#### PROGRAM ARTICULATION AGREEMENT

#### between

## **College of Southern Maryland and Salisbury University**

Associate of Applied Science in Human Services to Bachelor of Arts in Social Work

## August 2021 through July 2026

This Program Articulation Agreement ("Agreement"), dated this 1<sup>st</sup> day of August 2021, is by and between College of Southern Maryland, a community college located in La Plata, Maryland, and Salisbury University, a constituent institution of the University System of Maryland (collectively, the "Parties" or "Institutions"). This Agreement sets forth the joint curricula and program requirements for the completion of the Associate of Applied Science in Human Services from College of Southern Maryland and the Bachelor of Arts in Social Work at Salisbury University.

### **RECITALS**

*Whereas,* College of Southern Maryland and Salisbury University are committed to partnering to the expand educational opportunities and collaborative academic programming of their respective institutions; and

*Whereas*, the two Institutions are committed to providing a smooth transition for students wishing to earn an associate degree and a baccalaureate degree; and

*Whereas*, the intent of the Institutions is to avoid duplication of curricula, where appropriate, within articulated programs of studies; and

*Whereas,* the Institutions agree that the educational growth of students and the economic development of the community is better served through cooperative educational planning and optimal utilization of community resources.

*Therefore,* this Agreement commits the Parties to full support of an articulation process to deliver coursework for students, resulting in the associate of applied science degree from College of Southern Maryland and credit toward the Bachelor of Arts in Social Work at Salisbury University. The Parties agree to the following:

## I. ACADEMIC REQUIREMENTS

- A. The Institutions agree to follow the joint program curriculum and course by course articulation delineated in Appendix 1, which is attached hereto and made a part of this Agreement.
- B. Both Institutions will cooperate toward developing, disseminating, and presenting the articulated program information to students.
- C. Students who have graduated from College of Southern Maryland program must first apply to Salisbury University. Once a completed application is received, College of Southern Maryland graduates who have completed the associate's degree program in Human Services, with a cumulative grade point average of 2.0 or higher will be granted admission to Salisbury University as a Social Work major.
- D. All articulated course credits applied towards satisfying Bachelor of Arts in Social Work major requirements earned with a C or better will be accepted for transfer according to the articulation pathway in Appendix 1.
- E. Students intending to transfer should apply for admission by the priority deadline for the semester for which they intend to enroll.
- F. Students are subject to all specific policies pertaining to students admitted to the Salisbury University baccalaureate degree program in Bachelor of Arts in Social Work.

### II. TERM

- A. The term of this Agreement commences as of the date set forth in the introductory paragraph of this Agreement. This Agreement is based on the present curricula contained in this document and its appendices, and is effective for a five-year period from August 2021 to July 2026.
- B. Either party may terminate this Agreement with notice to the other Party, pursuant to Section III.G below. Upon termination or expiration of this Agreement, the Parties shall develop a process that will reasonably allow students admitted to and enrolled in joint programming to continue their studies.

## III. GENERAL PROVISIONS

A. Each Institution is responsible for the administration of its respective courses, including content, requirements, faculty and student services (to include, but not limited to, admissions, financial aid, class registration, etc.).

- B. When enrolled in a Salisbury University course, the student is subject to all policies and procedures applicable to Salisbury University students. When enrolled in an College of Southern Maryland course, a student is subject to all policies and procedures applicable to College of Southern Maryland students. Additional joint policies and procedures may be adopted and implemented at the discretion of both Parties.
- C. The Parties recognize that course scheduling beyond the associate's degree level resides exclusively with Salisbury University and will be coordinated with College of Southern Maryland by the designated Salisbury University representative. Where academic calendars differ, the partners will work together to coordinate class offerings and class schedules.
- D. The disclosure of information about individual students is limited by the federal Family Educational Rights and Privacy Act (FERPA). The Parties agree that release of student educational records to the other Party is conditioned upon the submission of a signed agreement by the student authorizing such release.
- E. The Parties shall publicize any joint offerings in their respective catalogs, website, and other materials as appropriate. Notwithstanding the foregoing, neither Party may use the names or marks of the other without the prior approval of the other Party.
- F. The Parties shall inform students in their respective programs of the complementary program opportunities available at each other's respective institution, support each other's marketing efforts toward the same, and encourage such students to apply to programs consistent with an individual student's interests.
- G. Notwithstanding anything in this Agreement to the contrary, both Parties retain full authority over their respective courses, programs, and requirements. Both Parties reserve the right to make changes to their respective courses, programs, and requirements. However, each Party shall give to the other reasonable notice and details of changes to this articulation Agreement and other changes in its courses, programs, and requirements that may affect this Agreement. Further, neither Party will terminate this Agreement at a time that would deter a "cohort-in-progress" from completing graduation within the originally designated timeframe.
- H. The Parties designate the following persons as their respective representatives to coordinate and manage the activities under this Agreement:

