

La Plata · Leonardtown · Prince Frederick · Regional Hughesville

Student Characteristics

Summer 2014-2017

November 2017

Planning, Institutional Effectiveness, and Research

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Important Notes about Summer Terms:

The information in this document reflects data taken after the end of the last summer term.

Summer 2017	Summer I	Summer II	Summer III	Summer IV
	05/30/2017 - 07/09/2017	05/30/2017 - 08/20/2017	06/12/2017 - 08/13/2017	07/10/2017 - 08/20/2017
Summer 2016	Summer 0	Summer I	Summer II	Summer III
	05/23/2016 - 07/03/2016	05/23/2016 - 08/11/2016	06/13/2016 - 08/14/2016	07/05/2016 - 08/14/2016
Summer 2014 &	Summer I	Summer II		
Summer 2015	05/26/2015 - 07/02/2015	07/06/2015 - 08/14/2015		
	05/19/2014 - 06/30/2014	07/07/2014 - 08/15/2014		

Source: Colleague - Reporting Years and Terms (RYAT) screen

ALL CAMPUSES

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES SUMMER 2014 - SUMMER 2017

1-Year 4-Year % Change % Change

Characteristics	Summe	r 2014	Summe	r 2015	Summe	r 2016	Summe	r 2017	2016-2017	2014-2017
Headcount (unduplicated) ^a	3,151		3,269		3,062		2,901		-5.3%	-7.9%
La Plata Campus	2,296		2,415		2,287		2,203		-3.7%	-4.1%
Leonardtown Campus	665		682		675		648		-4.0%	-2.6%
Prince Frederick Campus	526		521		403		401		-0.5%	-23.8%
Waldorf Center	406		457		322		281		-12.7%	-30.8%
Total Credits	15,514		16,624		14,607		13,935		-4.6%	-10.2%
Mean Credits	4.92		5.09		4.77		4.80		0.7%	-2.4%
FTEs (includes employees and dep	endents)									
All Campuses ^b	517.13		554.13		486.90		464.50		-4.6%	-10.2%
La Plata Campus	322.70	62.4%	357.47	64.5%	323.80	66.5%	312.37	67.2%	-3.5%	-3.2%
Leonardtown Campus	85.20	16.5%	81.40	14.7%	81.20	16.7%	79.97	17.2%	-1.5%	-6.1%
Prince Frederick Campus	63.47	12.3%	64.27	11.6%	46.93	9.6%	44.30	9.5%	-5.6%	-30.2%
Waldorf Center	45.77	8.9%	51.00	9.2%	34.97	7.2%	27.87	6.0%	-20.3%	-39.1%
In-State	511.77	99.0%	549.37	99.1%	483.60	99.3%	459.13	98.8%	-5.1%	-10.3%
In-County ^c	490.37	94.8%	524.87	94.7%	461.03	94.7%	436.83	94.0%	-5.2%	-10.9%
Out-of-County ^c	21.40	4.1%	24.50	4.4%	22.57	4.6%	22.30	4.8%	-1.2%	4.2%
Out-of-State	5.37	1.0%	4.77	0.9%	3.30	0.7%	5.37	1.2%	62.7%	0.0%
Full-time	170	5.4%	200	6.1%	86	2.8%	119	4.1%	38.4%	-30.0%
Part-time	2,981	94.6%	3,069	93.9%	2,976	97.2%	2,782	95.9%	-6.5%	-6.7%
Male	1,112	35.3%	1,210	37.0%	1,094	35.7%	1,058	36.5%	-3.3%	-4.9%
Full-time	92	8.3%	90	7.4%	46	4.2%	55	5.2%	19.6%	-40.2%
Part-time	1,020	91.7%	1,120	92.6%	1,048	95.8%	1,003	94.8%	-4.3%	-1.7%
Female	2,039	64.7%	2,059	63.0%	1,968	64.3%	1,843	63.5%	-6.4%	-9.6%
Full-time	78	3.8%	110	5.3%	40	2.0%	64	3.5%	60.0%	-17.9%
Part-time	1,961	96.2%	1,949	94.7%	1,928	98.0%	1,779	96.5%	-7.7%	-9.3%
Concurrent Enrollment ^d	19	0.6%								
Dual Enrollment ^d	78	2.5%	50	1.5%	68	2.2%	76	2.6%	11.8%	-2.6%
New Freshmen	500	15.9%	557	17.0%	515	16.8%	475	16.4%	-7.8%	-5.0%
First time, Any College	185	37.0%	203	36.4%	195	37.9%	174	36.6%	-10.8%	-5.9%
Concurrent Enrollment ^e	0	0.0%								
Dual Enrollment ^e	0	0.0%	21	10.3%	45	23.1%	36	20.7%	-20.0%	100.0%
CSM Transfer	299	59.8%	341	61.2%	297	57.7%	277	58.3%	-6.7%	-7.4%
First Unknown	16	3.2%	13	2.3%	23	4.5%	24	5.1%	4.3%	50.0%
Credit Hours by Day or Evening										
Before 5 p.m.	4,080	26.3%	4,336	26.1%	3,789	25.9%	3,467	24.9%	-8.5%	-15.0%
After 5 p.m.	3,385	21.8%	3,408	20.5%	2,471	16.9%	2,404	17.3%	-2.7%	-29.0%
Non-traditional Courses	8,049	51.9%	8,880	53.4%	8,347	57.1%	8,064	57.9%	-3.4%	0.2%

^aTotal headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

^bDue to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on September 18, 2017.

c"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

^dThe concurrent enrollment category became obsolete starting in fall 2014.

^eThese figures are a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS **ALL CAMPUSES SUMMER 2014 - SUMMER 2017**

			:R 2014 -						1-Year % Change	_
Characteristics	Summe	r 2014	Summe	r 2015	Summe	r 2016	Summe	r 2017	2016-2017	2014-2017
Type of Program	0.470	CO 40/	0.045	74 70/	0.000	70.00/	2.465	74.00/	2.00/	0.00/
Transfer Degree	2,178	69.1%	2,345	71.7%	2,236	73.0%	2,165	74.6%		-0.6%
Career Degree	697	22.1%	705	21.6%	645	21.1%	549	18.9%		-21.2%
Certificate	156	5.0%	144	4.4%	133	4.3%	145	5.0%		-7.1%
Non-degree	118	3.7%	73	2.2%	48	1.6%	42	1.4%		-64.4%
Undecided	2	0.1%	2	0.1%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^a	440	0.50/	400	0.00/	407	4.50/	404	4 50/	4 40/	40.40/
17 and Under	110	3.5%	128	3.9%	137	4.5%	131	4.5%		19.1%
18 to 21 Years	1,506	47.8%	1,593	48.7%	1,519	49.6%	1,507	51.9%		0.1%
22 to 29 Years	785	24.9%	825	25.2%	773	25.2%	709	24.4%		-9.7%
30 to 39 Years	414	13.1%	377	11.5%	352	11.5%	306	10.5%		-26.1%
40 to 59 Years	312	9.9%	324	9.9%	263	8.6%	230	7.9%		-26.3%
60 and Over	24	0.8%	22	0.7%	18	0.6%	18	0.6%	0.0%	-25.0%
18 to 24 Years	1,908	60.6%	1,999	61.2%	1,940	63.4%	1,874	64.6%	-3.4%	-1.8%
Median Age	21		21		21		21			
Modal Age	19		19		19		19			
Mean Age	25.6		25.4		24.9		24.6			
Students on F-1 Visa	1	0.0%	6	0.2%	4	0.1%	6	0.2%	50.0%	500.0%
Ethnicity/Race										
Hispanic origin of any race	174	5.5%	189	5.8%	181	5.9%	203	7.0%	12.2%	16.7%
Non-Hispanic origin only										
American Indian or Alaskan Native	14	0.4%	15	0.5%	20	0.7%	12	0.4%	-40.0%	-14.3%
Asian	101	3.2%	106	3.2%	119	3.9%	95	3.3%	-20.2%	-5.9%
Black or African American	694	22.0%	800	24.5%	745	24.3%	692	23.9%	-7.1%	-0.3%
Native Hawaiian or Other Pacific Islander	15	0.5%	11	0.3%	16	0.5%	15	0.5%	-6.3%	0.0%
White	1,943	61.7%	1,886	57.7%	1,756	57.3%	1,667	57.5%	-5.1%	-14.2%
Two or more races	140	4.4%	184	5.6%	159	5.2%	155	5.3%	-2.5%	10.7%
Non-Resident Alien	6	0.2%	15	0.5%	11	0.4%	16	0.6%	45.5%	166.7%
Ethnicity/Race Unknown	64	2.0%	63	1.9%	55	1.8%	46	1.6%	-16.4%	-28.1%
Entry Goal of Student										
Associate Degree	2,112	67.0%	2,412	73.8%	2,367	77.3%	2,323	80.1%	-1.9%	10.0%
Certificate	285	9.0%	309	9.5%	256	8.4%	241	8.3%	-5.9%	-15.4%
Non-degree Seeking	396	12.6%	241	7.4%	163	5.3%	112	3.9%	-31.3%	-71.7%
Undecided	295	9.4%	197	6.0%	113	3.7%	58	2.0%	-48.7%	-80.3%
Missing	63	2.0%	110	3.4%	163	5.3%	167	5.8%		165.1%
Reason for Attending CSM			-							/-
Explore New Career	381	12.1%	387	11.8%	332	10.8%	321	11.1%	-3.3%	-15.7%
Prepare for First Career	364	11.6%	359	11.0%	346	11.3%	303	10.4%		-16.8%
Prepare for Transfer	1,422	45.1%	1,520	46.5%	1,454	47.5%	1,409	48.6%		-0.9%
Update Job Skills	97	3.1%	112	3.4%	78	2.5%	88	3.0%		-9.3%
Self-enrichment	243	7.7%	213	6.5%	236	7.7%	188	6.5%		-22.6%
Other	471	14.9%	477	14.6%	467	15.3%	429	14.8%		-8.9%
Missing	173	5.5%	201	6.1%	149	4.9%	163	5.6%		-5.8%

^aAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) ALL CAMPUSES

									1-Y	'ear	4-Y	ear
	Summ	er 2014	Summ	er 2015	Summ	er 2016	Summ	er 2017	% ENR	% FTE	% ENR	% FTE
_									Change	Change	Change	Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
ACC	110	11.0	98	9.8	101	10.1	100	10.0	-1.0%	-1.0%	-9.1%	-9.1%
ART	98	9.8	130	13.0	122	12.2	132	13.2	8.2%	8.2%	34.7%	34.7%
AST	30	3.0	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
BAD	109	10.9	134	13.4	89	8.9	157	15.7	76.4%	76.4%	44.0%	44.0%
BIO	1,041	74.8	1,044	74.9	815	59.5	816	59.9	0.1%	0.6%	-21.6%	-20.0%
BIO (DEV)	0	0.0	0	0.0	39	3.9	0	0.0	-100.0%	-100.0%	0.0%	0.0%
CHE	187	15.3	195	16.1	230	18.7	235	18.7	2.2%	-0.2%	25.7%	22.2%
CJS CNT	43 0	4.3	41 0	4.1	45 2	4.5	49 3	4.9 0.4	8.9%	8.9%	14.0%	14.0%
COM	293	0.0 29.3	337	0.0 33.7	293	0.3 29.3	291	29.1	50.0% -0.7%	48.1% -0.7%	100.0% -0.7%	100.0% -0.7%
DFT	293 6	0.6	7	0.7	293		0					
DMP	10	1.0	3	0.7	1	0.0 0.1	1	0.0 0.1	0.0% 0.0%	0.0% 0.0%	-100.0%	-100.0%
ECN	96	9.6	3 141	0.3 14.1	123	12.3	120	12.0	-2.4%	-2.4%	-90.0% 25.0%	-90.0% 25.0%
EDU	92	9.2	88	8.8	78	7.8	90	9.0	15.4%	15.4%	-2.2%	-2.2%
EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
EMS	49	3.9	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-75.5%	-49.1%
ENG	419	41.9	484	48.4	437	43.7	438	43.8	0.2%	0.2%	4.5%	4.5%
ENG (DEV)	27	2.7	25	2.5	16	1.6	20	2.0	25.0%	25.0%	-25.9%	-25.9%
ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	125	11.1	113	10.2	74	6.6	72	6.4	-2.7%	-3.0%	-42.4%	-42.3%
HIM	21	2.4	10	0.8	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
HMS	31	3.1	12	1.2	21	2.1	15	1.5	-28.6%	-28.6%	-51.6%	-51.6%
HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HST	231	23.1	282	28.2	212	21.2	179	17.9	-15.6%	-15.6%	-22.5%	-22.5%
HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
ITS	275	27.6	339	33.9	251	25.1	280	28.0	11.6%	11.6%	1.8%	1.6%
LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
LGL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MAS	0	0.0	8	0.5	15	0.8	9	0.4	-40.0%	-55.4%	100.0%	100.0%
MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	0.0%	0.0%
MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
MTH	674	75.9	720	81.9	698	79.6	487	54.0	-30.2%	-32.1%	-27.7%	-28.9%
MTH (DEV)	279	27.9	247	24.7	103	10.3	213	24.3	106.8%	136.2%	-23.7%	-12.8%
MUS	27	2.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-77.8%	-85.0%
NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
NUR	93	5.0	114	7.5	103	5.8	109	3.6	5.8%	-37.7%	17.2%	-27.8%
OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
PHL	47	4.7	38	3.8	39	3.9	15	1.5	-61.5%	-61.5%	-68.1%	-68.1%
PHY	140	9.4	101	6.9	111	7.6	90	6.2	-18.9%	-18.1%	-35.7%	-34.0%
POL	42	4.2	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-57.1%	-57.1%
PSY	260	26.0	296	29.6	270	27.0	244	24.4	-9.6%	-9.6%	-6.2%	-6.2%
PTA	12	1.6	12	1.6	14	1.9	10	1.3	-28.6%	-28.9%	-16.7%	-16.9%
RDG (DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
SOC	273	27.3	306	30.6	233	23.3	215	21.5	-7.7%	-7.7%	-21.2%	-21.2%
SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
STU	26	1.9	30	2.2	45	3.2	77	4.8	71.1%	50.5%	196.2%	155.1%
THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	100.0%	100.0%
TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
WFS	131	12.2	115	10.5	109	9.8	126	12.1	15.6%	24.2%	-3.8%	-0.3%
TOTAL	5,670	517.1	6,028	554.1	5,277	486.9	5,037	464.5	-4.5%	-4.6%	-11.2%	-10.2%

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST) ALL CAMPUSES

				3	UMMER	2014 - 3	OWNER	X 2017	1-Y	'ear	4-Y	'ear
	Summ	er 2014	Summ	er 2015	Summ	er 2016	Summ	er 2017	% ENR	% FTE	% ENR	% FTE
									Change	Change	Change	Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
BIO	1,041	74.8	1,044	74.9	815	59.5	816	59.9	0.1%	0.6%	-21.6%	-20.0%
MTH	674	75.9	720	81.9	698	79.6	487	54.0	-30.2%	-32.1%	-27.7%	-28.9%
ENG	419	41.9	484	48.4	437	43.7	438	43.8	0.2%	0.2%	4.5%	4.5%
COM	293	29.3	337	33.7	293	29.3	291	29.1	-0.7%	-0.7%	-0.7%	-0.7%
ITS	275	27.6	339	33.9	251	25.1	280	28.0	11.6%	11.6%	1.8%	1.6%
PSY	260	26.0	296	29.6	270	27.0	244	24.4	-9.6%	- 9.6%	-6.2%	-6.2%
MTH (DEV)	279	27.9	247	24.7	103	10.3	213	24.3	106.8%	136.2%	-23.7%	-12.8%
SOC	273	27.3	306	30.6	233	23.3	215	21.5	-7.7%	-7.7%	-21.2%	-21.2%
CHE	187	15.3	195	16.1	230	18.7	235	18.7	2.2%	-0.2%	25.7%	22.2%
HST	231	23.1	282	28.2	212	21.2	179	17.9	-15.6%	-15.6%	-22.5%	-22.5%
BAD	109	10.9	134	13.4	89	8.9	157	15.7	76.4%	76.4%	44.0%	44.0%
ART	98	9.8	130	13.0	122	12.2	132	13.2	8.2%	8.2%	34.7%	34.7%
WFS	131	12.2	115	10.5	109	9.8	126	12.1	15.6%	24.2%	-3.8%	-0.3%
ECN	96	9.6	141	14.1	123	12.3	120	12.0	-2.4%	-2.4%	25.0%	25.0%
ACC	110	11.0	98	9.8	101	10.1	100	10.0	-1.0%	-1.0%	-9.1%	-9.1%
EDU	92	9.2	88	8.8	78	7.8	90	9.0	15.4%	15.4%	-2.2%	-2.2%
SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
GRY	125	11.1	113	10.2	74	6.6	72	6.4	-2.7%	-3.0%	-42.4%	-42.3%
PHY	140	9.4	101	6.9	111	7.6	90	6.2	-18.9%	-18.1%	-35.7%	-34.0%
CJS	43	4.3	41	4.1	45	4.5	49	4.9	8.9%	8.9%	14.0%	14.0%
STU	26	1.9	30	2.2	45	3.2	77	4.8	71.1%	50.5%	196.2%	155.1%
HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
NUR	93	5.0	114	7.5	103	5.8	109	3.6	5.8%	-37.7%	17.2%	-27.8%
TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
AST	30	3.0	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	100.0%	100.0%
HIM	21	2.4	10	8.0	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
EMS	49	3.9	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-75.5%	-49.1%
ENG (DEV)	27	2.7	25	2.5	16	1.6	20	2.0	25.0%	25.0%	-25.9%	-25.9%
HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
POL	42	4.2	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-57.1%	-57.1%
HMS	31	3.1	12	1.2	21	2.1	15	1.5	-28.6%	-28.6%	-51.6%	-51.6%
PHL	47	4.7	38	3.8	39	3.9	15	1.5	-61.5%	-61.5%	-68.1%	-68.1%
RDG (DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
PTA	12	1.6	12	1.6	14	1.9	10	1.3	-28.6%	-28.9%	-16.7%	-16.9%
MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
MUS	27	2.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-77.8%	-85.0%
MAS	0	0.0	8	0.5	15	0.8	9	0.4	-40.0%	-55.4%	100.0%	100.0%
EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
DMP	10	1.0	3	0.7	1	0.9	1	0.2	0.0%	0.0%	-75.0% -90.0%	-90.0%
OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
BIO (DEV)	0	0.0	0	0.0	39	3.9	0	0.0	-100.0%	-100.0%	0.0%	0.0%
DFT	6		7	0.0						0.0%		-100.0%
		0.6			0	0.0	0	0.0	0.0%		-100.0%	
GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	2 7	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LGL		0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	0.0%	0.0%
TOTAL	5,670	517.1	6,028	554.1	5,277	486.9	5,037	464.5	-4.5%	-4.6%	-11.2%	-10.2%

