PROGRAM ARTICULATION AGREEMENT

between

College of Southern Maryland and Salisbury University

Associate of Arts in General Studies: Criminal Justice to Bachelor of Arts in Conflict Analysis and Dispute Resolution

August 2019 through July 2024

This Program Articulation Agreement ("Agreement"), dated this 1st day of August 2019, is by and between College of Southern Maryland, a community college located in La Plata, Maryland, and Salisbury University, a constituent institution of the University System of Maryland (collectively, the "Parties" or "Institutions"). This Agreement sets forth the joint curricula and program requirements for the completion of the Associate of Arts in General Studies: Criminal Justice from College of Southern Maryland and the Bachelor of Arts in Conflict Analysis and Dispute Resolution at Salisbury University.

RECITALS

Whereas, College of Southern Maryland and Salisbury University are committed to partnering to expand the educational opportunities and collaborative academic programming of their respective institutions; and

Whereas, the two Institutions are committed to providing a smooth transition for students wishing to earn an associate of arts degree and a baccalaureate degree; and

Whereas, the intent of the Institutions is to avoid duplication of curricula, where appropriate, within articulated programs of studies; and

Whereas, the Institutions agree that the educational growth of students and the economic development of the community is better served through cooperative educational planning and optimal utilization of community resources.

Therefore, this Agreement commits the Parties to full support of an articulation process to deliver coursework for students, resulting in the associate of arts degree from College of Southern Maryland and credit toward the Bachelor of Arts in Conflict Analysis and Dispute Resolution at Salisbury University. The Parties agree to the following:

I. ACADEMIC REQUIREMENTS

- A. The Institutions agree to follow the joint program curriculum and course by course articulation delineated in Appendix 1, which is attached hereto and made a part of this Agreement.
- B. Both Institutions will cooperate toward developing, disseminating, and presenting the articulated program information to students.
- C. Students who have graduated from College of Southern Maryland program must first apply to Salisbury University. Once a completed application is received, College of Southern Maryland graduates who have completed the associate's degree program in Associate of Arts in General Studies: Criminal Justice, with a cumulative grade point average of 2.0 or higher will be granted admission to Salisbury University as a Conflict Analysis and Dispute Resolution major.
- D. All articulated course credits applied towards satisfying Bachelor of Arts in Conflict Analysis and Dispute Resolution major requirements earned with a C or better will be accepted for transfer according to the articulation matrix in Appendix 1.
- E. Salisbury University shall provide a Checklist for students as a planning tool for completing coursework required for the Bachelor of Arts in Conflict Analysis and Dispute Resolution major in Appendix 2, attached hereto and made a part of this Agreement.
- F. Students intending to transfer should apply for admission by the priority deadline for the semester for which they intend to enroll.
- G. Students are subject to all specific policies pertaining to students admitted to the Salisbury University baccalaureate degree program in Bachelor of Arts in Conflict Analysis and Dispute Resolution.

II. TERM

- A. The term of this Agreement commences as of the date set forth in the introductory paragraph of this Agreement. This Agreement is based on the present curricula contained in this document and its appendices, and is effective for a five-year period from August 2019 to July 2024.
- B. Either party may terminate this Agreement with notice to the other Party, pursuant to Section III.G below. Upon termination or expiration of this Agreement, the Parties shall develop a process that will reasonably allow students admitted to and enrolled in joint programming to continue their studies.

III. GENERAL PROVISIONS

- A. Each Institution is responsible for the administration of its respective courses, including content, requirements, faculty and student services (to include, but not limited to, admissions, financial aid, class registration, etc.).
- B. When enrolled in a Salisbury University course, the student is subject to all policies and procedures applicable to Salisbury University students. When enrolled in a College of Southern Maryland course, a student is subject to all policies and procedures applicable to College of Southern Maryland students. Additional joint policies and procedures may be adopted and implemented at the discretion of both Parties.
- C. The Parties recognize that course scheduling beyond the associate's degree level resides exclusively with Salisbury University and will be coordinated with College of Southern Maryland by the designated Salisbury University representative. Where academic calendars differ, the partners will work together to coordinate class offerings and class schedules.
- D. The disclosure of information about individual students is limited by the federal Family Educational Rights and Privacy Act (FERPA). The Parties agree that release of student educational records to the other Party is conditioned upon the submission of a signed agreement by the student authorizing such release.
- E. The Parties shall publicize any joint offerings in their respective catalogs, website, and other materials as appropriate. Notwithstanding the foregoing, neither Party may use the names or marks of the other without the prior approval of the other Party.
- F. The Parties shall inform students in their respective programs of the complementary program opportunities available at each other's respective institution, support each other's marketing efforts toward the same, and encourage such students to apply to programs consistent with an individual student's interests.
- G. Notwithstanding anything in this Agreement to the contrary, both Parties retain full authority over their respective courses, programs, and requirements. Both Parties reserve the right to make changes to their respective courses, programs, and requirements. However, each Party shall give to the other reasonable notice and details of changes to this articulation Agreement and other changes in its courses, programs, and requirements that may affect this Agreement. Further, neither Party