College of Southern Maryland:

Jacquelyn Rogers-Frere Coordinator of Transfer and Articulation 8730 Mitchell Road La Plata, Maryland 20646 jgrogers@csmd.edu (301) 934-7571 Salisbury University:

Amy S. Benjamin Director, Satellite & Affiliate Operations Academic Commons 220B 1101 Camden Avenue Salisbury, MD 21801 <u>asbenjamin@salisbury.edu</u> (410) 546-5979

- I. The designated representatives shall meet as needed, at a mutually agreeable time and location, to discuss various collaborations and other topics of interest to either Institution. A Party may change its representative by giving notice to the other party.
- J. Either institution may at any time recommend changes to this Agreement. Both Institutions reserve the right to modify the programs as deemed necessary and agree to inform the appropriate representatives of the other Institution of recommended changes. This Agreement may be modified only by a writing signed by both parties.
- K. All notices under this Agreement must be in writing; delivered in person, by U.S. mail or by email.
- L. Nothing in this Agreement is intended to form a joint venture between the Parties. Nothing in this MOU is intended to create rights or benefits for any person or entity other than the Parties.
- M. This Agreement integrates the entire agreement of the Parties and supersedes any and all prior and/or contemporaneous agreements between the Parties, written or oral, with respect to the subject matter of this Agreement.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officials.

## COLLEGE OF SOUTHERN MARYLAND

Dr. Kodney Kedmond Bv:

Rodney Redmond, Ed.D. Provost and Vice President of Learning

Date: \_\_\_\_\_

## 

By: Karen Olmstead

Karen L. Olmstead, Ph.D. Provost and Senior Vice President for Academic Affairs

Date: \_\_\_\_\_

# **APPENDIX 1**

## **Articulation Pathway**

The following pathway includes course equivalencies, including general education requirements and courses necessary to satisfy major requirements.

While the student is not required to take all courses in the precise order recommended in the articulation pathway, all course equivalencies described in the pathway and the manner in which they fulfill general education and major requirements at Salisbury University are binding. Students are strongly advised to seek appropriate advising with regard to the completion of requirements for the associate of applied science degree, transition to Salisbury University, and completion of all requirements for the Bachelor of Arts in Social Work.





