

## La Plata $\cdot$ Leonardtown $\cdot$ Prince Frederick $\cdot$ Regional Hughesville

### **Student Characteristics**

Summer 2015-2018

December 2018

Planning, Institutional Effectiveness, and Research

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### Important Notes about Summer Terms:

The information in this document reflects data taken after the end of the last summer term.

Summer 2018	Summer I	Summer II	Summer III	Summer IV
	05/29/2018 - 07/08/2018	05/29/2018 - 08/19/2018	06/11/2018 - 08/12/2018	07/09/2018 - 08/19/2018
Summer 2017	Summer I	Summer II	Summer III	Summer IV
	05/30/2017 - 07/09/2017	05/30/2017 - 08/20/2017	06/12/2017 - 08/13/2017	07/10/2017 - 08/20/2017
Summer 2016	Summer 0	Summer I	Summer II	Summer III
	05/23/2016 - 07/03/2016	05/23/2016 - 08/11/2016	06/13/2016 - 08/14/2016	07/05/2016 - 08/14/2016
Summer 2015	Summer I	Summer II		
	05/26/2015 - 07/02/2015	07/06/2015 - 08/14/2015		

Source: Colleague - Reporting Years and Terms (RYAT) screen

## ALL CAMPUSES

### COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES SUMMER 2015 - SUMMER 2018

		COMMI	1 2013 - 0	OWNIE	2010				1-Year	4-Year
									% Change	% Change
Characteristics	Summer	2015	Summer	2016	Summer	2017	Summer	2018	2017-2018	2015-2018
Headcount (unduplicated) <sup>a</sup>	3,269		3,062		2,901		2,685		-7.4%	-17.9%
La Plata Campus	2,415		2,287		2,203		2,027		-8.0%	-16.1%
Leonardtown Campus	682		675		648		542		-16.4%	-20.5%
Prince Frederick Campus	521		403		401		507		26.4%	-2.7%
Waldorf Center	457		322		281		225		-19.9%	-50.8%
Total Credits	16,624		14,607		13,935		12,555		-9.9%	-24.5%
Mean Credits	5.09		4.77		4.80		4.68		-2.7%	-8.0%
FTEs (includes employees and dependents)										
All Campuses <sup>b</sup>	554.13		486.90		464.50		418.50		-9.9%	-24.5%
La Plata Campus	357.47	64.5%	323.80	66.5%	312.37	67.2%	277.07	66.2%	-11.3%	-22.5%
Leonardtown Campus	81.40	14.7%	81.20	16.7%	79.97	17.2%	63.30	15.1%	-20.8%	-22.2%
Prince Frederick Campus	64.27	11.6%	46.93	9.6%	44.30	9.5%	55.57	13.3%	25.4%	-13.5%
Waldorf Center	51.00	9.2%	34.97	7.2%	27.87	6.0%	22.57	5.4%	-19.0%	-55.7%
In-State	549.37	99.1%	483.60	99.3%	459.13	98.8%	413.57	98.8%	-9.9%	-24.7%
In-County <sup>c</sup>	524.87	94.7%	461.03	94.7%	436.83	94.0%	392.47	93.8%	-10.2%	-25.2%
Out-of-County <sup>c</sup>	24.50	4.4%	22.57	4.6%	22.30	4.8%	21.10	5.0%	-5.4%	-13.9%
Out-of-State	4.77	0.9%	3.30	0.7%	5.37	1.2%	4.93	1.2%	-8.2%	3.4%
Headcount by Residency <sup>d</sup>										
Calvert County	718	22.0%	678	22.1%	649	22.4%	606	22.6%	-6.6%	-15.6%
Charles County	1,456	44.5%	1,306	42.7%	1,213	41.8%	1,090	40.6%	-10.1%	-25.1%
St. Mary's County	931	28.5%	910	29.7%	865	29.8%	815	30.4%	-5.8%	-12.5%
Other Maryland Counties	137	4.2%	147	4.8%	140	4.8%	140	5.2%	0.0%	2.2%
Out-of-State	27	0.8%	21	0.7%	34	1.2%	34	1.3%	0.0%	25.9%
Full-time	200	6.1%	86	2.8%	119	4.1%	66	2.5%	-44.5%	-67.0%
Part-time	3,069	93.9%	2,976	97.2%	2,782	95.9%	2,619	97.5%	-5.9%	-14.7%
Male	1,210	37.0%	1,094	35.7%	1,058	36.5%	935	34.8%	-11.6%	-22.7%
Full-time	90	7.4%	46	4.2%	55	5.2%	33	3.5%	-40.0%	-63.3%
Part-time	1,120	92.6%	1,048	95.8%	1,003	94.8%	902	96.5%	-10.1%	-19.5%
Female	2,059	63.0%	1,968	64.3%	1,843	63.5%	1,750	65.2%	-5.0%	-15.0%
Full-time	110	5.3%	40	2.0%	64	3.5%	33	1.9%	-48.4%	-70.0%
Part-time	1,949	94.7%	1,928	98.0%	1,779	96.5%	1,717	98.1%	-3.5%	-11.9%
Dual Enrollment	50	1.5%	68	2.2%	76	2.6%	63	2.3%	-17.1%	26.0%
New Freshmen	557	17.0%	515	16.8%	475	16.4%	424	15.8%	-10.7%	-23.9%
First time, Any College	203	36.4%	195	37.9%	174	36.6%	166	39.2%	-4.6%	-18.2%
Dual Enrollment	21	10.3%	45	23.1%	36	20.7%	31	18.7%	-13.9%	47.6%
CSM Transfer	341	61.2%	297	57.7%	277	58.3%	245	57.8%	-11.6%	-28.2%
First Unknown	13	2.3%	23	4.5%	24	5.1%	13	3.1%	-45.8%	0.0%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	4,336	26.1%	3,789	25.9%	3,467	24.9%	3,025	24.1%	-12.7%	-30.2%
Evening (after 5 p.m.)	3,408	20.5%	2,471	16.9%	2,404	17.3%	1,818	14.5%	-24.4%	-46.7%
Web Courses	8,759	52.7%	8,211	56.2%	7,967	57.2%	7,584	60.4%	-4.8%	-13.4%
All Other Courses <sup>e</sup>	121	0.7%	136	0.9%	97	0.7%	128	1.0%	32.0%	5.8%

<sup>&</sup>lt;sup>a</sup>Total headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

<sup>&</sup>lt;sup>b</sup>Due to rounding after decimals, the sum of individual campus FTE may not match exactly with the total FTE numbers. Count taken on August 30, 2018.

c"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

### COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS ALL CAMPUSES SUMMER 2015 - SUMMER 2018

		SOMINIE	-IN 2013 - C	OIVIIVILIN	2010					
									1-Year	4-Year
Characteristics	Summer	2015	Summer	2016	Summer	2017	Summer	2018	% Change 2017-2018	•
Type of Program									2011 2010	2010 2010
Transfer Degree	2,345	71.7%	2,236	73.0%	2,165	74.6%	1,859	69.2%	-14.1%	-20.7%
Career Degree	705	21.6%	645	21.1%	549	18.9%	587	21.9%	6.9%	-16.7%
Certificate	144	4.4%	133	4.3%	145	5.0%	210	7.8%	44.8%	45.8%
Non-degree	73	2.2%	48	1.6%	42	1.4%	29	1.1%	-31.0%	-60.3%
Undecided	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
Age <sup>a</sup>						****				
17 and Under	128	3.9%	137	4.5%	131	4.5%	117	4.4%	-10.7%	-8.6%
18 to 21 Years	1,593	48.7%	1,519	49.6%	1,507	51.9%	1,329	49.5%	-11.8%	-16.6%
22 to 29 Years	825	25.2%	773	25.2%	709	24.4%	697	26.0%	-1.7%	-15.5%
30 to 39 Years	377	11.5%	352	11.5%	306	10.5%	317	11.8%	3.6%	-15.9%
40 to 59 Years	324	9.9%	263	8.6%	230	7.9%	211	7.9%	-8.3%	-34.9%
60 and Over	22	0.7%	18	0.6%	18	0.6%	14	0.5%	-22.2%	-36.4%
18 to 24 Years	1,999	61.2%	1,940	63.4%	1,874	64.6%	1,696	63.2%	-9.5%	-15.2%
Median Age	21	01.270	21	00.470	21	04.070	21	03.2 /0	-3.370	-10.270
Modal Age	19		19		19		19			
Mean Age	25.4		24.9		24.6		24.8			
Students on F-1 Visa	25.4	0.2%	24.9	0.1%	6	0.2%	24.0	0.3%	50.0%	50.0%
Ethnicity/Race	O	0.270	4	0.170	U	0.2 /0	9	0.3 /6	30.076	30.076
Hispanic origin of any race	189	5.8%	181	5.9%	203	7.0%	172	6.4%	-15.3%	-9.0%
	109	3.070	101	3.970	203	7.070	1/2	0.4 /0	-13.370	-9.070
Non-Hispanic origin only	15	0.50/	20	0.70/	10	0.40/	•	0.20/	25.00/	40.00/
American Indian or Alaskan Native	15	0.5%	20	0.7%	12	0.4%	9	0.3%	-25.0%	-40.0%
Asian	106	3.2%	119	3.9%	95	3.3%	100	3.7%	5.3%	-5.7%
Black or African American	800	24.5%	745	24.3%	692	23.9%	685	25.5%	-1.0%	-14.4%
Native Hawaiian or Other Pacific Islander	11	0.3%	16	0.5%	15	0.5%	7	0.3%	-53.3%	-36.4%
White	1,886	57.7%	1,756	57.3%	1,667	57.5%	1,492	55.6%	-10.5%	-20.9%
Two or more races	184	5.6%	159	5.2%	155	5.3%	147	5.5%	-5.2%	-20.1%
Non-Resident Alien	15	0.5%	11	0.4%	16	0.6%	17	0.6%	6.3%	13.3%
Ethnicity/Race Unknown	63	1.9%	55	1.8%	46	1.6%	56	2.1%	21.7%	-11.1%
Entry Goal of Student										
Associate Degree	2,412	73.8%	2,367	77.3%	2,323	80.1%	2,151	80.1%	-7.4%	-10.8%
Certificate	309	9.5%	256	8.4%	241	8.3%	273	10.2%	13.3%	-11.7%
Non-degree Seeking	241	7.4%	163	5.3%	112	3.9%	72	2.7%	-35.7%	-70.1%
Undecided	197	6.0%	113	3.7%	58	2.0%	46	1.7%	-20.7%	-76.6%
Missing	110	3.4%	163	5.3%	167	5.8%	143	5.3%	-14.4%	30.0%
Reason for Attending CSM										
Explore New Career	387	11.8%	332	10.8%	321	11.1%	299	11.1%	-6.9%	-22.7%
Prepare for First Career	359	11.0%	346	11.3%	303	10.4%	303	11.3%	0.0%	-15.6%
Prepare for Transfer	1,520	46.5%	1,454	47.5%	1,409	48.6%	1,291	48.1%	-8.4%	-15.1%
Update Job Skills	112	3.4%	78	2.5%	88	3.0%	80	3.0%	-9.1%	-28.6%
Self-enrichment	213	6.5%	236	7.7%	188	6.5%	201	7.5%	6.9%	-5.6%
Other	477	14.6%	467	15.3%	429	14.8%	380	14.2%	-11.4%	-20.3%
Missing	201	6.1%	149	4.9%	163	5.6%	131	4.9%	-19.6%	-34.8%

<sup>&</sup>lt;sup>a</sup>Age calculations reflect the measure of age on the first day of classes.

### COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) ALL CAMPUSES

									1-Y	'ear	4-Y	ear
	Summ	er 2015	Summ	er 2016	Summ	er 2017	Summ	er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
ACC	98	9.8	101	10.1	100	10.0	136	13.6	36.0%	36.0%	38.8%	38.8%
ART	130	13.0	122	12.2	132	13.2	102	10.2	-22.7%	-22.7%	-21.5%	-21.5%
AST	28	2.8	28	2.8	29	2.9	28	2.8	-3.4%	-3.4%	0.0%	0.0%
BAD	134	13.4	89	8.9	157	15.7	169	16.9	7.6%	7.6%	26.1%	26.1%
BIO	1,044	74.9	815	59.5	816	59.9	779	58.5	-4.5%	-2.3%	-25.4%	-21.9%
BIO (DEV)	0	0.0	39	3.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	195	16.1	230	18.7	235	18.7	153	12.2	-34.9%	-34.9%	-21.5%	-24.4%
CJS	41	4.1	45	4.5	49	4.9	46	4.6	-6.1%	-6.1%	12.2%	12.2%
CNT	0	0.0	2	0.3	3	0.4	2	0.2	-33.3%	-50.0%	100.0%	100.0%
COM	337	33.7	293	29.3	291	29.1	289	28.9	-0.7%	-0.7%	-14.2%	-14.2%
DFT	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
DMP	3	0.3	1	0.1	1	0.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ECN	141	14.1	123	12.3	120	12.0	153	15.3	27.5%	27.5%	8.5%	8.5%
EDU	88	8.8	78	7.8	90	9.0	80	8.0	-11.1%	-11.1%	-9.1%	-9.1%
EGT	0	0.0	4	0.4	2	0.2	1	0.1	-50.0%	-50.0%	100.0%	100.0%
EMS	58	4.8	41	5.0	12	2.0	53	6.8	341.7%	241.5%	-8.6%	43.2%
ENG	484	48.4	437	43.7	438	43.8	357	35.7	-18.5%	-18.5%	-26.2%	-26.2%
ENG (DEV)	25	2.5	16	1.6	20	2.0	21	2.1	5.0%	5.0%	-16.0%	-16.0%
ENV	47	3.4	53	3.8	49	3.6	68	4.9	38.8%	34.2%	44.7%	42.0%
GEO	1	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
GRY	113	10.2	74	6.6	72	6.4	80	7.5	11.1%	17.7%	-29.2%	-26.0%
HIM	10	0.8	28	2.3	24	2.0	23	1.9	-4.2%	-6.4%	130.0%	128.9%
HLS	17	1.7	9	0.9	20	2.0	11	1.1	-45.0%	-45.0%	-35.3%	-35.3%
HMS	12	1.2	21	2.1	15	1.5	32	3.2	113.3%	113.3%	166.7%	166.7%
HPM	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HST	282	28.2	212	21.2	179	17.9	139	13.9	-22.3%	-22.3%	-50.7%	-50.7%
HTH	148	7.0	169	7.9	76	4.5	75	4.1	-1.3%	-8.3%	-49.3%	-41.4%
ITS	339	33.9	251	25.1	280	28.0	183	18.8	-34.6%	-32.8%	-46.0%	-44.5%
LAN	12	1.2	19	1.9	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MAS	8	0.5	15	0.8	9	0.4	5	0.3	-44.4%	-10.8%	-37.5%	-29.8%
MCT	0	0.0	5	0.5	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	8	0.5	6	0.4	14	0.6	22	0.7	57.1%	21.7%	175.0%	37.7%
MTH	720	81.9	698	79.6	487	54.0	374	40.3	-23.2%	-25.4%	-48.1%	-50.8%
MTH (DEV)	247	24.7	103	10.3	213	24.3	158	18.6	-25.8%	-23.7%	-36.0%	-24.8%
MUS	35	3.5	27	2.6	6	0.4	30	2.8	400.0%	607.5%	-14.3%	-19.1%
NET	7	0.7	9	0.9	2	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
NUR	114	7.5	103	5.8	109	3.6	148	8.0	35.8%	119.6%	29.8%	5.8%
OFT	69	2.4	18	0.6	1	0.0	22	0.7	2100.0%	2333.3%	-68.1%	-69.2%
PHL	38	3.8	39	3.9	15	1.5	36	3.6	140.0%	140.0%	-5.3%	-5.3%
PHY	101	6.9	111	7.6	90	6.2	80	5.4	-11.1%	-12.9%	-20.8%	-21.7%
POL	42	4.2	38	3.8	18	1.8	18	1.8	0.0%	0.0%	-57.1%	-57.1%
PSY	296	29.6	270	27.0	244	24.4	211	21.1	-13.5%	-13.5%	-28.7%	-28.7%
PTA	12	1.6	14	1.9	10	1.3	14	1.9	40.0%	40.6%	16.7%	19.1%
RDG (DEV)	6	0.6	24	2.4	15	1.5	16	1.6	6.7%	6.7%	166.7%	166.7%
SOC	306	30.6	233	23.3	215	21.5	177	17.7	-17.7%	-17.7%	-42.2%	-42.2%
SPA	60	6.0	74	7.4	88	8.8	54	5.4	-38.6%	-38.6%	-10.0%	-10.0%
STU	30	2.2	45	3.2	77	4.8	70	4.6	-9.1%	-3.6%	133.3%	109.1%
THE	0	0.0	0	0.0	22	2.2	22	2.2	0.0%	0.0%	100.0%	100.0%
TRA	18	1.2	36	2.4	48	3.2	24	1.6	-50.0%	-50.0%	33.3%	33.3%
WFS	115	10.5	109	9.8	126	12.1	97	8.9	-23.0%	-26.9%	-15.7%	-15.5%
TOTAL <sup>b</sup>	6,028	554.1	5,277	486.9	5,037	464.5	4,558	418.5	-9.5%	-9.9%	-24.4%	-24.5%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

## COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2018 FTE (HIGHEST TO LOWEST) ALL CAMPUSES

									1-Y	'ear	4-Y	ear
	Summ	er 2015	Summ	er 2016	Summ	er 2017	Summ	er 2018	% ENR	% FTE	% ENR	% FTE
									Change	Change	Change	Change
Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
BIO	1,044	74.9	815	59.5	816	59.9	779	58.5	-4.5%	-2.3%	-25.4%	-21.9%
MTH	720	81.9	698	79.6	487	54.0	374	40.3	-23.2%	-25.4%	-48.1%	-50.8%
ENG	484	48.4	437	43.7	438	43.8	357	35.7	-18.5%	-18.5%	-26.2%	-26.2%
COM	337	33.7	293	29.3	291	29.1	289	28.9	-0.7%	-0.7%	-14.2%	-14.2%
PSY	296	29.6	270	27.0	244	24.4	211	21.1	-13.5%	-13.5%	-28.7%	-28.7%
ITS	339	33.9	251	25.1	280	28.0	183	18.8	-34.6%	-32.8%	-46.0%	-44.5%
MTH (DEV)	247	24.7	103	10.3	213	24.3	158	18.6	-25.8%	-23.7%	-36.0%	-24.8%
SOC	306	30.6	233	23.3	215	21.5	177	17.7	-17.7%	-17.7%	-42.2%	-42.2%
BAD	134	13.4	89	8.9	157	15.7	169	16.9	7.6%	7.6%	26.1%	26.1%
ECN	141	14.1	123	12.3	120	12.0	153	15.3	27.5%	27.5%	8.5%	8.5%
HST	282	28.2	212	21.2	179	17.9	139	13.9	-22.3%	-22.3%	-50.7%	-50.7%
ACC	98	9.8	101	10.1	100	10.0	136	13.6	36.0%	36.0%	38.8%	38.8%
CHE	195	16.1	230	18.7	235	18.7	153	12.2	-34.9%	-34.9%	-21.5%	-24.4%
ART	130	13.0	122	12.2	132	13.2	102	10.2	-22.7%	-22.7%	-21.5%	-21.5%
WFS	115	10.5	109	9.8	126	12.1	97	8.9	-23.0%	-26.9%	-15.7%	-15.5%
EDU	88	8.8	78	7.8	90	9.0	80	8.0	-11.1%	-11.1%	-9.1%	-9.1%
NUR	114	7.5	103	5.8	109	3.6	148	8.0	35.8%	119.6%	29.8%	5.8%
GRY	113	10.2	74	6.6	72	6.4	80	7.5	11.1%	17.7%	-29.2%	-26.0%
EMS	58	4.8	41	5.0	12	2.0	53	6.8	341.7%	241.5%	-8.6%	43.2%
PHY	101	6.9	111	7.6	90	6.2	80	5.4	-11.1%	-12.9%	-20.8%	-21.7%
SPA	60	6.0	74	7.4	88	8.8	54	5.4	-38.6%	-38.6%	-10.0%	-10.0%
ENV	47	3.4	53	3.8	49	3.6	68	4.9	38.8%	34.2%	44.7%	42.0%
CJS	41	4.1	45	4.5	49	4.9	46	4.6	-6.1%	-6.1%	12.2%	12.2%
STU	30	2.2	45	3.2	77	4.8	70	4.6	-9.1%	-3.6%	133.3%	109.1%
HTH	148	7.0	169	7.9	76	4.5	75	4.1	-1.3%	-8.3%	-49.3%	-41.4%
PHL	38	3.8	39	3.9	15	1.5	36	3.6	140.0%	140.0%	-5.3%	-5.3%
HMS	12	1.2	21	2.1	15	1.5	32	3.2	113.3%	113.3%	166.7%	166.7%
MUS	35	3.5	27	2.6	6	0.4	30	2.8	400.0%	607.5%	-14.3%	-19.1%
AST	28	2.8	28	2.8	29	2.9	28	2.8	-3.4%	-3.4%	0.0%	0.0%
THE	0	0.0	0	0.0	22	2.2	22	2.2	0.0%	0.0%	100.0%	100.0%
ENG (DEV)	25	2.5	16	1.6	20	2.0	21	2.1	5.0%	5.0%	-16.0%	-16.0%
HIM	10	0.8	28 14	2.3	24 10	2.0	23 14	1.9	-4.2%	-6.4%	130.0%	128.9%
PTA	12	1.6 4.2		1.9		1.3	18	1.9	40.0%	40.6%	16.7%	19.1%
POL (DEV)	42		38	3.8	18	1.8		1.8	0.0%	0.0%	-57.1%	-57.1%
RDG (DEV) TRA	6	0.6 1.2	24 36	2.4 2.4	15 48	1.5	16 24	1.6	6.7%	6.7%	166.7%	166.7%
HLS	18 17	1.7	9		20	3.2	11	1.6	-50.0%	-50.0%	33.3%	33.3%
	8		6	0.9	14	2.0	22	1.1	-45.0%	-45.0% 21.7%	-35.3%	-35.3%
MLT OFT	69	0.5 2.4	18	0.4 0.6	14	0.6 0.0	22	0.7 0.7	57.1% 2100.0%	2333.3%	175.0% -68.1%	37.7% -69.2%
MAS	8	0.5	15	0.8	9	0.0	5	0.7	-44.4%	-10.8%	-37.5%	-09.2 %
CNT	0	0.0	2	0.8	3	0.4	2	0.3	-33.3%	-50.0%	100.0%	100.0%
EGT	0	0.0	4						-50.0%			
	0			0.4	2 0	0.2	1 0	0.1	0.0%	-50.0% 0.0%	100.0%	100.0%
BIO (DEV) DFT	7	0.0 0.7	39 0	3.9 0.0	0	0.0 0.0	0	0.0 0.0	0.0%	0.0%	0.0% -100.0%	0.0% -100.0%
DFT	3		1		1				-100.0%		-100.0%	
GEO	3 1	0.3 0.0	0	0.1 0.0	0	0.1 0.0	0	0.0 0.0	0.0%	-100.0% 0.0%	-100.0%	-100.0% -100.0%
HPM	2	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	2 12	1.2	19		18					-100.0%	-100.0%	
MCT	0	0.0	19 5	1.9 0.5	0	1.8 0.0	0	0.0 0.0	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%
NET	7	0.0	9	0.5	2	0.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
TOTAL										-9.9%		_
IUIAL	6,028	554.1	5,277	486.9	5,037	464.5	4,558	418.5	-9.5%	-9.9%	-24.4%	-24.5%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

#### SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) **ALL CAMPUSES**

				•			JMMER 2	.0.0		1-Y	ear	4-Y	ear
		Summ	er 2015	Summ	er 2016	Summ	er 2017	Summ	er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Arts, Humanities, Social Sciences, and	ART	130	13.0	122	12.2	132	13.2	102	10.2	-22.7%	-22.7%	-21.5%	-21.5%
Education	DMP	3	0.3	1	0.1	1	0.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	EDU	88	8.8	78	7.8	90	9.0	80	8.0	-11.1%	-11.1%	-9.1%	-9.1%
	GRY	113	10.2	74	6.6	72	6.4	80	7.5	11.1%	17.7%	-29.2%	-26.0%
	HMS	12	1.2	21	2.1	15	1.5	32	3.2	113.3%	113.3%	166.7%	166.7%
	HST MUS	282 35	28.2 3.5	212 27	21.2 2.6	179 6	17.9 0.4	139 30	13.9 2.8	-22.3% 400.0%	-22.3% 607.5%	-50.7% -14.3%	-50.7% -19.1%
	PHL	38	3.8	39	3.9	15	1.5	36	3.6	140.0%	140.0%	-14.3% -5.3%	-19.1% -5.3%
	POL	42	4.2	38	3.8	18	1.8	18	1.8	0.0%	0.0%	-57.1%	-57.1%
	PSY	296	29.6	270	27.0	244	24.4	211	21.1	-13.5%	-13.5%	-28.7%	-28.7%
	SOC	306	30.6	233	23.3	215	21.5	177	17.7	-17.7%	-17.7%	-42.2%	-42.2%
	THE	0	0.0	0	0.0	22	2.2	22	2.2	0.0%	0.0%	100.0%	100.0%
	TOTAL	1,345	133.4	1,115	110.6	1,009	99.9	927	92.1	-8.1%	-7.8%	-31.1%	-31.0%
Business, Technology		98	9.8	101	10.1	100	10.0	136	13.6	36.0%	36.0%	38.8%	38.8%
and Public Service	BAD	134	13.4	89	8.9	157	15.7	169	16.9	7.6%	7.6%	26.1%	26.1%
	CJS	41	4.1	45	4.5	49	4.9	46	4.6	-6.1%	-6.1%	12.2%	12.2%
	CNT	0	0.0	2	0.3	3	0.4	2	0.2	-33.3%	-50.0%	100.0%	100.0%
	ECN	141	14.1	123	12.3	120	12.0	153	15.3	27.5%	27.5%	8.5%	8.5%
	HLS	17	1.7	9	0.9	20	2.0	11	1.1	-45.0%	-45.0%	-35.3%	-35.3%
	HPM	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ITS	339	33.9	251	25.1	280	28.0	183	18.8	-34.6%	-32.8%	-46.0%	-44.5%
	NET	7	0.7	9	0.9	2	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	OFT	69	2.4	18	0.6	1	0.0	22	0.7	2100.0%	2333.3%	-68.1%	-69.2%
	TOTAL	848	80.3	647	63.6	732	73.2	722	71.3	-1.4%	-2.7%	-14.9%	-11.2%
English,	COM	337	33.7	293	29.3	291	29.1	289	28.9	-0.7%	-0.7%	-14.2%	-14.2%
Communication, and Languages	ENG	484	48.4	437	43.7	438	43.8	357	35.7	-18.5%	-18.5%	-26.2%	-26.2%
Languages	ENG (DEV)	25	2.5	16	1.6	20	2.0	21	2.1	5.0%	5.0%	-16.0%	-16.0%
	LAN	12	1.2	19	1.9	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	RDG (DEV)	6	0.6	24	2.4	15	1.5	16	1.6	6.7%	6.7%	166.7%	166.7%
	SPA	60	6.0	74	7.4	88	8.8	54	5.4	-38.6%	-38.6%	-10.0%	-10.0%
Haalth Caianasa	TOTAL <sup>b</sup>	924	92.4	863	86.3	870	87.0	737	73.7	-15.3%	-15.3%	-20.2%	-20.2%
Health Sciences	EMS	58	4.8	41	5.0	12	2.0	53	6.8	341.7%	241.5%	-8.6%	43.2%
	HIM HTH	10 148	0.8 7.0	28 169	2.3 7.9	24 76	2.0 4.5	23 75	1.9 4.1	-4.2% -1.3%	-6.4% -8.3%	130.0% -49.3%	128.9% -41.4%
	MAS	8	0.5	15	0.8	9	0.4	5	0.3	-44.4%	-0.3% -10.8%	-49.5% -37.5%	-41.4% -29.8%
	MLT	8	0.5	6	0.8	14	0.4	22	0.3	57.1%	21.7%	-37.3 <i>%</i> 175.0%	37.7%
	NUR	114	7.5	103	5.8	109	3.6	148	8.0	35.8%	119.6%	29.8%	5.8%
	PTA	12	1.6	14	1.9	103	1.3	14	1.9	40.0%	40.6%	16.7%	19.1%
	WFS	115	10.5	109	9.8	126	12.1	97	8.9	-23.0%	-26.9%	-15.7%	-15.5%
	TOTAL <sup>b</sup>	473	33.2	485	33.9	380	26.6	437	32.6	15.0%	22.7%	-7.6%	-1.8%
Mathematics	MTH	720	81.9	698	79.6	487	54.0	374	40.3	-23.2%	-25.4%	-48.1%	-50.8%
	MTH (DEV)	247	24.7	103	10.3	213	24.3	158	18.6	-25.8%	-23.7%	-36.0%	-24.8%
	TOTAL	967	106.6	801	89.9	700	78.3	532	58.8	-24.0%	-24.9%	-45.0%	-44.8%
Occupational Training		18	1.2	36	2.4	48	3.2	24	1.6	-50.0%	-50.0%	33.3%	33.3%
	TOTAL <sup>b</sup>	18	1.2	36	2.4	48	3.2	24	1.6	-50.0%	-50.0%	33.3%	33.3%
Science and	AST	28	2.8	28	2.8	29	2.9	28	2.8	-3.4%	-3.4%	0.0%	0.0%
Engineering	BIO	1,044	74.9	815	59.5	816	59.9	779	58.5	-4.5%	-2.3%	-25.4%	-21.9%
	BIO (DEV)	0	0.0	39	3.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	195	16.1	230	18.7	235	18.7	153	12.2	-34.9%	-34.9%	-21.5%	-24.4%
	DFT	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	EGT	0	0.0	4	0.4	2	0.2	1	0.1	-50.0%	-50.0%	100.0%	100.0%
	ENV	47	3.4	53	3.8	49	3.6	68	4.9	38.8%	34.2%	44.7%	42.0%
	GEO	1	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MCT	0	0.0	5	0.5	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	101	6.9	111	7.6	90	6.2	80	5.4	-11.1%	-12.9%	-20.8%	-21.7%
	TOTAL <sup>b</sup>	1,423	104.9	1,285	97.2	1,221	91.5	1,109	83.8	-9.2%	-8.4%	-22.1%	-20.1%
Student Success	STU	30	2.2	45	3.2	77	4.8	70	4.6	-9.1%	-3.6%	133.3%	109.1%
	TOTAL <sup>b</sup>	30	2.2	45	3.2	77	4.8	70	4.6	-9.1%	-3.6%	133.3%	109.1%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

## COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE 2018 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC OF

### SORTED BY SUMMER 2018 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) ALL CAMPUSES

				Si	UMMER:	2015 - SL	JMMER 2	2018		1-Y	'ear	4-Y	'ear
		Summ	er 2015	Summ	er 2016	Summ	er 2017	Summ	er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Arts, Humanities, Social Sciences, and	PSY	296	29.6	270	27.0	244	24.4	211	21.1	-13.5%	-13.5%	-28.7%	-28.7%
Education	SOC	306	30.6	233	23.3	215	21.5	177	17.7	-17.7%	-17.7%	-42.2%	-42.2%
Ladodion	HST	282	28.2	212	21.2	179	17.9	139	13.9	-22.3%	-22.3%	-50.7%	-50.7%
	ART	130	13.0	122	12.2	132	13.2	102	10.2	-22.7%	-22.7%	-21.5%	-21.5%
	EDU	88	8.8	78 74	7.8	90	9.0	80	8.0	-11.1%	-11.1%	-9.1%	-9.1%
	GRY PHL	113 38	10.2 3.8	74 39	6.6 3.9	72 15	6.4 1.5	80 36	7.5 3.6	11.1% 140.0%	17.7% 140.0%	-29.2% -5.3%	-26.0% -5.3%
	HMS	12	1.2	21	2.1	15	1.5	32	3.2	113.3%	113.3%	-5.5 % 166.7%	-5.5 % 166.7%
	MUS	35	3.5	27	2.6	6	0.4	30	2.8	400.0%	607.5%	-14.3%	-19.1%
	THE	0	0.0	0	0.0	22	2.2	22	2.2	0.0%	0.0%	100.0%	100.0%
	POL	42	4.2	38	3.8	18	1.8	18	1.8	0.0%	0.0%	-57.1%	-57.1%
	DMP	3	0.3	1	0.1	1	0.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL <sup>b</sup>	1,345	133.4	1,115	110.6	1,009	99.9	927	92.1	-8.1%	-7.8%	-31.1%	-31.0%
Business, Technology,		339	33.9	251	25.1	280	28.0	183	18.8	-34.6%	-32.8%	-46.0%	-44.5%
and Public Service	BAD	134	13.4	89	8.9	157	15.7	169	16.9	7.6%	7.6%	26.1%	26.1%
	ECN	141	14.1	123	12.3	120	12.0	153	15.3	27.5%	27.5%	8.5%	8.5%
	ACC	98	9.8	101	10.1	100	10.0	136	13.6	36.0%	36.0%	38.8%	38.8%
	CJS	41	4.1	45	4.5	49	4.9	46	4.6	-6.1%	-6.1%	12.2%	12.2%
	HLS	17	1.7	9	0.9	20	2.0	11	1.1	-45.0%	-45.0%	-35.3%	-35.3%
	OFT	69	2.4	18	0.6	1	0.0	22	0.7	2100.0%	2333.3%	-68.1%	-69.2%
	CNT	0	0.0	2	0.3	3	0.4	2	0.2	-33.3%	-50.0%	100.0%	100.0%
	HPM	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	NET	7	0.7	9	0.9	2	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL <sup>b</sup>	848	80.3	647	63.6	732	73.2	722	71.3	-1.4%	-2.7%	-14.9%	-11.2%
English,	ENG	484	48.4	437	43.7	438	43.8	357	35.7	-18.5%	-18.5%	-26.2%	-26.2%
Communication, and Languages	COM	337	33.7	293	29.3	291	29.1	289	28.9	-0.7%	-0.7%	-14.2%	-14.2%
Languages	SPA	60	6.0	74	7.4	88	8.8	54	5.4	-38.6%	-38.6%	-10.0%	-10.0%
	ENG (DEV)	25	2.5	16	1.6	20	2.0	21	2.1	5.0%	5.0%	-16.0%	-16.0%
	RDG (DEV)	6	0.6	24	2.4	15	1.5	16	1.6	6.7%	6.7%	166.7%	166.7%
	LAN	12	1.2	19	1.9	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Health Sciences	TOTAL <sup>b</sup> WFS	924	92.4	863	86.3	870	87.0	737 97	73.7	-15.3%	-15.3%	-20.2%	-20.2%
riealii Sciences	NUR	115 114	10.5 7.5	109 103	9.8 5.8	126 109	12.1 3.6	148	8.9 8.0	-23.0% 35.8%	-26.9% 119.6%	-15.7% 29.8%	-15.5% 5.8%
	EMS	58	4.8	41	5.0	109	2.0	53	6.8	341.7%	241.5%	-8.6%	43.2%
	HTH	148	7.0	169	7.9	76	4.5	75	4.1	-1.3%	-8.3%	-49.3%	-41.4%
	HIM	10	0.8	28	2.3	24	2.0	23	1.9	-4.2%	-6.4%	130.0%	128.9%
	PTA	12	1.6	14	1.9	10	1.3	14	1.9	40.0%	40.6%	16.7%	19.1%
	MLT	8	0.5	6	0.4	14	0.6	22	0.7	57.1%	21.7%	175.0%	37.7%
	MAS	8	0.5	15	0.8	9	0.4	5	0.3	-44.4%	-10.8%	-37.5%	-29.8%
	TOTAL <sup>b</sup>	473	33.2	485	33.9	380	26.6	437	32.6	15.0%	22.7%	-7.6%	-1.8%
Mathematics	MTH	720	81.9	698	79.6	487	54.0	374	40.3	-23.2%	-25.4%	-48.1%	-50.8%
	MTH (DEV)	247	24.7	103	10.3	213	24.3	158	18.6	-25.8%	-23.7%	-36.0%	-24.8%
	TOTAL <sup>b</sup>	967	106.6	801	89.9	700	78.3	532	58.8	-24.0%	-24.9%	-45.0%	-44.8%
Occupational Training	TRA	18	1.2	36	2.4	48	3.2	24	1.6	-50.0%	-50.0%	33.3%	33.3%
	TOTAL <sup>b</sup>	18	1.2	36	2.4	48	3.2	24	1.6	-50.0%	-50.0%	33.3%	33.3%
Science and	BIO	1,044	74.9	815	59.5	816	59.9	779	58.5	-4.5%	-2.3%	-25.4%	-21.9%
Engineering	CHE	195	16.1	230	18.7	235	18.7	153	12.2	-34.9%	-34.9%	-21.5%	-24.4%
	PHY	101	6.9	111	7.6	90	6.2	80	5.4	-11.1%	-12.9%	-20.8%	-21.7%
	ENV	47	3.4	53	3.8	49	3.6	68	4.9	38.8%	34.2%	44.7%	42.0%
	AST	28	2.8	28	2.8	29	2.9	28	2.8	-3.4%	-3.4%	0.0%	0.0%
	EGT	0	0.0	4	0.4	2	0.2	1	0.1	-50.0%	-50.0%	100.0%	100.0%
	BIO (DEV)	0	0.0	39	3.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	GEO	1	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MCT	0	0.0	5	0.5	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	1,423	104.9	1,285	97.2	1,221	91.5	1,109	83.8	-9.2%	-8.4%	-22.1%	-20.1%
Student Success	STU	30	2.2	45	3.2	77	4.8	70	4.6	-9.1%	-3.6%	133.3%	109.1%
	TOTAL <sup>b</sup>	30	2.2	45	3.2	77	4.8	70	4.6	-9.1%	-3.6%	133.3%	109.1%
ALL TOTALS <sup>b</sup>		6,028	554.1	5,277	486.9	5,037	464.5	4,558	418.5	-9.5%	-9.9%	-24.4%	-24.5%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