will terminate this Agreement at a time that would deter a "cohort-in-progress" from completing graduation within the originally designated timeframe.

H. The Parties designate the following persons as their respective representatives to coordinate and manage the activities under this Agreement:

College of Southern Maryland:

Salisbury University:

Jacqui Rogers, Coordinator of Transfer and Articulations 8730 Mitchell Rd. PO Box 910 La Plata, MD 20646

igrogers@csmd.edu

(301) 934-7571

Richard Wilkens, Associate Provost

Holloway Hall 242 1101 Camden Avenue Salisbury, MD 21801 rtwilkens@salisbury.edu

(410) 543-6022

- The designated representatives shall meet as needed, at a mutually agreeable time and location, to discuss various collaborations and other topics of interest to either Institution. A Party may change its representative by giving notice to the other party.
- J. Either institution may at any time recommend changes to this Agreement. Both Institutions reserve the right to modify the programs as deemed necessary and agree to inform the appropriate representatives of the other Institution of recommended changes. This Agreement may be modified only by a writing signed by both parties.
- K. All notices under this Agreement must be in writing; delivered in person, by U.S. mail or by email.
- L. Nothing in this Agreement is intended to form a joint venture between the Parties. Nothing in this MOU is intended to create rights or benefits for any person or entity other than the Parties.
- M. This Agreement integrates the entire agreement of the Parties and supersedes any and all prior and/or contemporaneous agreements between the Parties, written or oral, with respect to the subject matter of this Agreement.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officials.

COLLEGE OF SOUTHERN MARYLAND	SALISBURY UNIVERSITY
By: Glew all	By: Karen Olivation
Dr. Eileen Abel, Ph.D.	Karen L. Olmstead, Ph.D.
Vice President for Academic Affairs	Provost and Sr. Vice President
	for Academic Affairs
Date: 1-7-20	Date: 4/25/19

APPENDIX 1

Articulation Matrix

The following matrix includes course equivalencies, including general education requirements and courses necessary to satisfy major requirements. The matrix also includes a recommended student curricular pathway to complete the Associate of Arts degree and the Bachelor of Arts degree requirements.

While the student is not required to take all courses in the precise order recommended in the articulation matrix, all course equivalencies described in the matrix and the manner in which they fulfill general education and major requirements at Salisbury University are binding. Students are strongly advised to seek appropriate advising with regard to the completion of requirements for the associate of arts degree, transition to Salisbury University, and completion of all requirements for the Bachelor of Arts in Conflict Analysis and Dispute Resolution.

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SU Degree Requirements														The second second						Core Courses (CC)	CC (2 of 5)			CC (3 of 5)	Group II (1 of 2)	Greup II (2 of 3)
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Credits or CSM	m		9 6	m	3	m	m	m	7 (7)	m	8	4	m	m	m	3	6	m	m	3 1		de ge de				
CSM Course Title	Composition and Rhetoric	The second bear and the second	First Year Seminar	Scientific Method in the Modern World	Introduction to Criminal Justice	Introduction to Sociology	Applied Business Communication	Criminal Law	Criminal Justice Elective	History of Western Civilization I or History of Western Civilization II	Technology and Society	Biological/Physical Sciences w/ lab	Introduction to Criminal Investigations	Communications Elective	Arts/Numanities course	Racial and Ethnic Relations	Criminal Austice Elective	Free Elective	Personal Health and Fitness		Credits taken at CSM		CARE Barden Carrow Web (2 correct) corrow has before at 359 468 level feels corrow before defined corrow has before globals corrow behalfs correct for all behaviors before feels, before all behaviors between the correct correct for the correct feels correct for the correct feels correct for the correct feels	An ed larente	1	
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			4		Winor-Elective	×	XXX XXX	95
			4		Minor-Elective	ŏ	XXXX XXX	w
16		CC (5 of 5)	4	_	Dispute System Design	5	CADR 401	59
	See Table 2 for Choice	TE (3 of 3)	4		Track Elective	200	CADR XXX	8 191
	See Table 2 for Choice	TE (2 of 3)	4		Track Elective	ğ	CADR XXX	s
	Track Elective (TE) See Table 2 for Choice (1 of 3)	Track Elective (TE) (1 of 3)	4 .		Track Elective	DOC	CADR XXX	same
16	Use this slot for minor. Could be 3 cr.		4		Upper-level Minor Course	XXX	XXX XXX	7 19J
		CC (4 of 5)	4		Practicum and Internship		CADR 400	