| YEAR 1: COLLEGE OF SOUTHE  |  |                              |  |                           |             |
|--|--|------------------------------|--|---------------------------|-------------|
| FALL   | SU EQUIVALENT  | CREDITS                      | SPRING   | SU EQUIVALENT             | CREDIT      |
| ENG 1010 Composition and Rhetoric  | ENGL 103 (IA)  | 3                            | SOC 1010 Introduction to Sociology                                   | SOCI 101 (IIIC)           | 3           |
| MTH 1015 Introduction to Statistics  | MATH 155 (IVC)   | 3                            | HMS 1070 Legal Aspects of Public Assistance                          | ELEC 100                  | 3           |
| SOC 1040 Introduction to Human Resource Service  | SOWK 200   | 3                            | COM 1250 Intro. to Inter. or 1350 Intercultural                      | COMM 205 or HUM (IIIA)    | 3           |
| PSY 1010 General Psychology  | PSYC 101 (IIIB)  | -                            | ENG XXX English Literature   | ENGL LIT (IB)             | 3           |
| Arts Gen Ed  | GENE ART   | 3                            | ITS 1010 Computing and Information Technology                        | COSC ELE (IVB)            | 3           |
| TOTAL CREDITS  |  | 15                           | TOTAL CREDITS  |                           | 15          |
| YEAR 2: COLLEGE OF SOUTHE  |  |                              |  |                           |             |
| FALL<br>HMS 1032 Interpersonal and Counseling Skills   | SU EQUIVALENT  | CREDITS<br>3                 | SPRING<br>HMS 2111 Ethics in Human Services and Addiction Counseling | SU EQUIVALENT<br>ELEC 100 | CREDIT<br>3 |
|  |  | -                            |  |                           | -           |
| HMS 1100 Case Load Management  | ELEC 100   | 3                            | HMS 2211 Human Services Practicum                                    | does not transfer         | 3           |
| ENG 2050 Business and Technical Writing  | ENGL ELE   | 3                            | HMS 2910 Cooperative Education - Human Services                      | does not transfer         | 3           |
| Biological/Physical Sciences with Lab  | GENE LAB (VA)  | 4                            | SOC 2100 Social Problems   | SOCI 201                  | 3           |
| GRY 1110 Introduction to Physical Geography  | GEOG 105 (IVA)   | 4                            | HST 1013 or HST 1015   | HIST 101 or 102 (IIA)     | 3           |
|  |  | 17                           | TOTAL CREDITS  |                           | 15          |
| YEAR 3: SALISBURY UNIVERSI   | ΓY   |                              |  |                           |             |
| FALL<br>SOWK 300 Human Behavior in the Social Environment I  |  | CREDITS                      | SPRING<br>SOWK 302 Human Behavior in the Social Environment II       |                           | CREDIT<br>4 |
|  |  | 4                            |  |                           |             |
| SOWK 306 Social Welfare History  |  |                              | SOWK 309 Privilege and Oppression                                    |                           | 4           |
| SOWK 310 Basic Interviewing: Skills and Techniques   |  | 2                            | SOWK 320 Social Work Practice I                                      |                           | 4           |
| FTWL 106 Lifelong Fitness & Wellness (V)   |  | 3                            | SOWK 330 Policy Practice: Analyst and Advocate                       |                           | 4           |
| HIST 101 or 102 World Civilizations (IIB)  |  | 3                            |  |                           |             |
|  |  | 16                           | TOTAL CREDITS  |                           | 16          |
| YEAR 4: SALISBURY UNIVERSI   | ΙΥ   |                              |  |                           |             |
| FALL   |  | CREDITS                      | SPRING   |                           | CREDIT      |
| SOWK 400 Social Work Practice II   |  | 4                            | SOWK 410 Social Work Practice III                                    |                           | 4           |
| SOWK 416 Social Work Research I  |  | 4                            | SOWK 417 Social Work Research II                                     |                           | 4           |
| SOWK 420 Field Instruction   |  | 4                            | SOWK 421 Field Instruction II  |                           | 4           |
| SOWK or Free Elective  |  | 4                            | SOWK or Free Elective  |                           | 4           |
| TOTAL CREDITS  |  | 16                           | TOTAL CREDITS  |                           | 16          |
| GENERAL:   |  |                              | SALISBURY NOTES:   |                           |             |
| BASW graduates are guided by the values of<br>rights. They provide a wide range of services<br>small groups, communities and organizations<br>commonly work in nonprofit or government ag<br>employed by schools, hospitals, communities<br>COMMUNITY COLLEGE NOTES: | to individuals, far<br>Social workers<br>gencies. They car | milies,<br>most<br>n also be |  |                           |             |

SU has a strang institutional commitment to diversity and nondiscrimination in all programs, events, and services. To that end, the University prohabits discrimination on the basis of sex, geneder, marital stratus, preparay, race, allor, ethnicity, national arigin, gea, disclinity, genetic information, religion, sexael a vientation, gender identity or expression, versite struture or the legity protected characteristics. Direct all inquiries regarding the nondoscrimination policy to the Office of Institutional Equity/Tale 1K conditionary, Holloway Holl 100, 410-543-6425.