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) **ALL CAMPUSES**

				SUI	MMER 2	2014 - SL	JMMER :	2017		1.V	'ear	1-V	'ear
		Summe		Summe			er 2016		er 2017	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
Biological and Physica Sciences	BIO	30 1,041	3.0 74.8	28 1,044	2.8 74.9	28 815	2.8 59.5	29 816	2.9 59.9	3.6% 0.1%	3.6% 0.6%	-3.3% -21.6%	-3.3% -20.0%
Colonicos	BIO (DEV)	0	0.0	0	0.0	39	3.9	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	CHE	187	15.3	195	16.1	230	18.7	235	18.7	2.2%	-0.2%	25.7%	22.2%
	ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
	GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	1,301	96.3	1,315	97.3	1,165	88.7	1,129	85.1	-3.1%	-4.1%	-13.2%	-11.6%
Business and	ACC	110	11.0	98	9.8	101	10.1	100	10.0	-1.0%	-1.0%	-9.1%	-9.1%
Technology	BAD	109	10.9	134	13.4	89	8.9	157	15.7	76.4%	76.4%	44.0%	44.0%
	CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
	DFT	6	0.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ECN	96	9.6	141	14.1	123	12.3	120	12.0	-2.4%	-2.4%	25.0%	25.0%
	EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
	HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ITS	275	27.6	339	33.9	251	25.1	280	28.0	11.6%	11.6%	1.8%	1.6%
	LGL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	NET	8	8.0	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
	OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
	TOTAL	676	63.7	797	75.2	602	59.1	665	66.5	10.5%	12.6%	-1.6%	4.5%
Communication, Arts,	ART	98	9.8	130	13.0	122	12.2	132	13.2	8.2%	8.2%	34.7%	34.7%
and Humanities	COM	293	29.3	337	33.7	293	29.3	291	29.1	-0.7%	-0.7%	-0.7%	-0.7%
	DMP	10	1.0	3	0.3	1	0.1	1	0.1	0.0%	0.0%	-90.0%	-90.0%
	HST	231	23.1	282	28.2	212	21.2	179	17.9	-15.6%	-15.6%	-22.5%	-22.5%
	MUS	27	2.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-77.8%	-85.0%
	PHL	47	4.7	38	3.8	39	3.9	15	1.5	-61.5%	-61.5%	-68.1%	-68.1%
	THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	0.0%	100.0%
	TOTAL	706	70.6	825	82.5	694	69.3	646	64.4	-6.9%	-7.0%	-8.5%	-8.7%
Health Sciences	EMS	49	3.9	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-75.5%	-49.1%
	HIM	21	2.4	10	0.8	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
	HTH MAS	105 0	3.6 0.0	148	7.0 0.5	169 15	7.9 0.8	76 9	4.5 0.4	-55.0% -40.0%	-43.2%	-27.6%	24.2%
	MLT	16	1.1	8 8	0.5	6	0.6	14	0.4	133.3%	-55.4% 50.0%	100.0% -12.5%	100.0% -43.9%
	NUR	93	5.0	114	7.5	103	5.8	109	3.6	5.8%	-37.7%	17.2%	-43.9 <i>%</i> -27.8%
	PTA	12	1.6	12	1.6	14	1.9	103	1.3	-28.6%	-28.9%	-16.7%	-16.9%
	TOTAL ^b	296	17.7	358	22.7	376	24.1	254	14.4	-32.4%	-40.1%	-14.2%	-18.3%
Languages and	ENG	419	41.9	484	48.4	437	43.7	438	43.8	0.2%	0.2%	4.5%	4.5%
Literature	ENG (DEV)	27	2.7	25	2.5	16	1.6	20	2.0	25.0%	25.0%	-25.9%	-25.9%
	LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
	RDG (DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
	SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
	TOTAL ^b	530	53.0	587	58.7	570	57.0	579	57.9	1.6%	1.6%	9.2%	9.2%
Mathematics, Physics,	MTH	674	75.9	720	81.9	698	79.6	487	54.0	-30.2%	-32.1%	-27.7%	-28.9%
and Engineering	MTH (DEV)	279	27.9	247	24.7	103	10.3	213	24.3	106.8%	136.2%	-23.7%	-12.8%
	PHY	140	9.4	101	6.9	111	7.6	90	6.2	-18.9%	-18.1%	-35.7%	-34.0%
	TOTAL	1,093	113.2	1,068	113.5	912	97.4	790	84.5	-13.4%	-13.2%	-27.7%	-25.3%
Occupational Training	TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
	TOTAL	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
Social Sciences and	CJS	43	4.3	41	4.1	45	4.5	49	4.9	8.9%	8.9%	14.0%	14.0%
Public Services	EDU	92	9.2	88	8.8	78	7.8	90	9.0	15.4%	15.4%	-2.2%	-2.2%
	GRY	125	11.1	113	10.2	74	6.6	72	6.4	-2.7%	-3.0%	-42.4%	-42.3%
	HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
	HMS	31	3.1	12	1.2	21	2.1	15	1.5	-28.6%	-28.6%	-51.6%	-51.6%
	POL	42 260	4.2	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-57.1% 6.2%	-57.1% 6.2%
	PSY SOC	260 273	26.0 27.3	296 306	29.6 30.6	270 233	27.0 23.3	244 215	24.4 21.5	-9.6% -7.7%	-9.6% -7.7%	-6.2% -21.2%	-6.2% -21.2%
	WFS	273 131	27.3 12.2	306 115	10.5	233 109	23.3 9.8	126	12.1	-7.7% 15.6%	-7.7% 24.2%	-21.2% -3.8%	-21.2% -0.3%
	TOTAL ^b	1,012	98.9	1,030	10.5	877	85.8	849	83.6	-3.2%	-2.5%	-3.6 <i>%</i> -16.1%	-0.3%
Student Success	STU	26	1.9	30	2.2	45	3.2	77	4.8	71.1%	50.5%	196.2%	155.1%
	TOTAL ^b	26	1.9	30	2.2	45 45	3.2	77	4.8	71.1%	50.5%	196.2%	155.1%
ALL TOTALS ^b	_	5,670	517.1	6,028	554.1	5,277	486.9	5,037	464.5	-4.5%	-4.6%	-11.2%	-10.2%
ALL IVIALS		5,070	017.1	0,020	UUT. 1	0,211	100.0	0,55	707.0	1.070	1.0 /0	11.2/0	10.270

ALL TOTALS^b 5,670 517.1 6

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) **ALL CAMPUSES**

Control Cont					SUI	MMER 2	014 - SU	JMMER	2017		1.\	'ear	1-1	'aar
Biological and Physical Biological Biol			Summe	er 2014	Summe	er 2015	Summe	er 2016	Summ	er 2017	% ENR	% FTE	% ENR Change	% FTE
Schemes	Academic Division		ENR		ENR		ENR		ENR		2016-2017	2016-2017	2014-2017	2014-2017
ENV			,											
AST	Sciences													
BIOLOPEY 0														
Second Company Compa														
No.		, ,												
Residences and ITS														
Technology Render Part Render		TOTAL	1,301	96.3	1,315	97.3	1,165	88.7	1,129	85.1	-3.1%	-4.1%	-13.2%	-11.6%
Second Communication Com	Business and	ITS	275	27.6	339	33.9	251	25.1	280	28.0	11.6%	11.6%	1.8%	1.6%
ACC	Technology	BAD	109	10.9	134	13.4	89	8.9	157	15.7	76.4%	76.4%	44.0%	44.0%
CNT		ECN	96	9.6	141	14.1	123	12.3	120	12.0	-2.4%	-2.4%	25.0%	25.0%
Fig.		ACC	110	11.0	98	9.8	101	10.1	100	10.0	-1.0%	-1.0%	-9.1%	-9.1%
Net		CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
Def		EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
Def		NET	8	8.0	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
HPM		OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
Communication, Arts Communication Arts		DFT	6	0.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MCT		HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TOTAL		LGL	7	0.7	0	0.0	0	0.0	0	0.0			-100.0%	
TOTAL Communication, Arts COM		MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	100.0%	
Health Sciences		TOTAL ^b	676	63.7	797	75.2	602	59.1	665	66.5	10.5%	12.6%	-1.6%	4.5%
Health Sciences	Communication Arts	COM	202	20.2	227	22.7	202	20.2	204	20.4	0.70/	0.70/	0.70/	0.70/
ART 98 9.8 130 13.0 12.2 12.2 132 13.2 8.2% 8.2% 34.7% 34.7% 17.5% 17.5% 19.5%														
THE PHL 47 47 38 38 3.8 3.8 39 3.9 15 15 15 6.15% 6-815% 6	and riumaniles													
PHL														
MulS														
DMP														
No.														
Helath Sciences HTH 105 3.6 148 7.0 169 7.9 109 3.6 5.8 4.2 2% NUR 93 5.0 114 7.5 103 5.8 109 3.6 5.8 -37.7% 17.2% 27.8% 11.6 11.0 11.0 11.0 11.0 11.0 11.0 11.0														
NUR 93 5.0 114 7.5 103 5.8 109 3.6 5.8% .37.7% 17.2% .227.8% HIM 21 2.4 10 0.8 28 2.3 24 2.0 .14.3% .12.9% 14.3% .16.5% EMS 49 3.9 58 4.8 41 5.0 12 2.0 7.07% .59.8% .75.5% .49.1% HIM 21 2.16 12 1.6 14 1.9 10 1.3 .28.6% .28.9% .75.5% .49.1% MLT 16 1.1 8 0.5 6 0.4 14 0.6 133.3% 50.0% .12.5% .43.9% MAS 0 0.00 8 0.5 15 0.8 9 0.4 -40.0% .55.4% 100.0% 100.0% TOTAL ^b 296 17.7 358 22.7 376 24.1 254 14.4 .32.4% .40.1% .14.2% .18.3% Literature SPA 42 4.2 60 6.0 74 7.4 88 8.8 8.8 18.9% 18.9% 10.95% 10.95% ENG (DEV) 27 2.7 25 2.5 1.6 1.6 1.6 20 2.0 2.0 25.0% .25.0% .25.9% .25.9% .25.9% LANN 28 2.8 12 1.2 19 1.9 18 1.8 1.5 33% .35.0% .35.7% .35.7% .36.7% and Engineering MTH (DEV) 279 27.9 247 24.7 103 10.3 213 24.3 10.8% 13.8% 13.8% .21.2% .22.8% MIH 674 75.9 720 81.9 698 79.6 487 70.4% .32.4% .21.2% .22.7% .32.5% .32.7% .12.8% and Engineering MTH (DEV) 279 27.9 24.7 24.7 103 10.3 213 24.3 106.8% 136.2% .23.7% .12.8% and Engineering MTH (DEV) 279 27.9 24.7 24.7 103 10.3 213 24.3 106.8% 136.2% .23.7% .12.8% and Engineering MTH (DEV) 279 27.9 27.9 24.7 24.7 103 10.3 213 24.3 106.8% 136.2% .23.7% .12.8% and Engineering MTH (DEV) 279 27.9 27.9 24.7 24.7 103 10.3 213 24.3 106.8% 136.2% .23.7% .12.8% and Engineering MTH (DEV) 279 27.9 27.9 24.7 24.7 103 10.3 213 24.3 106.8% 136.2% .23.7% .12.8% and Engineering MTH (DEV) 279 27.9 27.9 24.7 24.7 103 10.3 213 24.3 106.8% 136.2% .23.7% .12.8% and Engineering MTH (DEV) 279 27.9 28.9 28.8 13.1 2.2 36 2.4 48 3.2 33.3% 33.3% 60.0% 60.0% Social Sciences and Public Services SOC 273 27.3 30.6 30.6 23.3 23.3 215 21.5 7.77% .77% .21.2% .22.2% .22.2% .22.6% .33.8% 33.8 18 1.8 .22.2% .22.6% .25.6% .51.6% .51.6% .20.0% .20.														
HIM 21 2.4 10 0.8 28 2.3 24 2.0 -14.3% -12.9% 14.3% -16.6% EMS 49 3.9 58 4.8 41 5.0 12 2.0 -70.7% -59.8% -75.5% -49.1% PTA 12 1.6 12 1.6 14 1.9 10 1.3 -28.6% -28.9% -16.7% -16.9% MAS 0 0.0 8 0.5 15 0.8 9 0.4 -40.0% -55.4% 100.0% -10.0% TOTAL ^b 296 17.7 358 22.7 376 24.1 254 14.4 -32.4% -40.1% -14.2% -18.3% Literature SPA 42 4.2 60 6.0 74 7.4 88 8.8 18.9% 18.9% 109.5% 109.5% ENG (DEV) 27 2.7 25 2.5 16 1.6 20 2.0 25.0% 25.0% -25.9% -25.9% -25.9% RDG (DEV) 14 1.4 6 0.6 24 2.4 15 1.5 -37.5% -37.5% -35.7% RDG (DEV) 14 1.4 6 0.6 24 2.4 15 1.5 -37.5% -37.5% -35.7% -35.7% RDG (DEV) 14 1.4 6 0.6 24 2.4 15 1.5 -37.5% -37.5% -37.5% -35.7% ADM	Health Sciences													
EMS														
PTA														
MILT 16														
MAS TOTAL ^b 296 17.7 358 22.7 376 24.1 254 14.4 32.4% 4.00% -55.4% 100.0% 100.														
TOTAL Description Testing Te														
ENG 419 41.9 484 48.4 437 43.7 43.7 88 8.8 18.9% 18.9% 10.9.5% 10.9.5% ENG (DEV) 27 2.7 25 2.5 16 1.6 20 2.0 25.0%														
Literature SPA 42 4.2 60 6.0 74 7.4 88 8.8 18.9% 18.9% 109.5% 109.5% 109.5% ENG (DEV) 27 2.7 25 2.5 16 1.6 20 2.0 25.0% 25.0% 25.0% -25.9% -25.9% RDG (DEV) 14 1.4 6 0.6 24 2.4 15 1.5 -37.5% -37.5% -37.5% -37.1% 7.1% TOTAL 530 53.0 58.7 58.7 570 57.0 57.9 57.9 1.6% 1.6% 9.2% 9.2% Mathematics, Physics, and Engineering MTH 674 75.9 720 81.9 698 79.6 MTH (DEV) 279 27.9 247 103 10.3 10.3 PHY 140 9.4 101 6.9 111 7.6 90 6.2 11.89% -18.1% -25.7% -25.3% -25.7% -25.3% Occupational Training TRA 30 2.0 18 1.2 36 2.4 48 3.2 33.3% 33.3% 60.0% 60.0% Social Sciences and Public Services POY 260 26.0 296 29.6 270 27.0 27.0 244 24.4 2.4 2.4 2.4 2.4 2.4 2.4 2.4 2.														
ENG (DEV) 27 2.7 25 2.5 16 1.6 1.6 20 2.0 25.0% 25.0% -25.9% -25.9% -25.9% LAN 28 2.8 12 1.2 19 1.9 1.9 18 1.8 5.3% 5.3% 53.0 53.0 587 587 570 57.0 579 57.0 579 57.9 1.6% 1.6% 9.2% 9.2% Mathematics, Physics, and Engineering MTH (DEV) 279 27.9 247 24.7 103 10.3 213 24.3 106.8% 136.2% -23.7% -12.8% PHY 140 9.4 101 6.9 111 7.6 90 6.2 18.9% -18.1% -35.7% -35.7% -35.7% 34.0% -70TAL 10.93 113.2 1.068 113.5 912 97.4 790 84.5 13.3.3% 33.3% 60.0% 60.0% 60.0% Social Sciences and PSY 260 26.0 296 29.6 270 27.0 244 24.4 48 3.2 33.3% 33.3% 60.0% 60.0% GRY 131 12.2 115 10.5 109 9.8 126 12.1 15.6% 24.2% -3.8% -0.3% CJS 43 4.3 4.3 41 4.1 45 4.5 4.5 4.9 4.9 8.9% 8.9% 14.0% 14.0% HLS 15 1.5 1.5 1.7 1.7 9 0.9 20 20 20 122.2% 12.2% 33.3% 33.3% 33.3% 33.3% 33.3% 33.3% 33.3% 60.0% 14.0% HMS 11.3 1.1 12 1.2 21 2.1 15 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.														
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RDG (DEV) 14 1.4 1.4 6 0.6 24 2.4 15 1.5 37.5% 37.5% 7.1% 7.1% TOTAL ^b 530 53.0 587 58.7 570 57.0 57.0 57.0 57.0 57.9 1.6% 1.6% 1.6% 9.2% 9.2% Mathematics, Physics, and Engineering MTH (DEV) 279 27.9 247 24.7 103 10.3 10.3 213 24.3 106.8% 136.2% -23.7% -12.8% TOTAL ^b 1.093 113.2 1.068 113.5 912 97.4 790 84.5 -13.4% -13.2% -27.7% -25.3% 10.6% TOTAL ^b 1.093 113.2 1.068 113.5 912 97.4 790 84.5 -13.4% -13.2% -27.7% -25.3% 10.6% 1		, ,												
TOTAL														
Mathematics, Physics, and Engineering MTH (DEV) 279 27.9 247 24.7 103 10.3 213 24.3 106.8% 136.2% -23.7% -12.8% PHY 140 9.4 101 6.9 111 7.6 90 6.2 -18.9% -18.1% -35.7% -34.0% TOTAL ^b 1,093 113.2 1,068 113.5 912 97.4 790 84.5 -13.4% -13.2% -27.7% -25.3% Occupational Training TRA 30 2.0 18 1.2 36 2.4 48 3.2 33.3% 33.3% 60.0% 60.0% 60.0% TOTAL ^b 30 2.0 18 1.2 36 2.4 48 3.2 33.3% 33.3% 60.0% 60.0% 60.0% Social Sciences and Public Services SOC 273 27.3 306 30.6 233 23.3 215 21.5 -7.7% -7.7% -21.2% -21.2% WFS 131 12.2 115 10.5 109 9.8 126 12.1 15.6% 24.2% -3.8% -0.3% GRY 125 11.1 113 10.2 74 6.6 72 6.4 -2.7% -3.0% -42.4% -42.3% CJS 43 4.3 4.3 41 4.1 45 4.5 4.5 49 4.9 8.9% 8.9% 14.0% -14.0% HLS 15 1.5 17 1.7 1.7 9 0.9 20 2.0 122.2% 122.2% 33.3% 33.3% 33.3% 33.3% 33.3% 60.0% 14.0% 14.0% HLS 15 1.5 15 1.5 17 1.7 1.7 9 0.9 20 2.0 122.2% 122.2% 33.3% 33.3% 33.3% 33.3% 33.3% 60.0% 14.0% 14.0% HLS 15 1.5 15 1.5 17 1.7 1.7 9 0.9 20 2.0 122.2% 122.2% 33.3% 33.3% 33.3% 33.3% 60.0% 14.0% 14.0% HLS 15 1.5 15 1.5 17 1.7 1.7 9 0.9 20 2.0 122.2% 122.2% 33.3% 33.3% 33.3% 60.0% 14.0% 14.0% HLS 15 1.5 1.5 17 1.7 1.7 9 0.9 20 2.0 122.2% 122.2% 33.3% 33.3% 33.3% 60.0% 14.0% 1														
And Engineering MTH (DEV) 279 27.9 247 24.7 103 10.3 213 24.3 106.8% 136.2% -23.7% -12.8% PHY 140 9.4 101 6.9 111 7.6 90 6.2 -18.9% -18.1% -35.7% -34.0% FOR TOTAL 10.93 113.2 1,068 113.5 912 97.4 790 84.5 -13.4% -13.2% -27.7% -25.3%		TOTAL	530	53.0	587	58.7	570	57.0	579	57.9	1.6%	1.6%	9.2%	9.2%
PHY TOTAL 140 9.4 101 6.9 111 7.6 90 6.2 -18.9% -18.1% -35.7% -34.0% 790 84.5 -13.4% -13.2% -27.7% -25.3% -	Mathematics, Physics,	MTH	674	75.9	720	81.9	698	79.6	487	54.0	-30.2%	-32.1%	-27.7%	-28.9%
TOTAL ^b 1,093 113.2 1,068 113.5 912 97.4 790 84.5 -13.4% -13.2% -27.7% -25.3% Occupational Training TRA 30 2.0 18 1.2 36 2.4 48 3.2 33.3% 33.3% 60.0% 60.0% FOTAL ^b 30 2.0 18 1.2 36 2.4 48 3.2 33.3% 33.3% 60.0% 60.0% 60.0% Social Sciences and Public Services SOC 273 27.3 306 30.6 233 23.3 215 21.5 -7.7% -7.7% -21.2% -21.2% WFS 131 12.2 115 10.5 109 9.8 126 12.1 15.6% 24.2% -3.8% -0.3% EDU 92 9.2 88 8.8 78 7.8 90 9.0 15.4% 15.4% -2.2% -22.2% GRY 125 11.1 113 10.2 74 6.6 72 6.4 -2.7% -3.0% -42.4% -42.3% CJS 43 4.3 41 4.1 45 4.5 4.5 49 4.9 8.9% 8.9% 14.0% 14.0% HLS 15 1.5 1.5 17 1.7 9 0.9 0.9 20 2.0 122.2% 122.2% 33.3% 33.3% 33.3% 33.3% 33.3% 33.3% 33.3% 50.0%	and Engineering	MTH (DEV)	279	27.9	247	24.7	103	10.3	213	24.3	106.8%	136.2%	-23.7%	-12.8%
Occupational Training TRA TOTAL ^b 30 2.0 18 1.2 36 2.4 48 3.2 33.3% 33.3% 60.0% 60.0% Social Sciences and Public Services PSY 260 26.0 296 29.6 270 27.0 244 24.4 -9.6% -9.6% -6.2% -6.2% Public Services SOC 273 27.3 306 30.6 233 23.3 215 21.5 -7.7% -7.7% -21.2% -21.2% WFS 131 12.2 115 10.5 109 9.8 126 12.1 15.6% 24.2% -3.8% -0.3% EDU 92 9.2 88 8.8 78 7.8 90 9.0 15.4% 15.4% -2.2% -2.2% GRY 125 11.1 113 10.2 74 6.6 72 6.4 -2.7% -3.0% -42.4% -42.3% CJS 43 4.3 41		PHY	140	9.4	101	6.9	111	7.6	90	6.2	-18.9%	-18.1%	-35.7%	-34.0%
TOTAL ^b 30 2.0 18 1.2 36 2.4 48 3.2 33.3% 33.3% 60.0% 60.0% Social Sciences and PSY 260 26.0 296 29.6 270 27.0 244 24.4 -9.6% -9.6% -6.2% -6.2% Public Services SOC 273 27.3 306 30.6 233 23.3 215 21.5 -7.7% -7.7% -21.2% -21.2% 21.5 21.5 -7.7% -7.7% -21.2% -21.2% 21.5 21.5 -7.7% -7.7% -21.2% -21.2% 21.5 21.5 -7.7% 22.2% 23.3% 23.3 215 21.5 21.5 -7.7% -7.7% -21.2% -21.2% 21.2% 21.5 21.5 -7.7% 22.2% 23.3% 23.3 215 21.5 21.5 -7.7% 22.2% 23.3%		TOTAL	1,093	113.2	1,068	113.5	912	97.4	790	84.5	-13.4%	-13.2%	-27.7%	-25.3%
TOTAL ^b 30 2.0 18 1.2 36 2.4 48 3.2 33.3% 33.3% 60.0% 60.0% Social Sciences and PSY 260 26.0 296 29.6 270 27.0 244 24.4 -9.6% -9.6% -6.2% -6.2% Public Services SOC 273 27.3 306 30.6 233 23.3 215 21.5 -7.7% -7.7% -21.2% -21.2% -21.2% WFS 131 12.2 11.5 10.5 10.9 9.8 126 12.1 15.6% 24.2% -3.8% -0.3% EDU 92 9.2 88 8.8 78 7.8 90 9.0 15.4% 15.4% -2.2% -2.2% GRY 125 11.1 113 10.2 74 6.6 72 6.4 -2.7% -3.0% -42.4% -42.3% CJS 43 4.3 41 4.1 45 4.5 4.5 49 4.9 8.9% 8.9% 14.0% 14.0% 14.0% HLS 15 1.5 1.5 17 1.7 9 0.9 20 2.0 122.2% 122.2% 33.3% 33.3% 33.3% POL 42 4.2 4.2 4.2 4.2 38 3.8 18 1.8 -52.6% -52.6% -57.1% -57.1% HMS 31 3.1 12 1.2 21 2.1 15 1.5 -28.6% -28.6% -51.6% -51.6% TOTAL ^b 1,012 98.9 1,030 100.9 877 85.8 849 83.6 71.1% 50.5% 196.2% 155.1% Student Success STU 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1%	Occupational Training	TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
Public Services SOC 273 27.3 306 30.6 233 23.3 215 21.5 -7.7% -7.7% -7.7% -21.2% -22.2% -22.2% -22.2% -22.2% -22.2% -22.2% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.2% -22.2% -22.2% -22.2% -22.2% -22.2% -22.3% -22.3% -22.2% -22.3% -22.2% -22.3% -22.2% -22.3% -22.3% -22.2% -22.2% -22.2% -22.2% -22.3% -22.3% -22.3% -22.3% -22.3% -22.2% -22.3%														
Public Services SOC 273 27.3 306 30.6 233 23.3 215 21.5 -7.7% -7.7% -7.7% -21.2% -22.2% -22.2% -22.2% -22.2% -22.2% -22.2% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.3% -22.2% -22.2% -22.2% -22.2% -22.2% -22.2% -22.3% -22.3% -22.2% -22.3% -22.2% -22.3% -22.2% -22.3% -22.3% -22.2% -22.2% -22.2% -22.2% -22.3% -22.3% -22.3% -22.3% -22.3% -22.2% -22.3%	Social Sciences and	PSY	260	26.0	296	29.6	270	27.0	244	24.4	-9.6%	-9.6%	-6.2%	-6.2%
WFS 131 12.2 115 10.5 109 9.8 126 12.1 15.6% 24.2% -3.8% -0.3% EDU 92 9.2 88 8.8 78 7.8 90 9.0 15.4% 15.4% -2.2% -2.2% GRY 125 11.1 113 10.2 74 6.6 72 6.4 -2.7% -3.0% -42.4% -42.3% CJS 43 4.3 41 4.1 45 4.5 49 4.9 8.9% 8.9% 14.0% 14.0% HLS 15 1.5 17 1.7 9 0.9 20 2.0 122.2% 122.2% 33.3% 33.3% POL 42 4.2 42 4.2 38 3.8 18 1.8 -52.6% -52.6% -57.1% -57.1% HMS 31 3.1 12 1.2 21 2.1 15 1.5 -28.6% -28.6% -51.6% -51.6% TOTAL ^b 1,012 98.9 1,030 100.9 877 85.8 849 83.6 -3.2% -2.5% -16.1% -15.4% Student Success STU 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1%	Public Services													
EDU 92 9.2 88 8.8 78 7.8 90 9.0 15.4% 15.4% -2.2% -2.2% GRY 125 11.1 113 10.2 74 6.6 72 6.4 -2.7% -3.0% -42.4% -42.3% CJS 43 4.3 41 4.1 45 4.5 4.5 49 4.9 8.9% 8.9% 14.0% 14.0% HLS 15 1.5 17 1.7 9 0.9 20 2.0 122.2% 122.2% 33.3% 33.3% POL 42 4.2 42 4.2 38 3.8 18 1.8 -52.6% -52.6% -57.1% -57.1% HMS 31 3.1 12 1.2 21 2.1 15 1.5 -28.6% -28.6% -51.6% -51.6% -51.6% TOTAL ^b 1,012 98.9 1,030 100.9 877 85.8 849 83.6 -3.2% -2.5% -16.1% -15.4% Student Success STU 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1%														
GRY 125 11.1 113 10.2 74 6.6 72 6.4 -2.7% -3.0% -42.4% -42.3% CJS 43 4.3 41 4.1 45 4.5 4.5 49 4.9 8.9% 8.9% 14.0% 14.0% 14.0% HLS 15 1.5 1.7 1.7 9 0.9 20 2.0 122.2% 122.2% 33.3% 33.3% POL 42 4.2 42 4.2 38 3.8 18 1.8 -52.6% -52.6% -57.1% -57.1% HMS 31 3.1 12 1.2 21 2.1 15 1.5 -28.6% -28.6% -51.6% -51.6% -51.6% TOTAL ^b 1,012 98.9 1,030 100.9 877 85.8 849 83.6 3.2 77 4.8 71.1% 50.5% 196.2% 155.1% TOTAL ^b 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1%														
CJS 43 4.3 41 4.1 45 4.5 49 4.9 8.9% 8.9% 14.0% 14.0% HLS 15 1.5 1.5 17 1.7 9 0.9 20 2.0 122.2% 122.2% 33.3% 33.3% POL 42 4.2 42 4.2 38 3.8 18 1.8 -52.6% -52.6% -57.1% -57.1% HMS 31 3.1 12 1.2 21 2.1 15 1.5 -28.6% -28.6% -51.6% -51.6% -51.6% TOTAL ^b 1,012 98.9 1,030 100.9 877 85.8 849 83.6 -3.2% -2.5% -16.1% -15.4% Student Success STU 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1% TOTAL ^b 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1%														
HLS 15 1.5 17 1.7 9 0.9 20 2.0 122.2% 122.2% 33.3% 33.3% POL 42 4.2 42 4.2 38 3.8 18 1.8 -52.6% -52.6% -57.1% -57.1% HMS 31 3.1 12 1.2 21 2.1 15 1.5 -28.6% -28.6% -51.6% -51.6% -51.6% TOTAL ^b 1,012 98.9 1,030 100.9 877 85.8 849 83.6 -3.2% -2.5% -16.1% -15.4% Student Success STU 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1% TOTAL ^b 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1%														
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HMS 31 3.1 12 1.2 21 2.1 15 1.5 -28.6% -28.6% -51.6% -51.6% -51.6% TOTAL ^b 1,012 98.9 1,030 100.9 877 85.8 849 83.6 -3.2% -2.5% -16.1% -15.4% Student Success STU 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1% TOTAL ^b 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1%														
TOTAL ^b 1,012 98.9 1,030 100.9 877 85.8 849 83.6 -3.2% -2.5% -16.1% -15.4% Student Success STU 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1% TOTAL ^b 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1%														
TOTAL ^b 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1%														
TOTAL ^b 26 1.9 30 2.2 45 3.2 77 4.8 71.1% 50.5% 196.2% 155.1%	Student Success	STU	26	1.9	30	2.2	45	3.2	77	4.8	71.1%	50.5%	196.2%	155.1%
ALL TOTALS ^b 5,670 517.1 6,028 554.1 5,277 486.9 5,037 464.5 -4.5% -4.6% -11.2% -10.2%														
	ALL TOTALS ^b		5,670	517.1	6,028	554.1	5,277	486.9	5,037	464.5	-4.5%	-4.6%	-11.2%	-10.2%