CADR TRACK REQUIREMENTS Complete 3 courses of electrons from 1 of the CADR treats (circle courses taken)

Table 3

complete the major

This should be 12 for the number of required courses to complete SU's Gen. Ed. requirements. SU

122

Total

Degree

Total Credits must be

waives IVA (2 of 2).

for the number of courses needed to

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FULFILLING THE REQUIREMENT

Table 1

Students may fulfill the requirement via one of the following ways:

• Three or more years of study of one foreign language in high school; no college course work is needed to meet the require-

 A combination of high school and college study; the most common example being two years of high school foreign language study plus a 102-level course in the same language in college.

 College-only study of one foreign language by taking both 101- and 102-level courses in college.

For additional information, students may consult the chair of their major department.

Special Cases

Heritage Speakers

Heritage speakers of a language other than English who do not present high school or pre-SU college study of the language, but propose to use that language to futfill the requirement, may demonstrate proficiency through the 102 level via an appropriate placement examination administered or arranged by SU's Modern Languages and Intercuthural Studies Department.

International Students

Native speakers of a language other than Engissh fulfill the foreign language requirement through their satisfactory performance on the TOEFL exam.

Table 2:

GROUP II —CADR Elective Course Work (2 course • Select 1 course from below at 300–400 level (circle course from below (circle course from below)	irde course taken):	
CADR225 - Social Conflict and Achieving Peace:	1	
A Sociological Perspective	4	
(ADR301 - International Conflict	4	
CADR302 - Cross-Cultural Conflict Analysis and Intervention	a 4	
CADR303 - Studies in CADR	4	
CADR403 - Resolving Environmental Conflict	4	
CADR404 - Negotiation and Conflict Management in Busin	ess 4	
CADR405 - Special Topics	4	

Table 3: See Appendix 2, page 2 for larger print

Recommended Student Curricular Pathway

		Ser	nester 1	KIESON
College of Southern Maryland	Credits		Salisbury University	Credits
ENG 1010 Composition and Rhetoric	3	→	ENGL 103 Composition	3
MTH1010 Quantitative Literacy and Reasoning	3	→	MATH MTH General Education (Math)	3
FYS 1010 First Year Seminar	3	→	Does Not Transfer	0
SCE 1010 Scientific Method in the Modern World	3	→	GENE SCN General Education (Non-lab/Science)	3
CJS 1015 Introduction to Criminal Justice	3		ELE 100 Lower-level Elective	3
	*		Total Credits	15

		Ser	mester 2	
College of Southern Maryland	Credits		Salisbury University	Credits
SOC 1010 Introduction to Sociology	3	→	SOC 101 Introduction to Sociology	3
BAD 1335 Applied Business Communication	3	→	CMAT 260 Fundamentals of Organizational Communication	3
CJS 2030 Criminal Law	3	→	POSC ELE Lower-level Political Science Elective	3
ENG 1020 Composition and Literature	3	→	ENGL LIT General Education (Literature Course)	3
CJS XXX Criminal Justice Elective	3	→	ELEC ELE Lower-level Elective	3
			Total Credits	15