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## LA PLATA

### COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LA PLATA CAMPUS SUMMER 2015 - SUMMER 2018

		SOMINIE	K 2015 - 3	OWNIVIEN	2010				1-Year	4-Year
	_		_		_					% Change
Characteristics	Summer	2015	Summer	2016	Summer	2017	Summer	2018	2017-2018	2015-2018
Headcount	2,415		2,287		2,203		2,027		-8.0%	-16.1%
Total Credits	10,724		9,714		9,371		8,312		-11.3%	-22.5%
Mean Credits	4.44		4.25		4.25		4.10		-3.6%	-7.7%
Total FTEs (credit only)	357.47		323.80		312.37		277.07		-11.3%	-22.5%
Full-time	66	2.7%	29	1.3%	34	1.5%	20	1.0%	-41.2%	-69.7%
Part-time	2,349	97.3%	2,258	98.7%	2,169	98.5%	2,007	99.0%	-7.5%	-14.6%
Male	887	36.7%	803	35.1%	784	35.6%	694	34.2%		-21.8%
Full-time	28	3.2%	15	1.9%	18	2.3%	11	1.6%		-60.7%
Part-time	859	96.8%	788	98.1%	766	97.7%	683	98.4%		-20.5%
Female	1,528	63.3%	1,484	64.9%	1,419	64.4%	1,333	65.8%	-6.1%	-12.8%
Full-time	38	2.5%	14	0.9%	16	1.1%	9	0.7%		-76.3%
Part-time	1,490	97.5%	1,470	99.1%	1,403	98.9%	1,324	99.3%	-5.6%	-11.1%
Headcount by Residency <sup>a</sup>										
Calvert County	416	17.2%	434	19.0%	424	19.2%	403	19.9%	-5.0%	-3.1%
Charles County	1,277	52.9%	1,140	49.8%	1,062	48.2%	919	45.3%	-13.5%	-28.0%
St. Mary's County	578	23.9%	574	25.1%	564	25.6%	548	27.0%	-2.8%	-5.2%
Other Maryland Counties	119	4.9%	124	5.4%	123	5.6%	124	6.1%	0.8%	4.2%
Out-of-State	25	1.0%	15	0.7%	30	1.4%	33	1.6%	10.0%	32.0%
Dual Enrollment	18	0.7%	21	0.9%	45	2.0%	35	1.7%	-22.2%	94.4%
New Freshmen	402	16.6%	366	16.0%	349	15.8%	331	16.3%	-5.2%	-17.7%
First-time, Any College	128	31.8%	108	29.5%	116	33.2%	117	35.3%	0.9%	-8.6%
Dual Enrollment	9	7.0%	13	12.0%	22	19.0%	17	14.5%	-22.7%	100.0%
CSM Transfer	269	66.9%	245	66.9%	215	61.6%	202	61.0%		-24.9%
First Unknown	5	1.2%	13	3.6%	18	5.2%	12	3.6%	-33.3%	140.0%
Type of Program										
Transfer Degree	1,726	71.5%	1,690	73.9%	1,650	74.9%	1,389	68.5%	-15.8%	-19.5%
Career Degree	520	21.5%	463	20.2%	405	18.4%	452	22.3%		-13.1%
Certificate	117	4.8%	99	4.3%	116	5.3%	164	8.1%	41.4%	40.2%
Non-degree	50	2.1%	35	1.5%	32	1.5%	22	1.1%		-56.0%
Undecided	2	0.1%	0	0.0%	0	0.0%	0	0.0%		-100.0%
Age <sup>b</sup>	_	01170		0.070	· ·	0.070	·	0.070	0.070	1001070
17 and Under	72	3.0%	63	2.8%	81	3.7%	73	3.6%	-9.9%	1.4%
18 to 21 Years	1,177	48.7%	1,147	50.2%	1,146	52.0%	1,008	49.7%		-14.4%
22 to 29 Years	629	26.0%	593	25.9%	553	25.1%	526	25.9%		-16.4%
30 to 39 Years	280	11.6%	273	11.9%	237	10.8%	244	12.0%		-12.9%
40 to 59 Years	239	9.9%	199	8.7%	173	7.9%	165	8.1%	-4.6%	-31.0%
60 and Over	18	0.7%	12	0.7%	13	0.6%	11	0.1%		-38.9%
18 to 24 Years	1,491	61.7%	1,477	64.6%	1,437	65.2%		63.0%		-14.4%
Mean Age	25.5	01.770	25.1	04.070	24.6	03.270	1,276 25.0	03.0 /6	-11.270	-14.470
Students on F-1 Visa	5	0.2%	23.1	0.1%	24.0 5	0.2%	25.0	0.4%	80.0%	80.0%
	5	0.2%	2	0.176	5	0.2%	9	0.4%	00.0%	00.0%
Ethnicity/Race	4.40	E 00/	400	6 00/	450	7 40/	400	6 40/	47.00/	0.00/
Hispanic origin of any race	143	5.9%	138	6.0%	156	7.1%	129	6.4%	-17.3%	-9.8%
Non-Hispanic origin only	40	0.50/	47	0.70/	40	0.50/		0.00/	40.007	E0 00'
American Indian or Alaskan Native	13	0.5%	17	0.7%	10	0.5%	6	0.3%		-53.8%
Asian	84	3.5%	91	4.0%	77	3.5%	78	3.8%		-7.1%
Black or African American	644	26.7%	608	26.6%	584	26.5%	554	27.3%		-14.0%
Native Hawaiian or Other Pacific Islander	7	0.3%	9	0.4%	11	0.5%	6	0.3%		-14.3%
White	1,329	55.0%	1,250	54.7%	1,211	55.0%	1,079	53.2%		-18.8%
Two or more races	137	5.7%	127	5.6%	109	4.9%	114	5.6%		-16.8%
Non-Resident Alien	12	0.5%	7	0.3%	13	0.6%	17	0.8%		41.7%
Ethnicity/Race Unknown	46	1.9%	40	1.7%	32	1.5%	44	2.2%	37.5%	-4.3%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	2,553	23.8%	2,102	21.6%	2,044	21.8%	1,846	22.2%	-9.7%	-27.7%
Evening (after 5 p.m.)	1,645	15.3%	1,024	10.5%	1,152	12.3%	772	9.3%	-33.0%	-53.1%
Web Courses	6,441	60.1%	6,518	67.1%	6,090	65.0%	5,595	67.3%		-13.1%
All Other Courses <sup>c</sup>	85	0.8%	70	0.7%	85	0.9%	99	1.2%	16.5%	16.5%

<sup>&</sup>lt;sup>a</sup>Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

<sup>&</sup>lt;sup>a</sup>Age calculations reflect the measure of age on the first day of classes.

<sup>&</sup>lt;sup>c</sup>Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

### COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) LA PLATA CAMPUS SUMMER 2015 - SUMMER 2018

							OWNER		1-Y	ear	4-Y	ear
		er 2015		er 2016		er 2017		er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
ACC	27	2.7	33	3.3	46	4.6	78	7.8	69.6%	69.6%	188.9%	188.9%
ART	91	9.1	81	8.1	96	9.6	69	6.9	-28.1%	-28.1%	-24.2%	-24.2%
AST	28	2.8	28	2.8	29	2.9	28	2.8	-3.4%	-3.4%	0.0%	0.0%
BAD	91	9.1	39	3.9	64	6.4	59	5.9	-7.8%	-7.8%	-35.2%	-35.2%
BIO	675	48.6	582	43.2	613	46.8	579	44.6	-5.5%	-4.6%	-14.2%	-8.2%
BIO (DEV)	0	0.0	19	1.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	178	14.4	211	16.8	168	13.8	92	7.2	-45.2%	-47.8%	-48.3%	-50.0%
CJS	29	2.9	33	3.3	39	3.9	37	3.7	-5.1%	-5.1%	27.6%	27.6%
CNT	0	0.0	2	0.3	3	0.4	2	0.2	-33.3%	-50.0%	100.0%	100.0%
COM	169	16.9	144	14.4	168	16.8	157	15.7	-6.5%	-6.5%	-7.1%	-7.1%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	3	0.3	1	0.1	1	0.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
ECN	58	5.8	36	3.6	78	7.8	67	6.7	-14.1%	-14.1%	15.5%	15.5%
EDU	64	6.4	25	2.5	51	5.1	68	6.8	33.3%	33.3%	6.3%	6.2%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	58	4.8	41	5.0	12	2.0	53	6.8	341.7%	241.5%	-8.6%	43.2%
ENG	300	30.0	284	28.4	265	26.5	222	22.2	-16.2%	-16.2%	-26.0%	-26.0%
ENG (DEV)	25	2.5	10	1.0	13	1.3	12	1.2	-7.7%	-7.7%	-52.0%	-52.0%
ENV	47	3.4	53	3.8	49	3.6	68	4.9	38.8%	34.2%	44.7%	42.0%
GEO	1	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
GRY	68	5.7	38	3.8	25	2.5	39	3.9	56.0%	56.0%	-42.6%	-31.2%
HIM	10	0.8	28	2.3	24	2.0	23	1.9	-4.2%	-6.4%	130.0%	128.9%
HLS	17	1.7	9	0.9	20	2.0	11	1.1	-45.0%	-45.0%	-35.3%	-35.3%
HMS	2	0.2	2	0.2	2	0.2	9	0.9	350.0%	350.0%	350.0%	350.0%
HPM	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HST	115	11.5	71	7.1	81	8.1	68	6.8	-16.0%	-16.0%	-40.9%	-40.9%
HTH	148	7.0	169	7.9	76	4.5	75	4.1	-1.3%	-8.3%	-49.3%	-41.4%
ITS	266	26.6	191	19.1	215	21.5	113	11.8	-47.4%	-45.0%	-57.5%	-55.5%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	8	0.5	15	0.8	1	0.1	5	0.3	400.0%	230.0%	-37.5%	-29.8%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	8	0.5	6	0.4	14	0.6	22	0.7	57.1%	21.7%	175.0%	37.7%
MTH	533	60.1	545	61.9	404	45.1	271	29.1	-32.9%	-35.5%	-49.2%	-51.6%
MTH (DEV)	131	13.1	51	5.1	108	12.3	84	9.5	-22.2%	-23.0%	-35.9%	-27.7%
MUS	35	3.5	27	2.6	6	0.4	30	2.8	400.0%	607.5%	-14.3%	-19.1%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	91	6.8	103	5.8	109	3.6	148	8.0	35.8%	119.6%	62.6%	17.7%
OFT	69	2.4	18	0.6	1	0.0	22	0.7	2100.0%	2333.3%	-68.1%	-69.2%
PHL	31	3.1	39	3.9	15	1.5	36	3.6	140.0%	140.0%	16.1%	16.1%
PHY	70	3.8	111	7.6	90	6.2	80	5.4	-11.1%	-12.9%	14.3%	42.1%
POL	0	0.0	0	0.0	0	0.2	0	0.0	0.0%	0.0%	0.0%	0.0%
PSY	194	19.4	184	18.4	158	15.8	136	13.6	-13.9%	-13.9%	-29.9%	-29.9%
PTA	9	1.0	104	1.1	8	0.9	7	0.5	-13.9 %	-13.9 % -49.5%	-29.9%	-29.9 <i>%</i> -51.5%
RDG(DEV)	6 167	0.6 16.7	24 124	2.4	15 104	1.5	16 72	1.6	6.7%	6.7%	166.7%	166.7%
SOC	167	16.7	134	13.4	104	10.4	73	7.3	-29.8%	-29.8%	-56.3%	-56.3%
SPA	60	6.0	74	7.4	88	8.8	54	5.4	-38.6%	-38.6%	-10.0%	-10.0%
STU	21	1.9	25	2.5	46	3.3	44	3.2	-4.3%	-3.9%	109.5%	68.4%
THE	0	0.0	0	0.0	22	2.2	22	2.2	0.0%	0.0%	100.0%	100.0%
TRA	18	1.2	36	2.4	48	3.2	24	1.6	-50.0%	-50.0%	33.3%	33.3%
WFS	45	3.5	46	3.9	39	3.9	80	7.6	105.1%	94.1%	77.8%	116.3%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

# COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2018 FTE (HIGHEST TO LOWEST) LA PLATA CAMPUS SUMMER 2015 - SUMMER 2018

									1-Y	ear	4-Y	ear
	Summ	er 2015	Summ	er 2016	Summ	er 2017	Summ	er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
<b>Discipline</b> <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
BIO	675	48.6	582	43.2	613	46.8	579	44.6	-5.5%	-4.6%	-14.2%	-8.2%
MTH	533	60.1	545	61.9	404	45.1	271	29.1	-32.9%	-35.5%	-49.2%	-51.6%
ENG	300	30.0	284	28.4	265	26.5	222	22.2	-16.2%	-16.2%	-26.0%	-26.0%
COM	169	16.9	144	14.4	168	16.8	157	15.7	-6.5%	-6.5%	-7.1%	-7.1%
PSY	194	19.4	184	18.4	158	15.8	136	13.6	-13.9%	-13.9%	-29.9%	-29.9%
ITS	266	26.6	191	19.1	215	21.5	113	11.8	-47.4%	-45.0%	-57.5%	-55.5%
MTH (DEV)	131	13.1	51	5.1	108	12.3	84	9.5	-22.2%	-23.0%	-35.9%	-27.7%
NUR	91	6.8	103	5.8	109	3.6	148	8.0	35.8%	119.6%	62.6%	17.7%
ACC	27	2.7	33	3.3	46	4.6	78	7.8	69.6%	69.6%	188.9%	188.9%
WFS	45	3.5	46	3.9	39	3.9	80	7.6	105.1%	94.1%	77.8%	116.3%
SOC	167	16.7	134	13.4	104	10.4	73	7.3	-29.8%	-29.8%	-56.3%	-56.3%
CHE	178	14.4	211	16.8	168	13.8	92	7.2	-45.2%	-47.8%	-48.3%	-50.0%
ART	91	9.1	81	8.1	96	9.6	69	6.9	-28.1%	-28.1%	-24.2%	-24.2%
EMS	58	4.8	41	5.0	12	2.0	53	6.8	341.7%	241.5%	-8.6%	43.2%
EDU	64	6.4	25	2.5	51	5.1	68	6.8	33.3%	33.3%	6.3%	6.2%
HST	115	11.5	71	7.1	81	8.1	68	6.8	-16.0%	-16.0%	-40.9%	-40.9%
ECN	58	5.8	36	3.6	78	7.8	67	6.7	-14.1%	-14.1%	15.5%	15.5%
BAD	91	9.1	39	3.9	64	6.4	59	5.9	-7.8%	-7.8%	-35.2%	-35.2%
PHY	70	3.8	111	7.6	90	6.2	80	5.4	-11.1%	-12.9%	14.3%	42.1%
SPA	60	6.0	74	7.4	88	8.8	54	5.4	-38.6%	-38.6%	-10.0%	-10.0%
ENV	47	3.4	53	3.8	49	3.6	68	4.9	38.8%	34.2%	44.7%	42.0%
HTH	148	7.0	169	7.9	76	4.5	75	4.1	-1.3%	-8.3%	-49.3%	-41.4%
GRY	68	5.7	38	3.8	25	2.5	39	3.9	56.0%	56.0%	-42.6%	-31.2%
CJS	29	2.9	33	3.3	39	3.9	37	3.7	-5.1%	-5.1%	27.6%	27.6%
PHL	31	3.1	39	3.9	15	1.5	36	3.6	140.0%	140.0%	16.1%	16.1%
STU	21	1.9	25	2.5	46	3.3	44	3.2	-4.3%	-3.9%	109.5%	68.4%
MUS	35	3.5	27	2.6	6	0.4	30	2.8	400.0%	607.5%	-14.3%	-19.1%
AST	28	2.8	28	2.8	29	2.9	28	2.8	-3.4%	-3.4%	0.0%	0.0%
THE	0	0.0	0	0.0	22	2.2	22	2.2	0.0%	0.0%	100.0%	100.0%
HIM	10	0.8	28	2.3	24	2.0	23	1.9	-4.2%	-6.4%	130.0%	128.9%
RDG(DEV)	6	0.6	24	2.4	15	1.5	16	1.6	6.7%	6.7%	166.7%	166.7%
TRA	18	1.2	36	2.4	48	3.2	24	1.6	-50.0%	-50.0%	33.3%	33.3%
	25	2.5	10	1.0	13	1.3	12	1.2	-7.7%	-7.7%	-52.0%	-52.0%
ENG (DEV)			9				11					
HLS HMS	17	1.7		0.9	20	2.0		1.1	-45.0%	-45.0%	-35.3% 350.0%	-35.3%
	2	0.2	2	0.2	2	0.2	9	0.9	350.0%	350.0%		350.0%
MLT	8	0.5	6	0.4	14	0.6	22	0.7	57.1%	21.7%	175.0%	37.7%
OFT	69	2.4	18	0.6	1	0.0	22	0.7	2100.0%	2333.3%	-68.1%	-69.2%
PTA	9	1.0	10	1.1	8	0.9	7	0.5	-12.5%	-49.5%	-22.2%	-51.5%
MAS	8	0.5	15	0.8	1	0.1	5	0.3	400.0%	230.0%	-37.5%	-29.8%
CNT	0	0.0	2	0.3	3	0.4	2	0.2	-33.3%	-50.0%	100.0%	100.0%
BIO (DEV)	0	0.0	19	1.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	3	0.3	1	0.1	1	0.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	1	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
HPM	2	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL <sup>b</sup>	3,968	357.5	3,578	323.8	3,414	312.4	3,083	277.1	-9.7%	-11.3%	-22.3%	-22.5%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

## SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) LA PLATA CAMPUS

				S	UMMER	2015 - SI	JMMER 2	2018		1-Y	'ear	4-Y	'ear
			er 2015		er 2016	Summ	er 2017		er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Arts, Humanities, Social Sciences, and	ART	91	9.1	81	8.1	96	9.6	69	6.9	-28.1%	-28.1%	-24.2%	-24.2%
Education	DMP	3	0.3	1	0.1	1	0.1	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	EDU	64	6.4	25	2.5	51	5.1	68	6.8	33.3%	33.3%	6.3%	6.2%
	GRY	68	5.7	38	3.8	25	2.5	39	3.9	56.0%	56.0%	-42.6%	-31.2%
	HMS	2	0.2	2	0.2	2	0.2	9	0.9	350.0%	350.0%	350.0%	350.0%
	HST	115	11.5	71	7.1	81	8.1	68	6.8	-16.0%	-16.0%	-40.9%	-40.9%
	MUS PHL	35 31	3.5 3.1	27 39	2.6 3.9	6	0.4 1.5	30 36	2.8	400.0%	607.5%	-14.3%	-19.1% 16.1%
	POL	0	0.0	0	0.0	15 0	0.0	0	3.6	140.0% 0.0%	140.0% 0.0%	16.1% 0.0%	0.0%
	PSY	194	19.4	184	18.4	158	15.8	136	0.0 13.6	-13.9%	-13.9%	-29.9%	-29.9%
	SOC	167	16.7	134	13.4	104	10.4	73	7.3	-29.8%	-29.8%	-56.3%	-56.3%
	THE	0	0.0	0	0.0	22	2.2	22	2.2	0.0%	0.0%	100.0%	100.0%
	TOTAL <sup>b</sup>	770	75.9	602	60.1	561	55.9	550	54.8	-2.0%	-1.9%	-28.6%	-27.7%
Business, Technology,	ACC	27	2.7	33	3.3	46	4.6	78	7.8	69.6%	69.6%	188.9%	188.9%
and Public Service	BAD	91	9.1	39	3.9	64	6.4	59	7.8 5.9	-7.8%	-7.8%	-35.2%	-35.2%
	CJS	29	2.9	33	3.3	39	3.9	37	3.7	-7.0 <i>%</i> -5.1%	-7.0 <i>%</i> -5.1%	27.6%	27.6%
	CNT	0	0.0	2	0.3	3	0.4	2	0.2	-33.3%	-50.0%	100.0%	100.0%
	ECN	58	5.8	36	3.6	78	7.8	67	6.7	-33.3 <i>%</i> -14.1%	-30.0% -14.1%	15.5%	15.5%
	HLS	17	1.7	9	0.9	20	2.0	11	1.1	-45.0%	-45.0%	-35.3%	-35.3%
	HPM	2	0.2	0	0.9	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-33.3%
	ITS	266	26.6	191	19.1	215	21.5	113	11.8	-47.4%	-45.0%	-57.5%	-55.5%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	69	2.4	18	0.6	1	0.0	22	0.7	2100.0%	2333.3%	-68.1%	-69.2%
	TOTAL <sup>b</sup>	559	51.4	361	35.0	466	46.6	389	38.0	-16.5%	-18.6%	-30.4%	-26.1%
English,	COM	169	16.9	144	14.4	168	16.8	157	15.7	-6.5%	-6.5%	-7.1%	-7.1%
Communication, and	ENG	300	30.0	284	28.4	265	26.5	222	22.2	-16.2%	-16.2%	-26.0%	-26.0%
Languages	ENG (DEV)	25	2.5	10	1.0	13	1.3	12	1.2	-7.7%	-7.7%	-52.0%	-52.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	6	0.6	24	2.4	15	1.5	16	1.6	6.7%	6.7%	166.7%	166.7%
	SPA	60	6.0	74	7.4	88	8.8	54	5.4	-38.6%	-38.6%	-10.0%	-10.0%
	TOTAL	560	56.0	536	53.6	549	54.9	461	46.1	-16.0%	-16.0%	-17.7%	-17.7%
Health Sciences	EMS	58	4.8	41	5.0	12	2.0	53	6.8	341.7%	241.5%	-8.6%	43.2%
	HIM	10	0.8	28	2.3	24	2.0	23	1.9	-4.2%	-6.4%	130.0%	128.9%
	HTH	148	7.0	169	7.9	76	4.5	75	4.1	-1.3%	-8.3%	-49.3%	-41.4%
	MAS	8	0.5	15	0.8	1	0.1	5	0.3	400.0%	230.0%	-37.5%	-29.8%
	MLT	8	0.5	6	0.4	14	0.6	22	0.7	57.1%	21.7%	175.0%	37.7%
	NUR	91	6.8	103	5.8	109	3.6	148	8.0	35.8%	119.6%	62.6%	17.7%
	PTA	9	1.0	10	1.1	8	0.9	7	0.5	-12.5%	-49.5%	-22.2%	-51.5%
	WFS	45	3.5	46	3.9	39	3.9	80	7.6	105.1%	94.1%	77.8%	116.3%
	TOTAL <sup>b</sup>	377	24.8	418	27.2	283	17.7	413	29.9	45.9%	69.3%	9.5%	20.4%
Mathematics	MTH	533	60.1	545	61.9	404	45.1	271	29.1	-32.9%	-35.5%	-49.2%	-51.6%
	MTH (DEV)	131	13.1	51	5.1	108	12.3	84	9.5	-22.2%	-23.0%	-35.9%	-27.7%
	TOTAL <sup>b</sup>	664	73.2	596	67.0	512	57.4	355	38.6	-30.7%	-32.8%	-46.5%	-47.3%
Occupational Training	TRA	18	1.2	36	2.4	48	3.2	24	1.6	-50.0%	-50.0%	33.3%	33.3%
	TOTAL <sup>b</sup>	18	1.2	36	2.4	48	3.2	24	1.6	-50.0%	-50.0%	33.3%	33.3%
Science and	AST	28	2.8	28	2.8	29	2.9	28	2.8	-3.4%	-3.4%	0.0%	0.0%
Engineering	BIO	675	48.6	582	43.2	613	46.8	579	44.6	-5.5%	-4.6%	-14.2%	-8.2%
	BIO (DEV)	0	0.0	19	1.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	178	14.4	211	16.8	168	13.8	92	7.2	-45.2%	-47.8%	-48.3%	-50.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	47	3.4	53	3.8	49	3.6	68	4.9	38.8%	34.2%	44.7%	42.0%
	GEO	1	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	70	3.8	111	7.6	90	6.2	80	5.4	-11.1%	-12.9%	14.3%	42.1%
	TOTAL <sup>b</sup>	999	73.1	1,004	76.1	949	73.3	847	64.9	-10.7%	-11.5%	-15.2%	-11.2%
Student Success	STU	21	1.9	25	2.5	46	3.3	44	3.2	-4.3%	-3.9%	109.5%	68.4%
	TOTAL <sup>b</sup>	21	1.9	25	2.5	46	3.3	44	3.2	-4.3%	-3.9%	109.5%	68.4%
ALL TOTALS <sup>b</sup>		3,968	357.5	3,578	323.8	3,414	312.4	3,083	277.1	-9.7%	-11.3%	-22.3%	-22.5%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

