La Plata · Leonardtown · Prince Frederick · Regional Hughesville

Student Characteristics

Summer 2014-2017

November 2017

Planning, Institutional Effectiveness, and Research

Kelly McMurray, Ph.D., *Associate Vice President*
Chip Keech, *Senior Associate Director*
Kathy Marshall, *Lead Institutional Research Analyst*
Casey Kerins, *Research Assistant*

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<u>Important Notes about Summer Terms:</u>

The information in this document reflects data taken after the end of the last summer term.

Summer 2017	Summer I	Summer II	Summer III	Summer IV
	05/30/2017 - 07/09/2017	05/30/2017 - 08/20/2017	06/12/2017 - 08/13/2017	07/10/2017 - 08/20/2017
Summer 2016	Summer 0	Summer I	Summer II	Summer III
	05/23/2016 - 07/03/2016	05/23/2016 - 08/11/2016	06/13/2016 - 08/14/2016	07/05/2016 - 08/14/2016
Summer 2014 &	Summer I	Summer II		
Summer 2015	05/26/2015 - 07/02/2015	07/06/2015 - 08/14/2015		
	05/19/2014 - 06/30/2014	07/07/2014 - 08/15/2014		

Source: Colleague - Reporting Years and Terms (RYAT) screen

ALL CAMPUSES

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COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
SUMMER 2014 - SUMMER 2017

Characteristics	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Headcount (unduplicated)[a]	3,151		3,269		3,062		**2,901**		-5.3%	-7.9%
La Plata Campus	2,296		2,415		2,287		**2,203**		-3.7%	-4.1%
Leonardtown Campus	665		682		675		**648**		-4.0%	-2.6%
Prince Frederick Campus	526		521		403		**401**		-0.5%	-23.8%
Waldorf Center	406		457		322		**281**		-12.7%	-30.8%
Total Credits	15,514		16,624		14,607		**13,935**		-4.6%	-10.2%
Mean Credits	4.92		5.09		4.77		**4.80**		0.7%	-2.4%
FTEs (includes employees and dependents)										
All Campuses[b]	517.13		554.13		486.90		**464.50**		-4.6%	-10.2%
La Plata Campus	322.70	62.4%	357.47	64.5%	323.80	66.5%	**312.37**	**67.2%**	-3.5%	-3.2%
Leonardtown Campus	85.20	16.5%	81.40	14.7%	81.20	16.7%	**79.97**	**17.2%**	-1.5%	-6.1%
Prince Frederick Campus	63.47	12.3%	64.27	11.6%	46.93	9.6%	**44.30**	**9.5%**	-5.6%	-30.2%
Waldorf Center	45.77	8.9%	51.00	9.2%	34.97	7.2%	**27.87**	**6.0%**	-20.3%	-39.1%
In-State	511.77	99.0%	549.37	99.1%	483.60	99.3%	**459.13**	**98.8%**	-5.1%	-10.3%
In-County[c]	490.37	94.8%	524.87	94.7%	461.03	94.7%	**436.83**	**94.0%**	-5.2%	-10.9%
Out-of-County[c]	21.40	4.1%	24.50	4.4%	22.57	4.6%	**22.30**	**4.8%**	-1.2%	4.2%
Out-of-State	5.37	1.0%	4.77	0.9%	3.30	0.7%	**5.37**	**1.2%**	62.7%	0.0%
Full-time	170	5.4%	200	6.1%	86	2.8%	**119**	**4.1%**	38.4%	-30.0%
Part-time	2,981	94.6%	3,069	93.9%	2,976	97.2%	**2,782**	**95.9%**	-6.5%	-6.7%
Male	1,112	35.3%	1,210	37.0%	1,094	35.7%	**1,058**	**36.5%**	-3.3%	-4.9%
Full-time	92	8.3%	90	7.4%	46	4.2%	**55**	**5.2%**	19.6%	-40.2%
Part-time	1,020	91.7%	1,120	92.6%	1,048	95.8%	**1,003**	**94.8%**	-4.3%	-1.7%
Female	2,039	64.7%	2,059	63.0%	1,968	64.3%	**1,843**	**63.5%**	-6.4%	-9.6%
Full-time	78	3.8%	110	5.3%	40	2.0%	**64**	**3.5%**	60.0%	-17.9%
Part-time	1,961	96.2%	1,949	94.7%	1,928	98.0%	**1,779**	**96.5%**	-7.7%	-9.3%
Concurrent Enrollment[d]	19	0.6%								
Dual Enrollment[d]	78	2.5%	50	1.5%	68	2.2%	**76**	**2.6%**	11.8%	-2.6%
New Freshmen	500	15.9%	557	17.0%	515	16.8%	**475**	**16.4%**	-7.8%	-5.0%
First time, Any College	185	37.0%	203	36.4%	195	37.9%	**174**	**36.6%**	-10.8%	-5.9%
Concurrent Enrollment[e]	0	0.0%								
Dual Enrollment[e]	0	0.0%	21	10.3%	45	23.1%	**36**	**20.7%**	-20.0%	100.0%
CSM Transfer	299	59.8%	341	61.2%	297	57.7%	**277**	**58.3%**	-6.7%	-7.4%
First Unknown	16	3.2%	13	2.3%	23	4.5%	**24**	**5.1%**	4.3%	50.0%
Credit Hours by Day or Evening										
Before 5 p.m.	4,080	26.3%	4,336	26.1%	3,789	25.9%	**3,467**	**24.9%**	-8.5%	-15.0%
After 5 p.m.	3,385	21.8%	3,408	20.5%	2,471	16.9%	**2,404**	**17.3%**	-2.7%	-29.0%
Non-traditional Courses	8,049	51.9%	8,880	53.4%	8,347	57.1%	**8,064**	**57.9%**	-3.4%	0.2%

[a]Total headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

[b]Due to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on September 18, 2017.

[c]"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

[d]The concurrent enrollment category became obsolete starting in fall 2014.

[e]These figures are a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
SUMMER 2014 - SUMMER 2017

Characteristics	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Type of Program										
Transfer Degree	2,178	69.1%	2,345	71.7%	2,236	73.0%	2,165	74.6%	-3.2%	-0.6%
Career Degree	697	22.1%	705	21.6%	645	21.1%	549	18.9%	-14.9%	-21.2%
Certificate	156	5.0%	144	4.4%	133	4.3%	145	5.0%	9.0%	-7.1%
Non-degree	118	3.7%	73	2.2%	48	1.6%	42	1.4%	-12.5%	-64.4%
Undecided	2	0.1%	2	0.1%	0	0.0%	0	0.0%	0.0%	-100.0%
Age[a]										
17 and Under	110	3.5%	128	3.9%	137	4.5%	131	4.5%	-4.4%	19.1%
18 to 21 Years	1,506	47.8%	1,593	48.7%	1,519	49.6%	1,507	51.9%	-0.8%	0.1%
22 to 29 Years	785	24.9%	825	25.2%	773	25.2%	709	24.4%	-8.3%	-9.7%
30 to 39 Years	414	13.1%	377	11.5%	352	11.5%	306	10.5%	-13.1%	-26.1%
40 to 59 Years	312	9.9%	324	9.9%	263	8.6%	230	7.9%	-12.5%	-26.3%
60 and Over	24	0.8%	22	0.7%	18	0.6%	18	0.6%	0.0%	-25.0%
18 to 24 Years	1,908	60.6%	1,999	61.2%	1,940	63.4%	1,874	64.6%	-3.4%	-1.8%
Median Age	21		21		21		21			
Modal Age	19		19		19		19			
Mean Age	25.6		25.4		24.9		24.6			
Students on F-1 Visa	1	0.0%	6	0.2%	4	0.1%	6	0.2%	50.0%	500.0%
Ethnicity/Race										
Hispanic origin of any race	174	5.5%	189	5.8%	181	5.9%	203	7.0%	12.2%	16.7%
Non-Hispanic origin only										
American Indian or Alaskan Native	14	0.4%	15	0.5%	20	0.7%	12	0.4%	-40.0%	-14.3%
Asian	101	3.2%	106	3.2%	119	3.9%	95	3.3%	-20.2%	-5.9%
Black or African American	694	22.0%	800	24.5%	745	24.3%	692	23.9%	-7.1%	-0.3%
Native Hawaiian or Other Pacific Islander	15	0.5%	11	0.3%	16	0.5%	15	0.5%	-6.3%	0.0%
White	1,943	61.7%	1,886	57.7%	1,756	57.3%	1,667	57.5%	-5.1%	-14.2%
Two or more races	140	4.4%	184	5.6%	159	5.2%	155	5.3%	-2.5%	10.7%
Non-Resident Alien	6	0.2%	15	0.5%	11	0.4%	16	0.6%	45.5%	166.7%
Ethnicity/Race Unknown	64	2.0%	63	1.9%	55	1.8%	46	1.6%	-16.4%	-28.1%
Entry Goal of Student										
Associate Degree	2,112	67.0%	2,412	73.8%	2,367	77.3%	2,323	80.1%	-1.9%	10.0%
Certificate	285	9.0%	309	9.5%	256	8.4%	241	8.3%	-5.9%	-15.4%
Non-degree Seeking	396	12.6%	241	7.4%	163	5.3%	112	3.9%	-31.3%	-71.7%
Undecided	295	9.4%	197	6.0%	113	3.7%	58	2.0%	-48.7%	-80.3%
Missing	63	2.0%	110	3.4%	163	5.3%	167	5.8%	2.5%	165.1%
Reason for Attending CSM										
Explore New Career	381	12.1%	387	11.8%	332	10.8%	321	11.1%	-3.3%	-15.7%
Prepare for First Career	364	11.6%	359	11.0%	346	11.3%	303	10.4%	-12.4%	-16.8%
Prepare for Transfer	1,422	45.1%	1,520	46.5%	1,454	47.5%	1,409	48.6%	-3.1%	-0.9%
Update Job Skills	97	3.1%	112	3.4%	78	2.5%	88	3.0%	12.8%	-9.3%
Self-enrichment	243	7.7%	213	6.5%	236	7.7%	188	6.5%	-20.3%	-22.6%
Other	471	14.9%	477	14.6%	467	15.3%	429	14.8%	-8.1%	-8.9%
Missing	173	5.5%	201	6.1%	149	4.9%	163	5.6%	9.4%	-5.8%

[a]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY)
ALL CAMPUSES
SUMMER 2014 - SUMMER 2017

									1-Year		4-Year	
									% ENR Change	% FTE Change	% ENR Change	% FTE Change
Discipline[a]	Summer 2014		Summer 2015		Summer 2016		Summer 2017		2016-2017	2016-2017	2014-2017	2014-2017
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
ACC	110	11.0	98	9.8	101	10.1	100	10.0	-1.0%	-1.0%	-9.1%	-9.1%
ART	98	9.8	130	13.0	122	12.2	132	13.2	8.2%	8.2%	34.7%	34.7%
AST	30	3.0	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
BAD	109	10.9	134	13.4	89	8.9	157	15.7	76.4%	76.4%	44.0%	44.0%
BIO	1,041	74.8	1,044	74.9	815	59.5	816	59.9	0.1%	0.6%	-21.6%	-20.0%
BIO (DEV)	0	0.0	0	0.0	39	3.9	0	0.0	-100.0%	-100.0%	0.0%	0.0%
CHE	187	15.3	195	16.1	230	18.7	235	18.7	2.2%	-0.2%	25.7%	22.2%
CJS	43	4.3	41	4.1	45	4.5	49	4.9	8.9%	8.9%	14.0%	14.0%
CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
COM	293	29.3	337	33.7	293	29.3	291	29.1	-0.7%	-0.7%	-0.7%	-0.7%
DFT	6	0.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
DMP	10	1.0	3	0.3	1	0.1	1	0.1	0.0%	0.0%	-90.0%	-90.0%
ECN	96	9.6	141	14.1	123	12.3	120	12.0	-2.4%	-2.4%	25.0%	25.0%
EDU	92	9.2	88	8.8	78	7.8	90	9.0	15.4%	15.4%	-2.2%	-2.2%
EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
EMS	49	3.9	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-75.5%	-49.1%
ENG	419	41.9	484	48.4	437	43.7	438	43.8	0.2%	0.2%	4.5%	4.5%
ENG (DEV)	27	2.7	25	2.5	16	1.6	20	2.0	25.0%	25.0%	-25.9%	-25.9%
ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	125	11.1	113	10.2	74	6.6	72	6.4	-2.7%	-3.0%	-42.4%	-42.3%
HIM	21	2.4	10	0.8	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
HMS	31	3.1	12	1.2	21	2.1	15	1.5	-28.6%	-28.6%	-51.6%	-51.6%
HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HST	231	23.1	282	28.2	212	21.2	179	17.9	-15.6%	-15.6%	-22.5%	-22.5%
HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
ITS	275	27.6	339	33.9	251	25.1	280	28.0	11.6%	11.6%	1.8%	1.6%
LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
LGL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MAS	0	0.0	8	0.5	15	0.8	9	0.4	-40.0%	-55.4%	100.0%	100.0%
MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	0.0%	0.0%
MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
MTH	674	75.9	720	81.9	698	79.6	487	54.0	-30.2%	-32.1%	-27.7%	-28.9%
MTH (DEV)	279	27.9	247	24.7	103	10.3	213	24.3	106.8%	136.2%	-23.7%	-12.8%
MUS	27	2.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-77.8%	-85.0%
NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
NUR	93	5.0	114	7.5	103	5.8	109	3.6	5.8%	-37.7%	17.2%	-27.8%
OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
PHL	47	4.7	38	3.8	39	3.9	15	1.5	-61.5%	-61.5%	-68.1%	-68.1%
PHY	140	9.4	101	6.9	111	7.6	90	6.2	-18.9%	-18.1%	-35.7%	-34.0%
POL	42	4.2	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-57.1%	-57.1%
PSY	260	26.0	296	29.6	270	27.0	244	24.4	-9.6%	-9.6%	-6.2%	-6.2%
PTA	12	1.6	12	1.6	14	1.9	10	1.3	-28.6%	-28.9%	-16.7%	-16.9%
RDG (DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
SOC	273	27.3	306	30.6	233	23.3	215	21.5	-7.7%	-7.7%	-21.2%	-21.2%
SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
STU	26	1.9	30	2.2	45	3.2	77	4.8	71.1%	50.5%	196.2%	155.1%
THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	100.0%	100.0%
TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
WFS	131	12.2	115	10.5	109	9.8	126	12.1	15.6%	24.2%	-3.8%	-0.3%
TOTAL[b]	5,670	517.1	6,028	554.1	5,277	486.9	5,037	464.5	-4.5%	-4.6%	-11.2%	-10.2%

[a]Academic discipline key can be found on page 49, Appendix A.
[b]The total enrollments include duplicated headcounts.