		Ser	mester 3	
College of Southern Maryland	Credits		Salisbury University	Credits
HST 1010 or 1012 History of Western Civilization I or				
<u>II</u>	3	→	HIST 101 or 102 World Civilizations or II	3
SOC 2010 Technology and Society	3	→	GENE SSC General Education (Social Science)	3
Biological/Physical Sciences or Math XXXX	3	→	GENE SCI Non-lab Science or Math	3
CJS 2010 Introduction to Criminal Investigations	3	→	ELEC ELE Lower-level Elective	3
COM XXXX Communications Elective	3_		CMAT ELE Lower-level Communications Elective	3
			Total Credits	15

		Sei	mester 4	
College of Southern Maryland	Credits		Salisbury University	Credits
a.			HIST 101, 102, or HST World Civilizations I, II or History	
HST 1010, 1012, or XXXX Arts/Humanities Course	3	→	Elective	3
SOC 2310 Racial and Ethnic Relations	3	→	GENE SSC General Education (Social Science)	3
CJS XXXX Criminal Justice Elective	3	→	ELEC ELE Lower-level Elective	3
XXX XXXX Free Elective	3	→	ELEC ELE Lower-level Elective	3
XXX XXXX Free Elective	3	→	ELEC ELE Lower-level Elective	3
			Total Credits	15

CONFLICT ANALYSIS AND DISPUTE RESOLUTION CONFLICT ANALYSIS AND DISPUTE RESOLUTION DEPARTMENT • FULTON SCHOOL

2019-2020 Rev. 1/19

NAME	ID#:	DATE:

THIS CHECKLIST IS AN UNOFFICIAL TOOL FOR PLANNING.

Matriculated students and advisors should consult the Academic Requirements Report in Guilliet before and offer registering for dosses each semester to track processing

UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- Requirements may not equal 120 credit hours. Students must register for additional electives to complete 120 credits required for graduation.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- . Students must take 30 of the last 37 credit hours at SU.
- It is the student's responsibility to satisfy graduation requirements. Please refer to the SU catalog for detailed major requirements.
- Students must apply online for graduation by November 15 for May and by May 15 for December.

GENERAL EDUCATION REQUIREMENTS

Course No. & Title	#Credits	Grade	Term Completed
Group I: English Composition and Literature (2	courses)		
A. Cor better in ENGL 183 or HONR 111	4	-	
B. Literature course (from either ENGL or MDF), Depts.)	4		
Group II: History (2 courses)			
A. HIST101, 102, or 103	4		
B. HIST101, 102, 103 or a HIST course above 103	4		
Group III: Humanities and Social Sciences (3 c A. Select one course from one of the following seven o ART, CMAT, DANC or THEA, MDFL, MUSC, PHIL, HONI	reas:		
o character to the thirty	4	-	-
B. Select one course from one of the following eight on ANTH, CADR, ECON or FINA, ENVR, Human GEOG, P.C. Select one course from either Group IIIA or IIIB.			2 Ed by Major
(course must be from a different area than previous	sly selected)		
557.0	3/4	5-0	-1-
Group IV: Natural Science, Math and Compute A. Select courses with laboratories from at least two o BIOL, CHEM, GEOL or Physical GEOG, PHYS			
prot, citem, ocot or rinjacor ocoo, rillia			
	4		
	4		
B. Select one additional course (need not be a lab) from ENVH or ENVR or COSC or MATH or HONR 212	4 4 an Group IVA		
B. Select one additional course (need not be a lab) fra	4 4 en Group IVA 3/4	=	
B. Select one additional course (need not be a lab) fro or ENVH or ENVR or COSC or MAIH or HONR 212		=	
B. Select one additional course (need not be a lab) fro or ENVH or ENVR or COSC or MAIH or HONR 212		_	
B. Select one additional course (need not be a lab) fra	3/4	_	

MAJOR REQUIREMENTS

- Complete a minimum of 10 CADR/CADR elective/CADR track courses.
- Complete 5 CADR/CADR elective/CADR track courses at the 300/400 level.
- Complete all CADR/CADR elective/CADR track courses with a C or better.