## SORTED BY SUMMER 2018 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) LA PLATA CAMPUS

				S	UMMER	2015- SC	JMMER 2	018		1-Y	'ear	4-Y	ear
		Summ	er 2015	Summ	er 2016	Summ	er 2017		er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Arts, Humanities, Social Sciences, and	PSY	194	19.4	184	18.4	158	15.8	136	13.6	-13.9%	-13.9%	-29.9%	-29.9%
Education	SOC	167	16.7	134	13.4	104	10.4	73	7.3	-29.8%	-29.8%	-56.3%	-56.3%
Ladoution	ART	91	9.1	81	8.1	96	9.6	69	6.9	-28.1%	-28.1%	-24.2%	-24.2%
	EDU	64	6.4	25	2.5	51	5.1	68	6.8	33.3%	33.3%	6.3%	6.2%
	HST	115	11.5	71	7.1	81	8.1	68	6.8	-16.0%	-16.0%	-40.9%	-40.9%
	GRY	68	5.7	38	3.8	25	2.5	39	3.9	56.0%	56.0%	-42.6%	-31.2%
	PHL	31	3.1	39	3.9	15	1.5	36	3.6	140.0%	140.0%	16.1%	16.1%
	MUS	35	3.5	27	2.6	6	0.4	30	2.8	400.0%	607.5%	-14.3%	-19.1%
	THE HMS	0 2	0.0 0.2	0 2	0.0 0.2	22 2	2.2 0.2	22 9	2.2 0.9	0.0% 350.0%	0.0% 350.0%	100.0% 350.0%	100.0% 350.0%
	DMP	3		1	0.2	1	0.2	0	0.9	-100.0%			
	POL	0	0.3 0.0	0	0.0	0	0.1	0	0.0	0.0%	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%
	TOTAL <sup>b</sup>	770	75.9	602	60.1	561	55.9	550	54.8			-28.6%	-27.7%
Business, Technology,	ITS	266	26.6	191	19.1	215	21.5	113	11.8	-2.0% -47.4%	-1.9% -45.0%	-20.6% -57.5%	-55.5%
and Public Service	ACC	27	20.0	33	3.3	46	4.6			69.6%	-45.0% 69.6%	-57.5% 188.9%	188.9%
	ECN	58	2.7 5.8	33 36	3.3 3.6	46 78	4.6 7.8	78 67	7.8 6.7	-14.1%	69.6% -14.1%	188.9%	188.9%
	BAD	91	5.8 9.1	36 39	3.0	78 64	7.8 6.4	59	5.9	-14.1% -7.8%	-14.1% -7.8%	-35.2%	-35.2%
	CJS	29	2.9	33	3.3	39	3.9	37	3.7	-7.6% -5.1%	-7.6% -5.1%	-33.2% 27.6%	-35.2 <i>%</i> 27.6%
	HLS	29 17	1.7	9	0.9	20	2.0	11	1.1	-45.0%	-3.1% -45.0%	-35.3%	-35.3%
	OFT	69	2.4	18	0.6	1	0.0	22	0.7	2100.0%	2333.3%	-33.3% -68.1%	-69.2%
	CNT	0	0.0	2	0.3	3	0.4	2	0.7	-33.3%	-50.0%	100.0%	100.0%
	HPM	2	0.0	0	0.0	0	0.4	0	0.2	0.0%	0.0%	-100.0%	-100.0%
	NET	0	0.2	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	559	51.4	361	35.0	466	46.6	389	38.0	-16.5%	-18.6%	-30.4%	-26.1%
English,	ENG	300	30.0	284	28.4	265	26.5	222	22.2	-16.2%	-16.2%	-26.0%	-26.0%
Communication, and	COM	169	16.9	144	14.4	168	16.8	157	15.7	-6.5%	-6.5%	-20.0 % -7.1%	-20.0 % -7.1%
Languages	SPA	60	6.0	74	7.4	88	8.8	54	5.4	-38.6%	-38.6%	-10.0%	-10.0%
	RDG(DEV)	6	0.6	24	2.4	15	1.5	16	1.6	6.7%	6.7%	166.7%	166.7%
	ENG (DEV)	25	2.5	10	1.0	13	1.3	12	1.2	-7.7%	-7.7%	-52.0%	-52.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	560	56.0	536	53.6	549	54.9	461	46.1	-16.0%	-16.0%	-17.7%	-17.7%
Health Sciences	NUR	91	6.8	103	5.8	109	3.6	148	8.0	35.8%	119.6%	62.6%	17.7%
	WFS	45	3.5	46	3.9	39	3.9	80	7.6	105.1%	94.1%	77.8%	116.3%
	EMS	58	4.8	41	5.0	12	2.0	53	6.8	341.7%	241.5%	-8.6%	43.2%
	HTH	148	7.0	169	7.9	76	4.5	75	4.1	-1.3%	-8.3%	-49.3%	-41.4%
	HIM	10	0.8	28	2.3	24	2.0	23	1.9	-4.2%	-6.4%	130.0%	128.9%
	MLT	8	0.5	6	0.4	14	0.6	22	0.7	57.1%	21.7%	175.0%	37.7%
	PTA	9	1.0	10	1.1	8	0.9	7	0.5	-12.5%	-49.5%	-22.2%	-51.5%
	MAS	8	0.5	15	0.8	1	0.1	5	0.3	400.0%	230.0%	-37.5%	-29.8%
	TOTAL	377	24.8	418	27.2	283	17.7	413	29.9	45.9%	69.3%	9.5%	20.4%
Mathematics	MTH	533	60.1	545	61.9	404	45.1	271	29.1	-32.9%	-35.5%	-49.2%	-51.6%
	MTH (DEV)	131	13.1	51	5.1	108	12.3	84	9.5	-22.2%	-23.0%	-35.9%	-27.7%
	TOTAL <sup>b</sup>	664	73.2	596	67.0	512	57.4	355	38.6	-30.7%	-32.8%	-46.5%	-47.3%
Occupational Training	TRA	18	1.2	36	2.4	48	3.2	24	1.6	-50.0%	-50.0%	33.3%	33.3%
	TOTAL <sup>b</sup>	18	1.2	36	2.4	48	3.2	24	1.6	-50.0%	-50.0%	33.3%	33.3%
Science and	BIO	675	48.6	582	43.2	613	46.8	579	44.6	-5.5%	-4.6%	-14.2%	-8.2%
Engineering	CHE	178	14.4	211	16.8	168	13.8	92	7.2	-45.2%	-47.8%	-48.3%	-50.0%
	PHY	70	3.8	111	7.6	90	6.2	80	5.4	-11.1%	-12.9%	14.3%	42.1%
	ENV	47	3.4	53	3.8	49	3.6	68	4.9	38.8%	34.2%	44.7%	42.0%
	AST	28	2.8	28	2.8	29	2.9	28	2.8	-3.4%	-3.4%	0.0%	0.0%
	BIO (DEV)	0	0.0	19	1.9	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	1	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	999	73.1	1,004	76.1	949	73.3	847	64.9	-10.7%	-11.5%	-15.2%	-11.2%
Student Success	STU	21	1.9	25	2.5	46	3.3	44	3.2	-4.3%	-3.9%	109.5%	68.4%
	TOTAL <sup>b</sup>	21	1.9	25	2.5	46	3.3	44	3.2	-4.3%	-3.9%	109.5%	68.4%
ALL TOTALS <sup>b</sup>		3,968	357.5	3,578	323.8	3,414	312.4	3,083	277.1	-9.7%	-11.3%	-22.3%	-22.5%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

## LEONARDTOWN

### COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS LEONARDTOWN CAMPUS SUMMER 2015 - SUMMER 2018

		SUMME	K 2015 - 3	OUNINER	2010				1-Year	4-Year
										% Change
Characteristics	Summer	2015	Summer	2016	Summer	2017	Summe	r 2018	2017-2018	2015-2018
Headcount	682		675		648		542		-16.4%	-20.5%
Total Credits	2,442		2,436		2,399		1,899		-20.8%	-22.2%
Mean Credits	3.58		3.61		3.70		3.50		-5.4%	-2.1%
Total FTEs (credit only)	81.40		81.20		79.97		63.30		-20.8%	-22.2%
Full-time	2	0.3%	4	0.6%	1	0.2%	0	0.0%	-100.0%	-100.0%
Part-time	680	99.7%	671	99.4%	647	99.8%	542	100.0%	-16.2%	-20.3%
Male	275	40.3%	256	37.9%	252	38.9%	199	36.7%	-21.0%	-27.6%
Full-time	2	0.7%	2	0.8%	1	0.4%	0	0.0%	-100.0%	-100.0%
Part-time	273	99.3%	254	99.2%	251	99.6%	199	100.0%	-20.7%	-27.1%
Female	407	59.7%	419	62.1%	396	61.1%	343	63.3%	-13.4%	-15.7%
Full-time	0	0.0%	2	0.5%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	407	100.0%	417	99.5%	396	100.0%	343	100.0%	-13.4%	-15.7%
Headcount by Residency <sup>a</sup>										
Calvert County	130	19.1%	125	18.5%	120	18.5%	99	18.3%	-17.5%	-23.8%
Charles County	120	17.6%	129	19.1%	118	18.2%	109	20.1%	-7.6%	-9.2%
St. Mary's County	416	61.0%	408	60.4%	390	60.2%	320	59.0%	-17.9%	-23.1%
Other Maryland Counties	13	1.9%	9	1.3%	20	3.1%	10	1.8%	-50.0%	-23.1%
Out-of-State	3	0.4%	4	0.6%	0	0.0%	4	0.7%	100.0%	33.3%
Dual Enrollment	11	1.6%	18	2.7%	16	2.5%	11	2.0%	-31.3%	0.0%
New Freshmen	113	16.6%	102	15.1%	87	13.4%	75	13.8%	-13.8%	-33.6%
First-time, Any College	48	42.5%	48	47.1%	33	37.9%	35	46.7%	6.1%	-27.1%
Dual Enrollment	3	6.3%	10	20.8%	2	6.1%	2	5.7%	0.0%	-33.3%
CSM Transfer	63	55.8%	44	43.1%	49	56.3%	39	52.0%	-20.4%	-38.1%
First Unknown	2	1.8%	10	9.8%	5	5.7%	1	1.3%	-80.0%	-50.0%
Type of Program										
Transfer Degree	485	71.1%	492	72.9%	464	71.6%	367	67.7%	-20.9%	-24.3%
Career Degree	158	23.2%	150	22.2%	150	23.1%	131	24.2%	-12.7%	-17.1%
Certificate	21	3.1%	23	3.4%	26	4.0%	35	6.5%	34.6%	66.7%
Non-degree	18	2.6%	10	1.5%	8	1.2%	9	1.7%	12.5%	-50.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
Age <sup>b</sup>										
17 and Under	26	3.8%	40	5.9%	29	4.5%	21	3.9%	-27.6%	-19.2%
18 to 21 Years	316	46.3%	318	47.1%	322	49.7%	265	48.9%		-16.1%
22 to 29 Years	181	26.5%	166	24.6%	170	26.2%	152	28.0%		-16.0%
30 to 39 Years	92	13.5%	89	13.2%	75	11.6%	70	12.9%	-6.7%	-23.9%
40 to 59 Years	65	9.5%	57	8.4%	49	7.6%	31	5.7%		-52.3%
60 and Over	2	0.3%	5	0.7%	3	0.5%	3	0.6%		50.0%
18 to 24 Years	386	56.6%	403	59.7%	407	62.8%	344	63.5%		-10.9%
Mean Age	25.6		25.2		24.6	0=1011	24.6			
Students on F-1 Visa	0	0.0%	0	0.0%	1	0.2%	2	0.4%	100.0%	100.0%
Ethnicity/Race	ŭ	0.070		0.070	·	0.270	_	0,0		100.070
Hispanic origin of any race	40	5.9%	36	5.3%	42	6.5%	34	6.3%	-19.0%	-15.0%
Non-Hispanic origin only		0.070		0.070		0.070	•	0.070	10.070	10.070
American Indian or Alaskan Native	0	0.0%	1	0.1%	2	0.3%	1	0.2%	-50.0%	100.0%
Asian	15	2.2%	29	4.3%	20	3.1%	19	3.5%		26.7%
Black or African American	132	19.4%	108	16.0%	96	14.8%	104	19.2%		-21.2%
Native Hawaijan or Other Pacific Islander	3	0.4%	5	0.7%	3	0.5%	1	0.2%		-66.7%
White	435	63.8%	450	66.7%	438	67.6%	334	61.6%		-23.2%
Two or more races	42	6.2%	31	4.6%	34	5.2%	34	6.3%		-19.0%
Non-Resident Alien	3	0.4%	2	0.3%	2	0.3%	3	0.6%		0.0%
Ethnicity/Race Unknown	12	1.8%	13	1.9%	11	1.7%	12	2.2%		0.0%
Credit Hours by Day or Evening	12	1.070	10	1.0/0	11	1.7 /0	12	<b>L.L</b> /0	3.170	0.070
Day (before 5 p.m.)	769	31.5%	773	31.7%	770	32.1%	577	30.4%	-25.1%	-25.0%
Evening (after 5 p.m.)	769 884	36.2%	889	36.5%	770 759	31.6%	638	33.6%		-25.0% -27.8%
Web Courses		30.2%		30.5%		36.0%				-27.8% -13.7%
	789 0	32.3% 0.0%	759 15	0.6%	864 6	0.3%	681 3	35.9% 0.2%		100.0%
All Other Courses <sup>c</sup>			15	0.0%	Ö	0.3%	3	0.2%	-50.0%	100.0%

<sup>&</sup>lt;sup>a</sup>Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

<sup>&</sup>lt;sup>a</sup>Age calculations reflect the measure of age on the first day of classes.

<sup>&</sup>lt;sup>c</sup>Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

### COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) LEONARDTOWN CAMPUS SUMMER 2015 - SUMMER 2018

					SUMMER	₹ 2015 - \$	SUMMER	2018	1-Y	ear	4-Y	'ear
	Summ	er 2015	Summ	er 2016	Summ	er 2017	Summ	er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
<u>Discipline</u> <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
ACC	28	2.8	31	3.1	27	2.7	21	2.1	-22.2%	-22.2%	-25.0%	-25.0%
ART	19	1.9	24	2.4	23	2.3	19	1.9	-17.4%	-17.4%	0.0%	0.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	43	4.3	50	5.0	93	9.3	93	9.3	0.0%	0.0%	116.3%	116.3%
BIO	117	8.1	123	8.4	88	5.8	71	5.0	-19.3%	-14.3%	-39.3%	-38.6%
BIO (DEV)	0	0.0	20	2.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	51	3.3	35	2.4	-31.4%	-28.2%	100.0%	100.0%
CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	73	7.3	54	5.4	38	3.8	47	4.7	23.7%	23.7%	-35.6%	-35.6%
DFT	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	63	6.3	59	5.9	32	3.2	24	2.4	-25.0%	-25.0%	-61.9%	-61.9%
EDU	11	1.1	26	2.6	10	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
EGT	0	0.0	4	0.4	2	0.2	1	0.1	-50.0%	-50.0%	100.0%	100.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	32	3.2	27	2.7	58	5.8	47	4.7	-19.0%	-19.0%	46.9%	46.9%
ENG (DEV)	0	0.0	6	0.6	7	0.7	9	0.9	28.6%	28.6%	100.0%	100.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	17	1.7	28	2.0	29	2.1	21	1.6	-27.6%	-22.4%	23.5%	-4.1%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	19	1.9	6	0.6	16	1.6	166.7%	166.7%	100.0%	100.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	22	2.2	23	2.3	15	1.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	73	7.3	60	6.0	65	6.5	34	3.4	-47.7%	-47.7%	-53.4%	-53.4%
LAN	12	1.2	19	1.9	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	5	0.5	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	87	10.1	104	12.0	57	5.9	68	7.3	19.3%	22.6%	-21.8%	-28.2%
MTH (DEV)	69	6.9	27	2.7	61	6.9	31	3.6	-49.2%	-47.6%	-55.1%	-47.8%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	23	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PSY	64	6.4	46	4.6	51	5.1	44	4.4	-13.7%	-13.7%	-31.3%	-31.3%
PTA	3	0.6	0	0.0	2	0.4	4	0.8	100.0%	100.0%	33.3%	33.3%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SOC	45	4.5	41	4.1	53	5.3	55	5.5	3.8%	3.8%	22.2%	22.2%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	6	0.2	13	0.4	13	0.4	11	0.4	-15.4%	-14.0%	83.3%	85.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	38	3.8	47	4.2	58	5.3	17	1.3	-70.7%	-75.6%	-55.3%	-65.8%
TOTAL	852	81.4	856	81.2	857	80.0	668	63.3	-22.1%	-20.8%	-21.6%	-22.2%
OTAL	002	01.4	000	01.2	001	00.0	000	03.3	-ZZ. I /0	-20.070	-Z 1.U /0	<b>-</b> ∠∠.∠ /0

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

# COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2018 FTE (HIGHEST TO LOWEST) LEONARDTOWN CAMPUS SUMMER 2015 - SUMMER 2018