4

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST)
ALL CAMPUSES
SUMMER 2014 - SUMMER 2017

| | Summer 2014 | | Summer 2015 | | Summer 2016 | | Summer 2017 | | 1-Year | | 4-Year | |
| | | | | | | | | | % ENR Change 2016-2017 | % FTE Change 2016-2017 | % ENR Change 2014-2017 | % FTE Change 2014-2017 |
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
BIO	1,041	74.8	1,044	74.9	815	59.5	816	59.9	0.1%	0.6%	-21.6%	-20.0%
MTH	674	75.9	720	81.9	698	79.6	487	54.0	-30.2%	-32.1%	-27.7%	-28.9%
ENG	419	41.9	484	48.4	437	43.7	438	43.8	0.2%	0.2%	4.5%	4.5%
COM	293	29.3	337	33.7	293	29.3	291	29.1	-0.7%	-0.7%	-0.7%	-0.7%
ITS	275	27.6	339	33.9	251	25.1	280	28.0	11.6%	11.6%	1.8%	1.6%
PSY	260	26.0	296	29.6	270	27.0	244	24.4	-9.6%	-9.6%	-6.2%	-6.2%
MTH (DEV)	279	27.9	247	24.7	103	10.3	213	24.3	106.8%	136.2%	-23.7%	-12.8%
SOC	273	27.3	306	30.6	233	23.3	215	21.5	-7.7%	-7.7%	-21.2%	-21.2%
CHE	187	15.3	195	16.1	230	18.7	235	18.7	2.2%	-0.2%	25.7%	22.2%
HST	231	23.1	282	28.2	212	21.2	179	17.9	-15.6%	-15.6%	-22.5%	-22.5%
BAD	109	10.9	134	13.4	89	8.9	157	15.7	76.4%	76.4%	44.0%	44.0%
ART	98	9.8	130	13.0	122	12.2	132	13.2	8.2%	8.2%	34.7%	34.7%
WFS	131	12.2	115	10.5	109	9.8	126	12.1	15.6%	24.2%	-3.8%	-0.3%
ECN	96	9.6	141	14.1	123	12.3	120	12.0	-2.4%	-2.4%	25.0%	25.0%
ACC	110	11.0	98	9.8	101	10.1	100	10.0	-1.0%	-1.0%	-9.1%	-9.1%
EDU	92	9.2	88	8.8	78	7.8	90	9.0	15.4%	15.4%	-2.2%	-2.2%
SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
GRY	125	11.1	113	10.2	74	6.6	72	6.4	-2.7%	-3.0%	-42.4%	-42.3%
PHY	140	9.4	101	6.9	111	7.6	90	6.2	-18.9%	-18.1%	-35.7%	-34.0%
CJS	43	4.3	41	4.1	45	4.5	49	4.9	8.9%	8.9%	14.0%	14.0%
STU	26	1.9	30	2.2	45	3.2	77	4.8	71.1%	50.5%	196.2%	155.1%
HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
NUR	93	5.0	114	7.5	103	5.8	109	3.6	5.8%	-37.7%	17.2%	-27.8%
TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
AST	30	3.0	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	100.0%	100.0%
HIM	21	2.4	10	0.8	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
EMS	49	3.9	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-75.5%	-49.1%
ENG (DEV)	27	2.7	25	2.5	16	1.6	20	2.0	25.0%	25.0%	-25.9%	-25.9%
HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
POL	42	4.2	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-57.1%	-57.1%
HMS	31	3.1	12	1.2	21	2.1	15	1.5	-28.6%	-28.6%	-51.6%	-51.6%
PHL	47	4.7	38	3.8	39	3.9	15	1.5	-61.5%	-61.5%	-68.1%	-68.1%
RDG (DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
PTA	12	1.6	12	1.6	14	1.9	10	1.3	-28.6%	-28.9%	-16.7%	-16.9%
MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
MUS	27	2.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-77.8%	-85.0%
MAS	0	0.0	8	0.5	15	0.8	9	0.4	-40.0%	-55.4%	100.0%	100.0%
EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
DMP	10	1.0	3	0.3	1	0.1	1	0.1	0.0%	0.0%	-90.0%	-90.0%
OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
BIO (DEV)	0	0.0	0	0.0	39	3.9	0	0.0	-100.0%	-100.0%	0.0%	0.0%
DFT	6	0.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LGL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	0.0%	0.0%
TOTAL[b]	5,670	517.1	6,028	554.1	5,277	486.9	5,037	464.5	-4.5%	-4.6%	-11.2%	-10.2%

[a]Academic discipline key can be found on page 49, Appendix A.

[b]The total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)
ALL CAMPUSES
SUMMER 2014 - SUMMER 2017

Academic Division	Discipline[a]	Summer 2014 ENR	Summer 2014 FTE	Summer 2015 ENR	Summer 2015 FTE	Summer 2016 ENR	Summer 2016 FTE	Summer 2017 ENR	Summer 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	AST	30	3.0	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
	BIO	1,041	74.8	1,044	74.9	815	59.5	816	59.9	0.1%	0.6%	-21.6%	-20.0%
	BIO (DEV)	0	0.0	0	0.0	39	3.9	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	CHE	187	15.3	195	16.1	230	18.7	235	18.7	2.2%	-0.2%	25.7%	22.2%
	ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
	GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	1,301	96.3	1,315	97.3	1,165	88.7	1,129	85.1	-3.1%	-4.1%	-13.2%	-11.6%
Business and Technology	ACC	110	11.0	98	9.8	101	10.1	100	10.0	-1.0%	-1.0%	-9.1%	-9.1%
	BAD	109	10.9	134	13.4	89	8.9	157	15.7	76.4%	76.4%	44.0%	44.0%
	CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
	DFT	6	0.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ECN	96	9.6	141	14.1	123	12.3	120	12.0	-2.4%	-2.4%	25.0%	25.0%
	EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
	HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ITS	275	27.6	339	33.9	251	25.1	280	28.0	11.6%	11.6%	1.8%	1.6%
	LGL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
	OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
	TOTAL[b]	676	63.7	797	75.2	602	59.1	665	66.5	10.5%	12.6%	-1.6%	4.5%
Communication, Arts, and Humanities	ART	98	9.8	130	13.0	122	12.2	132	13.2	8.2%	8.2%	34.7%	34.7%
	COM	293	29.3	337	33.7	293	29.3	291	29.1	-0.7%	-0.7%	-0.7%	-0.7%
	DMP	10	1.0	3	0.3	1	0.1	1	0.1	0.0%	0.0%	-90.0%	-90.0%
	HST	231	23.1	282	28.2	212	21.2	179	17.9	-15.6%	-15.6%	-22.5%	-22.5%
	MUS	27	2.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-77.8%	-85.0%
	PHL	47	4.7	38	3.8	39	3.9	15	1.5	-61.5%	-61.5%	-68.1%	-68.1%
	THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	0.0%	100.0%
	TOTAL[b]	706	70.6	825	82.5	694	69.3	646	64.4	-6.9%	-7.0%	-8.5%	-8.7%
Health Sciences	EMS	49	3.9	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-75.5%	-49.1%
	HIM	21	2.4	10	0.8	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
	HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
	MAS	0	0.0	8	0.5	15	0.8	9	0.4	-40.0%	-55.4%	100.0%	100.0%
	MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
	NUR	93	5.0	114	7.5	103	5.8	109	3.6	5.8%	-37.7%	17.2%	-27.8%
	PTA	12	1.6	12	1.6	14	1.9	10	1.3	-28.6%	-28.9%	-16.7%	-16.9%
	TOTAL[b]	296	17.7	358	22.7	376	24.1	254	14.4	-32.4%	-40.1%	-14.2%	-18.3%
Languages and Literature	ENG	419	41.9	484	48.4	437	43.7	438	43.8	0.2%	0.2%	4.5%	4.5%
	ENG (DEV)	27	2.7	25	2.5	16	1.6	20	2.0	25.0%	25.0%	-25.9%	-25.9%
	LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
	RDG (DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
	SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
	TOTAL[b]	530	53.0	587	58.7	570	57.0	579	57.9	1.6%	1.6%	9.2%	9.2%
Mathematics, Physics, and Engineering	MTH	674	75.9	720	81.9	698	79.6	487	54.0	-30.2%	-32.1%	-27.7%	-28.9%
	MTH (DEV)	279	27.9	247	24.7	103	10.3	213	24.3	106.8%	136.2%	-23.7%	-12.8%
	PHY	140	9.4	101	6.9	111	7.6	90	6.2	-18.9%	-18.1%	-35.7%	-34.0%
	TOTAL[b]	1,093	113.2	1,068	113.5	912	97.4	790	84.5	-13.4%	-13.2%	-27.7%	-25.3%
Occupational Training	TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
	TOTAL[b]	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
Social Sciences and Public Services	CJS	43	4.3	41	4.1	45	4.5	49	4.9	8.9%	8.9%	14.0%	14.0%
	EDU	92	9.2	88	8.8	78	7.8	90	9.0	15.4%	15.4%	-2.2%	-2.2%
	GRY	125	11.1	113	10.2	74	6.6	72	6.4	-2.7%	-3.0%	-42.4%	-42.3%
	HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
	HMS	31	3.1	12	1.2	21	2.1	15	1.5	-28.6%	-28.6%	-51.6%	-51.6%
	POL	42	4.2	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-57.1%	-57.1%
	PSY	260	26.0	296	29.6	270	27.0	244	24.4	-9.6%	-9.6%	-6.2%	-6.2%
	SOC	273	27.3	306	30.6	233	23.3	215	21.5	-7.7%	-7.7%	-21.2%	-21.2%
	WFS	131	12.2	115	10.5	109	9.8	126	12.1	15.6%	24.2%	-3.8%	-0.3%
	TOTAL[b]	1,012	98.9	1,030	100.9	877	85.8	849	83.6	-3.2%	-2.5%	-16.1%	-15.4%
Student Success	STU	26	1.9	30	2.2	45	3.2	77	4.8	71.1%	50.5%	196.2%	155.1%
	TOTAL[b]	26	1.9	30	2.2	45	3.2	77	4.8	71.1%	50.5%	196.2%	155.1%
ALL TOTALS[b]		5,670	517.1	6,028	554.1	5,277	486.9	5,037	464.5	-4.5%	-4.6%	-11.2%	-10.2%

[a]Academic discipline key can be found on page 49, Appendix A.
[b]The total enrollments include duplicated headcounts.

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Academic Division	Discipline[a]	Summer 2014 ENR	Summer 2014 FTE	Summer 2015 ENR	Summer 2015 FTE	Summer 2016 ENR	Summer 2016 FTE	Summer 2017 ENR	Summer 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	BIO	1,041	74.8	1,044	74.9	815	59.5	816	59.9	0.1%	0.6%	-21.6%	-20.0%
	CHE	187	15.3	195	16.1	230	18.7	235	18.7	2.2%	-0.2%	25.7%	22.2%
	ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
	AST	30	3.0	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
	BIO (DEV)	0	0.0	0	0.0	39	3.9	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	1,301	96.3	1,315	97.3	1,165	88.7	1,129	85.1	-3.1%	-4.1%	-13.2%	-11.6%
Business and Technology	ITS	275	27.6	339	33.9	251	25.1	280	28.0	11.6%	11.6%	1.8%	1.6%
	BAD	109	10.9	134	13.4	89	8.9	157	15.7	76.4%	76.4%	44.0%	44.0%
	ECN	96	9.6	141	14.1	123	12.3	120	12.0	-2.4%	-2.4%	25.0%	25.0%
	ACC	110	11.0	98	9.8	101	10.1	100	10.0	-1.0%	-1.0%	-9.1%	-9.1%
	CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
	EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
	NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
	OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
	DFT	6	0.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	TOTAL[b]	676	63.7	797	75.2	602	59.1	665	66.5	10.5%	12.6%	-1.6%	4.5%
Communication, Arts, and Humanities	COM	293	29.3	337	33.7	293	29.3	291	29.1	-0.7%	-0.7%	-0.7%	-0.7%
	HST	231	23.1	282	28.2	212	21.2	179	17.9	-15.6%	-15.6%	-22.5%	-22.5%
	ART	98	9.8	130	13.0	122	12.2	132	13.2	8.2%	8.2%	34.7%	34.7%
	THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	0.0%	100.0%
	PHL	47	4.7	38	3.8	39	3.9	15	1.5	-61.5%	-61.5%	-68.1%	-68.1%
	MUS	27	2.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-77.8%	-85.0%
	DMP	10	1.0	3	0.3	1	0.1	1	0.1	0.0%	0.0%	-90.0%	-90.0%
	TOTAL[b]	706	70.6	825	82.5	694	69.3	646	64.4	-6.9%	-7.0%	-8.5%	-8.7%
Health Sciences	HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
	NUR	93	5.0	114	7.5	103	5.8	109	3.6	5.8%	-37.7%	17.2%	-27.8%
	HIM	21	2.4	10	0.8	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
	EMS	49	3.9	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-75.5%	-49.1%
	PTA	12	1.6	12	1.6	14	1.9	10	1.3	-28.6%	-28.9%	-16.7%	-16.9%
	MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
	MAS	0	0.0	8	0.5	15	0.8	9	0.4	-40.0%	-55.4%	100.0%	100.0%
	TOTAL[b]	296	17.7	358	22.7	376	24.1	254	14.4	-32.4%	-40.1%	-14.2%	-18.3%
Languages and Literature	ENG	419	41.9	484	48.4	437	43.7	438	43.8	0.2%	0.2%	4.5%	4.5%
	SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
	ENG (DEV)	27	2.7	25	2.5	16	1.6	20	2.0	25.0%	25.0%	-25.9%	-25.9%
	LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
	RDG (DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
	TOTAL[b]	530	53.0	587	58.7	570	57.0	579	57.9	1.6%	1.6%	9.2%	9.2%
Mathematics, Physics, and Engineering	MTH	674	75.9	720	81.9	698	79.6	487	54.0	-30.2%	-32.1%	-27.7%	-28.9%
	MTH (DEV)	279	27.9	247	24.7	103	10.3	213	24.3	106.8%	136.2%	-23.7%	-12.8%
	PHY	140	9.4	101	6.9	111	7.6	90	6.2	-18.9%	-18.1%	-35.7%	-34.0%
	TOTAL[b]	1,093	113.2	1,068	113.5	912	97.4	790	84.5	-13.4%	-13.2%	-27.7%	-25.3%
Occupational Training	TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
	TOTAL[b]	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
Social Sciences and Public Services	PSY	260	26.0	296	29.6	270	27.0	244	24.4	-9.6%	-9.6%	-6.2%	-6.2%
	SOC	273	27.3	306	30.6	233	23.3	215	21.5	-7.7%	-7.7%	-21.2%	-21.2%
	WFS	131	12.2	115	10.5	109	9.8	126	12.1	15.6%	24.2%	-3.8%	-0.3%
	EDU	92	9.2	88	8.8	78	7.8	90	9.0	15.4%	15.4%	-2.2%	-2.2%
	GRY	125	11.1	113	10.2	74	6.6	72	6.4	-2.7%	-3.0%	-42.4%	-42.3%
	CJS	43	4.3	41	4.1	45	4.5	49	4.9	8.9%	8.9%	14.0%	14.0%
	HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
	POL	42	4.2	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-57.1%	-57.1%
	HMS	31	3.1	12	1.2	21	2.1	15	1.5	-28.6%	-28.6%	-51.6%	-51.6%
	TOTAL[b]	1,012	98.9	1,030	100.9	877	85.8	849	83.6	-3.2%	-2.5%	-16.1%	-15.4%
Student Success	STU	26	1.9	30	2.2	45	3.2	77	4.8	71.1%	50.5%	196.2%	155.1%
	TOTAL[b]	26	1.9	30	2.2	45	3.2	77	4.8	71.1%	50.5%	196.2%	155.1%
ALL TOTALS[b]		5,670	517.1	6,028	554.1	5,277	486.9	5,037	464.5	-4.5%	-4.6%	-11.2%	-10.2%

[a]Academic discipline key can be found on page 49, Appendix A.
[b]The total enrollments include duplicated headcounts.