Course No. & Title	PCredits	Grade	Term Completed
GROUP I - CADR Core Courses (5 courses)			
CADR200 - Foundations	4	_	70.000
CADR300 - Theories	4		
CADR321 - Research Methods	4	1000	- 2.65
CADR400 - Practicum and Internships	3/4		
CADR4D1 - Dispute Systems Design	4	_	
Select 1 course from below at 300-400 level (c Select 1 additional course from below (circle cor CADR225 -Social Conflict and Achieving Peace: A Sociological Perspective CADR301 - International Conflict CADR302 - Cross-Cultural Conflict Analysis and Intervention CADR303 - Studies in CADR CADR403 - Resolving Environmental Conflict CADR404 - Negotiation and Conflict Management in Busin	4 4 4 4 91 4 4		-
CADR405 - Special Topics GROUP III — Track Electives (3 courses)	4 .	•	
Complete 3 courses of electives from 1 of the CA	DR trade	(Internat	ional,

TRACK POLICIES

- CADR 490 Individual Directed Study and CADR 495 Individual Research can meet elective requirements for any track, provided students select topics appropriate to those tracks.
- Students can count the following classes once in either Group II (CADR electives) or Group III (Track Electives): CADR 301, CADR 302, CADR 303, CADR 403, CADR 404, CADR 405.
- Demonstrate 102-level proficiency in a foreign language.



(continued on back)

CADR TRACK REQUIREMENTS Complete 3 courses of electives from 1 of the CADR tracks (circle courses taken)

