
MCT	7	0.7	8	0.8	7	0.7	8	0.8	14.3%	14.3%	14.3%	14.3%
MFT	11	1.1	13	1.3	6	0.6	7	0.6	16.7%	0.0%	-36.4%	-45.5%
MLT	32	2.9	8	0.7	15	1.1	29	2.2	93.3%	102.7%	-9.4%	-22.3%
MTH	3,096	334.0	2,177	230.4	2,153	236.2	2,165	235.5	0.6%	-0.3%	-30.1%	-29.5%
MTH (DEV)	599	55.9	1,123	117.1	998	103.2	756	76.6	-24.2%	-25.7%	26.2%	37.1%
MUS	228	17.5	190	14.7	238	16.9	199	14.6	-16.4%	-13.3%	-12.7%	-16.5%
NET	8	0.8	8	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NUR	873	78.2	904	75.9	925	75.6	981	81.4	6.1%	7.7%	12.4%	4.1%
OFT	63	2.0	107	3.4	84	5.1	84	6.3	0.0%	24.3%	33.3%	210.3%
PHL	149	13.5	164	15.5	216	20.5	237	22.1	9.7%	7.8%	59.1%	63.7%
PHY	551	35.3	550	36.3	495	32.4	422	28.2	-14.7%	-13.0%	-23.4%	-20.1%
POL	196	18.2	179	17.5	164	15.9	151	14.2	-7.9%	-10.7%	-23.0%	-22.0%
PSY	1,061	101.3	980	92.5	931	88.9	848	77.7	-8.9%	-12.6%	-20.1%	-23.3%
PTA	41	5.5	40	5.2	34	4.8	42	5.6	23.5%	16.7%	2.4%	1.3%
RDG (DEV)	156	14.9	174	16.9	156	14.3	183	16.6	17.3%	16.1%	17.3%	11.4%
SOC	956	89.1	836	79.9	812	77.6	666	63.5	-18.0%	-18.2%	-30.3%	-28.7%
SPA	165	15.5	187	17.6	223	21.7	214	19.2	-4.0%	-11.5%	29.7%	23.9%
STU	152	10.1	561	31.1	380	23.6	217	8.3	-42.9%	-64.7%	42.8%	-17.8%
TED	74	5.8	44	2.9	47	3.8	68	4.7	44.7%	24.5%	-8.1%	-18.9%
THE	112	9.8	134	11.7	99	9.0	90	8.1	-9.1%	-10.6%	-19.6%	-17.4%
TRA	144	9.2	60	4.0	106	7.1	66	4.4	-37.7%	-37.8%	-54.2%	-52.2%
WFS	577	47.0	579	49.3	534	46.6	421	38.4	-21.2%	-17.7%	-27.0%	-18.4%
TOTAL^{b,c,d}	23,896	2,156.2	22,552	2,046.5	21,745	1,981.9	20,203	1,834.0	-7.1%	-7.5%	-15.5%	-14.9%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2019 FTE (HIGHEST TO LOWEST)
SPRING 2016 - SPRING 2019

Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	1-Year	4-Year	4-Year
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
MTH	3,096	334.0	2,177	230.4	2,153	236.2	2,165	235.5	0.6%	-0.3%	-30.1%	-29.5%
ENG	2,345	223.1	2,529	243.3	2,483	238.9	2,387	226.5	-3.9%	-5.2%	1.8%	1.5%
BIO	2,441	170.6	2,231	156.3	2,271	159.2	1,949	137.1	-14.2%	-13.9%	-20.2%	-19.6%
ITS	1,491	145.3	1,441	141.1	1,218	120.0	1,116	109.4	-8.4%	-8.8%	-25.2%	-24.7%
COM	1,228	115.6	1,149	110.4	1,017	97.3	983	94.7	-3.3%	-2.7%	-20.0%	-18.1%
NUR	873	78.2	904	75.9	925	75.6	981	81.4	6.1%	7.7%	12.4%	4.1%
PSY	1,061	101.3	980	92.5	931	88.9	848	77.7	-8.9%	-12.6%	-20.1%	-23.3%
MTH (DEV)	599	55.9	1,123	117.1	998	103.2	756	76.6	-24.2%	-25.7%	26.2%	37.1%
ART	861	79.6	761	72.9	695	65.8	689	64.1	-0.9%	-2.6%	-20.0%	-19.5%
SOC	956	89.1	836	79.9	812	77.6	666	63.5	-18.0%	-18.2%	-30.3%	-28.7%
ECN	568	53.7	589	57.3	622	60.5	586	55.8	-5.8%	-7.8%	3.2%	3.9%
BAD	663	59.6	628	59.3	640	60.8	577	54.9	-9.8%	-9.7%	-13.0%	-7.9%
HST	881	82.1	825	79.5	629	58.5	537	50.9	-14.6%	-13.0%	-39.0%	-38.0%
CJS	523	50.9	501	49.5	424	42.2	446	43.6	5.2%	3.3%	-14.7%	-14.3%
ACC	441	42.5	423	40.6	437	42.8	420	40.1	-3.9%	-6.3%	-4.8%	-5.6%
WFS	577	47.0	579	49.3	534	46.6	421	38.4	-21.2%	-17.7%	-27.0%	-18.4%
PHY	551	35.3	550	36.3	495	32.4	422	28.2	-14.7%	-13.0%	-23.4%	-20.1%
CHE	438	33.3	368	28.8	417	32.7	330	26.1	-20.9%	-20.3%	-24.7%	-21.6%
EDU	317	29.4	257	24.6	314	30.4	267	25.3	-15.0%	-16.8%	-15.8%	-13.9%
EGR	216	21.4	243	23.7	235	22.7	240	23.5	2.1%	3.7%	11.1%	10.1%
FYS	0	0.0	0	0.0	153	13.8	261	23.5	70.6%	70.3%	100.0%	100.0%
PHL	149	13.5	164	15.5	216	20.5	237	22.1	9.7%	7.8%	59.1%	63.7%
SPA	165	15.5	187	17.6	223	21.7	214	19.2	-4.0%	-11.5%	29.7%	23.9%
ENG (DEV)	266	24.7	214	20.9	202	18.7	207	18.7	2.5%	0.0%	-22.2%	-24.3%
GRY	308	25.7	230	19.6	254	21.3	225	18.6	-11.4%	-12.7%	-26.9%	-27.6%
RDG (DEV)	156	14.9	174	16.9	156	14.3	183	16.6	17.3%	16.1%	17.3%	11.4%
MUS	228	17.5	190	14.7	238	16.9	199	14.6	-16.4%	-13.3%	-12.7%	-16.5%
POL	196	18.2	179	17.5	164	15.9	151	14.2	-7.9%	-10.7%	-23.0%	-22.0%
ENV	161	11.9	182	14.2	153	10.7	180	12.7	17.6%	18.4%	11.8%	6.7%
EMS	95	6.4	84	5.6	119	7.9	154	11.6	29.4%	46.7%	62.1%	80.9%
HTH	353	17.2	185	10.9	179	11.4	165	10.1	-7.8%	-11.4%	-53.3%	-41.1%
AST	106	10.0	91	8.9	93	8.8	89	8.4	-4.3%	-4.5%	-16.0%	-16.0%
STU	152	10.1	561	31.1	380	23.6	217	8.3	-42.9%	-64.7%	42.8%	-17.8%
THE	112	9.8	134	11.7	99	9.0	90	8.1	-9.1%	-10.6%	-19.6%	-17.4%
LAN	79	7.2	60	5.9	75	7.3	80	8.0	6.7%	9.6%	1.3%	11.1%
GEO	105	7.5	101	7.3	106	7.5	101	7.1	-4.7%	-4.9%	-3.8%	-4.9%
OFT	63	2.0	107	3.4	84	5.1	84	6.3	0.0%	24.3%	33.3%	210.3%
HMS	91	8.4	74	6.9	65	6.4	68	6.2	4.6%	-3.1%	-25.3%	-26.2%
HLS	65	6.2	40	3.9	61	6.1	61	5.9	0.0%	-3.3%	-6.2%	-4.8%
PTA	41	5.5	40	5.2	34	4.8	42	5.6	23.5%	16.7%	2.4%	1.3%
HPM	24	2.3	23	2.3	44	4.1	55	5.5	25.0%	34.1%	129.2%	139.1%
TED	74	5.8	44	2.9	47	3.8	68	4.7	44.7%	24.5%	-8.1%	-18.9%
TRA	144	9.2	60	4.0	106	7.1	66	4.4	-37.7%	-37.8%	-54.2%	-52.2%
DMP	28	2.6	26	2.6	28	2.7	44	4.2	57.1%	55.6%	57.1%	61.5%
DFT	45	4.4	45	4.3	31	2.9	39	3.9	25.8%	34.5%	-13.3%	-11.4%
CNT	19	1.9	39	4.1	34	3.4	27	2.7	-20.6%	-21.3%	42.1%	39.9%
MLT	32	2.9	8	0.7	15	1.1	29	2.2	93.3%	102.7%	-9.4%	-22.3%
HIM	38	3.1	43	3.6	56	5.3	17	1.5	-69.6%	-71.1%	-55.3%	-51.1%
MAS	30	2.1	24	1.7	14	1.0	19	1.2	35.7%	20.6%	-36.7%	-43.5%
ENE	0	0.0	0	0.0	4	0.4	10	1.0	150.0%	150.0%	100.0%	100.0%
ELT	42	5.2	22	2.1	10	1.2	8	0.9	-20.0%	-27.5%	-81.0%	-83.4%
MCT	7	0.7	8	0.8	7	0.7	8	0.8	14.3%	14.3%	14.3%	14.3%
MFT	11	1.1	13	1.3	6	0.6	7	0.6	16.7%	0.0%	-36.4%	-45.5%
DAN	13	0.8	9	0.5	9	0.6	7	0.5	-22.2%	-21.7%	-46.2%	-41.3%
CSC	0	0.0	0	0.0	0	0.0	3	0.3	100.0%	100.0%	100.0%	100.0%
EGT	61	6.1	35	3.5	21	2.0	2	0.2	-90.5%	-88.5%	-96.7%	-96.2%
BIO (DEV)	175	15.9	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
FRE	6	0.6	3	0.3	9	0.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
IDS	83	7.6	46	4.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LGL	39	2.8	5	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NET	8	0.8	8	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TOTAL^{b,c,d}	23,896	2,156.2	22,552	2,046.5	21,745	1,981.9	20,203	1,834.0	-7.1%	-7.5%	-15.5%	-14.9%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)
SPRING 2016 - SPRING 2019

Academic Division/Department	Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year % ENR Change % FTE Change		4-Year % ENR Change % FTE Change	
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
Academic Affairs	FYS	0	0.0	0	0.0	153	13.8	261	23.5	70.6%	70.3%	100.0%	100.0%
	TOTAL	0	0.0	0	0.0	153	13.8	261	23.5	70.6%	70.3%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	ART	861	79.6	761	72.9	695	65.8	689	64.1	-0.9%	-2.6%	-20.0%	-19.5%
	DAN	13	0.8	9	0.5	9	0.6	7	0.5	-22.2%	-21.7%	-46.2%	-41.3%
	DMP	28	2.6	26	2.6	28	2.7	44	4.2	57.1%	55.6%	57.1%	61.5%
	EDU	317	29.4	257	24.6	314	30.4	267	25.3	-15.0%	-16.8%	-15.8%	-13.9%
	GRY	308	25.7	230	19.6	254	21.3	225	18.6	-11.4%	-12.7%	-26.9%	-27.6%
	HMS	91	8.4	74	6.9	65	6.4	68	6.2	4.6%	-3.1%	-25.3%	-26.2%
	HST	881	82.1	825	79.5	629	58.5	537	50.9	-14.6%	-13.0%	-39.0%	-38.0%
	MUS	228	17.5	190	14.7	238	16.9	199	14.6	-16.4%	-13.3%	-12.7%	-16.5%
	PHL	149	13.5	164	15.5	216	20.5	237	22.1	9.7%	7.8%	59.1%	63.7%
	POL	196	18.2	179	17.5	164	15.9	151	14.2	-7.9%	-10.7%	-23.0%	-22.0%
	PSY	1,061	101.3	980	92.5	931	88.9	848	77.7	-8.9%	-12.6%	-20.1%	-23.3%
	SOC	956	89.1	836	79.9	812	77.6	666	63.5	-18.0%	-18.2%	-30.3%	-28.7%
	TED	74	5.8	44	2.9	47	3.8	68	4.7	44.7%	24.5%	-8.1%	-18.9%
	THE	112	9.8	134	11.7	99	9.0	90	8.1	-9.1%	-10.6%	-19.6%	-17.4%
	TOTAL	5,275	483.9	4,709	441.3	4,501	418.3	4,096	374.7	-9.0%	-10.4%	-22.4%	-22.6%
Business, Technology, and Public Service	ACC	441	42.5	423	40.6	437	42.8	420	40.1	-3.9%	-6.3%	-4.8%	-5.6%
	BAD	663	59.6	628	59.3	640	60.8	577	54.9	-9.8%	-9.7%	-13.0%	-7.9%
	CJS	523	50.9	501	49.5	424	42.2	446	43.6	5.2%	3.3%	-14.7%	-14.3%
	CNT	19	1.9	39	4.1	34	3.4	27	2.7	-20.6%	-21.3%	42.1%	39.9%
	CSC	0	0.0	0	0.0	0	0.0	3	0.3	100.0%	100.0%	100.0%	100.0%
	ECN	568	53.7	589	57.3	622	60.5	586	55.8	-5.8%	-7.8%	3.2%	3.9%
	ENE	0	0.0	0	0.0	4	0.4	10	1.0	150.0%	150.0%	100.0%	100.0%
	HLS	65	6.2	40	3.9	61	6.1	61	5.9	0.0%	-3.3%	-6.2%	-4.8%
	HPM	24	2.3	23	2.3	44	4.1	55	5.5	25.0%	34.1%	129.2%	139.1%
	ITS	1,491	145.3	1,441	141.1	1,218	120.0	1,116	109.4	-8.4%	-8.8%	-25.2%	-24.7%
	LGL	39	2.8	5	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	NET	8	0.8	8	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	OFT	63	2.0	107	3.4	84	5.1	84	6.3	0.0%	24.3%	33.3%	210.3%
	TOTAL	3,904	368.1	3,804	362.5	3,568	345.4	3,385	325.6	-5.1%	-5.7%	-13.3%	-11.5%
English, Communication, and Languages	COM	1,228	115.6	1,149	110.4	1,017	97.3	983	94.7	-3.3%	-2.7%	-20.0%	-18.1%
	ENG	2,345	223.1	2,529	243.3	2,483	238.9	2,387	226.5	-3.9%	-5.2%	1.8%	1.5%
	ENG(DEV)	266	24.7	214	20.9	202	18.7	207	18.7	2.5%	0.0%	-22.2%	-24.3%
	FRE	6	0.6	3	0.3	9	0.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	IDS	83	7.6	46	4.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LAN	79	7.2	60	5.9	75	7.3	80	8.0	6.7%	9.6%	1.3%	11.1%
	RDG(DEV)	156	14.9	174	16.9	156	14.3	183	16.6	17.3%	16.1%	17.3%	11.4%
	SPA	165	15.5	187	17.6	223	21.7	214	19.2	-4.0%	-11.5%	29.7%	23.9%
	TOTAL	4,328	409.2	4,362	419.7	4,165	399.1	4,054	383.7	-2.7%	-3.9%	-6.3%	-6.2%
Health Sciences	EMS	95	6.4	84	5.6	119	7.9	154	11.6	29.4%	46.7%	62.1%	80.9%
	HIM	38	3.1	43	3.6	56	5.3	17	1.5	-69.6%	-71.1%	-55.3%	-51.1%
	HTH	353	17.2	185	10.9	179	11.4	165	10.1	-7.8%	-11.4%	-53.3%	-41.1%
	MAS	30	2.1	24	1.7	14	1.0	19	1.2	35.7%	20.6%	-36.7%	-43.5%
	MLT	32	2.9	8	0.7	15	1.1	29	2.2	93.3%	102.7%	-9.4%	-22.3%
	NUR	873	78.2	904	75.9	925	75.6	981	81.4	6.1%	7.7%	12.4%	4.1%
	PTA	41	5.5	40	5.2	34	4.8	42	5.6	23.5%	16.7%	2.4%	1.3%
	WFS	577	47.0	579	49.3	534	46.6	421	38.4	-21.2%	-17.7%	-27.0%	-18.4%
	TOTAL	2,039	162.5	1,867	152.9	1,876	153.8	1,828	152.1	-2.6%	-1.1%	-10.3%	-6.4%
Mathematics	MTH	3,096	334.0	2,177	230.4	2,153	236.2	2,165	235.5	0.6%	-0.3%	-30.1%	-29.5%
	MTH(DEV)	599	55.9	1,123	117.1	998	103.2	756	76.6	-24.2%	-25.7%	26.2%	37.1%
	TOTAL	3,695	389.9	3,300	347.5	3,151	339.4	2,921	312.1	-7.3%	-8.0%	-20.9%	-20.0%
Science and Engineering	AST	106	10.0	91	8.9	93	8.8	89	8.4	-4.3%	-4.5%	-16.0%	-16.0%
	BIO	2,441	170.6	2,231	156.3	2,271	159.2	1,949	137.1	-14.2%	-13.9%	-20.2%	-19.6%
	BIO(DEV)	175	15.9	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CHE	438	33.3	368	28.8	417	32.7	330	26.1	-20.9%	-20.3%	-24.7%	-21.6%
	DFT	45	4.4	45	4.3	31	2.9	39	3.9	25.8%	34.5%	-13.3%	-11.4%
	EGR	216	21.4	243	23.7	235	22.7	240	23.5	2.1%	3.7%	11.1%	10.1%
	EGT	61	6.1	35	3.5	21	2.0	2	0.2	-90.5%	-88.5%	-96.7%	-96.2%
	ELT	42	5.2	22	2.1	10	1.2	8	0.9	-20.0%	-27.5%	-81.0%	-83.4%
	ENV	161	11.9	182	14.2	153	10.7	180	12.7	17.6%	18.4%	11.8%	6.7%
	GEO	105	7.5	101	7.3	106	7.5	101	7.1	-4.7%	-4.9%	-3.8%	-4.9%
	MCT	7	0.7	8	0.8	7	0.7	8	0.8	14.3%	14.3%	14.3%	14.3%
	MFT	11	1.1	13	1.3	6	0.6	7	0.6	16.7%	0.0%	-36.4%	-45.5%
	PHY	551	35.3	550	36.3	495	32.4	422	28.2	-14.7%	-13.0%	-23.4%	-20.1%
	TOTAL	4,359	323.4	3,889	287.5	3,845	281.5	3,375	249.6	-12.2%	-11.3%	-22.6%	-22.8%
Student Success	STU	152	10.1	561	31.1	380	23.6	217	8.3	-42.9%	-64.7%	42.8%	-17.8%
	TOTAL	152	10.1	561	31.1	380	23.6	217	8.3	-42.9%	-64.7%	42.8%	-17.8%
Transportation Training	TRA	144	9.2	60	4.0	106	7.1	66	4.4	-37.7%	-37.8%	-54.2%	-52.2%
	TOTAL	144	9.2	60	4.0	106	7.1	66	4.4	-37.7%	-37.8%	-54.2%	-52.2%
TOTAL^{b,c,d}		23,896	2,156.2	22,552	2,046.5	21,745	1,981.9	20,203	1,834.0	-7.1%	-7.5%	-15.5%	-14.9%

^aAcademic discipline can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2019 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)
SPRING 2016 - SPRING 2019

Academic Division/Department	Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year % ENR Change % FTE Change		4-Year % ENR Change % FTE Change	
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2018-2019	2018-2019	2016-2019	2016-2019
Academic Affairs	FYS	0	0.0	0	0.0	153	13.8	261	23.5	70.6%	70.3%	100.0%	100.0%
	TOTAL	0	0.0	0	0.0	153	13.8	261	23.5	70.6%	70.3%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	PSY	1,061	101.3	980	92.5	931	88.9	848	77.7	-8.9%	-12.6%	-20.1%	-23.3%
	ART	861	79.6	761	72.9	695	65.8	689	64.1	-0.9%	-2.6%	-20.0%	-19.5%
	SOC	956	89.1	836	79.9	812	77.6	666	63.5	-18.0%	-18.2%	-30.3%	-28.7%
	HST	881	82.1	825	79.5	629	58.5	537	50.9	-14.6%	-13.0%	-39.0%	-38.0%
	EDU	317	29.4	257	24.6	314	30.4	267	25.3	-15.0%	-16.8%	-15.8%	-13.9%
	PHL	149	13.5	164	15.5	216	20.5	237	22.1	9.7%	7.8%	59.1%	63.7%
	GRY	308	25.7	230	19.6	254	21.3	225	18.6	-11.4%	-12.7%	-26.9%	-27.6%
	MUS	228	17.5	190	14.7	238	16.9	199	14.6	-16.4%	-13.3%	-12.7%	-16.5%
	POL	196	18.2	179	17.5	164	15.9	151	14.2	-7.9%	-10.7%	-23.0%	-22.0%
	THE	112	9.8	134	11.7	99	9.0	90	8.1	-9.1%	-10.6%	-19.6%	-17.4%
	HMS	91	8.4	74	6.9	65	6.4	68	6.2	4.6%	-3.1%	-25.3%	-26.2%
	TED	74	5.8	44	2.9	47	3.8	68	4.7	44.7%	24.5%	-8.1%	-18.9%
	DMP	28	2.6	26	2.6	28	2.7	44	4.2	57.1%	55.6%	57.1%	61.5%
	DAN	13	0.8	9	0.5	9	0.6	7	0.5	-22.2%	-21.7%	-46.2%	-41.3%
	TOTAL	5,275	483.9	4,709	441.3	4,501	418.3	4,096	374.7	-9.0%	-10.4%	-22.4%	-22.6%
Business, Technology, and Public Service	ITS	1,491	145.3	1,441	141.1	1,218	120.0	1,116	109.4	-8.4%	-8.8%	-25.2%	-24.7%
	ECN	568	53.7	589	57.3	622	60.5	586	55.8	-5.8%	-7.8%	3.2%	3.9%
	BAD	663	59.6	628	59.3	640	60.8	577	54.9	-9.8%	-9.7%	-13.0%	-7.9%
	CJS	523	50.9	501	49.5	424	42.2	446	43.6	5.2%	3.3%	-14.7%	-14.3%
	ACC	441	42.5	423	40.6	437	42.8	420	40.1	-3.9%	-6.3%	-4.8%	-5.6%
	OFT	63	2.0	107	3.4	84	5.1	84	6.3	0.0%	24.3%	33.3%	210.3%
	HLS	65	6.2	40	3.9	61	6.1	61	5.9	0.0%	-3.3%	-6.2%	-4.8%
	HPM	24	2.3	23	2.3	44	4.1	55	5.5	25.0%	34.1%	129.2%	139.1%
	CNT	19	1.9	39	4.1	34	3.4	27	2.7	-20.6%	-21.3%	42.1%	39.9%
	ENE	0	0.0	0	0.0	4	0.4	10	1.0	150.0%	150.0%	100.0%	100.0%
	CSC	0	0.0	0	0.0	0	0.0	3	0.3	100.0%	100.0%	100.0%	100.0%
	LGL	39	2.8	5	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	NET	8	0.8	8	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	3,904	368.1	3,804	362.5	3,568	345.4	3,385	325.6	-5.1%	-5.7%	-13.3%	-11.5%
English, Communication, and Languages	ENG	2,345	223.1	2,529	243.3	2,483	238.9	2,387	226.5	-3.9%	-5.2%	1.8%	1.5%
	COM	1,228	115.6	1,149	110.4	1,017	97.3	983	94.7	-3.3%	-2.7%	-20.0%	-18.1%
	SPA	165	15.5	187	17.6	223	21.7	214	19.2	-4.0%	-11.5%	29.7%	23.9%
	ENG(DEV)	266	24.7	214	20.9	202	18.7	207	18.7	2.5%	0.0%	-22.2%	-24.3%
	RDG(DEV)	156	14.9	174	16.9	156	14.3	183	16.6	17.3%	16.1%	17.3%	11.4%
	LAN	79	7.2	60	5.9	75	7.3	80	8.0	6.7%	9.6%	1.3%	11.1%
	FRE	6	0.6	3	0.3	9	0.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	IDS	83	7.6	46	4.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	4,328	409.2	4,362	419.7	4,165	399.1	4,054	383.7	-2.7%	-3.9%	-6.3%	-6.2%
Health Sciences	NUR	873	78.2	904	75.9	925	75.6	981	81.4	6.1%	7.7%	12.4%	4.1%
	WFS	577	47.0	579	49.3	534	46.6	421	38.4	-21.2%	-17.7%	-27.0%	-18.4%
	EMS	95	6.4	84	5.6	119	7.9	154	11.6	29.4%	46.7%	62.1%	80.9%
	HTH	353	17.2	185	10.9	179	11.4	165	10.1	-7.8%	-11.4%	-53.3%	-41.1%
	PTA	41	5.5	40	5.2	34	4.8	42	5.6	23.5%	16.7%	2.4%	1.3%
	MLT	32	2.9	8	0.7	15	1.1	29	2.2	93.3%	102.7%	-9.4%	-22.3%
	HIM	38	3.1	43	3.6	56	5.3	17	1.5	-69.6%	-71.1%	-55.3%	-51.1%
	MAS	30	2.1	24	1.7	14	1.0	19	1.2	35.7%	20.6%	-36.7%	-43.5%
	TOTAL	2,039	162.5	1,867	152.9	1,876	153.8	1,828	152.1	-2.6%	-1.1%	-10.3%	-6.4%
Mathematics	MTH	3,096	334.0	2,177	230.4	2,153	236.2	2,165	235.5	0.6%	-0.3%	-30.1%	-29.5%
	MTH(DEV)	599	55.9	1,123	117.1	998	103.2	756	76.6	-24.2%	-25.7%	26.2%	37.1%
	TOTAL	3,695	389.9	3,300	347.5	3,151	339.4	2,921	312.1	-7.3%	-8.0%	-20.9%	-20.0%
Science and Engineering	BIO	2,441	170.6	2,231	156.3	2,271	159.2	1,949	137.1	-14.2%	-13.9%	-20.2%	-19.6%
	PHY	551	35.3	550	36.3	495	32.4	422	28.2	-14.7%	-13.0%	-23.4%	-20.1%
	CHE	438	33.3	368	28.8	417	32.7	330	26.1	-20.9%	-20.3%	-24.7%	-21.6%
	EGR	216	21.4	243	23.7	235	22.7	240	23.5	2.1%	3.7%	11.1%	10.1%
	ENV	161	11.9	182	14.2	153	10.7	180	12.7	17.6%	18.4%	11.8%	6.7%
	AST	106	10.0	91	8.9	93	8.8	89	8.4	-4.3%	-4.5%	-16.0%	-16.0%
	GEO	105	7.5	101	7.3	106	7.5	101	7.1	-4.7%	-4.9%	-3.8%	-4.9%
	DFT	45	4.4	45	4.3	31	2.9	39	3.9	25.8%	34.5%	-13.3%	-11.4%
	ELT	42	5.2	22	2.1	10	1.2	8	0.9	-20.0%	-27.5%	-81.0%	-83.4%
	MCT	7	0.7	8	0.8	7	0.7	8	0.8	14.3%	14.3%	14.3%	14.3%
	MFT	11	1.1	13	1.3	6	0.6	7	0.6	16.7%	0.0%	-36.4%	-45.5%
	EGT	61	6.1	35	3.5	21	2.0	2	0.2	-90.5%	-88.5%	-96.7%	-96.2%
	BIO(DEV)	175	15.9	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	4,359	323.4	3,889	287.5	3,845	281.5	3,375	249.6	-12.2%	-11.3%	-22.6%	-22.8%
Student Success	STU	152	10.1	561	31.1	380	23.6	217	8.3	-42.9%	-64.7%	42.8%	-17.8%
	TOTAL	152	10.1	561	31.1	380	23.6	217	8.3	-42.9%	-64.7%	42.8%	-17.8%
Transportation Training	TRA	144	9.2	60	4.0	106	7.1	66	4.4	-37.7%	-37.8%	-54.2%	-52.2%
	TOTAL	144	9.2	60	4.0	106	7.1	66	4.4	-37.7%	-37.8%	-54.2%	-52.2%
TOTAL^{b,c,d}		23,896	2,156.2	22,552	2,046.5	21,745	1,981.9	20,203	1,834.0	-7.1%	-7.5%	-15.5%	-14.9%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD^a
ALL CAMPUSES

SPRING 2016 - SPRING 2019

Instructional Method	Spring 2016				Spring 2017				Spring 2018				Spring 2019				1-Year		1-Year		4-Year		4-Year	
	ENR	FTE			ENR	FTE			ENR	FTE			ENR	FTE			% ENR Change	% FTE Change	% ENR Change	% FTE Change	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Classroom/Lab	18	0.1%	1.8	0.1%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical	170	0.7%	11.2	0.5%	155	0.7%	10.3	0.5%	179	0.8%	11.9	0.6%	211	1.0%	14.0	0.8%	17.9%	17.4%	17.4%	17.4%	24.1%	24.1%	25.0%	25.0%
Co-Operative	29	0.1%	2.8	0.1%	21	0.1%	2.2	0.1%	12	0.1%	1.3	0.1%	25	0.1%	2.5	0.1%	108.3%	88.0%	88.0%	88.0%	-13.8%	-13.8%	-11.7%	-11.7%
Distance Learning	14	0.1%	1.2	0.1%	17	0.1%	1.7	0.1%	17	0.1%	1.7	0.1%	124	0.6%	13.6	0.7%	629.4%	702.4%	702.4%	702.4%	785.7%	785.7%	1036.7%	1036.7%
Departmental Exam	56	0.2%	3.8	0.2%	76	0.3%	5.2	0.3%	80	0.4%	5.3	0.3%	72	0.4%	4.8	0.3%	-10.0%	-9.9%	-9.9%	-9.9%	28.6%	28.6%	26.3%	26.3%
Independent Study	14	0.1%	1.4	0.1%	26	0.1%	2.6	0.1%	27	0.1%	2.6	0.1%	22	0.1%	2.2	0.1%	-18.5%	-14.4%	-14.4%	-14.4%	57.1%	57.1%	57.1%	57.1%
Laboratory	2,324	9.7%	135.3	6.3%	2,433	10.8%	155.0	7.6%	2,098	9.6%	121.3	6.1%	1,312	6.5%	64.0	3.5%	-37.5%	-47.3%	-47.3%	-47.3%	-43.5%	-43.5%	-52.7%	-52.7%
Lecture	14,566	61.0%	1,415.6	65.7%	13,575	60.2%	1,319.3	64.5%	13,261	61.0%	1,295.2	65.4%	12,737	63.0%	1,225.4	66.8%	-4.0%	-5.4%	-5.4%	-5.4%	-12.6%	-12.6%	-13.4%	-13.4%
Web Hybrid	1,555	6.5%	145.8	6.8%	1,816	8.1%	152.4	7.4%	1,560	7.2%	138.2	7.0%	1,579	7.8%	136.2	7.4%	1.2%	-1.4%	-1.4%	-1.4%	1.5%	1.5%	-6.6%	-6.6%
Practicum	73	0.3%	5.0	0.2%	77	0.3%	5.1	0.2%	76	0.3%	5.4	0.3%	80	0.4%	5.0	0.3%	5.3%	-6.9%	-6.9%	-6.9%	9.6%	9.6%	0.6%	0.6%
Travel	27	0.1%	1.9	0.1%	15	0.1%	0.9	0.0%	14	0.1%	0.9	0.0%	18	0.1%	1.1	0.1%	28.6%	25.6%	25.6%	25.6%	-33.3%	-33.3%	-39.6%	-39.6%
Web	6,605	27.6%	576.3	26.7%	6,157	27.3%	544.1	26.6%	5,981	27.5%	536.3	27.1%	5,602	27.7%	501.4	27.3%	-6.3%	-6.5%	-6.5%	-6.5%	-15.2%	-15.2%	-13.0%	-13.0%
Total	23,896	100.0%	2,156.3	100.0%	22,552	100.0%	2,046.5	100.0%	21,745	100.0%	1,981.9	100.0%	20,203	100.0%	1,834.1	100.0%	-7.1%	-7.5%	-7.5%	-7.5%	-15.5%	-15.5%	-14.9%	-14.9%

^{a)}Instructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
PREVIOUS EDUCATION COMPARED TO PROGRAM TYPE
SPRING 2019

Previous Education Reported	Total	Program Type							
		AA	AAS	AAT	AS	ASE	Cert	LOR	Non-Degree
High School Diploma	5,820	2,384	998	169	1,837	113	300	14	5
GED	82	35	18	0	22	2	5	0	0
Letter of Recognition	12	5	4	0	2	0	1	0	0
Certificate	197	68	60	4	53	1	11	0	0
Associate of Arts	147	50	26	4	46	1	10	1	9
Associate of Science	67	18	17	5	15	0	7	0	5
Bachelor or Higher	17	8	4	0	2	0	2	0	1
Other	135	56	30	2	41	1	4	0	1
Missing	298	125	69	6	72	6	19	0	1
TOTALS	6,775	2,749	1,226	190	2,090	124	359	15	22
		40.6%	18.1%	2.8%	30.8%	1.8%	5.3%	0.2%	0.3%

Legend:

AA=Associate of Arts

AAS=Associate of Applied Science

AS=Associate of Science

ASE=Associate of Science in Engineering

AAT=Associate of Arts in Teaching

Cert=Certificate

LOR=Letter of Recognition

COLLEGE OF SOUTHERN MARYLAND
PREVIOUS EDUCATION COMPARED TO ENTRY GOAL
SPRING 2019

Previous Education Reported	Total	Entry Goal				
		Associate Degree	Certificate	Non-Degree	Undecided	Unreported/ Missing
High School Diploma	5,820	4,780	632	118	41	249
GED	82	64	11	2	2	3
Letter of Recognition	12	8	3	0	0	1
Certificate	197	140	20	3	14	20
Associate of Arts	147	100	9	13	11	14
Associate of Science	67	34	10	7	7	9
Bachelor or Higher	17	9	3	3	2	0
Other	135	110	11	2	5	7
Missing	298	240	36	1	5	16
TOTALS	6,775	5,485	735	149	87	319
			10.8%	2.2%	1.3%	4.7%

COLLEGE OF SOUTHERN MARYLAND
HEADCOUNT AND PERCENTAGE BY AGE GROUP BY ETHNICITY
ALL CAMPUSES
SPRING 2019

HEADCOUNT BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	49	248	114	49	31	0	491
Non-Hispanic origin only							
American Indian or Alaskan Native	3	16	5	5	1	0	30
Asian	51	131	45	16	12	0	255
Black or African American	146	782	348	183	174	15	1,648
Native Hawaiian or Other Pacific Islander	3	15	5	2	1	0	26
White	608	1,858	731	297	202	36	3,732
Two or more races	76	229	79	28	8	1	421
Non-Resident Alien	2	23	15	1	0	0	41
Ethnicity/Race Unknown	28	39	27	16	20	1	131
TOTAL	966	3,341	1,369	597	449	53	6,775

PERCENTAGE BY AGE GROUP BY ETHNICITY

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	5.1%	7.4%	8.3%	8.2%	6.9%	0.0%	7.2%
Non-Hispanic origin only							
American Indian or Alaskan Native	0.3%	0.5%	0.4%	0.8%	0.2%	0.0%	0.4%
Asian	5.3%	3.9%	3.3%	2.7%	2.7%	0.0%	3.8%
Black or African American	15.1%	23.4%	25.4%	30.7%	38.8%	28.3%	24.3%
Native Hawaiian or Other Pacific Islander	0.3%	0.4%	0.4%	0.3%	0.2%	0.0%	0.4%
White	62.9%	55.6%	53.4%	49.7%	45.0%	67.9%	55.1%
Two or more races	7.9%	6.9%	5.8%	4.7%	1.8%	1.9%	6.2%
Non-Resident Alien	0.2%	0.7%	1.1%	0.2%	0.0%	0.0%	0.6%
Ethnicity/Race Unknown	2.9%	1.2%	2.0%	2.7%	4.5%	1.9%	1.9%
TOTAL	14.3%	49.3%	20.2%	8.8%	6.6%	0.8%	100.0%

COLLEGE OF SOUTHERN MARYLAND
HEADCOUNT AND PERCENTAGE BY GENDER BY AGE GROUP
ALL CAMPUSES
SPRING 2016 - SPRING 2019
MALE STUDENTS