^aAcademic discipline key can be found on page 49, Appendix A. ^bThe total enrollments include duplicated headcounts.

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LA PLATA

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LA PLATA CAMPUS SUMMER 2014 - SUMMER 2017

		SOMM	-N 2014	- SUIVIIVI	IER 2017				4 ٧	4 W
									1-Year % Change	4-Year % Change
Characteristics	Summe	r 2014	Summe	r 2015	Summe	r 2016	Summe	r 2017		2014-2017
Headcount	2,296		2,415		2,287		2,203		-3.7%	-4.1%
Total Credits	9,681		10,724		9,714		9,371		-3.5%	-3.2%
Mean Credits	4.22		4.44		4.25		4.25		0.1%	0.8%
Total FTEs (credit only)	322.70		357.47		323.80		312.37		-3.5%	-3.2%
Full-time	41	1.8%	66	2.7%	29	1.3%	34	1.5%	17.2%	-17.1%
Part-time	2,255	98.2%	2,349	97.3%	2,258	98.7%	2,169	98.5%	-3.9%	-3.8%
Male	805	35.1%	887	36.7%	803	35.1%	784	35.6%	-2.4%	-2.6%
Full-time	22	2.7%	28	3.2%	15	1.9%	18	2.3%	20.0%	-18.2%
Part-time	783	97.3%	859	96.8%	788	98.1%	766	97.7%	-2.8%	-2.2%
Female	1,491	64.9%	1,528	63.3%	1,484	64.9%	1,419	64.4%	-4.4%	-4.8%
Full-time	19	1.3%	38	2.5%	14	0.9%	16	1.1%	14.3%	-15.8%
Part-time	1,472	98.7%	1,490	97.5%	1,470	99.1%	1,403	98.9%	-4.6%	-4.7%
Concurrent Enrollment ^a	15	0.7%								
Dual Enrollment ^a	43	1.9%	18	0.7%	21	0.9%	45	2.0%	114.3%	4.7%
New Freshmen	359	15.6%	402	16.6%	366	16.0%	349	15.8%	-4.6%	-2.8%
First-time, Any College	130	36.2%	128	31.8%	108	29.5%	116	33.2%	7.4%	-10.8%
Concurrent Enrollment ^b	0	0.0%		0.0%						
Dual Enrollment ^b	0	0.0%	9	7.0%	13	12.0%	22	19.0%	69.2%	100.0%
CSM Transfer	218	60.7%	269	66.9%	245	66.9%	215	61.6%	-12.2%	-1.4%
First Unknown	11	3.1%	5	1.2%	13	3.6%	18	5.2%	38.5%	63.6%
Type of Program										
Transfer Degree	1,592	69.3%	1,726	71.5%	1,690	73.9%	1,650	74.9%	-2.4%	3.6%
Career Degree	503	21.9%	520	21.5%	463	20.2%	405	18.4%	-12.5%	-19.5%
Certificate	115	5.0%	117	4.8%	99	4.3%	116	5.3%	17.2%	0.9%
Non-degree	85	3.7%	50	2.1%	35	1.5%	32	1.5%	-8.6%	-62.4%
Undecided	1	0.0%	2	0.1%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^c										
17 and Under	74	3.2%	72	3.0%	63	2.8%	81	3.7%	28.6%	9.5%
18 to 21 Years	1,087	47.3%	1,177	48.7%	1,147	50.2%	1,146	52.0%	-0.1%	5.4%
22 to 29 Years	582	25.3%	629	26.0%	593	25.9%	553	25.1%	-6.7%	-5.0%
30 to 39 Years	309	13.5%	280	11.6%	273	11.9%	237	10.8%	-13.2%	-23.3%
40 to 59 Years	228	9.9%	239	9.9%	199	8.7%	173	7.9%		-24.1%
60 and Over	16	0.7%	18	0.7%	12	0.5%	13	0.6%	8.3%	-18.8%
18 to 24 Years	1,382	60.2%	1,491	61.7%	1,477	64.6%	1,437	65.2%	-2.7%	4.0%
Mean Age	25.6		25.5		25.1		24.6			
Students on F-1 Visa	1	0.0%	5	0.2%	2	0.1%	5	0.2%	150.0%	400.0%
Ethnicity/Race										
Hispanic origin of any race	123	5.4%	143	5.9%	138	6.0%	156	7.1%	13.0%	26.8%
Non-Hispanic origin only										
American Indian or Alaskan Native	9	0.4%	13	0.5%	17	0.7%	10	0.5%	-41.2%	11.1%
Asian	85	3.7%	84	3.5%	91	4.0%	77	3.5%	-15.4%	-9.4%
Black or African American	554	24.1%	644	26.7%	608	26.6%	584	26.5%	-3.9%	5.4%
Native Hawaiian or Other Pacific Islander	5	0.2%	7	0.3%	9	0.4%	11	0.5%	22.2%	120.0%
White	1,369	59.6%	1,329	55.0%	1,250	54.7%	1,211	55.0%	-3.1%	-11.5%
Two or more races	100	4.4%	137	5.7%	127	5.6%	109	4.9%	-14.2%	9.0%
Non-Resident Alien	5	0.2%	12	0.5%	7	0.3%	13	0.6%	85.7%	160.0%
Ethnicity/Race Unknown	46	2.0%	46	1.9%	40	1.7%	32	1.5%	-20.0%	-30.4%

^aThe concurrent enrollment category became obsolete starting in fall 2014.

^bThese figures are a subset of "First-time, Any College".

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) LA PLATA CAMPUS

										'ear		ear
	Summ	er 2014	Summ	er 2015	Summe	er 2016	Summe	er 2017	% ENR	% FTE	% ENR	% FTE
Diii	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	Change	Change 2016-2017	Change	Change
Discipline ^a ACC	31	3.1	27	2.7	33	3.3	46	4.6	2016-2017 39.4%	39.4%	2014-2017 48.4%	2014-2017 48.4%
ART	64	6.4	91	9.1	81	8.1	96	9.6	18.5%	18.5%	50.0%	50.0%
AST	30	3.0	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
BAD	57	5.7	91	9.1	39	3.9	64	6.4	64.1%	64.1%	12.3%	12.3%
BIO	643	46.6	675	48.6	582	43.2	613	46.8	5.3%	8.3%	-4.7%	0.3%
BIO (DEV)	043	0.0	0/3	0.0	19	1.9	0	0.0	-100.0%	-100.0%	0.0%	0.3%
CHE	174	14.0	178	14.4	211	16.8	168	13.8	-20.4%	-18.0%	-3.4%	-1.4%
CJS	36	3.6	29	2.9	33	3.3	39	3.9	18.2%	18.2%	-3.4 <i>%</i> 8.3%	8.3%
CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
COM	145	14.5	169	16.9	144	14.4	168	16.8	16.7%	16.7%	15.9%	15.9%
DFT			0		0		0		0.0%			
	6	0.6		0.0		0.0		0.0		0.0%	-100.0%	-100.0%
DMP	10	1.0	3	0.3	1	0.1	1	0.1	0.0%	0.0%	-90.0%	-90.0%
ECN	55	5.5	58	5.8	36	3.6	78	7.8	116.7%	116.7%	41.8%	41.8%
EDU	58	5.8	64	6.4	25	2.5	51	5.1	104.0%	104.0%	-12.1%	-12.1%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	25	2.3	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-52.0%	-14.2%
ENG	304	30.4	300	30.0	284	28.4	265	26.5	-6.7%	-6.7%	-12.8%	-12.8%
ENG (DEV)	27	2.7	25	2.5	10	1.0	13	1.3	30.0%	30.0%	-51.9%	-51.9%
ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	62	5.3	68	5.7	38	3.8	25	2.5	-34.2%	-34.2%	-59.7%	-53.1%
HIM	21	2.4	10	8.0	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
HMS	2	0.2	2	0.2	2	0.2	2	0.2	0.0%	0.0%	0.0%	0.0%
HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HST	111	11.1	115	11.5	71	7.1	81	8.1	14.1%	14.1%	-27.0%	-27.0%
HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
ITS	219	21.9	266	26.6	191	19.1	215	21.5	12.6%	12.6%	-1.8%	-1.8%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MAS	0	0.0	8	0.5	15	8.0	1	0.1	-93.3%	-88.0%	100.0%	100.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
MTH	484	53.5	533	60.1	545	61.9	404	45.1	-25.9%	-27.1%	-16.5%	-15.6%
MTH (DEV)	125	12.5	131	13.1	51	5.1	108	12.3	111.8%	141.2%	-13.6%	-1.6%
MUS	17	1.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-64.7%	-76.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	70	3.5	91	6.8	103	5.8	109	3.6	5.8%	-37.7%	55.7%	4.6%
OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
PHL	25	2.5	31	3.1	39	3.9	15	1.5	-61.5%	-61.5%	-40.0%	-40.0%
PHY	109	6.3	70	3.8	111	7.6	90	6.2	-18.9%	-18.1%	-17.4%	-1.6%
POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PSY	160	16.0	194	19.4	184	18.4	158	15.8	-14.1%	-14.1%	-1.3%	-1.3%
PTA	6	0.4	9	1.0	10	1.1	8	0.9	-20.0%	-13.1%	33.3%	132.5%
RDG(DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
soc	152	15.2	167	16.7	134	13.4	104	10.4	-22.4%	-22.4%	-31.6%	-31.6%
SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
STU	17	1.6	21	1.9	25	2.5	46	3.3	84.0%	33.2%	170.6%	112.1%
THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	100.0%	100.0%
TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
WFS	44	3.5	45	3.5	46	3.9	39	3.9	-15.2%	-0.8%	-11.4%	12.4%
TOTAL ^b	3,624	322.7	3,968	357.5	3,578	323.8	3,414	312.4	-4.6%	-3.5%	-5.8%	-3.2%

^aAcademic discipline key can be found on page 49, Appendix A.