LA PLATA

Characteristics	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Headcount	2,296		2,415		2,287		**2,203**		-3.7%	-4.1%
Total Credits	9,681		10,724		9,714		**9,371**		-3.5%	-3.2%
Mean Credits	4.22		4.44		4.25		**4.25**		0.1%	0.8%
Total FTEs (credit only)	322.70		357.47		323.80		**312.37**		-3.5%	-3.2%
Full-time	41	1.8%	66	2.7%	29	1.3%	**34**	**1.5%**	17.2%	-17.1%
Part-time	2,255	98.2%	2,349	97.3%	2,258	98.7%	**2,169**	**98.5%**	-3.9%	-3.8%
Male	805	35.1%	887	36.7%	803	35.1%	**784**	**35.6%**	-2.4%	-2.6%
Full-time	22	2.7%	28	3.2%	15	1.9%	**18**	**2.3%**	20.0%	-18.2%
Part-time	783	97.3%	859	96.8%	788	98.1%	**766**	**97.7%**	-2.8%	-2.2%
Female	1,491	64.9%	1,528	63.3%	1,484	64.9%	**1,419**	**64.4%**	-4.4%	-4.8%
Full-time	19	1.3%	38	2.5%	14	0.9%	**16**	**1.1%**	14.3%	-15.8%
Part-time	1,472	98.7%	1,490	97.5%	1,470	99.1%	**1,403**	**98.9%**	-4.6%	-4.7%
Concurrent Enrollment[a]	15	0.7%								
Dual Enrollment[a]	43	1.9%	18	0.7%	21	0.9%	**45**	**2.0%**	114.3%	4.7%
New Freshmen	359	15.6%	402	16.6%	366	16.0%	**349**	**15.8%**	-4.6%	-2.8%
First-time, Any College	130	36.2%	128	31.8%	108	29.5%	**116**	**33.2%**	7.4%	-10.8%
Concurrent Enrollment[b]	0	0.0%		0.0%						
Dual Enrollment[b]	0	0.0%	9	7.0%	13	12.0%	**22**	**19.0%**	69.2%	100.0%
CSM Transfer	218	60.7%	269	66.9%	245	66.9%	**215**	**61.6%**	-12.2%	-1.4%
First Unknown	11	3.1%	5	1.2%	13	3.6%	**18**	**5.2%**	38.5%	63.6%
Type of Program										
Transfer Degree	1,592	69.3%	1,726	71.5%	1,690	73.9%	**1,650**	**74.9%**	-2.4%	3.6%
Career Degree	503	21.9%	520	21.5%	463	20.2%	**405**	**18.4%**	-12.5%	-19.5%
Certificate	115	5.0%	117	4.8%	99	4.3%	**116**	**5.3%**	17.2%	0.9%
Non-degree	85	3.7%	50	2.1%	35	1.5%	**32**	**1.5%**	-8.6%	-62.4%
Undecided	1	0.0%	2	0.1%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Age[c]										
17 and Under	74	3.2%	72	3.0%	63	2.8%	**81**	**3.7%**	28.6%	9.5%
18 to 21 Years	1,087	47.3%	1,177	48.7%	1,147	50.2%	**1,146**	**52.0%**	-0.1%	5.4%
22 to 29 Years	582	25.3%	629	26.0%	593	25.9%	**553**	**25.1%**	-6.7%	-5.0%
30 to 39 Years	309	13.5%	280	11.6%	273	11.9%	**237**	**10.8%**	-13.2%	-23.3%
40 to 59 Years	228	9.9%	239	9.9%	199	8.7%	**173**	**7.9%**	-13.1%	-24.1%
60 and Over	16	0.7%	18	0.7%	12	0.5%	**13**	**0.6%**	8.3%	-18.8%
18 to 24 Years	1,382	60.2%	1,491	61.7%	1,477	64.6%	**1,437**	**65.2%**	-2.7%	4.0%
Mean Age	25.6		25.5		25.1		**24.6**			
Students on F-1 Visa	1	0.0%	5	0.2%	2	0.1%	**5**	**0.2%**	150.0%	400.0%
Ethnicity/Race										
Hispanic origin of any race	123	5.4%	143	5.9%	138	6.0%	**156**	**7.1%**	13.0%	26.8%
Non-Hispanic origin only										
American Indian or Alaskan Native	9	0.4%	13	0.5%	17	0.7%	**10**	**0.5%**	-41.2%	11.1%
Asian	85	3.7%	84	3.5%	91	4.0%	**77**	**3.5%**	-15.4%	-9.4%
Black or African American	554	24.1%	644	26.7%	608	26.6%	**584**	**26.5%**	-3.9%	5.4%
Native Hawaiian or Other Pacific Islander	5	0.2%	7	0.3%	9	0.4%	**11**	**0.5%**	22.2%	120.0%
White	1,369	59.6%	1,329	55.0%	1,250	54.7%	**1,211**	**55.0%**	-3.1%	-11.5%
Two or more races	100	4.4%	137	5.7%	127	5.6%	**109**	**4.9%**	-14.2%	9.0%
Non-Resident Alien	5	0.2%	12	0.5%	7	0.3%	**13**	**0.6%**	85.7%	160.0%
Ethnicity/Race Unknown	46	2.0%	46	1.9%	40	1.7%	**32**	**1.5%**	-20.0%	-30.4%

[a]The concurrent enrollment category became obsolete starting in fall 2014.

[b]These figures are a subset of "First-time, Any College".

[c]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY)
LA PLATA CAMPUS
SUMMER 2014 - SUMMER 2017

Discipline[a]	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
ACC	31	3.1	27	2.7	33	3.3	46	4.6	39.4%	39.4%	48.4%	48.4%
ART	64	6.4	91	9.1	81	8.1	96	9.6	18.5%	18.5%	50.0%	50.0%
AST	30	3.0	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
BAD	57	5.7	91	9.1	39	3.9	64	6.4	64.1%	64.1%	12.3%	12.3%
BIO	643	46.6	675	48.6	582	43.2	613	46.8	5.3%	8.3%	-4.7%	0.3%
BIO (DEV)	0	0.0	0	0.0	19	1.9	0	0.0	-100.0%	-100.0%	0.0%	0.0%
CHE	174	14.0	178	14.4	211	16.8	168	13.8	-20.4%	-18.0%	-3.4%	-1.4%
CJS	36	3.6	29	2.9	33	3.3	39	3.9	18.2%	18.2%	8.3%	8.3%
CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
COM	145	14.5	169	16.9	144	14.4	168	16.8	16.7%	16.7%	15.9%	15.9%
DFT	6	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
DMP	10	1.0	3	0.3	1	0.1	1	0.1	0.0%	0.0%	-90.0%	-90.0%
ECN	55	5.5	58	5.8	36	3.6	78	7.8	116.7%	116.7%	41.8%	41.8%
EDU	58	5.8	64	6.4	25	2.5	51	5.1	104.0%	104.0%	-12.1%	-12.1%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	25	2.3	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-52.0%	-14.2%
ENG	304	30.4	300	30.0	284	28.4	265	26.5	-6.7%	-6.7%	-12.8%	-12.8%
ENG (DEV)	27	2.7	25	2.5	10	1.0	13	1.3	30.0%	30.0%	-51.9%	-51.9%
ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	62	5.3	68	5.7	38	3.8	25	2.5	-34.2%	-34.2%	-59.7%	-53.1%
HIM	21	2.4	10	0.8	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
HMS	2	0.2	2	0.2	2	0.2	2	0.2	0.0%	0.0%	0.0%	0.0%
HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HST	111	11.1	115	11.5	71	7.1	81	8.1	14.1%	14.1%	-27.0%	-27.0%
HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
ITS	219	21.9	266	26.6	191	19.1	215	21.5	12.6%	12.6%	-1.8%	-1.8%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MAS	0	0.0	8	0.5	15	0.8	1	0.1	-93.3%	-88.0%	100.0%	100.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
MTH	484	53.5	533	60.1	545	61.9	404	45.1	-25.9%	-27.1%	-16.5%	-15.6%
MTH (DEV)	125	12.5	131	13.1	51	5.1	108	12.3	111.8%	141.2%	-13.6%	-1.6%
MUS	17	1.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-64.7%	-76.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	70	3.5	91	6.8	103	5.8	109	3.6	5.8%	-37.7%	55.7%	4.6%
OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
PHL	25	2.5	31	3.1	39	3.9	15	1.5	-61.5%	-61.5%	-40.0%	-40.0%
PHY	109	6.3	70	3.8	111	7.6	90	6.2	-18.9%	-18.1%	-17.4%	-1.6%
POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PSY	160	16.0	194	19.4	184	18.4	158	15.8	-14.1%	-14.1%	-1.3%	-1.3%
PTA	6	0.4	9	1.0	10	1.1	8	0.9	-20.0%	-13.1%	33.3%	132.5%
RDG(DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
SOC	152	15.2	167	16.7	134	13.4	104	10.4	-22.4%	-22.4%	-31.6%	-31.6%
SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
STU	17	1.6	21	1.9	25	2.5	46	3.3	84.0%	33.2%	170.6%	112.1%
THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	100.0%	100.0%
TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
WFS	44	3.5	45	3.5	46	3.9	39	3.9	-15.2%	-0.8%	-11.4%	12.4%
TOTAL[b]	3,624	322.7	3,968	357.5	3,578	323.8	3,414	312.4	-4.6%	-3.5%	-5.8%	-3.2%

[a]Academic discipline key can be found on page 49, Appendix A.

[b]The total enrollments include duplicated headcounts.

	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
BIO	643	46.6	675	48.6	582	43.2	613	46.8	5.3%	8.3%	-4.7%	0.3%
MTH	484	53.5	533	60.1	545	61.9	404	45.1	-25.9%	-27.1%	-16.5%	-15.6%
ENG	304	30.4	300	30.0	284	28.4	265	26.5	-6.7%	-6.7%	-12.8%	-12.8%
ITS	219	21.9	266	26.6	191	19.1	215	21.5	12.6%	12.6%	-1.8%	-1.8%
COM	145	14.5	169	16.9	144	14.4	168	16.8	16.7%	16.7%	15.9%	15.9%
PSY	160	16.0	194	19.4	184	18.4	158	15.8	-14.1%	-14.1%	-1.3%	-1.3%
CHE	174	14.0	178	14.4	211	16.8	168	13.8	-20.4%	-18.0%	-3.4%	-1.4%
MTH (DEV)	125	12.5	131	13.1	51	5.1	108	12.3	111.8%	141.2%	-13.6%	-1.6%
SOC	152	15.2	167	16.7	134	13.4	104	10.4	-22.4%	-22.4%	-31.6%	-31.6%
ART	64	6.4	91	9.1	81	8.1	96	9.6	18.5%	18.5%	50.0%	50.0%
SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
HST	111	11.1	115	11.5	71	7.1	81	8.1	14.1%	14.1%	-27.0%	-27.0%
ECN	55	5.5	58	5.8	36	3.6	78	7.8	116.7%	116.7%	41.8%	41.8%
BAD	57	5.7	91	9.1	39	3.9	64	6.4	64.1%	64.1%	12.3%	12.3%
PHY	109	6.3	70	3.8	111	7.6	90	6.2	-18.9%	-18.1%	-17.4%	-1.6%
EDU	58	5.8	64	6.4	25	2.5	51	5.1	104.0%	104.0%	-12.1%	-12.1%
ACC	31	3.1	27	2.7	33	3.3	46	4.6	39.4%	39.4%	48.4%	48.4%
HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
CJS	36	3.6	29	2.9	33	3.3	39	3.9	18.2%	18.2%	8.3%	8.3%
WFS	44	3.5	45	3.5	46	3.9	39	3.9	-15.2%	-0.8%	-11.4%	12.4%
ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
NUR	70	3.5	91	6.8	103	5.8	109	3.6	5.8%	-37.7%	55.7%	4.6%
STU	17	1.6	21	1.9	25	2.5	46	3.3	84.0%	33.2%	170.6%	112.1%
TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
AST	30	3.0	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
GRY	62	5.3	68	5.7	38	3.8	25	2.5	-34.2%	-34.2%	-59.7%	-53.1%
THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	100.0%	100.0%
HIM	21	2.4	10	0.8	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
EMS	25	2.3	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-52.0%	-14.2%
HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
PHL	25	2.5	31	3.1	39	3.9	15	1.5	-61.5%	-61.5%	-40.0%	-40.0%
RDG(DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
ENG (DEV)	27	2.7	25	2.5	10	1.0	13	1.3	30.0%	30.0%	-51.9%	-51.9%
PTA	6	0.4	9	1.0	10	1.1	8	0.9	-20.0%	-13.1%	33.3%	132.5%
MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
MUS	17	1.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-64.7%	-76.0%
HMS	2	0.2	2	0.2	2	0.2	2	0.2	0.0%	0.0%	0.0%	0.0%
DMP	10	1.0	3	0.3	1	0.1	1	0.1	0.0%	0.0%	-90.0%	-90.0%
MAS	0	0.0	8	0.5	15	0.8	1	0.1	-93.3%	-88.0%	100.0%	100.0%
OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
BIO (DEV)	0	0.0	0	0.0	19	1.9	0	0.0	-100.0%	-100.0%	0.0%	0.0%
DFT	6	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL[b]	3,624	322.7	3,968	357.5	3,578	323.8	3,414	312.4	-4.6%	-3.5%	-5.8%	-3.2%

[a]Academic discipline key can be found on page 49, Appendix A.
[b]The total enrollments include duplicated headcounts.

Academic Division	Discipline[a]	Summer 2014 ENR	Summer 2014 FTE	Summer 2015 ENR	Summer 2015 FTE	Summer 2016 ENR	Summer 2016 FTE	Summer 2017 ENR	Summer 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	AST	30	3.0	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
	BIO	643	46.6	675	48.6	582	43.2	613	46.8	5.3%	8.3%	-4.7%	0.3%
	BIO (DEV)	0	0.0	0	0.0	19	1.9	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	CHE	174	14.0	178	14.4	211	16.8	168	13.8	-20.4%	-18.0%	-3.4%	-1.4%
	ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
	GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	890	66.8	929	69.3	893	68.5	859	67.1	-3.8%	-2.0%	-3.5%	0.4%
Business and Technology	ACC	31	3.1	27	2.7	33	3.3	46	4.6	39.4%	39.4%	48.4%	48.4%
	BAD	57	5.7	91	9.1	39	3.9	64	6.4	64.1%	64.1%	12.3%	12.3%
	CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
	DFT	6	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ECN	55	5.5	58	5.8	36	3.6	78	7.8	116.7%	116.7%	41.8%	41.8%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ITS	219	21.9	266	26.6	191	19.1	215	21.5	12.6%	12.6%	-1.8%	-1.8%
	LGL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
	TOTAL[b]	438	39.8	513	46.8	319	30.8	407	40.7	27.6%	32.4%	-7.1%	2.3%
Communication, Arts, and Humanities	ART	64	6.4	91	9.1	81	8.1	96	9.6	18.5%	18.5%	50.0%	50.0%
	COM	145	14.5	169	16.9	144	14.4	168	16.8	16.7%	16.7%	15.9%	15.9%
	DMP	10	1.0	3	0.3	1	0.1	1	0.1	0.0%	0.0%	-90.0%	-90.0%
	HST	111	11.1	115	11.5	71	7.1	81	8.1	14.1%	14.1%	-27.0%	-27.0%
	MUS	17	1.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-64.7%	-76.0%
	PHL	25	2.5	31	3.1	39	3.9	15	1.5	-61.5%	-61.5%	-40.0%	-40.0%
	THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	0.0%	100.0%
	TOTAL[b]	372	37.2	444	44.4	363	36.2	389	38.7	7.2%	7.0%	4.6%	4.1%
Health Sciences	EMS	25	2.3	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-52.0%	-14.2%
	HIM	21	2.4	10	0.8	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
	HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
	MAS	0	0.0	8	0.5	15	0.8	1	0.1	-93.3%	-88.0%	100.0%	100.0%
	MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
	NUR	70	3.5	91	6.8	103	5.8	109	3.6	5.8%	-37.7%	55.7%	4.6%
	PTA	6	0.4	9	1.0	10	1.1	8	0.9	-20.0%	-13.1%	33.3%	132.5%
	TOTAL[b]	243	13.3	332	21.3	372	23.3	244	13.8	-34.4%	-40.9%	0.4%	3.5%
Languages and Literature	ENG	304	30.4	300	30.0	284	28.4	265	26.5	-6.7%	-6.7%	-12.8%	-12.8%
	ENG (DEV)	27	2.7	25	2.5	10	1.0	13	1.3	30.0%	30.0%	-51.9%	-51.9%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
	SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
	TOTAL[b]	387	38.7	391	39.1	392	39.2	381	38.1	-2.8%	-2.8%	-1.6%	-1.6%
Mathematics, Physics, and Engineering	MTH	484	53.5	533	60.1	545	61.9	404	45.1	-25.9%	-27.1%	-16.5%	-15.6%
	MTH (DEV)	125	12.5	131	13.1	51	5.1	108	12.3	111.8%	141.2%	-13.6%	-1.6%
	PHY	109	6.3	70	3.8	111	7.6	90	6.2	-18.9%	-18.1%	-17.4%	-1.6%
	TOTAL[b]	718	72.3	734	77.0	707	74.5	602	63.6	-14.9%	-14.6%	-16.2%	-12.0%
Occupational Training	TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
	TOTAL[b]	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
Social Sciences and Public Services	CJS	36	3.6	29	2.9	33	3.3	39	3.9	18.2%	18.2%	8.3%	8.3%
	EDU	58	5.8	64	6.4	25	2.5	51	5.1	104.0%	104.0%	-12.1%	-12.1%
	GRY	62	5.3	68	5.7	38	3.8	25	2.5	-34.2%	-34.2%	-59.7%	-53.1%
	HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
	HMS	2	0.2	2	0.2	2	0.2	2	0.2	0.0%	0.0%	0.0%	0.0%
	POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PSY	160	16.0	194	19.4	184	18.4	158	15.8	-14.1%	-14.1%	-1.3%	-1.3%
	SOC	152	15.2	167	16.7	134	13.4	104	10.4	-22.4%	-22.4%	-31.6%	-31.6%
	WFS	44	3.5	45	3.5	46	3.9	39	3.9	-15.2%	-0.8%	-11.4%	12.4%
	TOTAL[b]	529	51.1	586	56.5	471	46.4	438	43.8	-7.0%	-5.7%	-17.2%	-14.3%
Student Success	STU	17	1.6	21	1.9	25	2.5	46	3.3	84.0%	33.2%	170.6%	112.1%
	TOTAL[b]	17	1.6	21	1.9	25	2.5	46	3.3	84.0%	33.2%	170.6%	112.1%
ALL TOTALS[b]		3,624	322.7	3,968	357.5	3,578	323.8	3,414	312.4	-4.6%	-3.5%	-5.8%	-3.2%

[a]Academic discipline key can be found on page 49, Appendix A.