	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year % Change	4-Year % Change
	N	%	N	%	N	%	N	%	2018-2019	2016-2019
17 and Under	305	9.8%	327	11.1%	365	12.8%	378	14.2%	3.6%	23.9%
18 to 21	1,718	55.4%	1,673	56.9%	1,598	56.2%	1,496	56.1%	-6.4%	-12.9%
22 to 29	640	20.6%	544	18.5%	526	18.5%	479	18.0%	-8.9%	-25.2%
30 to 39	237	7.6%	248	8.4%	196	6.9%	177	6.6%	-9.7%	-25.3%
40 to 59	169	5.5%	120	4.1%	126	4.4%	112	4.2%	-11.1%	-33.7%
60 and Over	31	1.0%	26	0.9%	30	1.1%	24	0.9%	-20.0%	-22.6%
Total	3,100	100.0%	2,938	100.0%	2,841	100.0%	2,666	100.0%	-6.2%	-14.0%
18 to 24	2,083	67.2%	1,977	67.3%	1,900	66.9%	1,779	66.7%	-6.4%	-14.6%

FEMALE STUDENTS

	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year % Change	4-Year % Change
	N	%	N	%	N	%	N	%	2018-2019	2016-2019
17 and Under	499	10.7%	565	12.6%	661	15.0%	588	14.3%	-11.0%	17.8%
18 to 21	2,066	44.2%	2,088	46.5%	1,962	44.4%	1,845	44.9%	-6.0%	-10.7%
22 to 29	1,074	23.0%	957	21.3%	947	21.4%	890	21.7%	-6.0%	-17.1%
30 to 39	528	11.3%	428	9.5%	441	10.0%	420	10.2%	-4.8%	-20.5%
40 to 59	454	9.7%	417	9.3%	367	8.3%	337	8.2%	-8.2%	-25.8%
60 and Over	53	1.1%	39	0.9%	40	0.9%	29	0.7%	-27.5%	-45.3%
Total	4,674	100.0%	4,494	100.0%	4,418	100.0%	4,109	100.0%	-7.0%	-12.1%
18 to 24	2,652	56.7%	2,593	57.7%	2,465	55.8%	2,308	56.2%	-6.4%	-13.0%

ALL STUDENTS

	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year % Change	4-Year % Change
	N	%	N	%	N	%	N	%	2018-2019	2016-2019
17 and Under	804	10.3%	892	12.0%	1,026	14.1%	966	14.3%	-5.8%	20.1%
18 to 21	3,784	48.7%	3,761	50.6%	3,560	49.0%	3,341	49.3%	-6.2%	-11.7%
22 to 29	1,714	22.0%	1,501	20.2%	1,473	20.3%	1,369	20.2%	-7.1%	-20.1%
30 to 39	765	9.8%	676	9.1%	637	8.8%	597	8.8%	-6.3%	-22.0%
40 to 59	623	8.0%	537	7.2%	493	6.8%	449	6.6%	-8.9%	-27.9%
60 and Over	84	1.1%	65	0.9%	70	1.0%	53	0.8%	-24.3%	-36.9%
Total	7,774	100.0%	7,432	100.0%	7,259	100.0%	6,775	100.0%	-6.7%	-12.9%
18 to 24	4,735	60.9%	4,570	61.5%	4,365	60.1%	4,087	60.3%	-6.4%	-13.7%

LA PLATA



COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LA PLATA CAMPUS
SPRING 2016- SPRING 2019

							1-Year		4-Year	
							% Change		% Change	
Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Headcount	5,353		5,040		4,925		4,607		-6.5%	-13.9%
Total Credits	36,462		34,381		33,615		31,287		-6.9%	-14.2%
Mean Credits	6.81		6.82		6.83		6.79		-0.5%	-0.3%
Total FTEs ^a	1,215.40		1,146.03		1,120.50		1,042.90		-6.9%	-14.2%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	19,246	52.8%	18,416	53.6%	17,561	52.2%	16,116	51.5%	-8.2%	-16.3%
Evening (after 5 p.m.)	3,893	10.7%	3,607	10.5%	3,498	10.4%	3,480	11.1%	-0.5%	-10.6%
Web Courses	12,148	33.3%	11,456	33.3%	11,288	33.6%	10,313	33.0%	-8.6%	-15.1%
All Other Courses ^b	1,175	3.2%	902	2.6%	1,268	3.8%	1,378	4.4%	8.7%	17.3%
Full-time	989	18.5%	924	18.3%	884	17.9%	852	18.5%	-3.6%	-13.9%
Part-time	4,364	81.5%	4,116	81.7%	4,041	82.1%	3,755	81.5%	-7.1%	-14.0%
Male	2,057	38.4%	1,931	38.3%	1,918	38.9%	1,775	38.5%	-7.5%	-13.7%
Full-time	488	23.7%	434	22.5%	420	21.9%	402	22.6%	-4.3%	-17.6%
Part-time	1,569	76.3%	1,497	77.5%	1,498	78.1%	1,373	77.4%	-8.3%	-12.5%
Female	3,296	61.6%	3,109	61.7%	3,007	61.1%	2,832	61.5%	-5.8%	-14.1%
Full-time	501	15.2%	490	15.8%	464	15.4%	450	15.9%	-3.0%	-10.2%
Part-time	2,795	84.8%	2,619	84.2%	2,543	84.6%	2,382	84.1%	-6.3%	-14.8%
Dual Enrollment	348	6.5%	324	6.4%	456	9.3%	500	10.9%	9.6%	43.7%
New Freshman	635	11.9%	585	11.6%	636	12.9%	630	13.7%	-0.9%	-0.8%
First-time Any College	447	70.4%	391	66.8%	464	73.0%	459	72.9%	-1.1%	2.7%
Dual Enrollment	184	29.0%	143	24.4%	259	40.7%	280	44.4%	8.1%	52.2%
CSM Transfer	169	26.6%	178	30.4%	161	25.3%	153	24.3%	-5.0%	-9.5%
First Unknown	19	3.0%	16	2.7%	11	1.7%	18	2.9%	63.6%	-5.3%
Type of Program										
Transfer Degree	3,796	70.9%	3,558	70.6%	3,410	69.2%	3,196	69.4%	-6.3%	-15.8%
Career Degree	1,270	23.7%	1,128	22.4%	1,070	21.7%	1,154	25.0%	7.9%	-9.1%
Certificate	229	4.3%	235	4.7%	356	7.2%	241	5.2%	-32.3%	5.2%
Non-degree Seeking	57	1.1%	119	2.4%	88	1.8%	16	0.3%	-81.8%	-71.9%
Undecided	1	0.0%	0	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
Age ^c										
17 and Under	375	7.0%	339	6.7%	391	7.9%	422	9.2%	7.9%	12.5%
18 to 21 Years	2,642	49.4%	2,648	52.5%	2,543	51.6%	2,334	50.7%	-8.2%	-11.7%
22 to 29 Years	1,270	23.7%	1,104	21.9%	1,089	22.1%	1,040	22.6%	-4.5%	-18.1%
30 to 39 Years	563	10.5%	515	10.2%	499	10.1%	446	9.7%	-10.6%	-20.8%
40 to 59 Years	439	8.2%	389	7.7%	352	7.1%	330	7.2%	-6.3%	-24.8%
60 and Over	64	1.2%	45	0.9%	51	1.0%	35	0.8%	-31.4%	-45.3%
18 to 24 years	3,353	62.6%	3,247	64.4%	3,141	63.8%	2,887	62.7%	-8.1%	-13.9%
Mean Age	24.7		24.4		24.2		24.0			
Ethnicity/Race										
Hispanic origin of any race	328	6.1%	359	7.1%	336	6.8%	339	7.4%	0.9%	3.4%
Non-Hispanic origin only:										
American Indian or Alaskan Native	19	0.4%	27	0.5%	20	0.4%	21	0.5%	5.0%	10.5%
Asian	184	3.4%	181	3.6%	190	3.9%	191	4.1%	0.5%	3.8%
Black or African American	1,569	29.3%	1,449	28.8%	1,442	29.3%	1,369	29.7%	-5.1%	-12.7%
Native Hawaiian or Other Pacific Islander	16	0.3%	22	0.4%	18	0.4%	17	0.4%	-5.6%	6.3%
White	2,807	52.4%	2,636	52.3%	2,501	50.8%	2,268	49.2%	-9.3%	-19.2%
Two or more races	304	5.7%	281	5.6%	303	6.2%	286	6.2%	-5.6%	-5.9%
Non-Resident Alien	25	0.5%	20	0.4%	38	0.8%	34	0.7%	-10.5%	36.0%
Ethnicity/Race Unknown	101	1.9%	65	1.3%	77	1.6%	82	1.8%	6.5%	-18.8%
Students on F-1 Visa	12	0.2%	13	0.3%	23	0.5%	18	0.4%	-21.7%	50.0%

^aFTE includes credit and developmental course, employees and dependents.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LA PLATA CAMPUS
CALVERT COUNTY RESIDENTS^a
SPRING 2016- SPRING 2019**

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	751		712		736		700		-4.9%	-6.8%
Total Credits	3,868		3,770		4,036		3,808		-5.6%	-1.6%
Mean Credits	5.15		5.29		5.48		5.44		-0.8%	5.6%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	1,115	28.8%	1,075	28.5%	1,313	32.5%	1,247	32.7%	-5.0%	11.8%
Evening (after 5 p.m.)	260	6.7%	291	7.7%	229	5.7%	298	7.8%	30.1%	14.6%
Web Courses	2,457	63.5%	2,378	63.1%	2,460	61.0%	2,237	58.7%	-9.1%	-9.0%
All Other Courses ^b	36	0.9%	26	0.7%	34	0.8%	26	0.7%	-23.5%	-27.8%
Total FTEs ^c	128.93		125.67		134.53		126.93		-5.6%	-1.6%
Full-time	41	5.5%	32	4.5%	44	6.0%	51	7.3%	15.9%	24.4%
Part-time	710	94.5%	680	95.5%	692	94.0%	649	92.7%	-6.2%	-8.6%
Male	255	34.0%	242	34.0%	250	34.0%	240	34.3%	-4.0%	-5.9%
Full-time	23	9.0%	13	5.4%	17	6.8%	26	10.8%	52.9%	13.0%
Part-time	232	91.0%	229	94.6%	233	93.2%	214	89.2%	-8.2%	-7.8%
Female	496	66.0%	470	66.0%	486	66.0%	460	65.7%	-5.3%	-7.3%
Full-time	18	3.6%	19	4.0%	27	5.6%	25	5.4%	-7.4%	38.9%
Part-time	478	96.4%	451	96.0%	459	94.4%	435	94.6%	-5.2%	-9.0%
Dual Enrollment	14	1.9%	15	2.1%	17	2.3%	18	2.6%	5.9%	28.6%
New Freshman	49	6.5%	42	5.9%	41	5.6%	42	6.0%	2.4%	-14.3%
First-time, Any College	22	44.9%	17	40.5%	21	51.2%	26	61.9%	23.8%	18.2%
Dual Enrollment	0	0.0%	25	147.1%	1	4.8%	4	15.4%	300.0%	100.0%
CSM Transfer	26	53.1%	1	2.4%	19	46.3%	15	35.7%	-21.1%	-42.3%
First-time, Unknown	1	2.0%	0	0.0%	1	2.4%	1	2.4%	0.0%	0.0%
Type of Program										
Transfer Degree	512	68.2%	486	68.3%	499	67.8%	488	69.7%	-2.2%	-4.7%
Career Degree	193	25.7%	167	23.5%	162	22.0%	179	25.6%	10.5%	-7.3%
Certificate	35	4.7%	44	6.2%	63	8.6%	31	4.4%	-50.8%	-11.4%
Non-degree Seeking	11	1.5%	15	2.1%	12	1.6%	2	0.3%	-83.3%	-81.8%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	15	2.0%	12	1.7%	18	2.4%	15	2.1%	-16.7%	0.0%
18 to 21 Years	357	47.5%	340	47.8%	407	55.3%	373	53.3%	-8.4%	4.5%
22 to 29 Years	216	28.8%	19	2.7%	177	24.0%	186	26.6%	5.1%	-13.9%
30 to 39 Years	93	12.4%	96	13.5%	78	10.6%	77	11.0%	-1.3%	-17.2%
40 to 59 Years	67	8.9%	65	9.1%	50	6.8%	45	6.4%	-10.0%	-32.8%
60 and Over	3	0.4%	2	0.3%	6	0.8%	4	0.6%	-33.3%	33.3%
18 to 24 Years	471	62.7%	444	62.4%	495	67.3%	471	67.3%	-4.8%	0.0%
Mean Age	25.2		25.3		24.3		24.4			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	36	4.8%	31	4.4%	37	5.0%	47	6.7%	27.0%	30.6%
Non-Hispanic origin only										
American Indian or Alaskan Native	1	0.1%	2	0.3%	3	0.4%	5	0.7%	66.7%	400.0%
Asian	6	0.8%	10	1.4%	9	1.2%	14	2.0%	55.6%	133.3%
Black or African American	76	10.1%	76	10.7%	68	9.2%	65	9.3%	-4.4%	-14.5%
Native Hawaiian or Other Pacific Islander	2	0.3%	4	0.6%	1	0.1%	2	0.3%	100.0%	0.0%
White	583	77.6%	550	77.2%	563	76.5%	519	74.1%	-7.8%	-11.0%
Two or more races	31	4.1%	23	3.2%	39	5.3%	32	4.6%	-17.9%	3.2%
Non-Resident Alien	1	0.1%	0	0.0%	1	0.1%	0	0.0%	-100.0%	-100.0%
Ethnicity/Race Unknown	15	2.0%	16	2.2%	15	2.0%	16	2.3%	6.7%	6.7%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LA PLATA CAMPUS
CHARLES COUNTY RESIDENTS^a
SPRING 2016- SPRING 2019**

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	3,036		2,858		2,799		2,633		-5.9%	-13.3%
Total Credits	23,001		21,525		21,092		19,687		-6.7%	-14.4%
Mean Credits	7.58		7.53		7.54		7.48		-0.8%	-1.3%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	13,921	60.5%	13,303	61.8%	12,517	59.3%	11,481	58.3%	-8.3%	-17.5%
Evening (after 5 p.m.)	2,710	11.8%	2,566	11.9%	2,512	11.9%	2,404	12.2%	-4.3%	-11.3%
Web Courses	5,481	23.8%	5,020	23.3%	5,046	23.9%	4,639	23.6%	-8.1%	-15.4%
All Other Courses ^b	889	3.9%	636	3.0%	1,017	4.8%	1,163	5.9%	14.4%	30.8%
Total FTEs ^c	766.70		717.50		703.07		656.23		-6.7%	-14.4%
Full-time	736	24.2%	701	24.5%	663	23.7%	630	23.9%	-5.0%	-14.4%
Part-time	2,300	75.8%	2,157	75.5%	2,136	76.3%	2,003	76.1%	-6.2%	-12.9%
Male	1,194	39.3%	1,147	40.1%	1,133	40.5%	1,072	40.7%	-5.4%	-10.2%
Full-time	347	29.1%	344	30.0%	324	28.6%	304	28.4%	-6.2%	-12.4%
Part-time	847	70.9%	803	70.0%	809	71.4%	768	71.6%	-5.1%	-9.3%
Female	1,842	60.7%	1,711	59.9%	1,666	59.5%	1,561	59.3%	-6.3%	-15.3%
Full-time	389	21.1%	357	20.9%	339	20.3%	326	20.9%	-3.8%	-16.2%
Part-time	1,453	78.9%	1,354	79.1%	1,327	79.7%	1,235	79.1%	-6.9%	-15.0%
Dual Enrollment	303	10.0%	264	9.2%	356	12.7%	404	15.3%	13.5%	33.3%
New Freshman	409	13.5%	394	13.8%	459	16.4%	468	17.8%	2.0%	14.4%
First-time, Any College	324	79.2%	293	74.4%	358	78.0%	363	77.6%	1.4%	12.0%
Dual Enrollment	177	54.6%	135	46.1%	223	62.3%	245	67.5%	9.9%	38.4%
CSM Transfer	72	17.6%	92	23.4%	92	20.0%	93	19.9%	1.1%	29.2%
First-time, Unknown	13	3.2%	9	2.3%	9	2.0%	12	2.6%	33.3%	-7.7%
Type of Program										
Transfer Degree	2,219	73.1%	2,063	72.2%	1,968	70.3%	1,858	70.6%	-5.6%	-16.3%
Career Degree	660	21.7%	607	21.2%	593	21.2%	628	23.9%	5.9%	-4.8%
Certificate	130	4.3%	121	4.2%	189	6.8%	138	5.2%	-27.0%	6.2%
Non-degree Seeking	27	0.9%	67	2.3%	49	1.8%	9	0.3%	-81.6%	-66.7%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	299	9.8%	255	8.9%	300	10.7%	337	12.8%	12.3%	12.7%
18 to 21 Years	1,523	50.2%	1,551	54.3%	1,437	51.3%	1,307	49.6%	-9.0%	-14.2%
22 to 29 Years	652	21.5%	555	19.4%	565	20.2%	542	20.6%	-4.1%	-16.9%
30 to 39 Years	269	8.9%	245	8.6%	260	9.3%	236	9.0%	-9.2%	-12.3%
40 to 59 Years	246	8.1%	221	7.7%	208	7.4%	196	7.4%	-5.8%	-20.3%
60 and Over	47	1.5%	31	1.1%	29	1.0%	15	0.6%	-48.3%	-68.1%
18 to 24 Years	1,920	63.2%	1,856	64.9%	1,770	63.2%	1,602	60.8%	-9.5%	-16.6%
Mean Age	24.3		24.0		23.9		23.6			
Students on F-1 Visa	1	0.0%	3	0.1%	2	0.1%	1	0.0%	-50.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	207	6.8%	227	7.9%	213	7.6%	211	8.0%	-0.9%	1.9%
Non-Hispanic origin only										
American Indian or Alaskan Native	16	0.5%	21	0.7%	13	0.5%	12	0.5%	-7.7%	-25.0%
Asian	134	4.4%	136	4.8%	134	4.8%	131	5.0%	-2.2%	-2.2%
Black or African American	1,140	37.5%	1,087	38.0%	1,089	38.9%	1,044	39.7%	-4.1%	-8.4%
Native Hawaiian or Other Pacific Islander	9	0.3%	12	0.4%	11	0.4%	10	0.4%	-9.1%	11.1%
White	1,272	41.9%	1,164	40.7%	1,109	39.6%	969	36.8%	-12.6%	-23.8%
Two or more races	187	6.2%	169	5.9%	180	6.4%	193	7.3%	7.2%	3.2%
Non-Resident Alien	8	0.3%	6	0.2%	11	0.4%	13	0.5%	18.2%	62.5%
Ethnicity/Race Unknown	63	2.1%	36	1.3%	39	1.4%	50	1.9%	28.2%	-20.6%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LA PLATA CAMPUS
ST. MARY'S COUNTY RESIDENTS^a
SPRING 2016- SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	1,170		1,123		1,030		996		-3.3%	-14.9%
Total Credits	6,531		6,292		5,623		5,526		-1.7%	-15.4%
Mean Credits	5.58		5.60		5.46		5.55		1.6%	-0.6%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	2,267	34.7%	2,229	35.4%	1,915	34.1%	1,948	35.3%	1.7%	-14.1%
Evening (after 5 p.m.)	603	9.2%	497	7.9%	522	9.3%	522	9.4%	0.0%	-13.4%
Web Courses	3,452	52.9%	3,343	53.1%	2,986	53.1%	2,881	52.1%	-3.5%	-16.5%
All Other Courses ^b	209	3.2%	223	3.5%	200	3.6%	175	3.2%	-12.5%	-16.3%
Total FTEs ^c	217.70		209.73		187.43		184.20		-1.7%	-15.4%
Full-time	99	8.5%	92	8.2%	74	7.2%	85	8.5%	14.9%	-14.1%
Part-time	1,071	91.5%	1,031	91.8%	956	92.8%	911	91.5%	-4.7%	-14.9%
Male	431	36.8%	401	35.7%	377	36.6%	338	33.9%	-10.3%	-21.6%
Full-time	45	10.4%	32	8.0%	32	8.5%	25	7.4%	-21.9%	-44.4%
Part-time	386	89.6%	369	92.0%	345	91.5%	313	92.6%	-9.3%	-18.9%
Female	739	63.2%	722	64.3%	653	63.4%	658	66.1%	0.8%	-11.0%
Full-time	54	7.3%	60	8.3%	42	6.4%	60	9.1%	42.9%	11.1%
Part-time	685	92.7%	662	91.7%	611	93.6%	598	90.9%	-2.1%	-12.7%
Dual Enrollment	20	1.7%	39	3.5%	78	7.6%	76	7.6%	-2.6%	280.0%
New Freshman	79	6.8%	79	7.0%	70	6.8%	73	7.3%	4.3%	-7.6%
First-time, Any College	49	62.0%	51	64.6%	55	78.6%	47	64.4%	-14.5%	-4.1%
Dual Enrollment	3	6.1%	4	7.8%	32	58.2%	31	66.0%	-3.1%	933.3%
CSM Transfer	26	32.9%	23	29.1%	15	21.4%	23	31.5%	53.3%	-11.5%
First-time, Unknown	4	5.1%	5	6.3%	0	0.0%	3	4.1%	100.0%	-25.0%
Type of Program										
Transfer Degree	764	65.3%	753	67.1%	679	65.9%	644	64.7%	-5.2%	-15.7%
Career Degree	338	28.9%	289	25.7%	247	24.0%	292	29.3%	18.2%	-13.6%
Certificate	51	4.4%	55	4.9%	78	7.6%	57	5.7%	-26.9%	11.8%
Non-degree Seeking	16	1.4%	26	2.3%	26	2.5%	3	0.3%	-88.5%	-81.3%
Undecided	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^d										
17 and Under	46	3.9%	66	5.9%	67	6.5%	65	6.5%	-3.0%	41.3%
18 to 21 Years	541	46.2%	551	49.1%	487	47.3%	492	49.4%	1.0%	-9.1%
22 to 29 Years	299	25.6%	276	24.6%	273	26.5%	244	24.5%	-10.6%	-18.4%
30 to 39 Years	174	14.9%	150	13.4%	125	12.1%	114	11.4%	-8.8%	-34.5%
40 to 59 Years	100	8.5%	75	6.7%	69	6.7%	70	7.0%	1.4%	-30.0%
60 and Over	10	0.9%	5	0.4%	9	0.9%	11	1.1%	22.2%	10.0%
18 to 24 Years	685	58.5%	696	62.0%	619	60.1%	611	61.3%	-1.3%	-10.8%
Mean Age	25.5		24.5		24.7		24.6			
Students on F-1 Visa	0	0.0%	1	0.1%	1	0.1%	2	0.2%	100.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	61	5.2%	75	6.7%	54	5.2%	61	6.1%	13.0%	0.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	2	0.2%	3	0.3%	3	0.3%	2	0.2%	-33.3%	0.0%
Asian	22	1.9%	21	1.9%	30	2.9%	35	3.5%	16.7%	59.1%
Black or African American	131	11.2%	99	8.8%	94	9.1%	107	10.7%	13.8%	-18.3%
Native Hawaiian or Other Pacific Islander	4	0.3%	5	0.4%	4	0.4%	2	0.2%	-50.0%	-50.0%
White	877	75.0%	848	75.5%	767	74.5%	721	72.4%	-6.0%	-17.8%
Two or more races	53	4.5%	59	5.3%	58	5.6%	51	5.1%	-12.1%	-3.8%
Non-Resident Alien	2	0.2%	2	0.2%	2	0.2%	4	0.4%	100.0%	100.0%
Ethnicity/Race Unknown	18	1.5%	11	1.0%	18	1.7%	13	1.3%	-27.8%	-27.8%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LA PLATA CAMPUS
OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a
SPRING 2016- SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	396		347		360		278		-22.8%	-29.8%
Total Credits	3,062		2,794		2,864		2,266		-20.9%	-26.0%
Mean Credits	7.73		8.05		7.96		8.15		2.5%	5.4%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	1,943	63.5%	1,809	64.7%	1,816	63.4%	1,440	63.5%	-20.7%	-25.9%
Evening (after 5 p.m.)	320	10.5%	253	9.1%	235	8.2%	256	11.3%	8.9%	-20.0%
Web Courses	758	24.8%	715	25.6%	796	27.8%	556	24.5%	-30.2%	-26.6%
All Other Courses ^b	41	1.3%	17	0.6%	17	0.6%	14	0.6%	-17.6%	-65.9%
Total FTEs ^c	102.07		93.13		95.47		75.53		-20.9%	-26.0%
Full-time	113	28.5%	99	28.5%	103	28.6%	86	30.9%	-16.5%	-23.9%
Part-time	283	71.5%	248	71.5%	257	71.4%	192	69.1%	-25.3%	-32.2%
Male	177	44.7%	141	40.6%	158	43.9%	125	45.0%	-20.9%	-29.4%
Full-time	73	41.2%	45	31.9%	47	29.7%	47	37.6%	0.0%	-35.6%
Part-time	104	58.8%	96	68.1%	111	70.3%	78	62.4%	-29.7%	-25.0%
Female	219	55.3%	206	59.4%	202	56.1%	153	55.0%	-24.3%	-30.1%
Full-time	40	18.3%	54	26.2%	56	27.7%	39	25.5%	-30.4%	-2.5%
Part-time	179	81.7%	152	73.8%	146	72.3%	114	74.5%	-21.9%	-36.3%
Dual Enrollment	11	2.8%	6	1.7%	5	1.4%	2	0.7%	-60.0%	-81.8%
New Freshman	98	24.7%	70	20.2%	66	18.3%	47	16.9%	-28.8%	-52.0%
First-time, Any College	52	53.1%	30	42.9%	30	45.5%	23	48.9%	-23.3%	-55.8%
Dual Enrollment	4	7.7%	3	10.0%	3	10.0%	0	0.0%	-100.0%	-100.0%
CSM Transfer	45	45.9%	38	54.3%	35	53.0%	22	46.8%	-37.1%	-51.1%
First-time, Unknown	1	1.0%	2	2.9%	1	1.5%	2	4.3%	100.0%	100.0%
Type of Program										
Transfer Degree	301	76.0%	256	73.8%	264	73.3%	206	74.1%	-22.0%	-31.6%
Career Degree	79	19.9%	65	18.7%	68	18.9%	55	19.8%	-19.1%	-30.4%
Certificate	13	3.3%	15	4.3%	26	7.2%	15	5.4%	-42.3%	15.4%
Non-degree Seeking	3	0.8%	11	3.2%	1	0.3%	2	0.7%	100.0%	-33.3%
Undecided	0	0.0%	0	0.0%	1	0.3%	0	0.0%	-100.0%	0.0%
Age ^d										
17 and Under	15	3.8%	6	1.7%	6	1.7%	5	1.8%	-16.7%	-66.7%
18 to 21 Years	221	55.8%	206	59.4%	212	58.9%	162	58.3%	-23.6%	-26.7%
22 to 29 Years	103	26.0%	76	21.9%	74	20.6%	68	24.5%	-8.1%	-34.0%
30 to 39 Years	27	6.8%	24	6.9%	36	10.0%	19	6.8%	-47.2%	-29.6%
40 to 59 Years	26	6.6%	28	8.1%	25	6.9%	19	6.8%	-24.0%	-26.9%
60 and Over	4	1.0%	7	2.0%	7	1.9%	5	1.8%	-28.6%	25.0%
18 to 24 Years	277	69.9%	251	72.3%	257	71.4%	203	73.0%	-21.0%	-26.7%
Mean Age	23.8		24.6		24.6		24.3			
Students on F-1 Visa	11	2.8%	9	2.6%	20	5.6%	15	5.4%	-25.0%	36.4%
Ethnicity/Race										
Hispanic origin of any race	24	6.1%	26	7.5%	32	8.9%	20	7.2%	-37.5%	-16.7%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	1	0.3%	1	0.3%	2	0.7%	100.0%	100.0%
Asian	22	5.6%	14	4.0%	17	4.7%	11	4.0%	-35.3%	-50.0%
Black or African American	222	56.1%	187	53.9%	191	53.1%	153	55.0%	-19.9%	-31.1%
Native Hawaiian or Other Pacific Islander	1	0.3%	1	0.3%	2	0.6%	3	1.1%	50.0%	200.0%
White	75	18.9%	74	21.3%	62	17.2%	59	21.2%	-4.8%	-21.3%
Two or more races	33	8.3%	30	8.6%	26	7.2%	10	3.6%	-61.5%	-69.7%
Non-Resident Alien	14	3.5%	12	3.5%	24	6.7%	17	6.1%	-29.2%	21.4%
Ethnicity/Race Unknown	5	1.3%	2	0.6%	5	1.4%	3	1.1%	-40.0%	-40.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019

LA PLATA CAMPUS

Program Code	Program	AA CT	Enrollment				Change	
			Spring 2016	Spring 2017	Spring 2018	Spring 2019	% Change 2018-2019	% Change 2016-2019
AA.AS	Arts & Sciences	X	56	79	515	731	41.9%	1205.4%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X	20	5	0	0	0.0%	-100.0%
AA.AS.ART.PA	Arts & Sciences: Art	X	73	59	80	110	37.5%	50.7%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X	199	202	98	28	-71.4%	-85.9%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X	10	2	2	1	-50.0%	-90.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	X	4	1	0	0	0.0%	-100.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X	50	63	56	73	30.4%	46.0%
AA.AS.HST.PA	Arts & Sciences: History	X	29	24	36	29	-19.4%	0.0%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X	57	42	22	2	-90.9%	-96.5%
AA.AS.MUS.PA	Arts & Sciences: Music	X	42	38	34	37	8.8%	-11.9%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X	29	13	2	0	-100.0%	-100.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X	58	31	12	1	-91.7%	-98.3%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X	74	91	33	5	-84.8%	-93.2%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X	123	124	141	160	13.5%	30.1%
AA.AS.SPA	Arts & Sciences: Spanish	X	10	10	15	17	13.3%	70.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X	26	24	21	33	57.1%	26.9%
AA.DMP	Digital Media Production	X	26	32	32	46	43.8%	76.9%
AA.ENVIRONMENTAL	Environmental Studies	X	5	12	1	0	-100.0%	-100.0%
AA.GENSTU	General Studies	X	1,516	1,433	682	269	-60.6%	-82.3%
AA.GENSTU.COM.PA	General Studies: Communication	X	92	102	85	77	-9.4%	-16.3%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X	175	147	164	157	-4.3%	-10.3%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X	1	0	0	0	0.0%	-100.0%
AA.GENSTU.ENG.PA	General Studies: English	X	41	49	78	63	-19.2%	53.7%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X	6	0	0	0	0.0%	-100.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X	20	24	9	1	-88.9%	-95.0%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X	1	2	1	0	-100.0%	-100.0%
AA.GENSTU.MEDIA.	General Studies: Media Studies	X	16	14	20	14	-30.0%	-12.5%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X	1	0	0	0	0.0%	-100.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X	17	14	3	3	0.0%	-82.4%
AA.TCHED.ELEM	Teacher Education: Elementary	X	1	0	0	0	0.0%	-100.0%
AA.TCHED.SEC	Teacher Education: Secondary	X	42	27	23	33	43.5%	-21.4%
AAS.ACCT	Accounting	X	90	59	60	80	33.3%	-11.1%
AAS.BUS.MGMT	Business Management	X	5	44	79	102	29.1%	1940.0%
AAS.COMP.INFO.SYS	Computer Information Systems	X	55	40	36	11	-69.4%	-80.0%
AAS.COMP.PROG	Computer Programming	X	0	1	1	1	0.0%	100.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X	19	17	19	31	63.2%	63.2%
AAS.CRIM.JU	Criminal Justice	X	70	51	56	48	-14.3%	-31.4%
AAS.CYBER.SECURITY	Cybersecurity	X	76	136	139	173	24.5%	127.6%
AAS.EARLYCHD	Early Childhood Development	X	81	74	66	78	18.2%	-3.7%
AAS.EGR.TECH	Engineering Technology	X	20	24	28	31	10.7%	55.0%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X	24	14	7	0	-100.0%	-100.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X	15	5	1	0	-100.0%	-100.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X	5	3	2	0	-100.0%	-100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X	6	8	4	2	-50.0%	-66.7%
AAS.ELECT.TECH	Electronics Technology	X	1	1	1	0	-100.0%	-100.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X	0	2	1	1	0.0%	100.0%
AAS.EMS	Emergency Medical Services	X	8	1	5	5	0.0%	-37.5%
AAS.EST	Energy Systems Technology	X	0	0	2	3	50.0%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X	24	9	8	10	25.0%	-58.3%
AAS.HIM	Health Information Management	X	38	42	38	27	-28.9%	-28.9%
AAS.HOMELAND.SEC	Homeland Security	X	33	31	38	34	-10.5%	3.0%
AAS.HOSPITALITY.MGT	Hospitality Management	X	22	21	20	21	5.0%	-4.5%
AAS.HUM.SERV	Human Services	X	48	51	33	32	-3.0%	-33.3%

**COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019**

LA PLATA CAMPUS

Program Code	Program	AA	CT	Spring 2016	Spring 2017	Spring 2018	Spring 2019	1-Year	4-Year
								% Change 2018-2019	% Change 2016-2019
AAS.INFO.SYS	Information Systems	X		0	0	0	7	100.0%	100.0%
AAS.ISS	Information Systems Security	X		56	9	3	3	0.0%	-94.6%
AAS.IST	Information Services Technology	X		57	45	50	68	36.0%	19.3%
AAS.IST.MCSE	Information Services Technology: MCSE	X		0	0	0	1	100.0%	100.0%
AAS.IST.MCWINA	Info Svcs Tech: Microsoft Cert Windows Network	X		8	2	4	2	-50.0%	-75.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X		18	17	22	23	4.5%	27.8%
AAS.MASSAGE.THER	Massage Therapy	X		17	15	8	8	0.0%	-52.9%
AAS.MEDLABTECH	Medical Laboratory Technology	X		13	11	10	9	-10.0%	-30.8%
AAS.MGMT.DEV	Management Development	X		52	26	5	5	0.0%	-90.4%
AAS.MOT	Maritime Operations Technology	X		0	0	0	0	0.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		3	5	1	1	0.0%	-66.7%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		3	5	1	0	-100.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		3	3	0	0	0.0%	-100.0%
AAS.PARAL.ST	Paralegal Studies	X		1	0	0	0	0.0%	-100.0%
AAS.PHOTOGRAPHY	Photography	X		0	6	17	18	5.9%	100.0%
AAS.PRE.RAD	Radiography	X		56	47	43	39	-9.3%	-30.4%
AAS.PRE.RESP	Respiratory Therapy	X		10	5	6	7	16.7%	-30.0%
AAS.PTASST	Physical Therapist Assistant	X		22	20	14	8	-42.9%	-63.6%
AAS.PTNMT	Nuclear Medicine Technology	X		0	1	2	5	150.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		3	1	0	0	0.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		58	65	64	57	-10.9%	-1.7%
AAT.ELEM	Elementary	X		1	0	1	0	-100.0%	-100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		96	84	77	79	2.6%	-17.7%
AS.BUS.ADMIN	Business Administration	X		402	371	364	307	-15.7%	-23.6%
AS.BUSADM.TECMGM	Business Administration: Technical Management	X		28	25	20	21	5.0%	-25.0%
AS.COMPUTER.SCI	Computer Science	X		145	136	151	132	-12.6%	-9.0%
AS.EGR	Engineering	X		173	141	171	180	5.3%	4.0%
AS.EGR.CON	Engineering - Consortium	X		3	1	1	0	-100.0%	-100.0%
AS.ENVIRONMENTAL	Environmental Studies	X		0	0	14	26	85.7%	100.0%
AS.HEA	Pre-Professional Health Science	X		0	0	170	278	63.5%	100.0%
AS.LEGALSTUDIES	Legal Studies	X		22	11	4	2	-50.0%	-90.9%
AS.MTHSCI	Mathematics and Sciences	X		0	0	116	137	18.1%	100.0%
AS.NURSING	Nursing	X		237	210	195	222	13.8%	-6.3%
AS.SPORT.MGT	Sport Management	X		29	30	36	40	11.1%	37.9%
ASE.CE	Computer Engineering	X		46	43	42	44	4.8%	-4.3%
ASE.EE	Electrical Engineering	X		42	53	58	41	-29.3%	-2.4%
CE.ACCT.ADV	Accounting: Advanced		X	6	6	5	8	60.0%	33.3%
CE.ACCT.BASIC	Accounting: Basic		X	5	6	7	6	-14.3%	20.0%
CE.BUS.MGMT	Business Management		X	0	3	10	11	10.0%	100.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	23	10	11	8	-27.3%	-65.2%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	3	4	2	2	0.0%	-33.3%
CE.CRIM.JU	Criminal Justice		X	9	4	10	3	-70.0%	-66.7%
CE.CYBER.SECURITY	Cybersecurity Technology		X	1	4	15	11	-26.7%	1000.0%
CE.EARLY.CH	Early Childhood Development		X	11	12	14	11	-21.4%	0.0%
CE.EGR.TECH	Engineering Technology		X	3	2	5	3	-40.0%	0.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	9	11	14	14	0.0%	55.6%
CE.ET.BASIC	Electronics Technology - Basic		X	1	3	3	5	66.7%	400.0%
CE.ET.COMM	Electronics Technology - Communications		X	0	0	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	4	4	6	4	-33.3%	0.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager		X	2	2	2	1	-50.0%	-50.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		X	19	25	98	15	-84.7%	-21.1%
CE.GRAPH.DESIGN	Graphic Design		X	18	22	13	15	15.4%	-16.7%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	11	12	6	9	50.0%	-18.2%

**COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019**

LA PLATA CAMPUS

Program Code	Program	AA	CT	Spring	Spring	Spring	Spring	1-Year	4-Year
				2016	2017	2018	2019	% Change 2018-2019	% Change 2016-2019
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician		X	6	5	8	4	-50.0%	-33.3%
CE.INFO.PRO	Information Processing		X	0	0	0	0	0.0%	0.0%
CE.IST	Information Services Technology		X	8	3	6	4	-33.3%	-50.0%
CE.MED.ASSTNG	Medical Assisting		X	42	36	41	53	29.3%	26.2%
CE.MEDICAL.CODE	Medical Coding Specialist		X	18	18	17	7	-58.8%	-61.1%
CE.MFG.TECH	Manufacturing Technology		X	2	0	1	0	-100.0%	-100.0%
CE.MGMT.DEV	Management Development		X	1	0	0	0	0.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	1	1	0	0	0.0%	-100.0%
CE.MRKT	Business Management: Marketing		X	0	1	13	11	-15.4%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	0	1	0	0	0.0%	0.0%
CE.NETWORK.TECH	Network Technology		X	2	6	10	2	-80.0%	0.0%
CE.OFF.TECH	Office Technology		X	3	9	6	4	-33.3%	33.3%
CE.PHARMTECH	Pharmacy Technician		X	9	7	15	12	-20.0%	33.3%
CE.PHOTOGRAPHY	Photography		X	2	1	3	0	-100.0%	-100.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	0	1	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing		X	1	3	0	4	100.0%	300.0%
CE.PROF.COM	Professional Communication		X	2	0	0	0	0.0%	-100.0%
CE.RETAIL	Retail Management Certificate		X	0	0	0	0	0.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology		X	0	0	1	3	200.0%	100.0%
CE.SECURITY.MGT	Security Management		X	1	0	0	1	100.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	0	1	5	2	-60.0%	100.0%
CE.TECH.SUP	Technical Support		X	2	7	5	1	-80.0%	-50.0%
CE.THER.MASS	Therapeutic Massage		X	3	3	2	1	-50.0%	-66.7%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	0	2	2	0	-100.0%	0.0%
CE.WEB.DEV	Web Developer		X	1	0	0	6	100.0%	500.0%
LOR.A+.SKILLS	A+ Skills Training			0	2	8	0	-100.0%	0.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			0	2	0	1	100.0%	100.0%
LOR.ART.HISTORY	Art History			0	1	2	1	-50.0%	100.0%
LOR.BUS.MGMT	Business Management			0	13	6	1	-83.3%	100.0%
LOR.CHILD	Child Care Provider			3	6	5	1	-80.0%	-66.7%
LOR.CLERIC	Clerical Assistant			1	1	0	0	0.0%	-100.0%
LOR.COMP.ES	Computing Essentials			0	0	0	1	100.0%	100.0%
LOR.CRIM.JU	Criminal Justice			2	33	19	1	-94.7%	-50.0%
LOR.DIGITAL.IMAG	Digital Imaging			1	0	0	0	0.0%	-100.0%
LOR.DRAFT	Drafting			0	1	2	0	-100.0%	0.0%
LOR.DRIVING.II	Driving Skills II			1	0	0	0	0.0%	-100.0%
LOR.EMT	Emergency Medical Technician			1	0	0	0	0.0%	-100.0%
LOR.ENVIR.MGT	Environmental Management			1	0	0	0	0.0%	-100.0%
LOR.FINOFF	Financial Office Assistant			0	8	5	0	-100.0%	0.0%
LOR.FIRSTL.MGR	First Level Manager			2	0	0	0	0.0%	-100.0%
LOR.LEADERSHIP	Leadership Skills			0	1	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			1	0	0	0	0.0%	-100.0%
LOR.MFG.AUTO	Manufacturing: Automation			0	0	1	0	-100.0%	0.0%
LOR.PER.TRAINER	Personal Trainer			1	3	1	0	-100.0%	-100.0%
LOR.SECURITY.MGT	Security Management			0	0	1	0	-100.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			0	15	12	0	-100.0%	0.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing		X	2	0	0	0	0.0%	-100.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant		X	0	0	1	0	-100.0%	0.0%
NON.DEG.TRANS	Non-Degree: Transfer			16	9	10	4	-60.0%	-75.0%
NON.DEGREE	Non-Degree			27	24	16	6	-62.5%	-77.8%
UNDECIDED	Undecided			1	0	1	0	-100.0%	-100.0%
TOTALS				5,353	5,040	4,925	4,607	-6.5%	-13.9%

**COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY)
LA PLATA CAMPUS
SPRING 2016- SPRING 2019**

Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
ACC	189	18.6	180	17.1	202	19.8	214	20.2	5.9%	2.0%	13.2%	8.6%
ART	477	43.7	459	44.1	424	40.2	441	41.4	4.0%	3.0%	-7.5%	-5.3%
AST	88	8.5	91	8.9	93	8.8	89	8.4	-4.3%	-4.5%	1.1%	-1.2%
BAD	381	32.3	387	36.1	418	38.8	369	35.1	-11.7%	-9.5%	-3.1%	8.7%
BIO	1,603	112.6	1,474	104.5	1,492	105.1	1,284	89.8	-13.9%	-14.6%	-19.9%	-20.3%
BIO (DEV)	64	5.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
CHE	345	26.0	274	21.3	286	21.9	283	22.2	-1.0%	1.5%	-18.0%	-14.5%
CJS	272	26.4	255	25.2	254	25.3	245	23.8	-3.5%	-5.9%	-9.9%	-9.8%
CNT	19	1.9	39	4.1	34	3.4	27	2.7	-20.6%	-21.3%	42.1%	39.9%
COM	518	48.7	521	50.6	458	43.4	452	44.0	-1.3%	1.4%	-12.7%	-9.7%
CSC	0	0.0	0	0.0	0	0.0	3	0.3	100.0%	100.0%	100.0%	100.0%
DAN	13	0.8	9	0.5	9	0.6	7	0.5	-22.2%	-21.7%	-46.2%	-41.3%
DFT	35	3.4	16	1.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
DMP	28	2.6	26	2.6	28	2.7	44	4.2	57.1%	55.6%	57.1%	61.5%
ECN	278	26.9	287	27.8	354	34.4	262	25.1	-26.0%	-27.0%	-5.8%	-6.7%
EDU	252	23.2	220	20.9	239	22.9	188	18.2	-21.3%	-20.5%	-25.4%	-21.5%
EGR	163	16.1	173	16.7	166	15.8	104	10.8	-37.3%	-31.5%	-36.2%	-32.6%
EGT	10	1.0	1	0.1	12	1.1	2	0.2	-83.3%	-79.1%	-80.0%	-77.0%
ELT	12	1.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
EMS	95	6.4	84	5.6	119	7.9	126	8.4	5.9%	5.9%	32.6%	30.6%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	1,229	116.1	1,152	110.8	1,161	110.6	1,196	112.6	3.0%	1.8%	-2.7%	-3.0%
ENG (DEV)	120	11.0	123	11.9	113	10.3	107	9.6	-5.3%	-6.8%	-10.8%	-12.7%
ENV	131	9.4	156	11.8	130	8.6	151	10.1	16.2%	17.1%	15.3%	7.5%
FRE	6	0.6	3	0.3	9	0.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
FYS	0	0.0	0	0.0	88	7.5	115	10.1	30.7%	34.7%	100.0%	100.0%
GEO	50	3.6	56	3.8	57	3.9	55	3.6	-3.5%	-6.2%	10.0%	1.7%
GRY	213	17.7	137	12.1	161	13.4	147	12.3	-8.7%	-7.8%	-31.0%	-30.3%
HIM	38	3.1	43	3.6	56	5.3	17	1.5	-69.6%	-71.1%	-55.3%	-51.1%
HLS	65	6.2	40	3.9	61	6.1	61	5.9	0.0%	-3.3%	-6.2%	-4.8%
HMS	59	5.2	58	5.5	38	3.7	38	3.6	0.0%	-2.7%	-35.6%	-30.8%
HPM	24	2.3	23	2.3	44	4.1	55	5.5	25.0%	34.1%	129.2%	139.1%
HST	471	43.6	419	40.3	321	30.1	265	24.6	-17.4%	-18.3%	-43.7%	-43.6%
HTH	277	14.4	185	10.9	168	10.3	159	9.5	-5.4%	-7.7%	-42.6%	-33.8%
IDS	60	5.3	33	3.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ITS	857	84.6	833	82.1	730	70.7	695	66.9	-4.8%	-5.3%	-18.9%	-20.9%
LAN	25	2.4	25	2.5	31	3.0	35	3.5	12.9%	16.7%	40.0%	45.8%
LGL	39	2.8	5	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MAS	30	2.1	24	1.7	14	1.0	19	1.2	35.7%	20.6%	-36.7%	-43.5%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	11	1.1	13	1.3	6	0.6	7	0.6	16.7%	0.0%	-36.4%	-45.5%
MLT	32	2.9	8	0.7	15	1.1	29	2.2	93.3%	102.7%	-9.4%	-22.4%
MTH	1,558	164.4	1,048	105.9	989	105.0	1,065	110.0	7.7%	4.7%	-31.6%	-33.1%
MTH (DEV)	315	29.3	653	66.3	550	56.3	418	42.2	-24.0%	-25.0%	32.7%	44.1%
MUS	181	13.0	152	11.0	196	13.0	182	13.0	-7.1%	0.5%	0.6%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	677	57.8	694	55.4	682	53.3	775	60.1	13.6%	12.8%	14.5%	4.0%
OFT	63	2.0	107	3.4	84	5.1	84	6.3	0.0%	24.3%	33.3%	210.3%
PHL	107	9.7	100	9.3	118	11.4	150	13.9	27.1%	21.9%	40.2%	43.3%
PHY	293	18.4	286	19.2	259	16.7	262	17.5	1.2%	5.0%	-10.6%	-4.9%
POL	119	10.8	107	10.6	99	9.5	74	6.9	-25.3%	-27.4%	-37.8%	-36.1%
PSY	428	40.8	336	32.0	372	35.2	326	28.0	-12.4%	-20.5%	-23.8%	-31.4%
PTA	14	2.2	22	2.9	16	2.0	2	0.4	-87.5%	-80.0%	-85.7%	-81.8%
RDG (DEV)	84	8.2	91	8.7	98	8.9	95	8.5	-3.1%	-4.5%	13.1%	3.7%
SOC	466	43.2	401	38.0	364	34.8	331	31.6	-9.1%	-9.2%	-29.0%	-26.9%
SPA	148	13.9	169	16.1	186	18.1	200	17.8	7.5%	-1.7%	35.1%	28.1%
STU	99	7.7	303	18.7	241	16.3	128	5.5	-46.9%	-66.4%	29.3%	-29.0%
TED	35	2.9	18	1.5	24	2.0	17	1.7	-29.2%	-13.7%	-51.4%	-41.4%
THE	86	7.4	94	8.3	65	5.8	52	5.0	-20.0%	-14.8%	-39.5%	-32.6%
TRA	144	9.2	60	4.0	106	7.1	66	4.4	-37.7%	-37.8%	-54.2%	-52.2%
WFS	417	34.0	456	38.3	417	36.9	345	31.3	-17.3%	-15.3%	-17.3%	-7.9%
TOTAL^{b,c,d}	13,813	1,215.4	12,929	1,146.0	12,657	1,120.5	11,863	1,042.9	-6.3%	-6.9%	-14.1%	-14.2%

^aAcademic discipline key can be found on page 111 Appendix A.

^bEnrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2019 FTE (HIGHEST TO LOWEST)
LA PLATA CAMPUS
SPRING 2016- SPRING 2019

Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
ENG	1,229	116.1	1,152	110.8	1,161	110.6	1,196	112.6	3.0%	1.8%	-2.7%	-3.0%
MTH	1,558	164.4	1,048	105.9	989	105.0	1,065	110.0	7.7%	4.7%	-31.6%	-33.1%
BIO	1,603	112.6	1,474	104.5	1,492	105.1	1,284	89.8	-13.9%	-14.6%	-19.9%	-20.3%
ITS	857	84.6	833	82.1	730	70.7	695	66.9	-4.8%	-5.3%	-18.9%	-20.9%
NUR	677	57.8	694	55.4	682	53.3	775	60.1	13.6%	12.8%	14.5%	4.0%
COM	518	48.7	521	50.6	458	43.4	452	44.0	-1.3%	1.4%	-12.7%	-9.7%
MTH (DEV)	315	29.3	653	66.3	550	56.3	418	42.2	-24.0%	-25.0%	32.7%	44.1%
ART	477	43.7	459	44.1	424	40.2	441	41.4	4.0%	3.0%	-7.5%	-5.3%
BAD	381	32.3	387	36.1	418	38.8	369	35.1	-11.7%	-9.5%	-3.1%	8.7%
SOC	466	43.2	401	38.0	364	34.8	331	31.6	-9.1%	-9.2%	-29.0%	-26.9%
WFS	417	34.0	456	38.3	417	36.9	345	31.3	-17.3%	-15.3%	-17.3%	-7.9%
PSY	428	40.8	336	32.0	372	35.2	326	28.0	-12.4%	-20.5%	-23.8%	-31.4%
ECN	278	26.9	287	27.8	354	34.4	262	25.1	-26.0%	-27.0%	-5.8%	-6.7%
HST	471	43.6	419	40.3	321	30.1	265	24.6	-17.4%	-18.3%	-43.7%	-43.6%
CJS	272	26.4	255	25.2	254	25.3	245	23.8	-3.5%	-5.9%	-9.9%	-9.8%
CHE	345	26.0	274	21.3	286	21.9	283	22.2	-1.0%	1.5%	-18.0%	-14.5%
ACC	189	18.6	180	17.1	202	19.8	214	20.2	5.9%	2.0%	13.2%	8.6%
EDU	252	23.2	220	20.9	239	22.9	188	18.2	-21.3%	-20.5%	-25.4%	-21.5%
SPA	148	13.9	169	16.1	186	18.1	200	17.8	7.5%	-1.7%	35.1%	28.1%
PHY	293	18.4	286	19.2	259	16.7	262	17.5	1.2%	5.0%	-10.6%	-4.9%
PHL	107	9.7	100	9.3	118	11.4	150	13.9	27.1%	21.9%	40.2%	43.3%
MUS	181	13.0	152	11.0	196	13.0	182	13.0	-7.1%	0.5%	0.6%	0.0%
GRY	213	17.7	137	12.1	161	13.4	147	12.3	-8.7%	-7.8%	-31.0%	-30.3%
EGR	163	16.1	173	16.7	166	15.8	104	10.8	-37.3%	-31.5%	-36.2%	-32.6%
FYS	0	0.0	0	0.0	88	7.5	115	10.1	30.7%	34.7%	100.0%	100.0%
ENV	131	9.4	156	11.8	130	8.6	151	10.1	16.2%	17.1%	15.3%	7.5%
ENG (DEV)	120	11.0	123	11.9	113	10.3	107	9.6	-5.3%	-6.8%	-10.8%	-12.7%
HTH	277	14.4	185	10.9	168	10.3	159	9.5	-5.4%	-7.7%	-42.6%	-33.8%
RDG (DEV)	84	8.2	91	8.7	98	8.9	95	8.5	-3.1%	-4.5%	13.1%	3.7%
AST	88	8.5	91	8.9	93	8.8	89	8.4	-4.3%	-4.5%	1.1%	-1.2%
EMS	95	6.4	84	5.6	119	7.9	126	8.4	5.9%	5.9%	32.6%	30.6%
POL	119	10.8	107	10.6	99	9.5	74	6.9	-25.3%	-27.4%	-37.8%	-36.1%
OFT	63	2.0	107	3.4	84	5.1	84	6.3	0.0%	24.3%	33.3%	210.3%
HLS	65	6.2	40	3.9	61	6.1	61	5.9	0.0%	-3.3%	-6.2%	-4.8%
HPM	24	2.3	23	2.3	44	4.1	55	5.5	25.0%	34.1%	129.2%	139.1%
STU	99	7.7	303	18.7	241	16.3	128	5.5	-46.9%	-66.4%	29.3%	-29.0%
THE	86	7.4	94	8.3	65	5.8	52	5.0	-20.0%	-14.8%	-39.5%	-32.6%
TRA	144	9.2	60	4.0	106	7.1	66	4.4	-37.7%	-37.8%	-54.2%	-52.2%
DMP	28	2.6	26	2.6	28	2.7	44	4.2	57.1%	55.6%	57.1%	61.5%
GEO	50	3.6	56	3.8	57	3.9	55	3.6	-3.5%	-6.2%	10.0%	1.7%
HMS	59	5.2	58	5.5	38	3.7	38	3.6	0.0%	-2.7%	-35.6%	-30.8%
LAN	25	2.4	25	2.5	31	3.0	35	3.5	12.9%	16.7%	40.0%	45.8%
CNT	19	1.9	39	4.1	34	3.4	27	2.7	-20.6%	-21.3%	42.1%	39.9%
MLT	32	2.9	8	0.7	15	1.1	29	2.2	93.3%	102.7%	-9.4%	-22.4%
TED	35	2.9	18	1.5	24	2.0	17	1.7	-29.2%	-13.7%	-51.4%	-41.4%
HIM	38	3.1	43	3.6	56	5.3	17	1.5	-69.6%	-71.1%	-55.3%	-51.1%
MAS	30	2.1	24	1.7	14	1.0	19	1.2	35.7%	20.6%	-36.7%	-43.5%
MFT	11	1.1	13	1.3	6	0.6	7	0.6	16.7%	0.0%	-36.4%	-45.5%
DAN	13	0.8	9	0.5	9	0.6	7	0.5	-22.2%	-21.7%	-46.2%	-41.3%
PTA	14	2.2	22	2.9	16	2.0	2	0.4	-87.5%	-80.0%	-85.7%	-81.8%
CSC	0	0.0	0	0.0	0	0.0	3	0.3	100.0%	100.0%	100.0%	100.0%
EGT	10	1.0	1	0.1	12	1.1	2	0.2	-83.3%	-79.1%	-80.0%	-77.0%
BIO (DEV)	64	5.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
DFT	35	3.4	16	1.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ELT	12	1.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	6	0.6	3	0.3	9	0.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
IDS	60	5.3	33	3.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LGL	39	2.8	5	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL^{b,c,d}	13,813	1,215.4	12,929	1,146.0	12,657	1,120.5	11,863	1,042.9	-6.3%	-6.9%	-14.1%	-14.2%

^aAcademic discipline key can be found on page 111 Appendix A.

^bEnrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)
LA PLATA CAMPUS
SPRING 2016 - SPRING 2019

Academic Division/Department	Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
Academic Affairs	FYS	0	0.0	0	0.0	88	7.5	115	10.1	30.7%	34.7%	100.0%	100.0%
	TOTAL	0	0.0	0	0.0	88	7.5	115	10.1	30.7%	34.7%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	ART	477	43.7	459	44.1	424	40.2	441	41.4	4.0%	3.0%	-7.5%	-5.3%
	DAN	13	0.8	9	0.5	9	0.6	7	0.5	-22.2%	-21.7%	-46.2%	-41.3%
	DMP	28	2.6	26	2.6	28	2.7	44	4.2	57.1%	55.6%	57.1%	61.5%
	EDU	252	23.2	220	20.9	239	22.9	188	18.2	-21.3%	-20.5%	-25.4%	-21.5%
	GRY	213	17.7	137	12.1	161	13.4	147	12.3	-8.7%	-7.8%	-31.0%	-30.3%
	HMS	59	5.2	58	5.5	38	3.7	38	3.6	0.0%	-2.7%	-35.6%	-30.8%
	HST	471	43.6	419	40.3	321	30.1	265	24.6	-17.4%	-18.3%	-43.7%	-43.6%
	MUS	181	13.0	152	11.0	196	13.0	182	13.0	-7.1%	0.5%	0.6%	0.0%
	PHL	107	9.7	100	9.3	118	11.4	150	13.9	27.1%	21.9%	40.2%	43.3%
	POL	119	10.8	107	10.6	99	9.5	74	6.9	-25.3%	-27.4%	-37.8%	-36.1%
	PSY	428	40.8	336	32.0	372	35.2	326	28.0	-12.4%	-20.5%	-23.8%	-31.4%
	SOC	466	43.2	401	38.0	364	34.8	331	31.6	-9.1%	-9.2%	-29.0%	-26.9%
	TED	35	2.9	18	1.5	24	2.0	17	1.7	-29.2%	-13.7%	-51.4%	-41.4%
	THE	86	7.4	94	8.3	65	5.8	52	5.0	-20.0%	-14.8%	-39.5%	-32.6%
	TOTAL	2,935	264.6	2,536	236.6	2,458	225.2	2,262	204.9	-8.0%	-9.0%	-22.9%	-22.6%
Business, Technology, and Public Service	ACC	189	18.6	180	17.1	202	19.8	214	20.2	5.9%	2.0%	13.2%	8.6%
	BAD	381	32.3	387	36.1	418	38.8	369	35.1	-11.7%	-9.5%	-3.1%	8.7%
	CJS	272	26.4	255	25.2	254	25.3	245	23.8	-3.5%	-5.9%	-9.9%	-9.8%
	CNT	19	1.9	39	4.1	34	3.4	27	2.7	-20.6%	-21.3%	42.1%	39.9%
	CSC	0	0.0	0	0.0	0	0.0	3	0.3	100.0%	100.0%	100.0%	100.0%
	ECN	278	26.9	287	27.8	354	34.4	262	25.1	-26.0%	-27.0%	-5.8%	-6.7%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	65	6.2	40	3.9	61	6.1	61	5.9	0.0%	-3.3%	-6.2%	-4.8%
	HPM	24	2.3	23	2.3	44	4.1	55	5.5	25.0%	34.1%	129.2%	139.1%
	ITS	857	84.6	833	82.1	730	70.7	695	66.9	-4.8%	-5.3%	-18.9%	-20.9%
	LGL	39	2.8	5	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	63	2.0	107	3.4	84	5.1	84	6.3	0.0%	24.3%	33.3%	210.3%
	TOTAL	2,187	204.0	2,156	202.2	2,181	207.7	2,015	191.9	-7.6%	-7.6%	-7.9%	-6.0%
English, Communication, and Languages	COM	518	48.7	521	50.6	458	43.4	452	44.0	-1.3%	1.4%	-12.7%	-9.7%
	ENG	1,229	116.1	1,152	110.8	1,161	110.6	1,196	112.6	3.0%	1.8%	-2.7%	-3.0%
	ENG(DEV)	120	11.0	123	11.9	113	10.3	107	9.6	-5.3%	-6.8%	-10.8%	-12.7%
	FRE	6	0.6	3	0.3	9	0.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	IDS	60	5.3	33	3.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LAN	25	2.4	25	2.5	31	3.0	35	3.5	12.9%	16.7%	40.0%	45.8%
	RDG(DEV)	84	8.2	91	8.7	98	8.9	95	8.5	-3.1%	-4.5%	13.1%	3.7%
	SPA	148	13.9	169	16.1	186	18.1	200	17.8	7.5%	-1.7%	35.1%	28.1%
	TOTAL	2,190	206.2	2,117	204.1	2,056	195.2	2,085	196.0	1.4%	0.4%	-4.8%	-4.9%
Health Sciences	EMS	95	6.4	84	5.6	119	7.9	126	8.4	5.9%	5.9%	32.6%	30.6%
	HIM	38	3.1	43	3.6	56	5.3	17	1.5	-69.6%	-71.1%	-55.3%	-51.1%
	HTH	277	14.4	185	10.9	168	10.3	159	9.5	-5.4%	-7.7%	-42.6%	-33.8%
	MAS	30	2.1	24	1.7	14	1.0	19	1.2	35.7%	20.6%	-36.7%	-43.5%
	MLT	32	2.9	8	0.7	15	1.1	29	2.2	93.3%	102.7%	-9.4%	-22.4%
	NUR	677	57.8	694	55.4	682	53.3	775	60.1	13.6%	12.8%	14.5%	4.0%
	PTA	14	2.2	22	2.9	16	2.0	2	0.4	-87.5%	-80.0%	-85.7%	-81.8%
	WFS	417	34.0	456	38.3	417	36.9	345	31.3	-17.3%	-15.3%	-17.3%	-7.9%
	TOTAL	1,580	122.9	1,516	119.1	1,487	117.8	1,472	114.6	-1.0%	-2.7%	-6.8%	-6.7%
Mathematics	MTH	1,558	164.4	1,048	105.9	989	105.0	1,065	110.0	7.7%	4.7%	-31.6%	-33.1%
	MTH(DEV)	315	29.3	653	66.3	550	56.3	418	42.2	-24.0%	-25.0%	32.7%	44.1%
	TOTAL	1,873	193.7	1,701	172.2	1,539	161.3	1,483	152.2	-3.6%	-5.6%	-20.8%	-21.4%
Science and Engineering	AST	88	8.5	91	8.9	93	8.8	89	8.4	-4.3%	-4.5%	1.1%	-1.2%
	BIO	1,603	112.6	1,474	104.5	1,492	105.1	1,284	89.8	-13.9%	-14.6%	-19.9%	-20.3%
	BIO(DEV)	64	5.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CHE	345	26.0	274	21.3	286	21.9	283	22.2	-1.0%	1.5%	-18.0%	-14.5%
	DFT	35	3.4	16	1.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	EGR	163	16.1	173	16.7	166	15.8	104	10.8	-37.3%	-31.5%	-36.2%	-32.6%
	EGT	10	1.0	1	0.1	12	1.1	2	0.2	-83.3%	-79.1%	-80.0%	-77.0%
	ELT	12	1.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ENV	131	9.4	156	11.8	130	8.6	151	10.1	16.2%	17.1%	15.3%	7.5%
	GEO	50	3.6	56	3.8	57	3.9	55	3.6	-3.5%	-6.2%	10.0%	1.7%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	11	1.1	13	1.3	6	0.6	7	0.6	16.7%	0.0%	-36.4%	-45.5%
	PHY	293	18.4	286	19.2	259	16.7	262	17.5	1.2%	5.0%	-10.6%	-4.9%
	TOTAL	2,805	207.1	2,540	189.1	2,501	182.4	2,237	163.3	-10.6%	-10.5%	-20.2%	-21.2%
Student Success	STU	99	7.7	303	18.7	241	16.3	128	5.5	-46.9%	-66.4%	29.3%	-29.0%
	TOTAL	99	7.7	303	18.7	241	16.3	128	5.5	-46.9%	-66.4%	29.3%	-29.0%
Transportation Training	TRA	144	9.2	60	4.0	106	7.1	66	4.4	-37.7%	-37.8%	-54.2%	-52.2%
	TOTAL	144	9.2	60	4.0	106	7.1	66	4.4	-37.7%	-37.8%	-54.2%	-52.2%
TOTAL^{b,c,d}		13,813	1,215.4	12,929	1,146.0	12,657	1,120.5	11,863	1,042.9	-6.3%	-6.9%	-14.1%	-14.2%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2019 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)
LA PLATA CAMPUS
SPRING 2016- SPRING 2019

Academic Division/Department	Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
Academic Affairs	FYS	0	0.0	0	0.0	88	7.5	115	10.1	30.7%	34.7%	100.0%	100.0%
	TOTAL	0	0.0	0	0.0	88	7.5	115	10.1	30.7%	34.7%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	ART	477	43.7	459	44.1	424	40.2	441	41.4	4.0%	3.0%	-7.5%	-5.3%
	SOC	466	43.2	401	38.0	364	34.8	331	31.6	-9.1%	-9.2%	-29.0%	-26.9%
	PSY	428	40.8	336	32.0	372	35.2	326	28.0	-12.4%	-20.5%	-23.8%	-31.4%
	HST	471	43.6	419	40.3	321	30.1	265	24.6	-17.4%	-18.3%	-43.7%	-43.6%
	EDU	252	23.2	220	20.9	239	22.9	188	18.2	-21.3%	-20.5%	-25.4%	-21.5%
	PHL	107	9.7	100	9.3	118	11.4	150	13.9	27.1%	21.9%	40.2%	43.3%
	MUS	181	13.0	152	11.0	196	13.0	182	13.0	-7.1%	0.5%	0.6%	0.0%
	GRY	213	17.7	137	12.1	161	13.4	147	12.3	-8.7%	-7.8%	-31.0%	-30.3%
	POL	119	10.8	107	10.6	99	9.5	74	6.9	-25.3%	-27.4%	-37.8%	-36.1%
	THE	86	7.4	94	8.3	65	5.8	52	5.0	-20.0%	-14.8%	-39.5%	-32.6%
	DMP	28	2.6	26	2.6	28	2.7	44	4.2	57.1%	55.6%	57.1%	61.5%
	HMS	59	5.2	58	5.5	38	3.7	38	3.6	0.0%	-2.7%	-35.6%	-30.8%
	TED	35	2.9	18	1.5	24	2.0	17	1.7	-29.2%	-13.7%	-51.4%	-41.4%
	DAN	13	0.8	9	0.5	9	0.6	7	0.5	-22.2%	-21.7%	-46.2%	-41.3%
	TOTAL	2,935	264.6	2,536	236.6	2,458	225.2	2,262	204.9	-8.0%	-9.0%	-22.9%	-22.6%
Business, Technology, and Public Service	ITS	857	84.6	833	82.1	730	70.7	695	66.9	-4.8%	-5.3%	-18.9%	-20.9%
	BAD	381	32.3	387	36.1	418	38.8	369	35.1	-11.7%	-9.5%	-3.1%	8.7%
	ECN	278	26.9	287	27.8	354	34.4	262	25.1	-26.0%	-27.0%	-5.8%	-6.7%
	CJS	272	26.4	255	25.2	254	25.3	245	23.8	-3.5%	-5.9%	-9.9%	-9.8%
	ACC	189	18.6	180	17.1	202	19.8	214	20.2	5.9%	2.0%	13.2%	8.6%
	OFT	63	2.0	107	3.4	84	5.1	84	6.3	0.0%	24.3%	33.3%	210.3%
	HLS	65	6.2	40	3.9	61	6.1	61	5.9	0.0%	-3.3%	-6.2%	-4.8%
	HPM	24	2.3	23	2.3	44	4.1	55	5.5	25.0%	34.1%	129.2%	139.1%
	CNT	19	1.9	39	4.1	34	3.4	27	2.7	-20.6%	-21.3%	42.1%	39.9%
	CSC	0	0.0	0	0.0	0	0.0	3	0.3	100.0%	100.0%	100.0%	100.0%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	39	2.8	5	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	2,187	204.0	2,156	202.2	2,181	207.7	2,015	191.9	-7.6%	-7.6%	-7.9%	-6.0%
English, Communication, and Languages	ENG	1,229	116.1	1,152	110.8	1,161	110.6	1,196	112.6	3.0%	1.8%	-2.7%	-3.0%
	COM	518	48.7	521	50.6	458	43.4	452	44.0	-1.3%	1.4%	-12.7%	-9.7%
	SPA	148	13.9	169	16.1	186	18.1	200	17.8	7.5%	-1.7%	35.1%	28.1%
	ENG(DEV)	120	11.0	123	11.9	113	10.3	107	9.6	-5.3%	-6.8%	-10.8%	-12.7%
	RDG(DEV)	84	8.2	91	8.7	98	8.9	95	8.5	-3.1%	-4.5%	13.1%	3.7%
	LAN	25	2.4	25	2.5	31	3.0	35	3.5	12.9%	16.7%	40.0%	45.8%
	FRE	6	0.6	3	0.3	9	0.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	IDS	60	5.3	33	3.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	2,190	206.2	2,117	204.1	2,056	195.2	2,085	196.0	1.4%	0.4%	-4.8%	-4.9%
Health Sciences	NUR	677	57.8	694	55.4	682	53.3	775	60.1	13.6%	12.8%	14.5%	4.0%
	WFS	417	34.0	456	38.3	417	36.9	345	31.3	-17.3%	-15.3%	-17.3%	-7.9%
	HTH	277	14.4	185	10.9	168	10.3	159	9.5	-5.4%	-7.7%	-42.6%	-33.8%
	EMS	95	6.4	84	5.6	119	7.9	126	8.4	5.9%	5.9%	32.6%	30.6%
	MLT	32	2.9	8	0.7	15	1.1	29	2.2	93.3%	102.7%	-9.4%	-22.4%
	HIM	38	3.1	43	3.6	56	5.3	17	1.5	-69.6%	-71.1%	-55.3%	-51.1%
	MAS	30	2.1	24	1.7	14	1.0	19	1.2	35.7%	20.6%	-36.7%	-43.5%
	PTA	14	2.2	22	2.9	16	2.0	2	0.4	-87.5%	-80.0%	-85.7%	-81.8%
	TOTAL	1,580	122.9	1,516	119.1	1,487	117.8	1,472	114.6	-1.0%	-2.7%	-6.8%	-6.7%
Mathematics	MTH	1,558	164.4	1,048	105.9	989	105.0	1,065	110.0	7.7%	4.7%	-31.6%	-33.1%
	MTH(DEV)	315	29.3	653	66.3	550	56.3	418	42.2	-24.0%	-25.0%	32.7%	44.1%
	TOTAL	1,873	193.7	1,701	172.2	1,539	161.3	1,483	152.2	-3.6%	-5.6%	-20.8%	-21.4%
Science and Engineering	BIO	1,603	112.6	1,474	104.5	1,492	105.1	1,284	89.8	-13.9%	-14.6%	-19.9%	-20.3%
	CHE	345	26.0	274	21.3	286	21.9	283	22.2	-1.0%	1.5%	-18.0%	-14.5%
	PHY	293	18.4	286	19.2	259	16.7	262	17.5	1.2%	5.0%	-10.6%	-4.9%
	EGR	163	16.1	173	16.7	166	15.8	104	10.8	-37.3%	-31.5%	-36.2%	-32.6%
	ENV	131	9.4	156	11.8	130	8.6	151	10.1	16.2%	17.1%	15.3%	7.5%
	AST	88	8.5	91	8.9	93	8.8	89	8.4	-4.3%	-4.5%	1.1%	-1.2%
	GEO	50	3.6	56	3.8	57	3.9	55	3.6	-3.5%	-6.2%	10.0%	1.7%
	MFT	11	1.1	13	1.3	6	0.6	7	0.6	16.7%	0.0%	-36.4%	-45.5%
	EGT	10	1.0	1	0.1	12	1.1	2	0.2	-83.3%	-79.1%	-80.0%	-77.0%
	BIO(DEV)	64	5.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	DFT	35	3.4	16	1.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ELT	12	1.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	2,805	207.1	2,540	189.1	2,501	182.4	2,237	163.3	-10.6%	-10.5%	-20.2%	-21.2%
Student Success	STU	99	7.7	303	18.7	241	16.3	128	5.5	-46.9%	-66.4%	29.3%	-29.0%
	TOTAL	99	7.7	303	18.7	241	16.3	128	5.5	-46.9%	-66.4%	29.3%	-29.0%
Transportation Training	TRA	144	9.2	60	4.0	106	7.1	66	4.4	-37.7%	-37.8%	-54.2%	-52.2%
	TOTAL	144	9.2	60	4.0	106	7.1	66	4.4	-37.7%	-37.8%	-54.2%	-52.2%
TOTAL^{b,c,d}		13,813	1,215.4	12,929	1,146.0	12,657	1,120.5	11,863	1,042.9	-6.3%	-6.9%	-14.1%	-14.2%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD^a
LA PLATA CAMPUS
SPRING 2016 - SPRING 2019