 $^{^{\}rm b}\text{The total enrollments}$ include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST) LA PLATA CAMPUS SUMMER 2014 - SUMMER 2017

				•	J	2017 - 0	J	. 2011	1-Y	ear	4-Y	ear
	Summ	er 2014	Summ	er 2015	Summ	er 2016	Summ	er 2017	% ENR	% FTE	% ENR	% FTE
									Change	Change	Change	Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
BIO	643	46.6	675	48.6	582	43.2	613	46.8	5.3%	8.3%	-4.7%	0.3%
MTH	484	53.5	533	60.1	545	61.9	404	45.1	-25.9%	-27.1%	-16.5%	-15.6%
ENG	304	30.4	300	30.0	284	28.4	265	26.5	-6.7%	-6.7%	-12.8%	-12.8%
ITS	219	21.9	266	26.6	191	19.1	215	21.5	12.6%	12.6%	-1.8%	-1.8%
COM	145	14.5	169	16.9	144	14.4	168	16.8	16.7%	16.7%	15.9%	15.9%
PSY	160	16.0	194	19.4	184	18.4	158	15.8	-14.1%	-14.1%	-1.3%	-1.3%
CHE	174	14.0	178	14.4	211	16.8	168	13.8	-20.4%	-18.0%	-3.4%	-1.4%
MTH (DEV)	125	12.5	131	13.1	51	5.1	108	12.3	111.8%	141.2%	-13.6%	-1.6%
SOC	152	15.2	167	16.7	134	13.4	104	10.4	-22.4%	-22.4%	-31.6%	-31.6%
ART	64	6.4	91	9.1	81	8.1	96	9.6	18.5%	18.5%	50.0%	50.0%
SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
HST	111	11.1	115	11.5	71	7.1	81	8.1	14.1%	14.1%	-27.0%	-27.0%
ECN	55	5.5	58	5.8	36	3.6	78	7.8	116.7%	116.7%	41.8%	41.8%
BAD	57	5.7	91	9.1	39	3.9	64	6.4	64.1%	64.1%	12.3%	12.3%
PHY	109	6.3	70	3.8	111	7.6	90	6.2	-18.9%	-18.1%	-17.4%	-1.6%
EDU	58	5.8	64	6.4	25	2.5	51	5.1	104.0%	104.0%	-12.1%	-12.1%
ACC	31	3.1	27	2.7	33	3.3	46	4.6	39.4%	39.4%	48.4%	48.4%
HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
CJS	36	3.6	29	2.9	33	3.3	39	3.9	18.2%	18.2%	8.3%	8.3%
WFS	44	3.5	45	3.5	46	3.9	39	3.9	-15.2%	-0.8%	-11.4%	12.4%
ENV	43	3.2	47	3.4	53	3.8	49	3.6	-7.5%	-3.7%	14.0%	14.5%
NUR	70	3.5	91	6.8	103	5.8	109	3.6	5.8%	-37.7%	55.7%	4.6%
STU	17	1.6	21	1.9	25	2.5	46	3.3	84.0%	33.2%	170.6%	112.1%
TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
AST	30	3.0	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
GRY	62	5.3	68	5.7	38	3.8	25	2.5	-34.2%	-34.2%	-59.7%	-53.1%
THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	100.0%	100.0%
HIM	21	2.4	10	0.8	28	2.3	24	2.0	-14.3%	-12.9%	14.3%	-16.5%
EMS	25	2.3	58	4.8	41	5.0	12	2.0	-70.7%	-59.8%	-52.0%	-14.2%
HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
PHL	25	2.5	31	3.1	39	3.9	15	1.5	-61.5%	-61.5%	-40.0%	-40.0%
RDG(DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
ENG (DEV)	27	2.7	25	2.5	10	1.0	13	1.3	30.0%	30.0%	-51.9%	-51.9%
PTA	6	0.4	9	1.0	10	1.1	8	0.9	-20.0%	-13.1%	33.3%	132.5%
MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
CNT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
MUS	17	1.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-64.7%	-76.0%
HMS	2	0.2	2	0.2	2	0.2	2	0.2	0.0%	0.0%	0.0%	0.0%
DMP	10	1.0	3	0.3	1	0.1	1	0.1	0.0%	0.0%	-90.0%	-90.0%
MAS	0	0.0	8	0.5	15	0.8	1	0.1	-93.3%	-88.0%	100.0%	100.0%
OFT	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
BIO (DEV)	0	0.0	0	0.0	19	1.9	0	0.0	-100.0%	-100.0%	0.0%	0.0%
DFT	6	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	1	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0 7	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL MCT		0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MCT NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0 0.0	0	0.0	0	0.0 0.0	0	0.0 0.0	0.0%	0.0%	0.0%	0.0%
	3 624		3 068	0.0 357.5	3 579		3 414		0.0%	0.0%	0.0%	0.0%
TOTAL	3,624	322.7	3,968	357.5	3,578	323.8	3,414	312.4	-4.6%	-3.5%	-5.8%	-3.2%

^aAcademic discipline key can be found on page 49, Appendix A.

 $^{^{\}rm b}\text{The total enrollments}$ include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) LA PLATA CAMPUS SUMMER 2014 - SUMMER 2017

1-Year 4-Year % ENR % ENR % FTE % FTE Summer 2014 Summer 2015 Summer 2016 Summer 2017 Change Change Change Change Discipline^a ENR 2016-2017 2014-2017 Academic Division **ENR ENR** FTE FTE **ENR** FTE 2016-2017 2014-2017 FTE Biological and Physical AST 30 3.0 28 2.8 28 2.8 29 2.9 3.6% -3.3% -3.3% 3.6% Sciences BIO 643 46.6 675 48.6 582 43.2 613 46.8 5.3% 8.3% -4.7% 0.3% BIO (DEV) 0 0.0 0 0.0 19 1.9 O 0.0 -100.0% -100.0% 100.0% 0.0% CHE 174 14.0 178 14.4 211 16.8 168 13.8 -20.4% -18.0% -3.4% -1.4% ENV 43 3.2 47 3.4 53 3.8 49 3.6 -7.5% -3.7% 14.0% 14.5% GEO 0 0.0 0.0 0 0.0 n 0.0 0.0% 0.0% 0.0% 0.0% 890 68.5 TOTAL^b 66.8 929 69.3 893 859 -3.8% -2 0% -3.5% 0.4% 67 1 **Business** and 31 27 2.7 48.4% 48.4% ACC 3.1 33 3.3 46 4.6 39.4% 39.4% Technology BAD 57 5.7 91 9.1 39 3.9 64 6.4 64.1% 64.1% 12.3% 12.3% CNT Λ 0.0 Λ 0.0 2 0.3 3 0.4 50.0% 48 1% 100.0% 100.0% DFT 6 0.6 0 0.0 0 0.0 0 0.0 0.0% 0.0% -100.0% -100.0% **ECN** 55 58 36 78 116.7% 116.7% 41.8% 41.8% 5.5 5.8 3.6 7.8 FGT 0 0.0 0 0.0 0 0.0 0 0.0 0.0% 0.0% 0.0% 0.0% НРМ 2 0 O -100.0% 0.2 2 0.2 0.0 0.0 0.0% 0.0% -100 0% ITS 219 21.9 266 26.6 191 19.1 215 21.5 12.6% 12.6% -1.8% -1.8% LGL 7 0.7 0 0.0 0 0.0 0 0.0 0.0% 0.0% -100.0% -100.0% 0 0 MCT 0.0 0 0.0 0 0.0 0.0 0.0% 0.0% 0.0% 0.0% NET 0 0.0 0 0.0 0 0.0 0 0.0 0.0% 0.0% 0.0% 0.0% -94.4% OFT 61 2.1 69 2.4 18 0.6 0.0 -95.0% -98.4% -98.6% TOTAL^b 438 39.8 513 46.8 319 30.8 407 40.7 27.6% 32.4% -7.1% 2.3% Communication, Arts. ART 64 6.4 91 9.1 81 8.1 96 9.6 18.5% 18.5% 50.0% 50.0% and Humanities COM 145 169 16.9 14.5 144 14.4 168 16.8 16.7% 16.7% 15.9% 15.9% DMP 10 1.0 3 0.3 1 0.1 0.1 0.0% 0.0% -90.0% -90.0% HST 111 11 1 115 115 71 7 1 81 ន 1 14 1% 14 1% -27 0% -27 0% MUS 17 1.7 35 3.5 27 2.6 6 0.4 -77.8% -84.4% -64.7% -76.0% PHL 25 2.5 31 39 3.9 15 1.5 -61.5% -61.5% -40.0% -40.0% 3.1 Λ THE Λ 0.0 Λ 0.0 0.0 22 22 100.0% 100.0% 0.0% 100.0% 372 37 2 363 36.2 38.7 7 2% 4 6% 4 1% TOTAL^b 444 44 4 389 7.0% Health Sciences EMS 25 2.3 58 4.8 41 5.0 12 2.0 -70.7% -59.8% -52.0% -14.2% HIM 21 2.4 10 0.8 28 2.3 24 2.0 -14 3% -12.9% 14.3% -16.5% HTH 7.9 -55.0% -27.6% 105 3.6 148 7.0 169 76 4.5 -43.2% 24.2% MAS 0 0.0 8 0.5 15 0.8 0.1 -93.3% -88.0% 100.0% 100.0% MLT 16 1.1 8 0.5 6 0.4 14 0.6 133.3% 50.0% -12.5% -43.9% 70 5.8 NUR 103 55.7% 3.5 91 68 109 3.6 5.8% -37 7% 4 6% PTA 6 0.4 9 1.0 10 1.1 8 0.9 -20.0% -13.1% 33.3% 132.5% 243 332 21.3 372 23.3 -34.4% -40.9% 0.4% 3.5% TOTAL^b 13.3 244 13.8 Languages and 30.4 300 28.4 26.5 -12.8% ENG 304 30.0 284 265 -6.7% -6.7% -12.8% Literature ENG (DEV) 27 2.7 25 2.5 10 1.0 13 1.3 30.0% 30.0% -51.9% -51.9% LAN 0 0.0 0 0.0 0 0.0 0 0.0 0.0% 0.0% 0.0% 0.0% RDG(DEV) 14 1.4 6 0.6 24 24 15 1.5 -37 5% -37.5% 7.1% 7 1% SPA 42 4.2 60 6.0 74 7.4 88 8.8 18.9% 18.9% 109.5% 109.5% TOTAL 387 38.7 391 39.1 392 39.2 381 38.1 -2.8% -2.8% -1.6% -1.6% Mathematics, Physics, 45 1 MTH 484 53.5 533 60.1 545 61 9 404 -25 9% -27 1% -16.5% -15.6% and Engineering MTH (DEV) 125 12.5 131 13.1 51 5.1 108 12.3 111.8% 141.2% -13.6% -1.6% PHY 70 7.6 -18.9% -17.4% 109 6.3 3.8 111 90 6.2 -18.1% -1.6% 718 72.3 734 77.0 707 74.5 602 63.6 -14.9% -14.6% -16.2% -12.0% TOTAL Occupational Training TRA 30 2.0 18 1.2 36 2.4 48 33.3% 33.3% 60.0% 60.0% 3.2 TOTAL 30 2.0 18 1.2 36 2.4 48 3.2 33.3% 33.3% 60.0% 60.0% Social Sciences and CJS 36 29 2.9 3.3 3.9 3.6 33 39 18.2% 18.2% 8.3% 8.3% Public Services EDU 58 5.8 25 2.5 51 5.1 104.0% 104.0% -12.1% -12.1% 64 6.4 GRY 62 5.3 68 5.7 38 3.8 25 2.5 -34.2% -34.2% -59.7% -53.1% HIS 15 1.5 17 17 9 0.9 20 2.0 122 2% 122 2% 33.3% 33.3% HMS 2 2 0.2 2 0.2 0.2 2 0.0% 0.0% 0.0% 0.2 0.0% POL 0 0.0 0 0.0 0 0.0 0 0.0 0.0% 0.0% 0.0% 0.0% PSY 160 16.0 194 19.4 184 18.4 -14.1% -1.3% -1.3% 158 15.8 -14.1% -22 4% SOC 152 15.2 167 16.7 134 13 4 104 10 4 -22 4% -31.6% -31.6% WFS 44 45 39 -15.2% -11.4% 12.4% 3.5 3.5 46 3.9 3.9 -0.8% TOTAL^b 529 51.1 586 56.5 471 46.4 438 43.8 -7.0% -5.7% -17.2% -14.3% STU 112 1% Student Success 17 16 21 19 25 2.5 84 0% 33 2% 170.6% 46 3.3 TOTAL 17 1.6 21 1.9 25 2.5 46 3.3 84.0% 33.2% 170.6% 112.1% 3,968 357.5 3,578 323.8 3.414 312.4 -3.5% -3.2% 3.624 322.7 -4.6% -5.8%

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) LA PLATA CAMPUS SUMMER 2014- SUMMER 2017

Academic Division Biological and Physical Sciences Business and Technology	Discipline ^a BIO CHE ENV AST BIO (DEV) GEO TOTAL ^b ITS ECN BAD ACC CNT OFT	ENR 643 174 43 30 0 890 219 55 57	er 2014 FTE 46.6 14.0 3.2 3.0 0.0 0.0 66.8 21.9	Summ ENR 675 178 47 28 0 1 929	FTE 48.6 14.4 3.4 2.8 0.0 0.0	Summ ENR 582 211 53 28	er 2016 FTE 43.2 16.8 3.8	Summ ENR 613 168	FTE 46.8	% ENR Change 2016-2017 5.3%	% FTE Change 2016-2017 8.3%	% ENR Change 2014-2017 -4.7%	'ear % FTE Change 2014-2017 0.3%
Biological and Physical Sciences Business and	BIO CHE ENV AST BIO (DEV) GEO TOTAL ^b ITS ECN BAD ACC CNT	643 174 43 30 0 0 890 219 55 57	46.6 14.0 3.2 3.0 0.0 0.0 66.8	675 178 47 28 0 1	48.6 14.4 3.4 2.8 0.0	582 211 53	43.2 16.8	613	46.8	5.3%	8.3%		
Sciences Business and	CHE ENV AST BIO (DEV) GEO TOTAL ^b ITS ECN BAD ACC CNT	174 43 30 0 0 890 219 55 57	14.0 3.2 3.0 0.0 0.0 66.8	178 47 28 0 1	14.4 3.4 2.8 0.0	211 53	16.8					-4.7%	0.3%
Business and	ENV AST BIO (DEV) GEO TOTAL ^b ITS ECN BAD ACC CNT	43 30 0 0 890 219 55 57	3.2 3.0 0.0 0.0 66.8	47 28 0 1	3.4 2.8 0.0	53					40.00/	2 40/	4 40/
	AST BIO (DEV) GEO TOTAL ^b ITS ECN BAD ACC CNT	30 0 0 890 219 55 57	3.0 0.0 0.0 66.8	28 0 1	2.8 0.0			49	13.8 3.6	-20.4% -7.5%	-18.0% -3.7%	-3.4% 14.0%	-1.4% 14.5%
	BIO (DEV) GEO TOTAL ^b ITS ECN BAD ACC CNT	0 0 890 219 55 57	0.0 0.0 66.8 21.9	0 1	0.0	20	2.8	29	2.9	3.6%	3.6%	-3.3%	-3.3%
	GEO TOTAL ^b ITS ECN BAD ACC CNT	0 890 219 55 57	0.0 66.8 21.9	1		19	1.9	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	ITS ECN BAD ACC CNT	890 219 55 57	66.8 21.9			0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN BAD ACC CNT	55 57			69.3	893	68.5	859	67.1	-3.8%	-2.0%	-3.5%	0.4%
Technology	ECN BAD ACC CNT	55 57		266	26.6	191	19.1	215	21.5	12.6%	12.6%	-1.8%	-1.8%
	ACC CNT		5.5	58	5.8	36	3.6	78	7.8	116.7%	116.7%	41.8%	41.8%
	CNT		5.7	91	9.1	39	3.9	64	6.4	64.1%	64.1%	12.3%	12.3%
		31	3.1	27	2.7	33	3.3	46	4.6	39.4%	39.4%	48.4%	48.4%
	OFT	0	0.0	0	0.0	2	0.3	3	0.4	50.0%	48.1%	100.0%	100.0%
	01 1	61	2.1	69	2.4	18	0.6	1	0.0	-94.4%	-95.0%	-98.4%	-98.6%
	DFT	6	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	2	0.2	2	0.2	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET .	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	438	39.8	513	46.8	319	30.8	407	40.7	27.6%	32.4%	-7.1%	2.3%
Communication, Arts,	COM	145	14.5	169	16.9	144	14.4	168	16.8	16.7%	16.7%	15.9%	15.9%
and Humanities	ART	64	6.4	91	9.1	81	8.1	96	9.6	18.5%	18.5%	50.0%	50.0%
	HST	111	11.1	115	11.5	71	7.1	81	8.1	14.1%	14.1%	-27.0%	-27.0%
	THE	0	0.0	0	0.0	0	0.0	22	2.2	100.0%	100.0%	0.0%	100.0%
	PHL	25	2.5	31	3.1	39	3.9	15	1.5	-61.5%	-61.5%	-40.0%	-40.0%
	MUS	17	1.7	35	3.5	27	2.6	6	0.4	-77.8%	-84.4%	-64.7%	-76.0%
	DMP TOTAL ^b	10 372	1.0 37.2	3 444	0.3 44.4	1 363	0.1 36.2	1 389	0.1 38.7	0.0% 7.2%	0.0% 7.0%	-90.0% 4.6%	-90.0% 4.1%
Health Sciences	HTH	105	3.6	148	7.0	169	7.9	76	4.5	-55.0%	-43.2%	-27.6%	24.2%
	NUR	70	3.5	91	6.8	103	5.8	109	3.6	5.8%	-37.7%	55.7%	4.6%
	HIM EMS	21 25	2.4 2.3	10 58	0.8 4.8	28 41	2.3 5.0	24 12	2.0 2.0	-14.3% -70.7%	-12.9% -59.8%	14.3% -52.0%	-16.5% -14.2%
	PTA	6	0.4	9	1.0	10	1.1	8	0.9	-70.7%	-59.6% -13.1%	33.3%	132.5%
	MLT	16	1.1	8	0.5	6	0.4	14	0.6	133.3%	50.0%	-12.5%	-43.9%
	MAS	0	0.0	8	0.5	15	0.8	1	0.1	-93.3%	-88.0%	100.0%	100.0%
	TOTAL	243	13.3	332	21.3	372	23.3	244	13.8	-34.4%	-40.9%	0.4%	3.5%
Languages and	ENG	304	30.4	300	30.0	284	28.4	265	26.5	-6.7%	-6.7%	-12.8%	-12.8%
Literature	SPA	42	4.2	60	6.0	74	7.4	88	8.8	18.9%	18.9%	109.5%	109.5%
	RDG(DEV)	14	1.4	6	0.6	24	2.4	15	1.5	-37.5%	-37.5%	7.1%	7.1%
	ENG (DEV)	27	2.7	25	2.5	10	1.0	13	1.3	30.0%	30.0%	-51.9%	-51.9%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	387	38.7	391	39.1	392	39.2	381	38.1	-2.8%	-2.8%	-1.6%	-1.6%
Mathematics, Physics,	MTH	484	53.5	533	60.1	545	61.9	404	45.1	-25.9%	-27.1%	-16.5%	-15.6%
and Engineering	MTH (DEV)	125	12.5	131	13.1	51	5.1	108	12.3	111.8%	141.2%	-13.6%	-1.6%
	PHY	109	6.3	70	3.8	111	7.6	90	6.2	-18.9%	-18.1%	-17.4%	-1.6%
	TOTAL ^b	718	72.3	734	77.0	707	74.5	602	63.6	-14.9%	-14.6%	-16.2%	-12.0%
Occupational Training	TRA	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
	TOTAL	30	2.0	18	1.2	36	2.4	48	3.2	33.3%	33.3%	60.0%	60.0%
Social Sciences and	PSY	160	16.0	194	19.4	184	18.4	158	15.8	-14.1%	-14.1%	-1.3%	-1.3%
Public Services	SOC	152	15.2	167	16.7	134	13.4	104	10.4	-22.4%	-22.4%	-31.6%	-31.6%
	EDU	58	5.8	64	6.4	25	2.5	51	5.1	104.0%	104.0%	-12.1%	-12.1%
	CJS	36	3.6	29	2.9	33	3.3	39	3.9	18.2%	18.2%	8.3%	8.3%
	WFS	44	3.5	45	3.5	46	3.9	39	3.9	-15.2%	-0.8%	-11.4%	12.4%
	GRY	62	5.3	68	5.7	38	3.8	25	2.5	-34.2%	-34.2%	-59.7%	-53.1%
	HLS	15	1.5	17	1.7	9	0.9	20	2.0	122.2%	122.2%	33.3%	33.3%
	HMS	2	0.2	2	0.2	2	0.2	2	0.2	0.0%	0.0%	0.0%	0.0%
	POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	529	51.1	586	56.5	471	46.4	438	43.8	-7.0%	-5.7%	-17.2%	-14.3%
Student Success	STU	17	1.6	21	1.9	25	2.5	46	3.3	84.0%	33.2%	170.6%	112.1%
	_TOTAL ^b	17	1.6	21	1.9	25	2.5	46	3.3	84.0%	33.2%	170.6%	112.1%
ALL TOTALS ^b		3,624	322.7	3,968	357.5	3,578	323.8	3,414	312.4	-4.6%	-3.5%	-5.8%	-3.2%