INTERNATIONAL TRACK			N. T.	HIST401 - History of U.S. Foreign Relations	4 1
Course No. & Title	#Credits	Grade	Term	HIST421 - Europe in the 20th Century HIST451 - World War I	4
			Completed	HIST452 - The Second World War	4
CADR301 - International Conflict	4 -	1		HIST453 - The Cold Wor: A Global History	4
CADR302 - Cross-Cultural Conflict CADR303 - Studies in CADR	4			HIST478 - Ancient Military History	4
CADR403 - Environmental Conflict	4			HIST479 - Medieval Military History	4
CADR404 - Negotiation and Conflict Management in Busin	ness 4			PHIL301 - Violence and Nonviolence POSC200 - Political Ideologies	†
CADR405 - Special Topics	4			POSC210 - Introduction to International Relations	
CADR490 - Individual Directed Study	1.4			POSC213 - War and Peace in Middle East	4
CADR495 - Individual Research ECON402 - Comparative Economics Systems	4 3			POSC215 - American Foreign Policy	4 - record in left column
ECON415 - Environmental and Natural Resource	3	-	-	POSC230 - Judicial Processes and Politics	4
ECON441 - International Economics	3		NAME OF TAXABLE PARTY.	POSC301 - Political Parties and Pressure Groups POSC370 - Democracy	4
HIST210 - Introduction to World Religions	4	******		POSC408 - Political Violence and Terrorism	7
HIST224 - Hitler and the Third Reich	4	l		POSC409 - Causes of War	4
HIST225 - Holocoust: Extermination of Jews	4	l		POSC411 - International Law	4
HIST312 - History of Ireland in Modern Times HIST325 - European Revolution Since 1815	4	l		POSC415 - The United Nations System	4
HIST355 - The Middle East Since 1800	4	l		POSC450 - Civil Rights and Liberties	4
HIST380 - The American Military Experience	4			SOC1250 - Diaspora and Today's Race Relations: A Global Socio-Historical Perspective	4
	•	•		SOCI339 - Intringration	4
INTERGROUP/ORGANIZATIONAL 1	RACK			GEOG308 - Principles of Planning GEOG402 - Environmental Planning	3 7
Course No. & Title	#Credits	Grade	Term	HIST308 - Sectional Conflict and Civil War	4
167240 1			Completed	HIST376 - Violence and Nonviolence in America	4
ACCT248 - Legal Environment CADR301 - International Conflict	3 7	l		HIST382 - American Religious History	4
CADR302 - Gross-Cultural Conflict	7	l		HIST387 - Racism and Discrimination	4
CADR3G3 - Studies in CADR	4			HIST388 - Gvil Rights in American History	4
CADR403 - Environmental Conflict	4]		HIST389 - U.S. Environmental History HIST440 - Minority Groups in United States History	1
CADR404 - Negotiation and Conflict Management in Busin		l		MGMT320 - Management and Organizational Behavior	3 record in left column
CADR405 - Special Topics CADR490 - Individual Directed Study	1-4	l		MGMT492 - Strategic Management	3
CADR495 - Individual Research	4			POSC230 - Judicial Processes and Politics	4
CMAT260 - Business and Professional Communication	4	-		POSC320 - Public Policy Analysis	4
CMAT300 - Intercultural Communication	4	-		POSC450 - Civil Rights and Liberties PSYC306 - Social Psychology	1 1
CMAT310 - Small Group Discussion	4	!		PSYC375 - Psychology of Law	7 1
CMAT314 - Conference and Meeting Management	4			PSYC410 - Multicultural Issues	4
CMAT460 - Applied Organizational Communication ECON300 - Economic History of the United States	4			SOCI305 - Sociology of Law	4
ECON336 - Public Sector Economics	3			SOCI320 - Social Movements	4
ECON381 - Labor Economics	3			SOCI344 - Complex Organizations	4 4
GEOG202 - Cultural Geography	3				
INTERPERSONAL TRACK					
				HIST379 - Women and Family in Europe and the U.S	<u> </u>
Course No. & Title	#Gredits	Grade	Term	PHIL203 - Ethics	<u> </u>
	#Credits	Grade	Term Completed	PHIL203 - Ethics PHIL315 - Life and Death Issues in Health Care	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
CADR301 - International Conflict	#Credits	Grade		PHIL203 - Ethics PHIL315 - Life and Death Issues in Health Care PHIL316 - Philosophy and Ferninism	4 4 4 4 4
CADR301 - International Conflict CADR302 - Cross Cultural Conflict	4 7	Grade		PHIL203 - Ethics PHIL315 - Life and Death Issues in Health Care PHIL316 - Philosophy and Ferninism PHIL319 - Law and Morality PHIL322 - Existentialism	4
CADR301 - International Conflict CADR302 - Cross Cultural Conflict CADR303 - Studies in CADR	#Gredits 4 7 4	Grade		PHIL203 - Ethics PHIL315 - Life and Death Issues in Health Care PHIL316 - Philosophy and Ferninism PHIL319 - Law and Morality PHIL322 - Existentialism PHIL323 - Buddhist Philosophy	4 4 4
CADR301 - International Conflict CADR302 - Cross Cultural Conflict CADR303 - Studies in CADR CADR403 - Environmental Conflict	4 7 4 4	Grade		PHIL203 - Ethics PHIL315 - Life and Death Issues in Health Care PHIL316 - Philosophy and Ferninism PHIL319 - Law and Morality PHIL322 - Existentialism PHIL323 - Buddhist Philosophy PSYC300 - Developmental Psychology	4 4 4 4 - record in left column
CADR301 - International Conflict CADR302 - Cross Cultural Conflict CADR303 - Studies in CADR CADR403 - Environmental Conflict CADR403 - Environmental Conflict CADR404 - Negatiation and Conflict Management In Busin	4 7 4 4	Grade		PHIL203 - Ethics PHIL315 - Life and Death Issues in Health Care PHIL316 - Philosophy and Ferninism PHIL319 - Law and Morality PHIL322 - Existentialism PHIL323 - Buddhist Philosophy PSYC300 - Developmental Psychology PSYC306 - Social Psychology	4 4 4 4 - record in left column
CADR301 - International Conflict CADR302 - Cross Cultural Conflict CADR303 - Studies in CADR CADR403 - Environmental Conflict CADR404 - Regatiation and Conflict Management In Busine CADR405 - Special Topics CADR490 - Individual Directed Study	4 7 4 4	Grade		PHIL203 - Ethics PHIL315 - Life and Death Issues in Health Care PHIL316 - Philosophy and Ferninism PHIL319 - Law and Morality PHIL322 - Existentialism PHIL323 - Buddhist Philosophy PSYC300 - Developmental Psychology PSYC306 - Social Psychology PSYC334 - Psychology of Women	4 4 4 4 ~ record in left column 4
CADR301 - International Conflict CADR302 - Cross Cultural Conflict CADR303 - Studies in CADR CADR403 - Environmental Conflict CADR404 - Negatiation and Conflict Management In Busine CADR405 - Special Topics CADR490 - Individual Directed Study CADR495 - Individual Research	4 4 4 4 4 4 1 4 1 4	Grade		PHIL203 - Ethics PHIL315 - Life and Death Issues in Health Care PHIL316 - Philosophy and Feminism PHIL319 - Law and Morality PHIL322 - Existentialism PHIL323 - Buddhist Philosophy PSYC300 - Developmental Psychology PSYC306 - Social Psychology PSYC334 - Psychology of Women SOC1220 - The Family	4 4 4 4 - record in left column
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