Instructional Method	Spring 2016				Spring 2017				Spring 2018				Spring 2019		1-Year		4-Year	
	ENR	FTE	%	Change	ENR	FTE	%	Change	ENR	FTE	%	Change	ENR	FTE	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Classroom/Lab	18	0.1%	1.8	0.1%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0%	0.0%	-100.0%	-100.0%
Clinical	170	1.2%	11.2	0.9%	155	1.2%	10.3	0.9%	179	1.4%	11.9	1.1%	211	1.8%	14.0	1.3%	17.9%	24.1%
Co-Operative	29	0.2%	2.8	0.2%	21	0.2%	2.2	0.2%	12	0.1%	1.3	0.1%	25	0.2%	2.5	0.2%	108.3%	88.0%
Distance Learning	8	0.1%	0.7	0.1%	5	0.0%	0.5	0.0%	9	0.1%	0.9	0.1%	50	0.4%	5.3	0.5%	455.6%	492.2%
Departmental Exam	56	0.4%	3.8	0.3%	76	0.6%	5.2	0.5%	80	0.6%	5.3	0.5%	72	0.6%	4.8	0.5%	-10.0%	-9.9%
Independent Study	12	0.1%	1.2	0.1%	22	0.2%	2.2	0.2%	16	0.1%	1.5	0.1%	8	0.1%	0.8	0.1%	-50.0%	-45.6%
Laboratory	1,407	10.2%	79.0	6.5%	1,475	11.4%	92.4	8.1%	1,265	10.0%	70.5	6.3%	819	6.9%	37.2	3.6%	-35.3%	-47.2%
Lecture	7,298	52.8%	704.4	58.0%	6,689	51.7%	647.1	56.5%	6,717	53.1%	647.4	57.8%	6,645	56.0%	630.1	60.4%	-1.1%	-2.7%
Web Hybrid	720	5.2%	67.0	5.5%	844	6.5%	71.3	6.2%	775	6.1%	66.7	6.0%	878	7.4%	75.8	7.3%	13.3%	13.6%
Practicum	59	0.4%	4.5	0.4%	55	0.4%	3.9	0.3%	69	0.5%	5.1	0.5%	52	0.4%	4.1	0.4%	-24.6%	-20.7%
Travel	18	0.1%	1.1	0.1%	9	0.1%	0.3	0.0%	7	0.1%	0.2	0.0%	10	0.1%	0.3	0.0%	42.9%	43.5%
Web	4,738	34.3%	404.9	33.3%	4,422	34.2%	381.9	33.3%	4,303	34.0%	376.3	33.6%	3,971	33.5%	343.8	33.0%	-7.7%	-8.6%
Total	13,813	100.0%	1,215.4	100.0%	12,929	100.0%	1,146.0	100.0%	12,657	100.0%	1,120.5	100.0%	11,863	100.0%	1,042.9	100.0%	-6.3%	-6.9%

^aInstructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
LA PLATA CAMPUS
SPRING 2019

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	20	175	82	40	22	0	339
Non-Hispanic origin only							
American Indian or Alaskan Native	1	13	3	3	1	0	21
Asian	23	102	39	16	11	0	191
Black or African American	105	667	296	154	134	13	1,369
Native Hawaiian or Other Pacific Islander	1	11	3	1	1	0	17
White	223	1,165	524	197	139	20	2,268
Two or more races	37	158	58	25	7	1	286
Non-Resident Alien	0	21	13	0	0	0	34
Ethnicity/Race Unknown	12	22	22	10	15	1	82
TOTAL	422	2,334	1,040	446	330	35	4,607

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
SPRING 2019

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	4.7%	7.5%	7.9%	9.0%	6.7%	0.0%	7.4%
Non-Hispanic origin only							
American Indian or Alaskan Native	0.2%	0.6%	0.3%	0.7%	0.3%	0.0%	0.5%
Asian	5.5%	4.4%	3.8%	3.6%	3.3%	0.0%	4.1%
Black or African American	24.9%	28.6%	28.5%	34.5%	40.6%	37.1%	29.7%
Native Hawaiian or Other Pacific Islander	0.2%	0.5%	0.3%	0.2%	0.3%	0.0%	0.4%
White	52.8%	49.9%	50.4%	44.2%	42.1%	57.1%	49.2%
Two or more races	8.8%	6.8%	5.6%	5.6%	2.1%	2.9%	6.2%
Non-Resident Alien	0.0%	0.9%	1.3%	0.0%	0.0%	0.0%	0.7%
Ethnicity/Race Unknown	2.8%	0.9%	2.1%	2.2%	4.5%	2.9%	1.8%
TOTAL	9.2%	50.7%	22.6%	9.7%	7.2%	0.8%	100.0%

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LEONARDTOWN



**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LEONARDTOWN CAMPUS
SPRING 2016 - SPRING 2019**

									1-Year	4-Year
									% Change	% Change
Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Headcount	2,332		2,218		2,276		2,072		-9.0%	-11.1%
Total Credits	13,570		12,486		12,676		11,776		-7.1%	-13.2%
Mean Credits	5.82		5.63		5.57		5.68		2.0%	-2.3%
Total FTEs ^a	452.33		416.20		422.53		392.53		-7.1%	-13.2%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	6,895	50.8%	6,719	53.8%	6,238	49.2%	5,873	49.9%	-5.9%	-14.8%
Evening (after 5 p.m.)	3,479	25.6%	3,012	24.1%	3,055	24.1%	2,702	22.9%	-11.6%	-22.3%
Web Courses	2,369	17.5%	2,106	16.9%	2,292	18.1%	2,083	17.7%	-9.1%	-12.1%
All Other Courses ^b	827	6.1%	649	5.2%	1,091	8.6%	1,118	9.5%	2.5%	35.2%
Full-time	254	10.9%	213	9.6%	221	9.7%	190	9.2%	-14.0%	-25.2%
Part-time	2,078	89.1%	2,005	90.4%	2,055	90.3%	1,882	90.8%	-8.4%	-9.4%
Male	1,018	43.7%	940	42.4%	960	42.2%	878	42.4%	-8.5%	-13.8%
Full-time	126	12.4%	97	10.3%	102	10.6%	91	10.4%	-10.8%	-27.8%
Part-time	892	87.6%	843	89.7%	858	89.4%	787	89.6%	-8.3%	-11.8%
Female	1,314	56.3%	1,278	57.6%	1,316	57.8%	1,194	57.6%	-9.3%	-9.1%
Full-time	128	9.7%	116	9.1%	119	9.0%	99	8.3%	-16.8%	-22.7%
Part-time	1,186	90.3%	1,162	90.9%	1,197	91.0%	1,095	91.7%	-8.5%	-7.7%
Dual Enrollment	275	11.8%	291	13.1%	419	18.4%	367	17.7%	-12.4%	33.5%
New Freshman	347	14.9%	259	11.7%	334	14.7%	319	15.4%	-4.5%	-8.1%
First-time Any College	266	76.7%	202	78.0%	259	77.5%	257	80.6%	-0.8%	-3.4%
Dual Enrollment	135	38.9%	125	48.3%	175	52.4%	184	57.7%	5.1%	36.3%
CSM Transfer	66	19.0%	45	17.4%	68	20.4%	53	16.6%	-22.1%	-19.7%
First Unknown	15	4.3%	12	4.6%	7	2.1%	9	2.8%	28.6%	-40.0%
Type of Program										
Transfer Degree	1,748	75.0%	1,628	73.4%	1,666	73.2%	1,508	72.8%	-9.5%	-13.7%
Career Degree	496	21.3%	469	21.1%	439	19.3%	462	22.3%	5.2%	-6.9%
Certificate	63	2.7%	86	3.9%	133	5.8%	91	4.4%	-31.6%	44.4%
Non-degree Seeking	24	1.0%	35	1.6%	38	1.7%	11	0.5%	-71.1%	-54.2%
Undecided	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^c										
17 and Under	288	12.3%	253	11.4%	352	15.5%	300	14.5%	-14.8%	4.2%
18 to 21 Years	1,131	48.5%	1,145	51.6%	1,147	50.4%	1,098	53.0%	-4.3%	-2.9%
22 to 29 Years	481	20.6%	434	19.6%	440	19.3%	379	18.3%	-13.9%	-21.2%
30 to 39 Years	248	10.6%	226	10.2%	170	7.5%	172	8.3%	1.2%	-30.6%
40 to 59 Years	166	7.1%	149	6.7%	152	6.7%	107	5.2%	-29.6%	-35.5%
60 and Over	18	0.8%	11	0.5%	15	0.7%	16	0.8%	6.7%	-11.1%
18 to 24 years	1,377	59.0%	1,372	61.9%	1,370	60.2%	1,304	62.9%	-4.8%	-5.3%
Mean Age	23.8		23.5		23.1		22.8			
Ethnicity/Race										
Hispanic origin of any race	139	6.0%	135	6.1%	158	6.9%	162	7.8%	2.5%	16.5%
Non-Hispanic origin only:										
American Indian or Alaskan Native	8	0.3%	11	0.5%	5	0.2%	6	0.3%	20.0%	-25.0%
Asian	57	2.4%	52	2.3%	60	2.6%	66	3.2%	10.0%	15.8%
Black or African American	295	12.7%	315	14.2%	303	13.3%	279	13.5%	-7.9%	-5.4%
Native Hawaiian or Other Pacific Islander	8	0.3%	11	0.5%	7	0.3%	8	0.4%	14.3%	0.0%
White	1,638	70.2%	1,532	69.1%	1,559	68.5%	1,376	66.4%	-11.7%	-16.0%
Two or more races	129	5.5%	124	5.6%	138	6.1%	126	6.1%	-8.7%	-2.3%
Non-Resident Alien	10	0.4%	10	0.5%	8	0.4%	11	0.5%	37.5%	10.0%
Ethnicity/Race Unknown	48	2.1%	28	1.3%	38	1.7%	38	1.8%	0.0%	-20.8%
Students on F-1 Visa	4	0.2%	3	0.1%	1	0.0%	2	0.1%	100.0%	-50.0%

^aFTE includes credit and developmental course, employees and dependents.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LEONARDTOWN CAMPUS
CALVERT COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019**

									1-Year	4-Year
									% Change	% Change
Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Headcount	346		321		370		309		-16.5%	-10.7%
Total Credits	1,665		1,510		1,671		1,455		-12.9%	-12.6%
Mean Credits	4.81		4.70		4.52		4.71		4.3%	-2.1%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	598	35.9%	609	40.3%	698	41.8%	623	42.8%	-10.7%	4.2%
Evening (after 5 p.m.)	506	30.4%	380	25.2%	425	25.4%	323	22.2%	-24.0%	-36.2%
Web Courses	547	32.9%	515	34.1%	539	32.3%	502	34.5%	-6.9%	-8.2%
All Other Courses ^b	14	0.8%	6	0.4%	9	0.5%	7	0.5%	-22.2%	-50.0%
Total FTEs ^c	55.50		50.33		55.70		48.50		-12.9%	-12.6%
Full-time	14	4.0%	13	4.0%	10	2.7%	13	4.2%	30.0%	-7.1%
Part-time	332	96.0%	308	96.0%	360	97.3%	296	95.8%	-17.8%	-10.8%
Male	157	45.4%	121	37.7%	159	43.0%	129	41.7%	-18.9%	-17.8%
Full-time	7	4.5%	5	4.1%	5	3.1%	5	3.9%	0.0%	-28.6%
Part-time	150	95.5%	116	95.9%	154	96.9%	124	96.1%	-19.5%	-17.3%
Female	189	54.6%	200	62.3%	211	57.0%	180	58.3%	-14.7%	-4.8%
Full-time	7	3.7%	8	4.0%	5	2.4%	8	4.4%	60.0%	14.3%
Part-time	182	96.3%	192	96.0%	206	97.6%	172	95.6%	-16.5%	-5.5%
Dual Enrollment	14	4.0%	13	4.0%	19	5.1%	11	3.6%	-42.1%	-21.4%
New Freshman	30	8.7%	20	6.2%	23	6.2%	20	6.5%	-13.0%	-33.3%
First-time, Any College	13	43.3%	12	60.0%	12	52.2%	14	70.0%	16.7%	7.7%
Dual Enrollment	4	30.8%	2	16.7%	3	25.0%	2	14.3%	-33.3%	-50.0%
CSM Transfer	14	46.7%	8	40.0%	11	47.8%	6	30.0%	-45.5%	-57.1%
First-time, Unknown	3	10.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Type of Program										
Transfer Degree	252	72.8%	224	69.8%	269	72.7%	224	72.5%	-16.7%	-11.1%
Career Degree	81	23.4%	77	24.0%	68	18.4%	71	23.0%	4.4%	-12.3%
Certificate	8	2.3%	17	5.3%	25	6.8%	12	3.9%	-52.0%	50.0%
Non-degree Seeking	5	1.4%	3	0.9%	8	2.2%	2	0.6%	-75.0%	-60.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	13	3.8%	11	3.4%	17	4.6%	9	2.9%	-47.1%	-30.8%
18 to 21 Years	173	50.0%	166	51.7%	204	55.1%	183	59.2%	-10.3%	5.8%
22 to 29 Years	97	28.0%	79	24.6%	85	23.0%	64	20.7%	-24.7%	-34.0%
30 to 39 Years	38	11.0%	38	11.8%	31	8.4%	31	10.0%	0.0%	-18.4%
40 to 59 Years	23	6.6%	24	7.5%	28	7.6%	19	6.1%	-32.1%	-17.4%
60 and Over	2	0.6%	3	0.9%	5	1.4%	3	1.0%	-40.0%	50.0%
18 to 24 Years	228	65.9%	204	63.6%	247	66.8%	224	72.5%	-9.3%	-1.8%
Mean Age	24.3		24.6		24.3		23.9			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	18	5.2%	19	5.9%	19	5.1%	24	7.8%	26.3%	33.3%
Non-Hispanic origin only										
American Indian or Alaskan Native	1	0.3%	2	0.6%	1	0.3%	1	0.3%	0.0%	0.0%
Asian	4	1.2%	5	1.6%	1	0.3%	4	1.3%	300.0%	0.0%
Black or African American	33	9.5%	30	9.3%	43	11.6%	22	7.1%	-48.8%	-33.3%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	0.3%	1	0.3%	1	0.3%	0.0%	100.0%
White	266	76.9%	241	75.1%	281	75.9%	238	77.0%	-15.3%	-10.5%
Two or more races	16	4.6%	17	5.3%	21	5.7%	14	4.5%	-33.3%	-12.5%
Non-Resident Alien	1	0.3%	1	0.3%	0	0.0%	0	0.0%	0.0%	-100.0%
Ethnicity/Race Unknown	7	2.0%	5	1.6%	3	0.8%	5	1.6%	66.7%	-28.6%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LEONARDTOWN CAMPUS
CHARLES COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019**

									1-Year	4-Year
									% Change	% Change
Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Headcount	276		283		332		304		-8.4%	10.1%
Total Credits	1,106		1,138		1,279		1,156		-9.6%	4.5%
Mean Credits	4.01		4.02		3.85		3.80		-1.3%	-5.1%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	235	21.2%	308	27.1%	294	23.0%	247	21.4%	-16.0%	5.1%
Evening (after 5 p.m.)	287	25.9%	279	24.5%	290	22.7%	296	25.6%	2.1%	3.1%
Web Courses	581	52.5%	538	47.3%	695	54.3%	604	52.2%	-13.1%	4.0%
All Other Courses ^b	3	0.3%	13	1.1%	0	0.0%	9	0.8%	100.0%	200.0%
Total FTEs ^c	36.87		37.93		42.63		38.53		-9.6%	4.5%
Full-time	7	2.5%	5	1.8%	4	1.2%	4	1.3%	0.0%	-42.9%
Part-time	269	97.5%	278	98.2%	328	98.8%	300	98.7%	-8.5%	11.5%
Male	112	40.6%	122	43.1%	136	41.0%	136	44.7%	0.0%	21.4%
Full-time	4	3.6%	2	1.6%	1	0.7%	3	2.2%	200.0%	-25.0%
Part-time	108	96.4%	120	98.4%	135	99.3%	133	97.8%	-1.5%	23.1%
Female	164	59.4%	161	56.9%	196	59.0%	168	55.3%	-14.3%	2.4%
Full-time	3	1.8%	3	1.9%	3	1.5%	1	0.6%	-66.7%	-66.7%
Part-time	161	98.2%	158	98.1%	193	98.5%	167	99.4%	-13.5%	3.7%
Dual Enrollment	5	1.8%	7	2.5%	11	3.3%	4	1.3%	-63.6%	-20.0%
New Freshman	15	5.4%	17	6.0%	27	8.1%	22	7.2%	-18.5%	46.7%
First-time, Any College	8	53.3%	9	52.9%	8	29.6%	14	63.6%	75.0%	75.0%
Dual Enrollment	0	0.0%	3	33.3%	1	12.5%	1	7.1%	0.0%	100.0%
CSM Transfer	7	46.7%	7	41.2%	19	70.4%	7	31.8%	-63.2%	0.0%
First-time, Unknown	0	0.0%	1	5.9%	0	0.0%	1	4.5%	100.0%	100.0%
Type of Program										
Transfer Degree	192	69.6%	192	67.8%	235	70.8%	206	67.8%	-12.3%	7.3%
Career Degree	77	27.9%	78	27.6%	71	21.4%	86	28.3%	21.1%	11.7%
Certificate	5	1.8%	10	3.5%	18	5.4%	9	3.0%	-50.0%	80.0%
Non-degree Seeking	2	0.7%	3	1.1%	8	2.4%	3	1.0%	-62.5%	50.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	7	2.5%	7	2.5%	11	3.3%	6	2.0%	-45.5%	-14.3%
18 to 21 Years	112	40.6%	136	48.1%	167	50.3%	143	47.0%	-14.4%	27.7%
22 to 29 Years	75	27.2%	64	22.6%	90	27.1%	81	26.6%	-10.0%	8.0%
30 to 39 Years	42	15.2%	36	12.7%	28	8.4%	39	12.8%	39.3%	-7.1%
40 to 59 Years	37	13.4%	37	13.1%	33	9.9%	32	10.5%	-3.0%	-13.5%
60 and Over	3	1.1%	3	1.1%	3	0.9%	3	1.0%	0.0%	0.0%
18 to 24 Years	147	53.3%	167	59.0%	217	65.4%	184	60.5%	-15.2%	25.2%
Mean Age	27.4		26.5		24.9		26.0			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	17	6.2%	14	4.9%	25	7.5%	32	10.5%	28.0%	88.2%
Non-Hispanic origin only									0.0%	0.0%
American Indian or Alaskan Native	3	1.1%	3	1.1%	2	0.6%	2	0.7%	0.0%	-33.3%
Asian	5	1.8%	9	3.2%	14	4.2%	9	3.0%	-35.7%	80.0%
Black or African American	71	25.7%	89	31.4%	104	31.3%	95	31.3%	-8.7%	33.8%
Native Hawaiian or Other Pacific Islander	2	0.7%	1	0.4%	0	0.0%	2	0.7%	100.0%	0.0%
White	154	55.8%	148	52.3%	162	48.8%	135	44.4%	-16.7%	-12.3%
Two or more races	15	5.4%	12	4.2%	17	5.1%	22	7.2%	29.4%	46.7%
Non-Resident Alien	2	0.7%	2	0.7%	1	0.3%	4	1.3%	300.0%	100.0%
Ethnicity/Race Unknown	7	2.5%	5	1.8%	7	2.1%	3	1.0%	-57.1%	-57.1%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LEONARDTOWN CAMPUS
ST. MARY'S COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	1,671		1,564		1,542		1,433		-7.1%	-14.2%
Total Credits	10,606		9,613		9,583		9,052		-5.5%	-14.7%
Mean Credits	6.35		6.15		6.21		6.32		1.6%	-0.5%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	5,965	56.2%	5,732	59.6%	5,180	54.1%	4,970	54.9%	-4.1%	-16.7%
Evening (after 5 p.m.)	2,658	25.1%	2,311	24.0%	2,319	24.2%	2,048	22.6%	-11.7%	-22.9%
Web Courses	1,185	11.2%	943	9.8%	1,002	10.5%	932	10.3%	-7.0%	-21.4%
All Other Courses ^b	798	7.5%	627	6.5%	1,082	11.3%	1,102	12.2%	1.8%	38.1%
Total FTEs ^c	353.53		320.43		319.43		301.73		0	-14.7%
Full-time	230	13.8%	192	12.3%	205	13.3%	173	12.1%	-15.6%	-24.8%
Part-time	1,441	86.2%	1,372	87.7%	1,337	86.7%	1,260	87.9%	-5.8%	-12.6%
Male	734	43.9%	677	43.3%	654	42.4%	598	41.7%	-8.6%	-18.5%
Full-time	114	15.5%	90	13.3%	95	14.5%	83	13.9%	-12.6%	-27.2%
Part-time	620	84.5%	587	86.7%	559	85.5%	515	86.1%	-7.9%	-16.9%
Female	937	56.1%	887	56.7%	888	57.6%	835	58.3%	-6.0%	-10.9%
Full-time	116	12.4%	102	11.5%	110	12.4%	90	10.8%	-18.2%	-22.4%
Part-time	821	87.6%	785	88.5%	778	87.6%	745	89.2%	-4.2%	-9.3%
Dual Enrollment	251	15.0%	268	17.1%	388	25.2%	352	24.6%	-9.3%	40.2%
New Freshman	284	17.0%	210	13.4%	275	17.8%	270	18.8%	-1.8%	-4.9%
First-time, Any College	235	82.7%	175	83.3%	235	85.5%	226	83.7%	-3.8%	-3.8%
Dual Enrollment	128	54.5%	118	67.4%	171	72.8%	181	80.1%	5.8%	41.4%
CSM Transfer	38	13.4%	24	11.4%	33	12.0%	36	13.3%	9.1%	-5.3%
First-time, Unknown	11	3.9%	11	5.2%	7	2.5%	8	3.0%	14.3%	-27.3%
Type of Program										
Transfer Degree	1,273	76.2%	1,178	75.3%	1,138	73.8%	1,057	73.8%	-7.1%	-17.0%
Career Degree	331	19.8%	305	19.5%	294	19.1%	301	21.0%	2.4%	-9.1%
Certificate	49	2.9%	54	3.5%	88	5.7%	69	4.8%	-21.6%	40.8%
Non-degree Seeking	17	1.0%	27	1.7%	22	1.4%	6	0.4%	-72.7%	-64.7%
Undecided	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^d										
17 and Under	263	15.7%	233	14.9%	324	21.0%	285	19.9%	-12.0%	8.4%
18 to 21 Years	828	49.6%	820	52.4%	761	49.4%	756	52.8%	-0.7%	-8.7%
22 to 29 Years	299	17.9%	279	17.8%	256	16.6%	228	15.9%	-10.9%	-23.7%
30 to 39 Years	163	9.8%	145	9.3%	109	7.1%	99	6.9%	-9.2%	-39.3%
40 to 59 Years	105	6.3%	83	5.3%	85	5.5%	55	3.8%	-35.3%	-47.6%
60 and Over	13	0.8%	4	0.3%	7	0.5%	10	0.7%	42.9%	-23.1%
18 to 24 Years	978	58.5%	974	62.3%	886	57.5%	877	61.2%	-1.0%	-10.3%
Mean Age	23.2		22.7		22.4		21.9			
Students on F-1 Visa	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0.0%	-100.0%
Ethnicity/Race										
Hispanic origin of any race	102	6.1%	99	6.3%	112	7.3%	105	7.3%	-6.3%	2.9%
Non-Hispanic origin only										0.0%
American Indian or Alaskan Native	4	0.2%	5	0.3%	2	0.1%	3	0.2%	50.0%	-25.0%
Asian	43	2.6%	36	2.3%	44	2.9%	52	3.6%	18.2%	20.9%
Black or African American	176	10.5%	172	11.0%	148	9.6%	151	10.5%	2.0%	-14.2%
Native Hawaiian or Other Pacific Islander	6	0.4%	9	0.6%	6	0.4%	5	0.3%	-16.7%	-16.7%
White	1,209	72.4%	1,129	72.2%	1,101	71.4%	996	69.5%	-9.5%	-17.6%
Two or more races	96	5.7%	93	5.9%	97	6.3%	86	6.0%	-11.3%	-10.4%
Non-Resident Alien	4	0.2%	4	0.3%	5	0.3%	5	0.3%	0.0%	25.0%
Ethnicity/Race Unknown	31	1.9%	17	1.1%	27	1.8%	30	2.1%	11.1%	-3.2%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LEONARDTOWN CAMPUS
OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a
SPRING 2016 - SPRING 2019**

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	39		50		32		26		-18.8%	-33.3%
Total Credits	193		225		143		113		-21.0%	-41.5%
Mean Credits	4.95		4.50		4.47		4.35		-2.7%	-12.2%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	97	50.3%	70	31.1%	66	46.2%	33	29.2%	-50.0%	-66.0%
Evening (after 5 p.m.)	28	14.5%	42	18.7%	21	14.7%	35	31.0%	66.7%	25.0%
Web Courses	56	29.0%	110	48.9%	56	39.2%	45	39.8%	-19.6%	-19.6%
All Other Courses ^b	12	6.2%	3	1.3%	0	0.0%	0	0.0%	0.0%	-100.0%
Total FTEs ^c	6.43		7.50		4.77		3.77		-21.0%	-41.4%
Full-time	3	7.7%	3	6.0%	2	6.3%	0	0.0%	-100.0%	-100.0%
Part-time	36	92.3%	47	94.0%	30	93.8%	26	100.0%	-13.3%	-27.8%
Male	15	38.5%	20	40.0%	11	34.4%	15	57.7%	36.4%	0.0%
Full-time	1	6.7%	0	0.0%	1	9.1%	0	0.0%	-100.0%	-100.0%
Part-time	14	93.3%	20	100.0%	10	90.9%	15	100.0%	50.0%	7.1%
Female	24	61.5%	30	60.0%	21	65.6%	11	42.3%	-47.6%	-54.2%
Full-time	2	8.3%	3	10.0%	1	4.8%	0	0.0%	-100.0%	-100.0%
Part-time	22	91.7%	27	90.0%	20	95.2%	11	100.0%	-45.0%	-50.0%
Dual Enrollment	5	12.8%	3	6.0%	0	0.0%	0	0.0%	0.0%	-100.0%
New Freshman	18	46.2%	12	24.0%	9	28.1%	7	26.9%	-22.2%	-61.1%
First-time, Any College	10	55.6%	6	50.0%	4	44.4%	3	42.9%	-25.0%	-70.0%
Dual Enrollment	3	30.0%	2	33.3%	0	0.0%	0	0.0%	0.0%	-100.0%
CSM Transfer	7	38.9%	6	50.0%	5	55.6%	4	57.1%	-20.0%	-42.9%
First-time, Unknown	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Type of Program										
Transfer Degree	31	79.5%	34	68.0%	24	75.0%	21	80.8%	-12.5%	-32.3%
Career Degree	7	17.9%	9	18.0%	6	18.8%	4	15.4%	-33.3%	-42.9%
Certificate	1	2.6%	5	10.0%	2	6.3%	1	3.8%	-50.0%	0.0%
Non-degree Seeking	0	0.0%	2	4.0%	0	0.0%	0	0.0%	0.0%	0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	5	12.8%	2	4.0%	0	0.0%	0	0.0%	0.0%	-100.0%
18 to 21 Years	18	46.2%	23	46.0%	15	46.9%	16	61.5%	6.7%	-11.1%
22 to 29 Years	10	25.6%	12	24.0%	9	28.1%	6	23.1%	-33.3%	-40.0%
30 to 39 Years	5	12.8%	7	14.0%	2	6.3%	3	11.5%	50.0%	-40.0%
40 to 59 Years	1	2.6%	5	10.0%	6	18.8%	1	3.8%	-83.3%	0.0%
60 and Over	0	0.0%	1	2.0%	0	0.0%	0	0.0%	0.0%	0.0%
18 to 24 Years	24	61.5%	27	54.0%	20	62.5%	19	73.1%	-5.0%	-20.8%
Mean Age	22.6		26.4		26.3		23.7			
Students on F-1 Visa	3	7.7%	2	4.0%	1	3.1%	2	7.7%	100.0%	-33.3%
Ethnicity/Race										
Hispanic origin of any race	2	5.1%	3	6.0%	2	6.3%	1	3.8%	-50.0%	-50.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	1	2.0%	0	0.0%	0	0.0%	0.0%	0.0%
Asian	5	12.8%	2	4.0%	1	3.1%	1	3.8%	0.0%	-80.0%
Black or African American	15	38.5%	24	48.0%	8	25.0%	11	42.3%	37.5%	-26.7%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
White	9	23.1%	14	28.0%	15	46.9%	7	26.9%	-53.3%	-22.2%
Two or more races	2	5.1%	2	4.0%	3	9.4%	4	15.4%	33.3%	100.0%
Non-Resident Alien	3	7.7%	3	6.0%	2	6.3%	2	7.7%	0.0%	-33.3%
Ethnicity/Race Unknown	3	7.7%	1	2.0%	1	3.1%	0	0.0%	-100.0%	-100.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

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COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019

LEONARDTOWN CAMPUS

Program Code	Program	AA CT	Spring 2016	Spring 2017	Spring 2018	Spring 2019	1-Year % Change 2018-2019	4-Year % Change 2016-2019
AA.AS	Arts & Sciences	X	29	33	270	313	15.9%	979.3%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X	4	1	0	0	0.0%	-100.0%
AA.AS.ART.PA	Arts & Sciences: Art	X	16	10	31	31	0.0%	93.8%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X	56	77	38	7	-81.6%	-87.5%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X	2	0	0	0	0.0%	-100.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	X	2	0	0	0	0.0%	-100.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X	17	25	10	24	140.0%	41.2%
AA.AS.HST.PA	Arts & Sciences: History	X	16	14	16	23	43.8%	43.8%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X	38	31	11	1	-90.9%	-97.4%
AA.AS.MUS.PA	Arts & Sciences: Music	X	12	12	7	9	28.6%	-25.0%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X	7	6	0	0	0.0%	-100.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X	26	7	4	0	-100.0%	-100.0%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X	29	34	16	1	-93.8%	-96.6%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X	54	52	77	74	-3.9%	37.0%
AA.AS.SPA	Arts & Sciences: Spanish	X	2	0	6	4	-33.3%	100.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X	2	6	7	5	-28.6%	150.0%
AA.DMP	Digital Media Production	X	7	4	7	12	71.4%	71.4%
AA.ENVIRONMENTAL	Environmental Studies	X	5	9	0	0	0.0%	-100.0%
AA.GENSTU	General Studies	X	720	690	301	89	-70.4%	-87.6%
AA.GENSTU.COM.PA	General Studies: Communication	X	22	19	26	29	11.5%	31.8%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X	60	46	54	63	16.7%	5.0%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X	0	0	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	X	33	32	58	40	-31.0%	21.2%
AA.GENSTU.ENVIR.PA	General Studies: Environmental Management	X	1	2	0	0	0.0%	-100.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X	13	11	2	0	-100.0%	-100.0%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X	0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA.	General Studies: Media Studies	X	7	4	6	8	33.3%	14.3%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X	0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X	9	5	3	0	-100.0%	-100.0%
AA.TCHED.ELEM	Teacher Education: Elementary	X	1	0	0	0	0.0%	-100.0%
AA.TCHED.SEC	Teacher Education: Secondary	X	22	19	24	33	37.5%	50.0%
AAS.ACCT	Accounting	X	54	34	44	35	-20.5%	-35.2%
AAS.BUS.MGMT	Business Management	X	3	37	44	57	29.5%	1800.0%
AAS.COMP.INFO.SYS	Computer Information Systems	X	24	26	13	4	-69.2%	-83.3%
AAS.COMP.PROG	Computer Programming	X	0	0	0	0	0.0%	0.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X	5	4	7	7	0.0%	40.0%
AAS.CRIM.JU	Criminal Justice	X	37	28	28	26	-7.1%	-29.7%
AAS.CYBER.SECURITY	Cybersecurity	X	29	49	55	95	72.7%	227.6%
AAS.EARLYCHD	Early Childhood Development	X	16	23	20	26	30.0%	62.5%
AAS.EGR.TECH	Engineering Technology	X	7	25	33	25	-24.2%	257.1%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X	17	11	2	0	-100.0%	-100.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X	9	2	4	0	-100.0%	-100.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X	4	3	0	0	0.0%	-100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X	4	1	1	0	-100.0%	-100.0%
AAS.ELECT.TECH	Electronics Technology	X	2	0	1	0	-100.0%	-100.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X	0	0	2	1	-50.0%	100.0%
AAS.EMS	Emergency Medical Services	X	0	1	3	1	-66.7%	100.0%
AAS.EST	Energy Systems Technology	X	0	0	2	2	0.0%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X	13	7	3	6	100.0%	-53.8%
AAS.HIM	Health Information Management	X	9	13	11	6	-45.5%	-33.3%
AAS.HOMELAND.SEC	Homeland Security	X	8	13	11	7	-36.4%	-12.5%
AAS.HOSPITALITY.MGT	Hospitality Management	X	5	5	3	4	33.3%	-20.0%
AAS.HUM.SERV	Human Services	X	29	23	21	18	-14.3%	-37.9%

**COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019**

LEONARDTOWN CAMPUS

Program Code	Program	AA	CT	Spring 2016	Spring 2017	Spring 2018	Spring 2019	1-Year % Change 2018-2019	4-Year % Change 2016-2019
AAS.INFO.SYS	Information Systems	X		0	0	0	3	100.0%	100.0%
AAS.ISS	Information Systems Security	X		20	1	1	1	0.0%	-95.0%
AAS.IST	Information Services Technology	X		37	32	21	20	-4.8%	-45.9%
AAS.IST.MCSE	Information Services Technology: MCSE	X		0	0	0	0	0.0%	0.0%
AAS.IST.MCWINA	Info Svcs Tech: Microsoft Cert Windows Network	X		5	2	2	0	-100.0%	-100.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X		4	4	2	9	350.0%	125.0%
AAS.MASSAGE.THER	Massage Therapy	X		1	6	0	2	100.0%	100.0%
AAS.MEDLABTECH	Medical Laboratory Technology	X		2	2	3	1	-66.7%	-50.0%
AAS.MGMT.DEV	Management Development	X		37	15	6	2	-66.7%	-94.6%
AAS.MOT	Maritime Operations Technology	X		0	0	0	0	0.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		1	0	0	0	0.0%	-100.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		0	0	0	0	0.0%	0.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		3	1	0	0	0.0%	-100.0%
AAS.PARAL.ST	Paralegal Studies	X		0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	X		0	1	3	8	166.7%	100.0%
AAS.PRE.RAD	Radiography	X		19	21	22	21	-4.5%	10.5%
AAS.PRE.RESP	Respiratory Therapy	X		3	0	0	1	100.0%	-66.7%
AAS.PTASST	Physical Therapist Assistant	X		8	7	12	11	-8.3%	37.5%
AAS.PTNMT	Nuclear Medicine Technology	X		0	0	1	0	-100.0%	0.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		1	1	0	0	0.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		21	25	20	15	-25.0%	-28.6%
AAT.ELEM	Elementary	X		2	0	1	0	-100.0%	-100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		44	32	37	40	8.1%	-9.1%
AS.BUS.ADMIN	Business Administration	X		169	162	175	156	-10.9%	-7.7%
AS.BUSADM.TECMGM	Business Administration: Technical Management	X		21	15	14	14	0.0%	-33.3%
AS.COMPUTER.SCI	Computer Science	X		73	58	72	75	4.2%	2.7%
AS.EGR	Engineering	X		153	129	167	159	-4.8%	3.9%
AS.EGR.CON	Engineering - Consortium	X		4	2	0	0	0.0%	-100.0%
AS.ENVIRONMENTAL	Environmental Studies	X		0	0	13	27	107.7%	100.0%
AS.HEA	Pre-Professional Health Science	X		0	0	51	111	117.6%	100.0%
AS.LEGALSTUDIES	Legal Studies	X		14	9	2	0	-100.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	X		0	0	80	90	12.5%	100.0%
AS.NURSING	Nursing	X		49	44	43	55	27.9%	12.2%
AS.SPORT.MGT	Sport Management	X		4	6	10	8	-20.0%	100.0%
ASE.CE	Computer Engineering	X		23	22	24	18	-25.0%	-21.7%
ASE.EE	Electrical Engineering	X		37	46	41	37	-9.8%	0.0%
CE.ACCT.ADV	Accounting: Advanced		X	2	7	4	4	0.0%	100.0%
CE.ACCT.BASIC	Accounting: Basic		X	4	3	5	2	-60.0%	-50.0%
CE.BUS.MGMT	Business Management		X	0	3	6	9	50.0%	100.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	0	0	0	1	100.0%	100.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	3	2	2	3	50.0%	0.0%
CE.CRIM.JU	Criminal Justice		X	4	5	6	3	-50.0%	-25.0%
CE.CYBER.SECURITY	Cybersecurity Technology		X	0	5	6	7	16.7%	100.0%
CE.EARLY.CH	Early Childhood Development		X	1	6	6	1	-83.3%	0.0%
CE.EGR.TECH	Engineering Technology		X	0	3	2	0	-100.0%	0.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	0	1	1	1	0.0%	100.0%
CE.ET.BASIC	Electronics Technology - Basic		X	2	2	0	3	100.0%	50.0%
CE.ET.COMM	Electronics Technology - Communications		X	0	0	1	0	-100.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	1	1	1	1	0.0%	0.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager		X	1	0	0	1	100.0%	0.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		X	4	8	35	6	-82.9%	50.0%
CE.GRAPH.DESIGN	Graphic Design		X	8	8	4	8	100.0%	0.0%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	1	1	1	4	300.0%	300.0%

**COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019**

LEONARDTOWN CAMPUS

Program Code	Program	AA	CT	Spring 2016	Spring 2017	Spring 2018	Spring 2019	1-Year % Change 2018-2019	4-Year % Change 2016-2019
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician	X		1	3	2	6	200.0%	500.0%
CE.INFO.PRO	Information Processing	X		1	0	0	0	0.0%	-100.0%
CE.IST	Information Services Technology	X		9	3	1	0	-100.0%	-100.0%
CE.MED.ASSTNG	Medical Assisting	X		8	7	22	18	-18.2%	125.0%
CE.MEDICAL.CODE	Medical Coding Specialist	X		3	4	2	0	-100.0%	-100.0%
CE.MFG.TECH	Manufacturing Technology	X		1	2	1	1	0.0%	0.0%
CE.MGMT.DEV	Management Development	X		1	1	0	0	0.0%	-100.0%
CE.MGMT.DEV.M	Management Development: Marketing	X		2	1	0	0	0.0%	-100.0%
CE.MRKT	Business Management: Marketing	X		0	0	5	5	0.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics	X		1	0	0	0	0.0%	-100.0%
CE.NETWORK.TECH	Network Technology	X		0	1	5	0	-100.0%	0.0%
CE.OFF.TECH	Office Technology	X		0	1	0	0	0.0%	0.0%
CE.PHARMTECH	Pharmacy Technician	X		4	2	4	2	-50.0%	-50.0%
CE.PHOTO	Photography	X		1	0	0	0	0.0%	-100.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing	X		0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing	X		0	0	0	1	100.0%	100.0%
CE.PROF.COM	Professional Communication	X		0	0	0	0	0.0%	0.0%
CE.RETAIL	Retail Management Certificate	X		0	0	0	0	0.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology	X		0	0	3	0	-100.0%	0.0%
CE.SECURITY.MGT	Security Management	X		0	1	0	0	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship	X		0	1	5	2	-60.0%	100.0%
CE.TECH.SUP	Technical Support	X		0	2	2	0	-100.0%	0.0%
CE.THER.MASS	Therapeutic Massage	X		0	2	1	0	-100.0%	0.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced	X		0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer	X		0	0	0	2	100.0%	100.0%
LOR.A+.SKILLS	A+ Skills Training			0	1	5	0	-100.0%	0.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			1	1	2	0	-100.0%	-100.0%
LOR.ART.HISTORY	Art History			0	1	0	0	0.0%	0.0%
LOR.BUS.MGMT	Business Management			0	5	4	0	-100.0%	0.0%
LOR.CHILD	Child Care Provider			1	1	0	0	0.0%	-100.0%
LOR.CLERIC	Clerical Assistant			0	0	0	0	0.0%	0.0%
LOR.COMP.ES	Computing Essentials			0	0	0	0	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice			1	10	6	1	-83.3%	0.0%
LOR.DIGITAL.IMAG	Digital Imaging			0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting			1	1	2	1	-50.0%	0.0%
LOR.DRIVING.II	Driving Skills II			1	1	0	0	0.0%	-100.0%
LOR.EMT	Emergency Medical Technician			0	0	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant			0	3	2	2	0.0%	100.0%
LOR.FIRSTL.MGR	First Level Manager			0	0	0	0	0.0%	0.0%
LOR.LEADERSHIP	Leadership Skills			0	0	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	0	0	0	0.0%	0.0%
LOR.MFG.AUTO	Manufacturing: Automation			0	0	1	1	0.0%	100.0%
LOR.PER.TRAINER	Personal Trainer			0	1	1	0	-100.0%	0.0%
LOR.SECURITY.MGT	Security Management			0	0	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			1	0	4	0	-100.0%	-100.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		1	0	0	0	0.0%	-100.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X		1	0	0	0	0.0%	-100.0%
NON.DEG.TRANS	Non-Degree: Transfer			6	1	3	1	-66.7%	-83.3%
NON.DEGREE	Non-Degree			12	9	8	5	-37.5%	-58.3%
UNDECIDED	Undecided			1	0	0	0	0.0%	-100.0%
TOTALS				2,332	2,218	2,276	2,072	-9.0%	-11.1%

**COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY)
LEONARDTOWN CAMPUS
SPRING 2016 - SPRING 2019**

Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
ACC	115	11.0	105	10.2	109	10.6	111	10.8	1.8%	1.9%	-3.5%	-1.8%
ART	129	12.5	109	10.4	119	11.3	93	8.7	-21.8%	-23.0%	-27.9%	-30.4%
AST	18	1.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BAD	185	18.2	174	16.8	185	18.4	170	16.1	-8.1%	-12.5%	-8.1%	-11.5%
BIO	297	19.8	318	21.1	323	23.3	241	17.8	-25.4%	-23.5%	-18.9%	-10.1%
BIO (DEV)	82	7.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
CHE	77	6.4	62	5.4	99	8.7	24	2.4	-75.8%	-72.4%	-68.8%	-62.7%
CJS	99	9.7	100	9.8	71	7.0	86	8.4	21.1%	20.0%	-13.1%	-13.4%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	242	23.0	215	20.7	203	19.9	215	21.1	5.9%	6.0%	-11.2%	-8.3%
CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	10	1.0	29	2.8	31	2.9	39	3.9	25.8%	34.5%	290.0%	290.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	162	15.0	163	15.6	157	15.1	133	12.5	-15.3%	-17.2%	-17.9%	-16.7%
EDU	19	1.8	13	1.3	23	2.3	20	1.4	-13.0%	-39.1%	5.3%	-22.2%
EGR	53	5.3	68	6.8	67	6.7	135	12.6	101.5%	88.1%	154.7%	137.7%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	11	1.4	17	1.4	0	0.0	8	0.9	100.0%	100.0%	-27.3%	-36.5%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	525	50.5	563	53.4	606	58.6	533	50.1	-12.0%	-14.5%	1.5%	-0.8%
ENG (DEV)	79	7.3	61	6.0	64	6.1	64	5.9	0.0%	-3.3%	-19.0%	-19.2%
ENV	30	2.5	26	2.4	23	2.1	29	2.6	26.1%	23.8%	-3.3%	4.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FYS	0	0.0	0	0.0	26	2.5	75	7.2	188.5%	188.0%	100.0%	100.0%
GEO	55	3.9	45	3.5	49	3.6	46	3.5	-6.1%	-3.6%	-16.4%	-10.9%
GRY	14	1.4	13	1.3	12	1.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	16	1.6	16	1.4	11	1.1	24	2.0	118.2%	81.8%	50.0%	25.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	144	13.9	133	13.1	101	9.3	106	10.4	5.0%	11.8%	-26.4%	-25.2%
HTH	53	2.0	0	0.0	11	1.1	6	0.6	-45.5%	-45.5%	-88.7%	-70.4%
IDS	9	0.9	5	0.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ITS	349	34.0	282	27.2	204	20.3	241	24.1	18.1%	18.7%	-30.9%	-29.2%
LAN	29	2.4	21	2.1	44	4.3	39	3.9	-11.4%	-9.3%	34.5%	62.5%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	7	0.7	8	0.8	7	0.7	8	0.8	14.3%	14.3%	14.3%	14.3%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	849	96.9	592	67.0	610	71.2	570	67.3	-6.6%	-5.4%	-32.9%	-30.5%
MTH (DEV)	123	11.3	233	24.8	215	22.1	166	16.8	-22.8%	-24.2%	35.0%	48.4%
MUS	24	2.3	16	1.6	15	1.4	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	99	10.4	110	9.8	125	11.3	96	10.6	-23.2%	-6.2%	-3.0%	1.3%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	16	1.4	25	2.4	51	4.8	46	4.5	-9.8%	-6.3%	187.5%	221.4%
PHY	132	8.3	121	7.9	130	8.7	82	5.5	-36.9%	-36.7%	-37.9%	-33.6%
POL	52	4.9	55	5.4	44	4.4	54	5.1	22.7%	15.9%	3.8%	4.1%
PSY	248	23.9	251	24.1	231	22.5	235	22.6	1.7%	0.4%	-5.2%	-5.4%
PTA	2	0.3	0	0.0	18	2.8	28	3.7	55.6%	31.1%	1300.0%	1259.3%
RDG (DEV)	41	3.9	50	5.0	39	3.7	67	6.3	71.8%	70.3%	63.4%	61.5%
SOC	199	19.4	189	18.3	196	18.8	143	13.8	-27.0%	-26.6%	-28.1%	-28.9%
SPA	9	0.8	6	0.6	18	1.8	14	1.4	-22.2%	-22.2%	55.6%	75.0%
STU	40	2.0	116	5.9	66	3.8	41	1.3	-37.9%	-65.5%	2.5%	-35.0%
TED	31	2.7	18	1.2	20	1.7	23	2.1	15.0%	21.4%	-25.8%	-22.2%
THE	26	2.4	26	2.1	25	2.3	22	1.8	-12.0%	-21.7%	-15.4%	-25.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	76	6.0	72	6.1	51	4.1	24	2.1	-52.9%	-48.8%	-68.4%	-65.2%
TOTAL^{b,c,d}	4,776	452.3	4,426	416.2	4,399	422.5	4,057	392.5	-7.8%	-7.1%	-15.1%	-13.2%

^aAcademic discipline key can be found on page 111, Appendix A.

^bEnrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2019 FTE (HIGHEST TO LOWEST)
LEONARDTOWN CAMPUS
SPRING 2016 - SPRING 2019

Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
MTH	849	96.9	592	67.0	610	71.2	570	67.3	-6.6%	-5.4%	-32.9%	-30.5%
ENG	525	50.5	563	53.4	606	58.6	533	50.1	-12.0%	-14.5%	1.5%	-0.8%
ITS	349	34.0	282	27.2	204	20.3	241	24.1	18.1%	18.7%	-30.9%	-29.2%
PSY	248	23.9	251	24.1	231	22.5	235	22.6	1.7%	0.4%	-5.2%	-5.4%
COM	242	23.0	215	20.7	203	19.9	215	21.1	5.9%	6.0%	-11.2%	-8.3%
BIO	297	19.8	318	21.1	323	23.3	241	17.8	-25.4%	-23.5%	-18.9%	-10.1%
MTH (DEV)	123	11.3	233	24.8	215	22.1	166	16.8	-22.8%	-24.2%	35.0%	48.4%
BAD	185	18.2	174	16.8	185	18.4	170	16.1	-8.1%	-12.5%	-8.1%	-11.5%
SOC	199	19.4	189	18.3	196	18.8	143	13.8	-27.0%	-26.6%	-28.1%	-28.9%
EGR	53	5.3	68	6.8	67	6.7	135	12.6	101.5%	88.1%	154.7%	137.7%
ECN	162	15.0	163	15.6	157	15.1	133	12.5	-15.3%	-17.2%	-17.9%	-16.7%
ACC	115	11.0	105	10.2	109	10.6	111	10.8	1.8%	1.9%	-3.5%	-1.8%
NUR	99	10.4	110	9.8	125	11.3	96	10.6	-23.2%	-6.2%	-3.0%	1.3%
HST	144	13.9	133	13.1	101	9.3	106	10.4	5.0%	11.8%	-26.4%	-25.2%
ART	129	12.5	109	10.4	119	11.3	93	8.7	-21.8%	-23.0%	-27.9%	-30.4%
CJS	99	9.7	100	9.8	71	7.0	86	8.4	21.1%	20.0%	-13.1%	-13.4%
FYS	0	0.0	0	0.0	26	2.5	75	7.2	188.5%	188.0%	100.0%	100.0%
RDG (DEV)	41	3.9	50	5.0	39	3.7	67	6.3	71.8%	70.3%	63.4%	61.5%
ENG (DEV)	79	7.3	61	6.0	64	6.1	64	5.9	0.0%	-3.3%	-19.0%	-19.2%
PHY	132	8.3	121	7.9	130	8.7	82	5.5	-36.9%	-36.7%	-37.9%	-33.6%
POL	52	4.9	55	5.4	44	4.4	54	5.1	22.7%	15.9%	3.8%	4.1%
PHL	16	1.4	25	2.4	51	4.8	46	4.5	-9.8%	-6.3%	187.5%	221.4%
DFT	10	1.0	29	2.8	31	2.9	39	3.9	25.8%	34.5%	290.0%	290.0%
LAN	29	2.4	21	2.1	44	4.3	39	3.9	-11.4%	-9.3%	34.5%	62.5%
PTA	2	0.3	0	0.0	18	2.8	28	3.7	55.6%	31.1%	1300.0%	1259.3%
GEO	55	3.9	45	3.5	49	3.6	46	3.5	-6.1%	-3.6%	-16.4%	-10.9%
ENV	30	2.5	26	2.4	23	2.1	29	2.6	26.1%	23.8%	-3.3%	4.0%
CHE	77	6.4	62	5.4	99	8.7	24	2.4	-75.8%	-72.4%	-68.8%	-62.7%
TED	31	2.7	18	1.2	20	1.7	23	2.1	15.0%	21.4%	-25.8%	-22.2%
WFS	76	6.0	72	6.1	51	4.1	24	2.1	-52.9%	-48.8%	-68.4%	-65.2%
HMS	16	1.6	16	1.4	11	1.1	24	2.0	118.2%	81.8%	50.0%	25.0%
THE	26	2.4	26	2.1	25	2.3	22	1.8	-12.0%	-21.7%	-15.4%	-25.0%
EDU	19	1.8	13	1.3	23	2.3	20	1.4	-13.0%	-39.1%	5.3%	-22.2%
SPA	9	0.8	6	0.6	18	1.8	14	1.4	-22.2%	-22.2%	55.6%	75.0%
STU	40	2.0	116	5.9	66	3.8	41	1.3	-37.9%	-65.5%	2.5%	-35.0%
ELT	11	1.4	17	1.4	0	0.0	8	0.9	100.0%	100.0%	-27.3%	-36.5%
MCT	7	0.7	8	0.8	7	0.7	8	0.8	14.3%	14.3%	14.3%	14.3%
HTH	53	2.0	0	0.0	11	1.1	6	0.6	-45.5%	-45.5%	-88.7%	-70.4%
AST	18	1.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO (DEV)	82	7.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	14	1.4	13	1.3	12	1.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	9	0.9	5	0.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	24	2.3	16	1.6	15	1.4	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL^{b,c,d}	4,776	452.3	4,426	416.2	4,399	422.5	4,057	392.5	-7.8%	-7.1%	-15.1%	-13.2%

^aAcademic discipline key can be found on page 111, Appendix A.

^bEnrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)
LEONARDTOWN CAMPUS
SPRING 2016 - SPRING 2019

Academic Division/Department	Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
Academic Affairs	FYS	0	0.0	0	0.0	26	2.5	75	7.2	188.5%	188.0%	100.0%	100.0%
	TOTAL	0	0.0	0	0.0	26	2.5	75	7.2	188.5%	188.0%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	ART	129	12.5	109	10.4	119	11.3	93	8.7	-21.8%	-23.0%	-27.9%	-30.4%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EDU	19	1.8	13	1.3	23	2.3	20	1.4	-13.0%	-39.1%	5.3%	-22.2%
	GRY	14	1.4	13	1.3	12	1.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	HMS	16	1.6	16	1.4	11	1.1	24	2.0	118.2%	81.8%	50.0%	25.0%
	HST	144	13.9	133	13.1	101	9.3	106	10.4	5.0%	11.8%	-26.4%	-25.2%
	MUS	24	2.3	16	1.6	15	1.4	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	PHL	16	1.4	25	2.4	51	4.8	46	4.5	-9.8%	-6.3%	187.5%	221.4%
	POL	52	4.9	55	5.4	44	4.4	54	5.1	22.7%	15.9%	3.8%	4.1%
	PSY	248	23.9	251	24.1	231	22.5	235	22.6	1.7%	0.4%	-5.2%	-5.4%
	SOC	199	19.4	189	18.3	196	18.8	143	13.8	-27.0%	-26.6%	-28.1%	-28.9%
	TED	31	2.7	18	1.2	20	1.7	23	2.1	15.0%	21.4%	-25.8%	-22.2%
	THE	26	2.4	26	2.1	25	2.3	22	1.8	-12.0%	-21.7%	-15.4%	-25.0%
	TOTAL	918	88.2	864	82.6	848	81.1	766	72.4	-9.7%	-10.8%	-16.6%	-17.9%
Business, Technology, and Public Service	ACC	115	11.0	105	10.2	109	10.6	111	10.8	1.8%	1.9%	-3.5%	-1.8%
	BAD	185	18.2	174	16.8	185	18.4	170	16.1	-8.1%	-12.5%	-8.1%	-11.5%
	CJS	99	9.7	100	9.8	71	7.0	86	8.4	21.1%	20.0%	-13.1%	-13.4%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	162	15.0	163	15.6	157	15.1	133	12.5	-15.3%	-17.2%	-17.9%	-16.7%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	349	34.0	282	27.2	204	20.3	241	24.1	18.1%	18.7%	-30.9%	-29.2%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	910	87.9	824	79.6	726	71.4	741	71.9	2.1%	0.7%	-18.6%	-18.2%
English, Communication, and Languages	COM	242	23.0	215	20.7	203	19.9	215	21.1	5.9%	6.0%	-11.2%	-8.3%
	ENG	525	50.5	563	53.4	606	58.6	533	50.1	-12.0%	-14.5%	1.5%	-0.8%
	ENG(DEV)	79	7.3	61	6.0	64	6.1	64	5.9	0.0%	-3.3%	-19.0%	-19.2%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS	9	0.9	5	0.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LAN	29	2.4	21	2.1	44	4.3	39	3.9	-11.4%	-9.3%	34.5%	62.5%
	RDG(DEV)	41	3.9	50	5.0	39	3.7	67	6.3	71.8%	70.3%	63.4%	61.5%
	SPA	9	0.8	6	0.6	18	1.8	14	1.4	-22.2%	-22.2%	55.6%	75.0%
	TOTAL	934	88.8	921	88.3	974	94.4	932	88.7	-4.3%	-6.0%	-0.2%	-0.1%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	53	2.0	0	0.0	11	1.1	6	0.6	-45.5%	-45.5%	-88.7%	-70.4%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	99	10.4	110	9.8	125	11.3	96	10.6	-23.2%	-6.2%	-3.0%	1.3%
	PTA	2	0.3	0	0.0	18	2.8	28	3.7	55.6%	31.1%	1300.0%	1259.3%
	WFS	76	6.0	72	6.1	51	4.1	24	2.1	-52.9%	-48.8%	-68.4%	-65.2%
	TOTAL	230	18.8	182	15.9	205	19.3	154	16.9	-24.9%	-12.1%	-33.0%	-9.7%
Mathematics	MTH	849	96.9	592	67.0	610	71.2	570	67.3	-6.6%	-5.4%	-32.9%	-30.5%
	MTH(DEV)	123	11.3	233	24.8	215	22.1	166	16.8	-22.8%	-24.2%	35.0%	48.4%
	TOTAL	972	108.2	825	91.8	825	93.3	736	84.1	-10.8%	-9.9%	-24.3%	-22.3%
Science and Engineering	AST	18	1.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	BIO	297	19.8	318	21.1	323	23.3	241	17.8	-25.4%	-23.5%	-18.9%	-10.1%
	BIO(DEV)	82	7.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CHE	77	6.4	62	5.4	99	8.7	24	2.4	-75.8%	-72.4%	-68.8%	-62.7%
	DFT	10	1.0	29	2.8	31	2.9	39	3.9	25.8%	34.5%	290.0%	290.0%
	EGR	53	5.3	68	6.8	67	6.7	135	12.6	101.5%	88.1%	154.7%	137.7%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ELT	11	1.4	17	1.4	0	0.0	8	0.9	100.0%	100.0%	-27.3%	-36.5%
	ENV	30	2.5	26	2.4	23	2.1	29	2.6	26.1%	23.8%	-3.3%	4.0%
	GEO	55	3.9	45	3.5	49	3.6	46	3.5	-6.1%	-3.6%	-16.4%	-10.9%
	MCT	7	0.7	8	0.8	7	0.7	8	0.8	14.3%	14.3%	14.3%	14.3%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	132	8.3	121	7.9	130	8.7	82	5.5	-36.9%	-36.7%	-37.9%	-33.6%
	TOTAL	772	58.5	694	52.1	729	56.8	612	50.0	-16.0%	-11.9%	-20.7%	-14.5%
Student Success	STU	40	2.0	116	5.9	66	3.8	41	1.3	-37.9%	-65.5%	2.5%	-35.0%
	TOTAL	40	2.0	116	5.9	66	3.8	41	1.3	-37.9%	-65.5%	2.5%	-35.0%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL^{b,c,d}		4,776	452.3	4,426	416.2	4,399	422.5	4,057	392.5	-7.8%	-7.1%	-15.1%	-13.2%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2019 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)
LEONARDTOWN CAMPUS
SPRING 2016 - SPRING 2019

Academic Division/Department	Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
Academic Affairs	FYS	0	0.0	0	0.0	26	2.5	75	7.2	188.5%	188.0%	100.0%	100.0%
	TOTAL	0	0.0	0	0.0	26	2.5	75	7.2	188.5%	188.0%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	PSY	248	23.9	251	24.1	231	22.5	235	22.6	1.7%	0.4%	-5.2%	-5.4%
	SOC	199	19.4	189	18.3	196	18.8	143	13.8	-27.0%	-26.6%	-28.1%	-28.9%
	HST	144	13.9	133	13.1	101	9.3	106	10.4	5.0%	11.8%	-26.4%	-25.2%
	ART	129	12.5	109	10.4	119	11.3	93	8.7	-21.8%	-23.0%	-27.9%	-30.4%
	POL	52	4.9	55	5.4	44	4.4	54	5.1	22.7%	15.9%	3.8%	4.1%
	PHL	16	1.4	25	2.4	51	4.8	46	4.5	-9.8%	-6.3%	187.5%	221.4%
	TED	31	2.7	18	1.2	20	1.7	23	2.1	15.0%	21.4%	-25.8%	-22.2%
	HMS	16	1.6	16	1.4	11	1.1	24	2.0	118.2%	81.8%	50.0%	25.0%
	THE	26	2.4	26	2.1	25	2.3	22	1.8	-12.0%	-21.7%	-15.4%	-25.0%
	EDU	19	1.8	13	1.3	23	2.3	20	1.4	-13.0%	-39.1%	5.3%	-22.2%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GRY	14	1.4	13	1.3	12	1.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MUS	24	2.3	16	1.6	15	1.4	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	918	88.2	864	82.6	848	81.1	766	72.4	-9.7%	-10.8%	-16.6%	-17.9%
Business, Technology, and Public Service	ITS	349	34.0	282	27.2	204	20.3	241	24.1	18.1%	18.7%	-30.9%	-29.2%
	BAD	185	18.2	174	16.8	185	18.4	170	16.1	-8.1%	-12.5%	-8.1%	-11.5%
	ECN	162	15.0	163	15.6	157	15.1	133	12.5	-15.3%	-17.2%	-17.9%	-16.7%
	ACC	115	11.0	105	10.2	109	10.6	111	10.8	1.8%	1.9%	-3.5%	-1.8%
	CJS	99	9.7	100	9.8	71	7.0	86	8.4	21.1%	20.0%	-13.1%	-13.4%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	910	87.9	824	79.6	726	71.4	741	71.9	2.1%	0.7%	-18.6%	-18.2%
English, Communication, and Languages	ENG	525	50.5	563	53.4	606	58.6	533	50.1	-12.0%	-14.5%	1.5%	-0.8%
	COM	242	23.0	215	20.7	203	19.9	215	21.1	5.9%	6.0%	-11.2%	-8.3%
	RDG(DEV)	41	3.9	50	5.0	39	3.7	67	6.3	71.8%	70.3%	63.4%	61.5%
	ENG(DEV)	79	7.3	61	6.0	64	6.1	64	5.9	0.0%	-3.3%	-19.0%	-19.2%
	LAN	29	2.4	21	2.1	44	4.3	39	3.9	-11.4%	-9.3%	34.5%	62.5%
	SPA	9	0.8	6	0.6	18	1.8	14	1.4	-22.2%	-22.2%	55.6%	75.0%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS	9	0.9	5	0.5	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	934	88.8	921	88.3	974	94.4	932	88.7	-4.3%	-6.0%	-0.2%	-0.1%
Health Sciences	NUR	99	10.4	110	9.8	125	11.3	96	10.6	-23.2%	-6.2%	-3.0%	1.3%
	PTA	2	0.3	0	0.0	18	2.8	28	3.7	55.6%	31.1%	1300.0%	1259.3%
	WFS	76	6.0	72	6.1	51	4.1	24	2.1	-52.9%	-48.8%	-68.4%	-65.2%
	HTH	53	2.0	0	0.0	11	1.1	6	0.6	-45.5%	-45.5%	-88.7%	-70.4%
	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	230	18.8	182	15.9	205	19.3	154	16.9	-24.9%	-12.1%	-33.0%	-9.7%
Mathematics	MTH	849	96.9	592	67.0	610	71.2	570	67.3	-6.6%	-5.4%	-32.9%	-30.5%
	MTH(DEV)	123	11.3	233	24.8	215	22.1	166	16.8	-22.8%	-24.2%	35.0%	48.4%
	TOTAL	972	108.2	825	91.8	825	93.3	736	84.1	-10.8%	-9.9%	-24.3%	-22.3%
Science and Engineering	BIO	297	19.8	318	21.1	323	23.3	241	17.8	-25.4%	-23.5%	-18.9%	-10.1%
	EGR	53	5.3	68	6.8	67	6.7	135	12.6	101.5%	88.1%	154.7%	137.7%
	PHY	132	8.3	121	7.9	130	8.7	82	5.5	-36.9%	-36.7%	-37.9%	-33.6%
	DFT	10	1.0	29	2.8	31	2.9	39	3.9	25.8%	34.5%	290.0%	290.0%
	GEO	55	3.9	45	3.5	49	3.6	46	3.5	-6.1%	-3.6%	-16.4%	-10.9%
	ENV	30	2.5	26	2.4	23	2.1	29	2.6	26.1%	23.8%	-3.3%	4.0%
	CHE	77	6.4	62	5.4	99	8.7	24	2.4	-75.8%	-72.4%	-68.8%	-62.7%
	ELT	11	1.4	17	1.4	0	0.0	8	0.9	100.0%	100.0%	-27.3%	-36.5%
	MCT	7	0.7	8	0.8	7	0.7	8	0.8	14.3%	14.3%	14.3%	14.3%
	AST	18	1.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	BIO(DEV)	82	7.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	772	58.5	694	52.1	729	56.8	612	50.0	-16.0%	-11.9%	-20.7%	-14.5%
Student Success	STU	40	2.0	116	5.9	66	3.8	41	1.3	-37.9%	-65.5%	2.5%	-35.0%
	TOTAL	40	2.0	116	5.9	66	3.8	41	1.3	-37.9%	-65.5%	2.5%	-35.0%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL^{b,c,d}		4,776	452.3	4,426	416.2	4,399	422.5	4,057	392.5	-7.8%	-7.1%	-15.1%	-13.2%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD^a
LEONARDTOWN CAMPUS
SPRING 2016 - SPRING 2019

Instructional Method	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		1-Year		4-Year	
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change	% FTE Change	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Classroom/Lab	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Co-Operative	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Distance Learning	6	0.1%	10	0.1%	6	0.1%	54	1.3%	800.0%	911.7%	800.0%	800.0%	800.0%	1114.0%
Departmental Exam	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Independent Study	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Laboratory	416	8.7%	451	10.2%	390	8.9%	202	5.0%	-48.2%	-49.7%	0.0%	0.0%	-51.4%	-51.5%
Lecture	3,468	72.6%	3,199	72.3%	3,181	72.3%	3,069	75.6%	-3.5%	-5.0%	-3.5%	-5.0%	-11.5%	-12.2%
Web Hybrid	354	7.4%	409	9.2%	363	8.3%	365	9.0%	0.6%	-5.0%	0.6%	-5.0%	3.1%	-3.3%
Practicum	6	0.1%	9	0.2%	4	0.1%	0	0.0%	-100.0%	-100.0%	-100.0%	-100.0%	-100.0%	-100.0%
Travel	9	0.2%	6	0.1%	7	0.2%	8	0.2%	14.3%	14.3%	14.3%	14.3%	-11.1%	0.0%
Web	871	18.2%	751	17.0%	811	18.4%	724	17.8%	-10.7%	-9.1%	-10.7%	-9.1%	-16.9%	-12.1%
Total	4,776	100.0%	4,426	100.0%	4,399	100.0%	4,057	100.0%	-7.8%	-7.1%	-7.8%	-7.1%	-15.1%	-13.2%

^aInstructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
LEONARDTOWN CAMPUS
SPRING 2019

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	16	84	38	16	8	0	162
Non-Hispanic origin only:							
American Indian or Alaskan Native	1	2	1	2	0	0	6
Asian	19	37	9	0	1	0	66
Black or African American	17	125	59	37	40	1	279
Native Hawaiian or Other Pacific Islander	2	3	1	2	0	0	8
White	213	761	237	100	50	15	1,376
Two or more races	19	68	28	8	3	0	126
Non-Resident Alien	2	4	4	1	0	0	11
Ethnicity/Race Unknown	11	14	2	6	5	0	38
TOTAL	300	1,098	379	172	107	16	2,072

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
SPRING 2019

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	5.3%	7.7%	10.0%	9.3%	7.5%	0.0%	7.8%
Non-Hispanic origin only:							
American Indian or Alaskan Native	0.3%	0.2%	0.3%	1.2%	0.0%	0.0%	0.3%
Asian	6.3%	3.4%	2.4%	0.0%	0.9%	0.0%	3.2%
Black or African American	5.7%	11.4%	15.6%	21.5%	37.4%	6.3%	13.5%
Native Hawaiian or Other Pacific Islander	0.7%	0.3%	0.3%	1.2%	0.0%	0.0%	0.4%
White	71.0%	69.3%	62.5%	58.1%	46.7%	93.8%	66.4%
Two or more races	6.3%	6.2%	7.4%	4.7%	2.8%	0.0%	6.1%
Non-Resident Alien	0.7%	0.4%	1.1%	0.6%	0.0%	0.0%	0.5%
Ethnicity/Race Unknown	3.7%	1.3%	0.5%	3.5%	4.7%	0.0%	1.8%
TOTAL	14.5%	53.0%	18.3%	8.3%	5.2%	0.8%	100.0%

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PRINCE FREDERICK



**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
PRINCE FREDERICK CAMPUS
SPRING 2016 - SPRING 2019**

Characteristic							1-Year		4-Year	
							% Change	% Change		
	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Headcount	1,991		2,135		2,020		2,037		0.8%	2.3%
Total Credits	11,644		12,219		11,342		10,960		-3.4%	-5.9%
Mean Credits	5.8		5.7		5.61		5.38		-4.2%	-8.0%
Total FTEs ^a	388.13		407.30		378.07		365.33		-3.4%	-5.9%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	6,617	56.8%	6,438	52.7%	5,787	51.0%	5,867	53.5%	1.4%	-11.3%
Evening (after 5 p.m.)	2,178	18.7%	2,048	16.8%	2,141	18.9%	1,491	13.6%	-30.4%	-31.5%
Web Courses	2,335	20.1%	2,275	18.6%	2,058	18.1%	2,320	21.2%	12.7%	-0.6%
All Other Courses ^b	514	4.4%	1,458	11.9%	1,356	12.0%	1,282	11.7%	-5.5%	149.4%
Full-time	278	14.0%	246	11.5%	202	10.0%	199	9.8%	-1.5%	-28.4%
Part-time	1,713	86.0%	1,889	88.5%	1,818	90.0%	1,838	90.2%	1.1%	7.3%
Male	770	38.7%	871	40.8%	783	38.8%	806	39.6%	2.9%	4.7%
Full-time	134	17.4%	126	14.5%	97	12.4%	101	12.5%	4.1%	-24.6%
Part-time	636	82.6%	745	85.5%	686	87.6%	705	87.5%	2.8%	10.8%
Female	1,221	61.3%	1,264	59.2%	1,237	61.2%	1,231	60.4%	-0.5%	0.8%
Full-time	144	11.8%	120	9.5%	105	8.5%	98	8.0%	-6.7%	-31.9%
Part-time	1,077	88.2%	1,144	90.5%	1,132	91.5%	1,133	92.0%	0.1%	5.2%
Dual Enrollment	183	9.2%	400	18.7%	400	19.8%	396	19.4%	-1.0%	116.4%
New Freshman	277	13.9%	409	19.2%	422	20.9%	410	20.1%	-2.8%	48.0%
First-time Any College	215	77.6%	350	85.6%	356	84.4%	331	80.7%	-7.0%	54.0%
Dual Enrollment	123	44.4%	268	65.5%	274	64.9%	251	61.2%	-8.4%	104.1%
CSM Transfer	52	18.8%	41	10.0%	55	13.0%	65	15.9%	18.2%	25.0%
First Unknown	10	3.6%	18	4.4%	11	2.6%	14	3.4%	27.3%	40.0%
Type of Program										
Transfer Degree	1,500	75.3%	1,581	74.1%	1,465	72.5%	1,556	76.4%	6.2%	3.7%
Career Degree	432	21.7%	429	20.1%	391	19.4%	389	19.1%	-0.5%	-10.0%
Certificate	48	2.4%	91	4.3%	138	6.8%	82	4.0%	-40.6%	70.8%
Non-degree Seeking	11	0.6%	34	1.6%	26	1.3%	10	0.5%	-61.5%	-9.1%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^c										
17 and Under	183	9.2%	344	16.1%	342	16.9%	300	14.7%	-12.3%	63.9%
18 to 21 Years	1,032	51.8%	1,097	51.4%	1,036	51.3%	1,102	54.1%	6.4%	6.8%
22 to 29 Years	422	21.2%	422	19.8%	382	18.9%	366	18.0%	-4.2%	-13.3%
30 to 39 Years	189	9.5%	147	6.9%	142	7.0%	159	7.8%	12.0%	-15.9%
40 to 59 Years	155	7.8%	109	5.1%	105	5.2%	102	5.0%	-2.9%	-34.2%
60 and Over	10	0.5%	16	0.7%	13	0.6%	8	0.4%	-38.5%	-20.0%
18 to 24 years	1,267	63.6%	1,314	61.5%	1,237	61.2%	1,316	64.6%	6.4%	3.9%
Mean Age	23.8		22.6		22.5		22.5			
Ethnicity/Race										
Hispanic origin of any race	107	5.4%	108	5.1%	117	5.8%	155	7.6%	32.5%	44.9%
Non-Hispanic origin only:										
American Indian or Alaskan Native	5	0.3%	9	0.4%	9	0.4%	11	0.5%	22.2%	120.0%
Asian	37	1.9%	52	2.4%	44	2.2%	61	3.0%	38.6%	64.9%
Black or African American	290	14.6%	281	13.2%	280	13.9%	303	14.9%	8.2%	4.5%
Native Hawaiian or Other Pacific Islander	10	0.5%	9	0.4%	3	0.1%	8	0.4%	166.7%	-20.0%
White	1,376	69.1%	1,502	70.4%	1,407	69.7%	1,346	66.1%	-4.3%	-2.2%
Two or more races	119	6.0%	111	5.2%	116	5.7%	115	5.6%	-0.9%	-3.4%
Non-Resident Alien	3	0.2%	5	0.2%	10	0.5%	3	0.1%	-70.0%	0.0%
Ethnicity/Race Unknown	44	2.2%	58	2.7%	34	1.7%	35	1.7%	2.9%	-20.5%
Students on F-1 Visa	1	0.1%	4	0.2%	4	0.2%	4	0.2%	0.0%	300.0%

^aFTE includes credit and developmental course, employees and dependents.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
PRINCE FREDERICK CAMPUS
CALVERT COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019**