ALL TOTALS^b 3,624 322.7 3
^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

LEONARDTOWN

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LEONARDTOWN CAMPUS SUMMER 2014 - SUMMER 2017

		SUMIME	K 2014	- SUIVIIVI	ER 2017				1-Year % Change	4-Year % Change
Characteristics	Summe	r 2014	Summe	r 2015	Summe	r 2016	Summe	r 2017	2016-2017	2014-2017
Headcount	665		682		675		648		-4.0%	-2.6%
Total Credits	2,556		2,442		2,436		2,399		-1.5%	-6.1%
Mean Credits	3.84		3.58		3.61		3.70		2.6%	-3.6%
Total FTEs (credit only)	85.20		81.40		81.20		79.97		-1.5%	-6.1%
Full-time	12	1.8%	2	0.3%	4	0.6%	1	0.2%	-75.0%	-91.7%
Part-time	653	98.2%	680	99.7%	671	99.4%	647	99.8%	-3.6%	-0.9%
Male	252	37.9%	275	40.3%	256	37.9%	252	38.9%	-1.6%	0.0%
Full-time	9	3.6%	2	0.7%	2	0.8%	1	0.4%	-50.0%	-88.9%
Part-time	243	96.4%	273	99.3%	254	99.2%	251	99.6%	-1.2%	3.3%
Female	413	62.1%	407	59.7%	419	62.1%	396	61.1%		-4.1%
Full-time	3	0.7%	0	0.0%	2	0.5%	0	0.0%	-100.0%	-100.0%
Part-time	410	99.3%	407	100.0%	417	99.5%	396	100.0%	-5.0%	-3.4%
Concurrent Enrollment ^a	3	0.5%								
Dual Enrollment ^a	25	3.8%	11	1.6%	18	2.7%	16	2.5%	-11.1%	-36.0%
New Freshmen	93	14.0%	113	16.6%	102	15.1%	87	13.4%	-14.7%	-6.5%
First-time, Any College	38	40.9%	48	42.5%	48	47.1%	33	37.9%	-31.3%	-13.2%
Concurrent Enrollment ^b	0	0.0%								
Dual Enrollment ^b	0	0.0%	3	6.3%	10	20.8%	2	6.1%	-80.0%	100.0%
CSM Transfer	53	57.0%	63	55.8%	44	43.1%	49	56.3%	11.4%	-7.5%
First Unknown	2	2.2%	2	1.8%	10	9.8%	5	5.7%	-50.0%	150.0%
Type of Program										
Transfer Degree	466	70.1%	485	71.1%	492	72.9%	464	71.6%	-5.7%	-0.4%
Career Degree	138	20.8%	158	23.2%	150	22.2%	150	23.1%	0.0%	8.7%
Certificate	31	4.7%	21	3.1%	23	3.4%	26	4.0%	13.0%	-16.1%
Non-degree	29	4.4%	18	2.6%	10	1.5%	8	1.2%	-20.0%	-72.4%
Undecided	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Age ^c										
17 and Under	25	3.8%	26	3.8%	40	5.9%	29	4.5%	-27.5%	16.0%
18 to 21 Years	308	46.3%	316	46.3%	318	47.1%	322	49.7%	1.3%	4.5%
22 to 29 Years	200	30.1%	181	26.5%	166	24.6%	170	26.2%	2.4%	-15.0%
30 to 39 Years	79	11.9%	92	13.5%	89	13.2%	75	11.6%	-15.7%	-5.1%
40 to 59 Years	50	7.5%	65	9.5%	57	8.4%	49	7.6%	-14.0%	-2.0%
60 and Over	3	0.5%	2	0.3%	5	0.7%	3	0.5%	-40.0%	0.0%
18 to 24 Years	397	59.7%	386	56.6%	403	59.7%	407	62.8%	1.0%	2.5%
Mean Age	25.0		25.6		25.2		24.6			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	1	0.2%	100.0%	100.0%
Ethnicity/Race										
Hispanic origin of any race	36	5.4%	40	5.9%	36	5.3%	42	6.5%	16.7%	16.7%
Non-Hispanic origin only										
American Indian or Alaskan Native	1	0.2%	0	0.0%	1	0.1%	2	0.3%	100.0%	100.0%
Asian	21	3.2%	15	2.2%	29	4.3%	20	3.1%	-31.0%	-4.8%
Black or African American	94	14.1%	132	19.4%	108	16.0%	96	14.8%	-11.1%	2.1%
Native Hawaiian or Other Pacific Islander	7	1.1%	3	0.4%	5	0.7%	3	0.5%		-57.1%
White	458	68.9%	435	63.8%	450	66.7%	438	67.6%		-4.4%
Two or more races	39	5.9%	42	6.2%	31	4.6%	34	5.2%		-12.8%
Non-Resident Alien	0	0.0%	3	0.4%	2	0.3%	2	0.3%		100.0%
Ethnicity/Race Unknown	9	1.4%	12	1.8%	13	1.9%	11	1.7%		22.2%

^aThe concurrent enrollment category became obsolete starting in fall 2014.

^bThese figures are a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) LEONARDTOWN CAMPUS SUMMER 2014 - SUMMER 2017

								_		'ear		ear
	Summe	er 2014	Summe	er 2015	Summe	er 2016	Summe	er 2017	% ENR	% FTE	% ENR	% FTE
Diii	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	Change 2016-2017	Change	Change 2014-2017	Change 2014-2017
Discipline ^a										2016-2017		
ACC ART	24 20	2.4 2.0	28 19	2.8 1.9	31 24	3.1 2.4	27 23	2.7 2.3	-12.9% -4.2%	-12.9% -4.2%	12.5% 15.0%	12.5% 15.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	45	4.5	43	4.3	50	5.0	93	9.3	86.0%	86.0%	106.7%	106.7%
BIO	138	4.5 9.4	43 117	4.3 8.1	123	8.4	88	5.8	-28.5%	-31.2%	-36.2%	-38.3%
BIO (DEV)	0	0.0	0	0.0	20	2.0	0	0.0	-100.0%	-31.2 <i>%</i> -100.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	51	3.3	100.0%	100.0%	100.0%	100.0%
CJS	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	64	6.4	73	7.3	54	5.4	38	3.8	-29.6%	-29.6%	-40.6%	-40.6%
DFT	0	0.0	7	0.7	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	18	1.8	63	6.3	59	5.9	32	3.2	-45.8%	-45.8%	77.8%	77.8%
EDU	10	1.0	11	1.1	26	2.6	10	1.0	-61.5%	-61.5%	0.0%	0.0%
EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
EMS	12	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENG	32	3.2	32	3.2	27	2.7	58	5.8	114.8%	114.8%	81.3%	81.3%
ENG (DEV)	0	0.0	0	0.0	6	0.6	7	0.7	16.7%	16.7%	100.0%	100.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	36	3.1	17	1.7	28	2.0	29	2.1	3.6%	5.0%	-19.4%	-31.6%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	19	1.9	0	0.0	19	1.9	6	0.6	-68.4%	-68.4%	-68.4%	-68.4%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	30	3.0	22	2.2	23	2.3	15	1.5	-34.8%	-34.8%	-50.0%	-50.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	54	5.4	73	7.3	60	6.0	65	6.5	8.3%	8.3%	20.4%	20.4%
LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	81	9.8	87	10.1	104	12.0	57	5.9	-45.2%	-50.6%	-29.6%	-39.3%
MTH (DEV)	83	8.3	69	6.9	27	2.7	61	6.9	125.9%	154.4%	-26.5%	-17.2%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	23	1.6	23	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PSY	74	7.4	64	6.4	46	4.6	51	5.1	10.9%	10.9%	-31.1%	-31.1%
PTA	0	0.0	3	0.6	0	0.0	2	0.4	100.0%	100.0%	100.0%	100.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SOC	42	4.2	45	4.5	41	4.1	53	5.3	29.3%	29.3%	26.2%	26.2%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	9	0.3	6	0.2	13	0.4	13	0.4	0.0%	0.0%	44.4%	43.3%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	43	4.3	38	3.8	47	4.2	58	5.3	23.4%	26.0%	34.9%	24.0%
VVI 3												

^aAcademic discipline key can be found on page 49, Appendix A.

 $^{^{\}rm b}\text{The total enrollments}$ include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST) LEONARDTOWN CAMPUS SUMMER 2014 - SUMMER 2017

				•	J	2014 - 0	OWNIN	. 20.7	1-Y	ear	4-Y	ear
	Summe	er 2014	Summ	er 2015	Summe	er 2016	Summe	er 2017	% ENR	% FTE	% ENR	% FTE
2									Change	Change	Change	Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
BAD	45	4.5	43	4.3	50	5.0	93	9.3	86.0%	86.0%	106.7%	106.7%
MTH (DEV)	83	8.3	69	6.9	27	2.7	61	6.9	125.9%	154.4%	-26.5%	-17.2%
ITS	54	5.4	73	7.3	60	6.0	65	6.5	8.3%	8.3%	20.4%	20.4%
MTH	81	9.8	87	10.1	104	12.0	57	5.9	-45.2%	-50.6%	-29.6%	-39.3%
BIO	138	9.4	117	8.1	123	8.4	88	5.8	-28.5%	-31.2%	-36.2%	-38.3%
ENG	32	3.2	32	3.2	27	2.7	58	5.8	114.8%	114.8%	81.3%	81.3%
WFS	43	4.3	38	3.8	47	4.2	58	5.3	23.4%	26.0%	34.9%	24.0%
SOC	42	4.2	45	4.5	41	4.1	53	5.3	29.3%	29.3%	26.2%	26.2%
PSY	74	7.4	64	6.4	46	4.6	51	5.1	10.9%	10.9%	-31.1%	-31.1%
COM	64	6.4	73	7.3	54	5.4	38	3.8	-29.6%	-29.6%	-40.6%	-40.6%
CHE	0	0.0	0	0.0	0	0.0	51	3.3	100.0%	100.0%	100.0%	100.0%
ECN	18	1.8	63	6.3	59	5.9	32	3.2	-45.8%	-45.8%	77.8%	77.8%
ACC	24	2.4	28	2.8	31	3.1	27	2.7	-12.9%	-12.9%	12.5%	12.5%
ART	20	2.0	19	1.9	24	2.4	23	2.3	-4.2%	-4.2%	15.0%	15.0%
GRY	36	3.1	17	1.7	28	2.0	29	2.1	3.6%	5.0%	-19.4%	-31.6%
LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
HST	30	3.0	22	2.2	23	2.3	15	1.5	-34.8%	-34.8%	-50.0%	-50.0%
EDU	10	1.0	11	1.1	26	2.6	10	1.0	-61.5%	-61.5%	0.0%	0.0%
ENG (DEV)	0	0.0	0	0.0	6	0.6	7	0.7	16.7%	16.7%	100.0%	100.0%
HMS	19	1.9	0	0.0	19	1.9	6	0.6	-68.4%	-68.4%	-68.4%	-68.4%
STU	9	0.3	6	0.2	13	0.4	13	0.4	0.0%	0.0%	44.4%	43.3%
PTA	0	0.0	3	0.6	0	0.0	2	0.4	100.0%	100.0%	100.0%	100.0%
EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO (DEV)	0	0.0	0	0.0	20	2.0	0	0.0	-100.0%	-100.0%	0.0%	0.0%
CJS	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	7	0.7	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	12	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	23	1.6	23	8.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL ^b	904	85.2	852	81.4	856	81.2	857	80.0	0.1%	-1.5%	-5.2%	-6.2%

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) LEONARDTOWN CAMPUS SUMMER 2014 - SUMMER 2017

										1-Y	'ear	4-Y	'ear
		Summ	er 2014	Summ	er 2015	Summ	er 2016	Summ	er 2017	% ENR	% FTE	% ENR	% FTE
Academia Division	D'!a							END	FTE	Change	Change	Change	Change
Academic Division	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR		2016-2017	2016-2017	2014-2017	2014-2017
Biological and Physical Sciences	BIO	0 138	0.0 9.4	0 117	0.0 8.1	0 123	0.0 8.4	0 88	0.0 5.8	0.0% -28.5%	0.0% -31.2%	0.0% -36.2%	0.0% -38.3%
	BIO (DEV)	0	0.0	0	0.0	20	2.0	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	51	3.3	100.0%	100.0%	0.0%	100.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	138	9.4	117	8.1	143	10.4	139	9.1	-2.8%	-12.8%	0.7%	-3.2%
Business and	ACC	24	2.4	28	2.8	31	3.1	27	2.7	-12.9%	-12.9%	12.5%	12.5%
Technology	BAD	45	4.5	43	4.3	50	5.0	93	9.3	86.0%	86.0%	106.7%	106.7%
.	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	7	0.7	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	18	1.8	63	6.3	59	5.9	32	3.2	-45.8%	-45.8%	77.8%	77.8%
	EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	54	5.4	73	7.3	60	6.0	65	6.5	8.3%	8.3%	20.4%	20.4%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	143	14.3	214	21.4	209	20.9	219	21.9	4.8%	4.8%	53.1%	53.1%
Communication, Arts,	ART	20	2.0	19	1.9	24	2.4	23	2.3	-4.2%	-4.2%	15.0%	15.0%
and Humanities	COM	64	6.4	73	7.3	54	5.4	38	3.8	-29.6%	-29.6%	-40.6%	-40.6%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	30	3.0	22	2.2	23	2.3	15	1.5	-34.8%	-34.8%	-50.0%	-50.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL THE	10 0	1.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%
	TOTAL	124	12.4	114	11.4	101	10.1	76	7.6	-24.8%	-24.8%	-38.7%	-38.7%
Harlin Orianas													
Health Sciences	EMS	12	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HIM HTH	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	23	1.6	23	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	PTA	0	0.0	3	0.6	0	0.0	2	0.4	100.0%	100.0%	0.0%	100.0%
	TOTAL ^b	35	2.2	26	1.4	0	0.0	2	0.4	100.0%	100.0%	-94.3%	-81.6%
Languages and	ENG	32	3.2	32	3.2	27	2.7	58	5.8	114.8%	114.8%	81.3%	81.3%
Literature	ENG (DEV)	0	0.0	0	0.0	6	0.6	7	0.7	16.7%	16.7%	100.0%	100.0%
	LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	60	6.0	44	4.4	52	5.2	83	8.3	59.6%	59.6%	38.3%	38.3%
Mathematics, Physics,	MTH	81	9.8	87	10.1	104	12.0	57	5.9	-45.2%	-50.6%	-29.6%	-39.3%
and Engineering	MTH (DEV)	83	8.3	69	6.9	27	2.7	61	6.9	125.9%	154.4%	-26.5%	-17.2%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	164	18.1	156	17.0	131	14.7	118	12.8	-9.9%	-12.9%	-28.0%	-29.2%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and	CJS	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Public Services	EDU	10	1.0	11	1.1	26	2.6	10	1.0	-61.5%	-61.5%	0.0%	0.0%
	GRY	36	3.1	17	1.7	28	2.0	29	2.1	3.6%	5.0%	-19.4%	-31.6%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	19	1.9	0	0.0	19	1.9	6	0.6	-68.4%	-68.4%	-68.4%	-68.4%
	POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PSY	74 42	7.4	64	6.4	46	4.6	51	5.1	10.9%	10.9%	-31.1%	-31.1%
	SOC WFS	42 43	4.2 4.3	45 38	4.5 3.8	41 47	4.1 4.2	53 58	5.3 5.3	29.3% 23.4%	29.3% 26.0%	26.2% 34.9%	26.2% 24.0%
	TOTAL ^b	43 231	4.3 22.6	38 175	3.8 17.5	207	4.2 19.4	207	5.3 19.4	0.0%	0.0%	-10.4%	-13.9%
Ctudent Current													
Student Success	STU TOTAL ^b	9 9	0.3 0.3	6 6	0.2 0.2	13 13	0.4 0.4	13 13	0.4 0.4	0.0% 0.0%	0.0% 0.0%	44.4% 44.4%	43.3% 43.3%
	TOTAL												
ALL TOTALS ^b		904	85.2	852	81.4	856	81.2	857	80.0	0.1%	-1.5%	-5.2%	-6.2%

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE

SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) LEONARDTOWN CAMPUS

		SUMMER 2014 - SUMMER 2017						1.	'ear	4-Y	oor		
			er 2014		er 2015		er 2016		er 2017	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
Biological and Physical Sciences		138	9.4	117	8.1	123	8.4	88	5.8	-28.5%	-31.2%	-36.2%	-38.3%
Ociences	CHE AST	0	0.0 0.0	0	0.0	0	0.0	51 0	3.3 0.0	100.0% 0.0%	100.0% 0.0%	0.0% 0.0%	100.0%
	BIO (DEV)	0	0.0	0	0.0	20	2.0	0	0.0	-100.0%	-100.0%	100.0%	0.0% 0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	138	9.4	117	8.1	143	10.4	139	9.1	-2.8%	-12.8%	0.7%	-3.2%
Duainaga and													
Business and Technology	BAD ITS	45 54	4.5	43	4.3	50 60	5.0 6.0	93 65	9.3	86.0%	86.0%	106.7% 20.4%	106.7%
. comiciogy	ECN	18	5.4 1.8	73 63	7.3 6.3	59	5.9	32	6.5 3.2	8.3% -45.8%	8.3% -45.8%	77.8%	20.4% 77.8%
	ACC	24	2.4	28	2.8	31	3.1	27	2.7	-43.6%	-45.6 % -12.9%	12.5%	12.5%
	EGT	2	0.2	0	0.0	4	0.4	2	0.2	-50.0%	-50.0%	0.0%	0.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	7	0.7	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	5	0.5	0	0.0	-100.0%	-100.0%	100.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	143	14.3	214	21.4	209	20.9	219	21.9	4.8%	4.8%	53.1%	53.1%
Communication, Arts,	COM	64	6.4	73	7.3	54	5.4	38	3.8	-29.6%	-29.6%	-40.6%	-40.6%
and Humanities	ART	20	2.0	19	1.9	24	2.4	23	2.3	-4.2%	-4.2%	15.0%	15.0%
	HST	30	3.0	22	2.2	23	2.3	15	1.5	-34.8%	-34.8%	-50.0%	-50.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	124	12.4	114	11.4	101	10.1	76	7.6	-24.8%	-24.8%	-38.7%	-38.7%
Health Sciences	PTA	0	0.0	3	0.6	0	0.0	2	0.4	100.0%	100.0%	0.0%	100.0%
	EMS	12	0.6	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	23	1.6	23	0.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL ^b	35	2.2	26	1.4	0	0.0	2	0.4	100.0%	100.0%	-94.3%	-81.6%
Languages and	ENG	32	3.2	32	3.2	27	2.7	58	5.8	114.8%	114.8%	81.3%	81.3%
Literature	LAN	28	2.8	12	1.2	19	1.9	18	1.8	-5.3%	-5.3%	-35.7%	-35.7%
	ENG (DEV)	0	0.0	0	0.0	6	0.6	7	0.7	16.7%	16.7%	100.0%	100.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	60	6.0	44	4.4	52	5.2	83	8.3	59.6%	59.6%	38.3%	38.3%
Mathematics, Physics,	MTH (DEV)	83	8.3	69	6.9	27	2.7	61	6.9	125.9%	154.4%	-26.5%	-17.2%
and Engineering	MTH	81	9.8	87	10.1	104	12.0	57	5.9	-45.2%	-50.6%	-29.6%	-39.3%
- •	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	164	18.1	156	17.0	131	14.7	118	12.8	-9.9%	-12.9%	-28.0%	-29.2%
Occupational Training		0	0.0	0	0.0	0	0.0			0.00/	0.00/	0.00/	0.00/
Occupational Training	TRA TOTAL ^b	0 0	0.0 0.0	0 0	0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
									0.0				
Social Sciences and	WFS	43	4.3	38	3.8	47	4.2	58	5.3	23.4%	26.0%	34.9%	24.0%
Public Services	SOC	42	4.2	45	4.5	41	4.1	53	5.3	29.3%	29.3%	26.2%	26.2%
	PSY	74	7.4	64	6.4	46	4.6	51	5.1	10.9%	10.9%	-31.1%	-31.1%
	GRY	36	3.1	17	1.7	28	2.0	29	2.1	3.6%	5.0%	-19.4%	-31.6%
	EDU	10	1.0	11	1.1	26	2.6	10	1.0	-61.5%	-61.5%	0.0%	0.0%
	HMS	19	1.9	0	0.0	19	1.9	6	0.6	-68.4%	-68.4%	-68.4%	-68.4%
	CJS	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HLS POL	0 0	0.0 0.0	0 0	0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0%
	TOTAL ^b	0 231	0.0 22.6	0 175	0.0 17.5	0 207	0.0 19.4	207	0.0 19.4	0.0%	0.0%	-10.4%	0.0% -13.9%
Student Success	STU	9	0.3	6	0.2	13	0.4	13	0.4	0.0%	0.0%	44.4%	43.3%
	_TOTAL ^b	9	0.3	6	0.2	13	0.4	13	0.4	0.0%	0.0%	44.4%	43.3%
ALL TOTALS ^b		904	85.2	852	81.4	856	81.2	857	80.0	0.1%	-1.5%	-5.2%	-6.2%