[b]The total enrollments include duplicated headcounts.

Academic Division	Discipline[a]	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Biological and Physical Sciences	BIO	643	46.6	675	48.6	582	43.2	613	46.8	5.3%	8.3%	-4.7%	0.3%
	CHE	174	14.0	178	14.4	211	16.8	168	13.8	-20.4%	-18.0%	-3.4%	-1.4%
	ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
	AST	30	3.0	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
	BIO (DEV)	0	0.0	0	0.0	19	1.9	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	890	66.8	929	69.3	893	68.5	859	67.1	-3.8%	-2.0%	-3.5%	0.4%
Business and Technology	ITS	219	21.9	266	26.6	191	19.1	215	21.5	12.6%	12.6%	-1.8%	-1.8%
	ECN	55	5.5	58	5.8	36	3.6	78	7.8	116.7%	116.7%	41.8%	41.8%
	BAD	57	5.7	91	9.1	39	3.9	64	6.4	64.1%	64.1%	12.3%	12.3%
	ACC	31	3.1	27	2.7	33	3.3	46	4.6	39.4%	39.4%	48.4%	48.4%
	CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
	OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
	DFT	6	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	438	39.8	513	46.8	319	30.8	407	40.7	27.6%	32.4%	-7.1%	2.3%
Communication, Arts, and Humanities	COM	145	14.5	169	16.9	144	14.4	168	16.8	16.7%	16.7%	15.9%	15.9%
	ART	64	6.4	91	9.1	81	8.1	96	9.6	18.5%	18.5%	50.0%	50.0%
	HST	111	11.1	115	11.5	71	7.1	81	8.1	14.1%	14.1%	-27.0%	-27.0%
	THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	0.0%	100.0%
	PHL	25	2.5	31	3.1	39	3.9	15	1.5	-61.5%	-61.5%	-40.0%	-40.0%
	MUS	17	1.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-64.7%	-76.0%
	DMP	10	1.0	3	0.3	1	0.1	1	0.1	0.0%	0.0%	-90.0%	-90.0%
	TOTAL[b]	372	37.2	444	44.4	363	36.2	389	38.7	7.2%	7.0%	4.6%	4.1%
Health Sciences	HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
	NUR	70	3.5	91	6.8	103	5.8	109	3.6	5.8%	-37.7%	55.7%	4.6%
	HIM	21	2.4	10	0.8	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
	EMS	25	2.3	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-52.0%	-14.2%
	PTA	6	0.4	9	1.0	10	1.1	8	0.9	-20.0%	-13.1%	33.3%	132.5%
	MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
	MAS	0	0.0	8	0.5	15	0.8	1	0.1	-93.3%	-88.0%	100.0%	100.0%
	TOTAL[b]	243	13.3	332	21.3	372	23.3	244	13.8	-34.4%	-40.9%	0.4%	3.5%
Languages and Literature	ENG	304	30.4	300	30.0	284	28.4	265	26.5	-6.7%	-6.7%	-12.8%	-12.8%
	SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
	RDG(DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
	ENG (DEV)	27	2.7	25	2.5	10	1.0	13	1.3	30.0%	30.0%	-51.9%	-51.9%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	387	38.7	391	39.1	392	39.2	381	38.1	-2.8%	-2.8%	-1.6%	-1.6%
Mathematics, Physics, and Engineering	MTH	484	53.5	533	60.1	545	61.9	404	45.1	-25.9%	-27.1%	-16.5%	-15.6%
	MTH (DEV)	125	12.5	131	13.1	51	5.1	108	12.3	111.8%	141.2%	-13.6%	-1.6%
	PHY	109	6.3	70	3.8	111	7.6	90	6.2	-18.9%	-18.1%	-17.4%	-1.6%
	TOTAL[b]	718	72.3	734	77.0	707	74.5	602	63.6	-14.9%	-14.6%	-16.2%	-12.0%
Occupational Training	TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
	TOTAL[b]	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
Social Sciences and Public Services	PSY	160	16.0	194	19.4	184	18.4	158	15.8	-14.1%	-14.1%	-1.3%	-1.3%
	SOC	152	15.2	167	16.7	134	13.4	104	10.4	-22.4%	-22.4%	-31.6%	-31.6%
	EDU	58	5.8	64	6.4	25	2.5	51	5.1	104.0%	104.0%	-12.1%	-12.1%
	CJS	36	3.6	29	2.9	33	3.3	39	3.9	18.2%	18.2%	8.3%	8.3%
	WFS	44	3.5	45	3.5	46	3.9	39	3.9	-15.2%	-0.8%	-11.4%	12.4%
	GRY	62	5.3	68	5.7	38	3.8	25	2.5	-34.2%	-34.2%	-59.7%	-53.1%
	HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
	HMS	2	0.2	2	0.2	2	0.2	2	0.2	0.0%	0.0%	0.0%	0.0%
	POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	529	51.1	586	56.5	471	46.4	438	43.8	-7.0%	-5.7%	-17.2%	-14.3%
Student Success	STU	17	1.6	21	1.9	25	2.5	46	3.3	84.0%	33.2%	170.6%	112.1%
	TOTAL[b]	17	1.6	21	1.9	25	2.5	46	3.3	84.0%	33.2%	170.6%	112.1%
ALL TOTALS[b]		3,624	322.7	3,968	357.5	3,578	323.8	3,414	312.4	-4.6%	-3.5%	-5.8%	-3.2%

[a]Academic discipline key can be found on page 49, Appendix A.

[b]The total enrollments include duplicated headcounts.

LEONARDTOWN

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
LEONARDTOWN CAMPUS
SUMMER 2014 - SUMMER 2017

Characteristics	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Headcount	665		682		675		**648**		-4.0%	-2.6%
Total Credits	2,556		2,442		2,436		**2,399**		-1.5%	-6.1%
Mean Credits	3.84		3.58		3.61		**3.70**		2.6%	-3.6%
Total FTEs (credit only)	85.20		81.40		81.20		**79.97**		-1.5%	-6.1%
Full-time	12	1.8%	2	0.3%	4	0.6%	**1**	**0.2%**	-75.0%	-91.7%
Part-time	653	98.2%	680	99.7%	671	99.4%	**647**	**99.8%**	-3.6%	-0.9%
Male	252	37.9%	275	40.3%	256	37.9%	**252**	**38.9%**	-1.6%	0.0%
Full-time	9	3.6%	2	0.7%	2	0.8%	**1**	**0.4%**	-50.0%	-88.9%
Part-time	243	96.4%	273	99.3%	254	99.2%	**251**	**99.6%**	-1.2%	3.3%
Female	413	62.1%	407	59.7%	419	62.1%	**396**	**61.1%**	-5.5%	-4.1%
Full-time	3	0.7%	0	0.0%	2	0.5%	**0**	**0.0%**	-100.0%	-100.0%
Part-time	410	99.3%	407	100.0%	417	99.5%	**396**	**100.0%**	-5.0%	-3.4%
Concurrent Enrollment[a]	3	0.5%								
Dual Enrollment[a]	25	3.8%	11	1.6%	18	2.7%	**16**	**2.5%**	-11.1%	-36.0%
New Freshmen	93	14.0%	113	16.6%	102	15.1%	**87**	**13.4%**	-14.7%	-6.5%
First-time, Any College	38	40.9%	48	42.5%	48	47.1%	**33**	**37.9%**	-31.3%	-13.2%
Concurrent Enrollment[b]	0	0.0%								
Dual Enrollment[b]	0	0.0%	3	6.3%	10	20.8%	**2**	**6.1%**	-80.0%	100.0%
CSM Transfer	53	57.0%	63	55.8%	44	43.1%	**49**	**56.3%**	11.4%	-7.5%
First Unknown	2	2.2%	2	1.8%	10	9.8%	**5**	**5.7%**	-50.0%	150.0%
Type of Program										
Transfer Degree	466	70.1%	485	71.1%	492	72.9%	**464**	**71.6%**	-5.7%	-0.4%
Career Degree	138	20.8%	158	23.2%	150	22.2%	**150**	**23.1%**	0.0%	8.7%
Certificate	31	4.7%	21	3.1%	23	3.4%	**26**	**4.0%**	13.0%	-16.1%
Non-degree	29	4.4%	18	2.6%	10	1.5%	**8**	**1.2%**	-20.0%	-72.4%
Undecided	1	0.2%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Age[c]										
17 and Under	25	3.8%	26	3.8%	40	5.9%	**29**	**4.5%**	-27.5%	16.0%
18 to 21 Years	308	46.3%	316	46.3%	318	47.1%	**322**	**49.7%**	1.3%	4.5%
22 to 29 Years	200	30.1%	181	26.5%	166	24.6%	**170**	**26.2%**	2.4%	-15.0%
30 to 39 Years	79	11.9%	92	13.5%	89	13.2%	**75**	**11.6%**	-15.7%	-5.1%
40 to 59 Years	50	7.5%	65	9.5%	57	8.4%	**49**	**7.6%**	-14.0%	-2.0%
60 and Over	3	0.5%	2	0.3%	5	0.7%	**3**	**0.5%**	-40.0%	0.0%
18 to 24 Years	397	59.7%	386	56.6%	403	59.7%	**407**	**62.8%**	1.0%	2.5%
Mean Age	25.0		25.6		25.2		**24.6**			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	**1**	**0.2%**	100.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	36	5.4%	40	5.9%	36	5.3%	**42**	**6.5%**	16.7%	16.7%
Non-Hispanic origin only										
American Indian or Alaskan Native	1	0.2%	0	0.0%	1	0.1%	**2**	**0.3%**	100.0%	100.0%
Asian	21	3.2%	15	2.2%	29	4.3%	**20**	**3.1%**	-31.0%	-4.8%
Black or African American	94	14.1%	132	19.4%	108	16.0%	**96**	**14.8%**	-11.1%	2.1%
Native Hawaiian or Other Pacific Islander	7	1.1%	3	0.4%	5	0.7%	**3**	**0.5%**	-40.0%	-57.1%
White	458	68.9%	435	63.8%	450	66.7%	**438**	**67.6%**	-2.7%	-4.4%
Two or more races	39	5.9%	42	6.2%	31	4.6%	**34**	**5.2%**	9.7%	-12.8%
Non-Resident Alien	0	0.0%	3	0.4%	2	0.3%	**2**	**0.3%**	0.0%	100.0%
Ethnicity/Race Unknown	9	1.4%	12	1.8%	13	1.9%	**11**	**1.7%**	-15.4%	22.2%

[a]The concurrent enrollment category became obsolete starting in fall 2014.

[b]These figures are a subset of "First-time, Any College".

	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
ACC	24	2.4	28	2.8	31	3.1	27	2.7	-12.9%	-12.9%	12.5%	12.5%
ART	20	2.0	19	1.9	24	2.4	23	2.3	-4.2%	-4.2%	15.0%	15.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	45	4.5	43	4.3	50	5.0	93	9.3	86.0%	86.0%	106.7%	106.7%
BIO	138	9.4	117	8.1	123	8.4	88	5.8	-28.5%	-31.2%	-36.2%	-38.3%
BIO (DEV)	0	0.0	0	0.0	20	2.0	0	0.0	-100.0%	-100.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	51	3.3	100.0%	100.0%	100.0%	100.0%
CJS	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	64	6.4	73	7.3	54	5.4	38	3.8	-29.6%	-29.6%	-40.6%	-40.6%
DFT	0	0.0	7	0.7	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	18	1.8	63	6.3	59	5.9	32	3.2	-45.8%	-45.8%	77.8%	77.8%
EDU	10	1.0	11	1.1	26	2.6	10	1.0	-61.5%	-61.5%	0.0%	0.0%
EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
EMS	12	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENG	32	3.2	32	3.2	27	2.7	58	5.8	114.8%	114.8%	81.3%	81.3%
ENG (DEV)	0	0.0	0	0.0	6	0.6	7	0.7	16.7%	16.7%	100.0%	100.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	36	3.1	17	1.7	28	2.0	29	2.1	3.6%	5.0%	-19.4%	-31.6%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	19	1.9	0	0.0	19	1.9	6	0.6	-68.4%	-68.4%	-68.4%	-68.4%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	30	3.0	22	2.2	23	2.3	15	1.5	-34.8%	-34.8%	-50.0%	-50.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	54	5.4	73	7.3	60	6.0	65	6.5	8.3%	8.3%	20.4%	20.4%
LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	81	9.8	87	10.1	104	12.0	57	5.9	-45.2%	-50.6%	-29.6%	-39.3%
MTH (DEV)	83	8.3	69	6.9	27	2.7	61	6.9	125.9%	154.4%	-26.5%	-17.2%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	23	1.6	23	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PSY	74	7.4	64	6.4	46	4.6	51	5.1	10.9%	10.9%	-31.1%	-31.1%
PTA	0	0.0	3	0.6	0	0.0	2	0.4	100.0%	100.0%	100.0%	100.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SOC	42	4.2	45	4.5	41	4.1	53	5.3	29.3%	29.3%	26.2%	26.2%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	9	0.3	6	0.2	13	0.4	13	0.4	0.0%	0.0%	44.4%	43.3%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	43	4.3	38	3.8	47	4.2	58	5.3	23.4%	26.0%	34.9%	24.0%
TOTAL[b]	904	85.2	852	81.4	856	81.2	857	80.0	0.1%	-1.5%	-5.2%	-6.2%

[a]Academic discipline key can be found on page 49, Appendix A.

[b]The total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST)
LEONARDTOWN CAMPUS
SUMMER 2014 - SUMMER 2017

Discipline[a]	Summer 2014 ENR	Summer 2014 FTE	Summer 2015 ENR	Summer 2015 FTE	Summer 2016 ENR	Summer 2016 FTE	Summer 2017 ENR	Summer 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
BAD	45	4.5	43	4.3	50	5.0	93	9.3	86.0%	86.0%	106.7%	106.7%
MTH (DEV)	83	8.3	69	6.9	27	2.7	61	6.9	125.9%	154.4%	-26.5%	-17.2%
ITS	54	5.4	73	7.3	60	6.0	65	6.5	8.3%	8.3%	20.4%	20.4%
MTH	81	9.8	87	10.1	104	12.0	57	5.9	-45.2%	-50.6%	-29.6%	-39.3%
BIO	138	9.4	117	8.1	123	8.4	88	5.8	-28.5%	-31.2%	-36.2%	-38.3%
ENG	32	3.2	32	3.2	27	2.7	58	5.8	114.8%	114.8%	81.3%	81.3%
WFS	43	4.3	38	3.8	47	4.2	58	5.3	23.4%	26.0%	34.9%	24.0%
SOC	42	4.2	45	4.5	41	4.1	53	5.3	29.3%	29.3%	26.2%	26.2%
PSY	74	7.4	64	6.4	46	4.6	51	5.1	10.9%	10.9%	-31.1%	-31.1%
COM	64	6.4	73	7.3	54	5.4	38	3.8	-29.6%	-29.6%	-40.6%	-40.6%
CHE	0	0.0	0	0.0	0	0.0	51	3.3	100.0%	100.0%	100.0%	100.0%
ECN	18	1.8	63	6.3	59	5.9	32	3.2	-45.8%	-45.8%	77.8%	77.8%
ACC	24	2.4	28	2.8	31	3.1	27	2.7	-12.9%	-12.9%	12.5%	12.5%
ART	20	2.0	19	1.9	24	2.4	23	2.3	-4.2%	-4.2%	15.0%	15.0%
GRY	36	3.1	17	1.7	28	2.0	29	2.1	3.6%	5.0%	-19.4%	-31.6%
LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
HST	30	3.0	22	2.2	23	2.3	15	1.5	-34.8%	-34.8%	-50.0%	-50.0%
EDU	10	1.0	11	1.1	26	2.6	10	1.0	-61.5%	-61.5%	0.0%	0.0%
ENG (DEV)	0	0.0	0	0.0	6	0.6	7	0.7	16.7%	16.7%	100.0%	100.0%
HMS	19	1.9	0	0.0	19	1.9	6	0.6	-68.4%	-68.4%	-68.4%	-68.4%
STU	9	0.3	6	0.2	13	0.4	13	0.4	0.0%	0.0%	44.4%	43.3%
PTA	0	0.0	3	0.6	0	0.0	2	0.4	100.0%	100.0%	100.0%	100.0%
EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO (DEV)	0	0.0	0	0.0	20	2.0	0	0.0	-100.0%	-100.0%	0.0%	0.0%
CJS	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	7	0.7	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	12	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	23	1.6	23	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL[b]	904	85.2	852	81.4	856	81.2	857	80.0	0.1%	-1.5%	-5.2%	-6.2%

[a]Academic discipline key can be found on page 49, Appendix A.