					SUMMER	R 2015 - S	SUMMER	2018	1-Y	'ear	4-Y	'ear
	Summe	or 2015	Summ	er 2016	Summ	er 2017	Summ	er 2018	% ENR	% FTE	% ENR	% FTE
<b>D.</b> a									Change	Change	Change	Change
Discipline <sup>a</sup> BAD	<b>ENR</b> 43	<b>FTE</b> 4.3	<b>ENR</b> 50	<b>FTE</b> 5.0	<b>ENR</b> 93	<b>FTE</b> 9.3	ENR 93	9.3	<b>2017-2018</b>	<b>2017-2018</b>	<b>2015-2018</b> 116.3%	<b>2015-2018</b> 116.3%
MTH	87	10.1	104	12.0	57	5.9	68	7.3	19.3%	22.6%	-21.8%	-28.2%
SOC	45	4.5	41	4.1	53	5.3	55	5.5	3.8%	3.8%	22.2%	22.2%
BIO	117	8.1	123	8.4	88	5.8	71	5.0	-19.3%	-14.3%	-39.3%	-38.6%
COM	73	7.3	54	5.4	38	3.8	47	4.7	23.7%	23.7%	-35.6%	-35.6%
ENG	32	3.2	27	2.7	58	5.8	47	4.7	-19.0%	-19.0%	46.9%	46.9%
PSY	64	6.4	46	4.6	51	5.1	44	4.4	-13.7%	-13.7%	-31.3%	-31.3%
MTH (DEV)	69	6.9	27	2.7	61	6.9	31	3.6	-49.2%	-47.6%	-55.1%	-47.8%
ITS	73	7.3	60	6.0	65	6.5	34	3.4	-47.7%	-47.7%	-53.4%	-53.4%
ECN	63	6.3	59	5.9	32	3.2	24	2.4	-25.0%	-25.0%	-61.9%	-61.9%
CHE	0	0.0	0	0.0	51	3.3	35	2.4	-31.4%	-28.2%	100.0%	100.0%
ACC	28	2.8	31	3.1	27	2.7	21	2.1	-22.2%	-22.2%	-25.0%	-25.0%
ART	19	1.9	24	2.4	23	2.3	19	1.9	-17.4%	-17.4%	0.0%	0.0%
GRY	17	1.7	28	2.0	29	2.1	21	1.6	-27.6%	-22.4%	23.5%	-4.1%
HMS	0	0.0	19	1.9	6	0.6	16	1.6	166.7%	166.7%	100.0%	100.0%
WFS	38	3.8	47	4.2	58	5.3	17	1.3	-70.7%	-75.6%	-55.3%	-65.8%
ENG (DEV)	0	0.0	6	0.6	7	0.7	9	0.9	28.6%	28.6%	100.0%	100.0%
PTA	3	0.6	0	0.0	2	0.4	4	0.8	100.0%	100.0%	33.3%	33.3%
STU	6	0.2	13	0.4	13	0.4	11	0.4	-15.4%	-14.0%	83.3%	85.0%
EGT	0	0.0	4	0.4	2	0.2	1	0.1	-50.0%	-50.0%	100.0%	100.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO (DEV)	0	0.0	20	2.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EDU	11	1.1	26	2.6	10	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	22	2.2	23	2.3	15	1.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LAN	12	1.2	19	1.9	18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	5	0.5	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	23	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TOTAL <sup>b</sup>	852	81.4	856	81.2	857	80.0	668	63.3	-22.1%	-20.8%	-21.6%	-22.2%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

## SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) LEONARDTOWN CAMPUS

				30	JIVIIVIEK A	2015 - 50	JMMER 2	2018		1-Y	'ear	4-Y	'ear
		Summe			er 2016		er 2017		er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division  Arts. Humanities.	Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Social Sciences, and	ART DMP	19	1.9	24	2.4	23	2.3	19	1.9	-17.4%	-17.4%	0.0%	0.0%
Education		0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EDU GRY	11 17	1.1	26	2.6	10 29	1.0	0 21	0.0	-100.0%	-100.0%	-100.0%	-100.0%
			1.7	28	2.0		2.1		1.6	-27.6%	-22.4%	23.5%	-4.1%
	HMS HST	0 22	0.0 2.2	19 23	1.9 2.3	6 15	0.6 1.5	16 0	1.6	166.7% -100.0%	166.7% -100.0%	100.0% -100.0%	100.0%
		0				0		0	0.0				-100.0%
	MUS PHL	0	0.0	0 0	0.0 0.0	0	0.0	0	0.0	0.0%	0.0% 0.0%	0.0%	0.0% 0.0%
	POL	0	0.0 0.0	0	0.0	0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0%	0.0% 0.0%	0.0%
	PSY	64	6.4	46	4.6	51	5.1	44	4.4	-13.7%	-13.7%	-31.3%	-31.3%
	SOC	45	4.5	41	4.0	53	5.3	55	5.5	3.8%	3.8%	22.2%	22.2%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	178	17.8	207	19.9	187	17.9	155	15.0	-17.1%	-16.0%	-12.9%	-15.6%
Business, Technology,	ACC	28	2.8	31	3.1	27	2.7	21	2.1	-22.2%	-10.0%	-12.9%	-25.0%
and Public Service	BAD	43	4.3	50	5.0	93	9.3	93	9.3	0.0%	0.0%	116.3%	116.3%
	CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	63	6.3	59	5.9	32	3.2	24	2.4	-25.0%	-25.0%	-61.9%	-61.9%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	73	7.3	60	6.0	65	6.5	34	3.4	-47.7%	-47.7%	-53.4%	-53.4%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	207	20.7	200	20.0	217	21.7	172	17.2	-20.7%	-20.7%	-16.9%	-16.9%
English,	COM	73	7.3	54	5.4	38	3.8	47	4.7	23.7%	23.7%	-35.6%	-35.6%
Communication, and	ENG	32	3.2	27	2.7	58	5.8	47	4.7	-19.0%	-19.0%	46.9%	46.9%
_anguages	ENG (DEV)	0	0.0	6	0.6	7	0.7	9	0.9	28.6%	28.6%	100.0%	100.0%
	LAN	12	1.2	19	1.9	, 18	1.8	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	117	11.7	106	10.6	121	12.1	103	10.3	-14.9%	-14.9%	-12.0%	-12.0%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	23	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	PTA	3	0.6	0	0.0	2	0.4	4	0.8	100.0%	100.0%	33.3%	33.3%
	WFS	38	3.8	47	4.2	58	5.3	17	1.3	-70.7%	-75.6%	-55.3%	-65.8%
	TOTAL <sup>b</sup>	64	5.2	47	4.2	60	5.7	21	2.1	-65.0%	-63.4%	-67.2%	-59.4%
Mathematics	MTH	87	10.1	104	12.0	57	5.9	68	7.3	19.3%	22.6%	-21.8%	-28.2%
	MTH (DEV)	69	6.9	27	2.7	61	6.9	31	3.6	-49.2%	-47.6%	-55.1%	-47.8%
	TOTAL	156	17.0	131	14.7	118	12.8	99	10.9	-16.1%	-15.1%	-36.5%	-36.2%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Science and	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Engineering	BIO	117	8.1	123	8.4	88	5.8	71	5.0	-19.3%	-14.3%	-39.3%	-38.6%
-	BIO (DEV)	0	0.0	20	2.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	0	0.0	0	0.0	51	3.3	35	2.4	-31.4%	-28.2%	100.0%	100.0%
	DFT	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	EGT	0	0.0	4	0.4	2	0.2	1	0.1	-50.0%	-50.0%	100.0%	100.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	5	0.5	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	124	8.8	152	11.3	141	9.3	107	7.4	-24.1%	-20.0%	-13.7%	-15.5%
Student Success	STU	6	0.2	13	0.4	13	0.4	11	0.4	-15.4%	-14.0%	83.3%	85.0%
	TOTAL	6	0.2	13	0.4	13	0.4	11	0.4	-15.4%	-14.0%	83.3%	85.0%
ALL TOTALS <sup>b</sup>		852	81.4	856	81.2	857	80.0	668	63.3	-22.1%	-20.8%	-21.6%	-22.2%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

## SORTED BY SUMMER 2018 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) LEONARDTOWN CAMPUS

				S	UMMER	2015 - SI	JMMER 2	2018		1-Y	'ear	4-Y	'ear
			er 2015		er 2016		er 2017		er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Arts, Humanities, Social Sciences, and	SOC	45	4.5	41	4.1	53	5.3	55	5.5	3.8%	3.8%	22.2%	22.2%
Education	PSY	64	6.4	46	4.6	51	5.1	44	4.4	-13.7%	-13.7%	-31.3%	-31.3%
	ART	19	1.9	24	2.4	23	2.3	19	1.9	-17.4%	-17.4%	0.0%	0.0%
	GRY	17	1.7	28	2.0	29	2.1	21	1.6	-27.6%	-22.4%	23.5%	-4.1%
	HMS	0	0.0	19	1.9	6	0.6	16	1.6	166.7%	166.7%	100.0%	100.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EDU	11	1.1	26	2.6	10	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	HST	22	2.2	23	2.3	15	1.5	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	MUS PHL	0 0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
	POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	178	17.8	207	19.9	187	0.0 17.9	155	15.0	-17.1%		-12.9%	-15.6%
Business, Technology,	BAD	43	4.3	50 50	5.0	93	9.3	93	9.3	0.0%	-16.0% 0.0%	-12.9% 116.3%	116.3%
and Public Service	ITS	43 73		60	6.0	93 65	9.3 6.5	34	9.3 3.4	-47.7%			
u	ECN	63	7.3 6.3	59	5.9	32	3.2	24	2.4	-47.7% -25.0%	-47.7% -25.0%	-53.4% -61.9%	-53.4% -61.9%
	ACC	28	2.8	31	3.1	32 27	3.2 2.7	24	2.4	-25.0% -22.2%	-25.0% -22.2%	-01.9% -25.0%	-01.9% -25.0%
	CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	207	20.7	200	20.0	217	21.7	172	17.2	-20.7%	-20.7%	-16.9%	-16.9%
English,	COM	73	7.3	54	5.4	38	3.8	47	4.7	23.7%	23.7%	-35.6%	-35.6%
Communication, and	ENG	73 32	7.3 3.2	54 27	2.7	58	5.8	47	4.7	-19.0%	-19.0%	-35.6% 46.9%	-35.6% 46.9%
Languages	ENG (DEV)	0	0.0	6	0.6	7	0.7	9	0.9	28.6%	28.6%	100.0%	100.0%
	LAN	12	1.2	19	1.9	, 18	1.8	0	0.9	-100.0%	-100.0%	-100.0%	-100.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	117	11.7	106	10.6	121	12.1	103	10.3	-14.9%	-14.9%	-12.0%	-12.0%
Health Sciences	WFS	38	3.8	47	4.2	58	5.3	103	1.3	-70.7%	-75.6%	-55.3%	-65.8%
Trouver Colonidos	PTA	3	0.6	0	0.0	2	0.4	4	0.8	100.0%	100.0%	33.3%	33.3%
	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	23	0.8	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	64	5.2	47	4.2	60	5.7	21	2.1	-65.0%	-63.4%	-67.2%	-59.4%
Mathematics	MTH	87	10.1	104	12.0	57	5.9	68	7.3	19.3%	22.6%	-21.8%	-28.2%
	MTH (DEV)	69	6.9	27	2.7	61	6.9	31	3.6	-49.2%	-47.6%	-55.1%	-47.8%
	TOTAL	156	17.0	131	14.7	118	12.8	99	10.9	-16.1%	-15.1%	-36.5%	-36.2%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
p	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Science and	BIO	117	8.1	123	8.4	88	5.8	71	5.0	-19.3%	-14.3%	-39.3%	-38.6%
Engineering	CHE	0	0.0	0	0.0	51	3.3	35	2.4	-31.4%	-28.2%	100.0%	100.0%
	EGT	0	0.0	4	0.4	2	0.2	1	0.1	-50.0%	-50.0%	100.0%	100.0%
	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO (DEV)	0	0.0	20	2.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	5	0.5	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	124	8.8	152	11.3	141	9.3	107	7.4	-24.1%	-20.0%	-13.7%	-15.5%
Student Success	STU	6	0.2	132	0.4	13	0.4	11	0.4	-15.4%	-14.0%	83.3%	85.0%
	TOTAL <sup>b</sup>	6	0.2	13	0.4	13	0.4	11	0.4	-15.4%	-14.0%	83.3%	85.0%
ALL TOTALS <sup>b</sup>	TOTAL	852	81.4	856	81.2	857	80.0	668	63.3	-22.1%	-20.8%	-21.6%	-22.2%
ALL IVIALS		002	01.7	000	01.2	001	00.0	000	00.0	-LL. 1 /U	-20.070	-21.070	- <b>LL.L</b> /U

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

## PRINCE FREDERICK

### COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS PRINCE FREDERICK CAMPUS SUMMER 2015 - SUMMER 2018

		COMMI	2010 - 1	SUMMER	2010				1-Year	4-Year
<b>-</b>	0	0045	0	.0040	0	0047	0	. 0040	% Change	% Change
Characteristics	Summer	2015	Summer	2016	Summer	2017	Summer	2018	2015-2018	2015-2018
Headcount Tatal Condition	521		403		401		507		26.4%	-2.7%
Total Credits	1,928		1,408		1,329		1,667		25.4%	-13.5%
Mean Credits	3.70		3.49		3.31		3.29		-0.8%	-11.1%
Total FTEs (credit only)	64.27	4.00/	46.93	0.00/	44.30	0.00/	55.57	0.00/	25.4%	-13.5%
Full-time	5	1.0%	0	0.0%	0	0.0%	0	0.0%		-100.0%
Part-time	516	99.0%	403	100.0%	401	100.0%	507	100.0%		-1.7%
Male	192	36.9%	135	33.5%	124	30.9%	155	30.6%		-19.3%
Full-time	2	1.0%	0	0.0%	0	0.0%	0	0.0%		-100.0%
Part-time	190	99.0%	135	100.0%	124	100.0%	155	100.0%		-18.4%
Female	329	63.1%	268	66.5%	277	69.1%	352	69.4%		7.0%
Full-time	3	0.9%	0	0.0%	0	0.0%	0	0.0%		-100.0%
Part-time	326	99.1%	268	100.0%	277	100.0%	352	100.0%	27.1%	8.0%
Headcount by Residency <sup>a</sup>										
Calvert County	302	58.0%	233	57.8%	224	55.9%	224	44.2%		-25.8%
Charles County	94	18.0%	72	17.9%	82	20.4%	132	26.0%	61.0%	40.4%
St. Mary's County	114	21.9%	84	20.8%	78	19.5%	132	26.0%	69.2%	15.8%
Other Maryland Counties	9	1.7%	13	3.2%	10	2.5%	17	3.4%	70.0%	88.9%
Out-of-State	2	0.4%	1	0.2%	7	1.7%	2	0.4%	-71.4%	0.0%
Dual Enrollment	20	3.8%	18	4.5%	17	4.2%	17	3.4%	0.0%	-15.0%
New Freshmen	73	14.0%	63	15.6%	64	16.0%	63	12.4%	-1.6%	-13.7%
First-time, Any College	32	43.8%	34	54.0%	32	50.0%	26	41.3%	-18.8%	-18.8%
Dual Enrollment	9	28.1%	13	38.2%	10	31.3%	7	26.9%	-30.0%	-22.2%
CSM Transfer	34	46.6%	26	41.3%	29	45.3%	35	55.6%	20.7%	2.9%
First Unknown	7	9.6%	3	4.8%	3	4.7%	2	3.2%	-33.3%	-71.4%
Type of Program										
Transfer Degree	394	75.6%	286	71.0%	310	77.3%	348	68.6%	12.3%	-11.7%
Career Degree	107	20.5%	100	24.8%	73	18.2%	124	24.5%	69.9%	15.9%
Certificate	15	2.9%	14	3.5%	15	3.7%	34	6.7%		126.7%
Non-degree	5	1.0%	3	0.7%	3	0.7%	1	0.2%		-80.0%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%		0.0%
Age <sup>b</sup>	·	0.070	ŭ	0.070	·	0.070	•	0.070	0.070	0.070
17 and Under	33	6.3%	24	6.0%	28	7.0%	25	4.9%	-10.7%	-24.2%
18 to 21 Years	250	48.0%	198	49.1%	197	49.1%	254	50.1%		1.6%
22 to 29 Years	132	25.3%	106	26.3%	104	25.9%	125	24.7%		-5.3%
30 to 39 Years	52	10.0%	44	10.9%	40	10.0%	63	12.4%		21.2%
40 to 59 Years	50	9.6%	28	6.9%	29	7.2%	38	7.5%		-24.0%
60 and Over	4	0.8%	3	0.7%	3	0.7%	2	0.4%		-50.0%
18 to 24 Years	316	60.7%	251	62.3%	243	60.6%	325	64.1%		2.8%
	25.0	00.7 70	24.3	02.370	24.4	00.076	24.5	04.170	33.1 70	2.070
Mean Age		0.00/		0.00/		0.00/		0.40/	400.00/	100.0%
Students on F-1 Visa	1	0.2%	1	0.2%	0	0.0%	2	0.4%	100.0%	100.0%
Ethnicity/Race	00	E 00/	00	E 00/	00	0.50/		0.40/	40.00/	0.00/
Hispanic origin of any race	30	5.8%	20	5.0%	26	6.5%	31	6.1%		3.3%
Non-Hispanic origin only	_	0.451	_	a ==:		2.551			0.0%	0.0%
American Indian or Alaskan Native	2	0.4%	3	0.7%	1	0.2%	2	0.4%		0.0%
Asian	5	1.0%	11	2.7%	3	0.7%	13	2.6%		160.0%
Black or African American	66	12.7%	69	17.1%	57	14.2%	92	18.1%		39.4%
Native Hawaiian or Other Pacific Islander	1	0.2%	3	0.7%	3	0.7%	2	0.4%		100.0%
White	375	72.0%	271	67.2%	277	69.1%	331	65.3%		-11.7%
Two or more races	30	5.8%	20	5.0%	27	6.7%	27	5.3%		-10.0%
Non-Resident Alien	1	0.2%	1	0.2%	1	0.2%	3	0.6%	200.0%	200.0%
Ethnicity/Race Unknown	11	2.1%	5	1.2%	6	1.5%	6	1.2%	0.0%	-45.5%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	774	40.1%	671	47.7%	525	39.5%	527	31.6%	0.4%	-31.9%
Evening (after 5 p.m.)	555	28.8%	288	20.5%	262	19.7%	189	11.3%	-27.9%	-65.9%
Web Courses	563	29.2%	398	28.3%	536	40.3%	925	55.5%	72.6%	64.3%
All Other Courses <sup>c</sup>	36	1.9%	51	3.6%	6	0.5%	26	1.6%	333.3%	-27.8%

<sup>&</sup>lt;sup>a</sup>Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

<sup>&</sup>lt;sup>a</sup>Age calculations reflect the measure of age on the first day of classes.