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

PRINCE FREDERICK

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS PRINCE FREDERICK CAMPUS SUMMER 2014 - SUMMER 2017

			:R 2014 -						1-Year % Change	4-Year % Change
Characteristics	Summe	r 2014	Summe	r 2015	Summe	r 2016	Summe	r 2017	2016-2017	2014-2017
Headcount	526		521		403		401		-0.5%	-23.8%
Total Credits	1,904		1,928		1,408		1,329		-5.6%	-30.2%
Mean Credits	3.62		3.70		3.49		3.31		-5.1%	-8.4%
Total FTEs (credit only)	63.47		64.27		46.93		44.30		-5.6%	-30.2%
Full-time	4	0.8%	5	1.0%	0	0.0%	0	0.0%		-100.0%
Part-time	522	99.2%	516	99.0%	403	100.0%	401	100.0%	-0.5%	-23.2%
Male	186	35.4%	192	36.9%	135	33.5%	124	30.9%	-8.1%	-33.3%
Full-time	3	1.6%	2	1.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Part-time	183	98.4%	190	99.0%	135	100.0%	124	100.0%	-8.1%	-32.2%
Female	340	64.6%	329	63.1%	268	66.5%	277	69.1%	3.4%	-18.5%
Full-time	1	0.3%	3	0.9%	0	0.0%	0	0.0%	0.0%	-100.0%
Part-time	339	99.7%	326	99.1%	268	100.0%	277	100.0%	3.4%	-18.3%
Concurrent Enrollment ^a	2	0.4%								
Dual Enrollment ^a	11	2.1%	20	3.8%	18	4.5%	17	4.2%	-5.6%	54.5%
New Freshmen	73	13.9%	73	14.0%	63	15.6%	64	16.0%	1.6%	-12.3%
First-time, Any College	32	43.8%	32	43.8%	34	54.0%	32	50.0%	-5.9%	0.0%
Concurrent Enrollment ^b	0	0.0%	_							
Dual Enrollment ^b	0	0.0%	9	28.1%	13	38.2%	10	31.3%		100.0%
CSM Transfer	37	50.7%	34	46.6%	26	41.3%	29	45.3%		-21.6%
First Unknown	4	5.5%	7	9.6%	3	4.8%	3	4.7%	0.0%	-25.0%
Type of Program										
Transfer Degree	355	67.5%	394	75.6%	286	71.0%	310	77.3%		-12.7%
Career Degree	133	25.3%	107	20.5%	100	24.8%	73	18.2%		-45.1%
Certificate	25	4.8%	15	2.9%	14	3.5%	15	3.7%	7.1%	-40.0%
Non-degree	13	2.5%	5	1.0%	3	0.7%	3	0.7%	0.0%	-76.9%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^c				0.00/					40 =0/	aa ===
17 and Under	15	2.9%	33	6.3%	24	6.0%	28	7.0%	16.7%	86.7%
18 to 21 Years	246	46.8%	250	48.0%	198	49.1%	197	49.1%	-0.5%	-19.9%
22 to 29 Years	126	24.0%	132	25.3%	106	26.3%	104	25.9%	-1.9%	-17.5%
30 to 39 Years	85	16.2%	52	10.0%	44	10.9%	40	10.0%		-52.9%
40 to 59 Years	50	9.5%	50	9.6%	28	6.9%	29	7.2%	3.6%	-42.0%
60 and Over	4	0.8%	4	0.8%	3	0.7%	3	0.7%	0.0%	-25.0%
18 to 24 Years	313	59.5%	316	60.7%	251	62.3%	243	60.6%	-3.2%	-22.4%
Mean Age	26.0		25.0		24.3		24.4			
Students on F-1 Visa	0	0.0%	1	0.2%	1	0.2%	0	0.0%	-100.0%	0.0%
Ethnicity/Race										
Hispanic origin of any race	37	7.0%	30	5.8%	20	5.0%	26	6.5%	30.0%	-29.7%
Non-Hispanic origin only									0.0%	0.0%
American Indian or Alaskan Native	3	0.6%	2	0.4%	3	0.7%	1	0.2%	-66.7%	-66.7%
Asian	7	1.3%	5	1.0%	11	2.7%	3	0.7%	-72.7%	-57.1%
Black or African American	61	11.6%	66	12.7%	69	17.1%	57	14.2%	-17.4%	-6.6%
Native Hawaiian or Other Pacific Islander	4	0.8%	1	0.2%	3	0.7%	3	0.7%	0.0%	-25.0%
White	378	71.9%	375	72.0%	271	67.2%	277	69.1%	2.2%	-26.7%
Two or more races	23	4.4%	30	5.8%	20	5.0%	27	6.7%	35.0%	17.4%
Non-Resident Alien	2	0.4%	1	0.2%	1	0.2%	1	0.2%		-50.0%
Ethnicity/Race Unknown	11	2.1%	11	2.1%	5	1.2%	6	1.5%	20.0%	-45.5%

^aThe concurrent enrollment category became obsolete starting in fall 2014.

^bThese figures are a subset of "First-time, Any College".

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) PRINCE FREDERICK CAMPUS SUMMER 2014 - SUMMER 2017

				0.	OIVIIVILIX	2014 - 3	SUMMER	2017	1-Y	ear	4-Y	'ear
	C	2011	C	204E	C	~= 2046	C	er 2017	% ENR	% FTE	% ENR	% FTE
	Summ	er 2014	Summ	er 2015	Summ	er 2016	Summe	er 2017	Change	Change	Change	Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
ACC	15	1.5	21	2.1	19	1.9	27	2.7	42.1%	42.1%	80.0%	80.0%
ART	14	1.4	20	2.0	17	1.7	13	1.3	-23.5%	-23.5%	-7.1%	-7.1%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO	218	15.7	206	14.9	90	6.4	94	6.6	4.4%	3.1%	-56.9%	-57.9%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	13	1.3	17	1.7	19	1.9	16	1.6	-15.8%	-15.8%	23.1%	23.1%
CJS	0	0.0	12	1.2	12	1.2	10	1.0	-16.7%	-16.7%	100.0%	100.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	42	4.2	49	4.9	48	4.8	47	4.7	-2.1%	-2.1%	11.9%	11.9%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
EDU	0	0.0	0	0.0	10	1.0	13	1.3	30.0%	30.0%	100.0%	100.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	12	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENG	39	3.9	69	6.9	61	6.1	50	5.0	-18.0%	-18.0%	28.2%	28.2%
ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	27	2.7	28	2.8	8	0.8	18	1.8	125.0%	125.0%	-33.3%	-33.3%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	10	1.0	10	1.0	0	0.0	7	0.7	100.0%	100.0%	-30.0%	-30.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	26	2.6	70	7.0	47	4.7	16	1.6	-66.0%	-66.0%	-38.5%	-38.5%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	2	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	55	6.0	34	3.4	49	5.7	26	2.9	-46.9%	-48.6%	-52.7%	-51.4%
MTH (DEV)	71	7.1	47	4.7	25	2.5	44	5.2	76.0%	106.8%	-38.0%	-27.2%
MUS	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	12	1.2	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PSY	26	2.6	29	2.9	29	2.9	22	2.2	-24.1%	-24.1%	-15.4%	-15.4%
PTA	6	1.2	0	0.0	4	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SOC	52	5.2	66	6.6	34	3.4	45	4.5	32.4%	32.4%	-13.5%	-13.5%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	0	0.0	3	0.1	7	0.2	18	1.0	157.1%	334.8%	100.0%	100.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	16	1.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
0	10	1.0	1	U.1	488	0.0	•	0.0	0.070	0.070	100.070	100.070

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST) PRINCE FREDERICK CAMPUS SUMMER 2014 - SUMMER 2017

					·····				1-Y	'ear	4-Y	'ear
	Summ	er 2014	Summ	er 2015	Summe	er 2016	Summ	er 2017	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
BIO	218	15.7	206	14.9	90	6.4	94	6.6	4.4%	3.1%	-56.9%	-57.9%
MTH (DEV)	71	7.1	47	4.7	25	2.5	44	5.2	76.0%	106.8%	-38.0%	-27.2%
ENG	39	3.9	69	6.9	61	6.1	50	5.0	-18.0%	-18.0%	28.2%	28.2%
COM	42	4.2	49	4.9	48	4.8	47	4.7	-2.1%	-2.1%	11.9%	11.9%
SOC	52	5.2	66	6.6	34	3.4	45	4.5	32.4%	32.4%	-13.5%	-13.5%
MTH	55	6.0	34	3.4	49	5.7	26	2.9	-46.9%	-48.6%	-52.7%	-51.4%
ACC	15	1.5	21	2.1	19	1.9	27	2.7	42.1%	42.1%	80.0%	80.0%
PSY	26	2.6	29	2.9	29	2.9	22	2.2	-24.1%	-24.1%	-15.4%	-15.4%
GRY	27	2.7	28	2.8	8	0.8	18	1.8	125.0%	125.0%	-33.3%	-33.3%
CHE	13	1.3	17	1.7	19	1.9	16	1.6	-15.8%	-15.8%	23.1%	23.1%
HST	26	2.6	70	7.0	47	4.7	16	1.6	-66.0%	-66.0%	-38.5%	-38.5%
ART	14	1.4	20	2.0	17	1.7	13	1.3	-23.5%	-23.5%	-7.1%	-7.1%
EDU	0	0.0	0	0.0	10	1.0	13	1.3	30.0%	30.0%	100.0%	100.0%
CJS	0	0.0	12	1.2	12	1.2	10	1.0	-16.7%	-16.7%	100.0%	100.0%
STU	0	0.0	3	0.1	7	0.2	18	1.0	157.1%	334.8%	100.0%	100.0%
HMS	10	1.0	10	1.0	0	0.0	7	0.7	100.0%	100.0%	-30.0%	-30.0%
NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
EGT	0		0		0		0	0.0			0.0%	
EMS		0.0		0.0		0.0			0.0%	0.0%		0.0%
	12	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ENG (DEV)	0 0	0.0	0 0	0.0	0 0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV		0.0		0.0		0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	2	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	12	1.2	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PTA	6	1.2	0	0.0	4	8.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	16	1.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TOTAL ^b	686	63.5	702	64.3	488	46.9	468	44.3	-4.1%	-5.6%	-31.8%	-30.2%

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) PRINCE FREDERICK CAMPUS SUMMER 2014 - SUMMER 2017

				30	WINER 2	014 - 30	JIVIIVIER	2017		1-Y	'ear	4-Y	'ear
		Summe	er 2014	Summe	er 2015	Summ	er 2016	Summe	er 2017	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
Biological and Physical	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Sciences	BIO	218	15.7	206	14.9	90	6.4	94	6.6	4.4%	3.1%	-56.9%	-57.9%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	13	1.3	17	1.7	19	1.9	16	1.6	-15.8%	-15.8%	23.1%	23.1%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	231	17.0	223	16.6	109	8.3	110	8.2	0.9%	-1.2%	-52.4%	-51.7%
Business and	ACC	15	1.5	21	2.1	19	1.9	27	2.7	42.1%	42.1%	80.0%	80.0%
Technology	BAD	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	2	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	8	0.8	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	30	3.1	28	2.8	28	2.8	29	2.9	3.6%	3.6%	-3.3%	-5.5%
Communication, Arts, and Humanities	ART	14	1.4	20	2.0	17	1.7	13	1.3	-23.5%	-23.5%	-7.1%	-7.1%
and numanities	COM	42	4.2	49	4.9	48	4.8	47	4.7	-2.1%	-2.1%	11.9%	11.9%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	26	2.6	70	7.0	47	4.7	16	1.6	-66.0%	-66.0%	-38.5%	-38.5%
	MUS	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	PHL	12	1.2	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	THE TOTAL ^b	0 104	0.0 10.4	0 146	0.0 14.6	0 112	0.0 11.2	0 76	0.0 7.6	0.0% -32.1%	0.0% -32.1%	0.0% -26.9%	0.0% -26.9%
Health Sciences	EMS	12	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	
riealti ociences	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	-100.0% 0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	6	1.2	0	0.0	4	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL ^b	18	2.2	0	0.0	4	0.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Languages and	ENG	39	3.9	69	6.9	61	6.1	50	5.0	-18.0%	-18.0%	28.2%	28.2%
Literature	ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	39	3.9	69	6.9	61	6.1	50	5.0	-18.0%	-18.0%	28.2%	28.2%
Mathematics, Physics,	MTH	55	6.0	34	3.4	49	5.7	26	2.9	-46.9%	-48.6%	-52.7%	-51.4%
and Engineering	MTH (DEV)	71	7.1	47	4.7	25	2.5	44	5.2	76.0%	106.8%	-38.0%	-27.2%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	126	13.1	81	8.1	74	8.2	70	8.1	-5.4%	-1.2%	-44.4%	-38.3%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and	CJS	0	0.0	12	1.2	12	1.2	10	1.0	-16.7%	-16.7%	100.0%	100.0%
Public Services	EDU	0	0.0	0	0.0	10	1.0	13	1.3	30.0%	30.0%	100.0%	100.0%
	GRY	27	2.7	28	2.8	8	0.8	18	1.8	125.0%	125.0%	-33.3%	-33.3%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	10	1.0	10	1.0	0	0.0	7	0.7	100.0%	100.0%	-30.0%	-30.0%
	POL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	PSY	26	2.6	29	2.9	29	2.9	22	2.2	-24.1%	-24.1%	-15.4%	-15.4%
	SOC	52	5.2	66	6.6	34	3.4	45	4.5	32.4%	32.4%	-13.5%	-13.5%
	WFS	16	1.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
			40.0	152	15.2	93	9.3	115	11.5	23.7%	23.7%	-16.7%	-16.7%
	TOTAL	138	13.8	132									
Student Success	STU	0	0.0	3	0.1	7	0.2	18	1.0	157.1%	334.8%	100.0%	100.0%
Student Success										157.1% 157.1%	334.8% 334.8%	100.0% 100.0%	100.0% 100.0%

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) PRINCE FREDERICK CAMPUS SUMMER 2014 - SUMMER 2017

		SUMMER 2014 - SUMMER 2017								4.	'ear	4.	'ear
		Summe	er 2014	Summ	er 2015	Summe	er 2016	Summ	er 2017	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
Biological and Physical		218	15.7	206	14.9	90	6.4	94	6.6	4.4%	3.1%	-56.9%	-57.9%
Sciences	CHE	13	1.3	17	1.7	19	1.9	16	1.6	-15.8%	-15.8%	23.1%	23.1%
	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	231	17.0	223	16.6	109	8.3	110	8.2	0.9%	-1.2%	-52.4%	-51.7%
Business and	ACC	15	1.5	21	2.1	19	1.9	27	2.7	42.1%	42.1%	80.0%	80.0%
Technology	NET	8	8.0	7	0.7	9	0.9	2	0.2	-77.8%	-77.8%	-75.0%	-75.0%
	BAD	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	5	0.5	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	2 0	0.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	LGL MCT	0	0.0	0 0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	_	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	30	0.0 3.1	28	2.8	28	0.0 2.8	0 29	0.0 2.9	0.0% 3.6%	0.0% 3.6%	0.0% -3.3%	0.0% -5.5%
		30	3.1	20	2.0	20	2.0	29	2.5	3.0 /6	3.0 /0	-3.3 /0	-0.076
Communication, Arts,	COM	42	4.2	49	4.9	48	4.8	47	4.7	-2.1%	-2.1%	11.9%	11.9%
and Humanities	HST	26	2.6	70	7.0	47	4.7	16	1.6	-66.0%	-66.0%	-38.5%	-38.5%
	ART	14	1.4	20	2.0	17	1.7	13	1.3	-23.5%	-23.5%	-7.1%	-7.1%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MUS	10	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	PHL	12	1.2	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	104	10.4	146	14.6	112	11.2	76	7.6	-32.1%	-32.1%	-26.9%	-26.9%
Health Sciences	EMS	12	1.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA TOTAL ^b	6 18	1.2 2.2	0	0.0	4 4	0.8 0.8	0	0.0 0.0	-100.0% -100.0%	-100.0% -100.0%	-100.0% -100.0%	-100.0% -100.0%
			2.2	0	0.0	4	0.6	·	0.0	-100.076	-100.076	-100.076	-100.076
Languages and	ENG	39	3.9	69	6.9	61	6.1	50	5.0	-18.0%	-18.0%	28.2%	28.2%
Literature	ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	39	3.9	69	6.9	61	6.1	50	5.0	-18.0%	-18.0%	28.2%	28.2%
Mathematics, Physics,	MTH (DEV)	71	7.1	47	4.7	25	2.5	44	5.2	76.0%	106.8%	-38.0%	-27.2%
and Engineering	MTH	55	6.0	34	3.4	49	5.7	26	2.9	-46.9%	-48.6%	-52.7%	-51.4%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	126	13.1	81	8.1	74	8.2	70	8.1	-5.4%	-1.2%	-44.4%	-38.3%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and	SOC	52	5.2	66	6.6	34	2.4	45	4.5	32.4%	32.4%	-13.5%	12 50/
Public Services	PSY	52 26	5.2 2.6	29	2.9	34 29	3.4 2.9	45 22	4.5 2.2	-24.1%	32.4% -24.1%	-13.5% -15.4%	-13.5% -15.4%
-	GRY	26 27	2.6	28	2.8	29 8	0.8	18	1.8	125.0%	125.0%	-13.4%	-13.4%
	EDU	0	0.0	0	0.0	10	1.0	13	1.3	30.0%	30.0%	100.0%	100.0%
	CJS	0	0.0	12	1.2	12	1.2	10	1.0	-16.7%	-16.7%	100.0%	100.0%
	HMS	10	1.0	10	1.0	0	0.0	7	0.7	100.0%	100.0%	-30.0%	-30.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	POL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	WFS	16	1.6	7	0.7	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	138	13.8	152	15.2	93	9.3	115	11.5	23.7%	23.7%	-16.7%	-16.7%
Student Success	STU	0	0.0	3	0.1	7	0.2	18	1.0		334.8%	100.0%	100.0%
Cladent Gueress	TOTAL ^b	0	0.0	3	0.1	7 7	0.2	18 18	1.0	157.1% 157.1%	334.8% 334.8%	100.0%	100.0%
ALL TOTALS ^b		686	63.5	702	64.3	488	46.9	468	44.3	-4.1%	-5.6%	-31.8%	-30.2%