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	1,250		1,409		1,354		1,278		-5.6%	2.2%
Total Credits	8,628		9,253		8,554		7,867		-8.0%	-8.8%
Mean Credits	6.90		6.57		6.32		6.16		-2.6%	-10.8%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	5,561	64.5%	5,428	58.7%	4,952	57.9%	4,748	60.4%	-4.1%	-14.6%
Evening (after 5 p.m.)	1,677	19.4%	1,555	16.8%	1,436	16.8%	1,066	13.6%	-25.8%	-36.4%
Web Courses	886	10.3%	839	9.1%	816	9.5%	826	10.5%	1.2%	-6.8%
All Other Courses ^b	504	5.8%	1,431	15.5%	1,350	15.8%	1,227	15.6%	-9.1%	143.5%
Total FTEs ^c	287.60		308.43		285.13		262.23		-8.0%	-8.8%
Full-time	251	20.1%	224	15.9%	185	13.7%	184	14.4%	-0.5%	-26.7%
Part-time	999	79.9%	1,185	84.1%	1,169	86.3%	1,094	85.6%	-6.4%	9.5%
Male	497	39.8%	579	41.1%	509	37.6%	509	39.8%	0.0%	2.4%
Full-time	122	24.5%	116	20.0%	90	17.7%	92	18.1%	2.2%	-24.6%
Part-time	375	75.5%	463	80.0%	419	82.3%	417	81.9%	-0.5%	11.2%
Female	753	60.2%	830	58.9%	845	62.4%	769	60.2%	-9.0%	2.1%
Full-time	129	17.1%	108	13.0%	95	11.2%	92	12.0%	-3.2%	-28.7%
Part-time	624	82.9%	722	87.0%	750	88.8%	677	88.0%	-9.7%	8.5%
Dual Enrollment	161	12.9%	389	27.6%	381	28.1%	375	29.3%	-1.6%	132.9%
New Freshman	227	18.2%	363	25.8%	370	27.3%	344	26.9%	-7.0%	51.5%
First-time, Any College	187	82.4%	322	88.7%	329	88.9%	302	87.8%	-8.2%	61.5%
Dual Enrollment	122	65.2%	264	82.0%	274	83.3%	247	81.8%	-9.9%	102.5%
CSM Transfer	31	13.7%	25	6.9%	32	8.6%	31	9.0%	-3.1%	0.0%
First-time, Unknown	9	4.0%	16	4.4%	9	2.4%	11	3.2%	22.2%	22.2%
Type of Program										
Transfer Degree	1,003	80.2%	1,098	77.9%	1,027	75.8%	1,012	79.2%	-1.5%	0.9%
Career Degree	212	17.0%	230	16.3%	217	16.0%	204	16.0%	-6.0%	-3.8%
Certificate	30	2.4%	65	4.6%	99	7.3%	57	4.5%	-42.4%	90.0%
Non-degree Seeking	5	0.4%	16	1.1%	11	0.8%	5	0.4%	-54.5%	0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	158	12.6%	324	23.0%	326	24.1%	281	22.0%	-13.8%	77.8%
18 to 21 Years	722	57.8%	738	52.4%	700	51.7%	695	54.4%	-0.7%	-3.7%
22 to 29 Years	210	16.8%	226	16.0%	210	15.5%	178	13.9%	-15.2%	-15.2%
30 to 39 Years	88	7.0%	63	4.5%	65	4.8%	79	6.2%	21.5%	-10.2%
40 to 59 Years	65	5.2%	50	3.5%	46	3.4%	40	3.1%	-13.0%	-38.5%
60 and Over	7	0.6%	8	0.6%	7	0.5%	5	0.4%	-28.6%	-28.6%
18 to 24 Years	848	67.8%	862	61.2%	813	60.0%	805	63.0%	-1.0%	-5.1%
Mean Age	22.4		21.2		21.2		21.2			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	61	4.9%	76	5.4%	79	5.8%	89	7.0%	12.7%	45.9%
Non-Hispanic origin only										
American Indian or Alaskan Native	2	0.2%	5	0.4%	7	0.5%	10	0.8%	42.9%	400.0%
Asian	17	1.4%	25	1.8%	25	1.8%	31	2.4%	24.0%	82.4%
Black or African American	143	11.4%	146	10.4%	149	11.0%	133	10.4%	-10.7%	-7.0%
Native Hawaiian or Other Pacific Islander	5	0.4%	6	0.4%	2	0.1%	4	0.3%	100.0%	-20.0%
White	923	73.8%	1,042	74.0%	1,000	73.9%	914	71.5%	-8.6%	-1.0%
Two or more races	70	5.6%	61	4.3%	63	4.7%	73	5.7%	15.9%	4.3%
Non-Resident Alien	1	0.1%	0	0.0%	3	0.2%	0	0.0%	-100.0%	-100.0%
Ethnicity/Race Unknown	28	2.2%	48	3.4%	26	1.9%	24	1.9%	-7.7%	-14.3%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
PRINCE FREDERICK CAMPUS
CHARLES COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019**

									1-Year	4-Year
									% Change	% Change
Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		2018-2019	2016-2019
Headcount	329		319		306		362		18.3%	10.0%
Total Credits	1,336		1,251		1,250		1,432		14.6%	7.2%
Mean Credits	4.06		3.92		4.09		3.96		-3.2%	-2.6%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	437	32.7%	399	31.9%	354	28.3%	521	36.4%	47.2%	19.2%
Evening (after 5 p.m.)	244	18.3%	182	14.5%	302	24.2%	166	11.6%	-45.0%	-32.0%
Web Courses	651	48.7%	649	51.9%	591	47.3%	712	49.7%	20.5%	9.4%
All Other Courses ^b	4	0.3%	21	1.7%	3	0.2%	33	2.3%	1000.0%	725.0%
Total FTEs ^c	44.53		41.70		41.67		47.73		14.5%	7.2%
Full-time	11	3.3%	7	2.2%	8	2.6%	5	1.4%	-37.5%	-54.5%
Part-time	318	96.7%	312	97.8%	298	97.4%	357	98.6%	19.8%	12.3%
Male	117	35.6%	126	39.5%	136	44.4%	151	41.7%	11.0%	29.1%
Full-time	6	5.1%	3	2.4%	4	2.9%	4	2.6%	0.0%	-33.3%
Part-time	111	94.9%	123	97.6%	132	97.1%	147	97.4%	11.4%	32.4%
Female	212	64.4%	193	60.5%	170	55.6%	211	58.3%	24.1%	-0.5%
Full-time	5	2.4%	4	2.1%	4	2.4%	1	0.5%	-75.0%	-80.0%
Part-time	207	97.6%	189	97.9%	166	97.6%	210	99.5%	26.5%	1.4%
Dual Enrollment	18	5.5%	7	2.2%	10	3.3%	9	2.5%	-10.0%	-50.0%
New Freshman	22	6.7%	22	6.9%	29	9.5%	32	8.8%	10.3%	45.5%
First-time, Any College	12	54.5%	16	72.7%	15	51.7%	15	46.9%	0.0%	25.0%
Dual Enrollment	1	8.3%	4	25.0%	0	0.0%	2	13.3%	100.0%	100.0%
CSM Transfer	9	40.9%	5	22.7%	12	41.4%	16	50.0%	33.3%	77.8%
First-time, Unknown	1	4.5%	1	4.5%	2	6.9%	1	3.1%	-50.0%	0.0%
Type of Program										
Transfer Degree	223	67.8%	215	67.4%	195	63.7%	252	69.6%	29.2%	13.0%
Career Degree	98	29.8%	88	27.6%	85	27.8%	88	24.3%	3.5%	-10.2%
Certificate	7	2.1%	10	3.1%	19	6.2%	19	5.2%	0.0%	171.4%
Non-degree Seeking	1	0.3%	6	1.9%	7	2.3%	3	0.8%	-57.1%	200.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	21	6.4%	11	3.4%	8	2.6%	8	2.2%	0.0%	-61.9%
18 to 21 Years	124	37.7%	155	48.6%	153	50.0%	184	50.8%	20.3%	48.4%
22 to 29 Years	85	25.8%	85	26.6%	80	26.1%	91	25.1%	13.8%	7.1%
30 to 39 Years	55	16.7%	39	12.2%	34	11.1%	40	11.0%	17.6%	-27.3%
40 to 59 Years	43	13.1%	23	7.2%	28	9.2%	37	10.2%	32.1%	-14.0%
60 and Over	1	0.3%	6	1.9%	3	1.0%	2	0.6%	-33.3%	100.0%
18 to 24 Years	174	52.9%	193	60.5%	195	63.7%	233	64.4%	19.5%	33.9%
Mean Age	26.8		25.4		25.2		25.3			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	1	0.3%	100.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	22	6.7%	12	3.8%	21	6.9%	34	9.4%	61.9%	54.5%
Non-Hispanic origin only										
American Indian or Alaskan Native	1	0.3%	3	0.9%	1	0.3%	1	0.3%	0.0%	0.0%
Asian	12	3.6%	18	5.6%	10	3.3%	14	3.9%	40.0%	16.7%
Black or African American	88	26.7%	89	27.9%	83	27.1%	122	33.7%	47.0%	38.6%
Native Hawaiian or Other Pacific Islander	1	0.3%	1	0.3%	0	0.0%	2	0.6%	100.0%	100.0%
White	166	50.5%	168	52.7%	165	53.9%	161	44.5%	-2.4%	-3.0%
Two or more races	29	8.8%	21	6.6%	23	7.5%	21	5.8%	-8.7%	-27.6%
Non-Resident Alien	0	0.0%	1	0.3%	1	0.3%	1	0.3%	0.0%	100.0%
Ethnicity/Race Unknown	10	3.0%	6	1.9%	2	0.7%	6	1.7%	200.0%	-40.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
PRINCE FREDERICK CAMPUS
ST. MARY'S COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019**

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	353		367		308		344		11.7%	-2.5%
Total Credits	1,379		1,513		1,301		1,377		5.8%	-0.1%
Mean Credits	3.91		4.12		4.22		4.00		-5.2%	2.5%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	484	35.1%	537	35.5%	385	29.6%	453	32.9%	17.7%	-6.4%
Evening (after 5 p.m.)	193	14.0%	261	17.3%	350	26.9%	227	16.5%	-35.1%	17.6%
Web Courses	699	50.7%	709	46.9%	566	43.5%	675	49.0%	19.3%	-3.4%
All Other Courses ^b	3	0.2%	6	0.4%	0	0.0%	22	1.6%	100.0%	633.3%
Total FTEs ^c	45.97		50.43		43.37		45.90		5.8%	-0.2%
Full-time	9	2.5%	13	3.5%	8	2.6%	4	1.2%	-50.0%	-55.6%
Part-time	344	97.5%	354	96.5%	300	97.4%	340	98.8%	13.3%	-1.2%
Male	128	36.3%	150	40.9%	118	38.3%	124	36.0%	5.1%	-3.1%
Full-time	2	1.6%	5	3.3%	2	1.7%	1	0.8%	-50.0%	-50.0%
Part-time	126	98.4%	145	96.7%	116	98.3%	123	99.2%	6.0%	-2.4%
Female	225	63.7%	217	59.1%	190	61.7%	220	64.0%	15.8%	-2.2%
Full-time	7	3.1%	8	3.7%	6	3.2%	3	1.4%	-50.0%	-57.1%
Part-time	218	96.9%	209	96.3%	184	96.8%	217	98.6%	17.9%	-0.5%
Dual Enrollment	4	1.1%	4	1.1%	8	2.6%	12	3.5%	50.0%	200.0%
New Freshman	16	4.5%	17	4.6%	13	4.2%	20	5.8%	53.8%	25.0%
First-time, Any College	12	75.0%	10	58.8%	8	61.5%	8	40.0%	0.0%	-33.3%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	2	25.0%	100.0%	100.0%
CSM Transfer	4	25.0%	6	35.3%	5	38.5%	10	50.0%	100.0%	150.0%
First-time, Unknown	0	0.0%	1	5.9%	0	0.0%	2	10.0%	100.0%	100.0%
Type of Program										
Transfer Degree	238	67.4%	242	65.9%	204	66.2%	249	72.4%	22.1%	4.6%
Career Degree	103	29.2%	100	27.2%	80	26.0%	88	25.6%	10.0%	-14.6%
Certificate	8	2.3%	14	3.8%	16	5.2%	5	1.5%	-68.8%	-37.5%
Non-degree Seeking	4	1.1%	11	3.0%	8	2.6%	2	0.6%	-75.0%	-50.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	4	1.1%	9	2.5%	8	2.6%	11	3.2%	37.5%	175.0%
18 to 21 Years	162	45.9%	186	50.7%	160	51.9%	200	58.1%	25.0%	23.5%
22 to 29 Years	104	29.5%	97	26.4%	74	24.0%	80	23.3%	8.1%	-23.1%
30 to 39 Years	41	11.6%	41	11.2%	40	13.0%	34	9.9%	-15.0%	-17.1%
40 to 59 Years	40	11.3%	32	8.7%	23	7.5%	18	5.2%	-21.7%	-55.0%
60 and Over	2	0.6%	2	0.5%	3	1.0%	1	0.3%	-66.7%	-50.0%
18 to 24 Years	208	58.9%	233	63.5%	198	64.3%	246	71.5%	24.2%	18.3%
Mean Age	25.9		25.1		24.9		23.5			
Students on F-1 Visa	0	0.0%	1	0.3%	0	0.0%	1	0.3%	100.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	21	5.9%	17	4.6%	16	5.2%	25	7.3%	56.3%	19.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	2	0.6%	1	0.3%	1	0.3%	0	0.0%	-100.0%	-100.0%
Asian	7	2.0%	8	2.2%	8	2.6%	15	4.4%	87.5%	114.3%
Black or African American	33	9.3%	31	8.4%	28	9.1%	33	9.6%	17.9%	0.0%
Native Hawaiian or Other Pacific Islander	4	1.1%	2	0.5%	1	0.3%	1	0.3%	0.0%	-75.0%
White	262	74.2%	278	75.7%	221	71.8%	250	72.7%	13.1%	-4.6%
Two or more races	17	4.8%	26	7.1%	28	9.1%	16	4.7%	-42.9%	-5.9%
Non-Resident Alien	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Ethnicity/Race Unknown	6	1.7%	4	1.1%	5	1.6%	4	1.2%	-20.0%	-33.3%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
PRINCE FREDERICK CAMPUS
OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	59		40		52		53		1.9%	-10.2%
Total Credits	301		202		237		284		19.8%	-5.6%
Mean Credits	5.10		5.05		4.56		5.36		17.6%	5.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	135	44.9%	74	36.6%	96	40.5%	145	51.1%	51.0%	7.4%
Evening (after 5 p.m.)	64	21.3%	50	24.8%	53	22.4%	32	11.3%	-39.6%	-50.0%
Web Courses	99	32.9%	78	38.6%	85	35.9%	107	37.7%	25.9%	8.1%
All Other Courses ^b	3	1.0%	0	0.0%	3	1.3%	0	0.0%	-100.0%	-100.0%
Total FTEs ^c	10.03		6.73		7.90		9.47		19.9%	-5.6%
Full-time	7	11.9%	2	5.0%	1	1.9%	6	11.3%	500.0%	-14.3%
Part-time	52	88.1%	38	95.0%	51	98.1%	47	88.7%	-7.8%	-9.6%
Male	28	47.5%	16	40.0%	20	38.5%	22	41.5%	10.0%	-21.4%
Full-time	4	14.3%	2	12.5%	1	5.0%	4	18.2%	300.0%	0.0%
Part-time	24	85.7%	14	87.5%	19	95.0%	18	81.8%	-5.3%	-25.0%
Female	31	52.5%	24	60.0%	32	61.5%	31	58.5%	-3.1%	0.0%
Full-time	3	9.7%	0	0.0%	0	0.0%	2	6.5%	100.0%	-33.3%
Part-time	28	90.3%	24	100.0%	32	100.0%	29	93.5%	-9.4%	3.6%
Dual Enrollment	0	0.0%	0	0.0%	1	1.9%	0	0.0%	-100.0%	0.0%
New Freshman	12	20.3%	7	17.5%	10	19.2%	14	26.4%	40.0%	16.7%
First-time, Any College	4	33.3%	2	28.6%	4	40.0%	6	42.9%	50.0%	50.0%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
CSM Transfer	8	66.7%	5	71.4%	6	60.0%	8	57.1%	33.3%	0.0%
First-time, Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Type of Program										
Transfer Degree	36	61.0%	26	65.0%	39	75.0%	43	81.1%	10.3%	19.4%
Career Degree	19	32.2%	11	27.5%	9	17.3%	9	17.0%	0.0%	-52.6%
Certificate	3	5.1%	2	5.0%	4	7.7%	1	1.9%	-75.0%	-66.7%
Non-degree Seeking	1	1.7%	1	2.5%	0	0.0%	0	0.0%	0.0%	-100.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
18 to 21 Years	24	40.7%	18	45.0%	23	44.2%	23	43.4%	0.0%	-4.2%
22 to 29 Years	23	39.0%	14	35.0%	18	34.6%	17	32.1%	-5.6%	-26.1%
30 to 39 Years	5	8.5%	4	10.0%	3	5.8%	6	11.3%	100.0%	20.0%
40 to 59 Years	7	11.9%	4	10.0%	8	15.4%	7	13.2%	-12.5%	0.0%
60 and Over	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
18 to 24 Years	37	62.7%	26	65.0%	31	59.6%	32	60.4%	3.2%	-13.5%
Mean Age	26.0		25.3		26.1		26.9			
Students on F-1 Visa	1	1.7%	3	7.5%	4	7.7%	2	3.8%	-50.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	3	5.1%	3	7.5%	1	1.9%	7	13.2%	600.0%	133.3%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Asian	1	1.7%	1	2.5%	1	1.9%	1	1.9%	0.0%	0.0%
Black or African American	26	44.1%	15	37.5%	20	38.5%	15	28.3%	-25.0%	-42.3%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	1.9%	100.0%	100.0%
White	25	42.4%	14	35.0%	21	40.4%	21	39.6%	0.0%	-16.0%
Two or more races	3	5.1%	3	7.5%	2	3.8%	5	9.4%	150.0%	66.7%
Non-Resident Alien	1	1.7%	4	10.0%	6	11.5%	2	3.8%	-66.7%	100.0%
Ethnicity/Race Unknown	0	0.0%	0	0.0%	1	1.9%	1	1.9%	0.0%	100.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019

PRINCE FREDERICK CAMPUS

PRINCE FREDERICK CAMPUS							1-Year	4-Year	
Program Code	Program	AA	CT	Spring 2016	Spring 2017	Spring 2018	Spring 2019	% Change 2018-2019	% Change 2016-2019
AA.AS	Arts & Sciences	X		27	41	252	390	54.8%	1344.4%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X		5	1	1	0	-100.0%	-100.0%
AA.AS.ART.PA	Arts & Sciences: Art	X		21	19	30	35	16.7%	66.7%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X		49	70	26	11	-57.7%	-77.6%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X		2	0	0	0	0.0%	-100.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	X		1	0	0	0	0.0%	-100.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X		17	13	17	28	64.7%	64.7%
AA.AS.HST.PA	Arts & Sciences: History	X		7	10	9	17	88.9%	142.9%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X		22	22	7	1	-85.7%	-95.5%
AA.AS.MUS.PA	Arts & Sciences: Music	X		9	8	5	11	120.0%	22.2%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X		7	4	1	0	-100.0%	-100.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X		22	11	4	3	-25.0%	-86.4%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X		59	54	13	4	-69.2%	-93.2%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X		37	36	60	74	23.3%	100.0%
AA.AS.SPA	Arts & Sciences: Spanish	X		0	2	1	6	500.0%	100.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X		5	5	5	11	120.0%	120.0%
AA.DMP	Digital Media Production	X		2	1	4	16	300.0%	700.0%
AA.ENVIRONMENTAL	Environmental Studies	X		3	11	1	1	0.0%	-66.7%
AA.GENSTU	General Studies	X		707	724	275	112	-59.3%	-84.2%
AA.GENSTU.COM.PA	General Studies: Communication	X		37	43	35	29	-17.1%	-21.6%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X		79	77	69	73	5.8%	-7.6%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	X		21	39	38	22	-42.1%	4.8%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X		2	0	0	0	0.0%	-100.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X		9	14	1	1	0.0%	-88.9%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X		0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA	General Studies: Media Studies	X		4	4	7	4	-42.9%	0.0%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X		0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X		7	4	1	0	-100.0%	-100.0%
AA.TCHED.ELEM	Teacher Education: Elementary	X		0	1	0	0	0.0%	0.0%
AA.TCHED.SEC	Teacher Education: Secondary	X		22	12	26	36	38.5%	63.6%
AAS.ACCT	Accounting	X		31	24	28	36	28.6%	16.1%
AAS.BUS.MGMT	Business Management	X		0	19	28	27	-3.6%	100.0%
AAS.COMP.INFO.SYS	Computer Information Systems	X		15	13	1	3	200.0%	-80.0%
AAS.COMP.PROG	Computer Programming	X		0	0	0	0	0.0%	0.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X		3	3	2	7	250.0%	133.3%
AAS.CRIM.JU	Criminal Justice	X		33	29	32	37	15.6%	12.1%
AAS.CYBER.SECURITY	Cybersecurity	X		35	68	84	43	-48.8%	22.9%
AAS.EARLYCHD	Early Childhood Development	X		17	20	13	25	92.3%	47.1%
AAS.EGR.TECH	Engineering Technology	X		9	12	18	10	-44.4%	11.1%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X		5	3	0	0	0.0%	-100.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X		5	1	2	0	-100.0%	-100.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X		2	1	0	0	0.0%	-100.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X		1	1	0	0	0.0%	-100.0%
AAS.ELECT.TECH	Electronics Technology	X		0	0	0	0	0.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X		0	0	1	0	-100.0%	0.0%
AAS.EMS	Emergency Medical Services	X		1	0	1	0	-100.0%	-100.0%
AAS.EST	Energy Systems Technology	X		0	0	6	4	-33.3%	100.0%
AAS.FIRE.S.TECH	Fire Science Technology	X		7	2	2	2	0.0%	-71.4%
AAS.HIM	Health Information Management	X		6	3	7	6	-14.3%	0.0%
AAS.HOMELAND.SEC	Homeland Security	X		11	14	10	8	-20.0%	-27.3%
AAS.HOSPITALITY.MGT	Hospitality Management	X		6	3	2	7	250.0%	16.7%
AAS.HUM.SERV	Human Services	X		22	14	9	16	77.8%	-27.3%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019

PRINCE FREDERICK CAMPUS

Program Code	Program	AA CT	Spring 2016	Spring 2017	Spring 2018	Spring 2019	1-Year	4-Year
							% Change 2018-2019	% Change 2016-2019
AAS.INFO.SYS	Information Systems	X	0	0	0	1	100.0%	100.0%
AAS.ISS	Information Systems Security	X	18	4	0	0	0.0%	-100.0%
AAS.IST	Information Services Technology	X	30	22	22	24	9.1%	-20.0%
AAS.IST.MCSE	Information Services Technology: MCSE	X	0	0	0	0	0.0%	0.0%
AAS.IST.MCWINA	Info Svcs Tech: Microsoft Cert Windows Network	X	3	1	1	0	-100.0%	-100.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X	8	8	4	13	225.0%	62.5%
AAS.MASSAGE.THER	Massage Therapy	X	2	3	2	2	0.0%	0.0%
AAS.MEDLABTECH	Medical Laboratory Technology	X	0	0	2	2	0.0%	100.0%
AAS.MGMT.DEV	Management Development	X	14	7	2	2	0.0%	-85.7%
AAS.MOT	Maritime Operations Technology	X	0	0	0	1	100.0%	100.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X	6	7	1	0	-100.0%	-100.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X	8	5	1	0	-100.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X	3	2	1	1	0.0%	-66.7%
AAS.PARAL.ST	Paralegal Studies	X	0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	X	0	1	3	1	-66.7%	100.0%
AAS.PRE.RAD	Radiography	X	25	36	22	32	45.5%	28.0%
AAS.PRE.RESP	Respiratory Therapy	X	3	1	0	2	100.0%	-33.3%
AAS.PTASST	Physical Therapist Assistant	X	18	15	9	8	-11.1%	-55.6%
AAS.PTNMT	Nuclear Medicine Technology	X	0	0	1	2	100.0%	100.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X	1	1	0	0	0.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X	21	20	35	39	11.4%	85.7%
AAT.ELEM	Elementary	X	0	0	1	0	-100.0%	0.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X	40	37	40	40	0.0%	0.0%
AS.BUS.ADMIN	Business Administration	X	138	164	161	182	13.0%	31.9%
AS.BUSADM.TECMGM	Business Administration: Technical Management	X	11	8	11	11	0.0%	0.0%
AS.COMPUTER.SCI	Computer Science	X	46	59	58	66	13.8%	43.5%
AS.EGR	Engineering	X	51	67	77	93	20.8%	82.4%
AS.EGR.CON	Engineering - Consortium	X	2	1	0	0	0.0%	-100.0%
AS.ENVIRONMENTAL	Environmental Studies	X	0	0	17	21	23.5%	100.0%
AS.HEA	Pre-Professional Health Science	X	0	0	113	140	23.9%	100.0%
AS.LEGALSTUDIES	Legal Studies	X	9	7	0	0	0.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	X	0	0	48	61	27.1%	100.0%
AS.NURSING	Nursing	X	63	60	60	58	-3.3%	-7.9%
AS.SPORT.MGT	Sport Management	X	6	5	8	5	-37.5%	-16.7%
ASE.CE	Computer Engineering	X	5	10	11	10	-9.1%	100.0%
ASE.EE	Electrical Engineering	X	9	3	10	12	20.0%	33.3%
CE.ACCT.ADV	Accounting: Advanced	X	2	6	1	2	100.0%	0.0%
CE.ACCT.BASIC	Accounting: Basic	X	1	5	3	1	-66.7%	0.0%
CE.BUS.MGMT	Business Management	X	0	1	4	2	-50.0%	100.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator	X	3	0	0	0	0.0%	-100.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting	X	1	1	0	0	0.0%	-100.0%
CE.CRIM.JU	Criminal Justice	X	2	6	8	2	-75.0%	0.0%
CE.CYBER.SECURITY	Cybersecurity Technology	X	1	0	11	4	-63.6%	300.0%
CE.EARLY.CH	Early Childhood Development	X	1	3	7	3	-57.1%	200.0%
CE.EGR.TECH	Engineering Technology	X	2	3	6	0	-100.0%	-100.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic	X	0	1	0	0	0.0%	0.0%
CE.ET.BASIC	Electronics Technology - Basic	X	2	2	1	2	100.0%	0.0%
CE.ET.COMM	Electronics Technology - Communications	X	0	1	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager	X	0	1	0	1	100.0%	100.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager	X	0	0	0	0	0.0%	0.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate	X	4	13	49	6	-87.8%	50.0%
CE.GRAPH.DESIGN	Graphic Design	X	7	6	8	7	-12.5%	0.0%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling	X	5	1	2	0	-100.0%	-100.0%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019

PRINCE FREDERICK CAMPUS

Program Code	Program	AA	CT	Spring 2016	Spring 2017	Spring 2018	Spring 2019	1-Year % Change 2018-2019	4-Year % Change 2016-2019
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician		X	3	2	3	1	-66.7%	-66.7%
CE.INFO.PRO	Information Processing		X	0	1	0	0	0.0%	0.0%
CE.IST	Information Services Technology		X	1	3	1	0	-100.0%	-100.0%
CE.MED.ASSTNG	Medical Assisting		X	4	15	14	28	100.0%	600.0%
CE.MEDICAL.CODE	Medical Coding Specialist		X	2	3	5	2	-60.0%	0.0%
CE.MFG.TECH	Manufacturing Technology		X	2	0	0	0	0.0%	-100.0%
CE.MGMT.DEV	Management Development		X	0	0	0	0	0.0%	0.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	1	0	0	0	0.0%	-100.0%
CE.MRKT	Business Management: Marketing		X	0	0	3	6	100.0%	100.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	0	0	0	0	0.0%	0.0%
CE.NETWORK.TECH	Network Technology		X	1	8	6	1	-83.3%	0.0%
CE.OFF.TECH	Office Technology		X	1	2	1	1	0.0%	0.0%
CE.PHARMTECH	Pharmacy Technician		X	1	3	1	1	0.0%	0.0%
CE.PHOTOGRAPHY	Photography		X	1	0	0	0	0.0%	-100.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing		X	0	2	1	0	-100.0%	0.0%
CE.PROF.COM	Professional Communication		X	0	0	0	0	0.0%	0.0%
CE.RETAIL	Retail Management Certificate		X	0	0	0	1	100.0%	100.0%
CE.ROBOTICS.TECH	Robotics Technology		X	0	0	1	0	-100.0%	0.0%
CE.SECURITY.MGT	Security Management		X	0	0	0	0	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	0	0	1	5	400.0%	100.0%
CE.TECH.SUP	Technical Support		X	0	1	1	0	-100.0%	0.0%
CE.THER.MASS	Therapeutic Massage		X	0	1	0	0	0.0%	0.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer		X	0	0	0	6	100.0%	100.0%
LOR.A+.SKILLS	A+ Skills Training			0	1	2	0	-100.0%	0.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			0	1	2	1	-50.0%	100.0%
LOR.ART.HISTORY	Art History			0	1	0	0	0.0%	0.0%
LOR.BUS.MGMT	Business Management			0	5	4	0	-100.0%	0.0%
LOR.CHILD	Child Care Provider			2	1	1	0	-100.0%	-100.0%
LOR.CLERIC	Clerical Assistant			0	0	0	0	0.0%	0.0%
LOR.COMP.ES	Computing Essentials			0	0	0	0	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice			0	14	8	1	-87.5%	100.0%
LOR.DIGITAL.IMAG	Digital Imaging			0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting			0	0	1	0	-100.0%	0.0%
LOR.DRIVING.I	Driving Skills I			0	0	0	0	0.0%	0.0%
LOR.DRIVING.II	Driving Skills II			0	0	0	0	0.0%	0.0%
LOR.EMT	Emergency Medical Technician			0	0	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant			0	1	2	0	-100.0%	0.0%
LOR.FIRSTL.MGR	First Level Manager			1	0	0	0	0.0%	-100.0%
LOR.LEADERSHIP	Leadership Skills			0	0	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	0	0	0	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer			0	2	0	0	0.0%	0.0%
LOR.SECURITY.MGT	Security Management			0	0	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			0	4	4	0	-100.0%	0.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing	X		0	0	0	0	0.0%	0.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant	X		0	0	1	0	-100.0%	0.0%
NON.DEG.TRANS	Non-Degree: Transfer			4	0	2	3	50.0%	-25.0%
NON.DEGREE	Non-Degree			4	4	0	5	100.0%	25.0%
UNDECIDED	Undecided			0	0	0	0	0.0%	0.0%
TOTALS				1,991	2,135	2,020	2,037	0.8%	2.3%

**COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY)
PRINCE FREDERICK CAMPUS
SPRING 2016 - SPRING 2019**

Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
ACC	113	10.5	116	11.1	109	10.7	82	7.8	-24.8%	-27.1%	-27.4%	-25.7%
ART	158	14.4	136	13.0	94	9.0	115	10.2	22.3%	13.3%	-27.2%	-29.2%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	61	5.6	55	5.2	37	3.6	38	3.7	2.7%	2.8%	-37.7%	-33.9%
BIO	513	35.6	439	30.7	456	30.9	424	29.5	-7.0%	-4.3%	-17.3%	-17.1%
BIO (DEV)	29	2.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
CHE	16	0.9	32	2.1	32	2.1	23	1.5	-28.1%	-31.0%	43.8%	69.0%
CJS	138	13.4	126	12.5	93	9.3	104	10.3	11.8%	10.8%	-24.6%	-23.1%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	357	33.1	332	31.4	301	29.0	276	26.0	-8.3%	-10.3%	-22.7%	-21.5%
CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	74	6.8	104	10.4	96	9.5	181	17.3	88.5%	82.1%	144.6%	154.4%
EDU	44	4.2	22	2.2	46	4.6	53	5.1	15.2%	10.9%	20.5%	21.4%
EGR	0	0.0	2	0.2	2	0.2	1	0.1	-50.0%	-50.0%	100.0%	100.0%
EGT	51	5.1	34	3.4	9	0.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ELT	19	2.5	5	0.7	10	1.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
EMS	0	0.0	0	0.0	0	0.0	28	3.2	100.0%	100.0%	100.0%	100.0%
ENE	0	0.0	0	0.0	4	0.4	10	1.0	150.0%	150.0%	100.0%	100.0%
ENG	439	42.1	688	66.7	604	58.9	578	56.1	-4.3%	-4.8%	31.7%	33.3%
ENG (DEV)	33	3.1	26	2.6	25	2.3	36	3.2	44.0%	39.1%	9.1%	3.2%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FYS	0	0.0	0	0.0	39	3.8	71	6.2	82.1%	63.2%	100.0%	100.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	81	6.6	80	6.2	74	6.1	71	5.7	-4.1%	-6.1%	-12.3%	-14.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	16	1.6	0	0.0	16	1.6	6	0.6	-62.5%	-62.5%	-62.5%	-62.5%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	256	23.8	258	24.9	193	18.1	166	15.9	-14.0%	-12.2%	-35.2%	-33.2%
HTH	23	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
IDS	14	1.4	8	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ITS	244	22.8	295	28.7	284	29.0	180	18.4	-36.6%	-36.5%	-26.2%	-19.3%
LAN	25	2.4	14	1.3	0	0.0	6	0.6	100.0%	100.0%	-76.0%	-75.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	560	60.9	465	50.3	494	54.3	483	53.6	-2.2%	-1.3%	-13.8%	-12.0%
MTH (DEV)	119	11.5	216	23.6	190	20.4	172	17.6	-9.5%	-13.7%	44.5%	53.3%
MUS	23	2.2	22	2.1	27	2.5	17	1.6	-37.0%	-36.0%	-26.1%	-27.3%
NET	8	0.8	8	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NUR	97	10.0	100	10.7	118	11.0	110	10.8	-6.8%	-2.4%	13.4%	7.7%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	26	2.4	39	3.8	47	4.3	41	3.7	-12.8%	-14.0%	57.7%	54.2%
PHY	126	8.6	143	9.2	106	7.0	78	5.2	-26.4%	-26.1%	-38.1%	-39.7%
POL	25	2.5	17	1.5	15	1.4	23	2.2	53.3%	57.1%	-8.0%	-12.0%
PSY	238	23.6	242	22.7	229	21.4	249	23.3	8.7%	8.9%	4.6%	-1.3%
PTA	25	3.1	18	2.3	0	0.0	12	1.5	100.0%	100.0%	-52.0%	-50.2%
RDG (DEV)	15	1.4	16	1.5	19	1.7	21	1.8	10.5%	5.9%	40.0%	28.6%
SOC	167	15.3	147	14.1	137	13.5	138	12.8	1.0%	-5.2%	-17.4%	-16.3%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	13	0.4	91	4.1	65	3.3	48	1.6	-26.2%	-52.4%	269.2%	265.1%
TED	8	0.2	8	0.3	3	0.1	28	0.9	833.3%	830.0%	250.0%	304.3%
THE	0	0.0	14	1.3	9	0.9	16	1.3	77.8%	44.4%	100.0%	100.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	73	5.9	51	5.0	57	5.0	52	5.0	-8.8%	-0.6%	-28.8%	-15.3%
TOTAL^{b,c,d}	4,227	388.1	4,369	407.3	4,040	378.1	3,937	365.3	-2.5%	-3.4%	-6.9%	-5.9%

^aAcademic discipline key can be found on page 111, Appendix A.

^bEnrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2019 FTE (HIGHEST TO LOWEST)
PRINCE FREDERICK CAMPUS
SPRING 2016 - SPRING 2019

Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
ENG	439	42.1	688	66.7	604	58.9	578	56.1	-4.3%	-4.8%	31.7%	33.3%
MTH	560	60.9	465	50.3	494	54.3	483	53.6	-2.2%	-1.3%	-13.8%	-12.0%
BIO	513	35.6	439	30.7	456	30.9	424	29.5	-7.0%	-4.3%	-17.3%	-17.1%
COM	357	33.1	332	31.4	301	29.0	276	26.0	-8.3%	-10.3%	-22.7%	-21.5%
PSY	238	23.6	242	22.7	229	21.4	249	23.3	8.7%	8.9%	4.6%	-1.3%
ITS	244	22.8	295	28.7	284	29.0	180	18.4	-36.6%	-36.5%	-26.2%	-19.3%
MTH (DEV)	119	11.5	216	23.6	190	20.4	172	17.6	-9.5%	-13.7%	44.5%	53.3%
ECN	74	6.8	104	10.4	96	9.5	181	17.3	88.5%	82.1%	144.6%	154.4%
HST	256	23.8	258	24.9	193	18.1	166	15.9	-14.0%	-12.2%	-35.2%	-33.2%
SOC	167	15.3	147	14.1	137	13.5	138	12.8	1.0%	-5.2%	-17.4%	-16.3%
NUR	97	10.0	100	10.7	118	11.0	110	10.8	-6.8%	-2.4%	13.4%	7.7%
CJS	138	13.4	126	12.5	93	9.3	104	10.3	11.8%	10.8%	-24.6%	-23.1%
ART	158	14.4	136	13.0	94	9.0	115	10.2	22.3%	13.3%	-27.2%	-29.2%
ACC	113	10.5	116	11.1	109	10.7	82	7.8	-24.8%	-27.1%	-27.4%	-25.7%
FYS	0	0.0	0	0.0	39	3.8	71	6.2	82.1%	63.2%	100.0%	100.0%
GRY	81	6.6	80	6.2	74	6.1	71	5.7	-4.1%	-6.1%	-12.3%	-14.0%
PHY	126	8.6	143	9.2	106	7.0	78	5.2	-26.4%	-26.1%	-38.1%	-39.7%
EDU	44	4.2	22	2.2	46	4.6	53	5.1	15.2%	10.9%	20.5%	21.4%
WFS	73	5.9	51	5.0	57	5.0	52	5.0	-8.8%	-0.6%	-28.8%	-15.3%
BAD	61	5.6	55	5.2	37	3.6	38	3.7	2.7%	2.8%	-37.7%	-33.9%
PHL	26	2.4	39	3.8	47	4.3	41	3.7	-12.8%	-14.0%	57.7%	54.2%
EMS	0	0.0	0	0.0	0	0.0	28	3.2	100.0%	100.0%	100.0%	100.0%
ENG (DEV)	33	3.1	26	2.6	25	2.3	36	3.2	44.0%	39.1%	9.1%	3.2%
POL	25	2.5	17	1.5	15	1.4	23	2.2	53.3%	57.1%	-8.0%	-12.0%
RDG (DEV)	15	1.4	16	1.5	19	1.7	21	1.8	10.5%	5.9%	40.0%	28.6%
MUS	23	2.2	22	2.1	27	2.5	17	1.6	-37.0%	-36.0%	-26.1%	-27.3%
STU	13	0.4	91	4.1	65	3.3	48	1.6	-26.2%	-52.4%	269.2%	265.1%
PTA	25	3.1	18	2.3	0	0.0	12	1.5	100.0%	100.0%	-52.0%	-50.2%
CHE	16	0.9	32	2.1	32	2.1	23	1.5	-28.1%	-31.0%	43.8%	69.0%
THE	0	0.0	14	1.3	9	0.9	16	1.3	77.8%	44.4%	100.0%	100.0%
ENE	0	0.0	0	0.0	4	0.4	10	1.0	150.0%	150.0%	100.0%	100.0%
TED	8	0.2	8	0.3	3	0.1	28	0.9	833.3%	830.0%	250.0%	304.3%
HMS	16	1.6	0	0.0	16	1.6	6	0.6	-62.5%	-62.5%	-62.5%	-62.5%
LAN	25	2.4	14	1.3	0	0.0	6	0.6	100.0%	100.0%	-76.0%	-75.0%
EGR	0	0.0	2	0.2	2	0.2	1	0.1	-50.0%	-50.0%	100.0%	100.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO (DEV)	29	2.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	51	5.1	34	3.4	9	0.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ELT	19	2.5	5	0.7	10	1.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HTH	23	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
IDS	14	1.4	8	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	8	0.8	8	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL^{b,c,d}	4,227	388.1	4,369	407.3	4,040	378.1	3,937	365.3	-2.5%	-3.4%	-6.9%	-5.9%

^aAcademic discipline key can be found on page 111, Appendix A.

^bEnrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)
PRINCE FREDERICK CAMPUS
SPRING 2016 - SPRING 2019

Academic Division/Department	Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
Academic Affairs	FYS	0	0.0	0	0.0	39	3.8	71	6.2	82.1%	63.2%	100.0%	100.0%
	TOTAL	0	0.0	0	0.0	39	3.8	71	6.2	82.1%	63.2%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	ART	158	14.4	136	13.0	94	9.0	115	10.2	22.3%	13.3%	-27.2%	-29.2%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EDU	44	4.2	22	2.2	46	4.6	53	5.1	15.2%	10.9%	20.5%	21.4%
	GRY	81	6.6	80	6.2	74	6.1	71	5.7	-4.1%	-6.1%	-12.3%	-14.0%
	HMS	16	1.6	0	0.0	16	1.6	6	0.6	-62.5%	-62.5%	-62.5%	-62.5%
	HST	256	23.8	258	24.9	193	18.1	166	15.9	-14.0%	-12.2%	-35.2%	-33.2%
	MUS	23	2.2	22	2.1	27	2.5	17	1.6	-37.0%	-36.0%	-26.1%	-27.3%
	PHL	26	2.4	39	3.8	47	4.3	41	3.7	-12.8%	-14.0%	57.7%	54.2%
	POL	25	2.5	17	1.5	15	1.4	23	2.2	53.3%	57.1%	-8.0%	-12.0%
	PSY	238	23.6	242	22.7	229	21.4	249	23.3	8.7%	8.9%	4.6%	-1.3%
	SOC	167	15.3	147	14.1	137	13.5	138	12.8	0.7%	-5.2%	-17.4%	-16.3%
	TED	8	0.2	8	0.3	3	0.1	28	0.9	833.3%	830.0%	250.0%	304.3%
	THE	0	0.0	14	1.3	9	0.9	16	1.3	77.8%	44.4%	100.0%	100.0%
	TOTAL	1,042	96.9	985	92.1	890	83.5	923	83.3	3.7%	-0.2%	-11.4%	-14.0%
Business, Technology, and Public Service	ACC	113	10.5	116	11.1	109	10.7	82	7.8	-24.8%	-27.1%	-27.4%	-25.7%
	BAD	61	5.6	55	5.2	37	3.6	38	3.7	2.7%	2.8%	-37.7%	-33.9%
	CJS	138	13.4	126	12.5	93	9.3	104	10.3	11.8%	10.8%	-24.6%	-23.1%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	74	6.8	104	10.4	96	9.5	181	17.3	88.5%	82.1%	144.6%	154.4%
	ENE	0	0.0	0	0.0	4	0.4	10	1.0	150.0%	150.0%	100.0%	100.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	244	22.8	295	28.7	284	29.0	180	18.4	-36.6%	-36.5%	-26.2%	-19.3%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	8	0.8	8	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	638	59.9	704	68.7	623	62.5	595	58.5	-4.5%	-6.4%	-6.7%	-2.3%
English, Communication, and Languages	COM	357	33.1	332	31.4	301	29.0	276	26.0	-8.3%	-10.3%	-22.7%	-21.5%
	ENG	439	42.1	688	66.7	604	58.9	578	56.1	-4.3%	-4.8%	31.7%	33.3%
	ENG(DEV)	33	3.1	26	2.6	25	2.3	36	3.2	44.0%	39.1%	9.1%	3.2%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS	14	1.4	8	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LAN	25	2.4	14	1.3	0	0.0	6	0.6	100.0%	100.0%	-76.0%	-75.0%
	RDG(DEV)	15	1.4	16	1.5	19	1.7	21	1.8	10.5%	5.9%	40.0%	28.6%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	883	83.5	1,084	104.2	949	91.9	917	87.7	-3.4%	-4.6%	3.9%	5.0%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	28	3.2	100.0%	100.0%	100.0%	100.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	23	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	97	10.0	100	10.7	118	11.0	110	10.8	-6.8%	-2.4%	13.4%	7.7%
	PTA	25	3.1	18	2.3	0	0.0	12	1.5	100.0%	100.0%	-52.0%	-50.2%
	WFS	73	5.9	51	5.0	57	5.0	52	5.0	-8.8%	-0.6%	-28.8%	-15.3%
	TOTAL	218	19.7	169	17.9	175	16.1	202	20.5	15.4%	27.8%	-7.3%	4.0%
Mathematics	MTH	560	60.9	465	50.3	494	54.3	483	53.6	-2.2%	-1.3%	-13.8%	-12.0%
	MTH(DEV)	119	11.5	216	23.6	190	20.4	172	17.6	-9.5%	-13.7%	44.5%	53.3%
	TOTAL	679	72.4	681	73.9	684	74.7	655	71.2	-4.2%	-4.7%	-3.5%	-1.6%
Science and Engineering	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO	513	35.6	439	30.7	456	30.9	424	29.5	-7.0%	-4.3%	-17.3%	-17.1%
	BIO(DEV)	29	2.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CHE	16	0.9	32	2.1	32	2.1	23	1.5	-28.1%	-31.0%	43.8%	69.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGR	0	0.0	2	0.2	2	0.2	1	0.1	-50.0%	-50.0%	100.0%	100.0%
	EGT	51	5.1	34	3.4	9	0.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	ELT	19	2.5	5	0.7	10	1.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	126	8.6	143	9.2	106	7.0	78	5.2	-26.4%	-26.1%	-38.1%	-39.7%
	TOTAL	754	55.3	655	46.3	615	42.3	526	36.3	-14.5%	-14.3%	-30.2%	-34.4%
Student Success	STU	13	0.4	91	4.1	65	3.3	48	1.6	-26.2%	-52.4%	269.2%	265.1%
	TOTAL	13	0.4	91	4.1	65	3.3	48	1.6	-26.2%	-52.4%	269.2%	265.1%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL^{b,c,d}		4,227	388.1	4,369	407.3	4,040	378.1	3,937	365.3	-2.5%	-3.4%	-6.9%	-5.9%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2019 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)
PRINCE FREDERICK CAMPUS
SPRING 2016- SPRING 2019

Academic Division/Department	Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
Academic Affairs	FYS	0	0.0	0	0.0	39	3.8	71	6.2	82.1%	63.2%	100.0%	100.0%
	TOTAL	0	0.0	0	0.0	39	3.8	71	6.2	82.1%	63.2%	100.0%	100.0%
Arts, Humanities, Social Sciences, and Education	PSY	238	23.6	242	22.7	229	21.4	249	23.3	8.7%	8.9%	4.6%	-1.3%
	HST	256	23.8	258	24.9	193	18.1	166	15.9	-14.0%	-12.2%	-35.2%	-33.2%
	SOC	167	15.3	147	14.1	137	13.5	138	12.8	0.7%	-5.2%	-17.4%	-16.3%
	ART	158	14.4	136	13.0	94	9.0	115	10.2	22.3%	13.3%	-27.2%	-29.2%
	GRY	81	6.6	80	6.2	74	6.1	71	5.7	-4.1%	-6.1%	-12.3%	-14.0%
	EDU	44	4.2	22	2.2	46	4.6	53	5.1	15.2%	10.9%	20.5%	21.4%
	PHL	26	2.4	39	3.8	47	4.3	41	3.7	-12.8%	-14.0%	57.7%	54.2%
	POL	25	2.5	17	1.5	15	1.4	23	2.2	53.3%	57.1%	-8.0%	-12.0%
	MUS	23	2.2	22	2.1	27	2.5	17	1.6	-37.0%	-36.0%	-26.1%	-27.3%
	THE	0	0.0	14	1.3	9	0.9	16	1.3	77.8%	44.4%	100.0%	100.0%
	TED	8	0.2	8	0.3	3	0.1	28	0.9	833.3%	830.0%	250.0%	304.3%
	HMS	16	1.6	0	0.0	16	1.6	6	0.6	-62.5%	-62.5%	-62.5%	-62.5%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	1,042	96.9	985	92.1	890	83.5	923	83.3	3.7%	-0.2%	-11.4%	-14.0%
Business, Technology, and Public Service	ITS	244	22.8	295	28.7	284	29.0	180	18.4	-36.6%	-36.5%	-26.2%	-19.3%
	ECN	74	6.8	104	10.4	96	9.5	181	17.3	88.5%	82.1%	144.6%	154.4%
	CJS	138	13.4	126	12.5	93	9.3	104	10.3	11.8%	10.8%	-24.6%	-23.1%
	ACC	113	10.5	116	11.1	109	10.7	82	7.8	-24.8%	-27.1%	-27.4%	-25.7%
	BAD	61	5.6	55	5.2	37	3.6	38	3.7	2.7%	2.8%	-37.7%	-33.9%
	ENE	0	0.0	0	0.0	4	0.4	10	1.0	150.0%	150.0%	100.0%	100.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	8	0.8	8	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	638	59.9	704	68.7	623	62.5	595	58.5	-4.5%	-6.4%	-6.7%	-2.3%
English, Communication, and Languages	ENG	439	42.1	688	66.7	604	58.9	578	56.1	-4.3%	-4.8%	31.7%	33.3%
	COM	357	33.1	332	31.4	301	29.0	276	26.0	-8.3%	-10.3%	-22.7%	-21.5%
	ENG(DEV)	33	3.1	26	2.6	25	2.3	36	3.2	44.0%	39.1%	9.1%	3.2%
	RDG(DEV)	15	1.4	16	1.5	19	1.7	21	1.8	10.5%	5.9%	40.0%	28.6%
	LAN	25	2.4	14	1.3	0	0.0	6	0.6	100.0%	100.0%	-76.0%	-75.0%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS	14	1.4	8	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	883	83.5	1,084	104.2	949	91.9	917	87.7	-3.4%	-4.6%	3.9%	5.0%
Health Sciences	NUR	97	10.0	100	10.7	118	11.0	110	10.8	-6.8%	-2.4%	13.4%	7.7%
	WFS	73	5.9	51	5.0	57	5.0	52	5.0	-8.8%	-0.6%	-28.8%	-15.3%
	EMS	0	0.0	0	0.0	0	0.0	28	3.2	100.0%	100.0%	100.0%	100.0%
	PTA	25	3.1	18	2.3	0	0.0	12	1.5	100.0%	100.0%	-52.0%	-50.2%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	23	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	218	19.7	169	17.9	175	16.1	202	20.5	15.4%	27.8%	-7.3%	4.0%
Mathematics	MTH	560	60.9	465	50.3	494	54.3	483	53.6	-2.2%	-1.3%	-13.8%	-12.0%
	MTH(DEV)	119	11.5	216	23.6	190	20.4	172	17.6	-9.5%	-13.7%	44.5%	53.3%
	TOTAL	679	72.4	681	73.9	684	74.7	655	71.2	-4.2%	-4.7%	-3.5%	-1.6%
Science and Engineering	BIO	513	35.6	439	30.7	456	30.9	424	29.5	-7.0%	-4.3%	-17.3%	-17.1%
	PHY	126	8.6	143	9.2	106	7.0	78	5.2	-26.4%	-26.1%	-38.1%	-39.7%
	CHE	16	0.9	32	2.1	32	2.1	23	1.5	-28.1%	-31.0%	43.8%	69.0%
	EGR	0	0.0	2	0.2	2	0.2	1	0.1	-50.0%	-50.0%	100.0%	100.0%
	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO(DEV)	29	2.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	51	5.1	34	3.4	9	0.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	ELT	19	2.5	5	0.7	10	1.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	754	55.3	655	46.3	615	42.3	526	36.3	-14.5%	-14.3%	-30.2%	-34.4%
Student Success	STU	13	0.4	91	4.1	65	3.3	48	1.6	-26.2%	-52.4%	269.2%	265.1%
	TOTAL	13	0.4	91	4.1	65	3.3	48	1.6	-26.2%	-52.4%	269.2%	265.1%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL^{b,c,d}		4,227	388.1	4,369	407.3	4,040	378.1	3,937	365.3	-2.5%	-3.4%	-6.9%	-5.9%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD^a
PRINCE FREDERICK CAMPUS
SPRING 2016 - SPRING 2019

Instructional Method	Spring 2016				Spring 2017				Spring 2018				Spring 2019				1-Year		1-Year		4-Year		4-Year	
	ENR		FTE		ENR		FTE		ENR		FTE		ENR		FTE		% ENR Change		% FTE Change		% ENR Change		% FTE Change	
	2016-2019	2016-2019	2016-2019	2016-2019	2016-2019	2016-2019	2016-2019	2016-2019	2016-2019	2016-2019	2016-2019	2016-2019	2016-2019	2016-2019	2016-2019	2016-2019	2018-2019	2018-2019	2018-2019	2018-2019	2016-2019	2016-2019	2016-2019	2016-2019
Classroom/Lab	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Co-Operative	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Distance Learning	0	0.0%	0.0	0.0%	2	0.0%	0.2	0.0%	2	0.0%	0.2	0.1%	20	0.5%	2.2	0.6%	900.0%	1015.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Departmental Exam	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Independent Study	0	0.0%	0.0	0.0%	2	0.0%	0.2	0.0%	5	0.1%	0.5	0.1%	8	0.2%	0.8	0.2%	60.0%	60.0%	60.0%	60.0%	100.0%	100.0%	100.0%	100.0%
Laboratory	471	11.1%	27.7	7.1%	489	11.2%	30.3	7.4%	443	11.0%	25.5	6.7%	291	7.4%	14.0	3.8%	-34.3%	-34.3%	-44.9%	-44.9%	-38.2%	-38.2%	-49.4%	-49.4%
Lecture	2,920	69.1%	282.3	72.7%	3,057	70.0%	299.8	73.6%	2,877	71.2%	283.2	74.9%	2,793	70.9%	270.0	73.9%	-2.9%	-2.9%	-4.7%	-4.7%	-4.3%	-4.3%	-4.4%	-4.4%
Web Hybrid	364	8.6%	34.5	8.9%	423	9.7%	36.4	8.9%	374	9.3%	34.2	9.1%	314	8.0%	26.4	7.2%	-16.0%	-16.0%	-23.0%	-23.0%	-13.7%	-13.7%	-23.5%	-23.5%
Practicum	8	0.2%	0.2	0.1%	13	0.3%	0.9	0.2%	3	0.1%	0.1	0.0%	28	0.7%	0.9	0.3%	833.3%	830.0%	830.0%	830.0%	250.0%	250.0%	304.3%	304.3%
Travel	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0	0.0%	0.0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Web	828	19.6%	77.8	20.1%	806	18.4%	75.8	18.6%	710	17.6%	68.6	18.1%	797	20.2%	77.3	21.2%	12.3%	12.3%	12.7%	12.7%	-3.7%	-3.7%	-0.6%	-0.6%
Total	4,227	100.0%	388.1	100.0%	4,369	100.0%	407.3	100.0%	4,040	100.0%	378.1	100.0%	3,937	100.0%	365.3	100.0%	-2.5%	-2.5%	-3.4%	-3.4%	-6.9%	-6.9%	-5.9%	-5.9%

^aInstructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
PRINCE FREDERICK CAMPUS
SPRING 2019

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	16	80	38	12	9	0	155
Non-Hispanic origin only:							
American Indian or Alaskan Native	1	6	1	3	0	0	11
Asian	12	29	14	3	3	0	61
Black or African American	25	140	63	40	32	3	303
Native Hawaiian or Other Pacific Islander	0	5	1	1	1	0	8
White	218	757	223	90	53	5	1,346
Two or more races	22	69	16	6	2	0	115
Non-Resident Alien	0	1	2	0	0	0	3
Ethnicity/Race Unknown	6	15	8	4	2	0	35
TOTAL	300	1,102	366	159	102	8	2,037

PERCENTAGE OF UNDUPLICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
SPRING 2019

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	5.3%	7.3%	10.4%	7.5%	8.8%	0.0%	7.6%
Non-Hispanic origin only:							
American Indian or Alaskan Native	0.3%	0.5%	0.3%	1.9%	0.0%	0.0%	0.5%
Asian	4.0%	2.6%	3.8%	1.9%	2.9%	0.0%	3.0%
Black or African American	8.3%	12.7%	17.2%	25.2%	31.4%	37.5%	14.9%
Native Hawaiian or Other Pacific Islander	0.0%	0.5%	0.3%	0.6%	1.0%	0.0%	0.4%
White	72.7%	68.7%	60.9%	56.6%	52.0%	62.5%	66.1%
Two or more races	7.3%	6.3%	4.4%	3.8%	2.0%	0.0%	5.6%
Non-Resident Alien	0.0%	0.1%	0.5%	0.0%	0.0%	0.0%	0.1%
Ethnicity/Race Unknown	2.0%	1.4%	2.2%	2.5%	2.0%	0.0%	1.7%
TOTAL	14.7%	54.1%	18.0%	7.8%	5.0%	0.4%	100.0%

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WALDORF CENTER



**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
WALDORF CENTER
SPRING 2016 - SPRING 2019**

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change 2018-2019	% Change 2016-2019
Headcount	782		655		515		303		-41.2%	-61.3%
Total Credits	3,012		2,308		1,824		999		-45.2%	-66.8%
Mean Credits	3.85		3.52		3.54		3.30		-6.9%	-14.4%
Total FTEs ^a	100.40		76.93		60.80		33.30		-45.2%	-66.8%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	1,980	65.7%	1,429	61.9%	1,027	56.3%	531	53.2%	-48.3%	-73.2%
Evening (after 5 p.m.)	588	19.5%	387	16.8%	329	18.0%	123	12.3%	-62.6%	-79.1%
Web Courses	438	14.5%	486	21.1%	450	24.7%	327	32.7%	-27.3%	-25.3%
All Other Courses ^b	6	0.2%	6	0.3%	18	1.0%	18	1.8%	0.0%	200.0%
Full-time	6	0.8%	2	0.3%	2	0.4%	0	0.0%	-100.0%	-100.0%
Part-time	776	99.2%	653	99.7%	513	99.6%	303	100.0%	-40.9%	-61.0%
Male	284	36.3%	226	34.5%	157	30.5%	90	29.7%	-42.7%	-68.3%
Full-time	4	1.4%	0	0.0%	1	0.6%	0	0.0%	-100.0%	-100.0%
Part-time	280	98.6%	226	100.0%	156	99.4%	90	100.0%	-42.3%	-67.9%
Female	498	63.7%	429	65.5%	358	69.5%	213	70.3%	-40.5%	-57.2%
Full-time	2	0.4%	2	0.5%	1	0.3%	0	0.0%	-100.0%	-100.0%
Part-time	496	99.6%	427	99.5%	357	99.7%	213	100.0%	-40.3%	-57.1%
Dual Enrollment	16	2.0%	21	3.2%	30	5.8%	13	4.3%	-56.7%	-18.8%
New Freshman	98	12.5%	87	13.3%	50	9.7%	33	10.9%	-34.0%	-66.3%
First-time Any College	53	54.1%	48	55.2%	27	54.0%	19	57.6%	-29.6%	-64.2%
Dual Enrollment	3	3.1%	2	2.3%	5	10.0%	3	9.1%	-40.0%	0.0%
CSM Transfer	42	42.9%	36	41.4%	21	42.0%	12	36.4%	-42.9%	-71.4%
First Unknown	3	3.1%	3	3.4%	2	4.0%	2	6.1%	0.0%	-33.3%
Type of Program										
Transfer Degree	575	73.5%	492	75.1%	384	74.6%	210	69.3%	-45.3%	-63.5%
Career Degree	182	23.3%	133	20.3%	96	18.6%	80	26.4%	-16.7%	-56.0%
Certificate	20	2.6%	20	3.1%	28	5.4%	10	3.3%	-64.3%	-50.0%
Non-degree Seeking	5	0.6%	10	1.5%	7	1.4%	3	1.0%	-57.1%	-40.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^c										
17 and Under	17	2.2%	22	3.4%	29	5.6%	11	3.6%	-62.1%	-35.3%
18 to 21 Years	411	52.6%	349	53.3%	259	50.3%	155	51.2%	-40.2%	-62.3%
22 to 29 Years	187	23.9%	132	20.2%	111	21.6%	65	21.5%	-41.4%	-65.2%
30 to 39 Years	78	10.0%	77	11.8%	65	12.6%	37	12.2%	-43.1%	-52.6%
40 to 59 Years	84	10.7%	69	10.5%	48	9.3%	32	10.6%	-33.3%	-61.9%
60 and Over	5	0.6%	6	0.9%	3	0.6%	3	1.0%	0.0%	-40.0%
18 to 24 years	508	65.0%	418	63.8%	326	63.3%	192	63.4%	-41.1%	-62.2%
Mean Age	25.3		25.4		25.0		25.6			
Ethnicity/Race										
Hispanic origin of any race	64	8.2%	64	9.8%	41	8.0%	28	9.2%	-31.7%	-56.3%
Non-Hispanic origin only:										
American Indian or Alaskan Native	5	0.6%	5	0.8%	3	0.6%	1	0.3%	-66.7%	-80.0%
Asian	38	4.9%	27	4.1%	23	4.5%	12	4.0%	-47.8%	-68.4%
Black or African American	349	44.6%	284	43.4%	208	40.4%	124	40.9%	-40.4%	-64.5%
Native Hawaiian or Other Pacific Islander	4	0.5%	6	0.9%	2	0.4%	0	0.0%	-100.0%	-100.0%
White	261	33.4%	216	33.0%	184	35.7%	107	35.3%	-41.8%	-59.0%
Two or more races	47	6.0%	39	6.0%	32	6.2%	16	5.3%	-50.0%	-66.0%
Non-Resident Alien	3	0.4%	4	0.6%	11	2.1%	6	2.0%	-45.5%	100.0%
Ethnicity/Race Unknown	11	1.4%	10	1.5%	11	2.1%	9	3.0%	-18.2%	-18.2%
Students on F-1 Visa	1	0.1%	1	0.2%	8	1.6%	3	1.0%	-62.5%	200.0%

^aFTE includes credit and developmental course, employees and dependents.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cAge calculations reflect the measure of age on the first day of classes.

**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
WALDORF CENTER
CALVERT COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019**

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	59		47		45		33		-26.7%	-44.1%
Total Credits	183		153		147		99		-32.7%	-45.9%
Mean Credits	3.10		3.26		3.27		3.00		-8.2%	-3.3%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	51	27.9%	48	31.4%	36	24.5%	18	18.2%	-50.0%	-64.7%
Evening (after 5 p.m.)	42	23.0%	24	15.7%	21	14.3%	6	6.1%	-71.4%	-85.7%
Web Courses	90	49.2%	81	52.9%	81	55.1%	69	69.7%	-14.8%	-23.3%
All Other Courses ^b	0	0.0%	0	0.0%	9	6.1%	6	6.1%	-33.3%	100.0%
Total FTEs ^c	6.10		5.10		4.90		3.30		-32.7%	-45.9%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	59	100.0%	47	100.0%	45	100.0%	33	100.0%	-26.7%	-44.1%
Male	17	28.8%	11	23.4%	11	24.4%	3	9.1%	-72.7%	-82.4%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	17	100.0%	11	100.0%	11	100.0%	3	100.0%	-72.7%	-82.4%
Female	42	71.2%	36	76.6%	34	75.6%	30	90.9%	-11.8%	-28.6%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	42	100.0%	36	100.0%	34	100.0%	30	100.0%	-11.8%	-28.6%
Dual Enrollment	1	1.7%	1	2.1%	0	0.0%	1	3.0%	100.0%	0.0%
New Freshman	3	5.1%	3	6.4%	4	8.9%	1	3.0%	-75.0%	-66.7%
First-time, Any College	2	66.7%	2	66.7%	2	50.0%	0	0.0%	-100.0%	-100.0%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
CSM Transfer	1	33.3%	1	33.3%	2	50.0%	1	100.0%	-50.0%	0.0%
First-time, Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Type of Program										
Transfer Degree	45	76.3%	34	72.3%	36	80.0%	26	78.8%	-27.8%	-42.2%
Career Degree	14	23.7%	12	25.5%	7	15.6%	6	18.2%	-14.3%	-57.1%
Certificate	0	0.0%	1	2.1%	2	4.4%	1	3.0%	-50.0%	100.0%
Non-degree Seeking	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	0	0.0%	1	2.1%	0	0.0%	0	0.0%	0.0%	0.0%
18 to 21 Years	27	45.8%	23	48.9%	25	55.6%	14	42.4%	-44.0%	-48.1%
22 to 29 Years	17	28.8%	12	25.5%	9	20.0%	11	33.3%	22.2%	-35.3%
30 to 39 Years	6	10.2%	7	14.9%	7	15.6%	6	18.2%	-14.3%	0.0%
40 to 59 Years	7	11.9%	3	6.4%	4	8.9%	2	6.1%	-50.0%	-71.4%
60 and Over	2	3.4%	1	2.1%	0	0.0%	0	0.0%	0.0%	-100.0%
18 to 24 Years	33	55.9%	28	59.6%	28	62.2%	21	63.6%	-25.0%	-36.4%
Mean Age	27.5		25.4		25.3		25.8			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	7	11.9%	2	4.3%	1	2.2%	2	6.1%	100.0%	-71.4%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Asian	1	1.7%	1	2.1%	0	0.0%	2	6.1%	100.0%	100.0%
Black or African American	9	15.3%	5	10.6%	5	11.1%	2	6.1%	-60.0%	-77.8%
Native Hawaiian or Other Pacific Islander	1	1.7%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
White	38	64.4%	34	72.3%	36	80.0%	23	69.7%	-36.1%	-39.5%
Two or more races	2	3.4%	2	4.3%	1	2.2%	2	6.1%	100.0%	0.0%
Non-Resident Alien	0	0.0%	1	2.1%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race Unknown	1	1.7%	2	4.3%	2	4.4%	2	6.1%	0.0%	100.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

**COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
WALDORF CENTER
CHARLES COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019**

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	547		463		359		197		-45.1%	-64.0%
Total Credits	2,163		1,636		1,287		663		-48.5%	-69.3%
Mean Credits	3.95		3.53		3.59		3.37		-6.1%	-14.9%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	1,534	70.9%	1,126	68.8%	786	61.1%	399	60.2%	-49.2%	-74.0%
Evening (after 5 p.m.)	434	20.1%	279	17.1%	255	19.8%	108	16.3%	-57.6%	-75.1%
Web Courses	189	8.7%	225	13.8%	246	19.1%	147	22.2%	-40.2%	-22.2%
All Other Courses ^b	6	0.3%	6	0.4%	0	0.0%	9	1.4%	100.0%	50.0%
Total FTEs ^c	72.10		54.53		42.90		22.10		-48.5%	-69.3%
Full-time	4	0.7%	1	0.2%	1	0.3%	0	0.0%	-100.0%	-100.0%
Part-time	543	99.3%	462	99.8%	358	99.7%	197	100.0%	-45.0%	-63.7%
Male	206	37.7%	166	35.9%	114	31.8%	63	32.0%	-44.7%	-69.4%
Full-time	3	1.5%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Part-time	203	98.5%	166	100.0%	114	100.0%	63	100.0%	-44.7%	-69.0%
Female	341	62.3%	297	64.1%	245	68.2%	134	68.0%	-45.3%	-60.7%
Full-time	1	0.3%	1	0.3%	1	0.4%	0	0.0%	-100.0%	-100.0%
Part-time	340	99.7%	296	99.7%	244	99.6%	134	100.0%	-45.1%	-60.6%
Dual Enrollment	13	2.4%	19	4.1%	27	7.5%	11	5.6%	-59.3%	-15.4%
New Freshman	56	10.2%	65	14.0%	35	9.7%	25	12.7%	-28.6%	-55.4%
First-time, Any College	35	62.5%	36	55.4%	20	57.1%	15	60.0%	-25.0%	-57.1%
Dual Enrollment	3	8.6%	1	2.8%	5	25.0%	3	20.0%	-40.0%	0.0%
CSM Transfer	19	33.9%	26	40.0%	13	37.1%	9	36.0%	-30.8%	-52.6%
First-time, Unknown	2	3.6%	3	4.6%	2	5.7%	1	4.0%	-50.0%	-50.0%
Type of Program										
Transfer Degree	406	74.2%	354	76.5%	267	74.4%	137	69.5%	-48.7%	-66.3%
Career Degree	123	22.5%	87	18.8%	67	18.7%	49	24.9%	-26.9%	-60.2%
Certificate	18	3.3%	16	3.5%	20	5.6%	9	4.6%	-55.0%	-50.0%
Non-degree Seeking	0	0.0%	6	1.3%	5	1.4%	2	1.0%	-60.0%	100.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	13	2.4%	20	4.3%	24	6.7%	9	4.6%	-62.5%	-30.8%
18 to 21 Years	307	56.1%	256	55.3%	180	50.1%	106	53.8%	-41.1%	-65.5%
22 to 29 Years	119	21.8%	85	18.4%	77	21.4%	37	18.8%	-51.9%	-68.9%
30 to 39 Years	58	10.6%	49	10.6%	42	11.7%	19	9.6%	-54.8%	-67.2%
40 to 59 Years	47	8.6%	51	11.0%	35	9.7%	23	11.7%	-34.3%	-51.1%
60 and Over	3	0.5%	2	0.4%	1	0.3%	3	1.5%	200.0%	0.0%
18 to 24 Years	374	68.4%	304	65.7%	225	62.7%	129	65.5%	-42.7%	-65.5%
Mean Age	24.6		25.0		24.8		25.6			
Students on F-1 Visa	0	0.0%	0	0.0%	1	0.3%	1	0.5%	0.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	49	9.0%	50	10.8%	28	7.8%	19	9.6%	-32.1%	-61.2%
Non-Hispanic origin only										
American Indian or Alaskan Native	5	0.9%	5	1.1%	3	0.8%	0	0.0%	-100.0%	-100.0%
Asian	31	5.7%	22	4.8%	22	6.1%	8	4.1%	-63.6%	-74.2%
Black or African American	259	47.3%	224	48.4%	174	48.5%	101	51.3%	-42.0%	-61.0%
Native Hawaiian or Other Pacific Islander	3	0.5%	5	1.1%	1	0.3%	0	0.0%	-100.0%	-100.0%
White	158	28.9%	121	26.1%	101	28.1%	51	25.9%	-49.5%	-67.7%
Two or more races	32	5.9%	28	6.0%	22	6.1%	10	5.1%	-54.5%	-68.8%
Non-Resident Alien	1	0.2%	2	0.4%	2	0.6%	2	1.0%	0.0%	100.0%
Ethnicity/Race Unknown	9	1.6%	6	1.3%	6	1.7%	6	3.0%	0.0%	-33.3%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
WALDORF CENTER
ST. MARY'S COUNTY RESIDENTS^a
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	82		77		62		49		-21.0%	-40.2%
Total Credits	271		265		200		159		-20.5%	-41.3%
Mean Credits	3.30		3.44		3.23		3.24		0.6%	-1.8%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	132	48.7%	93	35.1%	70	35.0%	54	34.0%	-22.9%	-59.1%
Evening (after 5 p.m.)	40	14.8%	49	18.5%	22	11.0%	6	3.8%	-72.7%	-85.0%
Web Courses	99	36.5%	123	46.4%	105	52.5%	99	62.3%	-5.7%	0.0%
All Other Courses ^b	0	0.0%	0	0.0%	3	1.5%	0	0.0%	-100.0%	0.0%
Total FTEs ^c	9.03		8.83		6.67		5.30		-20.5%	-41.3%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	82	100.0%	77	100.0%	62	100.0%	49	100.0%	-21.0%	-40.2%
Male	23	28.0%	26	33.8%	14	22.6%	14	28.6%	0.0%	-39.1%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	23	100.0%	26	100.0%	14	100.0%	14	100.0%	0.0%	-39.1%
Female	59	72.0%	51	66.2%	48	77.4%	35	71.4%	-27.1%	-40.7%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	59	100.0%	51	100.0%	48	100.0%	35	100.0%	-27.1%	-40.7%
Dual Enrollment	2	2.4%	0	0.0%	2	3.2%	1	2.0%	-50.0%	-50.0%
New Freshman	7	8.5%	5	6.5%	4	6.5%	3	6.1%	-25.0%	-57.1%
First-time, Any College	3	42.9%	3	60.0%	1	25.0%	2	66.7%	100.0%	-33.3%
Dual Enrollment	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
CSM Transfer	4	57.1%	2	40.0%	3	75.0%	0	0.0%	-100.0%	-100.0%
First-time, Unknown	0	0.0%	0	0.0%	0	0.0%	1	33.3%	100.0%	100.0%
Type of Program										
Transfer Degree	51	62.2%	52	67.5%	43	69.4%	26	53.1%	-39.5%	-49.0%
Career Degree	26	31.7%	20	26.0%	15	24.2%	22	44.9%	46.7%	-15.4%
Certificate	0	0.0%	3	3.9%	2	3.2%	1	2.0%	-50.0%	100.0%
Non-degree Seeking	5	6.1%	2	2.6%	2	3.2%	0	0.0%	-100.0%	-100.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	2	2.4%	0	0.0%	3	4.8%	2	4.1%	-33.3%	0.0%
18 to 21 Years	32	39.0%	31	40.3%	30	48.4%	22	44.9%	-26.7%	-31.3%
22 to 29 Years	24	29.3%	20	26.0%	15	24.2%	13	26.5%	-13.3%	-45.8%
30 to 39 Years	8	9.8%	16	20.8%	8	12.9%	9	18.4%	12.5%	12.5%
40 to 59 Years	16	19.5%	8	10.4%	5	8.1%	3	6.1%	-40.0%	-81.3%
60 and Over	0	0.0%	2	2.6%	1	1.6%	0	0.0%	-100.0%	0.0%
18 to 24 Years	44	53.7%	41	53.2%	40	64.5%	28	57.1%	-30.0%	-36.4%
Mean Age	27.6		27.9		25.4		25.0			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	2	2.4%	5	6.5%	5	8.1%	4	8.2%	-20.0%	100.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Asian	2	2.4%	1	1.3%	1	1.6%	2	4.1%	100.0%	0.0%
Black or African American	19	23.2%	11	14.3%	4	6.5%	10	20.4%	150.0%	-47.4%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0.0%	0.0%
White	54	65.9%	52	67.5%	43	69.4%	28	57.1%	-34.9%	-48.1%
Two or more races	5	6.1%	6	7.8%	7	11.3%	3	6.1%	-57.1%	-40.0%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	2.0%	100.0%	100.0%
Ethnicity/Race Unknown	0	0.0%	1	1.3%	2	3.2%	1	2.0%	-50.0%	100.0%

^aBased on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

^bAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

^cIncludes credit and developmental courses; employees and dependents.

^dAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
WALDORF CENTER
OTHER MARYLAND AND OUT-OF-STATE RESIDENTS^a
SPRING 2016 - SPRING 2019

Characteristic	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year	4-Year
									% Change	% Change
									2018-2019	2016-2019
Headcount	94		68		49		24		-51.0%	-74.5%
Total Credits	395		254		190		78		-58.9%	-80.3%
Mean Credits	4.20		3.74		3.88		3.25		-16.2%	-22.7%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	263	66.6%	162	63.8%	135	71.1%	60	76.9%	-55.6%	-77.2%
Evening (after 5 p.m.)	72	18.2%	35	13.8%	31	16.3%	3	3.8%	-90.3%	-95.8%
Web Courses	60	15.2%	57	22.4%	18	9.5%	12	15.4%	-33.3%	-80.0%
All Other Courses ^b	0	0.0%	0	0.0%	6	3.2%	3	3.8%	-50.0%	100.0%
Total FTEs ^c	13.17		8.47		6.33		2.60		-58.9%	-80.3%
Full-time	2	2.1%	1	1.5%	1	2.0%	0	0.0%	-100.0%	-100.0%
Part-time	92	97.9%	67	98.5%	48	98.0%	24	100.0%	-50.0%	-73.9%
Male	38	40.4%	23	33.8%	18	36.7%	10	41.7%	-44.4%	-73.7%
Full-time	1	2.6%	0	0.0%	1	5.6%	0	0.0%	-100.0%	-100.0%
Part-time	37	97.4%	23	100.0%	17	94.4%	10	100.0%	-41.2%	-73.0%
Female	56	59.6%	45	66.2%	31	63.3%	14	58.3%	-54.8%	-75.0%
Full-time	1	1.8%	1	2.2%	0	0.0%	0	0.0%	0.0%	-100.0%
Part-time	55	98.2%	44	97.8%	31	100.0%	14	100.0%	-54.8%	-74.5%
Dual Enrollment	0	0.0%	1	1.5%	1	2.0%	0	0.0%	-100.0%	0.0%
New Freshman	32	34.0%	14	20.6%	7	14.3%	4	16.7%	-42.9%	-87.5%
First-time, Any College	13	40.6%	7	50.0%	4	57.1%	2	50.0%	-50.0%	-84.6%
Dual Enrollment	0	0.0%	1	14.3%	0	0.0%	0	0.0%	0.0%	0.0%
CSM Transfer	18	56.3%	7	50.0%	3	42.9%	2	50.0%	-33.3%	-88.9%
First-time, Unknown	1	3.1%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Type of Program										
Transfer Degree	73	77.7%	52	76.5%	38	77.6%	21	87.5%	-44.7%	-71.2%
Career Degree	19	20.2%	14	20.6%	7	14.3%	3	12.5%	-57.1%	-84.2%
Certificate	2	2.1%	2	2.9%	4	8.2%	0	0.0%	-100.0%	-100.0%
Non-degree Seeking	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^d										
17 and Under	2	2.1%	1	1.5%	2	4.1%	0	0.0%	-100.0%	-100.0%
18 to 21 Years	45	47.9%	39	57.4%	24	49.0%	13	54.2%	-45.8%	-71.1%
22 to 29 Years	27	28.7%	15	22.1%	10	20.4%	4	16.7%	-60.0%	-85.2%
30 to 39 Years	6	6.4%	5	7.4%	8	16.3%	3	12.5%	-62.5%	-50.0%
40 to 59 Years	14	14.9%	7	10.3%	4	8.2%	4	16.7%	0.0%	-71.4%
60 and Over	0	0.0%	1	1.5%	1	2.0%	0	0.0%	-100.0%	0.0%
18 to 24 Years	57	60.6%	45	66.2%	33	67.3%	14	58.3%	-57.6%	-75.4%
Mean Age	26.5		25.1		25.4		26.5			
Students on F-1 Visa	1	1.1%	1	1.5%	7	14.3%	2	8.3%	-71.4%	100.0%
Ethnicity/Race										
Hispanic origin of any race	6	6.4%	7	10.3%	7	14.3%	3	12.5%	-57.1%	-50.0%
Non-Hispanic origin only										
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	1	4.2%	100.0%	100.0%
Asian	4	4.3%	3	4.4%	0	0.0%	0	0.0%	0.0%	-100.0%
Black or African American	62	66.0%	44	64.7%	25	51.0%	11	45.8%	-56.0%	-82.3%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	1	2.0%	0	0.0%	-100.0%	0.0%
White	11	11.7%	9	13.2%	4	8.2%	5	20.8%	25.0%	-54.5%
Two or more races	8	8.5%	3	4.4%	2	4.1%	1	4.2%	-50.0%	-87.5%
Non-Resident Alien	2	2.1%	1	1.5%	9	18.4%	3	12.5%	-66.7%	50.0%
Ethnicity/Race Unknown	1	1.1%	1	1.5%	1	2.0%	0	0.0%	-100.0%	-100.0%

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COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019

WALDORF CENTER

Program Code	Program	AA CT	Spring 2016	Spring 2017	Spring 2018	Spring 2019	1-Year	4-Year
							% Change 2018-2019	% Change 2016-2019
AA.AS	Arts & Sciences	X	4	11	70	47	-32.9%	1075.0%
AA.AS.ART.HUM	Arts & Sciences: Arts & Humanities	X	3	1	1	0	-100.0%	-100.0%
AA.AS.ART.PA	Arts & Sciences: Art	X	12	9	6	7	16.7%	-41.7%
AA.AS.BIO	Arts & Sciences: Biological Sciences	X	22	27	11	0	-100.0%	-100.0%
AA.AS.BIOTECH	Arts & Sciences: Biotechnology	X	0	0	0	0	0.0%	0.0%
AA.AS.CULTURAL.STU	Arts & Sciences: Cultural Studies	X	0	0	0	0	0.0%	0.0%
AA.AS.EXERCISE	Arts & Sciences: Exercise and Sport Science	X	5	8	4	4	0.0%	-20.0%
AA.AS.HST.PA	Arts & Sciences: History	X	6	3	3	1	-66.7%	-83.3%
AA.AS.MTH.PS	Arts & Sciences: Math/Physical Sciences	X	2	2	2	0	-100.0%	-100.0%
AA.AS.MUS.PA	Arts & Sciences: Music	X	3	3	5	2	-60.0%	-33.3%
AA.AS.PRE.DEN.HYG	Arts & Sciences: Pre-Dental Hygiene	X	4	0	0	0	0.0%	-100.0%
AA.AS.PRE.NURS	Arts & Sciences: Pre-Nursing	X	12	9	0	0	0.0%	-100.0%
AA.AS.SCI.TECH	Arts & Sciences: Applied Sciences & Technology	X	7	4	3	0	-100.0%	-100.0%
AA.AS.SOCSCI	Arts & Sciences: Social Sciences	X	28	28	29	17	-41.4%	-39.3%
AA.AS.SPA	Arts & Sciences: Spanish	X	2	6	3	1	-66.7%	-50.0%
AA.AS.THDA.PA	Arts & Sciences: Theatre and Dance	X	2	2	2	1	-50.0%	-50.0%
AA.DMP	Digital Media Production	X	3	7	1	1	0.0%	-66.7%
AA.ENVIRONMENTAL	Environmental Studies	X	0	0	0	0	0.0%	0.0%
AA.GENSTU	General Studies	X	238	187	83	18	-78.3%	-92.4%
AA.GENSTU.COM.PA	General Studies: Communication	X	18	26	7	5	-28.6%	-72.2%
AA.GENSTU.CR.PA	General Studies: Criminal Justice	X	23	28	15	9	-40.0%	-60.9%
AA.GENSTU.ELEM.PA	General Studies: Elementary Teacher Education	X	0	0	0	0	0.0%	0.0%
AA.GENSTU.ENG.PA	General Studies: English	X	8	8	10	4	-60.0%	-50.0%
AA.GENSTU.ENVIR	General Studies: Environmental Management	X	0	1	0	0	0.0%	0.0%
AA.GENSTU.FORENS	General Studies: Forensic Studies	X	4	3	2	0	-100.0%	-100.0%
AA.GENSTU.JOURN.PA	General Studies: Journalism	X	0	0	0	0	0.0%	0.0%
AA.GENSTU.MEDIA	General Studies: Media Studies	X	2	2	2	1	-50.0%	-50.0%
AA.GENSTU.SPEECH.PA	General Studies: Speech Communication	X	0	0	0	0	0.0%	0.0%
AA.TCHED.EC	Teacher Education: Early Childhood	X	4	1	1	0	-100.0%	-100.0%
AA.TCHED.ELEM	Teacher Education: Elementary	X	1	0	0	0	0.0%	-100.0%
AA.TCHED.SEC	Teacher Education: Secondary	X	12	8	5	4	-20.0%	-66.7%
AAS.ACCT	Accounting	X	29	23	17	13	-23.5%	-55.2%
AAS.BUS.MGMT	Business Management	X	1	4	7	11	57.1%	1000.0%
AAS.COMP.INFO.SYS	Computer Information Systems	X	8	6	1	1	0.0%	-87.5%
AAS.COMP.PROG	Computer Programming	X	0	0	0	0	0.0%	0.0%
AAS.CONST.MGT.TECH	Construction Management Technology	X	2	1	1	1	0.0%	-50.0%
AAS.CRIM.JU	Criminal Justice	X	12	6	3	6	100.0%	-50.0%
AAS.CYBER.SECURITY	Cybersecurity	X	14	20	12	3	-75.0%	-78.6%
AAS.EARLYCHD	Early Childhood Development	X	9	5	3	8	166.7%	-11.1%
AAS.EGR.TECH	Engineering Technology	X	2	3	3	0	-100.0%	-100.0%
AAS.EGT.TECH.DRAFT	Engineering Technology: Drafting	X	2	1	1	0	-100.0%	-100.0%
AAS.EGT.TECH.ELECT	Engineering Technology: Electronics	X	1	0	1	0	-100.0%	-100.0%
AAS.EGT.TECH.MFT	Engineering Technology: Manufacturing	X	0	0	0	0	0.0%	0.0%
AAS.ELECT.PWR.TECH	Electric Power Technician	X	2	0	0	0	0.0%	-100.0%
AAS.ELECT.TECH	Electronics Technology	X	0	0	0	0	0.0%	0.0%
AAS.ELECT.WRG.TECH	Electronics Wiring Technology	X	0	1	1	0	-100.0%	0.0%
AAS.EMS	Emergency Medical Services	X	0	0	0	0	0.0%	0.0%
AAS.EST	Energy Systems Technology	X	0	0	0	0	0.0%	0.0%
AAS.FIRE.S.TECH	Fire Science Technology	X	1	2	0	0	0.0%	-100.0%
AAS.HIM	Health Information Management	X	13	11	3	1	-66.7%	-92.3%
AAS.HOMELAND.SEC	Homeland Security	X	4	2	4	0	-100.0%	-100.0%
AAS.HOSPITALITY.MGT	Hospitality Management	X	3	1	2	0	-100.0%	-100.0%
AAS.HUM.SERV	Human Services	X	25	11	12	13	8.3%	-48.0%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019

WALDORF CENTER

Program Code	Program	AA	CT	Spring	Spring	Spring	Spring	1-Year	4-Year
				2016	2017	2018	2019	% Change 2018-2019	% Change 2016-2019
AAS.INFO.SYS	Information Systems	X		0	0	0	1	100.0%	100.0%
AAS.ISS	Information Systems Security	X		11	1	0	1	100.0%	-90.9%
AAS.IST	Information Services Technology	X		7	3	2	0	-100.0%	-100.0%
AAS.IST.MCSE	Information Services Technology: MCSE	X		0	0	0	0	0.0%	0.0%
AAS.IST.MCWINA	Info Svcs Tech: Microsoft Cert Windows Network	X		1	0	0	0	0.0%	-100.0%
AAS.IST.WEB	Information Services Technology: Web Developer	X		2	1	1	2	100.0%	0.0%
AAS.MASSAGE.THER	Massage Therapy	X		0	0	0	0	0.0%	0.0%
AAS.MEDLABTECH	Medical Laboratory Technology	X		1	0	0	0	0.0%	-100.0%
AAS.MGMT.DEV	Management Development	X		8	3	0	0	0.0%	-100.0%
AAS.MOT	Maritime Operations Technology	X		0	0	0	0	0.0%	0.0%
AAS.NET.ELECT	Nuclear Engineering Tech: Electrical	X		0	0	1	0	-100.0%	0.0%
AAS.NET.IC	Nuclear Engineering Tech: Instrumentation	X		1	1	0	0	0.0%	-100.0%
AAS.NET.MECH	Nuclear Engineering Tech: Mechanical	X		0	0	0	0	0.0%	0.0%
AAS.PARAL.ST	Paralegal Studies	X		0	0	0	0	0.0%	0.0%
AAS.PHOTOGRAPHY	Photography	X		0	0	3	1	-66.7%	100.0%
AAS.PRE.RAD	Radiography	X		6	8	7	4	-42.9%	-33.3%
AAS.PRE.RESP	Respiratory Therapy	X		0	3	0	0	0.0%	0.0%
AAS.PTASST	Physical Therapist Assistant	X		4	3	3	1	-66.7%	-75.0%
AAS.PTNMT	Nuclear Medicine Technology	X		0	0	0	0	0.0%	0.0%
AAT.EARLY.CHILD.EDU	Early Childhood Education	X		1	0	0	0	0.0%	-100.0%
AAT.EARLY.CHILDHOOD	Early Childhood Ed/Gen Spec Ed, Birth-Grade 3	X		5	9	8	7	-12.5%	40.0%
AAT.ELEM	Elementary	X		1	0	0	0	0.0%	-100.0%
AAT.ELEMENTARY	Elementary/Gen Spec Ed, Grades 1-6	X		24	18	20	14	-30.0%	-41.7%
AS.BUS.ADMIN	Business Administration	X		77	55	34	20	-41.2%	-74.0%
AS.BUSADM.TECMGM	Business Administration: Technical Management	X		5	1	1	2	100.0%	-60.0%
AS.COMPUTER.SCI	Computer Science	X		16	17	7	5	-28.6%	-68.8%
AS.EGR	Engineering	X		16	9	9	6	-33.3%	-62.5%
AS.EGR.CON	Engineering - Consortium	X		1	0	0	0	0.0%	-100.0%
AS.ENVIRONMENTAL	Environmental Studies	X		0	0	0	0	0.0%	0.0%
AS.HEA	Pre-Professional Health Science	X		0	0	28	25	-10.7%	100.0%
AS.LEGALSTUDIES	Legal Studies	X		3	2	0	0	0.0%	-100.0%
AS.MTHSCI	Mathematics and Sciences	X		0	0	5	8	60.0%	100.0%
AS.NURSING	Nursing	X		6	6	5	10	100.0%	66.7%
AS.SPORT.MGT	Sport Management	X		2	3	4	3	-25.0%	50.0%
ASE.CE	Computer Engineering	X		4	1	6	0	-100.0%	-100.0%
ASE.EE	Electrical Engineering	X		2	0	0	1	100.0%	-50.0%
CE.ACCT.ADV	Accounting: Advanced		X	0	3	2	0	-100.0%	0.0%
CE.ACCT.BASIC	Accounting: Basic		X	0	0	2	0	-100.0%	0.0%
CE.BUS.MGMT	Business Management		X	0	0	0	0	0.0%	0.0%
CE.COMM.VEHICLE	Commercial Vehicle Operator		X	0	0	0	0	0.0%	0.0%
CE.COMP.DRAFT	Basic Computer-Aided Drafting		X	0	0	0	0	0.0%	0.0%
CE.CRIM.JU	Criminal Justice		X	3	0	0	1	100.0%	-66.7%
CE.CYBER.SECURITY	Cybersecurity Technology		X	0	0	0	0	0.0%	0.0%
CE.EARLY.CH	Early Childhood Development		X	0	1	1	0	-100.0%	0.0%
CE.EGR.TECH	Engineering Technology		X	0	0	0	0	0.0%	0.0%
CE.EMS.PARAMED	Emergency Medical Services - Paramedic		X	0	0	0	0	0.0%	0.0%
CE.ET.BASIC	Electronics Technology - Basic		X	1	0	0	0	0.0%	-100.0%
CE.ET.COMM	Electronics Technology - Communications		X	0	0	0	0	0.0%	0.0%
CE.FITNESS.MGR.ADV	Advanced Fitness Manager		X	0	0	0	0	0.0%	0.0%
CE.FITNESS.MGR.BASIC	Basic Fitness Manager		X	0	0	0	0	0.0%	0.0%
CE.GEN.STU.TRANS	General Studies Transfer Certificate		X	2	5	12	0	-100.0%	-100.0%
CE.GRAPH.DESIGN	Graphic Design		X	4	3	0	1	100.0%	-75.0%
CE.HUMSERV.ADC	Human Services: Alcohol & Drug Counseling		X	1	2	0	1	100.0%	0.0%

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY ACADEMIC PROGRAM
SPRING 2016 - SPRING 2019

WALDORF CENTER

Program Code	Program	AA	CT	Spring	Spring	Spring	Spring	1-Year	4-Year
				2016	2017	2018	2019	% Change 2018-2019	% Change 2016-2019
CE.HUMSERV.MENTAL	Human Services: Mental Health Technician		X	1	1	4	2	-50.0%	100.0%
CE.INFO.PRO	Information Processing		X	0	0	0	0	0.0%	0.0%
CE.IST	Information Services Technology		X	0	0	0	0	0.0%	0.0%
CE.MED.ASSTNG	Medical Assisting		X	4	1	3	5	66.7%	25.0%
CE.MEDICAL.CODE	Medical Coding Specialist		X	3	1	0	0	0.0%	-100.0%
CE.MFG.TECH	Manufacturing Technology		X	0	0	0	0	0.0%	0.0%
CE.MGMT.DEV	Management Development		X	0	1	0	0	0.0%	0.0%
CE.MGMT.DEV.M	Management Development: Marketing		X	0	0	1	0	-100.0%	0.0%
CE.MRKT	Business Management: Marketing		X	0	0	1	0	-100.0%	0.0%
CE.MT.ROBOTICS	Mechatronics Technology: Robotics		X	0	0	0	0	0.0%	0.0%
CE.NETWORK.TECH	Network Technology		X	0	0	0	0	0.0%	0.0%
CE.OFF.TECH	Office Technology		X	0	0	1	0	-100.0%	0.0%
CE.PHARMTECH	Pharmacy Technician		X	0	1	0	0	0.0%	0.0%
CE.PHOTOGRAPHY	Photography		X	1	0	0	0	0.0%	-100.0%
CE.PRAC.NUR	Pre-Clinical Practical Nursing		X	0	0	0	0	0.0%	0.0%
CE.PRACTICAL.NUR	Practical Nursing		X	0	0	0	0	0.0%	0.0%
CE.PROF.COM	Professional Communication		X	0	0	0	0	0.0%	0.0%
CE.RETAIL	Retail Management Certificate		X	0	0	0	0	0.0%	0.0%
CE.ROBOTICS.TECH	Robotics Technology		X	0	0	0	0	0.0%	0.0%
CE.SECURITY.MGT	Security Management		X	0	0	0	0	0.0%	0.0%
CE.SMALL.BUS	Small Business Entrepreneurship		X	0	0	1	0	-100.0%	0.0%
CE.TECH.SUP	Technical Support		X	0	1	0	0	0.0%	0.0%
CE.THER.MASS	Therapeutic Massage		X	0	0	0	0	0.0%	0.0%
CE.THER.MASS.ADV	Therapeutic Massage Advanced		X	0	0	0	0	0.0%	0.0%
CE.WEB.DEV	Web Developer		X	0	0	0	0	0.0%	0.0%
LOR.A+.SKILLS	A+ Skills Training			0	0	0	0	0.0%	0.0%
LOR.AQUATIC.FAC.MGR	Aquatic Facility Manager			0	0	0	0	0.0%	0.0%
LOR.ART.HISTORY	Art History			0	0	0	0	0.0%	0.0%
LOR.BUS.MGMT	Business Management			0	0	1	0	-100.0%	0.0%
LOR.CHILD	Child Care Provider			0	0	0	1	100.0%	100.0%
LOR.CLERIC	Clerical Assistant			0	0	0	0	0.0%	0.0%
LOR.COMP.ES	Computing Essentials			0	0	0	0	0.0%	0.0%
LOR.CRIM.JU	Criminal Justice			0	3	2	0	-100.0%	0.0%
LOR.DIGITAL.IMAG	Digital Imaging			0	0	0	0	0.0%	0.0%
LOR.DRAFT	Drafting			1	0	0	0	0.0%	-100.0%
LOR.DRIVING.II	Driving Skills II			0	0	0	0	0.0%	0.0%
LOR.EMT	Emergency Medical Technician			0	0	0	0	0.0%	0.0%
LOR.ENVIR.MGT	Environmental Management			0	0	0	0	0.0%	0.0%
LOR.FINOFF	Financial Office Assistant			0	3	0	1	100.0%	100.0%
LOR.FIRSTL.MGR	First Level Manager			0	0	0	0	0.0%	0.0%
LOR.LEADERSHIP	Leadership Skills			0	0	0	0	0.0%	0.0%
LOR.MED.ADMIN	Medical Administrative Assistant			0	0	0	0	0.0%	0.0%
LOR.MFG.AUTO	Manufacturing Automation			0	0	0	0	0.0%	0.0%
LOR.PER.TRAINER	Personal Trainer			0	2	0	0	0.0%	0.0%
LOR.SECURITY.MGT	Security Management			0	0	0	0	0.0%	0.0%
LOR.STUDIO.ARTS	Studio Arts Assistant			0	1	0	0	0.0%	0.0%
PRE.CLIN	Pre-Clinical Associate Degree Nursing		X	0	0	0	0	0.0%	0.0%
PRE.PHYS.THER	Pre-Physical Therapist Assistant		X	0	0	0	0	0.0%	0.0%
NON.DEG.TRANS	Non-Degree: Transfer			4	0	3	0	-100.0%	-100.0%
NON.DEGREE	Non-Degree			0	1	1	1	0.0%	100.0%
UNDECIDED	Undecided			0	0	0	0	0.0%	0.0%
TOTALS				782	655	515	303	-41.2%	-61.3%

**COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY)
WALDORF CENTER
SPRING 2016 - SPRING 2019**

Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
ACC	24	2.4	22	2.2	17	1.7	13	1.3	-23.5%	-23.5%	-45.8%	-45.8%
ART	97	9.0	57	5.4	58	5.3	40	3.8	-31.0%	-28.3%	-58.8%	-57.8%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	36	3.5	12	1.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO	28	2.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CJS	14	1.4	20	2.0	6	0.6	11	1.1	83.3%	83.3%	-21.4%	-21.4%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	111	10.8	81	7.7	55	5.0	40	3.6	-27.3%	-28.0%	-64.0%	-66.7%
CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	54	5.0	35	3.5	15	1.5	10	0.9	-33.3%	-40.0%	-81.5%	-82.0%
EDU	2	0.2	2	0.2	6	0.6	6	0.6	0.0%	0.0%	200.0%	200.0%
EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	152	14.4	126	12.4	112	10.8	80	7.7	-28.6%	-28.7%	-47.4%	-46.5%
ENG (DEV)	34	3.3	4	0.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FYS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	0	0.0	0	0.0	7	0.7	7	0.6	0.0%	-14.3%	100.0%	100.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	10	0.8	15	1.2	14	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	41	3.9	31	3.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	129	11.9	72	7.2	60	5.7	47	4.6	-21.7%	-19.3%	-63.6%	-61.3%
MTH (DEV)	42	3.8	21	2.3	43	4.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	0	0.0	6	0.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
PSY	147	13.0	151	13.7	99	9.8	38	3.8	-61.6%	-61.2%	-74.1%	-70.8%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG (DEV)	16	1.4	17	1.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
SOC	124	11.2	99	9.5	115	10.5	54	5.3	-53.0%	-49.5%	-56.5%	-52.7%
SPA	8	0.8	12	0.9	19	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
STU	0	0.0	51	2.4	8	0.3	0	0.0	-100.0%	-100.0%	0.0%	0.0%
TED	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	11	1.1	0	0.0	9	0.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
TOTAL^{b,c,d}	1,080	100.4	828	76.9	649	60.8	346	33.3	-46.7%	-45.2%	-68.0%	-66.8%

^aAcademic discipline key can be found on page 111, Appendix A.

^bEnrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2019 FTE (HIGHEST TO LOWEST)
WALDORF CENTER
SPRING 2016 - SPRING 2019

Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
ENG	152	14.4	126	12.4	112	10.8	80	7.7	-28.6%	-28.7%	-47.4%	-46.5%
SOC	124	11.2	99	9.5	115	10.5	54	5.3	-53.0%	-49.5%	-56.5%	-52.7%
MTH	129	11.9	72	7.2	60	5.7	47	4.6	-21.7%	-19.3%	-63.6%	-61.3%
ART	97	9.0	57	5.4	58	5.3	40	3.8	-31.0%	-28.3%	-58.8%	-57.8%
PSY	147	13.0	151	13.7	99	9.8	38	3.8	-61.6%	-61.2%	-74.1%	-70.8%
COM	111	10.8	81	7.7	55	5.0	40	3.6	-27.3%	-28.0%	-64.0%	-66.7%
ACC	24	2.4	22	2.2	17	1.7	13	1.3	-23.5%	-23.5%	-45.8%	-45.8%
CJS	14	1.4	20	2.0	6	0.6	11	1.1	83.3%	83.3%	-21.4%	-21.4%
ECN	54	5.0	35	3.5	15	1.5	10	0.9	-33.3%	-40.0%	-81.5%	-82.0%
EDU	2	0.2	2	0.2	6	0.6	6	0.6	0.0%	0.0%	200.0%	200.0%
GRY	0	0.0	0	0.0	7	0.7	7	0.6	0.0%	-14.3%	100.0%	100.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	36	3.5	12	1.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO	28	2.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG (DEV)	34	3.3	4	0.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
FYS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	10	0.8	15	1.2	14	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
IDS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	41	3.9	31	3.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH (DEV)	42	3.8	21	2.3	43	4.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	0	0.0	6	0.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG (DEV)	16	1.4	17	1.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
SPA	8	0.8	12	0.9	19	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
STU	0	0.0	51	2.4	8	0.3	0	0.0	-100.0%	-100.0%	0.0%	0.0%
TED	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	11	1.1	0	0.0	9	0.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
TOTAL^{b,c,d}	1,080	100.4	828	76.9	649	60.8	346	33.3	-46.7%	-45.2%	-68.0%	-66.8%

^aAcademic discipline key can be found on page 111, Appendix A.

^bEnrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of the FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)
WALDORF CENTER
SPRING 2016 - SPRING 2019

Academic Division/Department	Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
Academic Affairs	FYS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Arts, Humanities, Social Sciences, and Education	ART	97	9.0	57	5.4	58	5.3	40	3.8	-31.0%	-28.3%	-58.8%	-57.8%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EDU	2	0.2	2	0.2	6	0.6	6	0.6	0.0%	0.0%	200.0%	200.0%
	GRY	0	0.0	0	0.0	7	0.7	7	0.6	0.0%	-14.3%	100.0%	100.0%
	HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	10	0.8	15	1.2	14	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	POL	0	0.0	0	0.0	6	0.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	PSY	147	13.0	151	13.7	99	9.8	38	3.8	-61.6%	-61.2%	-74.1%	-70.8%
	SOC	124	11.2	99	9.5	115	10.5	54	5.3	-53.0%	-49.5%	-56.5%	-52.7%
	TED	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	380	34.2	324	30.0	305	28.5	145	14.1	-52.5%	-50.5%	-61.8%	-58.8%
Business, Technology, and Public Service	ACC	24	2.4	22	2.2	17	1.7	13	1.3	-23.5%	-23.5%	-45.8%	-45.8%
	BAD	36	3.5	12	1.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CJS	14	1.4	20	2.0	6	0.6	11	1.1	83.3%	83.3%	-21.4%	-21.4%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	54	5.0	35	3.5	15	1.5	10	0.9	-33.3%	-40.0%	-81.5%	-82.0%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	41	3.9	31	3.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	169	16.2	120	11.9	38	3.8	34	3.3	-10.5%	-13.2%	-79.9%	-79.6%
English, Communication, and Languages	COM	111	10.8	81	7.7	55	5.0	40	3.6	-27.3%	-28.0%	-64.0%	-66.7%
	ENG	152	14.4	126	12.4	112	10.8	80	7.7	-28.6%	-28.7%	-47.4%	-46.5%
	ENG(DEV)	34	3.3	4	0.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	16	1.4	17	1.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	SPA	8	0.8	12	0.9	19	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	321	30.7	240	23.1	186	17.6	120	11.3	-35.5%	-35.8%	-62.6%	-63.2%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	WFS	11	1.1	0	0.0	9	0.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	11	1.1	0	0.0	9	0.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Mathematics	MTH	129	11.9	72	7.2	60	5.7	47	4.6	-21.7%	-19.3%	-63.6%	-61.3%
	MTH(DEV)	42	3.8	21	2.3	43	4.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	171	15.7	93	9.5	103	10.0	47	4.6	-54.4%	-54.1%	-72.5%	-70.7%
Science and Engineering	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO	28	2.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	BIO(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	28	2.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Student Success	STU	0	0.0	51	2.4	8	0.3	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	TOTAL	0	0.0	51	2.4	8	0.3	0	0.0	-100.0%	-100.0%	0.0%	0.0%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL^{b,c,d}		1,080	100.4	828	76.9	649	60.8	346	33.3	-46.7%	-45.2%	-68.0%	-66.8%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SPRING 2019 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)
WALDORF CENTER
SPRING 2016 - SPRING 2019

Academic Division/Department	Discipline ^a	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		4-Year	
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change 2018-2019	% FTE Change 2018-2019	% ENR Change 2016-2019	% FTE Change 2016-2019
Academic Affairs	FYS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Arts, Humanities, Social Sciences, and Education	SOC	124	11.2	99	9.5	115	10.5	54	5.3	-53.0%	-49.5%	-56.5%	-52.7%
	ART	97	9.0	57	5.4	58	5.3	40	3.8	-31.0%	-28.3%	-58.8%	-57.8%
	PSY	147	13.0	151	13.7	99	9.8	38	3.8	-61.6%	-61.2%	-74.1%	-70.8%
	EDU	2	0.2	2	0.2	6	0.6	6	0.6	0.0%	0.0%	200.0%	200.0%
	GRY	0	0.0	0	0.0	7	0.7	7	0.6	0.0%	-14.3%	100.0%	100.0%
	DAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	10	0.8	15	1.2	14	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	POL	0	0.0	0	0.0	6	0.6	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	TED	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	380	34.2	324	30.0	305	28.5	145	14.1	-52.5%	-50.5%	-61.8%	-58.8%
Business, Technology, and Public Service	ACC	24	2.4	22	2.2	17	1.7	13	1.3	-23.5%	-23.5%	-45.8%	-45.8%
	CJS	14	1.4	20	2.0	6	0.6	11	1.1	83.3%	83.3%	-21.4%	-21.4%
	ECN	54	5.0	35	3.5	15	1.5	10	0.9	-33.3%	-40.0%	-81.5%	-82.0%
	BAD	36	3.5	12	1.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CSC	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	41	3.9	31	3.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	169	16.2	120	11.9	38	3.8	34	3.3	-10.5%	-13.2%	-79.9%	-79.6%
English, Communication, and Languages	ENG	152	14.4	126	12.4	112	10.8	80	7.7	-28.6%	-28.7%	-47.4%	-46.5%
	COM	111	10.8	81	7.7	55	5.0	40	3.6	-27.3%	-28.0%	-64.0%	-66.7%
	ENG(DEV)	34	3.3	4	0.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	FRE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	IDS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	16	1.4	17	1.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	SPA	8	0.8	12	0.9	19	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	321	30.7	240	23.1	186	17.6	120	11.3	-35.5%	-35.8%	-62.6%	-63.2%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	WFS	11	1.1	0	0.0	9	0.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	11	1.1	0	0.0	9	0.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Mathematics	MTH	129	11.9	72	7.2	60	5.7	47	4.6	-21.7%	-19.3%	-63.6%	-61.3%
	MTH(DEV)	42	3.8	21	2.3	43	4.3	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL	171	15.7	93	9.5	103	10.0	47	4.6	-54.4%	-54.1%	-72.5%	-70.7%
Science and Engineering	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO	28	2.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	BIO(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ELT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	28	2.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Student Success	STU	0	0.0	51	2.4	8	0.3	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	TOTAL	0	0.0	51	2.4	8	0.3	0	0.0	-100.0%	-100.0%	0.0%	0.0%
Transportation Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL^{b,c,d}		1,080	100.4	828	76.9	649	60.8	346	33.3	-46.7%	-45.2%	-68.0%	-66.8%

^aAcademic discipline key can be found on page 111, Appendix A.

^bThe total enrollments include duplicated headcounts.

^cTotal enrollments includes drops and withdrawals done prior to the census date (February 11, 2019).

^dDue to rounding after decimals, the sum of FTE may not match exactly with the total FTE numbers.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT BY INSTRUCTIONAL METHOD^a
WALDORF CENTER
SPRING 2016 - SPRING 2019

Instructional Method	Spring 2016		Spring 2017		Spring 2018		Spring 2019		1-Year		1-Year		4-Year	
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	% ENR Change	% FTE Change	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Classroom/Lab	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Co-Operative	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Distance Learning	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Departmental Exam	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Independent Study	2	0.2%	2	0.2%	2	0.2%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Laboratory	30	2.8%	18	2.2%	6	0.9%	6	1.7%	0.0%	0.0%	0.0%	0.0%	200.0%	200.0%
Lecture	880	81.5%	630	76.1%	486	74.9%	230	66.5%	0.0%	0.0%	0.0%	0.0%	-100.0%	-100.0%
Web Hybrid	117	10.8%	137	16.5%	48	7.4%	22	6.4%	-52.7%	-51.8%	-54.2%	-41.6%	-73.9%	-73.8%
Practicum	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Travel	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Web	168	15.6%	178	21.5%	157	24.2%	110	31.8%	-29.9%	-27.3%	-29.9%	-27.3%	-34.5%	-25.3%
Total	1,080	100.0%	828	100.0%	649	100.0%	346	100.0%	-46.7%	-45.2%	-46.7%	-45.2%	-68.0%	-66.8%

^aInstructional method as categorized in Colleague.

COLLEGE OF SOUTHERN MARYLAND
UNDULICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
WALDORF CENTER
SPRING 2019

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	0	12	12	2	2	0	28
Non-Hispanic origin only:							
American Indian or Alaskan Native	0	0	0	0	1	0	1
Asian	0	9	3	0	0	0	12
Black or African American	6	60	20	16	20	2	124
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	3	60	19	16	8	1	107
Two or more races	1	9	6	0	0	0	16
Non-Resident Alien	0	4	2	0	0	0	6
Ethnicity/Race Unknown	1	1	3	3	1	0	9
TOTAL	11	155	65	37	32	3	303


PERCENTAGE OF UNDULICATED HEADCOUNT BY AGE GROUP BY ETHNICITY
SPRING 2019

	17 and Under	18 to 21	22 to 29	30 to 39	40 to 59	60 and Over	Total
Hispanic origin of any race	0.0%	7.7%	18.5%	5.4%	6.3%	0.0%	9.2%
Non-Hispanic origin only:							
American Indian or Alaskan Native	0.0%	0.0%	0.0%	0.0%	3.1%	0.0%	0.3%
Asian	0.0%	5.8%	4.6%	0.0%	0.0%	0.0%	4.0%
Black or African American	54.5%	38.7%	30.8%	43.2%	62.5%	66.7%	40.9%
Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	27.3%	38.7%	29.2%	43.2%	25.0%	33.3%	35.3%
Two or more races	9.1%	5.8%	9.2%	0.0%	0.0%	0.0%	5.3%
Non-Resident Alien	0.0%	2.6%	3.1%	0.0%	0.0%	0.0%	2.0%
Ethnicity/Race Unknown	9.1%	0.6%	4.6%	8.1%	3.1%	0.0%	3.0%
TOTAL	3.6%	51.2%	21.5%	12.2%	10.6%	1.0%	100.0%

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Appendix A

Academic Discipline Key



College of Southern Maryland
Appendix A: Key of Discipline Abbreviations

ACC	Accounting
ART	Art
AST	Astronomy
BAD	Business Administration
BIO	Biology
BIO (DEV)	Developmental Biology
CHE	Chemistry
CJS	Criminal Justice
CNT	Construction Management
COM	Communication
CSC	Computer Science
DAN	Dance
DFT	Drafting
DMP	Digital Media Production
ECN	Economics
EDU	Education
EGR	Engineering
EGT	Engineering Technology
ELT	Electronics
EMS	Emergency Medical Services
ENE	Energy Systems Technology
ENG	English
ENG (DEV)	Developmental English
ENV	Environmental Science
FRE	French
FYS	First Year Seminar
GEO	Geology
GRY	Geography
HIM	Health Information Management
HLS	Homeland Security
HMS	Human Services
HPM	Hospitality Management
HST	History
HTH	Health
IDS	Interdisciplinary Studies
ITS	Information Technology Services
LAN	Languages and Culture
LGL	Legal Studies
MAS	Massage Therapy
MCT	Mechatronics
MFT	Manufacturing Technology
MLT	Medical Laboratory Technology
MTH	Mathematics
MTH (DEV)	Developmental Mathematics
MUS	Music
NET	Nuclear Engineer Technology
NUR	Nursing
OFT	Office Technology
PHL	Philosophy
PHY	Physics
POL	Political Science
PSY	Psychology
PTA	Physical Therapy Assistant
RDG (DEV)	Developmental Reading
SOC	Sociology
SPA	Spanish
STU	Student Success
TED	Teacher Education
THE	Theatre
TRA	Transportation
WFS	Wellness, Fitness, and Sports