<sup>&</sup>lt;sup>c</sup>Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

### COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) PRINCE FREDERICK CAMPUS SUMMER 2015 - SUMMER 2018

									1-Y	'ear	4-Y	ear
	Summe	er 2015		er 2016	Summe			er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
ACC	21	2.1	19	1.9	27	2.7	37	3.7	37.0%	37.0%	76.2%	76.2%
ART	20	2.0	17	1.7	13	1.3	14	1.4	7.7%	7.7%	-30.0%	-30.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	0	0.0	0	0.0	0	0.0	17	1.7	100.0%	100.0%	100.0%	100.0%
BIO	206	14.9	90	6.4	94	6.6	115	8.4	22.3%	27.7%	-44.2%	-43.3%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	17	1.7	19	1.9	16	1.6	26	2.6	62.5%	62.5%	52.9%	52.9%
CJS	12	1.2	12	1.2	10	1.0	9	0.9	-10.0%	-10.0%	-25.0%	-25.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
COM	49	4.9	48	4.8	47	4.7	41	4.1	-12.8%	-12.8%	-16.3%	-16.3%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	0	0.0	0	0.0	0	0.0	62	6.2	100.0%	100.0%	100.0%	100.0%
EDU	0	0.0	10	1.0	13	1.3	12	1.2	-7.7%	-7.7%	100.0%	100.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG	69	6.9	61	6.1	50	5.0	28	2.8	-44.0%	-44.0%	-59.4%	-59.4%
ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	28	2.8	8	0.8	18	1.8	20	2.0	11.1%	11.1%	-28.6%	-28.6%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	10	1.0	0	0.0	7	0.7	7	0.7	0.0%	0.0%	-30.0%	-30.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HST	70	7.0	47	4.7	16	1.6	10	1.0	-37.5%	-37.5%	-85.7%	-85.7%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	0	0.0	0	0.0	0	0.0	36	3.6	100.0%	100.0%	100.0%	100.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	34	3.4	49	5.7	26	2.9	35	3.9	34.6%	33.1%	2.9%	14.7%
MTH (DEV)	47	4.7	25	2.5	44	5.2	43	5.5	-2.3%	6.4%	-8.5%	17.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	7	0.7	9	0.9	2	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PSY	29	2.9	29	2.9	22	2.2	14	1.4	-36.4%	-36.4%	-51.7%	-51.7%
PTA	0	0.0	4	8.0	0	0.0	3	0.6	100.0%	100.0%	100.0%	100.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SOC	66	6.6	34	3.4	45	4.5	28	2.8	-37.8%	-37.8%	-57.6%	-57.6%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	3	0.1	7	0.2	18	1.0	15	1.0	-16.7%	3.0%	400.0%	930.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TOTAL <sup>b</sup>	702	64.3	488	46.9	468	44.3	572	55.6	22.2%	25.4%	-18.5%	-13.5%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

# COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2018 FTE (HIGHEST TO LOWEST) PRINCE FREDERICK CAMPUS SUMMER 2015 - SUMMER 2018

									1-Y	'ear	4-Y	ear
	Summe	er 2015	Summe	er 2016	Summe	er 2017	Summe	er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
BIO	206	14.9	90	6.4	94	6.6	115	8.4	22.3%	27.7%	-44.2%	-43.3%
ECN	0	0.0	0	0.0	0	0.0	62	6.2	100.0%	100.0%	100.0%	100.0%
MTH (DEV)	47	4.7	25	2.5	44	5.2	43	5.5	-2.3%	6.4%	-8.5%	17.0%
COM MTH	49	4.9	48 49	4.8	47	4.7	41	4.1	-12.8%	-12.8%	-16.3%	-16.3%
	34	3.4		5.7	26	2.9	35	3.9	34.6%	33.1% 37.0%	2.9%	14.7%
ACC ITS	21 0	2.1 0.0	19 0	1.9 0.0	27 0	2.7 0.0	37 36	3.7 3.6	37.0% 100.0%	100.0%	76.2% 100.0%	76.2% 100.0%
ENG	69	6.9	61	6.1	50	5.0	28	2.8	-44.0%	-44.0%	-59.4%	-59.4%
SOC	66	6.6	34	3.4	45	4.5	28	2.8	-37.8%	-37.8%	-59.4 % -57.6%	-59.4 % -57.6%
CHE	17	1.7	19	1.9	45 16	1.6	26	2.6	62.5%	62.5%	52.9%	-57.0 % 52.9%
GRY	28	2.8	8	0.8	18	1.8	20	2.0	11.1%	11.1%	-28.6%	-28.6%
BAD	0	0.0	0	0.0	0	0.0	17	1.7	100.0%	100.0%	100.0%	100.0%
ART	20	2.0	17	1.7	13	1.3	14	1.4	7.7%	7.7%	-30.0%	-30.0%
PSY	29	2.9	29	2.9	22	2.2	14	1.4	-36.4%	-36.4%	-51.7%	-51.7%
EDU	0	0.0	10	1.0	13	1.3	12	1.2	-7.7%	-7.7%	100.0%	100.0%
STU	3	0.1	7	0.2	18	1.0	15	1.0	-16.7%	3.0%	400.0%	930.0%
HST	70	7.0	47	4.7	16	1.6	10	1.0	-37.5%	-37.5%	-85.7%	-85.7%
CJS	12	1.2	12	1.2	10	1.0	9	0.9	-10.0%	-10.0%	-25.0%	-25.0%
HMS	10	1.0	0	0.0	7	0.7	7	0.7	0.0%	0.0%	-30.0%	-30.0%
PTA	0	0.0	4	0.8	0	0.0	3	0.6	100.0%	100.0%	100.0%	100.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	7	0.7	9	0.9	2	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
TOTAL <sup>b</sup>	702	64.3	488	46.9	468	44.3	572	55.6	22.2%	25.4%	-18.5%	-13.5%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

## SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) PRINCE FREDERICK CAMPUS

				S	UMMER :	2015 - SI	JMMER 2	2018		1-Y	'ear	4-Y	ear
			er 2015		er 2016		er 2017		er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Arts, Humanities, Social Sciences, and	ART DMP	20	2.0	17	1.7	13	1.3	14	1.4	7.7%	7.7%	-30.0%	-30.0%
Education		0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EDU	0	0.0	10	1.0	13	1.3	12	1.2	-7.7%	-7.7%	100.0%	100.0%
	GRY	28	2.8	8	0.8	18	1.8	20	2.0	11.1%	11.1%	-28.6%	-28.6%
	HMS	10	1.0	0	0.0	7	0.7	7	0.7	0.0%	0.0%	-30.0%	-30.0%
	HST	70 0	7.0	47	4.7	16 0	1.6	10	1.0	-37.5%	-37.5%	-85.7%	-85.7%
	MUS PHL	7	0.0 0.7	0 0	0.0 0.0	0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% -100.0%	0.0% -100.0%
	POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PSY	29	2.9	29	2.9	22	2.2	14	1.4	-36.4%	-36.4%	-51.7%	-51.7%
	SOC	66	6.6	34	3.4	45	4.5	28	2.8	-37.8%	-37.8%	-57.6%	-57.6%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	230	23.0	145	14.5	134	13.4	105	10.5	-21.6%	-21.6%	-54.3%	-54.3%
Business, Technology,	ACC	230	23.0	19	1.9	27	2.7	37	3.7	37.0%	37.0%	76.2%	76.2%
and Public Service	BAD	0	0.0	0	0.0	0	0.0	17	1.7	100.0%	100.0%	100.0%	100.0%
	CJS	12	1.2	12	1.2	10	1.0	9	0.9	-10.0%	-10.0%	-25.0%	-25.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	0	0.0	0	0.0	0	0.0	62	6.2	100.0%	100.0%	100.0%	100.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	0	0.0	0	0.0	0	0.0	36	3.6	100.0%	100.0%	100.0%	100.0%
	NET	7	0.7	9	0.0	2	0.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	40	4.0	40	4.0	39	3.9	161	16.1	312.8%	312.8%	302.5%	302.5%
English,	COM	49	4.9	48	4.8	47	4.7	41	4.1	-12.8%	-12.8%	-16.3%	-16.3%
Communication, and	ENG	69	6.9	61	6.1	50	5.0	28	2.8	-44.0%	-44.0%	-59.4%	-59.4%
Languages	ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	118	11.8	109	10.9	97	9.7	69	6.9	-28.9%	-28.9%	-41.5%	-41.5%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	4	0.8	0	0.0	3	0.6	100.0%	100.0%	100.0%	100.0%
	WFS	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	7	0.7	4	0.8	0	0.0	3	0.6	100.0%	100.0%	-57.1%	-14.3%
Mathematics	MTH	34	3.4	49	5.7	26	2.9	35	3.9	34.6%	33.1%	2.9%	14.7%
	MTH (DEV)	47	4.7	25	2.5	44	5.2	43	5.5	-2.3%	6.4%	-8.5%	17.0%
	TOTAL	81	8.1	74.0	8.2	70.0	8.1	78	9.4	11.4%	16.0%	-3.7%	16.0%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
,	TOTAL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Science and	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Engineering	BIO	206	14.9	90	6.4	94	6.6	115	8.4	22.3%	27.7%	-44.2%	-43.3%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	17	1.7	19	1.9	16	1.6	26	2.6	62.5%	62.5%	52.9%	52.9%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	223	16.6	109	8.3	110	8.2	141	11.0	28.2%	34.5%	-36.8%	-33.4%
Student Success	STU	3	0.1	7	0.2	18	1.0	15	1.0	-16.7%	3.0%	400.0%	930.0%
	TOTAL	3	0.1	7	0.2	18	1.0	15	1.0	-16.7%	3.0%	400.0%	930.0%
ALL TOTALS <sup>b</sup>	· U·AL	702	64.3	488	46.9	468	44.3	572	55.6	22.2%	25.4%	-18.5%	-13.5%
· IOIALU		102	31.0	100	10.0	100		V. 2	50.0		_0.170	. 0.0 /0	. 0.0 /0

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

## SORTED BY SUMMER 2018 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) PRINCE FREDERICK CAMPUS

										1-Y	'ear	4-Y	ear
		Summ	er 2015	Summ	er 2016	Summ	er 2017	Summ	er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Arts, Humanities,	SOC	66	6.6	34	3.4	45	4.5	28	2.8	-37.8%	-37.8%	-57.6%	-57.6%
Social Sciences, and	GRY	28	2.8	8	8.0	18	1.8	20	2.0	11.1%	11.1%	-28.6%	-28.6%
Education	ART	20	2.0	17	1.7	13	1.3	14	1.4	7.7%	7.7%	-30.0%	-30.0%
	PSY	29	2.9	29	2.9	22	2.2	14	1.4	-36.4%	-36.4%	-51.7%	-51.7%
	EDU	0	0.0	10	1.0	13	1.3	12	1.2	-7.7%	-7.7%	100.0%	100.0%
	HST	70	7.0	47	4.7	16	1.6	10	1.0	-37.5%	-37.5%	-85.7%	-85.7%
	HMS	10	1.0	0	0.0	7	0.7	7	0.7	0.0%	0.0%	-30.0%	-30.0%
	DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	POL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	230	23.0	145	14.5	134	13.4	105	10.5	-21.6%	-21.6%	-54.3%	-54.3%
Business, Technology,	ECN	0	0.0	0	0.0	0	0.0	62	6.2	100.0%	100.0%	100.0%	100.0%
and Public Service	ACC	21	2.1	19	1.9	27	2.7	37	3.7	37.0%	37.0%	76.2%	76.2%
	ITS	0	0.0	0	0.0	0	0.0	36	3.6	100.0%	100.0%	100.0%	100.0%
	BAD	0	0.0	0	0.0	0	0.0	17	1.7	100.0%	100.0%	100.0%	100.0%
	CJS	12	1.2	12	1.2	10	1.0	9	0.9	-10.0%	-10.0%	-25.0%	-25.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	7	0.7	9	0.9	2	0.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	40	4.0	40	4.0	39	3.9	161	16.1	312.8%	312.8%	302.5%	302.5%
English,	COM	49	4.9	48	4.8	47	4.7	41	4.1	-12.8%	-12.8%	-16.3%	-16.3%
Communication, and	ENG	69	6.9	61	6.1	50	5.0	28	2.8	-44.0%	-44.0%	-59.4%	-59.4%
Languages	ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	118	11.8	109	10.9	97	9.7	69	6.9	-28.9%	-28.9%	-41.5%	-41.5%
Health Sciences	PTA	0	0.0	4	8.0	0	0.0	3	0.6	100.0%	100.0%	100.0%	100.0%
	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	WFS	7	0.7	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	TOTAL	7	0.7	4	8.0	0	0.0	3	0.6	100.0%	100.0%	-57.1%	-14.3%
Mathematics	MTH (DEV)	47	4.7	25	2.5	44	5.2	43	5.5	-2.3%	6.4%	-8.5%	17.0%
	MTH	34	3.4	49	5.7	26	2.9	35	3.9	34.6%	33.1%	2.9%	14.7%
	TOTAL <sup>b</sup>	81	8.1	74.0	8.2	70.0	8.1	78	9.4	11.4%	16.0%	-3.7%	16.0%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Science and	BIO	206	14.9	90	6.4	94	6.6	115	8.4	22.3%	27.7%	-44.2%	-43.3%
Engineering	CHE	17	1.7	19	1.9	16	1.6	26	2.6	62.5%	62.5%	52.9%	52.9%
	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	223	16.6	109	8.3	110	8.2	141	11.0	28.2%	34.5%	-36.8%	-33.4%
Student Success	STU	3	0.1	7	0.2	18	1.0	15	1.0	-16.7%	3.0%	400.0%	930.0%
	TOTAL <sup>b</sup>	3	0.1	7	0.2	18	1.0	15	1.0	-16.7%	3.0%	400.0%	930.0%
ALL TOTALS <sup>b</sup>		702	64.3	488	46.9	468	44.3	572	55.6	22.2%	25.4%	-18.5%	-13.5%

ALL TOTALS<sup>a</sup> 702 64.3 <sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

## WALDORF CENTER

### COLLEGE OF SOUTHERN MARYLAND STUDENT CHARACTERISTICS WALDORF CENTER SUMMER 2015 - SUMMER 2018

			( 20 15 - 30			_			1-Year % Change	_
Characteristics	Summer	2015	Summer	2016	Summe	r 2017	Summe	r 2018	2015-2018	2015-2018
Headcount	457		322		281		225		-19.9%	-50.8%
Total Credits	1,530		1,049		836		677		-19.0%	-55.8%
Mean Credits	3.35		3.26		2.98		3.01		1.1%	-10.1%
Total FTEs (credit only)	51.00	0.00/	34.97	0.00/	27.87 0	0.00/	22.57 0	0.00/	-19.0%	-55.7%
Full-time Part-time	0 457	0.0% 100.0%	0 322	0.0% 100.0%	281	0.0% 100.0%	225	0.0% 100.0%	0.0% -19.9%	0.0% -50.8%
Male	165	36.1%	125	38.8%	99	35.2%	85	37.8%	-14.1%	-48.5%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	165	100.0%	125	100.0%	99	100.0%	85	100.0%	-14.1%	-48.5%
Female	292	63.9%	197	61.2%	182	64.8%	140	62.2%	-23.1%	-52.1%
Full-time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Part-time	292	100.0%	197	100.0%	182	100.0%	140	100.0%	-23.1%	-52.1%
Headcount by Residency	202	100.070	107	100.070	102	100.070	140	100.070	20.170	02.170
Calvert County	78	17.1%	52	16.1%	53	18.9%	42	18.7%	-20.8%	-46.2%
Charles County	249	54.5%	178	55.3%	156	55.5%	122	54.2%	-21.8%	-51.0%
St. Mary's County	104	22.8%	66	20.5%	52	18.5%	47	20.9%	-9.6%	-54.8%
Other Maryland Counties	24	5.3%	23	7.1%	16	5.7%	13	5.8%	-18.8%	-45.8%
Out-of-State	2	0.4%	3	0.9%	4	1.4%	1	0.4%	-75.0%	-50.0%
Dual Enrollment	10	2.2%	12	3.7%	5	1.8%	10	4.4%	100.0%	0.0%
New Freshmen	70	15.3%	53	16.5%	52	18.5%	36	16.0%	-30.8%	-48.6%
First-time, Any College	25	35.7%	23	43.4%	21	40.4%	18	50.0%	-14.3%	-28.0%
Dual Enrollment	2	8.0%	10	43.5%	3	14.3%	9	50.0%	200.0%	350.0%
CSM Transfer	43	61.4%	29	54.7%	28	53.8%	18	50.0%	-35.7%	-58.1%
First Unknown	2	2.9%	1	1.9%	3	5.8%	0	0.0%	-100.0%	-100.0%
Type of Program										
Transfer Degree	338	74.0%	230	71.4%	207	73.7%	165	73.3%	-20.3%	-51.2%
Career Degree	100	21.9%	69	21.4%	59	21.0%	46	20.4%	-22.0%	-54.0%
Certificate	12	2.6%	18	5.6%	11	3.9%	13	5.8%	18.2%	8.3%
Non-degree	7	1.5%	5	1.6%	4	1.4%	1	0.4%	-75.0%	-85.7%
Undecided	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%
Age <sup>b</sup>										
17 and Under	15	3.3%	16	5.0%	10	3.6%	13	5.8%	30.0%	-13.3%
18 to 21 Years	215	47.0%	161	50.0%	140	49.8%	115	51.1%	-17.9%	-46.5%
22 to 29 Years	115	25.2%	75	23.3%	66	23.5%	59	26.2%	-10.6%	-48.7%
30 to 39 Years	69	15.1%	40	12.4%	34	12.1%	19	8.4%	-44.1%	-72.5%
40 to 59 Years	39	8.5%	29	9.0%	31	11.0%	17	7.6%	-45.2%	-56.4%
60 and Over	4	0.9%	1	0.3%	0	0.0%	2	0.9%	100.0%	-50.0%
18 to 24 Years	276	60.4%	197	61.2%	179	63.7%	144	64.0%	-19.6%	-47.8%
Mean Age	25.7		25.0		25.0		24.4			
Students on F-1 Visa	1	0.2%	2	0.6%	1	0.4%	0	0.0%	-100.0%	-100.0%
Ethnicity/Race										
Hispanic origin of any race	24	5.3%	24	7.5%	26	9.3%	23	10.2%	-11.5%	-4.2%
Non-Hispanic origin only									0.0%	0.0%
American Indian or Alaskan Native	1	0.2%	2	0.6%	1	0.4%	1	0.4%	0.0%	0.0%
Asian	15	3.3%	17	5.3%	12	4.3%	8	3.6%	-33.3%	-46.7%
Black or African American	145	31.7%	95	29.5%	77	27.4%	79	35.1%	2.6%	-45.5%
Native Hawaiian or Other Pacific Islander	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0.0%	-100.0%
White	239	52.3%	154	47.8%	140	49.8%	103	45.8%	-26.4%	-56.9%
Two or more races	25	5.5%	20	6.2%	17	6.0%	10	4.4%	-41.2%	-60.0%
Non-Resident Alien	1	0.2%	2	0.6%	2	0.7%	0	0.0%	-100.0%	-100.0%
Ethnicity/Race Unknown	6	1.3%	8	2.5%	6	2.1%	1	0.4%	-83.3%	-83.3%
Credit Hours by Day or Evening										
Day (before 5 p.m.)	240	15.7%	243	23.2%	128	15.3%	75	11.1%	-41.4%	-68.8%
Evening (after 5 p.m.)	324	21.2%	270	25.7%	231	27.6%	219	32.3%	-5.2%	-32.4%
Web Courses	966	63.1%	536	51.1%	477	57.1%	383	56.6%	-19.7%	-60.4%
All Other Courses <sup>c</sup>	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0.0%

<sup>&</sup>lt;sup>a</sup>Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

<sup>&</sup>lt;sup>a</sup>Age calculations reflect the measure of age on the first day of classes.

<sup>&</sup>lt;sup>c</sup>Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

### COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY DISCIPLINE (ALPHABETICALLY) WALDORF CENTER SUMMER 2015 - SUMMER 2018

				_					1-Y	ear	4-Year		
	Summe	er 2015	Summe	er 2016	Summ	er 2017	Summe	er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change	
Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018	
ACC	22	2.2	18	1.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%	
ART	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
BAD	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
BIO	46	3.3	20	1.5	21	0.7	14	0.5	-33.3%	-32.9%	-69.6%	-85.9%	
BIO (DEV)	0 0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
CHE CJS	0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
COM	46	4.6	47	4.7	38	3.8	44	4.4	15.8%	15.8%	-4.3%	-4.3%	
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
ECN	20	2.0	28	2.8	10	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%	
EDU	13	1.3	17	1.7	16	1.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%	
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
ENG	83	8.3	65	6.5	65	6.5	60	6.0	-7.7%	-7.7%	-27.7%	-27.7%	
ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
GRY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
HST	75	7.5	71	7.1	67	6.7	61	6.1	-9.0%	-9.0%	-18.7%	-18.7%	
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
ITS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
MAS	0	0.0	0	0.0	8	0.3	0	0.0	-100.0%	-100.0%	0.0%	0.0%	
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
MTH	66	8.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%	
MTH (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
PHY	31	3.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%	
POL	42	4.2	38	3.8	18	1.8	18	1.8	0.0%	0.0%	-57.1%	-57.1%	
PSY	9	0.9	11	1.1	13	1.3	17	1.7	30.8%	30.8%	88.9%	88.9%	
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
SOC	28	2.8	24	2.4	13	1.3	21	2.1	61.5%	61.5%	-25.0%	-25.0%	
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
STU	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%	
WFS	25	2.5	16	1.6	29	2.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%	
TOTAL <sup>b</sup>	506	51.0	355	35.0	298	27.9	235	22.6	-21.1%	-19.0%	-53.6%	-55.7%	

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

# COLLEGE OF SOUTHERN MARYLAND ENROLLMENT AND FTE BY DISCIPLINE SORTED BY SUMMER 2018 FTE (HIGHEST TO LOWEST) WALDORF CENTER SUMMER 2015 - SUMMER 2018

				3	UIVIIVIER	2015 - 30	JMMER 2	1-Y	'ear	4-Year		
	Summer 2015		Summer 2016		Summer 2017		Summer 2018		% ENR Change	% FTE Change	% ENR Change	% FTE Change
Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
HST	75	7.5	71	7.1	67	6.7	61	6.1	-9.0%	-9.0%	-18.7%	-18.7%
ENG	83	8.3	65	6.5	65	6.5	60	6.0	-7.7%	-7.7%	-27.7%	-27.7%
COM	46	4.6	47	4.7	38	3.8	44	4.4	15.8%	15.8%	-4.3%	-4.3%
SOC	28	2.8	24	2.4	13	1.3	21	2.1	61.5%	61.5%	-25.0%	-25.0%
POL	42	4.2	38	3.8	18	1.8	18	1.8	0.0%	0.0%	-57.1%	-57.1%
PSY	9	0.9	11	1.1	13	1.3	17	1.7	30.8%	30.8%	88.9%	88.9%
BIO	46	3.3	20	1.5	21	0.7	14	0.5	-33.3%	-32.9%	-69.6%	-85.9%
ACC	22	2.2	18	1.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
ART	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BAD	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
DMP	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ECN	20	2.0	28	2.8	10	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
EDU	13	1.3	17	1.7	16	1.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
GRY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ITS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MAS	0	0.0	0	0.0	8	0.3	0	0.0	-100.0%	-100.0%	0.0%	0.0%
MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MTH	66	8.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
MTH (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
PHY	31	3.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
STU	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
WFS	25	2.5	16	1.6	29	2.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
TOTAL <sup>b</sup>	506	51.0	355	35.0	298	27.9	235	22.6	-21.1%	-19.0%	-53.6%	-55.7%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