[b]The total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION)
LEONARDTOWN CAMPUS
SUMMER 2014 - SUMMER 2017

Academic Division	Discipline[a]	Summer 2014 ENR	Summer 2014 FTE	Summer 2015 ENR	Summer 2015 FTE	Summer 2016 ENR	Summer 2016 FTE	Summer 2017 ENR	Summer 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO	138	9.4	117	8.1	123	8.4	88	5.8	-28.5%	-31.2%	-36.2%	-38.3%
	BIO (DEV)	0	0.0	0	0.0	20	2.0	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	51	3.3	100.0%	100.0%	0.0%	100.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	138	9.4	117	8.1	143	10.4	139	9.1	-2.8%	-12.8%	0.7%	-3.2%
Business and Technology	ACC	24	2.4	28	2.8	31	3.1	27	2.7	-12.9%	-12.9%	12.5%	12.5%
	BAD	45	4.5	43	4.3	50	5.0	93	9.3	86.0%	86.0%	106.7%	106.7%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	7	0.7	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	18	1.8	63	6.3	59	5.9	32	3.2	-45.8%	-45.8%	77.8%	77.8%
	EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	54	5.4	73	7.3	60	6.0	65	6.5	8.3%	8.3%	20.4%	20.4%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	143	14.3	214	21.4	209	20.9	219	21.9	4.8%	4.8%	53.1%	53.1%
Communication, Arts, and Humanities	ART	20	2.0	19	1.9	24	2.4	23	2.3	-4.2%	-4.2%	15.0%	15.0%
	COM	64	6.4	73	7.3	54	5.4	38	3.8	-29.6%	-29.6%	-40.6%	-40.6%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	30	3.0	22	2.2	23	2.3	15	1.5	-34.8%	-34.8%	-50.0%	-50.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	124	12.4	114	11.4	101	10.1	76	7.6	-24.8%	-24.8%	-38.7%	-38.7%
Health Sciences	EMS	12	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	23	1.6	23	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	PTA	0	0.0	3	0.6	0	0.0	2	0.4	100.0%	100.0%	0.0%	100.0%
	TOTAL[b]	35	2.2	26	1.4	0	0.0	2	0.4	100.0%	100.0%	-94.3%	-81.6%
Languages and Literature	ENG	32	3.2	32	3.2	27	2.7	58	5.8	114.8%	114.8%	81.3%	81.3%
	ENG (DEV)	0	0.0	0	0.0	6	0.6	7	0.7	16.7%	16.7%	100.0%	100.0%
	LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	60	6.0	44	4.4	52	5.2	83	8.3	59.6%	59.6%	38.3%	38.3%
Mathematics, Physics, and Engineering	MTH	81	9.8	87	10.1	104	12.0	57	5.9	-45.2%	-50.6%	-29.6%	-39.3%
	MTH (DEV)	83	8.3	69	6.9	27	2.7	61	6.9	125.9%	154.4%	-26.5%	-17.2%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	164	18.1	156	17.0	131	14.7	118	12.8	-9.9%	-12.9%	-28.0%	-29.2%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public Services	CJS	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	EDU	10	1.0	11	1.1	26	2.6	10	1.0	-61.5%	-61.5%	0.0%	0.0%
	GRY	36	3.1	17	1.7	28	2.0	29	2.1	3.6%	5.0%	-19.4%	-31.6%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	19	1.9	0	0.0	19	1.9	6	0.6	-68.4%	-68.4%	-68.4%	-68.4%
	POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PSY	74	7.4	64	6.4	46	4.6	51	5.1	10.9%	10.9%	-31.1%	-31.1%
	SOC	42	4.2	45	4.5	41	4.1	53	5.3	29.3%	29.3%	26.2%	26.2%
	WFS	43	4.3	38	3.8	47	4.2	58	5.3	23.4%	26.0%	34.9%	24.0%
	TOTAL[b]	231	22.6	175	17.5	207	19.4	207	19.4	0.0%	0.0%	-10.4%	-13.9%
Student Success	STU	9	0.3	6	0.2	13	0.4	13	0.4	0.0%	0.0%	44.4%	43.3%
	TOTAL[b]	9	0.3	6	0.2	13	0.4	13	0.4	0.0%	0.0%	44.4%	43.3%
ALL TOTALS[b]		904	85.2	852	81.4	856	81.2	857	80.0	0.1%	-1.5%	-5.2%	-6.2%

[a]Academic discipline key can be found on page 49, Appendix A.
[b]The total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION)
LEONARDTOWN CAMPUS
SUMMER 2014 - SUMMER 2017

Academic Division	Discipline[a]	Summer 2014 ENR	Summer 2014 FTE	Summer 2015 ENR	Summer 2015 FTE	Summer 2016 ENR	Summer 2016 FTE	Summer 2017 ENR	Summer 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	BIO	138	9.4	117	8.1	123	8.4	88	5.8	-28.5%	-31.2%	-36.2%	-38.3%
	CHE	0	0.0	0	0.0	0	0.0	51	3.3	100.0%	100.0%	0.0%	100.0%
	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO (DEV)	0	0.0	0	0.0	20	2.0	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	138	9.4	117	8.1	143	10.4	139	9.1	-2.8%	-12.8%	0.7%	-3.2%
Business and Technology	BAD	45	4.5	43	4.3	50	5.0	93	9.3	86.0%	86.0%	106.7%	106.7%
	ITS	54	5.4	73	7.3	60	6.0	65	6.5	8.3%	8.3%	20.4%	20.4%
	ECN	18	1.8	63	6.3	59	5.9	32	3.2	-45.8%	-45.8%	77.8%	77.8%
	ACC	24	2.4	28	2.8	31	3.1	27	2.7	-12.9%	-12.9%	12.5%	12.5%
	EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	7	0.7	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	143	14.3	214	21.4	209	20.9	219	21.9	4.8%	4.8%	53.1%	53.1%
Communication, Arts, and Humanities	COM	64	6.4	73	7.3	54	5.4	38	3.8	-29.6%	-29.6%	-40.6%	-40.6%
	ART	20	2.0	19	1.9	24	2.4	23	2.3	-4.2%	-4.2%	15.0%	15.0%
	HST	30	3.0	22	2.2	23	2.3	15	1.5	-34.8%	-34.8%	-50.0%	-50.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	124	12.4	114	11.4	101	10.1	76	7.6	-24.8%	-24.8%	-38.7%	-38.7%
Health Sciences	PTA	0	0.0	3	0.6	0	0.0	2	0.4	100.0%	100.0%	0.0%	100.0%
	EMS	12	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	23	1.6	23	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL[b]	35	2.2	26	1.4	0	0.0	2	0.4	100.0%	100.0%	-94.3%	-81.6%
Languages and Literature	ENG	32	3.2	32	3.2	27	2.7	58	5.8	114.8%	114.8%	81.3%	81.3%
	LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
	ENG (DEV)	0	0.0	0	0.0	6	0.6	7	0.7	16.7%	16.7%	100.0%	100.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	60	6.0	44	4.4	52	5.2	83	8.3	59.6%	59.6%	38.3%	38.3%
Mathematics, Physics, and Engineering	MTH (DEV)	83	8.3	69	6.9	27	2.7	61	6.9	125.9%	154.4%	-26.5%	-17.2%
	MTH	81	9.8	87	10.1	104	12.0	57	5.9	-45.2%	-50.6%	-29.6%	-39.3%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	164	18.1	156	17.0	131	14.7	118	12.8	-9.9%	-12.9%	-28.0%	-29.2%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public Services	WFS	43	4.3	38	3.8	47	4.2	58	5.3	23.4%	26.0%	34.9%	24.0%
	SOC	42	4.2	45	4.5	41	4.1	53	5.3	29.3%	29.3%	26.2%	26.2%
	PSY	74	7.4	64	6.4	46	4.6	51	5.1	10.9%	10.9%	-31.1%	-31.1%
	GRY	36	3.1	17	1.7	28	2.0	29	2.1	3.6%	5.0%	-19.4%	-31.6%
	EDU	10	1.0	11	1.1	26	2.6	10	1.0	-61.5%	-61.5%	0.0%	0.0%
	HMS	19	1.9	0	0.0	19	1.9	6	0.6	-68.4%	-68.4%	-68.4%	-68.4%
	CJS	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	231	22.6	175	17.5	207	19.4	207	19.4	0.0%	0.0%	-10.4%	-13.9%
Student Success	STU	9	0.3	6	0.2	13	0.4	13	0.4	0.0%	0.0%	44.4%	43.3%
	TOTAL[b]	9	0.3	6	0.2	13	0.4	13	0.4	0.0%	0.0%	44.4%	43.3%
ALL TOTALS[b]		904	85.2	852	81.4	856	81.2	857	80.0	0.1%	-1.5%	-5.2%	-6.2%

[a]Academic discipline key can be found on page 49, Appendix A.
[b]The total enrollments include duplicated headcounts.

PRINCE FREDERICK

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COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
PRINCE FREDERICK CAMPUS
SUMMER 2014 - SUMMER 2017

Characteristics	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Headcount	526		521		403		**401**		-0.5%	-23.8%
Total Credits	1,904		1,928		1,408		**1,329**		-5.6%	-30.2%
Mean Credits	3.62		3.70		3.49		**3.31**		-5.1%	-8.4%
Total FTEs (credit only)	63.47		64.27		46.93		**44.30**		-5.6%	-30.2%
Full-time	4	0.8%	5	1.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Part-time	522	99.2%	516	99.0%	403	100.0%	**401**	**100.0%**	-0.5%	-23.2%
Male	186	35.4%	192	36.9%	135	33.5%	**124**	**30.9%**	-8.1%	-33.3%
Full-time	3	1.6%	2	1.0%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Part-time	183	98.4%	190	99.0%	135	100.0%	**124**	**100.0%**	-8.1%	-32.2%
Female	340	64.6%	329	63.1%	268	66.5%	**277**	**69.1%**	3.4%	-18.5%
Full-time	1	0.3%	3	0.9%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
Part-time	339	99.7%	326	99.1%	268	100.0%	**277**	**100.0%**	3.4%	-18.3%
Concurrent Enrollment[a]	2	0.4%								
Dual Enrollment[a]	11	2.1%	20	3.8%	18	4.5%	**17**	**4.2%**	-5.6%	54.5%
New Freshmen	73	13.9%	73	14.0%	63	15.6%	**64**	**16.0%**	1.6%	-12.3%
First-time, Any College	32	43.8%	32	43.8%	34	54.0%	**32**	**50.0%**	-5.9%	0.0%
Concurrent Enrollment[b]	0	0.0%								
Dual Enrollment[b]	0	0.0%	9	28.1%	13	38.2%	**10**	**31.3%**	-23.1%	100.0%
CSM Transfer	37	50.7%	34	46.6%	26	41.3%	**29**	**45.3%**	11.5%	-21.6%
First Unknown	4	5.5%	7	9.6%	3	4.8%	**3**	**4.7%**	0.0%	-25.0%
Type of Program										
Transfer Degree	355	67.5%	394	75.6%	286	71.0%	**310**	**77.3%**	8.4%	-12.7%
Career Degree	133	25.3%	107	20.5%	100	24.8%	**73**	**18.2%**	-27.0%	-45.1%
Certificate	25	4.8%	15	2.9%	14	3.5%	**15**	**3.7%**	7.1%	-40.0%
Non-degree	13	2.5%	5	1.0%	3	0.7%	**3**	**0.7%**	0.0%	-76.9%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[c]										
17 and Under	15	2.9%	33	6.3%	24	6.0%	**28**	**7.0%**	16.7%	86.7%
18 to 21 Years	246	46.8%	250	48.0%	198	49.1%	**197**	**49.1%**	-0.5%	-19.9%
22 to 29 Years	126	24.0%	132	25.3%	106	26.3%	**104**	**25.9%**	-1.9%	-17.5%
30 to 39 Years	85	16.2%	52	10.0%	44	10.9%	**40**	**10.0%**	-9.1%	-52.9%
40 to 59 Years	50	9.5%	50	9.6%	28	6.9%	**29**	**7.2%**	3.6%	-42.0%
60 and Over	4	0.8%	4	0.8%	3	0.7%	**3**	**0.7%**	0.0%	-25.0%
18 to 24 Years	313	59.5%	316	60.7%	251	62.3%	**243**	**60.6%**	-3.2%	-22.4%
Mean Age	26.0		25.0		24.3		**24.4**			
Students on F-1 Visa	0	0.0%	1	0.2%	1	0.2%	**0**	**0.0%**	-100.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	37	7.0%	30	5.8%	20	5.0%	**26**	**6.5%**	30.0%	-29.7%
Non-Hispanic origin only									0.0%	0.0%
American Indian or Alaskan Native	3	0.6%	2	0.4%	3	0.7%	**1**	**0.2%**	-66.7%	-66.7%
Asian	7	1.3%	5	1.0%	11	2.7%	**3**	**0.7%**	-72.7%	-57.1%
Black or African American	61	11.6%	66	12.7%	69	17.1%	**57**	**14.2%**	-17.4%	-6.6%
Native Hawaiian or Other Pacific Islander	4	0.8%	1	0.2%	3	0.7%	**3**	**0.7%**	0.0%	-25.0%
White	378	71.9%	375	72.0%	271	67.2%	**277**	**69.1%**	2.2%	-26.7%
Two or more races	23	4.4%	30	5.8%	20	5.0%	**27**	**6.7%**	35.0%	17.4%
Non-Resident Alien	2	0.4%	1	0.2%	1	0.2%	**1**	**0.2%**	0.0%	-50.0%
Ethnicity/Race Unknown	11	2.1%	11	2.1%	5	1.2%	**6**	**1.5%**	20.0%	-45.5%

[a]The concurrent enrollment category became obsolete starting in fall 2014.

[b]These figures are a subset of "First-time, Any College".

[c]Age calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY DISCIPLINE (ALPHABETICALLY)
PRINCE FREDERICK CAMPUS
SUMMER 2014 - SUMMER 2017

	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
ACC	15	1.5	21	2.1	19	1.9	27	2.7	42.1%	42.1%	80.0%	80.0%
ART	14	1.4	20	2.0	17	1.7	13	1.3	-23.5%	-23.5%	-7.1%	-7.1%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO	218	15.7	206	14.9	90	6.4	94	6.6	4.4%	3.1%	-56.9%	-57.9%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	13	1.3	17	1.7	19	1.9	16	1.6	-15.8%	-15.8%	23.1%	23.1%
CJS	0	0.0	12	1.2	12	1.2	10	1.0	-16.7%	-16.7%	100.0%	100.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	42	4.2	49	4.9	48	4.8	47	4.7	-2.1%	-2.1%	11.9%	11.9%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
EDU	0	0.0	0	0.0	10	1.0	13	1.3	30.0%	30.0%	100.0%	100.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	12	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENG	39	3.9	69	6.9	61	6.1	50	5.0	-18.0%	-18.0%	28.2%	28.2%
ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	27	2.7	28	2.8	8	0.8	18	1.8	125.0%	125.0%	-33.3%	-33.3%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	10	1.0	10	1.0	0	0.0	7	0.7	100.0%	100.0%	-30.0%	-30.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	26	2.6	70	7.0	47	4.7	16	1.6	-66.0%	-66.0%	-38.5%	-38.5%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	2	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	55	6.0	34	3.4	49	5.7	26	2.9	-46.9%	-48.6%	-52.7%	-51.4%
MTH (DEV)	71	7.1	47	4.7	25	2.5	44	5.2	76.0%	106.8%	-38.0%	-27.2%
MUS	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	12	1.2	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PSY	26	2.6	29	2.9	29	2.9	22	2.2	-24.1%	-24.1%	-15.4%	-15.4%
PTA	6	1.2	0	0.0	4	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SOC	52	5.2	66	6.6	34	3.4	45	4.5	32.4%	32.4%	-13.5%	-13.5%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	0	0.0	3	0.1	7	0.2	18	1.0	157.1%	334.8%	100.0%	100.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	16	1.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TOTAL[b]	686	63.5	702	64.3	488	46.9	468	44.3	-4.1%	-5.6%	-31.8%	-30.2%

[a]Academic discipline key can be found on page 49, Appendix A.