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

WALDORF CENTER

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS WALDORF CENTER SUMMER 2014 - SUMMER 2017

1-Year

4-Year

									1-Year	4-Year
	_	2211	_	2245	_	2242	•	2215	% Change	_
Characteristics	Summe	er 2014	Summe	er 2015	Summe	r 2016	Summe	r 2017	2016-2017	2014-2017
Headcount	406		457		322		281		-12.7%	-30.8%
Total Credits	1,373		1,530		1,049		836		-20.3%	-39.1%
Mean Credits	3.38		3.35		3.26		2.98		-8.7%	-12.0%
Total FTEs (credit only)	45.77		51.00		34.97		27.87		-20.3%	-39.1%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	406	100.0%	457	100.0%	322	100.0%	281	100.0%	-12.7%	-30.8%
Male	143	35.2%	165	36.1%	125	38.8%	99	35.2%	-20.8%	-30.8%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	143	100.0%	165	100.0%	125	100.0%	99	100.0%	-20.8%	-30.8%
Female	263	64.8%	292	63.9%	197	61.2%	182	64.8%	-7.6%	-30.8%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	263	100.0%	292	100.0%	197	100.0%	182	100.0%	-7.6%	-30.8%
Concurrent Enrollment ^a	2	0.5%								
Dual Enrollment ^a	12	3.0%	10	2.2%	12	3.7%	5	1.8%	-58.3%	-58.3%
New Freshmen	62	15.3%	70	15.3%	53	16.5%	52	18.5%	-1.9%	-16.1%
First-time, Any College	15	24.2%	25	35.7%	23	43.4%	21	40.4%	-8.7%	40.0%
Concurrent Enrollment ^b	0	0.0%								
Dual Enrollment ^b	0	0.0%	2	8.0%	10	43.5%	3	14.3%	-70.0%	100.0%
CSM Transfer	45	72.6%	43	61.4%	29	54.7%	28	53.8%	-3.4%	-37.8%
First Unknown	2	3.2%	2	2.9%	1	1.9%	3	5.8%	200.0%	50.0%
Type of Program										
Transfer Degree	281	69.2%	338	74.0%	230	71.4%	207	73.7%	-10.0%	-26.3%
Career Degree	88	21.7%	100	21.9%	69	21.4%	59	21.0%	-14.5%	-33.0%
Certificate	18	4.4%	12	2.6%	18	5.6%	11	3.9%	-38.9%	-38.9%
Non-degree	19	4.7%	7	1.5%	5	1.6%	4	1.4%	-20.0%	-78.9%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age ^c										
17 and Under	13	3.2%	15	3.3%	16	5.0%	10	3.6%	-37.5%	-23.1%
18 to 21 Years	190	46.8%	215	47.0%	161	50.0%	140	49.8%	-13.0%	-26.3%
22 to 29 Years	104	25.6%	115	25.2%	75	23.3%	66	23.5%	-12.0%	-36.5%
30 to 39 Years	54	13.3%	69	15.1%	40	12.4%	34	12.1%	-15.0%	-37.0%
40 to 59 Years	41	10.1%	39	8.5%	29	9.0%	31	11.0%	6.9%	-24.4%
60 and Over	4	1.0%	4	0.9%	1	0.3%	0	0.0%	-100.0%	-100.0%
18 to 24 Years	240	59.1%	276	60.4%	197	61.2%	179	63.7%	-9.1%	-25.4%
Mean Age	25.8		25.7		25.0		25.0			
Students on F-1 Visa	25.8	0.0%	25.7	0.2%	25.0	0.6%	25.0	0.4%	-50.0%	100.0%
Ethnicity/Race	U	0.076	'	0.2 /6	2	0.078		0.4 /0	-30.076	100.078
Hispanic origin of any race	11	2 40/	24	E 20/	24	7 50/	26	0.20/	9 20/	0E 70/
Non-Hispanic origin only	14	3.4%	24	5.3%	24	7.5%	26	9.3%	8.3% 0.0%	85.7%
. ,	2	0.70/	4	0.00/	0	0.00/		0.40/		0.0%
American Indian or Alaskan Native	3	0.7%	1	0.2%	2	0.6%	1	0.4%	-50.0%	-66.7%
Asian	15	3.7%	15	3.3%	17	5.3%	12	4.3%	-29.4%	-20.0%
Black or African American	107	26.4%	145	31.7%	95	29.5%	77	27.4%	-18.9%	-28.0%
Native Hawaiian or Other Pacific Islander	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0.0%	-100.0%
White	232	57.1%	239	52.3%	154	47.8%	140	49.8%		-39.7%
Two or more races	23	5.7%	25	5.5%	20	6.2%	17	6.0%		-26.1%
Non-Resident Alien	2	0.5%	1	0.2%	2	0.6%	2	0.7%		0.0%
Ethnicity/Race Unknown	9	2.2%	6	1.3%	8	2.5%	6	2.1%	-25.0%	-33.3%

^aThe concurrent enrollment category became obsolete starting in fall 2014.

^bThese figures are a subset of "First-time, Any College".

^cAge calculations reflect the measure of age on the first day of classes.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) WALDORF CENTER

										'ear		ear
	Summ	er 2014	Summ	er 2015	Summ	er 2016	Summe	er 2017	% ENR	% FTE	% ENR	% FTE
2									Change	Change	Change	Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
ACC	40	4.0	22	2.2	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ART	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO	42	3.1	46	3.3	20	1.5	21	0.7	5.0%	-52.4%	-50.0%	-77.6%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	42	4.2	46	4.6	47	4.7	38	3.8	-19.1%	-19.1%	-9.5%	-9.5%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	18	1.8	20	2.0	28	2.8	10	1.0	-64.3%	-64.3%	-44.4%	-44.4%
EDU	24	2.4	13	1.3	17	1.7	16	1.6	-5.9%	- 5.9%	-33.3%	-33.3%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	44	4.4	83	8.3	65	6.5	65	6.5	0.0%	0.0%	47.7%	47.7%
ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	64	6.4	75	7.5	71	7.1	67	6.7	-5.6%	-5.6%	4.7%	4.7%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	8	0.3	100.0%	100.0%	100.0%	100.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT			0				0		0.0%		0.0%	0.0%
	0	0.0		0.0	0	0.0		0.0		0.0%		
MTH (DEV)	54	6.6	66	8.3	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
` ,	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	31	3.1	31	3.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
POL	35	3.5	42	4.2	38	3.8	18	1.8	-52.6%	- 52.6%	-48.6%	-48.6%
PSY	0	0.0	9	0.9	11	1.1	13	1.3	18.2%	18.2%	100.0%	100.0%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SOC	27	2.7	28	2.8	24	2.4	13	1.3	-45.8%	-45.8%	-51.9%	-51.9%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	28	2.8	25	2.5	16	1.6	29	2.9	81.3%	81.3%	3.6%	3.6%
TOTAL ^b	456	45.8	506	51.0	355	35.0	298	27.9	-16.1%	-20.3%	-34.6%	-39.1%

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST) WALDORF CENTER

						.014 - 00	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		1-Y	ear	4-Year	
	er 2014	Summ	er 2015	Summe	er 2016	Summer 2017		% ENR	% FTE	% ENR	% FTE	
								C1 2017	Change	Change	Change	Change
Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
HST	64	6.4	75	7.5	71	7.1	67	6.7	-5.6%	-5.6%	4.7%	4.7%
ENG	44	4.4	83	8.3	65	6.5	65	6.5	0.0%	0.0%	47.7%	47.7%
COM	42	4.2	46	4.6	47	4.7	38	3.8	-19.1%	-19.1%	-9.5%	-9.5%
WFS	28	2.8	25	2.5	16	1.6	29	2.9	81.3%	81.3%	3.6%	3.6%
POL	35	3.5	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-48.6%	-48.6%
EDU	24	2.4	13	1.3	17	1.7	16	1.6	-5.9%	-5.9%	-33.3%	-33.3%
PSY	0	0.0	9	0.9	11	1.1	13	1.3	18.2%	18.2%	100.0%	100.0%
SOC	27	2.7	28	2.8	24	2.4	13	1.3	-45.8%	-45.8%	-51.9%	-51.9%
ECN	18	1.8	20	2.0	28	2.8	10	1.0	-64.3%	-64.3%	-44.4%	-44.4%
BIO	42	3.1	46	3.3	20	1.5	21	0.7	5.0%	-52.4%	-50.0%	-77.6%
MAS	0	0.0	0	0.0	0	0.0	8	0.3	100.0%	100.0%	100.0%	100.0%
ACC	40	4.0	22	2.2	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ART	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	54	6.6	66	8.3	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MTH (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	31	3.1	31	3.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL	456	45.8	506	51.0	355	35.0	298	27.9	-16.1%	-20.3%	-34.6%	-39.1%
TOTAL	400	40.0	500	51.0	555	55.0	230	21.3	-10.170	-20.370	-J -1 .U /0	-JJ. I /0

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) WALDORF CENTER SUMMER 2014 - SUMMER 2017

			GOMMEN 2014 - GOMMEN 2017					1-Y	ear/	4-Year			
		Summer 2014		Summ	er 2015	Summer 2016		Summer 2017		% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
Biological and Physical	I AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Sciences	BIO	42	3.1	46	3.3	20	1.5	21	0.7	5.0%	-52.4%	-50.0%	-77.6%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	42	3.1	46	3.3	20	1.5	21	0.7	5.0%	-52.4%	-50.0%	-77.6%
Business and	ACC	40	4.0	22	2.2	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Technology	BAD	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	18	1.8	20	2.0	28	2.8	10	1.0	-64.3%	-64.3%	-44.4%	-44.4%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	65	6.5	42	4.2	46	4.6	10	1.0	-78.3%	-78.3%	-84.6%	-84.6%
Communication, Arts,	ART	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
and Humanities	COM	42	4.2	46	4.6	47	4.7	38	3.8	-19.1%	-19.1%	-9.5%	-9.5%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	64	6.4	75	7.5	71	7.1	67	6.7	-5.6%	-5.6%	4.7%	4.7%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	106	10.6	121	12.1	118	11.8	105	10.5	-11.0%	-11.0%	-0.9%	-0.9%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0 0	0.0	0	0.0	0 0	0.0	8	0.3	100.0%	100.0%	0.0%	100.0%
	MLT NUR	0	0.0	0 0	0.0 0.0	0	0.0	0	0.0	0.0% 0.0%	0.0%	0.0% 0.0%	0.0%
	PTA	0	0.0 0.0	0	0.0	0	0.0 0.0	0	0.0 0.0	0.0%	0.0% 0.0%	0.0%	0.0% 0.0%
	TOTAL ^b	0	0.0	0	0.0	0	0.0	8	0.0	100.0%	100.0%	0.0%	100.0%
			0.0		0.0		0.0		0.5			0.070	100.070
Languages and	ENG	44	4.4	83	8.3	65	6.5	65	6.5	0.0%	0.0%	47.7%	47.7%
Literature	ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	44	4.4	83	8.3	65	6.5	65	6.5	0.0%	0.0%	47.7%	47.7%
Mathematics, Physics,	MTH	54	6.6	66	8.3	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MTH (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	31	3.1	31	3.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	85	9.7	97	11.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and	CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Public Services	EDU	24	2.4	13	1.3	17	1.7	16	1.6	-5.9%	-5.9%	-33.3%	-33.3%
	GRY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	POL	35	3.5	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-48.6%	-48.6%
	PSY	0	0.0	9	0.9	11	1.1	13	1.3	18.2%	18.2%	100.0%	100.0%
	SOC	27	2.7	28	2.8	24	2.4	13	1.3	-45.8%	-45.8%	-51.9%	-51.9%
	WFS	28	2.8	25	2.5	16	1.6	29	2.9	81.3%	81.3%	3.6%	3.6%
	TOTAL	114	11.4	117	11.7	106	10.6	89	8.9	-16.0%	-16.0%	-21.9%	-21.9%
Student Success	STU TOTAL ^b	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
aah	IOTAL												
ALL TOTALS ^b		456	45.8	506	51.0	355	35.0	298	27.9	-16.1%	-20.3%	-34.6%	-39.1%

^aAcademic discipline key can be found on page 49, Appendix A.

^bThe total enrollments include duplicated headcounts.

COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2017 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) WALDORF CENTER SUMMER 2014 - SUMMER 2017

			SUMINIER 2014 - SUMINIER 2017			1-Y	'ear	4-Year					
		Summer 2014		Summer 2015		Summer 2016		Summer 2017		% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline ^a	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2016-2017	2016-2017	2014-2017	2014-2017
Biological and Physical	AST	42	3.1	46	3.3	20	1.5	21	0.7	5.0%	-52.4%	-50.0%	-77.6%
Sciences	BIO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	42	3.1	46	3.3	20	1.5	21	0.7	5.0%	-52.4%	-50.0%	-77.6%
Business and	ECN	18	1.8	20	2.0	28	2.8	10	1.0	-64.3%	-64.3%	-44.4%	-44.4%
Technology	ACC	40	4.0	22	2.2	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	BAD	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LGL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0 65	0.0 6.5	0 42	0.0 4.2	0 46	0.0 4.6	0 10	0.0 1.0	0.0% -78.3%	0.0%	0.0% -84.6%	0.0% -84.6%
Communication, Arts,	TOTAL	64				71		67			-78.3%		
and Humanities	HST COM	42	6.4 4.2	75 46	7.5 4.6	47	7.1 4.7	38	6.7 3.8	-5.6% -19.1%	-5.6% -19.1%	4.7% -9.5%	4.7% -9.5%
	ART	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	-9.5% 0.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	106	10.6	121	12.1	118	11.8	105	10.5	-11.0%	-11.0%	-0.9%	-0.9%
Health Sciences	MAS	0	0.0	0	0.0	0	0.0	8	0.3	100.0%	100.0%	0.0%	100.0%
	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	НІМ	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	8	0.3	100.0%	100.0%	0.0%	100.0%
Languages and	ENG	44	4.4	83	8.3	65	6.5	65	6.5	0.0%	0.0%	47.7%	47.7%
Literature	ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL ^b	44	4.4	83	8.3	65	6.5	65	6.5	0.0%	0.0%	47.7%	47.7%
Mathematics, Physics,	MTH	54	6.6	66	8.3	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MTH (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	31	3.1	31	3.1	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL ^b	85	9.7	97	11.4	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Social Sciences and	WFS	28	2.8	25	2.5	16	1.6	29	2.9	81.3%	81.3%	3.6%	3.6%
Public Services	POL	35	3.5	42	4.2	38	3.8	18	1.8	-52.6%	-52.6%	-48.6%	-48.6%
	EDU	24	2.4	13	1.3	17	1.7	16	1.6	-5.9%	-5.9%	-33.3%	-33.3%
	PSY	0	0.0	9	0.9	11	1.1	13	1.3	18.2%	18.2%	100.0%	100.0%
	SOC	27	2.7	28	2.8	24	2.4	13	1.3	-45.8%	-45.8%	-51.9%	-51.9%
	CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GRY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS TOTAL ^b	0 114	0.0 11.4	0 117	0.0 11.7	0 106	0.0 10.6	0 89	0.0 8.9	0.0% -16.0%	0.0% -16.0%	0.0% -21.9%	0.0% -21.9%
											0.0%	0.0%	0.0%
Student Success	CTII	^											
Student Success	STU TOTAL ^b	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0%	0.0%	0.0%

^aAcademic discipline key can be found on page 49, Appendix A. ^bThe total enrollments include duplicated headcounts.

SUMMER I

SUMMER 2016 - SUMMER 2017

SUMMER I^a (6 Week Term)

Characteristics	Summer	0 2016	Summer	l 2017	2016-2017
Headcount (unduplicated) ^b	1,580		1,592		0.8%
La Plata Campus	1,033		1,106		7.1%
Leonardtown Campus	334		307		-8.1%
Prince Frederick Campus	191		204		6.8%
Waldorf Center	216		193		-10.6%
Total Credits	5,817		6,047		4.0%
Mean Credits	3.68		3.80		3.2%
FTEs (includes employees and dependents)					0.0%
Totals ^c	193.90		201.57		4.0%
La Plata Campus	114.67	59.1%	128.57	63.8%	12.1%
Leonardtown Campus	36.47	18.8%	32.77	16.3%	-10.1%
Prince Frederick Campus	20.10	10.4%	21.73	10.8%	8.1%
Waldorf Center	22.67	11.7%	18.50	9.2%	-18.4%
In-State	192.83	99.4%	198.63	98.5%	3.0%
In-County ^d	183.37	94.6%	187.77	93.2%	2.4%
Out-of-County ^d	9.47	4.9%	10.87	5.4%	14.8%
Out-of-State	1.07	0.6%	2.93	1.5%	173.8%
Full-time	7	0.4%	8	0.5%	14.3%
Part-time	1,573	99.6%	1,584	99.5%	0.7%
Men	547	34.6%	567	35.6%	3.7%
Full-time	7	1.3%	7	1.2%	0.0%
Part-time	540	98.7%	560	98.8%	3.7%
Women	1,033	65.4%	1,025	64.4%	-0.8%
Full-time	0	0.0%	1	0.1%	100.0%
Part-time	1,033	100.0%	1,024	99.9%	-0.9%
Concurrent Enrollment ^e					
Dual Enrollment ^e	19	1.2%	20	1.3%	5.3%
New Freshmen	206	13.0%	231	14.5%	12.1%
First time, Any College	58	28.2%	65	28.1%	12.1%
Concurrent Enrollment ^f					0.0%
Dual Enrollment ^f	10	17.2%	5	7.7%	-50.0%
CSM Transfer	141	68.4%	154	66.7%	9.2%
First Unknown	7	3.4%	12	5.2%	71.4%
Credits by Day or Evening					0.0%
Before 5 p.m.	1,462	25.1%	1,630	27.0%	11.5%
After 5 p.m.	1,018	17.5%	1,073	17.7%	5.4%
Non-traditional Courses	3,337	57.4%	3,344	55.3%	0.2%

^aCSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer 0". See page ii (beginning of document) for more information about the start and end dates for each summer term.

^bTotal headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

^cDue to rounding after decimals the sum of individual campus may not match exactly with the total FTE numbers. Count taken on September 18, 2017.

^d"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

^eThe concurrent enrollment category became obsolete starting in fall 2014.