## SORTED BY DISCIPLINE (ALPHABETICALLY WITHIN ACADEMIC DIVISION) WALDORF CENTER

			SUMMER 2015 - SUMMER 2018					1-Y	'ear	4-Year			
			er 2015		er 2016		er 2017		er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Arts. Humanities.	Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	<b>2015-2018</b>	2015-2018
Social Sciences, and	ART DMP	0	0.0 0.0	0 0	0.0 0.0	0 0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0% 0.0%	0.0%	0.0% 0.0%
Education	EDU	13	1.3	17	1.7	16	1.6	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	GRY	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HST	75	7.5	71	7.1	67	6.7	61	6.1	-9.0%	-9.0%	-18.7%	-18.7%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	31	3.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	POL	42	4.2	38	3.8	18	1.8	18	1.8	0.0%	0.0%	-57.1%	-57.1%
	PSY	9	0.9	11	1.1	13	1.3	17	1.7	30.8%	30.8%	88.9%	88.9%
	soc	28	2.8	24	2.4	13	1.3	21	2.1	61.5%	61.5%	-25.0%	-25.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	198	19.8	161	16.1	127	12.7	117	11.7	-7.9%	-7.9%	-40.9%	-40.9%
Business, Technology,	ACC	22	2.2	18	1.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
and Public Service	BAD	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	20	2.0	28	2.8	10	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	42	4.2	46	4.6	10	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
English,	COM	46	4.6	47	4.7	38	3.8	44	4.4	15.8%	15.8%	-4.3%	-4.3%
Communication, and	ENG	83	8.3	65	6.5	65	6.5	60	6.0	-7.7%	-7.7%	-27.7%	-27.7%
Languages	ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	129	12.9	112	11.2	103	10.3	104	10.4	1.0%	1.0%	-19.4%	-19.4%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	8	0.3	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	WFS	25	2.5	16	1.6	29	2.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
N 4 - 41 42	TOTAL	25	2.5	16	1.6	37	3.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Mathematics	MTH	66	8.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MTH (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Occupational Training	TOTAL <sup>b</sup>	66	8.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Science and	TOTAL <sup>b</sup>	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Engineering	AST BIO	0 46	0.0 3.3	0 20	0.0 1.5	0 21	0.0 0.7	0 14	0.0 0.5	0.0%	0.0%	0.0%	0.0%
gg	BIO (DEV)				0.0	0		0		-33.3%	-32.9% 0.0%	-69.6%	-85.9% 0.0%
	CHE (DEV)	0 0	0.0 0.0	0 0	0.0	0	0.0 0.0	0	0.0 0.0	0.0% 0.0%	0.0%	0.0% 0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	46	3.3	20	1.5	21	0.7	14	0.5	-33.3%	-32.9%	-69.6%	-85.9%
Student Success	STU	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
ALL TOTALS <sup>b</sup>	·OIAL	506	51.0	355	35.0	298	27.9	235	22.6	-21.1%	-19.0%	-53.6%	-55.7%
, LL I O I ALU		555	51.0	555	55.0	200				-1.170	10.070	30.070	JU.1 /0

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

### SORTED BY SUMMER 2018 FTE (HIGHEST TO LOWEST WITHIN ACADEMIC DIVISION) WALDORF CENTER

		SUMMER 2015 - SUMMER 2018							1-Y	'ear	4-Year		
			er 2015	Summe			er 2017		er 2018	% ENR Change	% FTE Change	% ENR Change	% FTE Change
Academic Division	Discipline <sup>a</sup>	ENR	FTE	ENR	FTE	ENR	FTE	ENR	FTE	2017-2018	2017-2018	2015-2018	2015-2018
Arts, Humanities, Social Sciences, and	HST	75	7.5	71	7.1	67	6.7	61	6.1	-9.0%	-9.0%	-18.7%	-18.7%
Education	SOC	28	2.8	24	2.4	13	1.3	21	2.1	61.5%	61.5%	-25.0%	-25.0%
	POL	42	4.2	38	3.8	18	1.8	18	1.8	0.0%	0.0%	-57.1%	-57.1%
	PSY	9	0.9	11	1.1	13	1.3	17	1.7	30.8%	30.8%	88.9%	88.9%
	ART	0	0.0	0	0.0	0 0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DMP EDU	0 13	0.0	0 17	0.0	16	0.0 1.6	0	0.0	0.0% -100.0%	0.0%	0.0%	0.0%
	GRY	0	1.3 0.0	0	1.7 0.0	0	0.0	0	0.0 0.0	0.0%	-100.0% 0.0%	-100.0% 0.0%	-100.0% 0.0%
	HMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MUS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHY	31	3.1	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	THE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	198	19.8	161	16.1	127	12.7	117	11.7	-7.9%	-7.9%	-40.9%	-40.9%
Business, Technology,	ACC	22	2.2	18	1.8	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
and Public Service	BAD	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CJS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CNT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ECN	20	2.0	28	2.8	10	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	HLS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HPM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ITS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NET	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	OFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	42	4.2	46	4.6	10	1.0	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
English,	ENG	83	8.3	65	6.5	65	6.5	60	6.0	-7.7%	-7.7%	-27.7%	-27.7%
Communication, and Languages	COM	46	4.6	47	4.7	38	3.8	44	4.4	15.8%	15.8%	-4.3%	-4.3%
	ENG (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	LAN	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	RDG(DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	SPA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	129	12.9	112	11.2	103	10.3	104	10.4	1.0%	1.0%	-19.4%	-19.4%
Health Sciences	EMS	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HIM	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	HTH	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MAS	0	0.0	0	0.0	8	0.3	0	0.0	-100.0%	-100.0%	0.0%	0.0%
	MLT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	NUR	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PTA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	WFS	25	2.5	16	1.6	29	2.9	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
	TOTAL <sup>b</sup>	25	2.5	16	1.6	37	3.2	0	0.0	-100.0%	-100.0%	-100.0%	-100.0%
Mathematics	MTH	66	8.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
	MTH (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL	66	8.3	0	0.0	0	0.0	0	0.0	0.0%	0.0%	-100.0%	-100.0%
Occupational Training	TRA	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Science and	BIO	46	3.3	20	1.5	21	0.7	14	0.5	-33.3%	-32.9%	-69.6%	-85.9%
Engineering	AST	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	BIO (DEV)	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	CHE	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	DFT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	EGT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	ENV	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	GEO	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	MCT	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	PHL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
	TOTAL <sup>b</sup>	46	3.3	20	1.5	21	0.7	14	0.5	-33.3%	-32.9%	-69.6%	-85.9%
Student Success	CTLL	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%
Student Success	STU TOTAL <sup>b</sup>	0	0.0	0	0.0	0	0.0	0	0.0	0.0%	0.0%	0.0%	0.0%

<sup>&</sup>lt;sup>a</sup>Academic discipline key can be found on page 49, Appendix A.

<sup>&</sup>lt;sup>b</sup>The total enrollments include duplicated headcounts.

# **SUMMER I**

#### **SUMMER 2016 - SUMMER 2018**

SUMMER Ia (6 Week Term)

						% Change		
Characteristics	cteristics Summer 0 2016		Summer I 2017		Summer	I 2018	2017-2018	
Headcount (unduplicated) <sup>b</sup>	1,580		1,592		1,368		-14.1%	
La Plata Campus	1,033		1,106		925		-16.4%	
Leonardtown Campus	334		307		220		-28.3%	
Prince Frederick Campus	191		204		254		24.5%	
Waldorf Center	216		193		152		-21.2%	
Total Credits	5,817		6,047		5,125		-15.2%	
Mean Credits	3.68		3.80		3.75		-1.4%	
FTEs (includes employees and dependents)							0.0%	
Totals <sup>c</sup>	193.90		201.57		170.83		-15.3%	
La Plata Campus	114.67	59.1%	128.57	63.8%	105.27	61.6%	-18.1%	
Leonardtown Campus	36.47	18.8%	32.77	16.3%	27.20	15.9%	-17.0%	
Prince Frederick Campus	20.10	10.4%	21.73	10.8%	24.00	14.0%	10.4%	
Waldorf Center	22.67	11.7%	18.50	9.2%	14.37	8.4%	-22.3%	
In-State	192.83	99.4%	198.63	98.5%	168.70	98.8%	-15.1%	
In-County <sup>d</sup>	183.37	94.6%	187.77	93.2%	159.73	93.5%	-14.9%	
Out-of-County <sup>d</sup>	9.47	4.9%	10.87	5.4%	8.97	5.3%	-17.5%	
Out-of-State	1.07	0.6%	2.93	1.5%	2.13	1.2%	-27.3%	
Headcount by Residency <sup>e</sup>								
Calvert County	339	21.5%	364	22.9%	309	22.6%	-15.1%	
Charles County	689	43.6%	661	41.5%	556	40.6%	-15.9%	
St. Mary's County	468	29.6%	458	28.8%	420	30.7%	-8.3%	
Other Maryland Counties	75	4.7%	88	5.5%	67	4.9%	-23.9%	
Out-of-State	9	0.6%	21	1.3%	16	1.2%	-23.8%	
Full-time	7	0.4%	8	0.5%	4	0.3%	-50.0%	
Part-time	1,573	99.6%	1,584	99.5%	1,364	99.7%	-13.9%	
Men	547	34.6%	567	35.6%	427	31.2%	-24.7%	
Full-time	7	1.3%	7	1.2%	4	0.9%	-42.9%	
Part-time	540	98.7%	560	98.8%	423	99.1%	-24.5%	
Women	1,033	65.4%	1,025	64.4%	941	68.8%	-8.2%	
Full-time	0	0.0%	1	0.1%	0	0.0%	-100.0%	
Part-time	1,033	100.0%	1,024	99.9%	941	100.0%	-8.1%	
Dual Enrollment	19	1.2%	20	1.3%	19	1.4%	-5.0%	
New Freshmen	206	13.0%	231	14.5%	198	14.5%	-14.3%	
First time, Any College	58	28.2%	65	28.1%	60	30.3%	-7.7%	
Dual Enrollment	10	17.2%	5	7.7%	10	16.7%	100.0%	
CSM Transfer	141	68.4%	154	66.7%	129	65.2%	-16.2%	
First Unknown	7	3.4%	12	5.2%	9	4.5%	-25.0%	
Credit Hours by Day or Evening								
Day (before 5 p.m.)	1,462	25.1%	1,630	27.0%	1,441	28.1%	-11.6%	
Evening (after 5 p.m.)	1,018	17.5%	1,073	17.7%	777	15.2%	-27.6%	
Web Courses	3,331	57.3%	3,332	55.1%	2,907	56.7%	-12.8%	
All Other Courses <sup>f</sup>	6	0.1%	12	0.2%	0	0.0%	-100.0%	

<sup>&</sup>lt;sup>a</sup>CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 is not comparable to the summer terms shown on this page. The comparable term in Summer 2016 was named "Summer 0". See page ii (beginning of document) for more information about the start and end dates for each summer term.

<sup>&</sup>lt;sup>b</sup>Total headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

<sup>&</sup>lt;sup>c</sup>Due to rounding after decimals the sum of individual campus may not match exactly with the total FTE numbers. Count taken on August 30, 2018.

<sup>&</sup>lt;sup>d</sup>"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

<sup>&</sup>lt;sup>e</sup>Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

fAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

#### SUMMER 2016 - SUMMER 2018 SUMMER I<sup>a</sup> (6 Week Term)

					% Change			
Characteristics	Summer (	2016	Summer I 2017		Summer I 2018		2017-2018	
Type of Program								
Transfer Degree	1,165	73.7%	1,201	75.4%	945	69.1%	-21.3%	
Career Degree	312	19.7%	293	18.4%	309	22.6%	5.5%	
Certificate	79	5.0%	75	4.7%	98	7.2%	30.7%	
Non-degree	24	1.5%	23	1.4%	16	1.2%	-30.4%	
Undecided	0	0.0%	0	0.0%	0	0.0%	0.0%	
Age <sup>b</sup>								
17 and Under	39	2.5%	36	2.3%	35	2.6%	-2.8%	
18 to 21 Years	792	50.1%	846	53.1%	709	51.8%	-16.2%	
22 to 29 Years	411	26.0%	386	24.2%	334	24.4%	-13.5%	
30 to 39 Years	187	11.8%	180	11.3%	166	12.1%	-7.8%	
40 to 59 Years	146	9.2%	136	8.5%	116	8.5%	-14.7%	
60 and Over	5	0.3%	8	0.5%	8	0.6%	0.0%	
18 to 24 Years	1,015	64.2%	1,040	65.3%	876	64.0%	-15.8%	
Median Age	21		21		21			
Modal Age	19		19		19			
Mean Age	25.1		24.9		25.1			
Students on F-1 Visa	1	0.06%	4	0.25%	6	0.44%	50.0%	
Ethnicity/Race								
Hispanic origin of any race	97	6.1%	114	7.2%	88	6.4%	-22.8%	
Non-Hispanic origin only								
American Indian or Alaskan Native	10	0.6%	4	0.3%	4	0.3%	0.0%	
Asian	66	4.2%	55	3.5%	53	3.9%	-3.6%	
Black or African American	370	23.4%	381	23.9%	338	24.7%	-11.3%	
Native Hawaiian or Other Pacific Islander	9	0.6%	10	0.6%	3	0.2%	-70.0%	
White	915	57.9%	900	56.5%	772	56.4%	-14.2%	
Two or more races	81	5.1%	90	5.7%	73	5.3%	-18.9%	
Non-Resident Alien	3	0.2%	11	0.7%	9	0.7%	-18.2%	
Ethnicity/Race Unknown	29	1.8%	27	1.7%	28	2.0%	3.7%	
Entry Goal of Student								
Associate Degree	1,212	76.7%	1,277	80.2%	1,099	80.3%	-13.9%	
Certificate	145	9.2%	121	7.6%	138	10.1%	14.0%	
Non-degree Seeking	84	5.3%	67	4.2%	38	2.8%	-43.3%	
Undecided	63	4.0%	33	2.1%	23	1.7%	-30.3%	
Missing	76	4.8%	94	5.9%	70	5.1%	-25.5%	
Reason for Attending CSM								
Explore New Career	162	10.3%	177	11.1%	159	11.6%	-10.2%	
Prepare for First Career	179	11.3%	167	10.5%	158	11.5%	-5.4%	
Prepare for Transfer	768	48.6%	770	48.4%	656	48.0%	-14.8%	
Update Job Skills	42	2.7%	54	3.4%	41	3.0%	-24.1%	
Self-enrichment	115	7.3%	104	6.5%	98	7.2%	-5.8%	
Other	236	14.9%	235	14.8%	189	13.8%	-19.6%	
Missing	78	4.9%	85	5.3%	67	4.9%	-21.2%	

<sup>&</sup>lt;sup>a</sup>CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 is not comparable to the summer terms shown on this page. The comparable term in Summer 2016 was named "Summer 0". See page ii (beginning of document) for more information about the start and end dates for each summer term.

<sup>&</sup>lt;sup>b</sup>Age calculations reflect the measure of age on the first day of classes.

# **SUMMER II**

#### **SUMMER 2017 - SUMMER 2018**

SUMMER II<sup>a</sup> (12 Week Term)

							% Change	
Characteristics	Summer I 2016		Summer II 2017		Summer	II 2018	2017-2018	
Headcount (unduplicated) <sup>b</sup>	104		131		178		35.9%	
La Plata Campus	84		89		155		74.2%	
Leonardtown Campus	11		25		7		-72.0%	
Prince Frederick Campus	13		0		0		0.0%	
Waldorf Center	0		18		18		0.0%	
Total Credits	481		420		722		71.9%	
Mean Credits	4.63		3.21		4.06		26.5%	
FTEs (includes employees and dependents)								
Totals <sup>c</sup>	16.03		14.00		24.07		71.9%	
La Plata Campus	13.70	85.5%	9.67	69.1%	21.97	91.3%	127.2%	
Leonardtown Campus	0.63	3.9%	2.53	18.1%	0.30	1.2%	-88.1%	
Prince Frederick Campus	1.70	10.6%	0.00	0.0%	0.00	0.0%	0.0%	
Waldorf Center	0.00	0.0%	1.80	12.9%	1.80	7.5%	0.0%	
In-State	15.53	96.9%	13.90	99.3%	23.87	99.2%	71.7%	
In-County <sup>d</sup>	15.03	93.8%	13.40	95.7%	22.83	94.8%	70.4%	
Out-of-County <sup>d</sup>	0.50	3.1%	0.50	3.6%	1.03	4.3%	106.0%	
Out-of-State	0.50	3.1%	0.10	0.7%	0.20	0.8%	100.0%	
Headcount by Residency <sup>e</sup>								
Calvert County	24	23.1%	27	20.6%	28	15.7%	3.7%	
Charles County	39	37.5%	44	33.6%	87	48.9%	97.7%	
St. Mary's County	33	31.7%	54	41.2%	51	28.7%	-5.6%	
Other Maryland Counties	6	5.8%	5	3.8%	10	5.6%	100.0%	
Out-of-State	2	1.9%	1	0.8%	2	1.1%	100.0%	
Full-time	0	0.0%	0	0.0%	0	0.0%	0.0%	
Part-time Part-time	104	100.0%	131	100.0%	178	100.0%	35.9%	
Men	34	32.7%	49	37.4%	64	36.0%	30.6%	
Full-time	0	0.0%	0	0.0%	0	0.0%	0.0%	
Part-time	34	100.0%	49	100.0%	64	100.0%	30.6%	
Women	70	67.3%	82	62.6%	114	64.0%	39.0%	
Full-time	0	0.0%	0	0.0%	0	0.0%	0.0%	
Part-time	70	100.0%	82	100.0%	114	100.0%	39.0%	
Dual Enrollment	1	1.0%	1	0.8%	2	1.1%	100.0%	
New Freshmen	2	1.9%	11	8.4%	27	15.2%	145.5%	
First time, Any College	1	50.0%	2	18.2%	15	55.6%	650.0%	
Dual Enrollment	1	100.0%	0	0.0%	0	0.0%	0.0%	
CSM Transfer	1	50.0%	9	81.8%	12	44.4%	33.3%	
First Unknown	0	0.0%	0	0.0%	0	0.0%	0.0%	
Credit Hours by Day or Evening								
Day (before 5 p.m.)	163	33.9%	134	31.9%	257	35.6%	91.8%	
Evening (after 5 p.m.)	83	17.3%	63	15.0%	97	13.4%	54.0%	
Web Courses	147	30.6%	162	38.6%	309	42.8%	90.7%	
All Other Courses <sup>f</sup>	88	18.3%	61	14.5%	59	8.2%	-3.3%	

<sup>&</sup>lt;sup>a</sup>CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 is not comparable to the summer terms shown on this page. The comparable term in Summer 2016 was named "Summer I". See page ii (beginning of document) for more information about the start and end dates for each summer term.

<sup>&</sup>lt;sup>b</sup>Total headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

<sup>&</sup>lt;sup>c</sup>Due to rounding after decimals the sum of individual campus may not match exactly with the total FTE numbers. Count taken on August 30, 2018.