[b]The total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST)
PRINCE FREDERICK CAMPUS
SUMMER 2014 - SUMMER 2017

	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
BIO	218	15.7	206	14.9	90	6.4	94	6.6	4.4%	3.1%	-56.9%	-57.9%
MTH (DEV)	71	7.1	47	4.7	25	2.5	44	5.2	76.0%	106.8%	-38.0%	-27.2%
ENG	39	3.9	69	6.9	61	6.1	50	5.0	-18.0%	-18.0%	28.2%	28.2%
COM	42	4.2	49	4.9	48	4.8	47	4.7	-2.1%	-2.1%	11.9%	11.9%
SOC	52	5.2	66	6.6	34	3.4	45	4.5	32.4%	32.4%	-13.5%	-13.5%
MTH	55	6.0	34	3.4	49	5.7	26	2.9	-46.9%	-48.6%	-52.7%	-51.4%
ACC	15	1.5	21	2.1	19	1.9	27	2.7	42.1%	42.1%	80.0%	80.0%
PSY	26	2.6	29	2.9	29	2.9	22	2.2	-24.1%	-24.1%	-15.4%	-15.4%
GRY	27	2.7	28	2.8	8	0.8	18	1.8	125.0%	125.0%	-33.3%	-33.3%
CHE	13	1.3	17	1.7	19	1.9	16	1.6	-15.8%	-15.8%	23.1%	23.1%
HST	26	2.6	70	7.0	47	4.7	16	1.6	-66.0%	-66.0%	-38.5%	-38.5%
ART	14	1.4	20	2.0	17	1.7	13	1.3	-23.5%	-23.5%	-7.1%	-7.1%
EDU	0	0.0	0	0.0	10	1.0	13	1.3	30.0%	30.0%	100.0%	100.0%
CJS	0	0.0	12	1.2	12	1.2	10	1.0	-16.7%	-16.7%	100.0%	100.0%
STU	0	0.0	3	0.1	7	0.2	18	1.0	157.1%	334.8%	100.0%	100.0%
HMS	10	1.0	10	1.0	0	0.0	7	0.7	100.0%	100.0%	-30.0%	-30.0%
NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	12	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	2	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	12	1.2	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PTA	6	1.2	0	0.0	4	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	16	1.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TOTAL[b]	686	63.5	702	64.3	488	46.9	468	44.3	-4.1%	-5.6%	-31.8%	-30.2%

[a]Academic discipline key can be found on page 49, Appendix A.

[b]The total enrollments include duplicated headcounts.

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Academic Division	Discipline[a]	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Biological and Physical Sciences	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO	218	15.7	206	14.9	90	6.4	94	6.6	4.4%	3.1%	-56.9%	-57.9%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	13	1.3	17	1.7	19	1.9	16	1.6	-15.8%	-15.8%	23.1%	23.1%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	231	17.0	223	16.6	109	8.3	110	8.2	0.9%	-1.2%	-52.4%	-51.7%
Business and Technology	ACC	15	1.5	21	2.1	19	1.9	27	2.7	42.1%	42.1%	80.0%	80.0%
	BAD	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	2	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	30	3.1	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-5.5%
Communication, Arts, and Humanities	ART	14	1.4	20	2.0	17	1.7	13	1.3	-23.5%	-23.5%	-7.1%	-7.1%
	COM	42	4.2	49	4.9	48	4.8	47	4.7	-2.1%	-2.1%	11.9%	11.9%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	26	2.6	70	7.0	47	4.7	16	1.6	-66.0%	-66.0%	-38.5%	-38.5%
	MUS	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	PHL	12	1.2	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	104	10.4	146	14.6	112	11.2	76	7.6	-32.1%	-32.1%	-26.9%	-26.9%
Health Sciences	EMS	12	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	6	1.2	0	0.0	4	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL[b]	18	2.2	0	0.0	4	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Languages and Literature	ENG	39	3.9	69	6.9	61	6.1	50	5.0	-18.0%	-18.0%	28.2%	28.2%
	ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	39	3.9	69	6.9	61	6.1	50	5.0	-18.0%	-18.0%	28.2%	28.2%
Mathematics, Physics, and Engineering	MTH	55	6.0	34	3.4	49	5.7	26	2.9	-46.9%	-48.6%	-52.7%	-51.4%
	MTH (DEV)	71	7.1	47	4.7	25	2.5	44	5.2	76.0%	106.8%	-38.0%	-27.2%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	126	13.1	81	8.1	74	8.2	70	8.1	-5.4%	-1.2%	-44.4%	-38.3%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public Services	CJS	0	0.0	12	1.2	12	1.2	10	1.0	-16.7%	-16.7%	100.0%	100.0%
	EDU	0	0.0	0	0.0	10	1.0	13	1.3	30.0%	30.0%	100.0%	100.0%
	GRY	27	2.7	28	2.8	8	0.8	18	1.8	125.0%	125.0%	-33.3%	-33.3%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	10	1.0	10	1.0	0	0.0	7	0.7	100.0%	100.0%	-30.0%	-30.0%
	POL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	PSY	26	2.6	29	2.9	29	2.9	22	2.2	-24.1%	-24.1%	-15.4%	-15.4%
	SOC	52	5.2	66	6.6	34	3.4	45	4.5	32.4%	32.4%	-13.5%	-13.5%
	WFS	16	1.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL[b]	138	13.8	152	15.2	93	9.3	115	11.5	23.7%	23.7%	-16.7%	-16.7%
Student Success	STU	0	0.0	3	0.1	7	0.2	18	1.0	157.1%	334.8%	100.0%	100.0%
	TOTAL[b]	0	0.0	3	0.1	7	0.2	18	1.0	157.1%	334.8%	100.0%	100.0%
ALL TOTALS[b]		686	63.5	702	64.3	488	46.9	468	44.3	-4.1%	-5.6%	-31.8%	-30.2%

[a]Academic discipline key can be found on page 49, Appendix A.
[b]The total enrollments include duplicated headcounts.

Academic Division	Discipline[a]	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Biological and Physical Sciences	BIO	218	15.7	206	14.9	90	6.4	94	6.6	4.4%	3.1%	-56.9%	-57.9%
	CHE	13	1.3	17	1.7	19	1.9	16	1.6	-15.8%	-15.8%	23.1%	23.1%
	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	231	17.0	223	16.6	109	8.3	110	8.2	0.9%	-1.2%	-52.4%	-51.7%
Business and Technology	ACC	15	1.5	21	2.1	19	1.9	27	2.7	42.1%	42.1%	80.0%	80.0%
	NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
	BAD	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	2	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	30	3.1	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-5.5%
Communication, Arts, and Humanities	COM	42	4.2	49	4.9	48	4.8	47	4.7	-2.1%	-2.1%	11.9%	11.9%
	HST	26	2.6	70	7.0	47	4.7	16	1.6	-66.0%	-66.0%	-38.5%	-38.5%
	ART	14	1.4	20	2.0	17	1.7	13	1.3	-23.5%	-23.5%	-7.1%	-7.1%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MUS	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	PHL	12	1.2	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	104	10.4	146	14.6	112	11.2	76	7.6	-32.1%	-32.1%	-26.9%	-26.9%
Health Sciences	EMS	12	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	6	1.2	0	0.0	4	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL[b]	18	2.2	0	0.0	4	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Languages and Literature	ENG	39	3.9	69	6.9	61	6.1	50	5.0	-18.0%	-18.0%	28.2%	28.2%
	ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	39	3.9	69	6.9	61	6.1	50	5.0	-18.0%	-18.0%	28.2%	28.2%
Mathematics, Physics, and Engineering	MTH (DEV)	71	7.1	47	4.7	25	2.5	44	5.2	76.0%	106.8%	-38.0%	-27.2%
	MTH	55	6.0	34	3.4	49	5.7	26	2.9	-46.9%	-48.6%	-52.7%	-51.4%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	126	13.1	81	8.1	74	8.2	70	8.1	-5.4%	-1.2%	-44.4%	-38.3%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public Services	SOC	52	5.2	66	6.6	34	3.4	45	4.5	32.4%	32.4%	-13.5%	-13.5%
	PSY	26	2.6	29	2.9	29	2.9	22	2.2	-24.1%	-24.1%	-15.4%	-15.4%
	GRY	27	2.7	28	2.8	8	0.8	18	1.8	125.0%	125.0%	-33.3%	-33.3%
	EDU	0	0.0	0	0.0	10	1.0	13	1.3	30.0%	30.0%	100.0%	100.0%
	CJS	0	0.0	12	1.2	12	1.2	10	1.0	-16.7%	-16.7%	100.0%	100.0%
	HMS	10	1.0	10	1.0	0	0.0	7	0.7	100.0%	100.0%	-30.0%	-30.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	POL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	WFS	16	1.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL[b]	138	13.8	152	15.2	93	9.3	115	11.5	23.7%	23.7%	-16.7%	-16.7%
Student Success	STU	0	0.0	3	0.1	7	0.2	18	1.0	157.1%	334.8%	100.0%	100.0%
	TOTAL[b]	0	0.0	3	0.1	7	0.2	18	1.0	157.1%	334.8%	100.0%	100.0%
ALL TOTALS[b]		686	63.5	702	64.3	488	46.9	468	44.3	-4.1%	-5.6%	-31.8%	-30.2%

[a]Academic discipline key can be found on page 49, Appendix A.
[b]The total enrollments include duplicated headcounts.

WALDORF CENTER

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
WALDORF CENTER
SUMMER 2014 - SUMMER 2017

Characteristics	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % Change 2016-2017	4-Year % Change 2014-2017
Headcount	406		457		322		**281**		-12.7%	-30.8%
Total Credits	1,373		1,530		1,049		**836**		-20.3%	-39.1%
Mean Credits	3.38		3.35		3.26		**2.98**		-8.7%	-12.0%
Total FTEs (credit only)	45.77		51.00		34.97		**27.87**		-20.3%	-39.1%
Full-time	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Part-time	406	100.0%	457	100.0%	322	100.0%	**281**	**100.0%**	-12.7%	-30.8%
Male	143	35.2%	165	36.1%	125	38.8%	**99**	**35.2%**	-20.8%	-30.8%
Full-time	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Part-time	143	100.0%	165	100.0%	125	100.0%	**99**	**100.0%**	-20.8%	-30.8%
Female	263	64.8%	292	63.9%	197	61.2%	**182**	**64.8%**	-7.6%	-30.8%
Full-time	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Part-time	263	100.0%	292	100.0%	197	100.0%	**182**	**100.0%**	-7.6%	-30.8%
Concurrent Enrollment[a]	2	0.5%								
Dual Enrollment[a]	12	3.0%	10	2.2%	12	3.7%	**5**	**1.8%**	-58.3%	-58.3%
New Freshmen	62	15.3%	70	15.3%	53	16.5%	**52**	**18.5%**	-1.9%	-16.1%
First-time, Any College	15	24.2%	25	35.7%	23	43.4%	**21**	**40.4%**	-8.7%	40.0%
Concurrent Enrollment[b]	0	0.0%								
Dual Enrollment[b]	0	0.0%	2	8.0%	10	43.5%	**3**	**14.3%**	-70.0%	100.0%
CSM Transfer	45	72.6%	43	61.4%	29	54.7%	**28**	**53.8%**	-3.4%	-37.8%
First Unknown	2	3.2%	2	2.9%	1	1.9%	**3**	**5.8%**	200.0%	50.0%
Type of Program										
Transfer Degree	281	69.2%	338	74.0%	230	71.4%	**207**	**73.7%**	-10.0%	-26.3%
Career Degree	88	21.7%	100	21.9%	69	21.4%	**59**	**21.0%**	-14.5%	-33.0%
Certificate	18	4.4%	12	2.6%	18	5.6%	**11**	**3.9%**	-38.9%	-38.9%
Non-degree	19	4.7%	7	1.5%	5	1.6%	**4**	**1.4%**	-20.0%	-78.9%
Undecided	0	0.0%	0	0.0%	0	0.0%	**0**	**0.0%**	0.0%	0.0%
Age[c]										
17 and Under	13	3.2%	15	3.3%	16	5.0%	**10**	**3.6%**	-37.5%	-23.1%
18 to 21 Years	190	46.8%	215	47.0%	161	50.0%	**140**	**49.8%**	-13.0%	-26.3%
22 to 29 Years	104	25.6%	115	25.2%	75	23.3%	**66**	**23.5%**	-12.0%	-36.5%
30 to 39 Years	54	13.3%	69	15.1%	40	12.4%	**34**	**12.1%**	-15.0%	-37.0%
40 to 59 Years	41	10.1%	39	8.5%	29	9.0%	**31**	**11.0%**	6.9%	-24.4%
60 and Over	4	1.0%	4	0.9%	1	0.3%	**0**	**0.0%**	-100.0%	-100.0%
18 to 24 Years	240	59.1%	276	60.4%	197	61.2%	**179**	**63.7%**	-9.1%	-25.4%
Mean Age	25.8		25.7		25.0		**25.0**			
Students on F-1 Visa	0	0.0%	1	0.2%	2	0.6%	**1**	**0.4%**	-50.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	14	3.4%	24	5.3%	24	7.5%	**26**	**9.3%**	8.3%	85.7%
Non-Hispanic origin only									0.0%	0.0%
American Indian or Alaskan Native	3	0.7%	1	0.2%	2	0.6%	**1**	**0.4%**	-50.0%	-66.7%
Asian	15	3.7%	15	3.3%	17	5.3%	**12**	**4.3%**	-29.4%	-20.0%
Black or African American	107	26.4%	145	31.7%	95	29.5%	**77**	**27.4%**	-18.9%	-28.0%
Native Hawaiian or Other Pacific Islander	1	0.2%	1	0.2%	0	0.0%	**0**	**0.0%**	0.0%	-100.0%
White	232	57.1%	239	52.3%	154	47.8%	**140**	**49.8%**	-9.1%	-39.7%
Two or more races	23	5.7%	25	5.5%	20	6.2%	**17**	**6.0%**	-15.0%	-26.1%
Non-Resident Alien	2	0.5%	1	0.2%	2	0.6%	**2**	**0.7%**	0.0%	0.0%
Ethnicity/Race Unknown	9	2.2%	6	1.3%	8	2.5%	**6**	**2.1%**	-25.0%	-33.3%

[a]The concurrent enrollment category became obsolete starting in fall 2014.

[b]These figures are a subset of "First-time, Any College".

[c]Age calculations reflect the measure of age on the first day of classes.

| | Summer 2014 | | Summer 2015 | | Summer 2016 | | Summer 2017 | | 1-Year | | 4-Year | |
| | | | | | | | | | % ENR Change 2016-2017 | % FTE Change 2016-2017 | % ENR Change 2014-2017 | % FTE Change 2014-2017 |
Discipline[a]	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
ACC	40	4.0	22	2.2	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ART	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO	42	3.1	46	3.3	20	1.5	21	0.7	5.0%	-52.4%	-50.0%	-77.6%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	42	4.2	46	4.6	47	4.7	38	3.8	-19.1%	-19.1%	-9.5%	-9.5%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	18	1.8	20	2.0	28	2.8	10	1.0	-64.3%	-64.3%	-44.4%	-44.4%
EDU	24	2.4	13	1.3	17	1.7	16	1.6	-5.9%	-5.9%	-33.3%	-33.3%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	44	4.4	83	8.3	65	6.5	65	6.5	0.0%	0.0%	47.7%	47.7%
ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	64	6.4	75	7.5	71	7.1	67	6.7	-5.6%	-5.6%	4.7%	4.7%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	8	0.3	100.0%	100.0%	100.0%	100.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	54	6.6	66	8.3	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MTH (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	31	3.1	31	3.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
POL	35	3.5	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-48.6%	-48.6%
PSY	0	0.0	9	0.9	11	1.1	13	1.3	18.2%	18.2%	100.0%	100.0%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SOC	27	2.7	28	2.8	24	2.4	13	1.3	-45.8%	-45.8%	-51.9%	-51.9%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	28	2.8	25	2.5	16	1.6	29	2.9	81.3%	81.3%	3.6%	3.6%
TOTAL[b]	456	45.8	506	51.0	355	35.0	298	27.9	-16.1%	-20.3%	-34.6%	-39.1%

[a]Academic discipline key can be found on page 49, Appendix A.
[b]The total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND
ENROLLMENT AND FTE BY DISCIPLINE
SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST)
WALDORF CENTER
SUMMER 2014 - SUMMER 2017

Discipline[a]	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
HST	64	6.4	75	7.5	71	7.1	67	6.7	-5.6%	-5.6%	4.7%	4.7%
ENG	44	4.4	83	8.3	65	6.5	65	6.5	0.0%	0.0%	47.7%	47.7%
COM	42	4.2	46	4.6	47	4.7	38	3.8	-19.1%	-19.1%	-9.5%	-9.5%
WFS	28	2.8	25	2.5	16	1.6	29	2.9	81.3%	81.3%	3.6%	3.6%
POL	35	3.5	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-48.6%	-48.6%
EDU	24	2.4	13	1.3	17	1.7	16	1.6	-5.9%	-5.9%	-33.3%	-33.3%
PSY	0	0.0	9	0.9	11	1.1	13	1.3	18.2%	18.2%	100.0%	100.0%
SOC	27	2.7	28	2.8	24	2.4	13	1.3	-45.8%	-45.8%	-51.9%	-51.9%
ECN	18	1.8	20	2.0	28	2.8	10	1.0	-64.3%	-64.3%	-44.4%	-44.4%
BIO	42	3.1	46	3.3	20	1.5	21	0.7	5.0%	-52.4%	-50.0%	-77.6%
MAS	0	0.0	0	0.0	0	0.0	8	0.3	100.0%	100.0%	100.0%	100.0%
ACC	40	4.0	22	2.2	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ART	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	54	6.6	66	8.3	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MTH (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	31	3.1	31	3.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL[b]	456	45.8	506	51.0	355	35.0	298	27.9	-16.1%	-20.3%	-34.6%	-39.1%

[a]Academic discipline key can be found on page 49, Appendix A.
[b]The total enrollments include duplicated headcounts.