^fThese figures are a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES SUMMER 2016 - SUMMER 2017

SUMMER 2016 - SUMMER 201 SUMMER I^a (6 Week Term)

					% Change
Characteristics	Summer	0 2016	Summer	· I 2017	2016-2017
Type of Program					
Transfer Degree	1,165	73.7%	1,201	75.4%	3.1%
Career Degree	312	19.7%	293	18.4%	-6.1%
Certificate	79	5.0%	75	4.7%	-5.1%
Non-degree	24	1.5%	23	1.4%	-4.2%
Undecided	0	0.0%	0	0.0%	0.0%
Missing	0	0.0%	0	0.0%	0.0%
Age ^b					
17 and Under	39	2.5%	36	2.3%	-7.7%
18 to 21 Years	792	50.1%	846	53.1%	6.8%
22 to 29 Years	411	26.0%	386	24.2%	-6.1%
30 to 39 Years	187	11.8%	180	11.3%	-3.7%
40 to 59 Years	146	9.2%	136	8.5%	-6.8%
60 and Over	5	0.3%	8	0.5%	60.0%
18 to 24 Years	1,015	64.2%	1,040	65.3%	2.5%
Median Age	21		21		
Modal Age	19		19		
Mean Age	25.1		24.9		
Students on F-1 Visa	1	0.06%	4	0.25%	300.0%
Ethnicity/Race					
Hispanic origin of any race	97	6.1%	114	7.2%	17.5%
Non-Hispanic origin only					
American Indian or Alaskan Native	10	0.6%	4	0.3%	-60.0%
Asian	66	4.2%	55	3.5%	-16.7%
Black or African American	370	23.4%	381	23.9%	3.0%
Native Hawaiian or Other Pacific Islander	9	0.6%	10	0.6%	11.1%
White	915	57.9%	900	56.5%	-1.6%
Two or more races	81	5.1%	90	5.7%	11.1%
Non-Resident Alien	3	0.2%	11	0.7%	266.7%
Ethnicity/Race Unknown	29	1.8%	27	1.7%	-6.9%
Entry Goal of Student					
Associate Degree	1,212	76.7%	1,277	80.2%	5.4%
Certificate	145	9.2%	121	7.6%	-16.6%
Non-degree Seeking	84	5.3%	67	4.2%	-20.2%
Undecided	63	4.0%	33	2.1%	-47.6%
Missing	76	4.8%	94	5.9%	23.7%
Reason for Attending CSM					
Explore New Career	162	10.3%	177	11.1%	9.3%
Prepare for First Career	179	11.3%	167	10.5%	-6.7%
Prepare for Transfer	768	48.6%	770	48.4%	0.3%
Update Job Skills	42	2.7%	54	3.4%	28.6%
Self-enrichment	115	7.3%	104	6.5%	-9.6%
Other	236	14.9%	235	14.8%	-0.4%
Missing	78	4.9%	85	5.3%	9.0%

^aCSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer 0". See page ii (beginning of document) for more information about the start and end dates for each summer term.

^bAge calculations reflect the measure of age on the first day of classes.

SUMMER II

SUMMER 2016 - SUMMER 2017

SUMMER II^a (12 Week Term)

Characteristics	Summer	· I 2016	Summer	II 2017	% Change 2016-2017
Headcount (unduplicated) ^b	104	. 20.0	131	2011	26.0%
La Plata Campus	84		89		6.0%
Leonardtown Campus	11		25		127.3%
Prince Frederick Campus	13		0		-100.0%
Waldorf Center	0		18		100.0%
Total Credits	481		420		-12.7%
Mean Credits	4.63		3.21		-30.7%
FTEs (includes employees and dependents)					
Totals ^c	16.03		14.00		-12.7%
La Plata Campus	13.70	85.5%	9.67	69.1%	-29.4%
Leonardtown Campus	0.63	3.9%	2.53	18.1%	301.6%
Prince Frederick Campus	1.70	10.6%	0.00	0.0%	-100.0%
Waldorf Center	0.00	0.0%	1.80	12.9%	100.0%
In-State	15.53	96.9%	13.90	99.3%	-10.5%
In-County ^d	15.03	93.8%	13.40	95.7%	-10.8%
Out-of-County ^d	0.50	3.1%	0.50	3.6%	0.0%
Out-of-State	0.50	3.1%	0.10	0.7%	-80.0%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	104	100.0%	131	100.0%	26.0%
Men	34	32.7%	49	37.4%	44.1%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	34	100.0%	49	100.0%	44.1%
Women	70	67.3%	82	62.6%	17.1%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	70	100.0%	82	100.0%	17.1%
Concurrent Enrollment ^e					
Dual Enrollment ^e	1	1.0%	1	0.8%	0.0%
New Freshmen	2	1.9%	11	8.4%	450.0%
First time, Any College	1	50.0%	2	18.2%	100.0%
Concurrent Enrollment ^f					
Dual Enrollment ^f	1	100.0%	0	0.0%	-100.0%
CSM Transfer	1	50.0%	9	81.8%	800.0%
First Unknown	0	0.0%	0	0.0%	0.0%
Credits by Day or Evening					
Before 5 p.m.	163	33.9%	134	31.9%	-17.8%
After 5 p.m.	83	17.3%	63	15.0%	-24.1%
Non-traditional Courses	235	48.9%	223	53.1%	-5.1%

^aCSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer I". See page ii (beginning of document) for more information about the start and end dates for each summer term.

^bTotal headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

^cDue to rounding after decimals the sum of individual campus may not match exactly with the total FTE numbers. Count taken on September 18, 2017.

^d"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

^eThe concurrent enrollment category became obsolete starting in fall 2014.

^fThese figures are a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES SUMMER 2016 - SUMMER 2017 SUMMER II^a (12 Week Term)

					% Change
Characteristics	Summer	I 2016	Summer	II 2017	2016-2017
Type of Program					
Transfer Degree	21	20.2%	72	55.0%	242.9%
Career Degree	64	61.5%	39	29.8%	-39.1%
Certificate	18	17.3%	18	13.7%	0.0%
Non-degree	1	1.0%	2	1.5%	100.0%
Undecided	0	0.0%	0	0.0%	0.0%
Missing	0	0.0%	0	0.0%	0.0%
Age ^b					
17 and Under	1	1.0%	2	1.5%	100.0%
18 to 21 Years	20	19.2%	56	42.7%	180.0%
22 to 29 Years	40	38.5%	36	27.5%	-10.0%
30 to 39 Years	21	20.2%	21	16.0%	0.0%
40 to 59 Years	22	21.2%	15	11.5%	-31.8%
60 and Over	0	0.0%	1	0.8%	100.0%
18 to 24 Years	45	43.3%	77	58.8%	71.1%
Median Age	27		22		
Modal Age	22		20		
Mean Age	30.2		26.5		
Students on F-1 Visa	0	0.0%	0	0.0%	0.0%
Ethnicity/Race					
Hispanic origin of any race	3	2.9%	9	6.9%	200.0%
Non-Hispanic origin only					
American Indian or Alaskan Native	2	1.9%	0	0.0%	-100.0%
Asian	4	3.8%	2	1.5%	-50.0%
Black or African American	20	19.2%	25	19.1%	25.0%
Native Hawaiian or Other Pacific Islander	1	1.0%	0	0.0%	-100.0%
White	68	65.4%	88	67.2%	29.4%
Two or more races	4	3.8%	5	3.8%	25.0%
Non-Resident Alien	0	0.0%	0	0.0%	0.0%
Ethnicity/Race Unknown	2	1.9%	2	1.5%	0.0%
Entry Goal of Student					
Associate Degree	63	60.6%	99	75.6%	57.1%
Certificate	10	9.6%	15	11.5%	50.0%
Non-degree Seeking	19	18.3%	8	6.1%	-57.9%
Undecided	11	10.6%	2	1.5%	-81.8%
Missing	1	1.0%	7	5.3%	600.0%
Reason for Attending CSM					
Explore New Career	18	17.3%	14	10.7%	-22.2%
Prepare for First Career	12	11.5%	19	14.5%	58.3%
Prepare for Transfer	34	32.7%	61	46.6%	79.4%
Update Job Skills	10	9.6%	6	4.6%	-40.0%
Self-enrichment	9	8.7%	8	6.1%	-11.1%
Other	17	16.3%	14	10.7%	-17.6%
Missing	4	3.8%	9	6.9%	125.0%

^aCSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer I". See page ii (beginning of document) for more information about the start and end dates for each summer term.

^bAge calculations reflect the measure of age on the first day of classes.

SUMMER III

SUMMER 2016 - SUMMER 2017

SUMMER III^a (9 Week Term)

Characteristics	Summer	II 2016	Summer	III 2017	2016-2017
Headcount (unduplicated) ^b	729		777		6.6%
La Plata Campus	534		532		-0.4%
Leonardtown Campus	132		179		35.6%
Prince Frederick Campus	64		93		45.3%
Waldorf Center	30		8		-73.3%
Total Credits	2,567		2,670		4.0%
Mean Credits	3.52		3.44		-2.4%
FTEs (includes employees and dependents)					
Totals ^c	85.57		89.00		4.0%
La Plata Campus	60.57	70.8%	58.43	65.7%	-3.5%
Leonardtown Campus	14.93	17.4%	20.03	22.5%	34.2%
Prince Frederick Campus	7.07	8.3%	10.27	11.5%	45.3%
Waldorf Center	3.00	3.5%	0.27	0.3%	-91.0%
In-State	84.87	99.2%	87.77	98.6%	3.4%
In-County ^d	81.13	94.8%	83.97	94.3%	3.5%
Out-of-County ^d	3.73	4.4%	3.80	4.3%	1.9%
Out-of-State	0.70	0.8%	1.23	1.4%	75.7%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	729	100.0%	777	100.0%	6.6%
Men	274	37.6%	259	33.3%	-5.5%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	274	100.0%	259	100.0%	-5.5%
Women	455	62.4%	518	66.7%	13.8%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	455	100.0%	518	100.0%	13.8%
Concurrent Enrollment ^e					
Dual Enrollment ^e	11	1.5%	15	1.9%	36.4%
New Freshmen	129	17.7%	123	15.8%	-4.7%
First time, Any College	60	46.5%	45	36.6%	-25.0%
Concurrent Enrollment ^f					
Dual Enrollment ^f	6	10.0%	4	8.9%	-33.3%
CSM Transfer	64	49.6%	73	59.3%	14.1%
First Unknown	5	3.9%	5	4.1%	0.0%
Credits by Day or Evening					
Before 5 p.m.	601	23.4%	396	14.8%	-34.1%
After 5 p.m.	365	14.2%	421	15.8%	15.3%
Non-traditional Courses	1,601	62.4%	1,853	69.4%	15.7%

^aCSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer II". See page ii (beginning of document) for more information about the start and end dates for each summer term.

^bTotal headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

^cDue to rounding after decimals the sum of individual campus may not match exactly with the total FTE numbers. Count taken on September 18, 2017.

^d"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

^eThe concurrent enrollment category became obsolete starting in fall 2014.

^fThese figures are a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES SUMMER 2016 - SUMMER 2017

SUMMER 2016 - SUMMER 201

SUMMER III^a (9 Week Term)

					% Change
Characteristics	Summer	II 2016	Summer	III 2017	2016-2017
Type of Program					
Transfer Degree	547	75.0%	586	75.4%	7.1%
Career Degree	155	21.3%	138	17.8%	-11.0%
Certificate	21	2.9%	46	5.9%	119.0%
Non-degree	6	0.8%	7	0.9%	16.7%
Undecided	0	0.0%	0	0.0%	0.0%
Missing	0	0.0%	0	0.0%	0.0%
Age ^b					
17 and Under	29	4.0%	32	4.1%	10.3%
18 to 21 Years	353	48.4%	378	48.6%	7.1%
22 to 29 Years	184	25.2%	206	26.5%	12.0%
30 to 39 Years	88	12.1%	103	13.3%	17.0%
40 to 59 Years	70	9.6%	53	6.8%	-24.3%
60 and Over	5	0.7%	5	0.6%	0.0%
18 to 24 Years	451	61.9%	488	62.8%	8.2%
Median Age	21		21		
Modal Age	19		19		
Mean Age	25.4		24.7		
Students on F-1 Visa	1	0.1%	2	0.3%	100.0%
Ethnicity/Race					
Hispanic origin of any race	37	5.1%	57	7.3%	54.1%
Non-Hispanic origin only					
American Indian or Alaskan Native	5	0.7%	6	0.8%	20.0%
Asian	21	2.9%	15	1.9%	-28.6%
Black or African American	199	27.3%	194	25.0%	-2.5%
Native Hawaiian or Other Pacific Islander	4	0.5%	3	0.4%	-25.0%
White	415	56.9%	454	58.4%	9.4%
Two or more races	34	4.7%	40	5.1%	17.6%
Non-Resident Alien	3	0.4%	2	0.3%	-33.3%
Ethnicity/Race Unknown	11	1.5%	6	0.8%	-45.5%
Entry Goal of Student					
Associate Degree	580	79.6%	603	77.6%	4.0%
Certificate	56	7.7%	80	10.3%	42.9%
Non-degree Seeking	33	4.5%	33	4.2%	0.0%
Undecided	19	2.6%	13	1.7%	-31.6%
Missing	41	5.6%	48	6.2%	17.1%
Reason for Attending CSM					
Explore New Career	93	12.8%	98	12.6%	5.4%
Prepare for First Career	93	12.8%	90	11.6%	-3.2%
Prepare for Transfer	342	46.9%	378	48.6%	10.5%
Update Job Skills	18	2.5%	20	2.6%	11.1%
Self-enrichment	56	7.7%	52	6.7%	-7.1%
Other	91	12.5%	98	12.6%	7.7%
Missing	36	4.9%	41	5.3%	13.9%

^aCSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer II". See page ii (beginning of document) for more information about the start and end dates for each

^bAge calculations reflect the measure of age on the first day of classes.

SUMMER IV

SUMMER 2016 - SUMMER 2017

SUMMER IV^a (6 Week Term)

Characteristics	Summer	III 2016	Summer	IV 2017	2016-2017
Headcount (unduplicated) ^b	1,583		1,350		-14.7%
La Plata Campus	1,163		1,013		-12.9%
Leonardtown Campus	273		229		-16.1%
Prince Frederick Campus	168		133		-20.8%
Waldorf Center	92		71		-22.8%
Total Credits	5,742		4,798		-16.4%
Mean Credits	3.63		3.55		-2.0%
FTEs (includes employees and dependents)					
Totals ^c	191.40		159.93		-16.4%
La Plata Campus	134.87	70.5%	115.70	72.3%	-14.2%
Leonardtown Campus	29.17	15.2%	24.63	15.4%	-15.6%
Prince Frederick Campus	18.07	9.4%	12.30	7.7%	-31.9%
Waldorf Center	9.30	4.9%	7.30	4.6%	-21.5%
In-State	190.37	99.5%	158.83	99.3%	-16.6%
In-County ^d	181.50	94.8%	151.70	94.9%	-16.4%
Out-of-County ^d	8.87	4.6%	7.13	4.5%	-19.6%
Out-of-State	1.03	0.5%	1.10	0.7%	6.8%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	1,583	100.0%	1,350	100.0%	-14.7%
Men	545	34.4%	500	37.0%	-8.3%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	545	100.0%	500	100.0%	-8.3%
Women	1,038	65.6%	850	63.0%	-18.1%
Full-time	0	0.0%	0	0.0%	0.0%
Part-time	1,038	100.0%	850	100.0%	-18.1%
Concurrent Enrollment ^e					
Dual Enrollment ^e	42	2.7%	49	3.6%	16.7%
New Freshmen	292	18.4%	237	17.6%	-18.8%
First time, Any College	109	37.3%	102	43.0%	-6.4%
Concurrent Enrollment ^f					
Dual Enrollment ^f	30	27.5%	28	27.5%	-6.7%
CSM Transfer	165	56.5%	121	51.1%	-26.7%
First Unknown	18	6.2%	14	5.9%	-22.2%
Credits by Day or Evening					
Before 5 p.m.	1,563	27.2%	1,307	27.2%	-16.4%
After 5 p.m.	1,005	17.5%	847	17.7%	-15.7%
Non-traditional Courses	3,174	55.3%	2,644	55.1%	-16.7%

^aCSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer III". See page ii (beginning of document) for more information about the start and end dates for each summer term.

^bTotal headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

^cDue to rounding after decimals the sum of individual campus may not match exactly with the total FTE numbers. Count taken on September 18, 2017.

^d"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

^eThe concurrent enrollment category became obsolete starting in fall 2014.

^fThese figures are a subset of "First-time, Any College".

COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES SUMMER 2016 - SUMMER 2017

SUMMER IV^a (6 Week Term)

	_		_		% Change
Characteristics	Summer	III 2016	Summer	IV 2017	2016-2017
Type of Program					
Transfer Degree	1,196	75.6%	1,020	75.6%	-14.7%
Career Degree	313	19.8%	264	19.6%	-15.7%
Certificate	53	3.3%	51	3.8%	-3.8%
Non-degree	21	1.3%	15	1.1%	-28.6%
Undecided	0	0.0%	0	0.0%	0.0%
Missing	0	0.0%	0	0.0%	0.0%
Age ^b					
17 and Under	87	5.5%	81	6.0%	-6.9%
18 to 21 Years	794	50.2%	689	51.0%	-13.2%
22 to 29 Years	390	24.6%	341	25.3%	-12.6%
30 to 39 Years	194	12.3%	123	9.1%	-36.6%
40 to 59 Years	106	6.7%	108	8.0%	1.9%
60 and Over	12	0.8%	8	0.6%	-33.3%
18 to 24 Years	996	62.9%	860	63.7%	-13.7%
Median Age	21		21		
Modal Age	19		19		
Mean Age	24.5		24.3		
Students on F-1 Visa	2	0.1%	1	0.1%	-50.0%
Ethnicity/Race					
Hispanic origin of any race	91	5.7%	96	7.1%	5.5%
Non-Hispanic origin only					
American Indian or Alaskan Native	14	0.9%	4	0.3%	-71.4%
Asian	60	3.8%	51	3.8%	-15.0%
Black or African American	372	23.5%	325	24.1%	-12.6%
Native Hawaiian or Other Pacific Islander	5	0.3%	6	0.4%	20.0%
White	911	57.5%	772	57.2%	-15.3%
Two or more races	98	6.2%	68	5.0%	-30.6%
Non-Resident Alien	6	0.4%	7	0.5%	16.7%
Ethnicity/Race Unknown	26	1.6%	21	1.6%	-19.2%
Entry Goal of Student					
Associate Degree	1,240	78.3%	1,102	81.6%	-11.1%
Certificate	123	7.8%	104	7.7%	-15.4%
Non-degree Seeking	79	5.0%	49	3.6%	-38.0%
Undecided	50	3.2%	26	1.9%	-48.0%
Missing	91	5.7%	69	5.1%	-24.2%
Reason for Attending CSM	0.	0.1 70	00	01170	21.270
Explore New Career	166	10.5%	140	10.4%	-15.7%
Prepare for First Career	190	12.0%	143	10.6%	-24.7%
Prepare for Transfer	759	47.9%	670	49.6%	-11.7%
Update Job Skills	36	2.3%	41	3.0%	13.9%
Self-enrichment	120	7.6%	94	7.0%	-21.7%
Other	241	15.2%	185	13.7%	-23.2%
Missing	71	4.5%	77	5.7%	8.5%

^aCSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 are not comparable to the summer 2016 and summer 2017 terms, so they are not provided in this part of the document. The comparable term in Summer 2016 was named "Summer III". See page ii (beginning of document) for more information about the start and end dates for each summer term.

^bAge calculations reflect the measure of age on the first day of classes.

Appendix A Academic Discipline Key

College of Southern Maryland Appendix A: Kev of Discipline Abbreviations

Appendix A:	Key of Discipline Abbreviations
ACC	Accounting
ART	Art
AST	Astronomy
BAD	Business Administration
BIO	Biology
BIO (DEV)	Developmental Biology
CHE	Chemistry
CJS	Criminal Justice
CNT	Construction Management
COM	Communication
DAN	Dance
DFT	Drafting
DMP	Digital Media Production
ECN	Economics
EDU	Education
EGR	Engineering
	_
EGT	Engineering Technology Electronics
ELT	
EMS	Emergency Medical Services
ENG	English
ENG (DEV)	Developmental English
ENV	Environmental Science
FRE	French
GEO	Geology
GRY	Geography
HIM	Health Information Management
HLS	Homeland Security
HMS	Human Services
HPM	Hospitality Management
HST	History
HTH	Health
ITS	Information Technology Services
LAN	Languages and Culture
LGL	Legal Studies
MAS	Massage Therapy
MCT	Mechatronics
MFT	Manufacturing Technology
MLT	Medical Laboratory Technology
MTH	Mathematics
MTH (DEV)	Developmental Mathematics
MUS	Music
NET	Nuclear Engineer Technology
NUR	Nursing Office Technology
OFT	Office Technology
PHL	Philosophy
PHY	Physics
POL	Political Science
PSY	Psychology
PTA	Physical Therapy Assistant
RDG (DEV)	Developmental Reading
SOC	Sociology
SPA	Spanish Student Success
STU	Student Success
TED	Teacher Education
THE	Transportation
TRA	Transportation Wellpass Fitness and Sports
WFS	Wellness, Fitness, and Sports