<sup>&</sup>lt;sup>d</sup>"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

<sup>&</sup>lt;sup>e</sup>Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

Any courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

#### **SUMMER 2016 - SUMMER 2018**

**SUMMER II**<sup>a</sup> (12 Week Term)

						% Change		
Characteristics	Summer I 2016		Summer II 2017		Summer I	I 2017	2017-2018	
Type of Program								
Transfer Degree	21	20.2%	72	55.0%	91	51.1%		
Career Degree	64	61.5%	39	29.8%	43	24.2%	10.3%	
Certificate	18	17.3%	18	13.7%	43	24.2%	138.9%	
Non-degree	1	1.0%	2	1.5%	1	0.6%	-50.0%	
Undecided	0	0.0%	0	0.0%	0	0.0%	0.0%	
Age <sup>b</sup>								
17 and Under	1	1.0%	2	1.5%	4	2.2%	100.0%	
18 to 21 Years	20	19.2%	56	42.7%	74	41.6%	32.1%	
22 to 29 Years	40	38.5%	36	27.5%	53	29.8%	47.2%	
30 to 39 Years	21	20.2%	21	16.0%	24	13.5%	14.3%	
40 to 59 Years	22	21.2%	15	11.5%	19	10.7%	26.7%	
60 and Over	0	0.0%	1	0.8%	4	2.2%	300.0%	
18 to 24 Years	45	43.3%	77	58.8%	103	57.9%	33.8%	
Median Age	27		22		22			
Modal Age	22		20		20			
Mean Age	30.2		26.5		27.3			
Students on F-1 Visa	0	0.0%	0	0.0%	0	0.0%	0.0%	
Ethnicity/Race								
Hispanic origin of any race	3	2.9%	9	6.9%	16	9.0%	77.8%	
Non-Hispanic origin only								
American Indian or Alaskan Native	2	1.9%	0	0.0%	2	1.1%	100.0%	
Asian	4	3.8%	2	1.5%	3	1.7%	50.0%	
Black or African American	20	19.2%	25	19.1%	43	24.2%	72.0%	
Native Hawaiian or Other Pacific Islander	1	1.0%	0	0.0%	0	0.0%	0.0%	
White	68	65.4%	88	67.2%	101	56.7%	14.8%	
Two or more races	4	3.8%	5	3.8%	8	4.5%	60.0%	
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0.0%	
Ethnicity/Race Unknown	2	1.9%	2	1.5%	5	2.8%	150.0%	
Entry Goal of Student								
Associate Degree	63	60.6%	99	75.6%	137	77.0%	38.4%	
Certificate	10	9.6%	15	11.5%	19	10.7%	26.7%	
Non-degree Seeking	19	18.3%	8	6.1%	8	4.5%	0.0%	
Undecided	11	10.6%	2	1.5%	4	2.2%	100.0%	
Missing	1	1.0%	7	5.3%	10	5.6%	42.9%	
Reason for Attending CSM								
Explore New Career	18	17.3%	14	10.7%	22	12.4%	57.1%	
Prepare for First Career	12	11.5%	19	14.5%	20	11.2%	5.3%	
Prepare for Transfer	34	32.7%	61	46.6%	81	45.5%	32.8%	
Update Job Skills	10	9.6%	6	4.6%	14	7.9%	133.3%	
Self-enrichment	9	8.7%	8	6.1%	10	5.6%	25.0%	
Other	17	16.3%	14	10.7%	25	14.0%	78.6%	
Missing	4	3.8%	9	6.9%	6	3.4%	-33.3%	

<sup>&</sup>lt;sup>a</sup>CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 is not comparable to the summer terms shown on this page. The comparable term in Summer 2016 was named "Summer I". See page ii (beginning of document) for more information about the start and end dates for each summer term.

<sup>&</sup>lt;sup>b</sup>Age calculations reflect the measure of age on the first day of classes.

# **SUMMER III**

#### **SUMMER 2016 - SUMMER 2018**

SUMMER III<sup>a</sup> (9 Week Term)

	Summer II 2016		Summer III 2017		C	% Change	
Characteristics		11 2016		11 2017	Summer	11 2018	2017-2018
Headcount (unduplicated) <sup>D</sup>	729		777		689		-11.3%
La Plata Campus	534		532		488		-8.3%
Leonardtown Campus	132		179		175		-2.2%
Prince Frederick Campus	64		93		73		-21.5%
Waldorf Center	30		8		0		-100.0%
Total Credits	2,567		2,670		2,464		-7.7%
Mean Credits	3.52		3.44		3.58		4.1%
FTEs (includes employees and dependents)	25.55						
Totals <sup>c</sup>	85.57		89.00		82.13		-7.7%
La Plata Campus	60.57	70.8%	58.43	65.7%	55.00	67.0%	-5.9%
Leonardtown Campus	14.93	17.4%	20.03	22.5%	18.90	23.0%	-5.6%
Prince Frederick Campus	7.07	8.3%	10.27	11.5%	8.23	10.0%	-19.9%
Waldorf Center	3.00	3.5%	0.27	0.3%	0.00	0.0%	-100.0%
In-State	84.87	99.2%	87.77	98.6%	80.83	98.4%	-7.9%
In-County <sup>d</sup>	81.13	94.8%	83.97	94.3%	75.93	92.5%	-9.6%
Out-of-County <sup>d</sup>	3.73	4.4%	3.80	4.3%	4.90	6.0%	28.9%
Out-of-State	0.70	0.8%	1.23	1.4%	1.30	1.6%	5.7%
Headcount by Residency <sup>e</sup>							
Calvert County	151	20.7%	166	21.4%	153	22.2%	-7.8%
Charles County	323	44.3%	311	40.0%	262	38.0%	-15.8%
St. Mary's County	219	30.0%	249	32.0%	217	31.5%	-12.9%
Other Maryland Counties	31	4.3%	40	5.1%	44	6.4%	10.0%
Out-of-State	5	0.7%	11	1.4%	13	1.9%	18.2%
Full-time	0	0.0%	0	0.0%	0	0.0%	0.0%
Part-time	729	100.0%	777	100.0%	689	100.0%	-11.3%
Men	274	37.6%	259	33.3%	239	34.7%	-7.7%
Full-time	0	0.0%	0	0.0%	0	0.0%	0.0%
Part-time	274	100.0%	259	100.0%	239	100.0%	-7.7%
Women	455	62.4%	518	66.7%	450	65.3%	-13.1%
Full-time	0	0.0%	0	0.0%	0	0.0%	0.0%
Part-time	455	100.0%	518	100.0%	450	100.0%	-13.1%
Dual Enrollment	11	1.5%	15	1.9%	17	2.5%	13.3%
New Freshmen	129	17.7%	123	15.8%	99	14.4%	-19.5%
First time, Any College	60	46.5%	45	36.6%	46	46.5%	2.2%
Dual Enrollment	6	10.0%	4	8.9%	3	6.5%	-25.0%
CSM Transfer	64	49.6%	73	59.3%	52	52.5%	-28.8%
First Unknown	5	3.9%	5	4.1%	1	1.0%	-80.0%
Credit Hours by Day or Evening							
Day (before 5 p.m.)	601	23.4%	396	14.8%	253	10.3%	-36.1%
Evening (after 5 p.m.)	365	14.2%	421	15.8%	327	13.3%	-22.3%
Web Courses	1,583	61.7%	1,829	68.5%	1,838	74.6%	0.5%
All Other Courses <sup>f</sup>	18	0.7%	24	0.9%	46	1.9%	91.7%

<sup>&</sup>lt;sup>a</sup>CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 is not comparable to the summer terms shown on this page. The comparable term in Summer 2016 was named "Summer II". See page ii (beginning of document) for more information about the start and end dates for each summer term.

<sup>&</sup>lt;sup>b</sup>Total headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

<sup>&</sup>lt;sup>c</sup>Due to rounding after decimals the sum of individual campus may not match exactly with the total FTE numbers. Count taken on August 30, 2018.

<sup>&</sup>lt;sup>d</sup>"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

<sup>&</sup>lt;sup>e</sup>Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

fAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

## **SUMMER 2016 - SUMMER 2018**

SUMMER III<sup>a</sup> (9 Week Term)

						% Change	
Characteristics	Summer II 2016		Summer I	I 2017	Summer I	2017-2018	
Type of Program							
Transfer Degree	547	75.0%	586	75.4%	490	71.1%	-16.4%
Career Degree	155	21.3%	138	17.8%	149	21.6%	8.0%
Certificate	21	2.9%	46	5.9%	40	5.8%	-13.0%
Non-degree	6	0.8%	7	0.9%	1	0.1%	-85.7%
Undecided	0	0.0%	0	0.0%	0	0.0%	0.0%
Age <sup>b</sup>							
17 and Under	29	4.0%	32	4.1%	29	4.2%	-9.4%
18 to 21 Years	353	48.4%	378	48.6%	315	45.7%	-16.7%
22 to 29 Years	184	25.2%	206	26.5%	188	27.3%	-8.7%
30 to 39 Years	88	12.1%	103	13.3%	98	14.2%	-4.9%
40 to 59 Years	70	9.6%	53	6.8%	54	7.8%	1.9%
60 and Over	5	0.7%	5	0.6%	5	0.7%	0.0%
18 to 24 Years	451	61.9%	488	62.8%	402	58.3%	-17.6%
Median Age	21		21		22		
Modal Age	19		19		19		
Mean Age	25.4		24.7		25.4		
Students on F-1 Visa	1	0.1%	2	0.3%	2	0.3%	0.0%
Ethnicity/Race							
Hispanic origin of any race	37	5.1%	57	7.3%	52	7.5%	-8.8%
Non-Hispanic origin only							
American Indian or Alaskan Native	5	0.7%	6	0.8%	2	0.3%	-66.7%
Asian	21	2.9%	15	1.9%	27	3.9%	80.0%
Black or African American	199	27.3%	194	25.0%	188	27.3%	-3.1%
Native Hawaiian or Other Pacific Islander	4	0.5%	3	0.4%	0	0.0%	-100.0%
White	415	56.9%	454	58.4%	358	52.0%	-21.1%
Two or more races	34	4.7%	40	5.1%	40	5.8%	0.0%
Non-Resident Alien	3	0.4%	2	0.3%	6	0.9%	200.0%
Ethnicity/Race Unknown	11	1.5%	6	0.8%	16	2.3%	166.7%
Entry Goal of Student							
Associate Degree	580	79.6%	603	77.6%	559	81.1%	-7.3%
Certificate	56	7.7%	80	10.3%	63	9.1%	-21.3%
Non-degree Seeking	33	4.5%	33	4.2%	18	2.6%	-45.5%
Undecided	19	2.6%	13	1.7%	11	1.6%	-15.4%
Missing	41	5.6%	48	6.2%	38	5.5%	-20.8%
Reason for Attending CSM							
Explore New Career	93	12.8%	98	12.6%	78	11.3%	-20.4%
Prepare for First Career	93	12.8%	90	11.6%	92	13.4%	2.2%
Prepare for Transfer	342	46.9%	378	48.6%	330	47.9%	-12.7%
Update Job Skills	18	2.5%	20	2.6%	21	3.0%	5.0%
Self-enrichment	56	7.7%	52	6.7%	50	7.3%	-3.8%
Other	91	12.5%	98	12.6%	80	11.6%	-18.4%
Missing	36	4.9%	41	5.3%	38	5.5%	-7.3%

<sup>&</sup>lt;sup>a</sup>CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 is not comparable to the summer terms shown on this page. The comparable term in Summer 2016 was named "Summer II". See page ii (beginning of document) for more information about the start and end dates for each summer term.

<sup>&</sup>lt;sup>b</sup>Age calculations reflect the measure of age on the first day of classes.

# **SUMMER IV**

#### **SUMMER 2016 - SUMMER 2018**

**SUMMER IV**<sup>a</sup> (6 Week Term)

					% Change		
characteristics Summer III		II 2016 Summer IV 2017			Summer	2017-2018	
Headcount (unduplicated) <sup>b</sup>	1,583		1,350		1,202		-11.0%
La Plata Campus	1,163		1,013		853		-15.8%
Leonardtown Campus	273		229		184		-19.7%
Prince Frederick Campus	168		133		212		59.4%
Waldorf Center	92		71		61		-14.1%
Total Credits	5,742		4,798		4,244		-11.5%
Mean Credits	3.63		3.55		3.53		-0.7%
FTEs (includes employees and dependents)							
Totals <sup>c</sup>	191.40		159.93		141.47		-11.5%
La Plata Campus	134.87	70.5%	115.70	72.3%	94.83	67.0%	-18.0%
Leonardtown Campus	29.17	15.2%	24.63	15.4%	20.10	14.2%	-18.4%
Prince Frederick Campus	18.07	9.4%	12.30	7.7%	20.13	14.2%	63.7%
Waldorf Center	9.30	4.9%	7.30	4.6%	6.40	4.5%	-12.3%
In-State	190.37	99.5%	158.83	99.3%	140.17	99.1%	-11.7%
In-County <sup>d</sup>	181.50	94.8%	151.70	94.9%	133.97	94.7%	-11.7%
Out-of-County <sup>d</sup>	8.87	4.6%	7.13	4.5%	6.20	4.4%	-13.0%
Out-of-State	1.03	0.5%	1.10	0.7%	1.30	0.9%	18.2%
Headcount by Residency <sup>e</sup>							
Calvert County	372	23.5%	309	22.9%	280	23.3%	-9.4%
Charles County	659	41.6%	561	41.6%	482	40.1%	-14.1%
St. Mary's County	475	30.0%	414	30.7%	375	31.2%	-9.4%
Other Maryland Counties	68	4.3%	57	4.2%	55	4.6%	-3.5%
Out-of-State	9	0.6%	9	0.7%	10	0.8%	11.1%
Full-time	0	0.0%	0	0.0%	0	0.0%	0.0%
Part-time	1,583	100.0%	1,350	100.0%	1,202	100.0%	-11.0%
Men	545	34.4%	500	37.0%	443	36.9%	-11.4%
Full-time	0	0.0%	0	0.0%	0	0.0%	0.0%
Part-time	545	100.0%	500	100.0%	443	100.0%	-11.4%
Women	1,038	65.6%	850	63.0%	759	63.1%	-10.7%
Full-time	0	0.0%	0	0.0%	0	0.0%	0.0%
Part-time	1,038	100.0%	850	100.0%	759	100.0%	-10.7%
Dual Enrollment	42	2.7%	49	3.6%	33	2.7%	-32.7%
New Freshmen	292	18.4%	237	17.6%	203	16.9%	-14.3%
First time, Any College	109	37.3%	102	43.0%	81	39.9%	-20.6%
Dual Enrollment	30	27.5%	28	27.5%	20	24.7%	-28.6%
CSM Transfer	165	56.5%	121	51.1%	114	56.2%	-5.8%
First Unknown	18	6.2%	14	5.9%	8	3.9%	-42.9%
Credit Hours by Day or Evening							
Day (before 5 p.m.)	1,563	27.2%	1,307	27.2%	1,074	25.3%	-17.8%
Evening (after 5 p.m.)	1,005	17.5%	847	17.7%	617	14.5%	-27.2%
Web Courses	3,150	54.9%	2,644	55.1%	2,530	59.6%	-4.3%
All Other Courses <sup>f</sup>	24	0.4%	0	0.0%	23	0.5%	100.0%

<sup>&</sup>lt;sup>a</sup>CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 is not comparable to the summer terms shown on this page. The comparable term in Summer 2016 was named "Summer III". See page ii (beginning of document) for more information about the start and end dates for each summer term.

<sup>&</sup>lt;sup>b</sup>Total headcount will not equal sum of individual campus headcount, as some students are registered at more than one campus.

<sup>&</sup>lt;sup>c</sup>Due to rounding after decimals the sum of individual campus may not match exactly with the total FTE numbers. Count taken on August 30, 2018.

<sup>&</sup>lt;sup>d</sup>"In-County" and "Out-of-County" FTEs are computed using residency status of students. The residents of Calvert, Charles, and St. Mary's counties are considered "In-County" students.

<sup>&</sup>lt;sup>e</sup>Based on the STU.RESIDENCY.STATUS (billing residence) in Colleague.

fAny courses that do not have start/end times such as dual enrolled sections, departmental exams, co-ops, practica, etc.

#### SUMMER 2016 - SUMMER 2018 SUMMER IV<sup>a</sup> (6 Week Term)

Characteristics	Summer I	II 2016	Summer IV 2017		Summer IV 2018		2017-2018	
Type of Program								
Transfer Degree	1,196	75.6%	1,020	75.6%	846	70.4%	-17.1%	
Career Degree	313	19.8%	264	19.6%	258	21.5%	-2.3%	
Certificate	53	3.3%	51	3.8%	89	7.4%	74.5%	
Non-degree	21	1.3%	15	1.1%	9	0.7%	-40.0%	
Undecided	0	0.0%	0	0.0%	0	0.0%	0.0%	
Age <sup>b</sup>								
17 and Under	87	5.5%	81	6.0%	69	5.7%	-14.8%	
18 to 21 Years	794	50.2%	689	51.0%	603	50.2%	-12.5%	
22 to 29 Years	390	24.6%	341	25.3%	314	26.1%	-7.9%	
30 to 39 Years	194	12.3%	123	9.1%	138	11.5%	12.2%	
40 to 59 Years	106	6.7%	108	8.0%	76	6.3%	-29.6%	
60 and Over	12	0.8%	8	0.6%	2	0.2%	-75.0%	
18 to 24 Years	996	62.9%	860	63.7%	771	64.1%	-10.3%	
Median Age	21		21		21			
Modal Age	19		19		19			
Mean Age	24.5		24.3		24.1			
Students on F-1 Visa	2	0.1%	1	0.1%	5	0.4%	400.0%	
Ethnicity/Race								
Hispanic origin of any race	91	5.7%	96	7.1%	72	6.0%	-25.0%	
Non-Hispanic origin only								
American Indian or Alaskan Native	14	0.9%	4	0.3%	3	0.2%	-25.0%	
Asian	60	3.8%	51	3.8%	45	3.7%	-11.8%	
Black or African American	372	23.5%	325	24.1%	318	26.5%	-2.2%	
Native Hawaiian or Other Pacific Islander	5	0.3%	6	0.4%	5	0.4%	-16.7%	
White	911	57.5%	772	57.2%	661	55.0%	-14.4%	
Two or more races	98	6.2%	68	5.0%	65	5.4%	-4.4%	
Non-Resident Alien	6	0.4%	7	0.5%	7	0.6%	0.0%	
Ethnicity/Race Unknown	26	1.6%	21	1.6%	26	2.2%	23.8%	
Entry Goal of Student								
Associate Degree	1,240	78.3%	1,102	81.6%	959	79.8%	-13.0%	
Certificate	123	7.8%	104	7.7%	131	10.9%	26.0%	
Non-degree Seeking	79	5.0%	49	3.6%	29	2.4%	-40.8%	
Undecided	50	3.2%	26	1.9%	18	1.5%	-30.8%	
Missing	91	5.7%	69	5.1%	65	5.4%	-5.8%	
Reason for Attending CSM								
Explore New Career	166	10.5%	140	10.4%	141	11.7%	0.7%	
Prepare for First Career	190	12.0%	143	10.6%	118	9.8%		
Prepare for Transfer	759	47.9%	670	49.6%	579	48.2%		
Update Job Skills	36	2.3%	41	3.0%	23	1.9%		
Self-enrichment	120	7.6%	94	7.0%	95	7.9%		
Other	241	15.2%	185	13.7%	178	14.8%		
Missing	71	4.5%	77	5.7%	68	5.7%		

<sup>&</sup>lt;sup>a</sup>CSM began offering four separate summer terms instead of two in academic year 2015-16. Information for terms prior to summer 2016 is not comparable to the summer terms shown on this page. The comparable term in Summer 2016 was named "Summer III". See page ii (beginning of document) for more information about the start and end dates for each summer term.

<sup>&</sup>lt;sup>b</sup>Age calculations reflect the measure of age on the first day of classes.

# Appendix A Academic Discipline Key

### **College of Southern Maryland**

Appendix A	: Key of Discipline Abbreviations
ACC	Accounting
ART	Art
AST	Astronomy
BAD	Business Administration
BIO	Biology
BIO (DEV)	Developmental Biology
CHE	Chemistry
CJS	Criminal Justice
CNT	Construction Management
COM	Communication
DFT	Drafting
DMP	Digital Media Production
ECN	Economics
EDU	Education
EGT	Engineering Technology
EMS	Emergency Medical Services
ENG	English
ENG (DEV)	Developmental English
ENV	Environmental Science
GEO	Geology
GRY	Geography
HIM	Health Information Management
HLS	Homeland Security
HMS	Human Services
HPM	Hospitality Management
HST	History
HTH	Health
ITS	Information Technology Services
LAN	Languages and Culture
MAS	Massage Therapy
MCT	Mechatronics
MLT	Medical Laboratory Technology
MTH	Mathematics
MTH (DEV)	Developmental Mathematics
MUS	Music
NET	Nuclear Engineer Technology
NUR	Nursing
OFT	Office Technology
PHL	Philosophy
PHY	Physics
POL	Political Science
PSY	Psychology
PTA	Physical Therapy Assistant
RDG (DEV)	Developmental Reading
SOC	Sociology
SPA	Spanish
STU	Student Success
THE	Theatre
TRA	Transportation
\A/E0	\\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\

Wellness, Fitness, and Sports

WFS