Academic Division	Discipline[a]	Summer 2014		Summer 2015		Summer 2016		Summer 2017		1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
		ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE				
Biological and Physical Sciences	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO	42	3.1	46	3.3	20	1.5	21	0.7	5.0%	-52.4%	-50.0%	-77.6%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	42	3.1	46	3.3	20	1.5	21	0.7	5.0%	-52.4%	-50.0%	-77.6%
Business and Technology	ACC	40	4.0	22	2.2	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	BAD	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	18	1.8	20	2.0	28	2.8	10	1.0	-64.3%	-64.3%	-44.4%	-44.4%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	65	6.5	42	4.2	46	4.6	10	1.0	-78.3%	-78.3%	-84.6%	-84.6%
Communication, Arts, and Humanities	ART	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	COM	42	4.2	46	4.6	47	4.7	38	3.8	-19.1%	-19.1%	-9.5%	-9.5%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	64	6.4	75	7.5	71	7.1	67	6.7	-5.6%	-5.6%	4.7%	4.7%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	106	10.6	121	12.1	118	11.8	105	10.5	-11.0%	-11.0%	-0.9%	-0.9%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	8	0.3	100.0%	100.0%	0.0%	100.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	0	0.0	0	0.0	0	0.0	8	0.3	100.0%	100.0%	0.0%	100.0%
Languages and Literature	ENG	44	4.4	83	8.3	65	6.5	65	6.5	0.0%	0.0%	47.7%	47.7%
	ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	44	4.4	83	8.3	65	6.5	65	6.5	0.0%	0.0%	47.7%	47.7%
Mathematics, Physics,	MTH	54	6.6	66	8.3	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MTH (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	31	3.1	31	3.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL[b]	85	9.7	97	11.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public Services	CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EDU	24	2.4	13	1.3	17	1.7	16	1.6	-5.9%	-5.9%	-33.3%	-33.3%
	GRY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	POL	35	3.5	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-48.6%	-48.6%
	PSY	0	0.0	9	0.9	11	1.1	13	1.3	18.2%	18.2%	100.0%	100.0%
	SOC	27	2.7	28	2.8	24	2.4	13	1.3	-45.8%	-45.8%	-51.9%	-51.9%
	WFS	28	2.8	25	2.5	16	1.6	29	2.9	81.3%	81.3%	3.6%	3.6%
	TOTAL[b]	114	11.4	117	11.7	106	10.6	89	8.9	-16.0%	-16.0%	-21.9%	-21.9%
Student Success	STU	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ALL TOTALS[b]		456	45.8	506	51.0	355	35.0	298	27.9	-16.1%	-20.3%	-34.6%	-39.1%

[a]Academic discipline key can be found on page 49, Appendix A.
[b]The total enrollments include duplicated headcounts.

Academic Division	Discipline[a]	Summer 2014 ENR	Summer 2014 FTE	Summer 2015 ENR	Summer 2015 FTE	Summer 2016 ENR	Summer 2016 FTE	Summer 2017 ENR	Summer 2017 FTE	1-Year % ENR Change 2016-2017	1-Year % FTE Change 2016-2017	4-Year % ENR Change 2014-2017	4-Year % FTE Change 2014-2017
Biological and Physical Sciences	AST	42	3.1	46	3.3	20	1.5	21	0.7	5.0%	-52.4%	-50.0%	-77.6%
	BIO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	42	3.1	46	3.3	20	1.5	21	0.7	5.0%	-52.4%	-50.0%	-77.6%
Business and Technology	ECN	18	1.8	20	2.0	28	2.8	10	1.0	-64.3%	-64.3%	-44.4%	-44.4%
	ACC	40	4.0	22	2.2	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	BAD	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	65	6.5	42	4.2	46	4.6	10	1.0	-78.3%	-78.3%	-84.6%	-84.6%
Communication, Arts, and Humanities	HST	64	6.4	75	7.5	71	7.1	67	6.7	-5.6%	-5.6%	4.7%	4.7%
	COM	42	4.2	46	4.6	47	4.7	38	3.8	-19.1%	-19.1%	-9.5%	-9.5%
	ART	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	106	10.6	121	12.1	118	11.8	105	10.5	-11.0%	-11.0%	-0.9%	-0.9%
Health Sciences	MAS	0	0.0	0	0.0	0	0.0	8	0.3	100.0%	100.0%	0.0%	100.0%
	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	0	0.0	0	0.0	0	0.0	8	0.3	100.0%	100.0%	0.0%	100.0%
Languages and Literature	ENG	44	4.4	83	8.3	65	6.5	65	6.5	0.0%	0.0%	47.7%	47.7%
	ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	44	4.4	83	8.3	65	6.5	65	6.5	0.0%	0.0%	47.7%	47.7%
Mathematics, Physics,	MTH	54	6.6	66	8.3	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MTH (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	31	3.1	31	3.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL[b]	85	9.7	97	11.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and Public Services	WFS	28	2.8	25	2.5	16	1.6	29	2.9	81.3%	81.3%	3.6%	3.6%
	POL	35	3.5	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-48.6%	-48.6%
	EDU	24	2.4	13	1.3	17	1.7	16	1.6	-5.9%	-5.9%	-33.3%	-33.3%
	PSY	0	0.0	9	0.9	11	1.1	13	1.3	18.2%	18.2%	100.0%	100.0%
	SOC	27	2.7	28	2.8	24	2.4	13	1.3	-45.8%	-45.8%	-51.9%	-51.9%
	CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GRY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	114	11.4	117	11.7	106	10.6	89	8.9	-16.0%	-16.0%	-21.9%	-21.9%
Student Success	STU	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL[b]	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ALL TOTALS[b]		456	45.8	506	51.0	355	35.0	298	27.9	-16.1%	-20.3%	-34.6%	-39.1%

[a]Academic discipline key can be found on page 49, Appendix A.
[b]The total enrollments include duplicated headcounts.

SUMMER I

Characteristics	Summer 0 2016		Summer I 2017		1-Year % Change 2016-2017
Headcount (unduplicated)[b]	1,580		1,592		0.8%
La Plata Campus	1,033		1,106		7.1%
Leonardtown Campus	334		307		-8.1%
Prince Frederick Campus	191		204		6.8%
Waldorf Center	216		193		-10.6%
Total Credits	5,817		6,047		4.0%
Mean Credits	3.68		3.80		3.2%
FTEs (includes employees and dependents)					0.0%
Totals[c]	193.90		201.57		4.0%
La Plata Campus	114.67	59.1%	128.57	63.8%	12.1%
Leonardtown Campus	36.47	18.8%	32.77	16.3%	-10.1%
Prince Frederick Campus	20.10	10.4%	21.73	10.8%	8.1%
Waldorf Center	22.67	11.7%	18.50	9.2%	-18.4%
In-State	192.83	99.4%	198.63	98.5%	3.0%
In-County[d]	183.37	94.6%	187.77	93.2%	2.4%
Out-of-County[d]	9.47	4.9%	10.87	5.4%	14.8%
Out-of-State	1.07	0.6%	2.93	1.5%	173.8%
Full-time	7	0.4%	8	0.5%	14.3%
Part-time	1,573	99.6%	1,584	99.5%	0.7%
Men	547	34.6%	567	35.6%	3.7%
Full-time	7	1.3%	7	1.2%	0.0%
Part-time	540	98.7%	560	98.8%	3.7%
Women	1,033	65.4%	1,025	64.4%	-0.8%
Full-time	0	0.0%	1	0.1%	100.0%
Part-time	1,033	100.0%	1,024	99.9%	-0.9%
Concurrent Enrollment[e]					
Dual Enrollment[e]	19	1.2%	20	1.3%	5.3%
New Freshmen	206	13.0%	231	14.5%	12.1%
First time, Any College	58	28.2%	65	28.1%	12.1%
Concurrent Enrollment[f]					0.0%
Dual Enrollment[f]	10	17.2%	5	7.7%	-50.0%
CSM Transfer	141	68.4%	154	66.7%	9.2%
First Unknown	7	3.4%	12	5.2%	71.4%
Credits by Day or Evening					0.0%
Before 5 p.m.	1,462	25.1%	1,630	27.0%	11.5%
After 5 p.m.	1,018	17.5%	1,073	17.7%	5.4%
Non-traditional Courses	3,337	57.4%	3,344	55.3%	0.2%

[a]CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer 0". See page ii (beginning of document) for more information about the start and end dates for each summer term.

[b]Total headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

[c]Due to rounding after decimals the sum of individual campus may not match exactly with the total FTE numbers. Count taken on September 18, 2017.

[d]"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

[e]The concurrent enrollment category became obsolete starting in fall 2014.

[f]These figures are a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
SUMMER 2016 - SUMMER 2017
SUMMER I[a] (6 Week Term)

Characteristics	Summer 0 2016		Summer I 2017		1-Year % Change 2016-2017
Type of Program					
Transfer Degree	1,165	73.7%	**1,201**	**75.4%**	3.1%
Career Degree	312	19.7%	**293**	**18.4%**	-6.1%
Certificate	79	5.0%	**75**	**4.7%**	-5.1%
Non-degree	24	1.5%	**23**	**1.4%**	-4.2%
Undecided	0	0.0%	**0**	**0.0%**	0.0%
Missing	0	0.0%	**0**	**0.0%**	0.0%
Age[b]					
17 and Under	39	2.5%	**36**	**2.3%**	-7.7%
18 to 21 Years	792	50.1%	**846**	**53.1%**	6.8%
22 to 29 Years	411	26.0%	**386**	**24.2%**	-6.1%
30 to 39 Years	187	11.8%	**180**	**11.3%**	-3.7%
40 to 59 Years	146	9.2%	**136**	**8.5%**	-6.8%
60 and Over	5	0.3%	**8**	**0.5%**	60.0%
18 to 24 Years	1,015	64.2%	**1,040**	**65.3%**	2.5%
Median Age	21		**21**		
Modal Age	19		**19**		
Mean Age	25.1		**24.9**		
Students on F-1 Visa	1	0.06%	**4**	**0.25%**	300.0%
Ethnicity/Race					
Hispanic origin of any race	97	6.1%	**114**	**7.2%**	17.5%
Non-Hispanic origin only					
American Indian or Alaskan Native	10	0.6%	**4**	**0.3%**	-60.0%
Asian	66	4.2%	**55**	**3.5%**	-16.7%
Black or African American	370	23.4%	**381**	**23.9%**	3.0%
Native Hawaiian or Other Pacific Islander	9	0.6%	**10**	**0.6%**	11.1%
White	915	57.9%	**900**	**56.5%**	-1.6%
Two or more races	81	5.1%	**90**	**5.7%**	11.1%
Non-Resident Alien	3	0.2%	**11**	**0.7%**	266.7%
Ethnicity/Race Unknown	29	1.8%	**27**	**1.7%**	-6.9%
Entry Goal of Student					
Associate Degree	1,212	76.7%	**1,277**	**80.2%**	5.4%
Certificate	145	9.2%	**121**	**7.6%**	-16.6%
Non-degree Seeking	84	5.3%	**67**	**4.2%**	-20.2%
Undecided	63	4.0%	**33**	**2.1%**	-47.6%
Missing	76	4.8%	**94**	**5.9%**	23.7%
Reason for Attending CSM					
Explore New Career	162	10.3%	**177**	**11.1%**	9.3%
Prepare for First Career	179	11.3%	**167**	**10.5%**	-6.7%
Prepare for Transfer	768	48.6%	**770**	**48.4%**	0.3%
Update Job Skills	42	2.7%	**54**	**3.4%**	28.6%
Self-enrichment	115	7.3%	**104**	**6.5%**	-9.6%
Other	236	14.9%	**235**	**14.8%**	-0.4%
Missing	78	4.9%	**85**	**5.3%**	9.0%

[a]CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer 0". See page ii (beginning of document) for more information about the start and end dates for each summer term.

[b]Age calculations reflect the measure of age on the first day of classes.

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SUMMER II

Characteristics	Summer I 2016		Summer II 2017		1-Year % Change 2016-2017
Headcount (unduplicated)[b]	104		131		26.0%
La Plata Campus	84		89		6.0%
Leonardtown Campus	11		25		127.3%
Prince Frederick Campus	13		0		-100.0%
Waldorf Center	0		18		100.0%
Total Credits	481		420		-12.7%
Mean Credits	4.63		3.21		-30.7%
FTEs (includes employees and dependents)					
Totals[c]	16.03		14.00		-12.7%
La Plata Campus	13.70	85.5%	9.67	69.1%	-29.4%
Leonardtown Campus	0.63	3.9%	2.53	18.1%	301.6%
Prince Frederick Campus	1.70	10.6%	0.00	0.0%	-100.0%
Waldorf Center	0.00	0.0%	1.80	12.9%	100.0%
In-State	15.53	96.9%	13.90	99.3%	-10.5%
In-County[d]	15.03	93.8%	13.40	95.7%	-10.8%
Out-of-County[d]	0.50	3.1%	0.50	3.6%	0.0%
Out-of-State	0.50	3.1%	0.10	0.7%	-80.0%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	104	100.0%	131	100.0%	26.0%
Men	34	32.7%	49	37.4%	44.1%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	34	100.0%	49	100.0%	44.1%
Women	70	67.3%	82	62.6%	17.1%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	70	100.0%	82	100.0%	17.1%
Concurrent Enrollment[e]					
Dual Enrollment[e]	1	1.0%	1	0.8%	0.0%
New Freshmen	2	1.9%	11	8.4%	450.0%
First time, Any College	1	50.0%	2	18.2%	100.0%
Concurrent Enrollment[f]					
Dual Enrollment[f]	1	100.0%	0	0.0%	-100.0%
CSM Transfer	1	50.0%	9	81.8%	800.0%
First Unknown	0	0.0%	0	0.0%	0.0%
Credits by Day or Evening					
Before 5 p.m.	163	33.9%	134	31.9%	-17.8%
After 5 p.m.	83	17.3%	63	15.0%	-24.1%
Non-traditional Courses	235	48.9%	223	53.1%	-5.1%

[a]CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer I". See page ii (beginning of document) for more information about the start and end dates for each summer term.

[b]Total headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

[c]Due to rounding after decimals the sum of individual campus may not match exactly with the total FTE numbers. Count taken on September 18, 2017.

[d]"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

[e]The concurrent enrollment category became obsolete starting in fall 2014.

[f]These figures are a subset of "First-time, Any College".

Characteristics	Summer I 2016		Summer II 2017		1-Year % Change 2016-2017
Type of Program					
Transfer Degree	21	20.2%	**72**	**55.0%**	242.9%
Career Degree	64	61.5%	**39**	**29.8%**	-39.1%
Certificate	18	17.3%	**18**	**13.7%**	0.0%
Non-degree	1	1.0%	**2**	**1.5%**	100.0%
Undecided	0	0.0%	**0**	**0.0%**	0.0%
Missing	0	0.0%	**0**	**0.0%**	0.0%
Age[b]					
17 and Under	1	1.0%	**2**	**1.5%**	100.0%
18 to 21 Years	20	19.2%	**56**	**42.7%**	180.0%
22 to 29 Years	40	38.5%	**36**	**27.5%**	-10.0%
30 to 39 Years	21	20.2%	**21**	**16.0%**	0.0%
40 to 59 Years	22	21.2%	**15**	**11.5%**	-31.8%
60 and Over	0	0.0%	**1**	**0.8%**	100.0%
18 to 24 Years	45	43.3%	**77**	**58.8%**	71.1%
Median Age	27		**22**		
Modal Age	22		**20**		
Mean Age	30.2		**26.5**		
Students on F-1 Visa	0	0.0%	**0**	**0.0%**	0.0%
Ethnicity/Race					
Hispanic origin of any race	3	2.9%	**9**	**6.9%**	200.0%
Non-Hispanic origin only					
American Indian or Alaskan Native	2	1.9%	**0**	**0.0%**	-100.0%
Asian	4	3.8%	**2**	**1.5%**	-50.0%
Black or African American	20	19.2%	**25**	**19.1%**	25.0%
Native Hawaiian or Other Pacific Islander	1	1.0%	**0**	**0.0%**	-100.0%
White	68	65.4%	**88**	**67.2%**	29.4%
Two or more races	4	3.8%	**5**	**3.8%**	25.0%
Non-Resident Alien	0	0.0%	**0**	**0.0%**	0.0%
Ethnicity/Race Unknown	2	1.9%	**2**	**1.5%**	0.0%
Entry Goal of Student					
Associate Degree	63	60.6%	**99**	**75.6%**	57.1%
Certificate	10	9.6%	**15**	**11.5%**	50.0%
Non-degree Seeking	19	18.3%	**8**	**6.1%**	-57.9%
Undecided	11	10.6%	**2**	**1.5%**	-81.8%
Missing	1	1.0%	**7**	**5.3%**	600.0%
Reason for Attending CSM					
Explore New Career	18	17.3%	**14**	**10.7%**	-22.2%
Prepare for First Career	12	11.5%	**19**	**14.5%**	58.3%
Prepare for Transfer	34	32.7%	**61**	**46.6%**	79.4%
Update Job Skills	10	9.6%	**6**	**4.6%**	-40.0%
Self-enrichment	9	8.7%	**8**	**6.1%**	-11.1%
Other	17	16.3%	**14**	**10.7%**	-17.6%
Missing	4	3.8%	**9**	**6.9%**	125.0%

[a]CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer I". See page ii (beginning of document) for more information about the start and end dates for each summer term.

[b]Age calculations reflect the measure of age on the first day of classes.

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SUMMER III

Characteristics	Summer II 2016		Summer III 2017		1-Year % Change 2016-2017
Headcount (unduplicated)[b]	729		**777**		6.6%
La Plata Campus	534		**532**		-0.4%
Leonardtown Campus	132		**179**		35.6%
Prince Frederick Campus	64		**93**		45.3%
Waldorf Center	30		**8**		-73.3%
Total Credits	2,567		**2,670**		4.0%
Mean Credits	3.52		**3.44**		-2.4%
FTEs (includes employees and dependents)					
Totals[c]	85.57		**89.00**		4.0%
La Plata Campus	60.57	70.8%	**58.43**	**65.7%**	-3.5%
Leonardtown Campus	14.93	17.4%	**20.03**	**22.5%**	34.2%
Prince Frederick Campus	7.07	8.3%	**10.27**	**11.5%**	45.3%
Waldorf Center	3.00	3.5%	**0.27**	**0.3%**	-91.0%
In-State	84.87	99.2%	**87.77**	**98.6%**	3.4%
In-County[d]	81.13	94.8%	**83.97**	**94.3%**	3.5%
Out-of-County[d]	3.73	4.4%	**3.80**	**4.3%**	1.9%
Out-of-State	0.70	0.8%	**1.23**	**1.4%**	75.7%
Full-time	0	0.0%	**0**	**0.0%**	0.0%
Part-time	729	100.0%	**777**	**100.0%**	6.6%
Men	274	37.6%	**259**	**33.3%**	-5.5%
Full-time	0	0.0%	**0**	**0.0%**	0.0%
Part-time	274	100.0%	**259**	**100.0%**	-5.5%
Women	455	62.4%	**518**	**66.7%**	13.8%
Full-time	0	0.0%	**0**	**0.0%**	0.0%
Part-time	455	100.0%	**518**	**100.0%**	13.8%
Concurrent Enrollment[e]					
Dual Enrollment[e]	11	1.5%	**15**	**1.9%**	36.4%
New Freshmen	129	17.7%	**123**	**15.8%**	-4.7%
First time, Any College	60	46.5%	**45**	**36.6%**	-25.0%
Concurrent Enrollment[f]					
Dual Enrollment[f]	6	10.0%	**4**	**8.9%**	-33.3%
CSM Transfer	64	49.6%	**73**	**59.3%**	14.1%
First Unknown	5	3.9%	**5**	**4.1%**	0.0%
Credits by Day or Evening					
Before 5 p.m.	601	23.4%	**396**	**14.8%**	-34.1%
After 5 p.m.	365	14.2%	**421**	**15.8%**	15.3%
Non-traditional Courses	1,601	62.4%	**1,853**	**69.4%**	15.7%

[a]CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer II". See page ii (beginning of document) for more information about the start and end dates for each summer term.

[b]Total headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

[c]Due to rounding after decimals the sum of individual campus may not match exactly with the total FTE numbers. Count taken on September 18, 2017.

[d]"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

[e]The concurrent enrollment category became obsolete starting in fall 2014.

[f]These figures are a subset of "First-time, Any College".

Characteristics	Summer II 2016		Summer III 2017		1-Year % Change 2016-2017
Type of Program					
Transfer Degree	547	75.0%	**586**	**75.4%**	7.1%
Career Degree	155	21.3%	**138**	**17.8%**	-11.0%
Certificate	21	2.9%	**46**	**5.9%**	119.0%
Non-degree	6	0.8%	**7**	**0.9%**	16.7%
Undecided	0	0.0%	**0**	**0.0%**	0.0%
Missing	0	0.0%	**0**	**0.0%**	0.0%
Age[b]					
17 and Under	29	4.0%	**32**	**4.1%**	10.3%
18 to 21 Years	353	48.4%	**378**	**48.6%**	7.1%
22 to 29 Years	184	25.2%	**206**	**26.5%**	12.0%
30 to 39 Years	88	12.1%	**103**	**13.3%**	17.0%
40 to 59 Years	70	9.6%	**53**	**6.8%**	-24.3%
60 and Over	5	0.7%	**5**	**0.6%**	0.0%
18 to 24 Years	451	61.9%	**488**	**62.8%**	8.2%
Median Age	21		**21**		
Modal Age	19		**19**		
Mean Age	25.4		**24.7**		
Students on F-1 Visa	1	0.1%	**2**	**0.3%**	100.0%
Ethnicity/Race					
Hispanic origin of any race	37	5.1%	**57**	**7.3%**	54.1%
Non-Hispanic origin only					
American Indian or Alaskan Native	5	0.7%	**6**	**0.8%**	20.0%
Asian	21	2.9%	**15**	**1.9%**	-28.6%
Black or African American	199	27.3%	**194**	**25.0%**	-2.5%
Native Hawaiian or Other Pacific Islander	4	0.5%	**3**	**0.4%**	-25.0%
White	415	56.9%	**454**	**58.4%**	9.4%
Two or more races	34	4.7%	**40**	**5.1%**	17.6%
Non-Resident Alien	3	0.4%	**2**	**0.3%**	-33.3%
Ethnicity/Race Unknown	11	1.5%	**6**	**0.8%**	-45.5%
Entry Goal of Student					
Associate Degree	580	79.6%	**603**	**77.6%**	4.0%
Certificate	56	7.7%	**80**	**10.3%**	42.9%
Non-degree Seeking	33	4.5%	**33**	**4.2%**	0.0%
Undecided	19	2.6%	**13**	**1.7%**	-31.6%
Missing	41	5.6%	**48**	**6.2%**	17.1%
Reason for Attending CSM					
Explore New Career	93	12.8%	**98**	**12.6%**	5.4%
Prepare for First Career	93	12.8%	**90**	**11.6%**	-3.2%
Prepare for Transfer	342	46.9%	**378**	**48.6%**	10.5%
Update Job Skills	18	2.5%	**20**	**2.6%**	11.1%
Self-enrichment	56	7.7%	**52**	**6.7%**	-7.1%
Other	91	12.5%	**98**	**12.6%**	7.7%
Missing	36	4.9%	**41**	**5.3%**	13.9%

[a]CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer II". See page ii (beginning of document) for more information about the start and end dates for each summer term.

[b]Age calculations reflect the measure of age on the first day of classes.

SUMMER IV

COLLEGE OF SOUTHERN MARYLAND
STUDENT CHARACTERISTICS
ALL CAMPUSES
SUMMER 2016 - SUMMER 2017
SUMMER IV[a] (6 Week Term)

Characteristics	Summer III 2016		Summer IV 2017		1-Year % Change 2016-2017
Headcount (unduplicated)[b]	1,583		1,350		-14.7%
La Plata Campus	1,163		1,013		-12.9%
Leonardtown Campus	273		229		-16.1%
Prince Frederick Campus	168		133		-20.8%
Waldorf Center	92		71		-22.8%
Total Credits	5,742		4,798		-16.4%
Mean Credits	3.63		3.55		-2.0%
FTEs (includes employees and dependents)					
Totals[c]	191.40		159.93		-16.4%
La Plata Campus	134.87	70.5%	115.70	72.3%	-14.2%
Leonardtown Campus	29.17	15.2%	24.63	15.4%	-15.6%
Prince Frederick Campus	18.07	9.4%	12.30	7.7%	-31.9%
Waldorf Center	9.30	4.9%	7.30	4.6%	-21.5%
In-State	190.37	99.5%	158.83	99.3%	-16.6%
In-County[d]	181.50	94.8%	151.70	94.9%	-16.4%
Out-of-County[d]	8.87	4.6%	7.13	4.5%	-19.6%
Out-of-State	1.03	0.5%	1.10	0.7%	6.8%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	1,583	100.0%	1,350	100.0%	-14.7%
Men	545	34.4%	500	37.0%	-8.3%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	545	100.0%	500	100.0%	-8.3%
Women	1,038	65.6%	850	63.0%	-18.1%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	1,038	100.0%	850	100.0%	-18.1%
Concurrent Enrollment[e]					
Dual Enrollment[e]	42	2.7%	49	3.6%	16.7%
New Freshmen	292	18.4%	237	17.6%	-18.8%
First time, Any College	109	37.3%	102	43.0%	-6.4%
Concurrent Enrollment[f]					
Dual Enrollment[f]	30	27.5%	28	27.5%	-6.7%
CSM Transfer	165	56.5%	121	51.1%	-26.7%
First Unknown	18	6.2%	14	5.9%	-22.2%
Credits by Day or Evening					
Before 5 p.m.	1,563	27.2%	1,307	27.2%	-16.4%
After 5 p.m.	1,005	17.5%	847	17.7%	-15.7%
Non-traditional Courses	3,174	55.3%	2,644	55.1%	-16.7%

[a]CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer III". See page ii (beginning of document) for more information about the start and end dates for each summer term.

[b]Total headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

[c]Due to rounding after decimals the sum of individual campus may not match exactly with the total FTE numbers. Count taken on September 18, 2017.

[d]"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

[e]The concurrent enrollment category became obsolete starting in fall 2014.

[f]These figures are a subset of "First-time, Any College".

Characteristics	Summer III 2016		Summer IV 2017		1-Year % Change 2016-2017
Type of Program					
Transfer Degree	1,196	75.6%	**1,020**	**75.6%**	-14.7%
Career Degree	313	19.8%	**264**	**19.6%**	-15.7%
Certificate	53	3.3%	**51**	**3.8%**	-3.8%
Non-degree	21	1.3%	**15**	**1.1%**	-28.6%
Undecided	0	0.0%	**0**	**0.0%**	0.0%
Missing	0	0.0%	**0**	**0.0%**	0.0%
Age[b]					
17 and Under	87	5.5%	**81**	**6.0%**	-6.9%
18 to 21 Years	794	50.2%	**689**	**51.0%**	-13.2%
22 to 29 Years	390	24.6%	**341**	**25.3%**	-12.6%
30 to 39 Years	194	12.3%	**123**	**9.1%**	-36.6%
40 to 59 Years	106	6.7%	**108**	**8.0%**	1.9%
60 and Over	12	0.8%	**8**	**0.6%**	-33.3%
18 to 24 Years	996	62.9%	**860**	**63.7%**	-13.7%
Median Age	21		**21**		
Modal Age	19		**19**		
Mean Age	24.5		**24.3**		
Students on F-1 Visa	2	0.1%	**1**	**0.1%**	-50.0%
Ethnicity/Race					
Hispanic origin of any race	91	5.7%	**96**	**7.1%**	5.5%
Non-Hispanic origin only					
American Indian or Alaskan Native	14	0.9%	**4**	**0.3%**	-71.4%
Asian	60	3.8%	**51**	**3.8%**	-15.0%
Black or African American	372	23.5%	**325**	**24.1%**	-12.6%
Native Hawaiian or Other Pacific Islander	5	0.3%	**6**	**0.4%**	20.0%
White	911	57.5%	**772**	**57.2%**	-15.3%
Two or more races	98	6.2%	**68**	**5.0%**	-30.6%
Non-Resident Alien	6	0.4%	**7**	**0.5%**	16.7%
Ethnicity/Race Unknown	26	1.6%	**21**	**1.6%**	-19.2%
Entry Goal of Student					
Associate Degree	1,240	78.3%	**1,102**	**81.6%**	-11.1%
Certificate	123	7.8%	**104**	**7.7%**	-15.4%
Non-degree Seeking	79	5.0%	**49**	**3.6%**	-38.0%
Undecided	50	3.2%	**26**	**1.9%**	-48.0%
Missing	91	5.7%	**69**	**5.1%**	-24.2%
Reason for Attending CSM					
Explore New Career	166	10.5%	**140**	**10.4%**	-15.7%
Prepare for First Career	190	12.0%	**143**	**10.6%**	-24.7%
Prepare for Transfer	759	47.9%	**670**	**49.6%**	-11.7%
Update Job Skills	36	2.3%	**41**	**3.0%**	13.9%
Self-enrichment	120	7.6%	**94**	**7.0%**	-21.7%
Other	241	15.2%	**185**	**13.7%**	-23.2%
Missing	71	4.5%	**77**	**5.7%**	8.5%

[a]CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer III". See page ii (beginning of document) for more information about the start and end dates for each summer term.

[b]Age calculations reflect the measure of age on the first day of classes.

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Appendix A
Academic Discipline Key

College of Southern Maryland
Appendix A: Key of Discipline Abbreviations

ACC	Accounting
ART	Art
AST	Astronomy
BAD	Business Administration
BIO	Biology
BIO (DEV)	Developmental Biology
CHE	Chemistry
CJS	Criminal Justice
CNT	Construction Management
COM	Communication
DAN	Dance
DFT	Drafting
DMP	Digital Media Production
ECN	Economics
EDU	Education
EGR	Engineering
EGT	Engineering Technology
ELT	Electronics
EMS	Emergency Medical Services
ENG	English
ENG (DEV)	Developmental English
ENV	Environmental Science
FRE	French
GEO	Geology
GRY	Geography
HIM	Health Information Management
HLS	Homeland Security
HMS	Human Services
HPM	Hospitality Management
HST	History
HTH	Health
ITS	Information Technology Services
LAN	Languages and Culture
LGL	Legal Studies
MAS	Massage Therapy
MCT	Mechatronics
MFT	Manufacturing Technology
MLT	Medical Laboratory Technology
MTH	Mathematics
MTH (DEV)	Developmental Mathematics
MUS	Music
NET	Nuclear Engineer Technology
NUR	Nursing
OFT	Office Technology
PHL	Philosophy
PHY	Physics
POL	Political Science
PSY	Psychology
PTA	Physical Therapy Assistant
RDG (DEV)	Developmental Reading
SOC	Sociology
SPA	Spanish
STU	Student Success
TED	Teacher Education
THE	Theatre
TRA	Transportation
WFS	Wellness, Fitness, and Sports